



The New York State Report Card 2011–12

District **THREE VILLAGE CENTRAL SCHOOL
DISTRICT**

District ID **58-02-01-06-0000**

Superintendent **NEIL LEDERER**

Telephone **(631) 730-4010**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	441	417	438
Grade 1	527	456	435
Grade 2	465	534	468
Grade 3	529	479	537
Grade 4	626	541	489
Grade 5	580	629	544
Grade 6	617	586	645
Ungraded Elementary	54	48	33
Grade 7	635	629	590
Grade 8	596	624	630
Grade 9	649	586	618
Grade 10	606	664	587
Grade 11	590	596	653
Grade 12	657	589	587
Ungraded Secondary	0	0	31
Total K-12	7572	7378	7285

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	21	21
Grade 8			
English	22	23	24
Mathematics	23	22	25
Science	22	20	23
Social Studies	23	23	26
Grade 10			
English	22	24	24
Mathematics	23	25	26
Science	23	22	23
Social Studies	23	25	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	238	3%	155	2%	243	3%
Reduced Price Lunch	97	1%	90	1%	116	2%
Limited English Proficient	52	1%	42	1%	39	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	0%	11	0%	8	0%
Black or African American	113	1%	109	1%	108	1%
Hispanic or Latino	253	3%	234	3%	264	4%
Asian or Native Hawaiian/Other Pacific Islander	570	8%	549	7%	602	8%
White	6594	87%	6475	88%	6277	86%
Multiracial	33	0%	0	0%	26	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	201	3%	114	2%	154	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	619	600	591
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	7%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	61%	63%
Total Number of Core Classes	1594	1458	1437
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2192	2107	2046
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	39%	26%
Turnover Rate of All Teachers	13%	14%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	102	103	98
Total Paraprofessionals*	290	288	271
Assistant Principals	10	9	10
Principals	8	8	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

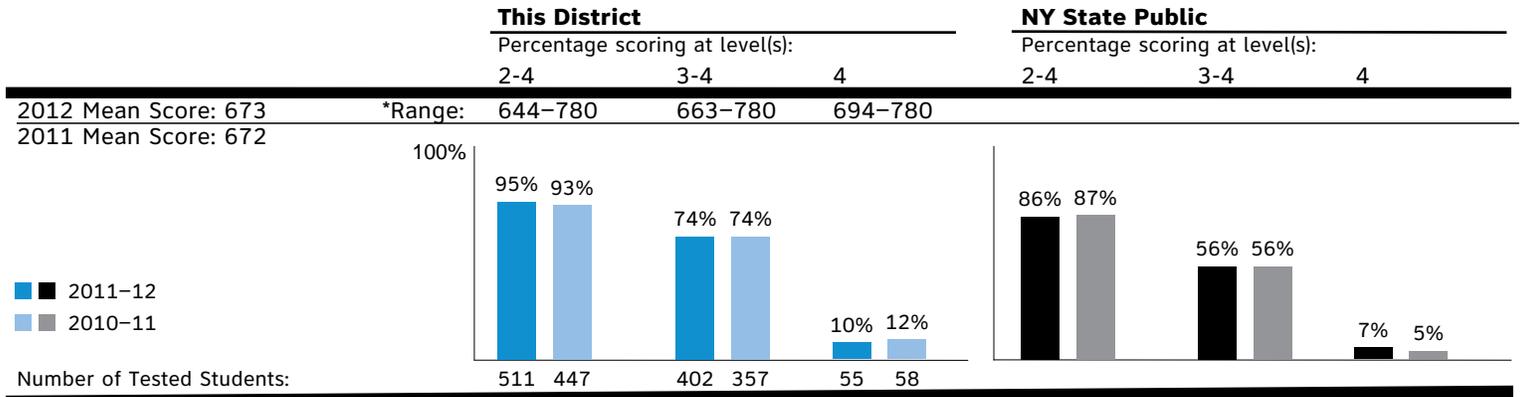
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	540	95%	74%	10%	480	93%	74%	12%
Female	271	95%	80%	14%	225	96%	80%	16%
Male	269	94%	69%	6%	255	90%	69%	9%
American Indian or Alaska Native					1	-	-	-
Black or African American	5	-	-	-	7	-	-	-
Hispanic or Latino	13	85%	77%	0%	10	90%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	40	98%	85%	23%	31	100%	84%	3%
White	481	95%	73%	10%	431	93%	75%	13%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	83%	0%	8	88%	63%	0%
General-Education Students	457	99%	83%	12%	406	98%	83%	14%
Students with Disabilities	83	69%	25%	2%	74	65%	27%	1%
English Proficient	540	95%	74%	10%	480	93%	74%	12%
Limited English Proficient								
Economically Disadvantaged	27	93%	56%	15%	31	81%	58%	3%
Not Disadvantaged	513	95%	75%	10%	449	94%	76%	13%
Migrant								
Not Migrant	540	95%	74%	10%	480	93%	74%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	4	7	7	7	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

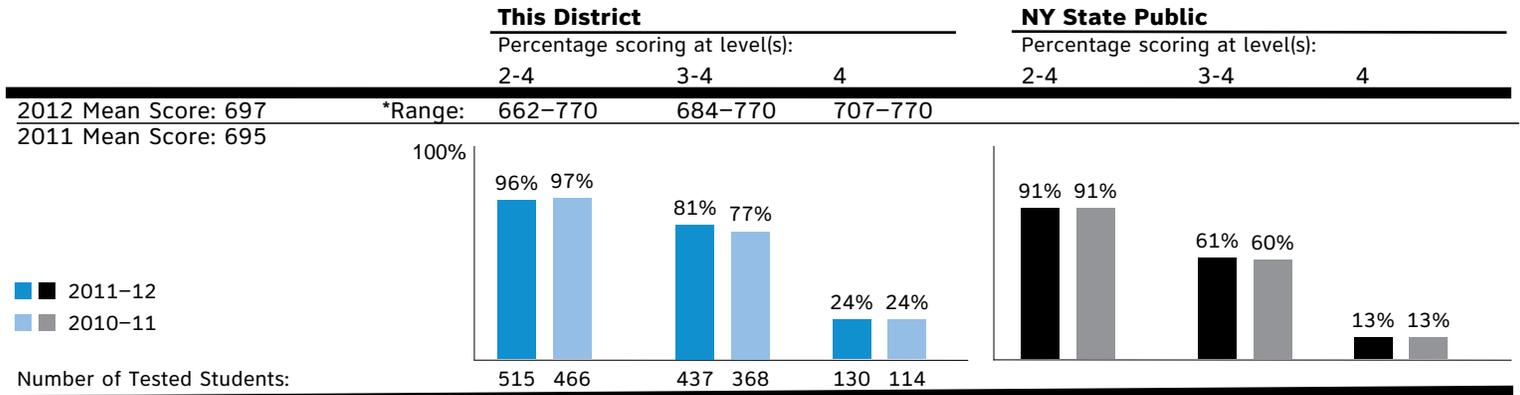
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	539	96%	81%	24%	481	97%	77%	24%
Female	270	96%	79%	24%	225	97%	78%	22%
Male	269	96%	83%	24%	256	97%	75%	25%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	–	–	–	7	–	–	–
Hispanic or Latino	13	92%	77%	8%	11	82%	36%	9%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	98%	48%	32	97%	91%	44%
White	480	95%	80%	23%	430	97%	77%	23%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	83%	17%	8	88%	50%	13%
General-Education Students	455	100%	89%	27%	406	100%	84%	27%
Students with Disabilities	84	73%	38%	11%	75	83%	37%	5%
English Proficient	538	–	–	–	480	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	27	93%	70%	4%	31	90%	65%	6%
Not Disadvantaged	512	96%	82%	25%	450	97%	77%	25%
Migrant								
Not Migrant	539	96%	81%	24%	481	97%	77%	24%

