



The New York State Report Card 2011–12

School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**
District **NORTH BABYLON UNION FREE
SCHOOL DISTRICT**
Principal **KATHLEEN HARTNETT**
Telephone **(631) 321-3254**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	379	404	379
Ungraded Elementary	0	0	4
Grade 7	391	390	404
Grade 8	398	395	391
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1168	1189	1178

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	29	25
Grade 8			
English	22	26	28
Mathematics	24	26	28
Science	22	26	28
Social Studies	24	26	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **ROBERT MOSES MIDDLE SCHOOL**
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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	264	23%	296	25%	247	21%
Reduced Price Lunch	111	10%	146	12%	89	8%
Limited English Proficient	33	3%	36	3%	37	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	2	0%
Black or African American	266	23%	300	25%	281	24%
Hispanic or Latino	173	15%	204	17%	217	18%
Asian or Native Hawaiian/Other Pacific Islander	48	4%	48	4%	46	4%
White	680	58%	634	53%	631	54%
Multiracial	0	0%	1	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	30	3%	20	2%	49	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	88	82	79
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	68%	71%
Total Number of Core Classes	320	240	233
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	476	346	370
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	45%	70%	N/A
Turnover Rate of All Teachers	20%	14%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

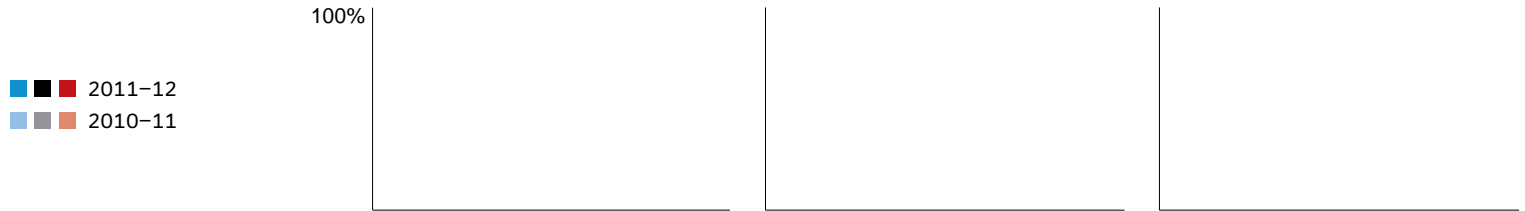
School **ROBERT MOSES MIDDLE SCHOOL**
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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

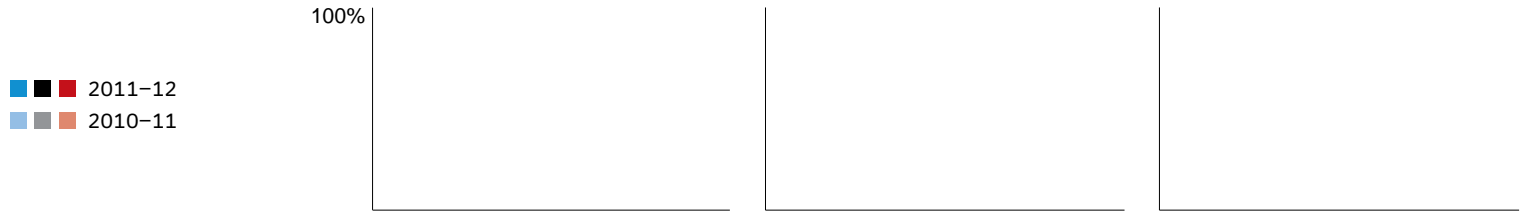
School **ROBERT MOSES MIDDLE SCHOOL**
 School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			

