



The New York State Report Card 2011–12

District **NORTH BABYLON UNION FREE
SCHOOL DISTRICT**
District ID **58-01-03-03-0000**
Superintendent **PATRICIA GODEK**
Telephone **(631) 321-3226**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	15	0	0
Kindergarten	346	327	342
Grade 1	333	362	317
Grade 2	348	332	358
Grade 3	331	356	336
Grade 4	367	334	354
Grade 5	384	380	334
Grade 6	379	404	379
Ungraded Elementary	0	0	9
Grade 7	391	390	404
Grade 8	398	395	391
Grade 9	404	413	414
Grade 10	400	401	394
Grade 11	360	388	388
Grade 12	399	374	398
Ungraded Secondary	0	0	11
Total K-12	4840	4856	4829

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	25
Grade 8			
English	25	26	28
Mathematics	24	26	28
Science	26	26	29
Social Studies	23	26	29
Grade 10			
English	26	26	27
Mathematics	25	24	24
Science	23	22	22
Social Studies	27	26	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	858	18%	1056	22%	1009	21%
Reduced Price Lunch	322	7%	482	10%	380	8%
Limited English Proficient	149	3%	164	3%	176	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	26	1%	8	0%
Black or African American	1080	22%	1142	24%	1158	24%
Hispanic or Latino	689	14%	783	16%	895	19%
Asian or Native Hawaiian/Other Pacific Islander	222	5%	221	5%	220	5%
White	2845	59%	2673	55%	2537	53%
Multiracial	0	0%	11	0%	11	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	244	5%	214	4%	316	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	358	344	329
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	69%	70%
Total Number of Core Classes	947	868	789
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1309	1173	1141
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	47%	46%	60%
Turnover Rate of All Teachers	18%	13%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	39	42
Total Paraprofessionals*	105	105	96
Assistant Principals	4	4	4
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

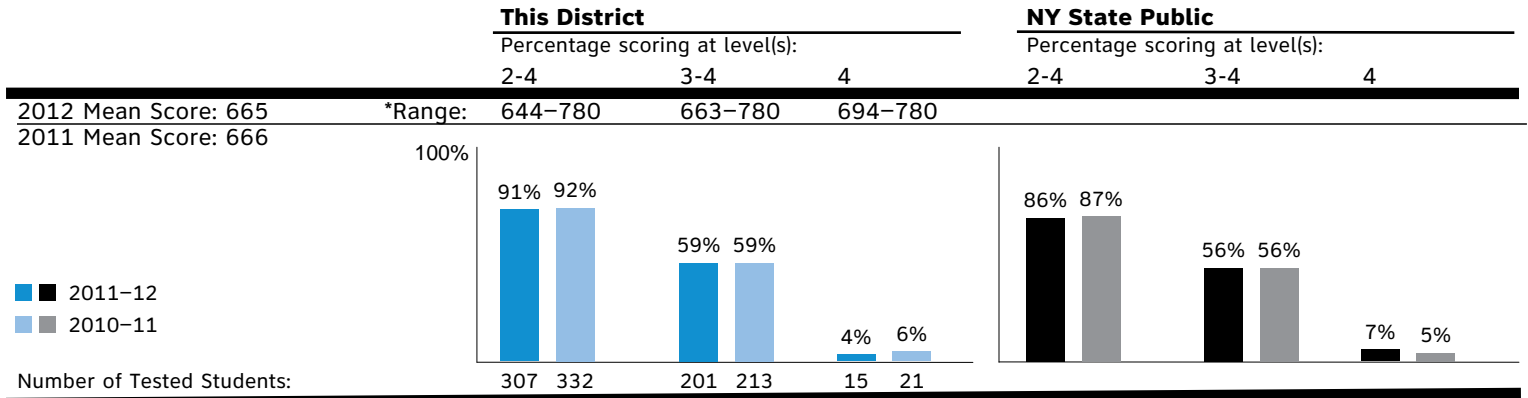
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	91%	59%	4%	361	92%	59%	6%
Female	165	93%	64%	5%	162	94%	64%	9%
Male	174	88%	55%	3%	199	90%	55%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	82	85%	45%	0%	82	83%	45%	1%
Hispanic or Latino	68	88%	57%	6%	76	89%	53%	1%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	19	-	-	-
White	163	94%	67%	7%	182	96%	65%	9%
Multiracial					1	-	-	-
Small Group Totals	26	92%	62%	0%	21	100%	81%	10%
General-Education Students	301	96%	65%	5%	310	96%	65%	7%
Students with Disabilities	38	47%	11%	0%	51	69%	25%	0%
English Proficient	323	91%	61%	5%	348	93%	61%	6%
Limited English Proficient	16	75%	31%	0%	13	69%	8%	0%
Economically Disadvantaged	118	83%	48%	1%	122	87%	52%	2%
Not Disadvantaged	221	95%	65%	6%	239	95%	62%	8%
Migrant								
Not Migrant	339	91%	59%	4%	361	92%	59%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

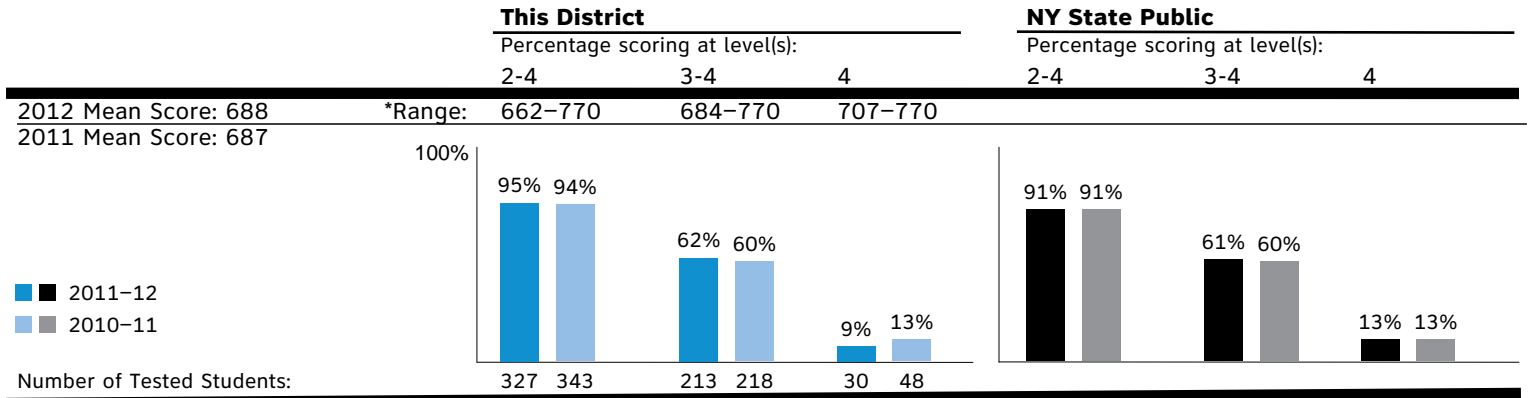
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	95%	62%	9%	364	94%	60%	13%
Female	168	95%	63%	7%	162	94%	60%	13%
Male	176	95%	61%	11%	202	94%	59%	13%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	83	88%	45%	2%	82	87%	43%	7%
Hispanic or Latino	69	97%	54%	9%	77	94%	53%	9%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	19	-	-	-
White	165	98%	72%	12%	184	97%	68%	15%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	27	96%	74%	11%	21	100%	81%	33%
General-Education Students	307	96%	65%	9%	313	96%	65%	15%
Students with Disabilities	37	86%	35%	5%	51	82%	31%	4%
English Proficient	327	95%	63%	9%	349	95%	61%	13%
Limited English Proficient	17	100%	41%	0%	15	67%	33%	7%
Economically Disadvantaged	121	92%	48%	3%	123	89%	50%	9%
Not Disadvantaged	223	97%	70%	12%	241	97%	65%	15%
Migrant								
Not Migrant	344	95%	62%	9%	364	94%	60%	13%