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Other Assessments

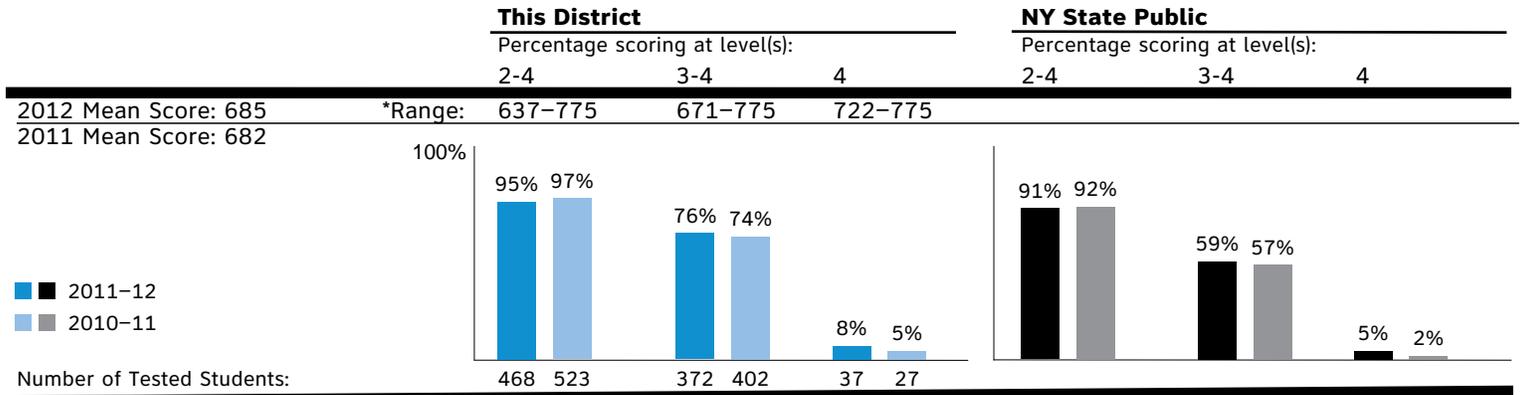
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	7	7	7	1

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	492	95%	76%	8%	540	97%	74%	5%
Female	232	97%	82%	8%	258	97%	76%	6%
Male	260	93%	70%	7%	282	96%	73%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	11	–	–	–
Hispanic or Latino	15	60%	40%	0%	13	92%	62%	15%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	91%	17%	48	100%	90%	10%
White	433	96%	76%	7%	467	97%	74%	4%
Multiracial	1	–	–	–				
Small Group Totals	9	100%	78%	0%	12	83%	58%	8%
General-Education Students	414	100%	85%	9%	455	100%	84%	6%
Students with Disabilities	78	72%	26%	0%	85	82%	26%	0%
English Proficient	491	–	–	–	537	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	30	83%	50%	0%	30	87%	60%	0%
Not Disadvantaged	462	96%	77%	8%	510	97%	75%	5%
Migrant								
Not Migrant	492	95%	76%	8%	540	97%	74%	5%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	6	5	7	7	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

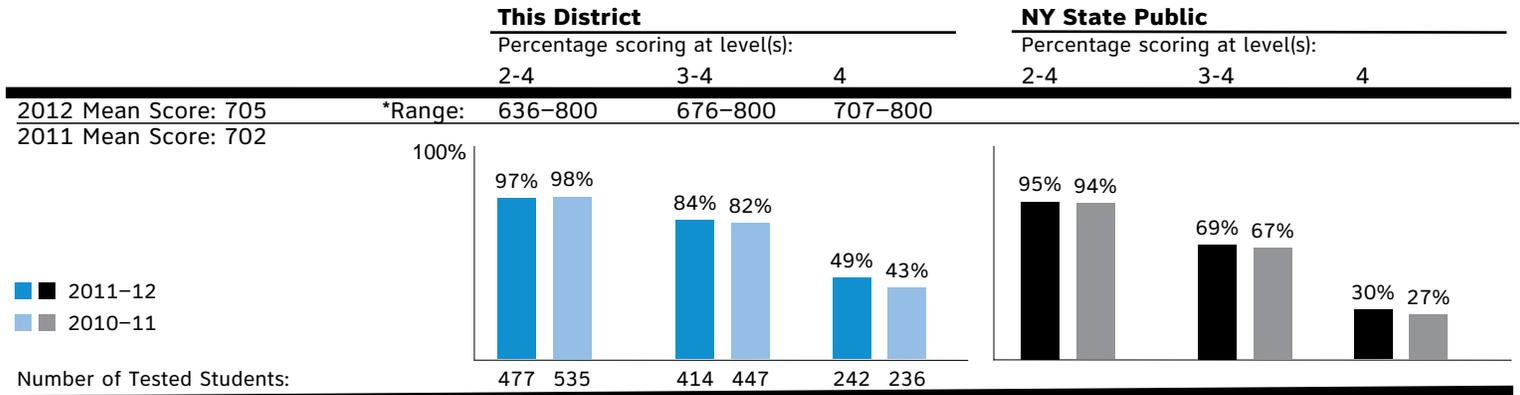
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	97%	84%	49%	545	98%	82%	43%
Female	230	98%	84%	47%	260	98%	80%	40%
Male	260	97%	85%	51%	285	98%	84%	46%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	-	-	-	11	-	-	-
Hispanic or Latino	15	80%	53%	20%	13	100%	85%	38%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	97%	71%	49	100%	98%	82%
White	431	98%	85%	49%	471	98%	81%	40%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	78%	11%	12	92%	58%	25%
General-Education Students	413	100%	92%	57%	458	100%	90%	49%
Students with Disabilities	77	84%	45%	10%	87	89%	39%	11%
English Proficient	489	-	-	-	541	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	30	90%	60%	27%	30	93%	63%	20%
Not Disadvantaged	460	98%	86%	51%	515	98%	83%	45%
Migrant								
Not Migrant	490	97%	84%	49%	545	98%	82%	43%

