



The New York State Report Card 2011–12

School **WEST BABYLON JUNIOR HIGH
SCHOOL**

School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE
SCHOOL DISTRICT**

Principal **SCOTT PAYNE**

Telephone **(631) 376-7204**

Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	359	332	310
Ungraded Elementary	0	0	4
Grade 7	354	361	330
Grade 8	363	342	358
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	7
Total K-12	1076	1035	1009

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22		
Grade 8			
English	22	22	23
Mathematics	22	22	23
Science	22	22	23
Social Studies	21	22	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **WEST BABYLON JUNIOR HIGH SCHOOL**
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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	179	17%	179	17%	153	15%
Reduced Price Lunch	88	8%	70	7%	54	5%
Limited English Proficient	15	1%	18	2%	7	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	68	6%	63	6%	61	6%
Hispanic or Latino	127	12%	126	12%	120	12%
Asian or Native Hawaiian/Other Pacific Islander	45	4%	42	4%	31	3%
White	835	78%	803	78%	796	79%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	91	8%	91	8%	88	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	101	102	88
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	7%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	74%	75%	82%
Total Number of Core Classes	353	316	277
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	496	477	422
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	0%	50%
Turnover Rate of All Teachers	7%	8%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ 2011-12
■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

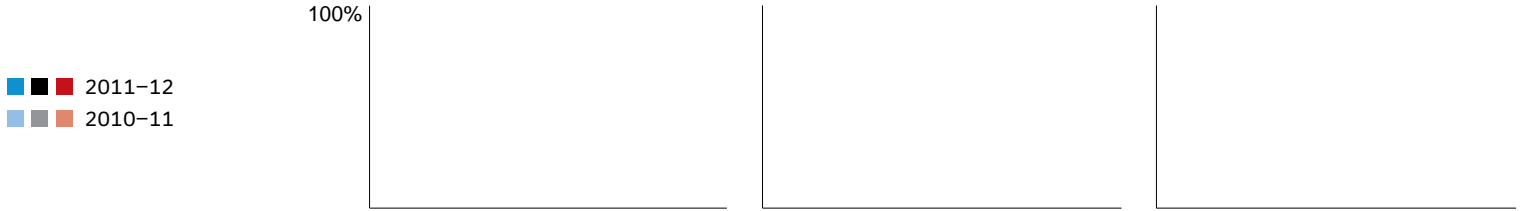
School **WEST BABYLON JUNIOR HIGH SCHOOL**
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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year		
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4		Total Tested	Percentage scoring at level(s): 2–4 3–4 4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

NOTES

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Other

Assessments

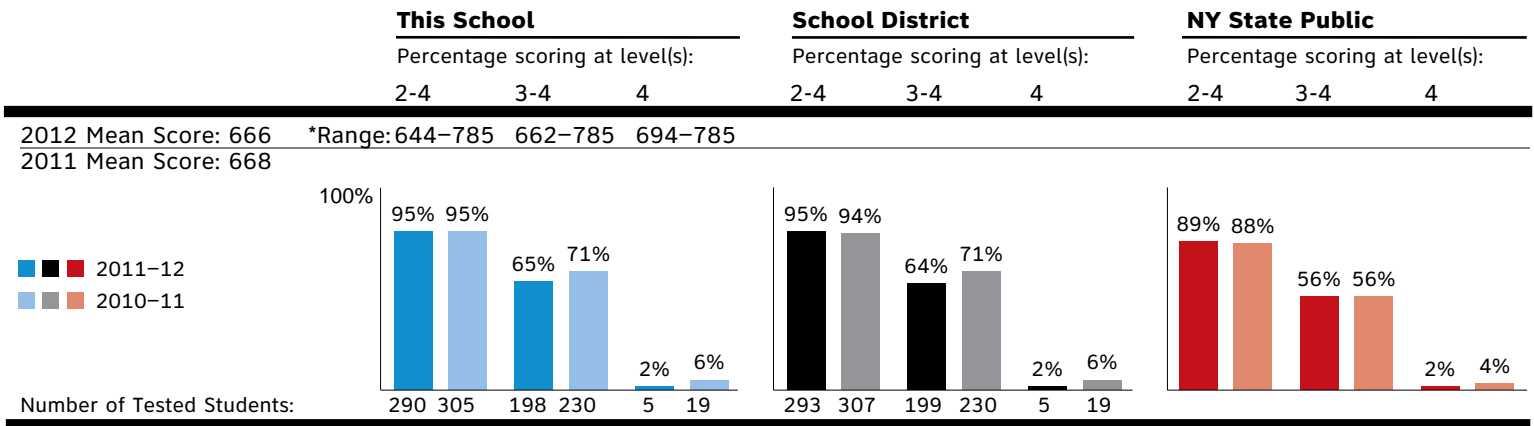
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	306	95%	65%	2%	322	95%	71%	6%
Female	147	96%	73%	2%	158	97%	75%	6%
Male	159	94%	57%	1%	164	93%	68%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	18	89%	22%	0%	17	94%	59%	0%
Hispanic or Latino	29	90%	52%	0%	42	93%	62%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	63%	13%	12	–	–	–
White	251	96%	69%	2%	250	95%	73%	7%
Multiracial								
Small Group Totals					13	100%	85%	8%
General-Education Students	283	98%	70%	2%	287	98%	79%	7%
Students with Disabilities	23	61%	4%	0%	35	66%	11%	0%
English Proficient	304	–	–	–	318	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	60	93%	43%	0%	99	92%	61%	3%
Not Disadvantaged	246	95%	70%	2%	223	96%	76%	7%
Migrant								
Not Migrant	306	95%	65%	2%	322	95%	71%	6%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

