



The New York State Report Card 2011–12

District **WEST BABYLON UNION FREE
SCHOOL DISTRICT**
District ID **58-01-02-03-0000**
Superintendent **ANTHONY CACCIOLA**
Telephone **(631) 376-7001**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	336	300	297
Grade 1	303	335	306
Grade 2	287	298	329
Grade 3	291	290	302
Grade 4	324	294	295
Grade 5	335	321	295
Grade 6	359	332	310
Ungraded Elementary	0	0	11
Grade 7	354	361	330
Grade 8	363	342	358
Grade 9	374	360	324
Grade 10	392	374	357
Grade 11	380	411	389
Grade 12	385	342	374
Ungraded Secondary	1	0	15
Total K-12	4484	4360	4292

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	22	22
Grade 8			
English	22	22	23
Mathematics	22	22	23
Science	22	22	23
Social Studies	22	22	22
Grade 10			
English	26	24	24
Mathematics	23	23	23
Science	22	22	23
Social Studies	24	24	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	709	16%	753	17%	727	17%
Reduced Price Lunch	365	8%	328	8%	273	6%
Limited English Proficient	101	2%	123	3%	142	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	283	6%	284	7%	275	6%
Hispanic or Latino	540	12%	557	13%	601	14%
Asian or Native Hawaiian/Other Pacific Islander	170	4%	177	4%	172	4%
White	3490	78%	3329	76%	3226	75%
Multiracial	0	0%	12	0%	17	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	282	6%	258	6%	273	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	387	383	361
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	73%	74%	79%
Total Number of Core Classes	1052	940	839
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1425	1396	1314
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	13%	37%
Turnover Rate of All Teachers	10%	10%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	39	38	21
Total Paraprofessionals*	106	104	88
Assistant Principals	3	3	3
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

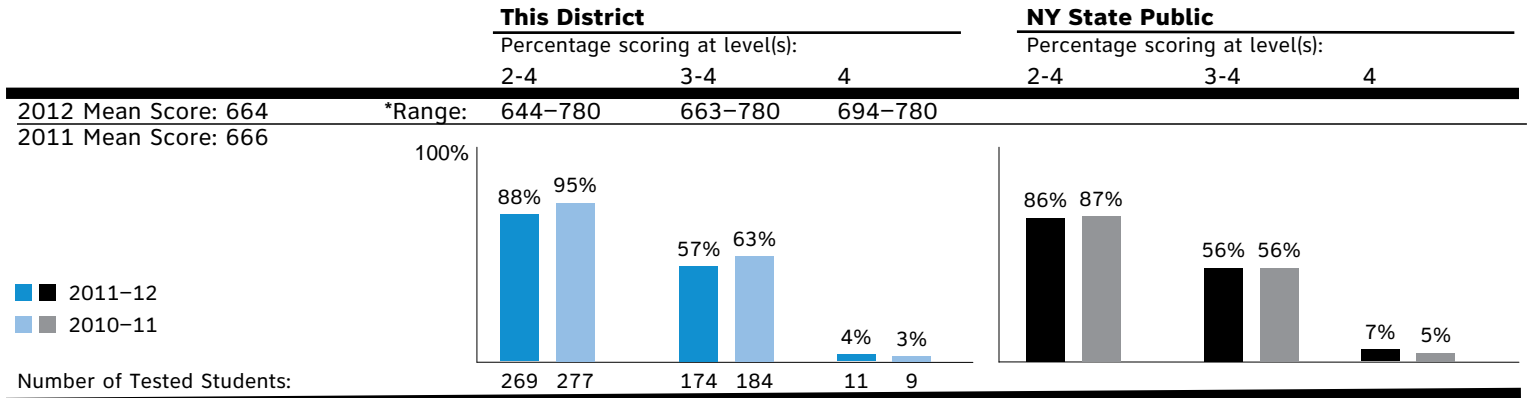
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	307	88%	57%	4%	293	95%	63%	3%
Female	152	92%	64%	4%	154	95%	67%	4%
Male	155	83%	50%	3%	139	94%	58%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	71%	35%	0%	15	93%	47%	0%
Hispanic or Latino	54	80%	43%	0%	48	90%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	10	-	-	-
White	222	91%	60%	5%	218	95%	68%	4%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	14	93%	79%	7%	12	100%	58%	8%
General-Education Students	277	91%	62%	4%	264	97%	67%	3%
Students with Disabilities	30	53%	10%	0%	29	76%	28%	0%
English Proficient	290	90%	59%	4%	278	95%	65%	3%
Limited English Proficient	17	53%	12%	0%	15	87%	20%	0%
Economically Disadvantaged	63	79%	48%	2%	80	93%	54%	1%
Not Disadvantaged	244	90%	59%	4%	213	95%	66%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	307	88%	57%	4%	293	95%	63%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

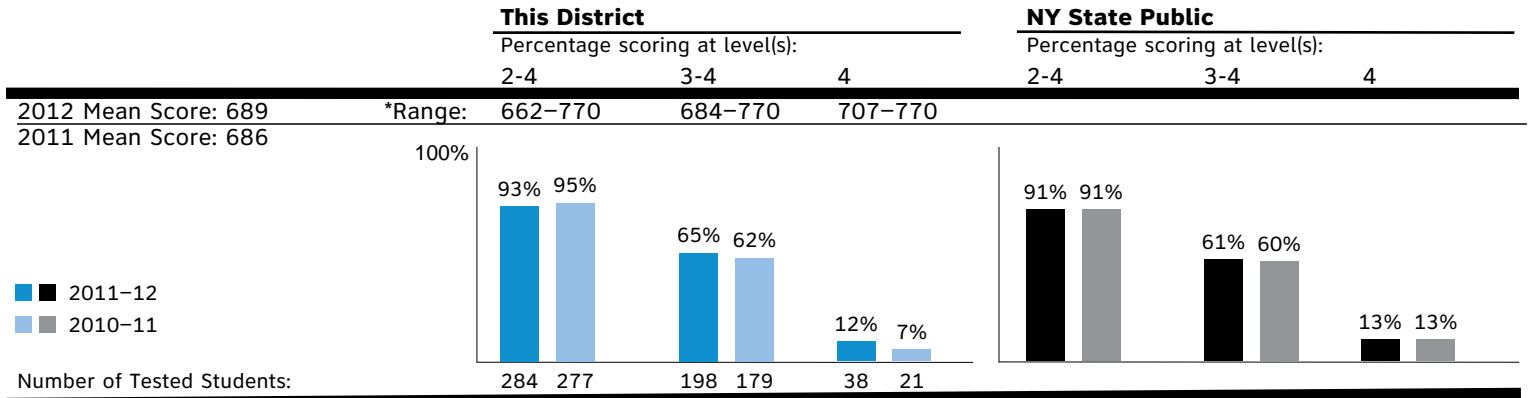
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	93%	65%	12%	291	95%	62%	7%
Female	151	93%	68%	12%	153	93%	56%	8%
Male	154	93%	62%	13%	138	97%	67%	7%
American Indian or Alaska Native								
Black or African American	16	88%	44%	6%	15	93%	40%	0%
Hispanic or Latino	54	91%	52%	7%	48	94%	42%	6%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	9	–	–	–
White	221	94%	68%	13%	217	95%	67%	8%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	14	100%	93%	36%	11	100%	64%	9%
General-Education Students	278	96%	68%	13%	263	98%	65%	8%
Students with Disabilities	27	63%	33%	4%	28	71%	32%	0%
English Proficient	288	94%	66%	13%	277	95%	63%	7%
Limited English Proficient	17	82%	47%	12%	14	93%	29%	7%
Economically Disadvantaged	62	90%	55%	10%	80	94%	48%	4%
Not Disadvantaged	243	94%	67%	13%	211	96%	67%	9%
Migrant								
Not Migrant	305	93%	65%	12%	291	95%	62%	7%