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Other Assessments

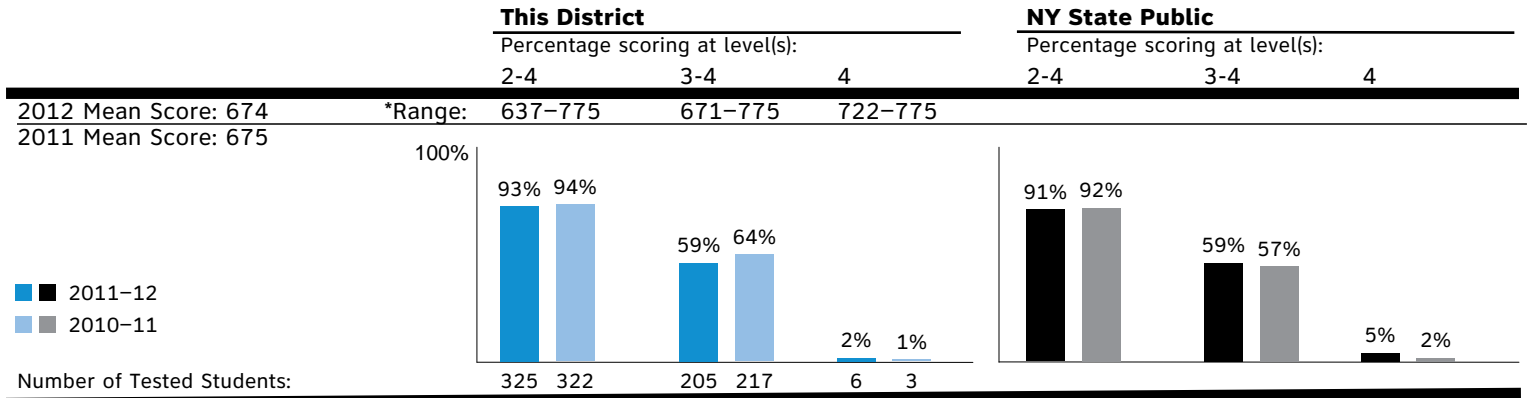
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	93%	59%	2%	341	94%	64%	1%
Female	157	96%	65%	3%	164	96%	67%	1%
Male	192	91%	54%	1%	177	93%	60%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	73	88%	47%	1%	83	92%	52%	0%
Hispanic or Latino	74	93%	47%	1%	48	96%	58%	2%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	22	100%	82%	0%
White	183	95%	66%	1%	188	95%	68%	1%
Multiracial	1	-	-	-				
Small Group Totals	19	100%	79%	11%				
General-Education Students	301	98%	66%	2%	280	99%	74%	1%
Students with Disabilities	48	63%	15%	0%	61	72%	18%	0%
English Proficient	338	94%	60%	2%	336	95%	65%	1%
Limited English Proficient	11	73%	18%	0%	5	60%	0%	0%
Economically Disadvantaged	124	90%	48%	2%	113	92%	55%	1%
Not Disadvantaged	225	95%	65%	2%	228	96%	68%	1%
Migrant								
Not Migrant	349	93%	59%	2%	341	94%	64%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	4	6	6	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A

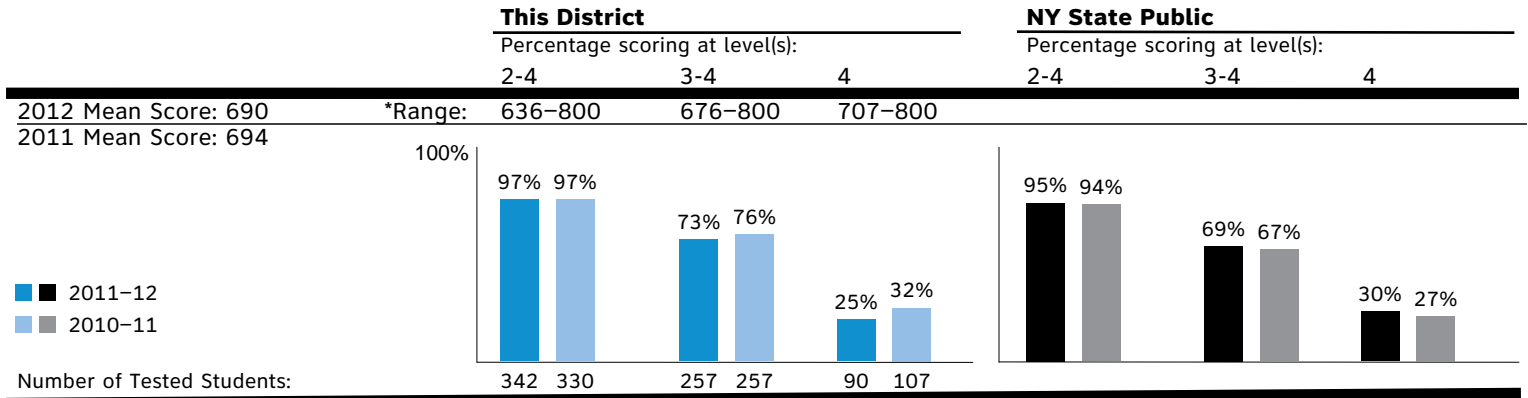
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	353	97%	73%	25%	339	97%	76%	32%
Female	159	97%	75%	27%	162	97%	78%	32%
Male	194	96%	71%	24%	177	98%	74%	31%
American Indian or Alaska Native	1	-	-	-				
Black or African American	73	92%	67%	16%	82	94%	67%	23%
Hispanic or Latino	76	93%	58%	24%	47	98%	68%	30%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	22	100%	86%	32%
White	185	100%	79%	27%	188	98%	80%	36%
Multiracial	1	-	-	-				
Small Group Totals	19	100%	89%	53%				
General-Education Students	305	99%	77%	28%	278	100%	85%	37%
Students with Disabilities	48	83%	44%	8%	61	87%	34%	7%
English Proficient	340	98%	74%	26%	334	98%	77%	32%
Limited English Proficient	13	69%	46%	8%	5	80%	20%	0%
Economically Disadvantaged	125	95%	64%	18%	111	97%	68%	31%
Not Disadvantaged	228	98%	78%	30%	228	97%	80%	32%
Migrant								
Not Migrant	353	97%	73%	25%	339	97%	76%	32%

