The New York State Report Card

2011–12

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**
District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**
Principal **APRIL VICTOR**
Telephone **(631) 474-2834**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
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Email: dataquest@mail.nysed.gov

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	75	70	88
Grade 1	96	69	81
Grade 2	72	94	70
Grade 3	82	69	97
Grade 4	82	91	80
Grade 5	84	79	92
Grade 6	0	0	0
Ungraded Elementary	0	0	1
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	491	472	509

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	23	21	24
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

School **TERRYVILLE ROAD SCHOOL**
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District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	94	19%	104	22%	125	25%
Reduced Price Lunch	30	6%	24	5%	25	5%
Limited English Proficient	38	8%	41	9%	41	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	17	3%	17	4%	24	5%
Hispanic or Latino	116	24%	127	27%	141	28%
Asian or Native Hawaiian/Other Pacific Islander	22	4%	26	6%	25	5%
White	335	68%	301	64%	312	61%
Multiracial	0	0%	1	0%	7	1%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		95%		95%
Student Suspensions	2	0%	0	0%	0	0%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	39	35	31
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	13%	6%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	71%	90%
Total Number of Core Classes	59	48	28
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	75	59	54
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	43%	60%
Turnover Rate of All Teachers	16%	13%	14%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	3	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

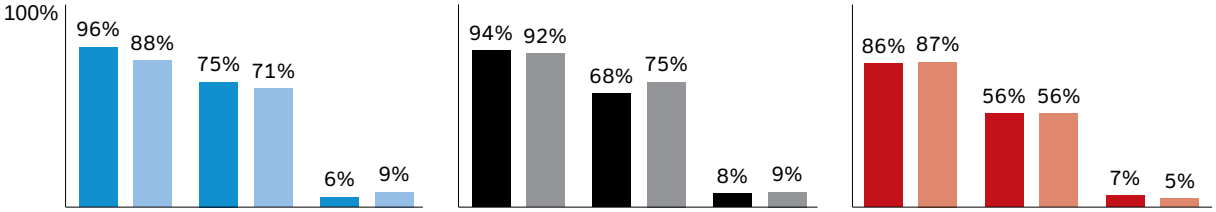
2 Student Performance

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 673 *Range:	644–780	663–780	694–780						
2011 Mean Score: 667									
2011–12	96%	75%	6%	94%	68%	8%	86%	56%	7%
2010–11	88%	71%	9%	92%	75%	9%	87%	56%	5%
Number of Tested Students:	91 58	71 47	6 6	309 260	224 213	26 26			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**95**	**96%**	**75%**	**6%**	**66**	**88%**	**71%**	**9%**
Female	47	96%	79%	6%	36	94%	83%	11%
Male	48	96%	71%	6%	30	80%	57%	7%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	24	96%	67%	0%	17	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	1	–	–	–
White	56	96%	75%	9%	46	98%	85%	11%
Multiracial	1	–	–	–				
Small Group Totals	15	93%	87%	7%	20	65%	40%	5%
General-Education Students	85	95%	78%	7%	59	88%	76%	10%
Students with Disabilities	10	100%	50%	0%	7	86%	29%	0%
English Proficient	85	98%	79%	7%	56	96%	82%	11%
Limited English Proficient	10	80%	40%	0%	10	40%	10%	0%
Economically Disadvantaged	22	91%	64%	0%	25	76%	48%	4%
Not Disadvantaged	73	97%	78%	8%	41	95%	85%	12%
Migrant								
Not Migrant	95	96%	75%	6%	66	88%	71%	9%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

