



The New York State Report Card 2011–12

District **MOUNT SINAI UNION FREE SCHOOL
DISTRICT**

District ID **58-02-07-02-0000**

Superintendent **ANTHONY BONASERA**

Telephone **(631) 870-2550**

Grades **K-12, UE**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	178	140	128
Grade 1	171	207	170
Grade 2	190	173	209
Grade 3	204	188	175
Grade 4	198	208	190
Grade 5	190	200	206
Grade 6	210	190	203
Ungraded Elementary	0	0	3
Grade 7	212	208	192
Grade 8	210	211	211
Grade 9	215	207	210
Grade 10	193	218	202
Grade 11	214	194	212
Grade 12	224	212	190
Ungraded Secondary	0	0	0
Total K-12	2609	2556	2501

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	25
Grade 8			
English	23	25	24
Mathematics	24	23	30
Science	26	27	27
Social Studies	30	29	29
Grade 10			
English	27	28	28
Mathematics	23	23	24
Science	22	23	25
Social Studies	27	27	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	77	3%	68	3%	78	3%
Reduced Price Lunch	15	1%	16	1%	25	1%
Limited English Proficient	22	1%	17	1%	17	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	0	0%	1	0%
Black or African American	49	2%	50	2%	48	2%
Hispanic or Latino	79	3%	74	3%	101	4%
Asian or Native Hawaiian/Other Pacific Islander	130	5%	135	5%	127	5%
White	2347	90%	2296	90%	2224	89%
Multiracial	1	0%	1	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	63	2%	43	2%	37	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	181	180	175
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	6%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	75%	77%	81%
Total Number of Core Classes	530	527	498
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	683	675	626
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	17%	11%
Turnover Rate of All Teachers	7%	11%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	26	23
Total Paraprofessionals*	41	46	45
Assistant Principals	4	4	4
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

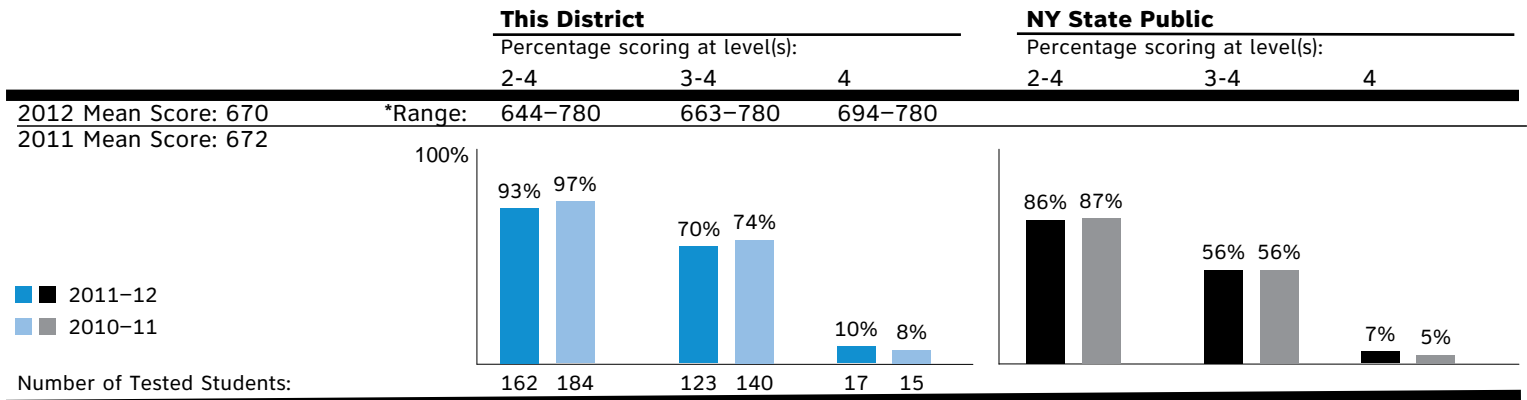
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	175	93%	70%	10%	190	97%	74%	8%
Female	84	90%	69%	12%	89	100%	80%	9%
Male	91	95%	71%	8%	101	94%	68%	7%
American Indian or Alaska Native								
Black or African American	5	80%	20%	0%	3	–	–	–
Hispanic or Latino	9	89%	67%	11%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	40%	10	100%	100%	0%
White	151	93%	71%	8%	168	96%	72%	9%
Multiracial								
Small Group Totals					12	100%	75%	0%
General-Education Students	148	99%	79%	11%	175	100%	78%	9%
Students with Disabilities	27	59%	22%	0%	15	60%	27%	0%
English Proficient	174	–	–	–	189	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	12	83%	50%	0%	7	100%	57%	0%
Not Disadvantaged	163	93%	72%	10%	183	97%	74%	8%
Migrant								
Not Migrant	175	93%	70%	10%	190	97%	74%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

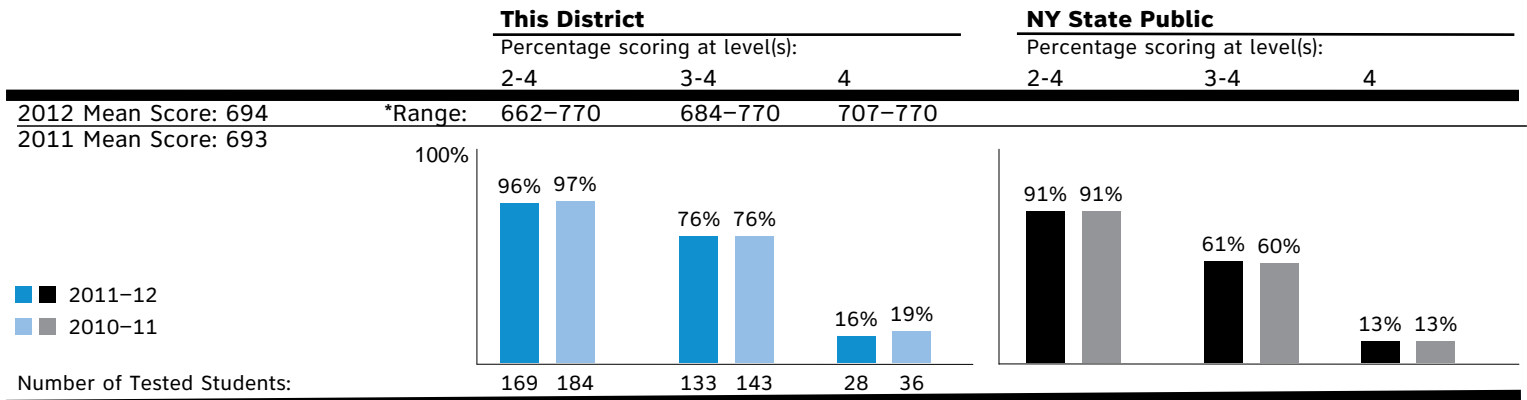
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	176	96%	76%	16%	189	97%	76%	19%
Female	85	94%	76%	15%	88	100%	75%	18%
Male	91	98%	75%	16%	101	95%	76%	20%
American Indian or Alaska Native								
Black or African American	5	80%	60%	0%	3	–	–	–
Hispanic or Latino	9	89%	78%	11%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	40%	10	100%	100%	30%
White	152	97%	74%	15%	167	97%	75%	18%
Multiracial								
Small Group Totals					12	100%	67%	25%
General-Education Students	149	100%	84%	19%	174	99%	80%	21%
Students with Disabilities	27	74%	30%	0%	15	73%	20%	0%
English Proficient	175	–	–	–	188	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	12	83%	75%	0%	7	100%	57%	14%
Not Disadvantaged	164	97%	76%	17%	182	97%	76%	19%
Migrant								
Not Migrant	176	96%	76%	16%	189	97%	76%	19%

