



The New York State Report Card 2011–12

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
District ID **58-01-05-03-0000**
Superintendent **CHARLES LEUNIG**
Telephone **(631) 842-4015**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	180	218	190
Kindergarten	333	359	379
Grade 1	376	335	362
Grade 2	348	383	351
Grade 3	349	347	385
Grade 4	344	363	344
Grade 5	351	347	379
Grade 6	369	344	353
Ungraded Elementary	1	5	6
Grade 7	356	387	351
Grade 8	342	363	401
Grade 9	405	404	402
Grade 10	366	392	367
Grade 11	376	330	355
Grade 12	344	357	313
Ungraded Secondary	3	4	8
Total K-12	4663	4720	4756

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	24
Grade 8			
English	23	23	24
Mathematics	21	21	22
Science	23	24	25
Social Studies	20	22	24
Grade 10			
English	22	22	23
Mathematics	19	17	18
Science	22	12	24
Social Studies	20	16	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1940	42%	2379	50%	1941	41%
Reduced Price Lunch	518	11%	552	12%	443	9%
Limited English Proficient	682	15%	676	14%	609	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	5	0%	1	0%
Black or African American	1444	31%	1416	30%	1347	28%
Hispanic or Latino	2119	45%	2238	47%	2366	50%
Asian or Native Hawaiian/Other Pacific Islander	84	2%	83	2%	81	2%
White	1012	22%	963	20%	934	20%
Multiracial	0	0%	15	0%	27	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	267	6%	298	6%	252	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	346	328	327
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	56%	60%
Total Number of Core Classes	936	848	792
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1323	1196	1146
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	37%	17%
Turnover Rate of All Teachers	12%	24%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	43	45	52
Total Paraprofessionals*	36	30	32
Assistant Principals	9	8	9
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

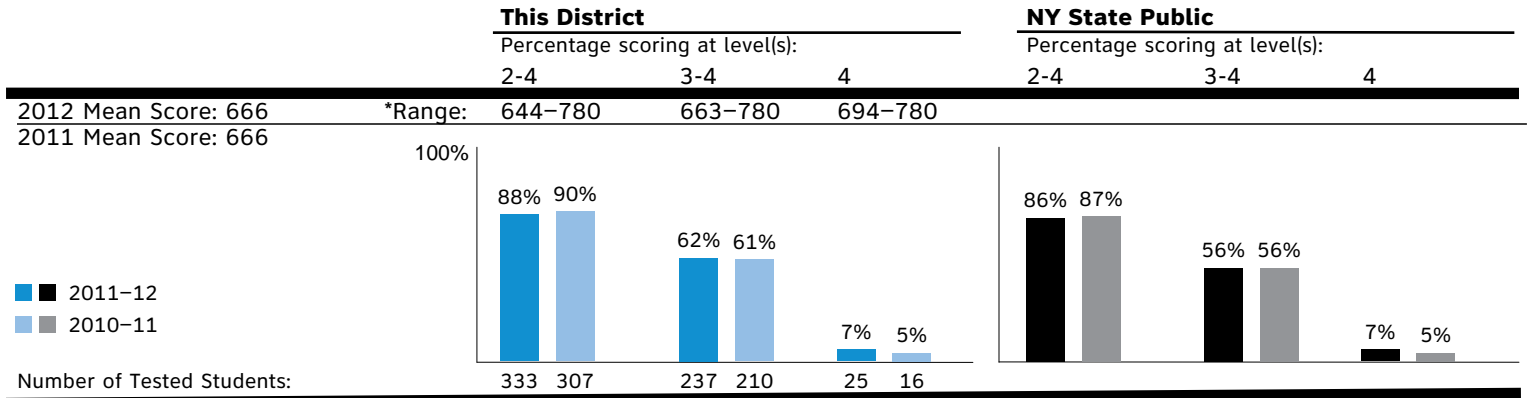
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	380	88%	62%	7%	342	90%	61%	5%
Female	183	92%	69%	7%	163	96%	64%	6%
Male	197	84%	56%	6%	179	84%	59%	4%
American Indian or Alaska Native								
Black or African American	92	89%	63%	2%	95	91%	56%	4%
Hispanic or Latino	195	84%	56%	5%	172	89%	60%	3%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	10	100%	90%	0%
White	87	94%	74%	13%	65	89%	69%	9%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	50%				
General-Education Students	347	91%	67%	7%	294	95%	68%	5%
Students with Disabilities	33	52%	18%	0%	48	58%	23%	0%
English Proficient	329	93%	67%	8%	290	93%	66%	5%
Limited English Proficient	51	53%	29%	0%	52	73%	37%	2%
Economically Disadvantaged	251	84%	57%	4%	215	87%	55%	3%
Not Disadvantaged	129	94%	74%	12%	127	94%	72%	7%
Migrant								
Not Migrant	380	88%	62%	7%	342	90%	61%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	4	7	6	6	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	3	N/A	N/A	N/A

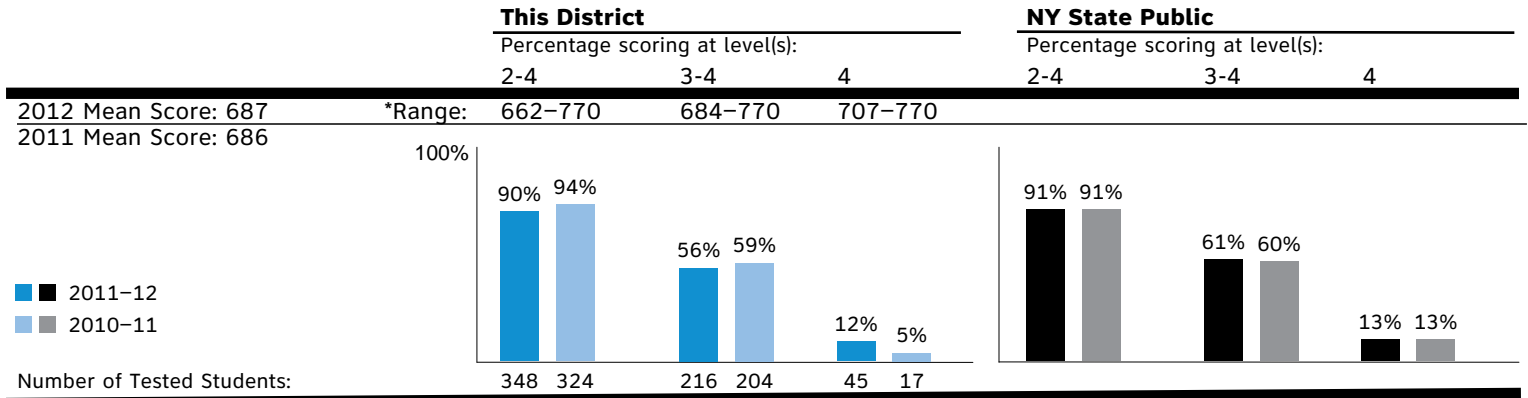
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	386	90%	56%	12%	345	94%	59%	5%
Female	185	92%	58%	11%	166	96%	58%	2%
Male	201	88%	54%	12%	179	92%	60%	8%
American Indian or Alaska Native								
Black or African American	94	91%	60%	11%	97	96%	58%	3%
Hispanic or Latino	199	86%	46%	9%	173	92%	54%	4%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	10	100%	90%	10%
White	87	97%	72%	18%	65	94%	71%	9%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	100%	17%				
General-Education Students	353	93%	59%	12%	298	97%	65%	6%
Students with Disabilities	33	58%	24%	3%	47	72%	21%	0%
English Proficient	330	95%	62%	13%	290	96%	66%	6%
Limited English Proficient	56	63%	20%	2%	55	84%	22%	0%
Economically Disadvantaged	254	87%	49%	10%	218	92%	53%	2%
Not Disadvantaged	132	96%	69%	15%	127	98%	70%	10%
Migrant								
Not Migrant	386	90%	56%	12%	345	94%	59%	5%

