



The New York State Report Card 2011–12

District **BABYLON UNION FREE SCHOOL
DISTRICT**

District ID **58-01-01-03-0000**

Superintendent **PETER DALY**

Telephone **(631) 893-7925**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	120	127	97
Grade 1	132	126	129
Grade 2	131	129	125
Grade 3	141	131	129
Grade 4	148	144	134
Grade 5	139	152	141
Grade 6	138	137	158
Ungraded Elementary	1	0	2
Grade 7	143	142	137
Grade 8	153	149	141
Grade 9	133	144	135
Grade 10	142	126	138
Grade 11	137	143	124
Grade 12	148	135	143
Ungraded Secondary	1	3	5
Total K-12	1807	1788	1738

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	21
Grade 8			
English	19	24	18
Mathematics	21	22	25
Science	22	22	22
Social Studies	22	24	23
Grade 10			
English	15	20	22
Mathematics	20	30	29
Science	15	19	26
Social Studies	19	21	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	151	8%	164	9%	219	13%
Reduced Price Lunch	57	3%	57	3%	47	3%
Limited English Proficient	26	1%	26	1%	34	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	88	5%	79	4%	56	3%
Hispanic or Latino	138	8%	145	8%	169	10%
Asian or Native Hawaiian/Other Pacific Islander	63	3%	58	3%	51	3%
White	1518	84%	1500	84%	1444	83%
Multiracial	0	0%	6	0%	18	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	26	1%	11	1%	21	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	157	148	144
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	71%	72%	74%
Total Number of Core Classes	437	386	348
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	548	514	505
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	8%	50%
Turnover Rate of All Teachers	6%	12%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	20	21	18
Total Paraprofessionals*	33	32	33
Assistant Principals	0	0	1
Principals	4	4	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

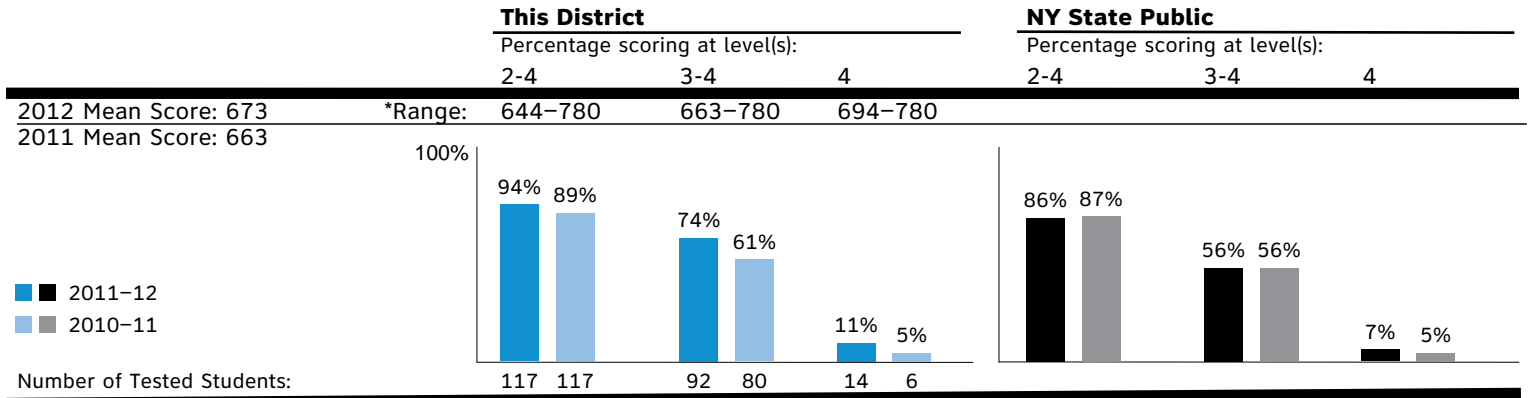
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	125	94%	74%	11%	131	89%	61%	5%
Female	75	93%	77%	13%	66	94%	65%	6%
Male	50	94%	68%	8%	65	85%	57%	3%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	10	90%	60%	0%	11	82%	73%	18%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	100%	20%	0%
White	109	95%	76%	13%	109	89%	63%	4%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	67%	50%	0%	6	100%	33%	0%
General-Education Students	110	98%	82%	13%	113	96%	69%	5%
Students with Disabilities	15	60%	13%	0%	18	44%	11%	0%
English Proficient	125	94%	74%	11%	129	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	11	73%	45%	0%	4	-	-	-
Not Disadvantaged	114	96%	76%	12%	127	-	-	-
Migrant								
Not Migrant	125	94%	74%	11%	131	89%	61%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

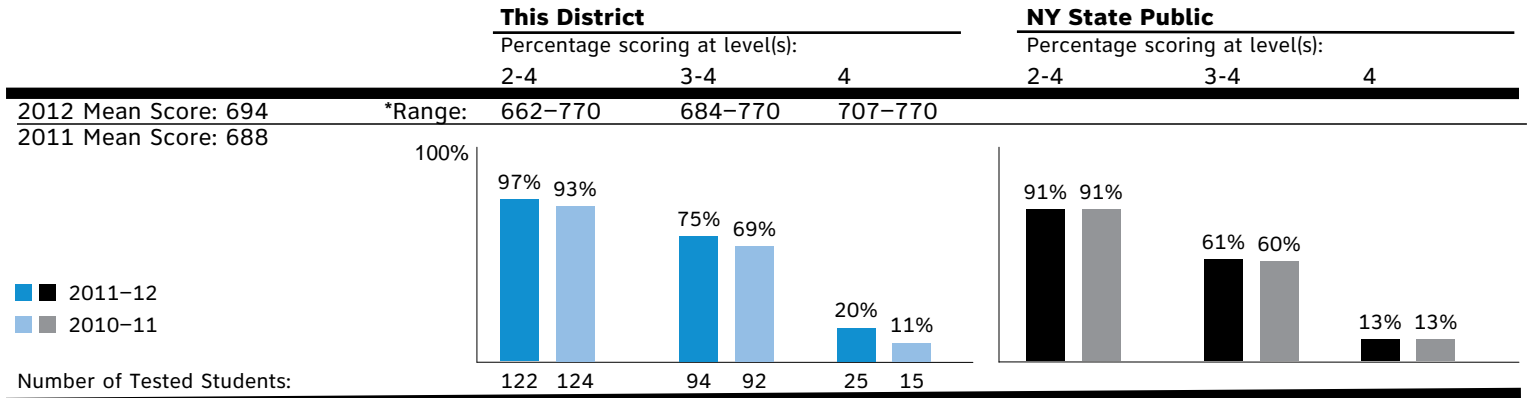
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	97%	75%	20%	133	93%	69%	11%
Female	76	97%	71%	20%	66	94%	68%	11%
Male	50	96%	80%	20%	67	93%	70%	12%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	10	100%	90%	0%	11	91%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	80%	80%	20%
White	110	97%	74%	23%	111	95%	69%	12%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	6	83%	67%	0%	6	83%	83%	17%
General-Education Students	111	99%	78%	23%	114	96%	77%	12%
Students with Disabilities	15	80%	47%	0%	19	74%	21%	5%
English Proficient	126	97%	75%	20%	130	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	11	91%	64%	9%	5	100%	20%	20%
Not Disadvantaged	115	97%	76%	21%	128	93%	71%	11%
Migrant								
Not Migrant	126	97%	75%	20%	133	93%	69%	11%

