



The New York State Report Card 2011–12

District **WAYLAND-COHOCTON CENTRAL
SCHOOL DISTRICT**
District ID **57-30-02-04-0000**
Superintendent **MICHAEL WETHERBEE**
Telephone **(585) 728-2211**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	69	80	67
Kindergarten	92	99	127
Grade 1	107	88	95
Grade 2	113	98	100
Grade 3	113	104	94
Grade 4	118	119	106
Grade 5	107	123	120
Grade 6	102	112	123
Ungraded Elementary	0	0	2
Grade 7	117	98	109
Grade 8	113	116	97
Grade 9	128	115	109
Grade 10	131	133	118
Grade 11	138	127	121
Grade 12	132	151	121
Ungraded Secondary	0	0	7
Total K-12	1511	1483	1449

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	17	19
Grade 8			
English	18	5	16
Mathematics	18		16
Science	18	18	16
Social Studies	19	19	16
Grade 10			
English	18	22	22
Mathematics	13	19	17
Science	15	16	23
Social Studies	15	14	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	455	30%	489	33%	491	34%
Reduced Price Lunch	230	15%	210	14%	211	15%
Limited English Proficient	2	0%	3	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	3	0%	4	0%
Black or African American	10	1%	20	1%	18	1%
Hispanic or Latino	9	1%	4	0%	10	1%
Asian or Native Hawaiian/Other Pacific Islander	6	0%	11	1%	7	0%
White	1464	97%	1445	97%	1408	97%
Multiracial	18	1%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	98	6%	79	5%	137	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	147	140	131
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	3%	3%	3%
Percent with Fewer than Three Years of Experience	2%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	9%	8%
Total Number of Core Classes	403	363	364
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	630	536	541
Percent Taught by Teachers Without Appropriate Certification	4%	2%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	13%	20%
Turnover Rate of All Teachers	9%	11%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	20	19	19
Total Paraprofessionals*	66	62	55
Assistant Principals	1	1	1
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

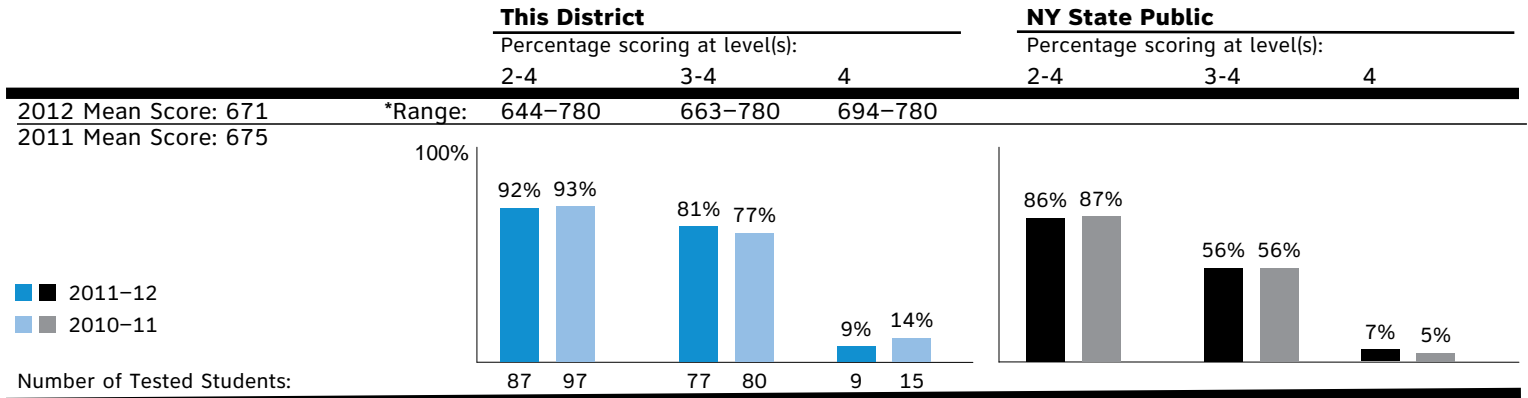
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	95	92%	81%	9%	104	93%	77%	14%
Female	46	96%	85%	11%	55	95%	85%	16%
Male	49	88%	78%	8%	49	92%	67%	12%
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	93	–	–	–	100	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	95	92%	81%	9%	104	93%	77%	14%
General-Education Students	86	97%	86%	10%	97	98%	82%	15%
Students with Disabilities	9	44%	33%	0%	7	29%	0%	0%
English Proficient	95	92%	81%	9%	104	93%	77%	14%
Limited English Proficient								
Economically Disadvantaged	54	85%	70%	6%	57	89%	67%	11%
Not Disadvantaged	41	100%	95%	15%	47	98%	89%	19%
Migrant								
Not Migrant	95	92%	81%	9%	104	93%	77%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

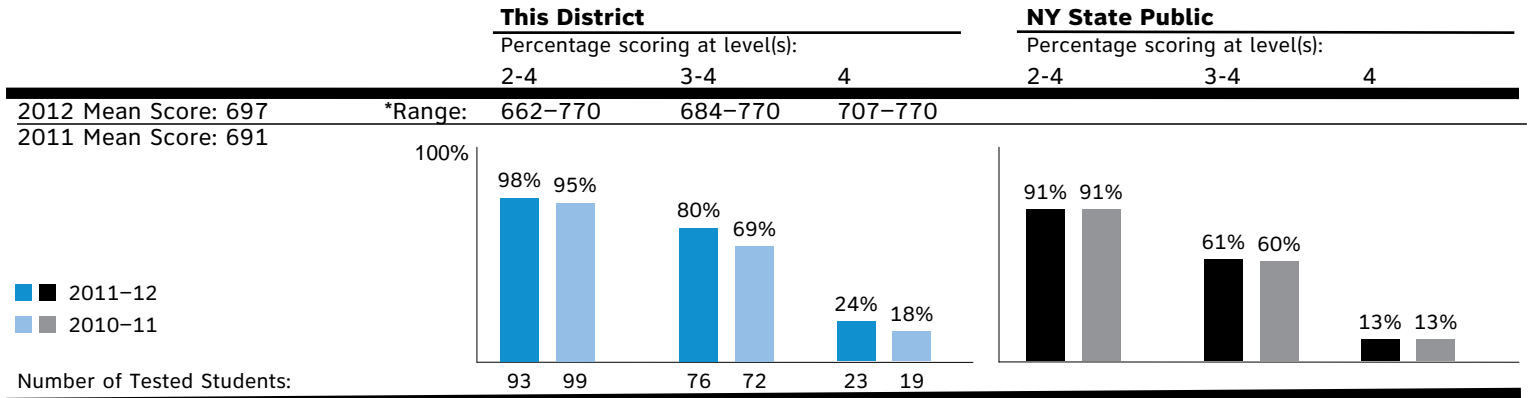
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	98%	80%	24%	104	95%	69%	18%
Female	46	98%	80%	26%	55	96%	71%	22%
Male	49	98%	80%	22%	49	94%	67%	14%
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	93	–	–	–	100	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	95	98%	80%	24%	104	95%	69%	18%
General-Education Students	86	100%	83%	26%	97	98%	71%	19%
Students with Disabilities	9	78%	56%	11%	7	57%	43%	14%
English Proficient	95	98%	80%	24%	104	95%	69%	18%
Limited English Proficient								
Economically Disadvantaged	54	96%	70%	11%	57	93%	61%	12%
Not Disadvantaged	41	100%	93%	41%	47	98%	79%	26%
Migrant								
Not Migrant	95	98%	80%	24%	104	95%	69%	18%

