



The New York State Report Card 2011–12

District **SACHEM CENTRAL SCHOOL
DISTRICT**
District ID **58-02-05-06-0000**
Superintendent **JAMES NOLAN**
Telephone **(631) 471-1336**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	284	323	318
Kindergarten	1041	971	1027
Grade 1	1081	1066	979
Grade 2	1062	1082	1063
Grade 3	1089	1062	1072
Grade 4	1153	1081	1053
Grade 5	1182	1162	1078
Grade 6	1163	1186	1152
Ungraded Elementary	0	0	25
Grade 7	1110	1160	1172
Grade 8	1188	1115	1152
Grade 9	1147	1205	1118
Grade 10	1217	1158	1196
Grade 11	1188	1197	1120
Grade 12	1139	1223	1196
Ungraded Secondary	0	0	62
Total K-12	14760	14668	14465

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	23
Grade 8			
English	23	23	21
Mathematics	23	23	24
Science	23	23	24
Social Studies	23	26	25
Grade 10			
English	25	26	26
Mathematics	24	24	23
Science	22	21	22
Social Studies	25	23	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1262	9%	1217	8%	1500	10%
Reduced Price Lunch	611	4%	545	4%	613	4%
Limited English Proficient	174	1%	181	1%	181	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	17	0%	18	0%	15	0%
Black or African American	288	2%	299	2%	300	2%
Hispanic or Latino	1034	7%	1085	7%	1179	8%
Asian or Native Hawaiian/Other Pacific Islander	711	5%	733	5%	768	5%
White	12692	86%	12510	85%	12147	84%
Multiracial	18	0%	23	0%	56	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	380	3%	387	3%	297	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1111	1094	1043
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	60%	67%
Total Number of Core Classes	3169	2844	2647
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	3975	3827	3599
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	16%	37%
Turnover Rate of All Teachers	18%	19%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	127	129	121
Total Paraprofessionals*	268	273	278
Assistant Principals	12	12	12
Principals	18	18	18

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

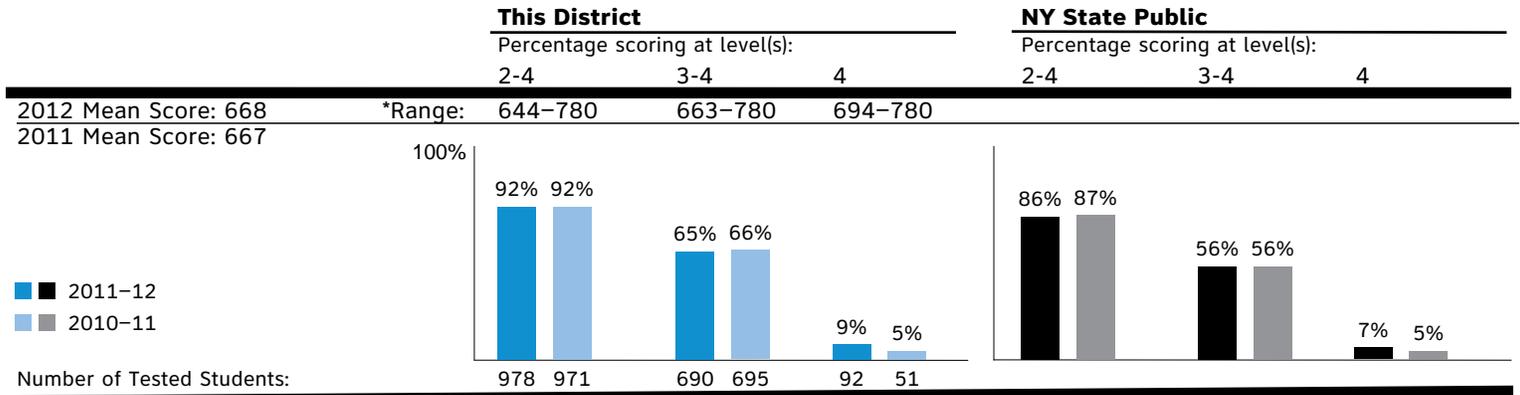
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1063	92%	65%	9%	1052	92%	66%	5%
Female	552	94%	70%	12%	498	95%	75%	7%
Male	511	90%	59%	5%	554	90%	58%	3%
American Indian or Alaska Native	2	–	–	–				
Black or African American	27	81%	48%	0%	22	77%	55%	0%
Hispanic or Latino	85	89%	61%	14%	62	87%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	62	90%	66%	16%	58	90%	62%	2%
White	878	93%	66%	8%	905	93%	68%	5%
Multiracial	9	–	–	–	5	100%	80%	60%
Small Group Totals	11	82%	45%	9%				
General-Education Students	926	97%	71%	10%	913	97%	73%	5%
Students with Disabilities	137	60%	22%	0%	139	62%	19%	2%
English Proficient	1054	92%	65%	9%	1035	93%	67%	5%
Limited English Proficient	9	78%	22%	0%	17	76%	12%	0%
Economically Disadvantaged	218	83%	50%	4%	177	87%	54%	3%
Not Disadvantaged	845	94%	69%	10%	875	93%	69%	5%
Migrant								
Not Migrant	1063	92%	65%	9%	1052	92%	66%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	7	7	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	2	N/A	N/A	N/A

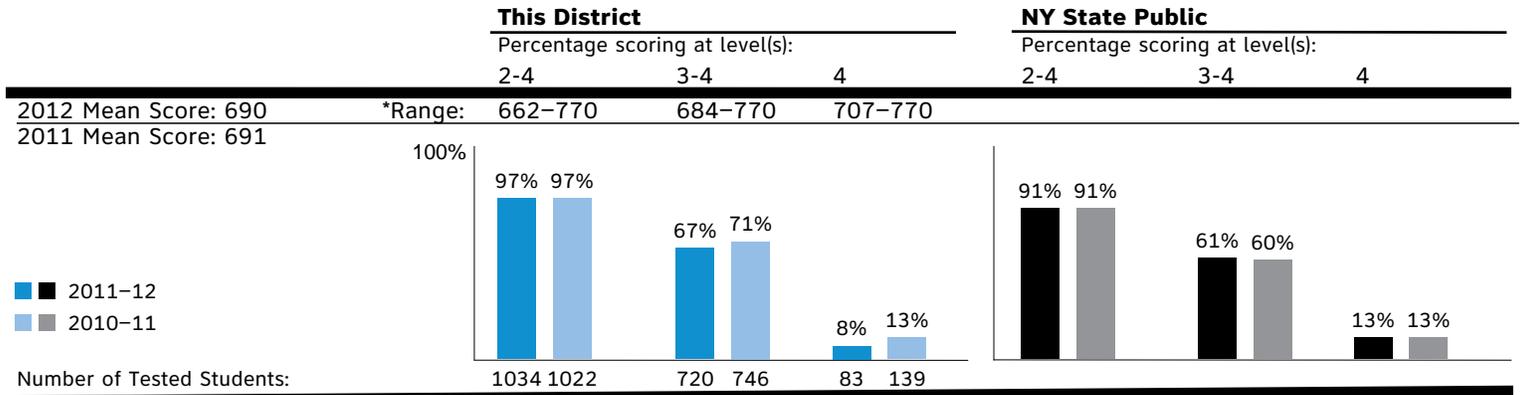
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1067	97%	67%	8%	1052	97%	71%	13%
Female	552	97%	68%	8%	497	97%	72%	15%
Male	515	97%	67%	8%	555	97%	70%	11%
American Indian or Alaska Native	2	–	–	–				
Black or African American	27	93%	48%	4%	22	100%	59%	0%
Hispanic or Latino	87	95%	67%	8%	62	97%	52%	5%
Asian or Native Hawaiian/Other Pacific Islander	64	98%	72%	13%	58	98%	74%	10%
White	878	97%	68%	8%	905	97%	72%	14%
Multiracial	9	–	–	–	5	100%	80%	60%
Small Group Totals	11	91%	64%	0%				
General-Education Students	930	99%	73%	9%	913	99%	76%	15%
Students with Disabilities	137	85%	27%	0%	139	86%	40%	4%
English Proficient	1055	97%	68%	8%	1034	97%	71%	13%
Limited English Proficient	12	92%	42%	0%	18	100%	72%	0%
Economically Disadvantaged	219	93%	50%	6%	176	96%	60%	6%
Not Disadvantaged	848	98%	72%	8%	876	97%	73%	15%
Migrant								
Not Migrant	1067	97%	67%	8%	1052	97%	71%	13%