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Other Assessments

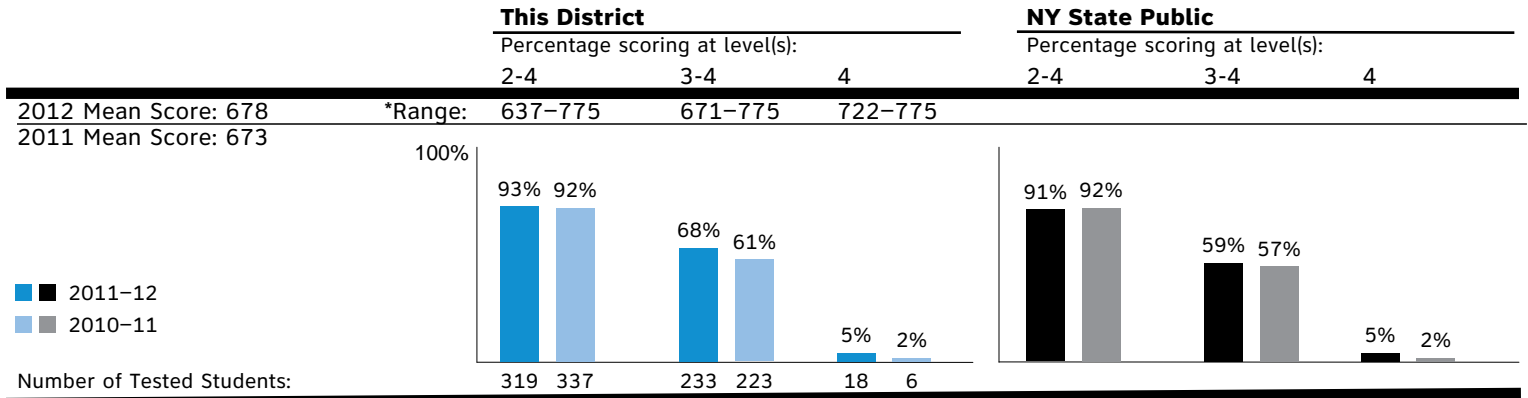
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	2	7	6	5	4

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	343	93%	68%	5%	368	92%	61%	2%
Female	167	98%	75%	7%	174	95%	70%	2%
Male	176	89%	61%	4%	194	89%	53%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	96	93%	70%	4%	105	90%	63%	3%
Hispanic or Latino	175	91%	61%	5%	178	92%	53%	1%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	5	-	-	-
White	59	98%	83%	7%	79	94%	76%	3%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	13	92%	77%	15%	6	100%	50%	0%
General-Education Students	296	96%	73%	6%	324	96%	68%	2%
Students with Disabilities	47	72%	34%	0%	44	59%	9%	0%
English Proficient	313	94%	73%	6%	317	94%	68%	2%
Limited English Proficient	30	80%	20%	0%	51	75%	14%	0%
Economically Disadvantaged	216	93%	61%	5%	238	93%	58%	0%
Not Disadvantaged	127	94%	80%	6%	130	89%	65%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	342	-	-	-	368	92%	61%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	5	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	10	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	9	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 4 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
636-800	676-800	707-800

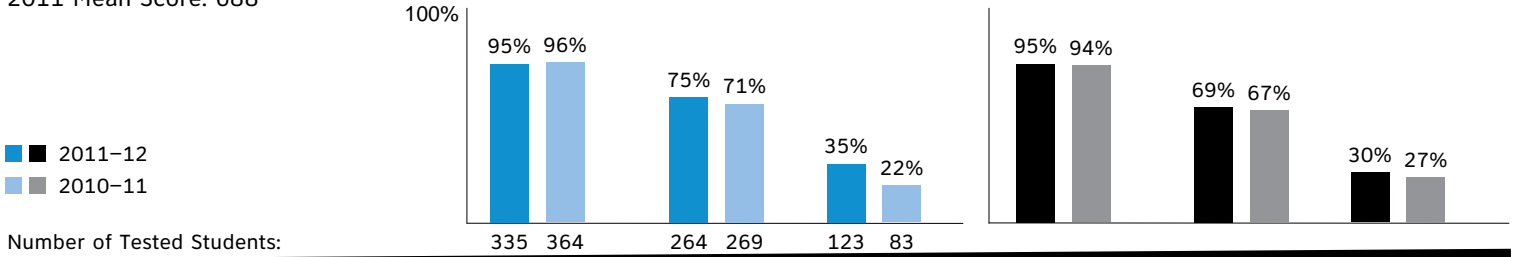
NY State Public

Percentage scoring at level(s):

2-4	3-4	4

2012 Mean Score: 695
2011 Mean Score: 688

*Range:



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	352	95%	75%	35%	380	96%	71%	22%
Female	173	97%	80%	36%	181	94%	76%	24%
Male	179	94%	70%	34%	199	97%	66%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	96	93%	75%	31%	107	95%	66%	20%
Hispanic or Latino	183	95%	68%	31%	187	94%	66%	16%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	6	-	-	-
White	60	100%	92%	52%	79	100%	86%	37%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	13	92%	92%	46%	7	100%	86%	43%
General-Education Students	306	97%	79%	38%	334	97%	75%	24%
Students with Disabilities	46	83%	46%	15%	46	87%	43%	4%
English Proficient	313	96%	81%	39%	321	98%	77%	25%
Limited English Proficient	39	85%	26%	0%	59	83%	39%	3%
Economically Disadvantaged	222	95%	70%	29%	248	96%	68%	16%
Not Disadvantaged	130	96%	83%	45%	132	95%	76%	33%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	351	-	-	-	380	96%	71%	22%

