



The New York State Report Card 2011–12

District **HORNELL CITY SCHOOL DISTRICT**
District ID **57-18-00-01-0000**
Superintendent **DOUGLAS WYANT**
Telephone **(607) 324-1302**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	90	90	115
Kindergarten	162	155	130
Grade 1	107	145	138
Grade 2	161	118	138
Grade 3	118	158	100
Grade 4	142	124	152
Grade 5	137	145	127
Grade 6	120	140	142
Ungraded Elementary	9	8	8
Grade 7	119	130	146
Grade 8	125	117	125
Grade 9	161	134	132
Grade 10	149	150	119
Grade 11	141	133	123
Grade 12	146	153	135
Ungraded Secondary	7	1	7
Total K-12	1804	1811	1722

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	22
Grade 8			
English	20	22	23
Mathematics	20	22	20
Science	22	28	19
Social Studies	20		23
Grade 10			
English	24	17	20
Mathematics	23	31	26
Science	23		
Social Studies	19	19	17

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	819	45%	825	46%	771	45%
Reduced Price Lunch	208	12%	212	12%	162	9%
Limited English Proficient	7	0%	4	0%	2	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	2	0%
Black or African American	74	4%	79	4%	71	4%
Hispanic or Latino	20	1%	3	0%	27	2%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	10	1%	8	0%
White	1693	94%	1706	94%	1591	92%
Multiracial	4	0%	10	1%	23	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	86	5%	122	7%	40	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	149	149	145
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	5%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	10%
Total Number of Core Classes	358	313	334
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	583	523	503
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	11%	28%
Turnover Rate of All Teachers	17%	15%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	20	19
Total Paraprofessionals*	63	68	51
Assistant Principals	0	0	0
Principals	4	4	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

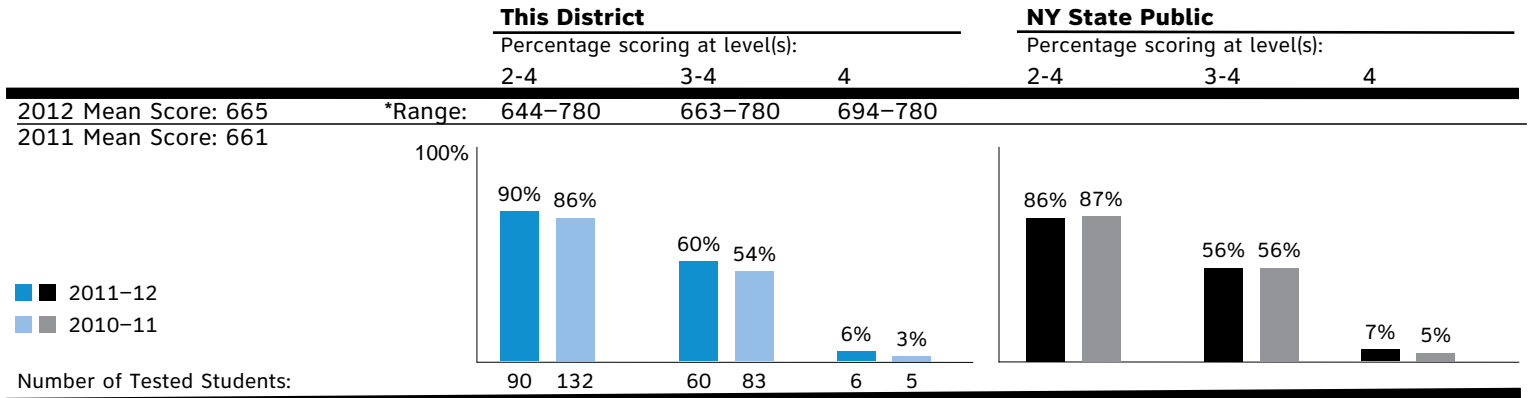
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	90%	60%	6%	154	86%	54%	3%
Female	50	94%	68%	6%	68	90%	60%	1%
Male	50	86%	52%	6%	86	83%	49%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	9	78%	22%	0%
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	89	91%	58%	6%	139	86%	55%	4%
Multiracial	5	100%	80%	0%	2	-	-	-
Small Group Totals	6	67%	67%	17%	6	100%	67%	0%
General-Education Students	87	99%	67%	7%	130	93%	60%	4%
Students with Disabilities	13	31%	15%	0%	24	46%	21%	0%
English Proficient	100	90%	60%	6%	153	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	65	89%	55%	5%	89	76%	42%	1%
Not Disadvantaged	35	91%	69%	9%	65	98%	71%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	100	90%	60%	6%	154	86%	54%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

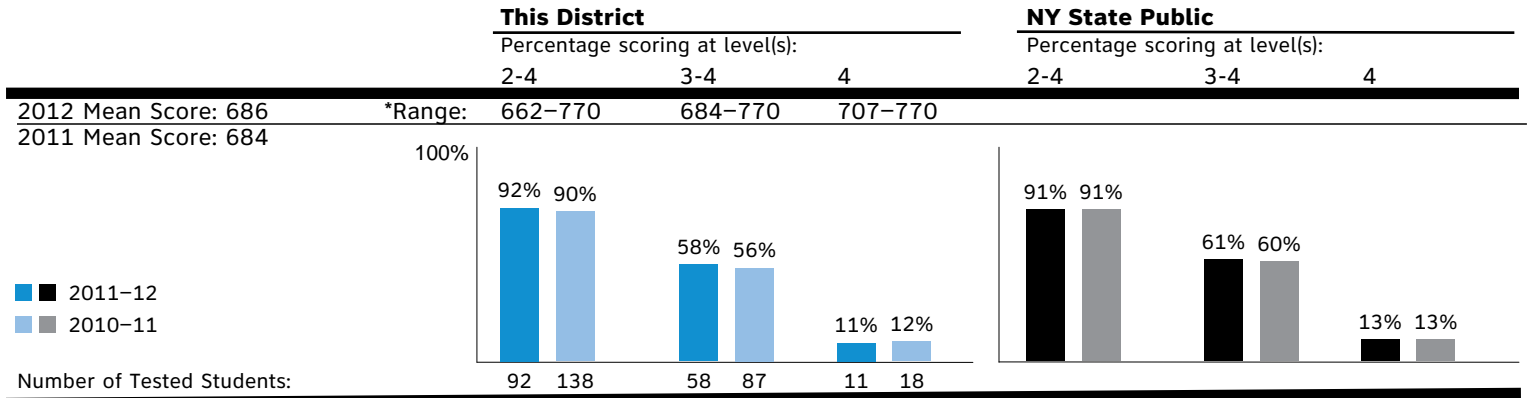
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	92%	58%	11%	154	90%	56%	12%
Female	50	96%	58%	8%	68	93%	53%	9%
Male	50	88%	58%	14%	86	87%	59%	14%
American Indian or Alaska Native								
Black or African American	3	–	–	–	9	78%	33%	0%
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	89	93%	57%	11%	139	90%	58%	12%
Multiracial	5	100%	60%	0%	2	–	–	–
Small Group Totals	6	67%	67%	17%	6	100%	67%	17%
General-Education Students	87	97%	61%	13%	130	94%	65%	13%
Students with Disabilities	13	62%	38%	0%	24	67%	13%	4%
English Proficient	100	92%	58%	11%	153	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	65	91%	48%	9%	89	83%	42%	8%
Not Disadvantaged	35	94%	77%	14%	65	98%	77%	17%
Migrant								
Not Migrant	100	92%	58%	11%	154	90%	56%	12%

