



# The New York State Report Card 2011–12

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**  
District **WYANDANCH UNION FREE SCHOOL DISTRICT**  
Principal **KESTER HODGE**  
Telephone **(631) 870-0525**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	142	139	151
Ungraded Elementary	0	0	8
Grade 7	120	143	142
Grade 8	150	124	137
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	2
<b>Total K-12</b>	<b>412</b>	<b>406</b>	<b>440</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	22	30	28
<b>Grade 8</b>			
English	22	21	20
Mathematics	21	22	23
Science	15	19	24
Social Studies	24	22	23
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	279	68%	226	56%	347	79%
Reduced Price Lunch	24	6%	19	5%	20	5%
Limited English Proficient	46	11%	55	14%	67	15%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	293	71%	280	69%	285	65%
Hispanic or Latino	118	29%	122	30%	148	34%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	0	0%	2	0%
White	1	0%	3	1%	5	1%
Multiracial	0	0%	1	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	80	21%	80	19%	80	20%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	40	36	30
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	3%	0%
Percent with Fewer than Three Years of Experience	10%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	47%	50%
<b>Total Number of Core Classes</b>	121	108	93
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	177	160	135
Percent Taught by Teachers Without Appropriate Certification	0%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	0%	50%
Turnover Rate of All Teachers	27%	20%	25%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

### Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:

100%

■ 2011-12  
■ 2010-11

Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year		
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4		Total Tested	Percentage scoring at level(s): 2–4      3–4      4	
All Students						
Female						
Male						
American Indian or Alaska Native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
Small Group Totals						
General-Education Students						
Students with Disabilities						
English Proficient						
Limited English Proficient						
Economically Disadvantaged						
Not Disadvantaged						
Migrant						
Not Migrant						

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

### Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:

100%

■ ■ ■ 2011-12  
■ ■ ■ 2010-11

Number of Tested Students:

#### Results by Student Group

##### 2011-12 School Year

##### 2010-11 School Year

Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
	2-4	3-4	4		2-4	3-4	4

All Students							
Female							
Male							
American Indian or Alaska Native							
Black or African American							
Hispanic or Latino							
Asian or Native Hawaiian/Other Pacific Islander							
White							
Multiracial							
Small Group Totals							
General-Education Students							
Students with Disabilities							
English Proficient							
Limited English Proficient							
Economically Disadvantaged							
Not Disadvantaged							
Migrant							
Not Migrant							

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

##### 2011-12 School Year

##### 2010-11 School Year

Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
	2-4	3-4	4		2-4	3-4	4

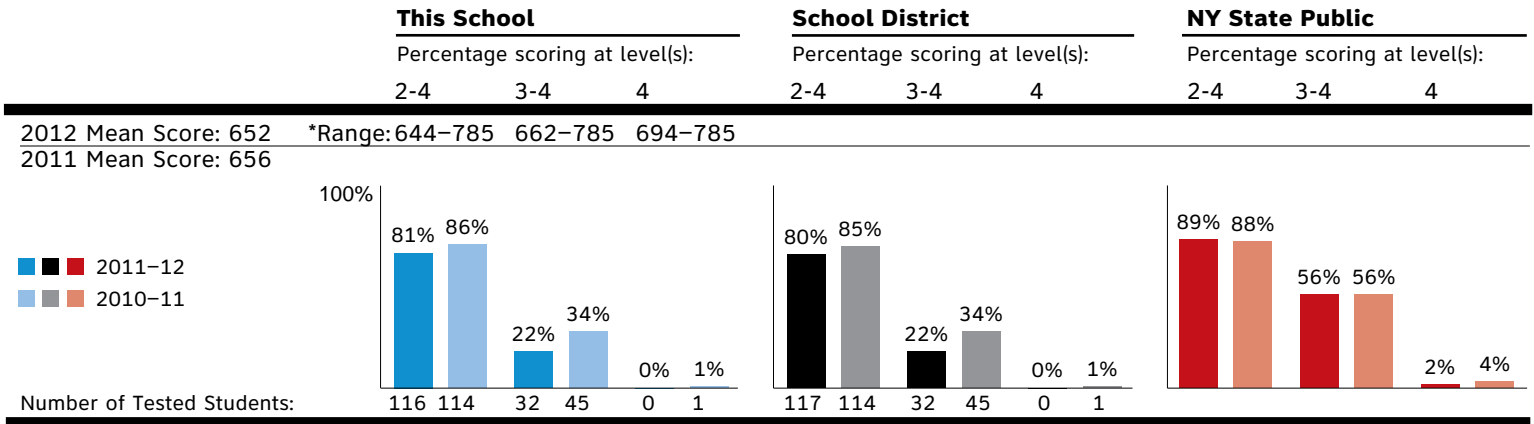
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0			2	–	–	–
---	---	--	--	---	---	---	---

