



The New York State Report Card 2011–12

District **ROCKY POINT UNION FREE SCHOOL
DISTRICT**

District ID **58-02-09-02-0000**

Superintendent **MICHAEL RING**

Telephone **(631) 849-7502**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	75	74	75
Kindergarten	250	241	230
Grade 1	250	267	251
Grade 2	253	249	257
Grade 3	255	247	256
Grade 4	279	249	239
Grade 5	271	281	254
Grade 6	270	274	276
Ungraded Elementary	5	2	5
Grade 7	280	264	270
Grade 8	251	274	269
Grade 9	282	268	302
Grade 10	291	263	242
Grade 11	228	245	241
Grade 12	264	239	255
Ungraded Secondary	4	7	10
Total K-12	3433	3370	3357

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	24	24
Grade 8			
English	26	26	29
Mathematics	26	25	29
Science	26	26	29
Social Studies	26	26	29
Grade 10			
English	25	27	28
Mathematics	24	28	27
Science	25	26	27
Social Studies	25	28	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	397	12%	434	13%	471	14%
Reduced Price Lunch	205	6%	208	6%	196	6%
Limited English Proficient	79	2%	73	2%	79	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	4	0%	3	0%
Black or African American	50	1%	45	1%	26	1%
Hispanic or Latino	179	5%	200	6%	234	7%
Asian or Native Hawaiian/Other Pacific Islander	50	1%	51	2%	49	1%
White	3123	91%	3050	91%	3013	90%
Multiracial	30	1%	20	1%	32	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	218	6%	203	6%	137	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	242	244	237
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	65%	66%	75%
Total Number of Core Classes	492	558	518
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	826	882	826
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	52%	39%	45%
Turnover Rate of All Teachers	25%	14%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	40	44	40
Total Paraprofessionals*	62	54	57
Assistant Principals	5	5	5
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

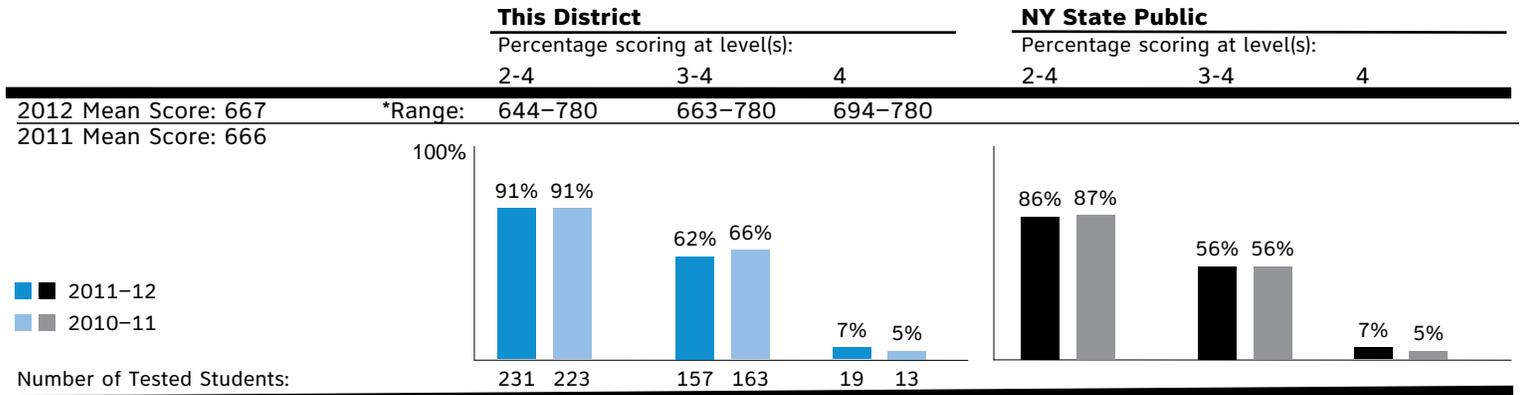
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	91%	62%	7%	246	91%	66%	5%
Female	132	92%	64%	9%	114	96%	68%	7%
Male	122	90%	60%	6%	132	86%	65%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	60%	40%	0%
Hispanic or Latino	24	75%	38%	4%	14	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	220	93%	65%	8%	222	91%	68%	5%
Multiracial	5	80%	60%	0%	1	-	-	-
Small Group Totals	5	100%	40%	0%	5	100%	80%	20%
General-Education Students	209	94%	70%	9%	203	99%	78%	6%
Students with Disabilities	45	76%	24%	0%	43	51%	12%	0%
English Proficient	246	93%	64%	8%	239	91%	68%	5%
Limited English Proficient	8	25%	0%	0%	7	71%	14%	0%
Economically Disadvantaged	61	82%	48%	5%	59	85%	44%	3%
Not Disadvantaged	193	94%	66%	8%	187	93%	73%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	254	91%	62%	7%	246	91%	66%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	7	7	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

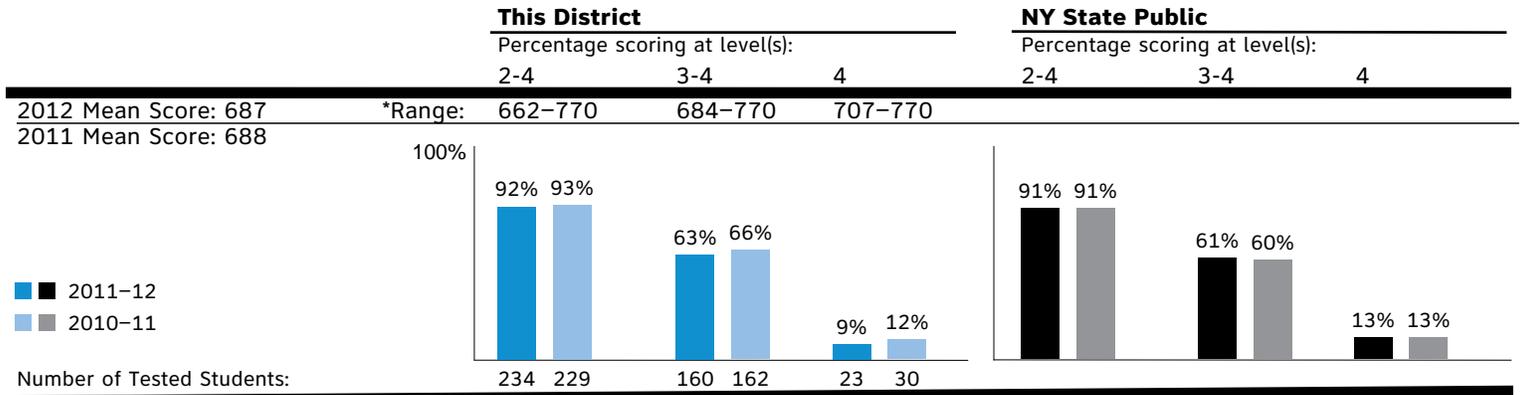
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	92%	63%	9%	247	93%	66%	12%
Female	132	91%	61%	9%	114	94%	64%	11%
Male	122	93%	65%	9%	133	92%	67%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	60%	20%	0%
Hispanic or Latino	24	75%	42%	4%	14	79%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	220	94%	66%	10%	223	94%	68%	12%
Multiracial	5	80%	20%	0%	1	-	-	-
Small Group Totals	5	100%	60%	0%	5	100%	80%	40%
General-Education Students	209	95%	71%	11%	203	99%	75%	14%
Students with Disabilities	45	80%	27%	2%	44	64%	20%	5%
English Proficient	246	94%	65%	9%	240	94%	68%	13%
Limited English Proficient	8	25%	0%	0%	7	57%	0%	0%
Economically Disadvantaged	61	84%	48%	2%	59	86%	47%	12%
Not Disadvantaged	193	95%	68%	11%	188	95%	71%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	254	92%	63%	9%	247	93%	66%	12%