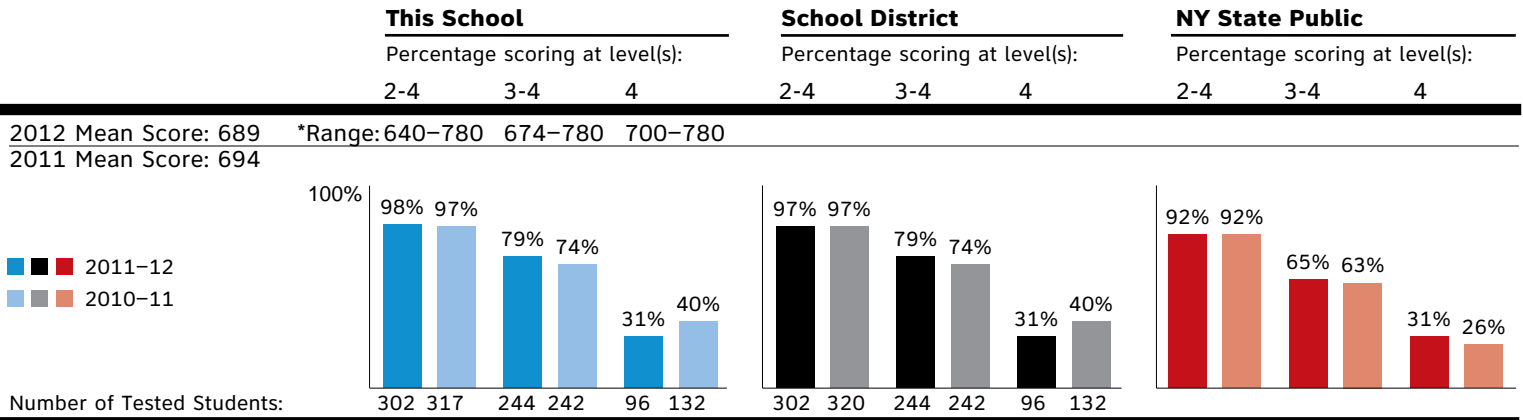
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	308	98%	79%	31%	326	97%	74%	40%
Female	148	99%	81%	28%	158	98%	77%	37%
Male	160	97%	78%	34%	168	96%	71%	43%
American Indian or Alaska Native					1	–	–	–
Black or African American	18	89%	50%	0%	17	94%	65%	24%
Hispanic or Latino	30	97%	50%	23%	46	96%	76%	30%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	63%	12	–	–	–
White	252	99%	85%	33%	250	98%	74%	43%
Multiracial								
Small Group Totals					13	100%	85%	46%
General-Education Students	285	99%	83%	34%	291	99%	80%	45%
Students with Disabilities	23	83%	35%	0%	35	80%	26%	3%
English Proficient	305	–	–	–	320	97%	75%	41%
Limited English Proficient	3	–	–	–	6	100%	33%	0%
Economically Disadvantaged	60	95%	67%	25%	102	94%	65%	29%
Not Disadvantaged	248	99%	82%	33%	224	99%	79%	46%
Migrant								
Not Migrant	308	98%	79%	31%	326	97%	74%	40%

