



The New York State Report Card 2011–12

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**
District **LINDENHURST UNION FREE SCHOOL
DISTRICT**
Principal **FRANK NACCARATO**
Telephone **(631) 867-3500**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	547	533	503
Ungraded Elementary	1	0	5
Grade 7	525	555	527
Grade 8	558	531	547
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	0	6
Total K-12	1636	1619	1588

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			24
Grade 8			
English	21	25	26
Mathematics	23	24	26
Science	23	23	26
Social Studies	23	25	27
Grade 10			
English			
Mathematics	23		
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **LINDENHURST MIDDLE SCHOOL**
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District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	220	13%	177	11%	238	15%
Reduced Price Lunch	104	6%	90	6%	103	6%
Limited English Proficient	23	1%	36	2%	28	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	1	0%	2	0%
Black or African American	50	3%	52	3%	53	3%
Hispanic or Latino	191	12%	204	13%	214	13%
Asian or Native Hawaiian/Other Pacific Islander	53	3%	54	3%	60	4%
White	1335	82%	1305	81%	1255	79%
Multiracial	3	0%	3	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		95%
Student Suspensions	50	3%	36	2%	54	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	145	130	123
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	1%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	74%	76%	78%
Total Number of Core Classes	564	477	410
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	760	660	618
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	25%	0%
Turnover Rate of All Teachers	8%	14%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	13	14
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
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District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other

Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
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District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

2011-12 School Year

2010-11 School Year

Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
	2-4	3-4	4		2-4	3-4	4

All Students							
Female							
Male							
American Indian or Alaska Native							
Black or African American							
Hispanic or Latino							
Asian or Native Hawaiian/Other Pacific Islander							
White							
Multiracial							
Small Group Totals							
General-Education Students							
Students with Disabilities							
English Proficient							
Limited English Proficient							
Economically Disadvantaged							
Not Disadvantaged							
Migrant							
Not Migrant							

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Other

Assessments

2011-12 School Year

2010-11 School Year

Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
	2-4	3-4	4		2-4	3-4	4

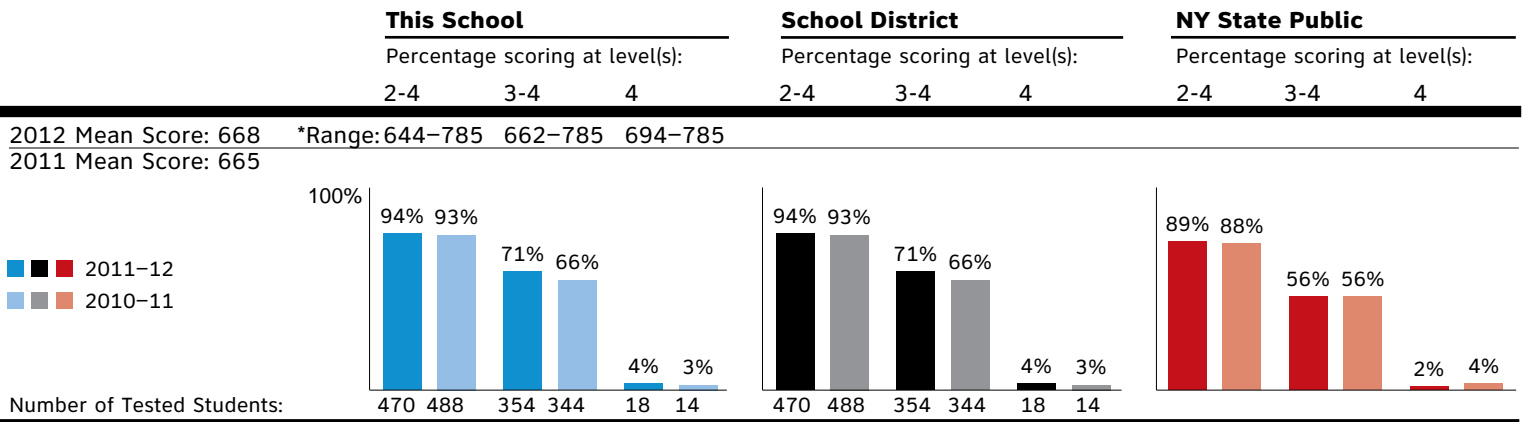
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0		
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2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	498	94%	71%	4%	523	93%	66%	3%
Female	241	97%	76%	6%	251	94%	66%	4%
Male	257	92%	66%	2%	272	92%	65%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	–	–	–	19	84%	53%	0%
Hispanic or Latino	81	84%	54%	1%	66	89%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	95%	86%	0%	20	95%	70%	10%
White	382	97%	74%	4%	418	94%	70%	3%
Multiracial	2	–	–	–				
Small Group Totals	13	85%	69%	0%				
General-Education Students	424	99%	80%	4%	445	97%	75%	3%
Students with Disabilities	74	69%	19%	0%	78	72%	15%	0%
English Proficient	488	95%	73%	4%	513	94%	67%	3%
Limited English Proficient	10	40%	0%	0%	10	70%	10%	0%
Economically Disadvantaged	133	88%	57%	1%	138	87%	44%	1%
Not Disadvantaged	365	97%	76%	5%	385	96%	74%	3%
Migrant					1	–	–	–
Not Migrant	498	94%	71%	4%	522	–	–	–

