



The New York State Report Card 2011–12

School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**
District **COPIAGUE UNION FREE SCHOOL
DISTRICT**
Principal **ANDREW LAGNADO**
Telephone **(631) 842-4011**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	369	344	353
Ungraded Elementary	1	1	0
Grade 7	356	387	351
Grade 8	342	363	401
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	3	4
Total K-12	1068	1098	1109

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		10	
Grade 8			
English	22	23	24
Mathematics	22	21	22
Science	23	24	25
Social Studies	22	22	23
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	419	39%	566	52%	474	43%
Reduced Price Lunch	138	13%	150	14%	94	8%
Limited English Proficient	98	9%	125	11%	115	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	0	0%
Black or African American	335	31%	341	31%	339	31%
Hispanic or Latino	472	44%	510	46%	532	48%
Asian or Native Hawaiian/Other Pacific Islander	19	2%	24	2%	21	2%
White	242	23%	221	20%	213	19%
Multiracial	0	0%	1	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	73	7%	98	9%	86	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **COPIAGUE MIDDLE SCHOOL**
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District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	86	85	81
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	13%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	58%	60%
Total Number of Core Classes	278	286	276
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	415	415	389
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	25%	25%
Turnover Rate of All Teachers	15%	13%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

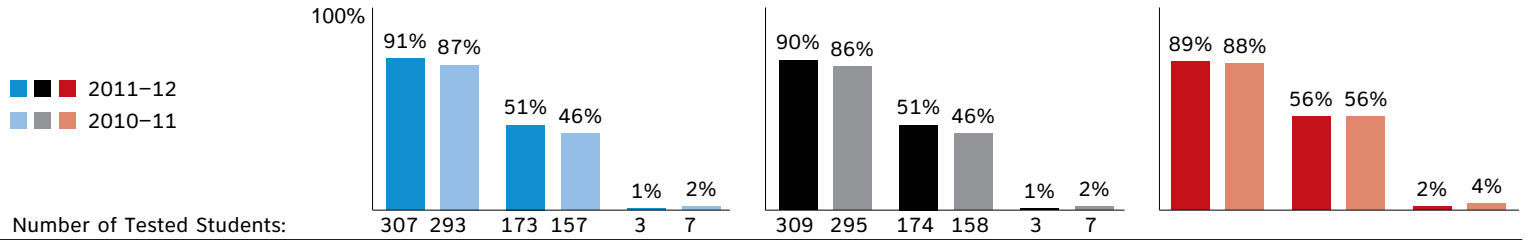
School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 644-785 662-785 694-785
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	338	91%	51%	1%	338	87%	46%	2%
Female	169	94%	62%	1%	170	90%	50%	3%
Male	169	88%	41%	1%	168	83%	43%	1%
American Indian or Alaska Native								
Black or African American	105	90%	55%	2%	104	87%	46%	3%
Hispanic or Latino	163	88%	39%	0%	158	83%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	9	100%	67%	0%
White	66	-	-	-	67	94%	69%	4%
Multiracial	1	-	-	-				
Small Group Totals	70	99%	74%	1%				
General-Education Students	303	94%	57%	1%	293	94%	53%	2%
Students with Disabilities	35	66%	3%	0%	45	40%	2%	0%
English Proficient	314	93%	55%	1%	306	91%	51%	2%
Limited English Proficient	24	67%	0%	0%	32	47%	6%	0%
Economically Disadvantaged	209	88%	42%	1%	205	82%	35%	0%
Not Disadvantaged	129	95%	67%	1%	133	93%	65%	5%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	337	-	-	-	337	-	-	-

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	9	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	9	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