NOTES

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Other Assessments

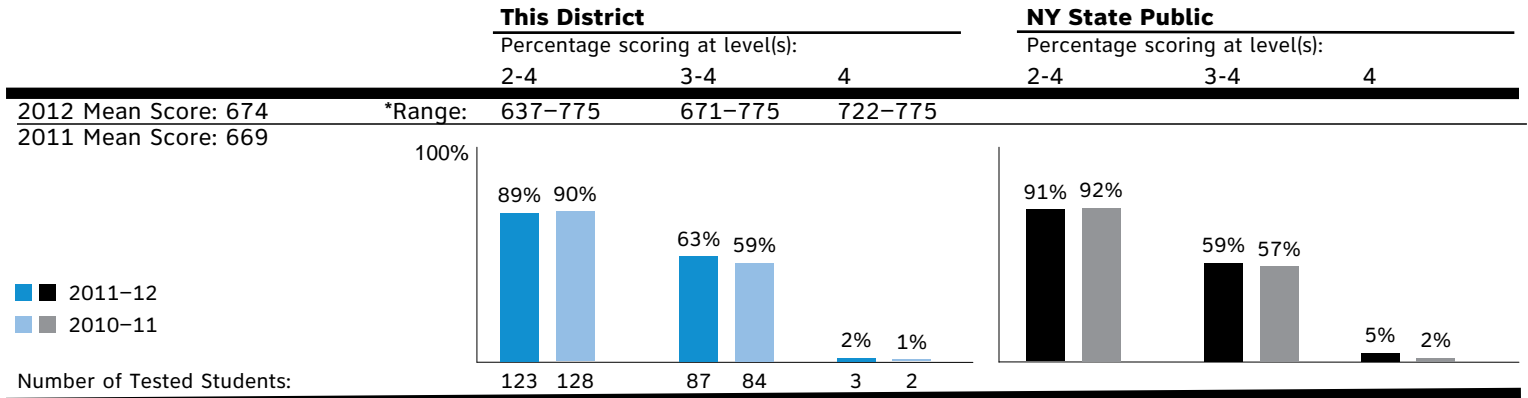
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	89%	63%	2%	142	90%	59%	1%
Female	67	93%	69%	4%	85	92%	61%	1%
Male	71	86%	58%	0%	57	88%	56%	2%
American Indian or Alaska Native								
Black or African American	6	83%	33%	0%	3	–	–	–
Hispanic or Latino	15	73%	53%	7%	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	9	89%	56%	0%
White	110	91%	67%	2%	124	92%	62%	1%
Multiracial	2	–	–	–				
Small Group Totals	7	100%	43%	0%	9	67%	22%	11%
General-Education Students	114	96%	75%	3%	126	97%	66%	2%
Students with Disabilities	24	54%	8%	0%	16	38%	6%	0%
English Proficient	134	–	–	–	140	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	11	82%	55%	9%	7	71%	43%	0%
Not Disadvantaged	127	90%	64%	2%	135	91%	60%	1%
Migrant								
Not Migrant	138	89%	63%	2%	142	90%	59%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

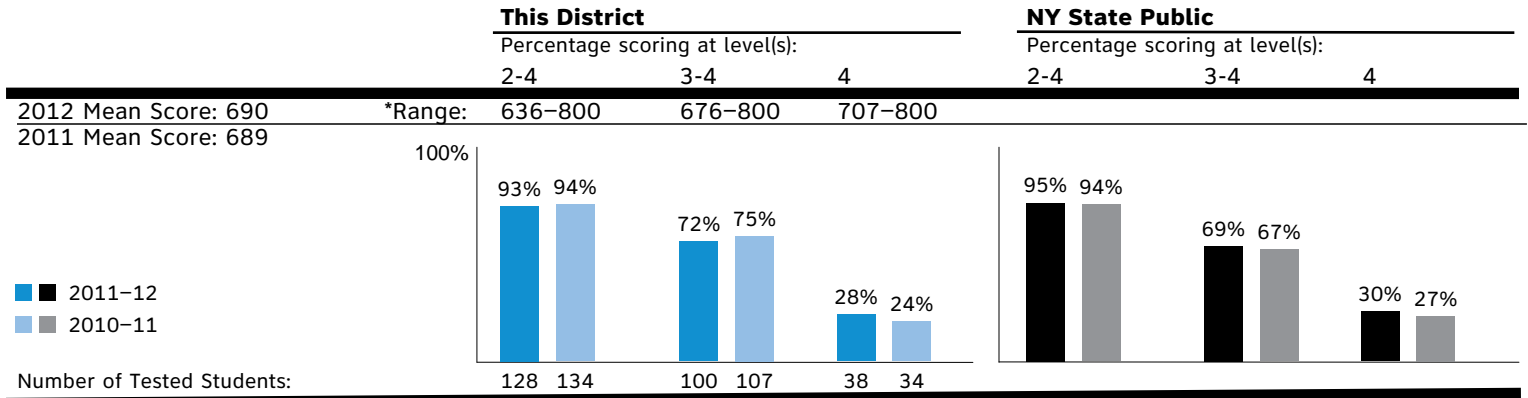
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	93%	72%	28%	142	94%	75%	24%
Female	67	93%	69%	25%	85	95%	79%	19%
Male	71	93%	76%	30%	57	93%	70%	32%
American Indian or Alaska Native								
Black or African American	6	83%	67%	17%	3	-	-	-
Hispanic or Latino	15	93%	53%	33%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	9	89%	89%	22%
White	110	93%	75%	29%	124	94%	77%	25%
Multiracial	2	-	-	-				
Small Group Totals	7	100%	71%	0%	9	100%	44%	11%
General-Education Students	114	99%	82%	32%	126	99%	83%	26%
Students with Disabilities	24	63%	25%	4%	16	56%	13%	6%
English Proficient	134	-	-	-	140	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	11	100%	45%	36%	7	86%	71%	14%
Not Disadvantaged	127	92%	75%	27%	135	95%	76%	24%
Migrant								
Not Migrant	138	93%	72%	28%	142	94%	75%	24%

