



The New York State Report Card 2011–12

District **LINDENHURST UNION FREE SCHOOL
DISTRICT**

District ID **58-01-04-03-0000**

Superintendent **RICHARD NATHAN**

Telephone **(631) 867-3001**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	453	467	424
Grade 1	457	451	487
Grade 2	425	461	433
Grade 3	465	420	456
Grade 4	488	474	418
Grade 5	514	500	481
Grade 6	547	533	503
Ungraded Elementary	16	15	37
Grade 7	525	555	527
Grade 8	558	531	547
Grade 9	579	589	558
Grade 10	610	570	555
Grade 11	570	597	523
Grade 12	598	597	606
Ungraded Secondary	5	0	18
Total K-12	6810	6760	6573

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	23	25	26
Mathematics	23	24	26
Science	24	23	26
Social Studies	24	25	27
Grade 10			
English	23	25	22
Mathematics	22	23	22
Science	26	24	24
Social Studies	23	23	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	972	14%	715	11%	949	14%
Reduced Price Lunch	458	7%	342	5%	373	6%
Limited English Proficient	233	3%	268	4%	256	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	0%	13	0%	13	0%
Black or African American	183	3%	173	3%	173	3%
Hispanic or Latino	870	13%	930	14%	987	15%
Asian or Native Hawaiian/Other Pacific Islander	191	3%	196	3%	192	3%
White	5541	81%	5429	80%	5179	79%
Multiracial	14	0%	19	0%	29	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	260	4%	235	3%	206	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	559	514	512
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	2%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	72%	73%
Total Number of Core Classes	1617	1358	1298
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2208	1994	1890
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	32%	36%	39%
Turnover Rate of All Teachers	9%	15%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	73	68	53
Total Paraprofessionals*	162	166	138
Assistant Principals	5	5	5
Principals	9	9	9

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

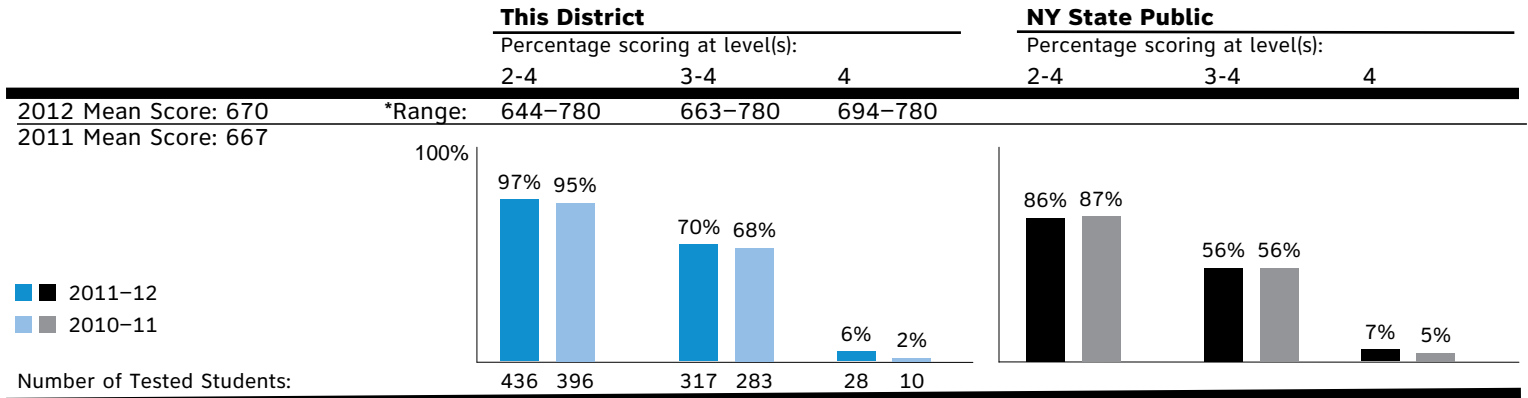
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	451	97%	70%	6%	419	95%	68%	2%
Female	228	96%	75%	7%	203	95%	72%	3%
Male	223	97%	66%	5%	216	94%	63%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	14	93%	36%	0%	13	-	-	-
Hispanic or Latino	78	88%	53%	3%	66	86%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	17	100%	82%	0%
White	343	99%	76%	8%	322	97%	72%	3%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	16	88%	75%	0%	14	79%	43%	0%
General-Education Students	388	98%	76%	7%	366	96%	72%	3%
Students with Disabilities	63	89%	35%	0%	53	81%	34%	0%
English Proficient	434	98%	72%	6%	395	96%	70%	3%
Limited English Proficient	17	71%	18%	0%	24	71%	21%	0%
Economically Disadvantaged	123	91%	57%	3%	104	88%	45%	0%
Not Disadvantaged	328	99%	75%	7%	315	97%	75%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	451	97%	70%	6%	419	95%	68%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	5	5	5	10	9	9	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

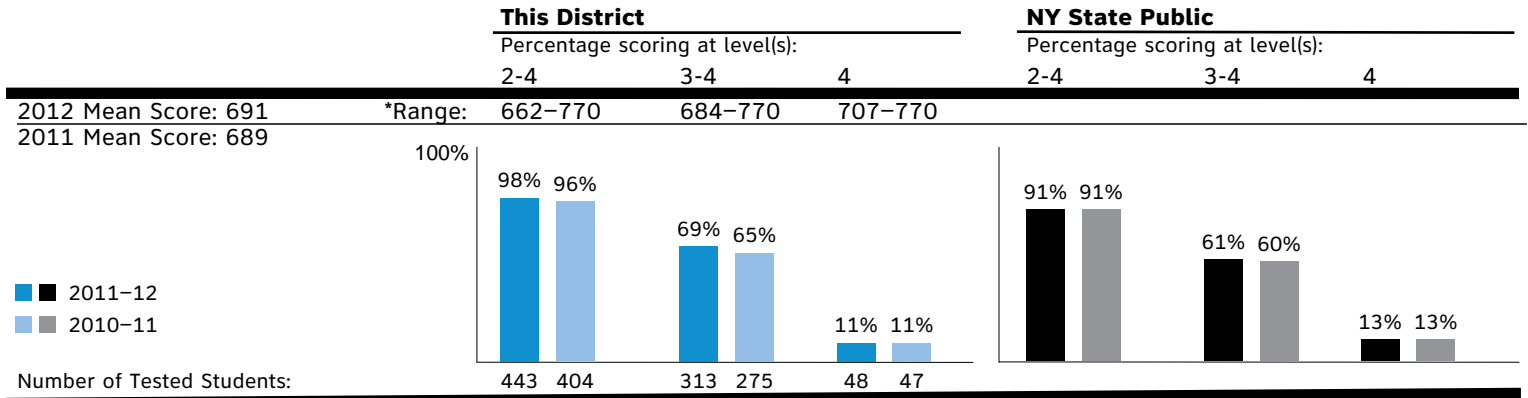
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	453	98%	69%	11%	420	96%	65%	11%
Female	229	98%	68%	8%	204	97%	64%	10%
Male	224	98%	70%	13%	216	96%	67%	13%
American Indian or Alaska Native	1	-	-	-				
Black or African American	15	93%	33%	0%	13	-	-	-
Hispanic or Latino	79	94%	51%	5%	66	88%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	17	94%	76%	12%
White	343	99%	75%	12%	323	98%	68%	13%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	16	94%	75%	19%	14	86%	64%	7%
General-Education Students	390	99%	73%	12%	367	97%	68%	12%
Students with Disabilities	63	90%	43%	2%	53	89%	45%	8%
English Proficient	436	98%	71%	11%	395	98%	68%	12%
Limited English Proficient	17	94%	29%	0%	25	68%	24%	0%
Economically Disadvantaged	124	95%	60%	7%	104	90%	54%	5%
Not Disadvantaged	329	99%	72%	12%	316	98%	69%	13%
Migrant								
Not Migrant	453	98%	69%	11%	420	96%	65%	11%

