



The New York State Report Card 2011–12

District **DEER PARK UNION FREE SCHOOL
DISTRICT**

District ID **58-01-07-03-0000**

Superintendent **EVA DEMYEN**

Telephone **(631) 274-4010**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	218	207	196
Kindergarten	278	288	296
Grade 1	296	280	281
Grade 2	338	301	279
Grade 3	297	347	292
Grade 4	332	315	345
Grade 5	301	341	308
Grade 6	336	311	339
Ungraded Elementary	0	0	22
Grade 7	351	341	322
Grade 8	323	361	328
Grade 9	336	331	351
Grade 10	347	339	345
Grade 11	317	348	335
Grade 12	336	303	326
Ungraded Secondary	8	0	3
Total K-12	4196	4206	4172

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	22
Grade 8			
English	20	23	21
Mathematics	17	24	22
Science	20	24	22
Social Studies	20	23	21
Grade 10			
English	26	21	23
Mathematics	22	19	25
Science	25	18	22
Social Studies	22	19	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	763	18%	775	18%	831	20%
Reduced Price Lunch	363	9%	383	9%	329	8%
Limited English Proficient	149	4%	158	4%	154	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	4	0%	4	0%
Black or African American	730	17%	713	17%	703	17%
Hispanic or Latino	543	13%	643	15%	731	18%
Asian or Native Hawaiian/Other Pacific Islander	375	9%	383	9%	404	10%
White	2490	59%	2377	57%	2259	54%
Multiracial	57	1%	86	2%	71	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	136	3%	173	4%	120	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	406	393	372
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	9%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	60%	68%
Total Number of Core Classes	802	744	702
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1288	1201	1138
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	36%	41%	40%
Turnover Rate of All Teachers	17%	18%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	50	52	51
Total Paraprofessionals*	124	155	147
Assistant Principals	6	5	6
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

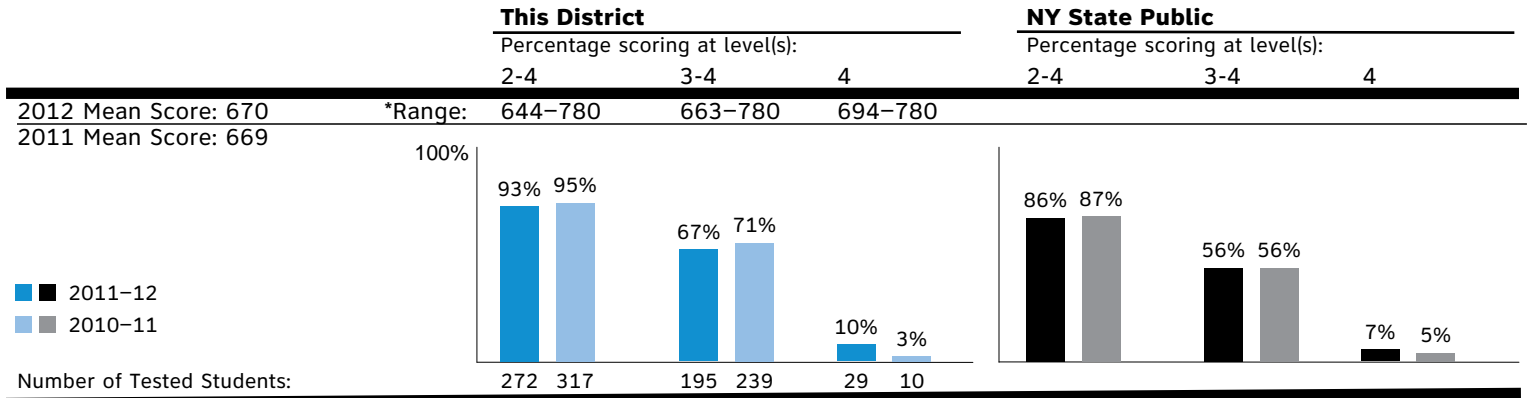
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	93%	67%	10%	335	95%	71%	3%
Female	139	95%	73%	12%	146	95%	76%	4%
Male	152	92%	62%	9%	189	95%	68%	2%
American Indian or Alaska Native								
Black or African American	42	86%	57%	5%	63	90%	67%	0%
Hispanic or Latino	68	96%	60%	7%	62	90%	65%	0%
Asian or Native Hawaiian/Other Pacific Islander	31	–	–	–	17	94%	59%	6%
White	147	94%	70%	12%	185	97%	76%	5%
Multiracial	3	–	–	–	8	100%	75%	0%
Small Group Totals	34	97%	79%	15%				
General-Education Students	250	99%	74%	12%	278	98%	79%	4%
Students with Disabilities	41	61%	24%	0%	57	77%	35%	0%
English Proficient	277	94%	69%	10%	321	96%	74%	3%
Limited English Proficient	14	93%	36%	0%	14	57%	21%	0%
Economically Disadvantaged	102	91%	56%	6%	126	90%	62%	1%
Not Disadvantaged	189	95%	73%	12%	209	98%	77%	4%
Migrant								
Not Migrant	291	93%	67%	10%	335	95%	71%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	5	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A

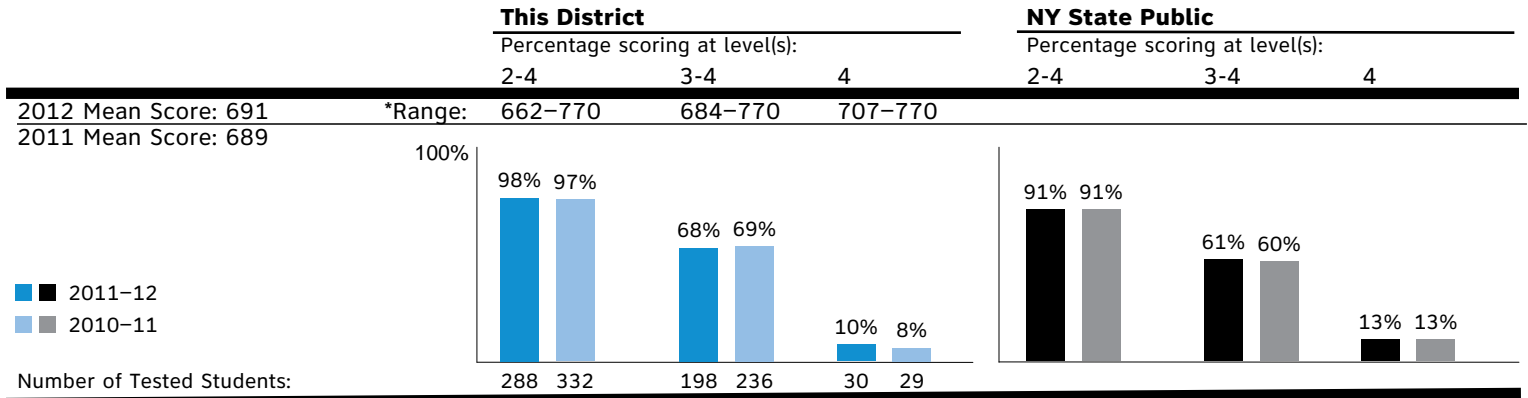
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	293	98%	68%	10%	344	97%	69%	8%
Female	140	98%	66%	9%	150	97%	67%	4%
Male	153	99%	69%	11%	194	96%	70%	12%
American Indian or Alaska Native								
Black or African American	43	98%	53%	5%	64	89%	53%	3%
Hispanic or Latino	68	97%	63%	6%	65	95%	60%	5%
Asian or Native Hawaiian/Other Pacific Islander	31	–	–	–	19	95%	84%	21%
White	148	99%	70%	12%	188	99%	75%	10%
Multiracial	3	–	–	–	8	100%	75%	13%
Small Group Totals	34	100%	82%	18%				
General-Education Students	251	100%	74%	12%	287	97%	74%	9%
Students with Disabilities	42	90%	29%	0%	57	95%	44%	4%
English Proficient	278	99%	69%	11%	326	98%	71%	9%
Limited English Proficient	15	93%	40%	0%	18	67%	33%	0%
Economically Disadvantaged	103	97%	60%	10%	132	92%	52%	4%
Not Disadvantaged	190	99%	72%	11%	212	100%	79%	11%
Migrant								
Not Migrant	293	98%	68%	10%	344	97%	69%	8%