NOTES

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Other Assessments

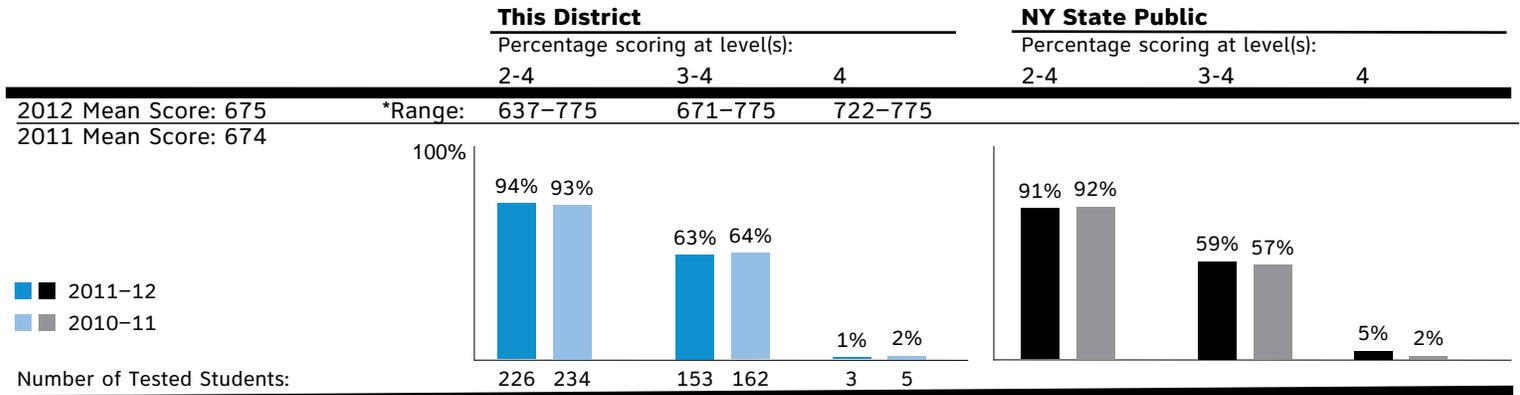
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	6	6	6	4

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	94%	63%	1%	252	93%	64%	2%
Female	115	97%	67%	1%	130	95%	65%	2%
Male	126	91%	60%	2%	122	91%	63%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	13	92%	31%	0%	21	81%	52%	5%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	220	95%	66%	1%	221	94%	66%	2%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	8	75%	50%	0%	10	90%	60%	0%
General-Education Students	198	99%	75%	2%	206	99%	75%	2%
Students with Disabilities	43	67%	12%	0%	46	65%	15%	0%
English Proficient	236	94%	65%	1%	244	94%	66%	2%
Limited English Proficient	5	80%	0%	0%	8	63%	0%	0%
Economically Disadvantaged	53	92%	43%	2%	46	89%	48%	0%
Not Disadvantaged	188	94%	69%	1%	206	94%	68%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	241	94%	63%	1%	252	93%	64%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	6	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

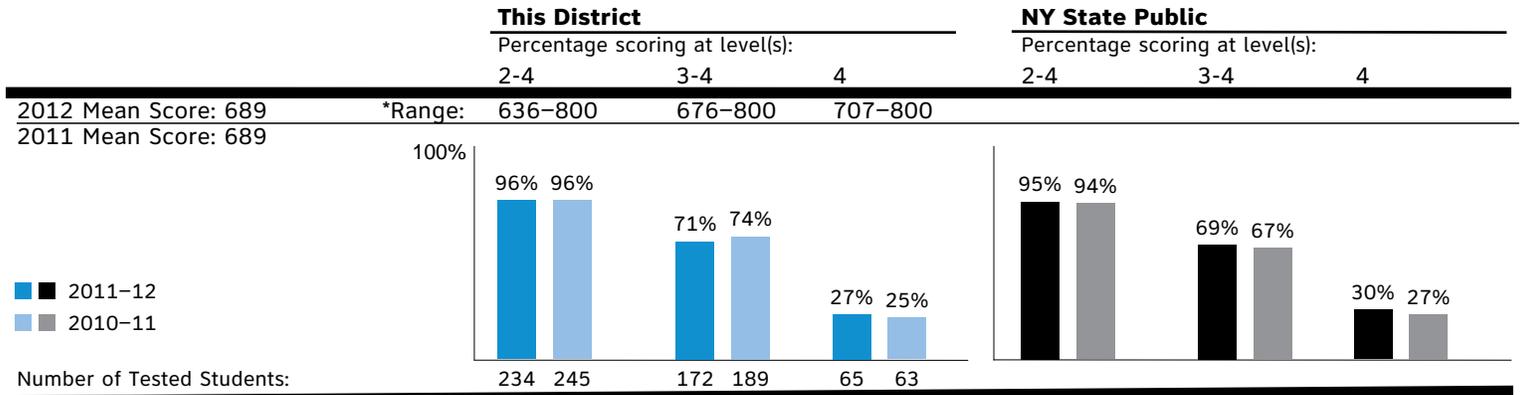
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	96%	71%	27%	255	96%	74%	25%
Female	115	96%	70%	21%	133	96%	73%	18%
Male	128	97%	72%	32%	122	96%	75%	32%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	13	92%	38%	8%	22	86%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	222	97%	73%	28%	223	97%	77%	25%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	8	88%	50%	13%	10	100%	60%	30%
General-Education Students	199	100%	81%	31%	209	100%	85%	29%
Students with Disabilities	44	80%	25%	7%	46	80%	24%	7%
English Proficient	238	96%	72%	27%	246	96%	76%	26%
Limited English Proficient	5	100%	0%	0%	9	89%	11%	0%
Economically Disadvantaged	53	96%	51%	11%	47	94%	55%	11%
Not Disadvantaged	190	96%	76%	31%	208	97%	78%	28%
Migrant								
Not Migrant	243	96%	71%	27%	255	96%	74%	25%