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Other

Assessments

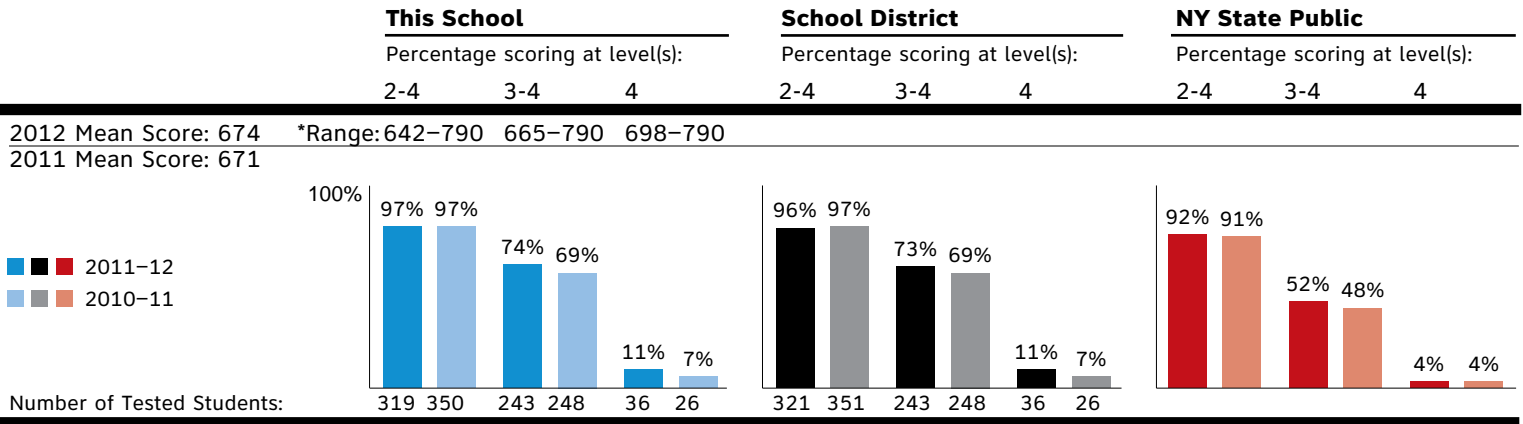
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	4	–	–	–

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	330	97%	74%	11%	359	97%	69%	7%
Female	162	98%	80%	8%	196	98%	74%	9%
Male	168	95%	67%	14%	163	96%	63%	6%
American Indian or Alaska Native								
Black or African American	22	91%	59%	0%	22	95%	41%	0%
Hispanic or Latino	50	98%	64%	0%	42	100%	57%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	15%	12	92%	67%	0%
White	245	97%	76%	14%	283	98%	73%	9%
Multiracial								
Small Group Totals								
General-Education Students	292	99%	82%	12%	310	100%	77%	8%
Students with Disabilities	38	76%	11%	0%	49	84%	20%	0%
English Proficient	328	–	–	–	356	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	77	99%	62%	3%	94	95%	52%	3%
Not Disadvantaged	253	96%	77%	13%	265	98%	75%	9%
Migrant								
Not Migrant	330	97%	74%	11%	359	97%	69%	7%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