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Other Assessments

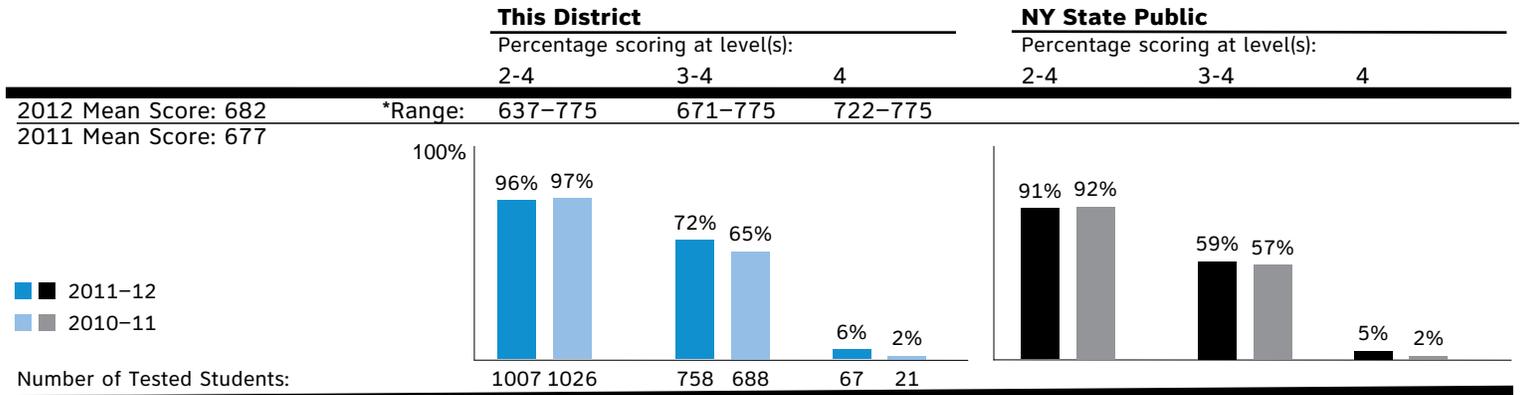
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	8	6	7	7	7	7

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1053	96%	72%	6%	1061	97%	65%	2%
Female	491	98%	79%	9%	546	97%	68%	2%
Male	562	94%	66%	4%	515	96%	61%	2%
American Indian or Alaska Native								
Black or African American	25	84%	48%	0%	30	–	–	–
Hispanic or Latino	66	94%	61%	3%	83	96%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	55	95%	69%	4%	60	100%	75%	5%
White	902	96%	74%	7%	886	97%	66%	2%
Multiracial	5	100%	80%	40%	2	–	–	–
Small Group Totals					32	81%	34%	0%
General-Education Students	895	99%	81%	7%	934	99%	71%	2%
Students with Disabilities	158	77%	22%	0%	127	80%	18%	0%
English Proficient	1039	96%	72%	6%	1048	97%	65%	2%
Limited English Proficient	14	93%	36%	0%	13	92%	31%	0%
Economically Disadvantaged	209	92%	56%	1%	195	93%	44%	1%
Not Disadvantaged	844	97%	76%	8%	866	98%	70%	2%
Migrant								
Not Migrant	1053	96%	72%	6%	1061	97%	65%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	6	14	14	13	13
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	3	N/A	N/A	N/A

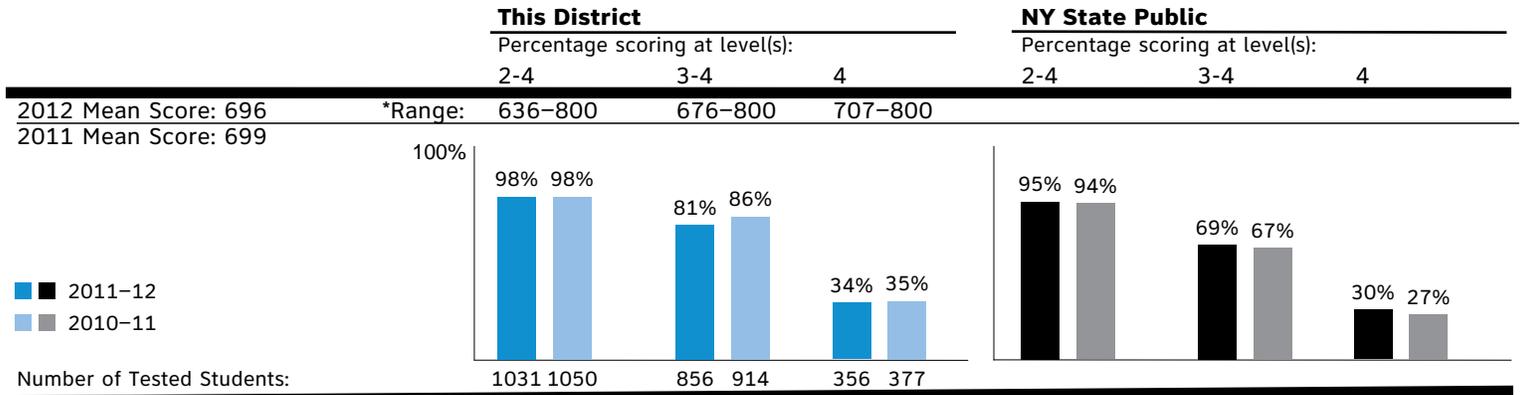
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1053	98%	81%	34%	1068	98%	86%	35%
Female	493	98%	84%	37%	546	99%	86%	32%
Male	560	98%	79%	31%	522	98%	85%	38%
American Indian or Alaska Native								
Black or African American	25	96%	60%	12%	31	–	–	–
Hispanic or Latino	68	99%	66%	12%	83	96%	76%	24%
Asian or Native Hawaiian/Other Pacific Islander	55	100%	93%	47%	61	100%	97%	57%
White	900	98%	82%	35%	891	98%	87%	36%
Multiracial	5	100%	80%	60%	2	–	–	–
Small Group Totals					33	97%	52%	9%
General-Education Students	895	100%	88%	39%	939	99%	91%	39%
Students with Disabilities	158	88%	43%	6%	129	91%	47%	7%
English Proficient	1037	98%	82%	34%	1053	98%	86%	36%
Limited English Proficient	16	94%	63%	13%	15	93%	67%	0%
Economically Disadvantaged	209	97%	66%	20%	196	97%	74%	21%
Not Disadvantaged	844	98%	85%	37%	872	99%	88%	39%
Migrant								
Not Migrant	1053	98%	81%	34%	1068	98%	86%	35%