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Other Assessments

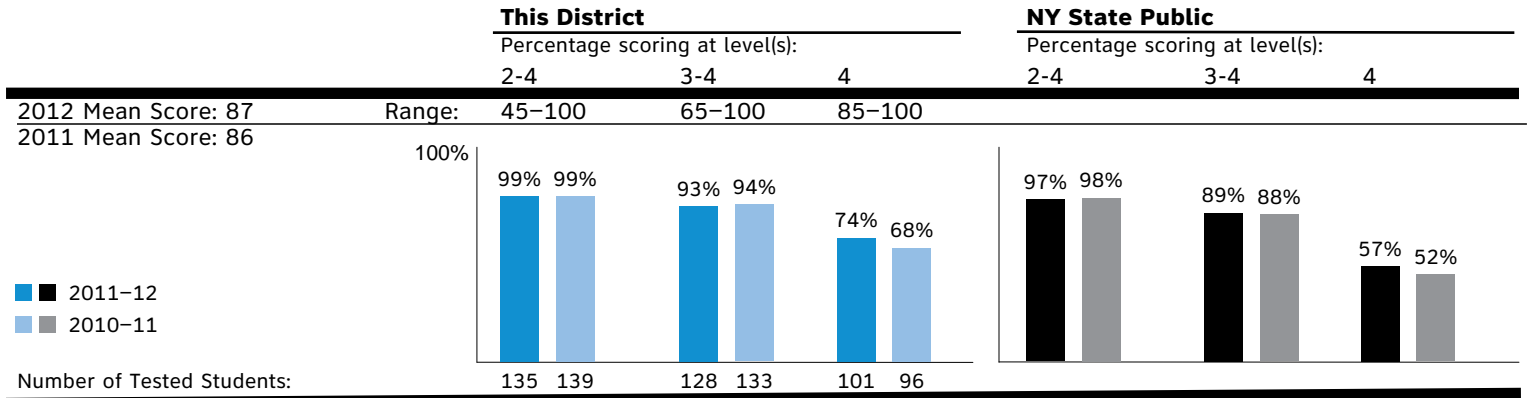
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	99%	93%	74%	141	99%	94%	68%
Female	67	97%	91%	72%	84	99%	95%	71%
Male	70	100%	96%	76%	57	98%	93%	63%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	100%	83%	50%	3	-	-	-
Hispanic or Latino	15	93%	87%	67%	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	8	100%	88%	63%
White	109	99%	94%	77%	124	98%	95%	72%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	57%	9	100%	89%	22%
General-Education Students	113	100%	99%	84%	125	99%	97%	74%
Students with Disabilities	24	92%	67%	25%	16	94%	75%	19%
English Proficient	133	-	-	-	139	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	11	91%	91%	64%	7	86%	86%	43%
Not Disadvantaged	126	99%	94%	75%	134	99%	95%	69%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	99%	93%	74%	141	99%	94%	68%

NOTES

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Other Assessments

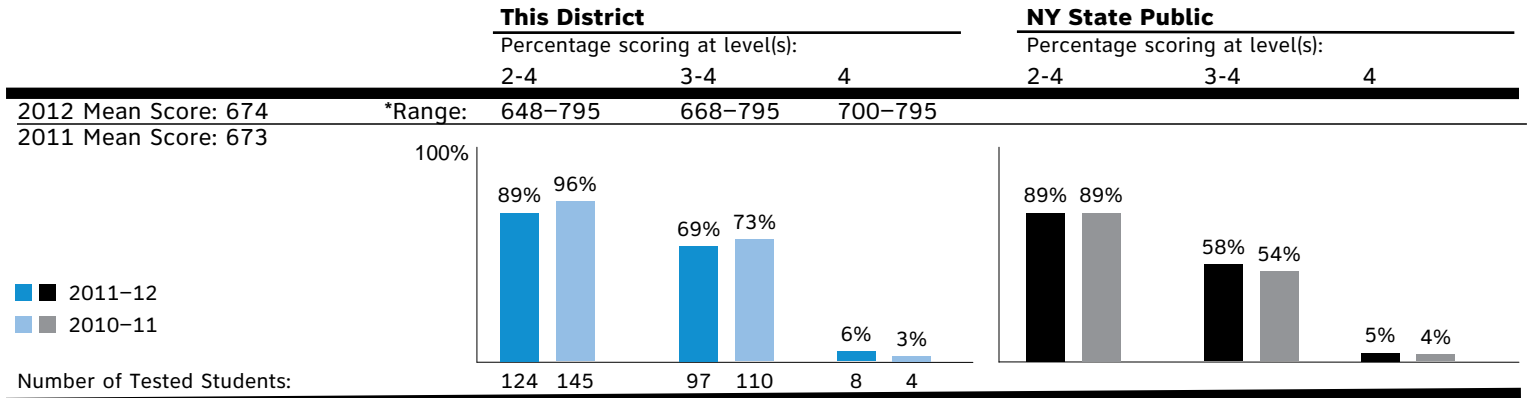
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	89%	69%	6%	151	96%	73%	3%
Female	83	88%	70%	7%	75	97%	79%	5%
Male	57	89%	68%	4%	76	95%	67%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	9	78%	56%	11%	18	89%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	0%	3	-	-	-
White	118	90%	72%	6%	126	97%	79%	3%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	6	83%	33%	0%	7	100%	43%	0%
General-Education Students	121	96%	79%	7%	137	100%	77%	3%
Students with Disabilities	19	42%	11%	0%	14	57%	36%	0%
English Proficient	138	-	-	-	149	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	9	67%	44%	0%	7	100%	57%	0%
Not Disadvantaged	131	90%	71%	6%	144	96%	74%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	140	89%	69%	6%	151	96%	73%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