NOTES

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Other Assessments

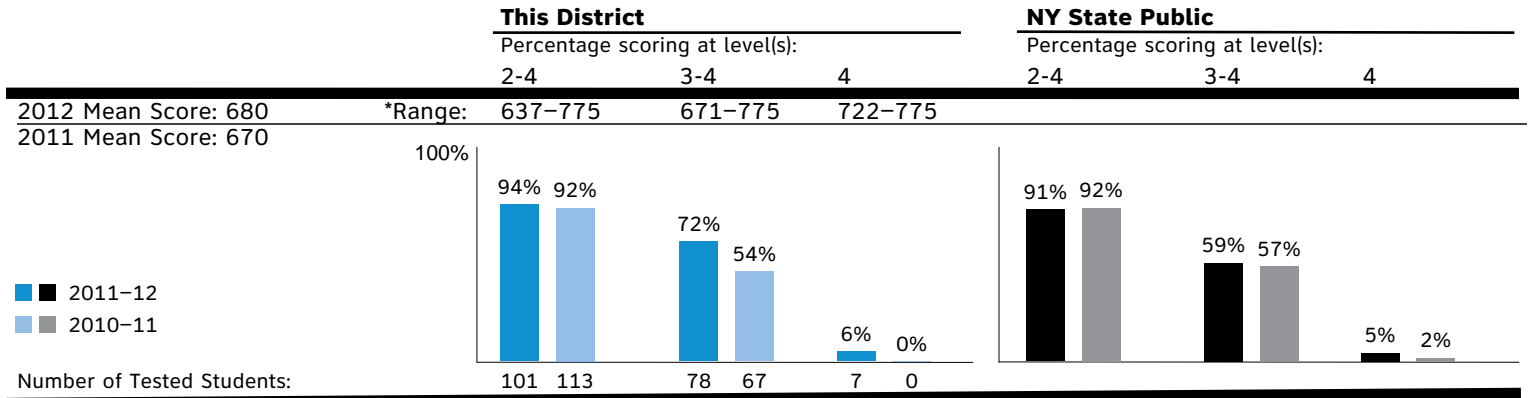
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	108	94%	72%	6%	123	92%	54%	0%
Female	61	93%	77%	7%	50	88%	60%	0%
Male	47	94%	66%	6%	73	95%	51%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	104	–	–	–	119	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	108	94%	72%	6%	123	92%	54%	0%
General-Education Students	99	98%	78%	7%	112	98%	60%	0%
Students with Disabilities	9	44%	11%	0%	11	27%	0%	0%
English Proficient	108	94%	72%	6%	123	92%	54%	0%
Limited English Proficient								
Economically Disadvantaged	61	90%	67%	2%	65	89%	43%	0%
Not Disadvantaged	47	98%	79%	13%	58	95%	67%	0%
Migrant								
Not Migrant	108	94%	72%	6%	123	92%	54%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

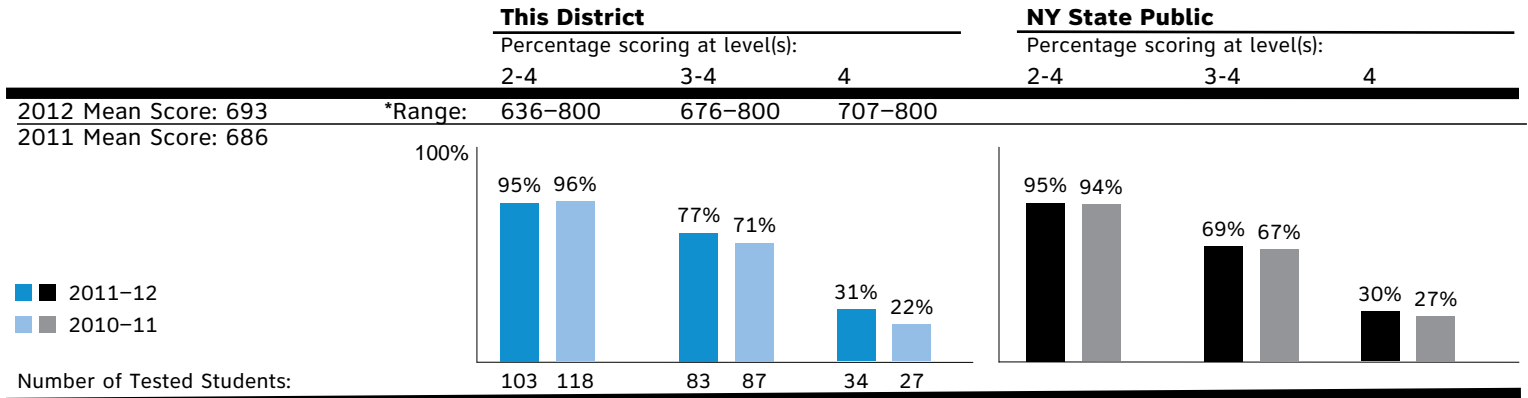
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	95%	77%	31%	123	96%	71%	22%
Female	61	97%	77%	30%	50	94%	72%	28%
Male	47	94%	77%	34%	73	97%	70%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	-	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	104	-	-	-	119	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	108	95%	77%	31%	123	96%	71%	22%
General-Education Students	99	100%	81%	32%	112	100%	76%	24%
Students with Disabilities	9	44%	33%	22%	11	55%	18%	0%
English Proficient	108	95%	77%	31%	123	96%	71%	22%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	61	95%	67%	18%	65	95%	60%	15%
Not Disadvantaged	47	96%	89%	49%	58	97%	83%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	95%	77%	31%	123	96%	71%	22%

