



The New York State Report Card 2011–12

School **NORTHSIDE BLODGETT MIDDLE
SCHOOL**

School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Principal **JEFFREY MARCHIONDA**

Telephone **(607) 936-3791**

Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	222	206	206
Ungraded Elementary	0	0	1
Grade 7	186	225	196
Grade 8	204	183	219
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	612	614	622

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	24	18
Grade 8			
English	22	16	19
Mathematics	22	16	21
Science	22	18	21
Social Studies	22	16	21
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
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District **CORNING CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	174	28%	182	30%	170	27%
Reduced Price Lunch	72	12%	75	12%	54	9%
Limited English Proficient	1	0%	6	1%	3	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	0%	2	0%
Black or African American	19	3%	23	4%	18	3%
Hispanic or Latino	10	2%	4	1%	10	2%
Asian or Native Hawaiian/Other Pacific Islander	29	5%	27	4%	34	5%
White	539	88%	551	90%	544	87%
Multiracial	13	2%	6	1%	14	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	34	5%	35	6%	25	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
 School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	55	56	57
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	7%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	36%	37%
Total Number of Core Classes	185	185	166
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	2%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	229	229	214
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	10%	17%
Turnover Rate of All Teachers	11%	9%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	0
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

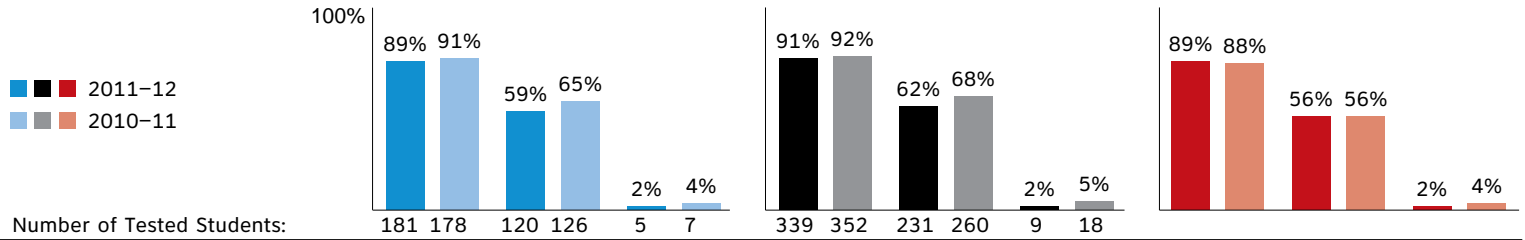
School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 644-785 662-785 694-785
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	203	89%	59%	2%	195	91%	65%	4%
Female	90	90%	63%	3%	93	91%	61%	5%
Male	113	88%	56%	2%	102	91%	68%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	7	100%	86%	0%
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	31%	8	100%	100%	38%
White	181	88%	57%	1%	174	90%	63%	2%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	9	89%	44%	0%	6	100%	50%	0%
General-Education Students	161	98%	72%	3%	167	97%	74%	4%
Students with Disabilities	42	57%	10%	0%	28	57%	11%	0%
English Proficient	203	89%	59%	2%	194	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	84	77%	35%	0%	68	85%	43%	0%
Not Disadvantaged	119	97%	76%	4%	127	94%	76%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	203	89%	59%	2%	195	91%	65%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

