



The New York State Report Card 2011–12

School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**
District **SACHEM CENTRAL SCHOOL DISTRICT**
Principal **STEVE SICILIANO**
Telephone **(631) 696-8600**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	273	275	294
Ungraded Elementary	0	0	0
Grade 7	259	265	277
Grade 8	278	261	271
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
Total K-12	810	801	845

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	20	24	25
Mathematics	22	23	26
Science	24	23	26
Social Studies	24	25	27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	81	10%	72	9%	87	10%
Reduced Price Lunch	52	6%	51	6%	50	6%
Limited English Proficient	26	3%	24	3%	15	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	2	0%
Black or African American	20	2%	24	3%	22	3%
Hispanic or Latino	71	9%	68	8%	69	8%
Asian or Native Hawaiian/Other Pacific Islander	51	6%	51	6%	51	6%
White	666	82%	657	82%	700	83%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	11	1%	20	2%	12	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	62	63	55
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	11%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	47%	41%	51%
Total Number of Core Classes	266	219	192
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	307	315	271
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	0%	27%
Turnover Rate of All Teachers	17%	21%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	0	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

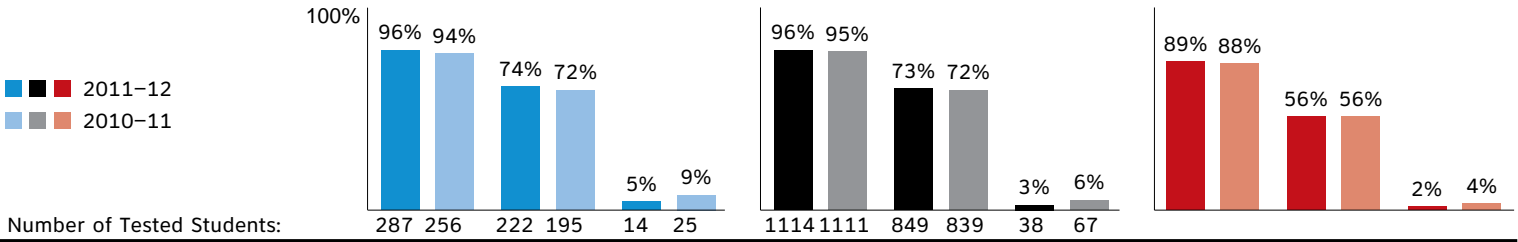
School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 644-785 662-785 694-785
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	300	96%	74%	5%	272	94%	72%	9%
Female	146	98%	82%	7%	136	95%	76%	10%
Male	154	94%	67%	3%	136	93%	68%	8%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	-	-	-	8	88%	63%	0%
Hispanic or Latino	29	97%	69%	0%	22	82%	50%	9%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	73%	7%	20	95%	80%	10%
White	249	96%	76%	5%	222	95%	73%	9%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	7	86%	29%	0%	-	-	-	-
General-Education Students	261	100%	83%	5%	236	99%	80%	11%
Students with Disabilities	39	67%	15%	0%	36	64%	17%	0%
English Proficient	295	96%	75%	5%	265	95%	73%	9%
Limited English Proficient	5	100%	20%	0%	7	57%	14%	0%
Economically Disadvantaged	52	90%	58%	4%	63	89%	57%	3%
Not Disadvantaged	248	97%	77%	5%	209	96%	76%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	300	96%	74%	5%	272	94%	72%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

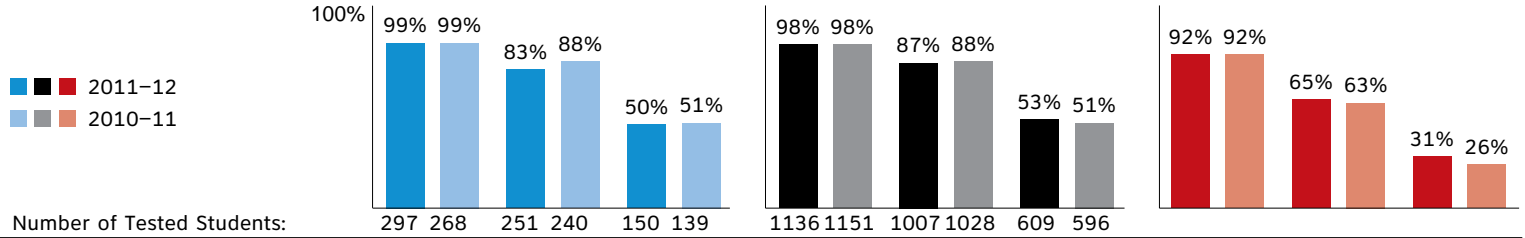
School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 *Range: 640–780 674–780 700–780
2011 Mean Score: 703



