



# The New York State Report Card 2011–12

School **ROBERT FROST MIDDLE SCHOOL**  
School ID **58-01-07-03-0009**  
District **DEER PARK UNION FREE SCHOOL  
DISTRICT**  
Principal **ELIANA LEVEY**  
Telephone **(631) 274-4210**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **ROBERT FROST MIDDLE SCHOOL**  
School ID **58-01-07-03-0009**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	336	311	339
Ungraded Elementary	0	0	2
Grade 7	351	341	322
Grade 8	323	361	328
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
<b>Total K-12</b>	<b>1010</b>	<b>1013</b>	<b>994</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	21	21
<b>Grade 8</b>			
English	19	23	21
Mathematics	20	24	22
Science	20	24	22
Social Studies	21	23	21
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	184	18%	163	16%	199	20%
Reduced Price Lunch	94	9%	97	10%	89	9%
Limited English Proficient	19	2%	19	2%	25	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	173	17%	185	18%	176	18%
Hispanic or Latino	117	12%	132	13%	172	17%
Asian or Native Hawaiian/Other Pacific Islander	95	9%	89	9%	99	10%
White	609	60%	583	58%	536	54%
Multiracial	16	2%	23	2%	10	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	37	4%	40	4%	29	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ROBERT FROST MIDDLE SCHOOL**  
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District **DEER PARK UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	99	89	86
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	10%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	69%	70%
<b>Total Number of Core Classes</b>	283	237	220
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	424	344	354
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	29%	27%
Turnover Rate of All Teachers	14%	15%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	9	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **ROBERT FROST MIDDLE SCHOOL**  
School ID **58-01-07-03-0009**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

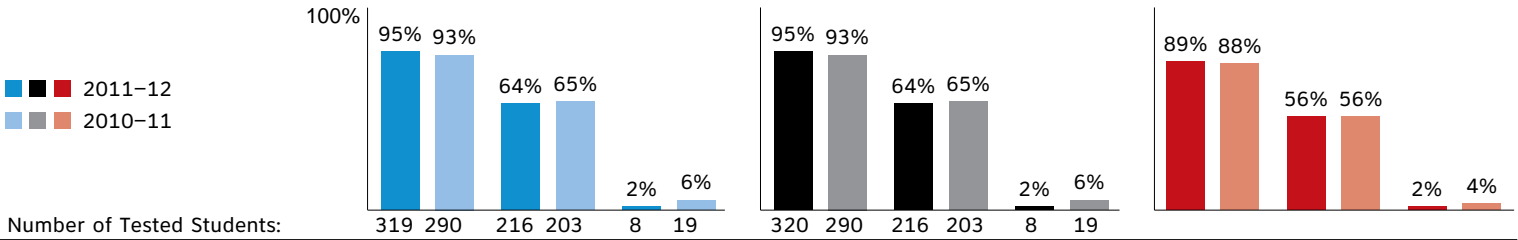
School **ROBERT FROST MIDDLE SCHOOL**  
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District **DEER PARK UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 666



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	95%	64%	2%	311	93%	65%	6%
Female	163	98%	72%	4%	136	95%	67%	7%
Male	173	92%	57%	1%	175	92%	64%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	59	88%	51%	2%	61	92%	56%	3%
Hispanic or Latino	68	99%	56%	3%	51	98%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	35	-	-	-	22	-	-	-
White	170	95%	70%	2%	176	93%	69%	7%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	39	97%	74%	3%	23	91%	87%	17%
General-Education Students	290	99%	72%	2%	272	96%	72%	7%
Students with Disabilities	46	72%	17%	2%	39	72%	18%	0%
English Proficient	326	96%	66%	2%	307	-	-	-
Limited English Proficient	10	70%	0%	0%	4	-	-	-
Economically Disadvantaged	143	94%	57%	2%	101	94%	56%	4%
Not Disadvantaged	193	96%	69%	3%	210	93%	70%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	336	95%	64%	2%	311	93%	65%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