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Other Assessments

2011-12 School Year

2010-11 School Year

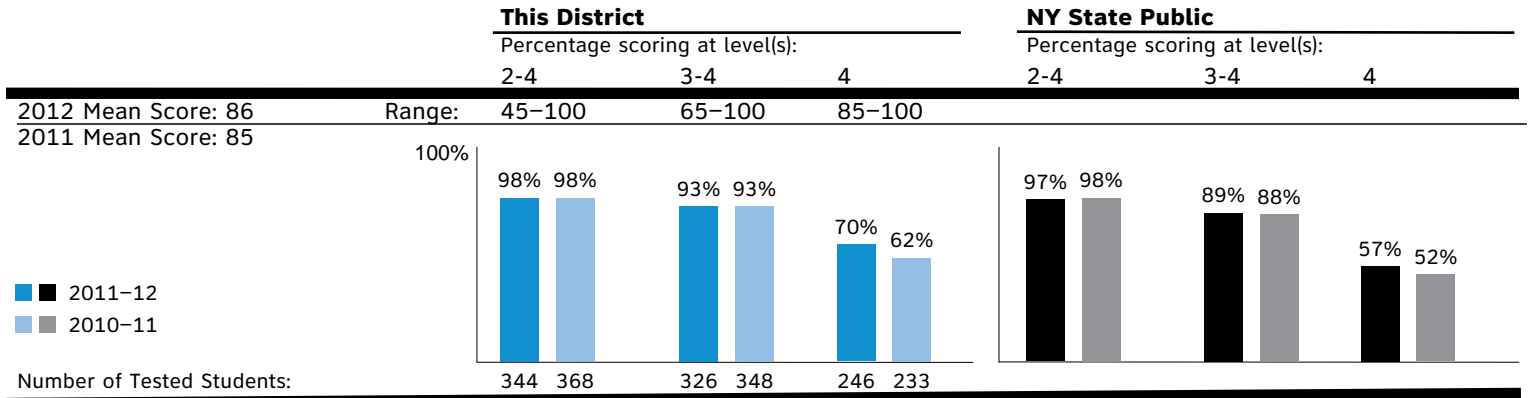
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	2	5	5	5	3

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	98%	93%	70%	376	98%	93%	62%
Female	173	99%	94%	70%	180	98%	93%	61%
Male	177	97%	93%	71%	196	98%	92%	63%
American Indian or Alaska Native								
Black or African American	97	97%	93%	67%	107	98%	91%	61%
Hispanic or Latino	181	99%	91%	66%	184	97%	91%	55%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	6	-	-	-
White	60	100%	100%	87%	78	99%	99%	79%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	12	92%	92%	83%	7	100%	100%	57%
General-Education Students	304	99%	95%	74%	331	98%	95%	66%
Students with Disabilities	46	91%	78%	48%	45	93%	76%	31%
English Proficient	312	99%	96%	74%	319	99%	95%	68%
Limited English Proficient	38	95%	74%	39%	57	91%	79%	26%
Economically Disadvantaged	219	99%	91%	64%	244	98%	93%	58%
Not Disadvantaged	131	98%	96%	81%	132	98%	92%	70%
Migrant	1	-	-	-				
Not Migrant	349	-	-	-	376	98%	93%	62%

NOTES

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Other Assessments

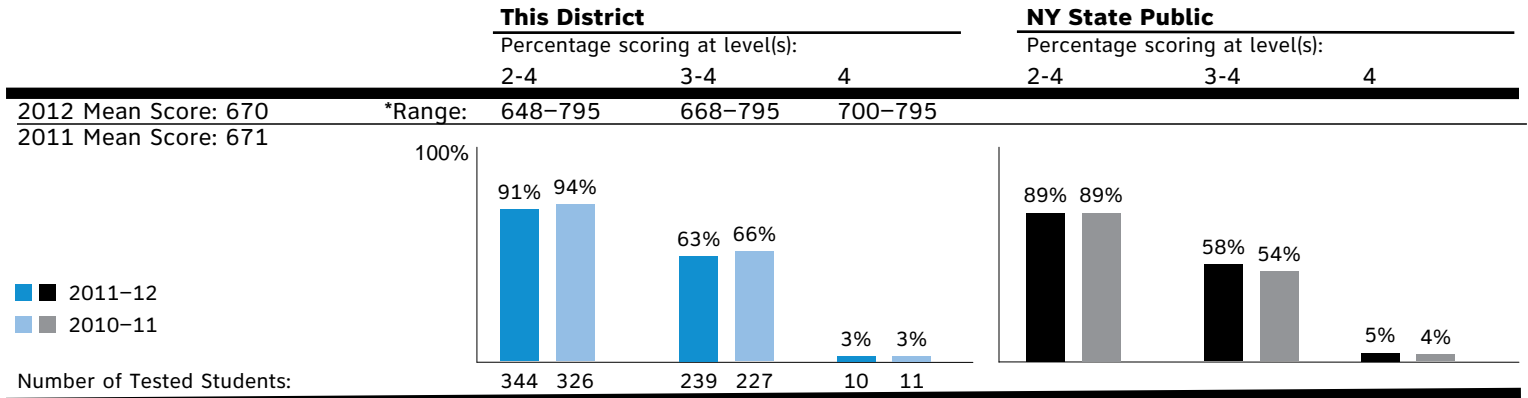
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	7	5	5	5	5

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	91%	63%	3%	345	94%	66%	3%
Female	177	94%	71%	5%	173	96%	71%	5%
Male	201	89%	57%	1%	172	93%	60%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	102	93%	62%	2%	113	92%	65%	4%
Hispanic or Latino	192	89%	58%	2%	158	94%	56%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	2	-	-	-
White	77	92%	79%	5%	72	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	57%	0%	74	99%	86%	5%
General-Education Students	339	96%	69%	3%	315	97%	70%	3%
Students with Disabilities	39	44%	15%	0%	30	73%	17%	0%
English Proficient	348	94%	67%	3%	304	96%	71%	4%
Limited English Proficient	30	60%	23%	0%	41	80%	27%	0%
Economically Disadvantaged	247	91%	61%	1%	208	92%	56%	3%
Not Disadvantaged	131	90%	68%	6%	137	98%	81%	4%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	378	91%	63%	3%	344	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	3	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	8	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	7	N/A	N/A	N/A	7	N/A	N/A	N/A

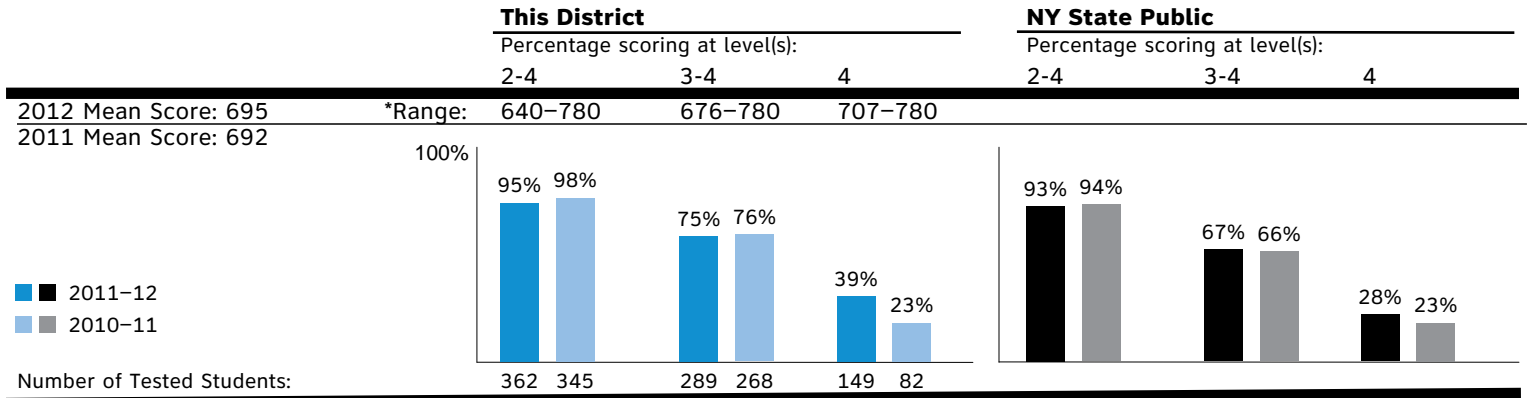
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	95%	75%	39%	352	98%	76%	23%
Female	177	97%	80%	42%	177	98%	80%	23%
Male	206	93%	72%	36%	175	98%	72%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	102	93%	71%	34%	113	99%	74%	23%
Hispanic or Latino	197	96%	74%	35%	163	97%	69%	16%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	2	-	-	-
White	77	92%	84%	53%	74	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	7	100%	100%	71%	76	99%	95%	39%
General-Education Students	344	97%	81%	43%	322	98%	78%	25%
Students with Disabilities	39	69%	31%	5%	30	93%	53%	10%
English Proficient	347	95%	78%	41%	304	99%	81%	26%
Limited English Proficient	36	86%	47%	17%	48	92%	48%	4%
Economically Disadvantaged	252	96%	75%	35%	213	100%	71%	16%
Not Disadvantaged	131	92%	76%	47%	139	96%	84%	34%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	383	95%	75%	39%	351	-	-	-