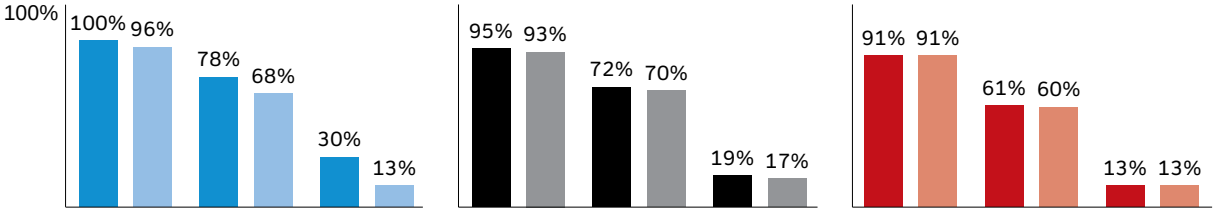
2 Student Performance

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 699 *Range:	662–770	684–770	707–770						
2011 Mean Score: 690									
Number of Tested Students:	96 65	75 46	29 9	312 267	236 200	61 48			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**96**	**100%**	**78%**	**30%**	**68**	**96%**	**68%**	**13%**
Female	48	100%	81%	29%	38	95%	79%	5%
Male	48	100%	75%	31%	30	97%	53%	23%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	24	100%	67%	25%	17	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	1	–	–	–
White	56	100%	80%	30%	48	100%	83%	19%
Multiracial	1	–	–	–				
Small Group Totals	16	100%	88%	38%	20	85%	30%	0%
General-Education Students	86	100%	80%	31%	61	97%	70%	11%
Students with Disabilities	10	100%	60%	20%	7	86%	43%	29%
English Proficient	85	100%	81%	32%	58	98%	79%	16%
Limited English Proficient	11	100%	55%	18%	10	80%	0%	0%
Economically Disadvantaged	22	100%	64%	18%	25	88%	40%	4%
Not Disadvantaged	74	100%	82%	34%	43	100%	84%	19%
Migrant								
Not Migrant	96	100%	78%	30%	68	96%	68%	13%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

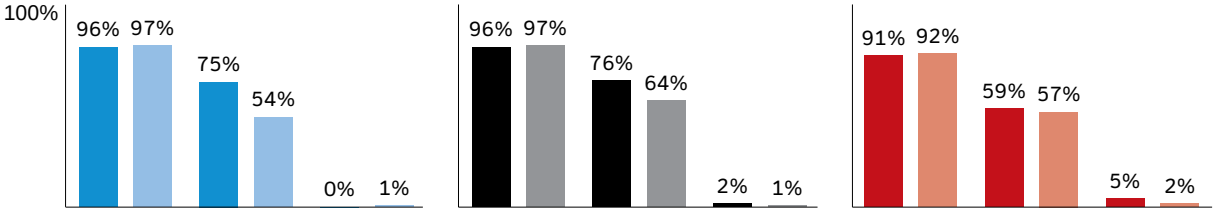
2 Student Performance

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 677 *Range:	637–775	671–775	722–775						
2011 Mean Score: 672									
2011–12	96%	75%	0%	96%	76%	2%	91%	59%	5%
2010–11	97%	54%	1%	97%	64%	1%	92%	57%	2%
Number of Tested Students:	72 86	56 48	0 1	269 290	212 192	5 3			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**75**	**96%**	**75%**	**0%**	**89**	**97%**	**54%**	**1%**
Female	39	100%	79%	0%	51	100%	59%	2%
Male	36	92%	69%	0%	38	92%	47%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	20	–	–	–	29	97%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	51	98%	88%	0%	54	96%	52%	2%
Multiracial	1	–	–	–				
Small Group Totals	24	92%	46%	0%	6	100%	33%	0%
General-Education Students	58	98%	78%	0%	70	99%	54%	1%
Students with Disabilities	17	88%	65%	0%	19	89%	53%	0%
English Proficient	64	98%	84%	0%	82	98%	56%	1%
Limited English Proficient	11	82%	18%	0%	7	86%	29%	0%
Economically Disadvantaged	26	92%	58%	0%	30	93%	53%	0%
Not Disadvantaged	49	98%	84%	0%	59	98%	54%	2%
Migrant								
Not Migrant	75	96%	75%	0%	89	97%	54%	1%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

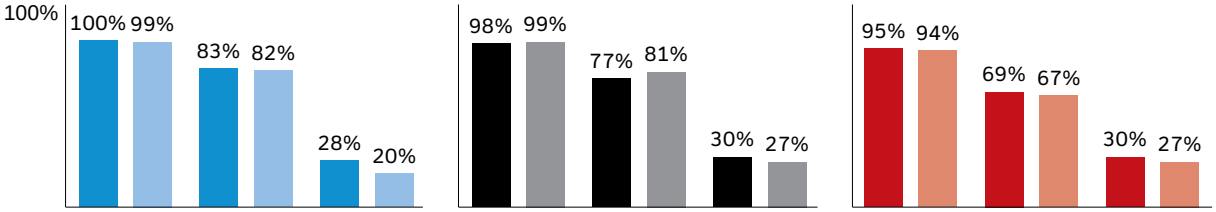
2 Student Performance

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 698 *Range:	636–800	676–800	707–800						
2011 Mean Score: 692									
Number of Tested Students:	78 88	65 73	22 18	278 295	219 240	85 79			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**78**	**100%**	**83%**	**28%**	**89**	**99%**	**82%**	**20%**
Female	40	100%	83%	33%	51	100%	80%	20%
Male	38	100%	84%	24%	38	97%	84%	21%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	23	–	–	–	29	97%	79%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	51	100%	92%	37%	54	100%	83%	28%
Multiracial	1	–	–	–				
Small Group Totals	27	100%	67%	11%	6	100%	83%	0%
General-Education Students	60	100%	83%	32%	70	99%	79%	24%
Students with Disabilities	18	100%	83%	17%	19	100%	95%	5%
English Proficient	64	100%	88%	34%	82	100%	83%	22%
Limited English Proficient	14	100%	64%	0%	7	86%	71%	0%
Economically Disadvantaged	27	100%	81%	15%	30	97%	83%	10%
Not Disadvantaged	51	100%	84%	35%	59	100%	81%	25%
Migrant								
Not Migrant	78	100%	83%	28%	89	99%	82%	20%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