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	301	99%	83%	50%	272	99%	88%	51%
Female	147	99%	88%	54%	136	99%	90%	55%
Male	154	98%	79%	46%	136	99%	86%	47%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	–	–	–	8	100%	63%	13%
Hispanic or Latino	29	100%	72%	28%	22	100%	73%	27%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	75%	20	100%	95%	70%
White	249	98%	84%	52%	222	98%	90%	53%
Multiracial								
Small Group Totals	7	100%	71%	14%				
General-Education Students	262	100%	92%	57%	236	100%	96%	57%
Students with Disabilities	39	90%	26%	0%	36	89%	39%	11%
English Proficient	295	99%	83%	49%	264	98%	89%	53%
Limited English Proficient	6	100%	83%	67%	8	100%	50%	0%
Economically Disadvantaged	53	96%	83%	34%	63	95%	79%	33%
Not Disadvantaged	248	99%	83%	53%	209	100%	91%	56%
Migrant								
Not Migrant	301	99%	83%	50%	272	99%	88%	51%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

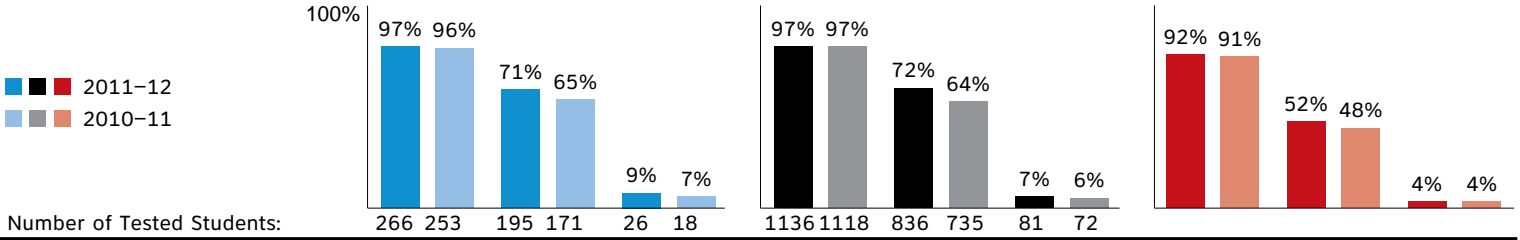
School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 674 *Range: 642-790 665-790 698-790
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	97%	71%	9%	264	96%	65%	7%
Female	132	98%	80%	14%	131	98%	72%	10%
Male	143	95%	62%	6%	133	93%	58%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	8	88%	63%	0%	8	-	-	-
Hispanic or Latino	19	89%	53%	11%	19	95%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	70%	25%	14	100%	79%	7%
White	228	98%	73%	8%	222	95%	65%	8%
Multiracial								
Small Group Totals					9	100%	56%	0%
General-Education Students	239	100%	79%	11%	230	99%	71%	8%
Students with Disabilities	36	78%	17%	0%	34	74%	21%	0%
English Proficient	270	97%	72%	10%	259	96%	66%	7%
Limited English Proficient	5	60%	0%	0%	5	100%	20%	0%
Economically Disadvantaged	66	94%	62%	3%	42	93%	52%	2%
Not Disadvantaged	209	98%	74%	11%	222	96%	67%	8%
Migrant								
Not Migrant	275	97%	71%	9%	264	96%	65%	7%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

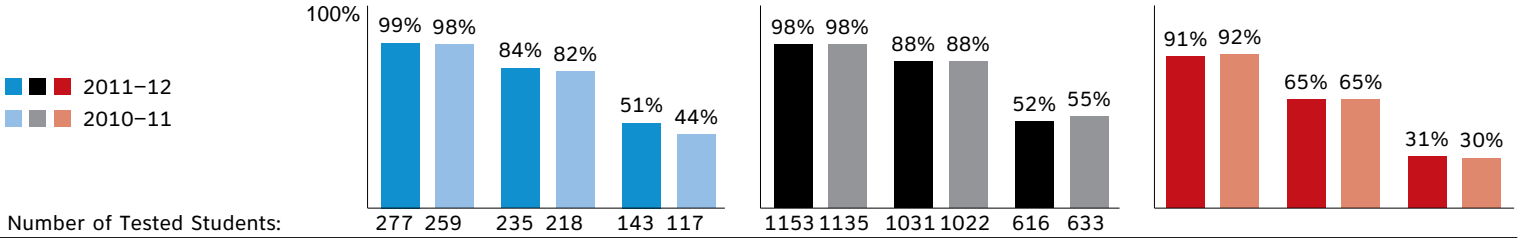
School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 *Range: 639–800 670–800 694–800
2011 Mean Score: 689