# 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	144	81%	22%	0%	133	86%	34%	1%
Female	77	82%	23%	0%	62	85%	40%	0%
Male	67	79%	21%	0%	71	86%	28%	1%
American Indian or Alaska Native								
Black or African American	84	77%	15%	0%	88	89%	36%	1%
Hispanic or Latino	57	–	–	–	42	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	60	85%	32%	0%	45	80%	29%	0%
General-Education Students	107	87%	27%	0%	101	92%	43%	1%
Students with Disabilities	37	62%	8%	0%	32	66%	6%	0%
English Proficient	122	84%	25%	0%	109	91%	39%	1%
Limited English Proficient	22	64%	5%	0%	24	63%	13%	0%
Economically Disadvantaged	131	79%	21%	0%	121	84%	33%	1%
Not Disadvantaged	13	92%	31%	0%	12	100%	42%	0%
Migrant					1	–	–	–
Not Migrant	144	81%	22%	0%	132	–	–	–

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

Percentage scoring at level(s):

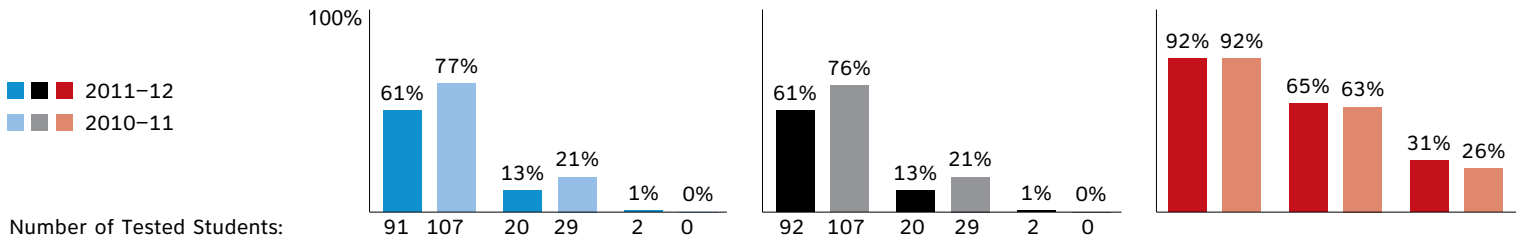
2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 642 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 657



### Results by Student Group

#### 2011–12 School Year

Total Tested Percentage scoring at level(s):  
2–4 3–4 4

#### 2010–11 School Year

Total Tested Percentage scoring at level(s):  
2–4 3–4 4

	Total Tested	Percentage scoring at level(s): 2–4 3–4 4	Total Tested	Percentage scoring at level(s): 2–4 3–4 4
All Students	149	61% 13% 1%	139	77% 21% 0%
Female	79	57% 11% 0%	64	78% 20% 0%
Male	70	66% 16% 3%	75	76% 21% 0%
American Indian or Alaska Native				
Black or African American	84	64% 11% 1%	91	74% 22% 0%
Hispanic or Latino	62	– – –	45	– – –
Asian or Native Hawaiian/Other Pacific Islander				
White	3	– – –	3	– – –
Multiracial				
Small Group Totals	65	57% 17% 2%	48	83% 19% 0%
General-Education Students	112	66% 18% 2%	107	80% 23% 0%
Students with Disabilities	37	46% 0% 0%	32	66% 13% 0%
English Proficient	122	67% 16% 2%	109	79% 24% 0%
Limited English Proficient	27	33% 4% 0%	30	70% 10% 0%
Economically Disadvantaged	134	61% 12% 1%	126	77% 21% 0%
Not Disadvantaged	15	60% 27% 0%	13	77% 23% 0%
Migrant			1	– – –
Not Migrant	149	61% 13% 1%	138	– – –