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Other Assessments

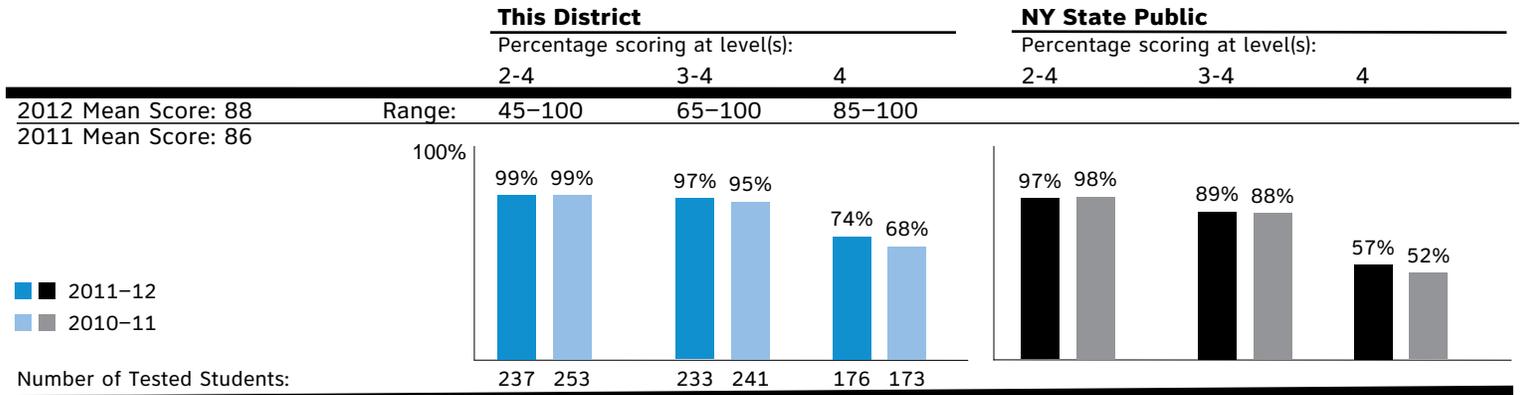
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	3	1	-	-	-

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	239	99%	97%	74%	255	99%	95%	68%
Female	116	99%	98%	72%	133	98%	93%	66%
Male	123	99%	97%	76%	122	100%	96%	70%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	14	93%	79%	43%	22	95%	77%	50%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	217	100%	99%	76%	223	100%	96%	70%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	8	100%	100%	75%	10	100%	90%	60%
General-Education Students	197	99%	99%	82%	209	100%	98%	78%
Students with Disabilities	42	98%	90%	36%	46	98%	80%	24%
English Proficient	233	100%	98%	75%	246	100%	96%	70%
Limited English Proficient	6	83%	67%	17%	9	89%	44%	0%
Economically Disadvantaged	53	100%	96%	58%	47	98%	87%	49%
Not Disadvantaged	186	99%	98%	78%	208	100%	96%	72%
Migrant								
Not Migrant	239	99%	97%	74%	255	99%	95%	68%

NOTES

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Other Assessments

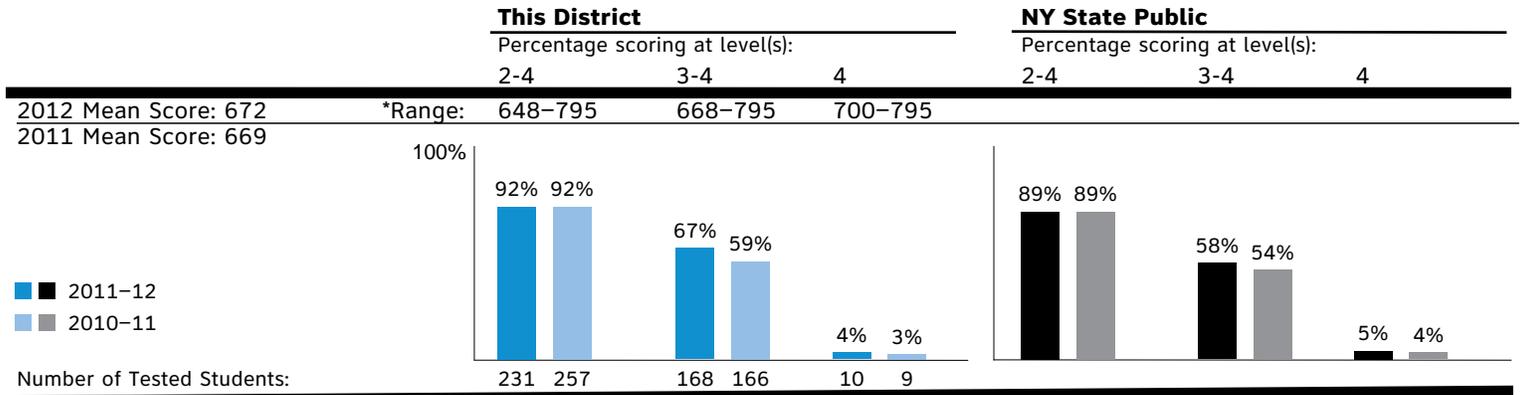
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	7	6	1	-	-	-

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	92%	67%	4%	279	92%	59%	3%
Female	129	95%	69%	4%	147	95%	59%	1%
Male	123	88%	64%	4%	132	89%	60%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	21	81%	52%	5%	22	77%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	221	93%	69%	4%	250	94%	62%	3%
Multiracial	4	-	-	-				
Small Group Totals	10	90%	50%	0%	7	86%	57%	14%
General-Education Students	201	100%	79%	5%	218	100%	73%	4%
Students with Disabilities	51	61%	20%	0%	61	66%	10%	0%
English Proficient	245	93%	69%	4%	275	-	-	-
Limited English Proficient	7	57%	0%	0%	4	-	-	-
Economically Disadvantaged	47	83%	47%	2%	59	85%	44%	0%
Not Disadvantaged	205	94%	71%	4%	220	94%	64%	4%
Migrant								
Not Migrant	252	92%	67%	4%	279	92%	59%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