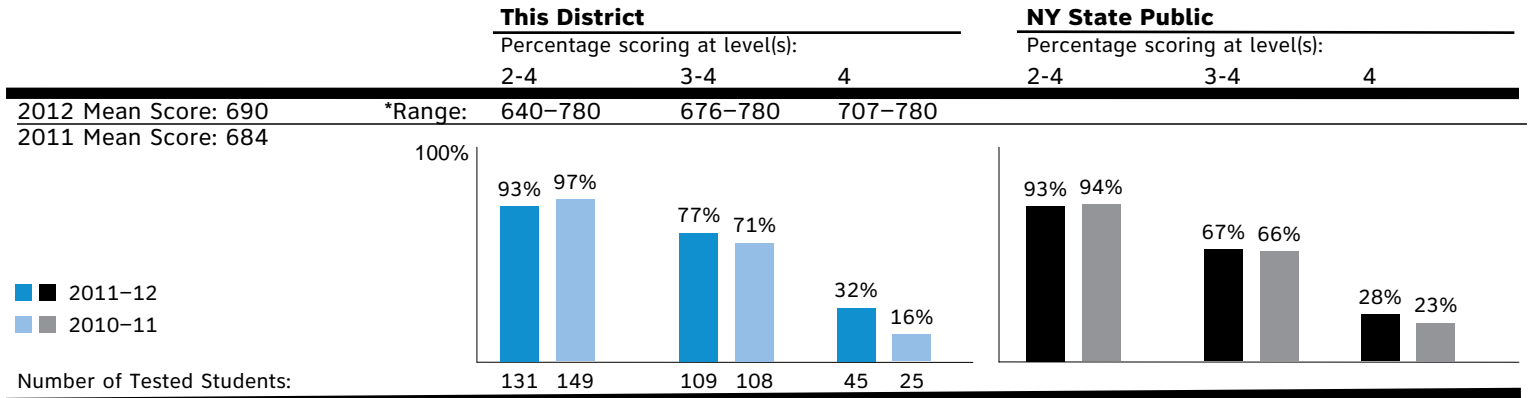
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	93%	77%	32%	153	97%	71%	16%
Female	84	94%	74%	29%	76	97%	70%	20%
Male	57	91%	82%	37%	77	97%	71%	13%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	9	89%	67%	33%	18	89%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	29%	3	-	-	-
White	119	93%	79%	34%	128	98%	77%	18%
Multiracial	3	-	-	-				
Small Group Totals	6	100%	67%	0%	7	100%	43%	29%
General-Education Students	122	99%	86%	37%	138	99%	76%	18%
Students with Disabilities	19	53%	21%	0%	15	80%	20%	0%
English Proficient	138	-	-	-	150	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	9	89%	44%	11%	8	100%	75%	13%
Not Disadvantaged	132	93%	80%	33%	145	97%	70%	17%
Migrant								
Not Migrant	141	93%	77%	32%	153	97%	71%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

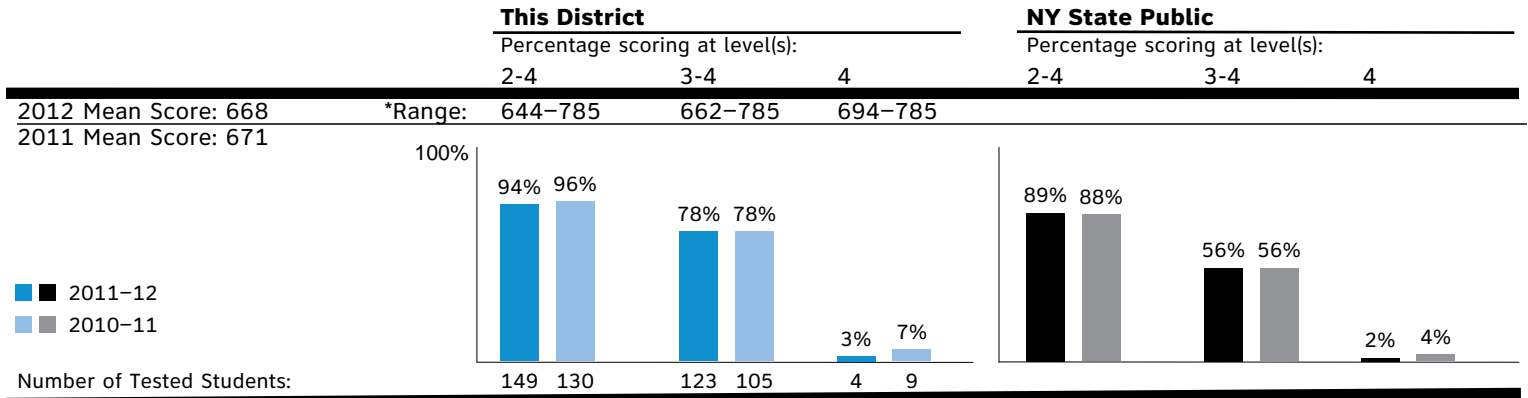
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	94%	78%	3%	135	96%	78%	7%
Female	74	96%	82%	4%	56	100%	88%	13%
Male	84	93%	74%	1%	79	94%	71%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	21	81%	52%	5%	13	92%	69%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	128	98%	84%	2%	114	98%	80%	8%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	78%	56%	0%	8	75%	63%	0%
General-Education Students	138	99%	83%	3%	124	100%	83%	7%
Students with Disabilities	20	60%	40%	0%	11	55%	18%	0%
English Proficient	156	-	-	-	135	96%	78%	7%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	13	92%	69%	8%	6	83%	33%	0%
Not Disadvantaged	145	94%	79%	2%	129	97%	80%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	158	94%	78%	3%	135	96%	78%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

