



# The New York State Report Card 2011–12

District **WYANDANCH UNION FREE SCHOOL  
DISTRICT**

District ID **58-01-09-02-0000**

Superintendent **PLESS DICKERSON**

Telephone **(631) 870-0401**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	99	116	108
Kindergarten	208	191	203
Grade 1	190	193	197
Grade 2	163	174	184
Grade 3	189	157	169
Grade 4	165	183	153
Grade 5	152	156	174
Grade 6	142	139	151
Ungraded Elementary	0	0	18
Grade 7	120	143	142
Grade 8	150	124	137
Grade 9	189	140	119
Grade 10	141	163	179
Grade 11	134	131	115
Grade 12	99	104	86
Ungraded Secondary	0	9	16
<b>Total K-12</b>	<b>2042</b>	<b>2007</b>	<b>2043</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	21	23	29
<b>Grade 8</b>			
English	21	21	20
Mathematics	21	22	23
Science	22	19	24
Social Studies	27	22	23
<b>Grade 10</b>			
English	24	20	19
Mathematics	20	19	20
Science		17	15
Social Studies	27	27	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1386	68%	1191	59%	1525	75%
Reduced Price Lunch	104	5%	76	4%	84	4%
Limited English Proficient	335	16%	327	16%	337	16%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	0	0%	1	0%
Black or African American	1403	69%	1350	67%	1321	65%
Hispanic or Latino	619	30%	643	32%	695	34%
Asian or Native Hawaiian/Other Pacific Islander	5	0%	1	0%	7	0%
White	13	1%	11	1%	16	1%
Multiracial	0	0%	2	0%	3	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		92%
Student Suspensions	248	13%	249	12%	203	10%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	174	161	146
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	7%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	43%	46%
<b>Total Number of Core Classes</b>	377	369	343
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	529	527	462
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	17%	35%
Turnover Rate of All Teachers	20%	19%	23%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	26	19	21
Total Paraprofessionals*	53	54	62
Assistant Principals	4	5	4
Principals	4	3	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

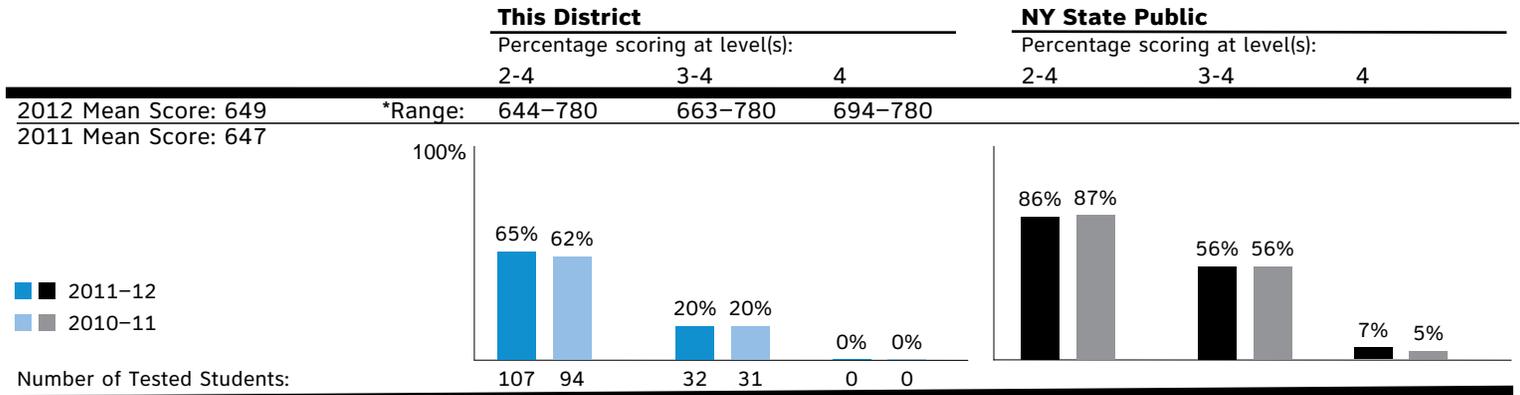
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	164	65%	20%	0%	152	62%	20%	0%
Female	82	65%	21%	0%	79	73%	27%	0%
Male	82	66%	18%	0%	73	49%	14%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	116	66%	18%	0%	113	63%	22%	0%
Hispanic or Latino	47	-	-	-	39	59%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	48	65%	23%	0%	-	-	-	-
General-Education Students	128	78%	24%	0%	113	74%	27%	0%
Students with Disabilities	36	19%	3%	0%	39	26%	3%	0%
English Proficient	137	69%	23%	0%	131	68%	24%	0%
Limited English Proficient	27	48%	4%	0%	21	24%	0%	0%
Economically Disadvantaged	160	-	-	-	135	61%	20%	0%
Not Disadvantaged	4	-	-	-	17	65%	24%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	164	65%	20%	0%	152	62%	20%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A

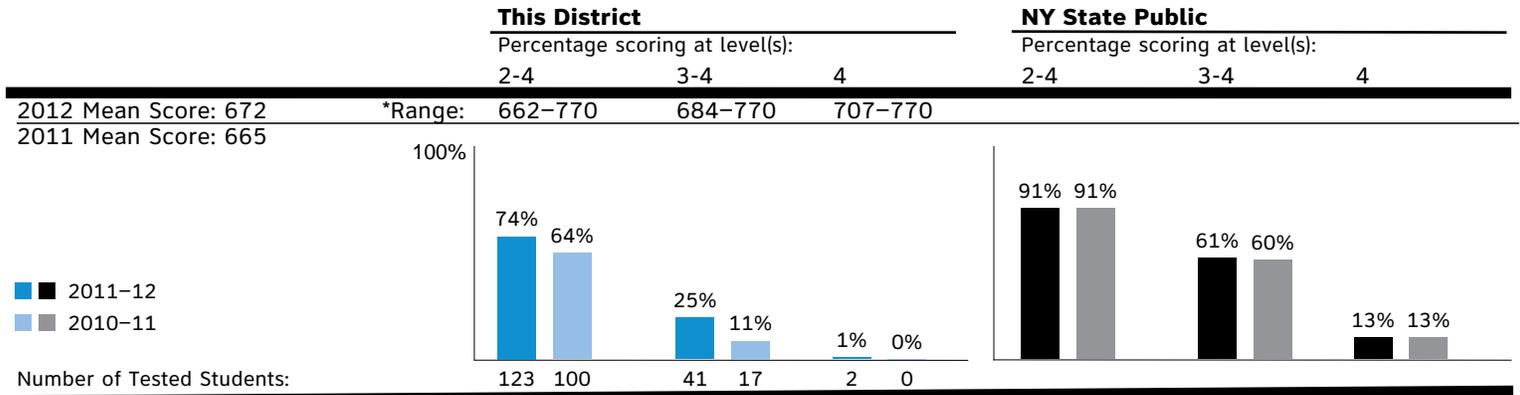
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	166	74%	25%	1%	156	64%	11%	0%
Female	82	77%	20%	1%	83	71%	13%	0%
Male	84	71%	30%	1%	73	56%	8%	0%
American Indian or Alaska Native								
Black or African American	116	72%	24%	0%	114	60%	12%	0%
Hispanic or Latino	49	–	–	–	42	76%	7%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	50	78%	26%	4%				
General-Education Students	130	85%	31%	2%	117	72%	13%	0%
Students with Disabilities	36	36%	3%	0%	39	41%	5%	0%
English Proficient	136	77%	29%	1%	133	65%	13%	0%
Limited English Proficient	30	60%	7%	0%	23	61%	0%	0%
Economically Disadvantaged	162	–	–	–	138	65%	11%	0%
Not Disadvantaged	4	–	–	–	18	56%	11%	0%
Migrant								
Not Migrant	166	74%	25%	1%	156	64%	11%	0%