NOTES

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Other Assessments

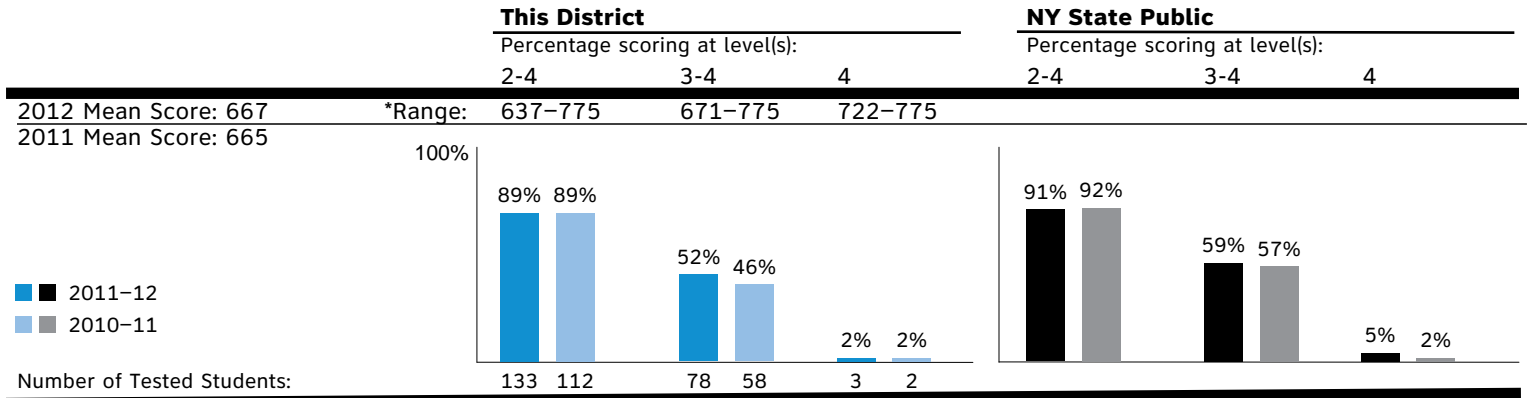
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	89%	52%	2%	126	89%	46%	2%
Female	64	92%	55%	3%	73	95%	49%	3%
Male	86	86%	50%	1%	53	81%	42%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	71%	14%	0%	5	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	136	90%	55%	2%	118	89%	46%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	86%	29%	0%	8	88%	50%	0%
General-Education Students	125	98%	61%	2%	107	94%	53%	2%
Students with Disabilities	25	40%	8%	0%	19	58%	5%	0%
English Proficient	150	89%	52%	2%	126	89%	46%	2%
Limited English Proficient								
Economically Disadvantaged	93	82%	38%	0%	76	84%	37%	0%
Not Disadvantaged	57	100%	75%	5%	50	96%	60%	4%
Migrant								
Not Migrant	150	89%	52%	2%	126	89%	46%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

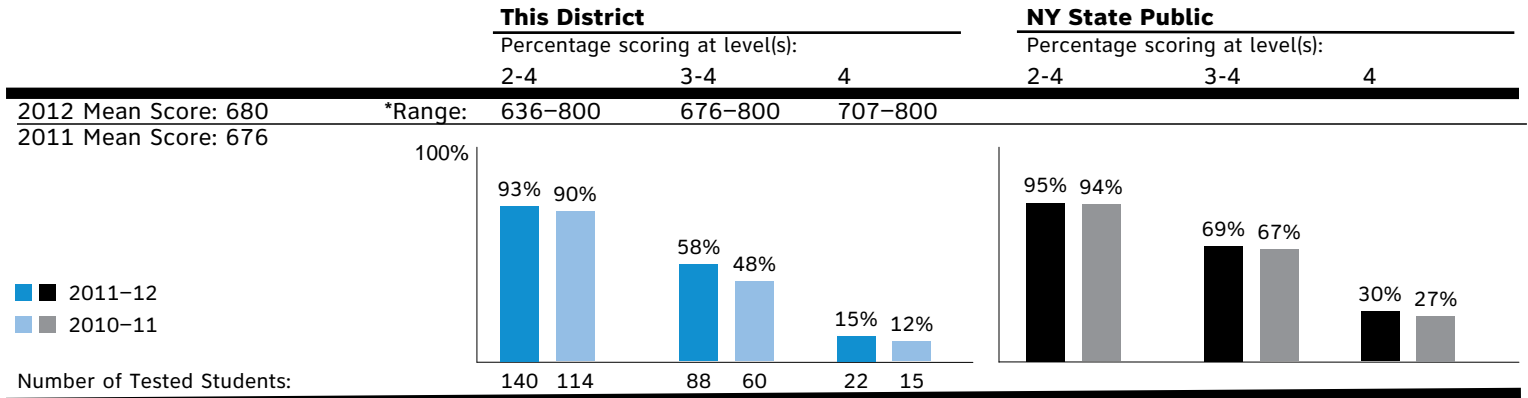
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	93%	58%	15%	126	90%	48%	12%
Female	65	92%	57%	12%	73	92%	49%	12%
Male	86	93%	59%	16%	53	89%	45%	11%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	71%	14%	0%	5	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	137	93%	61%	16%	118	90%	47%	13%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	43%	0%	8	100%	50%	0%
General-Education Students	125	98%	66%	17%	107	95%	54%	14%
Students with Disabilities	26	65%	19%	4%	19	63%	11%	0%
English Proficient	151	93%	58%	15%	126	90%	48%	12%
Limited English Proficient								
Economically Disadvantaged	94	89%	45%	6%	76	87%	42%	9%
Not Disadvantaged	57	98%	81%	28%	50	96%	56%	16%
Migrant								
Not Migrant	151	93%	58%	15%	126	90%	48%	12%