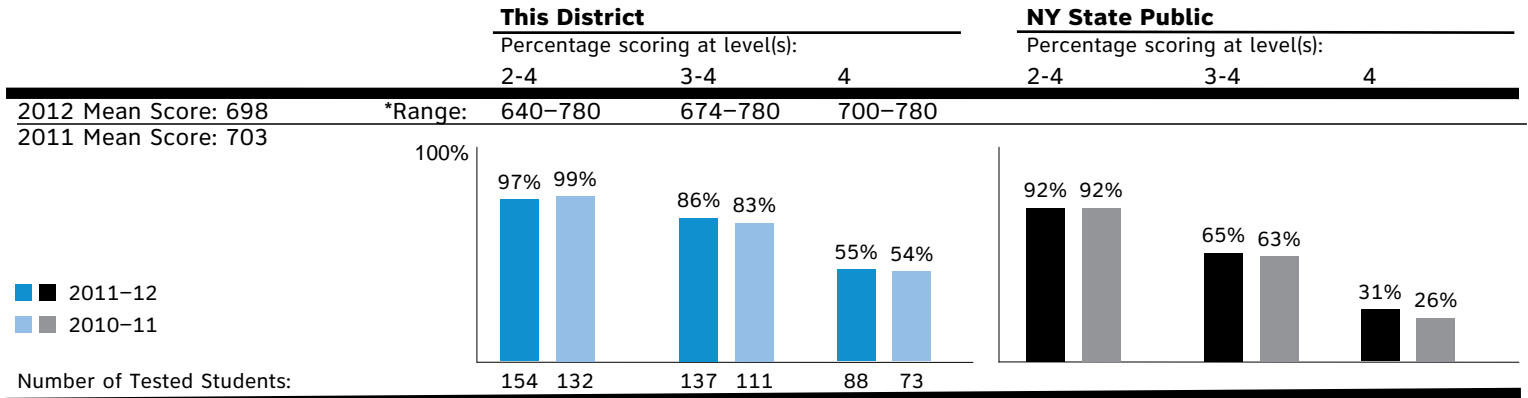
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	97%	86%	55%	134	99%	83%	54%
Female	75	99%	84%	56%	56	100%	89%	55%
Male	84	95%	88%	55%	78	97%	78%	54%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	21	90%	76%	24%	13	100%	69%	23%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	129	98%	90%	61%	113	100%	87%	59%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	56%	44%	8	75%	50%	38%
General-Education Students	139	100%	95%	63%	124	100%	90%	59%
Students with Disabilities	20	75%	25%	5%	10	80%	0%	0%
English Proficient	156	-	-	-	134	99%	83%	54%
Limited English Proficient	3	-	-	-	-	-	-	-
Economically Disadvantaged	14	100%	79%	36%	6	100%	50%	0%
Not Disadvantaged	145	97%	87%	57%	128	98%	84%	57%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	97%	86%	55%	134	99%	83%	54%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

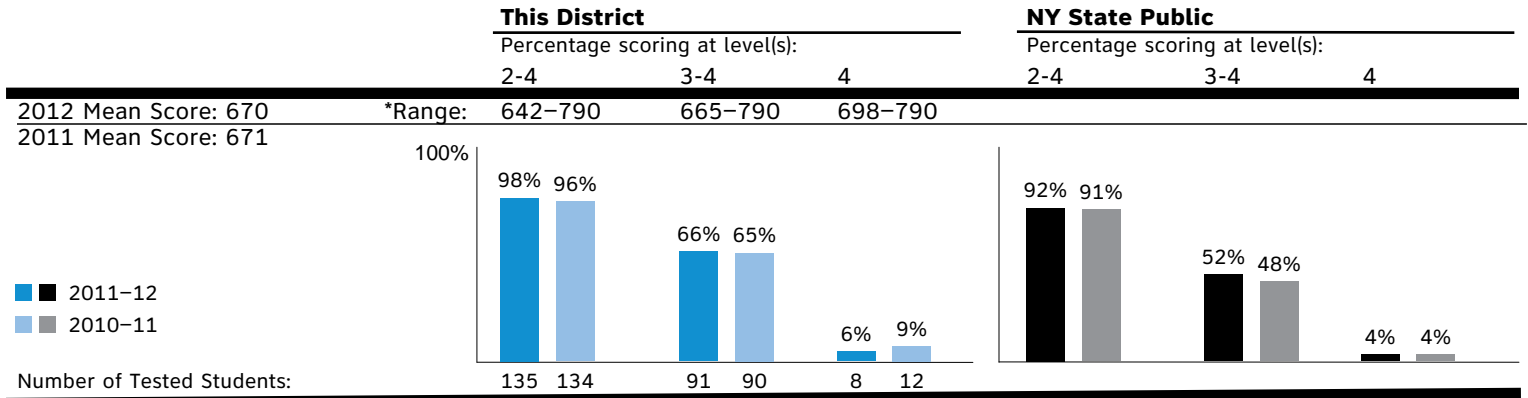
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	98%	66%	6%	139	96%	65%	9%
Female	56	100%	77%	11%	64	100%	77%	11%
Male	82	96%	59%	2%	75	93%	55%	7%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	14	93%	29%	0%	13	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	116	99%	72%	7%	119	97%	69%	10%
Multiracial	2	-	-	-				
Small Group Totals	8	88%	50%	0%	7	71%	43%	0%
General-Education Students	124	100%	71%	6%	126	99%	70%	10%
Students with Disabilities	14	79%	21%	0%	13	69%	15%	0%
English Proficient	138	98%	66%	6%	138	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	5	100%	20%	0%	5	60%	40%	0%
Not Disadvantaged	133	98%	68%	6%	134	98%	66%	9%
Migrant								
Not Migrant	138	98%	66%	6%	139	96%	65%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

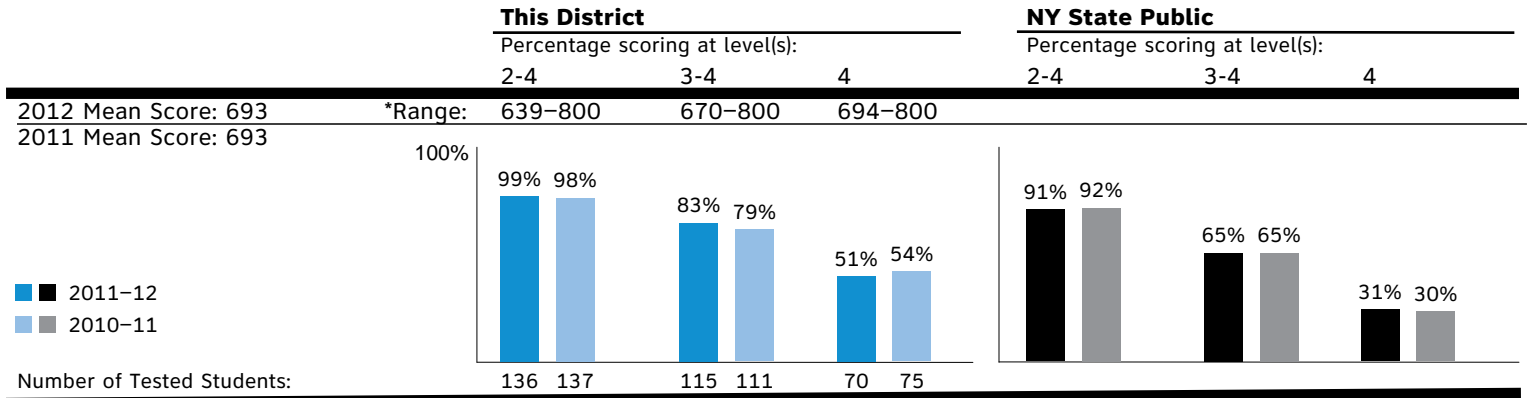
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	99%	83%	51%	140	98%	79%	54%
Female	56	100%	88%	55%	65	100%	80%	57%
Male	82	98%	80%	48%	75	96%	79%	51%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	14	100%	50%	21%	13	92%	46%	23%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	116	100%	89%	56%	120	100%	84%	58%
Multiracial	2	-	-	-				
Small Group Totals	8	75%	63%	25%	7	71%	57%	43%
General-Education Students	124	100%	89%	56%	127	99%	85%	59%
Students with Disabilities	14	86%	36%	7%	13	85%	23%	0%
English Proficient	138	99%	83%	51%	138	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	5	100%	60%	20%	6	100%	50%	17%
Not Disadvantaged	133	98%	84%	52%	134	98%	81%	55%
Migrant								
Not Migrant	138	99%	83%	51%	140	98%	79%	54%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