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Other Assessments

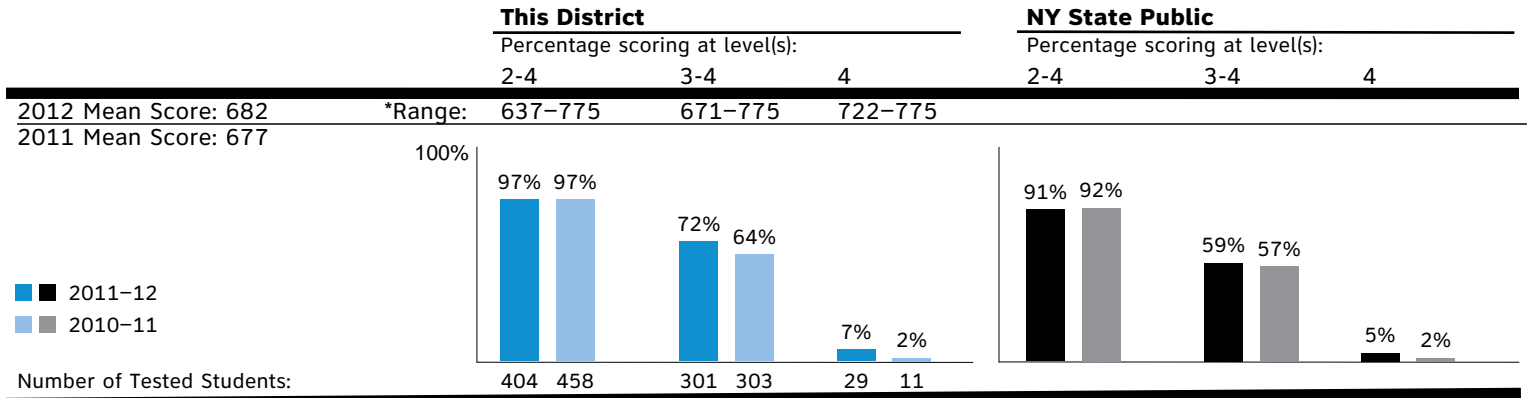
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	5	10	10	9	2

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	416	97%	72%	7%	471	97%	64%	2%
Female	200	98%	75%	7%	220	99%	64%	4%
Male	216	97%	70%	7%	251	96%	65%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	12	-	-	-	5	-	-	-
Hispanic or Latino	68	88%	57%	0%	73	93%	55%	1%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	88%	12%	9	100%	89%	11%
White	318	99%	75%	8%	382	98%	65%	2%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	100%	62%	0%	7	86%	71%	0%
General-Education Students	359	99%	78%	8%	415	100%	71%	3%
Students with Disabilities	57	84%	37%	0%	56	77%	14%	0%
English Proficient	398	98%	75%	7%	460	98%	66%	2%
Limited English Proficient	18	72%	6%	0%	11	55%	9%	0%
Economically Disadvantaged	111	93%	59%	2%	120	94%	59%	1%
Not Disadvantaged	305	99%	77%	9%	351	98%	66%	3%
Migrant								
Not Migrant	416	97%	72%	7%	471	97%	64%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	9	8	7	8	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	4	N/A	N/A	N/A

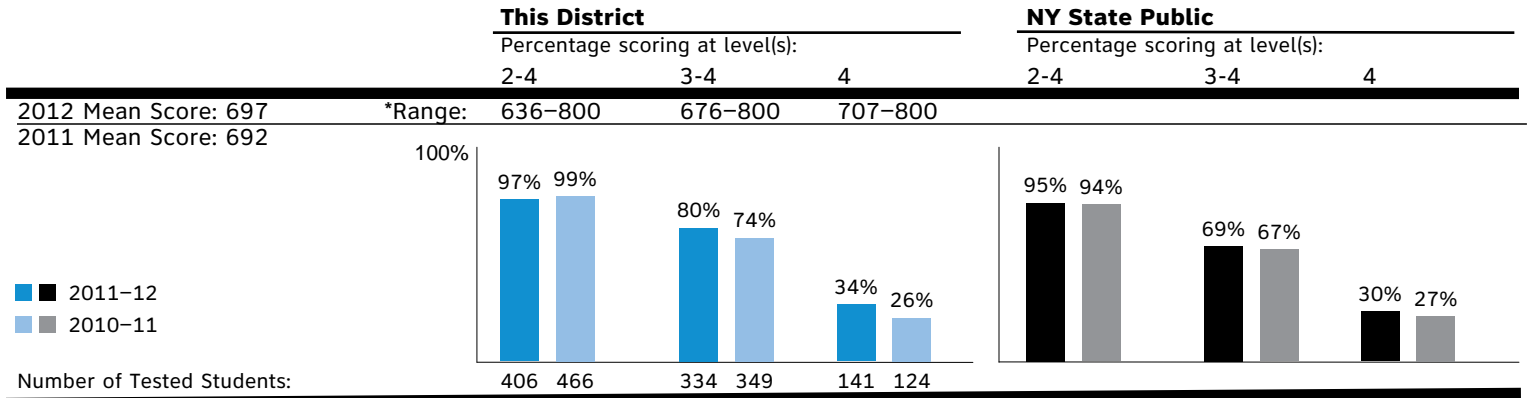
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	417	97%	80%	34%	472	99%	74%	26%
Female	200	98%	79%	33%	222	99%	73%	23%
Male	217	97%	82%	35%	250	98%	75%	30%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	12	-	-	-	5	-	-	-
Hispanic or Latino	69	91%	70%	19%	76	96%	57%	18%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	59%	9	100%	89%	44%
White	318	98%	82%	36%	380	99%	77%	28%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	100%	77%	31%	7	100%	57%	14%
General-Education Students	360	99%	86%	38%	419	99%	79%	29%
Students with Disabilities	57	86%	42%	7%	53	96%	34%	2%
English Proficient	397	98%	83%	35%	457	99%	76%	27%
Limited English Proficient	20	80%	30%	5%	15	80%	13%	0%
Economically Disadvantaged	112	94%	67%	21%	123	96%	63%	15%
Not Disadvantaged	305	99%	85%	38%	349	100%	78%	30%
Migrant								
Not Migrant	417	97%	80%	34%	472	99%	74%	26%