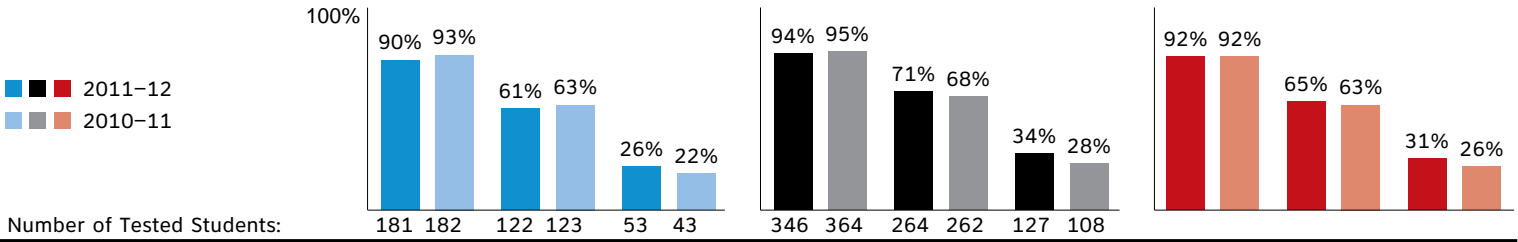
School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
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District **CORNING CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 640–780 674–780 700–780
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	90%	61%	26%	195	93%	63%	22%
Female	90	90%	59%	26%	92	92%	59%	16%
Male	111	90%	62%	27%	103	94%	67%	27%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	4	–	–	–	7	100%	57%	43%
Hispanic or Latino	1	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	77%	9	89%	89%	67%
White	179	91%	59%	23%	173	93%	63%	20%
Multiracial	3	–	–	–	4	–	–	–
Small Group Totals	9	67%	44%	22%	6	100%	33%	0%
General-Education Students	160	96%	71%	33%	167	99%	72%	26%
Students with Disabilities	41	66%	20%	0%	28	61%	11%	0%
English Proficient	201	90%	61%	26%	193	–	–	–
Limited English Proficient	–	–	–	–	2	–	–	–
Economically Disadvantaged	84	82%	38%	7%	68	90%	41%	1%
Not Disadvantaged	117	96%	77%	40%	127	95%	75%	33%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	201	90%	61%	26%	195	93%	63%	22%

NOTES

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

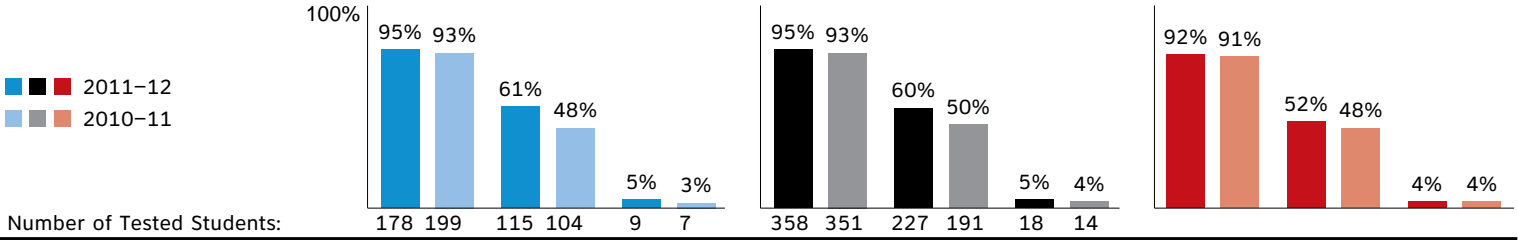
School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
 School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 669 *Range: 642-790 665-790 698-790
 2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	188	95%	61%	5%	215	93%	48%	3%
Female	90	98%	64%	4%	101	93%	52%	5%
Male	98	92%	58%	5%	114	92%	45%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	100%	67%	0%	9	100%	78%	0%
Hispanic or Latino	3	-	-	-	6	50%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	89%	33%	11	91%	82%	27%
White	164	95%	60%	4%	183	93%	46%	2%
Multiracial	6	-	-	-	5	-	-	-
Small Group Totals	9	100%	67%	0%	6	100%	33%	0%
General-Education Students	161	98%	70%	6%	176	97%	59%	4%
Students with Disabilities	27	74%	11%	0%	39	72%	3%	0%
English Proficient	187	-	-	-	212	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	68	90%	35%	0%	69	84%	26%	0%
Not Disadvantaged	120	98%	76%	8%	146	97%	59%	5%
Migrant								
Not Migrant	188	95%	61%	5%	215	93%	48%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