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Other Assessments

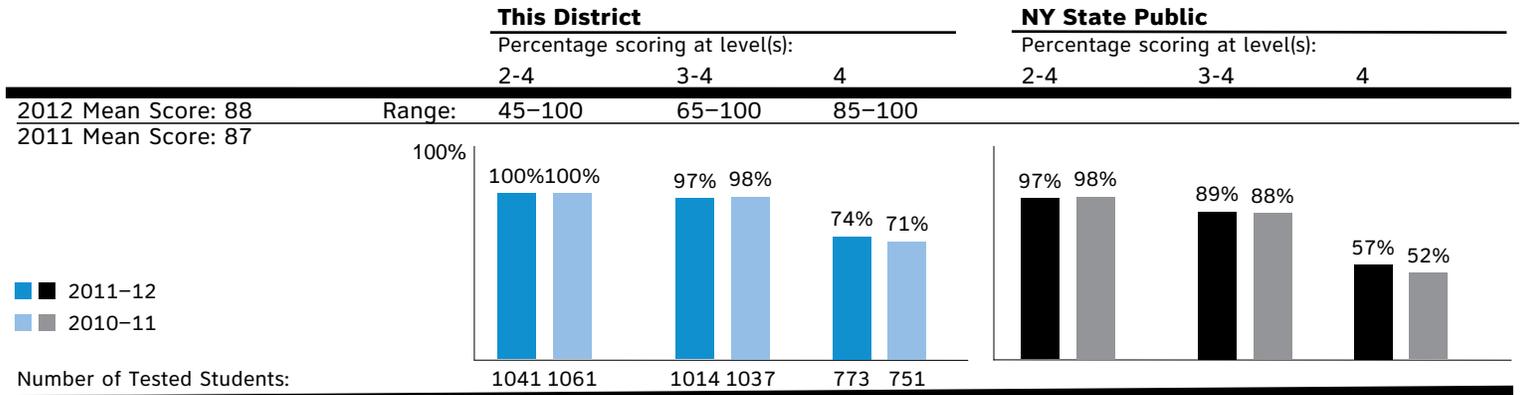
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	8	6	14	14	13	12

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1046	100%	97%	74%	1062	100%	98%	71%
Female	492	100%	98%	77%	540	100%	97%	71%
Male	554	99%	96%	71%	522	100%	98%	71%
American Indian or Alaska Native								
Black or African American	24	100%	96%	42%	31	-	-	-
Hispanic or Latino	66	100%	94%	56%	83	100%	94%	55%
Asian or Native Hawaiian/Other Pacific Islander	55	100%	95%	71%	61	100%	100%	80%
White	896	99%	97%	76%	885	100%	98%	73%
Multiracial	5	100%	100%	80%	2	-	-	-
Small Group Totals					33	100%	94%	33%
General-Education Students	889	100%	99%	80%	935	100%	99%	75%
Students with Disabilities	157	97%	87%	40%	127	99%	88%	36%
English Proficient	1030	100%	97%	74%	1047	100%	98%	71%
Limited English Proficient	16	100%	94%	38%	15	100%	100%	53%
Economically Disadvantaged	207	99%	94%	57%	195	100%	95%	52%
Not Disadvantaged	839	100%	98%	78%	867	100%	98%	75%
Migrant								
Not Migrant	1046	100%	97%	74%	1062	100%	98%	71%

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Other Assessments

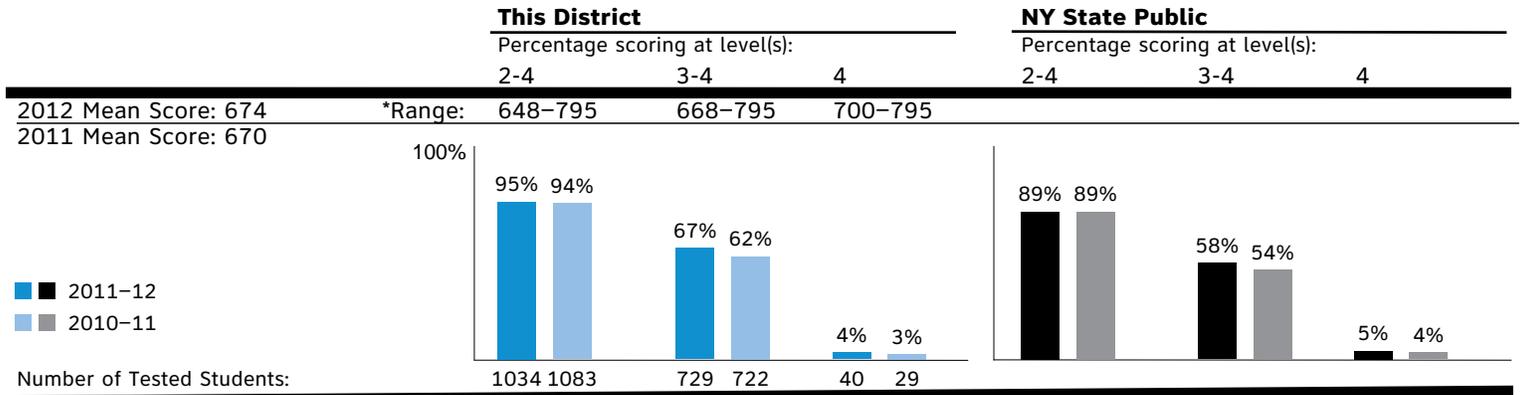
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	8	5	14	14	14	13

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1084	95%	67%	4%	1157	94%	62%	3%
Female	556	97%	72%	4%	595	96%	68%	3%
Male	528	94%	62%	3%	562	91%	57%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	34	–	–	–	20	–	–	–
Hispanic or Latino	93	97%	59%	4%	89	87%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	62	98%	79%	10%	55	96%	67%	5%
White	891	96%	68%	3%	990	94%	64%	2%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	38	84%	39%	3%	23	96%	52%	0%
General-Education Students	939	99%	75%	4%	1013	98%	69%	3%
Students with Disabilities	145	74%	19%	0%	144	60%	15%	1%
English Proficient	1075	96%	68%	4%	1145	94%	63%	3%
Limited English Proficient	9	78%	22%	0%	12	75%	8%	0%
Economically Disadvantaged	211	91%	50%	2%	188	89%	49%	1%
Not Disadvantaged	873	96%	71%	4%	969	94%	65%	3%
Migrant								
Not Migrant	1084	95%	67%	4%	1157	94%	62%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	14	14	13	12	8	8	8	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