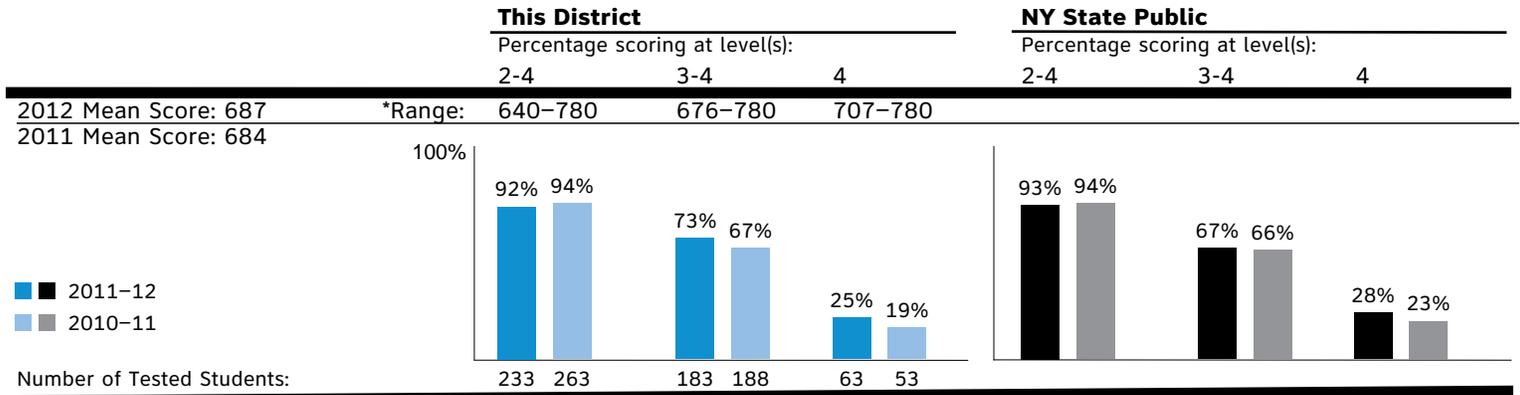
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	92%	73%	25%	279	94%	67%	19%
Female	129	93%	73%	23%	147	96%	65%	16%
Male	123	92%	72%	27%	132	92%	70%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	21	76%	57%	24%	22	82%	27%	9%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	221	94%	75%	26%	250	95%	70%	19%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	10	90%	60%	10%	7	100%	86%	43%
General-Education Students	201	99%	84%	29%	218	99%	79%	24%
Students with Disabilities	51	67%	27%	8%	61	77%	25%	0%
English Proficient	245	93%	75%	26%	275	-	-	-
Limited English Proficient	7	57%	0%	0%	4	-	-	-
Economically Disadvantaged	47	81%	53%	19%	59	88%	51%	7%
Not Disadvantaged	205	95%	77%	26%	220	96%	72%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	252	92%	73%	25%	279	94%	67%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

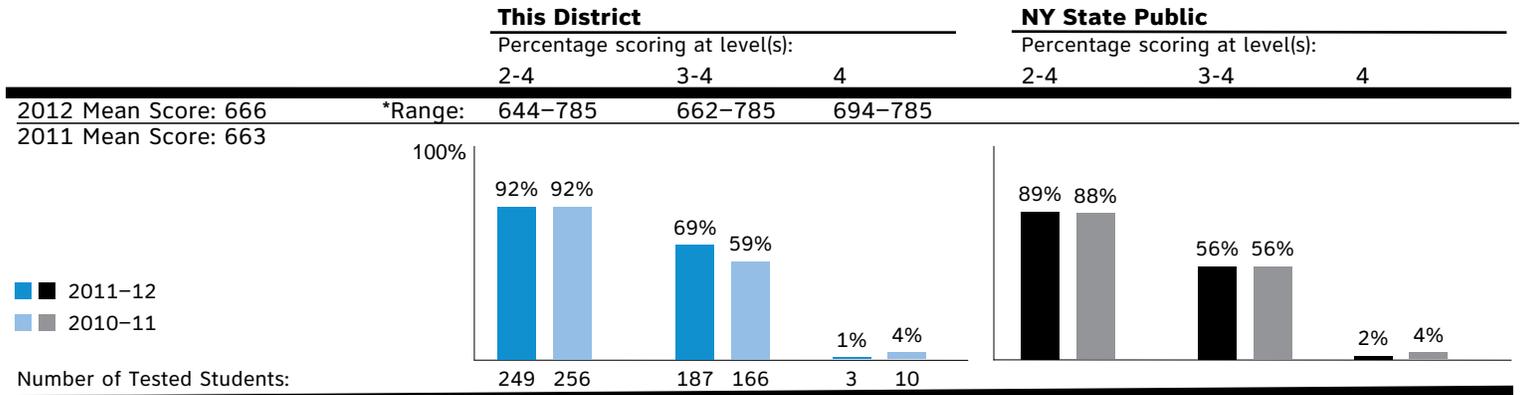
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	272	92%	69%	1%	279	92%	59%	4%
Female	145	94%	72%	1%	141	94%	67%	4%
Male	127	89%	65%	1%	138	89%	51%	4%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	21	71%	33%	0%	16	88%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	242	93%	71%	1%	255	92%	61%	4%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	89%	78%	11%	8	100%	63%	0%
General-Education Students	214	98%	81%	1%	226	100%	70%	4%
Students with Disabilities	58	67%	24%	0%	53	58%	13%	0%
English Proficient	268	-	-	-	274	92%	61%	4%
Limited English Proficient	4	-	-	-	5	60%	0%	0%
Economically Disadvantaged	44	77%	48%	0%	54	81%	35%	2%
Not Disadvantaged	228	94%	73%	1%	225	94%	65%	4%
Migrant								
Not Migrant	272	92%	69%	1%	279	92%	59%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

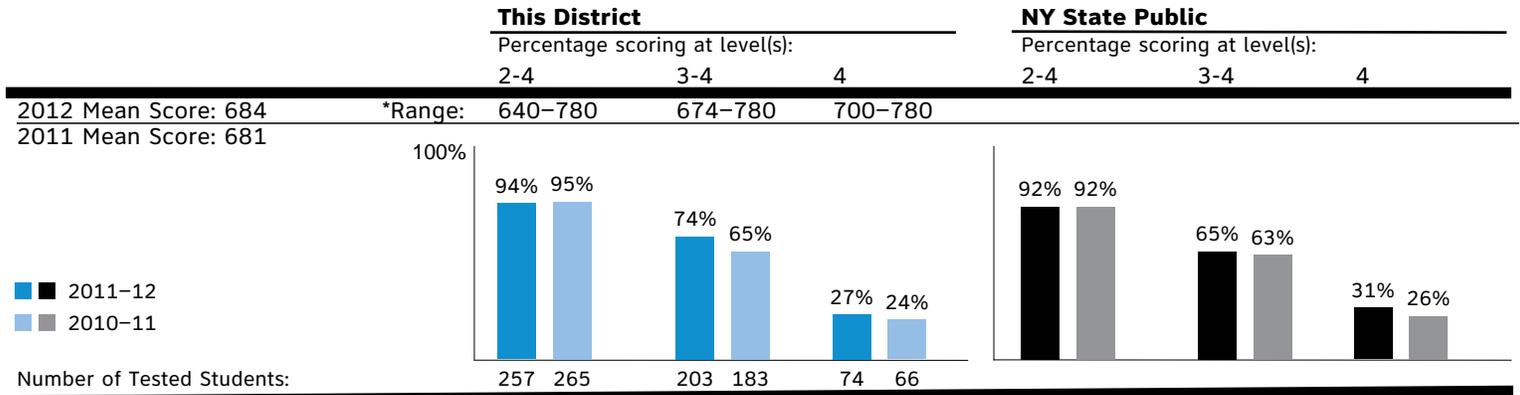
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	273	94%	74%	27%	280	95%	65%	24%
Female	146	97%	75%	25%	142	96%	68%	25%
Male	127	91%	73%	30%	138	93%	62%	22%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	22	91%	41%	9%	17	88%	59%	12%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	242	95%	77%	29%	255	95%	66%	24%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	89%	78%	33%	8	88%	63%	25%
General-Education Students	215	100%	86%	34%	227	100%	75%	28%
Students with Disabilities	58	72%	33%	0%	53	72%	23%	4%
English Proficient	269	-	-	-	274	95%	66%	24%
Limited English Proficient	4	-	-	-	6	67%	33%	0%
Economically Disadvantaged	44	82%	57%	14%	55	89%	49%	9%
Not Disadvantaged	229	97%	78%	30%	225	96%	69%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	273	94%	74%	27%	280	95%	65%	24%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