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Other Assessments

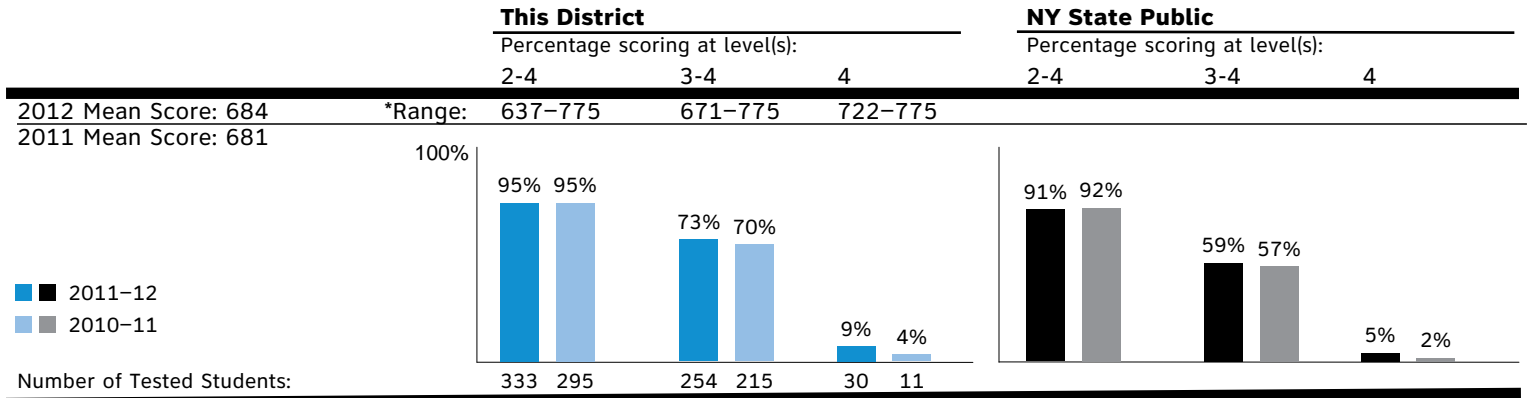
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	5	3	–	–	–

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	95%	73%	9%	309	95%	70%	4%
Female	154	98%	75%	6%	144	98%	77%	6%
Male	195	93%	71%	10%	165	93%	63%	2%
American Indian or Alaska Native								
Black or African American	64	92%	61%	6%	41	98%	54%	2%
Hispanic or Latino	73	93%	62%	5%	43	88%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	96%	83%	30%	34	100%	76%	12%
White	181	97%	81%	8%	185	96%	74%	3%
Multiracial	8	100%	63%	13%	6	100%	50%	0%
Small Group Totals								
General-Education Students	286	99%	80%	10%	259	100%	78%	4%
Students with Disabilities	63	81%	38%	0%	50	72%	24%	0%
English Proficient	334	97%	75%	9%	300	96%	71%	4%
Limited English Proficient	15	53%	13%	0%	9	78%	22%	0%
Economically Disadvantaged	141	93%	61%	5%	119	95%	59%	3%
Not Disadvantaged	208	97%	81%	11%	190	96%	76%	4%
Migrant								
Not Migrant	349	95%	73%	9%	309	95%	70%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	5	2	2	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	4	N/A	N/A	N/A

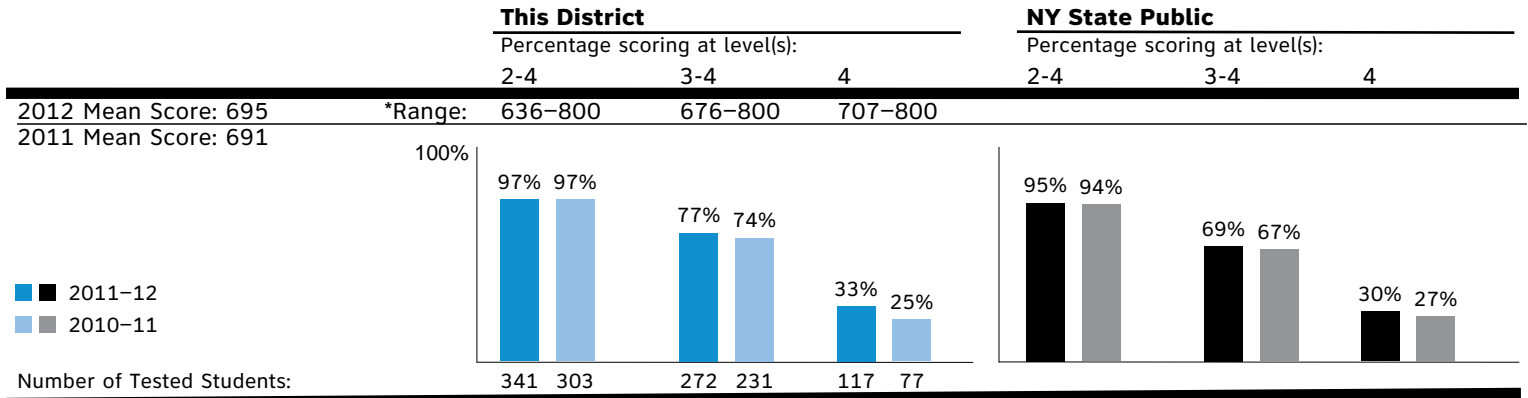
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	97%	77%	33%	312	97%	74%	25%
Female	155	97%	77%	28%	146	98%	78%	27%
Male	196	97%	78%	38%	166	96%	70%	23%
American Indian or Alaska Native								
Black or African American	65	91%	62%	25%	41	98%	56%	15%
Hispanic or Latino	73	97%	68%	22%	43	93%	72%	14%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	83%	63%	36	100%	83%	39%
White	181	99%	86%	38%	186	97%	77%	26%
Multiracial	8	100%	88%	25%	6	100%	67%	33%
Small Group Totals								
General-Education Students	287	99%	84%	38%	262	99%	83%	29%
Students with Disabilities	64	91%	48%	11%	50	86%	26%	4%
English Proficient	334	99%	80%	35%	300	98%	76%	26%
Limited English Proficient	17	71%	29%	0%	12	75%	25%	0%
Economically Disadvantaged	141	95%	66%	19%	122	97%	65%	16%
Not Disadvantaged	210	99%	85%	43%	190	97%	80%	31%
Migrant								
Not Migrant	351	97%	77%	33%	312	97%	74%	25%