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Other Assessments

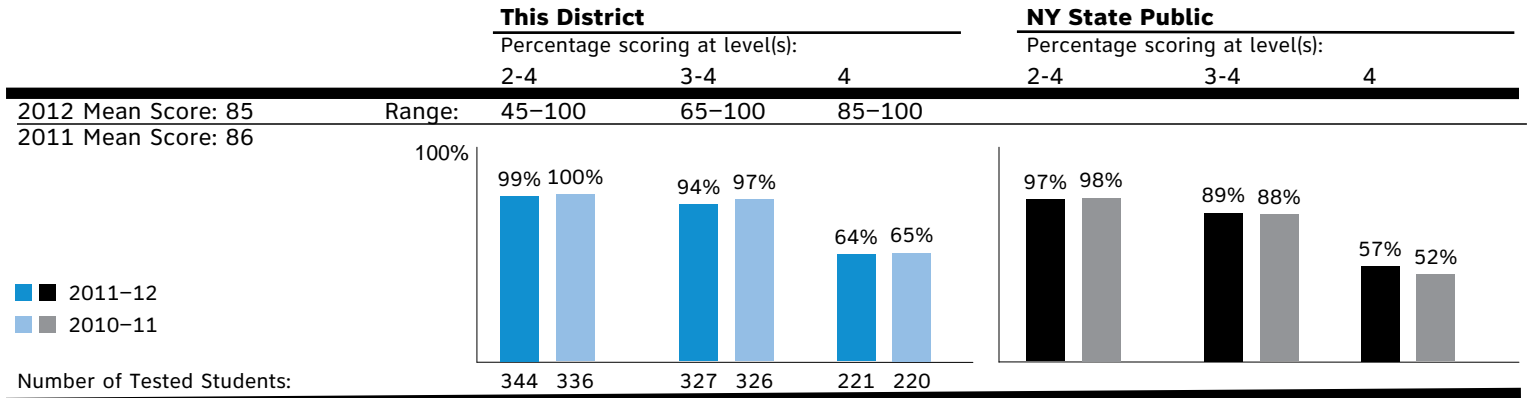
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	3	6	6	6	3

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	99%	94%	64%	337	100%	97%	65%
Female	156	99%	98%	65%	161	100%	94%	60%
Male	192	98%	91%	63%	176	99%	99%	70%
American Indian or Alaska Native	1	-	-	-				
Black or African American	72	96%	85%	49%	81	100%	93%	56%
Hispanic or Latino	76	99%	93%	50%	48	100%	96%	58%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	22	100%	100%	73%
White	182	100%	97%	73%	186	99%	98%	70%
Multiracial	1	-	-	-				
Small Group Totals	18	100%	100%	83%				
General-Education Students	300	99%	95%	67%	278	100%	98%	72%
Students with Disabilities	48	96%	88%	40%	59	98%	90%	34%
English Proficient	335	99%	94%	65%	332	100%	97%	66%
Limited English Proficient	13	92%	85%	23%	5	100%	60%	20%
Economically Disadvantaged	124	98%	91%	56%	109	100%	94%	54%
Not Disadvantaged	224	100%	96%	68%	228	100%	98%	71%
Migrant								
Not Migrant	348	99%	94%	64%	337	100%	97%	65%

NOTES

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Other Assessments

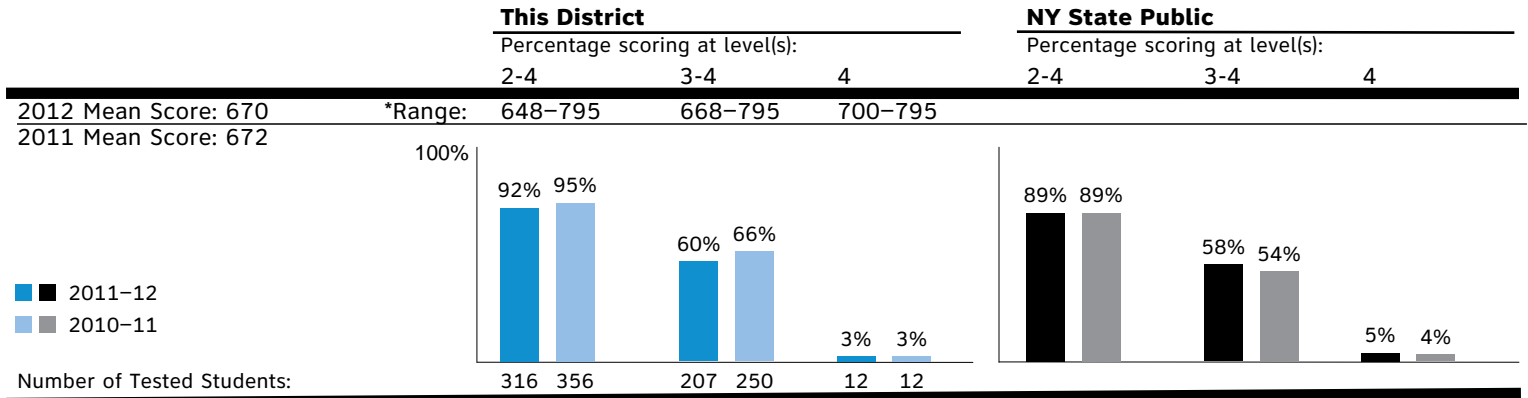
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	6	6	6	6	4

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	92%	60%	3%	376	95%	66%	3%
Female	160	96%	66%	5%	167	96%	69%	5%
Male	184	89%	55%	2%	209	94%	65%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	84	87%	51%	4%	72	93%	54%	3%
Hispanic or Latino	48	96%	56%	6%	81	95%	67%	2%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	13	-	-	-
White	188	93%	64%	3%	209	95%	69%	3%
Multiracial	2	-	-	-				
Small Group Totals	24	92%	71%	0%	14	93%	86%	7%
General-Education Students	285	98%	71%	4%	310	99%	76%	4%
Students with Disabilities	59	64%	8%	0%	66	73%	20%	0%
English Proficient	338	92%	61%	4%	368	95%	68%	3%
Limited English Proficient	6	67%	0%	0%	8	88%	0%	0%
Economically Disadvantaged	115	90%	58%	3%	117	94%	56%	3%
Not Disadvantaged	229	93%	61%	4%	259	95%	71%	3%
Migrant								
Not Migrant	344	92%	60%	3%	376	95%	66%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	1	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	2	N/A	N/A	N/A