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Other Assessments

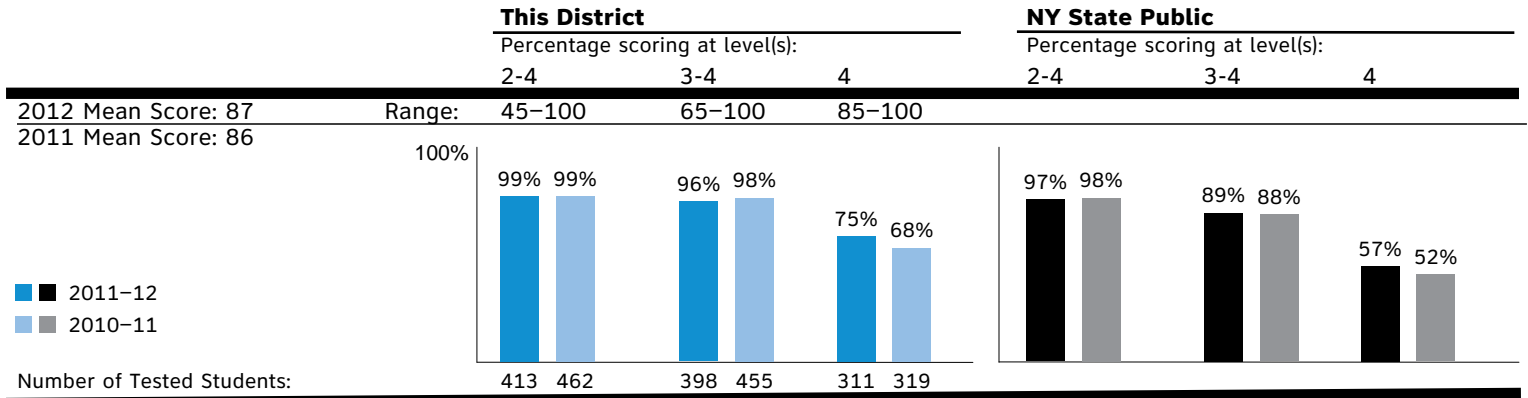
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	8	5	8	8	7	3

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	416	99%	96%	75%	466	99%	98%	68%
Female	200	100%	96%	74%	218	99%	96%	64%
Male	216	99%	96%	76%	248	100%	99%	72%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	12	-	-	-	5	-	-	-
Hispanic or Latino	67	96%	84%	63%	76	99%	95%	51%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	100%	76%	9	100%	100%	89%
White	319	100%	98%	77%	374	99%	98%	71%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	100%	92%	69%	7	100%	100%	71%
General-Education Students	359	99%	97%	79%	414	100%	98%	74%
Students with Disabilities	57	100%	86%	47%	52	96%	94%	27%
English Proficient	396	100%	98%	78%	451	100%	98%	70%
Limited English Proficient	20	85%	50%	20%	15	87%	73%	13%
Economically Disadvantaged	111	97%	88%	63%	120	97%	93%	57%
Not Disadvantaged	305	100%	98%	79%	346	100%	99%	73%
Migrant								
Not Migrant	416	99%	96%	75%	466	99%	98%	68%

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Other Assessments

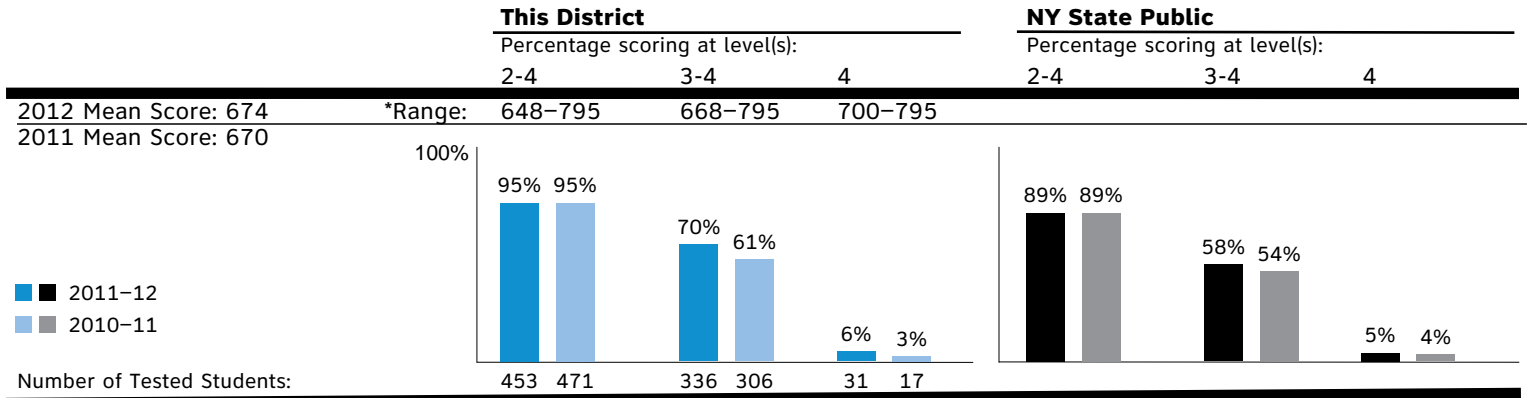
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	10	6	8	8	8	7

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	479	95%	70%	6%	498	95%	61%	3%
Female	226	96%	69%	8%	240	96%	68%	6%
Male	253	93%	71%	6%	258	93%	56%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	12	–	–	–
Hispanic or Latino	81	85%	56%	7%	78	87%	47%	3%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	33%	23	96%	78%	4%
White	383	97%	72%	6%	381	97%	64%	4%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	6	83%	83%	0%	16	81%	44%	0%
General-Education Students	420	98%	78%	7%	431	98%	68%	4%
Students with Disabilities	59	71%	15%	0%	67	72%	21%	0%
English Proficient	467	96%	72%	7%	485	95%	63%	4%
Limited English Proficient	12	42%	17%	0%	13	62%	8%	0%
Economically Disadvantaged	125	88%	59%	6%	128	91%	44%	2%
Not Disadvantaged	354	97%	74%	6%	370	96%	68%	4%
Migrant								
Not Migrant	479	95%	70%	6%	498	95%	61%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	5	6	6	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A