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Other Assessments

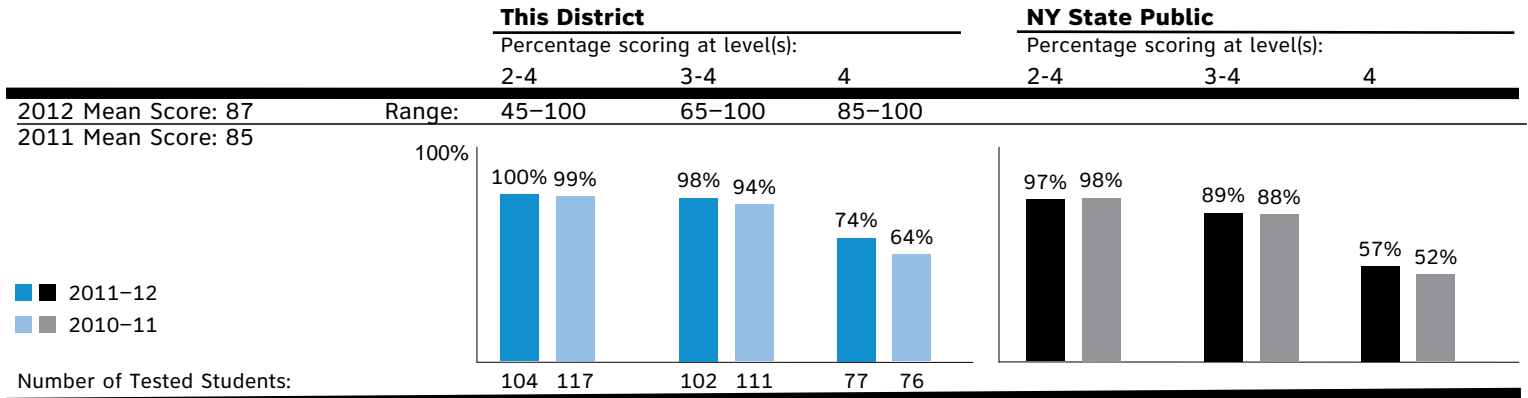
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	100%	98%	74%	118	99%	94%	64%
Female	59	100%	98%	71%	48	98%	92%	63%
Male	45	100%	98%	78%	70	100%	96%	66%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	101	-	-	-	114	-	-	-
Multiracial								
Small Group Totals	104	100%	98%	74%	118	99%	94%	64%
General-Education Students	96	100%	98%	78%	107	100%	98%	69%
Students with Disabilities	8	100%	100%	25%	11	91%	55%	18%
English Proficient	104	100%	98%	74%	118	99%	94%	64%
Limited English Proficient								
Economically Disadvantaged	58	100%	100%	69%	62	98%	94%	56%
Not Disadvantaged	46	100%	96%	80%	56	100%	95%	73%
Migrant								
Not Migrant	104	100%	98%	74%	118	99%	94%	64%

NOTES

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Other Assessments

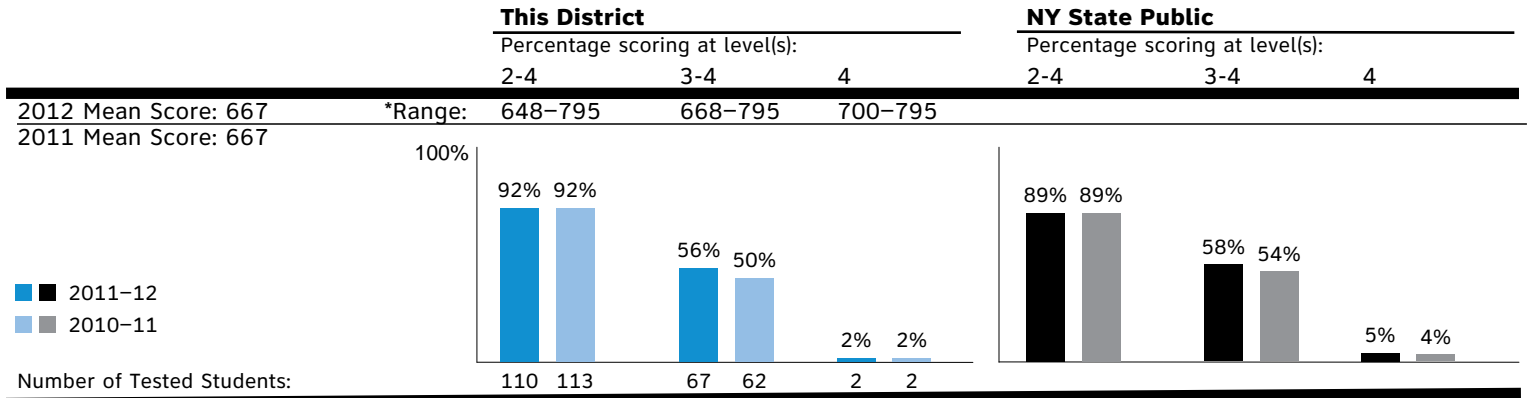
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	92%	56%	2%	123	92%	50%	2%
Female	46	89%	50%	2%	64	97%	53%	2%
Male	74	93%	59%	1%	59	86%	47%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	117	-	-	-	119	-	-	-
Multiracial								
Small Group Totals	120	92%	56%	2%	123	92%	50%	2%
General-Education Students	108	95%	61%	2%	109	95%	55%	2%
Students with Disabilities	12	58%	8%	0%	14	64%	14%	0%
English Proficient	120	92%	56%	2%	122	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	62	92%	47%	2%	69	90%	39%	0%
Not Disadvantaged	58	91%	66%	2%	54	94%	65%	4%
Migrant								
Not Migrant	120	92%	56%	2%	123	92%	50%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

