



# The New York State Report Card 2011–12

School **PAUL J GELINAS JUNIOR HIGH  
SCHOOL**  
School ID **58-02-01-06-0009**  
District **THREE VILLAGE CENTRAL SCHOOL  
DISTRICT**  
Principal **GUSTAVE HUEBER**  
Telephone **(631) 730-4700**  
Grades **7-9, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
 School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	2
Grade 7	280	334	279
Grade 8	302	277	334
Grade 9	324	294	269
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	10
<b>Total K-12</b>	<b>906</b>	<b>905</b>	<b>894</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	24	23	24
Mathematics	24	22	24
Science	23	19	23
Social Studies	24	23	26
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
 School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	21	2%	17	2%	26	3%
Reduced Price Lunch	6	1%	4	0%	11	1%
Limited English Proficient	7	1%	7	1%	6	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	1	0%	1	0%
Black or African American	11	1%	10	1%	12	1%
Hispanic or Latino	40	4%	32	4%	26	3%
Asian or Native Hawaiian/Other Pacific Islander	53	6%	55	6%	68	8%
White	797	88%	807	89%	787	88%
Multiracial	3	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	28	3%	25	3%	32	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
 School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	76	77	76
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	7%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	64%	66%	70%
<b>Total Number of Core Classes</b>	274	256	267
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	345	366	331
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	20%	13%
Turnover Rate of All Teachers	13%	7%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	13	14
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

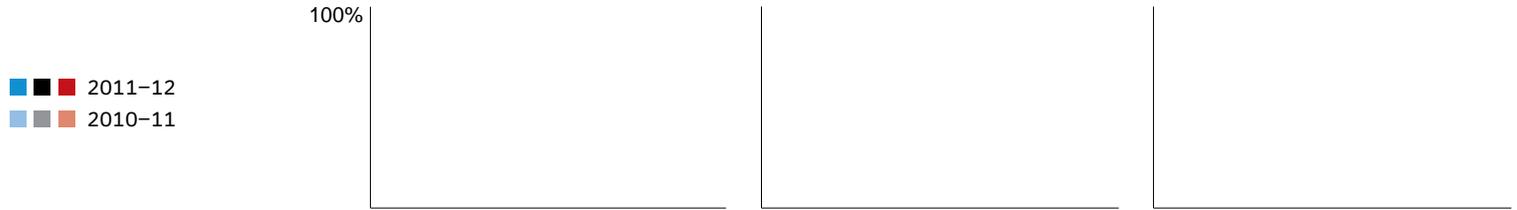
School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
 School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

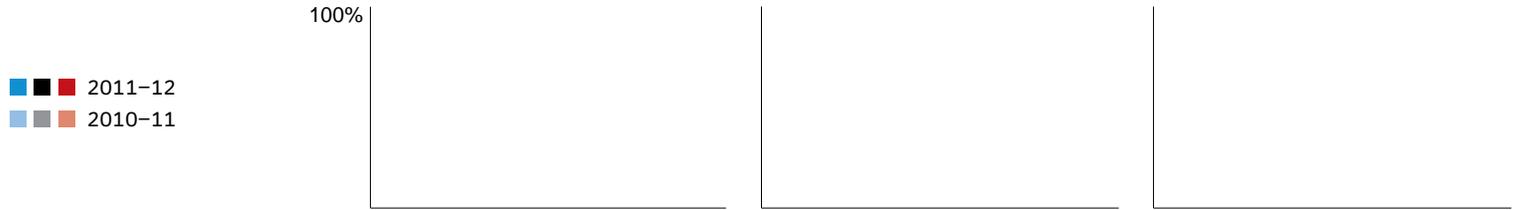
School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
 School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