2 Student Performance

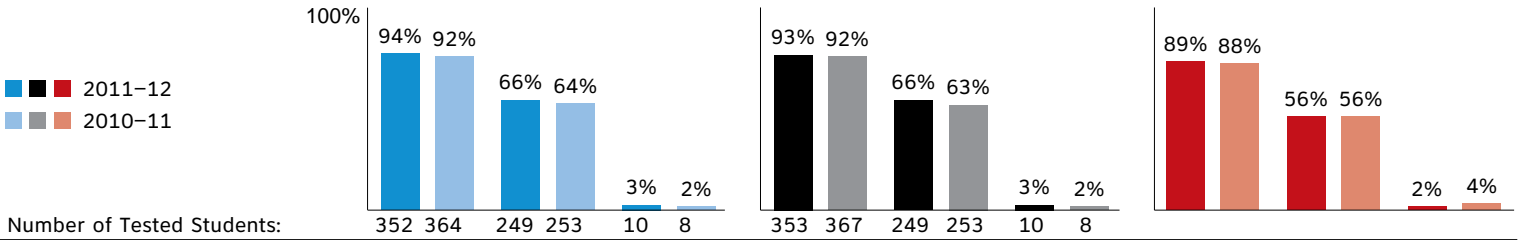
School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 644-785 662-785 694-785
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	94%	66%	3%	394	92%	64%	2%
Female	170	94%	71%	4%	195	94%	72%	3%
Male	205	94%	62%	2%	199	90%	57%	2%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	73	93%	58%	1%	93	89%	54%	1%
Hispanic or Latino	79	92%	56%	1%	70	89%	57%	1%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	15	-	-	-
White	208	95%	73%	2%	215	94%	70%	2%
Multiracial					1	-	-	-
Small Group Totals	15	87%	80%	20%	16	100%	81%	6%
General-Education Students	307	99%	79%	3%	321	99%	75%	2%
Students with Disabilities	68	69%	12%	0%	73	63%	15%	0%
English Proficient	368	95%	68%	3%	381	94%	66%	2%
Limited English Proficient	7	29%	0%	0%	13	46%	8%	0%
Economically Disadvantaged	109	91%	58%	3%	150	87%	53%	1%
Not Disadvantaged	266	95%	70%	3%	244	95%	71%	2%
Migrant								
Not Migrant	375	94%	66%	3%	394	92%	64%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

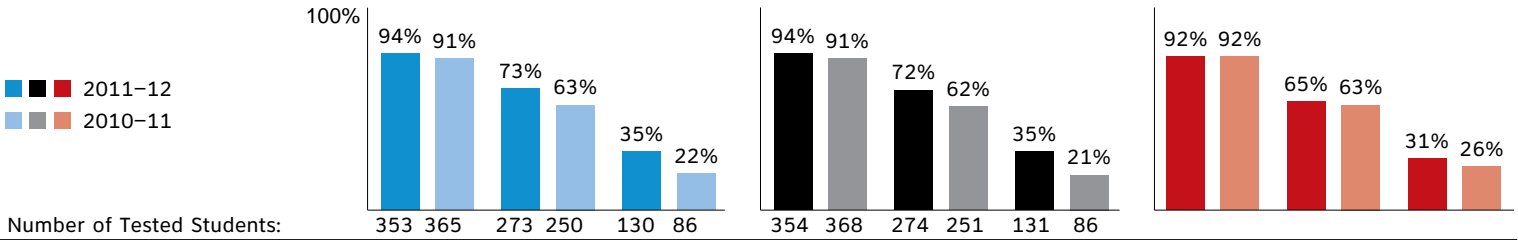
School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 687 *Range: 640–780 674–780 700–780
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	375	94%	73%	35%	399	91%	63%	22%
Female	171	94%	78%	37%	200	93%	64%	25%
Male	204	94%	69%	33%	199	90%	61%	18%
American Indian or Alaska Native	3	–	–	–				
Black or African American	73	95%	64%	23%	94	85%	48%	10%
Hispanic or Latino	80	96%	74%	31%	73	93%	58%	16%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	15	–	–	–
White	207	94%	75%	39%	216	93%	70%	27%
Multiracial					1	–	–	–
Small Group Totals	15	87%	73%	53%	16	100%	75%	38%
General-Education Students	308	99%	82%	42%	326	99%	73%	26%
Students with Disabilities	67	72%	30%	3%	73	59%	16%	1%
English Proficient	367	95%	74%	35%	383	93%	64%	22%
Limited English Proficient	8	50%	0%	0%	16	56%	19%	6%
Economically Disadvantaged	110	93%	62%	25%	154	85%	51%	16%
Not Disadvantaged	265	95%	77%	39%	245	96%	70%	25%
Migrant								
Not Migrant	375	94%	73%	35%	399	91%	63%	22%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			