NOTES

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Other Assessments

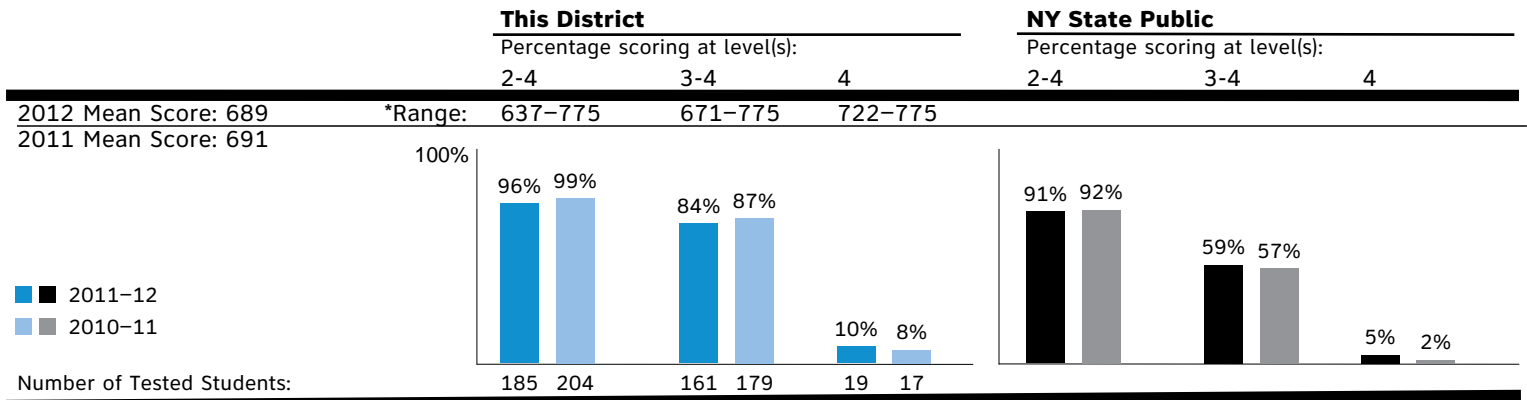
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	192	96%	84%	10%	206	99%	87%	8%
Female	88	100%	85%	13%	105	99%	89%	7%
Male	104	93%	83%	8%	101	99%	85%	10%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	100%	60%	20%
Hispanic or Latino	10	-	-	-	5	100%	100%	20%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	10%	13	100%	69%	15%
White	168	96%	85%	10%	183	99%	89%	7%
Multiracial								
Small Group Totals	14	100%	86%	7%				
General-Education Students	175	100%	90%	11%	189	100%	92%	9%
Students with Disabilities	17	59%	24%	0%	17	88%	35%	0%
English Proficient	191	-	-	-	205	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	8	100%	38%	0%	2	-	-	-
Not Disadvantaged	184	96%	86%	10%	204	-	-	-
Migrant								
Not Migrant	192	96%	84%	10%	206	99%	87%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

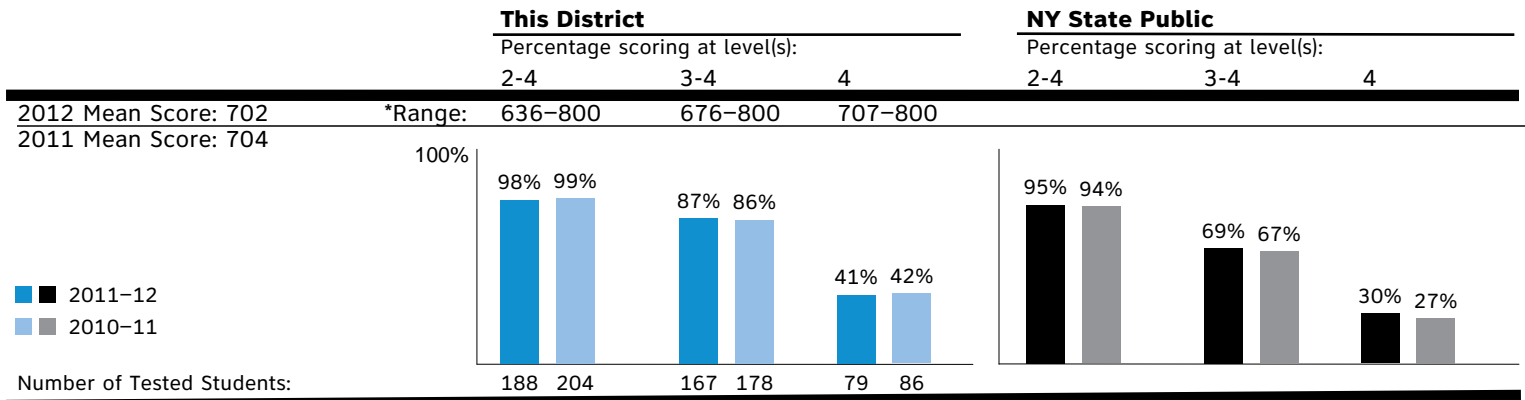
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	192	98%	87%	41%	206	99%	86%	42%
Female	89	100%	89%	37%	105	99%	83%	34%
Male	103	96%	85%	45%	101	99%	90%	50%
American Indian or Alaska Native	4	–	–	–	5	100%	60%	20%
Black or African American	11	100%	82%	36%	5	100%	100%	40%
Hispanic or Latino	10	–	–	–	13	100%	85%	46%
Asian or Native Hawaiian/Other Pacific Islander	167	98%	87%	40%	183	99%	87%	42%
White	14	100%	93%	57%				
Multiracial								
Small Group Totals								
General-Education Students	175	100%	93%	45%	189	100%	92%	44%
Students with Disabilities	17	76%	29%	0%	17	88%	29%	12%
English Proficient	191	–	–	–	205	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	8	100%	75%	25%	2	–	–	–
Not Disadvantaged	184	98%	88%	42%	204	–	–	–
Migrant								
Not Migrant	192	98%	87%	41%	206	99%	86%	42%