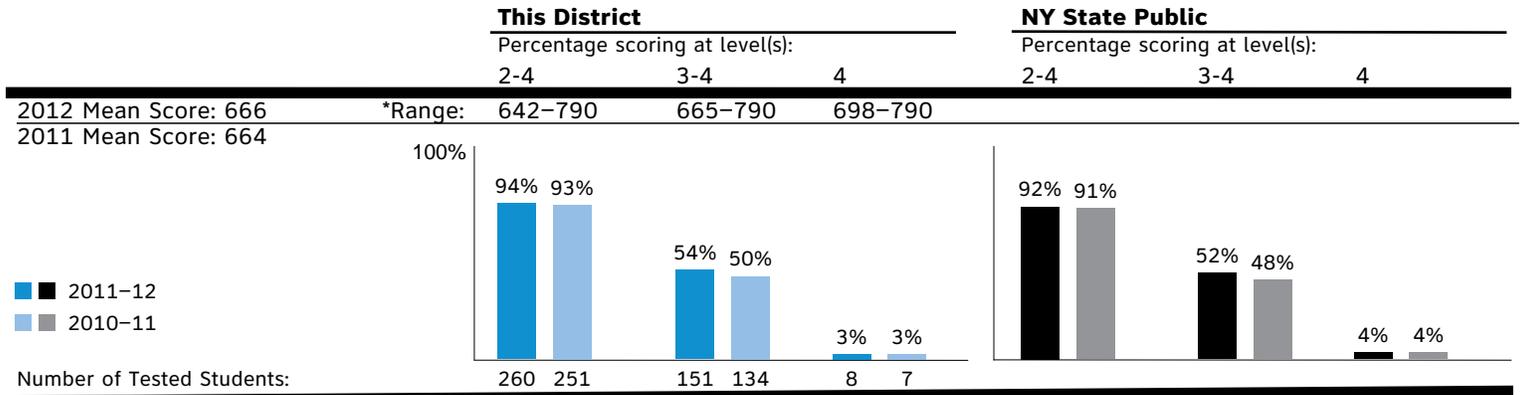
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	3	-	-	-

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	278	94%	54%	3%	270	93%	50%	3%
Female	140	98%	63%	4%	136	95%	54%	3%
Male	138	89%	46%	2%	134	91%	46%	2%
American Indian or Alaska Native								
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	19	89%	26%	0%	16	81%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	5	–	–	–
White	250	94%	56%	3%	246	94%	52%	3%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	9	89%	56%	0%	8	75%	50%	0%
General-Education Students	230	100%	63%	3%	225	99%	59%	3%
Students with Disabilities	48	65%	10%	0%	45	64%	4%	0%
English Proficient	272	94%	56%	3%	267	–	–	–
Limited English Proficient	6	67%	0%	0%	3	–	–	–
Economically Disadvantaged	48	92%	35%	0%	57	88%	35%	0%
Not Disadvantaged	230	94%	58%	3%	213	94%	54%	3%
Migrant								
Not Migrant	278	94%	54%	3%	270	93%	50%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

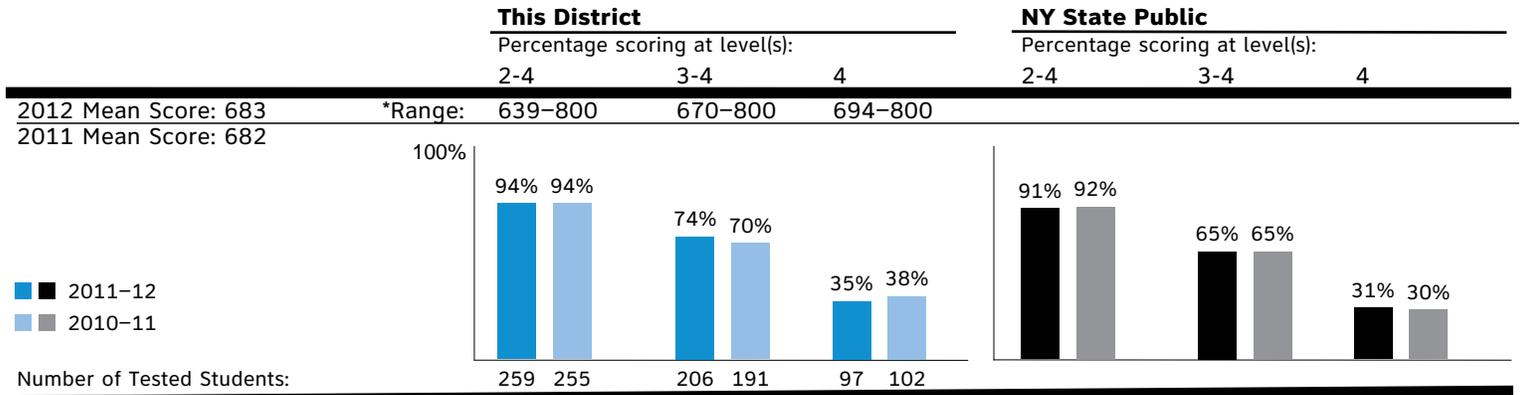
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	94%	74%	35%	271	94%	70%	38%
Female	138	94%	78%	37%	136	94%	68%	38%
Male	139	93%	71%	33%	135	94%	73%	38%
American Indian or Alaska Native								
Black or African American	4	-	-	-	2	-	-	-
Hispanic or Latino	19	89%	74%	21%	17	76%	35%	18%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	5	-	-	-
White	249	94%	75%	36%	246	96%	73%	39%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	9	89%	67%	33%	8	88%	63%	25%
General-Education Students	229	98%	85%	42%	226	99%	81%	44%
Students with Disabilities	48	71%	25%	2%	45	71%	20%	7%
English Proficient	271	94%	75%	35%	267	-	-	-
Limited English Proficient	6	67%	33%	17%	4	-	-	-
Economically Disadvantaged	48	92%	63%	17%	58	84%	59%	24%
Not Disadvantaged	229	94%	77%	39%	213	97%	74%	41%
Migrant								
Not Migrant	277	94%	74%	35%	271	94%	70%	38%