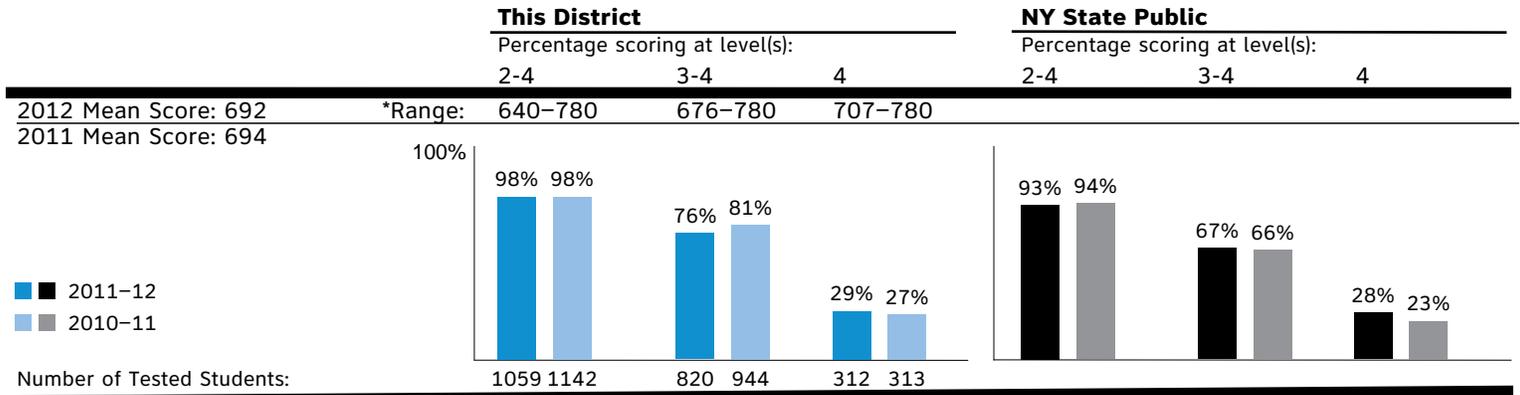
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1086	98%	76%	29%	1160	98%	81%	27%
Female	558	99%	78%	28%	597	99%	83%	29%
Male	528	96%	73%	30%	563	98%	80%	25%
American Indian or Alaska Native					1	-	-	-
Black or African American	34	-	-	-	20	-	-	-
Hispanic or Latino	94	98%	67%	26%	89	98%	70%	12%
Asian or Native Hawaiian/Other Pacific Islander	63	100%	79%	49%	56	98%	86%	43%
White	891	98%	78%	28%	992	99%	82%	28%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	38	89%	42%	11%	23	96%	78%	4%
General-Education Students	941	100%	83%	33%	1015	100%	87%	30%
Students with Disabilities	145	84%	28%	4%	145	90%	39%	6%
English Proficient	1076	97%	76%	29%	1146	99%	82%	27%
Limited English Proficient	10	100%	40%	10%	14	93%	43%	0%
Economically Disadvantaged	213	95%	62%	16%	188	99%	71%	13%
Not Disadvantaged	873	98%	79%	32%	972	98%	83%	30%
Migrant								
Not Migrant	1086	98%	76%	29%	1160	98%	81%	27%

NOTES

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Other Assessments

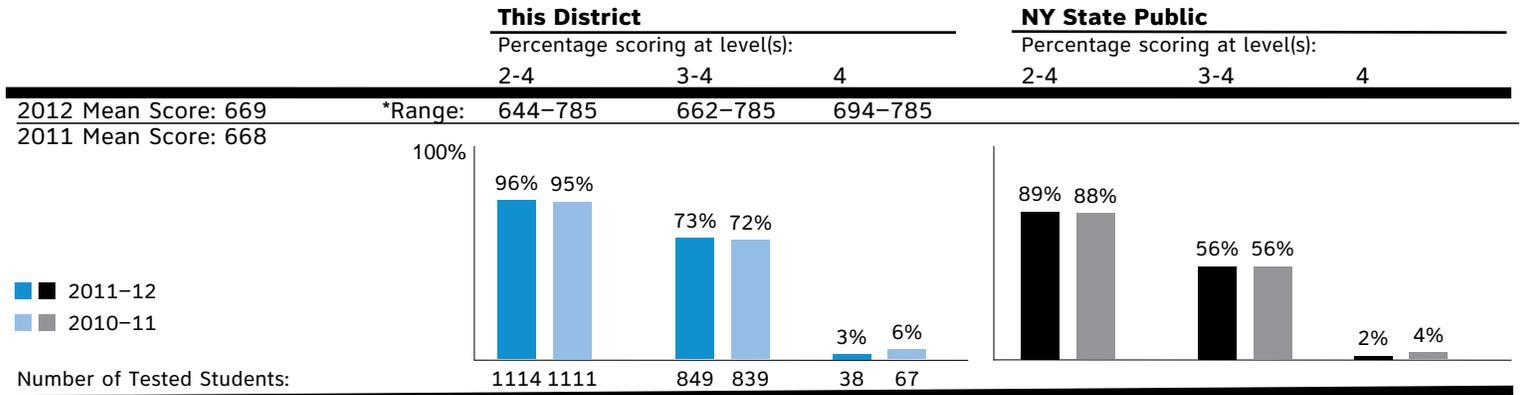
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	14	14	12	10	8	8	8	7

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1157	96%	73%	3%	1169	95%	72%	6%
Female	599	98%	80%	5%	592	97%	78%	7%
Male	558	95%	66%	2%	577	93%	65%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	22	-	-	-	29	-	-	-
Hispanic or Latino	93	92%	63%	0%	89	92%	64%	6%
Asian or Native Hawaiian/Other Pacific Islander	56	100%	80%	11%	52	94%	77%	10%
White	984	97%	74%	3%	998	95%	72%	6%
Multiracial	1	-	-	-				
Small Group Totals	24	88%	50%	0%	30	93%	70%	0%
General-Education Students	1004	100%	82%	4%	1024	99%	79%	7%
Students with Disabilities	153	75%	20%	1%	145	67%	17%	0%
English Proficient	1151	96%	74%	3%	1160	95%	72%	6%
Limited English Proficient	6	83%	17%	0%	9	44%	11%	0%
Economically Disadvantaged	192	93%	59%	1%	190	93%	60%	2%
Not Disadvantaged	965	97%	76%	4%	979	96%	74%	7%
Migrant								
Not Migrant	1157	96%	73%	3%	1169	95%	72%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	9	9	12	12	11	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

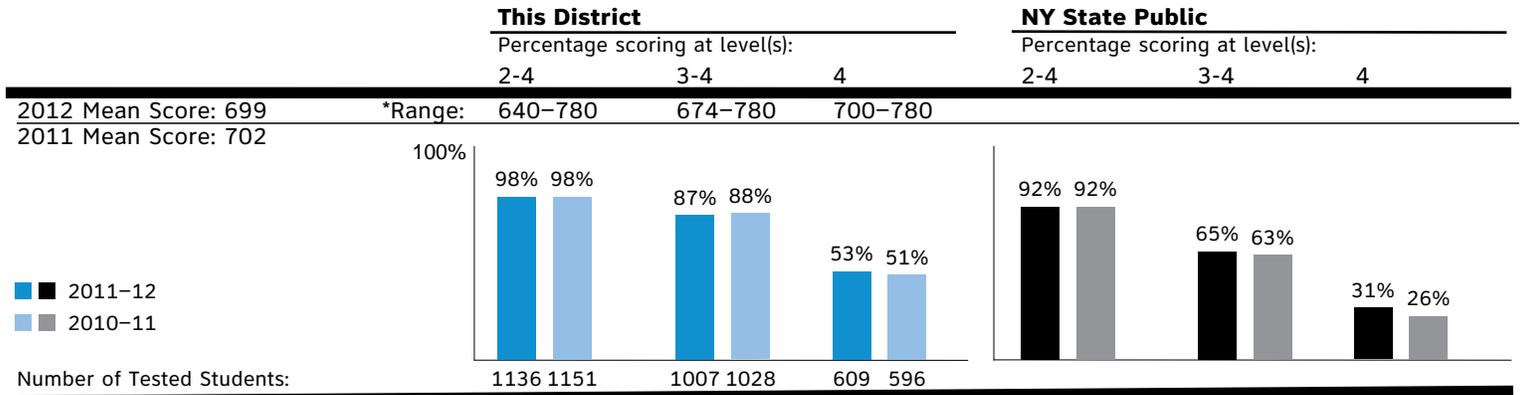
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1157	98%	87%	53%	1171	98%	88%	51%
Female	600	99%	90%	59%	593	99%	91%	54%
Male	557	97%	84%	46%	578	98%	85%	48%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	22	–	–	–	29	–	–	–
Hispanic or Latino	92	99%	72%	39%	89	98%	82%	25%
Asian or Native Hawaiian/Other Pacific Islander	58	100%	97%	74%	52	98%	94%	75%
White	983	98%	88%	53%	1000	98%	88%	53%
Multiracial	1	–	–	–				
Small Group Totals	24	96%	71%	21%	30	97%	73%	33%
General-Education Students	1006	100%	93%	59%	1025	100%	94%	57%
Students with Disabilities	151	87%	45%	13%	146	88%	44%	9%
English Proficient	1150	98%	87%	53%	1161	98%	88%	51%
Limited English Proficient	7	86%	71%	57%	10	90%	40%	0%
Economically Disadvantaged	193	97%	79%	38%	191	97%	83%	37%
Not Disadvantaged	964	98%	89%	55%	980	98%	89%	54%
Migrant								
Not Migrant	1157	98%	87%	53%	1171	98%	88%	51%