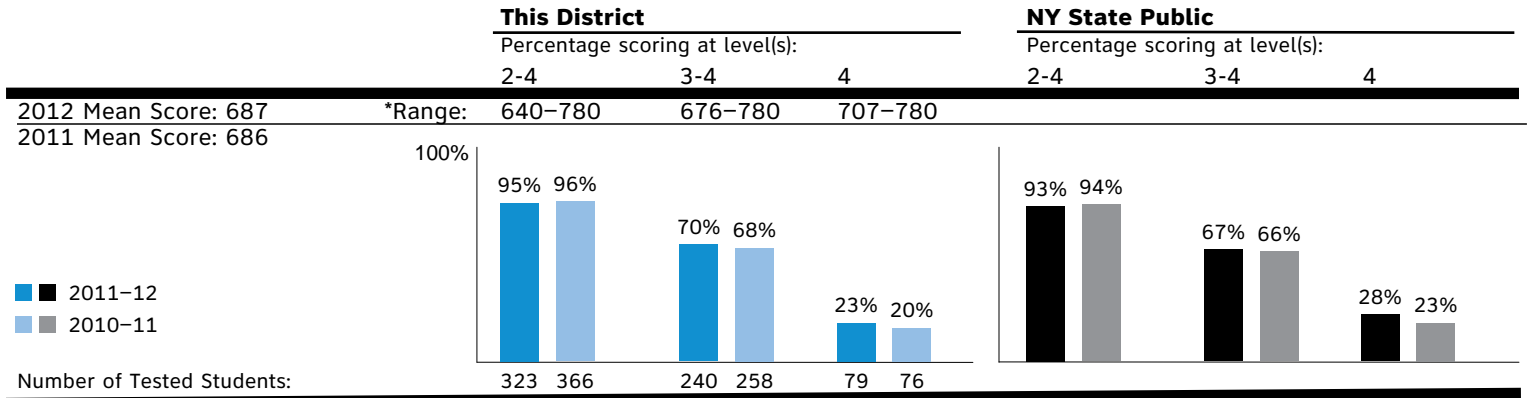
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	95%	70%	23%	380	96%	68%	20%
Female	160	94%	71%	19%	169	95%	66%	21%
Male	181	95%	70%	27%	211	97%	70%	19%
American Indian or Alaska Native					1	-	-	-
Black or African American	84	95%	60%	17%	72	93%	56%	10%
Hispanic or Latino	48	92%	65%	23%	83	96%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	13	-	-	-
White	184	96%	76%	25%	211	98%	73%	25%
Multiracial	3	-	-	-				
Small Group Totals	25	92%	76%	32%	14	93%	79%	43%
General-Education Students	282	98%	80%	28%	312	99%	74%	23%
Students with Disabilities	59	81%	24%	2%	68	84%	38%	7%
English Proficient	335	96%	72%	24%	370	97%	69%	21%
Limited English Proficient	6	50%	0%	0%	10	70%	20%	0%
Economically Disadvantaged	115	94%	65%	17%	119	95%	55%	13%
Not Disadvantaged	226	95%	73%	26%	261	97%	74%	23%
Migrant								
Not Migrant	341	95%	70%	23%	380	96%	68%	20%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

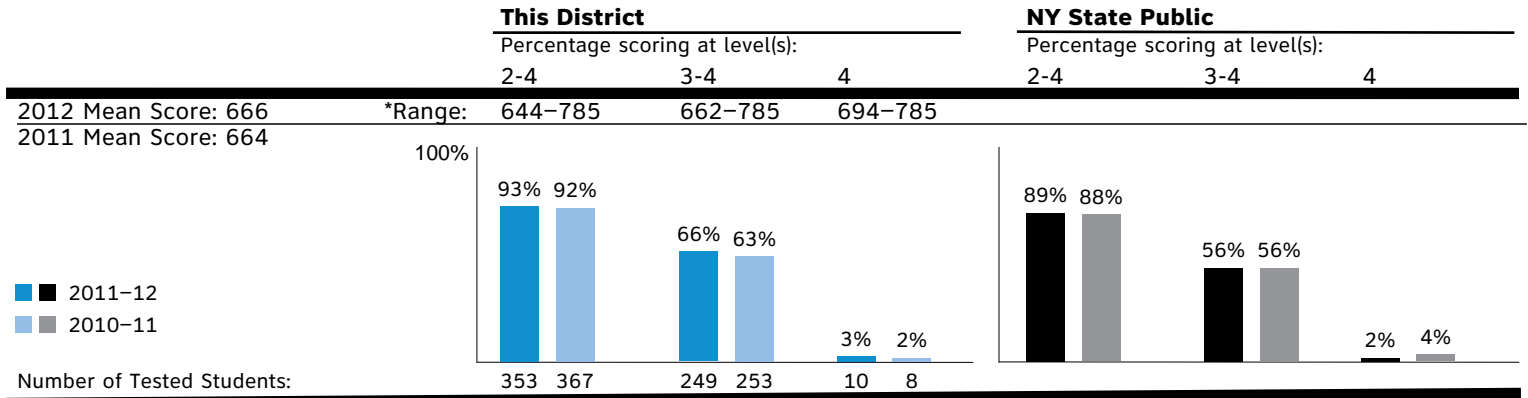
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	4	4	-	-	-

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	93%	66%	3%	399	92%	63%	2%
Female	171	93%	71%	4%	198	94%	71%	3%
Male	207	94%	62%	2%	201	90%	56%	1%
American Indian or Alaska Native	3	-	-	-				
Black or African American	74	92%	57%	1%	96	89%	52%	1%
Hispanic or Latino	79	92%	56%	1%	71	89%	56%	1%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	15	-	-	-
White	210	95%	72%	2%	216	94%	69%	2%
Multiracial					1	-	-	-
Small Group Totals	15	87%	80%	20%	16	100%	81%	6%
General-Education Students	307	99%	79%	3%	322	99%	75%	2%
Students with Disabilities	71	68%	11%	0%	77	62%	14%	0%
English Proficient	371	95%	67%	3%	386	94%	65%	2%
Limited English Proficient	7	29%	0%	0%	13	46%	8%	0%
Economically Disadvantaged	109	91%	58%	3%	151	87%	52%	1%
Not Disadvantaged	269	94%	69%	3%	248	95%	70%	2%
Migrant								
Not Migrant	378	93%	66%	3%	399	92%	63%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

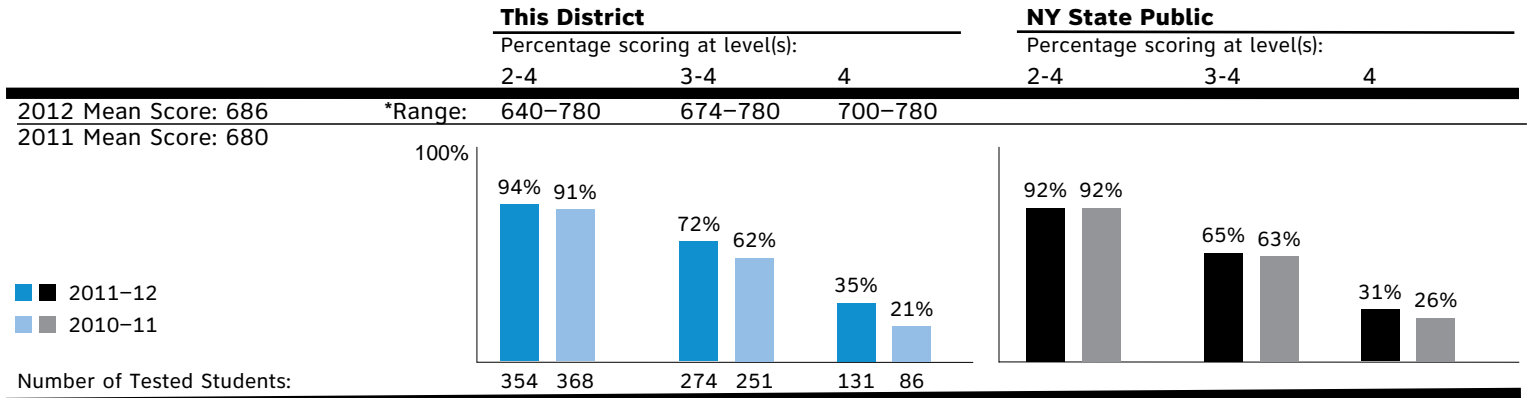
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	94%	72%	35%	404	91%	62%	21%
Female	172	94%	77%	37%	203	92%	63%	25%
Male	206	94%	68%	33%	201	90%	61%	18%
American Indian or Alaska Native	3	–	–	–				
Black or African American	74	93%	64%	23%	97	85%	47%	9%
Hispanic or Latino	80	96%	74%	31%	74	93%	57%	16%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	15	–	–	–
White	209	93%	75%	39%	217	93%	70%	27%
Multiracial					1	–	–	–
Small Group Totals	15	87%	73%	53%	16	100%	75%	38%
General-Education Students	308	99%	82%	42%	327	99%	73%	26%
Students with Disabilities	70	70%	30%	4%	77	58%	16%	1%
English Proficient	370	95%	74%	35%	388	93%	64%	22%
Limited English Proficient	8	50%	0%	0%	16	56%	19%	6%
Economically Disadvantaged	110	93%	62%	25%	155	85%	52%	15%
Not Disadvantaged	268	94%	77%	39%	249	95%	69%	25%
Migrant								
Not Migrant	378	94%	72%	35%	404	91%	62%	21%