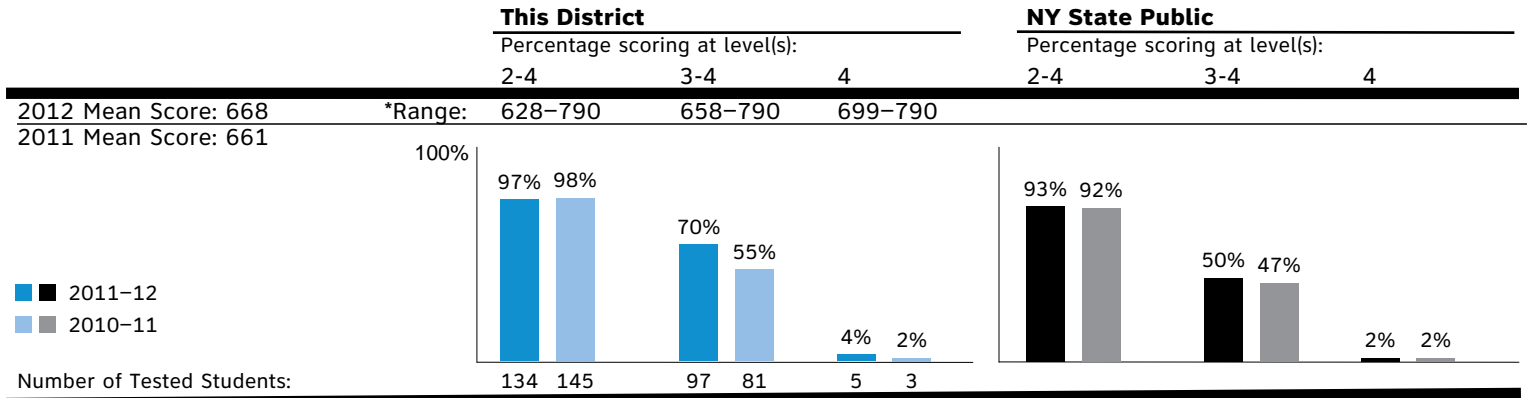
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	97%	70%	4%	148	98%	55%	2%
Female	66	98%	80%	3%	71	100%	62%	3%
Male	72	96%	61%	4%	77	96%	48%	1%
American Indian or Alaska Native								
Black or African American	2	-	-	-	7	-	-	-
Hispanic or Latino	15	100%	47%	0%	12	100%	42%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	117	97%	74%	3%	126	98%	56%	2%
Multiracial								
Small Group Totals	6	83%	67%	17%	10	100%	60%	0%
General-Education Students	124	99%	77%	4%	129	100%	61%	2%
Students with Disabilities	14	79%	14%	0%	19	84%	11%	0%
English Proficient	137	-	-	-	147	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	8	100%	25%	0%	7	86%	29%	0%
Not Disadvantaged	130	97%	73%	4%	141	99%	56%	2%
Migrant								
Not Migrant	138	97%	70%	4%	148	98%	55%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

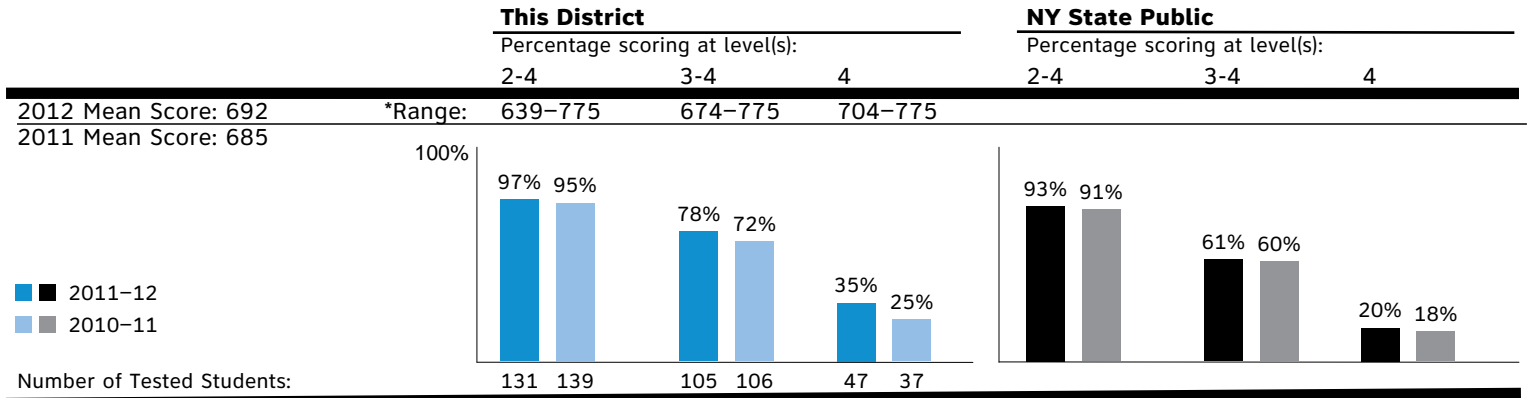
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	97%	78%	35%	147	95%	72%	25%
Female	64	98%	83%	33%	70	96%	73%	23%
Male	71	96%	73%	37%	77	94%	71%	27%
American Indian or Alaska Native								
Black or African American	2	-	-	-	7	-	-	-
Hispanic or Latino	15	93%	53%	13%	12	92%	42%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	114	98%	81%	37%	125	94%	75%	26%
Multiracial								
Small Group Totals	6	83%	83%	50%	10	100%	70%	40%
General-Education Students	121	99%	83%	38%	129	98%	78%	29%
Students with Disabilities	14	79%	29%	7%	18	72%	33%	0%
English Proficient	134	-	-	-	146	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	8	88%	75%	0%	7	100%	43%	0%
Not Disadvantaged	127	98%	78%	37%	140	94%	74%	26%
Migrant								
Not Migrant	135	97%	78%	35%	147	95%	72%	25%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