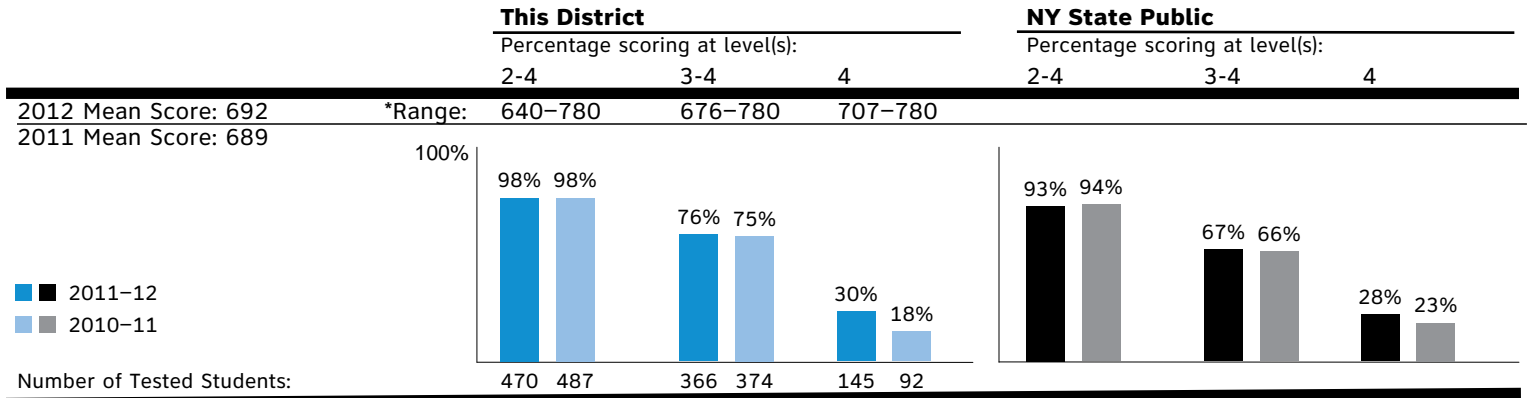
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	482	98%	76%	30%	499	98%	75%	18%
Female	228	98%	76%	29%	239	97%	75%	18%
Male	254	97%	76%	31%	260	98%	75%	19%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	12	-	-	-
Hispanic or Latino	82	96%	66%	23%	80	94%	65%	8%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	44%	23	100%	91%	26%
White	385	98%	77%	31%	380	99%	77%	21%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	6	83%	83%	17%	16	88%	63%	0%
General-Education Students	424	99%	83%	34%	432	99%	81%	20%
Students with Disabilities	58	88%	28%	0%	67	88%	39%	6%
English Proficient	468	98%	77%	31%	483	98%	76%	19%
Limited English Proficient	14	79%	36%	0%	16	88%	38%	0%
Economically Disadvantaged	126	94%	66%	25%	128	98%	67%	11%
Not Disadvantaged	356	99%	79%	32%	371	98%	78%	21%
Migrant								
Not Migrant	482	98%	76%	30%	499	98%	75%	18%

NOTES

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Other Assessments

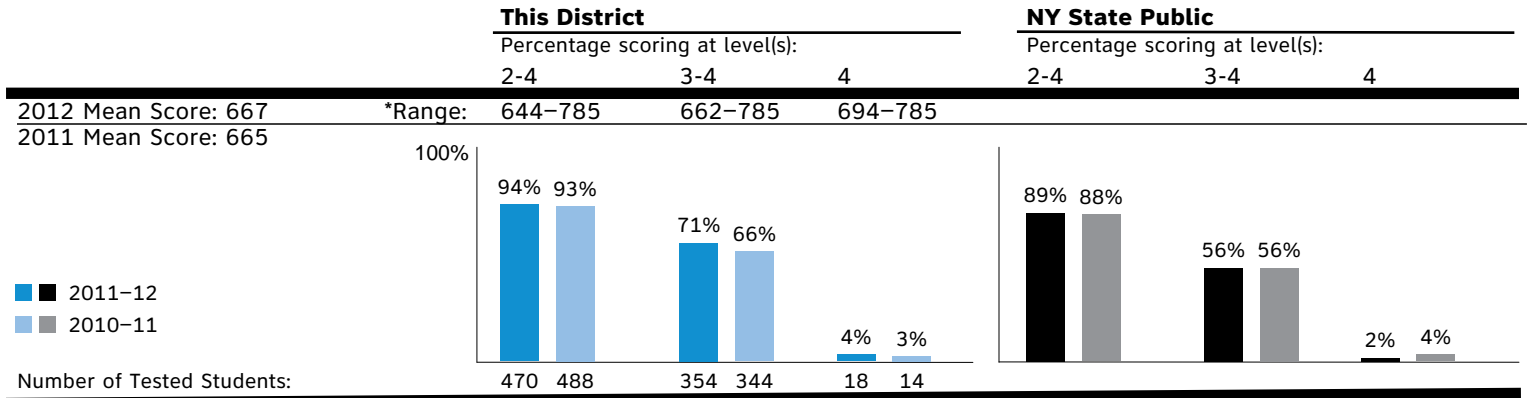
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	6	6	6	6	2

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	501	94%	71%	4%	523	93%	66%	3%
Female	242	96%	76%	6%	251	94%	66%	4%
Male	259	92%	66%	2%	272	92%	65%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	10	-	-	-	19	84%	53%	0%
Hispanic or Latino	81	84%	54%	1%	66	89%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	86%	0%	20	95%	70%	10%
White	385	96%	73%	4%	418	94%	70%	3%
Multiracial	2	-	-	-				
Small Group Totals	13	85%	69%	0%				
General-Education Students	424	99%	80%	4%	445	97%	75%	3%
Students with Disabilities	77	66%	18%	0%	78	72%	15%	0%
English Proficient	491	95%	72%	4%	513	94%	67%	3%
Limited English Proficient	10	40%	0%	0%	10	70%	10%	0%
Economically Disadvantaged	133	88%	57%	1%	138	87%	44%	1%
Not Disadvantaged	368	96%	76%	5%	385	96%	74%	3%
Migrant					1	-	-	-
Not Migrant	501	94%	71%	4%	522	-	-	-

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A

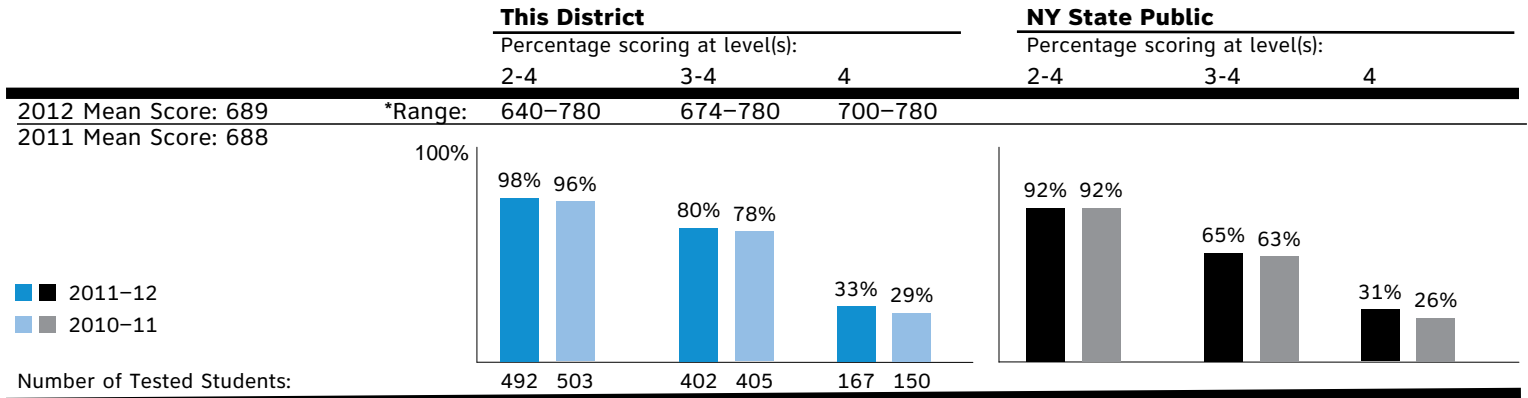
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	502	98%	80%	33%	522	96%	78%	29%
Female	242	98%	84%	36%	250	96%	77%	30%
Male	260	98%	77%	31%	272	97%	78%	28%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	–	–	–	18	89%	50%	0%
Hispanic or Latino	81	96%	72%	19%	67	94%	64%	12%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	95%	73%	20	95%	90%	50%
White	386	98%	81%	35%	417	97%	80%	32%
Multiracial	2	–	–	–				
Small Group Totals	13	92%	77%	15%				
General-Education Students	426	100%	86%	38%	446	99%	85%	33%
Students with Disabilities	76	89%	45%	9%	76	80%	37%	4%
English Proficient	491	98%	81%	34%	508	97%	79%	29%
Limited English Proficient	11	82%	55%	18%	14	71%	36%	7%
Economically Disadvantaged	133	98%	69%	26%	139	90%	63%	12%
Not Disadvantaged	369	98%	84%	36%	383	99%	83%	35%
Migrant					1	–	–	–
Not Migrant	502	98%	80%	33%	521	–	–	–

