



The New York State Report Card 2011–12

District **MIDDLE COUNTRY CENTRAL
SCHOOL DISTRICT**
District ID **58-02-11-06-0000**
Superintendent **ROBERTA GEROLD**
Telephone **(631) 285-8005**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	556	516	533
Kindergarten	762	766	678
Grade 1	776	764	748
Grade 2	759	762	754
Grade 3	785	747	742
Grade 4	780	786	750
Grade 5	783	778	774
Grade 6	752	788	779
Ungraded Elementary	25	0	33
Grade 7	784	781	782
Grade 8	842	801	772
Grade 9	850	912	831
Grade 10	867	823	867
Grade 11	776	784	779
Grade 12	809	795	824
Ungraded Secondary	51	32	50
Total K-12	10401	10319	10163

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	23
Grade 8			
English	22	21	24
Mathematics	22	21	23
Science	23	21	24
Social Studies	22	21	24
Grade 10			
English	22	23	23
Mathematics	22	25	24
Science	22	23	24
Social Studies	25	24	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1548	15%	1435	14%	1662	16%
Reduced Price Lunch	1018	10%	912	9%	867	9%
Limited English Proficient	341	3%	328	3%	332	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	0%	184	2%	5	0%
Black or African American	432	4%	466	5%	447	4%
Hispanic or Latino	1271	12%	1166	11%	1256	12%
Asian or Native Hawaiian/Other Pacific Islander	562	5%	577	6%	599	6%
White	8123	78%	7926	77%	7817	77%
Multiracial	4	0%	0	0%	39	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	420	4%	361	3%	371	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	736	727	707
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	78%	78%	80%
Total Number of Core Classes	2095	1978	1880
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2564	2573	2433
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	29%	26%
Turnover Rate of All Teachers	9%	11%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	128	79	69
Total Paraprofessionals*	313	308	304
Assistant Principals	10	11	11
Principals	14	14	14

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

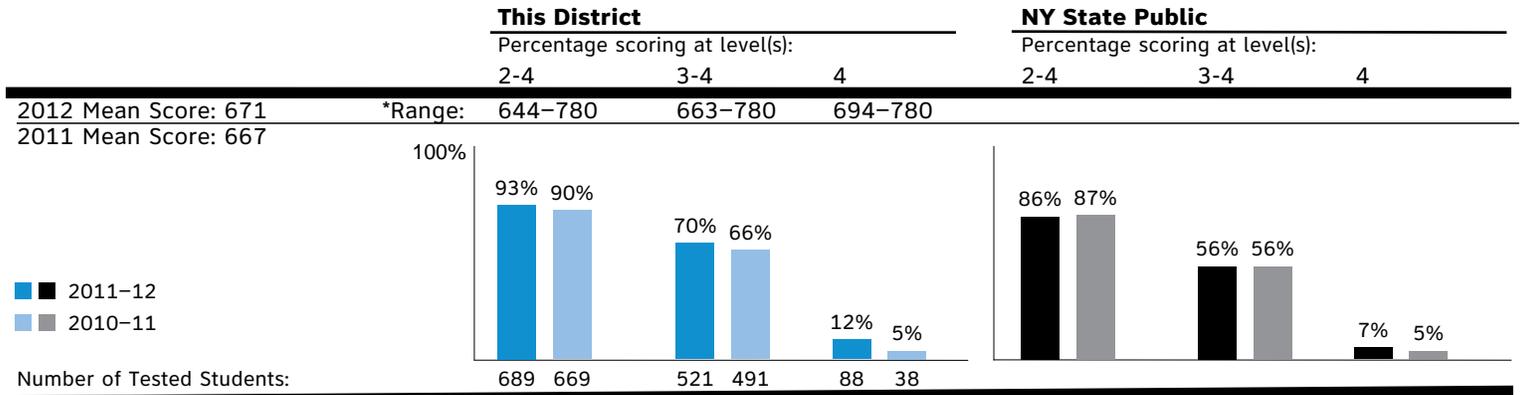
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	740	93%	70%	12%	745	90%	66%	5%
Female	354	95%	78%	15%	366	93%	72%	7%
Male	386	91%	63%	9%	379	86%	60%	3%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	35	–	–	–	31	–	–	–
Hispanic or Latino	105	87%	57%	10%	82	78%	52%	1%
Asian or Native Hawaiian/Other Pacific Islander	50	92%	84%	14%	48	98%	79%	4%
White	547	94%	72%	12%	581	91%	67%	6%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	38	97%	68%	11%	34	79%	56%	3%
General-Education Students	631	97%	79%	14%	613	97%	77%	6%
Students with Disabilities	109	73%	22%	2%	132	58%	14%	1%
English Proficient	705	95%	73%	12%	715	91%	67%	5%
Limited English Proficient	35	54%	23%	0%	30	60%	30%	0%
Economically Disadvantaged	203	88%	61%	8%	187	82%	53%	3%
Not Disadvantaged	537	95%	74%	13%	558	92%	70%	6%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	740	93%	70%	12%	745	90%	66%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	11	10	9	6	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