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Other Assessments

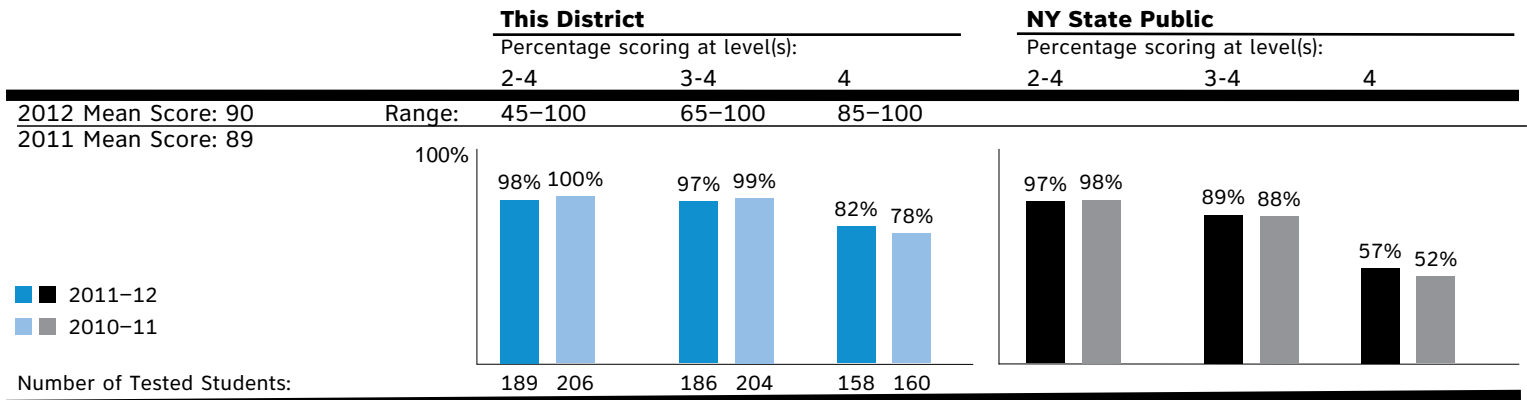
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	192	98%	97%	82%	206	100%	99%	78%
Female	88	100%	98%	83%	105	100%	99%	73%
Male	104	97%	96%	82%	101	100%	99%	82%
American Indian or Alaska Native	4	-	-	-	5	100%	100%	60%
Black or African American	11	100%	100%	82%	5	100%	100%	100%
Hispanic or Latino	10	-	-	-	13	100%	100%	69%
Asian or Native Hawaiian/Other Pacific Islander	167	98%	96%	83%	183	100%	99%	78%
White	14	100%	100%	79%				
Multiracial								
Small Group Totals								
General-Education Students	175	100%	99%	87%	189	100%	99%	83%
Students with Disabilities	17	82%	71%	35%	17	100%	94%	18%
English Proficient	191	-	-	-	205	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	8	100%	100%	63%	2	-	-	-
Not Disadvantaged	184	98%	97%	83%	204	-	-	-
Migrant								
Not Migrant	192	98%	97%	82%	206	100%	99%	78%

NOTES

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Other Assessments

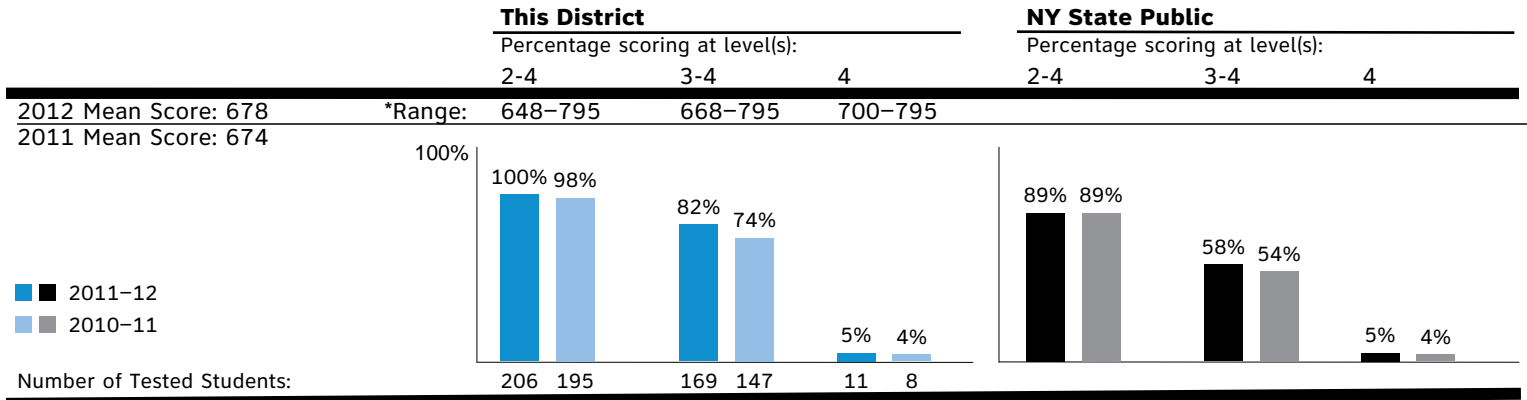
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	207	100%	82%	5%	200	98%	74%	4%
Female	104	100%	85%	5%	100	97%	74%	5%
Male	103	99%	79%	6%	100	98%	73%	3%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	1	–	–	–
Hispanic or Latino	6	100%	83%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	100%	71%	7%	13	100%	85%	0%
White	182	99%	83%	5%	179	98%	74%	4%
Multiracial								
Small Group Totals					8	88%	50%	13%
General-Education Students	190	100%	84%	5%	176	99%	82%	5%
Students with Disabilities	17	94%	59%	12%	24	83%	8%	0%
English Proficient	206	–	–	–	197	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	3	–	–	–	16	88%	63%	0%
Not Disadvantaged	204	–	–	–	184	98%	74%	4%
Migrant								
Not Migrant	207	100%	82%	5%	200	98%	74%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

