



The New York State Report Card 2011–12

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**
District **AMITYVILLE UNION FREE SCHOOL
DISTRICT**
Principal **MICHELE DARBY**
Telephone **(631) 565-6200**
Grades **7-9, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	1
Grade 7	220	219	209
Grade 8	197	196	232
Grade 9	218	215	210
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	6
Total K-12	635	630	658

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	19	21	21
Mathematics	19	24	22
Science	18	17	23
Social Studies	20	23	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	335	53%	341	54%	365	55%
Reduced Price Lunch	70	11%	56	9%	62	9%
Limited English Proficient	51	8%	48	8%	56	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	4	1%
Black or African American	359	57%	362	57%	373	57%
Hispanic or Latino	199	31%	201	32%	226	34%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	5	1%	7	1%
White	59	9%	59	9%	46	7%
Multiracial	10	2%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	139	22%	114	18%	85	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	61	61	55
Percent with No Valid Teaching Certificate	0%	2%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	7%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	49%	53%
Total Number of Core Classes	220	205	191
Percent Not Taught by Highly Qualified Teachers in This School*	0%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	315	307	272
Percent Taught by Teachers Without Appropriate Certification	1%	2%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	11%	20%
Turnover Rate of All Teachers	35%	16%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other

Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
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District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other

Assessments

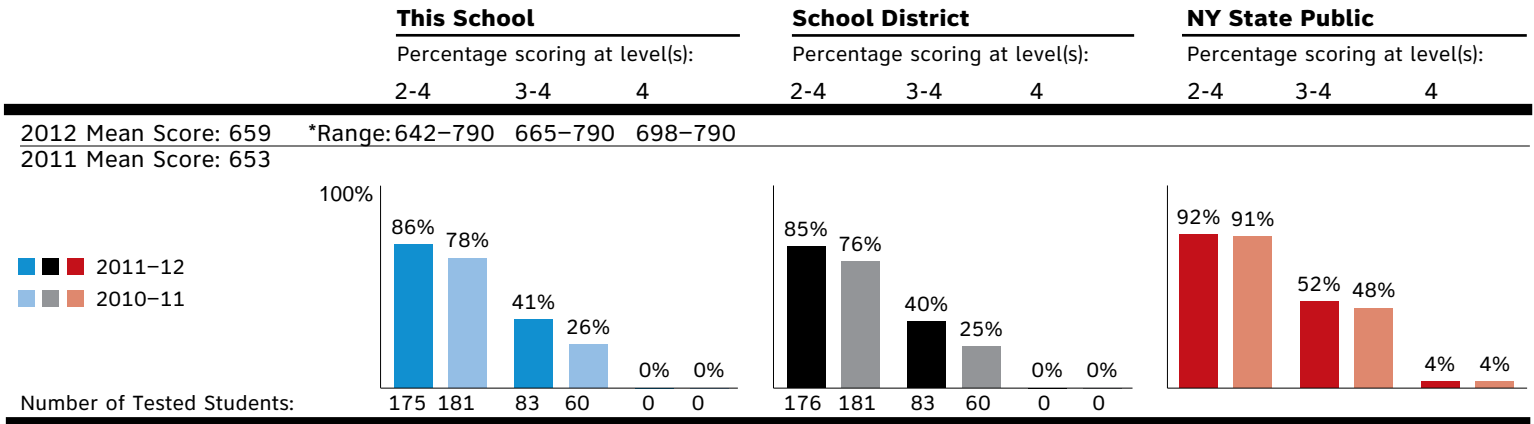
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	204	86%	41%	0%	233	78%	26%	0%
Female	102	90%	47%	0%	114	85%	33%	0%
Male	102	81%	34%	0%	119	71%	18%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	112	90%	43%	0%	126	76%	24%	0%
Hispanic or Latino	74	81%	35%	0%	88	76%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	14	–	–	–	17	–	–	–
Multiracial								
Small Group Totals	18	78%	50%	0%	19	95%	74%	0%
General-Education Students	172	93%	48%	0%	195	87%	30%	0%
Students with Disabilities	32	47%	3%	0%	38	29%	3%	0%
English Proficient	185	90%	45%	0%	208	82%	29%	0%
Limited English Proficient	19	42%	0%	0%	25	40%	0%	0%
Economically Disadvantaged	137	85%	39%	0%	170	76%	21%	0%
Not Disadvantaged	67	87%	45%	0%	63	83%	40%	0%
Migrant								
Not Migrant	204	86%	41%	0%	233	78%	26%	0%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	5	N/A	N/A	N/A

