

School MOUNT SINAI MIDDLE SCHOOL
School ID 58-02-07-02-0002
District MOUNT SINAI UNION FREE SCHOOL
DISTRICT
Principal PETER PRAMATARIS
Telephone (631) 870-2700
Grades 5-8, UE

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information:

Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	190	200	206
Grade 6	210	190	203
Ungraded Elementary	0	0	3
Grade 7	212	208	192
Grade 8	210	211	211
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	822	809	815

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	27
Grade 8			
English	24	24	24
Mathematics	25	23	30
Science	27	27	27
Social Studies	27	29	29
Grade 10			
English			
Mathematics			
Science			
Social Studies	_		

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

Demographic Factors

	2009-10		20	10-11	20:	L1-12
	#	%	#	%	#	%
Eligible for Free Lunch	36	4%	23	3%	21	3%
Reduced Price Lunch	5	1%	8	1%	10	1%
Limited English Proficient	3	0%	6	1%	7	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	19	2%	13	2%	20	2%
Hispanic or Latino	21	3%	27	3%	33	4%
Asian or Native Hawaiian/Other Pacific Islander	41	5%	44	5%	44	5%
White	740	90%	724	89%	718	88%
Multiracial	1	0%	1	0%	0	0%

Attendance and Suspensions

	200	8-09	200	9-10	201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		97%
Student Suspensions	23	3%	10	1%	7	1%

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and **Suspensions Information**

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all districtlevel attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	60	56
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	4%
Percent with Fewer than Three Years of Experience	6%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	77%	78%	82%
Total Number of Core Classes	244	222	212
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	301	279	252
Percent Taught by Teachers Without Appropriate Certification	0%	1%	2%

^{*}Not available at the district or statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	33%	33%
Turnover Rate of All Teachers	9%	13%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

^{*}Not available at the school level.

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Teacher Qualifications Information

The Percent Teaching Out of Certification for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as Highly Qualified if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered Highly Qualified if they meet all remaining criteria.

High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

^{**}Not available for charter schools or at the statewide level.

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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

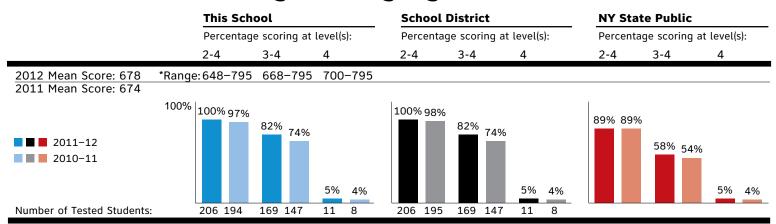
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see Secondary-Level Cohort Definitions at http://www.p12.nysed.gov/irs/sirs/.

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District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 5 English Language Arts



Results by	2011-1	School Y	ear		2010-11	2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):		Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	207	100%	82%	5%	199	97%	74%	4%	
Female	104	100%	85%	5%	99	97%	75%	5%	
Male	103	99%	79%	6%	100	98%	73%	3%	
American Indian or Alaska Native									
Black or African American	5	100%	60%	0%	1	_	_	- -	
Hispanic or Latino	6	100%	83%	0%	7	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	14	100%	71%	7%	13	100%	85%	0%	
White	182	99%	83%	5%	178	98%	74%	4%	
Multiracial		• • • • • • • • • • • • • • • • • • • •							
Small Group Totals					8	88%	50%	13%	
General-Education Students	190	100%	84%	5%	176	99%	82%	5%	
Students with Disabilities	17	94%	59%	12%	23	83%	9%	0%	
English Proficient	206	_	_	-	196	_	_	-	
Limited English Proficient	1	·····	·····		3	- · · · · · · · · · · · · · · · · · · ·	·····		
Economically Disadvantaged	3	_	-	-	16	88%	63%	0%	
Not Disadvantaged	204	-		-	183	98%	75%	4%	
Migrant									
Not Migrant	207	100%	82%	5%	199	97%	74%	4%	