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Other Assessments

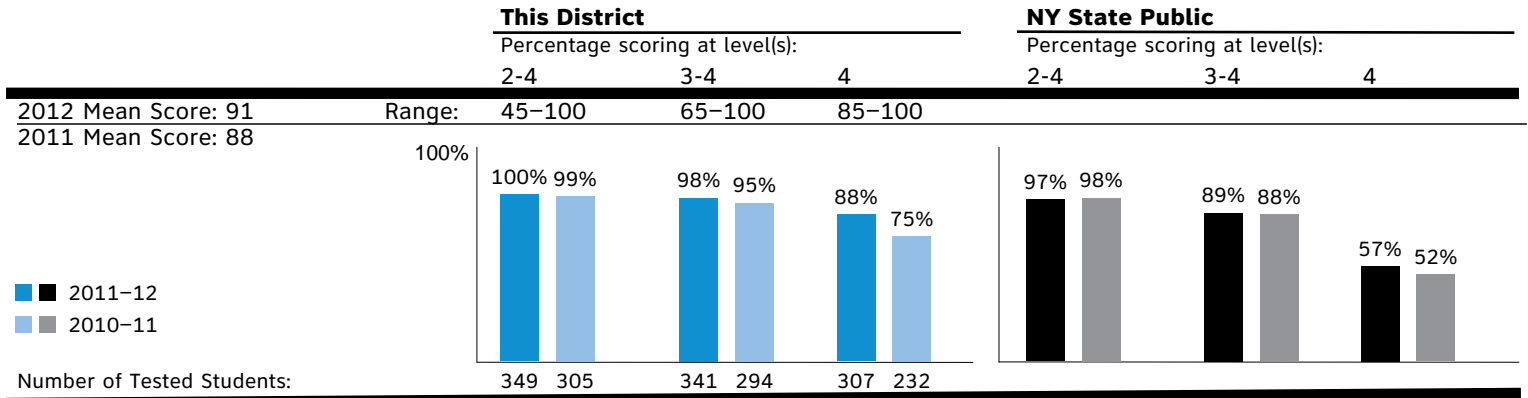
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	5	5	5	5

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	100%	98%	88%	308	99%	95%	75%
Female	155	100%	98%	89%	145	99%	96%	77%
Male	194	100%	97%	87%	163	99%	95%	74%
American Indian or Alaska Native								
Black or African American	65	100%	94%	77%	41	98%	93%	56%
Hispanic or Latino	71	100%	96%	85%	42	95%	90%	76%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	100%	88%	35	100%	97%	77%
White	181	100%	99%	93%	184	100%	97%	80%
Multiracial	8	100%	100%	88%	6	100%	100%	50%
Small Group Totals								
General-Education Students	285	100%	98%	92%	258	100%	98%	83%
Students with Disabilities	64	100%	95%	70%	50	94%	82%	36%
English Proficient	332	100%	99%	91%	296	100%	97%	77%
Limited English Proficient	17	100%	71%	35%	12	75%	58%	25%
Economically Disadvantaged	139	100%	96%	81%	120	98%	94%	68%
Not Disadvantaged	210	100%	99%	93%	188	100%	96%	80%
Migrant								
Not Migrant	349	100%	98%	88%	308	99%	95%	75%

NOTES

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Other Assessments

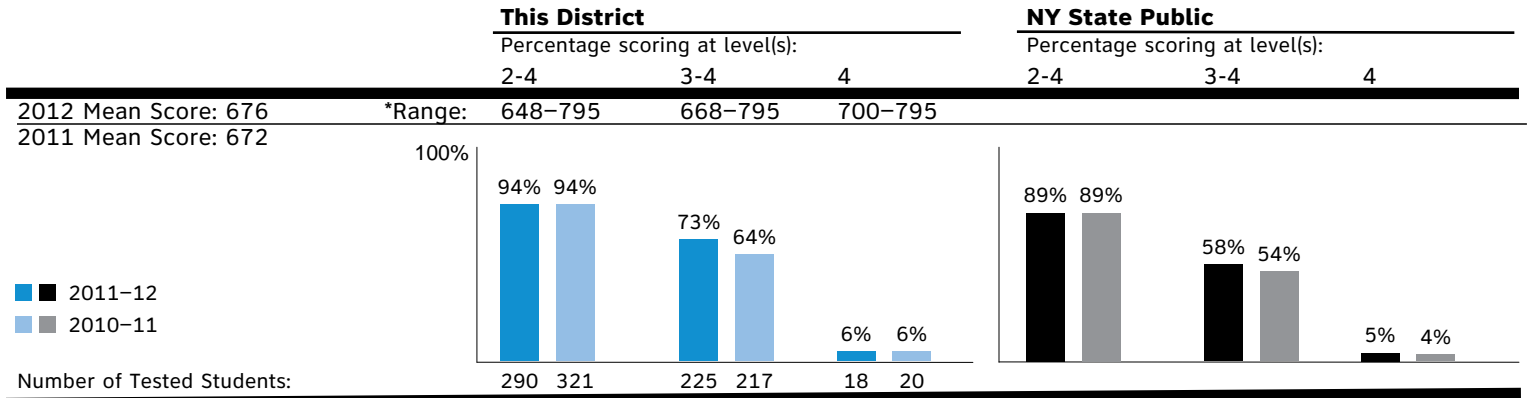
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	5	5	5

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	94%	73%	6%	341	94%	64%	6%
Female	145	94%	77%	8%	166	96%	69%	8%
Male	164	93%	70%	4%	175	92%	58%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	38	89%	58%	8%	60	87%	47%	2%
Hispanic or Latino	45	89%	67%	4%	69	96%	59%	0%
Asian or Native Hawaiian/Other Pacific Islander	39	97%	74%	21%	33	97%	79%	6%
White	182	96%	79%	3%	173	95%	69%	10%
Multiracial	5	80%	20%	0%	5	–	–	–
Small Group Totals					6	100%	33%	0%
General-Education Students	259	99%	82%	7%	293	98%	71%	6%
Students with Disabilities	50	66%	24%	0%	48	71%	17%	4%
English Proficient	300	94%	74%	6%	328	95%	66%	6%
Limited English Proficient	9	78%	22%	0%	13	85%	15%	0%
Economically Disadvantaged	123	90%	61%	4%	139	91%	59%	3%
Not Disadvantaged	186	96%	81%	7%	202	96%	67%	8%
Migrant								
Not Migrant	309	94%	73%	6%	341	94%	64%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	8	7	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	2	N/A	N/A	N/A