NOTES

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Other Assessments

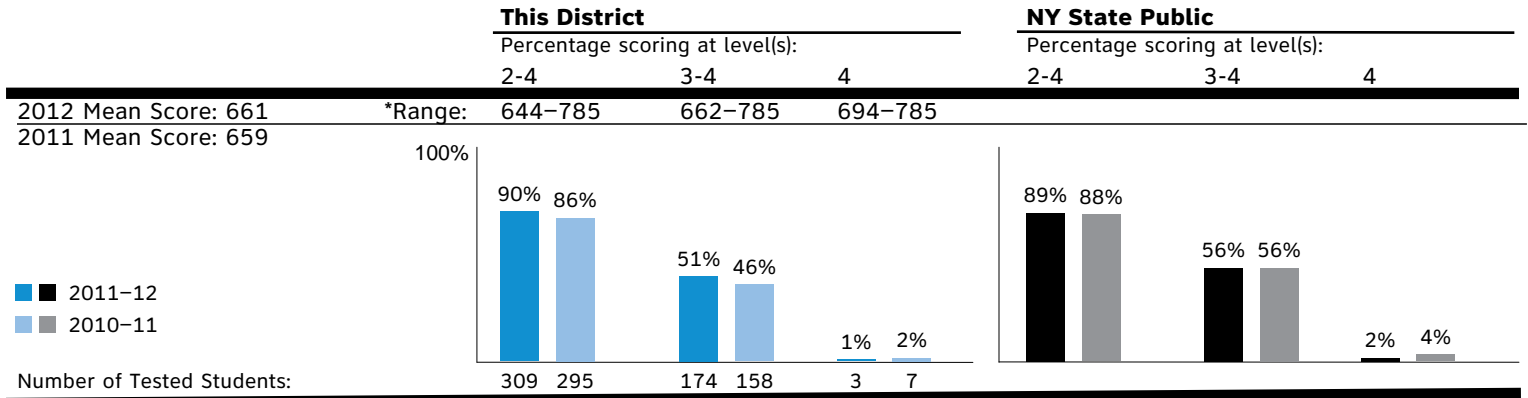
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	3	5	5	5	3

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	342	90%	51%	1%	342	86%	46%	2%
Female	171	94%	61%	1%	170	90%	50%	3%
Male	171	87%	40%	1%	172	83%	42%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	109	89%	54%	2%	107	85%	46%	3%
Hispanic or Latino	163	88%	39%	0%	159	83%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	9	100%	67%	0%
White	66	-	-	-	67	94%	69%	4%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	70	99%	74%	1%	-	-	-	-
General-Education Students	304	94%	57%	1%	294	94%	53%	2%
Students with Disabilities	38	63%	3%	0%	48	40%	2%	0%
English Proficient	318	92%	55%	1%	310	90%	50%	2%
Limited English Proficient	24	67%	0%	0%	32	47%	6%	0%
Economically Disadvantaged	211	88%	42%	1%	206	83%	35%	0%
Not Disadvantaged	131	95%	66%	1%	136	92%	63%	4%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	341	-	-	-	341	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	6	4	12	11	10	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	9	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	9	N/A	N/A	N/A	8	N/A	N/A	N/A

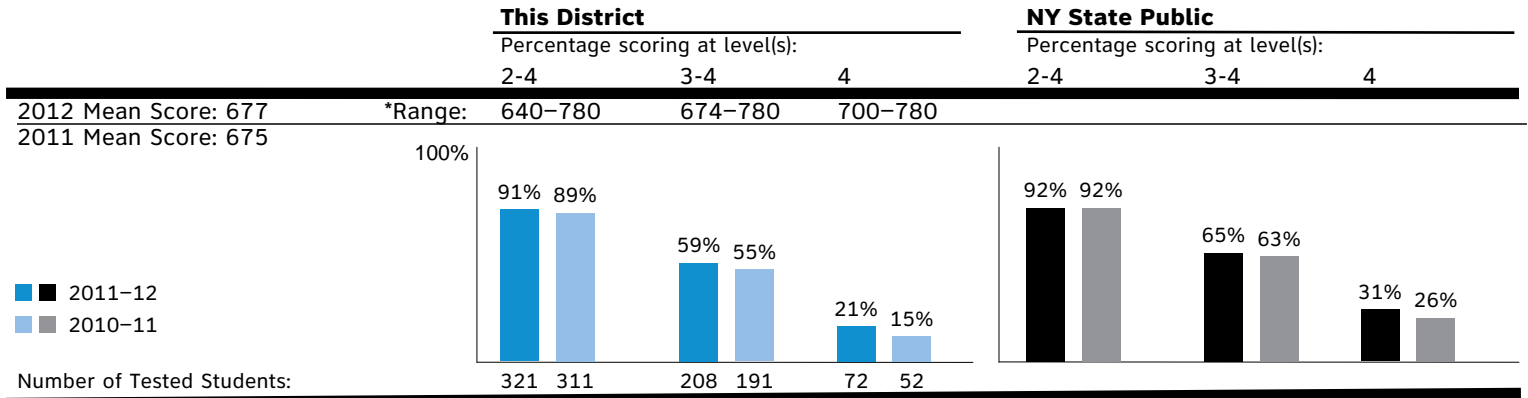
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	91%	59%	21%	350	89%	55%	15%
Female	176	93%	65%	24%	173	89%	57%	16%
Male	175	90%	53%	17%	177	89%	53%	14%
American Indian or Alaska Native								
Black or African American	109	89%	56%	15%	107	88%	51%	12%
Hispanic or Latino	172	90%	50%	13%	167	85%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	9	100%	78%	22%
White	66	–	–	–	67	99%	79%	34%
Multiracial	1	–	–	–				
Small Group Totals	70	99%	87%	49%				
General-Education Students	313	95%	65%	23%	302	94%	62%	17%
Students with Disabilities	38	63%	11%	0%	48	58%	10%	0%
English Proficient	318	94%	64%	22%	310	94%	61%	16%
Limited English Proficient	33	67%	12%	6%	40	50%	8%	3%
Economically Disadvantaged	219	89%	48%	14%	213	85%	44%	9%
Not Disadvantaged	132	95%	77%	32%	137	94%	71%	23%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	350	–	–	–	349	–	–	–