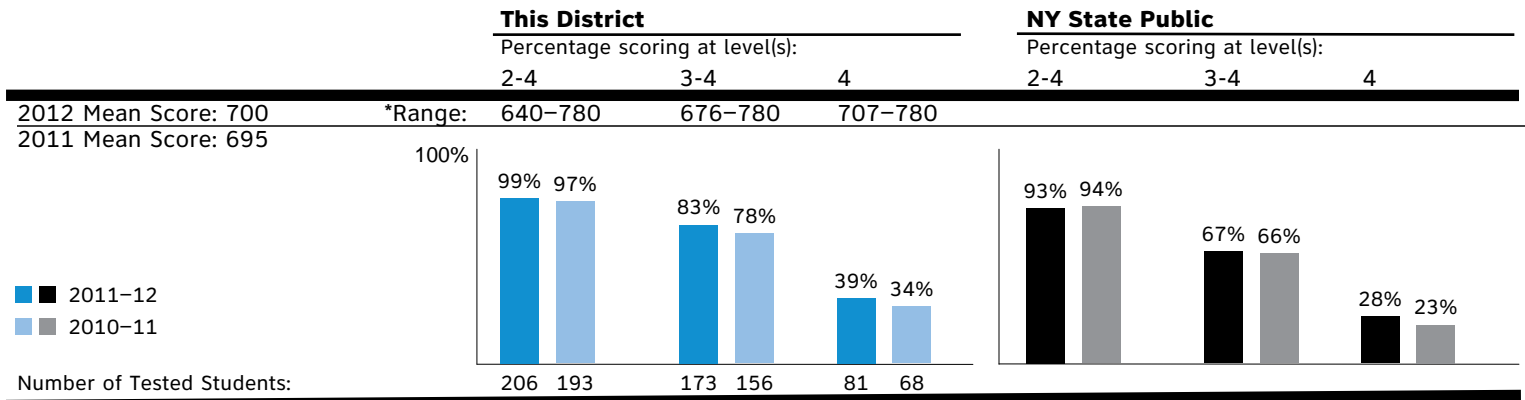
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	208	99%	83%	39%	200	97%	78%	34%
Female	105	99%	83%	30%	100	94%	76%	31%
Male	103	99%	83%	48%	100	99%	80%	37%
American Indian or Alaska Native								
Black or African American	5	100%	80%	20%	1	–	–	–
Hispanic or Latino	6	83%	67%	17%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	43%	13	100%	85%	31%
White	183	99%	83%	40%	179	96%	79%	34%
Multiracial								
Small Group Totals					8	100%	50%	38%
General-Education Students	191	99%	87%	39%	176	100%	87%	38%
Students with Disabilities	17	94%	41%	35%	24	71%	13%	4%
English Proficient	207	–	–	–	197	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	4	–	–	–	16	100%	69%	19%
Not Disadvantaged	204	–	–	–	184	96%	79%	35%
Migrant								
Not Migrant	208	99%	83%	39%	200	97%	78%	34%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

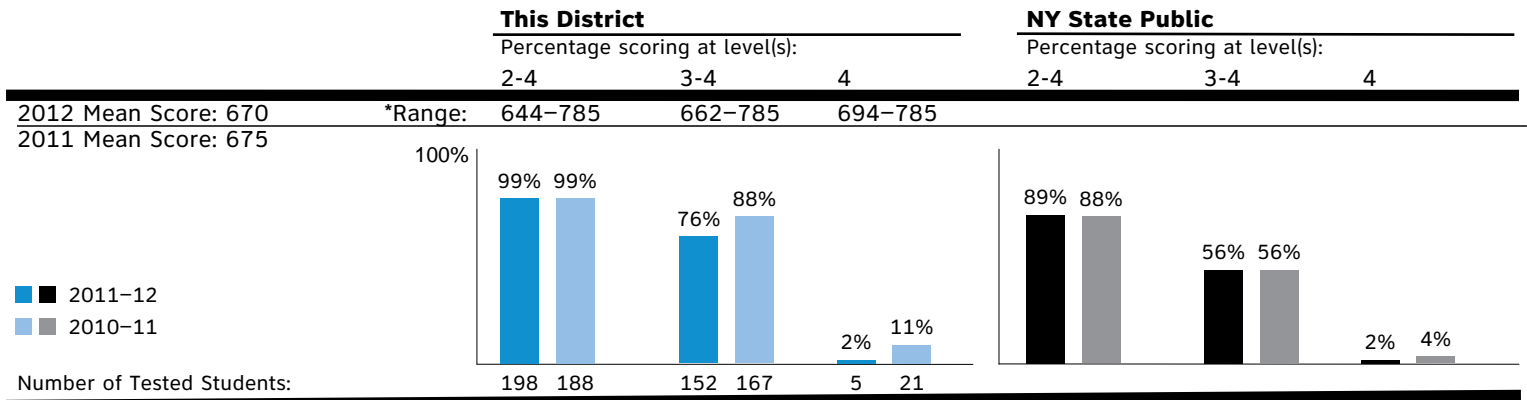
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	99%	76%	2%	189	99%	88%	11%
Female	102	97%	78%	2%	92	100%	90%	15%
Male	99	100%	73%	3%	97	99%	87%	7%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	10	–	–	–	4	–	–	–
Hispanic or Latino	12	100%	83%	0%	6	100%	100%	17%
Asian or Native Hawaiian/Other Pacific Islander	175	98%	75%	2%	177	99%	88%	11%
White	2	–	–	–	6	100%	83%	0%
Multiracial	14	100%	79%	7%	6	100%	93%	12%
Small Group Totals	176	100%	84%	3%	171	100%	93%	12%
General-Education Students	25	88%	16%	0%	18	94%	44%	0%
Students with Disabilities	198	–	–	–	188	–	–	–
English Proficient	3	–	–	–	1	–	–	–
Limited English Proficient	16	100%	50%	0%	6	100%	67%	17%
Economically Disadvantaged	185	98%	78%	3%	183	99%	89%	11%
Not Disadvantaged	201	99%	76%	2%	189	99%	88%	11%
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