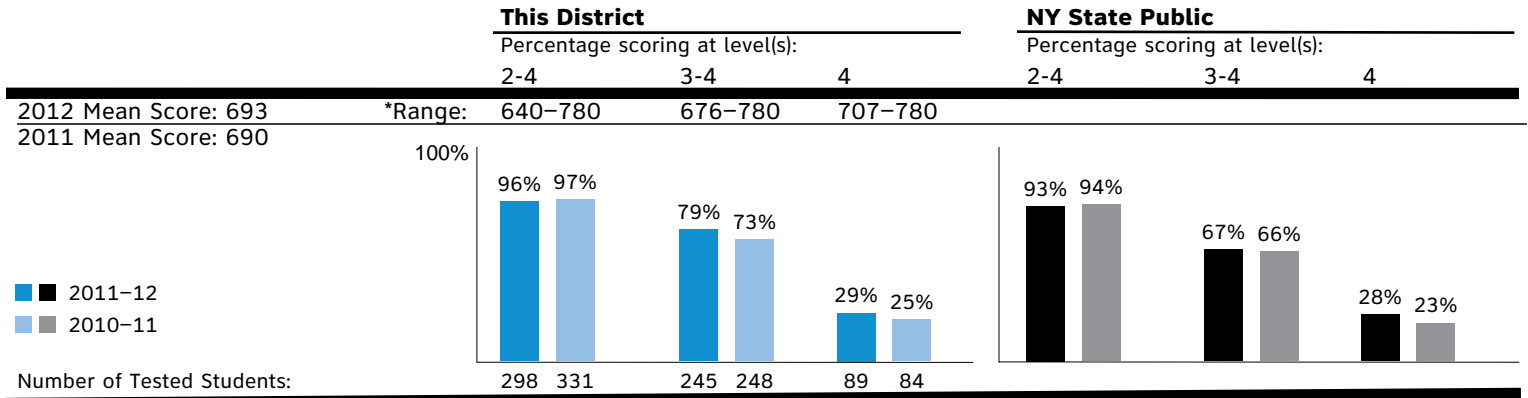
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	311	96%	79%	29%	341	97%	73%	25%
Female	147	97%	80%	29%	168	97%	74%	26%
Male	164	95%	78%	28%	173	97%	72%	23%
American Indian or Alaska Native					1	-	-	-
Black or African American	38	92%	58%	21%	60	93%	58%	12%
Hispanic or Latino	47	94%	77%	28%	69	96%	62%	17%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	95%	44%	34	100%	94%	44%
White	182	96%	81%	27%	172	99%	78%	29%
Multiracial	5	100%	40%	20%	5	-	-	-
Small Group Totals					6	83%	50%	0%
General-Education Students	260	100%	87%	34%	293	97%	77%	27%
Students with Disabilities	51	76%	37%	2%	48	96%	48%	13%
English Proficient	300	96%	80%	30%	326	98%	75%	25%
Limited English Proficient	11	82%	55%	0%	15	80%	33%	7%
Economically Disadvantaged	125	94%	72%	25%	139	95%	69%	18%
Not Disadvantaged	186	97%	83%	31%	202	99%	75%	29%
Migrant								
Not Migrant	311	96%	79%	29%	341	97%	73%	25%

NOTES

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Other Assessments

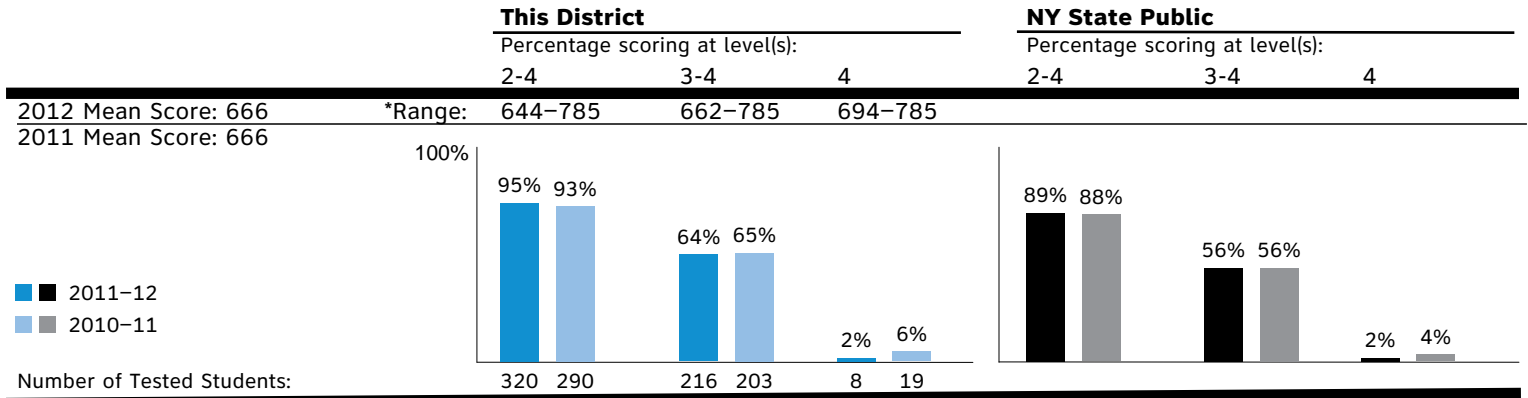
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	5	6	6	5	5

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	95%	64%	2%	311	93%	65%	6%
Female	163	98%	72%	4%	136	95%	67%	7%
Male	174	93%	56%	1%	175	92%	64%	6%
American Indian or Alaska Native	1	-	-	-				
Black or African American	59	88%	51%	2%	61	92%	56%	3%
Hispanic or Latino	69	99%	55%	3%	51	98%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	35	-	-	-	22	-	-	-
White	170	95%	70%	2%	176	93%	69%	7%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	39	97%	74%	3%	23	91%	87%	17%
General-Education Students	291	99%	71%	2%	272	96%	72%	7%
Students with Disabilities	46	72%	17%	2%	39	72%	18%	0%
English Proficient	327	96%	66%	2%	307	-	-	-
Limited English Proficient	10	70%	0%	0%	4	-	-	-
Economically Disadvantaged	144	94%	57%	2%	101	94%	56%	4%
Not Disadvantaged	193	96%	69%	3%	210	93%	70%	7%
Migrant								
Not Migrant	337	95%	64%	2%	311	93%	65%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	6	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

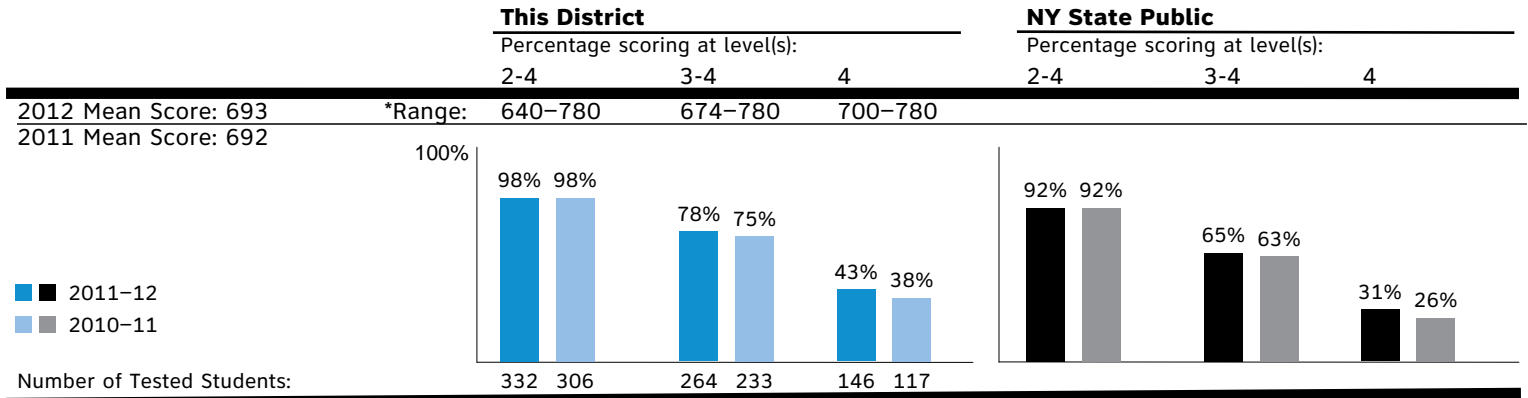
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	340	98%	78%	43%	312	98%	75%	38%
Female	164	99%	81%	45%	136	98%	79%	37%
Male	176	96%	74%	41%	176	98%	72%	38%
American Indian or Alaska Native	1	-	-	-				
Black or African American	60	97%	63%	28%	61	97%	66%	26%
Hispanic or Latino	69	97%	75%	38%	52	98%	63%	27%
Asian or Native Hawaiian/Other Pacific Islander	36	-	-	-	22	-	-	-
White	171	98%	79%	44%	176	98%	79%	41%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	40	98%	98%	70%	23	100%	91%	61%
General-Education Students	294	99%	83%	48%	273	99%	79%	41%
Students with Disabilities	46	89%	41%	9%	39	95%	41%	15%
English Proficient	329	98%	79%	44%	307	98%	75%	38%
Limited English Proficient	11	82%	36%	18%	5	100%	40%	0%
Economically Disadvantaged	147	97%	74%	38%	101	98%	70%	28%
Not Disadvantaged	193	98%	80%	47%	211	98%	77%	42%
Migrant								
Not Migrant	340	98%	78%	43%	312	98%	75%	38%

