The New York State Report Card

2011–12

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**
District ID **58-02-03-02-0000**
Superintendent **JOSEPH RELLA**
Telephone **(631) 474-8105**
Grades **PK-12, UE, US**
Need/Resource Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-02-03-02-0000**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	87	87	87
Kindergarten	279	263	308
Grade 1	329	261	279
Grade 2	293	329	260
Grade 3	297	288	328
Grade 4	275	305	289
Grade 5	279	272	304
Grade 6	288	275	267
Ungraded Elementary	0	0	7
Grade 7	285	288	274
Grade 8	325	280	290
Grade 9	358	331	284
Grade 10	327	350	339
Grade 11	333	334	352
Grade 12	295	314	330
Ungraded Secondary	0	0	12
Total K–12	3963	3890	3923

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	22	22	23
Grade 8			
English	20	23	20
Mathematics	21	22	22
Science	22	23	23
Social Studies	23	24	22
Grade 10			
English	25	25	21
Mathematics	21	21	21
Science	21	20	21
Social Studies	23	24	22

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-02-03-02-0000**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	462	12%	496	13%	685	17%
Reduced Price Lunch	147	4%	158	4%	175	4%
Limited English Proficient	166	4%	168	4%	175	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	5	0%	4	0%
Black or African American	94	2%	87	2%	87	2%
Hispanic or Latino	685	17%	729	19%	822	21%
Asian or Native Hawaiian/Other Pacific Islander	141	4%	136	3%	137	3%
White	3033	77%	2930	75%	2846	73%
Multiracial	5	0%	3	0%	27	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	194	5%	176	4%	176	5%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

District ID **58-02-03-02-0000**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	300	289	291
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	73%	77%
Total Number of Core Classes	874	794	690
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1115	1026	1013
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	29%	36%
Turnover Rate of All Teachers	13%	12%	9%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	34	33	35
Total Paraprofessionals*	0	0	0
Assistant Principals	3	3	2
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

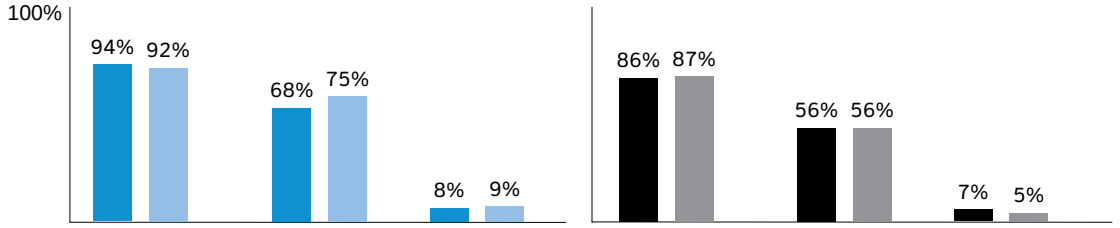
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 3 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670	*Range:	644–780	663–780	694–780			
2011 Mean Score: 671							
2011–12		94%	68%	8%	86%	56%	7%
2010–11		92%	75%	9%	87%	56%	5%
Number of Tested Students:		309 260	224 213	26 26			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**328**	**94%**	**68%**	**8%**	**283**	**92%**	**75%**	**9%**
Female	166	93%	70%	10%	146	96%	82%	12%
Male	162	95%	66%	6%	137	88%	68%	7%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	82	91%	56%	6%	64	75%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	84%	11%	14	100%	71%	29%
White	220	95%	72%	9%	200	97%	85%	11%
Multiracial	2	–	–	–				
Small Group Totals	7	86%	57%	0%	5	100%	40%	20%
General-Education Students	288	97%	74%	9%	257	94%	79%	10%
Students with Disabilities	40	75%	30%	3%	26	69%	38%	0%
English Proficient	307	96%	71%	8%	260	96%	81%	10%
Limited English Proficient	21	71%	33%	0%	23	43%	13%	0%
Economically Disadvantaged	81	85%	52%	7%	77	83%	52%	4%
Not Disadvantaged	247	97%	74%	8%	206	95%	84%	11%
Migrant								
Not Migrant	328	94%	68%	8%	283	92%	75%	9%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	3	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

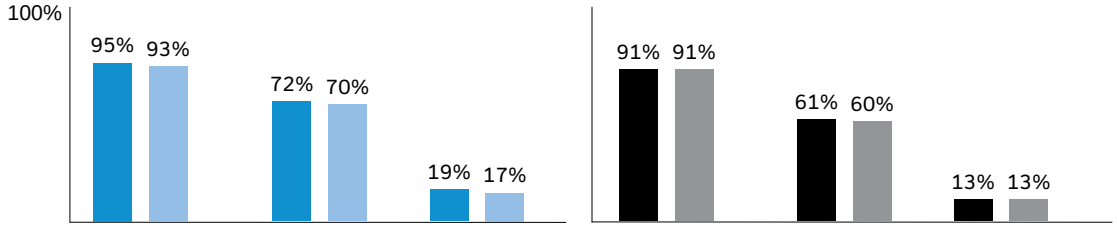
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 3 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 693	*Range:	662–770	684–770	707–770			
2011 Mean Score: 690							
Number of Tested Students:		312 267	236 200	61 48			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**327**	**95%**	**72%**	**19%**	**287**	**93%**	**70%**	**17%**
Female	166	93%	68%	18%	151	95%	70%	12%
Male	161	98%	76%	19%	136	91%	70%	22%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	81	90%	54%	14%	65	75%	35%	5%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	90%	40%	14	93%	86%	14%
White	219	97%	77%	19%	203	99%	80%	21%
Multiracial	2	–	–	–				
Small Group Totals	7	86%	71%	0%	5	100%	40%	0%
General-Education Students	288	98%	77%	20%	261	95%	73%	18%
Students with Disabilities	39	74%	38%	8%	26	77%	38%	8%
English Proficient	305	97%	75%	19%	262	97%	76%	18%
Limited English Proficient	22	68%	36%	9%	25	48%	0%	0%
Economically Disadvantaged	79	86%	47%	10%	79	84%	44%	5%
Not Disadvantaged	248	98%	80%	21%	208	97%	79%	21%
Migrant								
Not Migrant	327	95%	72%	19%	287	93%	70%	17%