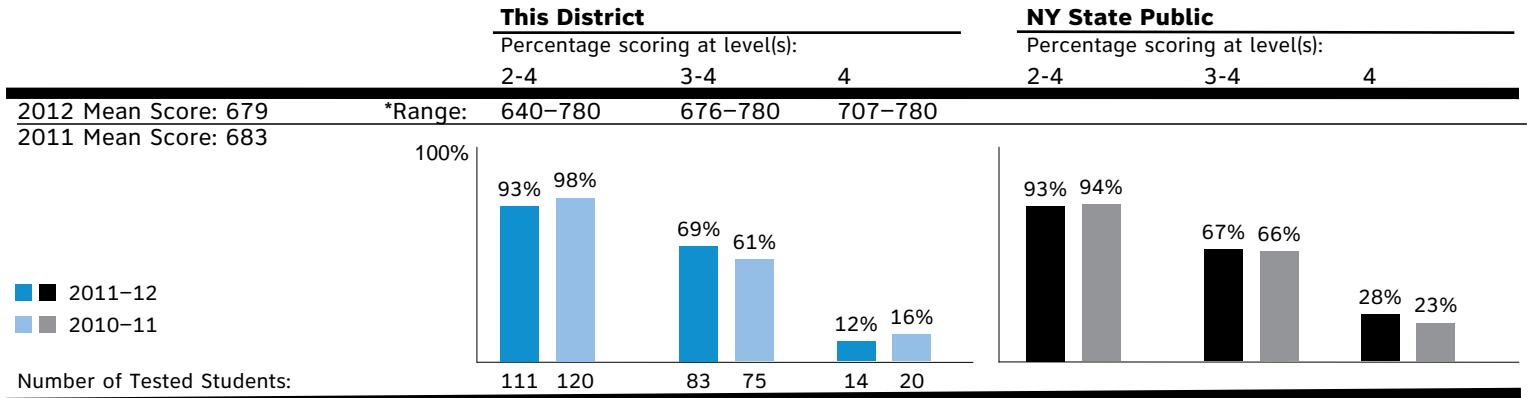
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	93%	69%	12%	123	98%	61%	16%
Female	46	91%	72%	11%	64	98%	61%	14%
Male	74	93%	68%	12%	59	97%	61%	19%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	117	-	-	-	119	-	-	-
Multiracial								
Small Group Totals	120	93%	69%	12%	123	98%	61%	16%
General-Education Students	108	96%	76%	13%	109	98%	66%	17%
Students with Disabilities	12	58%	8%	0%	14	93%	21%	7%
English Proficient	120	93%	69%	12%	122	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	62	92%	63%	8%	69	97%	54%	10%
Not Disadvantaged	58	93%	76%	16%	54	98%	70%	24%
Migrant								
Not Migrant	120	93%	69%	12%	123	98%	61%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

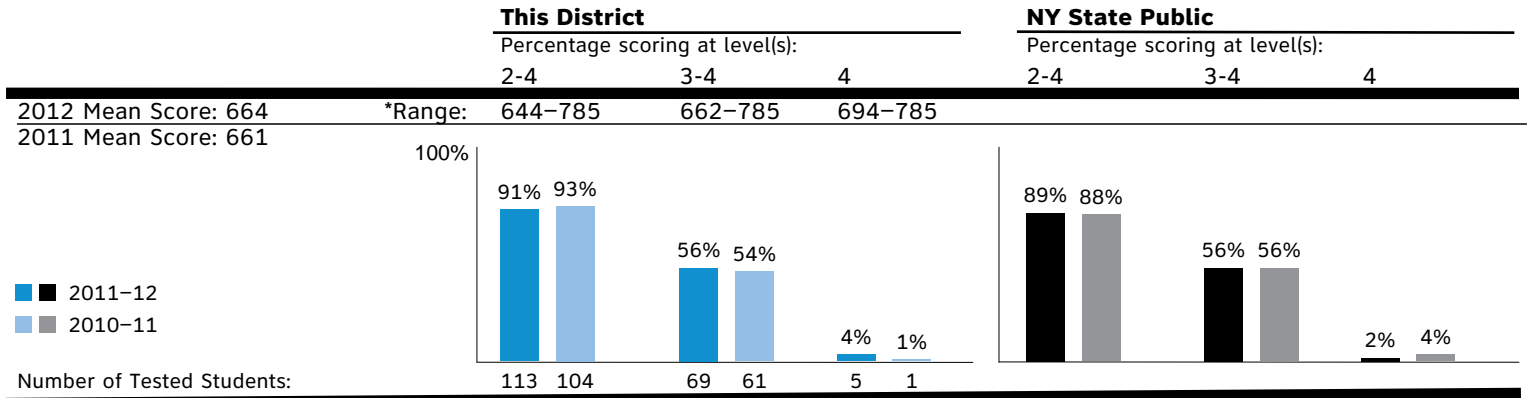
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	91%	56%	4%	112	93%	54%	1%
Female	64	94%	58%	3%	64	94%	58%	2%
Male	60	88%	53%	5%	48	92%	50%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	118	91%	54%	4%	111	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	0%	112	93%	54%	1%
General-Education Students	108	95%	62%	5%	97	95%	62%	1%
Students with Disabilities	16	63%	13%	0%	15	80%	7%	0%
English Proficient	124	91%	56%	4%	112	93%	54%	1%
Limited English Proficient								
Economically Disadvantaged	71	87%	41%	3%	59	90%	34%	0%
Not Disadvantaged	53	96%	75%	6%	53	96%	77%	2%
Migrant								
Not Migrant	124	91%	56%	4%	112	93%	54%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