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Other Assessments

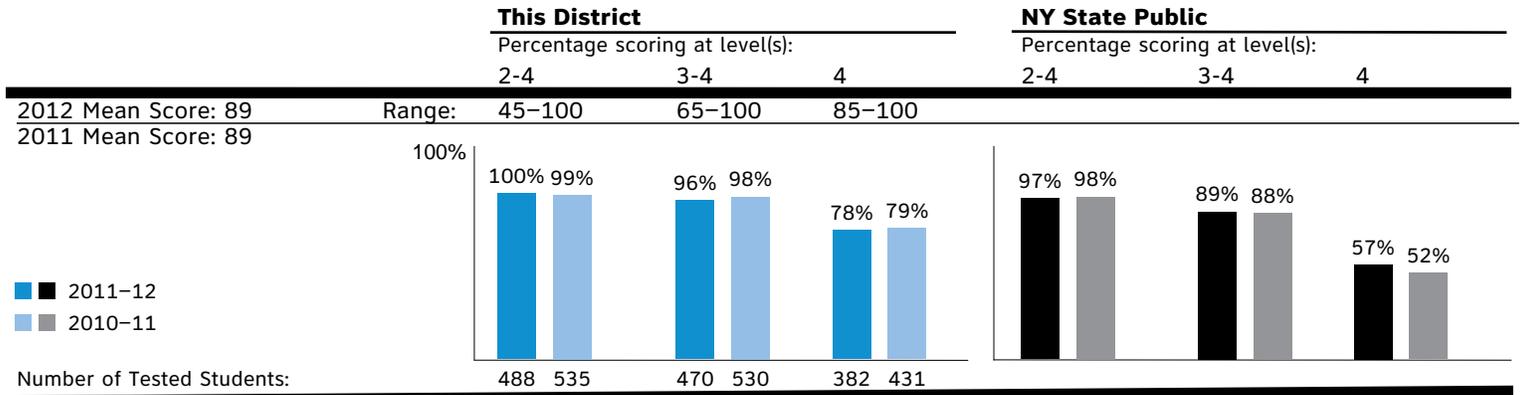
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	3	7	7	5	0

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	100%	96%	78%	543	99%	98%	79%
Female	232	100%	96%	78%	260	99%	98%	78%
Male	258	99%	96%	78%	283	98%	97%	80%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	-	-	-	11	-	-	-
Hispanic or Latino	15	100%	73%	27%	13	100%	92%	85%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	97%	91%	49	100%	100%	96%
White	431	100%	97%	79%	469	99%	98%	78%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	100%	67%	12	92%	92%	50%
General-Education Students	413	100%	100%	86%	456	100%	100%	88%
Students with Disabilities	77	97%	77%	35%	87	91%	85%	37%
English Proficient	489	-	-	-	539	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	30	97%	83%	60%	30	93%	90%	60%
Not Disadvantaged	460	100%	97%	79%	513	99%	98%	81%
Migrant								
Not Migrant	490	100%	96%	78%	543	99%	98%	79%

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Other Assessments

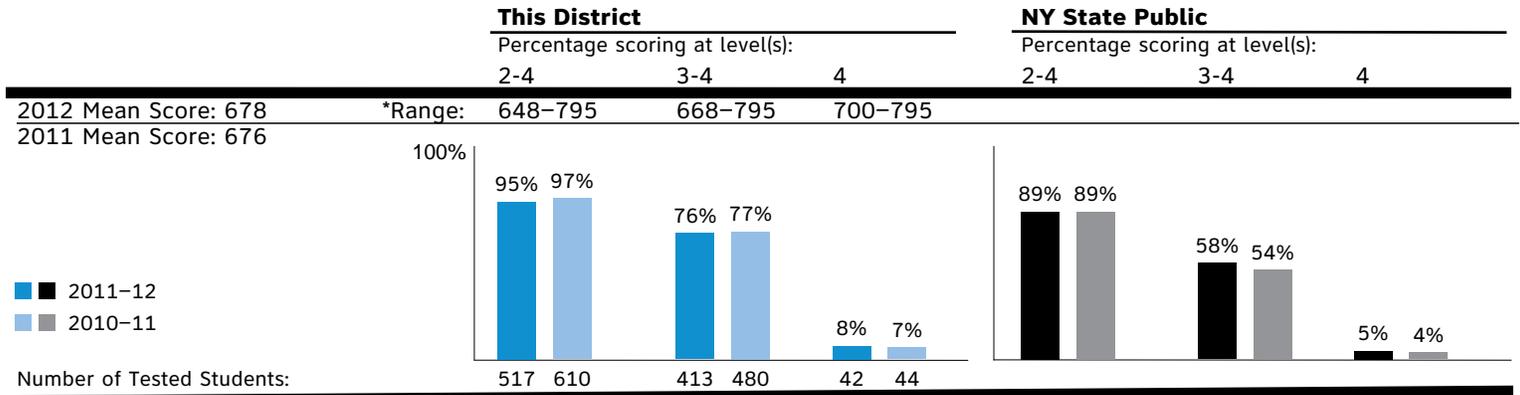
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	8	5	7	7	7	3

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	543	95%	76%	8%	627	97%	77%	7%
Female	258	95%	78%	8%	286	99%	77%	9%
Male	285	95%	75%	8%	341	96%	76%	5%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	14	79%	57%	7%	6	–	–	–
Hispanic or Latino	13	–	–	–	26	88%	69%	4%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	91%	22%	48	98%	90%	13%
White	468	96%	76%	6%	545	98%	76%	7%
Multiracial	1	–	–	–				
Small Group Totals	15	87%	53%	20%	8	100%	75%	0%
General-Education Students	449	100%	86%	9%	538	100%	84%	8%
Students with Disabilities	94	73%	27%	0%	89	81%	33%	1%
English Proficient	540	–	–	–	627	97%	77%	7%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	26	85%	62%	0%	34	97%	53%	3%
Not Disadvantaged	517	96%	77%	8%	593	97%	78%	7%
Migrant								
Not Migrant	543	95%	76%	8%	627	97%	77%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	6	3	5	5	5	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