NOTES

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Other Assessments

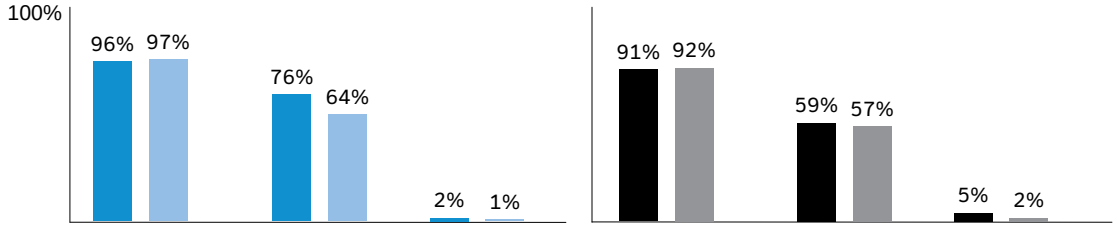
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	0			

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 4 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 681	*Range:	637–775	671–775	722–775			
2011 Mean Score: 678							
2011–12		96%	76%	2%	91%	59%	5%
2010–11		97%	64%	1%	92%	57%	2%
Number of Tested Students:		269 290	212 192	5 3			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**280**	**96%**	**76%**	**2%**	**298**	**97%**	**64%**	**1%**
Female	145	98%	78%	3%	154	99%	71%	2%
Male	135	94%	73%	1%	144	96%	58%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	7	100%	57%	0%
Hispanic or Latino	63	90%	57%	0%	65	94%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	79%	7%	9	100%	78%	11%
White	196	97%	83%	2%	217	98%	65%	1%
Multiracial	2	–	–	–				
Small Group Totals	7	100%	43%	0%				
General-Education Students	250	98%	79%	2%	262	98%	69%	1%
Students with Disabilities	30	83%	47%	0%	36	92%	33%	0%
English Proficient	263	98%	80%	2%	284	99%	67%	1%
Limited English Proficient	17	71%	12%	0%	14	64%	21%	0%
Economically Disadvantaged	67	91%	58%	0%	65	92%	52%	0%
Not Disadvantaged	213	98%	81%	2%	233	99%	68%	1%
Migrant								
Not Migrant	280	96%	76%	2%	298	97%	64%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A

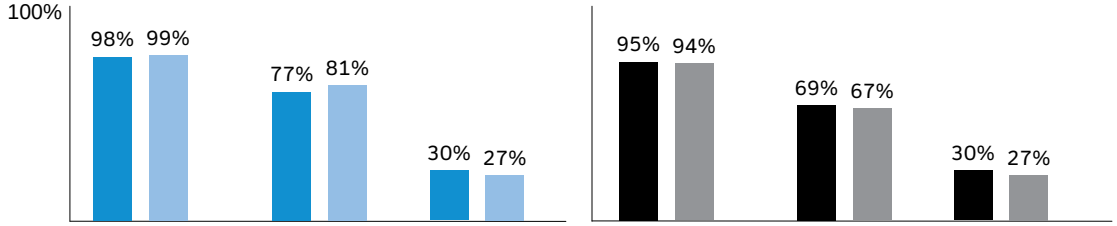
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 4 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 694	*Range:	636–800	676–800	707–800			
2011 Mean Score: 694							
2011–12		98%	77%	30%	95%	69%	30%
2010–11		99%	81%	27%	94%	67%	27%
Number of Tested Students:		278 295	219 240	85 79			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**285**	**98%**	**77%**	**30%**	**298**	**99%**	**81%**	**27%**
Female	148	97%	76%	28%	154	99%	79%	25%
Male	137	98%	78%	31%	144	99%	82%	28%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	7	100%	71%	29%
Hispanic or Latino	68	91%	59%	12%	65	97%	74%	15%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	36%	9	100%	100%	33%
White	196	99%	83%	35%	217	100%	82%	29%
Multiracial	2	–	–	–				
Small Group Totals	7	100%	71%	43%				
General-Education Students	254	98%	78%	32%	262	99%	81%	29%
Students with Disabilities	31	94%	65%	10%	36	97%	81%	6%
English Proficient	264	99%	80%	32%	284	100%	82%	28%
Limited English Proficient	21	81%	43%	0%	14	86%	43%	0%
Economically Disadvantaged	70	93%	61%	16%	65	97%	75%	11%
Not Disadvantaged	215	99%	82%	34%	233	100%	82%	31%
Migrant								
Not Migrant	285	98%	77%	30%	298	99%	81%	27%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

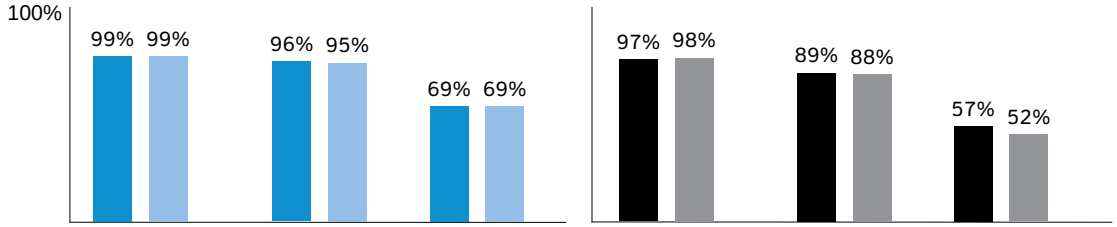
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				4	–	–	–