NOTES

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Other Assessments

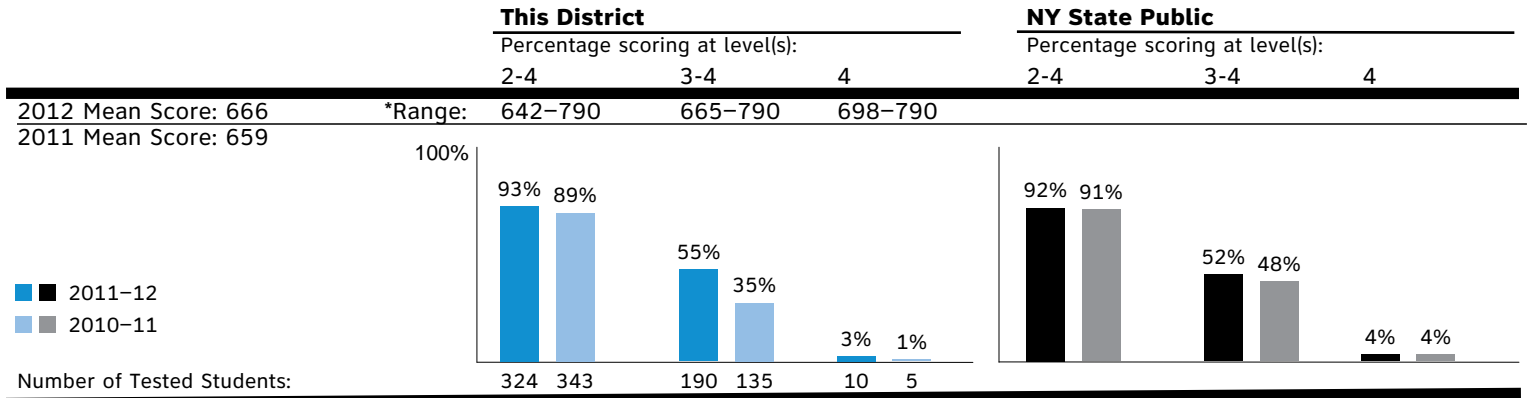
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	5	12	12	11	9

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	93%	55%	3%	387	89%	35%	1%
Female	171	96%	61%	4%	177	90%	40%	2%
Male	176	90%	48%	2%	210	87%	31%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	100	93%	57%	3%	125	87%	30%	2%
Hispanic or Latino	167	90%	46%	1%	176	86%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	8	-	-	-
White	69	100%	71%	7%	77	95%	47%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	11	100%	73%	9%	9	100%	78%	0%
General-Education Students	296	97%	64%	3%	327	95%	41%	2%
Students with Disabilities	51	75%	4%	0%	60	53%	3%	0%
English Proficient	312	96%	61%	3%	349	93%	38%	1%
Limited English Proficient	35	66%	3%	0%	38	53%	3%	0%
Economically Disadvantaged	211	93%	48%	1%	244	84%	26%	0%
Not Disadvantaged	136	94%	65%	5%	143	96%	50%	3%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	346	-	-	-	387	89%	35%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	10	10	10	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	10	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	9	N/A	N/A	N/A

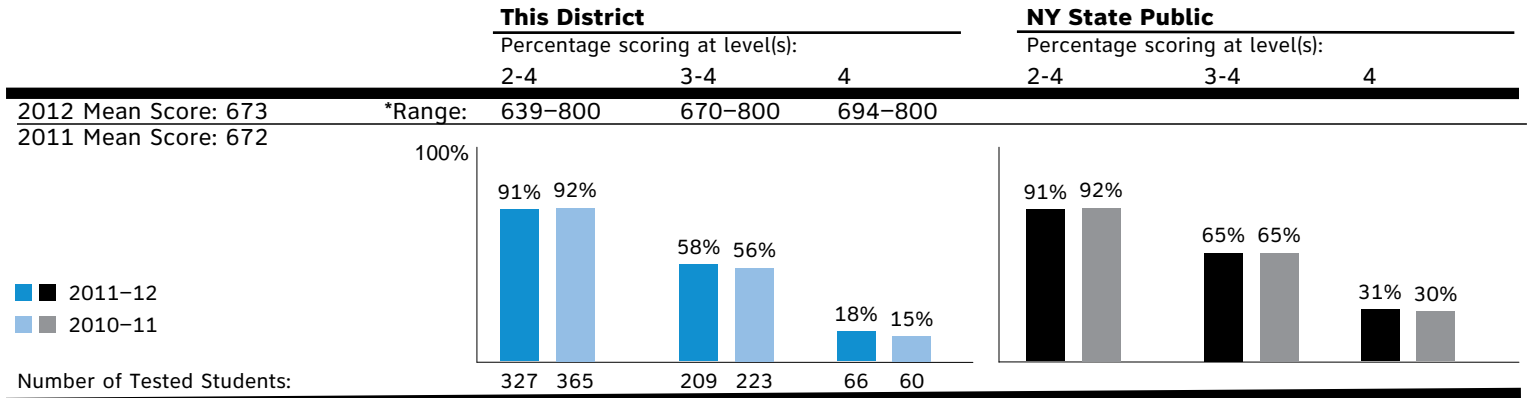
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	358	91%	58%	18%	396	92%	56%	15%
Female	176	93%	61%	21%	184	92%	60%	15%
Male	182	90%	55%	16%	212	92%	53%	16%
American Indian or Alaska Native								
Black or African American	101	90%	56%	15%	126	92%	57%	16%
Hispanic or Latino	179	89%	49%	15%	184	90%	50%	11%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	8	–	–	–
White	67	99%	82%	30%	77	97%	65%	18%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	11	100%	82%	36%	9	100%	100%	67%
General-Education Students	308	95%	67%	21%	336	95%	65%	18%
Students with Disabilities	50	68%	6%	0%	60	77%	8%	0%
English Proficient	313	94%	65%	21%	349	95%	62%	17%
Limited English Proficient	45	73%	13%	0%	47	68%	15%	0%
Economically Disadvantaged	222	89%	52%	15%	252	90%	48%	11%
Not Disadvantaged	136	95%	68%	24%	144	97%	72%	22%
Migrant	1	–	–	–				
Not Migrant	357	–	–	–	396	92%	56%	15%