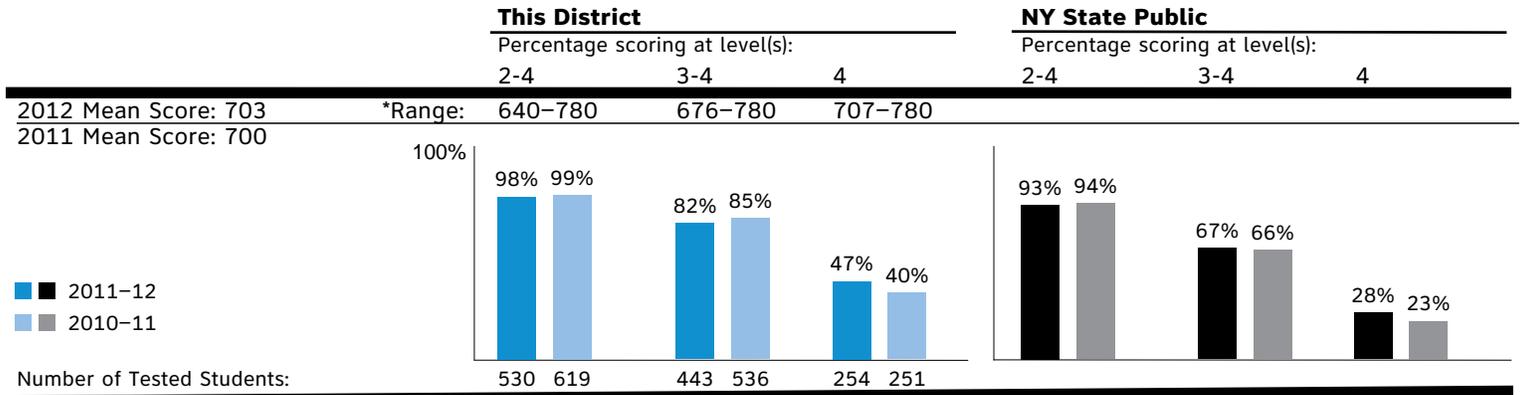
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	542	98%	82%	47%	627	99%	85%	40%
Female	258	98%	79%	43%	286	99%	85%	38%
Male	284	98%	84%	50%	341	99%	86%	42%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	14	93%	71%	36%	6	-	-	-
Hispanic or Latino	13	-	-	-	26	96%	73%	27%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	98%	83%	48	100%	100%	75%
White	467	98%	81%	44%	545	99%	85%	38%
Multiracial	1	-	-	-				
Small Group Totals	15	100%	67%	33%	8	100%	63%	25%
General-Education Students	449	100%	91%	53%	538	100%	92%	45%
Students with Disabilities	93	87%	37%	15%	89	92%	48%	8%
English Proficient	538	-	-	-	627	99%	85%	40%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	26	92%	62%	15%	34	94%	53%	18%
Not Disadvantaged	516	98%	83%	48%	593	99%	87%	41%
Migrant								
Not Migrant	542	98%	82%	47%	627	99%	85%	40%

NOTES

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Other Assessments

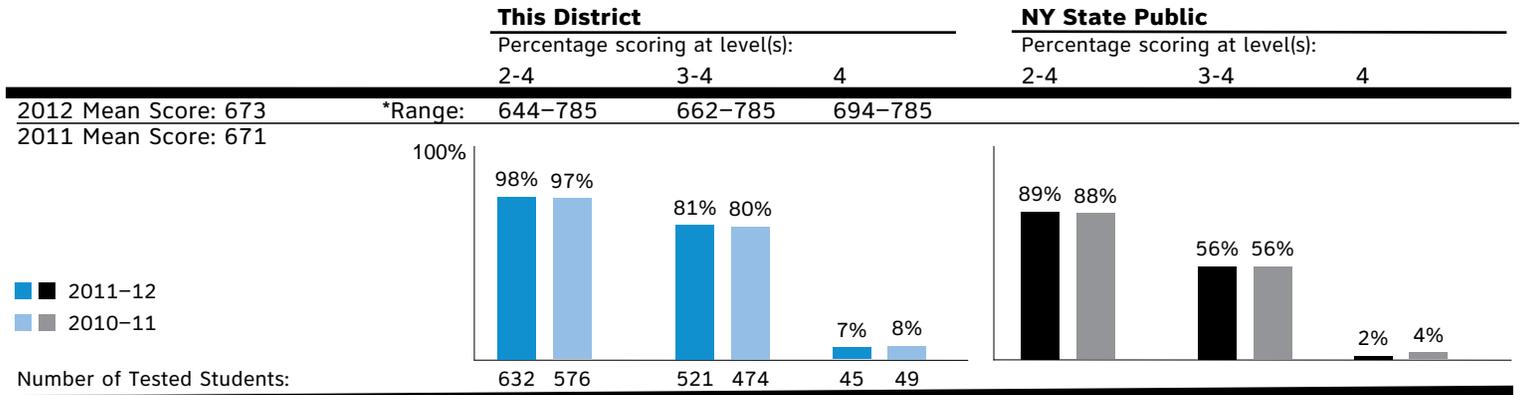
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	6	2	5	5	5	4

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	645	98%	81%	7%	595	97%	80%	8%
Female	298	99%	85%	9%	305	98%	81%	10%
Male	347	97%	77%	5%	290	96%	78%	7%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	7	-	-	-	3	-	-	-
Hispanic or Latino	29	93%	72%	3%	14	86%	57%	7%
Asian or Native Hawaiian/Other Pacific Islander	54	100%	93%	13%	54	98%	89%	24%
White	551	98%	80%	7%	522	97%	79%	7%
Multiracial	2	-	-	-				
Small Group Totals	11	100%	64%	0%	5	100%	80%	0%
General-Education Students	560	100%	88%	8%	510	100%	88%	9%
Students with Disabilities	85	85%	31%	0%	85	79%	28%	1%
English Proficient	645	98%	81%	7%	594	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	32	88%	53%	9%	28	93%	54%	0%
Not Disadvantaged	613	99%	82%	7%	567	97%	81%	9%
Migrant								
Not Migrant	645	98%	81%	7%	595	97%	80%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	4	3	3	7	6	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

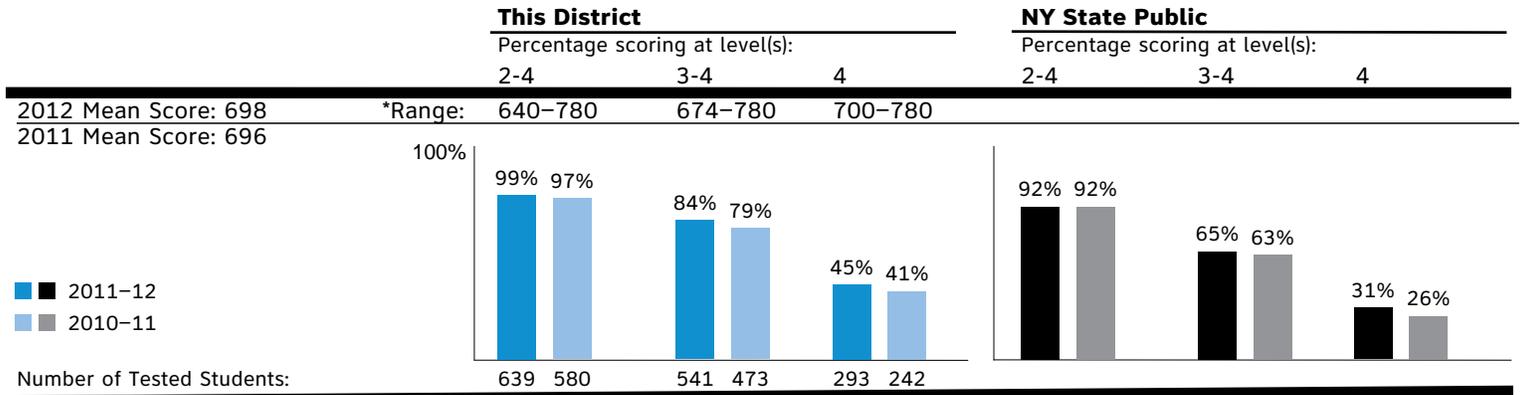
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	647	99%	84%	45%	595	97%	79%	41%
Female	297	99%	82%	43%	305	98%	82%	39%
Male	350	98%	85%	47%	290	97%	77%	42%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	7	-	-	-	3	-	-	-
Hispanic or Latino	29	100%	79%	31%	14	86%	71%	21%
Asian or Native Hawaiian/Other Pacific Islander	55	100%	95%	82%	54	98%	96%	85%
White	552	99%	83%	43%	522	98%	78%	37%
Multiracial	2	-	-	-				
Small Group Totals	11	100%	55%	27%	5	100%	60%	40%
General-Education Students	563	100%	89%	50%	510	100%	87%	47%
Students with Disabilities	84	92%	48%	11%	85	82%	34%	5%
English Proficient	643	-	-	-	594	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	32	88%	66%	19%	29	97%	62%	17%
Not Disadvantaged	615	99%	85%	47%	566	98%	80%	42%
Migrant								
Not Migrant	647	99%	84%	45%	595	97%	79%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