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	4	N/A	N/A	N/A

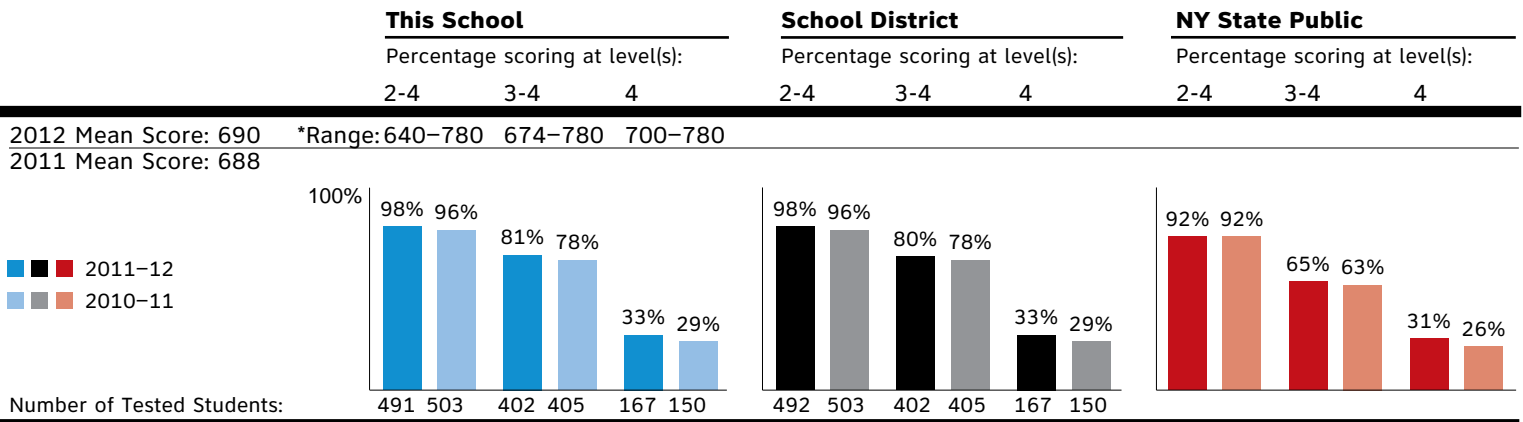
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	499	98%	81%	33%	522	96%	78%	29%
Female	241	98%	84%	36%	250	96%	77%	30%
Male	258	98%	77%	31%	272	97%	78%	28%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	–	–	–	18	89%	50%	0%
Hispanic or Latino	81	96%	72%	19%	67	94%	64%	12%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	95%	73%	20	95%	90%	50%
White	383	99%	82%	35%	417	97%	80%	32%
Multiracial	2	–	–	–				
Small Group Totals	13	92%	77%	15%				
General-Education Students	426	100%	86%	38%	446	99%	85%	33%
Students with Disabilities	73	92%	47%	10%	76	80%	37%	4%
English Proficient	488	99%	81%	34%	508	97%	79%	29%
Limited English Proficient	11	82%	55%	18%	14	71%	36%	7%
Economically Disadvantaged	133	98%	69%	26%	139	90%	63%	12%
Not Disadvantaged	366	99%	85%	36%	383	99%	83%	35%
Migrant					1	–	–	–
Not Migrant	499	98%	81%	33%	521	–	–	–