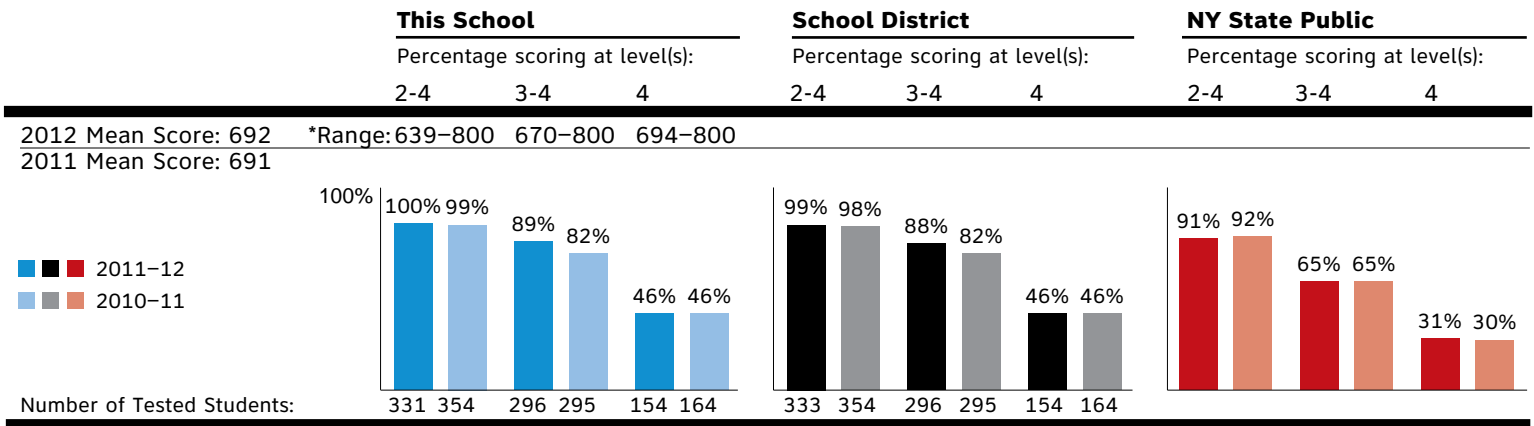
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	332	100%	89%	46%	358	99%	82%	46%
Female	162	100%	93%	46%	196	100%	88%	49%
Male	170	99%	86%	47%	162	98%	76%	41%
American Indian or Alaska Native								
Black or African American	22	95%	73%	27%	22	100%	77%	27%
Hispanic or Latino	50	100%	84%	38%	42	100%	79%	24%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	100%	54%	12	100%	75%	42%
White	247	100%	91%	49%	282	99%	84%	51%
Multiracial								
Small Group Totals								
General-Education Students	293	100%	94%	52%	310	99%	87%	51%
Students with Disabilities	39	100%	56%	5%	48	96%	54%	10%
English Proficient	330	–	–	–	355	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	77	100%	82%	34%	93	98%	75%	26%
Not Disadvantaged	255	100%	91%	50%	265	99%	85%	53%
Migrant								
Not Migrant	332	100%	89%	46%	358	99%	82%	46%

NOTES

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Other

Assessments

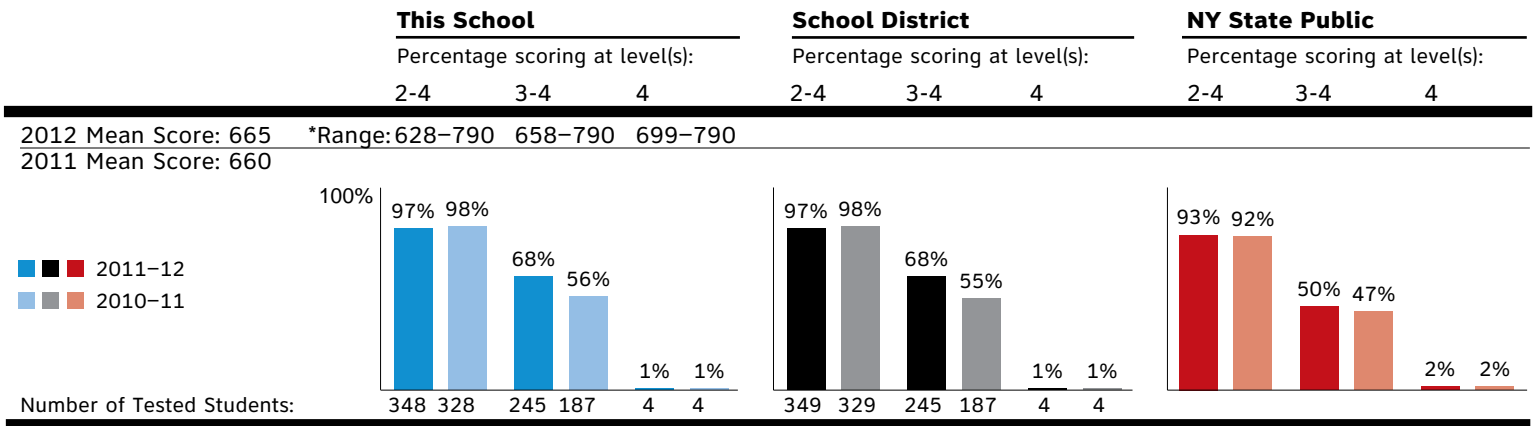
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	358	97%	68%	1%	334	98%	56%	1%
Female	195	98%	77%	2%	163	98%	56%	1%
Male	163	96%	58%	0%	171	98%	56%	1%
American Indian or Alaska Native								
Black or African American	23	87%	39%	0%	24	96%	21%	4%
Hispanic or Latino	45	96%	51%	0%	44	98%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	45%	0%	16	100%	56%	0%
White	279	98%	75%	1%	250	98%	62%	1%
Multiracial								
Small Group Totals								
General-Education Students	309	100%	77%	1%	292	100%	62%	1%
Students with Disabilities	49	82%	12%	0%	42	88%	12%	0%
English Proficient	356	–	–	–	326	98%	57%	1%
Limited English Proficient	2	–	–	–	8	100%	0%	0%
Economically Disadvantaged	69	93%	58%	1%	101	97%	42%	2%
Not Disadvantaged	289	98%	71%	1%	233	99%	62%	1%
Migrant								
Not Migrant	358	97%	68%	1%	334	98%	56%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