NOTES

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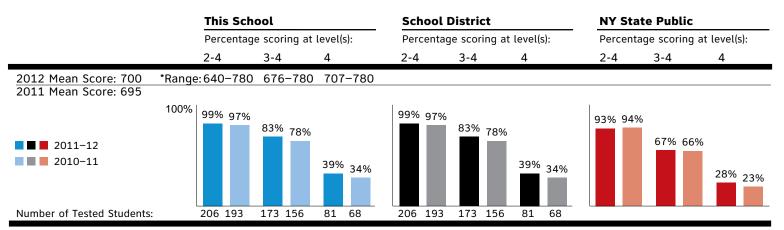
Other	2011-12	2011–12 School Year				2010-11 School Year		
Assessments	Total	Number	scoring at I	evel(s):	Total	Number	scoring at le	evel(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

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District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 5 Mathematics



Results by	2011-12	School Y	ear		2010-11	2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	208	99%	83%	39%	199	97%	78%	34%	
Female	105	99%	83%	30%	99	95%	77%	31%	
Male	103	99%	83%	48%	100	99%	80%	37%	
American Indian or Alaska Native									
Black or African American	5	100%	80%	20%	1	_	_	_	
Hispanic or Latino	6	83%	67%	17%	7	-	_	-	
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	43%	13	100%	85%	31%	
White	183	99%	83%	40%	178	97%	79%	34%	
Multiracial									
Small Group Totals					8	100%	50%	38%	
General-Education Students	191	99%	87%	39%	176	100%	87%	38%	
Students with Disabilities	17	94%	41%	35%	23	74%	13%	4%	
English Proficient	207	-	-	-	196	-	_	_	
Limited English Proficient	1			-	3	_	·····	_	
Economically Disadvantaged	4	-	-	-	16	100%	69%	19%	
Not Disadvantaged	204	-	-	-	183	97%	79%	36%	
Migrant									
Not Migrant	208	99%	83%	39%	199	97%	78%	34%	

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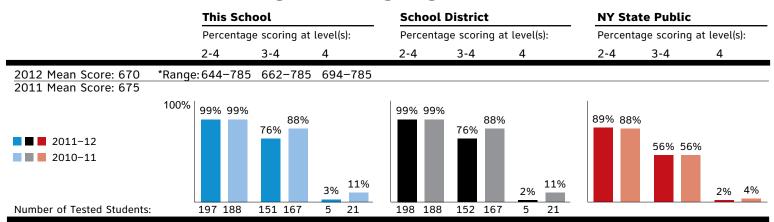
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Other Assessments	2011-12	2011-12 School Year 2010-11 School Year						
	Total	ral Number scoring at level(s): Total				Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

School MOUNT SINAI MIDDLE SCHOOL School ID 58-02-07-02-0002

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 6 English Language Arts



Results by	2011–12 School Year				2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):		Total	Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	200	99%	76%	3%	189	99%	88%	11%
Female	101	97%	78%	2%	92	100%	90%	15%
Male	99	100%	73%	3%	97	99%	87%	7%
American Indian or Alaska Native								
Black or African American	2	_	_	_	2	_	_	_
Hispanic or Latino	10	-	-	-	4	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	12	100%	83%	0%	6	100%	100%	17%
White	174	98%	75%	2%	177	99%	88%	11%
Multiracial	2	-						
Small Group Totals	14	100%	79%	7%	6	100%	83%	0%
General-Education Students	176	100%	84%	3%	171	100%	93%	12%
Students with Disabilities	24	88%	13%	0%	18	94%	44%	0%
English Proficient	197	-	-	_	188	-	-	-
Limited English Proficient	3	- · · · · · · · · · · · · · · · · · · ·		-	1			-
Economically Disadvantaged	16	100%	50%	0%	6	100%	67%	17%
Not Disadvantaged	184	98%	78%	3%	183	99%	89%	11%
Migrant								
Not Migrant	200	99%	76%	3%	189	99%	88%	11%