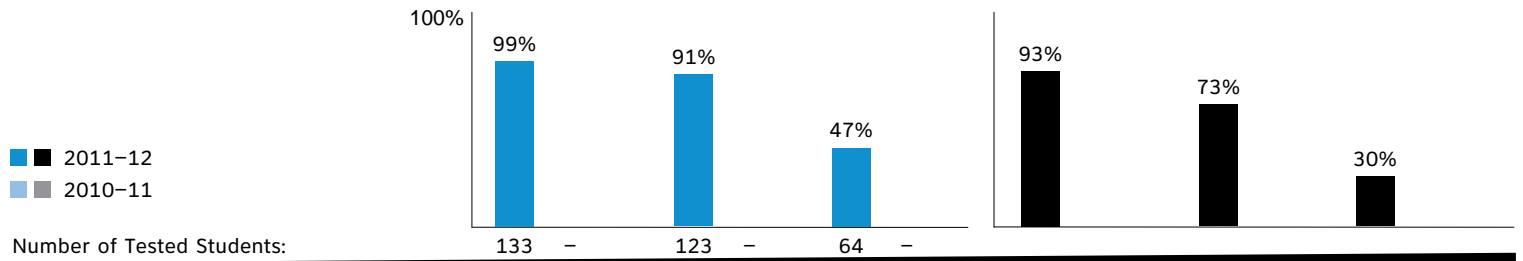
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	98%	85%	18%	1	-	-	-
Female	36	97%	86%	14%	1	-	-	-
Male	46	98%	85%	22%				
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	12	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	67	99%	90%	21%				
Multiracial								
Small Group Totals	15	93%	67%	7%	1	-	-	-
General-Education Students	68	99%	93%	21%				
Students with Disabilities	14	93%	50%	7%	1	-	-	-
English Proficient	81	-	-	-	1	-	-	-
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	7	100%	57%	0%				
Not Disadvantaged	75	97%	88%	20%	1	-	-	-
Migrant								
Not Migrant	82	98%	85%	18%	1	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
Regents Science	53	53	53	49	145	139	128	57

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

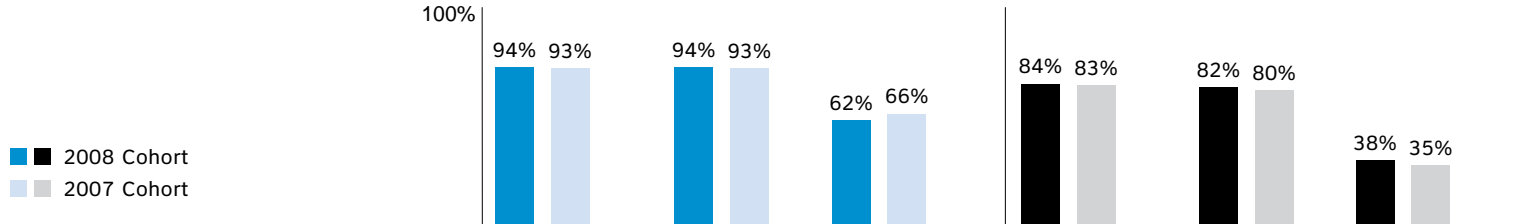
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	94%	94%	62%	147	93%	93%	66%
Female	81	96%	95%	67%	70	96%	96%	73%
Male	74	92%	92%	57%	77	91%	90%	60%
American Indian or Alaska Native								
Black or African American	10	90%	90%	50%	13	62%	54%	15%
Hispanic or Latino	10	90%	90%	30%	13	92%	92%	46%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	60%	6	83%	83%	50%
White	130	95%	95%	65%	115	97%	97%	75%
Multiracial								
Small Group Totals								
General-Education Students	145	97%	97%	66%	132	98%	98%	72%
Students with Disabilities	10	50%	50%	0%	15	47%	47%	13%
English Proficient	153	-	-	-	144	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	11	82%	82%	45%	5	100%	100%	40%
Not Disadvantaged	144	95%	94%	63%	142	93%	92%	67%
Migrant								
Not Migrant	155	94%	94%	62%	147	93%	93%	66%

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2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

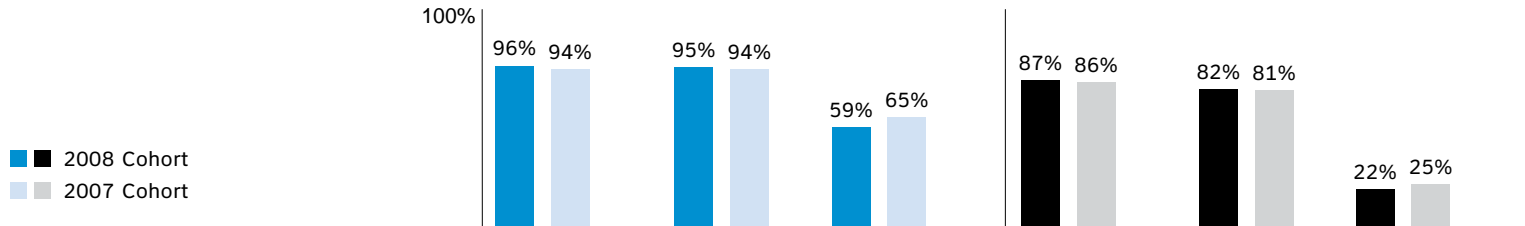
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	96%	95%	59%	147	94%	94%	65%
Female	81	100%	100%	68%	70	96%	96%	70%
Male	74	92%	91%	50%	77	92%	92%	60%
American Indian or Alaska Native								
Black or African American	10	90%	90%	20%	13	62%	62%	8%
Hispanic or Latino	10	90%	80%	40%	13	92%	92%	46%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	6	100%	100%	100%
White	130	97%	97%	64%	115	97%	97%	71%
Multiracial								
Small Group Totals								
General-Education Students	145	98%	98%	63%	132	98%	98%	70%
Students with Disabilities	10	70%	60%	10%	15	53%	53%	13%
English Proficient	153	-	-	-	144	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	11	91%	82%	36%	5	100%	100%	20%
Not Disadvantaged	144	97%	97%	61%	142	94%	94%	66%
Migrant								
Not Migrant	155	96%	95%	59%	147	94%	94%	65%