#### NOTES

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### Other Assessments

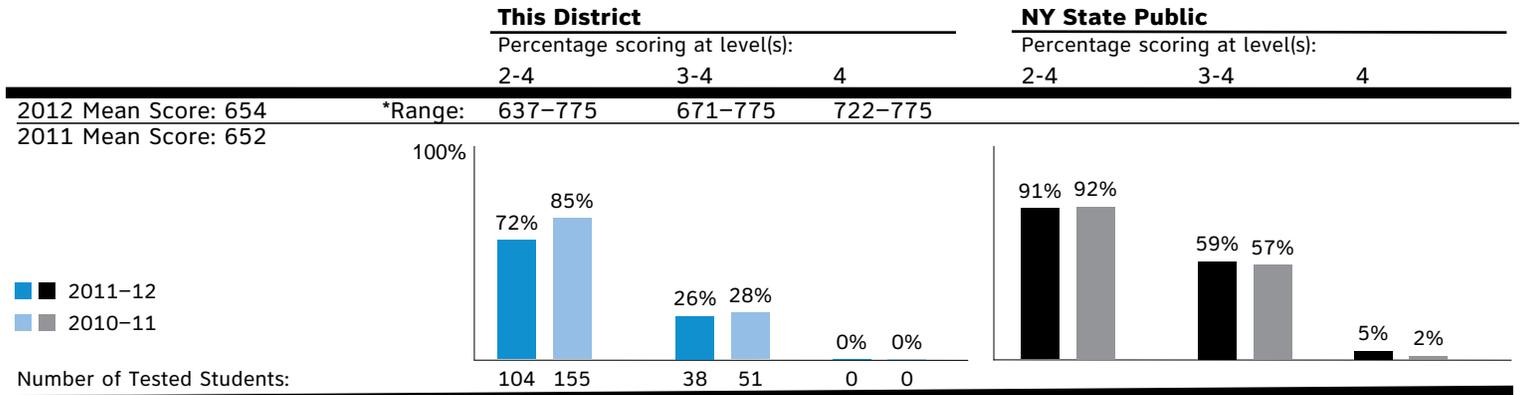
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>144</b>	<b>72%</b>	<b>26%</b>	<b>0%</b>	<b>183</b>	<b>85%</b>	<b>28%</b>	<b>0%</b>
Female	75	79%	31%	0%	89	88%	31%	0%
Male	69	65%	22%	0%	94	82%	24%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	100	73%	25%	0%	123	83%	21%	0%
Hispanic or Latino	42	-	-	-	58	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	44	70%	30%	0%	60	88%	42%	0%
General-Education Students	108	84%	34%	0%	139	93%	35%	0%
Students with Disabilities	36	36%	3%	0%	44	59%	5%	0%
English Proficient	121	78%	31%	0%	149	87%	30%	0%
Limited English Proficient	23	43%	4%	0%	34	74%	21%	0%
Economically Disadvantaged	133	71%	23%	0%	174	84%	26%	0%
Not Disadvantaged	11	91%	73%	0%	9	89%	56%	0%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	144	72%	26%	0%	182	-	-	-

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

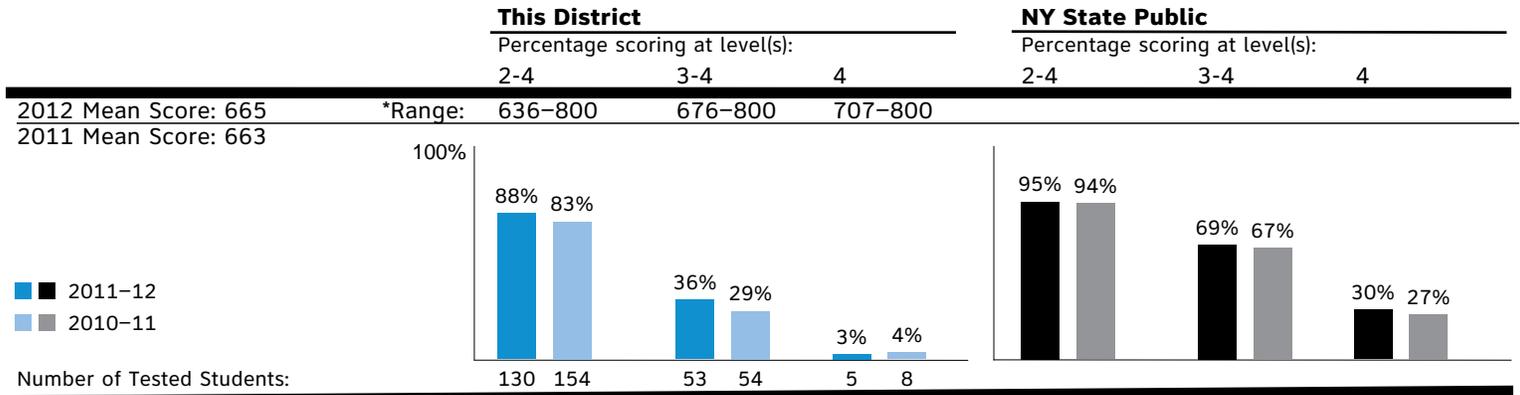
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>148</b>	<b>88%</b>	<b>36%</b>	<b>3%</b>	<b>186</b>	<b>83%</b>	<b>29%</b>	<b>4%</b>
Female	76	88%	38%	4%	90	86%	27%	2%
Male	72	88%	33%	3%	96	80%	31%	6%
American Indian or Alaska Native								
Black or African American	102	88%	35%	4%	123	80%	24%	2%
Hispanic or Latino	44	–	–	–	61	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–				
Multiracial					1	–	–	–
Small Group Totals	46	87%	37%	2%	63	87%	38%	8%
General-Education Students	112	93%	41%	4%	142	90%	35%	6%
Students with Disabilities	36	72%	19%	0%	44	59%	11%	0%
English Proficient	121	92%	41%	4%	149	84%	32%	5%
Limited English Proficient	27	70%	11%	0%	37	78%	19%	0%
Economically Disadvantaged	137	88%	35%	1%	177	82%	30%	4%
Not Disadvantaged	11	91%	45%	27%	9	89%	11%	11%
Migrant					2	–	–	–
Not Migrant	148	88%	36%	3%	184	–	–	–