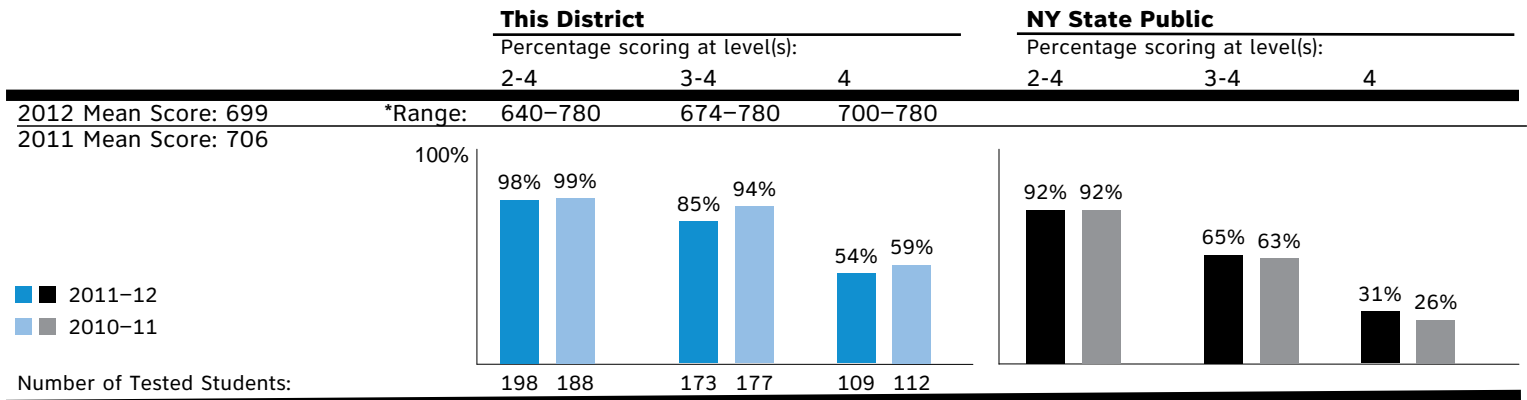
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	203	98%	85%	54%	189	99%	94%	59%
Female	103	96%	83%	55%	92	100%	95%	64%
Male	100	99%	87%	52%	97	99%	93%	55%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	10	–	–	–	4	–	–	–
Hispanic or Latino	13	100%	92%	62%	6	100%	100%	50%
Asian or Native Hawaiian/Other Pacific Islander	176	98%	84%	54%	177	99%	93%	60%
White	2	–	–	–	6	100%	100%	50%
Multiracial	14	93%	93%	43%	6	100%	100%	50%
Small Group Totals	178	100%	93%	61%	171	100%	96%	65%
General-Education Students	25	80%	32%	4%	18	94%	72%	0%
Students with Disabilities	200	–	–	–	188	–	–	–
English Proficient	3	–	–	–	1	–	–	–
Limited English Proficient	17	94%	76%	24%	6	100%	100%	33%
Economically Disadvantaged	186	98%	86%	56%	183	99%	93%	60%
Not Disadvantaged								
Migrant	203	98%	85%	54%	189	99%	94%	59%
Not Migrant								

NOTES

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Other Assessments

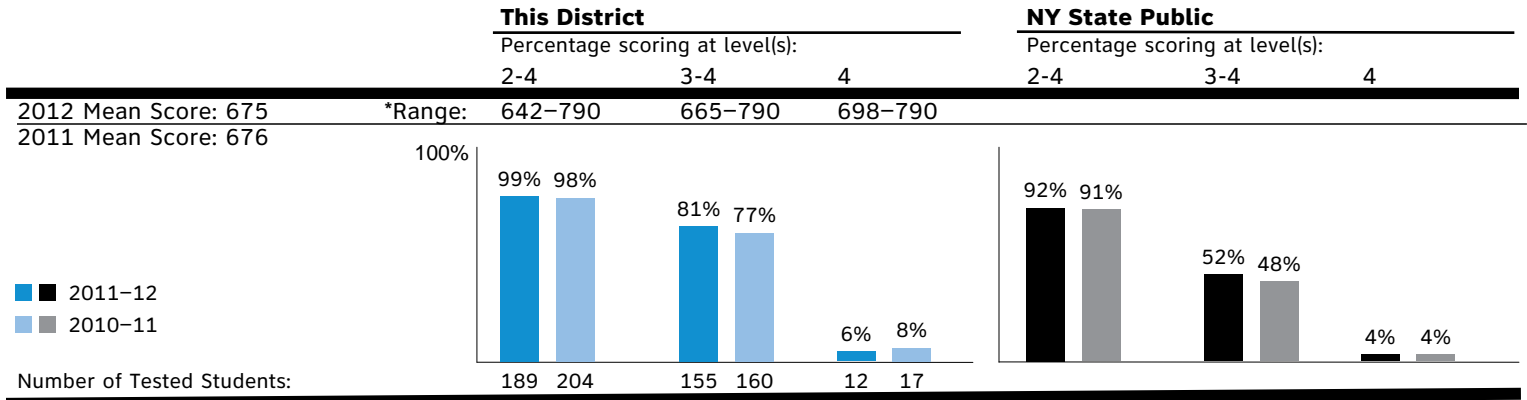
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	191	99%	81%	6%	208	98%	77%	8%
Female	93	100%	85%	10%	103	100%	86%	10%
Male	98	98%	78%	3%	105	96%	68%	7%
American Indian or Alaska Native	2	–	–	–	10	90%	50%	0%
Black or African American	6	100%	33%	0%	8	100%	100%	13%
Hispanic or Latino	5	–	–	–	12	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	178	99%	83%	7%	178	98%	77%	8%
White	7	100%	86%	0%				
Multiracial								
Small Group Totals								
General-Education Students	172	100%	87%	7%	183	99%	85%	9%
Students with Disabilities	19	89%	26%	0%	25	88%	20%	0%
English Proficient	191	99%	81%	6%	207	–	–	–
Limited English Proficient	7	100%	71%	0%	10	100%	30%	0%
Economically Disadvantaged	184	99%	82%	7%	198	98%	79%	9%
Not Disadvantaged								
Migrant	191	99%	81%	6%	208	98%	77%	8%
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