NOTES

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Other Assessments

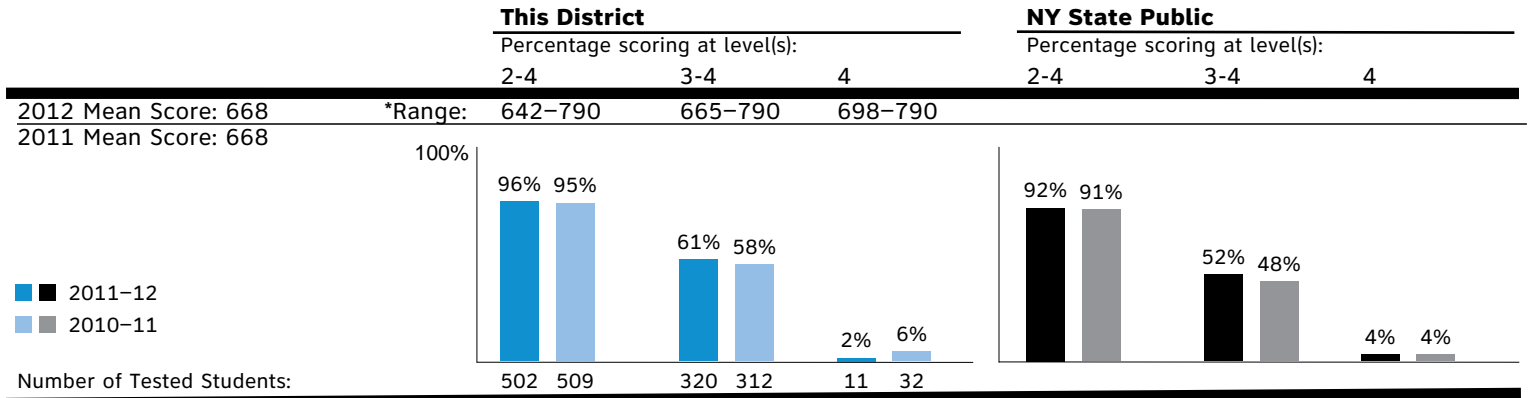
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	4	–	–	–

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	524	96%	61%	2%	538	95%	58%	6%
Female	251	97%	65%	3%	258	97%	70%	7%
Male	273	95%	58%	1%	280	93%	47%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	21	90%	48%	0%	19	95%	42%	5%
Hispanic or Latino	68	91%	53%	0%	59	83%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	68%	5%	17	-	-	-
White	416	97%	63%	2%	440	96%	60%	6%
Multiracial					2	-	-	-
Small Group Totals					20	100%	80%	15%
General-Education Students	437	99%	70%	3%	453	99%	67%	7%
Students with Disabilities	87	78%	15%	0%	85	71%	11%	1%
English Proficient	514	96%	62%	2%	531	95%	59%	6%
Limited English Proficient	10	70%	10%	0%	7	71%	14%	0%
Economically Disadvantaged	141	91%	39%	1%	141	89%	49%	4%
Not Disadvantaged	383	97%	69%	3%	397	97%	61%	7%
Migrant	1	-	-	-				
Not Migrant	523	-	-	-	538	95%	58%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

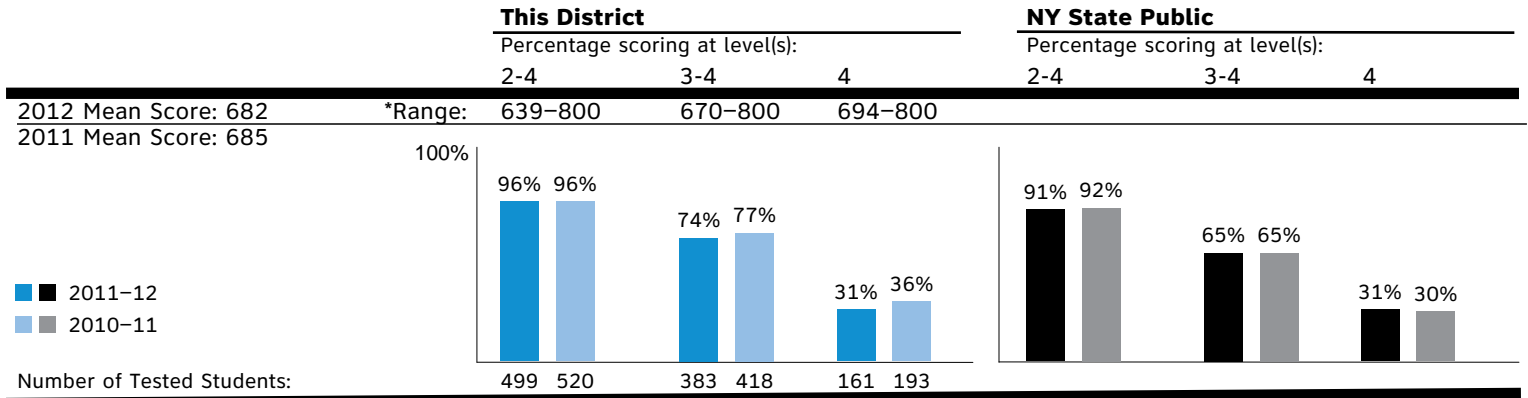
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	520	96%	74%	31%	541	96%	77%	36%
Female	249	96%	75%	31%	261	98%	80%	37%
Male	271	96%	72%	31%	280	94%	74%	34%
American Indian or Alaska Native					1	–	–	–
Black or African American	21	86%	57%	24%	19	95%	63%	26%
Hispanic or Latino	66	95%	68%	20%	61	90%	64%	18%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	74%	42%	17	–	–	–
White	414	96%	75%	33%	441	97%	79%	38%
Multiracial					2	–	–	–
Small Group Totals					20	100%	85%	50%
General-Education Students	434	99%	82%	37%	457	100%	84%	42%
Students with Disabilities	86	79%	30%	2%	84	76%	40%	2%
English Proficient	510	96%	74%	31%	532	96%	78%	36%
Limited English Proficient	10	100%	40%	10%	9	78%	56%	0%
Economically Disadvantaged	138	91%	57%	13%	145	94%	70%	24%
Not Disadvantaged	382	98%	80%	37%	396	97%	80%	40%
Migrant	1	–	–	–				
Not Migrant	519	–	–	–	541	96%	77%	36%