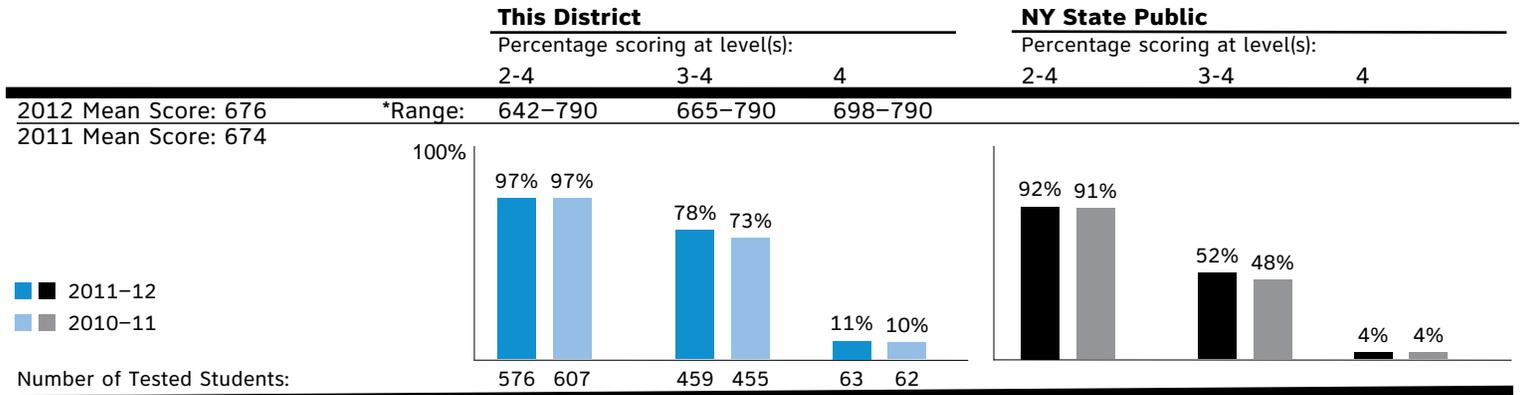
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	4	7	7	6	2

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	591	97%	78%	11%	625	97%	73%	10%
Female	304	99%	83%	12%	314	98%	77%	11%
Male	287	96%	72%	9%	311	96%	68%	8%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	–	–	–	14	86%	71%	0%
Hispanic or Latino	17	82%	65%	6%	13	100%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	56	100%	91%	36%	59	100%	86%	19%
White	510	98%	76%	8%	539	97%	72%	9%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	88%	25%				
General-Education Students	515	100%	86%	12%	533	100%	82%	11%
Students with Disabilities	76	80%	22%	0%	92	83%	21%	1%
English Proficient	589	–	–	–	623	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	26	92%	58%	0%	26	85%	42%	0%
Not Disadvantaged	565	98%	79%	11%	599	98%	74%	10%
Migrant								
Not Migrant	591	97%	78%	11%	625	97%	73%	10%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	8	5	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

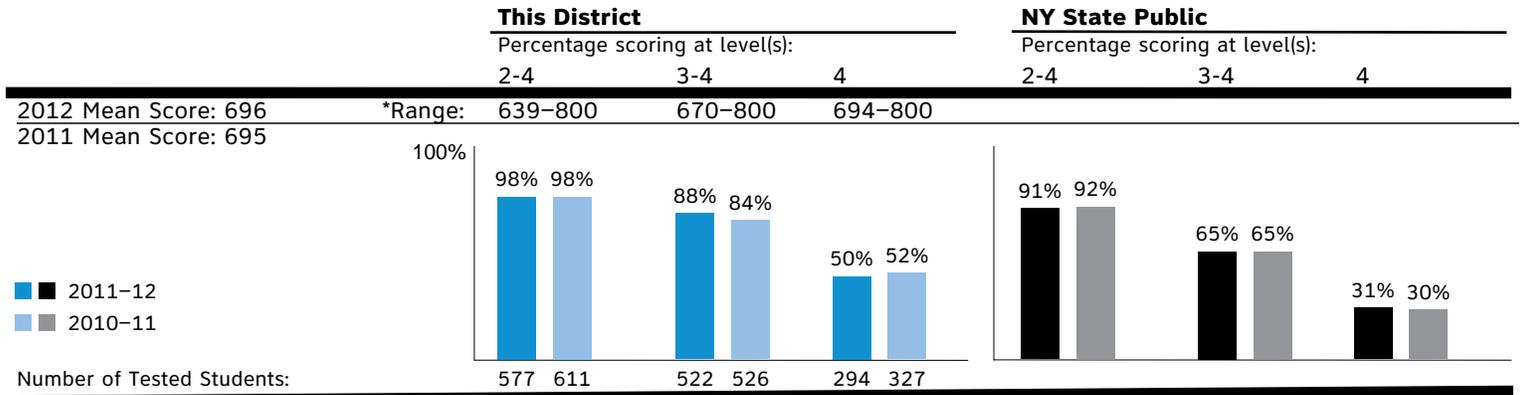
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	591	98%	88%	50%	625	98%	84%	52%
Female	304	99%	90%	52%	315	98%	86%	52%
Male	287	96%	87%	47%	310	97%	82%	52%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	-	-	-	14	93%	64%	21%
Hispanic or Latino	17	94%	71%	53%	13	92%	62%	15%
Asian or Native Hawaiian/Other Pacific Islander	56	98%	96%	79%	60	100%	95%	88%
White	510	98%	88%	46%	538	98%	84%	50%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	8	100%	88%	63%	-	-	-	-
General-Education Students	516	100%	95%	56%	533	100%	92%	60%
Students with Disabilities	75	81%	43%	4%	92	86%	40%	10%
English Proficient	589	-	-	-	622	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	25	96%	72%	20%	26	92%	46%	19%
Not Disadvantaged	566	98%	89%	51%	599	98%	86%	54%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	591	98%	88%	50%	625	98%	84%	52%