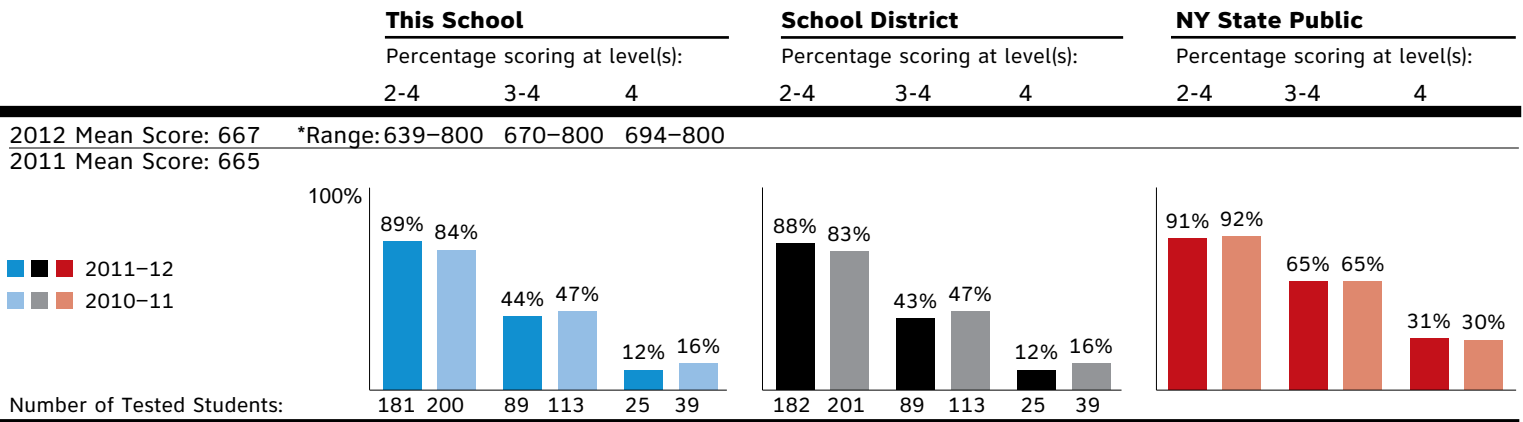
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	203	89%	44%	12%	238	84%	47%	16%
Female	101	88%	46%	15%	116	91%	52%	18%
Male	102	90%	42%	10%	122	78%	43%	15%
American Indian or Alaska Native	1	–	–	–				
Black or African American	110	93%	43%	14%	126	83%	45%	13%
Hispanic or Latino	75	84%	41%	9%	93	82%	43%	14%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	14	–	–	–	17	–	–	–
Multiracial								
Small Group Totals	18	89%	61%	17%	19	100%	84%	53%
General-Education Students	173	89%	46%	14%	200	90%	55%	20%
Students with Disabilities	30	90%	30%	0%	38	53%	8%	0%
English Proficient	182	93%	48%	14%	208	89%	53%	19%
Limited English Proficient	21	52%	10%	0%	30	47%	7%	0%
Economically Disadvantaged	137	88%	44%	15%	174	80%	44%	14%
Not Disadvantaged	66	91%	44%	8%	64	95%	56%	23%
Migrant								
Not Migrant	203	89%	44%	12%	238	84%	47%	16%