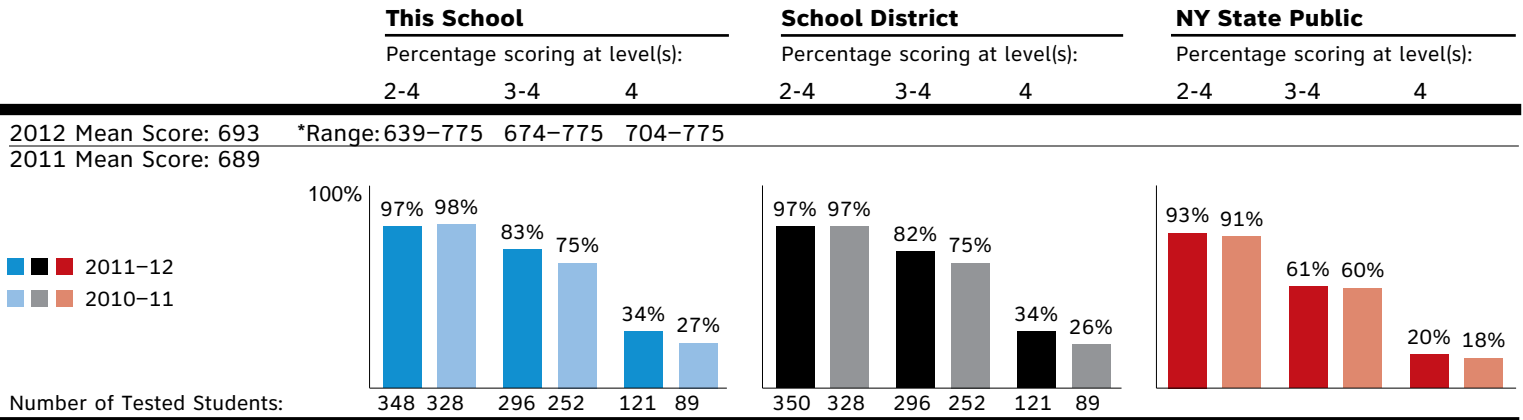
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	358	97%	83%	34%	335	98%	75%	27%
Female	194	98%	87%	38%	165	99%	78%	29%
Male	164	96%	77%	29%	170	97%	72%	24%
American Indian or Alaska Native								
Black or African American	22	95%	68%	23%	24	88%	46%	4%
Hispanic or Latino	45	98%	76%	20%	46	98%	63%	9%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	36%	16	100%	81%	31%
White	280	97%	85%	37%	249	99%	80%	32%
Multiracial								
Small Group Totals								
General-Education Students	310	99%	89%	38%	293	99%	81%	30%
Students with Disabilities	48	83%	44%	4%	42	88%	33%	2%
English Proficient	356	–	–	–	325	98%	76%	27%
Limited English Proficient	2	–	–	–	10	100%	60%	10%
Economically Disadvantaged	69	96%	74%	22%	103	94%	65%	16%
Not Disadvantaged	289	98%	85%	37%	232	100%	80%	31%
Migrant								
Not Migrant	358	97%	83%	34%	335	98%	75%	27%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	3	–	–	–