NOTES

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Other Assessments

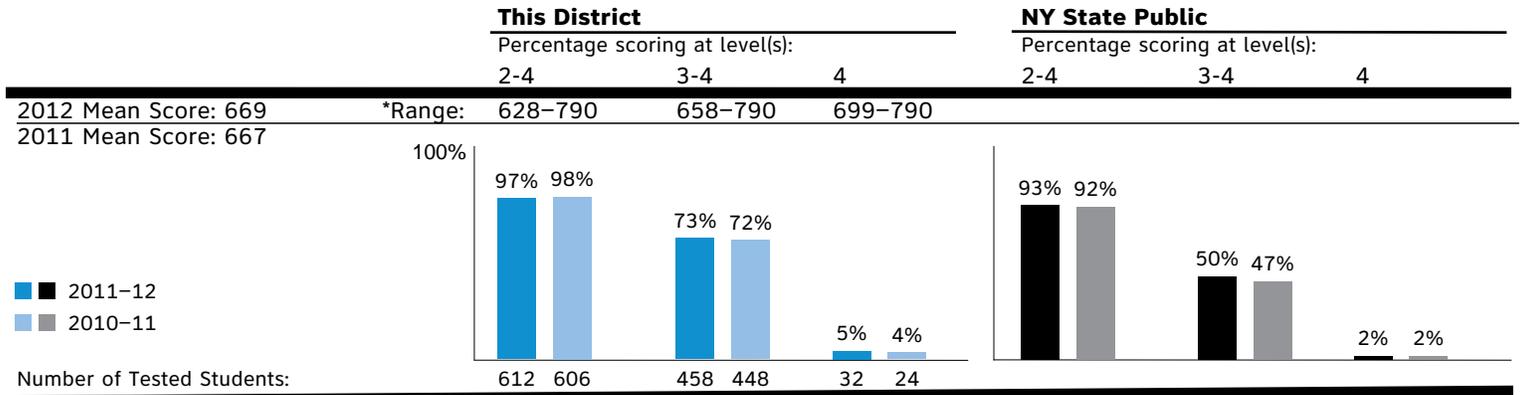
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	6	1	2	-	-	-

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	629	97%	73%	5%	621	98%	72%	4%
Female	315	98%	76%	7%	287	99%	77%	6%
Male	314	96%	69%	4%	334	97%	68%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	15	93%	67%	0%	8	–	–	–
Hispanic or Latino	14	93%	50%	0%	21	95%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	61	100%	87%	13%	54	100%	89%	9%
White	539	97%	72%	4%	536	98%	71%	4%
Multiracial					1	–	–	–
Small Group Totals					10	70%	60%	0%
General-Education Students	545	100%	81%	6%	546	99%	79%	4%
Students with Disabilities	84	81%	20%	0%	75	85%	25%	0%
English Proficient	627	–	–	–	621	98%	72%	4%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	21	90%	38%	0%	41	88%	41%	0%
Not Disadvantaged	608	98%	74%	5%	580	98%	74%	4%
Migrant								
Not Migrant	629	97%	73%	5%	621	98%	72%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

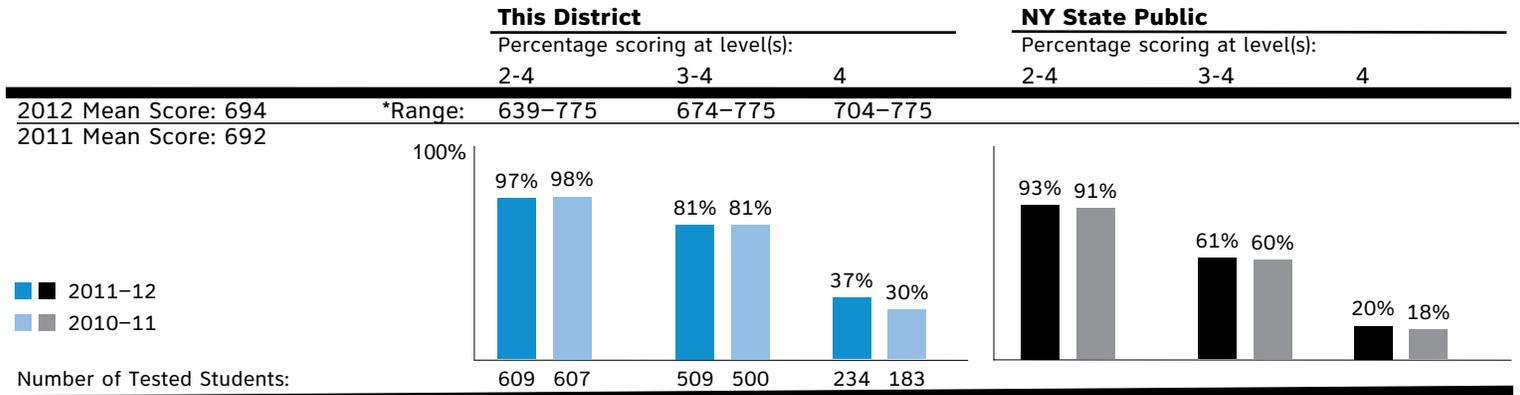
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	628	97%	81%	37%	619	98%	81%	30%
Female	315	98%	83%	37%	284	99%	80%	29%
Male	313	96%	80%	37%	335	97%	81%	30%
American Indian or Alaska Native					1	–	–	–
Black or African American	15	93%	67%	13%	7	–	–	–
Hispanic or Latino	14	100%	57%	14%	21	95%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	62	98%	97%	69%	54	100%	96%	76%
White	537	97%	80%	35%	535	98%	80%	26%
Multiracial					1	–	–	–
Small Group Totals					9	89%	67%	33%
General-Education Students	545	100%	88%	43%	544	100%	87%	33%
Students with Disabilities	83	78%	33%	2%	75	85%	36%	3%
English Proficient	625	–	–	–	619	98%	81%	30%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	21	90%	57%	14%	40	90%	55%	10%
Not Disadvantaged	607	97%	82%	38%	579	99%	83%	31%
Migrant								
Not Migrant	628	97%	81%	37%	619	98%	81%	30%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