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### Other Assessments

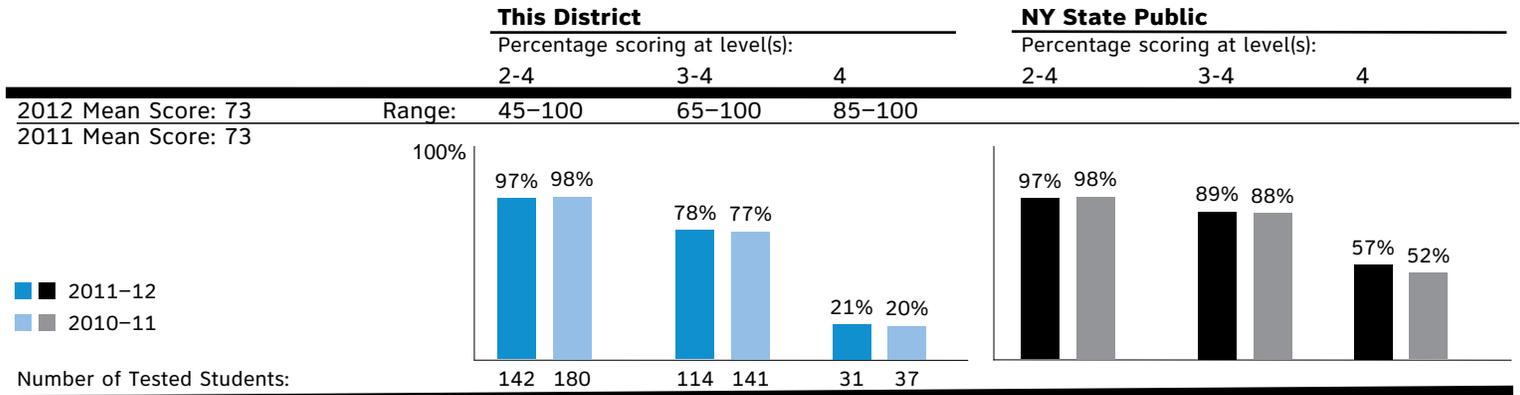
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>146</b>	<b>97%</b>	<b>78%</b>	<b>21%</b>	<b>184</b>	<b>98%</b>	<b>77%</b>	<b>20%</b>
Female	76	96%	79%	25%	88	98%	76%	18%
Male	70	99%	77%	17%	96	98%	77%	22%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	101	98%	81%	22%	121	98%	74%	19%
Hispanic or Latino	44	-	-	-	61	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	45	96%	71%	20%	63	97%	81%	22%
General-Education Students	111	97%	80%	26%	139	98%	81%	22%
Students with Disabilities	35	97%	71%	6%	45	98%	64%	13%
English Proficient	119	99%	84%	24%	147	99%	79%	23%
Limited English Proficient	27	89%	52%	11%	37	92%	68%	8%
Economically Disadvantaged	135	97%	78%	19%	174	98%	77%	20%
Not Disadvantaged	11	100%	82%	55%	10	100%	70%	20%
Migrant	2	-	-	-	2	-	-	-
Not Migrant	146	97%	78%	21%	182	-	-	-

#### NOTES

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### Other Assessments

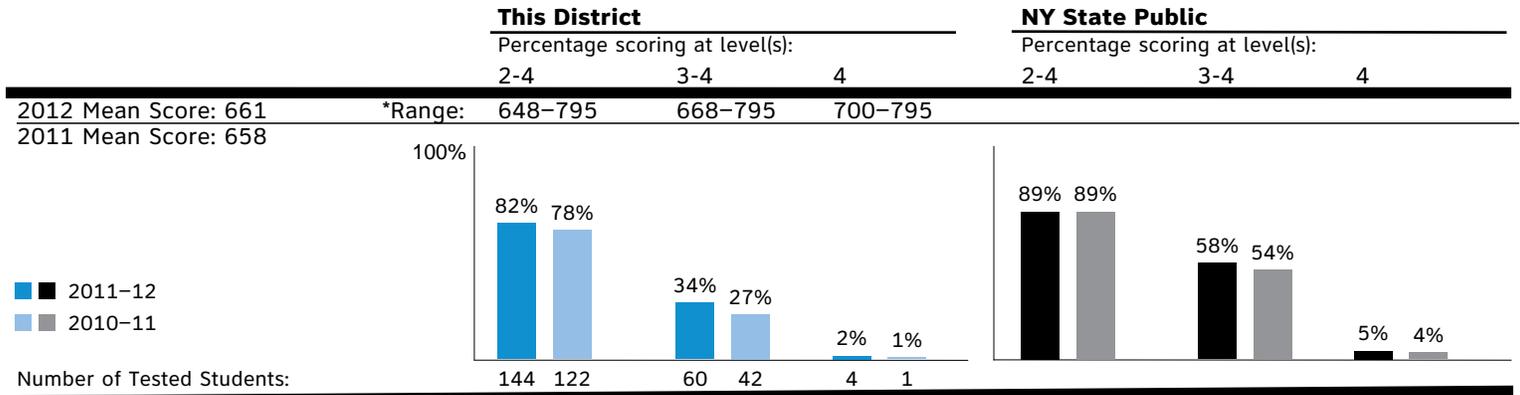
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	82%	34%	2%	157	78%	27%	1%
Female	83	86%	37%	5%	80	81%	31%	1%
Male	93	78%	31%	0%	77	74%	22%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	117	79%	32%	0%	89	79%	27%	0%
Hispanic or Latino	57	-	-	-	65	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	59	86%	39%	7%	68	76%	26%	1%
General-Education Students	135	90%	41%	3%	116	84%	33%	1%
Students with Disabilities	41	56%	10%	0%	41	59%	10%	0%
English Proficient	149	84%	38%	3%	118	82%	32%	1%
Limited English Proficient	27	70%	15%	0%	39	64%	10%	0%
Economically Disadvantaged	167	81%	34%	2%	147	79%	27%	1%
Not Disadvantaged	9	100%	33%	0%	10	60%	20%	0%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	174	-	-	-	157	78%	27%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