NOTES

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Other Assessments

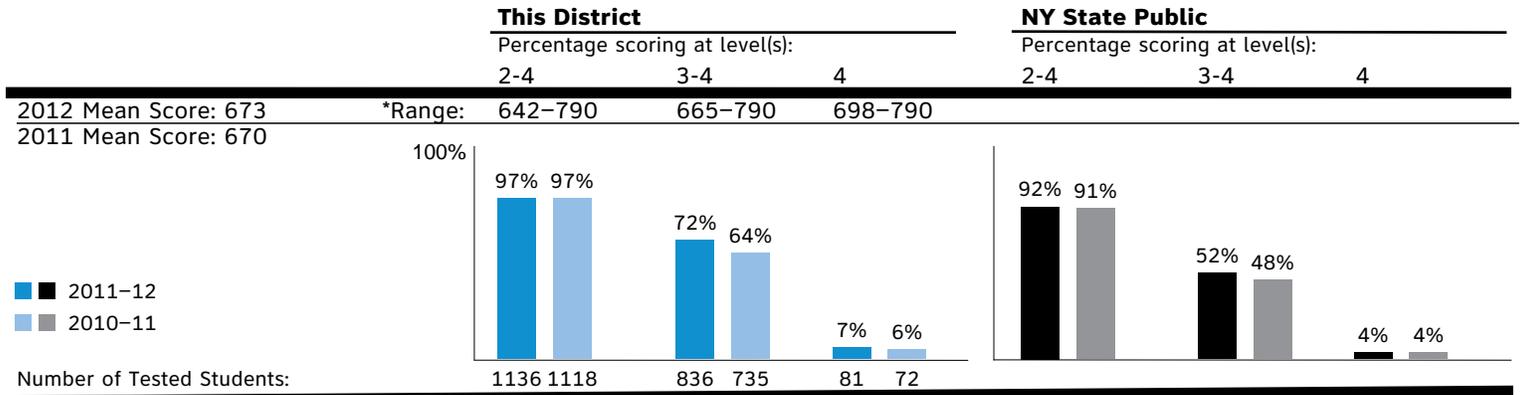
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	9	9	12	12	11	10

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1169	97%	72%	7%	1156	97%	64%	6%
Female	586	99%	80%	9%	579	98%	68%	9%
Male	583	96%	63%	5%	577	95%	59%	3%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	27	-	-	-	21	95%	52%	0%
Hispanic or Latino	90	96%	54%	6%	69	94%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	51	96%	73%	14%	52	100%	71%	4%
White	998	97%	73%	7%	1009	97%	65%	7%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	30	97%	63%	3%	5	100%	80%	0%
General-Education Students	1032	100%	79%	8%	1018	100%	70%	7%
Students with Disabilities	137	79%	14%	0%	138	76%	14%	0%
English Proficient	1163	97%	72%	7%	1150	97%	64%	6%
Limited English Proficient	6	50%	0%	0%	6	100%	17%	0%
Economically Disadvantaged	220	96%	59%	3%	179	94%	49%	4%
Not Disadvantaged	949	97%	74%	8%	977	97%	66%	7%
Migrant								
Not Migrant	1169	97%	72%	7%	1156	97%	64%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	13	13	11	11	16	16	15	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A

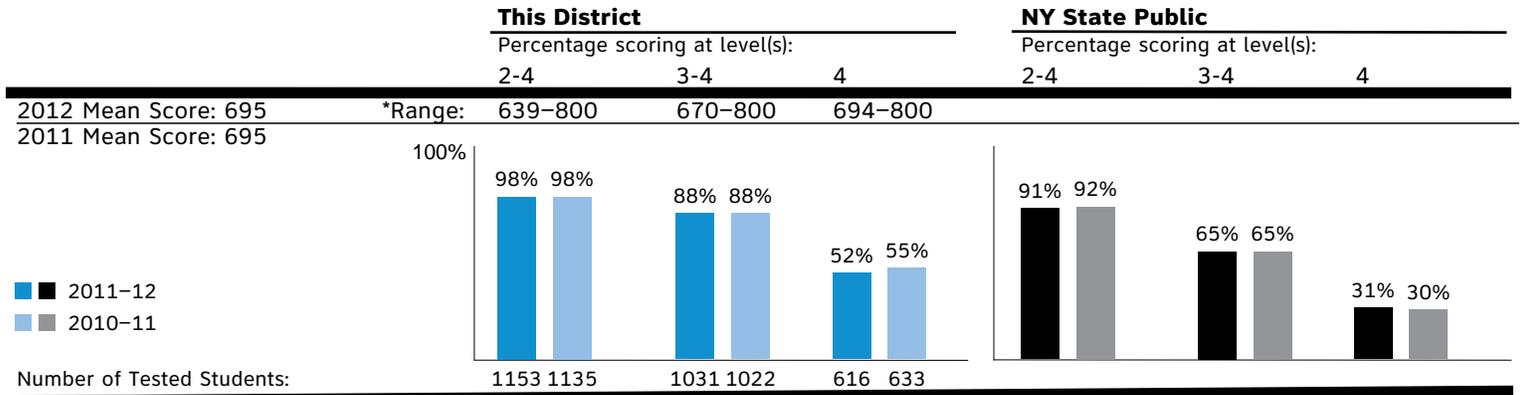
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1176	98%	88%	52%	1157	98%	88%	55%
Female	590	98%	91%	56%	581	99%	89%	54%
Male	586	98%	85%	49%	576	97%	87%	56%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	28	–	–	–	22	95%	77%	41%
Hispanic or Latino	91	96%	78%	29%	70	91%	70%	26%
Asian or Native Hawaiian/Other Pacific Islander	52	98%	92%	75%	52	100%	92%	79%
White	1002	98%	89%	54%	1008	99%	90%	56%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	31	100%	81%	35%	5	100%	100%	80%
General-Education Students	1036	100%	93%	58%	1019	100%	94%	61%
Students with Disabilities	140	84%	46%	7%	138	86%	46%	9%
English Proficient	1167	98%	88%	53%	1150	98%	88%	55%
Limited English Proficient	9	89%	44%	0%	7	100%	71%	29%
Economically Disadvantaged	221	98%	81%	39%	180	96%	77%	40%
Not Disadvantaged	955	98%	89%	55%	977	99%	90%	57%
Migrant								
Not Migrant	1176	98%	88%	52%	1157	98%	88%	55%