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Other Assessments

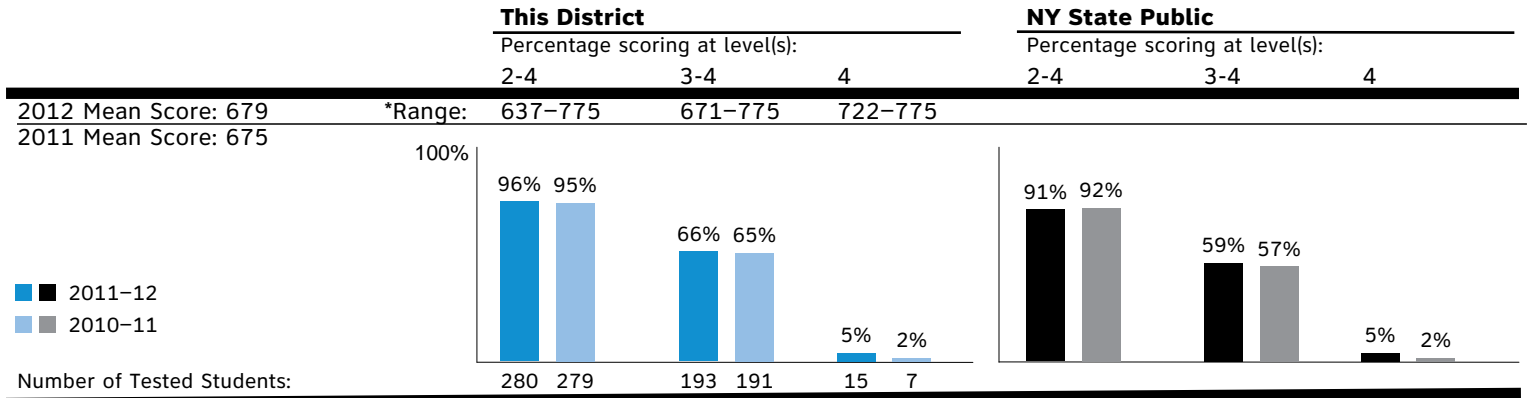
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	293	96%	66%	5%	293	95%	65%	2%
Female	151	97%	70%	7%	158	96%	68%	2%
Male	142	94%	62%	3%	135	94%	62%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	92%	38%	15%	11	100%	55%	0%
Hispanic or Latino	48	92%	46%	0%	44	89%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	14	93%	79%	14%
White	221	97%	71%	5%	224	96%	67%	2%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	91%	73%	9%	-	-	-	-
General-Education Students	263	98%	70%	6%	257	98%	70%	3%
Students with Disabilities	30	70%	27%	0%	36	75%	28%	0%
English Proficient	280	96%	68%	5%	282	96%	67%	2%
Limited English Proficient	13	77%	15%	0%	11	64%	18%	0%
Economically Disadvantaged	73	96%	48%	3%	84	94%	51%	1%
Not Disadvantaged	220	95%	72%	6%	209	96%	71%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	293	96%	66%	5%	293	95%	65%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

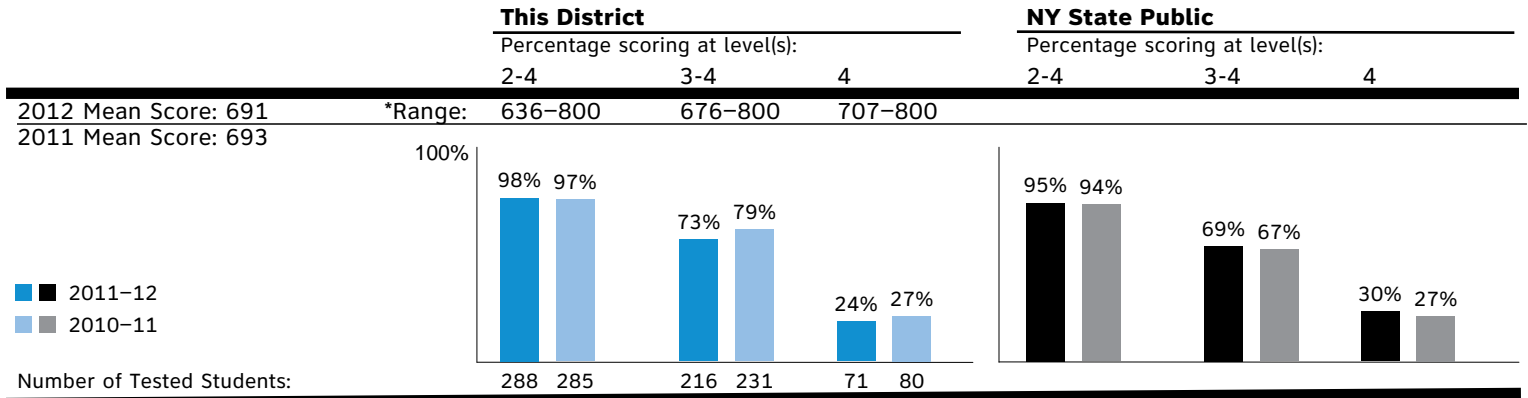
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	294	98%	73%	24%	293	97%	79%	27%
Female	151	99%	75%	23%	158	98%	77%	25%
Male	143	97%	72%	26%	135	96%	81%	30%
American Indian or Alaska Native								
Black or African American	13	100%	69%	23%	10	90%	70%	0%
Hispanic or Latino	48	96%	65%	13%	45	98%	71%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	14	100%	93%	36%
White	222	99%	76%	27%	224	97%	80%	30%
Multiracial	1	–	–	–				
Small Group Totals	11	91%	73%	27%				
General-Education Students	263	100%	79%	26%	258	98%	83%	31%
Students with Disabilities	31	84%	26%	6%	35	91%	51%	3%
English Proficient	281	98%	74%	25%	280	98%	80%	29%
Limited English Proficient	13	92%	54%	8%	13	85%	54%	0%
Economically Disadvantaged	74	97%	66%	19%	85	96%	73%	20%
Not Disadvantaged	220	98%	76%	26%	208	98%	81%	30%
Migrant								
Not Migrant	294	98%	73%	24%	293	97%	79%	27%