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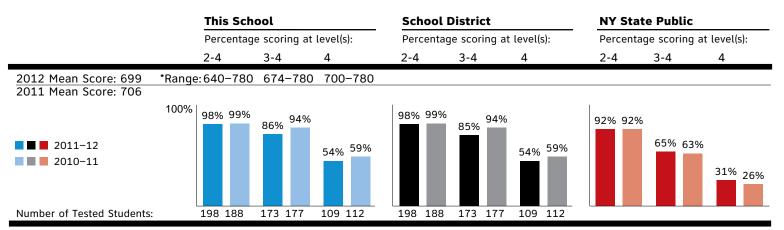
Other	2011-12	School Ye	ar		2010-11	School Y	umber scoring at level(s):				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number	scoring at le	evel(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0						
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A			
	Total				Total						
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A			

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School MOUNT SINAI MIDDLE SCHOOL School ID **58-02-07-02-0002**

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 6 Mathematics



Results by	2011-12	School Y	ear		2010-11	School Y	'ear	4% 59% 95% 64%				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	age scoring	at level(s):				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4				
All Students	202	98%	86%	54%	189	99%	94%	59%				
Female	102	97%	84%	56%	92	100%	95%	64%				
Male	100	99%	87%	52%	97	99%	93%	55%				
American Indian or Alaska Native												
Black or African American	2	_	_	_	2	_	_	_				
Hispanic or Latino	10	-	_	-	4	_	-	-				
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	62%	6	100%	100%	50%				
White	175	98%	85%	54%	177	99%	93%	60%				
Multiracial	2											
Small Group Totals	14	93%	93%	43%	6	100%	100%	50%				
General-Education Students	178	100%	93%	61%	171	100%	96%	65%				
Students with Disabilities	24	83%	33%	4%	18	94%	72%	0%				
English Proficient	199	-	-	-	188	-	-	-				
Limited English Proficient	3			-	1							
Economically Disadvantaged	17	94%	76%	24%	6	100%	100%	33%				
Not Disadvantaged	185	98%	86%	57%	183	99%	93%	60%				
Migrant												
Not Migrant	202	98%	86%	54%	189	99%	94%	59%				

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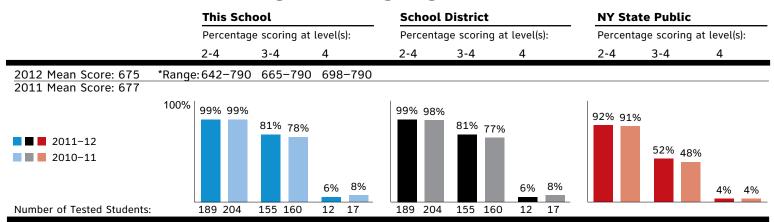
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Other	2011-12	School Ye	ar		2010-11	School Y	ear	
Assessments	Total	Number	scoring at le	evel(s):	Total	Number	scoring at lev	/el(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			

School MOUNT SINAI MIDDLE SCHOOL School ID 58-02-07-02-0002

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 7 English Language Arts



Results by	2011-12	School Y	ear		2010-11	1 School Year				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	age scoring	at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students	191	99%	81%	6%	206	99%	78%	8%		
Female	93	100%	85%	10%	103	100%	86%	10%		
Male	98	98%	78%	3%	103	98%	69%	7%		
American Indian or Alaska Native										
Black or African American	2	_		-	10	90%	50%	0%		
Hispanic or Latino	6	100%	33%	0%	8	100%	100%	13%		
Asian or Native Hawaiian/Other Pacific Islander	5				12	100%	83%	17%		
White	178	99%	83%	7%	176	99%	78%	8%		
Multiracial										
Small Group Totals	7	100%	86%	0%						
General-Education Students	172	100%	87%	7%	183	99%	85%	9%		
Students with Disabilities	19	89%	26%	0%	23	96%	22%	0%		
English Proficient	191	99%	81%	6%	205	-	-	-		
Limited English Proficient					1	-	- · · · · · · · · · · · · · · · · · · ·			
Economically Disadvantaged	7	100%	71%	0%	10	100%	30%	0%		
Not Disadvantaged	184	99%	82%	7%	196	99%	80%	9%		
Migrant										
Not Migrant	191	99%	81%	6%	206	99%	78%	8%		