NOTES

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Other Assessments

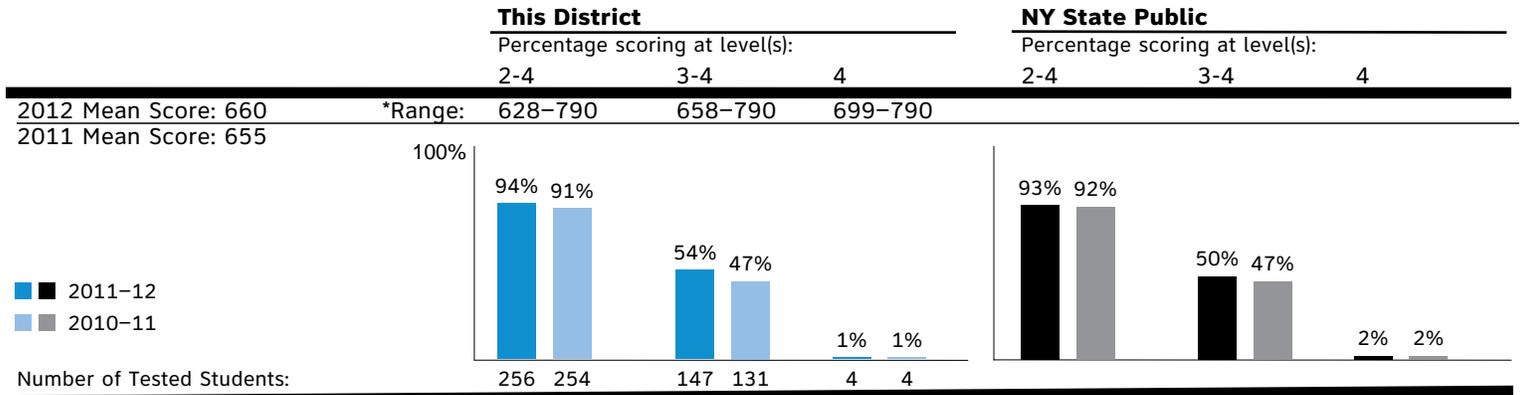
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	94%	54%	1%	278	91%	47%	1%
Female	139	95%	59%	1%	125	98%	58%	3%
Male	132	94%	49%	2%	153	86%	39%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	15	87%	40%	0%	16	75%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	246	96%	56%	2%	256	93%	47%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	10	80%	30%	0%	6	83%	50%	0%
General-Education Students	220	99%	63%	2%	226	98%	58%	2%
Students with Disabilities	51	75%	18%	0%	52	63%	2%	0%
English Proficient	268	-	-	-	275	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	51	84%	39%	0%	59	83%	42%	0%
Not Disadvantaged	220	97%	58%	2%	219	94%	48%	2%
Migrant								
Not Migrant	271	94%	54%	1%	278	91%	47%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

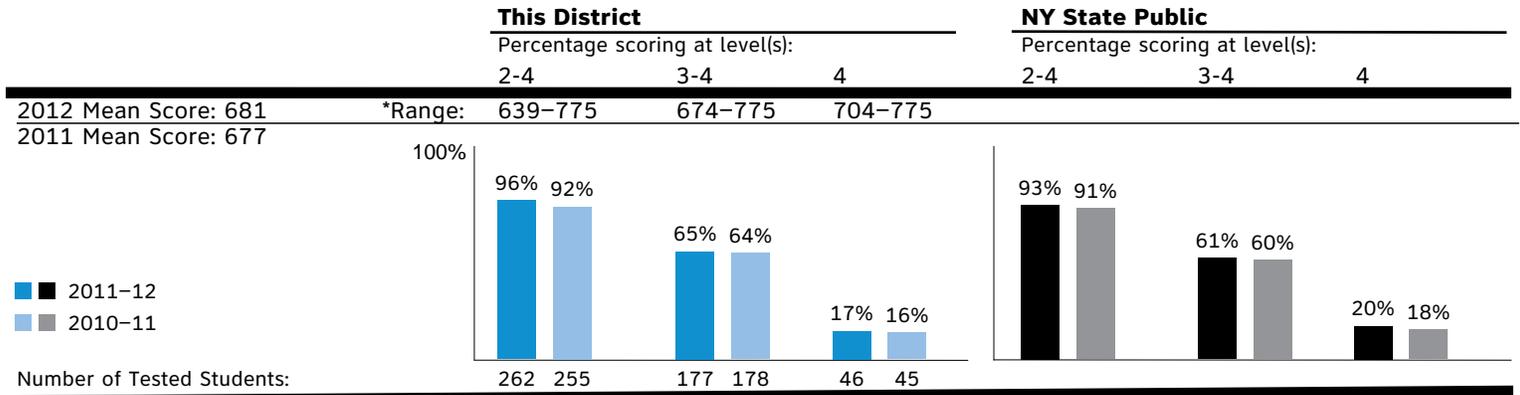
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	273	96%	65%	17%	278	92%	64%	16%
Female	141	95%	63%	18%	125	97%	68%	14%
Male	132	97%	67%	15%	153	88%	61%	18%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	16	88%	31%	6%	16	81%	56%	25%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	247	96%	67%	18%	256	93%	65%	16%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	10	100%	60%	10%	6	83%	50%	17%
General-Education Students	222	99%	74%	21%	226	99%	77%	19%
Students with Disabilities	51	82%	24%	0%	52	60%	8%	2%
English Proficient	269	-	-	-	275	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	51	86%	47%	6%	59	80%	47%	8%
Not Disadvantaged	222	98%	69%	19%	219	95%	68%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	273	96%	65%	17%	278	92%	64%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

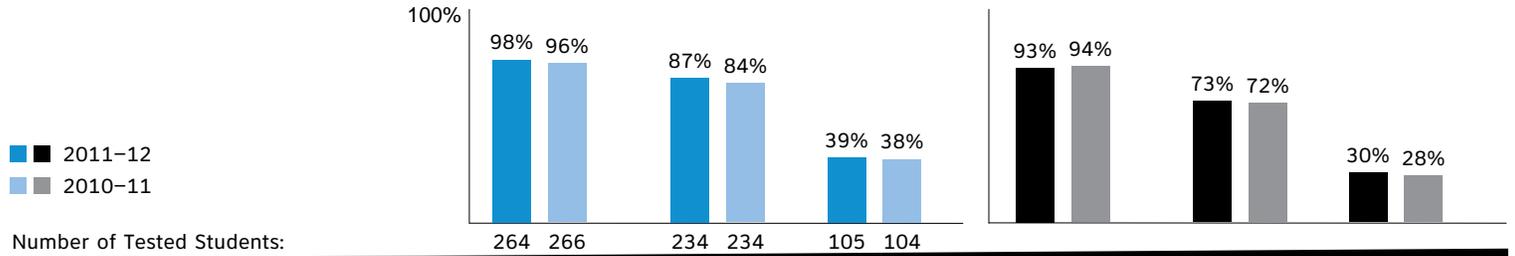
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	209	98%	83%	27%	230	95%	81%	25%
Female	98	99%	80%	24%	100	99%	85%	24%
Male	111	96%	86%	29%	130	92%	78%	25%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	15	87%	60%	7%	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	2	-	-	-
White	185	99%	86%	29%	213	96%	83%	25%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	9	89%	67%	11%	17	88%	59%	18%
General-Education Students	159	99%	91%	33%	179	99%	93%	32%
Students with Disabilities	50	92%	60%	8%	51	82%	39%	0%
English Proficient	205	-	-	-	227	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	44	93%	70%	16%	52	88%	62%	15%
Not Disadvantaged	165	99%	87%	30%	178	97%	87%	28%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	209	98%	83%	27%	230	95%	81%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	60	60	60	49	47	47	47	47