NOTES

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Other Assessments

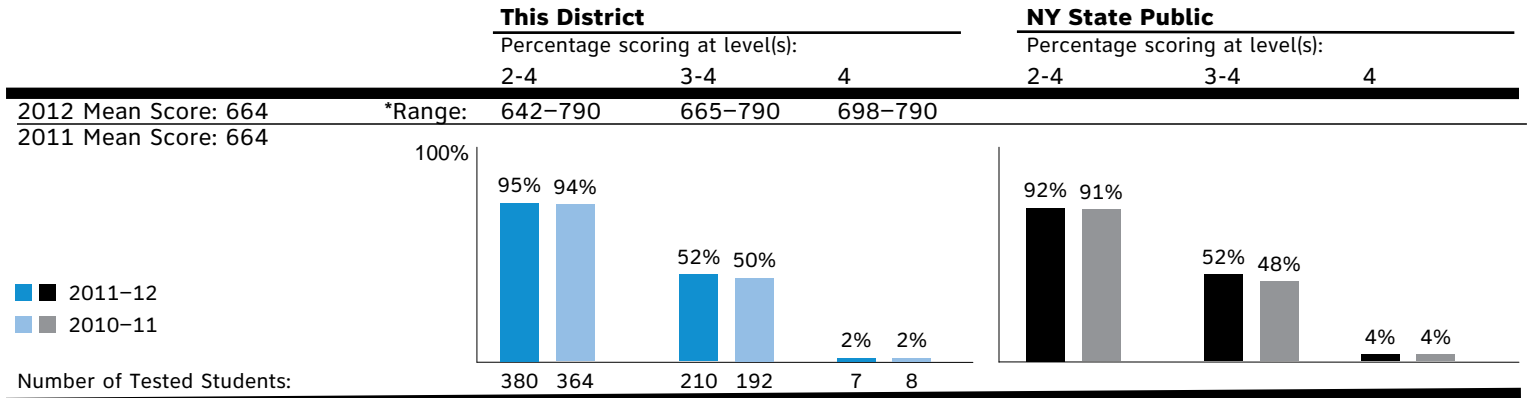
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	2	–	–	–

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	95%	52%	2%	386	94%	50%	2%
Female	199	95%	60%	2%	196	96%	53%	1%
Male	203	94%	45%	1%	190	93%	47%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	90	94%	41%	1%	109	90%	42%	0%
Hispanic or Latino	79	94%	48%	0%	50	96%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	19	95%	68%	0%
White	217	94%	57%	2%	208	96%	54%	4%
Multiracial	1	-	-	-				
Small Group Totals	16	100%	75%	6%				
General-Education Students	331	98%	63%	2%	318	99%	60%	3%
Students with Disabilities	71	77%	4%	0%	68	72%	3%	0%
English Proficient	386	96%	54%	2%	378	94%	51%	2%
Limited English Proficient	16	50%	0%	0%	8	88%	0%	0%
Economically Disadvantaged	143	91%	42%	1%	128	91%	38%	0%
Not Disadvantaged	259	97%	58%	2%	258	96%	55%	3%
Migrant								
Not Migrant	402	95%	52%	2%	386	94%	50%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	5	N/A	N/A	N/A

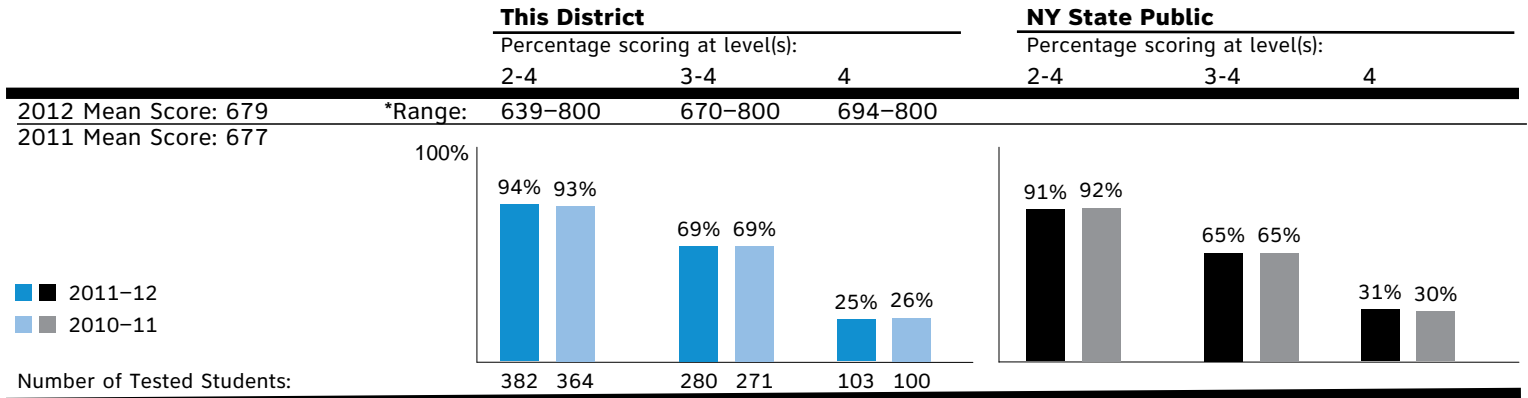
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	408	94%	69%	25%	391	93%	69%	26%
Female	203	94%	68%	28%	200	95%	67%	24%
Male	205	93%	69%	22%	191	92%	72%	27%
American Indian or Alaska Native	1	–	–	–				
Black or African American	92	90%	52%	12%	112	86%	55%	11%
Hispanic or Latino	80	94%	65%	18%	52	94%	65%	19%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	19	95%	84%	47%
White	218	95%	76%	32%	208	97%	76%	33%
Multiracial	3	–	–	–				
Small Group Totals	18	94%	78%	44%				
General-Education Students	337	99%	78%	30%	324	99%	80%	31%
Students with Disabilities	71	69%	25%	1%	67	66%	19%	0%
English Proficient	389	95%	71%	26%	378	94%	71%	26%
Limited English Proficient	19	63%	21%	0%	13	62%	8%	0%
Economically Disadvantaged	146	89%	56%	17%	131	89%	55%	15%
Not Disadvantaged	262	96%	76%	30%	260	95%	77%	31%
Migrant								
Not Migrant	408	94%	69%	25%	391	93%	69%	26%