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 4 Science

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 86	Range:	45–100	65–100	85–100			
2011 Mean Score: 85							
2011–12		99%	96%	69%	97%	89%	57%
2010–11		99%	95%	69%	98%	88%	52%
Number of Tested Students:		276 292	267 279	192 204			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**279**	**99%**	**96%**	**69%**	**295**	**99%**	**95%**	**69%**
Female	145	99%	95%	66%	153	99%	93%	69%
Male	134	99%	96%	72%	142	99%	96%	69%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	7	100%	100%	43%
Hispanic or Latino	67	96%	85%	46%	65	95%	89%	62%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	64%	9	100%	89%	89%
White	192	100%	99%	77%	214	100%	96%	71%
Multiracial	1	–	–	–				
Small Group Totals	6	100%	100%	83%				
General-Education Students	251	99%	96%	70%	259	99%	95%	70%
Students with Disabilities	28	100%	93%	61%	36	100%	94%	64%
English Proficient	257	100%	99%	74%	281	100%	96%	71%
Limited English Proficient	22	86%	59%	14%	14	79%	64%	36%
Economically Disadvantaged	69	97%	88%	54%	64	95%	88%	55%
Not Disadvantaged	210	100%	98%	74%	231	100%	97%	73%
Migrant								
Not Migrant	279	99%	96%	69%	295	99%	95%	69%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

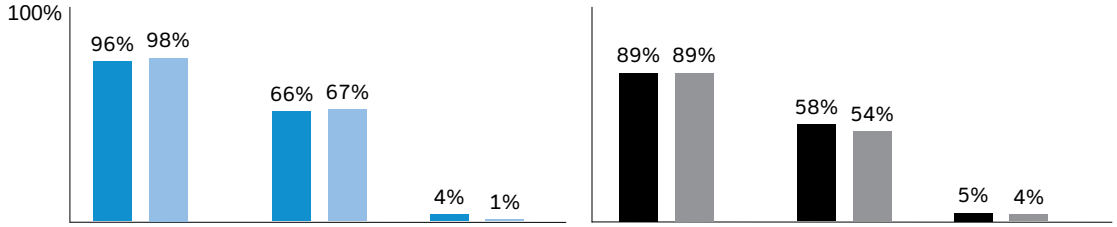
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				4	–	–	–

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 5 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 673	*Range:	648–795	668–795	700–795			
2011 Mean Score: 671							
2011–12		96%	66%	4%	89%	58%	5%
2010–11		98%	67%	1%	89%	54%	4%
Number of Tested Students:		286 258	197 176	11 2			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**298**	**96%**	**66%**	**4%**	**264**	**98%**	**67%**	**1%**
Female	157	99%	73%	5%	131	98%	74%	2%
Male	141	93%	59%	2%	133	97%	59%	0%
American Indian or Alaska Native								
Black or African American	8	–	–	–	4	–	–	–
Hispanic or Latino	62	94%	55%	0%	54	93%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	0%	10	–	–	–
White	217	96%	69%	5%	196	99%	72%	1%
Multiracial	2	–	–	–				
Small Group Totals	10	100%	70%	0%	14	100%	64%	0%
General-Education Students	261	98%	72%	4%	225	99%	71%	1%
Students with Disabilities	37	78%	24%	0%	39	92%	44%	0%
English Proficient	285	98%	69%	4%	254	99%	69%	1%
Limited English Proficient	13	62%	0%	0%	10	70%	20%	0%
Economically Disadvantaged	63	94%	54%	0%	60	92%	47%	0%
Not Disadvantaged	235	97%	69%	5%	204	100%	73%	1%
Migrant								
Not Migrant	298	96%	66%	4%	264	98%	67%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	4	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	4	N/A	N/A	N/A

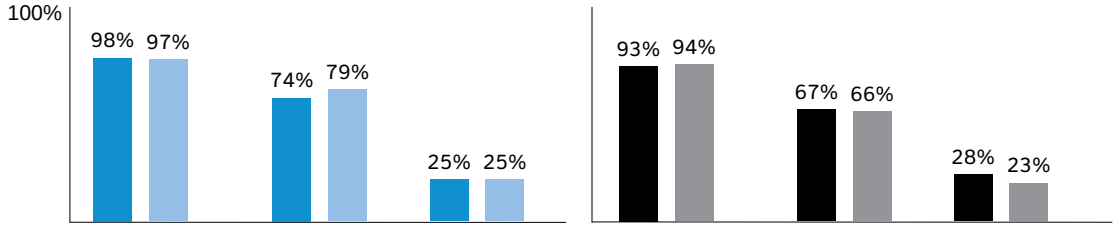
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 5 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 690	*Range:	640–780	676–780	707–780			
2011 Mean Score: 692							
2011–12		98%	74%	25%	93%	67%	28%
2010–11		97%	79%	25%	94%	66%	23%
Number of Tested Students:		292	220	75			
		264	213	69			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**299**	**98%**	**74%**	**25%**	**271**	**97%**	**79%**	**25%**
Female	159	97%	70%	24%	134	99%	76%	22%
Male	140	98%	77%	26%	137	96%	81%	28%
American Indian or Alaska Native								
Black or African American	8	–	–	–	4	–	–	–
Hispanic or Latino	62	98%	58%	16%	59	88%	59%	10%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	45%	11	–	–	–
White	216	97%	77%	27%	197	100%	84%	30%
Multiracial	2	–	–	–				
Small Group Totals	10	100%	70%	20%	15	100%	87%	27%
General-Education Students	263	99%	76%	28%	232	97%	80%	28%
Students with Disabilities	36	86%	58%	6%	39	97%	72%	10%
English Proficient	285	98%	76%	26%	257	100%	81%	26%
Limited English Proficient	14	93%	29%	7%	14	50%	36%	7%
Economically Disadvantaged	62	94%	61%	16%	62	94%	68%	10%
Not Disadvantaged	237	99%	77%	27%	209	99%	82%	30%
Migrant								
Not Migrant	299	98%	74%	25%	271	97%	79%	25%