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

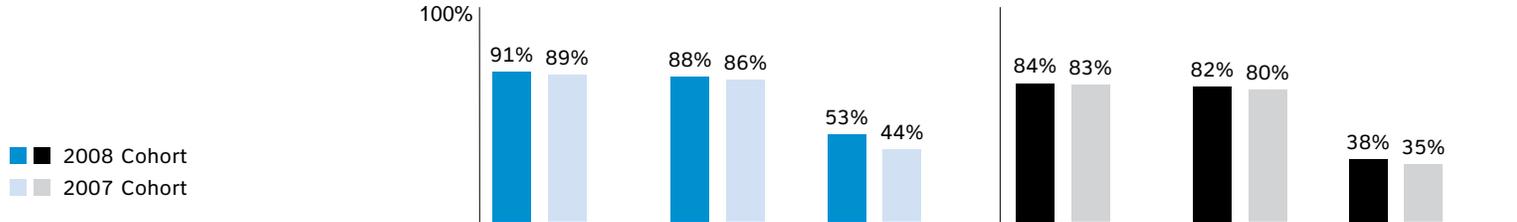
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	91%	88%	53%	272	89%	86%	44%
Female	138	92%	89%	58%	132	92%	89%	53%
Male	137	90%	86%	47%	140	86%	84%	36%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	13	-	-	-	16	63%	56%	6%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	258	91%	88%	53%	248	91%	89%	46%
Multiracial					1	-	-	-
Small Group Totals	17	88%	82%	41%	8	75%	75%	63%
General-Education Students	229	97%	97%	63%	225	95%	95%	51%
Students with Disabilities	46	61%	41%	2%	47	57%	47%	11%
English Proficient	272	-	-	-	265	90%	88%	45%
Limited English Proficient	3	-	-	-	7	43%	43%	0%
Economically Disadvantaged	48	88%	81%	48%	49	86%	82%	33%
Not Disadvantaged	227	92%	89%	54%	223	89%	87%	47%
Migrant								
Not Migrant	275	91%	88%	53%	272	89%	86%	44%

NOTES

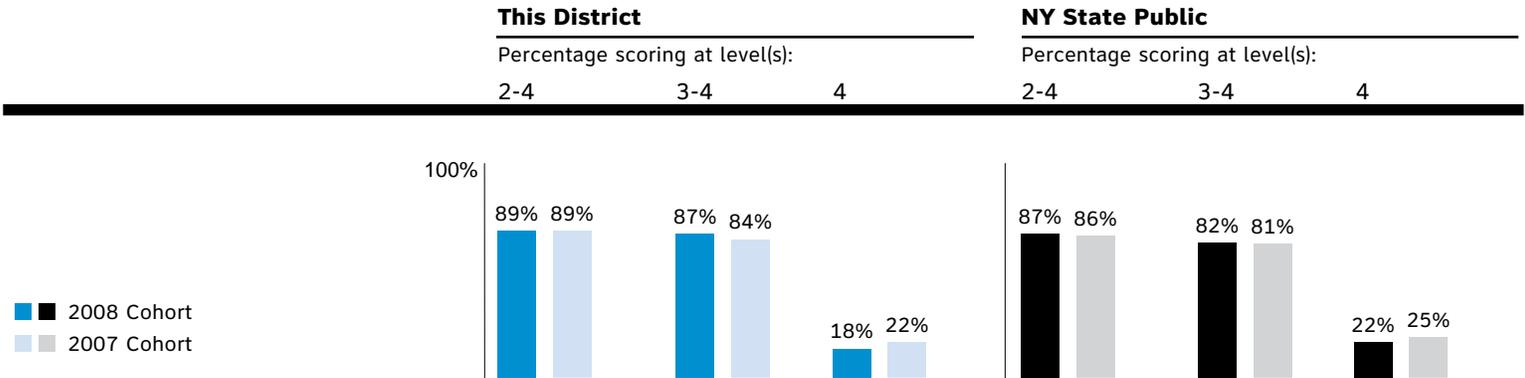
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2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	89%	87%	18%	272	89%	84%	22%
Female	138	89%	86%	15%	132	93%	87%	24%
Male	137	90%	88%	20%	140	86%	81%	20%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	13	-	-	-	16	69%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	258	90%	87%	19%	248	91%	87%	23%
Multiracial					1	-	-	-
Small Group Totals	17	88%	88%	6%	8	75%	75%	50%
General-Education Students	229	97%	97%	21%	225	97%	94%	25%
Students with Disabilities	46	50%	37%	0%	47	53%	36%	6%
English Proficient	272	-	-	-	265	90%	86%	23%
Limited English Proficient	3	-	-	-	7	57%	14%	0%
Economically Disadvantaged	48	85%	79%	15%	49	90%	78%	8%
Not Disadvantaged	227	90%	89%	19%	223	89%	85%	25%
Migrant								
Not Migrant	275	89%	87%	18%	272	89%	84%	22%