NOTES

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Other Assessments

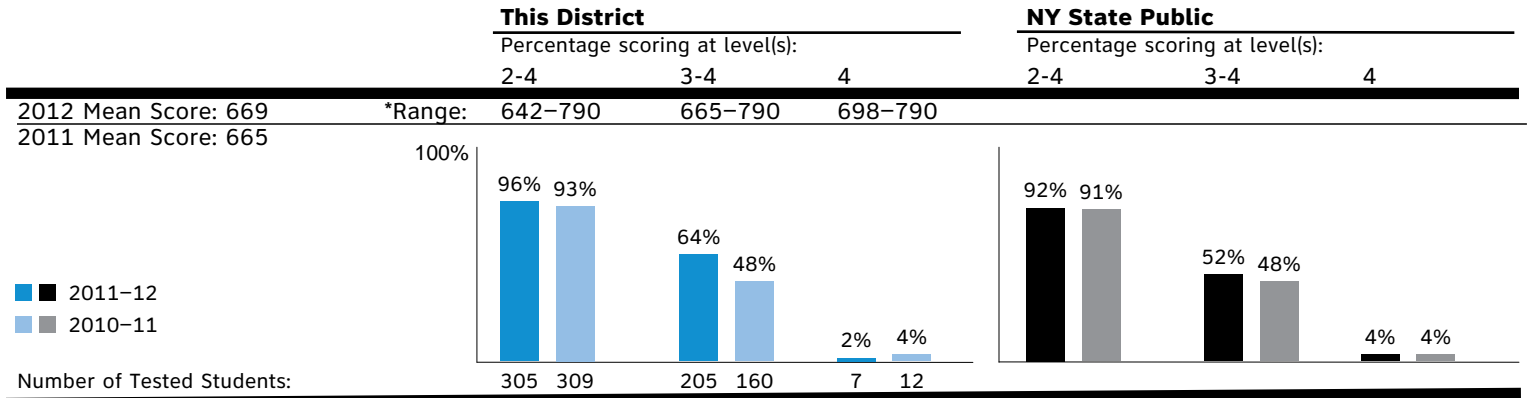
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	6	3	-	-	-

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	318	96%	64%	2%	334	93%	48%	4%
Female	137	96%	73%	1%	141	96%	63%	8%
Male	181	96%	58%	3%	193	90%	37%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	63	94%	56%	0%	56	89%	46%	5%
Hispanic or Latino	55	95%	53%	0%	49	90%	45%	4%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	36	-	-	-
White	174	97%	68%	3%	189	94%	47%	3%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	26	96%	88%	8%	40	93%	58%	5%
General-Education Students	286	98%	70%	2%	291	97%	55%	4%
Students with Disabilities	32	75%	16%	0%	43	60%	0%	0%
English Proficient	312	96%	66%	2%	328	93%	49%	4%
Limited English Proficient	6	83%	0%	0%	6	67%	0%	0%
Economically Disadvantaged	103	94%	61%	2%	113	92%	44%	4%
Not Disadvantaged	215	97%	66%	2%	221	93%	50%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	318	96%	64%	2%	334	93%	48%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A

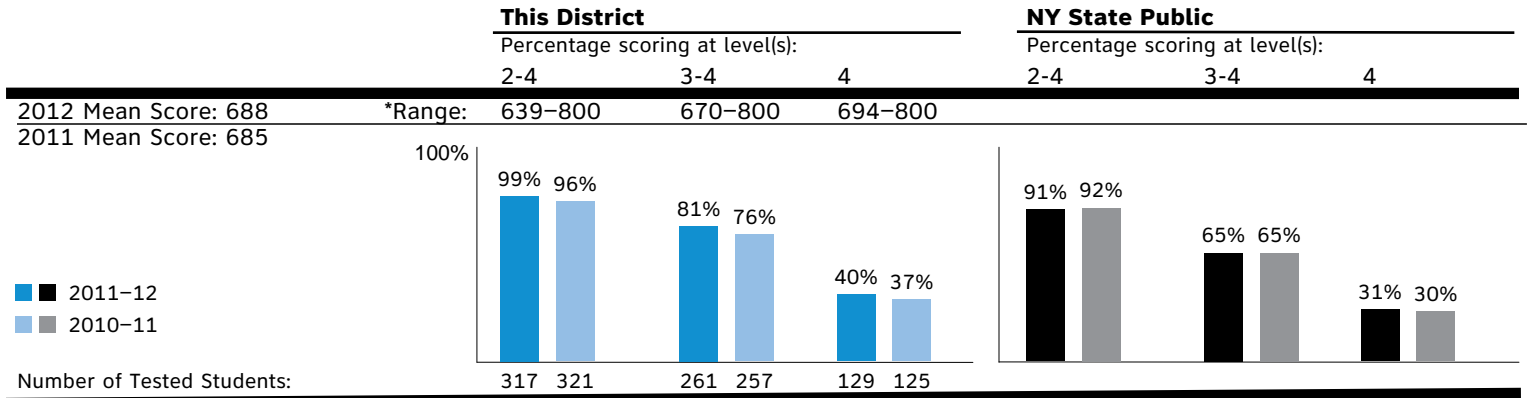
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	99%	81%	40%	336	96%	76%	37%
Female	139	99%	82%	41%	141	96%	81%	38%
Male	182	98%	81%	40%	195	95%	73%	36%
American Indian or Alaska Native								
Black or African American	63	98%	76%	19%	56	93%	71%	32%
Hispanic or Latino	56	98%	73%	21%	50	94%	70%	28%
Asian or Native Hawaiian/Other Pacific Islander	27	-	-	-	37	-	-	-
White	174	99%	85%	49%	189	96%	79%	39%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	28	96%	86%	71%	41	98%	80%	46%
General-Education Students	289	99%	86%	43%	293	98%	82%	42%
Students with Disabilities	32	94%	38%	13%	43	79%	37%	2%
English Proficient	313	99%	82%	41%	327	96%	79%	38%
Limited English Proficient	8	88%	50%	13%	9	78%	0%	0%
Economically Disadvantaged	102	100%	75%	27%	115	97%	70%	35%
Not Disadvantaged	219	98%	84%	46%	221	95%	80%	38%
Migrant								
Not Migrant	321	99%	81%	40%	336	96%	76%	37%