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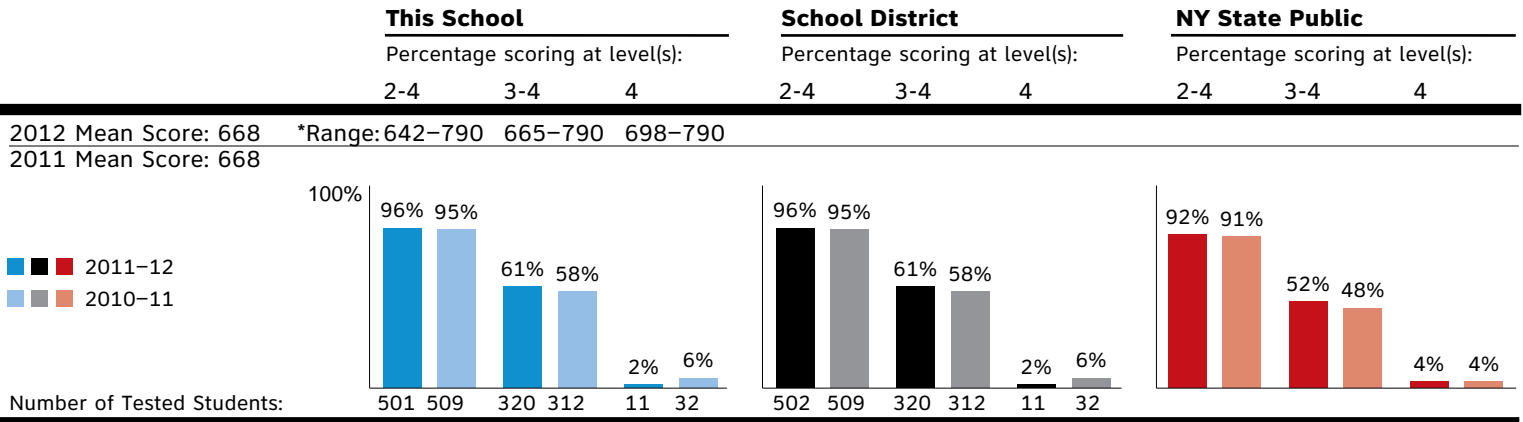
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	522	96%	61%	2%	538	95%	58%	6%
Female	250	98%	65%	3%	258	97%	70%	7%
Male	272	94%	58%	1%	280	93%	47%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	20	95%	50%	0%	19	95%	42%	5%
Hispanic or Latino	68	91%	53%	0%	59	83%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	68%	5%	17	–	–	–
White	415	97%	63%	2%	440	96%	60%	6%
Multiracial					2	–	–	–
Small Group Totals					20	100%	80%	15%
General-Education Students	437	99%	70%	3%	453	99%	67%	7%
Students with Disabilities	85	79%	15%	0%	85	71%	11%	1%
English Proficient	512	96%	62%	2%	531	95%	59%	6%
Limited English Proficient	10	70%	10%	0%	7	71%	14%	0%
Economically Disadvantaged	140	92%	39%	1%	141	89%	49%	4%
Not Disadvantaged	382	97%	69%	3%	397	97%	61%	7%
Migrant	1	–	–	–				
Not Migrant	521	–	–	–	538	95%	58%	6%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

