



# The New York State Report Card 2011–12

District **MILLER PLACE UNION FREE SCHOOL  
DISTRICT**

District ID **58-02-08-02-0000**

Superintendent **SUSAN HODUN**

Telephone **(631) 474-2700**

Grades **K-12**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	215	175	210
Grade 1	231	223	198
Grade 2	215	229	226
Grade 3	215	213	224
Grade 4	224	216	216
Grade 5	266	224	216
Grade 6	242	258	220
Ungraded Elementary	0	0	0
Grade 7	251	240	249
Grade 8	247	252	236
Grade 9	264	264	258
Grade 10	270	267	254
Grade 11	231	234	226
Grade 12	227	212	235
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>3098</b>	<b>3007</b>	<b>2968</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	24	24	24
<b>Grade 8</b>			
English	25	25	26
Mathematics	22	22	24
Science	23	23	21
Social Studies	23	23	20
<b>Grade 10</b>			
English	26	22	25
Mathematics	23	21	20
Science	27		20
Social Studies	24	23	26

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	131	5%	149	5%	185	7%
Reduced Price Lunch	75	3%	79	3%	94	3%
Limited English Proficient	33	1%	20	1%	20	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	3	0%	3	0%
Black or African American	63	2%	45	1%	53	2%
Hispanic or Latino	103	3%	124	4%	153	5%
Asian or Native Hawaiian/Other Pacific Islander	93	3%	80	3%	89	3%
White	2805	91%	2737	91%	2639	89%
Multiracial	29	1%	18	1%	31	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	199	6%	144	5%	100	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	229	227	213
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	60%	67%
<b>Total Number of Core Classes</b>	512	519	484
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	788	807	746
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	6%	49%
Turnover Rate of All Teachers	6%	14%	19%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	17	16	16
Total Paraprofessionals*	66	39	56
Assistant Principals	2	4	3
Principals	4	4	4

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

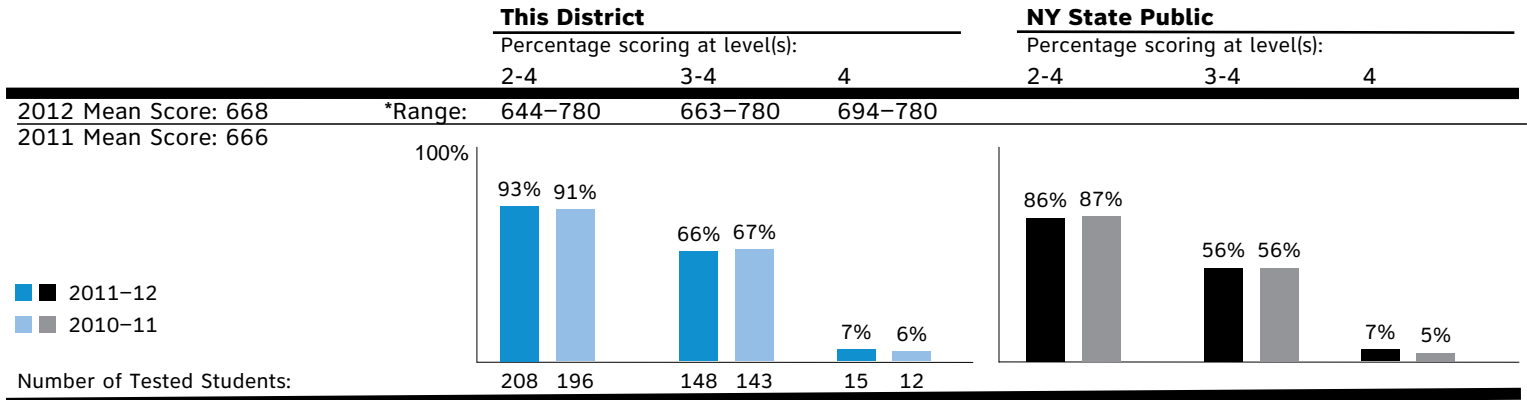
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	224	93%	66%	7%	215	91%	67%	6%
Female	100	96%	75%	10%	83	93%	70%	7%
Male	124	90%	59%	4%	132	90%	64%	5%
American Indian or Alaska Native	4	–	–	–	6	67%	50%	0%
Black or African American	19	84%	63%	0%	6	83%	17%	0%
Hispanic or Latino	12	100%	83%	25%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	186	94%	66%	6%	196	92%	69%	6%
White	3	–	–	–	3	–	–	–
Multiracial	7	71%	57%	0%	7	86%	57%	0%
Small Group Totals								
General-Education Students	199	97%	70%	7%	186	97%	74%	6%
Students with Disabilities	25	60%	32%	4%	29	55%	17%	0%
English Proficient	221	–	–	–	212	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	22	77%	50%	0%	20	75%	45%	5%
Not Disadvantaged	202	95%	68%	7%	195	93%	69%	6%
Migrant								
Not Migrant	224	93%	66%	7%	215	91%	67%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

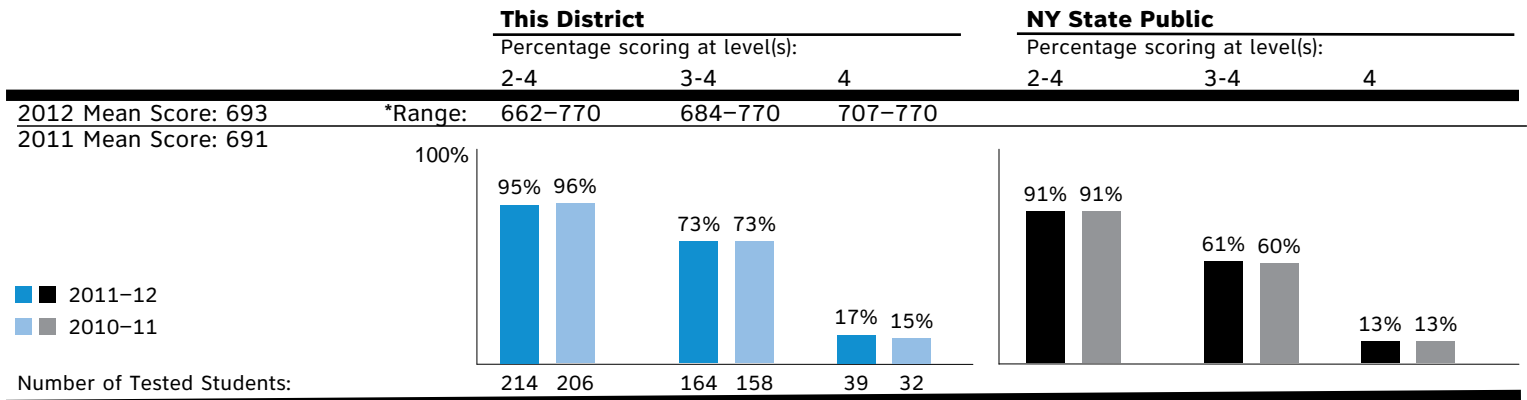
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	225	95%	73%	17%	215	96%	73%	15%
Female	101	97%	76%	22%	83	96%	70%	13%
Male	124	94%	70%	14%	132	95%	76%	16%
American Indian or Alaska Native	4	-	-	-	6	83%	50%	17%
Black or African American	19	84%	58%	11%	6	83%	50%	17%
Hispanic or Latino	12	100%	92%	50%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	187	96%	74%	17%	196	96%	76%	15%
White	3	-	-	-	3	-	-	-
Multiracial	7	86%	43%	0%	7	100%	57%	14%
Small Group Totals								
General-Education Students	200	99%	78%	19%	186	99%	79%	17%
Students with Disabilities	25	68%	32%	4%	29	76%	38%	0%
English Proficient	222	-	-	-	212	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	22	91%	64%	5%	20	95%	60%	15%
Not Disadvantaged	203	96%	74%	19%	195	96%	75%	15%
Migrant								
Not Migrant	225	95%	73%	17%	215	96%	73%	15%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	-	-	-