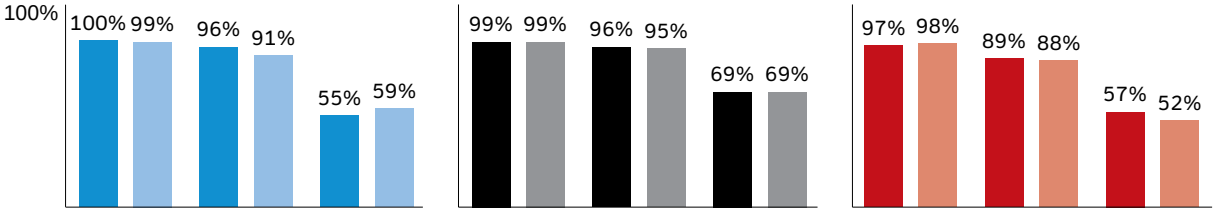
2 Student Performance

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 84 Range:	45–100	65–100	85–100						
2011 Mean Score: 82									
2011–12	100%	96%	55%	99%	96%	69%	97%	89%	57%
2010–11	99%	91%	59%	99%	95%	69%	98%	88%	52%
Number of Tested Students:	75 87	72 80	41 52	276 292	267 279	192 204			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**75**	**100%**	**96%**	**55%**	**88**	**99%**	**91%**	**59%**
Female	39	100%	95%	51%	50	100%	90%	58%
Male	36	100%	97%	58%	38	97%	92%	61%
American Indian or Alaska Native								
Black or African American	2	–	–	–	3	–	–	–
Hispanic or Latino	23	–	–	–	29	97%	86%	52%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	49	100%	100%	69%	53	100%	92%	62%
Multiracial								
Small Group Totals	26	100%	88%	27%	6	100%	100%	67%
General-Education Students	59	100%	97%	53%	69	99%	88%	55%
Students with Disabilities	16	100%	94%	63%	19	100%	100%	74%
English Proficient	61	100%	100%	62%	81	100%	93%	59%
Limited English Proficient	14	100%	79%	21%	7	86%	71%	57%
Economically Disadvantaged	27	100%	93%	44%	29	97%	83%	59%
Not Disadvantaged	48	100%	98%	60%	59	100%	95%	59%
Migrant								
Not Migrant	75	100%	96%	55%	88	99%	91%	59%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

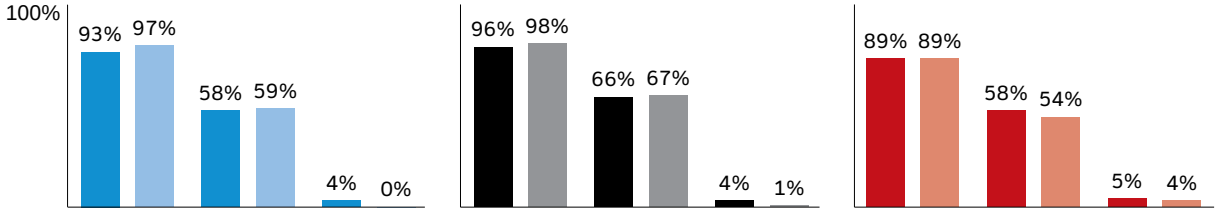
2 Student Performance

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	648–795	668–795	700–795						
2011 Mean Score: 668									
Number of Tested Students:	86 74	53 45	4 0	286 258	197 176	11 2			
2011–12	93%	58%	4%	96%	66%	4%	89%	58%	5%
2010–11	97%	59%	0%	98%	67%	1%	89%	54%	4%



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**92**	**93%**	**58%**	**4%**	**76**	**97%**	**59%**	**0%**
Female	54	100%	65%	6%	38	100%	71%	0%
Male	38	84%	47%	3%	38	95%	47%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	29	90%	48%	0%	19	95%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	55	95%	64%	7%	52	98%	65%	0%
Multiracial	1	–	–	–				
Small Group Totals	8	100%	50%	0%	5	100%	60%	0%
General-Education Students	73	97%	64%	5%	52	100%	69%	0%
Students with Disabilities	19	79%	32%	0%	24	92%	38%	0%
English Proficient	85	96%	62%	5%	71	99%	62%	0%
Limited English Proficient	7	57%	0%	0%	5	80%	20%	0%
Economically Disadvantaged	22	91%	55%	0%	22	91%	36%	0%
Not Disadvantaged	70	94%	59%	6%	54	100%	69%	0%
Migrant								
Not Migrant	92	93%	58%	4%	76	97%	59%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