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

#### 2011–12 School Year

Total Number scoring at level(s):  
Tested 2–4 3–4 4

#### 2010–11 School Year

Total Number scoring at level(s):  
Tested 2–4 3–4 4

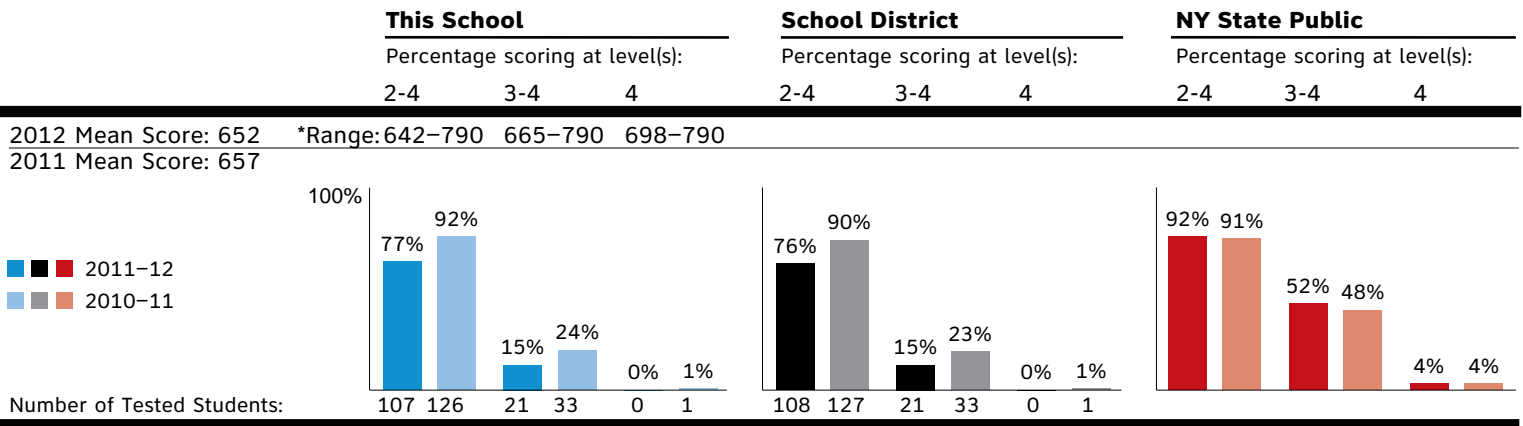
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	– – –	0	– – –
---	---	-------	---	-------

# 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	139	77%	15%	0%	137	92%	24%	1%
Female	67	81%	18%	0%	76	95%	36%	1%
Male	72	74%	13%	0%	61	89%	10%	0%
American Indian or Alaska Native								
Black or African American	96	78%	15%	0%	97	92%	20%	1%
Hispanic or Latino	41	–	–	–	40	93%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	1	–	–	–				
Multiracial								
Small Group Totals	43	74%	16%	0%				
General-Education Students	102	88%	20%	0%	112	96%	29%	1%
Students with Disabilities	37	46%	3%	0%	25	76%	0%	0%
English Proficient	115	79%	18%	0%	125	94%	26%	1%
Limited English Proficient	24	67%	0%	0%	12	67%	0%	0%
Economically Disadvantaged	126	78%	15%	0%	122	91%	22%	1%
Not Disadvantaged	13	69%	15%	0%	15	100%	40%	0%
Migrant	1	–	–	–				
Not Migrant	138	–	–	–	137	92%	24%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

Percentage scoring at level(s):