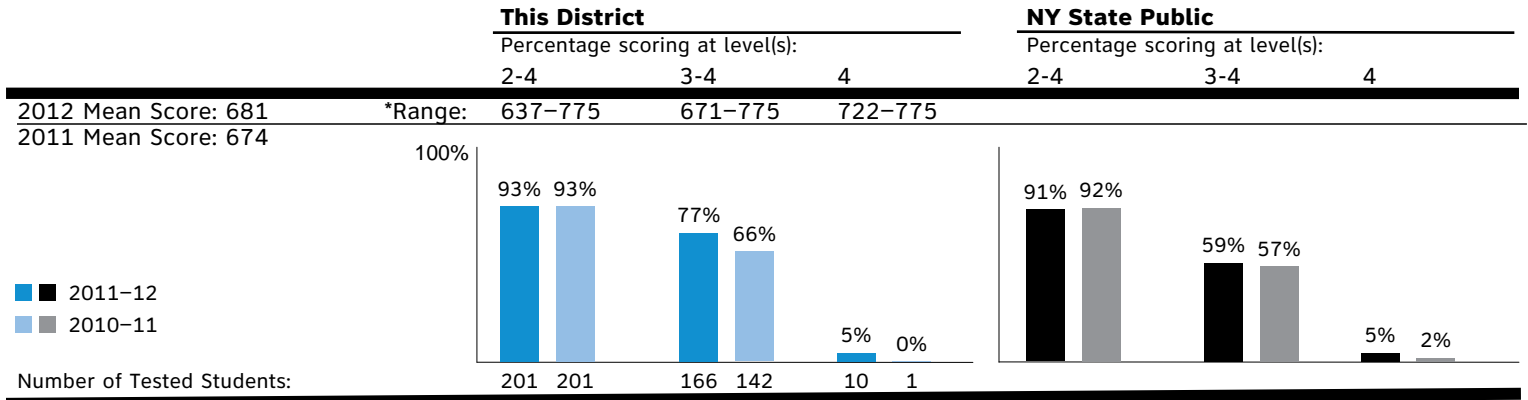


# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	93%	77%	5%	215	93%	66%	0%
Female	89	93%	78%	8%	101	97%	72%	0%
Male	127	93%	76%	2%	114	90%	61%	1%
American Indian or Alaska Native								
Black or African American	6	67%	50%	17%	4	–	–	–
Hispanic or Latino	4	–	–	–	9	100%	78%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	100%	0%
White	200	94%	78%	5%	195	93%	66%	1%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	10	90%	80%	0%	6	100%	33%	0%
General-Education Students	185	98%	88%	5%	185	99%	74%	1%
Students with Disabilities	31	61%	13%	0%	30	57%	20%	0%
English Proficient	214	–	–	–	215	93%	66%	0%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	26	77%	58%	0%	23	87%	39%	0%
Not Disadvantaged	190	95%	79%	5%	192	94%	69%	1%
Migrant								
Not Migrant	216	93%	77%	5%	215	93%	66%	0%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

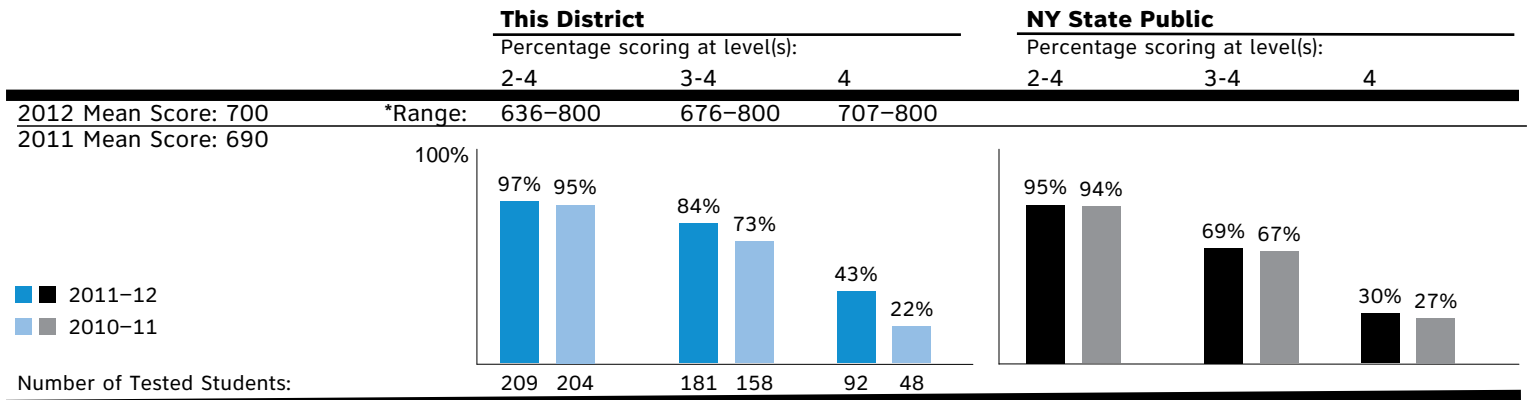


# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	97%	84%	43%	215	95%	73%	22%
Female	89	97%	83%	36%	101	96%	75%	24%
Male	127	97%	84%	47%	114	94%	72%	21%
American Indian or Alaska Native	6	100%	50%	33%	4	–	–	–
Black or African American	4	–	–	–	9	89%	78%	22%
Hispanic or Latino	4	–	–	–	5	100%	100%	0%
Asian or Native Hawaiian/Other Pacific Islander	200	97%	85%	43%	195	95%	74%	23%
White	2	–	–	–	2	–	–	–
Multiracial	10	100%	80%	50%	6	83%	33%	17%
Small Group Totals	185	99%	94%	49%	185	99%	82%	26%
General-Education Students	31	81%	26%	3%	30	70%	23%	0%
Students with Disabilities	214	–	–	–	215	95%	73%	22%
English Proficient	2	–	–	–				
Limited English Proficient	26	100%	62%	35%	23	96%	52%	4%
Economically Disadvantaged	190	96%	87%	44%	192	95%	76%	24%
Not Disadvantaged								
Migrant	216	97%	84%	43%	215	95%	73%	22%
Not Migrant								