NOTES

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Other Assessments

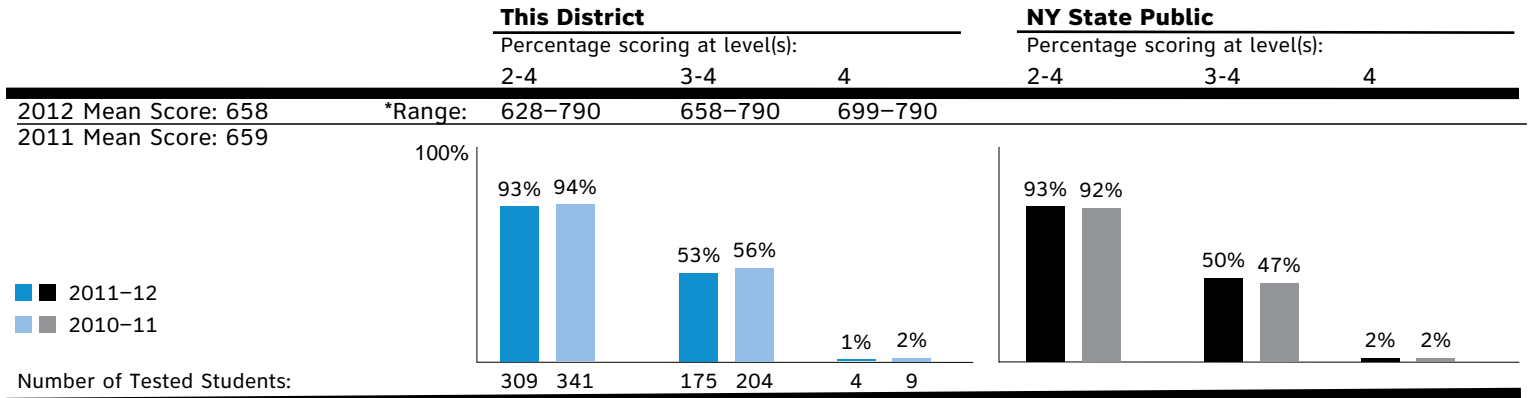
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	93%	53%	1%	363	94%	56%	2%
Female	141	97%	60%	3%	178	98%	63%	3%
Male	191	90%	47%	0%	185	90%	49%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	52	88%	48%	0%	68	90%	47%	1%
Hispanic or Latino	50	90%	46%	0%	48	88%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	40	-	-	-	25	100%	68%	4%
White	186	95%	54%	1%	215	96%	60%	3%
Multiracial	4	-	-	-	7	100%	86%	0%
Small Group Totals	44	95%	61%	5%				
General-Education Students	293	98%	59%	1%	316	99%	63%	3%
Students with Disabilities	39	54%	5%	0%	47	60%	13%	2%
English Proficient	324	94%	54%	1%	357	95%	57%	3%
Limited English Proficient	8	63%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	118	90%	50%	1%	105	93%	42%	1%
Not Disadvantaged	214	95%	54%	1%	258	94%	62%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	332	93%	53%	1%	363	94%	56%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

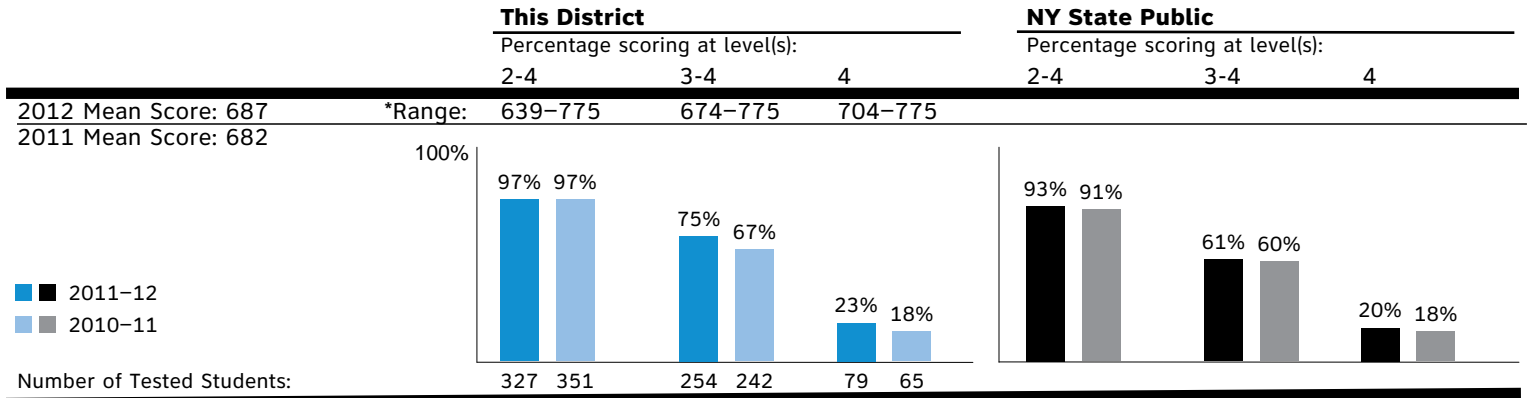
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	97%	75%	23%	363	97%	67%	18%
Female	144	97%	83%	23%	179	98%	68%	19%
Male	193	97%	70%	24%	184	96%	65%	17%
American Indian or Alaska Native								
Black or African American	54	96%	74%	20%	69	91%	49%	7%
Hispanic or Latino	52	96%	62%	6%	48	100%	67%	10%
Asian or Native Hawaiian/Other Pacific Islander	40	–	–	–	25	96%	96%	28%
White	187	97%	76%	26%	214	98%	69%	22%
Multiracial	4	–	–	–	7	100%	57%	0%
Small Group Totals	44	100%	89%	39%				
General-Education Students	297	98%	83%	26%	316	100%	74%	20%
Students with Disabilities	40	88%	20%	3%	47	77%	17%	2%
English Proficient	327	98%	77%	24%	356	97%	67%	18%
Limited English Proficient	10	80%	20%	0%	7	100%	29%	0%
Economically Disadvantaged	122	98%	70%	21%	105	96%	60%	14%
Not Disadvantaged	215	97%	79%	25%	258	97%	69%	19%
Migrant								
Not Migrant	337	97%	75%	23%	363	97%	67%	18%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

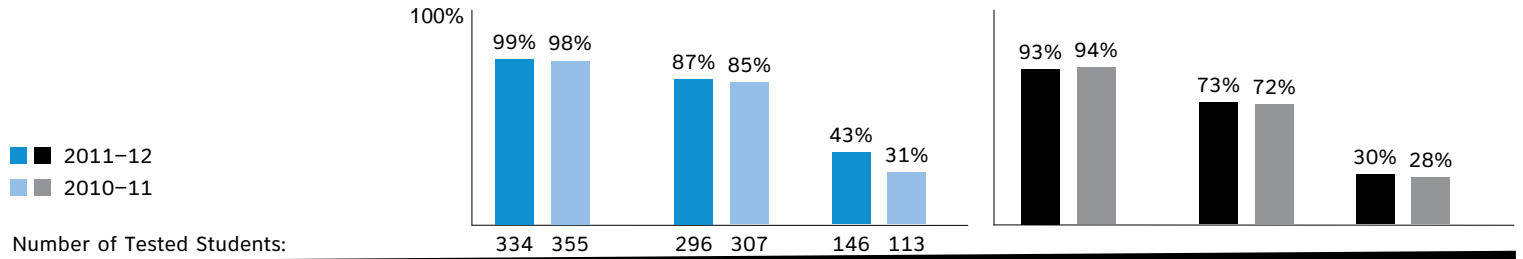
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	244	98%	82%	29%	262	97%	79%	16%
Female	98	97%	83%	24%	122	99%	75%	12%
Male	146	99%	82%	32%	140	95%	81%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	46	98%	83%	35%	56	96%	66%	11%
Hispanic or Latino	44	98%	77%	25%	43	100%	74%	19%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	11	100%	91%	27%
White	127	100%	84%	29%	146	96%	84%	16%
Multiracial	4	-	-	-	6	100%	83%	50%
Small Group Totals	27	89%	81%	26%				
General-Education Students	207	98%	89%	33%	215	100%	88%	19%
Students with Disabilities	37	100%	46%	8%	47	85%	36%	6%
English Proficient	232	100%	86%	31%	255	97%	80%	17%
Limited English Proficient	12	58%	8%	0%	7	86%	29%	0%
Economically Disadvantaged	91	98%	78%	24%	84	99%	71%	10%
Not Disadvantaged	153	98%	85%	32%	178	96%	82%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	244	98%	82%	29%	262	97%	79%	16%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	2	-	-	-
Regents Science	95	95	95	75	101	101	101	70