NOTES

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Other Assessments

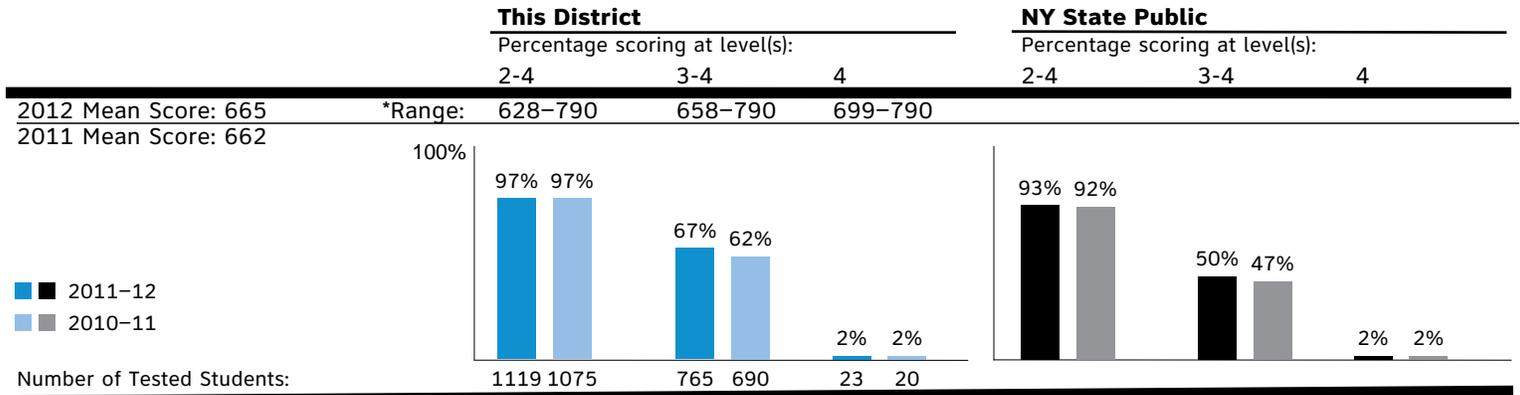
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	13	11	11	10	16	16	16	11

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1150	97%	67%	2%	1106	97%	62%	2%
Female	585	99%	73%	3%	536	99%	71%	2%
Male	565	96%	60%	1%	570	96%	54%	2%
American Indian or Alaska Native	4	-	-	-				
Black or African American	24	88%	46%	0%	22	91%	41%	0%
Hispanic or Latino	70	96%	49%	1%	87	94%	62%	0%
Asian or Native Hawaiian/Other Pacific Islander	54	100%	76%	4%	48	90%	65%	2%
White	997	97%	68%	2%	949	98%	63%	2%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	80%	0%				
General-Education Students	1029	100%	73%	2%	977	99%	69%	2%
Students with Disabilities	121	78%	9%	0%	129	84%	12%	0%
English Proficient	1145	97%	67%	2%	1096	98%	63%	2%
Limited English Proficient	5	80%	0%	0%	10	60%	0%	0%
Economically Disadvantaged	182	94%	54%	1%	190	96%	53%	2%
Not Disadvantaged	968	98%	69%	2%	916	97%	64%	2%
Migrant					1	-	-	-
Not Migrant	1150	97%	67%	2%	1105	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	18	17	17	10	10	9	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

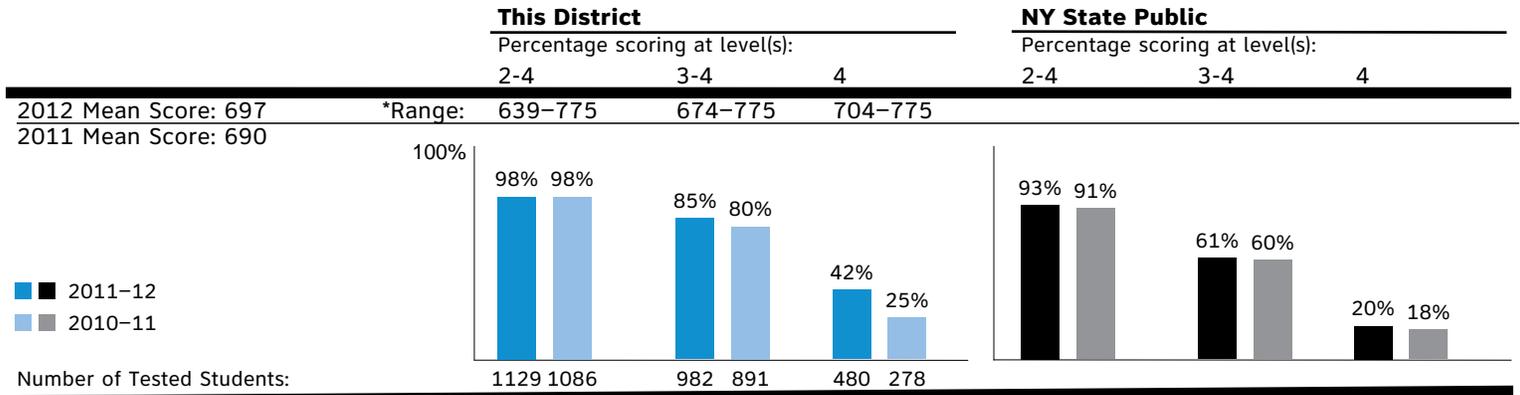
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1151	98%	85%	42%	1109	98%	80%	25%
Female	586	99%	88%	45%	538	98%	83%	25%
Male	565	98%	83%	39%	571	98%	77%	25%
American Indian or Alaska Native	4	–	–	–				
Black or African American	24	96%	67%	21%	23	91%	52%	4%
Hispanic or Latino	69	93%	70%	20%	87	99%	76%	20%
Asian or Native Hawaiian/Other Pacific Islander	54	100%	93%	65%	48	94%	94%	48%
White	999	98%	86%	42%	951	98%	81%	25%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	60%				
General-Education Students	1029	100%	90%	46%	979	100%	86%	28%
Students with Disabilities	122	83%	43%	2%	130	83%	37%	5%
English Proficient	1146	98%	86%	42%	1098	98%	80%	25%
Limited English Proficient	5	100%	40%	0%	11	100%	82%	0%
Economically Disadvantaged	184	97%	75%	30%	192	96%	71%	17%
Not Disadvantaged	967	98%	87%	44%	917	98%	82%	27%
Migrant					1	–	–	–
Not Migrant	1151	98%	85%	42%	1108	–	–	–