### NOTES

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### Other Assessments

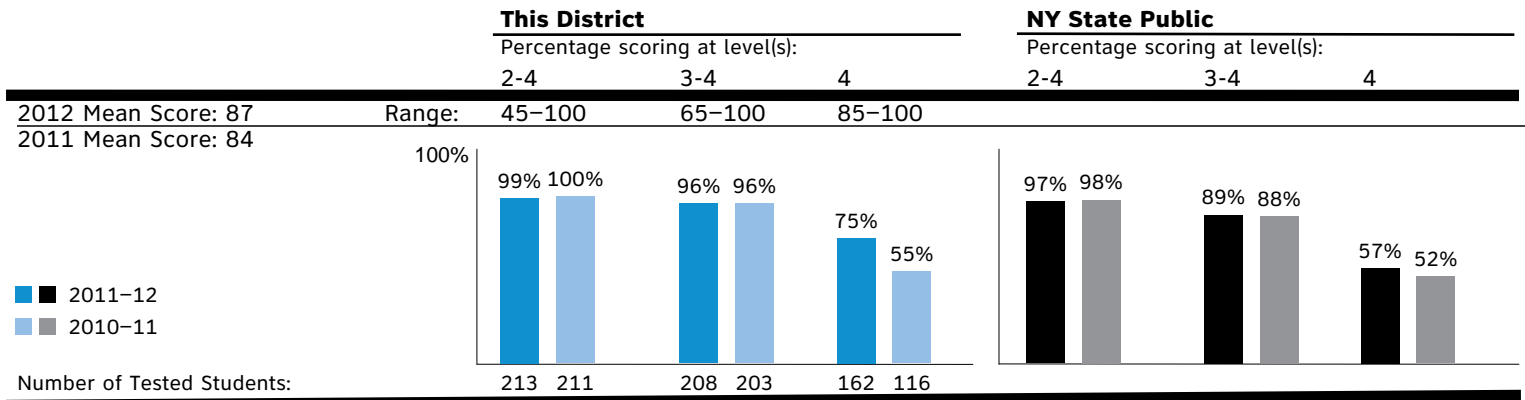
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	99%	96%	75%	211	100%	96%	55%
Female	90	100%	98%	73%	99	100%	95%	59%
Male	126	98%	95%	76%	112	100%	97%	52%
American Indian or Alaska Native								
Black or African American	6	100%	100%	50%	4	-	-	-
Hispanic or Latino	4	-	-	-	9	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	100%	80%
White	200	99%	97%	76%	191	100%	96%	57%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	90%	90%	80%	6	100%	100%	17%
General-Education Students	185	99%	98%	84%	183	100%	98%	60%
Students with Disabilities	31	97%	87%	23%	28	100%	82%	21%
English Proficient	214	-	-	-	211	100%	96%	55%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	25	96%	96%	64%	22	100%	95%	41%
Not Disadvantaged	191	99%	96%	76%	189	100%	96%	57%
Migrant								
Not Migrant	216	99%	96%	75%	211	100%	96%	55%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

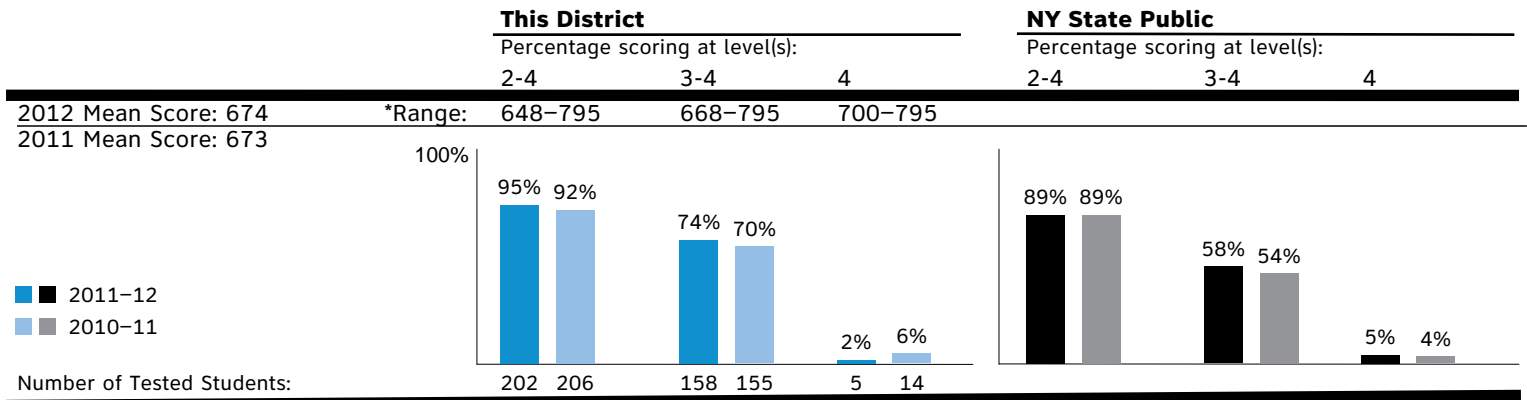
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	213	95%	74%	2%	223	92%	70%	6%
Female	104	98%	78%	5%	111	96%	77%	7%
Male	109	92%	71%	0%	112	88%	63%	5%
American Indian or Alaska Native	4	–	–	–	9	89%	44%	0%
Black or African American	10	90%	70%	0%	12	92%	92%	8%
Hispanic or Latino	5	100%	80%	20%	6	83%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	193	95%	76%	2%	196	93%	69%	6%
White	1	–	–	–				
Multiracial	5	100%	20%	0%				
Small Group Totals								
General-Education Students	185	99%	82%	3%	197	99%	76%	7%
Students with Disabilities	28	68%	21%	0%	26	42%	19%	4%
English Proficient	213	95%	74%	2%	222	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	30	93%	53%	3%	26	92%	54%	0%
Not Disadvantaged	183	95%	78%	2%	197	92%	72%	7%
Migrant								
Not Migrant	213	95%	74%	2%	223	92%	70%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