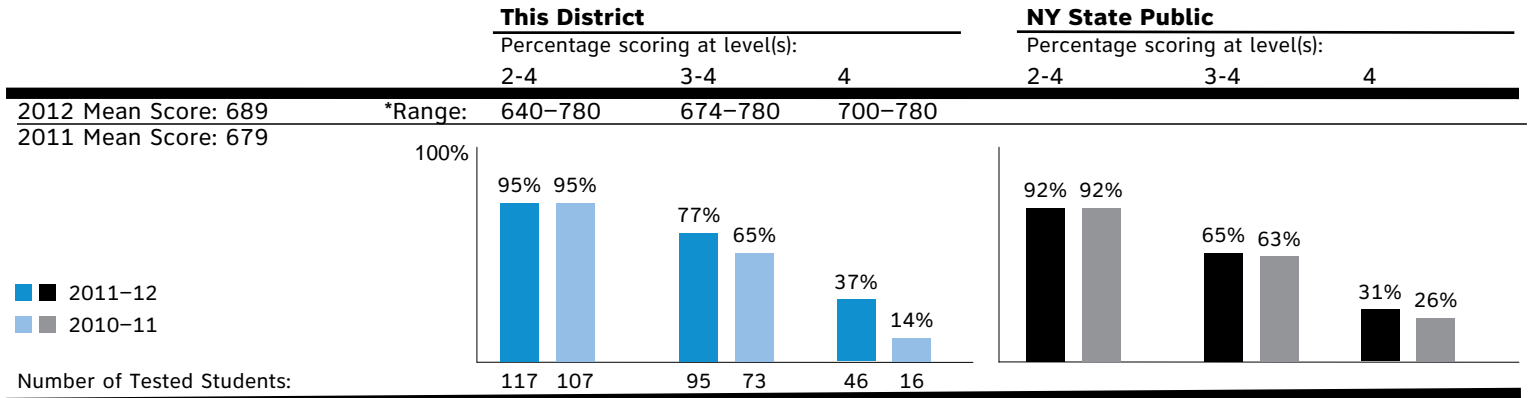
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	95%	77%	37%	113	95%	65%	14%
Female	64	97%	80%	34%	64	97%	73%	17%
Male	59	93%	75%	41%	49	92%	53%	10%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	117	95%	77%	37%	112	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	50%	113	95%	65%	14%
General-Education Students	108	100%	85%	42%	97	99%	74%	15%
Students with Disabilities	15	60%	20%	7%	16	69%	6%	6%
English Proficient	123	95%	77%	37%	113	95%	65%	14%
Limited English Proficient								
Economically Disadvantaged	71	93%	68%	25%	60	93%	48%	8%
Not Disadvantaged	52	98%	90%	54%	53	96%	83%	21%
Migrant								
Not Migrant	123	95%	77%	37%	113	95%	65%	14%

NOTES

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Other Assessments

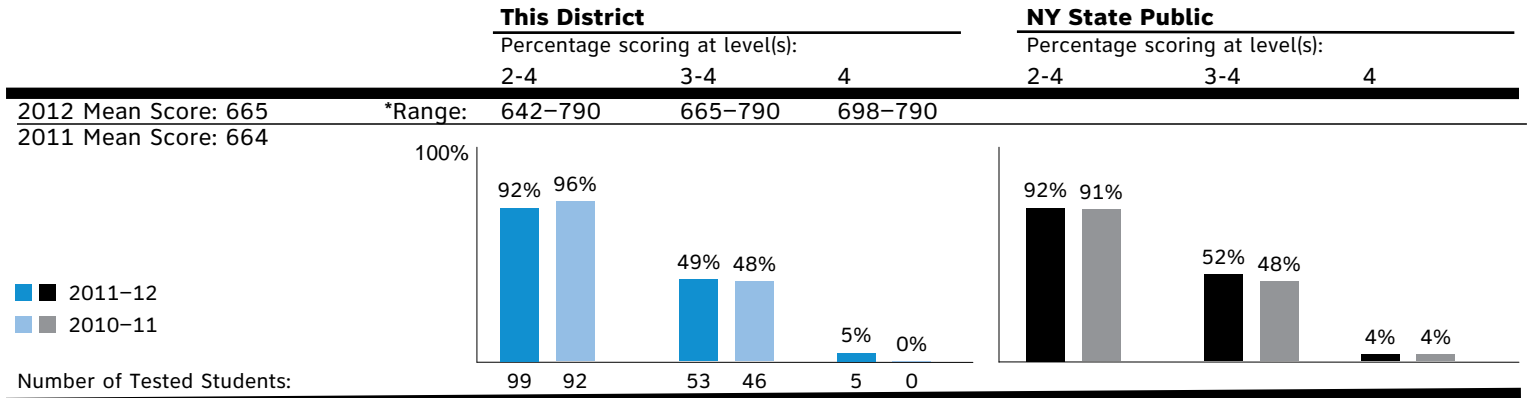
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	92%	49%	5%	96	96%	48%	0%
Female	59	97%	61%	5%	49	96%	57%	0%
Male	49	86%	35%	4%	47	96%	38%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American					2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	106	–	–	–	92	–	–	–
Multiracial								
Small Group Totals	108	92%	49%	5%	96	96%	48%	0%
General-Education Students	95	97%	56%	5%	85	99%	52%	0%
Students with Disabilities	13	54%	0%	0%	11	73%	18%	0%
English Proficient	108	92%	49%	5%	96	96%	48%	0%
Limited English Proficient								
Economically Disadvantaged	54	89%	31%	0%	47	94%	34%	0%
Not Disadvantaged	54	94%	67%	9%	49	98%	61%	0%
Migrant								
Not Migrant	108	92%	49%	5%	96	96%	48%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