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2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	155	1%	45%	50%	145	1%	43%	53%	10	10%	60%	0%
U.S. History and Government	155	2%	17%	75%	145	1%	19%	78%	10	20%	0%	30%
Science	155	0%	41%	57%	145	0%	38%	60%	10	0%	80%	10%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	129	98%	93%	61%	111	99%	97%	71%	18	89%	67%	0%
	2010-11	141	99%	99%	67%	134	99%	99%	70%	7	86%	86%	14%
	2009-10	144	96%	93%	65%	132	98%	97%	70%	12	67%	50%	8%
Integrated Algebra	2011-12	156	98%	92%	38%	134	99%	96%	43%	22	91%	73%	5%
	2010-11	152	99%	92%	48%	139	99%	96%	53%	13	92%	46%	0%
	2009-10	137	99%	96%	46%	129	99%	96%	49%	8	100%	88%	0%
Geometry	2011-12	117	98%	98%	51%	116	—	—	—	1	—	—	—
	2010-11	111	100%	99%	56%	110	—	—	—	1	—	—	—
	2009-10	110	100%	100%	63%	108	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	100	88%	66%	29%	98	—	—	—	2	—	—	—
	2010-11	109	94%	91%	39%	107	—	—	—	2	—	—	—
	2009-10	85	96%	95%	49%	84	—	—	—	1	—	—	—
Global History and Geography	2011-12	156	98%	93%	62%	137	99%	98%	70%	19	89%	58%	5%
	2010-11	143	94%	88%	48%	126	98%	93%	54%	17	65%	53%	6%
	2009-10	153	94%	86%	48%	142	96%	89%	51%	11	73%	55%	9%
U.S. History and Government	2011-12	135	96%	93%	72%	115	99%	98%	83%	20	75%	60%	10%
	2010-11	139	99%	99%	81%	133	100%	100%	80%	6	83%	83%	83%
	2009-10	139	99%	99%	85%	130	99%	99%	88%	9	100%	100%	44%
Living Environment	2011-12	76	96%	89%	64%	65	98%	94%	75%	11	82%	64%	0%
	2010-11	175	94%	86%	36%	143	96%	92%	43%	32	84%	59%	6%
	2009-10	167	98%	93%	42%	151	99%	98%	46%	16	81%	50%	0%
Physical Setting/Earth Science	2011-12	139	97%	87%	47%	120	98%	90%	53%	19	89%	68%	11%
	2010-11	160	96%	87%	53%	141	98%	90%	58%	19	84%	63%	11%
	2009-10	141	96%	91%	48%	132	98%	93%	50%	9	78%	56%	11%
Physical Setting/Chemistry	2011-12	128	95%	77%	20%	127	—	—	—	1	—	—	—
	2010-11	105	99%	88%	29%	104	—	—	—	1	—	—	—
	2009-10	117	97%	83%	13%	114	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	57	96%	89%	39%	57	96%	89%	39%	0	—	—	—
	2010-11	67	82%	67%	27%	67	82%	67%	27%	0	—	—	—
	2009-10	62	92%	74%	16%	62	92%	74%	16%	0	—	—	—

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2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	100%	2	—	3	—
	2010-11	16	50%	0		16	50%
	2009-10	13	69%	0		13	69%
Science	2011-12	1	—	0		1	—
	2010-11	5	80%	0		5	80%
	2009-10	1	—	0		1	—
Reading	2011-12	2	—	0		2	—
	2010-11	2	—	0		2	—
	2009-10	10	80%	0		10	80%
Writing	2011-12	2	—	0		2	—
	2010-11	1	—	0		1	—
	2009-10	8	100%	0		8	100%
Global Studies	2011-12	3	—	0		3	—
	2010-11	7	57%	0		7	57%
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	5	20%	0		5	20%
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—

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2 Student Performance

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	11	0%	0%	27%	73%	9	-	-	-	-	2	-	-	-	-
	2010-11	13	0%	31%	15%	54%	12	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	11	0%	27%	18%	55%	9	-	-	-	-	2	-	-	-	-
	2010-11	13	54%	23%	8%	15%	12	-	-	-	-	1	-	-	-	-
	2009-10	7	43%	29%	14%	14%	7	43%	29%	14%	14%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	7	0%	29%	0%	71%	6	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2009-10	10	0%	0%	70%	30%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	7	0%	29%	14%	57%	6	-	-	-	-	1	-	-	-	-
	2010-11	5	20%	20%	60%	0%	4	-	-	-	-	1	-	-	-	-
	2009-10	10	0%	20%	30%	50%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	6	0%	50%	0%	50%	4	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	6	0%	33%	17%	50%	4	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0	-	-	-	-

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3 Student Outcomes

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	146		140		6	
	2010-11	136		127		9	
	2009-10	150		131		19	
Receiving a Regents Diploma	2011-12	145	99%	140	100%	5	83%
	2010-11	131	96%	126	99%	5	56%
	2009-10	139	93%	129	98%	10	53%
Receiving a Regents Diploma with Advanced Designation	2011-12	93	64%	92	66%	1	17%
	2010-11	91	67%	90	71%	1	11%
	2009-10	90	60%	89	68%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	0%	1	0%	0	0%
	2010-11	3	0%	1	0%	2	2%
	2009-10	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	7	1%	3	0%	4	4%
	2009-10	5	1%	3	0%	2	2%
Total Non-completers	2011-12	2	0%	2	0%	0	0%
	2010-11	10	1%	4	1%	6	7%
	2009-10	7	1%	4	1%	3	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	108	73%	105	75%	3	38%
To 2-year College	32	22%	30	21%	2	25%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	2%	3	2%	0	0%
To Employment	2	1%	1	1%	1	13%
To Adult Services	1	1%	0	0%	1	13%
To Other Known Plans	2	1%	1	1%	1	13%
Plan Unknown	0	0%	0	0%	0	0%