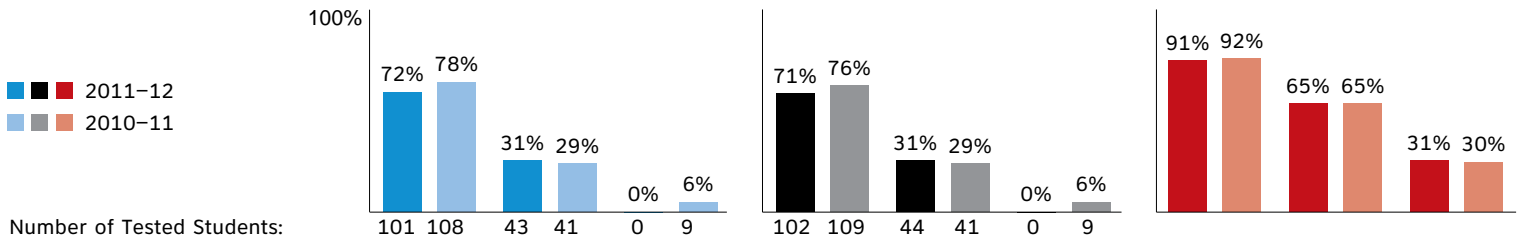
2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 654 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 657



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	140	72%	31%	0%	139	78%	29%	6%
Female	67	70%	34%	0%	77	84%	32%	6%
Male	73	74%	27%	0%	62	69%	26%	6%
American Indian or Alaska Native								
Black or African American	95	71%	32%	0%	97	74%	21%	3%
Hispanic or Latino	43	–	–	–	42	86%	50%	14%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	1	–	–	–				
Multiracial								
Small Group Totals	45	76%	29%	0%				
General-Education Students	104	83%	38%	0%	114	87%	33%	7%
Students with Disabilities	36	42%	8%	0%	25	36%	12%	4%
English Proficient	113	71%	33%	0%	125	80%	30%	6%
Limited English Proficient	27	78%	22%	0%	14	57%	21%	7%
Economically Disadvantaged	126	72%	32%	0%	122	77%	27%	6%
Not Disadvantaged	14	71%	21%	0%	17	82%	47%	12%
Migrant	1	–	–	–				
Not Migrant	139	–	–	–	139	78%	29%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other

### Assessments

#### 2011-12 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

#### 2010-11 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

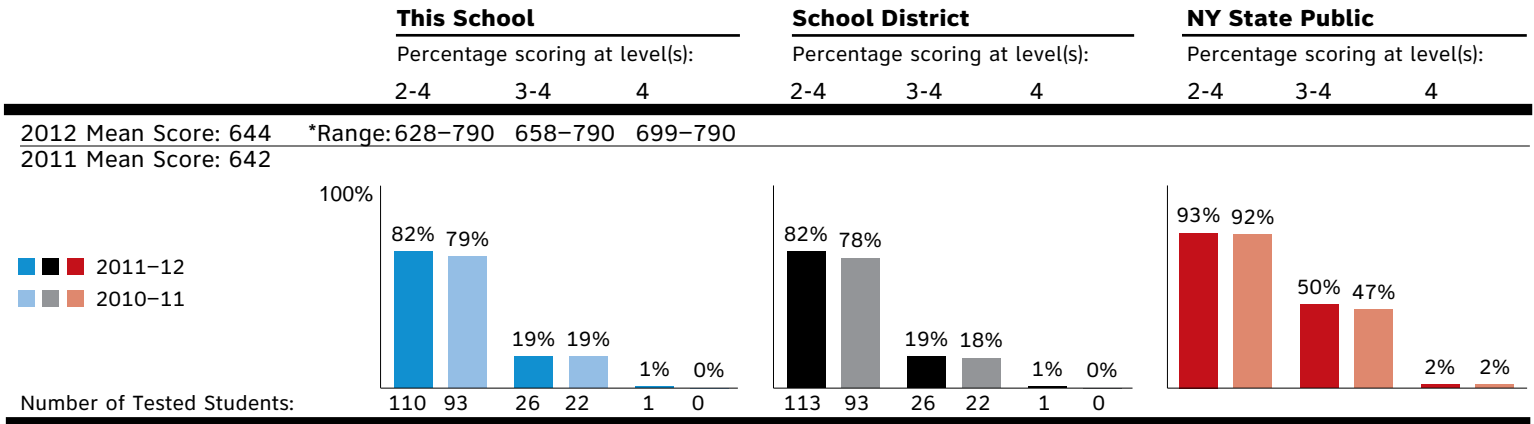
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
---	---	---	---	---	---	---	---	---