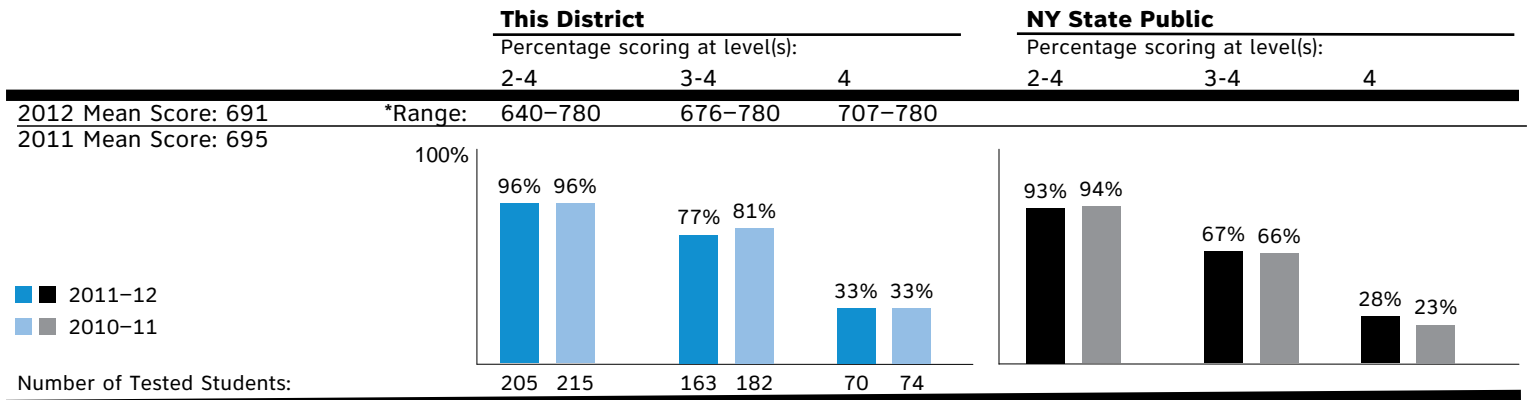
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	213	96%	77%	33%	224	96%	81%	33%
Female	104	98%	77%	35%	112	98%	88%	34%
Male	109	94%	76%	31%	112	94%	75%	32%
American Indian or Alaska Native	4	–	–	–	9	100%	44%	11%
Black or African American	10	100%	70%	10%	12	100%	83%	8%
Hispanic or Latino	5	100%	100%	20%	6	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	193	96%	77%	35%	197	95%	83%	36%
White	1	–	–	–				
Multiracial	5	80%	60%	0%				
Small Group Totals								
General-Education Students	185	100%	84%	38%	197	100%	89%	37%
Students with Disabilities	28	71%	29%	0%	27	67%	22%	4%
English Proficient	213	96%	77%	33%	223	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	30	97%	57%	7%	26	100%	73%	12%
Not Disadvantaged	183	96%	80%	37%	198	95%	82%	36%
Migrant								
Not Migrant	213	96%	77%	33%	224	96%	81%	33%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

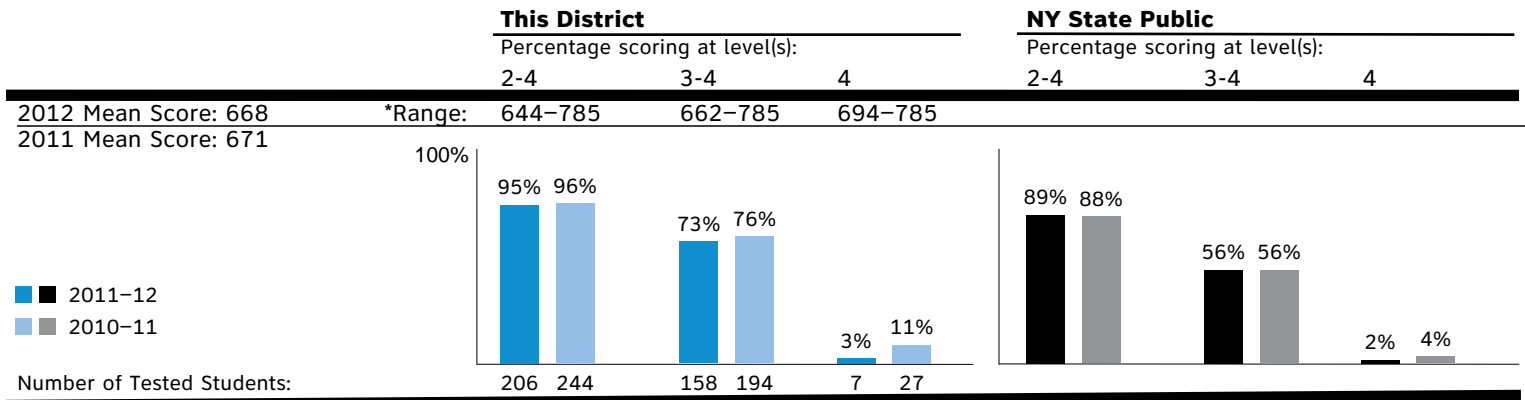
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	95%	73%	3%	254	96%	76%	11%
Female	107	99%	79%	5%	132	97%	81%	14%
Male	109	92%	68%	2%	122	95%	71%	7%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	9	100%	67%	0%	3	–	–	–
Hispanic or Latino	11	100%	82%	0%	10	90%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	7	100%	100%	0%
White	189	95%	72%	4%	232	96%	77%	12%
Multiracial	1	–	–	–	5	100%	60%	0%
Small Group Totals	7	100%	86%	0%	5	100%	60%	0%
General-Education Students	189	100%	82%	3%	227	100%	84%	12%
Students with Disabilities	27	63%	11%	4%	27	63%	15%	0%
English Proficient	215	–	–	–	253	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	29	97%	69%	0%	26	88%	62%	8%
Not Disadvantaged	187	95%	74%	4%	228	97%	78%	11%
Migrant								
Not Migrant	216	95%	73%	3%	254	96%	76%	11%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