NOTES

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Other Assessments

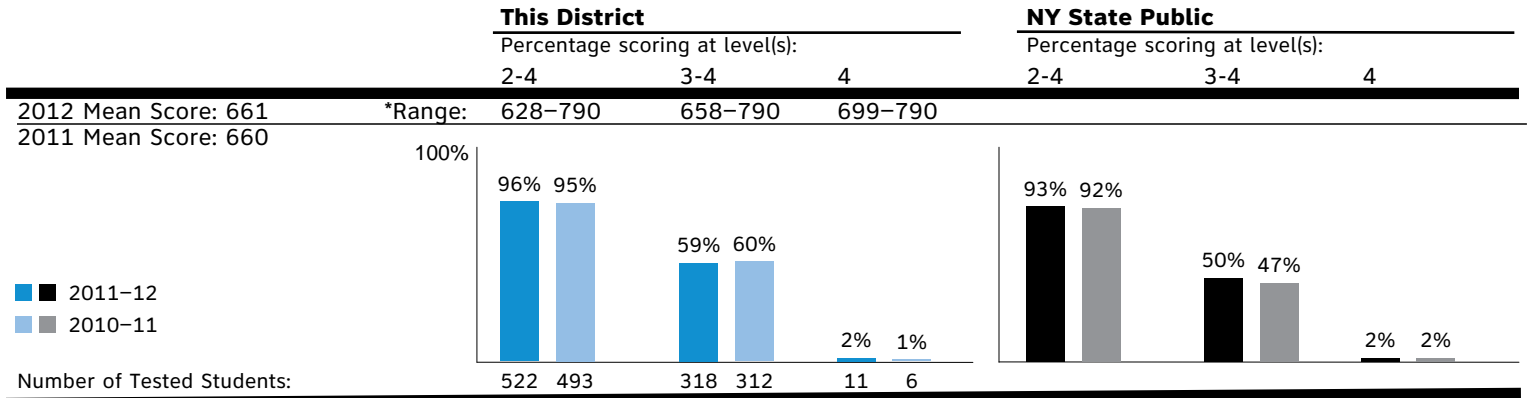
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	5	5	5	4

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	541	96%	59%	2%	521	95%	60%	1%
Female	257	98%	68%	2%	258	97%	69%	2%
Male	284	95%	51%	2%	263	92%	51%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	18	94%	61%	11%	13	-	-	-
Hispanic or Latino	63	92%	38%	0%	65	89%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	15	100%	87%	0%
White	440	97%	61%	2%	427	95%	62%	1%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	20	100%	75%	5%	14	93%	57%	0%
General-Education Students	449	99%	69%	2%	423	99%	70%	1%
Students with Disabilities	92	86%	10%	0%	98	77%	17%	0%
English Proficient	533	97%	60%	2%	515	95%	61%	1%
Limited English Proficient	8	75%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	154	94%	46%	2%	117	90%	44%	1%
Not Disadvantaged	387	97%	64%	2%	404	96%	64%	1%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	541	96%	59%	2%	520	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	12	12	10	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	4	N/A	N/A	N/A

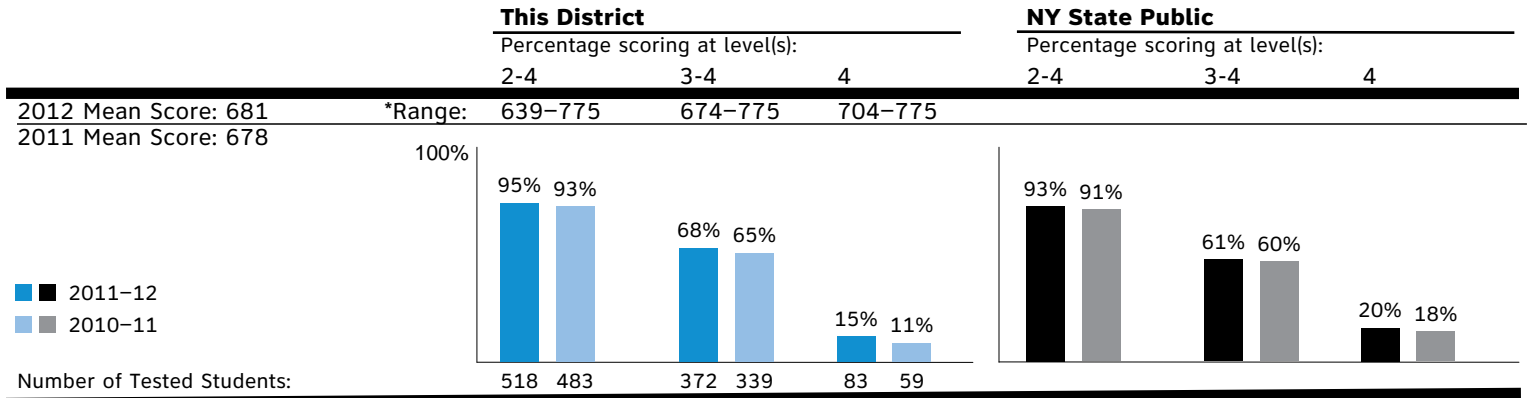
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	545	95%	68%	15%	519	93%	65%	11%
Female	260	97%	73%	15%	256	96%	73%	12%
Male	285	93%	64%	15%	263	90%	58%	11%
American Indian or Alaska Native	1	–	–	–				
Black or African American	18	100%	78%	11%	13	–	–	–
Hispanic or Latino	63	90%	46%	5%	69	84%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	15	100%	87%	33%
White	444	95%	70%	16%	420	95%	69%	13%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	20	100%	85%	35%	15	87%	53%	0%
General-Education Students	453	99%	75%	18%	423	98%	74%	13%
Students with Disabilities	92	76%	34%	1%	96	71%	29%	2%
English Proficient	532	96%	69%	15%	509	94%	67%	12%
Limited English Proficient	13	69%	23%	8%	10	50%	0%	0%
Economically Disadvantaged	157	92%	57%	6%	118	85%	53%	4%
Not Disadvantaged	388	96%	73%	19%	401	96%	69%	13%
Migrant					1	–	–	–
Not Migrant	545	95%	68%	15%	518	–	–	–