2 Student Performance

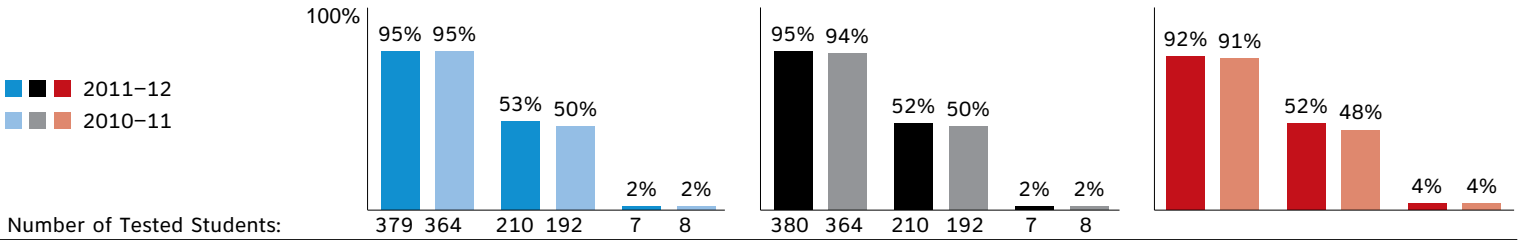
School **ROBERT MOSES MIDDLE SCHOOL**
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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 664 *Range: 642-790 665-790 698-790
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	95%	53%	2%	382	95%	50%	2%
Female	198	95%	60%	2%	196	96%	53%	1%
Male	202	95%	45%	1%	186	95%	48%	3%
American Indian or Alaska Native	1	-	-	-				
Black or African American	89	94%	42%	1%	107	92%	43%	0%
Hispanic or Latino	79	94%	48%	0%	50	96%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	18	100%	72%	0%
White	216	95%	57%	2%	207	97%	55%	4%
Multiracial	1	-	-	-				
Small Group Totals	16	100%	75%	6%				
General-Education Students	331	98%	63%	2%	318	99%	60%	3%
Students with Disabilities	69	78%	4%	0%	64	77%	3%	0%
English Proficient	384	97%	55%	2%	374	95%	51%	2%
Limited English Proficient	16	50%	0%	0%	8	88%	0%	0%
Economically Disadvantaged	143	91%	42%	1%	128	91%	38%	0%
Not Disadvantaged	257	97%	58%	2%	254	97%	56%	3%
Migrant								
Not Migrant	400	95%	53%	2%	382	95%	50%	2%

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

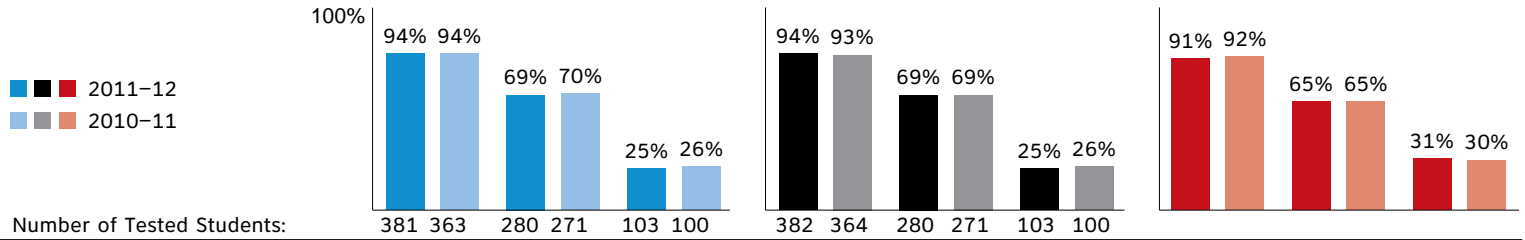
School **ROBERT MOSES MIDDLE SCHOOL**
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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 639–800 670–800 694–800
2011 Mean Score: 678



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	406	94%	69%	25%	387	94%	70%	26%
Female	202	94%	69%	28%	200	95%	67%	24%
Male	204	94%	69%	23%	187	93%	73%	28%
American Indian or Alaska Native	1	–	–	–				
Black or African American	91	90%	53%	12%	110	86%	56%	11%
Hispanic or Latino	80	94%	65%	18%	52	94%	65%	19%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	18	100%	89%	50%
White	217	95%	76%	32%	207	97%	77%	33%
Multiracial	3	–	–	–				
Small Group Totals	18	94%	78%	44%				
General-Education Students	337	99%	78%	30%	324	99%	80%	31%
Students with Disabilities	69	70%	26%	1%	63	68%	21%	0%
English Proficient	387	95%	71%	27%	374	95%	72%	27%
Limited English Proficient	19	63%	21%	0%	13	62%	8%	0%
Economically Disadvantaged	146	89%	56%	17%	131	89%	55%	15%
Not Disadvantaged	260	97%	76%	30%	256	96%	78%	32%
Migrant								
Not Migrant	406	94%	69%	25%	387	94%	70%	26%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