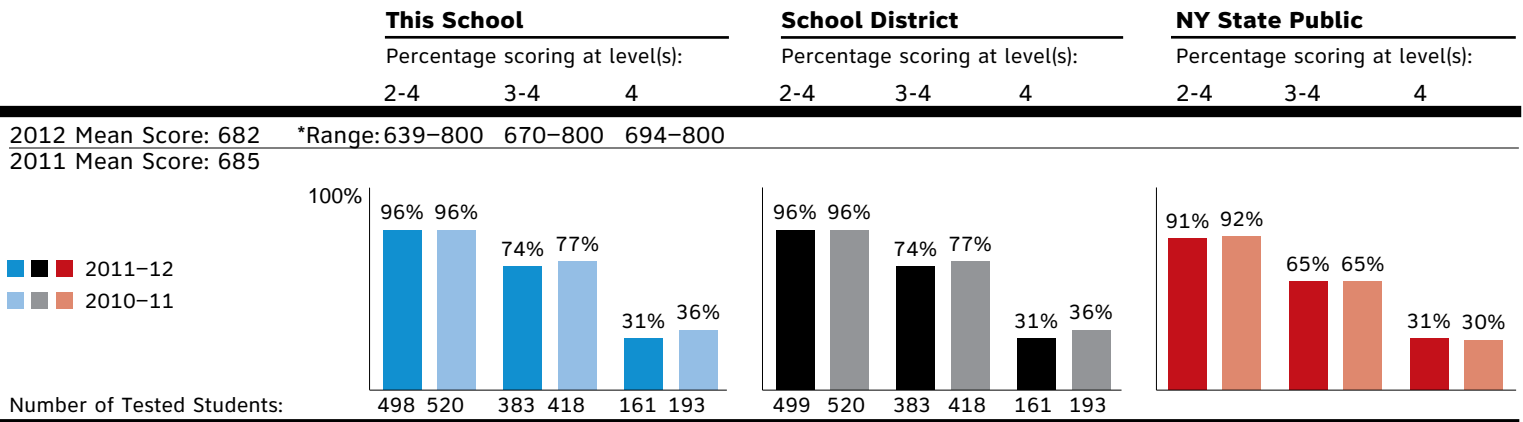
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	518	96%	74%	31%	541	96%	77%	36%
Female	248	97%	75%	31%	261	98%	80%	37%
Male	270	96%	73%	31%	280	94%	74%	34%
American Indian or Alaska Native					1	–	–	–
Black or African American	20	90%	60%	25%	19	95%	63%	26%
Hispanic or Latino	66	95%	68%	20%	61	90%	64%	18%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	74%	42%	17	–	–	–
White	413	96%	76%	33%	441	97%	79%	38%
Multiracial					2	–	–	–
Small Group Totals					20	100%	85%	50%
General-Education Students	434	99%	82%	37%	457	100%	84%	42%
Students with Disabilities	84	80%	31%	2%	84	76%	40%	2%
English Proficient	508	96%	75%	31%	532	96%	78%	36%
Limited English Proficient	10	100%	40%	10%	9	78%	56%	0%
Economically Disadvantaged	137	92%	58%	13%	145	94%	70%	24%
Not Disadvantaged	381	98%	80%	38%	396	97%	80%	40%
Migrant	1	–	–	–				
Not Migrant	517	–	–	–	541	96%	77%	36%

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Other

Assessments

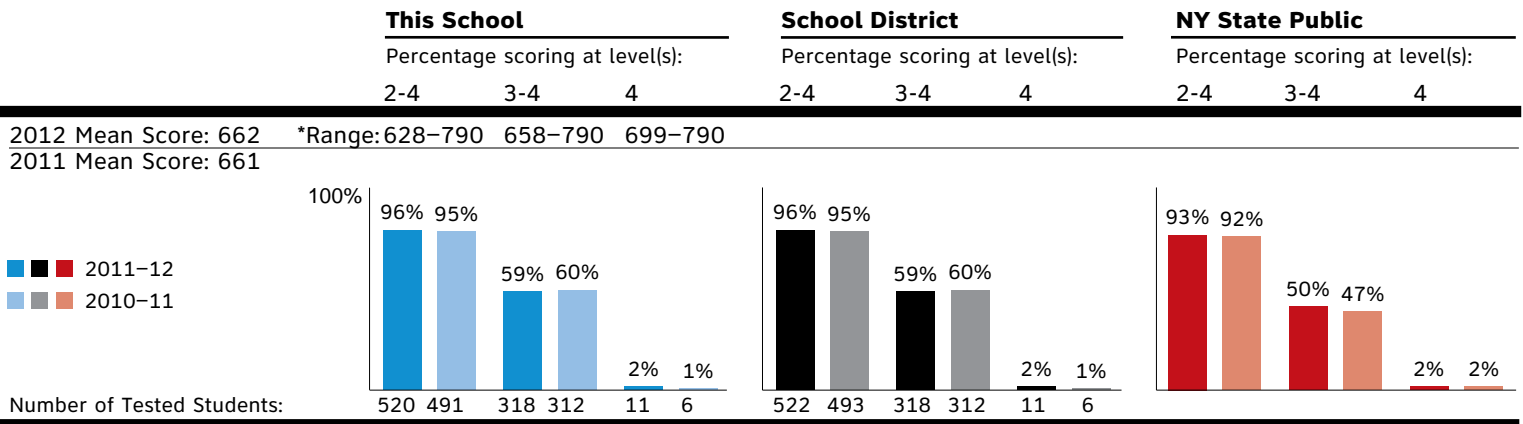
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	1	–	–	–