NOTES

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Other Assessments

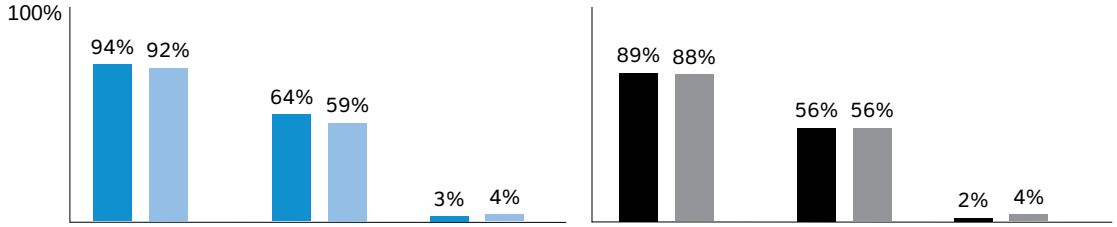
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 6 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 665	*Range:	644–785	662–785	694–785			
2011 Mean Score: 665							
2011–12		94%	64%	3%	89%	56%	2%
2010–11		92%	59%	4%	88%	56%	2%
Number of Tested Students:		244 252	167 162	8 10			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**260**	**94%**	**64%**	**3%**	**273**	**92%**	**59%**	**4%**
Female	132	96%	64%	3%	152	96%	59%	5%
Male	128	91%	64%	3%	121	88%	60%	2%
American Indian or Alaska Native								
Black or African American	4	–	–	–	5	60%	40%	0%
Hispanic or Latino	56	86%	39%	2%	46	76%	30%	4%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	5	100%	80%	0%
White	192	96%	71%	4%	217	96%	65%	4%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	60%	0%				
General-Education Students	224	98%	73%	4%	239	95%	65%	4%
Students with Disabilities	36	67%	11%	0%	34	74%	18%	0%
English Proficient	251	96%	67%	3%	263	95%	62%	4%
Limited English Proficient	9	44%	0%	0%	10	20%	0%	0%
Economically Disadvantaged	60	85%	40%	2%	60	80%	45%	2%
Not Disadvantaged	200	97%	72%	4%	213	96%	63%	4%
Migrant								
Not Migrant	260	94%	64%	3%	273	92%	59%	4%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A

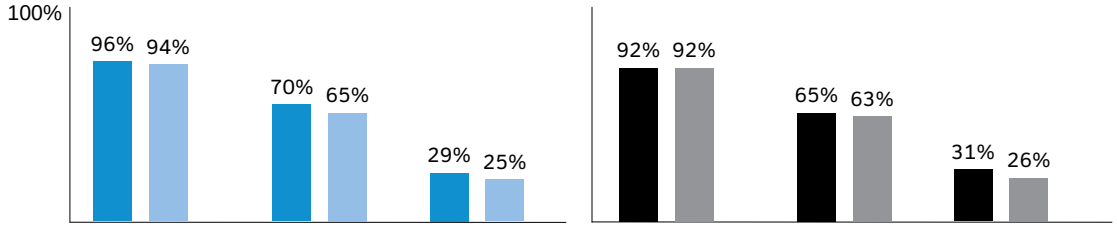
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 6 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 684	*Range:	640–780	674–780	700–780			
2011 Mean Score: 682							
2011–12		96%	70%	29%	92%	65%	31%
2010–11		94%	65%	25%	92%	63%	26%
Number of Tested Students:		252 258	183 178	75 68			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**262**	**96%**	**70%**	**29%**	**275**	**94%**	**65%**	**25%**
Female	133	95%	69%	27%	154	93%	64%	27%
Male	129	97%	71%	30%	121	95%	65%	22%
American Indian or Alaska Native								
Black or African American	4	–	–	–	5	60%	40%	20%
Hispanic or Latino	58	86%	41%	12%	48	75%	29%	15%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	29%	5	100%	100%	80%
White	192	99%	78%	34%	217	99%	72%	26%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	20%				
General-Education Students	227	98%	77%	33%	241	94%	71%	28%
Students with Disabilities	35	86%	26%	3%	34	91%	18%	3%
English Proficient	250	98%	73%	30%	263	97%	68%	26%
Limited English Proficient	12	58%	0%	0%	12	33%	0%	0%
Economically Disadvantaged	62	89%	45%	13%	62	81%	39%	15%
Not Disadvantaged	200	99%	78%	34%	213	98%	72%	28%
Migrant								
Not Migrant	262	96%	70%	29%	275	94%	65%	25%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 7 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 669	*Range:	642–790	665–790	698–790			
2011 Mean Score: 667							
2011–12		94%	64%	5%	92%	52%	4%
2010–11		95%	56%	2%	91%	48%	4%
Number of Tested Students:		253	174	13			
		269	158	5			

Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**270**	**94%**	**64%**	**5%**	**282**	**95%**	**56%**	**2%**
Female	150	97%	74%	6%	119	97%	56%	1%
Male	120	89%	53%	3%	163	94%	56%	2%
American Indian or Alaska Native								
Black or African American	4	–	–	–	6	100%	50%	0%
Hispanic or Latino	48	81%	40%	4%	42	90%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	12	100%	75%	0%
White	214	97%	69%	5%	222	96%	59%	2%
Multiracial								
Small Group Totals	8	88%	88%	0%				
General-Education Students	231	97%	72%	6%	235	99%	63%	2%
Students with Disabilities	39	77%	18%	0%	47	79%	21%	0%
English Proficient	261	96%	67%	5%	277	96%	57%	2%
Limited English Proficient	9	33%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	61	82%	34%	0%	54	85%	26%	0%
Not Disadvantaged	209	97%	73%	6%	228	98%	63%	2%
Migrant								
Not Migrant	270	94%	64%	5%	282	95%	56%	2%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	3	N/A	N/A	N/A