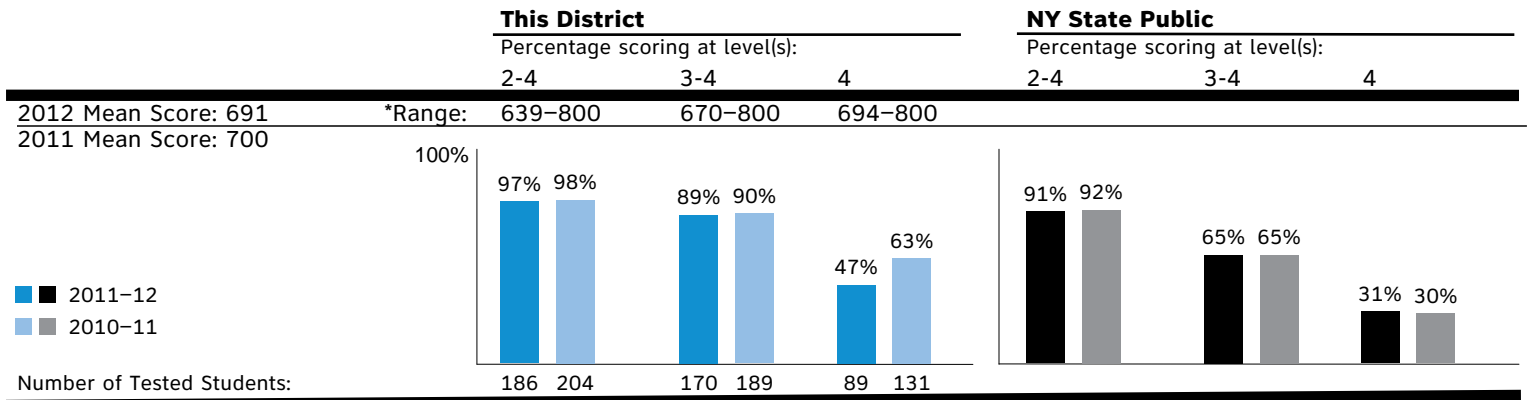
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	191	97%	89%	47%	209	98%	90%	63%
Female	93	99%	88%	48%	104	99%	90%	63%
Male	98	96%	90%	45%	105	96%	90%	62%
American Indian or Alaska Native	2	–	–	–	10	90%	70%	30%
Black or African American	6	83%	83%	0%	8	100%	88%	38%
Hispanic or Latino	6	–	–	–	13	100%	100%	77%
Asian or Native Hawaiian/Other Pacific Islander	177	98%	89%	47%	178	98%	91%	65%
White	8	88%	88%	13%				
Multiracial								
Small Group Totals	172	99%	94%	51%	185	99%	96%	69%
General-Education Students	19	79%	47%	11%	24	83%	50%	13%
Students with Disabilities	190	–	–	–	206	–	–	–
English Proficient	1	–	–	–	3	–	–	–
Limited English Proficient	7	100%	86%	0%	10	80%	80%	20%
Economically Disadvantaged	184	97%	89%	48%	199	98%	91%	65%
Not Disadvantaged								
Migrant	191	97%	89%	47%	209	98%	90%	63%
Not Migrant								

NOTES

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Other Assessments

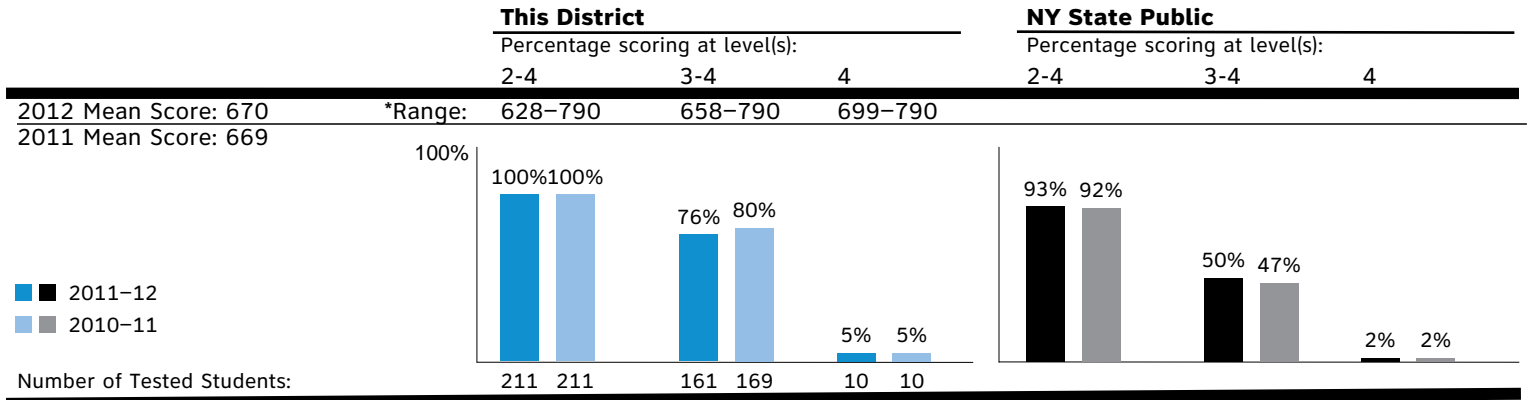
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	100%	76%	5%	212	100%	80%	5%
Female	106	100%	81%	5%	107	100%	83%	7%
Male	106	99%	71%	5%	105	99%	76%	2%
American Indian or Alaska Native								
Black or African American	12	100%	42%	0%	3	–	–	–
Hispanic or Latino	10	100%	90%	0%	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	0%	12	100%	92%	8%
White	178	99%	78%	6%	187	100%	81%	5%
Multiracial								
Small Group Totals					13	92%	54%	0%
General-Education Students	186	100%	84%	5%	193	100%	85%	5%
Students with Disabilities	26	96%	15%	0%	19	95%	26%	0%
English Proficient	210	–	–	–	212	100%	80%	5%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	11	100%	36%	0%	10	90%	50%	0%
Not Disadvantaged	201	100%	78%	5%	202	100%	81%	5%
Migrant								
Not Migrant	212	100%	76%	5%	212	100%	80%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

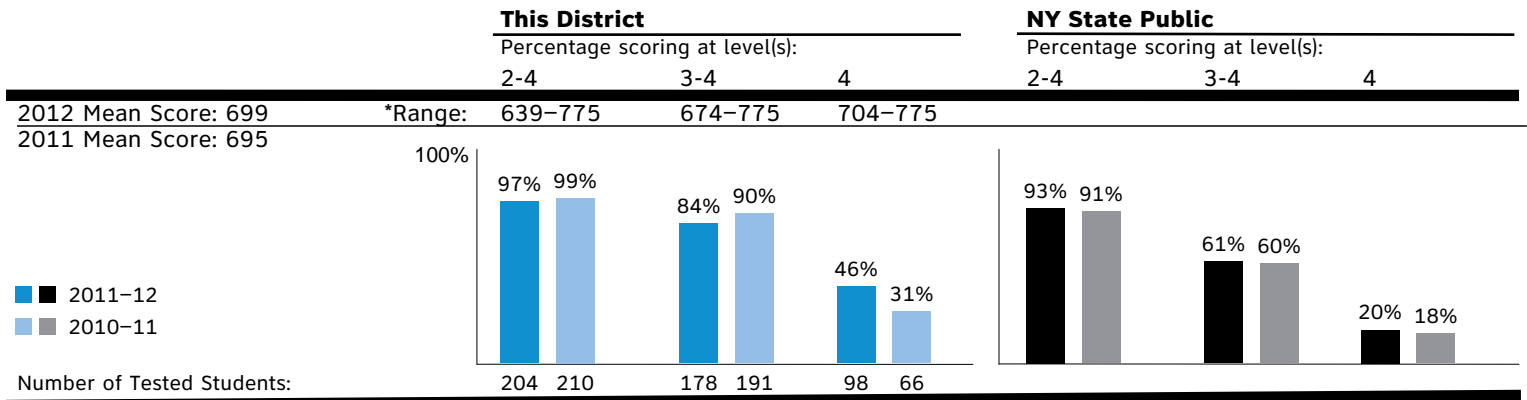
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	97%	84%	46%	212	99%	90%	31%
Female	106	97%	85%	42%	107	99%	92%	28%
Male	105	96%	84%	50%	105	99%	89%	34%
American Indian or Alaska Native								
Black or African American	12	92%	50%	25%	3	-	-	-
Hispanic or Latino	10	90%	60%	10%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	67%	12	100%	92%	42%
White	177	97%	88%	49%	187	99%	92%	32%
Multiracial								
Small Group Totals					13	100%	62%	8%
General-Education Students	186	99%	89%	52%	193	100%	93%	34%
Students with Disabilities	25	76%	48%	8%	19	89%	58%	0%
English Proficient	209	-	-	-	212	99%	90%	31%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	11	73%	55%	18%	10	100%	50%	20%
Not Disadvantaged	200	98%	86%	48%	202	99%	92%	32%
Migrant								
Not Migrant	211	97%	84%	46%	212	99%	90%	31%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Results in Grade 8 Science