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Other Assessments

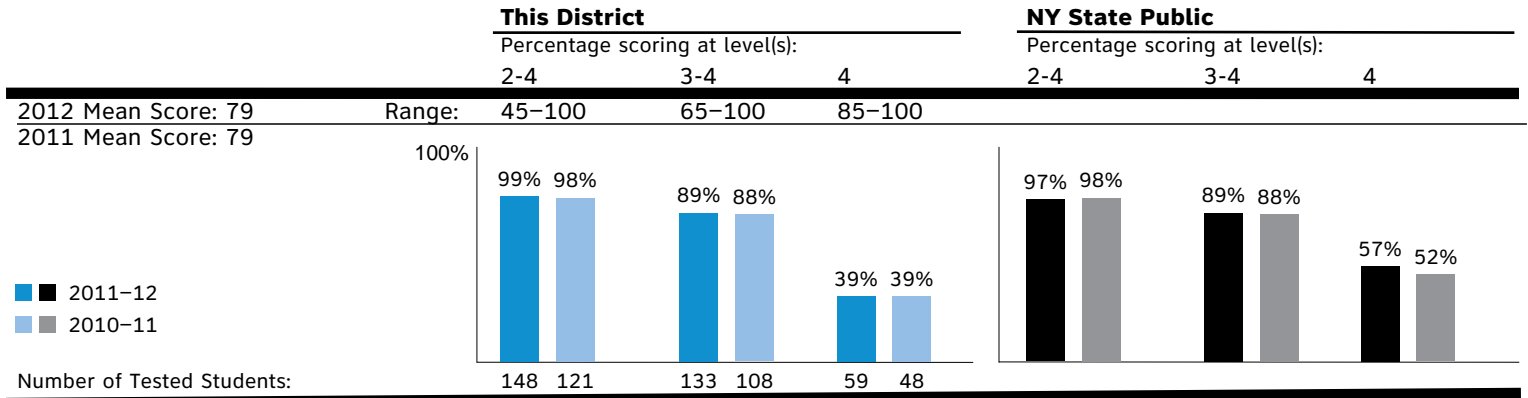
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	99%	89%	39%	123	98%	88%	39%
Female	65	97%	83%	34%	71	97%	89%	34%
Male	85	100%	93%	44%	52	100%	87%	46%
American Indian or Alaska Native	1	-	-	-				
Black or African American	7	100%	57%	0%	5	-	-	-
Hispanic or Latino	4	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	136	99%	90%	40%	115	98%	89%	39%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	57%	8	100%	75%	38%
General-Education Students	124	99%	91%	44%	104	99%	91%	42%
Students with Disabilities	26	96%	77%	19%	19	95%	68%	21%
English Proficient	150	99%	89%	39%	123	98%	88%	39%
Limited English Proficient								
Economically Disadvantaged	93	98%	83%	25%	74	97%	84%	30%
Not Disadvantaged	57	100%	98%	63%	49	100%	94%	53%
Migrant								
Not Migrant	150	99%	89%	39%	123	98%	88%	39%

NOTES

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Other Assessments

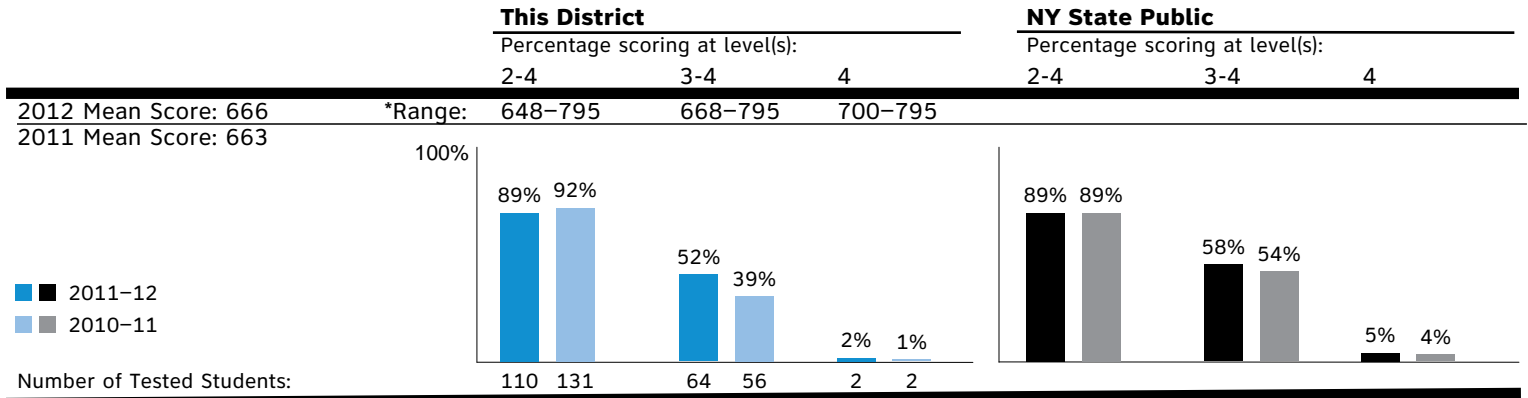
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	89%	52%	2%	142	92%	39%	1%
Female	68	91%	54%	1%	68	96%	47%	3%
Male	56	86%	48%	2%	74	89%	32%	0%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	11	–	–	–
Hispanic or Latino	2	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	114	89%	53%	2%	127	93%	40%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	0%	15	87%	33%	7%
General-Education Students	105	93%	58%	2%	121	98%	45%	2%
Students with Disabilities	19	63%	16%	0%	21	62%	5%	0%
English Proficient	124	89%	52%	2%	141	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	73	84%	41%	0%	78	90%	29%	0%
Not Disadvantaged	51	96%	67%	4%	64	95%	52%	3%
Migrant								
Not Migrant	124	89%	52%	2%	142	92%	39%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