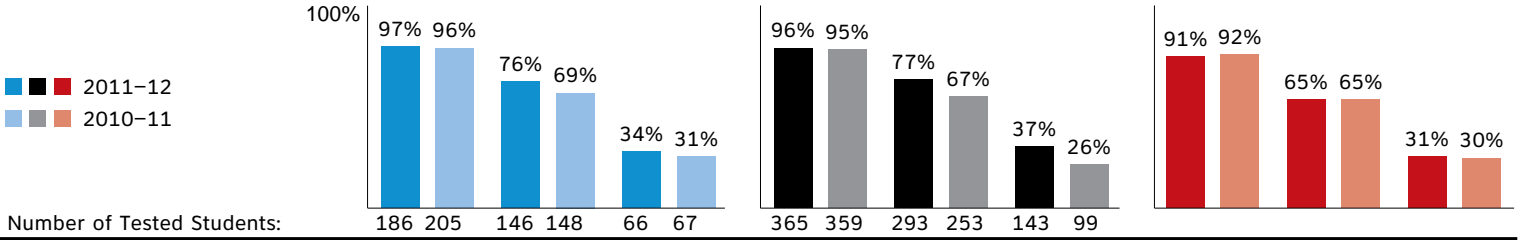
School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
 School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639–800 670–800 694–800
 2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	192	97%	76%	34%	213	96%	69%	31%
Female	89	97%	78%	31%	100	94%	71%	28%
Male	103	97%	75%	37%	113	98%	68%	35%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	100%	50%	33%	9	100%	89%	44%
Hispanic or Latino	3	–	–	–	6	100%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	60%	11	100%	82%	82%
White	167	97%	77%	34%	181	96%	69%	29%
Multiracial	6	–	–	–	5	–	–	–
Small Group Totals	9	100%	67%	22%	6	100%	83%	17%
General-Education Students	163	98%	83%	40%	175	99%	79%	38%
Students with Disabilities	29	90%	34%	0%	38	82%	26%	3%
English Proficient	190	–	–	–	210	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	69	96%	52%	10%	67	94%	51%	13%
Not Disadvantaged	123	98%	89%	48%	146	97%	78%	40%
Migrant								
Not Migrant	192	97%	76%	34%	213	96%	69%	31%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

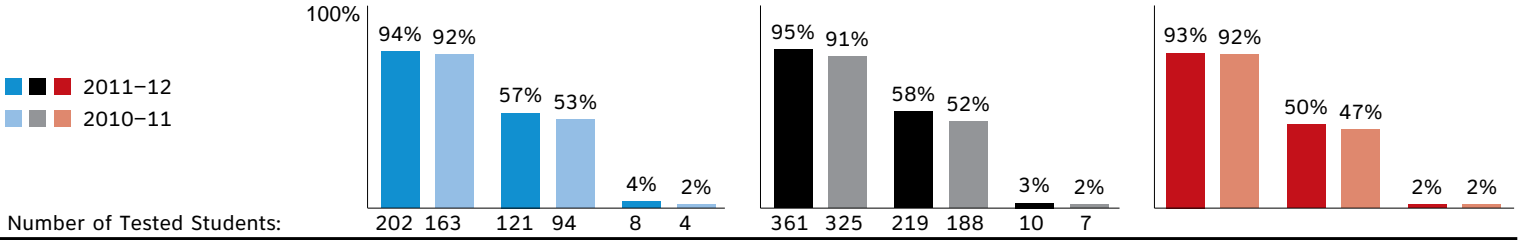
School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 628-790 658-790 699-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	214	94%	57%	4%	178	92%	53%	2%
Female	102	95%	56%	5%	84	94%	63%	5%
Male	112	94%	57%	3%	94	89%	44%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	100%	86%	14%	4	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	100%	73%	9%	9	89%	78%	22%
White	184	94%	56%	3%	160	91%	52%	1%
Multiracial	6	100%	33%	17%	4	-	-	-
Small Group Totals	6	83%	33%	0%	9	100%	44%	0%
General-Education Students	173	98%	69%	5%	147	99%	61%	3%
Students with Disabilities	41	78%	5%	0%	31	58%	13%	0%
English Proficient	212	-	-	-	177	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	68	91%	34%	1%	54	80%	31%	0%
Not Disadvantaged	146	96%	67%	5%	124	97%	62%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	214	94%	57%	4%	178	92%	53%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

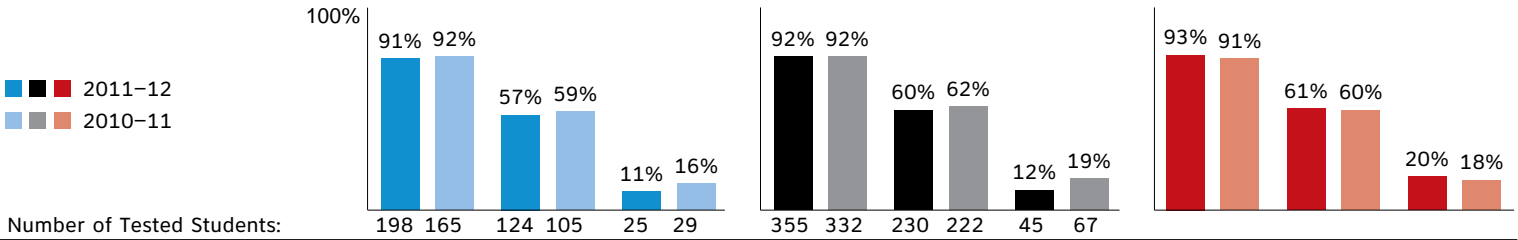
School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
 School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 639-775 674-775 704-775
 2011 Mean Score: 680