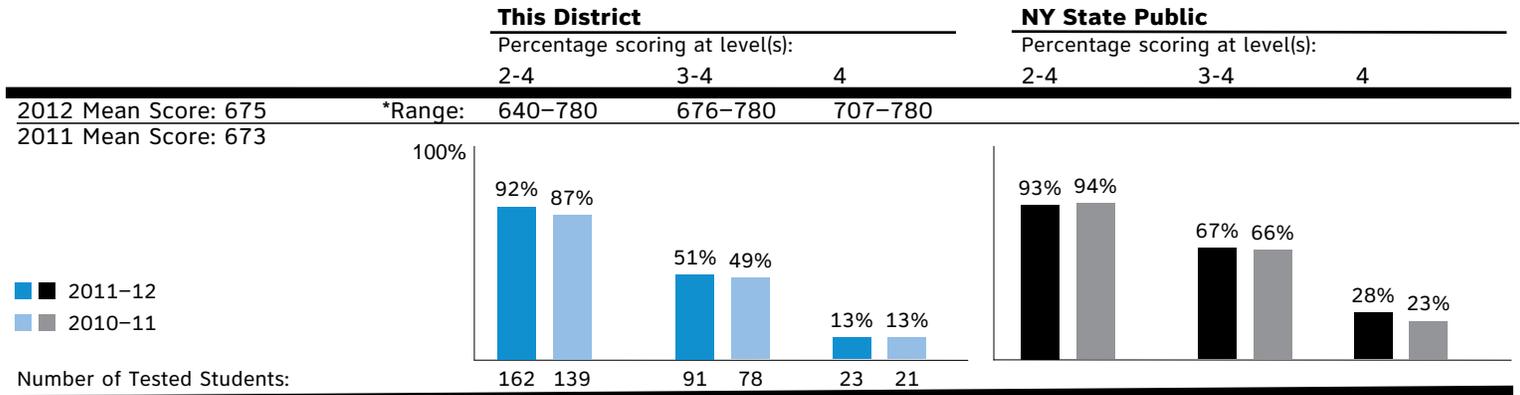
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	92%	51%	13%	159	87%	49%	13%
Female	84	95%	49%	10%	81	91%	48%	15%
Male	93	88%	54%	16%	78	83%	50%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	117	90%	44%	9%	91	86%	47%	15%
Hispanic or Latino	58	-	-	-	65	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	60	95%	65%	20%	68	90%	51%	10%
General-Education Students	136	95%	58%	15%	117	94%	56%	17%
Students with Disabilities	41	80%	29%	5%	42	69%	29%	2%
English Proficient	149	92%	52%	15%	119	89%	56%	18%
Limited English Proficient	28	89%	46%	4%	40	83%	28%	0%
Economically Disadvantaged	168	91%	52%	12%	149	89%	51%	14%
Not Disadvantaged	9	100%	44%	33%	10	70%	20%	0%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	175	-	-	-	159	87%	49%	13%

#### NOTES

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### Other Assessments

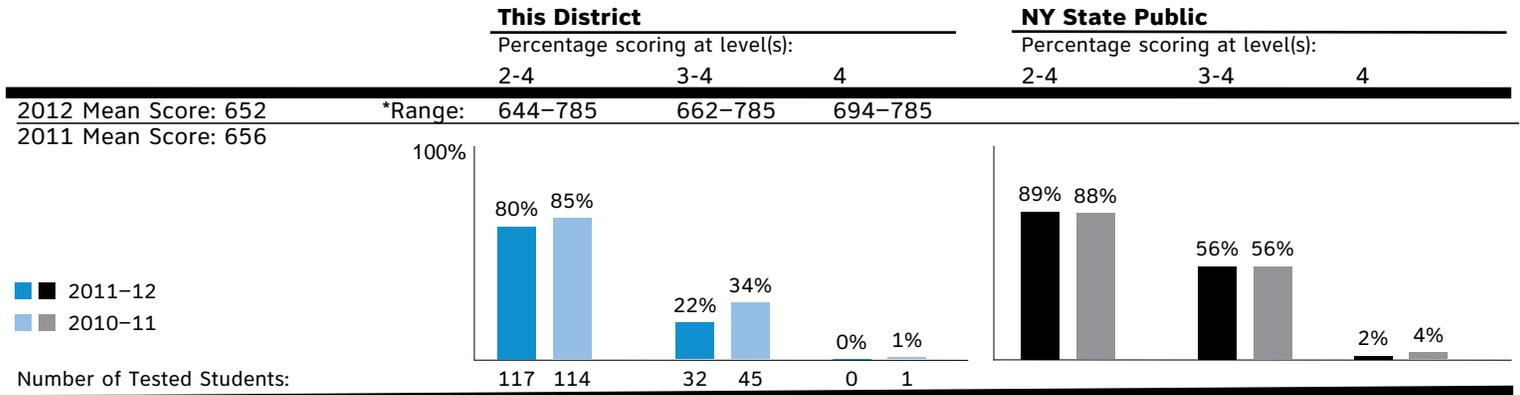
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	4	-	-	-

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	80%	22%	0%	134	85%	34%	1%
Female	77	82%	23%	0%	62	85%	40%	0%
Male	70	77%	20%	0%	72	85%	28%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	87	76%	15%	0%	89	88%	36%	1%
Hispanic or Latino	57	-	-	-	42	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	3	-	-	-	3	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	60	85%	32%	0%	45	80%	29%	0%
General-Education Students	108	87%	27%	0%	101	92%	43%	1%
Students with Disabilities	39	59%	8%	0%	33	64%	6%	0%
English Proficient	125	82%	25%	0%	110	90%	38%	1%
Limited English Proficient	22	64%	5%	0%	24	63%	13%	0%
Economically Disadvantaged	134	78%	21%	0%	122	84%	33%	1%
Not Disadvantaged	13	92%	31%	0%	12	100%	42%	0%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	147	80%	22%	0%	133	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A

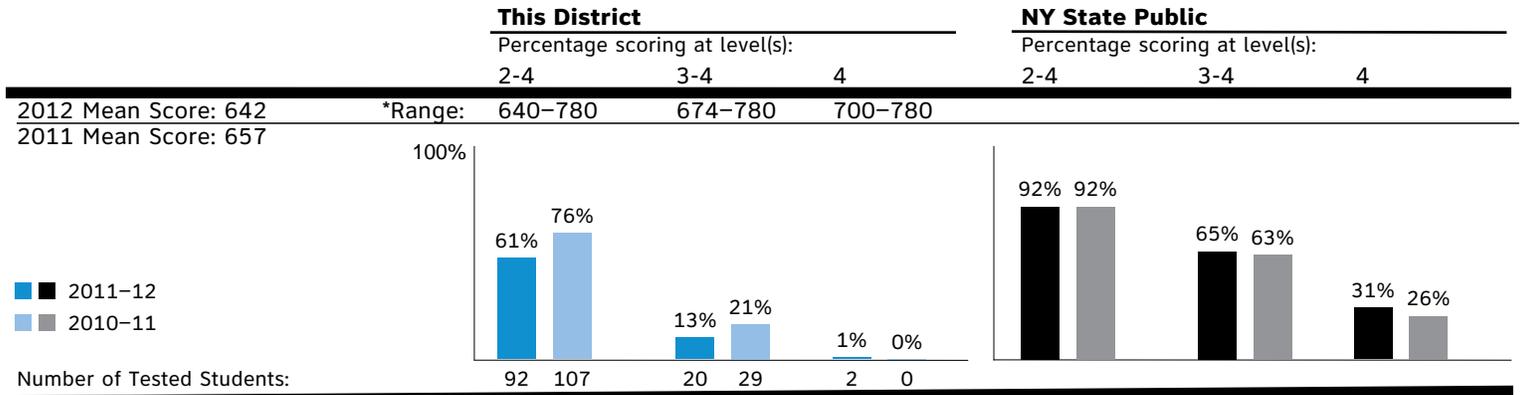
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	61%	13%	1%	140	76%	21%	0%
Female	79	57%	11%	0%	64	78%	20%	0%
Male	73	64%	15%	3%	76	75%	21%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	87	63%	10%	1%	92	73%	22%	0%
Hispanic or Latino	62	-	-	-	45	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	3	-	-	-	3	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	65	57%	17%	2%	48	83%	19%	0%
General-Education Students	113	66%	18%	2%	107	80%	23%	0%
Students with Disabilities	39	44%	0%	0%	33	64%	12%	0%
English Proficient	125	66%	15%	2%	110	78%	24%	0%
Limited English Proficient	27	33%	4%	0%	30	70%	10%	0%
Economically Disadvantaged	137	61%	12%	1%	127	76%	20%	0%
Not Disadvantaged	15	60%	27%	0%	13	77%	23%	0%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	152	61%	13%	1%	139	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