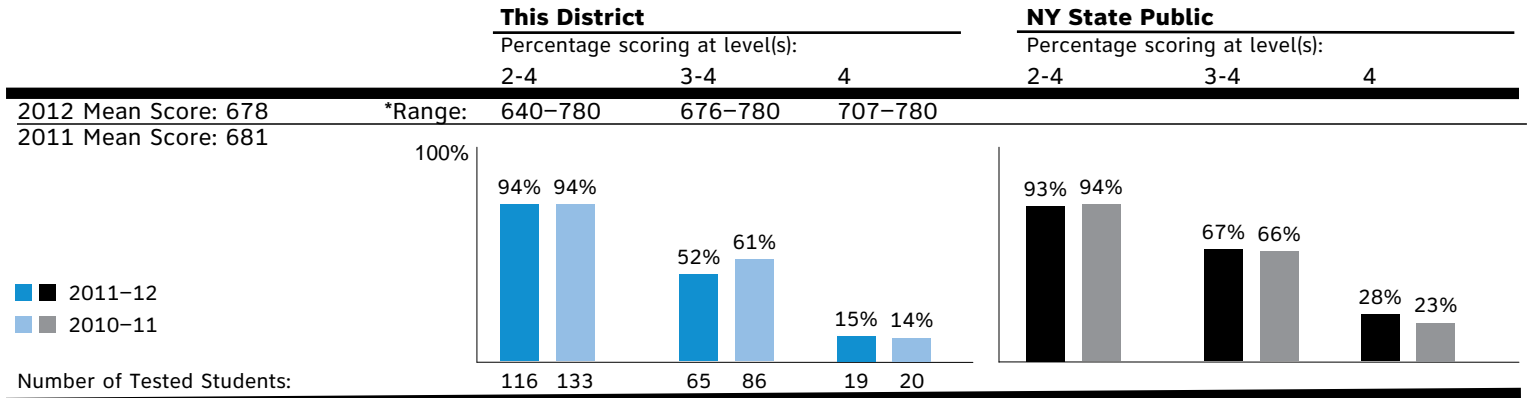
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	94%	52%	15%	142	94%	61%	14%
Female	69	94%	58%	16%	68	96%	62%	15%
Male	55	93%	45%	15%	74	92%	59%	14%
American Indian or Alaska Native								
Black or African American	5	80%	40%	20%	11	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	114	94%	54%	16%	127	94%	62%	16%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	15	87%	47%	0%
General-Education Students	105	97%	59%	18%	121	98%	66%	16%
Students with Disabilities	19	74%	16%	0%	21	71%	29%	5%
English Proficient	124	94%	52%	15%	141	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	72	90%	42%	13%	78	90%	46%	8%
Not Disadvantaged	52	98%	67%	19%	64	98%	78%	22%
Migrant								
Not Migrant	124	94%	52%	15%	142	94%	61%	14%

NOTES

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Other Assessments

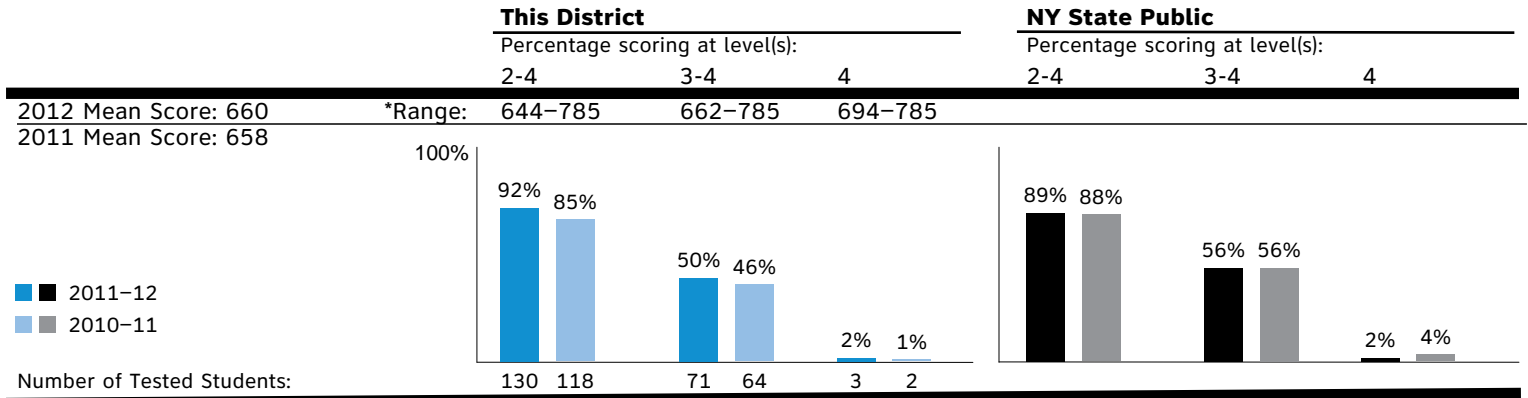
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	92%	50%	2%	139	85%	46%	1%
Female	67	94%	58%	3%	63	84%	41%	2%
Male	74	91%	43%	1%	76	86%	50%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	-	-	-	6	67%	33%	0%
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	127	93%	51%	2%	128	85%	46%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	14	86%	43%	0%	5	100%	60%	0%
General-Education Students	121	98%	55%	2%	120	91%	53%	2%
Students with Disabilities	20	60%	25%	0%	19	47%	0%	0%
English Proficient	140	-	-	-	139	85%	46%	1%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	78	92%	45%	0%	68	74%	26%	1%
Not Disadvantaged	63	92%	57%	5%	71	96%	65%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	141	92%	50%	2%	139	85%	46%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