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	15	15	11	10	9	8	7

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

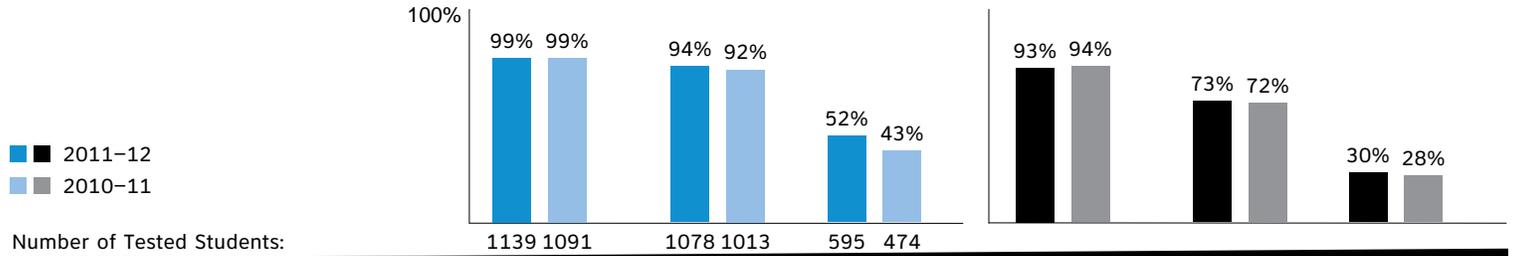
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	638	99%	89%	25%	658	99%	87%	22%
Female	307	99%	89%	21%	307	99%	88%	18%
Male	331	98%	89%	29%	351	99%	87%	26%
American Indian or Alaska Native	1	-	-	-				
Black or African American	19	-	-	-	21	90%	76%	5%
Hispanic or Latino	55	96%	76%	5%	62	98%	87%	18%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	92%	38%	20	100%	80%	20%
White	538	99%	91%	27%	555	99%	88%	23%
Multiracial	1	-	-	-				
Small Group Totals	21	95%	81%	24%				
General-Education Students	523	100%	94%	29%	539	99%	93%	24%
Students with Disabilities	115	92%	64%	7%	119	96%	63%	12%
English Proficient	633	99%	89%	25%	647	99%	88%	22%
Limited English Proficient	5	100%	40%	0%	11	91%	64%	0%
Economically Disadvantaged	126	98%	83%	21%	139	99%	86%	19%
Not Disadvantaged	512	99%	91%	26%	519	99%	87%	23%
Migrant								
Not Migrant	638	99%	89%	25%	658	99%	87%	22%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	18	16	16	10	9	8	7
Regents Science	510	510	510	435	441	441	439	329

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

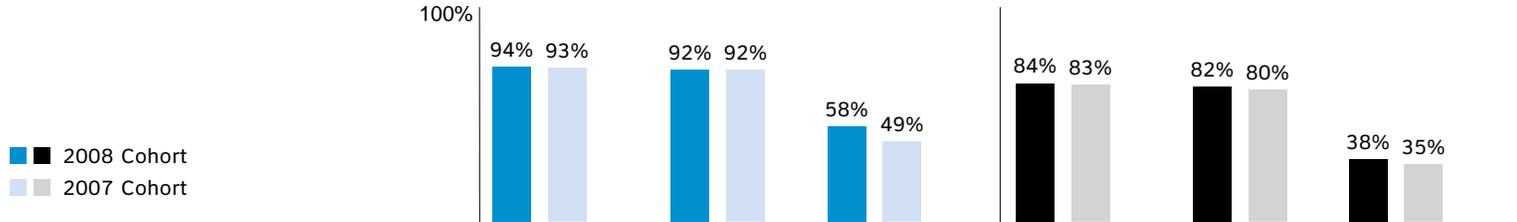
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1212	94%	92%	58%	1248	93%	92%	49%
Female	597	95%	93%	64%	653	93%	92%	58%
Male	615	93%	90%	52%	595	92%	91%	39%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	18	–	–	–	30	–	–	–
Hispanic or Latino	93	89%	84%	42%	88	88%	86%	35%
Asian or Native Hawaiian/Other Pacific Islander	63	98%	97%	65%	47	96%	96%	74%
White	1037	94%	92%	59%	1080	93%	92%	50%
Multiracial								
Small Group Totals	19	84%	84%	37%	33	97%	97%	33%
General-Education Students	1100	96%	96%	63%	1117	96%	96%	55%
Students with Disabilities	112	71%	54%	7%	131	63%	56%	2%
English Proficient	1200	94%	92%	59%	1236	93%	92%	50%
Limited English Proficient	12	75%	58%	0%	12	75%	75%	0%
Economically Disadvantaged	179	94%	92%	42%	177	90%	89%	33%
Not Disadvantaged	1033	94%	92%	61%	1071	93%	92%	52%
Migrant								
Not Migrant	1212	94%	92%	58%	1248	93%	92%	49%

NOTES

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2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

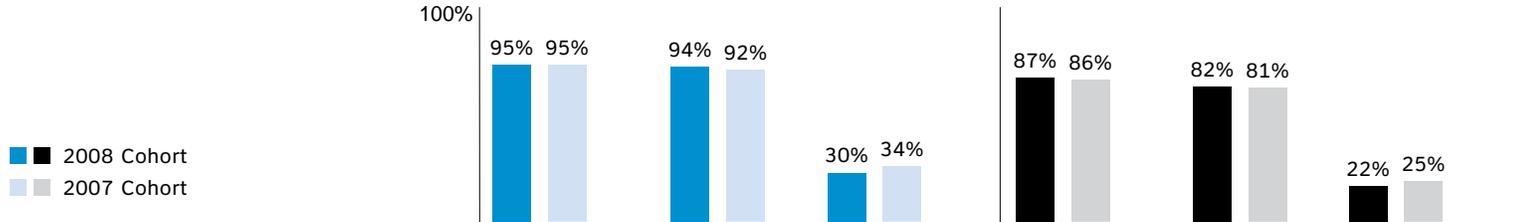
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1212	95%	94%	30%	1248	95%	92%	34%
Female	597	96%	95%	33%	653	95%	93%	36%
Male	615	94%	92%	27%	595	94%	90%	31%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	18	–	–	–	30	–	–	–
Hispanic or Latino	93	91%	88%	22%	88	92%	88%	26%
Asian or Native Hawaiian/Other Pacific Islander	63	100%	98%	52%	47	96%	96%	74%
White	1037	95%	94%	30%	1080	95%	92%	33%
Multiracial								
Small Group Totals	19	84%	84%	11%	33	94%	94%	12%
General-Education Students	1100	98%	97%	33%	1117	97%	96%	37%
Students with Disabilities	112	69%	63%	4%	131	70%	53%	2%
English Proficient	1200	95%	94%	30%	1236	95%	92%	34%
Limited English Proficient	12	92%	83%	0%	12	83%	75%	25%
Economically Disadvantaged	179	96%	95%	19%	177	92%	86%	24%
Not Disadvantaged	1033	95%	94%	32%	1071	95%	92%	35%
Migrant								
Not Migrant	1212	95%	94%	30%	1248	95%	92%	34%

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2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1212	2%	48%	42%	1100	1%	49%	46%	112	13%	42%	5%
U.S. History and Government	1212	2%	32%	59%	1100	1%	31%	63%	112	14%	35%	13%
Science	1212	2%	41%	52%	1100	1%	40%	57%	112	16%	51%	7%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	11	1	1	2	7
Mathematics	11	1	1	2	7
Social Studies	11	2	0	1	8
Science	11	1	1	2	7