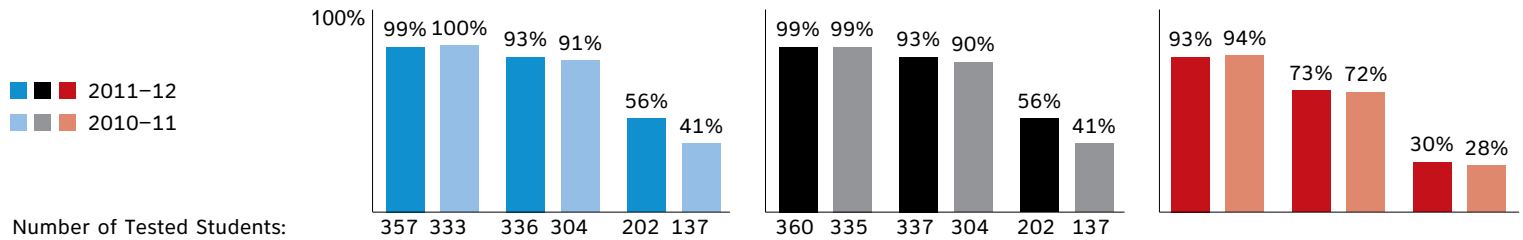
2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	360	99%	93%	56%	334	100%	91%	41%
Female	196	99%	95%	61%	164	99%	89%	37%
Male	164	99%	91%	51%	170	100%	93%	45%
American Indian or Alaska Native								
Black or African American	23	96%	91%	26%	24	96%	63%	17%
Hispanic or Latino	46	98%	87%	30%	46	100%	80%	15%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	64%	16	100%	94%	50%
White	280	100%	95%	63%	248	100%	96%	48%
Multiracial								
Small Group Totals								
General-Education Students	311	99%	96%	64%	292	100%	92%	46%
Students with Disabilities	49	98%	78%	4%	42	98%	81%	10%
English Proficient	357	—	—	—	324	100%	92%	42%
Limited English Proficient	3	—	—	—	10	100%	60%	20%
Economically Disadvantaged	69	99%	91%	39%	103	99%	81%	32%
Not Disadvantaged	291	99%	94%	60%	231	100%	96%	45%
Migrant								
Not Migrant	360	99%	93%	56%	334	100%	91%	41%

NOTES

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Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	—	—	—	3	—	—	—
Regents Science	0				0			

2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	93	100%	100%	95%	93	100%	100%	95%	0			
	2010–11	79	100%	100%	96%	79	100%	100%	96%	0			
	2009–10	0				0				0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	98	100%	100%	97%	98	100%	100%	97%	0			
	2010–11	79	100%	100%	95%	79	100%	100%	95%	0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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2 Student Performance

School **WEST BABYLON JUNIOR HIGH SCHOOL**
School ID **58-01-02-03-0007**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	6	0%	0%	33%	67%	4	–	–	–	–	2	–	–	–	–
	2009–10	6	0%	17%	50%	33%	5	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	3	–	–	–	–	3	–	–	–	–	0				
	2010–11	6	0%	17%	17%	67%	4	–	–	–	–	2	–	–	–	–
	2009–10	6	0%	50%	0%	50%	5	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	5	20%	20%	0%	60%	4	–	–	–	–	1	–	–	–	–
	2010–11	13	0%	0%	23%	77%	11	–	–	–	–	2	–	–	–	–
	2009–10	13	0%	0%	23%	77%	8	0%	0%	38%	63%	5	0%	0%	0%	100%
Reading and Writing (Grades 7–8)	2011–12	5	40%	0%	40%	20%	4	–	–	–	–	1	–	–	–	–
	2010–11	12	0%	17%	17%	67%	11	–	–	–	–	1	–	–	–	–
	2009–10	13	0%	46%	23%	31%	8	0%	63%	25%	13%	5	0%	20%	20%	60%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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