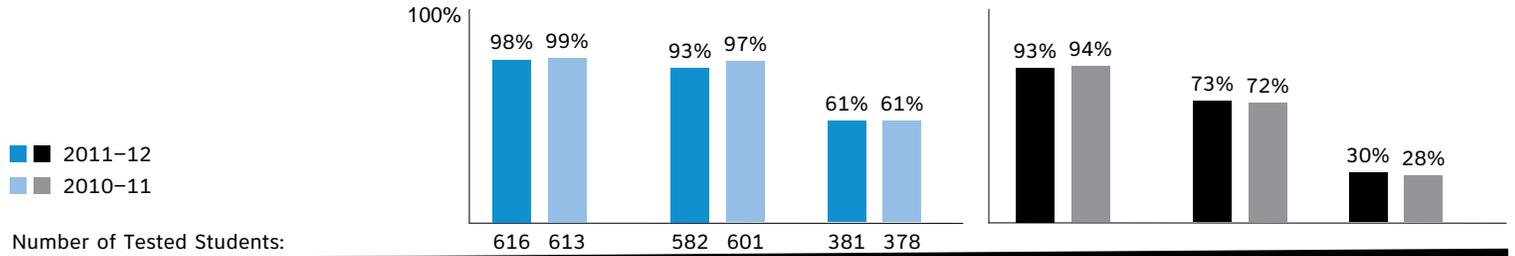
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	338	97%	87%	29%	373	99%	96%	42%
Female	170	98%	89%	25%	176	99%	95%	39%
Male	168	96%	85%	34%	197	98%	96%	45%
American Indian or Alaska Native					1	-	-	-
Black or African American	11	100%	64%	9%	3	-	-	-
Hispanic or Latino	11	100%	91%	18%	17	94%	88%	53%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	88%	38%	9	100%	89%	56%
White	300	97%	88%	30%	342	99%	97%	42%
Multiracial					1	-	-	-
Small Group Totals					5	100%	60%	20%
General-Education Students	258	100%	96%	36%	300	100%	98%	48%
Students with Disabilities	80	88%	59%	9%	73	96%	86%	19%
English Proficient	335	-	-	-	373	99%	96%	42%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	17	94%	76%	0%	35	91%	83%	43%
Not Disadvantaged	321	97%	88%	31%	338	100%	97%	42%
Migrant								
Not Migrant	338	97%	87%	29%	373	99%	96%	42%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-
Regents Science	288	288	288	282	244	244	244	221

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

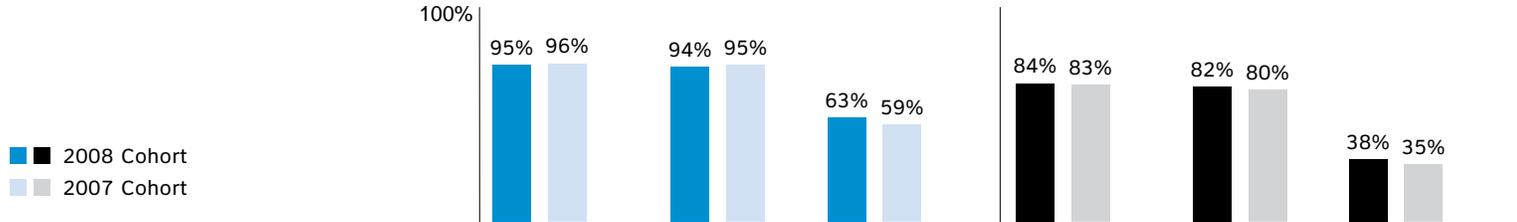
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	607	95%	94%	63%	598	96%	95%	59%
Female	298	96%	96%	72%	289	98%	97%	69%
Male	309	94%	93%	55%	309	94%	93%	50%
American Indian or Alaska Native					1	–	–	–
Black or African American	10	90%	90%	60%	14	–	–	–
Hispanic or Latino	34	79%	79%	41%	18	89%	89%	50%
Asian or Native Hawaiian/Other Pacific Islander	52	98%	98%	92%	35	100%	97%	86%
White	511	96%	95%	62%	530	97%	96%	59%
Multiracial								
Small Group Totals					15	80%	73%	33%
General-Education Students	523	99%	99%	72%	503	98%	98%	68%
Students with Disabilities	84	69%	63%	10%	95	85%	78%	14%
English Proficient	605	–	–	–	596	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	32	78%	75%	41%	27	100%	96%	37%
Not Disadvantaged	575	96%	95%	65%	571	96%	95%	60%
Migrant								
Not Migrant	607	95%	94%	63%	598	96%	95%	59%

NOTES

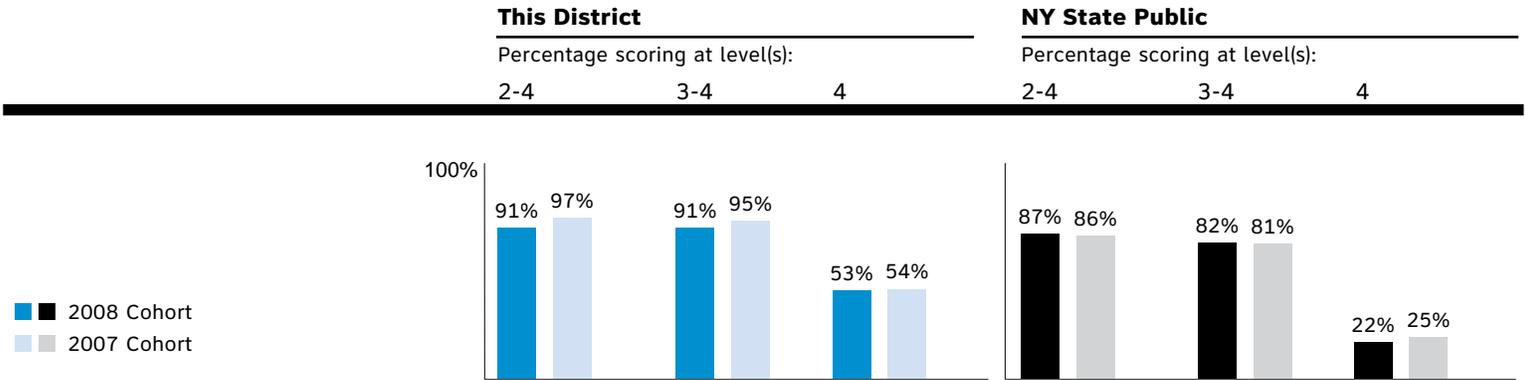
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2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	607	91%	91%	53%	598	97%	95%	54%
Female	298	91%	91%	53%	289	98%	96%	56%
Male	309	91%	91%	52%	309	96%	94%	52%
American Indian or Alaska Native					1	-	-	-
Black or African American	10	80%	80%	30%	14	-	-	-
Hispanic or Latino	34	82%	82%	35%	18	89%	89%	33%
Asian or Native Hawaiian/Other Pacific Islander	52	98%	98%	87%	35	100%	100%	86%
White	511	91%	91%	51%	530	98%	96%	54%
Multiracial								
Small Group Totals					15	73%	67%	27%
General-Education Students	523	96%	96%	60%	503	99%	99%	63%
Students with Disabilities	84	61%	58%	6%	95	84%	76%	11%
English Proficient	605	-	-	-	596	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	32	78%	78%	28%	27	93%	89%	30%
Not Disadvantaged	575	92%	91%	54%	571	97%	95%	56%
Migrant								
Not Migrant	607	91%	91%	53%	598	97%	95%	54%