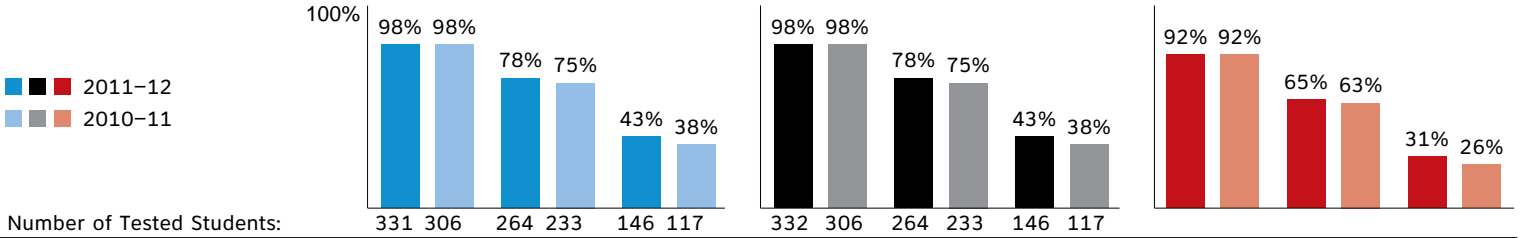
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## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 692



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	339	98%	78%	43%	312	98%	75%	38%
Female	164	99%	81%	45%	136	98%	79%	37%
Male	175	96%	75%	42%	176	98%	72%	38%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	60	97%	63%	28%	61	97%	66%	26%
Hispanic or Latino	68	97%	76%	38%	52	98%	63%	27%
Asian or Native Hawaiian/Other Pacific Islander	36	–	–	–	22	–	–	–
White	171	98%	79%	44%	176	98%	79%	41%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	40	98%	98%	70%	23	100%	91%	61%
General-Education Students	293	99%	84%	48%	273	99%	79%	41%
Students with Disabilities	46	89%	41%	9%	39	95%	41%	15%
English Proficient	328	98%	79%	44%	307	98%	75%	38%
Limited English Proficient	11	82%	36%	18%	5	100%	40%	0%
Economically Disadvantaged	146	97%	75%	38%	101	98%	70%	28%
Not Disadvantaged	193	98%	80%	47%	211	98%	77%	42%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	339	98%	78%	43%	312	98%	75%	38%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	2	–	–	–



# 2 Student Performance

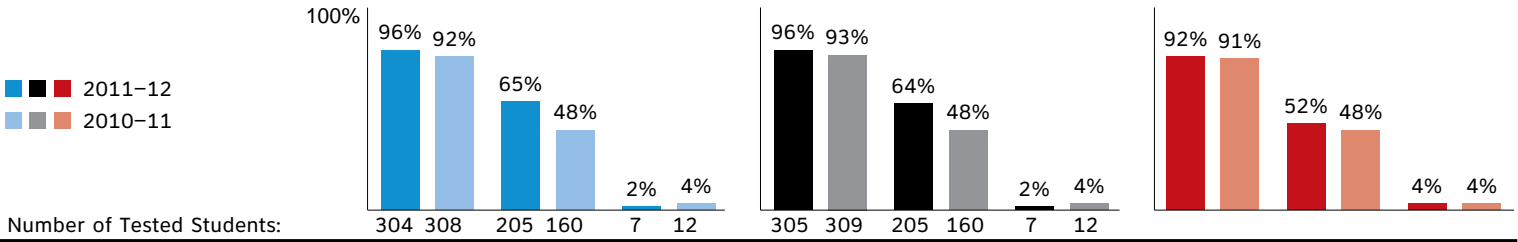
School **ROBERT FROST MIDDLE SCHOOL**  
School ID **58-01-07-03-0009**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 665



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	317	96%	65%	2%	333	92%	48%	4%
Female	137	96%	73%	1%	141	96%	63%	8%
Male	180	96%	58%	3%	192	90%	37%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	63	94%	56%	0%	55	89%	47%	5%
Hispanic or Latino	55	95%	53%	0%	49	90%	45%	4%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	36	-	-	-
White	173	97%	68%	3%	189	94%	47%	3%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	26	96%	88%	8%	40	93%	58%	5%
General-Education Students	286	98%	70%	2%	291	97%	55%	4%
Students with Disabilities	31	74%	16%	0%	42	60%	0%	0%
English Proficient	311	96%	66%	2%	327	93%	49%	4%
Limited English Proficient	6	83%	0%	0%	6	67%	0%	0%
Economically Disadvantaged	103	94%	61%	2%	112	92%	45%	4%
Not Disadvantaged	214	97%	66%	2%	221	93%	50%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	317	96%	65%	2%	333	92%	48%	4%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

