



The New York State Report Card 2011–12

School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**
District **AMITYVILLE UNION FREE SCHOOL
DISTRICT**
Principal **SCOTT BULLIS**
Telephone **(631) 565-6300**
Grades **3-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	195	211	199
Grade 4	196	202	213
Grade 5	220	204	194
Grade 6	208	217	194
Ungraded Elementary	0	0	8
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	819	834	808

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	23	22
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **PARK AVENUE SCHOOL**
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	495	60%	487	58%	453	56%
Reduced Price Lunch	88	11%	100	12%	103	13%
Limited English Proficient	97	12%	95	11%	126	16%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	5	1%	0	0%
Black or African American	472	58%	475	57%	450	56%
Hispanic or Latino	270	33%	287	34%	286	35%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	12	1%	9	1%
White	57	7%	52	6%	54	7%
Multiracial	11	1%	3	0%	9	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	12	2%	19	2%	21	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	71	72	70
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	0%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	51%	57%
Total Number of Core Classes	91	65	56
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	115	119	102
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	20%	0%
Turnover Rate of All Teachers	15%	10%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

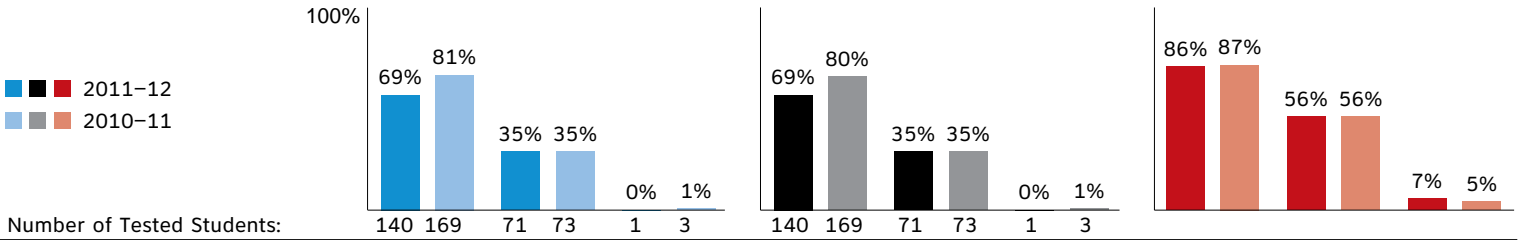
School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 *Range: 644-780 663-780 694-780
2011 Mean Score: 656



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	204	69%	35%	0%	209	81%	35%	1%
Female	97	70%	37%	1%	95	85%	41%	2%
Male	107	67%	33%	0%	114	77%	30%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	101	74%	36%	1%	123	82%	34%	1%
Hispanic or Latino	83	61%	29%	0%	66	77%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	14	71%	57%	0%	14	79%	36%	0%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	6	67%	50%	0%	6	100%	33%	17%
General-Education Students	170	79%	42%	1%	176	89%	41%	2%
Students with Disabilities	34	18%	0%	0%	33	39%	3%	0%
English Proficient	168	76%	39%	1%	176	85%	39%	2%
Limited English Proficient	36	33%	14%	0%	33	61%	12%	0%
Economically Disadvantaged	149	66%	30%	0%	153	76%	33%	0%
Not Disadvantaged	55	76%	49%	2%	56	93%	41%	5%
Migrant								
Not Migrant	204	69%	35%	0%	209	81%	35%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