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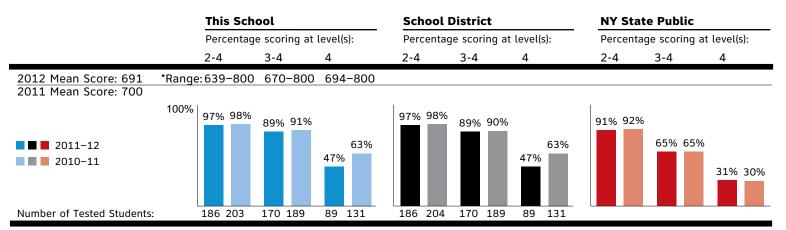
Other		School Ye		masiniy ana ore	,	2010-11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0					
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A		

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School MOUNT SINAI MIDDLE SCHOOL School ID 58-02-07-02-0002

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 7 Mathematics



Results by	2011-12	School Y	ear		2010-11	School Y	rear age scoring at level(s): 3–4 4 91% 63% 90% 63%				
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	age scoring	at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
All Students	191	97%	89%	47%	207	98%	91%	63%			
Female	93	99%	88%	48%	104	99%	90%	63%			
Male	98	96%	90%	45%	103	97%	92%	63%			
American Indian or Alaska Native											
Black or African American	2	_	_	-	10	90%	70%	30%			
Hispanic or Latino	6	83%	83%	0%	8	100%	88%	38%			
Asian or Native Hawaiian/Other Pacific Islander	6		- · · · · · · · · · · · · · · · · · · ·	-	13	100%	100%	77%			
White	177	98%	89%	47%	176	98%	92%	65%			
Multiracial											
Small Group Totals	8	100%	88%	63%							
General-Education Students	172	99%	94%	51%	185	99%	96%	69%			
Students with Disabilities	19	79%	47%	11%	22	86%	55%	14%			
English Proficient	190	-	-	_	204	-	-	-			
Limited English Proficient	1	- · · · · · · · · · · · · · · · · · · ·			3	-		· · · · · · · · · · · · · · · · ·			
Economically Disadvantaged	7	100%	86%	0%	10	80%	80%	20%			
Not Disadvantaged	184	97%	89%	48%	197	99%	92%	65%			
Migrant											
Not Migrant	191	97%	89%	47%	207	98%	91%	63%			

NOTES

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 $\ data\ for\ that\ group\ and\ the\ next\ smallest\ group(s)\ are\ suppressed\ to\ protect\ the\ privacy\ of\ individual\ students.$

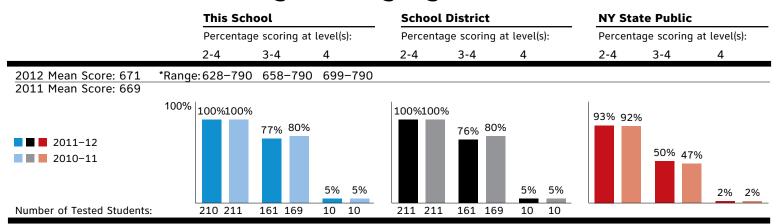
^{*} These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010-11	o10-11 School Year otal Number scoring at level(s):				
Assessments	Total	Number	umber scoring at level(s): Total Number scoring at level(s)			vel(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0					

School MOUNT SINAI MIDDLE SCHOOL School ID 58-02-07-02-0002

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 8 English Language Arts



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
Student Group	Total	Percenta	age scoring a	at level(s):	Total	Percenta	ge scoring a	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	210	100%	77%	5%	212	100%	80%	5%
Female	106	100%	81%	5%	107	100%	83%	7%
Male	104	100%	72%	5%	105	99%	76%	2%
American Indian or Alaska Native								
Black or African American	12	100%	42%	0%	3	_	_	_
Hispanic or Latino	10	100%	90%	0%	10	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	0%	12	100%	92%	8%
White	176	100%	78%	6%	187	100%	81%	5%
Multiracial								
Small Group Totals					13	92%	54%	0%
General-Education Students	186	100%	84%	5%	193	100%	85%	5%
Students with Disabilities	24	100%	17%	0%	19	95%	26%	0%
English Proficient	208	-	-	-	212	100%	80%	5%
Limited English Proficient	2	-		-			• • • • • • • • • • • • • • • • • • • •	
Economically Disadvantaged	11	100%	36%	0%	10	90%	50%	0%
Not Disadvantaged	199	100%	79%	5%	202	100%	81%	5%
Migrant								
Not Migrant	210	100%	77%	5%	212	100%	80%	5%