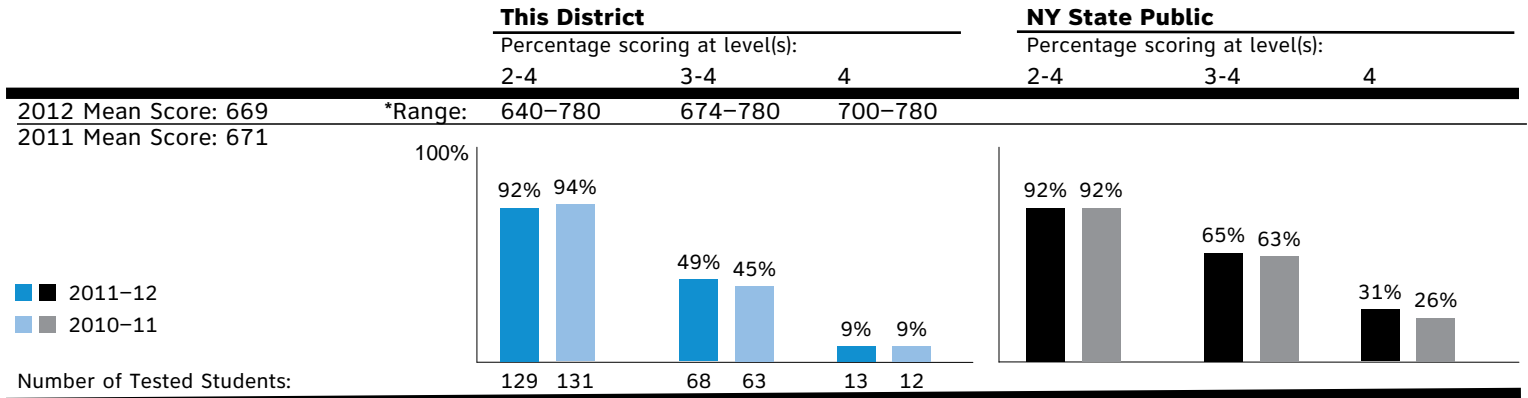
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	92%	49%	9%	139	94%	45%	9%
Female	66	94%	52%	12%	63	95%	37%	6%
Male	74	91%	46%	7%	76	93%	53%	11%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	-	-	-	6	83%	33%	0%
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	126	93%	50%	10%	128	95%	46%	9%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	14	86%	36%	0%	5	100%	40%	0%
General-Education Students	120	97%	54%	10%	120	98%	51%	10%
Students with Disabilities	20	65%	15%	5%	19	74%	11%	0%
English Proficient	139	-	-	-	139	94%	45%	9%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	77	90%	38%	3%	68	90%	31%	1%
Not Disadvantaged	63	95%	62%	17%	71	99%	59%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	140	92%	49%	9%	139	94%	45%	9%

NOTES

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Other Assessments

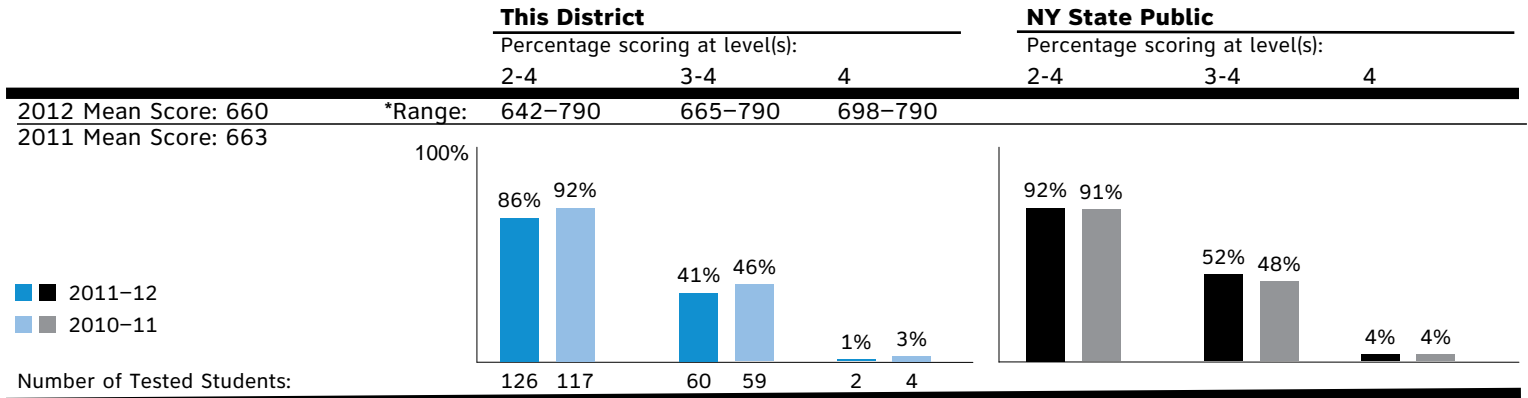
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	4	-	-	-

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	86%	41%	1%	127	92%	46%	3%
Female	68	87%	37%	1%	60	95%	63%	5%
Male	79	85%	44%	1%	67	90%	31%	1%
American Indian or Alaska Native								
Black or African American	6	100%	50%	0%	7	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	135	85%	41%	1%	117	91%	47%	3%
Multiracial	3	-	-	-				
Small Group Totals	6	83%	33%	0%	10	100%	40%	0%
General-Education Students	121	93%	48%	2%	98	99%	58%	4%
Students with Disabilities	26	54%	8%	0%	29	69%	7%	0%
English Proficient	147	86%	41%	1%	126	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	75	75%	24%	1%	71	89%	37%	0%
Not Disadvantaged	72	97%	58%	1%	56	96%	59%	7%
Migrant								
Not Migrant	147	86%	41%	1%	127	92%	46%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

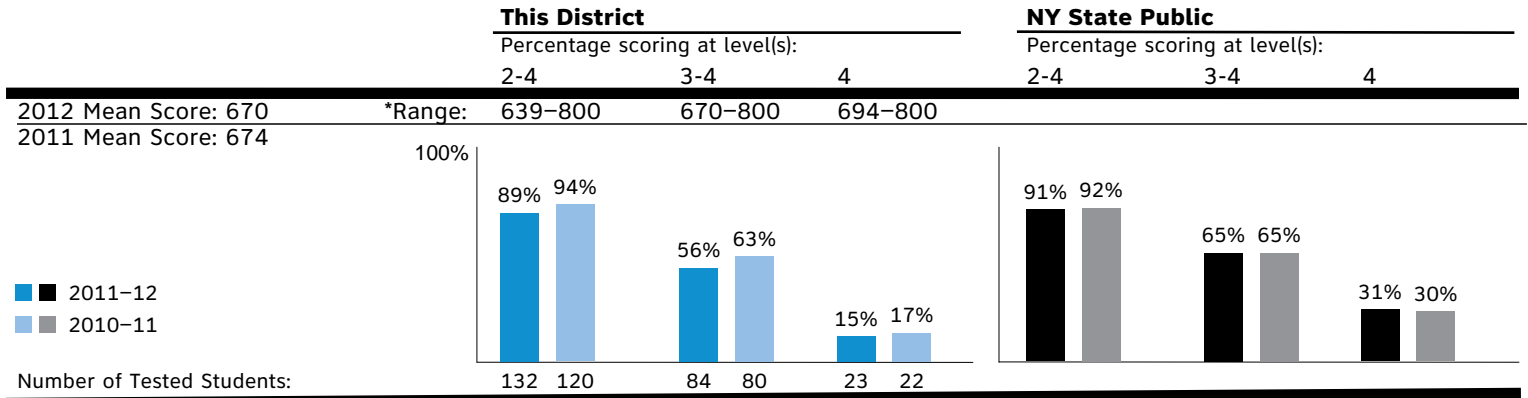
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	89%	56%	15%	127	94%	63%	17%
Female	68	87%	56%	13%	60	98%	70%	22%
Male	81	90%	57%	17%	67	91%	57%	13%
American Indian or Alaska Native								
Black or African American	6	100%	33%	0%	7	-	-	-
Hispanic or Latino	1	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	137	89%	58%	16%	117	94%	63%	18%
Multiracial	3	-	-	-				
Small Group Totals	6	67%	50%	17%	10	100%	60%	10%
General-Education Students	122	95%	62%	17%	98	98%	73%	22%
Students with Disabilities	27	59%	30%	7%	29	83%	28%	0%
English Proficient	149	89%	56%	15%	126	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	76	82%	42%	5%	71	92%	52%	15%
Not Disadvantaged	73	96%	71%	26%	56	98%	77%	20%
Migrant								
Not Migrant	149	89%	56%	15%	127	94%	63%	17%