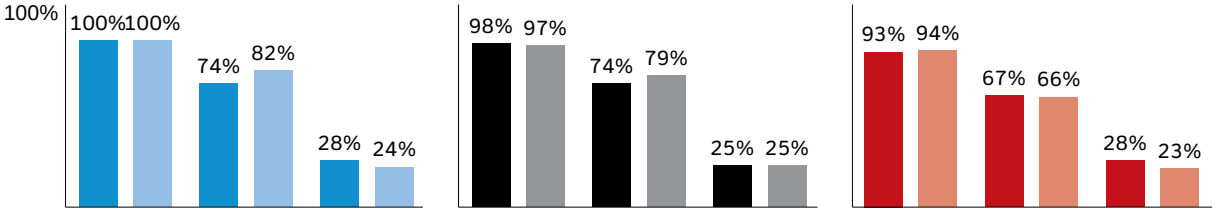
2 Student Performance

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 693 *Range:	640–780	676–780	707–780						
2011 Mean Score: 694									
Number of Tested Students:	93 78	69 64	26 19	292 264	220 213	75 69			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**93**	**100%**	**74%**	**28%**	**78**	**100%**	**82%**	**24%**
Female	55	100%	76%	33%	39	100%	77%	28%
Male	38	100%	71%	21%	39	100%	87%	21%
American Indian or Alaska Native								
Black or African American	4	–	–	–	1	–	–	–
Hispanic or Latino	29	100%	66%	17%	20	100%	75%	15%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	55	100%	78%	35%	53	100%	83%	28%
Multiracial	1	–	–	–				
Small Group Totals	9	100%	78%	22%	5	100%	100%	20%
General-Education Students	75	100%	77%	32%	54	100%	85%	30%
Students with Disabilities	18	100%	61%	11%	24	100%	75%	13%
English Proficient	86	100%	76%	29%	73	100%	82%	25%
Limited English Proficient	7	100%	57%	14%	5	100%	80%	20%
Economically Disadvantaged	22	100%	73%	23%	23	100%	78%	13%
Not Disadvantaged	71	100%	75%	30%	55	100%	84%	29%
Migrant								
Not Migrant	93	100%	74%	28%	78	100%	82%	24%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

School **TERRYVILLE ROAD SCHOOL**
School ID **58-02-03-02-0001**

District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	10	0%	10%	80%	10%	10	0%	10%	80%	10%	0				
	2010–11	5	20%	80%	0%	0%	5	20%	80%	0%	0%	0				
	2009–10	16	6%	0%	81%	13%	16	6%	0%	81%	13%	0				
Reading and Writing (Grades K–1)	2011–12	10	40%	40%	0%	20%	10	40%	40%	0%	20%	0				
	2010–11	5	80%	20%	0%	0%	5	80%	20%	0%	0%	0				
	2009–10	16	25%	25%	19%	31%	16	25%	25%	19%	31%	0				
Listening and Speaking (Grades 2–4)	2011–12	27	0%	11%	15%	74%	19	0%	16%	16%	68%	8	0%	0%	13%	88%
	2010–11	31	0%	0%	42%	58%	22	0%	0%	36%	64%	9	0%	0%	56%	44%
	2009–10	22	5%	9%	32%	55%	13	8%	15%	15%	62%	9	0%	0%	56%	44%
Reading and Writing (Grades 2–4)	2011–12	26	4%	27%	38%	31%	18	6%	17%	39%	39%	8	0%	50%	38%	13%
	2010–11	31	3%	42%	45%	10%	22	0%	27%	59%	14%	9	11%	78%	11%	0%
	2009–10	22	27%	36%	23%	14%	13	23%	31%	23%	23%	9	33%	44%	22%	0%
Listening and Speaking (Grades 5–6)	2011–12	8	0%	0%	25%	75%	4	–	–	–	–	4	–	–	–	–
	2010–11	5	0%	0%	20%	80%	0					5	0%	0%	20%	80%
	2009–10	6	0%	17%	50%	33%	5	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	8	0%	25%	25%	50%	4	–	–	–	–	4	–	–	–	–
	2010–11	5	0%	60%	40%	0%	0					5	0%	60%	40%	0%
	2009–10	6	50%	17%	0%	33%	5	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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