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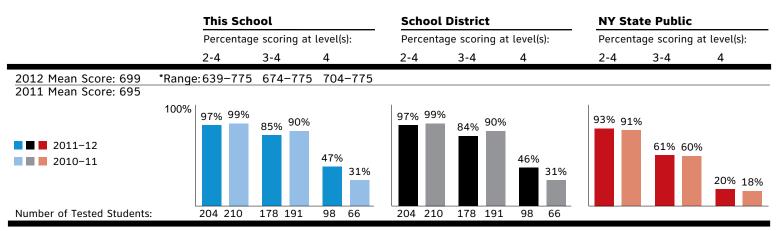
Other	2011-12	School Ye	ar	,	2010-11	2010-11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Total Number scoring at le				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-		
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A		
	Total				Total					
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A		

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

School MOUNT SINAI MIDDLE SCHOOL School ID 58-02-07-02-0002

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 8 Mathematics



Results by	2011-12	School Y	ear		2010-11	School Y	ear	
Student Group	Total	Percenta	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	210	97%	85%	47%	212	99%	90%	31%
Female	106	97%	85%	42%	107	99%	92%	28%
Male	104	97%	85%	51%	105	99%	89%	34%
American Indian or Alaska Native								
Black or African American	12	92%	50%	25%	3	_	_	_
Hispanic or Latino	10	90%	60%	10%	10	_		_
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	67%	12	100%	92%	42%
White	176	98%	88%	49%	187	99%	92%	32%
Multiracial						••••••		
Small Group Totals					13	100%	62%	8%
General-Education Students	186	99%	89%	52%	193	100%	93%	34%
Students with Disabilities	24	79%	50%	8%	19	89%	58%	0%
English Proficient	208	-	-	-	212	99%	90%	31%
Limited English Proficient	2					•••••	• • • • • • • • • • • • • • • • • • • •	
Economically Disadvantaged	11	73%	55%	18%	10	100%	50%	20%
Not Disadvantaged	199	98%	86%	48%	202	99%	92%	32%
Migrant								
Not Migrant	210	97%	85%	47%	212	99%	90%	31%

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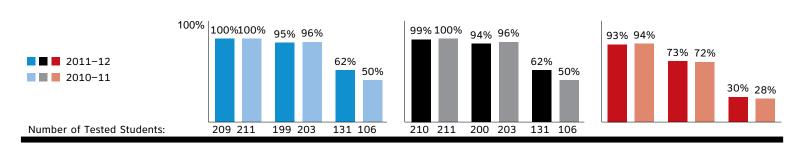
Other	2011-12	School Ye	ar		2010-11	School Y	Number scoring at level(s):				
Assessments	Total	Number	scoring at le	vel(s):	Total	Number	scoring at lev	/el(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4			
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-			

School MOUNT SINAI MIDDLE SCHOOL School ID 58-02-07-02-0002

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Results in Grade 8 Science

This SchoolSchool DistrictNY State PublicPercentage scoring at level(s):Percentage scoring at level(s):Percentage scoring at level(s):2-43-442-43-44



Results by	2011-12	School Y	ear		2010-11	School Y	ear	scoring at level(s): 3–4 4				
Student Group	Total	Percent	age scoring	at level(s):	Total	Percenta	ge scoring	at level(s):				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4				
All Students	153	99%	93%	48%	164	99%	95%	41%				
Female	79	100%	91%	44%	81	100%	95%	32%				
Male	74	99%	95%	53%	83	99%	94%	49%				
American Indian or Alaska Native												
Black or African American	11	100%	82%	27%	3	_	_	_				
Hispanic or Latino	9	100%	100%	11%	9	100%	89%	11%				
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	50%	8	·····						
White	123	99%	93%	53%	144	99%	95%	43%				
Multiracial		• • • • • • • • • • • • • • • • • • • •										
Small Group Totals					11	100%	91%	36%				
General-Education Students	129	99%	98%	54%	145	99%	97%	46%				
Students with Disabilities	24	100%	67%	17%	19	100%	79%	0%				
English Proficient	151	-	_	-	164	99%	95%	41%				
Limited English Proficient	2		_									
Economically Disadvantaged	11	100%	82%	18%	9	100%	78%	33%				
Not Disadvantaged	142	99%	94%	51%	155	99%	95%	41%				
Migrant												
Not Migrant	153	99%	93%	48%	164	99%	95%	41%				