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	539	96%	59%	2%	518	95%	60%	1%
Female	256	98%	68%	2%	257	97%	69%	2%
Male	283	95%	51%	2%	261	93%	51%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	18	94%	61%	11%	13	–	–	–
Hispanic or Latino	63	92%	38%	0%	65	89%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	15	100%	87%	0%
White	438	97%	61%	2%	424	96%	63%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	20	100%	75%	5%	14	93%	57%	0%
General-Education Students	449	99%	69%	2%	423	99%	70%	1%
Students with Disabilities	90	86%	10%	0%	95	77%	18%	0%
English Proficient	531	97%	60%	2%	512	96%	61%	1%
Limited English Proficient	8	75%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	154	94%	46%	2%	117	90%	44%	1%
Not Disadvantaged	385	97%	64%	2%	401	96%	65%	1%
Migrant					1	–	–	–
Not Migrant	539	96%	59%	2%	517	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	4	N/A	N/A	N/A

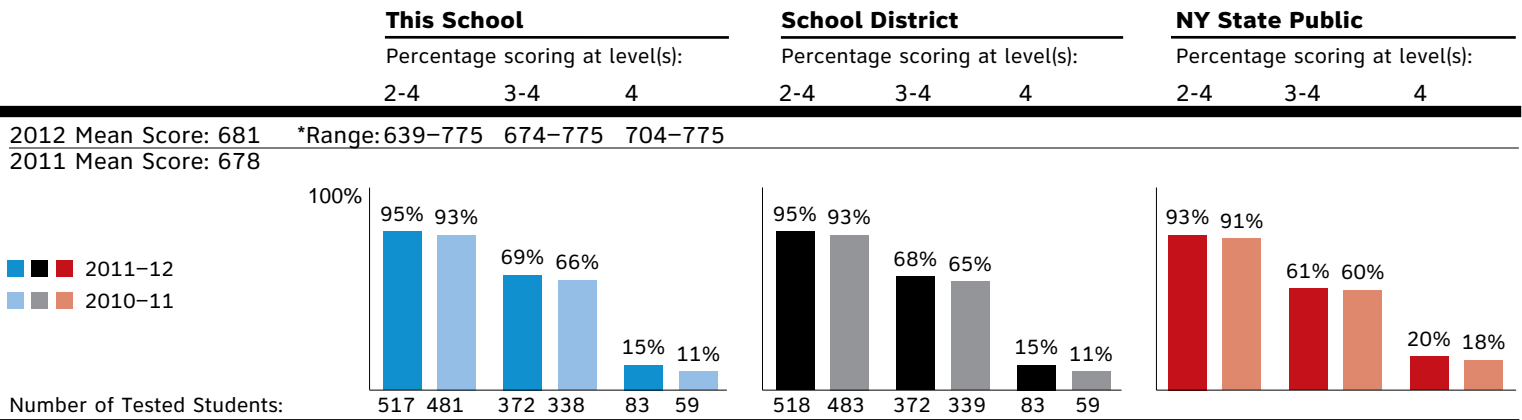
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	543	95%	69%	15%	515	93%	66%	11%
Female	259	97%	73%	15%	255	96%	73%	12%
Male	284	93%	64%	15%	260	91%	58%	11%
American Indian or Alaska Native	1	–	–	–				
Black or African American	18	100%	78%	11%	13	–	–	–
Hispanic or Latino	63	90%	46%	5%	69	84%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	15	100%	87%	33%
White	442	95%	71%	16%	417	95%	69%	13%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	20	100%	85%	35%	14	93%	57%	0%
General-Education Students	453	99%	75%	18%	423	98%	74%	13%
Students with Disabilities	90	77%	34%	1%	92	72%	29%	2%
English Proficient	530	96%	70%	15%	505	94%	67%	12%
Limited English Proficient	13	69%	23%	8%	10	50%	0%	0%
Economically Disadvantaged	157	92%	57%	6%	118	85%	53%	4%
Not Disadvantaged	386	96%	73%	19%	397	96%	70%	14%
Migrant					1	–	–	–
Not Migrant	543	95%	69%	15%	514	–	–	–