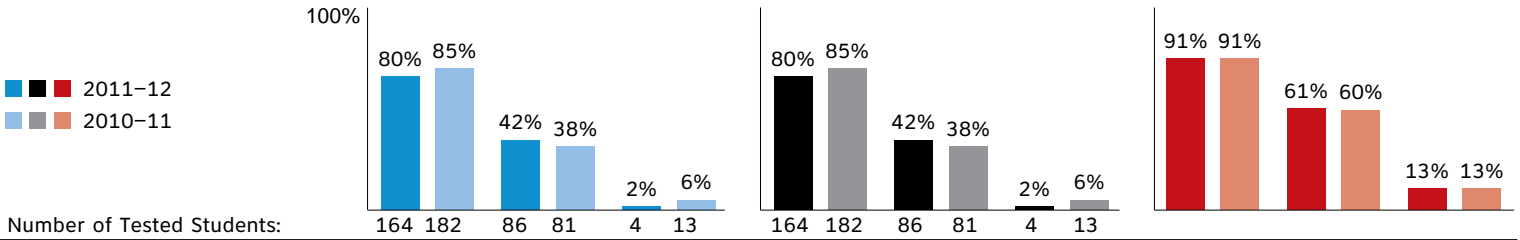
School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 662-770 684-770 707-770
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	80%	42%	2%	214	85%	38%	6%
Female	98	78%	42%	2%	100	82%	37%	7%
Male	108	81%	42%	2%	114	88%	39%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	101	82%	42%	0%	125	88%	36%	4%
Hispanic or Latino	85	75%	35%	4%	70	77%	36%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	14	86%	79%	7%	13	100%	54%	23%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	6	83%	50%	0%	6	83%	67%	33%
General-Education Students	172	84%	49%	2%	181	87%	43%	7%
Students with Disabilities	34	56%	6%	0%	33	73%	12%	0%
English Proficient	168	85%	48%	2%	175	90%	43%	7%
Limited English Proficient	38	58%	13%	0%	39	62%	15%	0%
Economically Disadvantaged	150	77%	35%	1%	155	85%	34%	4%
Not Disadvantaged	56	86%	59%	4%	59	85%	49%	12%
Migrant								
Not Migrant	206	80%	42%	2%	214	85%	38%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

2 Student Performance

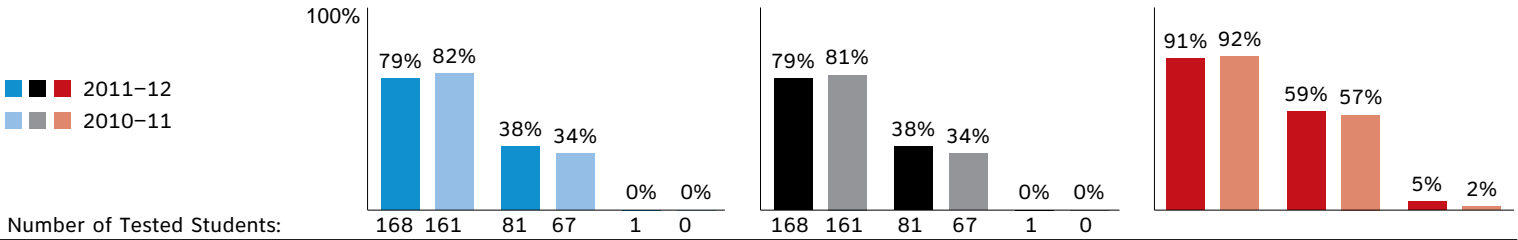
School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 637-775 671-775 722-775
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	79%	38%	0%	196	82%	34%	0%
Female	101	84%	43%	0%	100	91%	40%	0%
Male	111	75%	34%	1%	96	73%	28%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	124	78%	35%	0%	100	81%	26%	0%
Hispanic or Latino	69	80%	36%	1%	79	84%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	13	77%	54%	0%	11	100%	64%	0%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	6	100%	83%	0%	6	50%	50%	0%
General-Education Students	179	85%	43%	1%	164	93%	41%	0%
Students with Disabilities	33	45%	12%	0%	32	25%	0%	0%
English Proficient	180	85%	44%	1%	159	86%	40%	0%
Limited English Proficient	32	47%	6%	0%	37	65%	11%	0%
Economically Disadvantaged	158	75%	31%	0%	156	81%	31%	0%
Not Disadvantaged	54	91%	59%	2%	40	85%	45%	0%
Migrant								
Not Migrant	212	79%	38%	0%	196	82%	34%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