NOTES

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Other Assessments

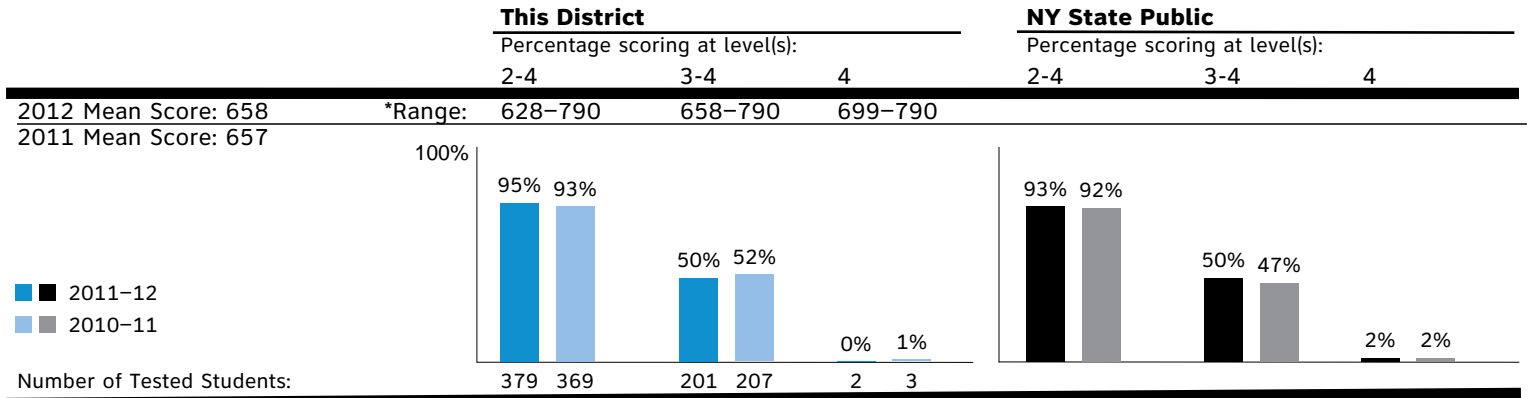
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	5	4

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	401	95%	50%	0%	398	93%	52%	1%
Female	203	97%	55%	1%	189	96%	65%	1%
Male	198	92%	45%	0%	209	90%	40%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	114	89%	41%	0%	100	94%	38%	1%
Hispanic or Latino	60	95%	42%	0%	73	89%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	–	–	–	16	–	–	–
White	206	97%	56%	1%	208	93%	54%	0%
Multiracial	1	–	–	–				
Small Group Totals	21	95%	62%	0%	17	100%	65%	6%
General-Education Students	339	99%	59%	1%	331	97%	61%	1%
Students with Disabilities	62	71%	3%	0%	67	73%	7%	0%
English Proficient	389	95%	52%	1%	391	94%	53%	1%
Limited English Proficient	12	92%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	124	94%	43%	1%	144	90%	41%	1%
Not Disadvantaged	277	95%	53%	0%	254	94%	58%	0%
Migrant								
Not Migrant	401	95%	50%	0%	398	93%	52%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	6	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

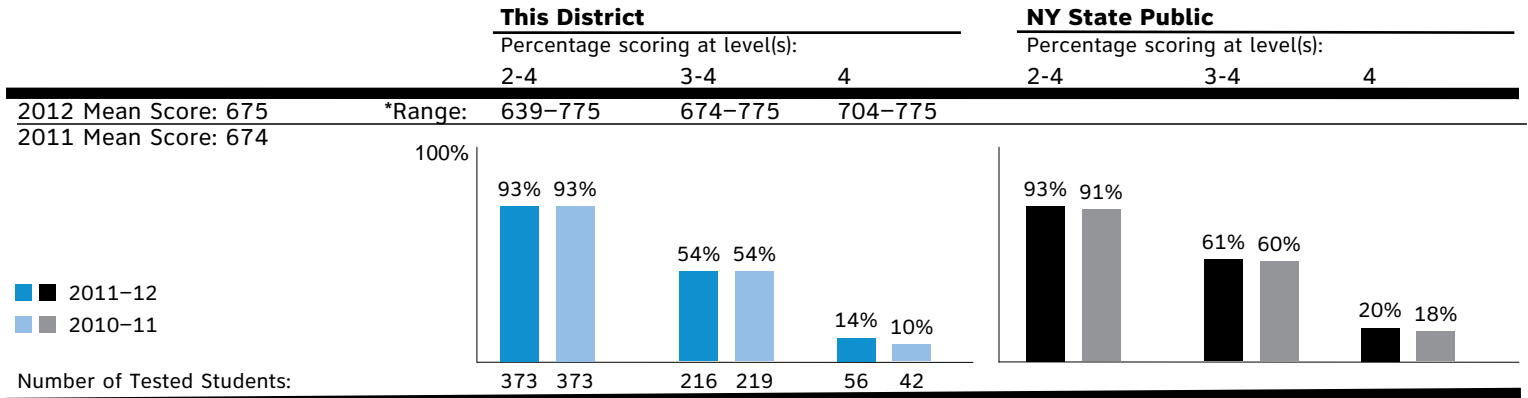
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	93%	54%	14%	402	93%	54%	10%
Female	203	93%	55%	16%	191	95%	64%	12%
Male	197	94%	53%	12%	211	91%	45%	9%
American Indian or Alaska Native					1	-	-	-
Black or African American	113	88%	39%	3%	101	92%	43%	3%
Hispanic or Latino	60	95%	50%	7%	75	93%	48%	9%
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	16	-	-	-
White	206	96%	61%	20%	209	92%	62%	13%
Multiracial	1	-	-	-				
Small Group Totals	21	90%	76%	38%	17	100%	65%	29%
General-Education Students	339	98%	63%	17%	333	97%	64%	13%
Students with Disabilities	61	69%	7%	0%	69	71%	10%	0%
English Proficient	388	94%	55%	14%	393	93%	55%	11%
Limited English Proficient	12	83%	25%	0%	9	78%	22%	0%
Economically Disadvantaged	123	93%	43%	8%	148	92%	46%	9%
Not Disadvantaged	277	93%	59%	17%	254	93%	59%	11%
Migrant								
Not Migrant	400	93%	54%	14%	402	93%	54%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	4	1	-	-	-

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

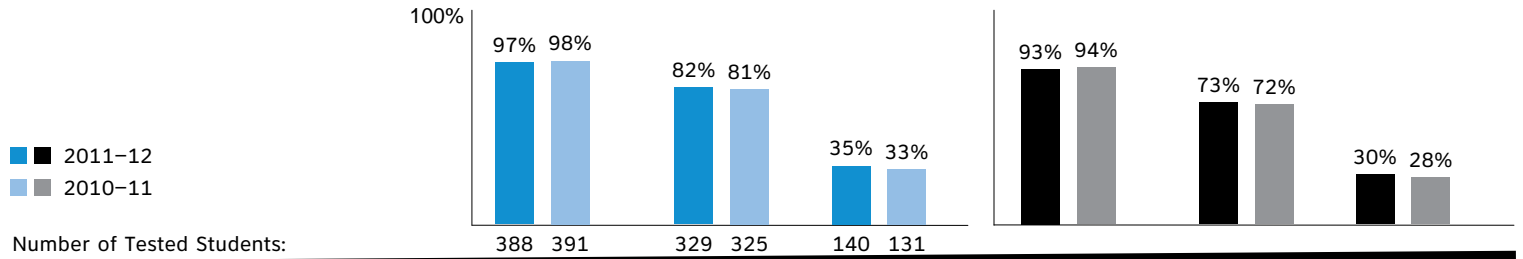
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	96%	78%	21%	332	97%	77%	20%
Female	164	96%	75%	18%	148	99%	79%	18%
Male	157	97%	81%	24%	184	96%	76%	22%
American Indian or Alaska Native					1	-	-	-
Black or African American	101	95%	65%	11%	94	98%	74%	13%
Hispanic or Latino	55	93%	80%	11%	67	97%	76%	24%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	11	-	-	-
White	150	99%	85%	27%	159	97%	79%	22%
Multiracial	1	-	-	-				
Small Group Totals	15	87%	87%	60%	12	100%	83%	33%
General-Education Students	260	97%	86%	26%	266	99%	85%	24%
Students with Disabilities	61	92%	43%	0%	66	91%	47%	5%
English Proficient	309	97%	79%	22%	323	98%	79%	21%
Limited English Proficient	12	75%	42%	0%	9	78%	11%	0%
Economically Disadvantaged	115	94%	75%	11%	134	96%	76%	13%
Not Disadvantaged	206	98%	80%	26%	198	98%	78%	25%
Migrant								
Not Migrant	321	96%	78%	21%	332	97%	77%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	5	5	1	-	-	-
Regents Science	79	79	79	73	68	68	68	64