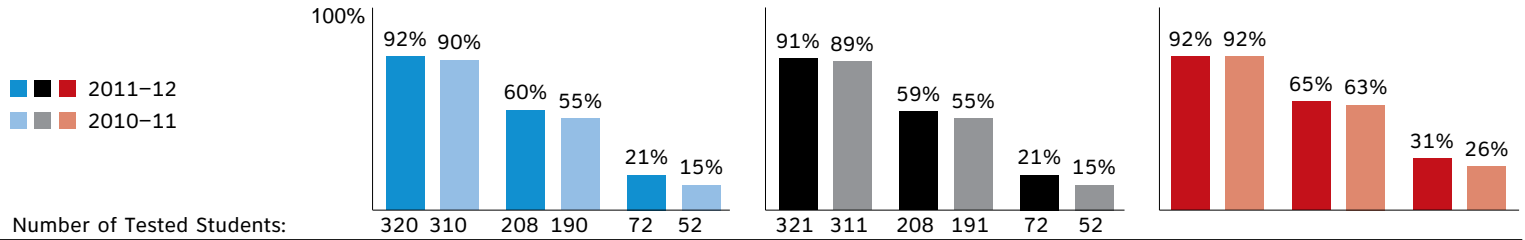
School **COPIAGUE MIDDLE SCHOOL**
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District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 640-780 674-780 700-780
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	92%	60%	21%	346	90%	55%	15%
Female	174	94%	66%	25%	173	89%	57%	16%
Male	173	91%	54%	17%	173	90%	53%	14%
American Indian or Alaska Native								
Black or African American	105	91%	58%	15%	104	89%	52%	13%
Hispanic or Latino	172	90%	50%	13%	166	86%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	9	100%	78%	22%
White	66	-	-	-	67	99%	79%	34%
Multiracial	1	-	-	-				
Small Group Totals	70	99%	87%	49%				
General-Education Students	312	95%	65%	23%	301	94%	61%	17%
Students with Disabilities	35	66%	11%	0%	45	62%	11%	0%
English Proficient	314	95%	65%	22%	306	95%	61%	17%
Limited English Proficient	33	67%	12%	6%	40	50%	8%	3%
Economically Disadvantaged	217	90%	49%	14%	212	85%	44%	9%
Not Disadvantaged	130	96%	78%	32%	134	96%	72%	24%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	346	-	-	-	345	-	-	-

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-

2 Student Performance

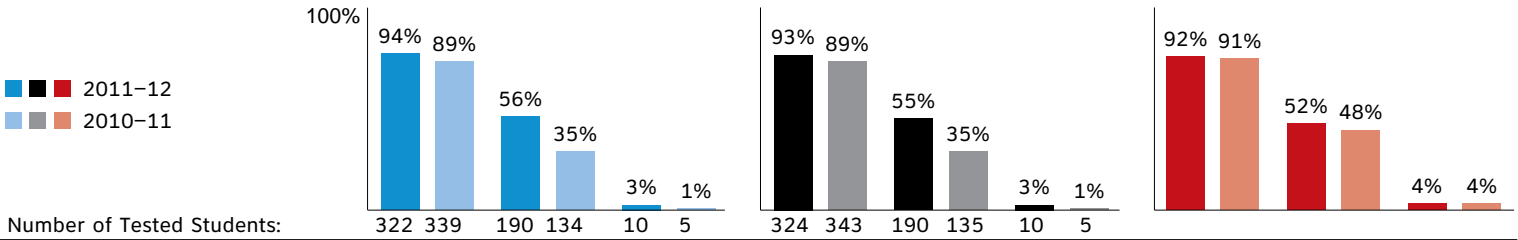
School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 642-790 665-790 698-790
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	342	94%	56%	3%	381	89%	35%	1%
Female	171	96%	61%	4%	176	90%	40%	2%
Male	171	92%	50%	2%	205	88%	31%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	97	96%	59%	3%	122	89%	31%	2%
Hispanic or Latino	166	90%	46%	1%	174	86%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	8	-	-	-
White	68	100%	72%	7%	76	95%	46%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	11	100%	73%	9%	9	100%	78%	0%
General-Education Students	296	97%	64%	3%	326	95%	41%	2%
Students with Disabilities	46	78%	4%	0%	55	53%	2%	0%
English Proficient	307	97%	62%	3%	344	93%	39%	1%
Limited English Proficient	35	66%	3%	0%	37	51%	3%	0%
Economically Disadvantaged	211	93%	48%	1%	240	85%	26%	0%
Not Disadvantaged	131	96%	67%	5%	141	96%	51%	4%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	341	-	-	-	381	89%	35%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	10	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