# 2 Student Performance

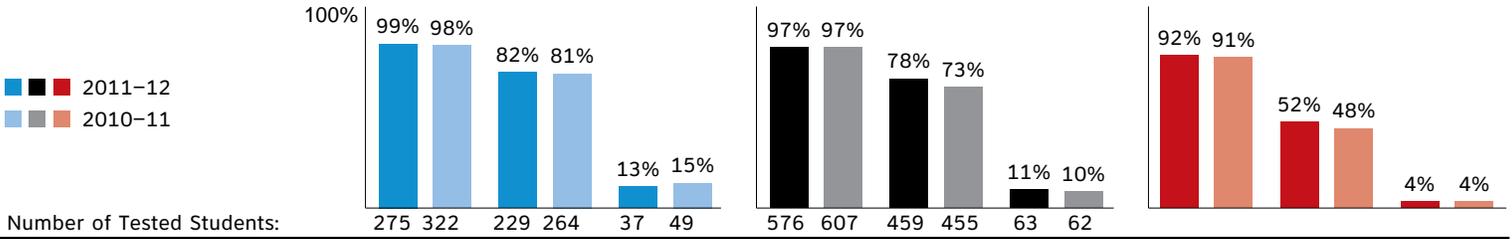
School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 678



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	278	99%	82%	13%	327	98%	81%	15%
Female	151	99%	87%	17%	176	99%	84%	15%
Male	127	98%	76%	9%	151	98%	77%	15%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	8	88%	75%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	100%	88%	29%	22	100%	95%	32%
White	247	99%	82%	12%	293	98%	80%	14%
Multiracial								
Small Group Totals	6	100%	83%	33%	12	100%	67%	0%
General-Education Students	250	100%	89%	15%	285	100%	89%	17%
Students with Disabilities	28	89%	25%	0%	42	88%	24%	2%
English Proficient	277	-	-	-	325	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	12	92%	75%	0%	10	100%	50%	0%
Not Disadvantaged	266	99%	83%	14%	317	98%	82%	15%
Migrant								
Not Migrant	278	99%	82%	13%	327	98%	81%	15%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	6	3	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

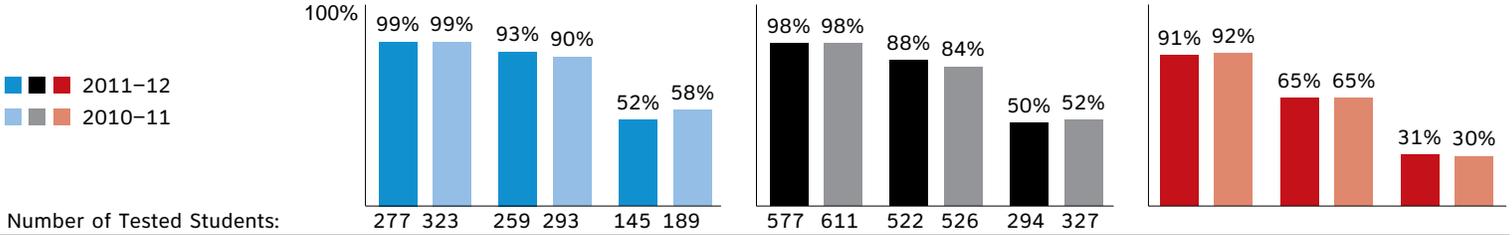
School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 698



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	279	99%	93%	52%	327	99%	90%	58%
Female	152	100%	94%	53%	177	99%	91%	58%
Male	127	98%	91%	50%	150	98%	88%	57%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	8	100%	88%	50%	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	94%	94%	82%	23	100%	96%	87%
White	248	100%	93%	50%	292	99%	89%	57%
Multiracial								
Small Group Totals	6	100%	100%	67%	12	100%	83%	17%
General-Education Students	251	100%	97%	57%	285	100%	94%	64%
Students with Disabilities	28	93%	57%	4%	42	93%	60%	14%
English Proficient	278	–	–	–	324	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	12	100%	92%	33%	10	100%	60%	20%
Not Disadvantaged	267	99%	93%	53%	317	99%	91%	59%
Migrant								
Not Migrant	279	99%	93%	52%	327	99%	90%	58%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	4	1	1	–	–	–