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Other Assessments

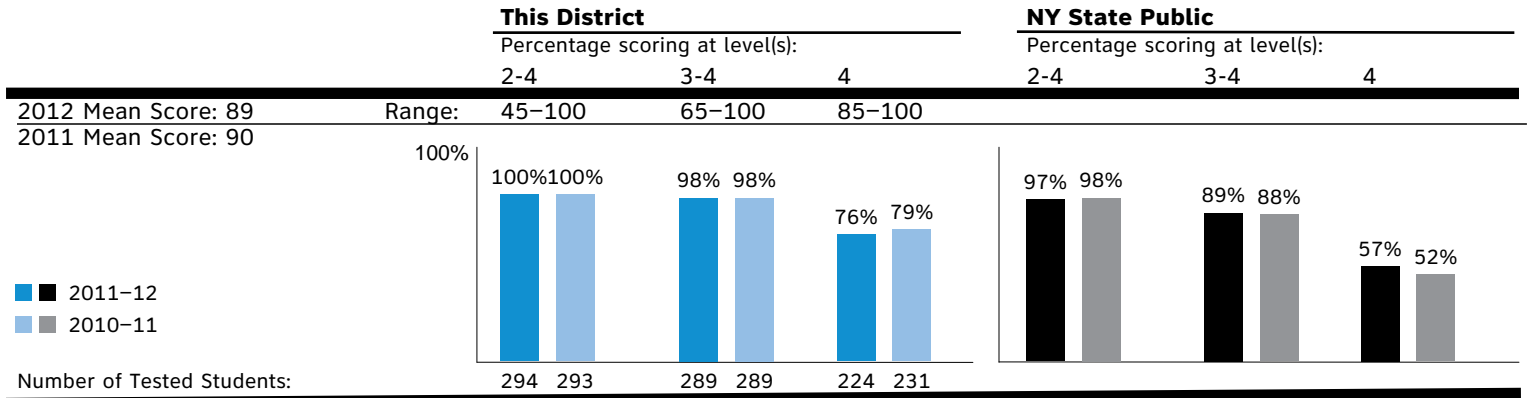
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	5	5	5	2

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	294	100%	98%	76%	294	100%	98%	79%
Female	150	100%	98%	75%	159	100%	98%	75%
Male	144	100%	99%	77%	135	99%	99%	82%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	100%	85%	69%	11	100%	100%	64%
Hispanic or Latino	48	100%	98%	67%	45	98%	96%	78%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	14	100%	93%	86%
White	222	100%	99%	79%	224	100%	99%	79%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	100%	100%	73%	-	-	-	-
General-Education Students	263	100%	99%	80%	259	100%	99%	81%
Students with Disabilities	31	100%	94%	42%	35	97%	91%	60%
English Proficient	281	100%	98%	77%	281	100%	99%	80%
Limited English Proficient	13	100%	100%	62%	13	92%	77%	54%
Economically Disadvantaged	74	100%	97%	77%	85	99%	98%	74%
Not Disadvantaged	220	100%	99%	76%	209	100%	99%	80%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	294	100%	98%	76%	294	100%	98%	79%

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Other Assessments

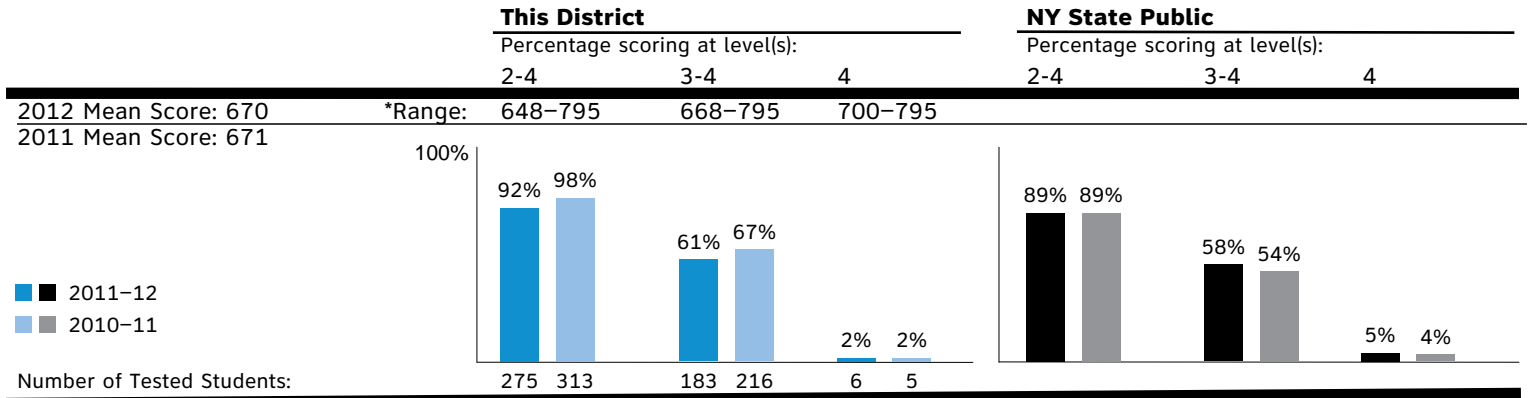
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	5	5	5	5

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	92%	61%	2%	321	98%	67%	2%
Female	157	92%	63%	2%	158	99%	73%	2%
Male	142	92%	59%	2%	163	96%	62%	1%
American Indian or Alaska Native								
Black or African American	14	93%	50%	0%	21	100%	24%	0%
Hispanic or Latino	52	83%	62%	0%	30	93%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	86%	7%	7	100%	100%	0%
White	219	94%	60%	2%	263	98%	71%	2%
Multiracial								
Small Group Totals								
General-Education Students	261	96%	67%	2%	290	99%	72%	2%
Students with Disabilities	38	63%	24%	3%	31	84%	23%	0%
English Proficient	288	94%	63%	2%	318	-	-	-
Limited English Proficient	11	27%	9%	0%	3	-	-	-
Economically Disadvantaged	76	78%	38%	0%	82	95%	50%	0%
Not Disadvantaged	223	97%	69%	3%	239	98%	73%	2%
Migrant								
Not Migrant	299	92%	61%	2%	321	98%	67%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