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

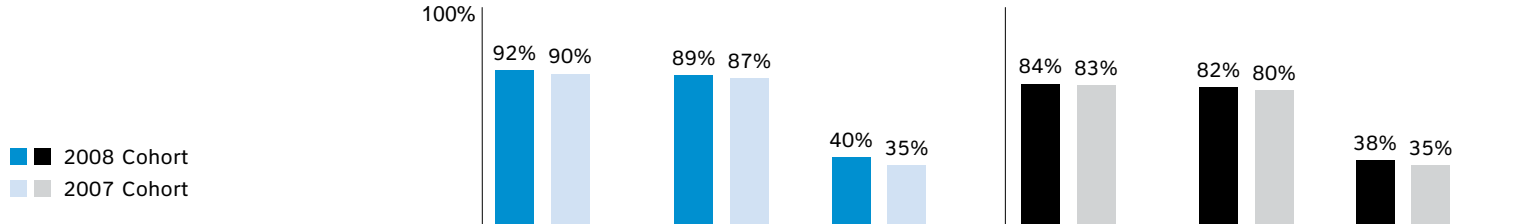
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	423	92%	89%	40%	393	90%	87%	35%
Female	210	94%	91%	48%	173	93%	91%	43%
Male	213	91%	87%	32%	220	87%	84%	29%
American Indian or Alaska Native	2	–	–	–				
Black or African American	111	90%	85%	27%	100	85%	81%	21%
Hispanic or Latino	58	95%	91%	50%	49	88%	86%	24%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	16	88%	88%	56%
White	241	93%	91%	43%	228	92%	90%	42%
Multiracial								
Small Group Totals	13	92%	92%	54%				
General-Education Students	352	96%	93%	46%	308	95%	94%	43%
Students with Disabilities	71	75%	69%	11%	85	69%	61%	5%
English Proficient	411	93%	90%	41%	389	–	–	–
Limited English Proficient	12	75%	67%	8%	4	–	–	–
Economically Disadvantaged	106	92%	85%	28%	85	95%	93%	24%
Not Disadvantaged	317	92%	91%	44%	308	88%	86%	38%
Migrant								
Not Migrant	423	92%	89%	40%	393	90%	87%	35%

NOTES

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2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

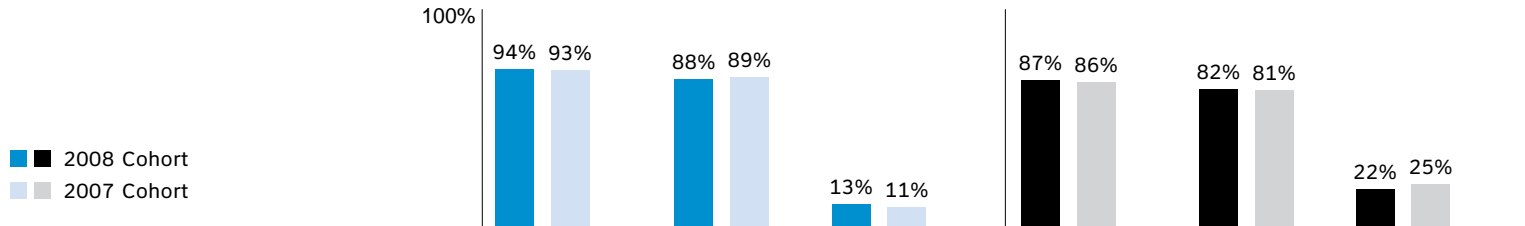
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	423	94%	88%	13%	393	93%	89%	11%
Female	210	94%	90%	15%	173	97%	94%	13%
Male	213	93%	87%	10%	220	90%	85%	10%
American Indian or Alaska Native	2	-	-	-				
Black or African American	111	93%	83%	5%	100	90%	81%	4%
Hispanic or Latino	58	98%	93%	14%	49	88%	86%	8%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	16	94%	94%	19%
White	241	93%	90%	15%	228	96%	93%	14%
Multiracial								
Small Group Totals	13	92%	92%	31%				
General-Education Students	352	99%	96%	15%	308	99%	97%	14%
Students with Disabilities	71	70%	51%	1%	85	72%	58%	0%
English Proficient	411	94%	89%	13%	389	-	-	-
Limited English Proficient	12	83%	75%	0%	4	-	-	-
Economically Disadvantaged	106	94%	87%	7%	85	98%	91%	5%
Not Disadvantaged	317	94%	89%	15%	308	92%	88%	13%
Migrant								
Not Migrant	423	94%	88%	13%	393	93%	89%	11%

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2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	423	4%	59%	26%	352	2%	62%	30%	71	15%	44%	6%
U.S. History and Government	423	4%	39%	47%	352	3%	38%	54%	71	11%	44%	11%
Science	423	3%	60%	31%	352	2%	60%	36%	71	7%	59%	7%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	7	0	0	1	6
Mathematics	7	0	0	1	6
Social Studies	7	0	0	2	5
Science	7	0	1	0	6