# 2 Student Performance

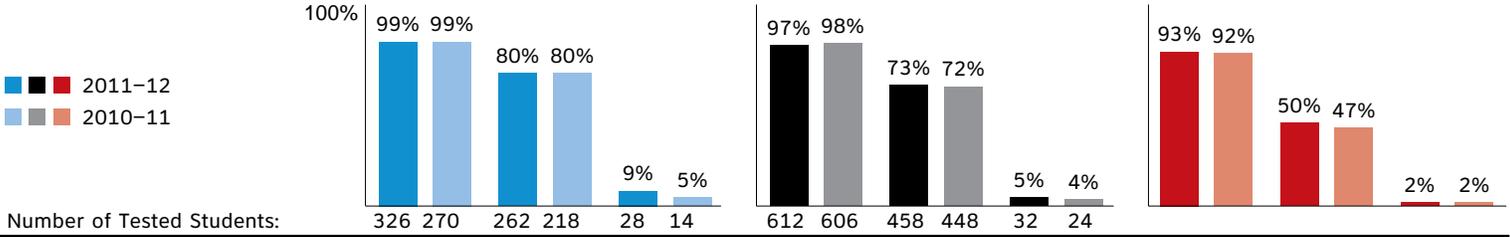
School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
 School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 \*Range: 628-790 658-790 699-790  
 2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	329	99%	80%	9%	273	99%	80%	5%
Female	178	100%	83%	11%	119	100%	85%	9%
Male	151	98%	76%	5%	154	98%	76%	2%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	8	-	-	-	9	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	100%	88%	25%	23	100%	87%	4%
White	293	99%	80%	8%	238	99%	79%	5%
Multiracial								
Small Group Totals	12	100%	67%	0%	12	92%	75%	0%
General-Education Students	293	100%	86%	10%	244	100%	86%	6%
Students with Disabilities	36	92%	31%	0%	29	93%	28%	0%
English Proficient	327	-	-	-	273	99%	80%	5%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	7	100%	43%	0%	16	100%	63%	0%
Not Disadvantaged	322	99%	80%	9%	257	99%	81%	5%
Migrant								
Not Migrant	329	99%	80%	9%	273	99%	80%	5%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

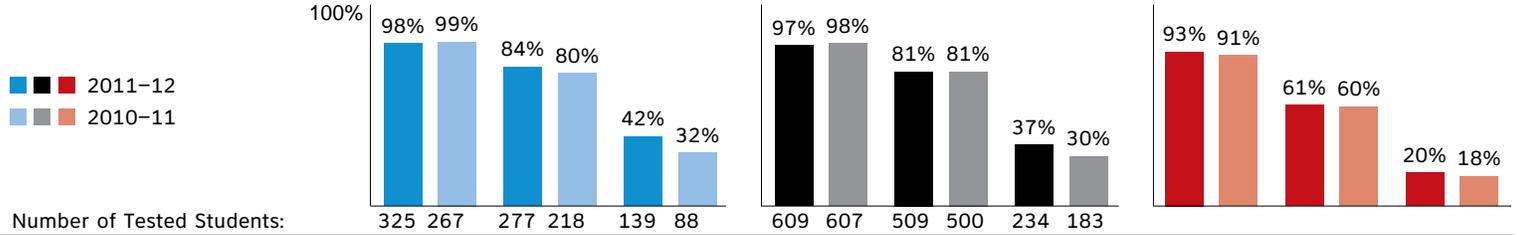
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District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 694