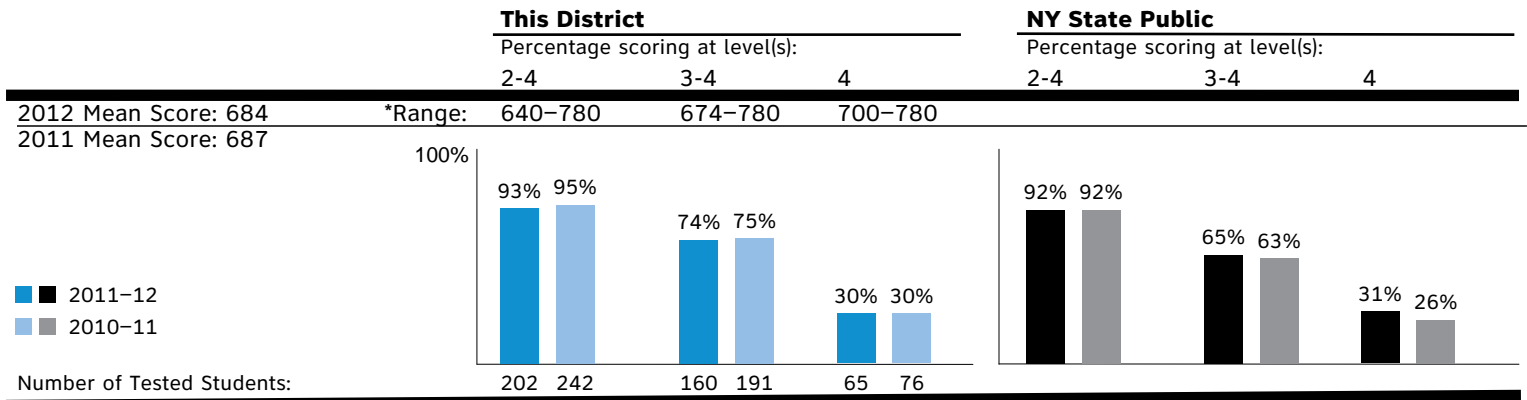
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	217	93%	74%	30%	254	95%	75%	30%
Female	108	98%	81%	31%	132	96%	78%	29%
Male	109	88%	67%	29%	122	94%	72%	31%
American Indian or Alaska Native	9	89%	56%	0%	3	–	–	–
Black or African American	12	83%	67%	17%	10	80%	30%	10%
Hispanic or Latino	6	–	–	–	7	100%	100%	57%
Asian or Native Hawaiian/Other Pacific Islander	189	94%	75%	33%	232	96%	76%	30%
White	1	–	–	–	5	100%	80%	40%
Multiracial	7	100%	71%	14%	227	100%	80%	33%
Small Group Totals	27	56%	11%	4%	27	59%	33%	4%
General-Education Students	216	–	–	–	253	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	29	97%	79%	0%	26	88%	54%	19%
Limited English Proficient	188	93%	73%	35%	228	96%	78%	31%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	217	93%	74%	30%	254	95%	75%	30%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

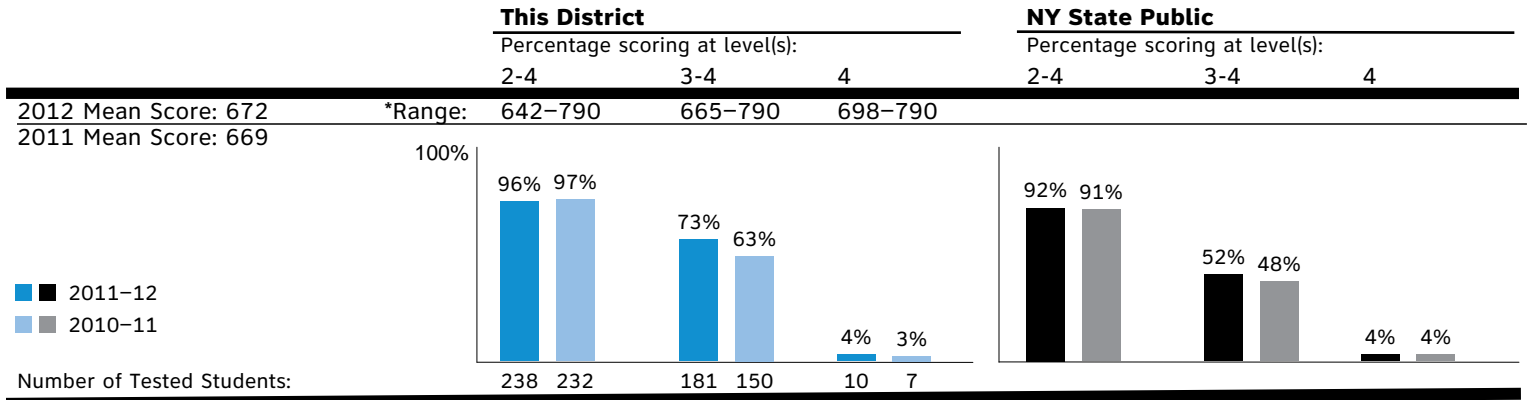
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	247	96%	73%	4%	238	97%	63%	3%
Female	126	98%	81%	5%	116	97%	66%	3%
Male	121	95%	65%	3%	122	98%	60%	3%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	9	78%	67%	0%	7	86%	29%	0%
Hispanic or Latino	7	100%	100%	0%	9	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	225	97%	73%	4%	216	99%	65%	3%
White	2	–	–	–	1	–	–	–
Multiracial	6	100%	50%	0%	6	67%	17%	0%
Small Group Totals								
General-Education Students	216	100%	82%	5%	214	100%	69%	3%
Students with Disabilities	31	71%	10%	0%	24	75%	8%	0%
English Proficient	246	–	–	–	237	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	28	86%	54%	0%	20	85%	40%	0%
Not Disadvantaged	219	98%	76%	5%	218	99%	65%	3%
Migrant								
Not Migrant	247	96%	73%	4%	238	97%	63%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