NOTES

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Other

Assessments

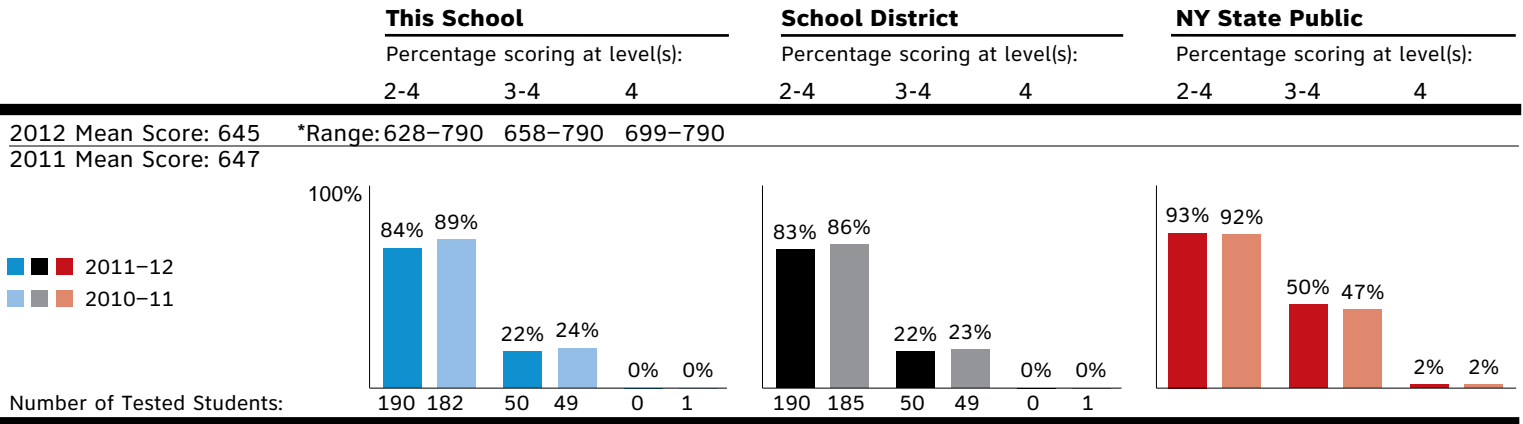
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	226	84%	22%	0%	205	89%	24%	0%
Female	112	88%	34%	0%	102	90%	29%	1%
Male	114	80%	11%	0%	103	87%	18%	0%
American Indian or Alaska Native					2	–	–	–
Black or African American	123	84%	19%	0%	124	91%	23%	1%
Hispanic or Latino	84	81%	19%	0%	63	81%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	16	–	–	–	13	100%	38%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	19	100%	58%	0%	5	100%	40%	0%
General-Education Students	185	88%	26%	0%	177	93%	27%	1%
Students with Disabilities	41	66%	2%	0%	28	61%	4%	0%
English Proficient	204	89%	25%	0%	191	92%	26%	1%
Limited English Proficient	22	41%	0%	0%	14	50%	0%	0%
Economically Disadvantaged	174	82%	19%	0%	142	87%	23%	0%
Not Disadvantaged	52	92%	33%	0%	63	94%	27%	2%
Migrant								
Not Migrant	226	84%	22%	0%	205	89%	24%	0%

NOTES

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Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