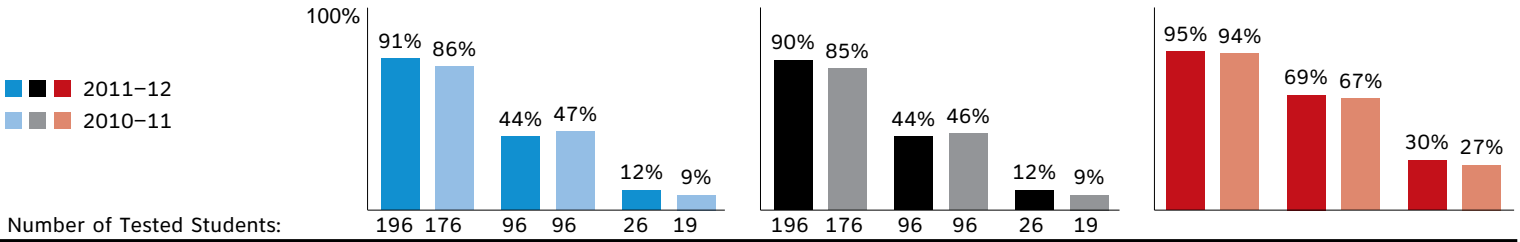
School **PARK AVENUE SCHOOL**
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District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 636–800 676–800 707–800
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	91%	44%	12%	205	86%	47%	9%
Female	102	90%	44%	13%	105	91%	50%	9%
Male	114	91%	45%	11%	100	80%	43%	10%
American Indian or Alaska Native					2	–	–	–
Black or African American	123	89%	41%	7%	103	83%	47%	8%
Hispanic or Latino	74	91%	43%	14%	84	89%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	13	100%	69%	38%	11	100%	91%	45%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	6	100%	67%	33%	7	57%	29%	0%
General-Education Students	184	91%	50%	14%	173	91%	54%	11%
Students with Disabilities	32	88%	13%	3%	32	59%	6%	0%
English Proficient	179	94%	48%	14%	159	90%	56%	12%
Limited English Proficient	37	76%	27%	3%	46	72%	15%	0%
Economically Disadvantaged	162	88%	38%	9%	162	87%	43%	7%
Not Disadvantaged	54	98%	65%	22%	43	81%	63%	16%
Migrant								
Not Migrant	216	91%	44%	12%	205	86%	47%	9%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4	3-4	4
97%	86%	48%

School District

Percentage scoring at level(s):

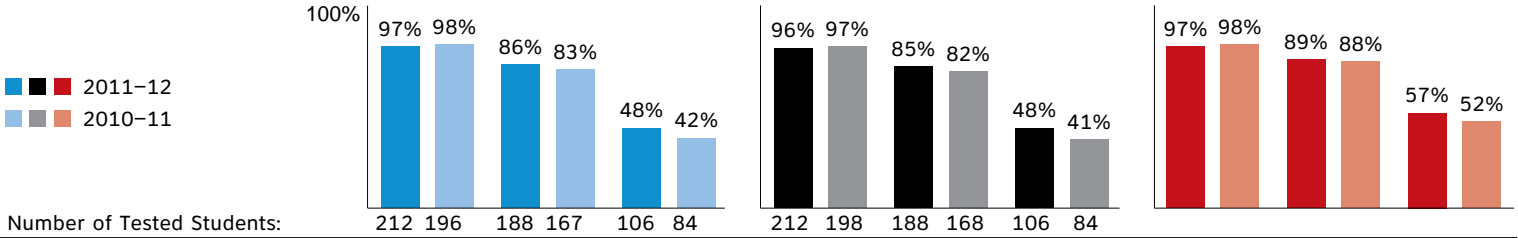
2-4	3-4	4
96%	85%	48%

NY State Public

Percentage scoring at level(s):