NOTES

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Other Assessments

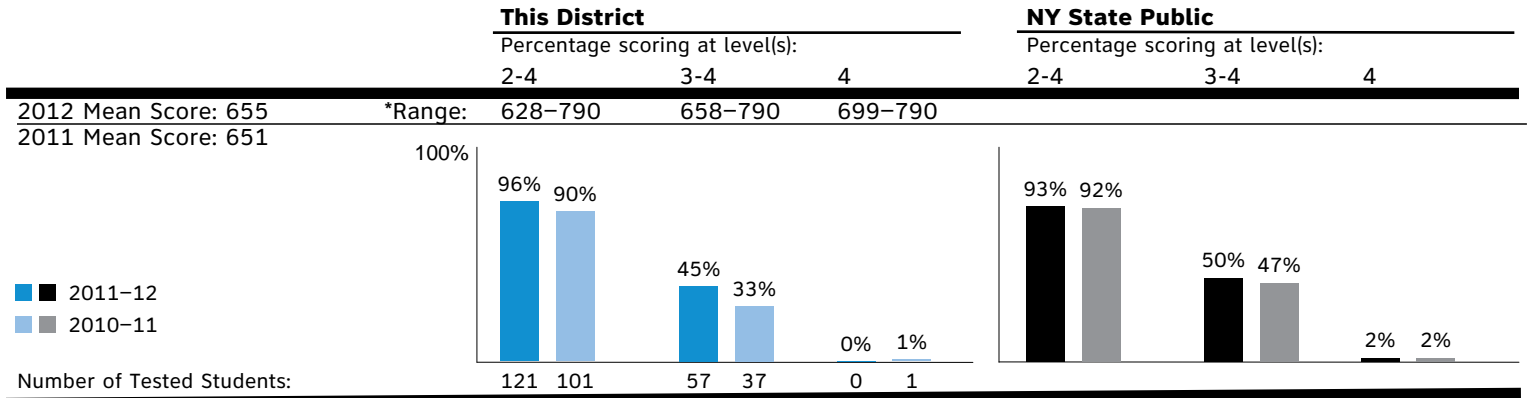
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	96%	45%	0%	112	90%	33%	1%
Female	61	98%	59%	0%	49	96%	47%	2%
Male	65	94%	32%	0%	63	86%	22%	0%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	117	96%	45%	0%	107	92%	34%	1%
Multiracial								
Small Group Totals	9	100%	44%	0%	5	60%	20%	0%
General-Education Students	97	100%	54%	0%	92	96%	40%	1%
Students with Disabilities	29	83%	17%	0%	20	65%	0%	0%
English Proficient	125	–	–	–	112	90%	33%	1%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	74	93%	42%	0%	45	78%	11%	0%
Not Disadvantaged	52	100%	50%	0%	67	99%	48%	1%
Migrant								
Not Migrant	126	96%	45%	0%	112	90%	33%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

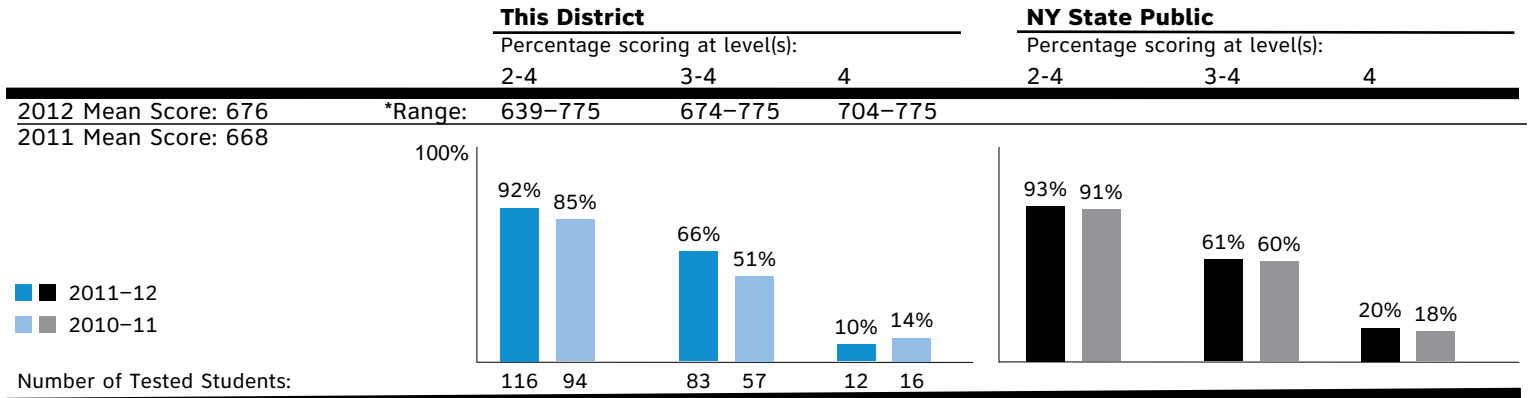
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	92%	66%	10%	111	85%	51%	14%
Female	61	95%	72%	11%	49	86%	53%	14%
Male	65	89%	60%	8%	62	84%	50%	15%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	117	91%	65%	9%	106	86%	53%	14%
Multiracial								
Small Group Totals	9	100%	78%	22%	5	60%	20%	20%
General-Education Students	97	97%	79%	12%	92	90%	57%	17%
Students with Disabilities	29	76%	21%	0%	19	58%	26%	0%
English Proficient	125	–	–	–	111	85%	51%	14%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	74	89%	59%	8%	44	66%	23%	5%
Not Disadvantaged	52	96%	75%	12%	67	97%	70%	21%
Migrant								
Not Migrant	126	92%	66%	10%	111	85%	51%	14%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