NOTES
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2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	607	2%	30%	62%	523	0%	28%	70%	84	11%	39%	17%
U.S. History and Government	607	1%	11%	83%	523	0%	8%	91%	84	8%	26%	35%
Science	607	1%	26%	70%	523	0%	23%	77%	84	6%	45%	24%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	1	1	3
Mathematics	5	0	1	1	3
Social Studies	5	1	1	0	3
Science	5	0	1	1	3

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2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	646	99%	96%	61%	571	100%	98%	68%	75	92%	75%	13%
	2010-11	592	100%	98%	67%	529	100%	100%	73%	63	97%	86%	14%
	2009-10	658	93%	90%	54%	549	95%	93%	62%	109	83%	72%	12%
Integrated Algebra	2011-12	658	100%	97%	54%	592	100%	99%	60%	66	98%	74%	6%
	2010-11	612	99%	99%	57%	557	100%	99%	62%	55	93%	89%	11%
	2009-10	36	92%	72%	14%	15	93%	73%	27%	21	90%	71%	5%
Geometry	2011-12	896	99%	96%	49%	842	99%	97%	51%	54	96%	85%	20%
	2010-11	415	99%	97%	57%	396	99%	97%	59%	19	100%	89%	16%
	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	309	91%	83%	59%	302	92%	84%	60%	7	43%	43%	14%
	2010-11	670	81%	63%	23%	618	83%	66%	25%	52	52%	29%	2%
	2009-10	936	82%	73%	35%	891	84%	75%	37%	45	56%	47%	7%
Global History and Geography	2011-12	594	99%	97%	69%	535	100%	99%	75%	59	95%	83%	14%
	2010-11	658	99%	95%	66%	569	100%	99%	72%	89	91%	74%	25%
	2009-10	590	97%	94%	65%	531	98%	97%	70%	59	86%	63%	19%
U.S. History and Government	2011-12	656	100%	99%	80%	578	100%	99%	85%	78	99%	95%	44%
	2010-11	594	99%	97%	88%	532	100%	99%	92%	62	95%	82%	47%
	2009-10	582	98%	97%	80%	490	100%	100%	87%	92	88%	84%	47%
Living Environment	2011-12	615	100%	99%	75%	564	100%	100%	80%	51	96%	88%	24%
	2010-11	599	99%	98%	65%	526	100%	100%	70%	73	96%	90%	30%
	2009-10	612	99%	98%	67%	554	100%	99%	71%	58	97%	84%	26%
Physical Setting/Earth Science	2011-12	651	99%	96%	77%	598	100%	98%	81%	53	92%	75%	32%
	2010-11	628	99%	96%	66%	570	100%	98%	70%	58	91%	79%	28%
	2009-10	594	98%	94%	62%	523	99%	97%	66%	71	87%	75%	28%
Physical Setting/Chemistry	2011-12	479	100%	96%	38%	463	100%	96%	39%	16	100%	94%	13%
	2010-11	493	100%	98%	48%	477	100%	98%	49%	16	100%	88%	25%
	2009-10	446	100%	96%	41%	429	100%	96%	42%	17	100%	82%	18%
Physical Setting/Physics	2011-12	374	93%	85%	46%	365	93%	85%	46%	9	89%	67%	44%
	2010-11	333	98%	92%	48%	326	98%	92%	48%	7	100%	100%	29%
	2009-10	307	100%	96%	48%	301	100%	96%	48%	6	100%	100%	50%

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2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	80%	0		5	80%
	2010-11	18	72%	2	—	16	—
	2009-10	18	44%	1	—	17	—
Science	2011-12	5	80%	0		5	80%
	2010-11	22	91%	1	—	21	—
	2009-10	13	69%	0		13	69%
Reading	2011-12	10	100%	0		10	100%
	2010-11	6	67%	0		6	67%
	2009-10	12	92%	0		12	92%
Writing	2011-12	6	100%	0		6	100%
	2010-11	2	—	0		2	—
	2009-10	10	90%	0		10	90%
Global Studies	2011-12	8	75%	0		8	75%
	2010-11	15	40%	1	—	14	—
	2009-10	23	39%	1	—	22	—
U.S. History and Government	2011-12	5	80%	0		5	80%
	2010-11	10	60%	1	—	9	—
	2009-10	8	13%	0		8	13%

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2 Student Performance

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	17	12%	6%	12%	71%	16	-	-	-	-	1	-	-	-	-
	2010-11	20	0%	10%	30%	60%	20	0%	10%	30%	60%	0	-	-	-	-
	2009-10	16	6%	25%	6%	63%	15	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	17	24%	18%	18%	41%	16	-	-	-	-	1	-	-	-	-
	2010-11	20	25%	30%	25%	20%	20	25%	30%	25%	20%	0	-	-	-	-
	2009-10	16	38%	31%	0%	31%	15	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	-	-	-	-
	2010-11	6	0%	0%	50%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	14	0%	7%	7%	86%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	7	43%	14%	29%	14%	7	43%	14%	29%	14%	0	-	-	-	-
	2010-11	6	0%	17%	67%	17%	5	-	-	-	-	1	-	-	-	-
	2009-10	14	7%	14%	14%	64%	12	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	9	11%	33%	11%	44%	8	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	11%	44%	44%	7	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	9	33%	11%	11%	44%	8	-	-	-	-	1	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	9	11%	44%	0%	44%	7	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	5	0%	20%	20%	60%	3	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	5	0%	60%	0%	40%	3	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	8	0%	13%	38%	50%	6	-	-	-	-	2	-	-	-	-
	2010-11	11	0%	9%	27%	64%	7	-	-	-	-	4	-	-	-	-
	2009-10	11	0%	27%	36%	36%	10	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	8	0%	50%	13%	38%	6	-	-	-	-	2	-	-	-	-
	2010-11	11	0%	45%	36%	18%	7	-	-	-	-	4	-	-	-	-
	2009-10	11	0%	45%	18%	36%	10	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

District ID **58-02-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	593		524		69	
	2010-11	555		478		77	
	2009-10	630		546		84	
Receiving a Regents Diploma	2011-12	569	96%	524	100%	45	65%
	2010-11	530	95%	471	99%	59	77%
	2009-10	599	95%	535	98%	64	76%
Receiving a Regents Diploma with Advanced Designation	2011-12	382	64%	373	71%	9	13%
	2010-11	367	66%	355	74%	12	16%
	2009-10	451	72%	434	79%	17	20%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	0%	3	0%	3	1%
	2010-11	13	0%	8	0%	5	1%
	2009-10	8	0%	2	0%	6	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	6	0%	3	0%	3	1%
	2010-11	13	0%	8	0%	5	1%
	2009-10	8	0%	2	0%	6	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	430	72%	415	79%	15	21%
To 2-year College	146	24%	99	19%	47	64%
To Other Post-secondary	4	1%	4	1%	0	0%
To the Military	7	1%	3	1%	4	5%
To Employment	3	1%	1	0%	2	3%
To Adult Services	3	1%	0	0%	3	4%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	3	1%	1	0%	2	3%