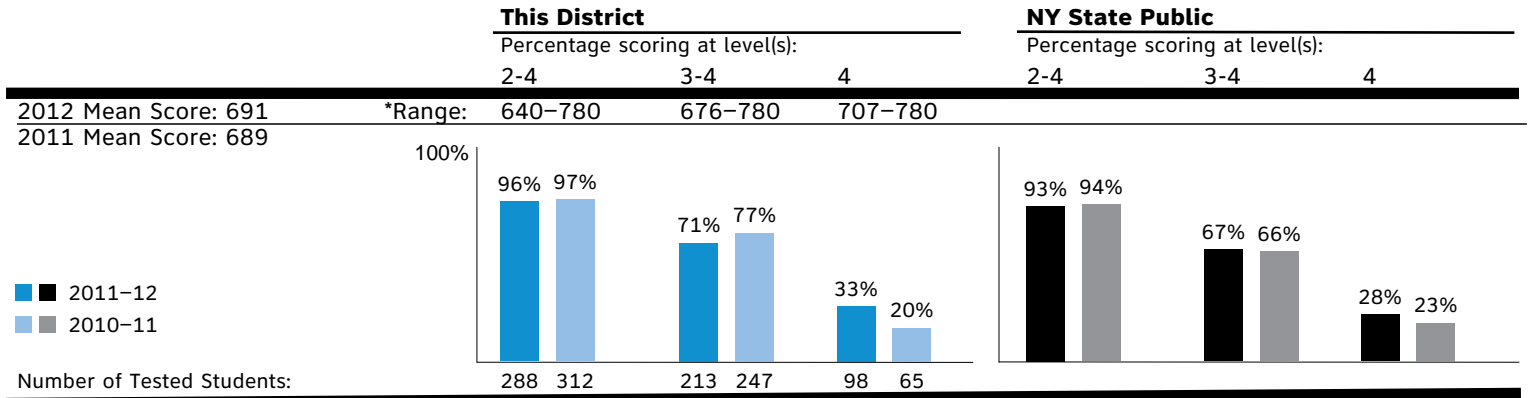
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	96%	71%	33%	322	97%	77%	20%
Female	157	96%	71%	31%	158	97%	77%	20%
Male	142	97%	72%	35%	164	96%	76%	21%
American Indian or Alaska Native								
Black or African American	14	86%	36%	7%	21	95%	43%	0%
Hispanic or Latino	52	94%	62%	19%	29	97%	59%	10%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	57%	7	100%	100%	29%
White	219	97%	75%	36%	265	97%	81%	23%
Multiracial								
Small Group Totals								
General-Education Students	262	98%	74%	35%	292	98%	81%	22%
Students with Disabilities	37	81%	49%	14%	30	83%	37%	3%
English Proficient	287	97%	73%	34%	318	-	-	-
Limited English Proficient	12	75%	25%	0%	4	-	-	-
Economically Disadvantaged	77	88%	55%	18%	82	95%	65%	11%
Not Disadvantaged	222	99%	77%	38%	240	98%	81%	23%
Migrant								
Not Migrant	299	96%	71%	33%	322	97%	77%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

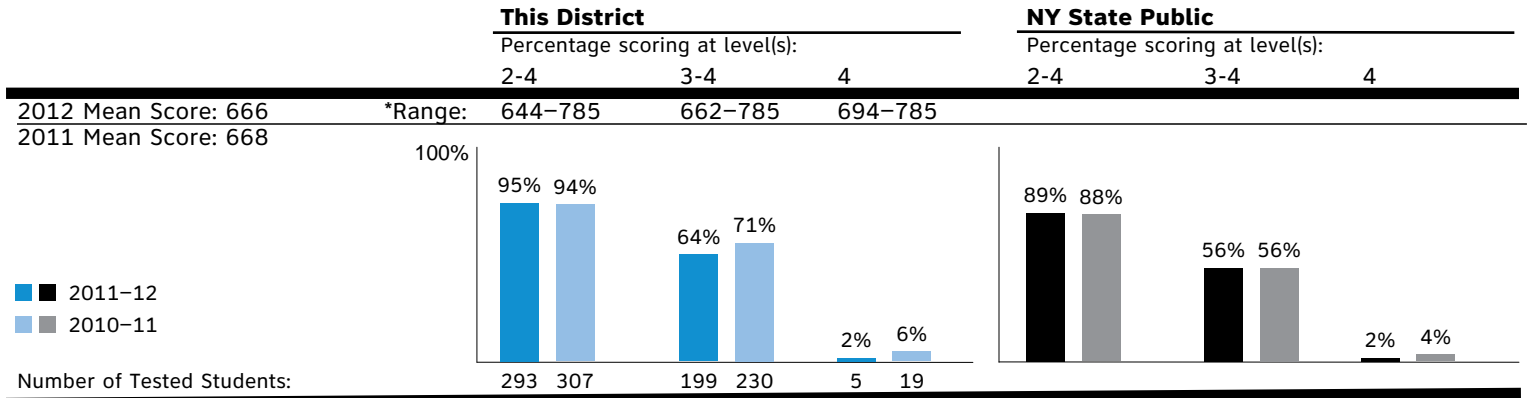
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	3	-	-	-

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	95%	64%	2%	325	94%	71%	6%
Female	148	96%	72%	2%	158	97%	75%	6%
Male	161	94%	57%	1%	167	92%	67%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	18	89%	22%	0%	18	94%	56%	0%
Hispanic or Latino	29	90%	52%	0%	43	91%	60%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	63%	13%	12	-	-	-
White	254	96%	69%	2%	251	95%	73%	7%
Multiracial								
Small Group Totals					13	100%	85%	8%
General-Education Students	283	98%	70%	2%	287	98%	79%	7%
Students with Disabilities	26	65%	8%	0%	38	66%	11%	0%
English Proficient	307	-	-	-	321	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	60	93%	43%	0%	99	92%	61%	3%
Not Disadvantaged	249	95%	69%	2%	226	96%	75%	7%
Migrant								
Not Migrant	309	95%	64%	2%	325	94%	71%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	10	10	9	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

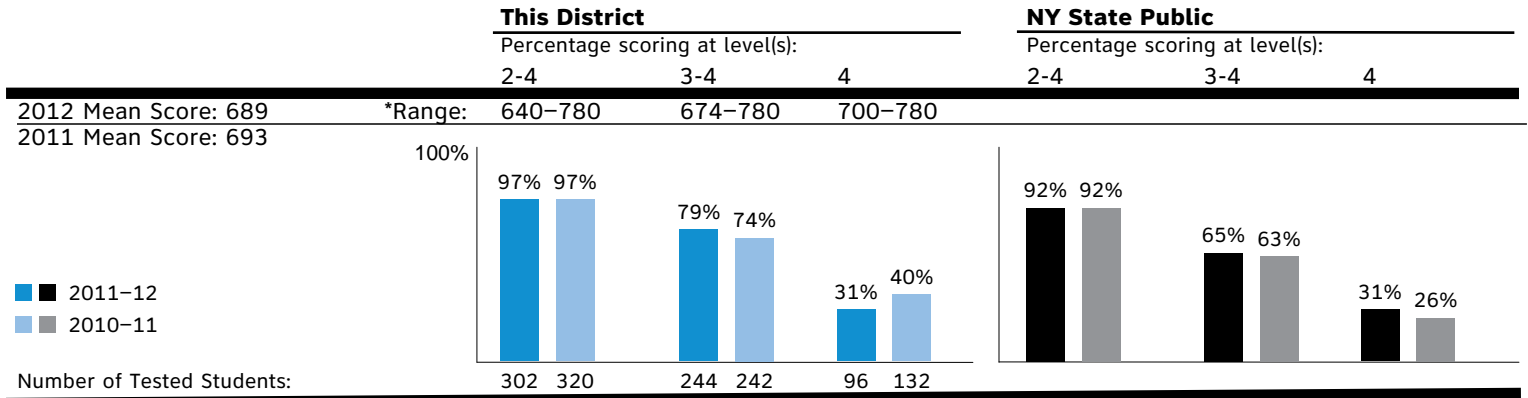
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	310	97%	79%	31%	329	97%	74%	40%
Female	149	99%	81%	28%	158	98%	77%	37%
Male	161	96%	77%	34%	171	96%	70%	43%
American Indian or Alaska Native					1	-	-	-
Black or African American	18	89%	50%	0%	18	94%	61%	22%
Hispanic or Latino	30	97%	50%	23%	47	96%	74%	30%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	63%	12	-	-	-
White	254	98%	84%	33%	251	98%	74%	43%
Multiracial								
Small Group Totals					13	100%	85%	46%
General-Education Students	285	99%	83%	34%	291	99%	80%	45%
Students with Disabilities	25	76%	32%	0%	38	82%	24%	3%
English Proficient	307	-	-	-	323	97%	74%	41%
Limited English Proficient	3	-	-	-	6	100%	33%	0%
Economically Disadvantaged	60	95%	67%	25%	102	94%	65%	29%
Not Disadvantaged	250	98%	82%	32%	227	99%	78%	45%
Migrant								
Not Migrant	310	97%	79%	31%	329	97%	74%	40%