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2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	275	4%	52%	34%	229	0%	57%	40%	46	26%	26%	2%
U.S. History and Government	275	4%	34%	51%	229	0%	36%	60%	46	24%	22%	7%
Science	275	3%	50%	40%	229	0%	50%	48%	46	15%	52%	2%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	267	96%	92%	49%	238	100%	99%	54%	29	66%	34%	10%
	2010-11	272	97%	93%	51%	227	99%	98%	61%	45	87%	67%	2%
	2009-10	254	96%	91%	47%	219	99%	97%	52%	35	77%	54%	14%
Integrated Algebra	2011-12	304	94%	83%	19%	250	98%	90%	24%	54	76%	46%	0%
	2010-11	278	89%	78%	16%	218	98%	89%	21%	60	58%	37%	0%
	2009-10	300	90%	85%	15%	257	94%	89%	17%	43	67%	58%	0%
Geometry	2011-12	244	84%	65%	19%	222	86%	68%	21%	22	55%	32%	0%
	2010-11	239	92%	79%	28%	231	92%	81%	29%	8	75%	25%	13%
	2009-10	214	91%	76%	21%	211	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	183	67%	52%	20%	182	—	—	—	1	—	—	—
	2010-11	171	73%	59%	12%	170	—	—	—	1	—	—	—
	2009-10	118	85%	71%	21%	116	—	—	—	2	—	—	—
Global History and Geography	2011-12	306	91%	81%	39%	238	97%	92%	49%	68	72%	41%	3%
	2010-11	321	90%	75%	31%	260	96%	87%	37%	61	66%	28%	3%
	2009-10	294	85%	75%	33%	243	93%	84%	39%	51	47%	31%	4%
U.S. History and Government	2011-12	284	94%	90%	60%	245	99%	98%	67%	39	62%	46%	15%
	2010-11	272	92%	83%	50%	226	99%	92%	58%	46	61%	39%	11%
	2009-10	256	95%	91%	55%	222	99%	96%	60%	34	71%	56%	21%
Living Environment	2011-12	294	97%	92%	41%	242	98%	97%	49%	52	88%	69%	4%
	2010-11	266	94%	88%	42%	203	99%	97%	52%	63	78%	59%	8%
	2009-10	287	97%	92%	39%	250	99%	97%	44%	37	81%	57%	8%
Physical Setting/Earth Science	2011-12	240	92%	81%	44%	212	94%	84%	49%	28	75%	57%	7%
	2010-11	234	97%	88%	38%	224	98%	90%	40%	10	70%	60%	10%
	2009-10	234	94%	88%	38%	222	96%	91%	40%	12	67%	50%	0%
Physical Setting/Chemistry	2011-12	145	94%	78%	19%	145	94%	78%	19%	0	—	—	—
	2010-11	169	91%	62%	8%	169	91%	62%	8%	0	—	—	—
	2009-10	143	90%	62%	12%	137	89%	61%	12%	6	100%	83%	0%
Physical Setting/Physics	2011-12	41	90%	88%	49%	40	—	—	—	1	—	—	—
	2010-11	76	88%	74%	21%	74	—	—	—	2	—	—	—
	2009-10	27	96%	85%	19%	26	—	—	—	1	—	—	—

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2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	93%	0		15	93%
	2010-11	35	63%	0		35	63%
	2009-10	36	69%	1	—	35	—
Science	2011-12	15	73%	1	—	14	—
	2010-11	29	48%	0		29	48%
	2009-10	8	75%	0		8	75%
Reading	2011-12	14	71%	2	—	12	—
	2010-11	6	83%	2	—	4	—
	2009-10	20	65%	0		20	65%
Writing	2011-12	10	70%	1	—	9	—
	2010-11	15	87%	2	—	13	—
	2009-10	18	83%	1	—	17	—
Global Studies	2011-12	28	46%	2	—	26	—
	2010-11	43	30%	3	—	40	—
	2009-10	37	11%	3	—	34	—
U.S. History and Government	2011-12	29	62%	2	—	27	—
	2010-11	31	65%	4	—	27	—
	2009-10	11	0%	0		11	0%

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2 Student Performance

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	24	0%	4%	71%	25%	23	-	-	-	-	1	-	-	-	-
	2010-11	24	0%	8%	29%	63%	22	-	-	-	-	2	-	-	-	-
	2009-10	30	0%	13%	40%	47%	25	0%	4%	40%	56%	5	0%	60%	40%	0%
Reading and Writing (Grades K-1)	2011-12	24	8%	38%	21%	33%	23	-	-	-	-	1	-	-	-	-
	2010-11	24	8%	25%	17%	50%	22	-	-	-	-	2	-	-	-	-
	2009-10	30	17%	30%	27%	27%	25	12%	28%	32%	28%	5	40%	40%	0%	20%
Listening and Speaking (Grades 2-4)	2011-12	23	0%	13%	35%	52%	16	0%	13%	38%	50%	7	0%	14%	29%	57%
	2010-11	27	0%	4%	41%	56%	18	0%	6%	39%	56%	9	0%	0%	44%	56%
	2009-10	21	0%	0%	33%	67%	12	0%	0%	25%	75%	9	0%	0%	44%	56%
Reading and Writing (Grades 2-4)	2011-12	23	22%	39%	35%	4%	16	25%	38%	31%	6%	7	14%	43%	43%	0%
	2010-11	27	11%	26%	41%	22%	18	11%	11%	50%	28%	9	11%	56%	22%	11%
	2009-10	21	0%	33%	52%	14%	12	0%	25%	50%	25%	9	0%	44%	56%	0%
Listening and Speaking (Grades 5-6)	2011-12	11	0%	0%	27%	73%	6	0%	0%	33%	67%	5	0%	0%	20%	80%
	2010-11	10	0%	10%	50%	40%	5	0%	20%	40%	40%	5	0%	0%	60%	40%
	2009-10	9	0%	0%	78%	22%	5	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	11	0%	0%	91%	9%	6	0%	0%	83%	17%	5	0%	0%	100%	0%
	2010-11	10	0%	30%	50%	20%	5	0%	40%	40%	20%	5	0%	20%	60%	20%
	2009-10	9	22%	33%	44%	0%	5	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	10	0%	10%	20%	70%	7	-	-	-	-	3	-	-	-	-
	2010-11	7	0%	14%	43%	43%	5	-	-	-	-	2	-	-	-	-
	2009-10	8	0%	13%	13%	75%	4	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	10	20%	30%	30%	20%	7	-	-	-	-	3	-	-	-	-
	2010-11	7	29%	43%	29%	0%	5	-	-	-	-	2	-	-	-	-
	2009-10	8	13%	25%	0%	63%	4	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	12	0%	50%	17%	33%	9	-	-	-	-	3	-	-	-	-
	2010-11	9	0%	33%	33%	33%	6	-	-	-	-	3	-	-	-	-
	2009-10	12	8%	17%	8%	67%	10	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	12	17%	42%	25%	17%	9	-	-	-	-	3	-	-	-	-
	2010-11	9	11%	56%	33%	0%	6	-	-	-	-	3	-	-	-	-
	2009-10	12	8%	42%	8%	42%	10	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	260		230		30	
	2010-11	240		212		28	
	2009-10	270		238		32	
Receiving a Regents Diploma	2011-12	233	90%	226	98%	7	23%
	2010-11	212	88%	199	94%	13	46%
	2009-10	243	90%	226	95%	17	53%
Receiving a Regents Diploma with Advanced Designation	2011-12	92	35%	92	40%	0	0%
	2010-11	87	36%	83	39%	4	14%
	2009-10	93	34%	91	38%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	1%	6	1%	3	2%
	2010-11	9	1%	6	1%	3	1%
	2009-10	18	1%	8	1%	10	4%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	1%
	2010-11	1	0%	0	0%	1	0%
	2009-10	8	1%	4	0%	4	2%
Total Non-completers	2011-12	10	1%	6	1%	4	2%
	2010-11	10	1%	6	1%	4	2%
	2009-10	26	2%	12	1%	14	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	124	47%	121	53%	3	9%
To 2-year College	103	39%	89	39%	14	42%
To Other Post-secondary	7	3%	5	2%	2	6%
To the Military	9	3%	5	2%	4	12%
To Employment	18	7%	10	4%	8	24%
To Adult Services	2	1%	0	0%	2	6%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%