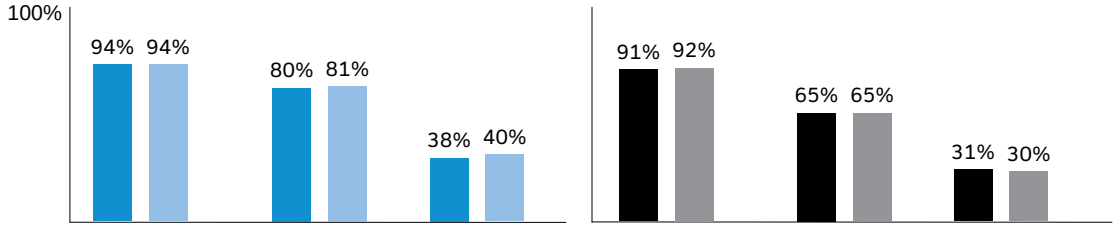
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 7 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 686	*Range:	639–800	670–800	694–800			
2011 Mean Score: 685							
2011–12		94%	80%	38%	91%	65%	31%
2010–11		94%	81%	40%	92%	65%	30%
Number of Tested Students:		256	216	102			
		268	231	113			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**271**	**94%**	**80%**	**38%**	**285**	**94%**	**81%**	**40%**
Female	151	97%	83%	38%	121	94%	79%	33%
Male	120	92%	75%	38%	164	94%	83%	45%
American Indian or Alaska Native								
Black or African American	4	–	–	–	6	100%	50%	50%
Hispanic or Latino	50	86%	58%	18%	44	86%	66%	20%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	12	100%	100%	67%
White	213	97%	85%	42%	223	95%	84%	42%
Multiracial								
Small Group Totals	8	88%	88%	50%				
General-Education Students	231	97%	85%	42%	239	98%	90%	46%
Students with Disabilities	40	78%	48%	10%	46	72%	33%	7%
English Proficient	261	97%	82%	39%	278	96%	83%	41%
Limited English Proficient	10	40%	20%	0%	7	29%	0%	0%
Economically Disadvantaged	62	84%	56%	18%	55	82%	58%	16%
Not Disadvantaged	209	98%	87%	44%	230	97%	87%	45%
Migrant								
Not Migrant	271	94%	80%	38%	285	94%	81%	40%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

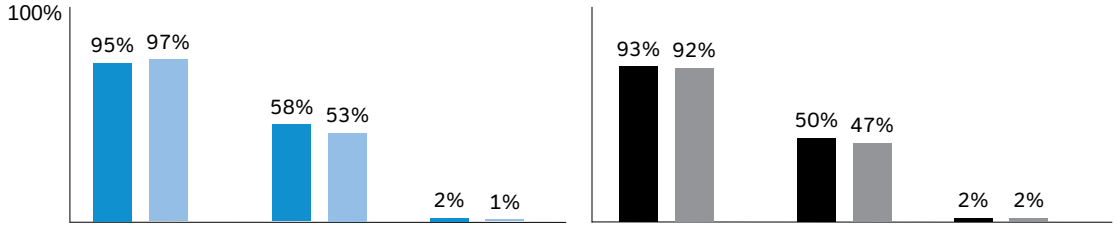
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	4	4	4

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 8 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660	*Range:	628–790	658–790	699–790			
2011 Mean Score: 659							
2011–12		95%	58%	2%	93%	50%	2%
2010–11		97%	53%	1%	92%	47%	2%
Number of Tested Students:		271 267	167 145	6 4			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**286**	**95%**	**58%**	**2%**	**276**	**97%**	**53%**	**1%**
Female	119	95%	61%	3%	139	99%	58%	2%
Male	167	95%	57%	1%	137	95%	47%	1%
American Indian or Alaska Native								
Black or African American	7	86%	43%	0%	3	–	–	–
Hispanic or Latino	47	91%	34%	2%	40	93%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	9%	15	–	–	–
White	221	95%	62%	2%	217	97%	56%	2%
Multiracial					1	–	–	–
Small Group Totals					19	100%	63%	0%
General-Education Students	233	98%	69%	3%	233	98%	60%	2%
Students with Disabilities	53	81%	13%	0%	43	88%	12%	0%
English Proficient	280	96%	60%	2%	272	–	–	–
Limited English Proficient	6	33%	0%	0%	4	–	–	–
Economically Disadvantaged	63	87%	32%	0%	51	94%	20%	0%
Not Disadvantaged	223	97%	66%	3%	225	97%	60%	2%
Migrant								
Not Migrant	286	95%	58%	2%	276	97%	53%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	4	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A

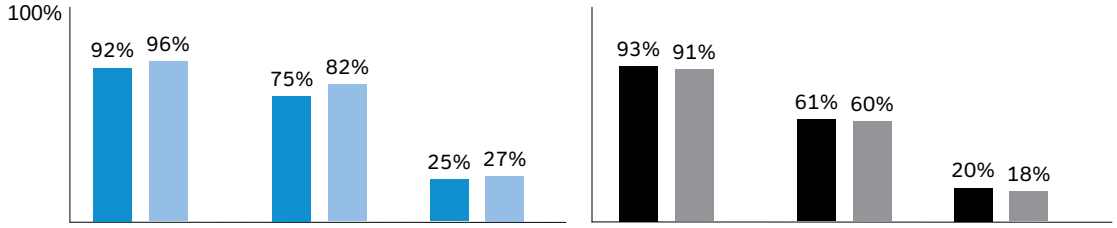
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 8 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 685	*Range:	639–775	674–775	704–775			
2011 Mean Score: 691							
2011–12		92%	75%	25%	93%	61%	20%
2010–11		96%	82%	27%	91%	60%	18%
Number of Tested Students:		268 268	217 229	73 75			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**290**	**92%**	**75%**	**25%**	**280**	**96%**	**82%**	**27%**
Female	123	90%	76%	22%	140	96%	85%	26%
Male	167	94%	74%	28%	140	96%	79%	28%
American Indian or Alaska Native								
Black or African American	7	86%	57%	14%	3	–	–	–
Hispanic or Latino	51	80%	47%	10%	45	89%	49%	11%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	55%	15	–	–	–
White	221	95%	81%	28%	216	97%	88%	29%
Multiracial					1	–	–	–
Small Group Totals					19	100%	89%	42%
General-Education Students	237	96%	82%	30%	236	97%	89%	31%
Students with Disabilities	53	75%	42%	2%	44	89%	43%	5%
English Proficient	281	95%	77%	26%	272	96%	83%	28%
Limited English Proficient	9	11%	0%	0%	8	75%	25%	0%
Economically Disadvantaged	64	80%	52%	11%	56	89%	57%	11%
Not Disadvantaged	226	96%	81%	29%	224	97%	88%	31%
Migrant								
Not Migrant	290	92%	75%	25%	280	96%	82%	27%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