NOTES

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Other Assessments

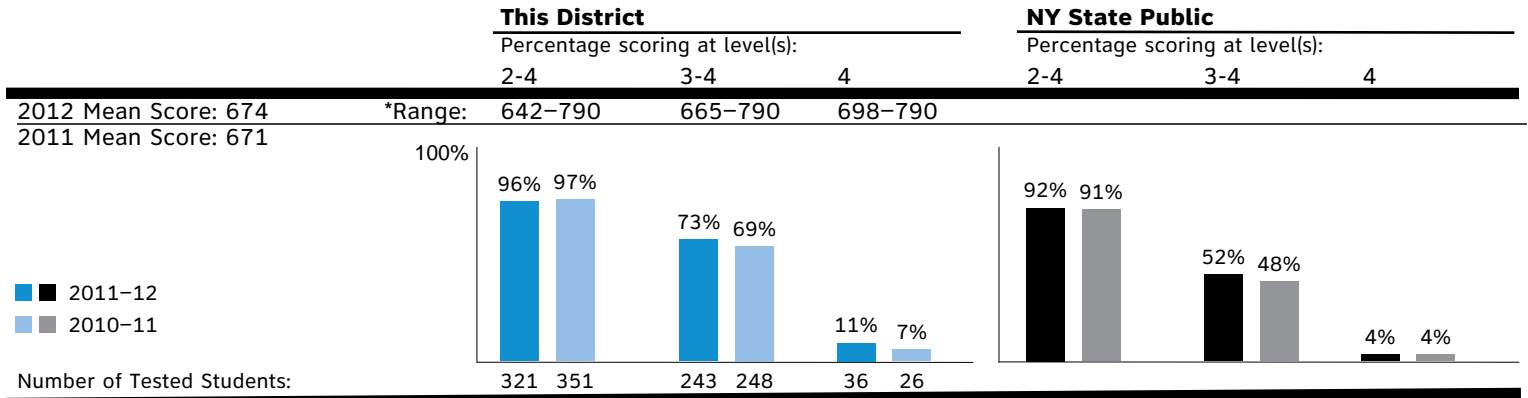
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	10	10	9	8

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	333	96%	73%	11%	361	97%	69%	7%
Female	162	98%	80%	8%	196	98%	74%	9%
Male	171	95%	66%	13%	165	96%	62%	5%
American Indian or Alaska Native								
Black or African American	23	91%	57%	0%	22	95%	41%	0%
Hispanic or Latino	51	96%	63%	0%	42	100%	57%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	15%	13	92%	62%	0%
White	246	97%	76%	14%	284	97%	73%	9%
Multiracial								
Small Group Totals								
General-Education Students	292	99%	82%	12%	310	100%	77%	8%
Students with Disabilities	41	76%	10%	0%	51	82%	20%	0%
English Proficient	331	–	–	–	358	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	77	99%	62%	3%	94	95%	52%	3%
Not Disadvantaged	256	96%	76%	13%	267	98%	75%	9%
Migrant								
Not Migrant	333	96%	73%	11%	361	97%	69%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	8	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

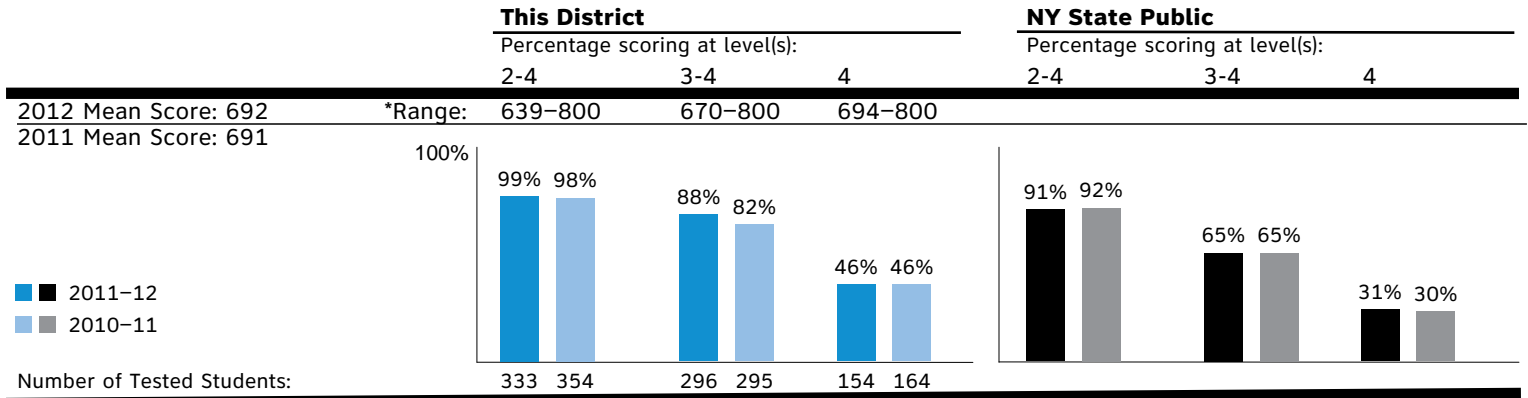
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	99%	88%	46%	360	98%	82%	46%
Female	162	100%	93%	46%	196	100%	88%	49%
Male	173	99%	84%	46%	164	96%	75%	41%
American Indian or Alaska Native								
Black or African American	23	96%	70%	26%	22	100%	77%	27%
Hispanic or Latino	51	98%	82%	37%	42	100%	79%	24%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	54%	13	92%	69%	38%
White	248	100%	91%	49%	283	98%	83%	51%
Multiracial								
Small Group Totals								
General-Education Students	293	100%	94%	52%	310	99%	87%	51%
Students with Disabilities	42	98%	52%	5%	50	92%	52%	10%
English Proficient	333	-	-	-	357	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	77	100%	82%	34%	93	98%	75%	26%
Not Disadvantaged	258	99%	90%	50%	267	99%	84%	52%
Migrant								
Not Migrant	335	99%	88%	46%	360	98%	82%	46%