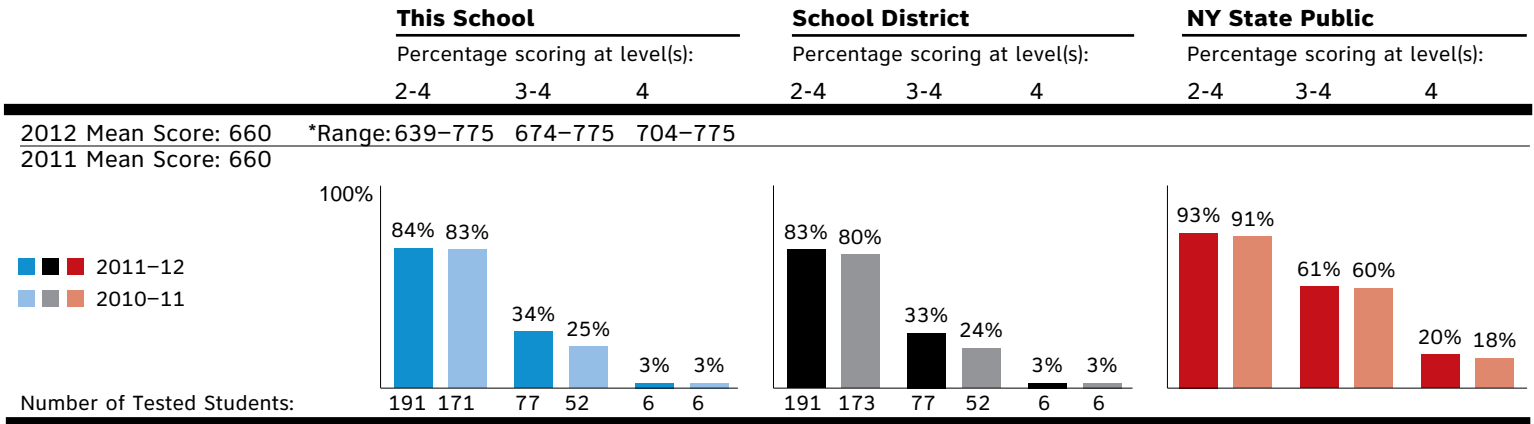
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	227	84%	34%	3%	206	83%	25%	3%
Female	113	84%	37%	4%	101	87%	27%	4%
Male	114	84%	31%	1%	105	79%	24%	2%
American Indian or Alaska Native					2	–	–	–
Black or African American	124	81%	31%	2%	123	81%	22%	2%
Hispanic or Latino	85	86%	28%	2%	65	82%	25%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	15	–	–	–	13	100%	62%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	18	100%	78%	6%	5	100%	20%	20%
General-Education Students	186	89%	40%	3%	178	85%	28%	3%
Students with Disabilities	41	61%	7%	0%	28	68%	7%	0%
English Proficient	203	88%	37%	3%	190	85%	27%	3%
Limited English Proficient	24	54%	4%	0%	16	63%	0%	0%
Economically Disadvantaged	174	82%	31%	2%	143	82%	23%	3%
Not Disadvantaged	53	92%	43%	4%	63	86%	30%	3%
Migrant								
Not Migrant	227	84%	34%	3%	206	83%	25%	3%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

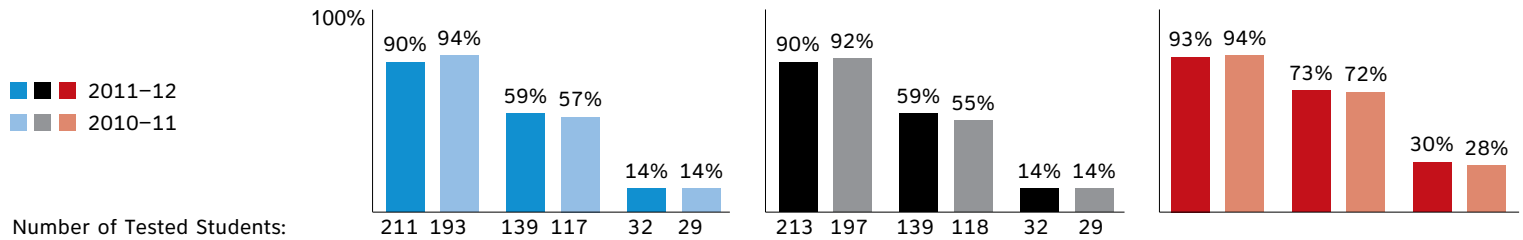
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	185	87%	48%	4%	175	93%	49%	3%
Female	87	86%	45%	6%	83	93%	46%	1%
Male	98	88%	51%	3%	92	92%	52%	4%
American Indian or Alaska Native					2	–	–	–
Black or African American	101	85%	46%	1%	108	94%	48%	3%
Hispanic or Latino	78	88%	51%	6%	57	91%	47%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	4	–	–	–	6	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	6	100%	50%	33%	10	90%	70%	0%
General-Education Students	144	88%	56%	6%	147	95%	54%	3%
Students with Disabilities	41	85%	22%	0%	28	82%	21%	0%
English Proficient	158	91%	54%	5%	160	95%	52%	3%
Limited English Proficient	27	67%	11%	0%	15	67%	20%	0%
Economically Disadvantaged	147	86%	45%	3%	124	91%	47%	2%
Not Disadvantaged	38	92%	61%	8%	51	96%	55%	6%
Migrant								
Not Migrant	185	87%	48%	4%	175	93%	49%	3%