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2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	421	95%	85%	32%	344	98%	91%	38%	77	83%	57%	6%
	2010-11	428	96%	90%	40%	349	98%	93%	47%	79	85%	78%	10%
	2009-10	389	94%	88%	35%	309	98%	95%	42%	80	79%	58%	5%
Integrated Algebra	2011-12	561	89%	73%	15%	446	92%	79%	19%	115	80%	50%	0%
	2010-11	487	87%	67%	13%	391	91%	73%	15%	96	71%	40%	1%
	2009-10	494	86%	73%	10%	387	88%	79%	13%	107	78%	50%	0%
Geometry	2011-12	338	82%	64%	13%	310	84%	66%	14%	28	68%	39%	0%
	2010-11	416	81%	62%	10%	376	82%	64%	11%	40	75%	43%	0%
	2009-10	383	81%	60%	7%	338	82%	63%	8%	45	73%	42%	0%
Algebra 2/Trigonometry	2011-12	239	74%	51%	14%	229	75%	52%	15%	10	50%	30%	0%
	2010-11	305	65%	46%	10%	295	65%	46%	10%	10	50%	20%	0%
	2009-10	206	50%	35%	5%	193	53%	38%	6%	13	8%	0%	0%
Global History and Geography	2011-12	521	87%	73%	21%	402	94%	84%	26%	119	65%	37%	4%
	2010-11	473	84%	67%	20%	373	90%	76%	25%	100	62%	33%	3%
	2009-10	448	85%	69%	25%	345	90%	78%	31%	103	68%	38%	6%
U.S. History and Government	2011-12	431	95%	89%	39%	348	98%	94%	47%	83	83%	67%	6%
	2010-11	402	96%	89%	50%	342	98%	93%	55%	60	85%	63%	20%
	2009-10	384	96%	90%	49%	299	98%	95%	58%	85	87%	73%	19%
Living Environment	2011-12	423	94%	87%	39%	344	97%	92%	46%	79	82%	61%	8%
	2010-11	450	94%	87%	37%	356	98%	94%	45%	94	79%	62%	9%
	2009-10	456	95%	87%	30%	336	97%	91%	39%	120	88%	75%	8%
Physical Setting/Earth Science	2011-12	391	87%	71%	26%	345	89%	74%	30%	46	74%	43%	0%
	2010-11	381	83%	67%	18%	327	87%	72%	21%	54	59%	33%	4%
	2009-10	377	88%	74%	23%	319	89%	77%	27%	58	83%	57%	3%
Physical Setting/Chemistry	2011-12	270	97%	76%	11%	259	98%	78%	11%	11	82%	18%	0%
	2010-11	249	97%	81%	10%	236	97%	81%	10%	13	92%	77%	8%
	2009-10	261	93%	72%	5%	247	93%	72%	5%	14	100%	64%	7%
Physical Setting/Physics	2011-12	116	86%	66%	22%	112	—	—	—	4	—	—	—
	2010-11	83	76%	58%	13%	82	—	—	—	1	—	—	—
	2009-10	94	83%	70%	22%	93	—	—	—	1	—	—	—

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2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	25	72%	3	—	22	—
	2010-11	19	84%	1	—	18	—
	2009-10	21	43%	1	—	20	—
Science	2011-12	21	62%	1	—	20	—
	2010-11	14	57%	1	—	13	—
	2009-10	18	28%	3	—	15	—
Reading	2011-12	9	89%	1	—	8	—
	2010-11	14	57%	0	—	14	57%
	2009-10	10	50%	1	—	9	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	15	87%	0	—	15	87%
	2009-10	11	64%	0	—	11	64%
Global Studies	2011-12	32	56%	2	—	30	—
	2010-11	30	30%	2	—	28	—
	2009-10	30	20%	3	—	27	—
U.S. History and Government	2011-12	11	73%	1	—	10	—
	2010-11	14	71%	0	—	14	71%
	2009-10	11	45%	1	—	10	—

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2 Student Performance

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	39	3%	15%	28%	54%	34	3%	12%	29%	56%	5	0%	40%	20%	40%
	2010-11	40	3%	15%	33%	50%	37	—	—	—	—	3	—	—	—	—
	2009-10	44	2%	5%	39%	55%	40	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	39	36%	33%	15%	15%	34	32%	35%	15%	18%	5	60%	20%	20%	0%
	2010-11	40	40%	23%	23%	15%	37	—	—	—	—	3	—	—	—	—
	2009-10	44	25%	25%	16%	34%	40	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	45	2%	2%	13%	82%	35	3%	3%	9%	86%	10	0%	0%	30%	70%
	2010-11	36	3%	8%	22%	67%	26	4%	8%	19%	69%	10	0%	10%	30%	60%
	2009-10	33	9%	3%	15%	73%	17	18%	0%	18%	65%	16	0%	6%	13%	81%
Reading and Writing (Grades 2-4)	2011-12	45	11%	24%	49%	16%	35	9%	23%	51%	17%	10	20%	30%	40%	10%
	2010-11	36	17%	22%	50%	11%	26	19%	15%	50%	15%	10	10%	40%	50%	0%
	2009-10	33	24%	21%	36%	18%	17	29%	18%	29%	24%	16	19%	25%	44%	13%
Listening and Speaking (Grades 5-6)	2011-12	14	7%	7%	50%	36%	6	0%	17%	50%	33%	8	13%	0%	50%	38%
	2010-11	26	12%	8%	42%	38%	12	17%	17%	25%	42%	14	7%	0%	57%	36%
	2009-10	22	5%	5%	41%	50%	11	9%	9%	36%	45%	11	0%	0%	45%	55%
Reading and Writing (Grades 5-6)	2011-12	14	14%	21%	36%	29%	6	17%	33%	33%	17%	8	13%	13%	38%	38%
	2010-11	26	19%	23%	38%	19%	12	33%	8%	50%	8%	14	7%	36%	29%	29%
	2009-10	22	9%	14%	55%	23%	11	9%	9%	45%	36%	11	9%	18%	64%	9%
Listening and Speaking (Grades 7-8)	2011-12	32	0%	19%	19%	63%	21	0%	24%	10%	67%	11	0%	9%	36%	55%
	2010-11	22	0%	5%	45%	50%	16	0%	6%	56%	38%	6	0%	0%	17%	83%
	2009-10	29	3%	21%	28%	48%	17	6%	29%	24%	41%	12	0%	8%	33%	58%
Reading and Writing (Grades 7-8)	2011-12	32	19%	25%	38%	19%	21	24%	14%	48%	14%	11	9%	45%	18%	27%
	2010-11	22	9%	36%	45%	9%	16	13%	38%	44%	6%	6	0%	33%	50%	17%
	2009-10	29	21%	31%	34%	14%	17	29%	18%	35%	18%	12	8%	50%	33%	8%
Listening and Speaking (Grades 9-12)	2011-12	56	4%	16%	23%	57%	42	5%	14%	26%	55%	14	0%	21%	14%	64%
	2010-11	40	3%	15%	28%	55%	28	0%	18%	32%	50%	12	8%	8%	17%	67%
	2009-10	39	3%	18%	23%	56%	30	0%	20%	23%	57%	9	11%	11%	22%	56%
Reading and Writing (Grades 9-12)	2011-12	56	14%	34%	18%	34%	42	17%	29%	19%	36%	14	7%	50%	14%	29%
	2010-11	40	8%	38%	25%	30%	28	7%	32%	25%	36%	12	8%	50%	25%	17%
	2009-10	39	5%	44%	18%	33%	30	0%	40%	17%	43%	9	22%	56%	22%	0%

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3 Student Outcomes

District NORTH BABYLON UNION FREE SCHOOL DISTRICT

District ID 58-01-03-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	372		319		53	
	2010-11	356		294		62	
	2009-10	390		320		70	
Receiving a Regents Diploma	2011-12	333	90%	308	97%	25	47%
	2010-11	307	86%	271	92%	36	58%
	2009-10	333	85%	301	94%	32	46%
Receiving a Regents Diploma with Advanced Designation	2011-12	114	31%	111	35%	3	6%
	2010-11	106	30%	106	36%	0	0%
	2009-10	123	32%	123	38%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	10	N/A	0		10	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	22	1%	17	1%	5	2%
	2010-11	18	1%	18	1%	0	0%
	2009-10	18	1%	16	1%	2	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	2	0%	1	0%	1	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	22	1%	17	1%	5	2%
	2010-11	20	1%	19	1%	1	0%
	2009-10	20	1%	18	1%	2	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	156	41%	152	48%	4	6%
To 2-year College	169	44%	134	42%	35	56%
To Other Post-secondary	9	2%	6	2%	3	5%
To the Military	7	2%	7	2%	0	0%
To Employment	9	2%	4	1%	5	8%
To Adult Services	7	2%	0	0%	7	11%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	24	6%	16	5%	8	13%