NOTES

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Other Assessments

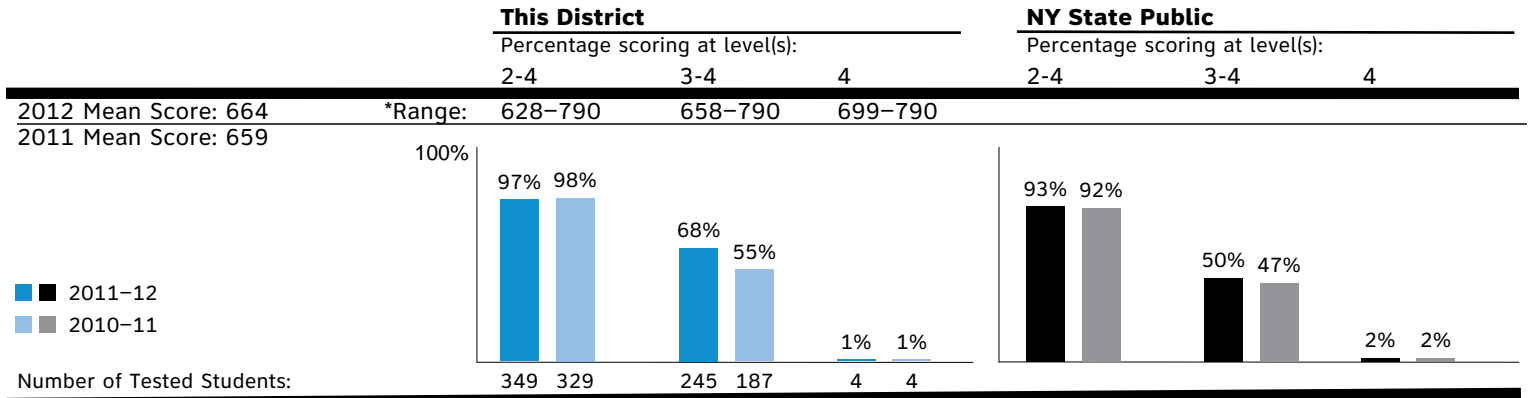
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	7	7	7	7	5

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	97%	68%	1%	337	98%	55%	1%
Female	195	98%	77%	2%	164	98%	55%	1%
Male	166	95%	57%	0%	173	98%	55%	1%
American Indian or Alaska Native								
Black or African American	23	87%	39%	0%	24	96%	21%	4%
Hispanic or Latino	45	96%	51%	0%	44	98%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	42%	0%	17	100%	53%	0%
White	281	98%	74%	1%	252	98%	62%	1%
Multiracial								
Small Group Totals								
General-Education Students	309	100%	77%	1%	292	100%	62%	1%
Students with Disabilities	52	79%	12%	0%	45	84%	11%	0%
English Proficient	359	–	–	–	329	98%	57%	1%
Limited English Proficient	2	–	–	–	8	100%	0%	0%
Economically Disadvantaged	69	93%	58%	1%	101	97%	42%	2%
Not Disadvantaged	292	98%	70%	1%	236	98%	61%	1%
Migrant								
Not Migrant	361	97%	68%	1%	337	98%	55%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

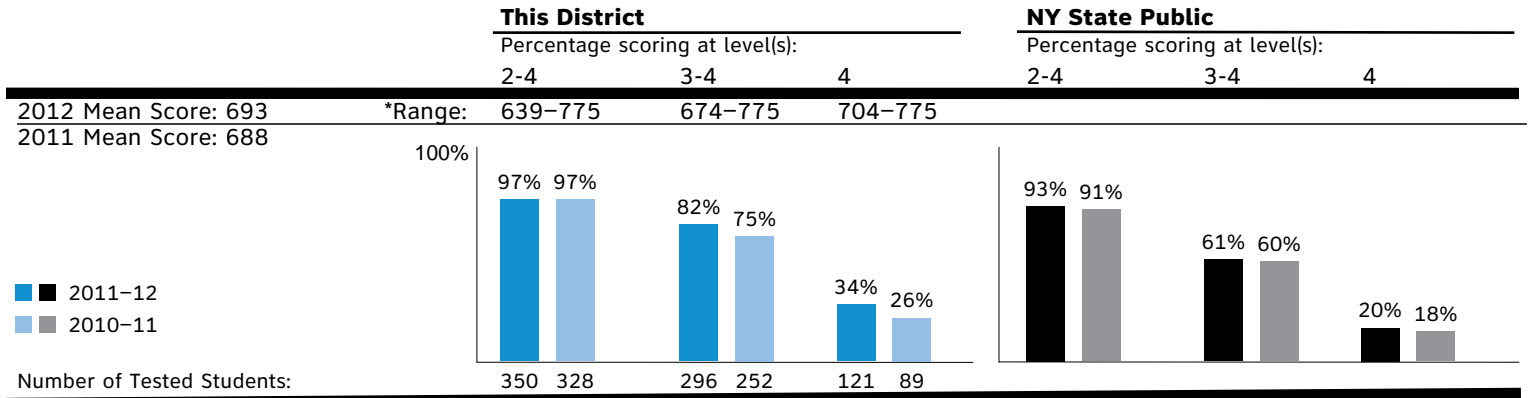
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	97%	82%	34%	338	97%	75%	26%
Female	194	98%	87%	38%	166	98%	78%	29%
Male	167	96%	76%	28%	172	96%	72%	24%
American Indian or Alaska Native								
Black or African American	22	95%	68%	23%	24	88%	46%	4%
Hispanic or Latino	45	98%	76%	20%	46	98%	63%	9%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	83%	33%	17	94%	76%	29%
White	282	97%	84%	37%	251	98%	79%	31%
Multiracial								
Small Group Totals								
General-Education Students	310	99%	89%	38%	293	99%	81%	30%
Students with Disabilities	51	82%	41%	4%	45	82%	31%	2%
English Proficient	359	–	–	–	328	97%	75%	27%
Limited English Proficient	2	–	–	–	10	100%	60%	10%
Economically Disadvantaged	69	96%	74%	22%	103	94%	65%	16%
Not Disadvantaged	292	97%	84%	36%	235	98%	79%	31%
Migrant								
Not Migrant	361	97%	82%	34%	338	97%	75%	26%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	5	4	4	–	–	–

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

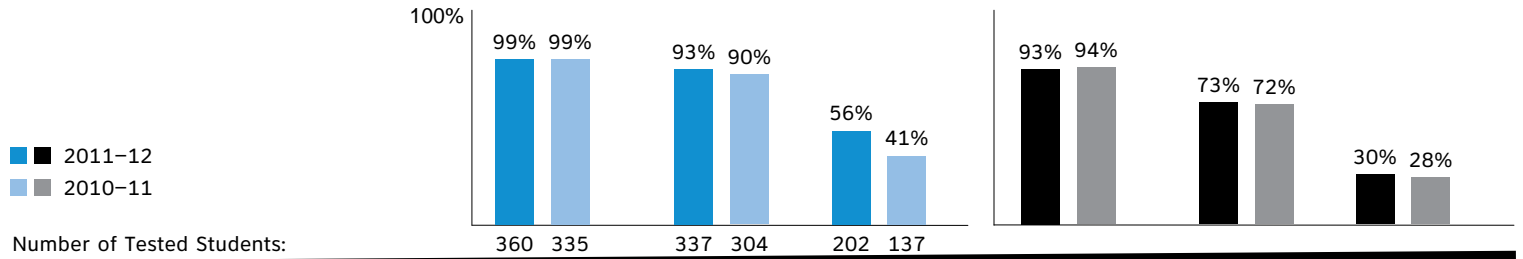
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	363	99%	93%	56%	337	99%	90%	41%
Female	196	99%	95%	61%	165	99%	88%	36%
Male	167	99%	90%	50%	172	100%	92%	45%
American Indian or Alaska Native								
Black or African American	23	96%	91%	26%	24	96%	63%	17%
Hispanic or Latino	46	98%	87%	30%	46	100%	80%	15%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	58%	17	100%	88%	47%
White	282	100%	94%	62%	250	100%	95%	47%
Multiracial								
Small Group Totals								
General-Education Students	311	99%	96%	64%	292	100%	92%	46%
Students with Disabilities	52	98%	75%	4%	45	96%	76%	9%
English Proficient	360	-	-	-	327	99%	91%	41%
Limited English Proficient	3	-	-	-	10	100%	60%	20%
Economically Disadvantaged	69	99%	91%	39%	103	99%	81%	32%
Not Disadvantaged	294	99%	93%	60%	234	100%	94%	44%
Migrant								
Not Migrant	363	99%	93%	56%	337	99%	90%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	5	4	-	-	-
Regents Science	0				0			