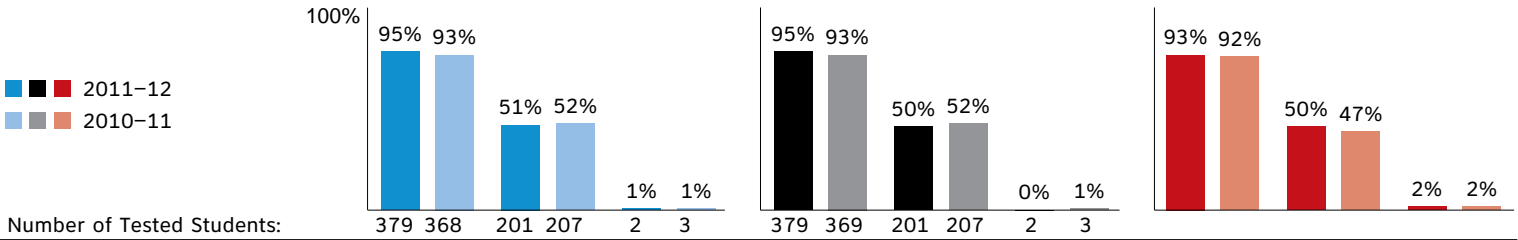
School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 628-790 658-790 699-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	398	95%	51%	1%	396	93%	52%	1%
Female	203	97%	55%	1%	189	96%	65%	1%
Male	195	94%	46%	0%	207	90%	41%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	112	91%	42%	0%	99	94%	38%	1%
Hispanic or Latino	60	95%	42%	0%	73	89%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	16	-	-	-
White	205	98%	57%	1%	207	93%	55%	0%
Multiracial	1	-	-	-				
Small Group Totals	21	95%	62%	0%	17	100%	65%	6%
General-Education Students	339	99%	59%	1%	331	97%	61%	1%
Students with Disabilities	59	75%	3%	0%	65	74%	8%	0%
English Proficient	386	95%	52%	1%	389	94%	53%	1%
Limited English Proficient	12	92%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	124	94%	43%	1%	144	90%	41%	1%
Not Disadvantaged	274	96%	54%	0%	252	95%	59%	0%
Migrant								
Not Migrant	398	95%	51%	1%	396	93%	52%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

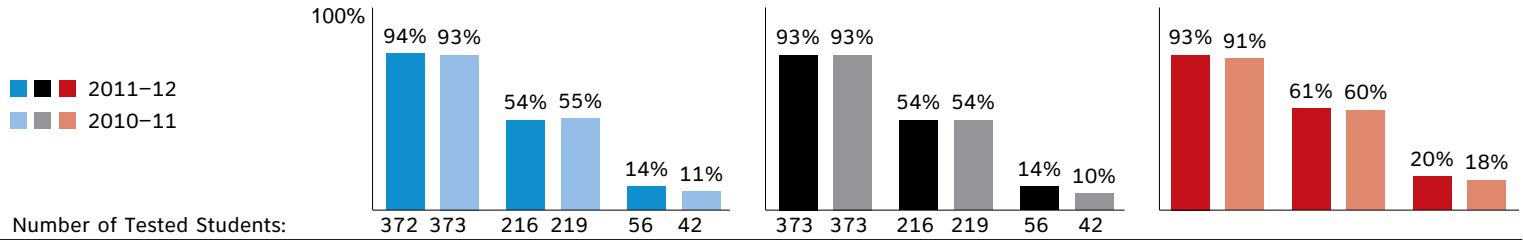
School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 639–775 674–775 704–775
2011 Mean Score: 674



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	397	94%	54%	14%	400	93%	55%	11%
Female	203	93%	55%	16%	191	95%	64%	12%
Male	194	95%	54%	12%	209	91%	46%	10%
American Indian or Alaska Native					1	–	–	–
Black or African American	111	88%	40%	3%	100	93%	43%	3%
Hispanic or Latino	60	95%	50%	7%	75	93%	48%	9%
Asian or Native Hawaiian/Other Pacific Islander	20	–	–	–	16	–	–	–
White	205	97%	61%	20%	208	93%	62%	13%
Multiracial	1	–	–	–				
Small Group Totals	21	90%	76%	38%	17	100%	65%	29%
General-Education Students	339	98%	63%	17%	333	97%	64%	13%
Students with Disabilities	58	71%	7%	0%	67	73%	10%	0%
English Proficient	385	94%	55%	15%	391	94%	55%	11%
Limited English Proficient	12	83%	25%	0%	9	78%	22%	0%
Economically Disadvantaged	123	93%	43%	8%	148	92%	46%	9%
Not Disadvantaged	274	94%	59%	17%	252	94%	60%	12%
Migrant								
Not Migrant	397	94%	54%	14%	400	93%	55%	11%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