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

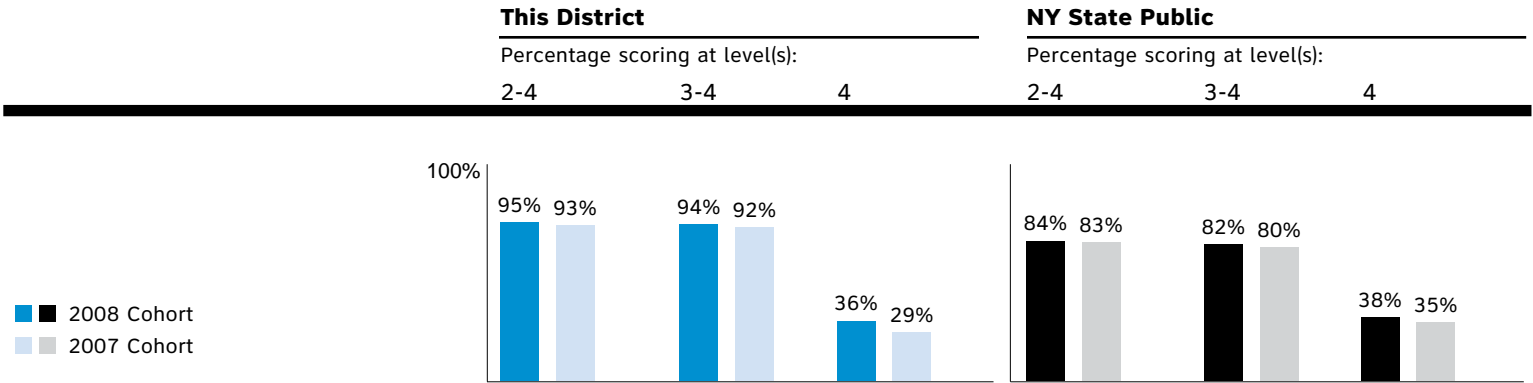
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	359	95%	94%	36%	335	93%	92%	29%
Female	179	96%	94%	37%	167	92%	92%	33%
Male	180	94%	93%	34%	168	95%	92%	24%
American Indian or Alaska Native	1	-	-	-				
Black or African American	67	91%	90%	18%	62	89%	89%	16%
Hispanic or Latino	50	96%	96%	24%	45	87%	87%	24%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	97%	56%	26	-	-	-
White	205	96%	95%	41%	198	96%	93%	29%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	80%	40%	30	93%	93%	60%
General-Education Students	309	99%	99%	41%	299	97%	97%	32%
Students with Disabilities	50	70%	64%	2%	36	64%	50%	0%
English Proficient	355	-	-	-	327	94%	93%	29%
Limited English Proficient	4	-	-	-	8	50%	50%	0%
Economically Disadvantaged	121	94%	93%	28%	89	91%	91%	21%
Not Disadvantaged	238	95%	95%	40%	246	94%	92%	31%
Migrant								
Not Migrant	359	95%	94%	36%	335	93%	92%	29%

NOTES

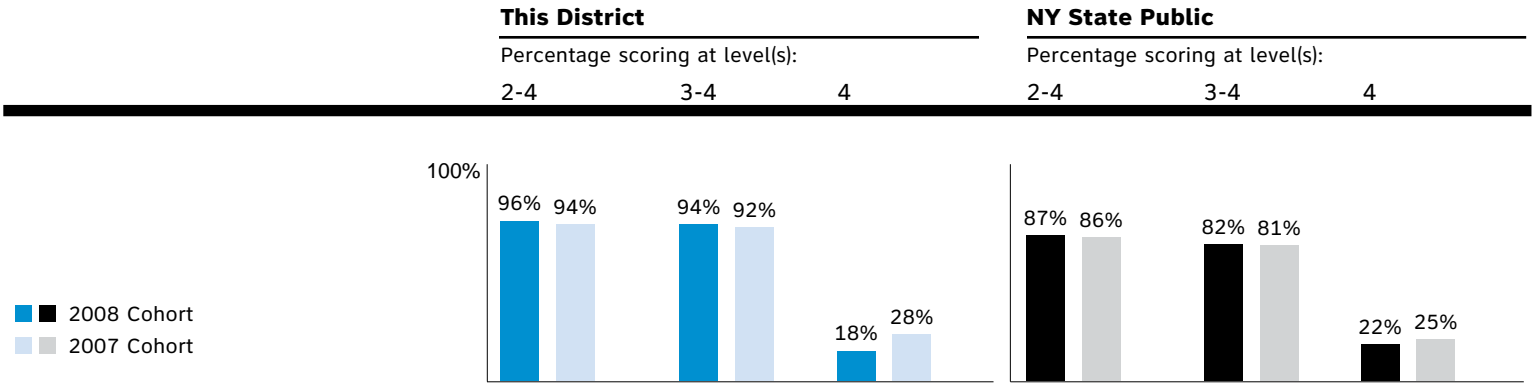
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2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	359	96%	94%	18%	335	94%	92%	28%
Female	179	97%	94%	18%	167	93%	92%	33%
Male	180	94%	94%	18%	168	95%	93%	24%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	67	91%	88%	12%	62	87%	85%	15%
Hispanic or Latino	50	96%	96%	10%	45	93%	91%	18%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	97%	53%	26	-	-	-
White	205	96%	95%	18%	198	96%	94%	30%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	100%	0%	30	97%	93%	63%
General-Education Students	309	100%	99%	21%	299	98%	97%	32%
Students with Disabilities	50	70%	62%	2%	36	61%	53%	0%
English Proficient	355	-	-	-	327	94%	92%	29%
Limited English Proficient	4	-	-	-	8	88%	88%	0%
Economically Disadvantaged	121	95%	92%	21%	89	93%	90%	20%
Not Disadvantaged	238	96%	95%	17%	246	94%	93%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	359	96%	94%	18%	335	94%	92%	28%