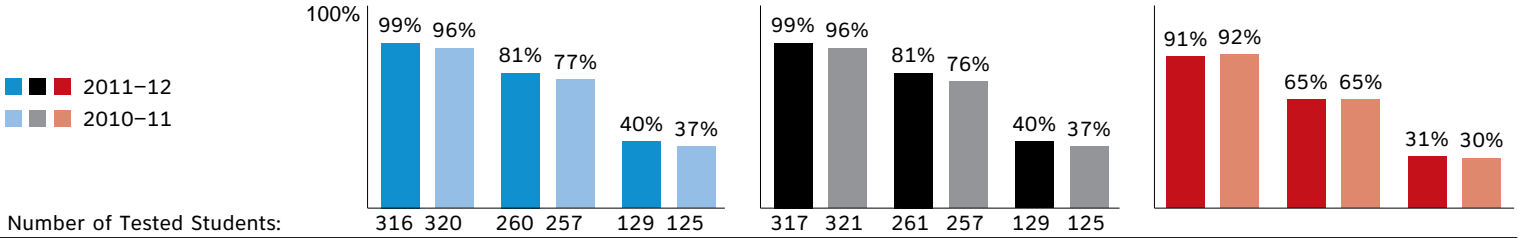
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 685



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	320	99%	81%	40%	335	96%	77%	37%
Female	139	99%	82%	41%	141	96%	81%	38%
Male	181	98%	81%	40%	194	95%	74%	37%
American Indian or Alaska Native								
Black or African American	63	98%	76%	19%	55	93%	73%	33%
Hispanic or Latino	56	98%	73%	21%	50	94%	70%	28%
Asian or Native Hawaiian/Other Pacific Islander	27	-	-	-	37	-	-	-
White	173	99%	85%	49%	189	96%	79%	39%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	28	96%	86%	71%	41	98%	80%	46%
General-Education Students	289	99%	86%	43%	293	98%	82%	42%
Students with Disabilities	31	94%	35%	13%	42	79%	38%	2%
English Proficient	312	99%	82%	41%	326	96%	79%	38%
Limited English Proficient	8	88%	50%	13%	9	78%	0%	0%
Economically Disadvantaged	102	100%	75%	27%	114	96%	70%	35%
Not Disadvantaged	218	98%	84%	46%	221	95%	80%	38%
Migrant								
Not Migrant	320	99%	81%	40%	335	96%	77%	37%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

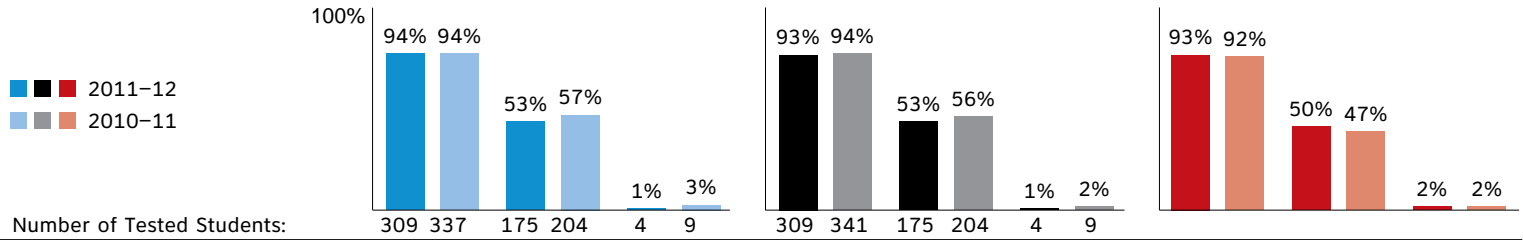
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District **DEER PARK UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 659 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 660