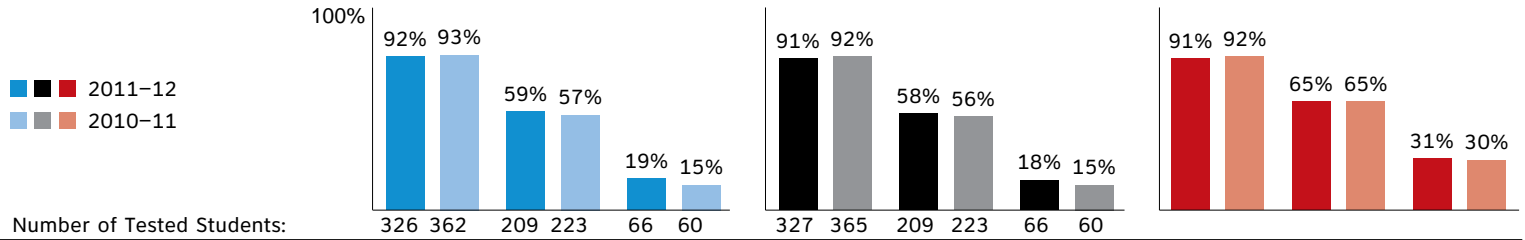
School **COPIAGUE MIDDLE SCHOOL**
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District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 639–800 670–800 694–800
2011 Mean Score: 672



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	353	92%	59%	19%	390	93%	57%	15%
Female	176	93%	61%	21%	183	92%	61%	15%
Male	177	92%	57%	16%	207	94%	54%	16%
American Indian or Alaska Native								
Black or African American	98	92%	58%	15%	123	94%	59%	16%
Hispanic or Latino	177	90%	50%	15%	182	90%	51%	11%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	8	–	–	–
White	67	99%	82%	30%	76	97%	66%	18%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	11	100%	82%	36%	9	100%	100%	67%
General-Education Students	308	95%	67%	21%	335	95%	65%	18%
Students with Disabilities	45	73%	7%	0%	55	80%	9%	0%
English Proficient	309	95%	66%	21%	344	96%	63%	17%
Limited English Proficient	44	75%	14%	0%	46	67%	15%	0%
Economically Disadvantaged	221	90%	52%	15%	248	90%	48%	11%
Not Disadvantaged	132	97%	70%	24%	142	97%	73%	23%
Migrant	1	–	–	–				
Not Migrant	352	–	–	–	390	93%	57%	15%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

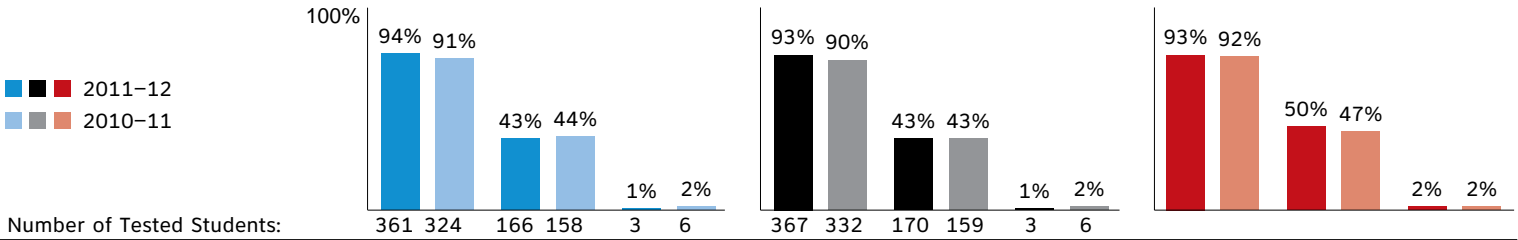
School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 656 *Range: 628–790 658–790 699–790
2011 Mean Score: 654