NOTES

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Other Assessments

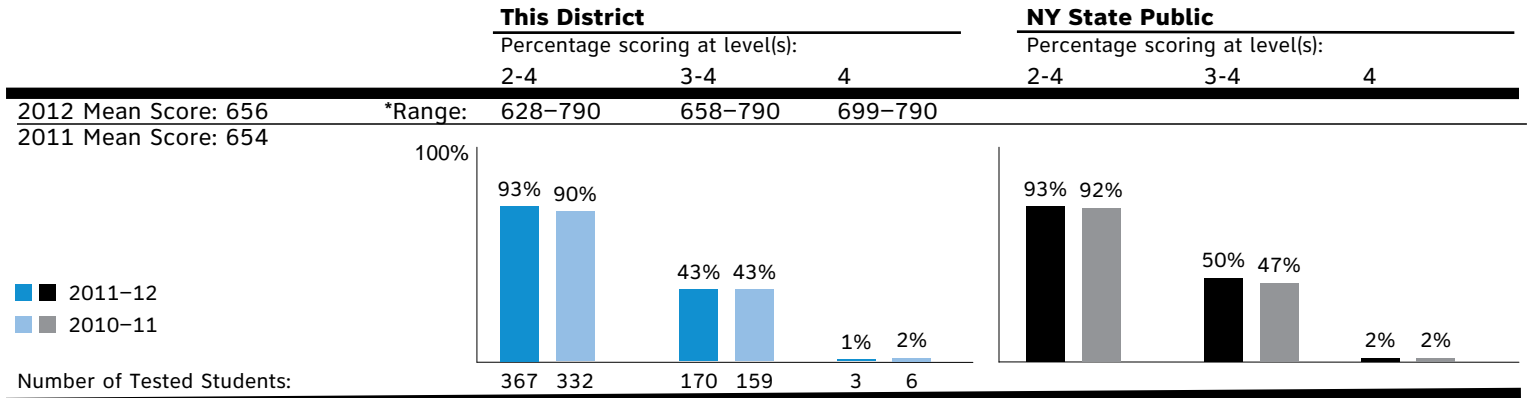
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	10	10	9	6	6	6	5

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	396	93%	43%	1%	370	90%	43%	2%
Female	187	95%	43%	2%	170	91%	52%	3%
Male	209	91%	43%	0%	200	89%	36%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	127	95%	39%	1%	116	91%	39%	1%
Hispanic or Latino	182	88%	40%	1%	165	87%	38%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	7	100%	71%	0%
White	77	97%	51%	1%	82	93%	56%	2%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	10	100%	80%	0%	-	-	-	-
General-Education Students	339	96%	49%	1%	312	95%	49%	2%
Students with Disabilities	57	72%	7%	0%	58	64%	9%	0%
English Proficient	357	97%	48%	1%	333	94%	47%	2%
Limited English Proficient	39	54%	0%	0%	37	51%	3%	0%
Economically Disadvantaged	254	91%	38%	1%	204	86%	31%	1%
Not Disadvantaged	142	96%	51%	1%	166	95%	58%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	396	93%	43%	1%	370	90%	43%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	13	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	12	N/A	N/A	N/A	10	N/A	N/A	N/A

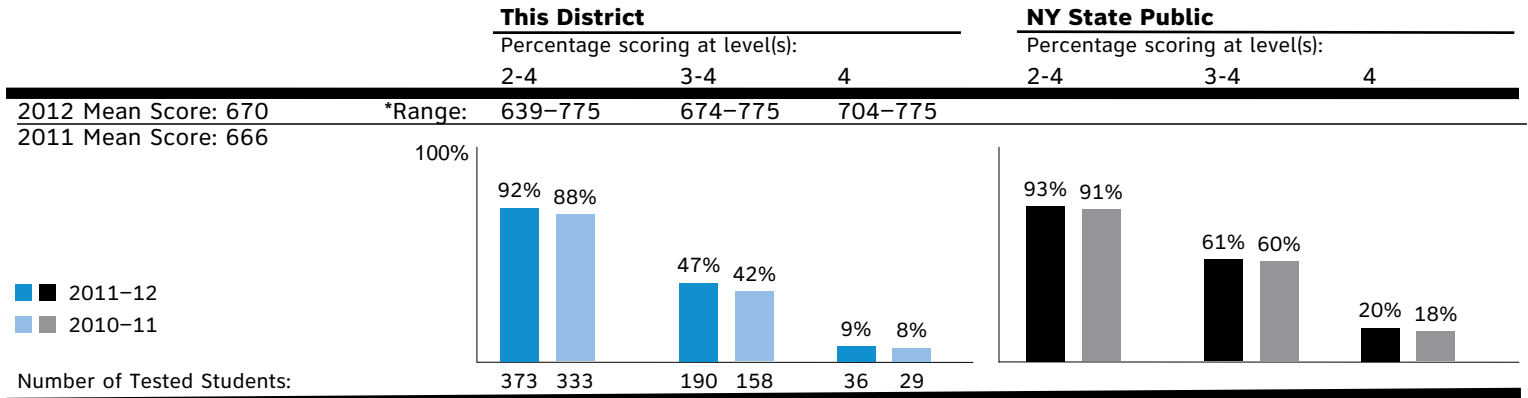
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	406	92%	47%	9%	379	88%	42%	8%
Female	191	93%	48%	8%	174	91%	47%	7%
Male	215	91%	46%	9%	205	85%	38%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	126	96%	48%	7%	116	89%	39%	3%
Hispanic or Latino	193	88%	40%	6%	174	85%	36%	5%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	7	86%	86%	57%
White	77	95%	56%	16%	82	93%	55%	16%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	10	100%	90%	40%	-	-	-	-
General-Education Students	350	95%	51%	10%	321	91%	45%	9%
Students with Disabilities	56	73%	18%	0%	58	72%	21%	2%
English Proficient	355	96%	51%	10%	333	92%	46%	8%
Limited English Proficient	51	65%	16%	0%	46	61%	13%	2%
Economically Disadvantaged	265	90%	42%	7%	213	85%	33%	5%
Not Disadvantaged	141	96%	56%	13%	166	91%	53%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	406	92%	47%	9%	379	88%	42%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	4	-	-	-

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

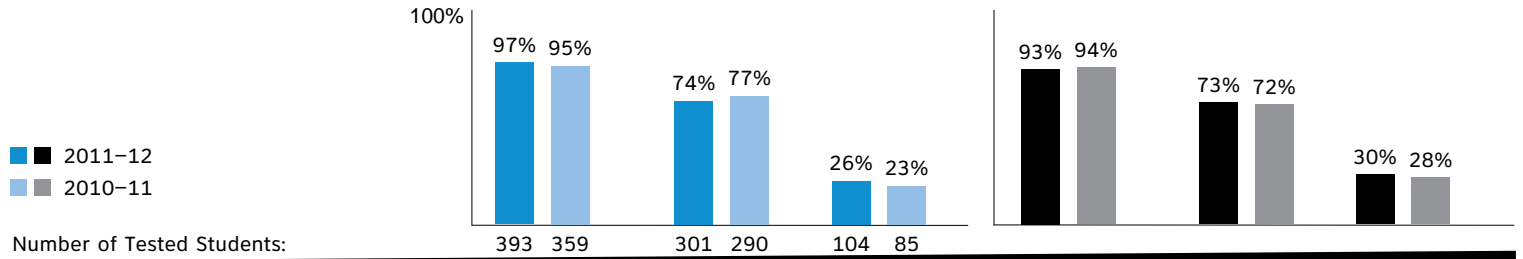
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	331	96%	68%	12%	318	94%	73%	12%
Female	157	96%	66%	11%	138	92%	72%	9%
Male	174	96%	70%	13%	180	96%	73%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	106	99%	66%	8%	100	99%	77%	7%
Hispanic or Latino	166	92%	64%	11%	156	90%	67%	10%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	57	-	-	-	58	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	59	100%	81%	20%	62	98%	81%	23%
General-Education Students	276	96%	75%	14%	264	94%	76%	14%
Students with Disabilities	55	96%	35%	2%	54	94%	56%	2%
English Proficient	280	99%	76%	13%	272	99%	79%	14%
Limited English Proficient	51	76%	24%	4%	46	65%	33%	0%
Economically Disadvantaged	230	94%	64%	11%	194	93%	69%	7%
Not Disadvantaged	101	99%	76%	13%	124	96%	79%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	331	96%	68%	12%	318	94%	73%	12%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	-	-	-
Regents Science	76	76	76	65	59	59	59	48