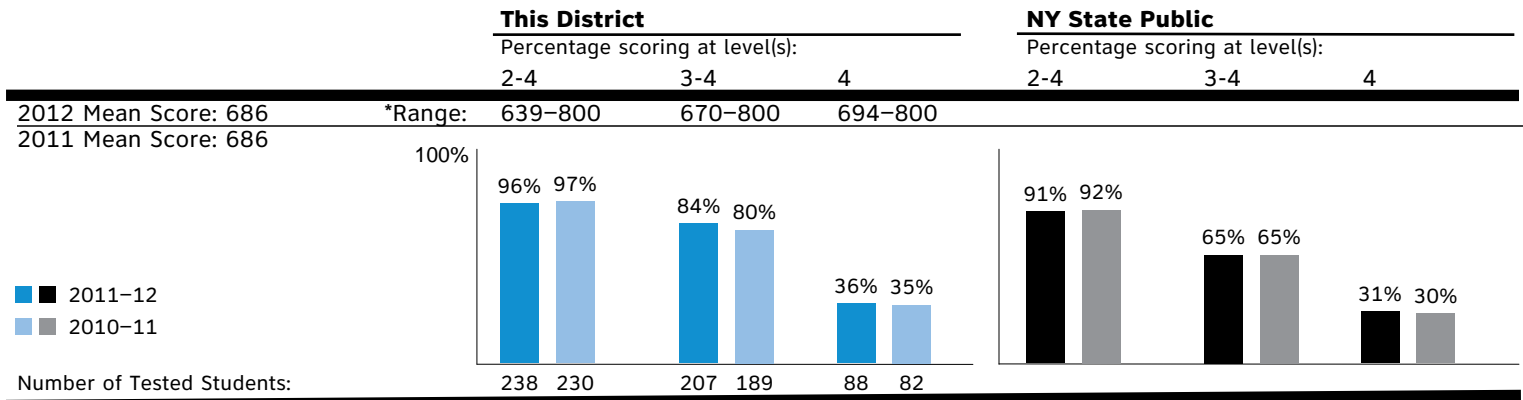


# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	247	96%	84%	36%	237	97%	80%	35%
Female	126	98%	88%	33%	115	98%	83%	31%
Male	121	95%	79%	39%	122	96%	77%	38%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	9	89%	56%	11%	7	86%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	71%	9	100%	100%	56%
White	225	96%	84%	36%	215	99%	82%	35%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	17%	6	50%	33%	17%
General-Education Students	216	100%	92%	40%	214	100%	86%	37%
Students with Disabilities	31	74%	26%	3%	23	74%	26%	9%
English Proficient	246	–	–	–	236	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	29	90%	72%	14%	20	85%	60%	15%
Not Disadvantaged	218	97%	85%	39%	217	98%	82%	36%
Migrant								
Not Migrant	247	96%	84%	36%	237	97%	80%	35%

### NOTES

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### Other Assessments

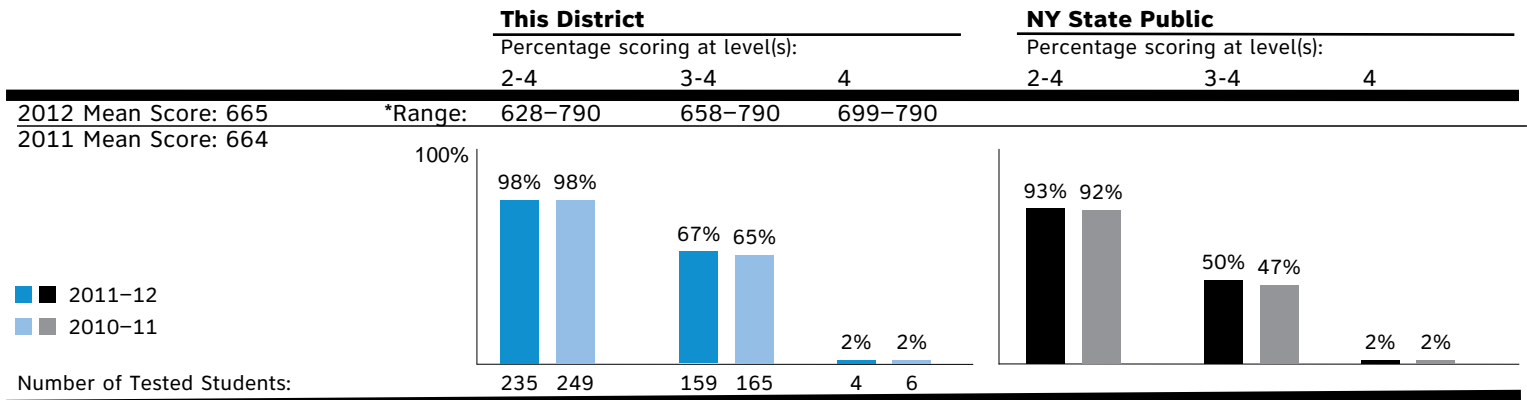
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	239	98%	67%	2%	253	98%	65%	2%
Female	114	98%	73%	4%	133	100%	67%	4%
Male	125	98%	61%	0%	120	97%	63%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	1	–	–	–
Hispanic or Latino	8	88%	38%	0%	8	88%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	80%	10%	7	100%	86%	0%
White	214	99%	69%	1%	230	99%	66%	3%
Multiracial	1	–	–	–	6	–	–	–
Small Group Totals	7	86%	14%	0%	8	100%	50%	0%
General-Education Students	214	100%	74%	2%	217	100%	72%	3%
Students with Disabilities	25	84%	4%	0%	36	89%	22%	0%
English Proficient	238	–	–	–	253	98%	65%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	25	92%	60%	0%	18	94%	44%	0%
Not Disadvantaged	214	99%	67%	2%	235	99%	67%	3%
Migrant								
Not Migrant	239	98%	67%	2%	253	98%	65%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	5	5	1	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

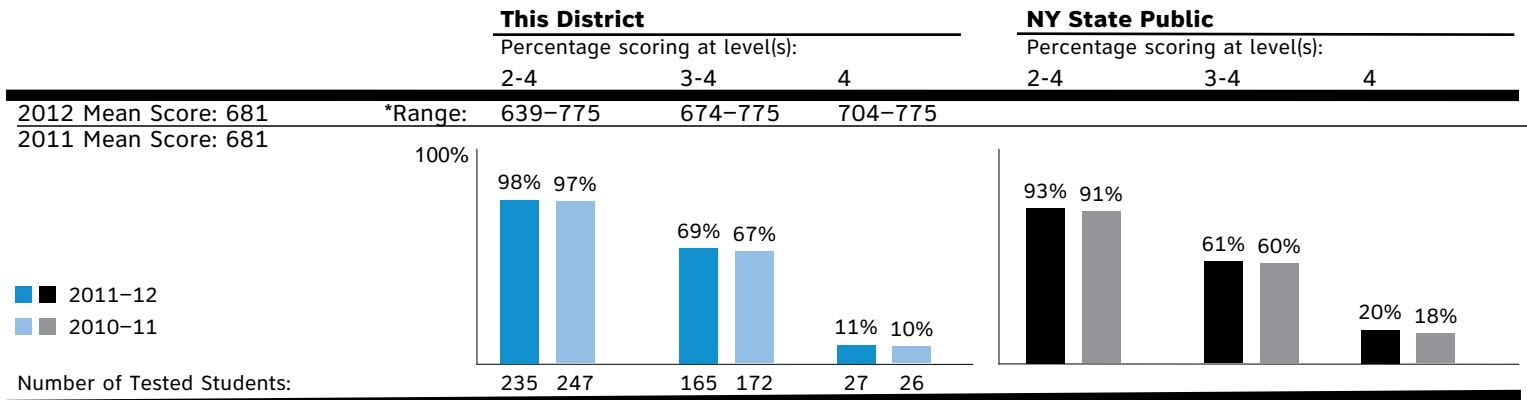
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	240	98%	69%	11%	255	97%	67%	10%
Female	114	98%	69%	11%	135	97%	70%	13%
Male	126	98%	68%	11%	120	97%	65%	8%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	2	–	–	–
Hispanic or Latino	8	88%	38%	0%	8	88%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	70%	50%	8	100%	88%	25%
White	215	99%	71%	10%	230	97%	67%	10%
Multiracial	1	–	–	–	6	–	–	–
Small Group Totals	7	86%	29%	0%	9	89%	56%	11%
General-Education Students	215	100%	73%	13%	219	99%	74%	11%
Students with Disabilities	25	80%	28%	0%	36	83%	28%	3%
English Proficient	239	–	–	–	253	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	25	88%	40%	4%	19	89%	53%	11%
Not Disadvantaged	215	99%	72%	12%	236	97%	69%	10%
Migrant								
Not Migrant	240	98%	69%	11%	255	97%	67%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	5	2	2	0

# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Results in Grade 8 Science

### This District

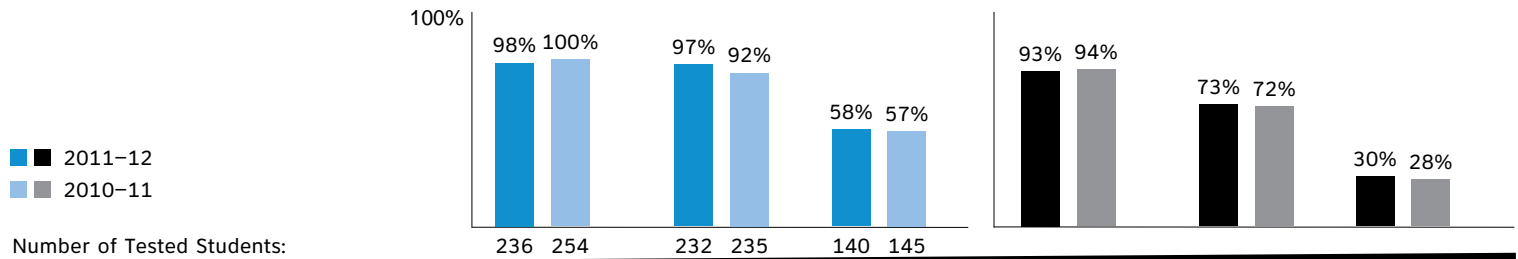
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	97%	95%	34%	157	99%	87%	38%
Female	66	95%	92%	27%	83	99%	83%	28%
Male	82	99%	96%	40%	74	100%	92%	50%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	100%	100%	40%	1	–	–	–
Hispanic or Latino	7	86%	86%	14%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	130	99%	97%	37%	143	100%	88%	39%
Multiracial	1	–	–	–	5	100%	80%	40%
Small Group Totals	6	67%	50%	0%	9	89%	78%	33%
General-Education Students	123	100%	98%	41%	122	99%	94%	42%
Students with Disabilities	25	84%	76%	4%	35	100%	63%	26%
English Proficient	147	–	–	–	155	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	20	90%	85%	20%	14	100%	86%	29%
Not Disadvantaged	128	98%	96%	37%	143	99%	87%	39%
Migrant								
Not Migrant	148	97%	95%	34%	157	99%	87%	38%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	5	5	3	1
Regents Science	92	92	92	89	98	98	98	85

## 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

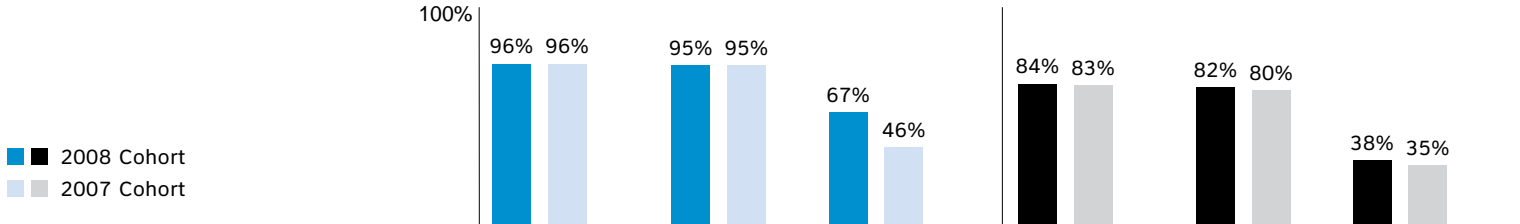
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	257	96%	95%	67%	245	96%	95%	46%
Female	126	97%	95%	68%	117	94%	93%	44%
Male	131	95%	95%	65%	128	98%	96%	47%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	12	100%	92%	67%	6	83%	83%	50%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	6	100%	100%	50%
White	231	96%	95%	67%	228	96%	95%	46%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	14	100%	100%	57%	5	100%	100%	40%
General-Education Students	228	98%	98%	73%	213	99%	99%	52%
Students with Disabilities	29	79%	69%	14%	32	78%	69%	6%
English Proficient	256	–	–	–	244	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	18	89%	83%	33%	15	100%	100%	33%
Not Disadvantaged	239	97%	96%	69%	230	96%	94%	47%
Migrant								
Not Migrant	257	96%	95%	67%	245	96%	95%	46%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

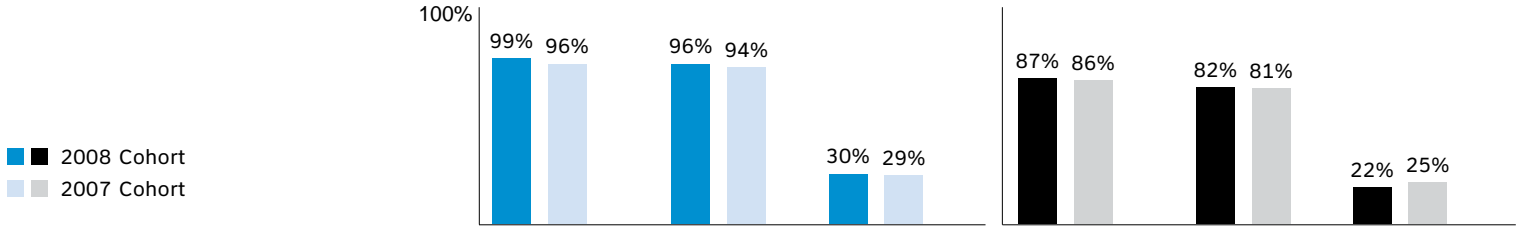
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	257	99%	96%	30%	245	96%	94%	29%
Female	126	98%	95%	25%	117	95%	94%	26%
Male	131	100%	96%	35%	128	97%	95%	30%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	12	100%	92%	8%	6	83%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	6	100%	100%	50%
White	231	99%	96%	30%	228	96%	94%	29%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	14	100%	100%	50%	5	100%	100%	20%
General-Education Students	228	100%	99%	34%	213	100%	100%	32%
Students with Disabilities	29	93%	69%	0%	32	72%	59%	3%
English Proficient	256	–	–	–	244	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	18	100%	100%	11%	15	100%	93%	7%
Not Disadvantaged	239	99%	95%	31%	230	96%	94%	30%
Migrant								
Not Migrant	257	99%	96%	30%	245	96%	94%	29%