2-4	3-4	4
98%	88%	52%

2012 Mean Score: 80 Range: 45–100 65–100 85–100
2011 Mean Score: 78



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	97%	86%	48%	201	98%	83%	42%
Female	104	96%	89%	49%	102	99%	86%	48%
Male	115	97%	83%	48%	99	96%	80%	35%
American Indian or Alaska Native					2	-	-	-
Black or African American	125	97%	84%	46%	102	97%	86%	41%
Hispanic or Latino	75	96%	87%	47%	82	100%	79%	39%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	13	100%	92%	69%	11	100%	100%	82%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	83%	6	67%	50%	17%
General-Education Students	186	96%	85%	54%	170	97%	85%	46%
Students with Disabilities	33	100%	88%	18%	31	100%	74%	16%
English Proficient	182	99%	91%	53%	156	99%	90%	49%
Limited English Proficient	37	84%	62%	24%	45	93%	60%	16%
Economically Disadvantaged	164	96%	84%	41%	159	97%	82%	40%
Not Disadvantaged	55	100%	93%	71%	42	98%	88%	50%
Migrant								
Not Migrant	219	97%	86%	48%	201	98%	83%	42%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

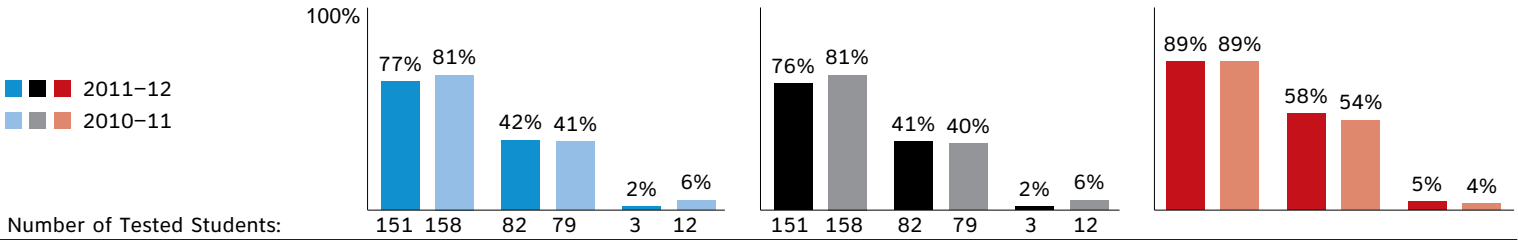
School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 648-795 668-795 700-795
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	196	77%	42%	2%	194	81%	41%	6%
Female	100	88%	50%	2%	95	87%	46%	6%
Male	96	66%	33%	1%	99	76%	35%	6%
American Indian or Alaska Native								
Black or African American	101	77%	37%	2%	128	81%	42%	8%
Hispanic or Latino	79	76%	44%	1%	52	83%	33%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	13	-	-	-	11	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	81%	63%	0%	14	79%	57%	7%
General-Education Students	158	89%	51%	2%	165	88%	46%	7%
Students with Disabilities	38	26%	3%	0%	29	45%	10%	0%
English Proficient	167	83%	49%	2%	177	85%	44%	7%
Limited English Proficient	29	41%	3%	0%	17	47%	6%	0%
Economically Disadvantaged	153	76%	39%	1%	147	79%	36%	3%
Not Disadvantaged	43	79%	51%	5%	47	89%	55%	15%
Migrant								
Not Migrant	196	77%	42%	2%	194	81%	41%	6%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