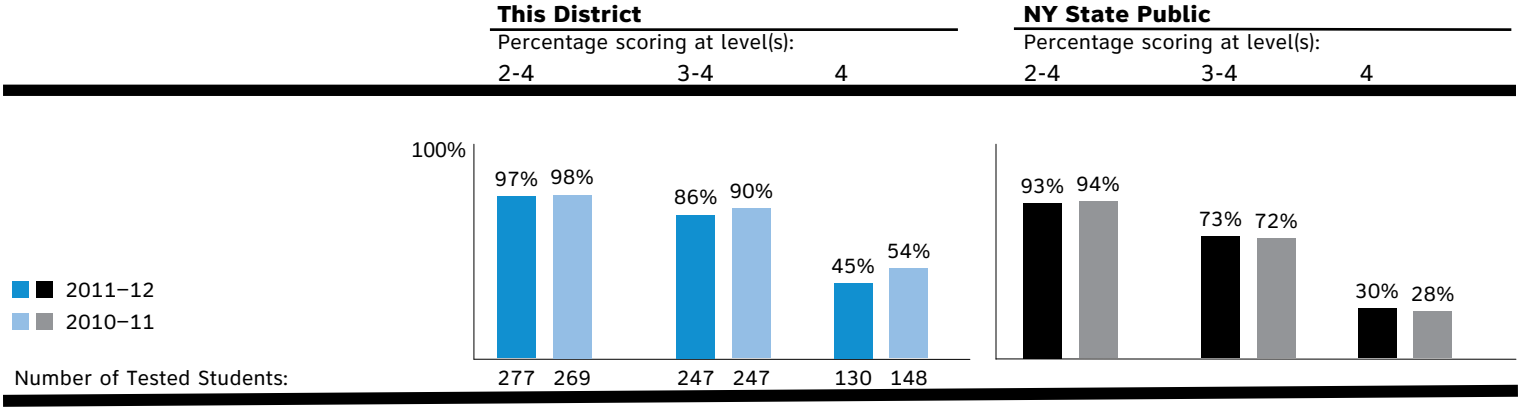
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	2	–	–	–

2 Student Performance

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**236**	**96%**	**83%**	**34%**	**233**	**97%**	**88%**	**45%**
Female	105	94%	81%	32%	116	97%	85%	39%
Male	131	98%	85%	35%	117	98%	91%	52%
American Indian or Alaska Native								
Black or African American	5	100%	80%	20%	3	–	–	–
Hispanic or Latino	48	88%	63%	13%	40	93%	58%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	60%	9	–	–	–
White	178	98%	89%	39%	180	98%	94%	50%
Multiracial					1	–	–	–
Small Group Totals					13	100%	100%	62%
General-Education Students	185	97%	92%	40%	194	97%	92%	53%
Students with Disabilities	51	94%	53%	12%	39	97%	67%	10%
English Proficient	227	99%	86%	35%	226	98%	90%	47%
Limited English Proficient	9	33%	11%	0%	7	71%	29%	0%
Economically Disadvantaged	60	90%	68%	18%	52	92%	69%	29%
Not Disadvantaged	176	98%	89%	39%	181	99%	93%	50%
Migrant								
Not Migrant	236	96%	83%	34%	233	97%	88%	45%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	2	–	–	–
Regents Science	50	50	50	50	42	42	42	42

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES
*Reporting standards not met.
**Rounds to 0.

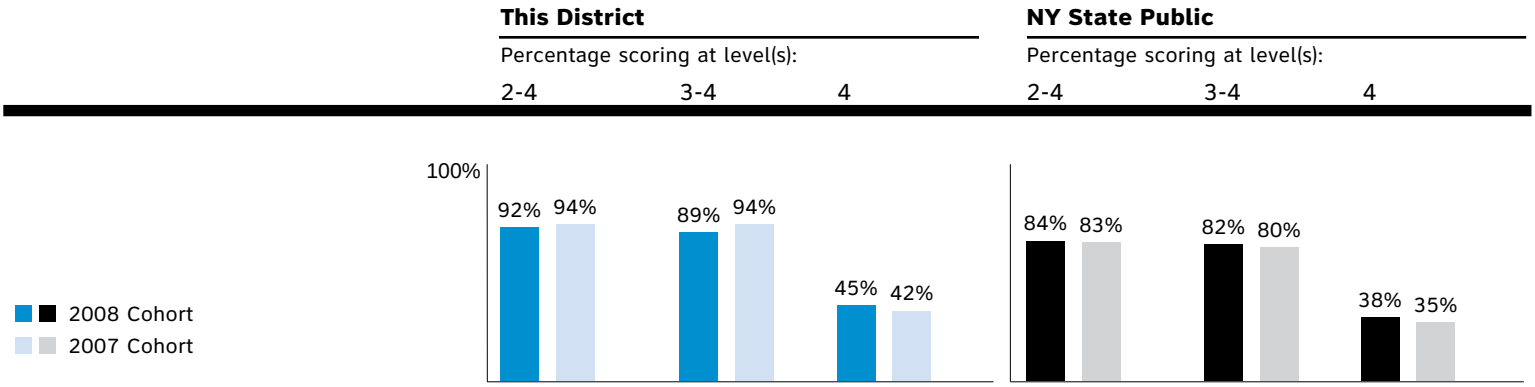
Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

		Participation Rate
Grade 4 Reading		
	Limited English Proficient	84%
	Students with Disabilities	85%
Grade 8 Reading		
	Limited English Proficient	77%
	Students with Disabilities	84%
Grade 4 Mathematics		
	Limited English Proficient	91%
	Students with Disabilities	90%
Grade 8 Mathematics		
	Limited English Proficient	92%
	Students with Disabilities	91%

NOTE
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.
The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**334**	**92%**	**89%**	**45%**	**328**	**94%**	**94%**	**42%**
Female	159	92%	90%	52%	169	95%	95%	51%
Male	175	91%	88%	39%	159	93%	92%	31%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	–	–	–	6	–	–	–
Hispanic or Latino	66	77%	76%	26%	47	81%	81%	19%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	63%	7	100%	100%	71%
White	252	95%	92%	49%	267	96%	96%	45%
Multiracial	1	–	–	–				
Small Group Totals	8	88%	88%	50%	7	100%	100%	29%
General-Education Students	260	95%	95%	57%	292	97%	97%	46%
Students with Disabilities	74	78%	69%	4%	36	72%	67%	8%
English Proficient	318	95%	92%	47%	320	96%	95%	43%
Limited English Proficient	16	19%	19%	6%	8	25%	25%	13%
Economically Disadvantaged	70	81%	79%	27%	67	88%	88%	19%
Not Disadvantaged	264	94%	92%	50%	261	96%	95%	48%
Migrant								
Not Migrant	334	92%	89%	45%	328	94%	94%	42%