# 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	134	82%	19%	1%	117	79%	19%	0%
Female	70	86%	30%	1%	60	85%	22%	0%
Male	64	78%	8%	0%	57	74%	16%	0%
American Indian or Alaska Native								
Black or African American	92	83%	17%	0%	80	80%	19%	0%
Hispanic or Latino	42	81%	24%	2%	35	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					1	–	–	–
Multiracial					1	–	–	–
Small Group Totals					37	78%	19%	0%
General-Education Students	108	85%	23%	1%	97	86%	22%	0%
Students with Disabilities	26	69%	4%	0%	20	50%	5%	0%
English Proficient	121	87%	21%	1%	107	83%	20%	0%
Limited English Proficient	13	38%	0%	0%	10	40%	10%	0%
Economically Disadvantaged	116	79%	18%	1%	105	78%	17%	0%
Not Disadvantaged	18	100%	28%	0%	12	92%	33%	0%
Migrant								
Not Migrant	134	82%	19%	1%	117	79%	19%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

Percentage scoring at level(s):

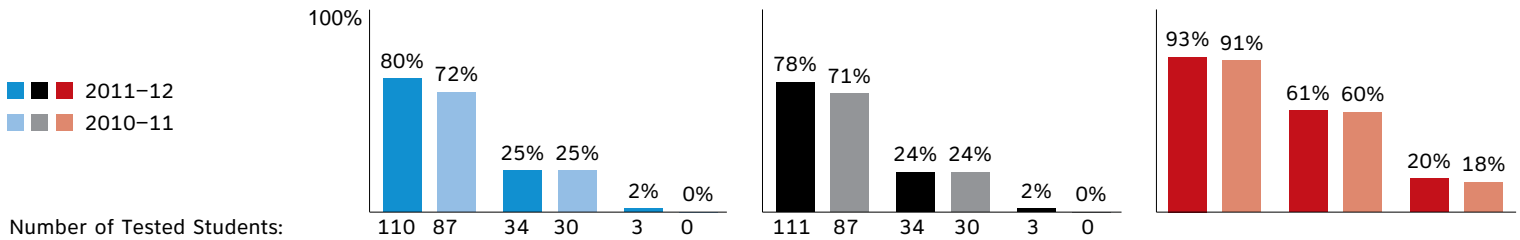
2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 655 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 653



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students	138	80% 25% 2%	121	72% 25% 0%
Female	72	83% 29% 3%	63	76% 30% 0%
Male	66	76% 20% 2%	58	67% 19% 0%
American Indian or Alaska Native				
Black or African American	95	79% 20% 0%	81	65% 17% 0%
Hispanic or Latino	43	81% 35% 7%	38	– – –
Asian or Native Hawaiian/Other Pacific Islander				
White			1	– – –
Multiracial			1	– – –
Small Group Totals			40	85% 40% 0%
General-Education Students	112	84% 29% 3%	101	79% 30% 0%
Students with Disabilities	26	62% 4% 0%	20	35% 0% 0%
English Proficient	123	84% 27% 2%	107	72% 24% 0%
Limited English Proficient	15	47% 7% 0%	14	71% 29% 0%
Economically Disadvantaged	120	77% 20% 3%	109	72% 27% 0%
Not Disadvantaged	18	100% 56% 0%	12	67% 8% 0%
Migrant			1	– – –
Not Migrant	138	80% 25% 2%	120	– – –