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	330	94%	53%	1%	357	94%	57%	3%
Female	141	97%	60%	3%	175	98%	65%	3%
Male	189	91%	48%	0%	182	91%	50%	2%
American Indian or Alaska Native								
Black or African American	51	90%	49%	0%	66	89%	48%	2%
Hispanic or Latino	50	90%	46%	0%	47	89%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	40	-	-	-	25	100%	68%	4%
White	185	95%	54%	1%	212	96%	61%	3%
Multiracial	4	-	-	-	7	100%	86%	0%
Small Group Totals	44	95%	61%	5%				
General-Education Students	293	98%	59%	1%	316	99%	63%	3%
Students with Disabilities	37	57%	5%	0%	41	59%	15%	2%
English Proficient	322	94%	54%	1%	351	95%	58%	3%
Limited English Proficient	8	63%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	116	91%	51%	1%	104	93%	42%	1%
Not Disadvantaged	214	95%	54%	1%	253	95%	63%	3%
Migrant								
Not Migrant	330	94%	53%	1%	357	94%	57%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

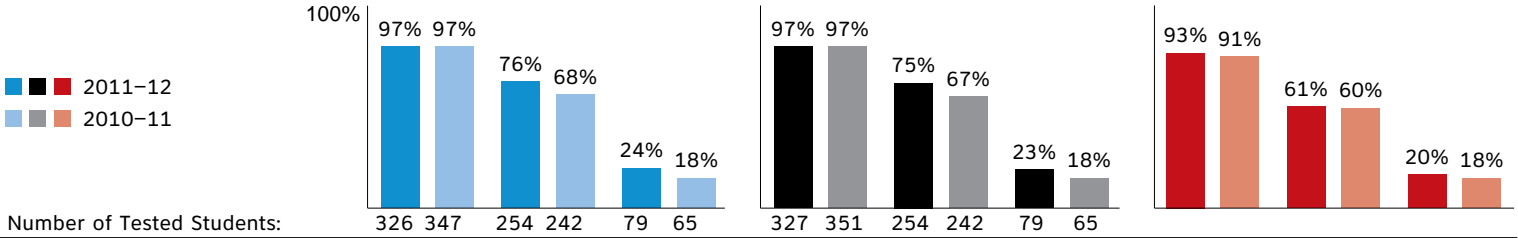
School **ROBERT FROST MIDDLE SCHOOL**  
School ID **58-01-07-03-0009**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 683



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	97%	76%	24%	357	97%	68%	18%
Female	144	97%	83%	23%	176	98%	69%	19%
Male	191	97%	71%	24%	181	96%	66%	17%
American Indian or Alaska Native								
Black or African American	53	96%	75%	21%	67	93%	51%	7%
Hispanic or Latino	52	96%	62%	6%	47	100%	68%	11%
Asian or Native Hawaiian/Other Pacific Islander	40	-	-	-	25	96%	96%	28%
White	186	97%	77%	26%	211	98%	70%	23%
Multiracial	4	-	-	-	7	100%	57%	0%
Small Group Totals	44	100%	89%	39%				
General-Education Students	297	98%	83%	26%	316	100%	74%	20%
Students with Disabilities	38	89%	21%	3%	41	78%	20%	2%
English Proficient	325	98%	78%	24%	350	97%	69%	19%
Limited English Proficient	10	80%	20%	0%	7	100%	29%	0%
Economically Disadvantaged	120	98%	71%	22%	104	96%	61%	14%
Not Disadvantaged	215	97%	79%	25%	253	98%	71%	20%
Migrant								
Not Migrant	335	97%	76%	24%	357	97%	68%	18%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other

#### Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			

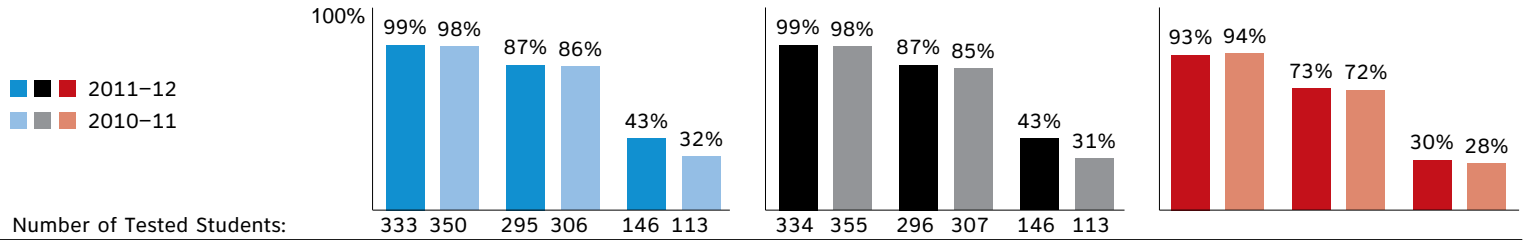
# 2 Student Performance

School **ROBERT FROST MIDDLE SCHOOL**  
School ID **58-01-07-03-0009**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	98%	82%	29%	256	97%	80%	17%
Female	98	97%	83%	24%	119	99%	77%	13%
Male	145	99%	82%	32%	137	96%	82%	20%
American Indian or Alaska Native								
Black or African American	45	98%	82%	36%	54	96%	69%	11%
Hispanic or Latino	44	98%	77%	25%	42	100%	76%	19%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	11	100%	91%	27%
White	127	100%	84%	29%	143	97%	85%	16%
Multiracial	4	-	-	-	6	100%	83%	50%
Small Group Totals	27	89%	81%	26%				
General-Education Students	207	98%	89%	33%	215	100%	88%	19%
Students with Disabilities	36	100%	44%	8%	41	85%	39%	7%
English Proficient	231	100%	86%	31%	249	98%	82%	17%
Limited English Proficient	12	58%	8%	0%	7	86%	29%	0%
Economically Disadvantaged	90	98%	78%	24%	83	99%	72%	10%
Not Disadvantaged	153	98%	85%	32%	173	97%	84%	20%
Migrant								
Not Migrant	243	98%	82%	29%	256	97%	80%	17%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	95	95	95	75	101	101	101	70

# 2 Student Performance

School **ROBERT FROST MIDDLE SCHOOL**  
 School ID **58-01-07-03-0009**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	99	100%	100%	41%	98	—	—	—	1	—	—	—
	2010-11	98	100%	100%	49%	98	100%	100%	49%	0			
	2009-10	87	100%	100%	46%	86	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	95	100%	100%	79%	94	—	—	—	1	—	—	—
	2010-11	101	100%	100%	69%	101	100%	100%	69%	0			
	2009-10	88	100%	100%	81%	87	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **ROBERT FROST MIDDLE SCHOOL**  
 School ID **58-01-07-03-0009**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 5-6)	2011-12	11	0%	9%	27%	64%	9	—	—	—	—	2	—	—	—	—	—
	2010-11	6	17%	17%	50%	17%	3	—	—	—	—	3	—	—	—	—	—
	2009-10	8	0%	25%	0%	75%	7	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	11	0%	9%	18%	73%	9	—	—	—	—	2	—	—	—	—	—
	2010-11	6	17%	17%	50%	17%	3	—	—	—	—	3	—	—	—	—	—
	2009-10	8	0%	0%	63%	38%	7	—	—	—	—	1	—	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	20	15%	10%	30%	45%	17	—	—	—	—	3	—	—	—	—	—
	2010-11	16	0%	19%	13%	69%	12	—	—	—	—	4	—	—	—	—	—
	2009-10	14	0%	7%	21%	71%	11	—	—	—	—	3	—	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	20	15%	30%	35%	20%	17	—	—	—	—	3	—	—	—	—	—
	2010-11	16	6%	19%	38%	38%	12	—	—	—	—	4	—	—	—	—	—
	2009-10	14	14%	14%	14%	57%	11	—	—	—	—	3	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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# 3 Student Outcomes

School **ROBERT FROST MIDDLE SCHOOL**  
 School ID **58-01-07-03-0009**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

**NOTE**

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Total Non-completers</b>	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	