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	330	98%	84%	42%	271	99%	80%	32%
Female	179	99%	84%	40%	117	99%	77%	32%
Male	151	98%	84%	44%	154	98%	83%	32%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	8	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	100%	96%	80%	23	100%	96%	65%
White	293	98%	84%	40%	236	99%	79%	31%
Multiracial								
Small Group Totals	12	100%	67%	8%	12	92%	75%	8%
General-Education Students	294	100%	89%	47%	242	100%	86%	36%
Students with Disabilities	36	89%	44%	3%	29	86%	34%	3%
English Proficient	327	–	–	–	271	99%	80%	32%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	7	100%	57%	29%	16	100%	69%	19%
Not Disadvantaged	323	98%	85%	42%	255	98%	81%	33%
Migrant								
Not Migrant	330	98%	84%	42%	271	99%	80%	32%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–

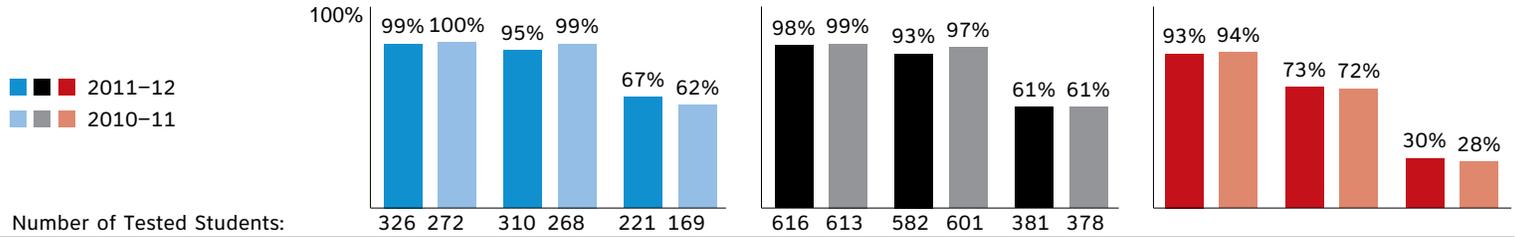
# 2 Student Performance

School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	149	99%	88%	30%	158	100%	97%	38%
Female	83	99%	89%	27%	68	100%	99%	29%
Male	66	98%	86%	35%	90	100%	97%	44%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	6	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	8	100%	88%	63%
White	134	99%	88%	31%	142	100%	99%	36%
Multiracial								
Small Group Totals	9	100%	89%	11%	8	100%	75%	50%
General-Education Students	116	100%	95%	34%	130	100%	99%	42%
Students with Disabilities	33	94%	64%	15%	28	100%	89%	18%
English Proficient	146	-	-	-	158	100%	97%	38%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	5	100%	100%	0%	14	100%	100%	50%
Not Disadvantaged	144	99%	88%	31%	144	100%	97%	37%
Migrant								
Not Migrant	149	99%	88%	30%	158	100%	97%	38%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	179	179	179	176	114	114	114	109

# 2 Student Performance

School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
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District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	300	100%	100%	67%	287	100%	100%	69%	13	100%	100%	15%
	2010-11	273	100%	99%	60%	260	100%	100%	63%	13	100%	92%	15%
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Geometry	2011-12	5	100%	100%	100%	5	100%	100%	100%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	113	100%	100%	78%	111	—	—	—	2	—	—	—
	2010-11	108	99%	97%	67%	108	99%	97%	67%	0			
	2009-10	127	100%	99%	62%	126	—	—	—	1	—	—	—
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	110	100%	100%	97%	109	—	—	—	1	—	—	—
	2010-11	116	100%	100%	98%	116	100%	100%	98%	0			
	2009-10	144	100%	100%	95%	143	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	336	100%	98%	85%	312	100%	99%	88%	24	100%	83%	46%
	2010-11	288	100%	99%	77%	267	100%	99%	79%	21	100%	95%	52%
	2009-10	286	100%	99%	74%	261	100%	100%	77%	25	96%	92%	44%
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **PAUL J GELINAS JUNIOR HIGH SCHOOL**  
 School ID **58-02-01-06-0009**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	3	—	1	—	2	—
	2009-10	0		0		0	
Science	2011-12	0		0		0	
	2010-11	7	86%	1	—	6	—
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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# 2 Student Performance

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District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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