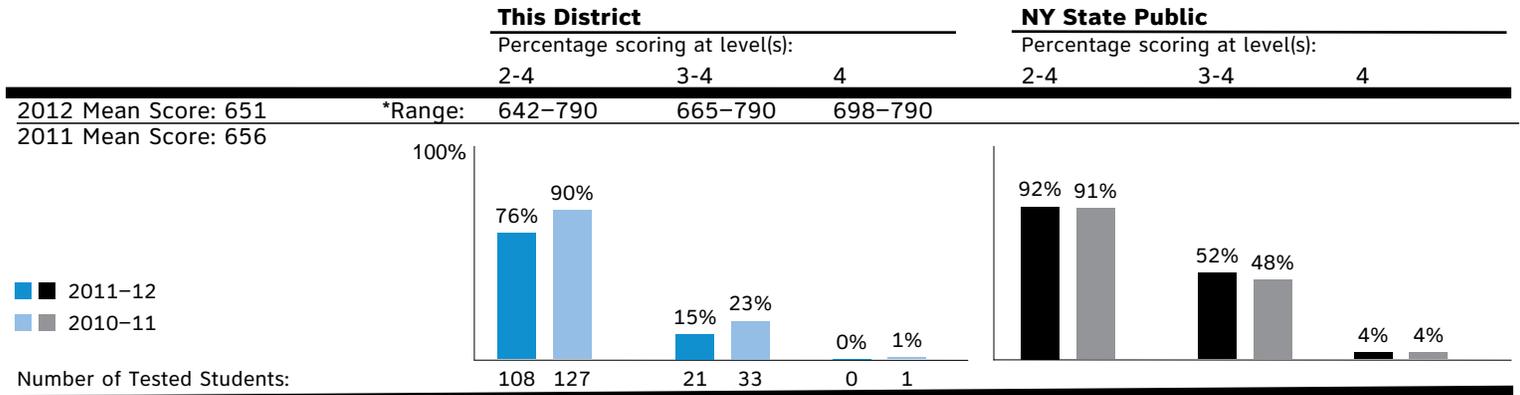
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	76%	15%	0%	141	90%	23%	1%
Female	68	79%	18%	0%	77	94%	35%	1%
Male	74	73%	12%	0%	64	86%	9%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	99	77%	14%	0%	101	89%	19%	1%
Hispanic or Latino	41	-	-	-	40	93%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	43	74%	16%	0%	-	-	-	-
General-Education Students	102	88%	20%	0%	112	96%	29%	1%
Students with Disabilities	40	45%	3%	0%	29	69%	0%	0%
English Proficient	118	78%	18%	0%	129	92%	26%	1%
Limited English Proficient	24	67%	0%	0%	12	67%	0%	0%
Economically Disadvantaged	128	77%	15%	0%	126	89%	21%	1%
Not Disadvantaged	14	71%	14%	0%	15	100%	40%	0%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	141	-	-	-	141	90%	23%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

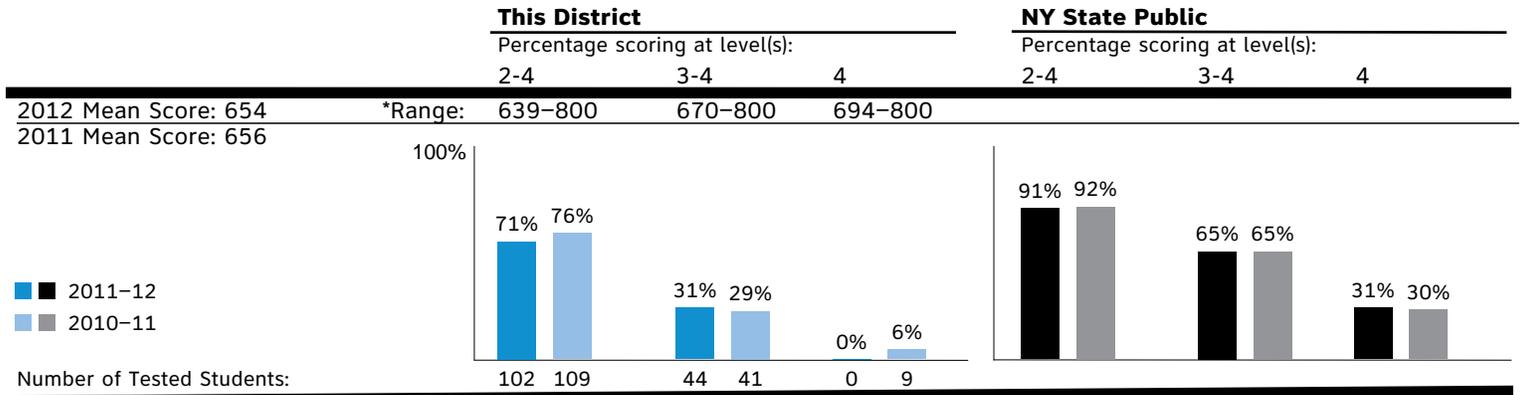
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	71%	31%	0%	143	76%	29%	6%
Female	68	69%	34%	0%	78	83%	32%	6%
Male	75	73%	28%	0%	65	68%	25%	6%
American Indian or Alaska Native								
Black or African American	98	69%	32%	0%	101	72%	20%	3%
Hispanic or Latino	43	-	-	-	42	86%	50%	14%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	45	76%	29%	0%				
General-Education Students	104	83%	38%	0%	114	87%	33%	7%
Students with Disabilities	39	41%	10%	0%	29	34%	10%	3%
English Proficient	116	70%	33%	0%	129	78%	29%	6%
Limited English Proficient	27	78%	22%	0%	14	57%	21%	7%
Economically Disadvantaged	128	71%	31%	0%	126	75%	26%	6%
Not Disadvantaged	15	73%	27%	0%	17	82%	47%	12%
Migrant	1	-	-	-				
Not Migrant	142	-	-	-	143	76%	29%	6%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