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Other	2011-12	School Ye	ar		2010–11 School Year					
Assessments	Total	Number	scoring at le	evel(s):	Total	Number scoring at level(s):				
	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
New York State Alternate Assessment	0				1	_	_	_		
(NYSAA): Grade 8 Equivalent	0						-	_		
Regents Science	57	57	57	57	48	48	48	39		

District MOUNT SINAI UNION FREE SCHOOL DISTRICT

Regents Exams

_		All Stu	dents			Genera	ıl-Educa	tion Stud	ents	Students with Disabilities				
		Total Tested		rcentage of students oring at or above:				tage of sto		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				
Integrated Algebra	2011-12	65	100%	100%	95%	64	-	-	_	1	_	-	-	
	2010-11	50	100%	100%	94%	50	100%	100%	94%	0				
	2009-10	52	100%	100%	87%	51	-	-	_	1	_	_	-	
Geometry	2011-12	1	-	-	-	1	-	_	_	0	-	-	-	
	2010-11	0				0				0				
	2009-10	0				0				0				
Algebra 2/Trigonometry	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				
Global History and Geography	2011-12	0				0				0				
	2010-11	0				0				0				
	2009-10	0				0				0				
U.S. History and Government	2011-12	0				0				0				
•	2010-11	0				0				0				
	2009-10	0				0				0				
Living Environment	2011-12	1	-	_	_	1	_	_	_	0	_	-	_	
3	2010-11	0				0				0				
	2009-10	1	_	_	_	1	_	_	_	0	_	_	_	
Physical Setting/Earth Science	2011-12	57	100%	100%	100%	57	100%	100%	100%	0				
	2010-11	49	100%	100%	82%	49	100%	100%	82%	0				
	2009-10	46	100%	100%	89%	45	_	_	_	1	_	_	_	
Physical Setting/Chemistry	2011-12	0				0				0				
, rigoreal colling chemical,	2010-11	0				0				0				
	2009-10	0				0				0				
Physical Setting/Physics	2011-12	0				0				0				
, J. J. J.	2010-11	0				0				0				
	2009-10	0				0				0				

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District MOUNT SINAI UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Genera	ıl-Educati	on Student	Students with Disabilities						
		Total Tested	otal Percent of students scoring ested in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and	2011-12	0					0					0				
Writing	2010-11	0					0					0				
(Grades K-1)	2009-10	0					0					0				
Listening and	2011-12	0					0					0				
Speaking	2010-11	0					0					0				
(Grades 2-4)	2009-10	0					0					0				
Reading and Writing (Grades 2–4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking	2011-12	4	_	-	-	-	1	_	_	_	_	3	-	-	-	-
	2010-11	5	20%	0%	0%	80%	2	_	_	_	_	3	_	_	_	_
(Grades 5–6)	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Reading and	2011-12	4	_	-	_	_	1	_	_	-	-	3	-	-	-	-
Writing	2010-11	5	20%	0%	60%	20%	2	_	_	_	-	3	_	_	_	_
(Grades 5–6)	2009-10	2	_	_	_	_	1	_	_	_	-	1	_	_	_	_
Listening and	2011-12	3	_	_	_	_	3	_	_	_	_	0				
Speaking	2010-11	3	_	_	_	_	3	_	_	_	-	0				
(Grades 7–8)	2009-10	1	_	_	_	-	1	_	-	-	_	0				
Reading and	2011-12	3	_	-	-	-	3	-	-	_	-	0				
Writing	2010-11	3	_	_	_	-	3	_	_	_	_	0				
(Grades 7–8)	2009-10	1	_	_	_	_	1	_	_	_	_	0				
Listening and Speaking (Grades 9–12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9–12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
NOTE	5 20						J									

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