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

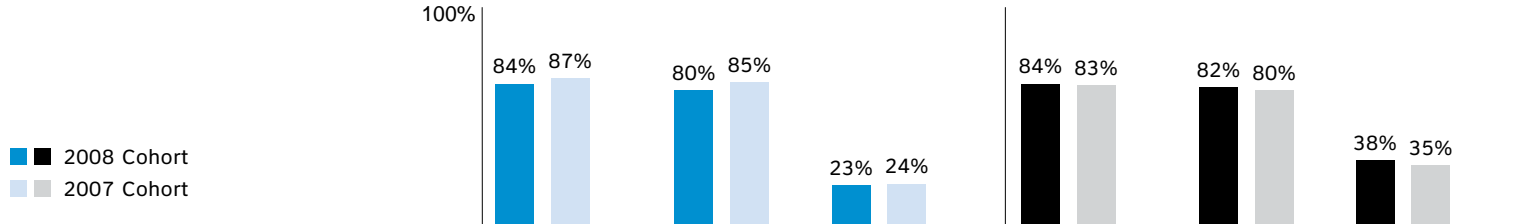
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	84%	80%	23%	415	87%	85%	24%
Female	193	91%	87%	33%	204	92%	91%	31%
Male	190	76%	74%	14%	211	83%	79%	17%
American Indian or Alaska Native					1	-	-	-
Black or African American	123	89%	83%	21%	160	91%	87%	21%
Hispanic or Latino	168	80%	77%	17%	167	81%	79%	14%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	6	-	-	-
White	81	84%	83%	36%	81	91%	90%	43%
Multiracial	2	-	-	-				
Small Group Totals	11	91%	91%	55%	7	100%	100%	86%
General-Education Students	312	88%	88%	29%	348	91%	90%	28%
Students with Disabilities	71	63%	49%	1%	67	69%	57%	1%
English Proficient	343	87%	85%	26%	369	90%	87%	27%
Limited English Proficient	40	53%	45%	3%	46	63%	63%	2%
Economically Disadvantaged	175	91%	87%	22%	213	92%	90%	19%
Not Disadvantaged	208	77%	75%	25%	202	82%	79%	29%
Migrant					1	-	-	-
Not Migrant	383	84%	80%	23%	414	-	-	-

NOTES

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2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

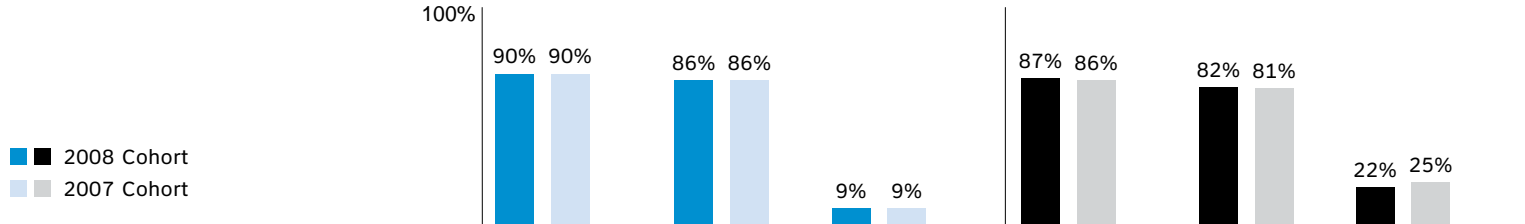
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	90%	86%	9%	415	90%	86%	9%
Female	193	93%	89%	12%	204	95%	92%	10%
Male	190	86%	83%	6%	211	86%	80%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	123	89%	85%	11%	160	89%	85%	6%
Hispanic or Latino	168	89%	84%	5%	167	89%	82%	7%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	6	-	-	-
White	81	90%	90%	14%	81	95%	94%	17%
Multiracial	2	-	-	-				
Small Group Totals	11	100%	100%	18%	7	100%	100%	43%
General-Education Students	312	95%	93%	11%	348	95%	93%	11%
Students with Disabilities	71	69%	55%	0%	67	66%	49%	1%
English Proficient	343	91%	87%	10%	369	91%	87%	10%
Limited English Proficient	40	78%	75%	0%	46	85%	74%	4%
Economically Disadvantaged	175	96%	93%	8%	213	92%	88%	7%
Not Disadvantaged	208	85%	80%	10%	202	88%	83%	12%
Migrant					1	-	-	-
Not Migrant	383	90%	86%	9%	414	-	-	-

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2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	383	6%	54%	25%	312	2%	58%	29%	71	24%	34%	6%
U.S. History and Government	383	4%	53%	27%	312	2%	57%	31%	71	15%	35%	8%
Science	383	6%	60%	22%	312	3%	61%	27%	71	21%	55%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	2	3
Social Studies	5	0	0	2	3
Science	5	0	0	1	4

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2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	421	89%	80%	17%	340	94%	88%	21%	81	68%	48%	0%
	2010-11	386	91%	82%	22%	313	96%	89%	26%	73	71%	52%	3%
	2009-10	436	90%	82%	24%	359	94%	89%	29%	77	70%	49%	1%
Integrated Algebra	2011-12	608	86%	69%	6%	498	91%	76%	7%	110	67%	41%	1%
	2010-11	893	81%	62%	4%	730	84%	68%	5%	163	66%	39%	2%
	2009-10	605	82%	68%	5%	468	88%	75%	6%	137	61%	41%	1%
Geometry	2011-12	310	90%	68%	13%	288	93%	71%	14%	22	59%	36%	5%
	2010-11	305	90%	68%	10%	290	91%	69%	11%	15	67%	40%	0%
	2009-10	311	93%	75%	12%	299	94%	76%	12%	12	75%	50%	0%
Algebra 2/Trigonometry	2011-12	207	68%	43%	12%	206	—	—	—	1	—	—	—
	2010-11	251	58%	41%	9%	247	—	—	—	4	—	—	—
	2009-10	141	70%	52%	9%	140	—	—	—	1	—	—	—
Global History and Geography	2011-12	507	85%	71%	20%	398	91%	78%	25%	109	62%	42%	5%
	2010-11	482	83%	64%	18%	369	90%	75%	22%	113	62%	28%	2%
	2009-10	458	85%	72%	21%	369	92%	80%	24%	89	57%	37%	6%
U.S. History and Government	2011-12	454	91%	81%	33%	370	94%	87%	39%	84	75%	51%	5%
	2010-11	372	88%	75%	27%	303	93%	81%	31%	69	65%	46%	7%
	2009-10	438	93%	84%	35%	365	96%	89%	39%	73	78%	62%	14%
Living Environment	2011-12	490	85%	68%	19%	390	90%	75%	23%	100	66%	42%	3%
	2010-11	455	89%	75%	23%	374	90%	80%	27%	81	80%	56%	2%
	2009-10	537	86%	73%	17%	440	90%	80%	20%	97	66%	41%	0%
Physical Setting/Earth Science	2011-12	450	86%	70%	23%	380	89%	74%	27%	70	70%	43%	1%
	2010-11	439	85%	66%	15%	356	90%	73%	19%	83	63%	35%	2%
	2009-10	405	91%	75%	20%	343	93%	81%	23%	62	77%	44%	3%
Physical Setting/Chemistry	2011-12	183	93%	72%	14%	182	—	—	—	1	—	—	—
	2010-11	236	94%	68%	7%	231	94%	69%	7%	5	100%	40%	0%
	2009-10	172	90%	69%	1%	168	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	60	63%	40%	7%	59	—	—	—	1	—	—	—
	2010-11	61	84%	79%	18%	61	84%	79%	18%	0	—	—	—
	2009-10	47	87%	81%	21%	46	—	—	—	1	—	—	—