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	91%	57%	11%	179	92%	59%	16%
Female	103	93%	56%	10%	84	95%	64%	17%
Male	115	89%	57%	13%	95	89%	54%	16%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	100%	57%	29%	4	-	-	-
Hispanic or Latino	5	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	67%	42%	9	89%	89%	56%
White	187	89%	58%	9%	160	92%	58%	14%
Multiracial	6	100%	50%	17%	4	-	-	-
Small Group Totals	6	100%	17%	0%	10	100%	50%	10%
General-Education Students	176	97%	68%	14%	148	97%	68%	20%
Students with Disabilities	42	64%	12%	0%	31	68%	13%	0%
English Proficient	215	-	-	-	177	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	70	83%	41%	3%	54	85%	41%	9%
Not Disadvantaged	148	95%	64%	16%	125	95%	66%	19%
Migrant								
Not Migrant	218	91%	57%	11%	179	92%	59%	16%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

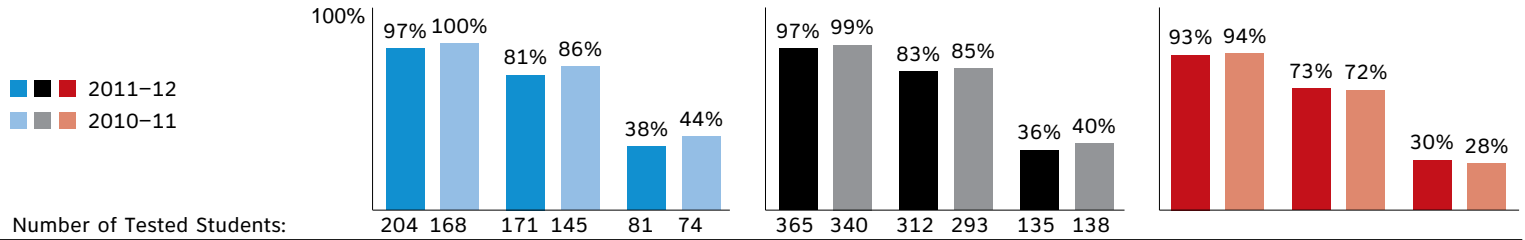
2 Student Performance

School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	97%	81%	38%	168	100%	86%	44%
Female	98	96%	80%	35%	79	100%	87%	47%
Male	113	97%	82%	42%	89	100%	85%	42%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	100%	86%	29%	4	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	50%	9	100%	89%	78%
White	180	96%	81%	38%	149	100%	86%	43%
Multiracial	7	100%	86%	43%	4	-	-	-
Small Group Totals	5	100%	60%	20%	10	100%	90%	30%
General-Education Students	174	99%	88%	45%	143	100%	92%	50%
Students with Disabilities	37	84%	49%	5%	25	100%	56%	8%
English Proficient	209	-	-	-	166	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	66	91%	70%	20%	46	100%	74%	24%
Not Disadvantaged	145	99%	86%	47%	122	100%	91%	52%
Migrant								
Not Migrant	211	97%	81%	38%	168	100%	86%	44%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
 School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	75	100%	100%	41%	73	-	-	-	2	-	-	-
	2010-11	62	100%	100%	42%	62	100%	100%	42%	0			
	2009-10	53	100%	100%	81%	53	100%	100%	81%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	3	-	-	-	3	-	-	-	0	-	-	-
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	75	100%	100%	61%	74	-	-	-	1	-	-	-
	2010-11	70	100%	100%	60%	70	100%	100%	60%	0			
	2009-10	53	100%	100%	74%	53	100%	100%	74%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **NORTHSIDE BLODGETT MIDDLE SCHOOL**
 School ID **57-10-00-01-0014**

District **CORNING CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	4	—	—	—	—	4	—	—	—	—	0				
	2010-11	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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