2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District WEST BABYLON UNION FREE SCHOOL DISTRICT

District ID 58-01-02-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

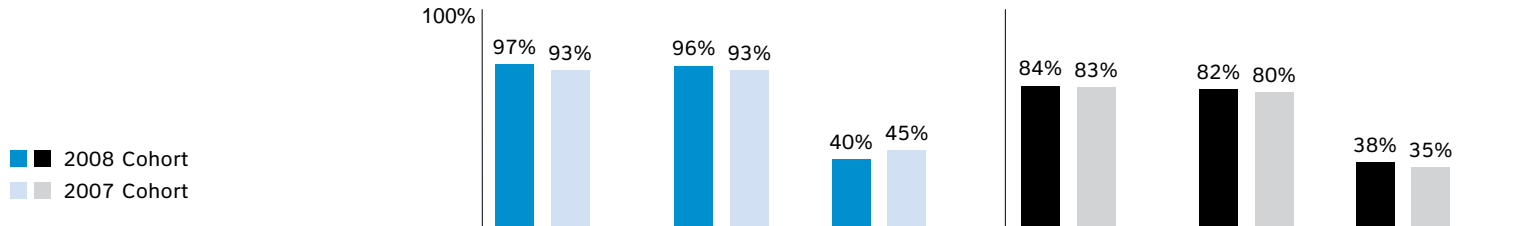
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	97%	96%	40%	379	93%	93%	45%
Female	186	98%	97%	44%	188	93%	93%	53%
Male	208	96%	96%	36%	191	93%	93%	36%
American Indian or Alaska Native								
Black or African American	35	91%	86%	14%	29	76%	76%	21%
Hispanic or Latino	42	98%	98%	14%	38	92%	92%	16%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	12	100%	100%	50%
White	305	97%	97%	46%	300	94%	94%	50%
Multiracial	1	–	–	–				
Small Group Totals	12	100%	100%	33%				
General-Education Students	337	99%	98%	45%	324	96%	96%	51%
Students with Disabilities	57	86%	86%	9%	55	73%	71%	5%
English Proficient	391	–	–	–	374	93%	93%	45%
Limited English Proficient	3	–	–	–	5	60%	60%	20%
Economically Disadvantaged	93	97%	95%	31%	80	93%	93%	33%
Not Disadvantaged	301	97%	97%	42%	299	93%	93%	48%
Migrant								
Not Migrant	394	97%	96%	40%	379	93%	93%	45%

NOTES

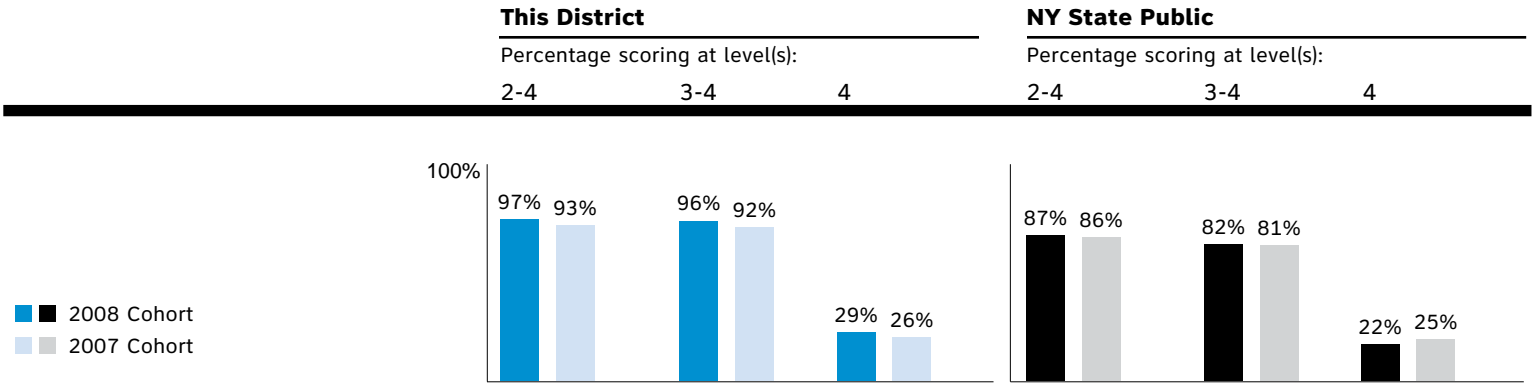
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2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	97%	96%	29%	379	93%	92%	26%
Female	186	98%	97%	28%	188	95%	92%	25%
Male	208	97%	96%	30%	191	92%	91%	27%
American Indian or Alaska Native								
Black or African American	35	97%	89%	6%	29	79%	69%	10%
Hispanic or Latino	42	98%	98%	19%	38	92%	89%	5%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	12	92%	92%	33%
White	305	97%	97%	33%	300	95%	94%	30%
Multiracial	1	-	-	-				
Small Group Totals	12	100%	100%	33%				
General-Education Students	337	100%	99%	33%	324	98%	97%	29%
Students with Disabilities	57	84%	79%	7%	55	67%	62%	9%
English Proficient	391	-	-	-	374	94%	92%	26%
Limited English Proficient	3	-	-	-	5	80%	60%	0%
Economically Disadvantaged	93	98%	96%	22%	80	94%	90%	14%
Not Disadvantaged	301	97%	97%	32%	299	93%	92%	29%
Migrant								
Not Migrant	394	97%	96%	29%	379	93%	92%	26%