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	386	94%	43%	1%	357	91%	44%	2%
Female	184	95%	43%	2%	165	92%	53%	3%
Male	202	92%	43%	0%	192	90%	37%	1%
American Indian or Alaska Native								
Black or African American	124	96%	40%	1%	113	91%	40%	1%
Hispanic or Latino	177	89%	40%	1%	163	88%	39%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	7	100%	71%	0%
White	75	99%	51%	1%	74	96%	61%	3%
Multiracial	2	–	–	–				
Small Group Totals	10	100%	80%	0%				
General-Education Students	335	96%	49%	1%	311	95%	50%	2%
Students with Disabilities	51	75%	6%	0%	46	65%	9%	0%
English Proficient	349	97%	48%	1%	321	95%	49%	2%
Limited English Proficient	37	57%	0%	0%	36	53%	3%	0%
Economically Disadvantaged	252	91%	38%	1%	202	86%	31%	1%
Not Disadvantaged	134	98%	52%	1%	155	97%	61%	3%
Migrant								
Not Migrant	386	94%	43%	1%	357	91%	44%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	13	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	12	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

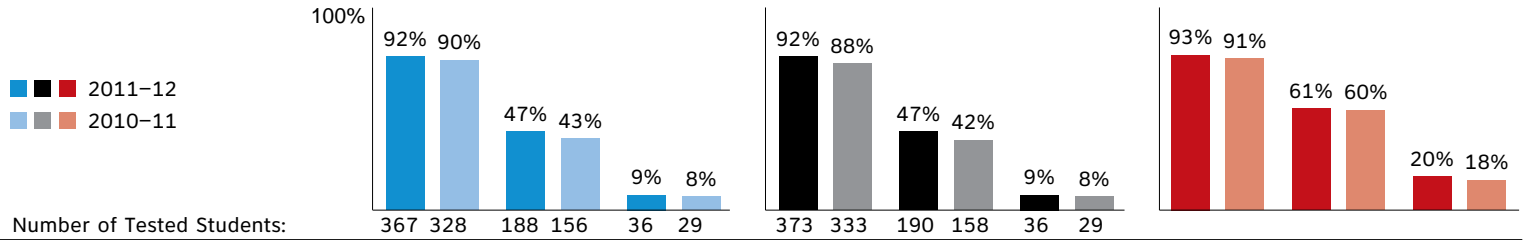
School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 639-775 674-775 704-775
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	397	92%	47%	9%	365	90%	43%	8%
Female	188	94%	47%	9%	169	93%	47%	8%
Male	209	91%	47%	10%	196	87%	39%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	123	97%	49%	7%	112	91%	40%	4%
Hispanic or Latino	188	88%	40%	6%	172	86%	36%	5%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	7	86%	86%	57%
White	76	96%	57%	16%	74	97%	58%	18%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	10	100%	90%	40%	-	-	-	-
General-Education Students	346	95%	51%	10%	319	91%	45%	9%
Students with Disabilities	51	75%	20%	0%	46	85%	24%	2%
English Proficient	348	96%	52%	10%	320	94%	47%	9%
Limited English Proficient	49	67%	16%	0%	45	62%	13%	2%
Economically Disadvantaged	263	90%	42%	7%	210	86%	33%	5%
Not Disadvantaged	134	97%	58%	13%	155	95%	55%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	397	92%	47%	9%	365	90%	43%	8%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