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2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1122	98%	97%	66%	1018	100%	99%	71%	104	86%	72%	18%
	2010-11	1200	98%	96%	59%	1082	99%	98%	65%	118	81%	70%	10%
	2009-10	1194	97%	95%	50%	1070	99%	98%	56%	124	73%	65%	2%
Integrated Algebra	2011-12	1214	97%	92%	39%	1069	99%	97%	44%	145	79%	58%	4%
	2010-11	1144	96%	91%	38%	976	98%	95%	44%	168	83%	67%	5%
	2009-10	1566	95%	89%	25%	1345	98%	94%	29%	221	76%	61%	2%
Geometry	2011-12	1017	95%	86%	33%	924	97%	90%	36%	93	77%	51%	2%
	2010-11	1416	92%	81%	23%	1291	94%	84%	25%	125	73%	50%	2%
	2009-10	1365	93%	81%	20%	1300	94%	83%	21%	65	77%	52%	2%
Algebra 2/Trigonometry	2011-12	992	88%	74%	30%	973	89%	75%	31%	19	58%	32%	11%
	2010-11	1132	85%	72%	23%	1112	85%	73%	23%	20	65%	55%	0%
	2009-10	945	83%	70%	24%	918	84%	71%	25%	27	41%	26%	0%
Global History and Geography	2011-12	1250	95%	90%	47%	1084	99%	96%	52%	166	70%	50%	11%
	2010-11	1240	95%	88%	42%	1087	98%	93%	47%	153	72%	52%	4%
	2009-10	1299	92%	85%	40%	1149	96%	90%	44%	150	68%	49%	9%
U.S. History and Government	2011-12	1162	97%	94%	62%	1053	99%	97%	67%	109	73%	62%	15%
	2010-11	1206	96%	91%	59%	1084	98%	95%	64%	122	74%	57%	19%
	2009-10	1210	97%	94%	61%	1085	99%	97%	67%	125	81%	66%	14%
Living Environment	2011-12	1208	98%	95%	55%	1057	99%	98%	61%	151	91%	74%	14%
	2010-11	1170	98%	95%	55%	1044	99%	98%	59%	126	89%	76%	19%
	2009-10	1298	97%	94%	49%	1153	99%	97%	54%	145	81%	63%	8%
Physical Setting/Earth Science	2011-12	1161	94%	87%	51%	1030	97%	92%	56%	131	71%	50%	14%
	2010-11	1281	92%	83%	40%	1101	96%	89%	45%	180	69%	44%	8%
	2009-10	1265	94%	86%	41%	1128	97%	91%	44%	137	70%	50%	9%
Physical Setting/Chemistry	2011-12	853	98%	87%	22%	843	98%	88%	22%	10	100%	60%	10%
	2010-11	929	98%	85%	20%	911	98%	85%	20%	18	89%	67%	6%
	2009-10	915	98%	80%	13%	898	98%	81%	13%	17	94%	59%	6%
Physical Setting/Physics	2011-12	615	92%	84%	35%	611	—	—	—	4	—	—	—
	2010-11	562	90%	80%	26%	559	—	—	—	3	—	—	—
	2009-10	448	96%	91%	36%	447	—	—	—	1	—	—	—

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2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	45	49%	2	—	43	—
	2010-11	34	47%	0	—	34	47%
	2009-10	42	69%	2	—	40	—
Science	2011-12	54	46%	3	—	51	—
	2010-11	63	37%	2	—	61	—
	2009-10	30	50%	1	—	29	—
Reading	2011-12	35	63%	4	—	31	—
	2010-11	33	39%	1	—	32	—
	2009-10	39	67%	2	—	37	—
Writing	2011-12	16	75%	1	—	15	—
	2010-11	24	88%	1	—	23	—
	2009-10	32	97%	3	—	29	—
Global Studies	2011-12	71	39%	3	—	68	—
	2010-11	57	54%	4	—	53	—
	2009-10	64	53%	2	—	62	—
U.S. History and Government	2011-12	39	51%	3	—	36	—
	2010-11	43	56%	2	—	41	—
	2009-10	31	61%	1	—	30	—

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2 Student Performance

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	62	3%	2%	56%	39%	59	-	-	-	-	3	-	-	-	-
	2010-11	65	5%	11%	54%	31%	60	5%	10%	53%	32%	5	0%	20%	60%	20%
	2009-10	47	2%	19%	49%	30%	42	2%	19%	50%	29%	5	0%	20%	40%	40%
Reading and Writing (Grades K-1)	2011-12	62	16%	24%	24%	35%	59	-	-	-	-	3	-	-	-	-
	2010-11	65	18%	29%	28%	25%	60	17%	32%	25%	27%	5	40%	0%	60%	0%
	2009-10	47	23%	45%	11%	21%	42	19%	50%	10%	21%	5	60%	0%	20%	20%
Listening and Speaking (Grades 2-4)	2011-12	55	0%	5%	24%	71%	46	0%	7%	24%	70%	9	0%	0%	22%	78%
	2010-11	50	6%	4%	16%	74%	43	7%	2%	16%	74%	7	0%	14%	14%	71%
	2009-10	59	0%	2%	22%	76%	50	0%	2%	18%	80%	9	0%	0%	44%	56%
Reading and Writing (Grades 2-4)	2011-12	54	2%	26%	43%	30%	46	2%	28%	39%	30%	8	0%	13%	63%	25%
	2010-11	50	10%	16%	52%	22%	43	9%	14%	53%	23%	7	14%	29%	43%	14%
	2009-10	59	3%	25%	39%	32%	50	2%	24%	40%	34%	9	11%	33%	33%	22%
Listening and Speaking (Grades 5-6)	2011-12	19	5%	5%	21%	68%	16	-	-	-	-	3	-	-	-	-
	2010-11	24	0%	8%	33%	58%	16	0%	13%	25%	63%	8	0%	0%	50%	50%
	2009-10	19	5%	5%	53%	37%	15	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	19	5%	5%	37%	53%	16	-	-	-	-	3	-	-	-	-
	2010-11	24	4%	21%	29%	46%	16	0%	13%	25%	63%	8	13%	38%	38%	13%
	2009-10	19	5%	16%	42%	37%	15	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	15	0%	0%	53%	47%	11	-	-	-	-	4	-	-	-	-
	2010-11	18	6%	6%	17%	72%	16	-	-	-	-	2	-	-	-	-
	2009-10	24	0%	13%	29%	58%	21	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	15	7%	27%	40%	27%	11	-	-	-	-	4	-	-	-	-
	2010-11	18	17%	0%	33%	50%	16	-	-	-	-	2	-	-	-	-
	2009-10	24	13%	21%	33%	33%	21	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	35	3%	26%	11%	60%	30	3%	23%	10%	63%	5	0%	40%	20%	40%
	2010-11	38	13%	16%	32%	39%	33	15%	12%	33%	39%	5	0%	40%	20%	40%
	2009-10	43	7%	16%	16%	60%	41	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	36	11%	36%	25%	28%	30	10%	30%	27%	33%	6	17%	67%	17%	0%
	2010-11	38	18%	37%	18%	26%	33	15%	36%	21%	27%	5	40%	40%	0%	20%
	2009-10	43	7%	42%	28%	23%	41	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1145		1057		88	
	2010-11	1161		1069		92	
	2009-10	1071		991		80	
Receiving a Regents Diploma	2011-12	1075	94%	1038	98%	37	42%
	2010-11	1062	91%	1016	95%	46	50%
	2009-10	976	91%	938	95%	38	48%
Receiving a Regents Diploma with Advanced Designation	2011-12	667	58%	661	63%	6	7%
	2010-11	676	58%	670	63%	6	7%
	2009-10	620	58%	615	62%	5	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	12	N/A	0		12	N/A
	2010-11	14	N/A	0		14	N/A
	2009-10	15	N/A	0		15	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	63	1%	55	1%	8	1%
	2010-11	57	1%	50	1%	7	1%
	2009-10	48	1%	42	1%	6	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	63	1%	55	1%	8	1%
	2010-11	57	1%	50	1%	7	1%
	2009-10	48	1%	42	1%	6	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	557	48%	551	52%	6	6%
To 2-year College	464	40%	414	39%	50	50%
To Other Post-secondary	26	2%	21	2%	5	5%
To the Military	16	1%	16	2%	0	0%
To Employment	65	6%	36	3%	29	29%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	23	2%	14	1%	9	9%
Plan Unknown	6	1%	5	0%	1	1%