NOTES

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2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	394	3%	54%	39%	337	1%	50%	46%	57	11%	74%	0%
U.S. History and Government	394	3%	31%	61%	337	2%	27%	68%	57	9%	56%	19%
Science	394	3%	48%	47%	337	1%	45%	53%	57	14%	67%	12%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	365	99%	96%	51%	319	100%	99%	56%	46	91%	76%	15%
	2010-11	399	99%	96%	40%	346	99%	97%	45%	53	96%	91%	9%
	2009-10	373	98%	96%	46%	334	99%	97%	50%	39	92%	90%	8%
Integrated Algebra	2011-12	413	93%	84%	27%	350	96%	88%	31%	63	78%	60%	3%
	2010-11	445	96%	86%	22%	380	97%	91%	26%	65	88%	60%	5%
	2009-10	62	90%	77%	5%	46	96%	80%	7%	16	75%	69%	0%
Geometry	2011-12	418	89%	70%	18%	386	89%	71%	18%	32	78%	56%	9%
	2010-11	405	88%	73%	15%	373	88%	74%	16%	32	84%	53%	0%
	2009-10	100	89%	74%	5%	93	90%	75%	5%	7	71%	57%	0%
Algebra 2/Trigonometry	2011-12	311	80%	67%	25%	301	79%	66%	25%	10	100%	90%	30%
	2010-11	363	79%	67%	15%	346	78%	65%	14%	17	94%	94%	29%
	2009-10	0				0				0			
Global History and Geography	2011-12	443	94%	88%	32%	380	97%	93%	37%	63	73%	52%	6%
	2010-11	463	91%	80%	25%	388	94%	85%	29%	75	76%	56%	4%
	2009-10	40	63%	33%	0%	29	66%	34%	0%	11	55%	27%	0%
U.S. History and Government	2011-12	376	95%	91%	49%	329	97%	94%	54%	47	81%	70%	15%
	2010-11	397	96%	92%	61%	339	99%	96%	68%	58	79%	67%	21%
	2009-10	34	62%	44%	6%	20	75%	60%	10%	14	43%	21%	0%
Living Environment	2011-12	356	97%	93%	46%	311	98%	96%	50%	45	84%	71%	16%
	2010-11	371	98%	95%	40%	332	99%	96%	43%	39	95%	82%	10%
	2009-10	11	73%	55%	0%	10	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	416	91%	77%	43%	352	91%	79%	48%	64	86%	67%	11%
	2010-11	465	90%	78%	32%	394	94%	84%	37%	71	66%	46%	4%
	2009-10	60	87%	73%	3%	47	87%	74%	2%	13	85%	69%	8%
Physical Setting/Chemistry	2011-12	261	89%	73%	13%	252	88%	73%	13%	9	100%	78%	0%
	2010-11	285	82%	62%	9%	274	81%	62%	9%	11	100%	82%	9%
	2009-10	27	81%	37%	0%	26	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	104	95%	84%	21%	103	—	—	—	1	—	—	—
	2010-11	137	91%	85%	28%	137	91%	85%	28%	0			
	2009-10	0				0				0			

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2 Student Performance

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	0		6	50%
	2010-11	7	86%	1	—	6	—
	2009-10	1	—	0		1	—
Science	2011-12	3	—	0		3	—
	2010-11	3	—	0		3	—
	2009-10	0		0		0	
Reading	2011-12	2	—	0		2	—
	2010-11	1	—	0		1	—
	2009-10	0		0		0	
Writing	2011-12	1	—	0		1	—
	2010-11	2	—	0		2	—
	2009-10	1	—	1	—	0	
Global Studies	2011-12	4	—	0		4	—
	2010-11	4	—	0		4	—
	2009-10	3	—	0		3	—
U.S. History and Government	2011-12	3	—	0		3	—
	2010-11	3	—	0		3	—
	2009-10	4	—	1	—	3	—

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2 Student Performance

District WEST BABYLON UNION FREE SCHOOL DISTRICT

District ID 58-01-02-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	59	0%	15%	41%	44%	57	-	-	-	-	2	-	-	-	-
	2010-11	44	0%	18%	27%	55%	41	-	-	-	-	3	-	-	-	-
	2009-10	32	0%	6%	38%	56%	31	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	59	41%	27%	19%	14%	57	-	-	-	-	2	-	-	-	-
	2010-11	44	43%	30%	16%	11%	41	-	-	-	-	3	-	-	-	-
	2009-10	32	25%	53%	16%	6%	31	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	42	0%	0%	33%	67%	38	-	-	-	-	4	-	-	-	-
	2010-11	43	0%	0%	30%	70%	37	0%	0%	22%	78%	6	0%	0%	83%	17%
	2009-10	35	0%	3%	14%	83%	30	0%	0%	7%	93%	5	0%	20%	60%	20%
Reading and Writing (Grades 2-4)	2011-12	42	7%	29%	48%	17%	38	-	-	-	-	4	-	-	-	-
	2010-11	43	5%	28%	51%	16%	37	3%	27%	51%	19%	6	17%	33%	50%	0%
	2009-10	35	6%	31%	37%	26%	30	0%	27%	43%	30%	5	40%	60%	0%	0%
Listening and Speaking (Grades 5-6)	2011-12	14	0%	21%	50%	29%	8	0%	25%	38%	38%	6	0%	17%	67%	17%
	2010-11	10	0%	10%	20%	70%	8	-	-	-	-	2	-	-	-	-
	2009-10	14	0%	7%	29%	64%	11	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	14	7%	50%	36%	7%	8	0%	38%	50%	13%	6	17%	67%	17%	0%
	2010-11	10	10%	20%	10%	60%	8	-	-	-	-	2	-	-	-	-
	2009-10	14	7%	36%	14%	43%	11	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	5	20%	20%	0%	60%	4	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	0%	23%	77%	11	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	0%	23%	77%	8	0%	0%	38%	63%	5	0%	0%	0%	100%
Reading and Writing (Grades 7-8)	2011-12	5	40%	0%	40%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	12	0%	17%	17%	67%	11	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	46%	23%	31%	8	0%	63%	25%	13%	5	0%	20%	20%	60%
Listening and Speaking (Grades 9-12)	2011-12	16	6%	13%	25%	56%	13	-	-	-	-	3	-	-	-	-
	2010-11	19	5%	16%	11%	68%	15	-	-	-	-	4	-	-	-	-
	2009-10	18	11%	11%	11%	67%	15	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	16	6%	31%	38%	25%	13	-	-	-	-	3	-	-	-	-
	2010-11	19	5%	37%	32%	26%	15	-	-	-	-	4	-	-	-	-
	2009-10	18	6%	67%	17%	11%	15	-	-	-	-	3	-	-	-	-

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3 Student Outcomes

District WEST BABYLON UNION FREE SCHOOL DISTRICT

District ID 58-01-02-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	377		336		41	
	2010-11	347		317		30	
	2009-10	375		340		35	
Receiving a Regents Diploma	2011-12	364	97%	329	98%	35	85%
	2010-11	322	93%	301	95%	21	70%
	2009-10	347	93%	328	96%	19	54%
Receiving a Regents Diploma with Advanced Designation	2011-12	206	55%	192	57%	14	34%
	2010-11	172	50%	166	52%	6	20%
	2009-10	202	54%	197	58%	5	14%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	1%	7	1%	3	1%
	2010-11	8	0%	7	0%	1	0%
	2009-10	23	1%	16	1%	7	3%
Entered Approved High School Equivalency Preparation Program	2011-12	9	1%	6	0%	3	1%
	2010-11	5	0%	1	0%	4	2%
	2009-10	3	0%	2	0%	1	0%
Total Non-completers	2011-12	19	1%	13	1%	6	3%
	2010-11	13	1%	8	0%	5	2%
	2009-10	26	1%	18	1%	8	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	189	50%	180	54%	9	21%
To 2-year College	108	29%	90	27%	18	43%
To Other Post-secondary	4	1%	3	1%	1	2%
To the Military	8	2%	7	2%	1	2%
To Employment	39	10%	31	9%	8	19%
To Adult Services	3	1%	0	0%	3	7%
To Other Known Plans	9	2%	8	2%	1	2%
Plan Unknown	18	5%	17	5%	1	2%