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	279	99%	84%	51%	265	98%	82%	44%
Female	135	100%	89%	55%	132	98%	85%	47%
Male	144	99%	80%	48%	133	97%	80%	41%
American Indian or Alaska Native					1	-	-	-
Black or African American	9	100%	78%	22%	9	-	-	-
Hispanic or Latino	19	100%	63%	21%	19	89%	63%	16%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	86%	67%	14	100%	93%	79%
White	230	99%	86%	53%	222	98%	83%	45%
Multiracial								
Small Group Totals					10	100%	80%	30%
General-Education Students	242	100%	91%	59%	231	100%	88%	49%
Students with Disabilities	37	97%	41%	3%	34	85%	44%	12%
English Proficient	271	99%	85%	53%	259	98%	82%	44%
Limited English Proficient	8	100%	50%	0%	6	100%	83%	33%
Economically Disadvantaged	66	98%	76%	39%	43	98%	70%	30%
Not Disadvantaged	213	100%	87%	55%	222	98%	85%	47%
Migrant								
Not Migrant	279	99%	84%	51%	265	98%	82%	44%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

2 Student Performance

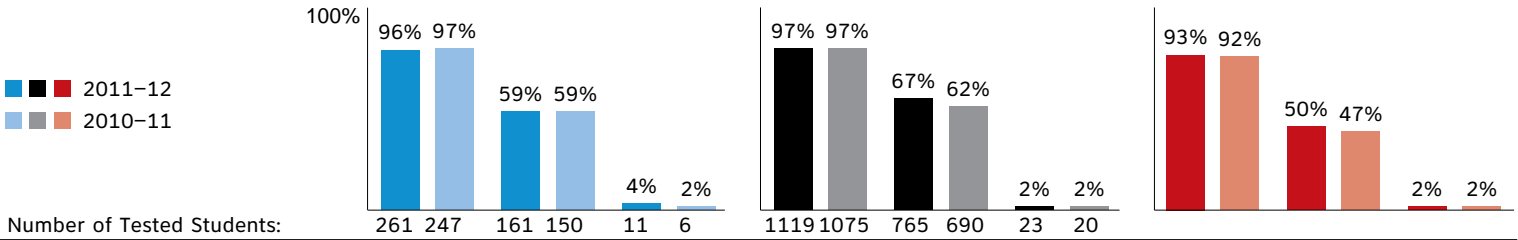
School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 628–790 658–790 699–790
2011 Mean Score: 661



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	271	96%	59%	4%	255	97%	59%	2%
Female	134	98%	67%	6%	120	99%	75%	2%
Male	137	95%	52%	2%	135	95%	44%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	–	–	–	6	100%	50%	0%
Hispanic or Latino	20	95%	50%	0%	28	93%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	7%	17	88%	59%	6%
White	224	96%	59%	4%	204	98%	60%	2%
Multiracial	1	–	–	–				
Small Group Totals	12	92%	42%	0%				
General-Education Students	239	100%	67%	5%	228	97%	64%	3%
Students with Disabilities	32	72%	3%	0%	27	96%	11%	0%
English Proficient	267	–	–	–	245	98%	61%	2%
Limited English Proficient	4	–	–	–	10	60%	0%	0%
Economically Disadvantaged	44	95%	39%	2%	64	94%	38%	0%
Not Disadvantaged	227	96%	63%	4%	191	98%	66%	3%
Migrant					1	–	–	–
Not Migrant	271	96%	59%	4%	254	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

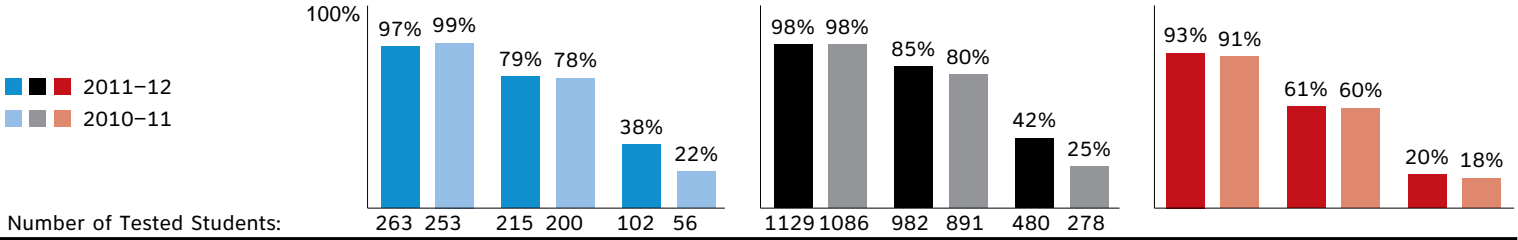
School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 *Range: 639-775 674-775 704-775
2011 Mean Score: 689