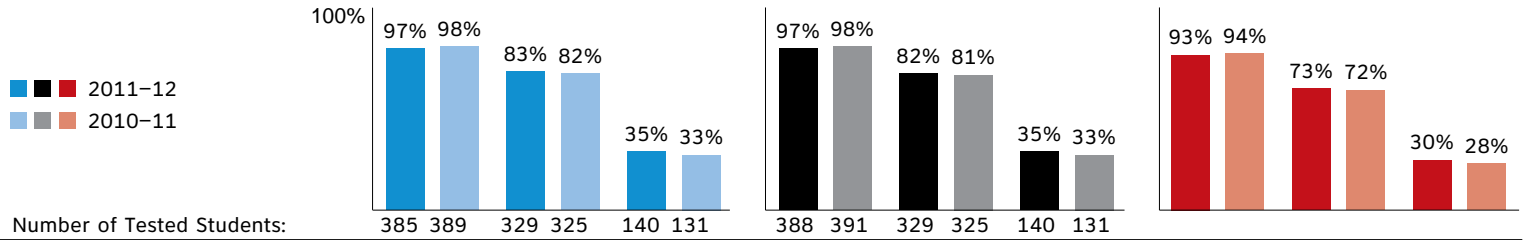
2 Student Performance

School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	96%	79%	21%	330	97%	78%	20%
Female	164	96%	75%	18%	148	99%	79%	18%
Male	154	97%	82%	24%	182	96%	77%	23%
American Indian or Alaska Native					1	-	-	-
Black or African American	99	95%	67%	11%	93	98%	75%	13%
Hispanic or Latino	55	93%	80%	11%	67	97%	76%	24%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	11	-	-	-
White	149	99%	85%	28%	158	97%	80%	22%
Multiracial	1	-	-	-				
Small Group Totals	15	87%	87%	60%	12	100%	83%	33%
General-Education Students	260	97%	86%	26%	266	99%	85%	24%
Students with Disabilities	58	91%	45%	0%	64	91%	48%	5%
English Proficient	306	97%	80%	22%	321	98%	80%	21%
Limited English Proficient	12	75%	42%	0%	9	78%	11%	0%
Economically Disadvantaged	115	94%	75%	11%	134	96%	76%	13%
Not Disadvantaged	203	98%	81%	27%	196	98%	79%	26%
Migrant								
Not Migrant	318	96%	79%	21%	330	97%	78%	20%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	79	79	79	73	68	68	68	64

2 Student Performance

School **ROBERT MOSES MIDDLE SCHOOL**
 School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	51	100%	100%	96%	51	100%	100%	96%	0			
	2010-11	49	100%	100%	94%	49	100%	100%	94%	0			
	2009-10	48	100%	100%	69%	48	100%	100%	69%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	79	100%	100%	92%	79	100%	100%	92%	0			
	2010-11	68	100%	100%	94%	67	—	—	—	1	—	—	
	2009-10	74	100%	100%	72%	72	—	—	—	2	—	—	
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **ROBERT MOSES MIDDLE SCHOOL**
School ID **58-01-03-03-0002**

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	8	13%	13%	50%	25%	2	—	—	—	—	6	—	—	—	—
	2010-11	16	6%	13%	63%	19%	8	13%	25%	38%	25%	8	0%	0%	88%	13%
	2009-10	8	13%	13%	50%	25%	4	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	8	13%	38%	25%	25%	2	—	—	—	—	6	—	—	—	—
	2010-11	16	19%	31%	38%	13%	8	38%	13%	38%	13%	8	0%	50%	38%	13%
	2009-10	8	0%	13%	75%	13%	4	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	31	0%	16%	19%	65%	21	0%	24%	10%	67%	10	0%	0%	40%	60%
	2010-11	22	0%	5%	45%	50%	16	0%	6%	56%	38%	6	0%	0%	17%	83%
	2009-10	29	3%	21%	28%	48%	17	6%	29%	24%	41%	12	0%	8%	33%	58%
Reading and Writing (Grades 7-8)	2011-12	31	16%	26%	39%	19%	21	24%	14%	48%	14%	10	0%	50%	20%	30%
	2010-11	22	9%	36%	45%	9%	16	13%	38%	44%	6%	6	0%	33%	50%	17%
	2009-10	29	21%	31%	34%	14%	17	29%	18%	35%	18%	12	8%	50%	33%	8%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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