NOTES

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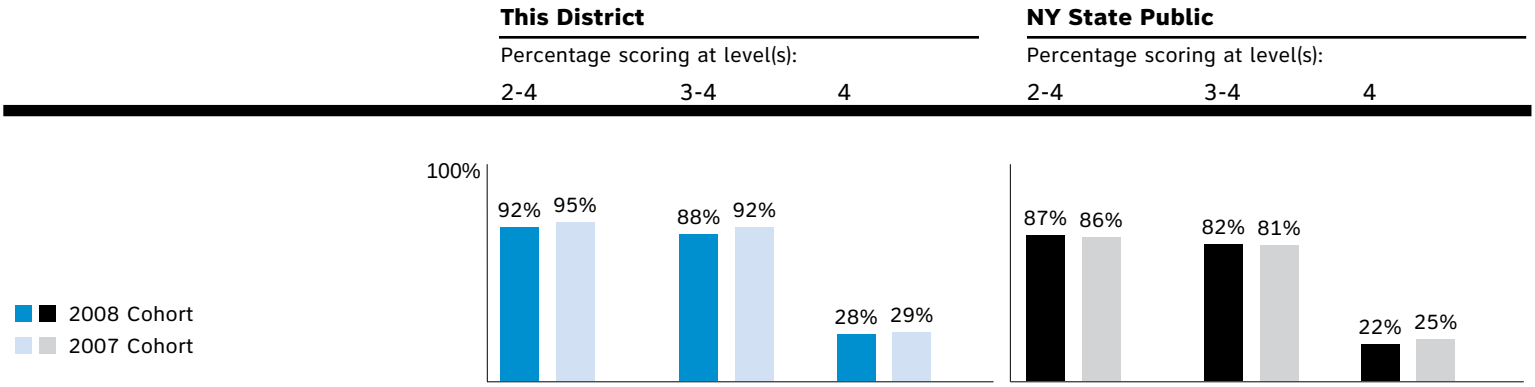
District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**334**	**92%**	**88%**	**28%**	**328**	**95%**	**92%**	**29%**
Female	159	96%	91%	31%	169	98%	94%	29%
Male	175	89%	85%	24%	159	92%	91%	28%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	–	–	–	6	–	–	–
Hispanic or Latino	66	85%	76%	11%	47	89%	77%	23%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	63%	7	100%	100%	43%
White	252	95%	92%	31%	267	96%	95%	30%
Multiracial	1	–	–	–				
Small Group Totals	8	63%	63%	13%	7	100%	100%	14%
General-Education Students	260	99%	98%	35%	292	98%	96%	32%
Students with Disabilities	74	69%	53%	3%	36	75%	64%	6%
English Proficient	318	93%	89%	29%	320	96%	94%	29%
Limited English Proficient	16	81%	63%	6%	8	63%	25%	0%
Economically Disadvantaged	70	94%	81%	13%	67	93%	82%	16%
Not Disadvantaged	264	92%	90%	31%	261	96%	95%	32%
Migrant								
Not Migrant	334	92%	88%	28%	328	95%	92%	29%

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District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	334	5%	49%	37%	260	1%	49%	45%	74	20%	50%	9%
U.S. History and Government	334	4%	38%	50%	260	2%	33%	61%	74	15%	54%	14%
Science	334	3%	49%	42%	260	0%	45%	52%	74	12%	64%	7%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	364	92%	90%	53%	303	95%	94%	60%	61	77%	69%	18%
	2010–11	340	96%	93%	46%	269	99%	97%	57%	71	86%	75%	6%
	2009–10	327	95%	92%	41%	293	98%	95%	46%	34	71%	65%	3%
Integrated Algebra	2011–12	415	90%	83%	28%	349	95%	90%	33%	66	67%	45%	2%
	2010–11	407	87%	77%	19%	332	90%	82%	23%	75	72%	56%	4%
	2009–10	409	89%	82%	19%	339	93%	87%	22%	70	73%	60%	7%
Geometry	2011–12	344	87%	72%	17%	305	88%	74%	19%	39	79%	54%	3%
	2010–11	329	90%	81%	21%	303	91%	82%	23%	26	85%	69%	0%
	2009–10	316	91%	75%	13%	284	92%	77%	14%	32	81%	63%	3%
Algebra 2/Trigonometry	2011–12	250	76%	64%	25%	240	78%	65%	26%	10	30%	30%	0%
	2010–11	233	81%	73%	21%	221	82%	76%	23%	12	58%	25%	0%
	2009–10	232	78%	71%	23%	229	–	–	–	3	–	–	–
Global History and Geography	2011–12	386	88%	80%	35%	314	92%	87%	42%	72	68%	51%	7%
	2010–11	403	89%	81%	32%	333	92%	86%	36%	70	74%	57%	9%
	2009–10	358	91%	83%	36%	283	95%	89%	43%	75	75%	59%	11%
U.S. History and Government	2011–12	369	94%	87%	48%	309	96%	90%	53%	60	80%	68%	20%
	2010–11	332	93%	87%	50%	261	96%	93%	60%	71	83%	65%	13%
	2009–10	329	95%	94%	58%	296	97%	96%	63%	33	76%	76%	15%
Living Environment	2011–12	341	95%	89%	41%	283	98%	94%	48%	58	81%	64%	10%
	2010–11	343	96%	92%	38%	275	98%	96%	45%	68	87%	74%	10%
	2009–10	409	96%	90%	38%	342	98%	95%	44%	67	85%	64%	6%
Physical Setting/Earth Science	2011–12	275	97%	90%	44%	242	98%	92%	48%	33	91%	79%	15%
	2010–11	229	96%	86%	24%	198	96%	87%	27%	31	94%	77%	10%
	2009–10	201	90%	83%	26%	168	91%	87%	30%	33	82%	61%	9%
Physical Setting/Chemistry	2011–12	200	94%	79%	22%	195	95%	79%	22%	5	60%	60%	20%
	2010–11	222	96%	86%	22%	219	–	–	–	3	–	–	–
	2009–10	234	97%	83%	12%	232	–	–	–	2	–	–	–
Physical Setting/Physics	2011–12	132	85%	68%	36%	132	85%	68%	36%	0			
	2010–11	101	92%	82%	36%	101	92%	82%	36%	0			
	2009–10	105	94%	85%	40%	105	94%	85%	40%	0			