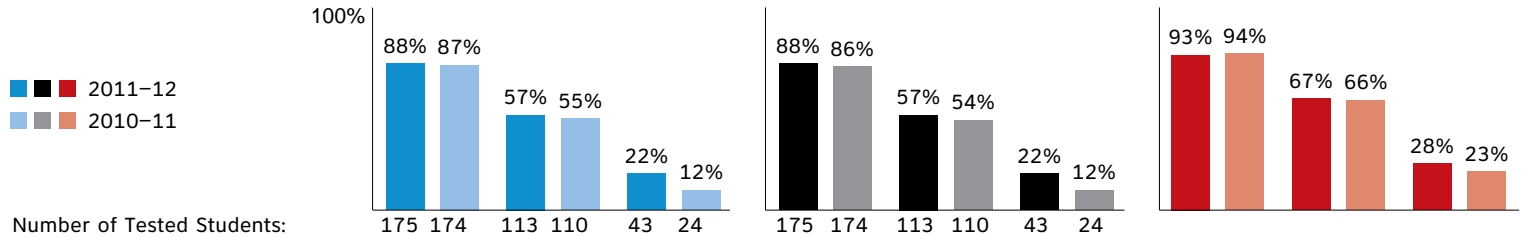
School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 640-780 676-780 707-780
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	198	88%	57%	22%	200	87%	55%	12%
Female	101	93%	67%	23%	98	85%	56%	11%
Male	97	84%	46%	21%	102	89%	54%	13%
American Indian or Alaska Native								
Black or African American	101	89%	52%	17%	128	89%	61%	13%
Hispanic or Latino	81	88%	60%	21%	58	79%	40%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	13	-	-	-	11	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	88%	69%	56%	14	100%	64%	29%
General-Education Students	160	93%	67%	27%	171	89%	63%	14%
Students with Disabilities	38	71%	16%	0%	29	76%	10%	0%
English Proficient	167	92%	62%	24%	176	91%	61%	14%
Limited English Proficient	31	71%	29%	10%	24	54%	8%	0%
Economically Disadvantaged	155	88%	57%	21%	152	84%	51%	8%
Not Disadvantaged	43	91%	58%	26%	48	98%	67%	25%
Migrant								
Not Migrant	198	88%	57%	22%	200	87%	55%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-

2 Student Performance

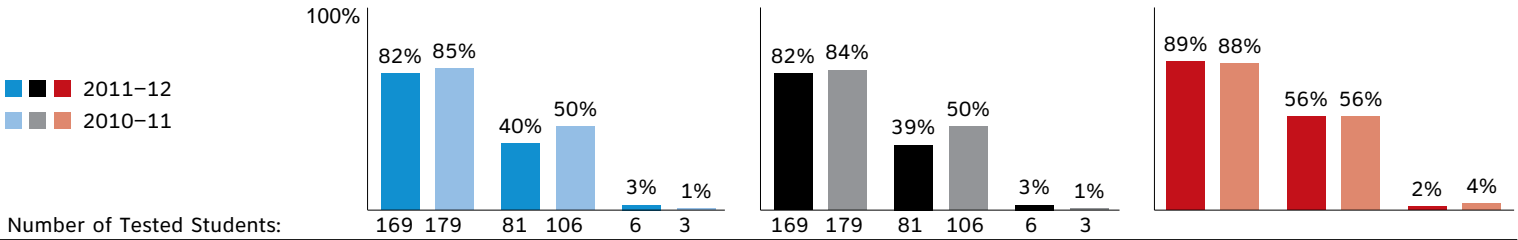
School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 644–785 662–785 694–785
2011 Mean Score: 659



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	205	82%	40%	3%	210	85%	50%	1%
Female	99	88%	45%	3%	105	90%	53%	2%
Male	106	77%	34%	3%	105	81%	48%	1%
American Indian or Alaska Native					2	–	–	–
Black or African American	134	84%	40%	3%	119	90%	53%	2%
Hispanic or Latino	57	77%	37%	2%	72	75%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	11	–	–	–	13	100%	69%	0%
Multiracial	1	–	–	–				
Small Group Totals	14	86%	50%	7%	6	83%	50%	17%
General-Education Students	167	90%	49%	4%	181	91%	57%	2%
Students with Disabilities	38	50%	0%	0%	29	48%	7%	0%
English Proficient	184	87%	43%	3%	194	89%	54%	2%
Limited English Proficient	21	43%	5%	0%	16	38%	6%	0%
Economically Disadvantaged	151	79%	33%	1%	145	82%	50%	1%
Not Disadvantaged	54	91%	57%	9%	65	92%	52%	3%
Migrant								
Not Migrant	205	82%	40%	3%	210	85%	50%	1%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