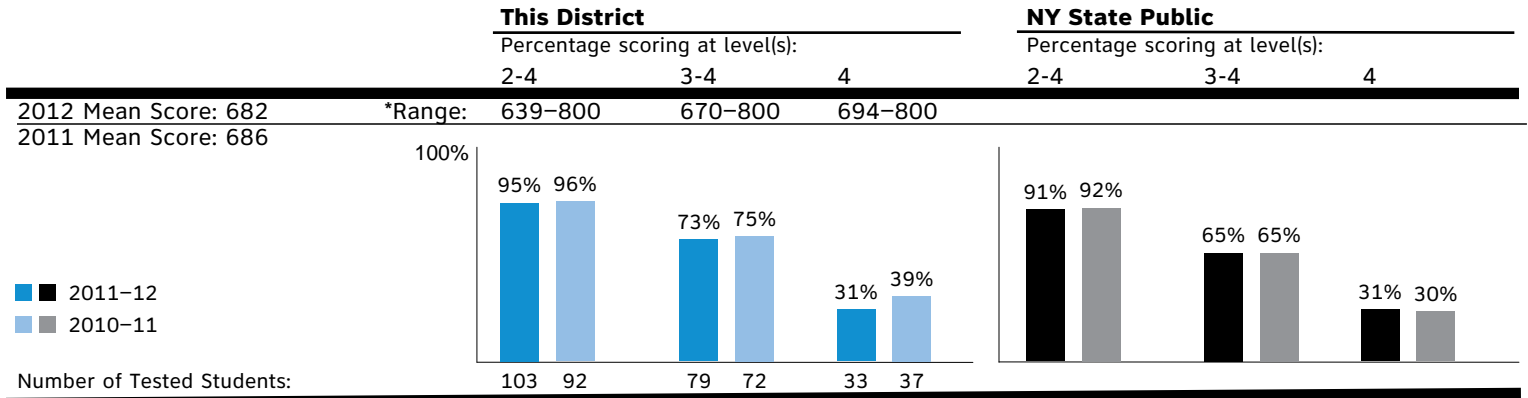
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	95%	73%	31%	96	96%	75%	39%
Female	59	97%	78%	36%	49	96%	78%	37%
Male	49	94%	67%	24%	47	96%	72%	40%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	106	-	-	-	92	-	-	-
Multiracial								
Small Group Totals	108	95%	73%	31%	96	96%	75%	39%
General-Education Students	95	100%	83%	35%	85	99%	80%	44%
Students with Disabilities	13	62%	0%	0%	11	73%	36%	0%
English Proficient	108	95%	73%	31%	96	96%	75%	39%
Limited English Proficient								
Economically Disadvantaged	54	98%	57%	22%	47	94%	66%	23%
Not Disadvantaged	54	93%	89%	39%	49	98%	84%	53%
Migrant								
Not Migrant	108	95%	73%	31%	96	96%	75%	39%

NOTES

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Other Assessments

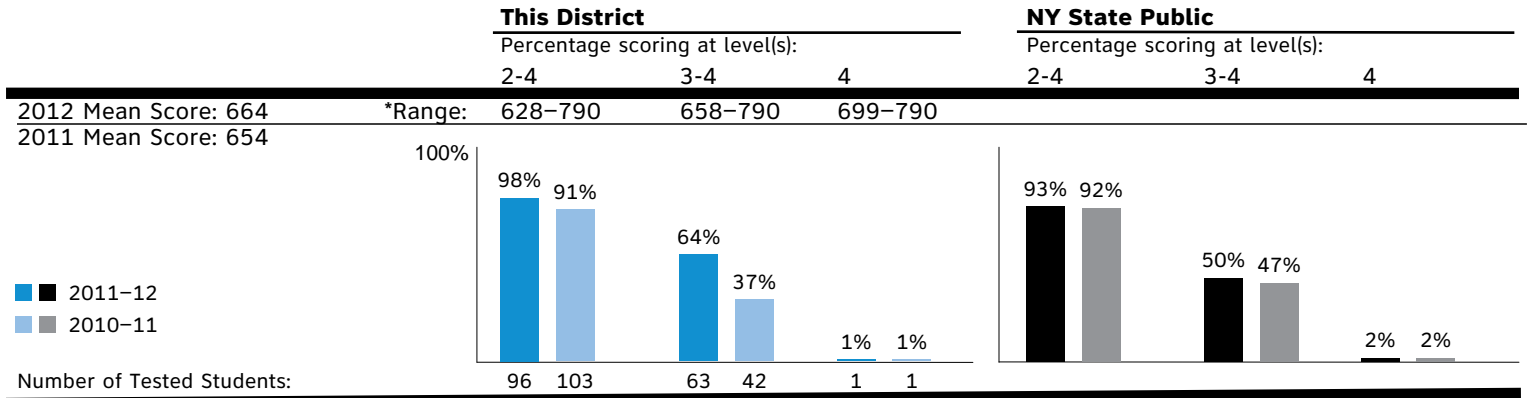
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	98%	64%	1%	113	91%	37%	1%
Female	49	100%	73%	2%	59	93%	44%	0%
Male	49	96%	55%	0%	54	89%	30%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	94	–	–	–	109	–	–	–
Multiracial								
Small Group Totals	98	98%	64%	1%	113	91%	37%	1%
General-Education Students	90	100%	69%	1%	97	97%	43%	1%
Students with Disabilities	8	75%	13%	0%	16	56%	0%	0%
English Proficient	98	98%	64%	1%	113	91%	37%	1%
Limited English Proficient								
Economically Disadvantaged	50	98%	54%	0%	58	93%	26%	2%
Not Disadvantaged	48	98%	75%	2%	55	89%	49%	0%
Migrant								
Not Migrant	98	98%	64%	1%	113	91%	37%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