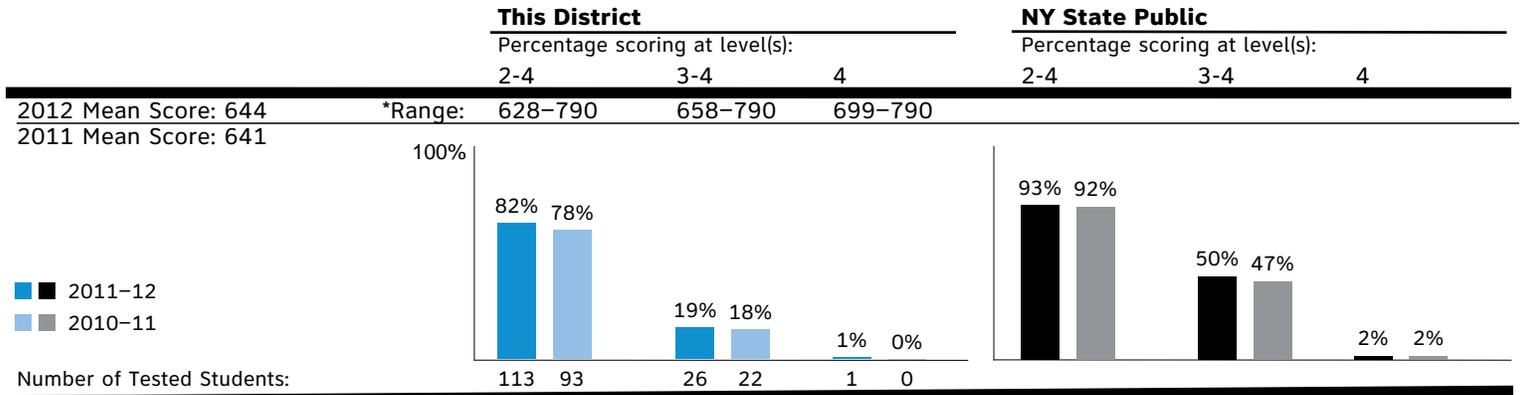
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	4	-	-	-

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>138</b>	<b>82%</b>	<b>19%</b>	<b>1%</b>	<b>119</b>	<b>78%</b>	<b>18%</b>	<b>0%</b>
Female	71	85%	30%	1%	61	84%	21%	0%
Male	67	79%	7%	0%	58	72%	16%	0%
American Indian or Alaska Native								
Black or African American	96	82%	17%	0%	82	78%	18%	0%
Hispanic or Latino	42	81%	24%	2%	35	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White					1	-	-	-
Multiracial					1	-	-	-
Small Group Totals					37	78%	19%	0%
General-Education Students	108	85%	23%	1%	97	86%	22%	0%
Students with Disabilities	30	70%	3%	0%	22	45%	5%	0%
English Proficient	125	86%	21%	1%	109	82%	19%	0%
Limited English Proficient	13	38%	0%	0%	10	40%	10%	0%
Economically Disadvantaged	120	79%	18%	1%	107	77%	17%	0%
Not Disadvantaged	18	100%	28%	0%	12	92%	33%	0%
Migrant								
Not Migrant	138	82%	19%	1%	119	78%	18%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A

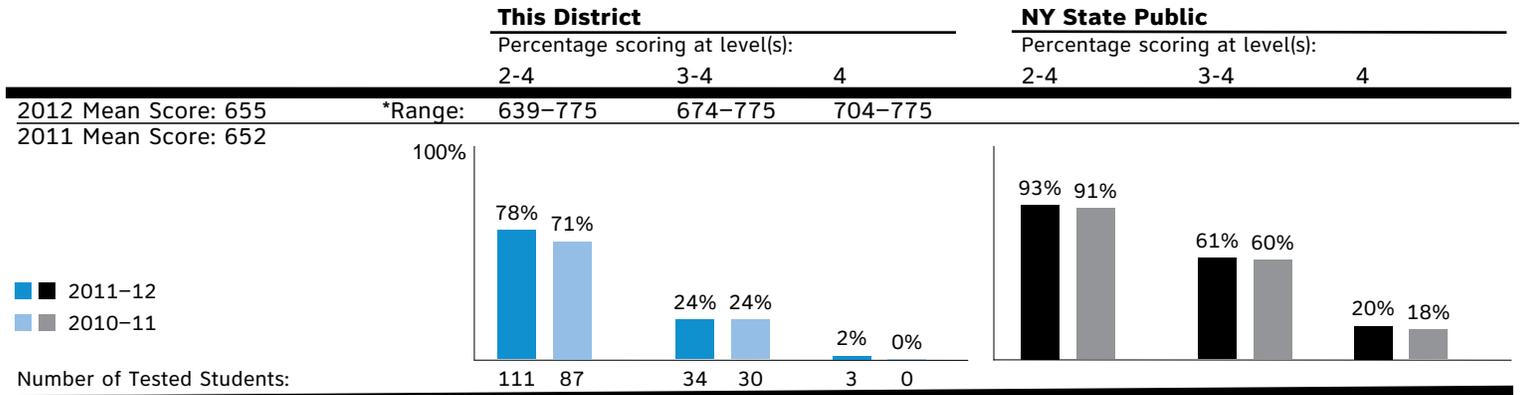
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	78%	24%	2%	123	71%	24%	0%
Female	73	82%	29%	3%	64	75%	30%	0%
Male	69	74%	19%	1%	59	66%	19%	0%
American Indian or Alaska Native								
Black or African American	99	77%	19%	0%	83	64%	17%	0%
Hispanic or Latino	43	81%	35%	7%	38	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					1	–	–	–
Multiracial					1	–	–	–
Small Group Totals					40	85%	40%	0%
General-Education Students	112	84%	29%	3%	101	79%	30%	0%
Students with Disabilities	30	57%	3%	0%	22	32%	0%	0%
English Proficient	127	82%	26%	2%	109	71%	24%	0%
Limited English Proficient	15	47%	7%	0%	14	71%	29%	0%
Economically Disadvantaged	124	75%	19%	2%	111	71%	26%	0%
Not Disadvantaged	18	100%	56%	0%	12	67%	8%	0%
Migrant					1	–	–	–
Not Migrant	142	78%	24%	2%	122	–	–	–

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

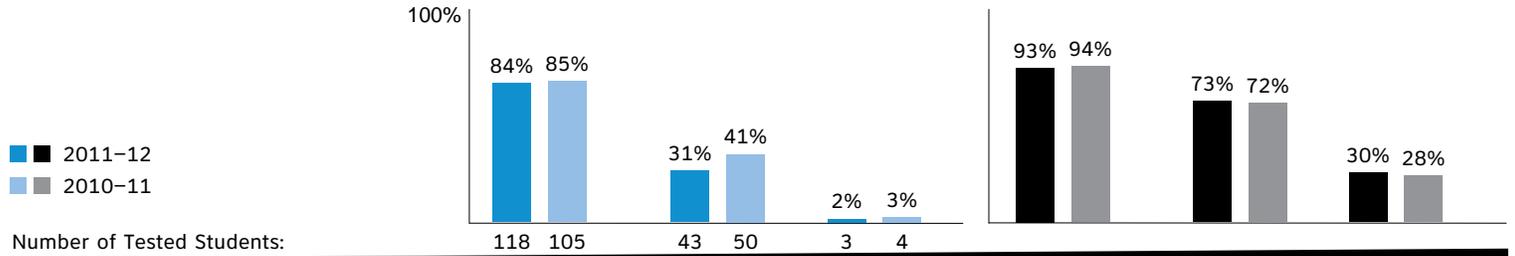
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	84%	31%	2%	123	85%	41%	3%
Female	72	88%	35%	3%	65	91%	48%	3%
Male	68	81%	26%	1%	58	79%	33%	3%
American Indian or Alaska Native								
Black or African American	97	84%	30%	2%	81	81%	38%	2%
Hispanic or Latino	43	86%	33%	2%	40	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White					1	-	-	-
Multiracial					1	-	-	-
Small Group Totals					42	93%	45%	5%
General-Education Students	110	86%	33%	3%	102	87%	46%	4%
Students with Disabilities	30	77%	23%	0%	21	76%	14%	0%
English Proficient	125	89%	34%	2%	107	86%	42%	4%
Limited English Proficient	15	47%	7%	0%	16	81%	31%	0%
Economically Disadvantaged	122	82%	26%	2%	110	85%	40%	4%
Not Disadvantaged	18	100%	61%	6%	13	85%	46%	0%
Migrant					1	-	-	-
Not Migrant	140	84%	31%	2%	122	-	-	-