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	0	12	11	7	5

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

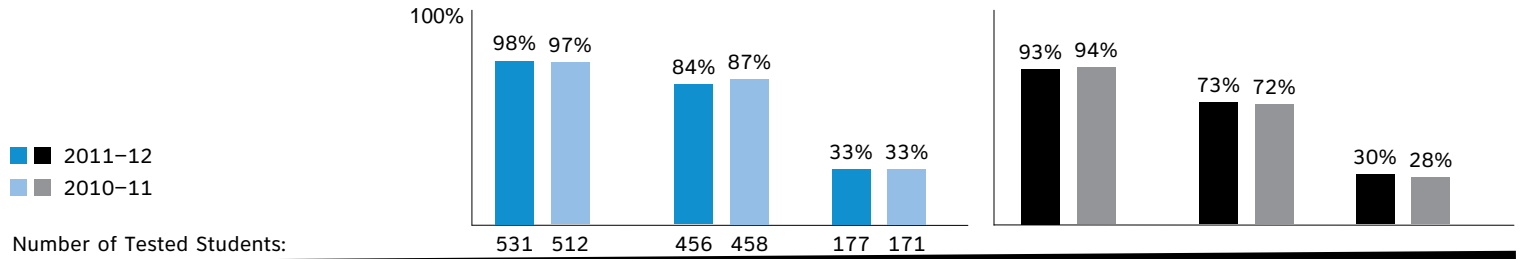
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	429	97%	80%	22%	397	96%	83%	21%
Female	199	98%	83%	21%	189	97%	84%	19%
Male	230	97%	77%	23%	208	96%	82%	22%
American Indian or Alaska Native	1	-	-	-				
Black or African American	15	100%	80%	7%	10	100%	60%	30%
Hispanic or Latino	60	93%	73%	17%	69	94%	68%	12%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	6	-	-	-
White	339	98%	81%	23%	310	97%	87%	22%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	15	100%	93%	47%	8	88%	75%	25%
General-Education Students	339	99%	87%	26%	301	98%	92%	25%
Students with Disabilities	90	92%	54%	7%	96	91%	55%	7%
English Proficient	417	99%	82%	23%	387	97%	85%	21%
Limited English Proficient	12	58%	8%	0%	10	60%	0%	0%
Economically Disadvantaged	143	94%	75%	21%	114	93%	69%	13%
Not Disadvantaged	286	99%	83%	23%	283	98%	88%	24%
Migrant					1	-	-	-
Not Migrant	429	97%	80%	22%	396	-	-	-

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	12	11	9	8
Regents Science	113	113	112	82	129	129	129	89

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

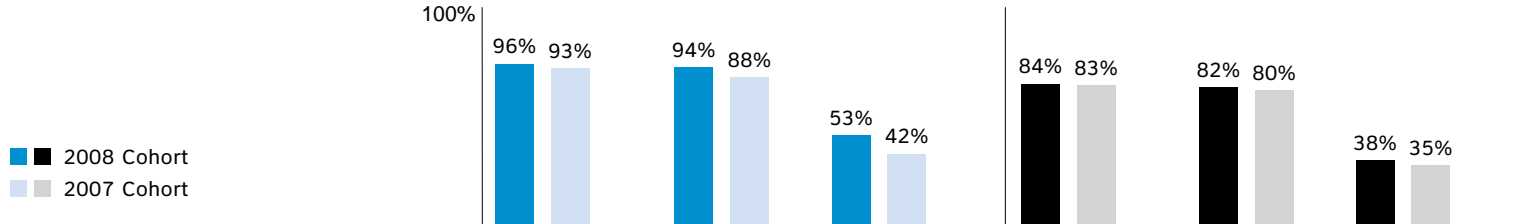
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	595	96%	94%	53%	613	93%	88%	42%
Female	277	97%	96%	62%	296	95%	90%	51%
Male	318	94%	92%	46%	317	91%	86%	33%
American Indian or Alaska Native	1	–	–	–				
Black or African American	14	–	–	–	14	86%	64%	14%
Hispanic or Latino	58	84%	78%	31%	64	88%	81%	30%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	60%	15	100%	100%	60%
White	505	97%	95%	56%	520	93%	89%	43%
Multiracial	2	–	–	–				
Small Group Totals	17	94%	94%	41%				
General-Education Students	513	97%	96%	60%	521	95%	94%	49%
Students with Disabilities	82	88%	77%	10%	92	78%	54%	2%
English Proficient	586	96%	95%	54%	605	94%	89%	42%
Limited English Proficient	9	44%	33%	11%	8	13%	13%	0%
Economically Disadvantaged	92	93%	89%	45%	104	91%	86%	30%
Not Disadvantaged	503	96%	95%	55%	509	93%	89%	44%
Migrant								
Not Migrant	595	96%	94%	53%	613	93%	88%	42%

NOTES

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2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

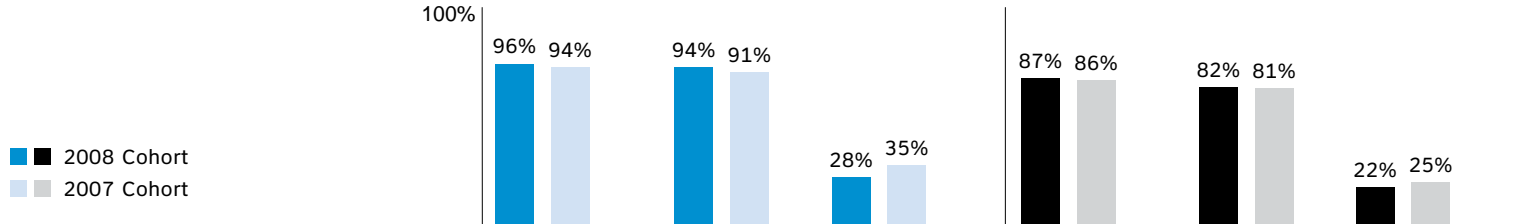
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	595	96%	94%	28%	613	94%	91%	35%
Female	277	97%	97%	29%	296	95%	93%	38%
Male	318	94%	92%	27%	317	92%	90%	32%
American Indian or Alaska Native	1	–	–	–				
Black or African American	14	–	–	–	14	71%	71%	0%
Hispanic or Latino	58	90%	88%	9%	64	88%	84%	19%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	40%	15	100%	100%	73%
White	505	96%	95%	30%	520	95%	92%	36%
Multiracial	2	–	–	–				
Small Group Totals	17	94%	88%	18%				
General-Education Students	513	98%	98%	32%	521	97%	96%	40%
Students with Disabilities	82	79%	74%	2%	92	74%	62%	5%
English Proficient	586	96%	95%	28%	605	94%	92%	35%
Limited English Proficient	9	67%	56%	11%	8	50%	38%	0%
Economically Disadvantaged	92	92%	91%	23%	104	90%	87%	24%
Not Disadvantaged	503	96%	95%	29%	509	94%	92%	37%
Migrant								
Not Migrant	595	96%	94%	28%	613	94%	91%	35%