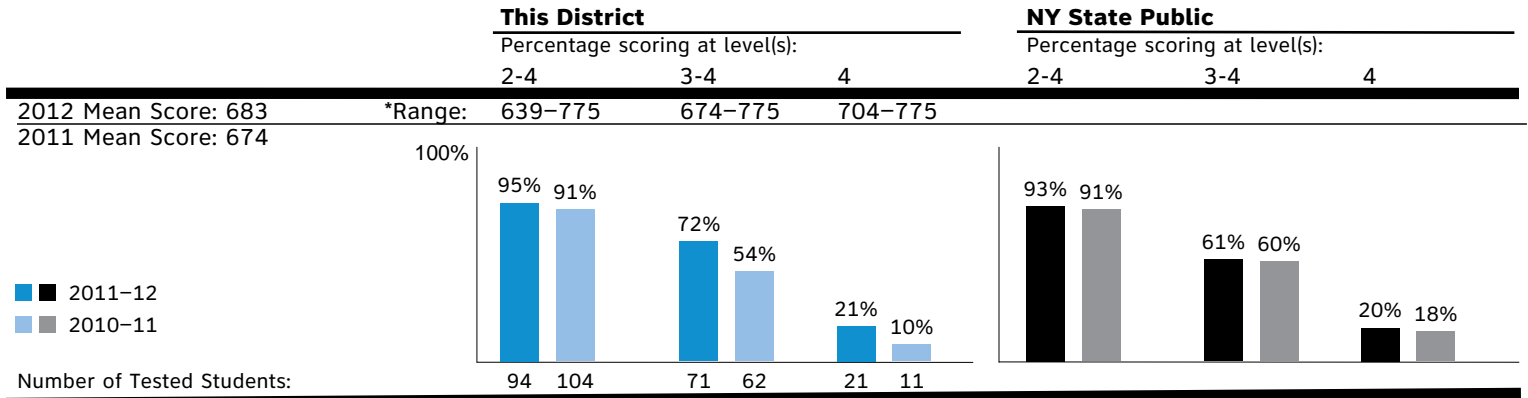
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	95%	72%	21%	114	91%	54%	10%
Female	50	98%	80%	24%	59	98%	59%	10%
Male	49	92%	63%	18%	55	84%	49%	9%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	95	–	–	–	110	–	–	–
Multiracial								
Small Group Totals	99	95%	72%	21%	114	91%	54%	10%
General-Education Students	90	100%	78%	23%	97	96%	61%	10%
Students with Disabilities	9	44%	11%	0%	17	65%	18%	6%
English Proficient	99	95%	72%	21%	114	91%	54%	10%
Limited English Proficient								
Economically Disadvantaged	50	94%	60%	12%	58	91%	53%	9%
Not Disadvantaged	49	96%	84%	31%	56	91%	55%	11%
Migrant								
Not Migrant	99	95%	72%	21%	114	91%	54%	10%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

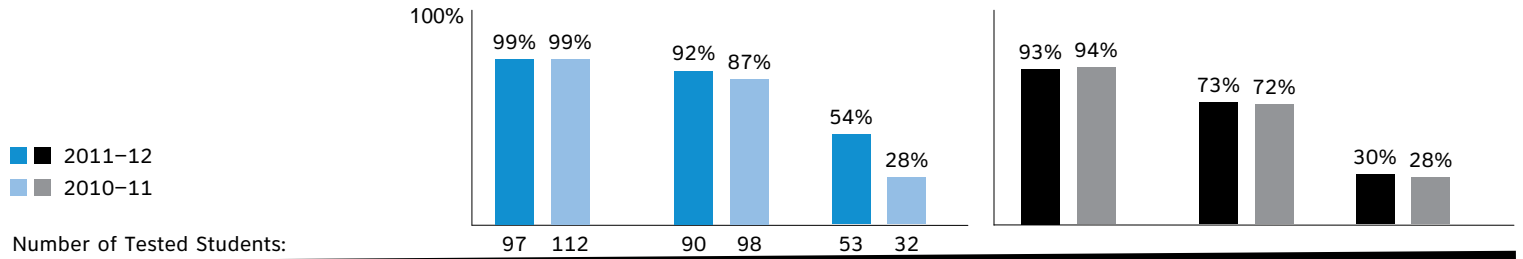
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	99%	90%	42%	94	99%	84%	20%
Female	39	100%	92%	38%	48	98%	85%	17%
Male	39	97%	87%	46%	46	100%	83%	24%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	75	-	-	-	90	-	-	-
Multiracial								
Small Group Totals	78	99%	90%	42%	94	99%	84%	20%
General-Education Students	69	100%	96%	46%	77	100%	90%	22%
Students with Disabilities	9	89%	44%	11%	17	94%	59%	12%
English Proficient	78	99%	90%	42%	94	99%	84%	20%
Limited English Proficient								
Economically Disadvantaged	44	98%	89%	41%	51	100%	82%	20%
Not Disadvantaged	34	100%	91%	44%	43	98%	86%	21%
Migrant								
Not Migrant	78	99%	90%	42%	94	99%	84%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	20	20	20	20	19	19	19	13

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

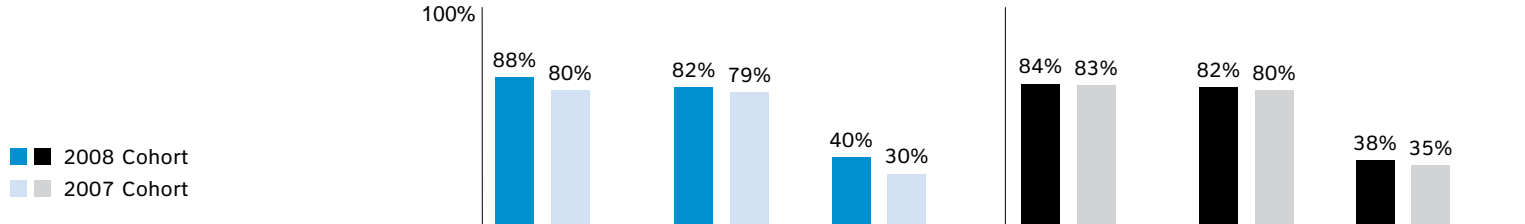
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	88%	82%	40%	154	80%	79%	30%
Female	67	90%	81%	51%	68	85%	84%	37%
Male	63	86%	83%	29%	86	76%	74%	24%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	127	-	-	-	150	-	-	-
Multiracial								
Small Group Totals	130	88%	82%	40%	154	80%	79%	30%
General-Education Students	118	92%	90%	44%	134	90%	90%	34%
Students with Disabilities	12	50%	0%	0%	20	15%	5%	0%
English Proficient	130	88%	82%	40%	154	80%	79%	30%
Limited English Proficient								
Economically Disadvantaged	49	76%	65%	31%	67	72%	69%	22%
Not Disadvantaged	81	95%	91%	46%	87	86%	86%	36%
Migrant								
Not Migrant	130	88%	82%	40%	154	80%	79%	30%

NOTES

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2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