This District

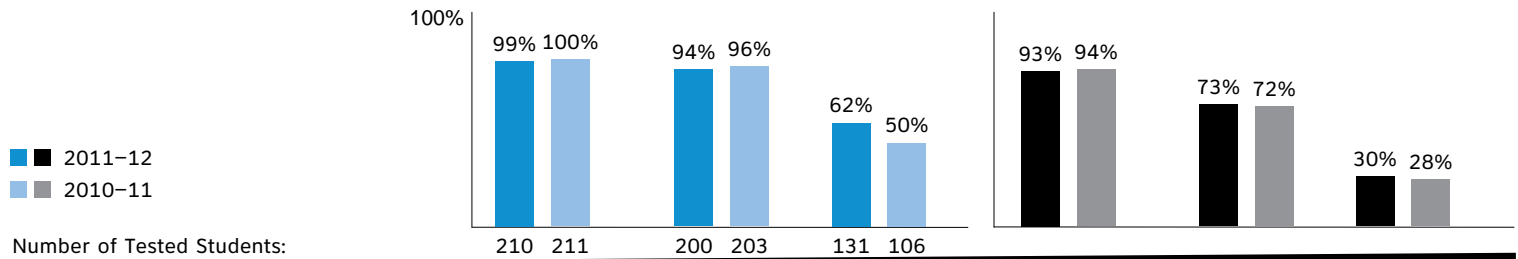
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	99%	92%	48%	164	99%	95%	41%
Female	79	100%	91%	44%	81	100%	95%	32%
Male	76	97%	93%	51%	83	99%	94%	49%
American Indian or Alaska Native								
Black or African American	11	100%	82%	27%	3	—	—	—
Hispanic or Latino	9	100%	100%	11%	9	100%	89%	11%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	50%	8	—	—	—
White	125	98%	92%	52%	144	99%	95%	43%
Multiracial								
Small Group Totals					11	100%	91%	36%
General-Education Students	129	99%	98%	54%	145	99%	97%	46%
Students with Disabilities	26	96%	65%	15%	19	100%	79%	0%
English Proficient	153	—	—	—	164	99%	95%	41%
Limited English Proficient	2	—	—	—				
Economically Disadvantaged	11	100%	82%	18%	9	100%	78%	33%
Not Disadvantaged	144	99%	93%	50%	155	99%	95%	41%
Migrant								
Not Migrant	155	99%	92%	48%	164	99%	95%	41%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	—	—	—	4	—	—	—
Regents Science	57	57	57	57	48	48	48	39

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

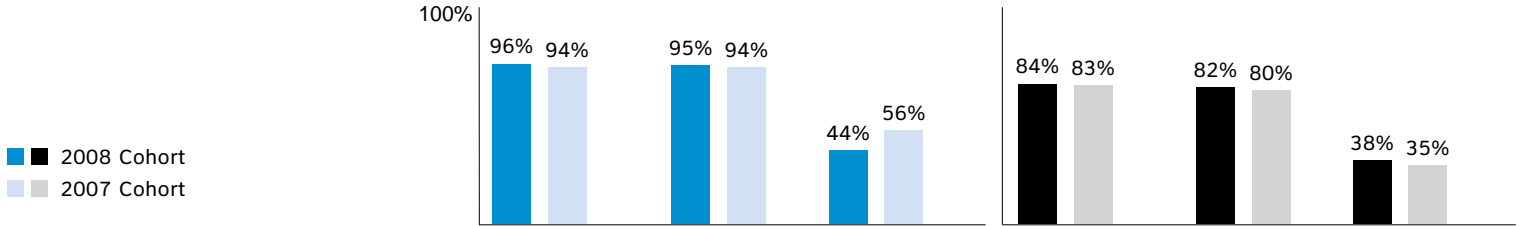
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	200	96%	95%	44%	216	94%	94%	56%
Female	94	100%	99%	56%	113	92%	92%	62%
Male	106	92%	91%	32%	103	95%	95%	50%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	–	–	–	6	–	–	–
Hispanic or Latino	6	100%	100%	50%	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	29%	13	92%	92%	77%
White	180	97%	95%	44%	195	95%	95%	56%
Multiracial								
Small Group Totals	7	71%	71%	29%	8	63%	63%	13%
General-Education Students	175	98%	98%	49%	191	99%	99%	63%
Students with Disabilities	25	80%	68%	4%	25	48%	48%	4%
English Proficient	200	96%	95%	44%	215	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	7	100%	100%	0%	12	92%	92%	33%
Not Disadvantaged	193	96%	94%	45%	204	94%	94%	57%
Migrant								
Not Migrant	200	96%	95%	44%	216	94%	94%	56%

NOTES

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2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