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2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	22	41%	1	—	21	—
	2010-11	40	50%	0		40	50%
	2009-10	32	34%	0		32	34%
Science	2011-12	25	40%	0		25	40%
	2010-11	20	25%	0		20	25%
	2009-10	17	41%	0		17	41%
Reading	2011-12	24	38%	0		24	38%
	2010-11	24	50%	1	—	23	—
	2009-10	19	37%	0		19	37%
Writing	2011-12	20	70%	0		20	70%
	2010-11	22	77%	1	—	21	—
	2009-10	12	67%	1	—	11	—
Global Studies	2011-12	50	48%	1	—	49	—
	2010-11	33	27%	0		33	27%
	2009-10	28	14%	0		28	14%
U.S. History and Government	2011-12	26	54%	0		26	54%
	2010-11	30	47%	0		30	47%
	2009-10	14	36%	0		14	36%

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2 Student Performance

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	183	2%	11%	27%	60%	157	1%	10%	28%	61%	26	4%	23%	19%	54%
	2010-11	184	3%	8%	33%	56%	156	3%	6%	29%	62%	28	4%	21%	50%	25%
	2009-10	200	3%	16%	29%	53%	172	3%	10%	27%	60%	28	0%	50%	39%	11%
Reading and Writing (Grades K-1)	2011-12	182	21%	16%	14%	48%	156	19%	17%	14%	50%	26	35%	15%	12%	38%
	2010-11	184	19%	17%	24%	40%	156	16%	15%	26%	43%	28	36%	29%	14%	21%
	2009-10	200	23%	25%	15%	39%	172	19%	23%	17%	41%	28	46%	32%	0%	21%
Listening and Speaking (Grades 2-4)	2011-12	154	3%	9%	31%	58%	121	3%	10%	24%	63%	33	0%	6%	55%	39%
	2010-11	180	4%	10%	23%	63%	141	5%	9%	21%	65%	39	0%	13%	31%	56%
	2009-10	203	3%	6%	20%	70%	169	4%	4%	20%	72%	34	0%	15%	21%	65%
Reading and Writing (Grades 2-4)	2011-12	154	13%	36%	29%	22%	121	10%	32%	31%	26%	33	24%	48%	21%	6%
	2010-11	180	15%	19%	30%	36%	141	14%	18%	30%	38%	39	18%	23%	31%	28%
	2009-10	203	10%	22%	37%	31%	169	11%	15%	39%	35%	34	9%	53%	29%	9%
Listening and Speaking (Grades 5-6)	2011-12	74	11%	18%	22%	50%	58	12%	21%	24%	43%	16	6%	6%	13%	75%
	2010-11	90	7%	10%	31%	52%	65	9%	14%	25%	52%	25	0%	0%	48%	52%
	2009-10	104	12%	9%	22%	58%	72	17%	7%	19%	57%	32	0%	13%	28%	59%
Reading and Writing (Grades 5-6)	2011-12	73	15%	22%	32%	32%	57	18%	23%	28%	32%	16	6%	19%	44%	31%
	2010-11	90	10%	24%	28%	38%	65	14%	20%	26%	40%	25	0%	36%	32%	32%
	2009-10	104	13%	17%	43%	27%	72	14%	17%	38%	32%	32	9%	19%	56%	16%
Listening and Speaking (Grades 7-8)	2011-12	101	7%	21%	36%	37%	72	10%	25%	35%	31%	29	0%	10%	38%	52%
	2010-11	100	7%	25%	16%	52%	75	9%	29%	11%	51%	25	0%	12%	32%	56%
	2009-10	80	9%	20%	18%	54%	55	9%	25%	20%	45%	25	8%	8%	12%	72%
Reading and Writing (Grades 7-8)	2011-12	101	24%	43%	20%	14%	72	26%	42%	15%	17%	29	17%	45%	31%	7%
	2010-11	100	25%	31%	24%	20%	75	27%	29%	20%	24%	25	20%	36%	36%	8%
	2009-10	80	31%	26%	28%	15%	55	35%	31%	20%	15%	25	24%	16%	44%	16%
Listening and Speaking (Grades 9-12)	2011-12	164	10%	25%	26%	40%	130	10%	28%	28%	35%	34	9%	15%	18%	59%
	2010-11	179	11%	20%	21%	48%	148	10%	22%	22%	46%	31	13%	13%	16%	58%
	2009-10	185	6%	19%	19%	56%	157	7%	18%	20%	55%	28	4%	21%	14%	61%
Reading and Writing (Grades 9-12)	2011-12	160	14%	48%	29%	9%	127	13%	50%	28%	9%	33	18%	39%	36%	6%
	2010-11	178	13%	46%	22%	19%	148	13%	47%	18%	22%	30	13%	40%	40%	7%
	2009-10	185	17%	46%	30%	7%	157	13%	48%	31%	8%	28	36%	36%	25%	4%

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3 Student Outcomes

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **58-01-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	326		277		49	
	2010-11	358		310		48	
	2009-10	375		329		46	
Receiving a Regents Diploma	2011-12	293	90%	268	97%	25	51%
	2010-11	314	88%	293	95%	21	44%
	2009-10	316	84%	293	89%	23	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	83	25%	82	30%	1	2%
	2010-11	97	27%	96	31%	1	2%
	2009-10	102	27%	100	30%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	12	N/A	0		12	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	13	N/A	0		13	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	23	1%	15	1%	8	3%
	2010-11	12	1%	9	1%	3	1%
	2009-10	19	1%	11	1%	8	2%
Entered Approved High School Equivalency Preparation Program	2011-12	15	1%	9	1%	6	2%
	2010-11	49	2%	43	3%	6	2%
	2009-10	25	1%	22	1%	3	1%
Total Non-completers	2011-12	38	2%	24	2%	14	4%
	2010-11	61	3%	52	3%	9	3%
	2009-10	44	2%	33	2%	11	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	99	29%	96	35%	3	5%
To 2-year College	148	44%	125	45%	23	38%
To Other Post-secondary	13	4%	6	2%	7	11%
To the Military	6	2%	4	1%	2	3%
To Employment	68	20%	43	16%	25	41%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	2	1%	1	0%	1	2%