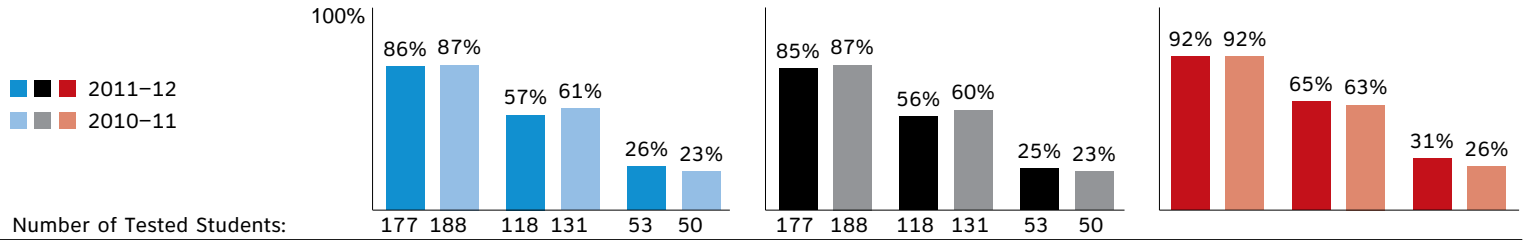
School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 640-780 674-780 700-780
2011 Mean Score: 678



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	207	86%	57%	26%	215	87%	61%	23%
Female	101	87%	53%	25%	108	92%	67%	24%
Male	106	84%	60%	26%	107	83%	55%	22%
American Indian or Alaska Native					2	-	-	-
Black or African American	133	86%	59%	25%	121	91%	63%	22%
Hispanic or Latino	60	83%	53%	28%	75	80%	53%	21%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	11	-	-	-	13	100%	85%	31%
Multiracial	1	-	-	-				
Small Group Totals	14	93%	50%	21%	6	83%	67%	50%
General-Education Students	170	94%	68%	31%	185	93%	68%	27%
Students with Disabilities	37	46%	5%	0%	30	53%	17%	0%
English Proficient	183	89%	63%	28%	195	91%	65%	26%
Limited English Proficient	24	58%	8%	4%	20	50%	20%	0%
Economically Disadvantaged	153	83%	53%	22%	149	85%	58%	21%
Not Disadvantaged	54	93%	69%	35%	66	94%	67%	29%
Migrant								
Not Migrant	207	86%	57%	26%	215	87%	61%	23%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PARK AVENUE SCHOOL**
 School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

2 Student Performance

School **PARK AVENUE SCHOOL**
 School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged								
Migrant								
Not Migrant				1	-	-	-	

NOTES

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2 Student Performance

School **PARK AVENUE SCHOOL**
 School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged								
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **PARK AVENUE SCHOOL**
School ID **58-01-06-03-0003**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	74	0%	11%	30%	59%	61	0%	11%	25%	64%	13	0%	8%	54%	38%
	2010-11	88	2%	10%	23%	65%	65	3%	12%	12%	72%	23	0%	4%	52%	43%
	2009-10	62	8%	2%	37%	53%	49	10%	2%	31%	57%	13	0%	0%	62%	38%
Reading and Writing (Grades 2-4)	2011-12	74	18%	38%	35%	9%	61	16%	34%	38%	11%	13	23%	54%	23%	0%
	2010-11	88	17%	33%	32%	18%	65	12%	28%	37%	23%	23	30%	48%	17%	4%
	2009-10	62	18%	27%	48%	6%	49	18%	20%	53%	8%	13	15%	54%	31%	0%
Listening and Speaking (Grades 5-6)	2011-12	56	2%	16%	54%	29%	33	0%	21%	45%	33%	23	4%	9%	65%	22%
	2010-11	47	9%	17%	47%	28%	34	12%	24%	35%	29%	13	0%	0%	77%	23%
	2009-10	49	8%	12%	41%	39%	39	10%	15%	36%	38%	10	0%	0%	60%	40%
Reading and Writing (Grades 5-6)	2011-12	56	13%	39%	27%	21%	33	9%	33%	27%	30%	23	17%	48%	26%	9%
	2010-11	47	32%	9%	43%	17%	34	41%	3%	38%	18%	13	8%	23%	54%	15%
	2009-10	49	14%	33%	41%	12%	39	18%	23%	44%	15%	10	0%	70%	30%	0%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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