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District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011–12	25	52%	0		25	52%
	2010–11	47	43%	0		47	43%
	2009–10	77	65%	1	–	76	–
Science	2011–12	24	38%	0		24	38%
	2010–11	45	36%	0		45	36%
	2009–10	76	61%	0		76	61%
Reading	2011–12	13	54%	0		13	54%
	2010–11	18	61%	1	–	17	–
	2009–10	13	69%	0		13	69%
Writing	2011–12	9	67%	0		9	67%
	2010–11	13	100%	0		13	100%
	2009–10	15	93%	1	–	14	–
Global Studies	2011–12	33	18%	0		33	18%
	2010–11	39	31%	0		39	31%
	2009–10	44	57%	0		44	57%
U.S. History and Government	2011–12	13	38%	0		13	38%
	2010–11	36	56%	0		36	56%
	2009–10	14	86%	0		14	86%

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District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	27	4%	15%	67%	15%	24	–	–	–	–	3	–	–	–	–
	2010–11	20	15%	45%	20%	20%	20	15%	45%	20%	20%	0				
	2009–10	40	5%	13%	58%	25%	39	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades K–1)	2011–12	27	48%	30%	4%	19%	24	–	–	–	–	3	–	–	–	–
	2010–11	20	60%	30%	5%	5%	20	60%	30%	5%	5%	0				
	2009–10	40	35%	18%	18%	30%	39	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 2–4)	2011–12	54	6%	9%	20%	65%	41	7%	12%	22%	59%	13	0%	0%	15%	85%
	2010–11	65	2%	5%	35%	58%	48	2%	6%	31%	60%	17	0%	0%	47%	53%
	2009–10	65	2%	11%	20%	68%	49	2%	14%	14%	69%	16	0%	0%	38%	63%
Reading and Writing (Grades 2–4)	2011–12	53	17%	23%	36%	25%	40	20%	18%	33%	30%	13	8%	38%	46%	8%
	2010–11	65	12%	31%	37%	20%	48	13%	19%	46%	23%	17	12%	65%	12%	12%
	2009–10	65	23%	26%	26%	25%	49	20%	22%	24%	33%	16	31%	38%	31%	0%
Listening and Speaking (Grades 5–6)	2011–12	28	11%	11%	29%	50%	17	18%	18%	29%	35%	11	0%	0%	27%	73%
	2010–11	27	15%	7%	33%	44%	18	22%	11%	39%	28%	9	0%	0%	22%	78%
	2009–10	21	19%	19%	24%	38%	15	27%	27%	13%	33%	6	0%	0%	50%	50%
Reading and Writing (Grades 5–6)	2011–12	28	14%	21%	43%	21%	17	18%	18%	35%	29%	11	9%	27%	55%	9%
	2010–11	27	22%	30%	26%	22%	18	33%	22%	17%	28%	9	0%	44%	44%	11%
	2009–10	21	33%	24%	24%	19%	15	40%	27%	13%	20%	6	17%	17%	50%	17%
Listening and Speaking (Grades 7–8)	2011–12	21	19%	10%	33%	38%	16	19%	13%	44%	25%	5	20%	0%	0%	80%
	2010–11	15	13%	20%	20%	47%	10	10%	30%	30%	30%	5	20%	0%	0%	80%
	2009–10	21	10%	14%	29%	48%	13	15%	15%	31%	38%	8	0%	13%	25%	63%
Reading and Writing (Grades 7–8)	2011–12	21	24%	57%	14%	5%	16	25%	63%	13%	0%	5	20%	40%	20%	20%
	2010–11	15	47%	13%	20%	20%	10	60%	20%	0%	20%	5	20%	0%	60%	20%
	2009–10	21	48%	24%	19%	10%	13	46%	15%	31%	8%	8	50%	38%	0%	13%
Listening and Speaking (Grades 9–12)	2011–12	52	15%	33%	25%	27%	36	17%	42%	25%	17%	16	13%	13%	25%	50%
	2010–11	52	13%	27%	29%	31%	40	18%	33%	28%	23%	12	0%	8%	33%	58%
	2009–10	39	18%	18%	13%	51%	33	21%	21%	12%	45%	6	0%	0%	17%	83%
Reading and Writing (Grades 9–12)	2011–12	52	29%	52%	13%	6%	36	31%	47%	14%	8%	16	25%	63%	13%	0%
	2010–11	52	31%	50%	8%	12%	40	38%	40%	8%	15%	12	8%	83%	8%	0%
	2009–10	39	23%	38%	28%	10%	33	27%	36%	24%	12%	6	0%	50%	50%	0%

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District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT** District ID **58-02-03-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	309		243		66	
	2010–11	312		277		35	
	2009–10	295		245		50	
Receiving a Regents Diploma	2011–12	278	90%	243	100%	35	53%
	2010–11	289	93%	271	98%	18	51%
	2009–10	262	89%	239	98%	23	46%
Receiving a Regents Diploma with Advanced Designation	2011–12	160	52%	157	65%	3	5%
	2010–11	163	52%	161	58%	2	6%
	2009–10	144	49%	141	58%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	4	N/A	0		4	N/A

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	24	2%	15	1%	9	4%
	2010–11	11	1%	7	1%	4	1%
	2009–10	7	0%	3	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	24	2%	15	1%	9	4%
	2010–11	11	1%	7	1%	4	1%
	2009–10	7	0%	3	0%	4	1%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	129	41%	122	50%	7	10%
To 2-year College	133	43%	96	40%	37	54%
To Other Post-secondary	12	4%	4	2%	8	12%
To the Military	7	2%	4	2%	3	4%
To Employment	19	6%	10	4%	9	13%
To Adult Services	2	1%	0	0%	2	3%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	8	3%	6	2%	2	3%