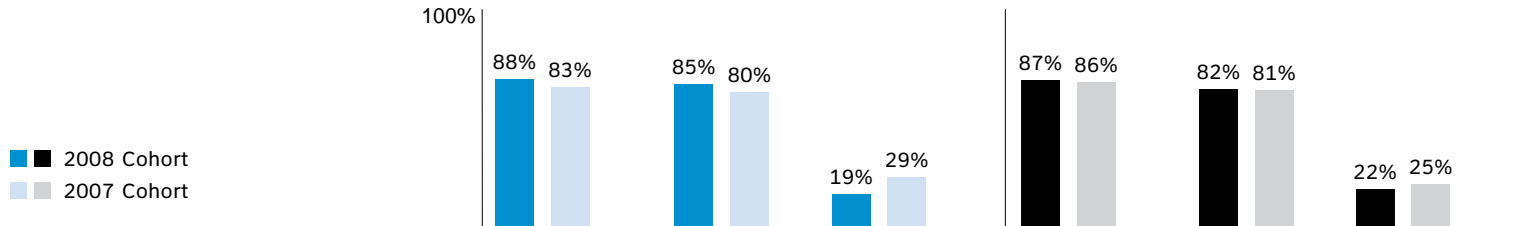
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	88%	85%	19%	154	83%	80%	29%
Female	67	93%	88%	22%	68	88%	85%	26%
Male	63	84%	81%	16%	86	79%	76%	31%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	127	-	-	-	150	-	-	-
Multiracial								
Small Group Totals	130	88%	85%	19%	154	83%	80%	29%
General-Education Students	118	90%	90%	21%	134	90%	90%	34%
Students with Disabilities	12	75%	33%	0%	20	35%	10%	0%
English Proficient	130	88%	85%	19%	154	83%	80%	29%
Limited English Proficient								
Economically Disadvantaged	49	80%	73%	6%	67	78%	72%	18%
Not Disadvantaged	81	94%	91%	27%	87	87%	86%	38%
Migrant								
Not Migrant	130	88%	85%	19%	154	83%	80%	29%

NOTES

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2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	130	5%	40%	38%	118	3%	42%	42%	12	25%	17%	0%
U.S. History and Government	130	3%	31%	50%	118	2%	32%	55%	12	17%	17%	0%
Science	130	7%	36%	47%	118	5%	36%	51%	12	25%	33%	8%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	120	96%	89%	42%	106	98%	94%	46%	14	79%	50%	7%
	2010-11	128	92%	87%	41%	111	99%	98%	48%	17	47%	12%	0%
	2009-10	142	90%	87%	31%	122	100%	98%	36%	20	30%	20%	0%
Integrated Algebra	2011-12	114	97%	83%	25%	103	98%	86%	26%	11	91%	55%	9%
	2010-11	108	94%	87%	15%	95	98%	93%	17%	13	69%	46%	0%
	2009-10	149	90%	82%	15%	123	94%	90%	16%	26	69%	42%	12%
Geometry	2011-12	65	98%	95%	34%	65	98%	95%	34%	0			
	2010-11	85	99%	96%	34%	83	—	—	—	2	—	—	—
	2009-10	69	100%	91%	22%	69	100%	91%	22%	0			
Algebra 2/Trigonometry	2011-12	62	55%	32%	5%	60	—	—	—	2	—	—	—
	2010-11	64	84%	72%	6%	64	84%	72%	6%	0			
	2009-10	63	100%	95%	46%	63	100%	95%	46%	0			
Global History and Geography	2011-12	137	86%	72%	22%	119	91%	79%	25%	18	56%	28%	0%
	2010-11	144	83%	74%	21%	117	91%	83%	25%	27	48%	37%	4%
	2009-10	142	82%	73%	38%	122	92%	84%	44%	20	20%	5%	0%
U.S. History and Government	2011-12	128	88%	82%	39%	112	92%	88%	42%	16	56%	44%	19%
	2010-11	145	93%	84%	54%	128	98%	93%	62%	17	59%	18%	0%
	2009-10	141	87%	82%	38%	123	96%	91%	44%	18	22%	22%	0%
Living Environment	2011-12	108	100%	97%	61%	102	100%	98%	63%	6	100%	83%	33%
	2010-11	116	98%	97%	62%	101	99%	99%	68%	15	93%	87%	20%
	2009-10	125	98%	94%	55%	117	99%	97%	59%	8	75%	63%	0%
Physical Setting/Earth Science	2011-12	111	90%	76%	28%	102	91%	78%	29%	9	78%	44%	11%
	2010-11	123	93%	80%	30%	111	95%	83%	33%	12	75%	50%	0%
	2009-10	133	86%	74%	30%	105	93%	83%	35%	28	61%	39%	11%
Physical Setting/Chemistry	2011-12	61	100%	80%	5%	59	—	—	—	2	—	—	—
	2010-11	72	94%	75%	4%	71	—	—	—	1	—	—	—
	2009-10	68	90%	54%	4%	67	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	25	100%	96%	48%	24	—	—	—	1	—	—	—
	2010-11	16	100%	94%	25%	16	100%	94%	25%	0			
	2009-10	37	92%	92%	32%	37	92%	92%	32%	0			

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2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Reading	2011-12	0		0		0	
	2010-11	8	50%	0		8	50%
	2009-10	2	—	0		2	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	8	25%	2	—	6	—
	2009-10	8	50%	0		8	50%
U.S. History and Government	2011-12	0		0		0	
	2010-11	7	14%	0		7	14%
	2009-10	7	29%	0		7	29%

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2 Student Performance

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	119		113		6	
	2010-11	132		124		8	
	2009-10	120		114		6	
Receiving a Regents Diploma	2011-12	105	88%	105	93%	0	0%
	2010-11	121	92%	119	96%	2	25%
	2009-10	105	88%	103	90%	2	33%
Receiving a Regents Diploma with Advanced Designation	2011-12	44	37%	44	39%	0	0%
	2010-11	61	46%	61	49%	0	0%
	2009-10	52	43%	51	45%	1	17%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	6	N/A	0		6	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	1%	3	1%	4	6%
	2010-11	8	1%	5	1%	3	3%
	2009-10	11	2%	7	1%	4	5%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	8	2%	4	1%	4	6%
	2010-11	8	1%	5	1%	3	3%
	2009-10	11	2%	7	1%	4	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	30%	37	33%	0	0%
To 2-year College	49	39%	45	40%	4	33%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	7	6%	7	6%	0	0%
To Employment	19	15%	16	14%	3	25%
To Adult Services	1	1%	0	0%	1	8%
To Other Known Plans	2	2%	2	2%	0	0%
Plan Unknown	9	7%	5	4%	4	33%