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	97%	79%	38%	256	99%	78%	22%
Female	134	99%	81%	46%	121	98%	85%	21%
Male	137	96%	77%	30%	135	99%	72%	22%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	-	-	-	7	100%	71%	0%
Hispanic or Latino	20	90%	65%	10%	28	96%	64%	14%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	67%	17	100%	100%	35%
White	224	97%	80%	39%	204	99%	78%	23%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	12	100%	75%	17%	-	-	-	-
General-Education Students	239	100%	86%	43%	229	100%	81%	24%
Students with Disabilities	32	75%	28%	0%	27	93%	56%	4%
English Proficient	267	-	-	-	245	99%	78%	23%
Limited English Proficient	4	-	-	-	11	100%	82%	0%
Economically Disadvantaged	44	98%	75%	25%	65	95%	69%	11%
Not Disadvantaged	227	97%	80%	40%	191	100%	81%	26%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	271	97%	79%	38%	255	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-

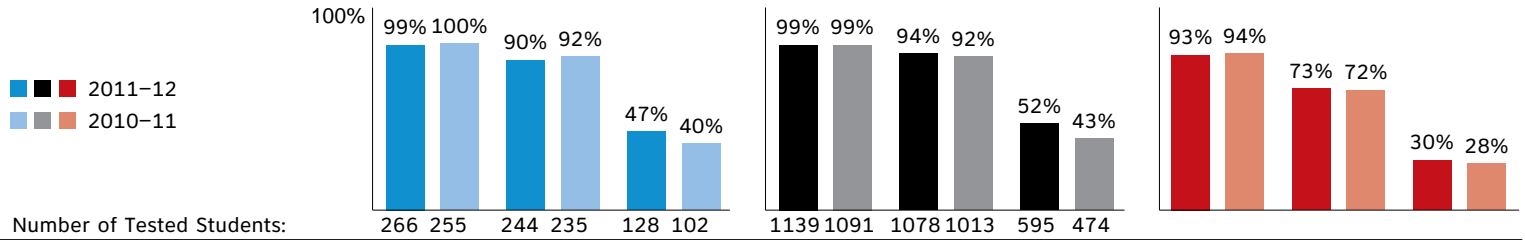
2 Student Performance

School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	97%	82%	13%	158	99%	87%	20%
Female	61	98%	82%	10%	68	99%	88%	18%
Male	85	96%	82%	15%	90	100%	86%	21%
American Indian or Alaska Native								
Black or African American	8	100%	88%	25%	7	86%	71%	14%
Hispanic or Latino	14	93%	71%	0%	22	100%	77%	14%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	8	100%	88%	13%
White	118	97%	82%	14%	121	100%	89%	21%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	17%				
General-Education Students	114	100%	90%	14%	132	99%	88%	20%
Students with Disabilities	32	88%	53%	9%	26	100%	81%	15%
English Proficient	142	-	-	-	147	100%	88%	21%
Limited English Proficient	4	-	-	-	11	91%	64%	0%
Economically Disadvantaged	31	97%	84%	10%	51	98%	84%	10%
Not Disadvantaged	115	97%	82%	14%	107	100%	88%	24%
Migrant								
Not Migrant	146	97%	82%	13%	158	99%	87%	20%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	124	124	124	109	98	98	98	71

2 Student Performance

School **SAGMORE MIDDLE SCHOOL**
 School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	78	100%	100%	95%	78	100%	100%	95%	0			
	2010-11	70	100%	100%	96%	70	100%	100%	96%	0			
	2009-10	76	100%	100%	93%	76	100%	100%	93%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	76	100%	100%	93%	76	100%	100%	93%	0			
	2010-11	48	100%	100%	88%	48	100%	100%	88%	0			
	2009-10	43	100%	100%	98%	43	100%	100%	98%	0			
Physical Setting/Earth Science	2011-12	48	100%	100%	79%	48	100%	100%	79%	0			
	2010-11	50	100%	100%	58%	49	—	—	—	1	—	—	—
	2009-10	66	100%	100%	92%	64	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **SAGAMORE MIDDLE SCHOOL**
School ID **58-02-05-06-0007**

District **SACHEM CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	8	13%	0%	25%	63%	8	13%	0%	25%	63%	0				
	2010-11	8	0%	25%	13%	63%	6	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0				
Reading and Writing (Grades 5-6)	2011-12	8	13%	13%	13%	63%	8	13%	13%	13%	63%	0				
	2010-11	8	0%	38%	13%	50%	6	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0				
Listening and Speaking (Grades 7-8)	2011-12	13	0%	0%	54%	46%	11	—	—	—	—	2	—	—	—	—
	2010-11	17	6%	6%	12%	76%	16	—	—	—	—	1	—	—	—	—
	2009-10	23	0%	13%	30%	57%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	13	0%	31%	46%	23%	11	—	—	—	—	2	—	—	—	—
	2010-11	17	18%	0%	29%	53%	16	—	—	—	—	1	—	—	—	—
	2009-10	23	13%	22%	35%	30%	21	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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