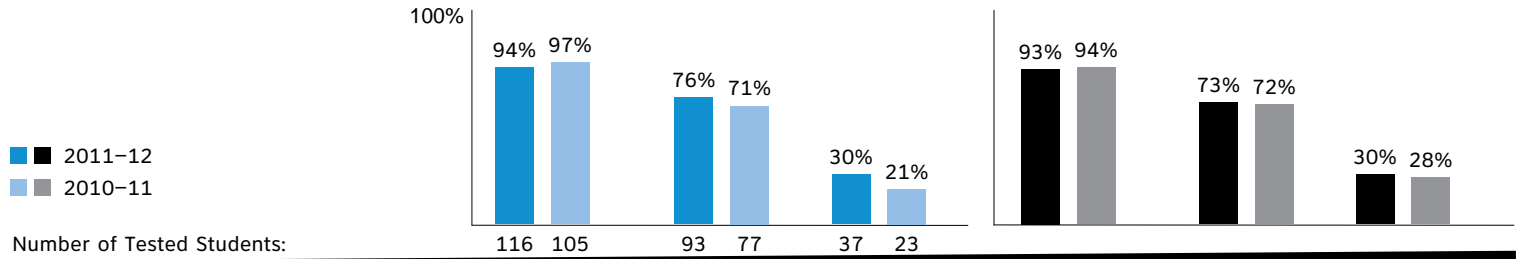
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	93%	69%	15%	83	96%	63%	6%
Female	45	93%	73%	13%	37	97%	54%	11%
Male	53	92%	66%	17%	46	96%	70%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	91	93%	70%	16%	80	-	-	-
Multiracial								
Small Group Totals	7	86%	57%	0%	83	96%	63%	6%
General-Education Students	71	99%	80%	21%	65	100%	69%	8%
Students with Disabilities	27	78%	41%	0%	18	83%	39%	0%
English Proficient	98	93%	69%	15%	83	96%	63%	6%
Limited English Proficient								
Economically Disadvantaged	61	92%	66%	13%	42	93%	40%	0%
Not Disadvantaged	37	95%	76%	19%	41	100%	85%	12%
Migrant								
Not Migrant	98	93%	69%	15%	83	96%	63%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	25	25	25	22	25	25	25	18

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

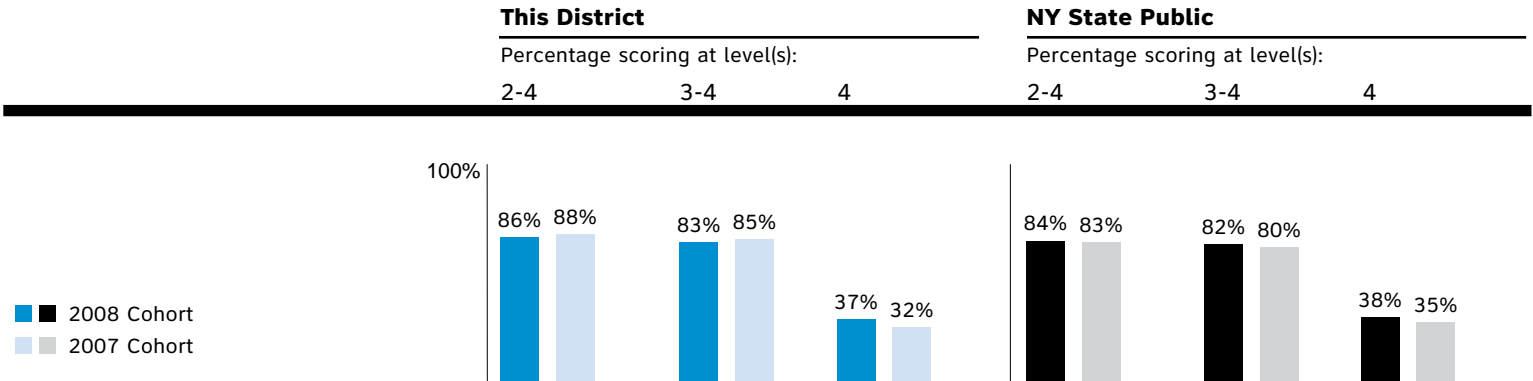
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	86%	83%	37%	151	88%	85%	32%
Female	61	87%	87%	49%	70	84%	83%	34%
Male	84	85%	81%	29%	81	91%	88%	30%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	140	86%	84%	37%	144	89%	87%	33%
Multiracial								
Small Group Totals	5	80%	80%	40%	7	71%	57%	0%
General-Education Students	117	92%	92%	46%	122	94%	93%	39%
Students with Disabilities	28	57%	46%	0%	29	62%	52%	3%
English Proficient	145	86%	83%	37%	150	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	60	85%	82%	25%	55	82%	76%	18%
Not Disadvantaged	85	86%	85%	46%	96	92%	91%	40%
Migrant								
Not Migrant	145	86%	83%	37%	151	88%	85%	32%

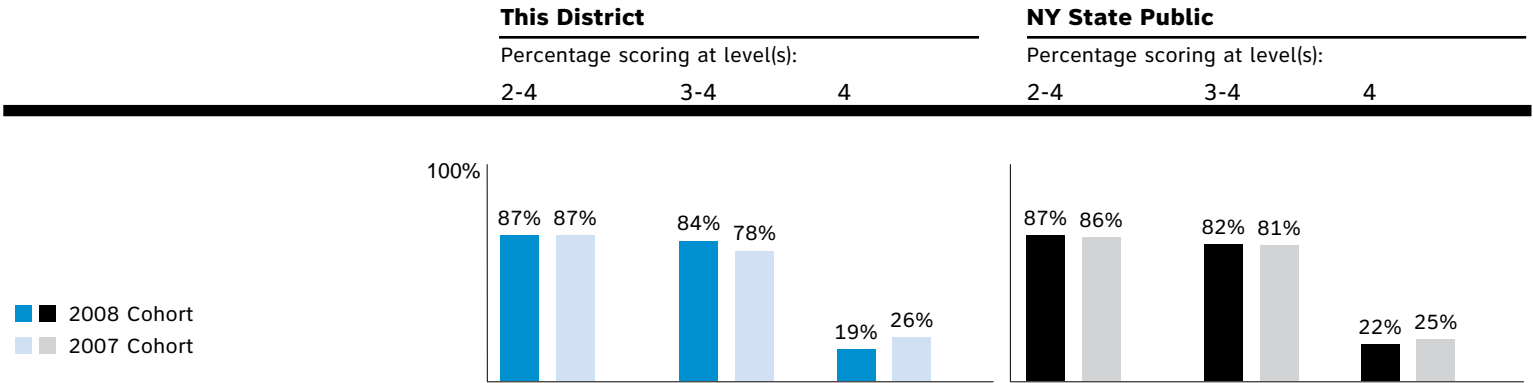
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2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	87%	84%	19%	151	87%	78%	26%
Female	61	89%	89%	18%	70	86%	76%	23%
Male	84	86%	81%	19%	81	89%	80%	28%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	6	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	140	87%	84%	19%	144	89%	79%	26%
Multiracial								
Small Group Totals	5	80%	80%	0%	7	57%	57%	14%
General-Education Students	117	94%	94%	22%	122	92%	87%	31%
Students with Disabilities	28	57%	43%	4%	29	69%	41%	3%
English Proficient	145	87%	84%	19%	150	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	60	85%	83%	13%	55	85%	69%	13%
Not Disadvantaged	85	88%	85%	22%	96	89%	83%	33%
Migrant								
Not Migrant	145	87%	84%	19%	151	87%	78%	26%