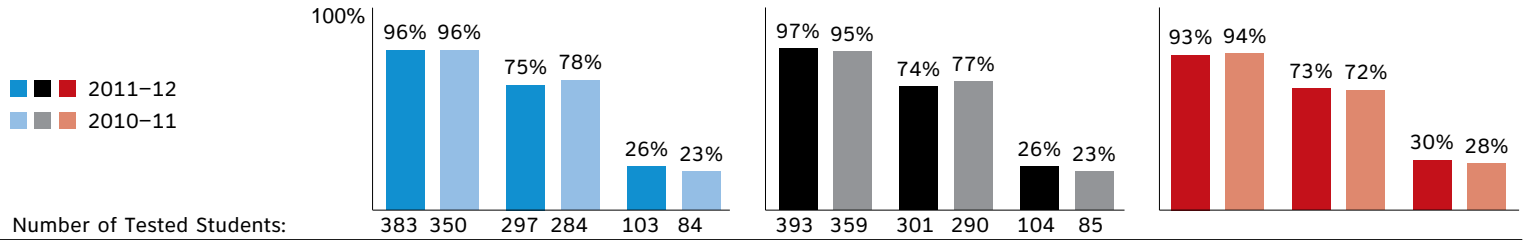
2 Student Performance

School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	96%	69%	12%	307	95%	73%	12%
Female	153	95%	66%	10%	136	93%	73%	9%
Male	168	96%	71%	13%	171	96%	74%	14%
American Indian or Alaska Native								
Black or African American	102	99%	69%	9%	97	99%	76%	6%
Hispanic or Latino	162	92%	64%	10%	154	90%	67%	10%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	55	-	-	-	52	-	-	-
Multiracial					1	-	-	-
Small Group Totals	57	100%	84%	21%	56	100%	86%	25%
General-Education Students	272	96%	75%	14%	262	94%	76%	13%
Students with Disabilities	49	96%	37%	2%	45	98%	56%	2%
English Proficient	271	99%	77%	13%	262	100%	80%	14%
Limited English Proficient	50	76%	24%	4%	45	67%	33%	0%
Economically Disadvantaged	226	94%	65%	11%	193	93%	68%	7%
Not Disadvantaged	95	99%	78%	14%	114	97%	82%	20%
Migrant								
Not Migrant	321	96%	69%	12%	307	95%	73%	12%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	76	76	76	65	59	59	59	48

2 Student Performance

School **COPIAGUE MIDDLE SCHOOL**
School ID **58-01-05-03-0006**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	79	100%	100%	25%	79	100%	100%	25%	0			
	2010-11	361	78%	55%	3%	316	80%	59%	3%	45	64%	29%	2%
	2009-10	45	100%	100%	29%	45	100%	100%	29%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	76	100%	100%	86%	75	—	—	—	1	—	—	—
	2010-11	59	100%	100%	81%	58	—	—	—	1	—	—	—
	2009-10	56	100%	100%	79%	56	100%	100%	79%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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District **COPIAGUE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	33	18%	15%	18%	48%	29	—	—	—	—	4	—	—	—	—	—
	2010-11	41	10%	17%	44%	29%	24	17%	29%	25%	29%	17	0%	0%	71%	29%	
	2009-10	48	17%	8%	25%	50%	38	21%	8%	24%	47%	10	0%	10%	30%	60%	
Reading and Writing (Grades 5-6)	2011-12	33	24%	12%	39%	24%	29	—	—	—	—	4	—	—	—	—	—
	2010-11	41	17%	32%	22%	29%	24	29%	21%	21%	29%	17	0%	47%	24%	29%	
	2009-10	48	13%	29%	40%	19%	38	16%	24%	39%	21%	10	0%	50%	40%	10%	
Listening and Speaking (Grades 7-8)	2011-12	98	7%	19%	37%	37%	71	10%	25%	35%	30%	27	0%	4%	41%	56%	
	2010-11	94	7%	24%	14%	54%	74	9%	30%	11%	50%	20	0%	5%	25%	70%	
	2009-10	73	7%	21%	18%	55%	55	9%	25%	20%	45%	18	0%	6%	11%	83%	
Reading and Writing (Grades 7-8)	2011-12	98	22%	44%	19%	14%	71	27%	42%	14%	17%	27	11%	48%	33%	7%	
	2010-11	94	22%	32%	24%	21%	74	27%	30%	19%	24%	20	5%	40%	45%	10%	
	2009-10	73	27%	27%	29%	16%	55	35%	31%	20%	15%	18	6%	17%	56%	22%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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