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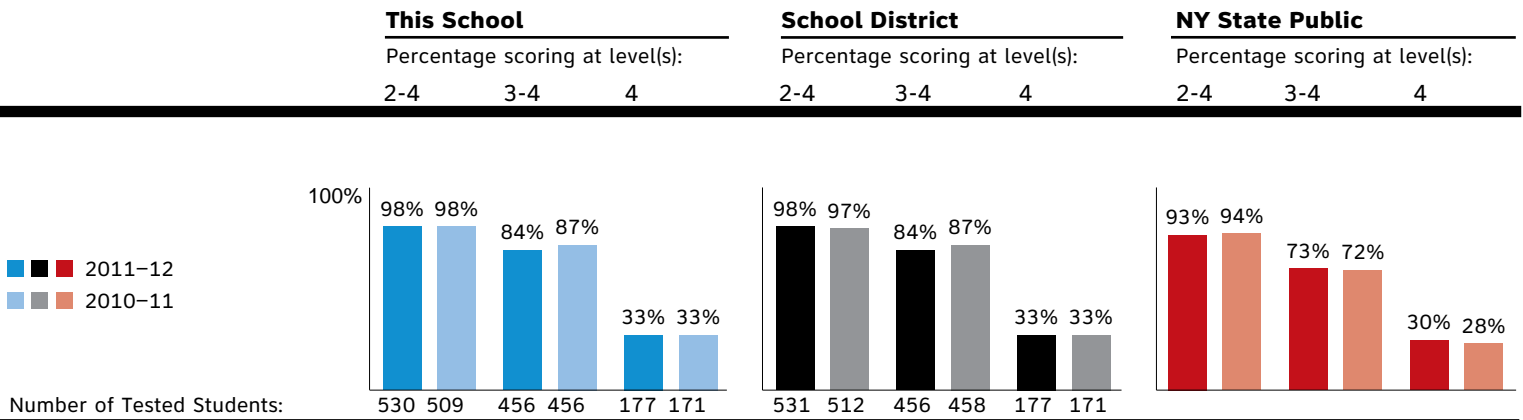
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				4	–	–	–

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	428	97%	80%	22%	393	97%	83%	21%
Female	198	98%	84%	21%	188	97%	84%	19%
Male	230	97%	77%	23%	205	96%	82%	22%
American Indian or Alaska Native	1	–	–	–				
Black or African American	15	100%	80%	7%	10	100%	60%	30%
Hispanic or Latino	60	93%	73%	17%	69	94%	68%	12%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	6	–	–	–
White	338	98%	81%	23%	307	97%	87%	22%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	15	100%	93%	47%	7	100%	86%	29%
General-Education Students	339	99%	87%	26%	301	98%	92%	25%
Students with Disabilities	89	92%	55%	7%	92	91%	55%	8%
English Proficient	416	99%	82%	23%	383	98%	85%	21%
Limited English Proficient	12	58%	8%	0%	10	60%	0%	0%
Economically Disadvantaged	143	94%	75%	21%	114	93%	69%	13%
Not Disadvantaged	285	99%	83%	23%	279	98%	89%	24%
Migrant					1	–	–	–
Not Migrant	428	97%	80%	22%	392	–	–	–

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				4	–	–	–
Regents Science	113	113	112	82	129	129	129	89

2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	117	100%	100%	69%	116	—	—	—	1	—	—	—
	2010-11	119	100%	100%	81%	117	—	—	—	2	—	—	—
	2009-10	85	100%	100%	78%	85	100%	100%	78%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	113	100%	99%	73%	113	100%	99%	73%	0			
	2010-11	129	100%	100%	69%	127	—	—	—	2	—	—	—
	2009-10	126	100%	100%	77%	126	100%	100%	77%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **LINDENHURST MIDDLE SCHOOL**
School ID **58-01-04-03-0011**

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	12	0%	0%	25%	75%	6	0%	0%	17%	83%	6	0%	0%	33%	67%
	2010–11	14	7%	14%	36%	43%	12	–	–	–	–	2	–	–	–	–
	2009–10	13	8%	0%	77%	15%	12	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	12	8%	8%	50%	33%	6	0%	0%	33%	67%	6	17%	17%	67%	0%
	2010–11	14	7%	21%	36%	36%	12	–	–	–	–	2	–	–	–	–
	2009–10	13	8%	23%	54%	15%	12	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	23	0%	26%	9%	65%	19	–	–	–	–	4	–	–	–	–
	2010–11	20	5%	10%	25%	60%	17	–	–	–	–	3	–	–	–	–
	2009–10	21	5%	19%	33%	43%	20	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	23	26%	22%	30%	22%	19	–	–	–	–	4	–	–	–	–
	2010–11	20	25%	45%	15%	15%	17	–	–	–	–	3	–	–	–	–
	2009–10	21	14%	29%	33%	24%	20	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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