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2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	595	1%	45%	49%	513	0%	41%	55%	82	6%	68%	7%
U.S. History and Government	595	1%	22%	72%	513	1%	18%	79%	82	1%	49%	32%
Science	595	2%	46%	48%	513	1%	43%	54%	82	11%	67%	7%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	544	97%	91%	46%	461	99%	96%	53%	83	83%	65%	7%
	2010-11	611	99%	94%	52%	517	100%	98%	61%	94	95%	72%	7%
	2009-10	583	96%	91%	43%	501	99%	97%	50%	82	79%	55%	4%
Integrated Algebra	2011-12	594	92%	85%	20%	486	96%	91%	24%	108	71%	54%	2%
	2010-11	661	98%	92%	26%	564	99%	94%	29%	97	92%	78%	5%
	2009-10	592	94%	86%	18%	514	96%	89%	20%	78	85%	68%	5%
Geometry	2011-12	573	97%	90%	24%	508	98%	93%	27%	65	86%	65%	3%
	2010-11	534	95%	88%	22%	468	97%	91%	24%	66	82%	70%	3%
	2009-10	568	93%	79%	16%	503	96%	84%	18%	65	69%	38%	2%
Algebra 2/Trigonometry	2011-12	361	67%	53%	25%	330	71%	57%	27%	31	26%	19%	0%
	2010-11	332	82%	70%	17%	320	83%	72%	17%	12	42%	17%	0%
	2009-10	0				0				0			
Global History and Geography	2011-12	613	95%	87%	46%	506	96%	92%	54%	107	86%	61%	9%
	2010-11	578	96%	85%	41%	475	98%	91%	48%	103	84%	58%	9%
	2009-10	629	93%	85%	47%	541	95%	89%	53%	88	77%	61%	10%
U.S. History and Government	2011-12	543	98%	96%	72%	469	99%	98%	77%	74	92%	84%	41%
	2010-11	622	98%	96%	71%	542	99%	97%	76%	80	94%	86%	36%
	2009-10	576	98%	95%	60%	506	98%	97%	66%	70	91%	81%	14%
Living Environment	2011-12	564	96%	92%	42%	471	98%	96%	48%	93	86%	72%	9%
	2010-11	546	97%	92%	38%	456	98%	96%	43%	90	90%	72%	11%
	2009-10	619	98%	93%	43%	533	99%	96%	48%	86	91%	73%	10%
Physical Setting/Earth Science	2011-12	518	92%	82%	35%	466	94%	84%	37%	52	79%	65%	19%
	2010-11	565	93%	80%	28%	519	95%	82%	30%	46	80%	59%	7%
	2009-10	595	93%	83%	30%	534	94%	86%	32%	61	85%	61%	13%
Physical Setting/Chemistry	2011-12	335	93%	73%	19%	325	94%	74%	19%	10	80%	50%	0%
	2010-11	383	97%	79%	17%	381	—	—	—	2	—	—	—
	2009-10	327	94%	81%	16%	323	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	128	91%	75%	22%	127	—	—	—	1	—	—	—
	2010-11	126	86%	77%	26%	126	86%	77%	26%	0			
	2009-10	128	98%	88%	30%	128	98%	88%	30%	0			

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2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	12	58%	0		12	58%
	2010-11	16	63%	0		16	63%
	2009-10	21	52%	0		21	52%
Science	2011-12	12	50%	0		12	50%
	2010-11	35	40%	0		35	40%
	2009-10	17	24%	0		17	24%
Reading	2011-12	3	—	0		3	—
	2010-11	15	33%	0		15	33%
	2009-10	15	33%	0		15	33%
Writing	2011-12	1	—	0		1	—
	2010-11	14	7%	0		14	7%
	2009-10	11	55%	1	—	10	—
Global Studies	2011-12	16	31%	0		16	31%
	2010-11	23	9%	0		23	9%
	2009-10	29	38%	1	—	28	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	10	40%	0		10	40%
	2009-10	18	39%	1	—	17	—

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2 Student Performance

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	88	1%	5%	31%	64%	85	-	-	-	-	3	-	-	-	-
	2010-11	105	2%	12%	33%	52%	94	2%	10%	33%	55%	11	0%	36%	36%	27%
	2009-10	106	1%	14%	34%	51%	90	1%	12%	38%	49%	16	0%	25%	13%	63%
Reading and Writing (Grades K-1)	2011-12	88	16%	33%	7%	44%	85	-	-	-	-	3	-	-	-	-
	2010-11	104	27%	26%	19%	28%	93	26%	27%	18%	29%	11	36%	18%	27%	18%
	2009-10	106	20%	35%	12%	33%	90	18%	38%	12%	32%	16	31%	19%	13%	38%
Listening and Speaking (Grades 2-4)	2011-12	72	1%	4%	14%	81%	54	2%	6%	9%	83%	18	0%	0%	28%	72%
	2010-11	72	1%	7%	19%	72%	53	2%	9%	15%	74%	19	0%	0%	32%	68%
	2009-10	73	3%	1%	23%	73%	53	4%	2%	15%	79%	20	0%	0%	45%	55%
Reading and Writing (Grades 2-4)	2011-12	72	7%	19%	43%	31%	54	7%	13%	44%	35%	18	6%	39%	39%	17%
	2010-11	72	8%	24%	39%	29%	53	9%	17%	45%	28%	19	5%	42%	21%	32%
	2009-10	73	10%	30%	30%	30%	53	8%	23%	32%	38%	20	15%	50%	25%	10%
Listening and Speaking (Grades 5-6)	2011-12	27	0%	11%	30%	59%	15	0%	20%	27%	53%	12	0%	0%	33%	67%
	2010-11	29	3%	10%	34%	52%	23	4%	13%	39%	43%	6	0%	0%	17%	83%
	2009-10	26	8%	0%	65%	27%	23	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	27	7%	15%	48%	30%	15	7%	7%	47%	40%	12	8%	25%	50%	17%
	2010-11	29	3%	28%	38%	31%	23	4%	35%	26%	35%	6	0%	0%	83%	17%
	2009-10	26	8%	23%	58%	12%	23	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	23	0%	26%	9%	65%	19	-	-	-	-	4	-	-	-	-
	2010-11	21	5%	10%	29%	57%	17	-	-	-	-	4	-	-	-	-
	2009-10	22	5%	18%	36%	41%	20	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	23	26%	22%	30%	22%	19	-	-	-	-	4	-	-	-	-
	2010-11	21	29%	43%	14%	14%	17	-	-	-	-	4	-	-	-	-
	2009-10	22	18%	27%	32%	23%	20	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	55	11%	36%	15%	38%	48	10%	40%	15%	35%	7	14%	14%	14%	57%
	2010-11	42	17%	14%	29%	40%	35	17%	17%	29%	37%	7	14%	0%	29%	57%
	2009-10	33	9%	24%	21%	45%	27	7%	30%	19%	44%	6	17%	0%	33%	50%
Reading and Writing (Grades 9-12)	2011-12	55	7%	56%	16%	20%	48	6%	52%	19%	23%	7	14%	86%	0%	0%
	2010-11	42	14%	31%	29%	26%	35	14%	31%	29%	26%	7	14%	29%	29%	29%
	2009-10	33	3%	45%	36%	15%	27	0%	41%	41%	19%	6	17%	67%	17%	0%

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3 Student Outcomes

District LINDENHURST UNION FREE SCHOOL DISTRICT

District ID 58-01-04-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	567		494		73	
	2010-11	547		483		64	
	2009-10	569		502		67	
Receiving a Regents Diploma	2011-12	544	96%	489	99%	55	75%
	2010-11	509	93%	470	97%	39	61%
	2009-10	532	93%	484	96%	48	72%
Receiving a Regents Diploma with Advanced Designation	2011-12	234	41%	230	47%	4	5%
	2010-11	295	54%	293	61%	2	3%
	2009-10	274	48%	273	54%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	51	2%	37	2%	14	3%
	2010-11	37	1%	26	1%	11	2%
	2009-10	37	1%	31	1%	6	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	51	2%	37	2%	14	3%
	2010-11	37	1%	26	1%	11	2%
	2009-10	37	1%	31	1%	6	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	288	50%	275	56%	13	17%
To 2-year College	147	26%	123	25%	24	31%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	3	1%	1	0%	2	3%
To Employment	8	1%	5	1%	3	4%
To Adult Services	8	1%	3	1%	5	6%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	117	20%	86	17%	31	40%