#### NOTES

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## 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	257	3%	58%	36%	228	0%	58%	40%	29	24%	52%	3%
<b>U.S. History and Government</b>	257	2%	28%	66%	228	0%	26%	72%	29	14%	45%	17%
<b>Science</b>	257	0%	47%	51%	228	0%	43%	57%	29	3%	76%	3%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

#### NOTES

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# 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	243	97%	95%	49%	218	98%	98%	52%	25	84%	76%	16%
	2010–11	261	98%	95%	65%	227	100%	98%	73%	34	85%	76%	12%
	2009–10	270	98%	95%	46%	238	100%	99%	52%	32	88%	63%	3%
Integrated Algebra	2011–12	282	93%	83%	24%	235	97%	89%	29%	47	72%	53%	2%
	2010–11	286	93%	83%	25%	232	97%	91%	30%	54	76%	48%	4%
	2009–10	311	94%	87%	23%	261	98%	94%	27%	50	72%	52%	4%
Geometry	2011–12	260	89%	79%	24%	220	93%	85%	29%	40	68%	45%	0%
	2010–11	285	91%	82%	16%	254	95%	87%	18%	31	58%	42%	0%
	2009–10	380	94%	81%	13%	338	97%	87%	14%	42	69%	38%	5%
Algebra 2/Trigonometry	2011–12	235	80%	64%	17%	230	80%	65%	17%	5	60%	40%	0%
	2010–11	263	78%	66%	11%	257	78%	66%	11%	6	67%	50%	0%
	2009–10	195	83%	71%	20%	193	—	—	—	2	—	—	—
Global History and Geography	2011–12	274	94%	86%	38%	227	98%	95%	44%	47	72%	45%	9%
	2010–11	269	96%	83%	36%	234	99%	89%	40%	35	74%	43%	9%
	2009–10	284	95%	86%	33%	242	99%	92%	37%	42	74%	55%	7%
U.S. History and Government	2011–12	248	98%	94%	56%	216	99%	98%	61%	32	88%	69%	19%
	2010–11	266	96%	94%	65%	234	99%	97%	71%	32	72%	66%	25%
	2009–10	243	100%	94%	63%	220	100%	97%	69%	23	96%	65%	9%
Living Environment	2011–12	252	99%	97%	54%	218	100%	99%	60%	34	94%	82%	12%
	2010–11	244	97%	95%	41%	220	98%	97%	45%	24	83%	79%	13%
	2009–10	255	98%	96%	46%	225	100%	98%	52%	30	87%	77%	3%
Physical Setting/Earth Science	2011–12	263	94%	83%	52%	215	97%	89%	63%	48	79%	54%	4%
	2010–11	276	93%	83%	42%	235	97%	90%	47%	41	73%	44%	10%
	2009–10	290	96%	87%	42%	243	98%	92%	48%	47	85%	62%	13%
Physical Setting/Chemistry	2011–12	190	96%	82%	15%	186	—	—	—	4	—	—	—
	2010–11	201	98%	83%	18%	197	—	—	—	4	—	—	—
	2009–10	180	95%	82%	13%	176	—	—	—	4	—	—	—
Physical Setting/Physics	2011–12	85	93%	85%	33%	83	—	—	—	2	—	—	—
	2010–11	99	96%	86%	41%	98	—	—	—	1	—	—	—
	2009–10	70	97%	91%	43%	70	97%	91%	43%	0	—	—	—

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## 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0		3	—
	2010-11	9	56%	0		9	56%
	2009-10	8	38%	0		8	38%
Science	2011-12	6	50%	0		6	50%
	2010-11	4	—	0		4	—
	2009-10	7	57%	0		7	57%
Reading	2011-12	3	—	0		3	—
	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
Writing	2011-12	2	—	0		2	—
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	5	60%	0		5	60%
	2010-11	12	50%	0		12	50%
	2009-10	10	20%	0		10	20%
U.S. History and Government	2011-12	8	63%	0		8	63%
	2010-11	10	50%	0		10	50%
	2009-10	3	—	0		3	—

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## 2 Student Performance

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

District ID **58-02-08-02-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
	2010-11	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
	2009-10	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	6	67%	17%	0%	17%	6	67%	17%	0%	17%	0				
	2010-11	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0				
	2009-10	9	22%	11%	22%	44%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	8	13%	0%	38%	50%	7	—	—	—	—	1	—	—	—	—
	2010-11	7	0%	0%	43%	57%	5	—	—	—	—	2	—	—	—	—
	2009-10	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	8	13%	25%	38%	25%	7	—	—	—	—	1	—	—	—	—
	2010-11	7	14%	0%	57%	29%	5	—	—	—	—	2	—	—	—	—
	2009-10	8	38%	0%	38%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	7	14%	43%	14%	29%	6	—	—	—	—	1	—	—	—	—
	2010-11	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Reading and Writing (Grades 9-12)	2011-12	7	14%	86%	0%	0%	6	—	—	—	—	1	—	—	—	—
	2010-11	5	20%	40%	0%	40%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				

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# 3 Student Outcomes

District MILLER PLACE UNION FREE SCHOOL DISTRICT

District ID 58-02-08-02-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	242		220		22	
	2010-11	232		205		27	
	2009-10	240		211		29	
Receiving a Regents Diploma	2011-12	228	94%	218	99%	10	45%
	2010-11	215	93%	203	99%	12	44%
	2009-10	224	93%	207	98%	17	59%
Receiving a Regents Diploma with Advanced Designation	2011-12	136	56%	135	61%	1	5%
	2010-11	125	54%	125	61%	0	0%
	2009-10	124	52%	121	57%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	0		0		0	
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	10	1%	5	1%	5	3%
	2010-11	8	1%	6	1%	2	1%
	2009-10	9	1%	6	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	10	1%	5	1%	5	3%
	2010-11	8	1%	6	1%	2	1%
	2009-10	9	1%	6	1%	3	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	141	57%	140	64%	1	4%
To 2-year College	84	34%	68	31%	16	62%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	7	3%	4	2%	3	12%
To Employment	1	0%	1	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	12	5%	6	3%	6	23%