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	50	50	50	24	31	31	31	24

2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					2	–	–	–
Female					1	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					2	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities					1	–	–	–
English Proficient					2	–	–	–
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged					1	–	–	–
Migrant					1	–	–	–
Not Migrant					1	–	–	–

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2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					2	–	–	–
Female					1	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					2	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities					1	–	–	–
English Proficient					2	–	–	–
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged					1	–	–	–
Migrant					1	–	–	–
Not Migrant					1	–	–	–

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2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	219	90%	70%	0%	197	93%	74%	1%	22	64%	36%	0%
	2010-11	215	81%	60%	3%	186	83%	64%	4%	29	66%	31%	0%
	2009-10	223	88%	72%	3%	204	91%	75%	3%	19	58%	47%	0%
Geometry	2011-12	40	95%	90%	30%	40	95%	90%	30%	0			
	2010-11	32	100%	66%	9%	32	100%	66%	9%	0			
	2009-10	33	100%	100%	30%	33	100%	100%	30%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	214	98%	82%	21%	196	98%	85%	22%	18	89%	50%	0%
	2010-11	197	89%	79%	24%	175	90%	82%	27%	22	77%	55%	0%
	2009-10	206	89%	78%	18%	188	91%	82%	20%	18	61%	33%	6%
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	28	100%	68%	7%	28	100%	68%	7%	0			
	2010-11	20	95%	45%	5%	19	—	—	—	1	—	—	—
	2009-10	15	100%	100%	33%	15	100%	100%	33%	0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	47	9%	15%	34%	43%	33	12%	21%	27%	39%	14	0%	0%	50%	50%
	2010–11	49	2%	20%	35%	43%	38	3%	26%	24%	47%	11	0%	0%	73%	27%
	2009–10	34	6%	12%	38%	44%	27	7%	15%	33%	44%	7	0%	0%	57%	43%
Reading and Writing (Grades 7–8)	2011–12	47	30%	28%	30%	13%	33	39%	21%	36%	3%	14	7%	43%	14%	36%
	2010–11	49	16%	33%	24%	27%	38	21%	21%	26%	32%	11	0%	73%	18%	9%
	2009–10	34	18%	50%	15%	18%	27	19%	41%	19%	22%	7	14%	86%	0%	0%
Listening and Speaking (Grades 9–12)	2011–12	18	17%	17%	11%	56%	12	25%	17%	17%	42%	6	0%	17%	0%	83%
	2010–11	16	19%	25%	25%	31%	14	–	–	–	–	2	–	–	–	–
	2009–10	19	0%	26%	21%	53%	19	0%	26%	21%	53%	0				
Reading and Writing (Grades 9–12)	2011–12	18	33%	22%	39%	6%	12	42%	8%	42%	8%	6	17%	50%	33%	0%
	2010–11	16	13%	56%	31%	0%	14	–	–	–	–	2	–	–	–	–
	2009–10	19	0%	58%	26%	16%	19	0%	58%	26%	16%	0				

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3 Student Outcomes

School **EDMUND W MILES MIDDLE SCHOOL**
School ID **58-01-06-03-0004**

District **AMITYVILLE UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	5%	10	5%	0	
	2010-11	0		0		0	
	2009-10	6	3%	6	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	10	5%	10	5%	0	
	2010-11	0		0		0	
	2009-10	6	3%	6	2%	0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	