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
Regents Science	0				0			

## 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

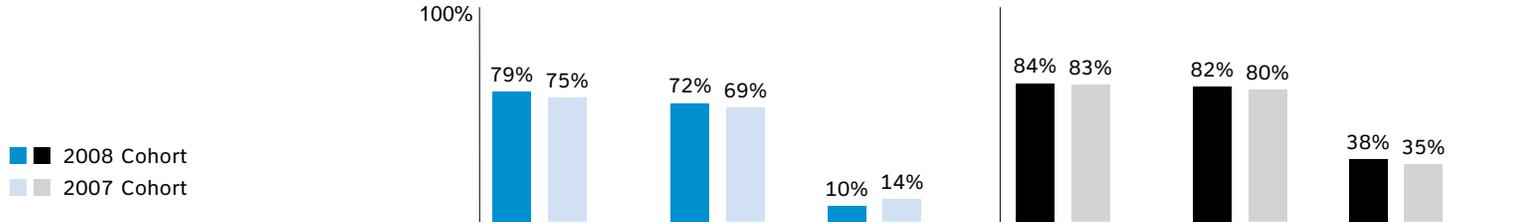
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>146</b>	<b>79%</b>	<b>72%</b>	<b>10%</b>	<b>155</b>	<b>75%</b>	<b>69%</b>	<b>14%</b>
Female	80	83%	79%	10%	84	82%	75%	17%
Male	66	74%	64%	11%	71	66%	62%	10%
American Indian or Alaska Native	1	-	-	-				
Black or African American	102	80%	74%	9%	119	79%	73%	12%
Hispanic or Latino	43	-	-	-	35	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White					1	-	-	-
Multiracial								
Small Group Totals	44	75%	68%	14%	36	61%	56%	19%
General-Education Students	99	85%	81%	15%	119	82%	77%	18%
Students with Disabilities	47	66%	53%	0%	36	53%	42%	0%
English Proficient	125	82%	74%	12%	132	78%	72%	16%
Limited English Proficient	21	62%	57%	0%	23	57%	52%	0%
Economically Disadvantaged	119	80%	71%	8%	133	75%	68%	14%
Not Disadvantaged	27	74%	74%	19%	22	73%	73%	9%
Migrant								
Not Migrant	146	79%	72%	10%	155	75%	69%	14%

#### NOTES

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# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

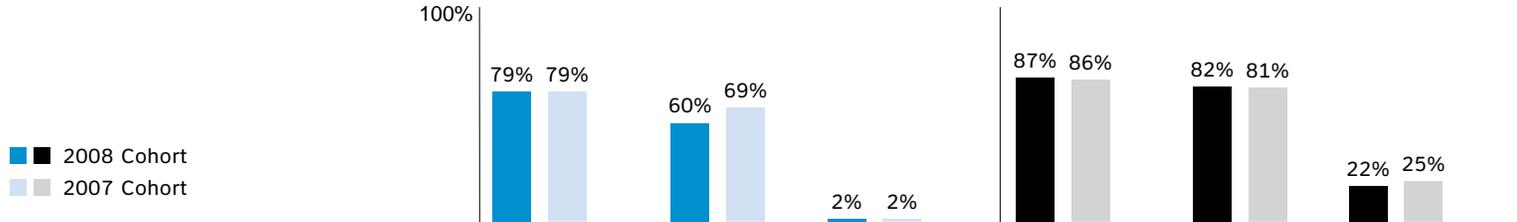
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

#### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	2-4	3-4	4	Number of Students	2-4	3-4	4
<b>All Students</b>	<b>146</b>	<b>79%</b>	<b>60%</b>	<b>2%</b>	<b>155</b>	<b>79%</b>	<b>69%</b>	<b>2%</b>
Female	80	85%	65%	1%	84	85%	76%	2%
Male	66	73%	55%	3%	71	72%	61%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	102	81%	60%	1%	119	82%	71%	2%
Hispanic or Latino	43	-	-	-	35	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White					1	-	-	-
Multiracial								
Small Group Totals	44	75%	61%	5%	36	69%	61%	3%
General-Education Students	99	83%	68%	3%	119	86%	78%	3%
Students with Disabilities	47	72%	45%	0%	36	56%	39%	0%
English Proficient	125	81%	62%	2%	132	81%	71%	2%
Limited English Proficient	21	71%	52%	0%	23	65%	57%	0%
Economically Disadvantaged	119	79%	61%	2%	133	80%	70%	2%
Not Disadvantaged	27	81%	59%	4%	22	73%	64%	0%
Migrant								
Not Migrant	146	79%	60%	2%	155	79%	69%	2%

### NOTES

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# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	146	14%	50%	3%	99	11%	60%	4%	47	19%	30%	0%
<b>U.S. History and Government</b>	146	6%	54%	8%	99	3%	66%	11%	47	13%	30%	2%
<b>Science</b>	146	6%	65%	5%	99	4%	73%	7%	47	11%	49%	2%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	10	0	1	1	8
Mathematics	10	0	1	1	8
Social Studies	10	1	0	1	8
Science	10	0	1	0	9