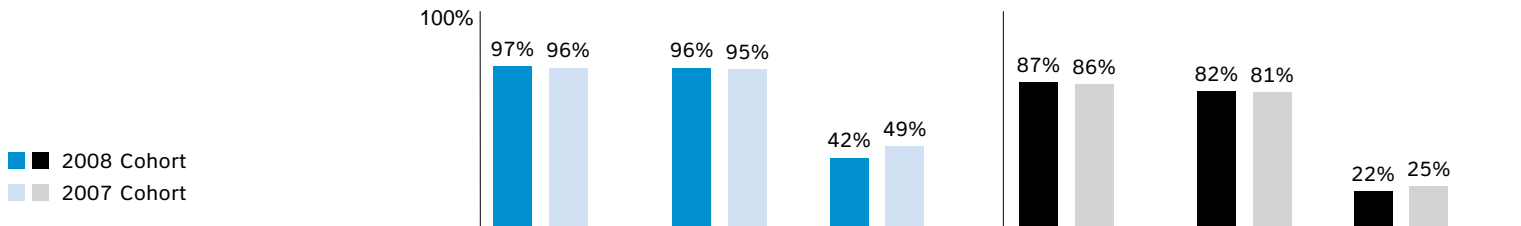
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort	2007 Cohort
All Students	200	216
Female	94	113
Male	106	103
American Indian or Alaska Native	1	6
Black or African American	6	2
Hispanic or Latino	6	13
Asian or Native Hawaiian/Other Pacific Islander	7	195
White	180	8
Multiracial	7	8
Small Group Totals	7	8
General-Education Students	175	191
Students with Disabilities	25	25
English Proficient	200	215
Limited English Proficient	7	1
Economically Disadvantaged	7	12
Not Disadvantaged	193	204
Migrant	200	216
Not Migrant	200	216

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2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	200	1%	37%	59%	175	0%	34%	65%	25	4%	60%	16%
U.S. History and Government	200	0%	24%	72%	175	0%	19%	78%	25	0%	56%	28%
Science	200	2%	36%	60%	175	0%	32%	66%	25	12%	60%	12%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	210	99%	98%	64%	188	99%	98%	70%	22	95%	91%	14%
	2010-11	196	98%	96%	44%	173	100%	100%	50%	23	87%	65%	4%
	2009-10	223	97%	97%	54%	194	100%	100%	62%	29	76%	76%	3%
Integrated Algebra	2011-12	231	100%	99%	53%	214	100%	100%	57%	17	94%	88%	6%
	2010-11	220	98%	95%	39%	193	100%	97%	45%	27	85%	81%	0%
	2009-10	240	98%	92%	36%	206	100%	97%	41%	34	91%	65%	6%
Geometry	2011-12	196	98%	93%	48%	180	98%	95%	53%	16	94%	75%	0%
	2010-11	248	96%	90%	37%	217	98%	93%	41%	31	77%	68%	3%
	2009-10	192	99%	96%	39%	185	99%	97%	41%	7	100%	86%	0%
Algebra 2/Trigonometry	2011-12	181	90%	81%	36%	173	91%	82%	37%	8	75%	50%	13%
	2010-11	157	96%	90%	46%	156	—	—	—	1	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	213	98%	96%	55%	191	99%	99%	60%	22	91%	73%	14%
	2010-11	230	100%	97%	59%	205	100%	98%	64%	25	96%	92%	16%
	2009-10	204	96%	89%	57%	176	97%	93%	63%	28	89%	64%	21%
U.S. History and Government	2011-12	215	100%	99%	81%	195	100%	99%	85%	20	100%	95%	45%
	2010-11	192	99%	98%	73%	166	100%	100%	80%	26	92%	88%	27%
	2009-10	218	99%	96%	74%	193	100%	99%	80%	25	92%	76%	32%
Living Environment	2011-12	215	99%	98%	66%	192	100%	99%	73%	23	91%	87%	9%
	2010-11	207	100%	98%	63%	187	100%	100%	68%	20	95%	75%	10%
	2009-10	207	100%	97%	62%	189	99%	98%	66%	18	100%	78%	17%
Physical Setting/Earth Science	2011-12	224	96%	90%	56%	202	98%	93%	62%	22	77%	59%	5%
	2010-11	223	99%	93%	43%	196	99%	95%	49%	27	93%	74%	0%
	2009-10	230	98%	89%	48%	200	99%	95%	54%	30	90%	50%	10%
Physical Setting/Chemistry	2011-12	150	99%	97%	41%	147	—	—	—	3	—	—	—
	2010-11	149	100%	92%	33%	147	—	—	—	2	—	—	—
	2009-10	143	100%	97%	29%	141	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	70	86%	74%	33%	69	—	—	—	1	—	—	—
	2010-11	95	89%	79%	33%	92	—	—	—	3	—	—	—
	2009-10	50	96%	82%	30%	50	96%	82%	30%	0			

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2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	4	—	0	—	4	—
	2010-11	6	50%	0	—	6	50%
	2009-10	3	—	0	—	3	—
Science	2011-12	4	—	0	—	4	—
	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
Reading	2011-12	6	50%	0	—	6	50%
	2010-11	4	—	0	—	4	—
	2009-10	10	90%	0	—	10	90%
Writing	2011-12	3	—	0	—	3	—
	2010-11	4	—	0	—	4	—
	2009-10	9	100%	0	—	9	100%
Global Studies	2011-12	10	40%	1	—	9	—
	2010-11	4	—	0	—	4	—
	2009-10	7	57%	0	—	7	57%
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	4	—	0	—	4	—

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2 Student Performance

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2010-11	6	0%	17%	33%	50%	4	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	7	14%	14%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2010-11	6	33%	50%	0%	17%	4	—	—	—	—	2	—	—	—	—
	2009-10	7	29%	14%	14%	43%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2009-10	9	0%	0%	11%	89%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2009-10	9	0%	33%	22%	44%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	5	20%	0%	0%	80%	2	—	—	—	—	3	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	5	20%	0%	60%	20%	2	—	—	—	—	3	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	3	—	—	—	—	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	3	—	—	—	—	0				
	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				

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3 Student Outcomes

District **MOUNT SINAI UNION FREE SCHOOL DISTRICT**

District ID **58-02-07-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	190		168		22	
	2010–11	209		191		18	
	2009–10	220		206		14	
Receiving a Regents Diploma	2011–12	185	97%	168	100%	17	77%
	2010–11	196	94%	188	98%	8	44%
	2009–10	207	94%	201	98%	6	43%
Receiving a Regents Diploma with Advanced Designation	2011–12	112	59%	111	66%	1	5%
	2010–11	145	69%	143	75%	2	11%
	2009–10	142	65%	142	69%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	2	N/A	0		2	N/A
	2010–11	2	N/A	0		2	N/A
	2009–10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	0%	1	0%	2	2%
	2010–11	4	0%	2	0%	2	2%
	2009–10	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
Total Non-completers	2011–12	3	0%	1	0%	2	2%
	2010–11	4	0%	2	0%	2	2%
	2009–10	3	0%	3	0%	0	0%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	112	58%	106	63%	6	25%
To 2-year College	62	32%	53	32%	9	38%
To Other Post-secondary	6	3%	3	2%	3	13%
To the Military	0	0%	0	0%	0	0%
To Employment	7	4%	4	2%	3	13%
To Adult Services	2	1%	0	0%	2	8%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	3	2%	2	1%	1	4%