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2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	145	6%	39%	39%	117	4%	38%	48%	28	14%	39%	4%
U.S. History and Government	145	3%	39%	40%	117	0%	40%	50%	28	18%	32%	0%
Science	145	3%	47%	37%	117	1%	50%	44%	28	14%	36%	4%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	130	94%	85%	25%	105	99%	95%	30%	25	72%	44%	0%
	2010-11	133	100%	97%	40%	114	100%	100%	46%	19	100%	79%	0%
	2009-10	169	91%	79%	28%	131	99%	92%	35%	38	61%	34%	3%
Integrated Algebra	2011-12	122	93%	82%	24%	97	99%	94%	29%	25	68%	36%	4%
	2010-11	146	92%	81%	13%	122	92%	84%	16%	24	92%	67%	0%
	2009-10	155	92%	84%	7%	135	95%	88%	8%	20	70%	55%	0%
Geometry	2011-12	83	98%	93%	39%	78	99%	95%	41%	5	80%	60%	0%
	2010-11	101	100%	93%	28%	96	100%	94%	27%	5	100%	80%	40%
	2009-10	114	95%	82%	15%	112	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	85	64%	36%	11%	83	—	—	—	2	—	—	—
	2010-11	78	63%	44%	9%	75	—	—	—	3	—	—	—
	2009-10	69	67%	52%	12%	67	—	—	—	2	—	—	—
Global History and Geography	2011-12	130	93%	73%	18%	104	98%	82%	22%	26	73%	38%	0%
	2010-11	166	80%	69%	20%	129	88%	81%	26%	37	54%	30%	3%
	2009-10	163	83%	72%	37%	135	92%	81%	44%	28	43%	29%	4%
U.S. History and Government	2011-12	132	90%	81%	33%	101	97%	91%	43%	31	68%	48%	0%
	2010-11	128	96%	91%	43%	115	98%	95%	48%	13	77%	62%	0%
	2009-10	160	92%	84%	34%	131	93%	88%	40%	29	86%	66%	10%
Living Environment	2011-12	119	94%	84%	39%	98	97%	91%	44%	21	81%	52%	14%
	2010-11	118	94%	84%	24%	93	98%	91%	29%	25	80%	56%	4%
	2009-10	160	94%	87%	16%	135	96%	91%	19%	25	80%	64%	0%
Physical Setting/Earth Science	2011-12	72	93%	89%	44%	65	97%	92%	49%	7	57%	57%	0%
	2010-11	97	98%	92%	39%	86	99%	97%	42%	11	91%	55%	18%
	2009-10	111	95%	86%	28%	101	97%	88%	30%	10	80%	60%	10%
Physical Setting/Chemistry	2011-12	57	100%	96%	19%	56	—	—	—	1	—	—	—
	2010-11	71	96%	76%	10%	68	—	—	—	3	—	—	—
	2009-10	72	94%	74%	10%	67	96%	76%	9%	5	80%	40%	20%
Physical Setting/Physics	2011-12	14	86%	79%	21%	14	86%	79%	21%	0	—	—	—
	2010-11	29	90%	72%	24%	28	—	—	—	1	—	—	—
	2009-10	19	95%	95%	32%	19	95%	95%	32%	0	—	—	—

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2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	67%	0		12	67%
	2010-11	13	8%	0		13	8%
	2009-10	15	60%	2	—	13	—
Science	2011-12	11	82%	0		11	82%
	2010-11	12	17%	0		12	17%
	2009-10	13	38%	0		13	38%
Reading	2011-12	4	—	0		4	—
	2010-11	5	20%	0		5	20%
	2009-10	15	67%	0		15	67%
Writing	2011-12	3	—	0		3	—
	2010-11	6	50%	0		6	50%
	2009-10	8	75%	0		8	75%
Global Studies	2011-12	16	44%	2	—	14	—
	2010-11	20	5%	2	—	18	—
	2009-10	31	23%	2	—	29	—
U.S. History and Government	2011-12	8	38%	0		8	38%
	2010-11	9	11%	2	—	7	—
	2009-10	11	18%	0		11	18%

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2 Student Performance

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	0					0					0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				

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3 Student Outcomes

District **HORNELL CITY SCHOOL DISTRICT**

District ID **57-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	116		101		15	
	2010-11	128		109		19	
	2009-10	122		109		13	
Receiving a Regents Diploma	2011-12	104	90%	100	99%	4	27%
	2010-11	110	86%	103	94%	7	37%
	2009-10	106	87%	101	93%	5	38%
Receiving a Regents Diploma with Advanced Designation	2011-12	40	34%	40	40%	0	0%
	2010-11	46	36%	44	40%	2	11%
	2009-10	51	42%	51	47%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	18	3%	13	3%	5	5%
	2010-11	28	4%	16	3%	12	9%
	2009-10	19	3%	11	2%	8	6%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	18	3%	13	3%	5	5%
	2010-11	28	4%	16	3%	12	9%
	2009-10	19	3%	11	2%	8	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	32%	37	37%	0	0%
To 2-year College	46	39%	42	42%	4	25%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	7	6%	6	6%	1	6%
To Employment	24	21%	14	14%	10	63%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	2%	1	1%	1	6%