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# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	155	84%	71%	9%	118	91%	83%	12%	37	62%	32%	0%
	2010-11	195	80%	70%	11%	144	83%	74%	15%	51	71%	57%	0%
	2009-10	164	72%	57%	12%	140	72%	61%	14%	24	71%	33%	0%
Integrated Algebra	2011-12	175	78%	46%	0%	142	84%	52%	0%	33	52%	18%	0%
	2010-11	210	79%	55%	0%	175	79%	55%	1%	35	77%	54%	0%
	2009-10	262	65%	39%	0%	208	66%	40%	0%	54	61%	35%	0%
Geometry	2011-12	46	61%	46%	2%	46	61%	46%	2%	0			
	2010-11	61	79%	59%	2%	60	—	—	—	1	—	—	—
	2009-10	54	65%	33%	2%	53	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	31	45%	32%	3%	31	45%	32%	3%	0			
	2010-11	38	42%	26%	0%	38	42%	26%	0%	0			
	2009-10	0				0				0			
Global History and Geography	2011-12	252	71%	46%	1%	207	74%	51%	1%	45	56%	27%	0%
	2010-11	166	66%	49%	4%	125	69%	52%	6%	41	59%	39%	0%
	2009-10	153	69%	50%	10%	129	72%	53%	12%	24	54%	33%	0%
U.S. History and Government	2011-12	67	63%	54%	7%	48	75%	65%	10%	19	32%	26%	0%
	2010-11	59	61%	47%	8%	49	59%	49%	10%	10	70%	40%	0%
	2009-10	157	66%	55%	11%	123	70%	61%	12%	34	50%	35%	6%
Living Environment	2011-12	140	78%	53%	2%	105	83%	61%	2%	35	63%	29%	3%
	2010-11	169	79%	64%	2%	142	80%	65%	2%	27	74%	63%	0%
	2009-10	172	83%	63%	1%	142	83%	65%	1%	30	80%	57%	0%
Physical Setting/Earth Science	2011-12	143	69%	46%	3%	125	69%	46%	2%	18	67%	50%	11%
	2010-11	183	65%	39%	2%	154	71%	44%	2%	29	34%	14%	3%
	2009-10	147	59%	34%	1%	121	59%	30%	0%	26	62%	54%	4%
Physical Setting/Chemistry	2011-12	12	83%	75%	0%	12	83%	75%	0%	0			
	2010-11	26	92%	77%	4%	26	92%	77%	4%	0			
	2009-10	28	86%	57%	0%	28	86%	57%	0%	0			
Physical Setting/Physics	2011-12	9	67%	33%	11%	9	67%	33%	11%	0			
	2010-11	5	80%	60%	0%	5	80%	60%	0%	0			
	2009-10	15	87%	73%	13%	15	87%	73%	13%	0			

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# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	25	28%	2	—	23	—
	2010-11	21	62%	1	—	20	—
	2009-10	15	47%	2	—	13	—
Science	2011-12	26	42%	3	—	23	—
	2010-11	19	47%	1	—	18	—
	2009-10	9	33%	1	—	8	—
Reading	2011-12	16	44%	2	—	14	—
	2010-11	15	20%	3	—	12	—
	2009-10	17	41%	1	—	16	—
Writing	2011-12	14	93%	0	—	14	93%
	2010-11	13	69%	2	—	11	—
	2009-10	15	60%	1	—	14	—
Global Studies	2011-12	44	41%	5	80%	39	36%
	2010-11	20	55%	2	—	18	—
	2009-10	17	59%	2	—	15	—
U.S. History and Government	2011-12	17	82%	0	—	17	82%
	2010-11	14	79%	1	—	13	—
	2009-10	21	43%	6	33%	15	47%

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# 2 Student Performance

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	102	4%	25%	39%	31%	97	4%	25%	38%	33%	5	0%	40%	60%	0%
	2010-11	71	3%	7%	48%	42%	68	—	—	—	—	3	—	—	—	—
	2009-10	79	5%	11%	46%	38%	70	6%	13%	41%	40%	9	0%	0%	78%	22%
<b>Reading and Writing (Grades K-1)</b>	2011-12	102	48%	37%	8%	7%	97	47%	37%	8%	7%	5	60%	40%	0%	0%
	2010-11	71	20%	42%	14%	24%	68	—	—	—	—	3	—	—	—	—
	2009-10	79	37%	37%	13%	14%	70	34%	37%	13%	16%	9	56%	33%	11%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	82	2%	5%	38%	55%	63	3%	5%	35%	57%	19	0%	5%	47%	47%
	2010-11	94	3%	3%	33%	61%	70	4%	4%	30%	61%	24	0%	0%	42%	58%
	2009-10	112	1%	4%	29%	65%	93	1%	4%	27%	68%	19	0%	5%	42%	53%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	82	9%	39%	35%	17%	63	5%	41%	35%	19%	19	21%	32%	37%	11%
	2010-11	94	17%	38%	36%	9%	70	14%	33%	41%	11%	24	25%	54%	21%	0%
	2009-10	112	4%	24%	49%	22%	93	4%	19%	52%	25%	19	5%	47%	37%	11%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	58	10%	3%	26%	60%	46	13%	4%	20%	63%	12	0%	0%	50%	50%
	2010-11	70	3%	10%	47%	40%	52	4%	10%	50%	37%	18	0%	11%	39%	50%
	2009-10	46	7%	17%	33%	43%	38	8%	21%	21%	50%	8	0%	0%	88%	13%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	58	12%	21%	21%	47%	46	15%	13%	20%	52%	12	0%	50%	25%	25%
	2010-11	71	8%	15%	41%	35%	53	8%	15%	43%	34%	18	11%	17%	33%	39%
	2009-10	46	11%	28%	35%	26%	38	13%	26%	32%	29%	8	0%	38%	50%	13%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	43	7%	9%	30%	53%	33	9%	12%	30%	48%	10	0%	0%	30%	70%
	2010-11	31	16%	16%	32%	35%	22	23%	23%	27%	27%	9	0%	0%	44%	56%
	2009-10	33	12%	24%	18%	45%	29	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	43	16%	42%	16%	26%	33	21%	33%	18%	27%	10	0%	70%	10%	20%
	2010-11	31	35%	16%	32%	16%	22	41%	18%	32%	9%	9	22%	11%	33%	33%
	2009-10	33	30%	30%	24%	15%	29	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	70	10%	26%	31%	33%	56	9%	27%	36%	29%	14	14%	21%	14%	50%
	2010-11	75	5%	21%	25%	48%	62	5%	23%	26%	47%	13	8%	15%	23%	54%
	2009-10	71	14%	32%	27%	27%	64	16%	36%	22%	27%	7	0%	0%	71%	29%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	69	10%	45%	32%	13%	55	5%	44%	36%	15%	14	29%	50%	14%	7%
	2010-11	75	11%	56%	20%	13%	62	8%	55%	21%	16%	13	23%	62%	15%	0%
	2009-10	71	11%	66%	18%	4%	64	11%	69%	16%	5%	7	14%	43%	43%	0%

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# 3 Student Outcomes

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

District ID **58-01-09-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	111		76		35	
	2010-11	123		106		17	
	2009-10	109		94		15	
<b>Receiving a Regents Diploma</b>	2011-12	70	63%	64	84%	6	17%
	2010-11	87	71%	79	75%	8	47%
	2009-10	75	69%	69	73%	6	40%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	6	5%	6	8%	0	0%
	2010-11	14	11%	14	13%	0	0%
	2009-10	7	6%	7	7%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	6	N/A	0		6	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	12	N/A	0		12	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	22	4%	14	3%	8	5%
	2010-11	18	3%	14	3%	4	2%
	2009-10	25	3%	23	4%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
<b>Total Non-completers</b>	2011-12	22	4%	14	3%	8	5%
	2010-11	19	3%	15	3%	4	2%
	2009-10	27	3%	25	4%	2	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	18	15%	14	18%	4	10%
<b>To 2-year College</b>	53	45%	43	57%	10	24%
<b>To Other Post-secondary</b>	8	7%	4	5%	4	10%
<b>To the Military</b>	4	3%	4	5%	0	0%
<b>To Employment</b>	27	23%	11	14%	16	39%
<b>To Adult Services</b>	7	6%	0	0%	7	17%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%