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other

### Assessments

#### 2011-12 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

#### 2010-11 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	– – –	1	– – –
---	---	-------	---	-------

# 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

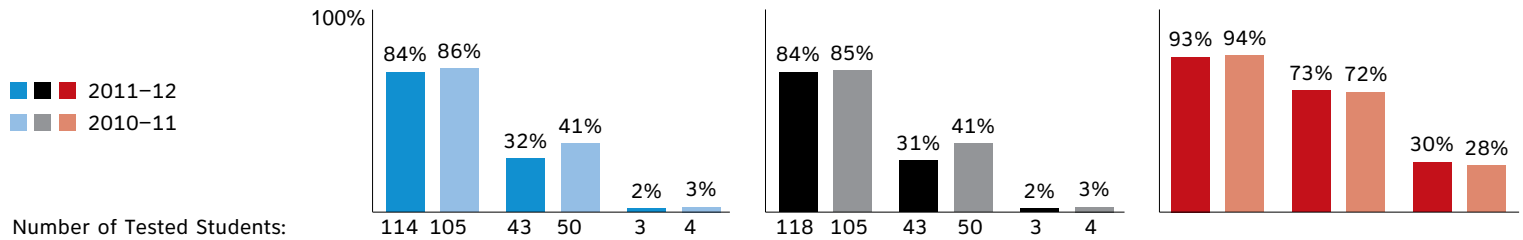
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	136	84%	32%	2%	122	86%	41%	3%
Female	71	87%	35%	3%	65	91%	48%	3%
Male	65	80%	28%	2%	57	81%	33%	4%
American Indian or Alaska Native								
Black or African American	94	83%	31%	2%	80	83%	39%	3%
Hispanic or Latino	42	86%	33%	2%	40	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White					1	–	–	–
Multiracial					1	–	–	–
Small Group Totals					42	93%	45%	5%
General-Education Students	110	86%	33%	3%	102	87%	46%	4%
Students with Disabilities	26	73%	27%	0%	20	80%	15%	0%
English Proficient	121	88%	35%	2%	106	87%	42%	4%
Limited English Proficient	15	47%	7%	0%	16	81%	31%	0%
Economically Disadvantaged	118	81%	27%	2%	109	86%	40%	4%
Not Disadvantaged	18	100%	61%	6%	13	85%	46%	0%
Migrant					1	–	–	–
Not Migrant	136	84%	32%	2%	121	–	–	–

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	—	—	—	1	—	—	—
Regents Science	0				0			

## 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	7	100%	100%	0%	7	100%	100%	0%	0			
	2010-11	25	88%	84%	0%	25	88%	84%	0%	0			
	2009-10	23	91%	74%	4%	23	91%	74%	4%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	28	93%	82%	7%	28	93%	82%	7%	0			
	2009-10	25	92%	80%	0%	25	92%	80%	0%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **MILTON L OLIVE MIDDLE SCHOOL**  
School ID **58-01-09-02-0004**

District **WYANDANCH UNION FREE SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	30	20%	0%	30%	50%	25	24%	0%	20%	56%	5	0%	0%	80%	20%
	2010–11	31	6%	19%	48%	26%	25	8%	16%	52%	24%	6	0%	33%	33%	33%
	2009–10	17	12%	24%	18%	47%	13	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	30	20%	27%	17%	37%	25	24%	16%	16%	44%	5	0%	80%	20%	0%
	2010–11	31	16%	26%	26%	32%	25	12%	24%	24%	40%	6	33%	33%	33%	0%
	2009–10	17	6%	29%	24%	41%	13	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	43	7%	9%	30%	53%	33	9%	12%	30%	48%	10	0%	0%	30%	70%
	2010–11	30	17%	17%	30%	37%	22	23%	23%	27%	27%	8	0%	0%	38%	63%
	2009–10	32	13%	22%	19%	47%	29	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	43	16%	42%	16%	26%	33	21%	33%	18%	27%	10	0%	70%	10%	20%
	2010–11	30	33%	17%	33%	17%	22	41%	18%	32%	9%	8	13%	13%	38%	38%
	2009–10	32	28%	31%	25%	16%	29	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.