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2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	359	2%	53%	38%	309	0%	55%	42%	50	10%	46%	10%
U.S. History and Government	359	2%	38%	53%	309	1%	39%	60%	50	12%	32%	14%
Science	359	2%	59%	33%	309	0%	60%	38%	50	14%	54%	2%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	356	95%	90%	44%	324	98%	94%	48%	32	69%	47%	9%
	2010-11	371	96%	94%	34%	318	99%	98%	39%	53	77%	70%	4%
	2009-10	343	95%	89%	29%	301	99%	95%	32%	42	67%	48%	2%
Integrated Algebra	2011-12	415	98%	88%	15%	363	99%	93%	16%	52	90%	60%	8%
	2010-11	380	96%	90%	18%	345	98%	94%	20%	35	74%	54%	3%
	2009-10	418	92%	85%	13%	369	95%	88%	14%	49	73%	61%	0%
Geometry	2011-12	311	90%	75%	24%	307	—	—	—	4	—	—	—
	2010-11	290	96%	85%	20%	276	96%	87%	20%	14	86%	57%	7%
	2009-10	290	95%	86%	17%	283	95%	86%	17%	7	86%	71%	0%
Algebra 2/Trigonometry	2011-12	258	67%	50%	18%	253	68%	51%	18%	5	40%	0%	0%
	2010-11	259	80%	63%	21%	255	—	—	—	4	—	—	—
	2009-10	59	98%	92%	53%	59	98%	92%	53%	0	—	—	—
Global History and Geography	2011-12	429	97%	86%	38%	376	98%	90%	41%	53	83%	57%	11%
	2010-11	392	92%	83%	38%	342	96%	88%	42%	50	66%	46%	12%
	2009-10	382	92%	84%	30%	320	97%	90%	35%	62	69%	53%	8%
U.S. History and Government	2011-12	375	92%	87%	47%	333	95%	93%	52%	42	62%	38%	12%
	2010-11	335	96%	89%	51%	289	99%	95%	57%	46	80%	52%	15%
	2009-10	343	95%	91%	54%	305	98%	96%	59%	38	68%	47%	13%
Living Environment	2011-12	404	97%	89%	38%	343	99%	95%	43%	61	84%	54%	7%
	2010-11	389	94%	89%	32%	332	98%	94%	37%	57	72%	61%	5%
	2009-10	382	95%	90%	34%	334	99%	95%	38%	48	69%	50%	8%
Physical Setting/Earth Science	2011-12	343	92%	80%	39%	321	95%	84%	40%	22	55%	32%	14%
	2010-11	324	90%	78%	24%	301	92%	81%	25%	23	52%	39%	4%
	2009-10	349	92%	83%	30%	331	93%	85%	31%	18	78%	56%	6%
Physical Setting/Chemistry	2011-12	248	80%	51%	12%	244	—	—	—	4	—	—	—
	2010-11	238	92%	62%	11%	235	—	—	—	3	—	—	—
	2009-10	196	95%	68%	12%	194	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	146	85%	68%	33%	144	—	—	—	2	—	—	—
	2010-11	113	84%	65%	25%	112	—	—	—	1	—	—	—
	2009-10	120	92%	78%	26%	118	—	—	—	2	—	—	—

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2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	22%	0		9	22%
	2010-11	16	44%	0		16	44%
	2009-10	21	19%	1	—	20	—
Science	2011-12	14	21%	0		14	21%
	2010-11	21	19%	1	—	20	—
	2009-10	24	21%	0		24	21%
Reading	2011-12	15	13%	0		15	13%
	2010-11	13	15%	0		13	15%
	2009-10	15	40%	0		15	40%
Writing	2011-12	4	—	0		4	—
	2010-11	17	59%	0		17	59%
	2009-10	4	—	0		4	—
Global Studies	2011-12	9	0%	0		9	0%
	2010-11	17	6%	0		17	6%
	2009-10	24	33%	1	—	23	—
U.S. History and Government	2011-12	18	33%	0		18	33%
	2010-11	11	18%	0		11	18%
	2009-10	14	50%	0		14	50%

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2 Student Performance

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	55	2%	5%	53%	40%	52	—	—	—	—	3	—	—	—	—
	2010-11	49	6%	6%	53%	35%	43	5%	7%	49%	40%	6	17%	0%	83%	0%
	2009-10	57	2%	26%	49%	23%	48	2%	23%	50%	25%	9	0%	44%	44%	11%
Reading and Writing (Grades K-1)	2011-12	55	11%	36%	24%	29%	52	—	—	—	—	3	—	—	—	—
	2010-11	49	27%	20%	29%	24%	43	28%	19%	30%	23%	6	17%	33%	17%	33%
	2009-10	57	33%	32%	5%	30%	48	31%	31%	4%	33%	9	44%	33%	11%	11%
Listening and Speaking (Grades 2-4)	2011-12	52	0%	6%	37%	58%	35	0%	3%	34%	63%	17	0%	12%	41%	47%
	2010-11	58	3%	3%	29%	64%	46	2%	2%	30%	65%	12	8%	8%	25%	58%
	2009-10	53	0%	4%	55%	42%	44	0%	2%	50%	48%	9	0%	11%	78%	11%
Reading and Writing (Grades 2-4)	2011-12	51	10%	22%	45%	24%	35	9%	9%	51%	31%	16	13%	50%	31%	6%
	2010-11	58	5%	28%	40%	28%	46	2%	24%	41%	33%	12	17%	42%	33%	8%
	2009-10	53	0%	28%	47%	25%	44	0%	20%	52%	27%	9	0%	67%	22%	11%
Listening and Speaking (Grades 5-6)	2011-12	24	13%	4%	33%	50%	19	11%	5%	26%	58%	5	20%	0%	60%	20%
	2010-11	21	5%	10%	48%	38%	17	—	—	—	—	4	—	—	—	—
	2009-10	15	7%	20%	13%	60%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	24	13%	8%	33%	46%	19	11%	5%	37%	47%	5	20%	20%	20%	40%
	2010-11	21	5%	19%	38%	38%	17	—	—	—	—	4	—	—	—	—
	2009-10	15	7%	7%	53%	33%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	20	15%	10%	30%	45%	17	—	—	—	—	3	—	—	—	—
	2010-11	16	0%	19%	13%	69%	12	—	—	—	—	4	—	—	—	—
	2009-10	14	0%	7%	21%	71%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	20	15%	30%	35%	20%	17	—	—	—	—	3	—	—	—	—
	2010-11	16	6%	19%	38%	38%	12	—	—	—	—	4	—	—	—	—
	2009-10	14	14%	14%	14%	57%	11	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	17	6%	24%	35%	35%	12	0%	33%	42%	25%	5	20%	0%	20%	60%
	2010-11	20	15%	20%	40%	25%	16	—	—	—	—	4	—	—	—	—
	2009-10	23	0%	17%	26%	57%	19	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	17	6%	41%	41%	12%	12	0%	50%	42%	8%	5	20%	20%	40%	20%
	2010-11	20	25%	25%	45%	5%	16	—	—	—	—	4	—	—	—	—
	2009-10	23	0%	30%	43%	26%	19	—	—	—	—	4	—	—	—	—

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3 Student Outcomes

District **DEER PARK UNION FREE SCHOOL DISTRICT**

District ID **58-01-07-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	322		291		31	
	2010-11	319		292		27	
	2009-10	350		322		28	
Receiving a Regents Diploma	2011-12	310	96%	290	100%	20	65%
	2010-11	300	94%	284	97%	16	59%
	2009-10	327	93%	311	97%	16	57%
Receiving a Regents Diploma with Advanced Designation	2011-12	122	38%	121	42%	1	3%
	2010-11	131	41%	131	45%	0	0%
	2009-10	166	47%	161	50%	5	18%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	8	N/A	0		8	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	6	N/A	0		6	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	12	1%	7	1%	5	3%
	2010-11	12	1%	6	0%	6	3%
	2009-10	11	1%	7	0%	4	2%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	1%
	2010-11	4	0%	3	0%	1	0%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	13	1%	7	1%	6	3%
	2010-11	16	1%	9	1%	7	3%
	2009-10	12	1%	8	1%	4	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	153	46%	150	52%	3	8%
To 2-year College	128	39%	111	38%	17	44%
To Other Post-secondary	9	3%	5	2%	4	10%
To the Military	3	1%	3	1%	0	0%
To Employment	21	6%	15	5%	6	15%
To Adult Services	9	3%	1	0%	8	21%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	6	2%	5	2%	1	3%