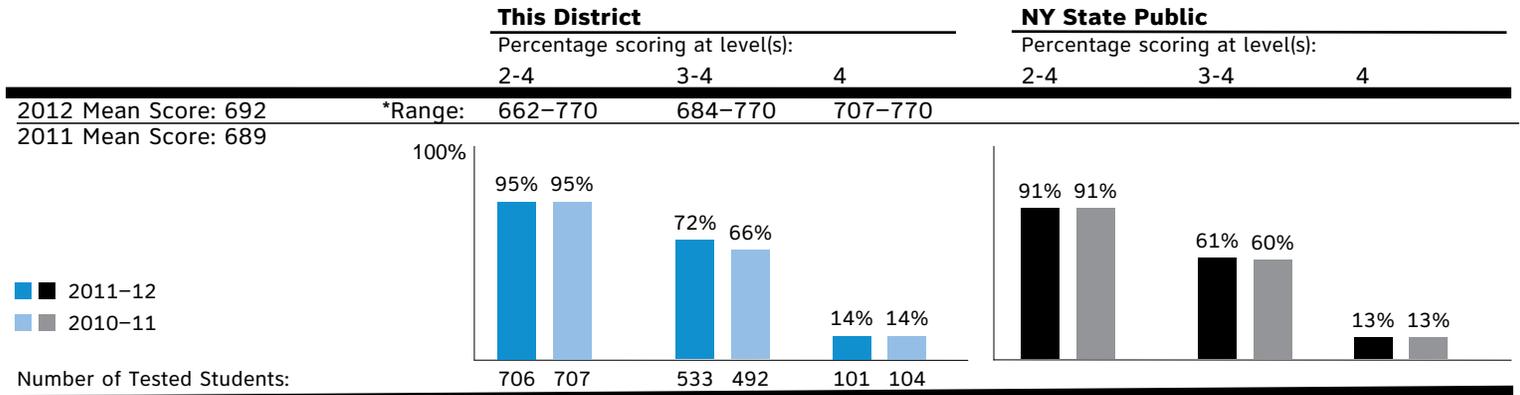
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	742	95%	72%	14%	745	95%	66%	14%
Female	356	95%	72%	12%	367	95%	69%	12%
Male	386	95%	72%	16%	378	95%	63%	16%
American Indian or Alaska Native	1	–	–	–				
Black or African American	35	–	–	–	32	–	–	–
Hispanic or Latino	106	89%	49%	6%	82	93%	46%	6%
Asian or Native Hawaiian/Other Pacific Islander	50	92%	84%	20%	48	98%	94%	31%
White	548	96%	74%	15%	580	95%	67%	14%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	38	100%	82%	8%	35	97%	51%	11%
General-Education Students	633	98%	78%	15%	613	98%	74%	16%
Students with Disabilities	109	78%	38%	5%	132	79%	30%	2%
English Proficient	706	96%	74%	14%	714	95%	67%	15%
Limited English Proficient	36	81%	25%	0%	31	87%	35%	0%
Economically Disadvantaged	203	90%	61%	9%	187	91%	59%	7%
Not Disadvantaged	539	97%	76%	15%	558	96%	68%	16%
Migrant								
Not Migrant	742	95%	72%	14%	745	95%	66%	14%

NOTES

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Other Assessments

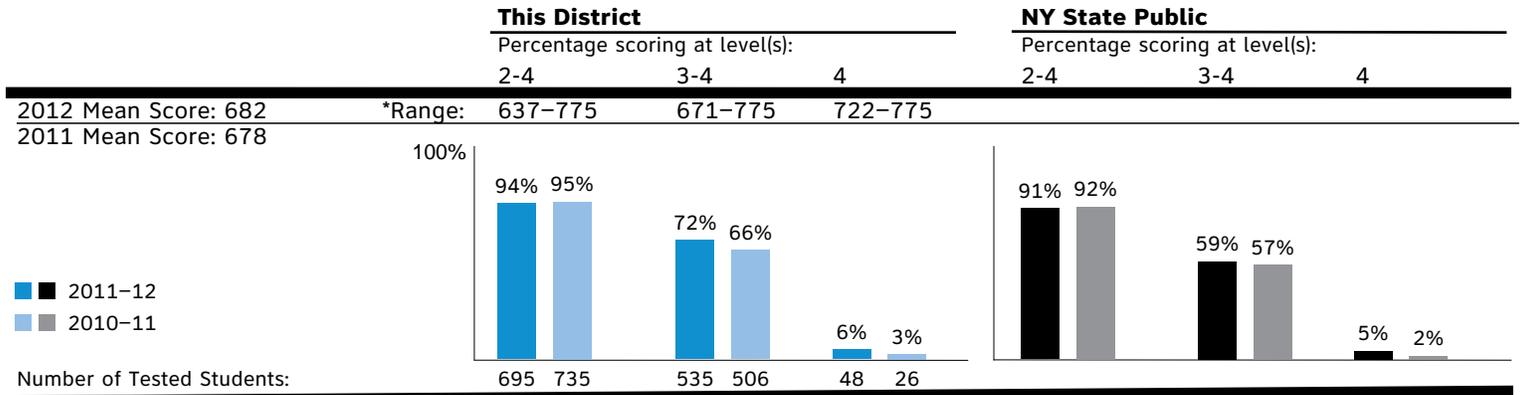
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	11	11	8	6	4	–	–	–

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	743	94%	72%	6%	772	95%	66%	3%
Female	364	96%	79%	8%	392	97%	73%	4%
Male	379	91%	65%	5%	380	93%	58%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	-	-	-	29	93%	59%	0%
Hispanic or Latino	91	87%	55%	3%	85	89%	48%	2%
Asian or Native Hawaiian/Other Pacific Islander	47	100%	87%	13%	50	90%	66%	6%
White	573	94%	74%	7%	608	97%	68%	3%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	32	100%	69%	3%	-	-	-	-
General-Education Students	617	99%	82%	8%	643	99%	74%	4%
Students with Disabilities	126	68%	22%	0%	129	74%	22%	0%
English Proficient	716	94%	74%	7%	737	96%	68%	4%
Limited English Proficient	27	74%	19%	0%	35	69%	6%	0%
Economically Disadvantaged	204	90%	62%	4%	238	93%	56%	2%
Not Disadvantaged	539	95%	76%	7%	534	96%	70%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	743	94%	72%	6%	772	95%	66%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	18	13	12	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	2	N/A	N/A	N/A

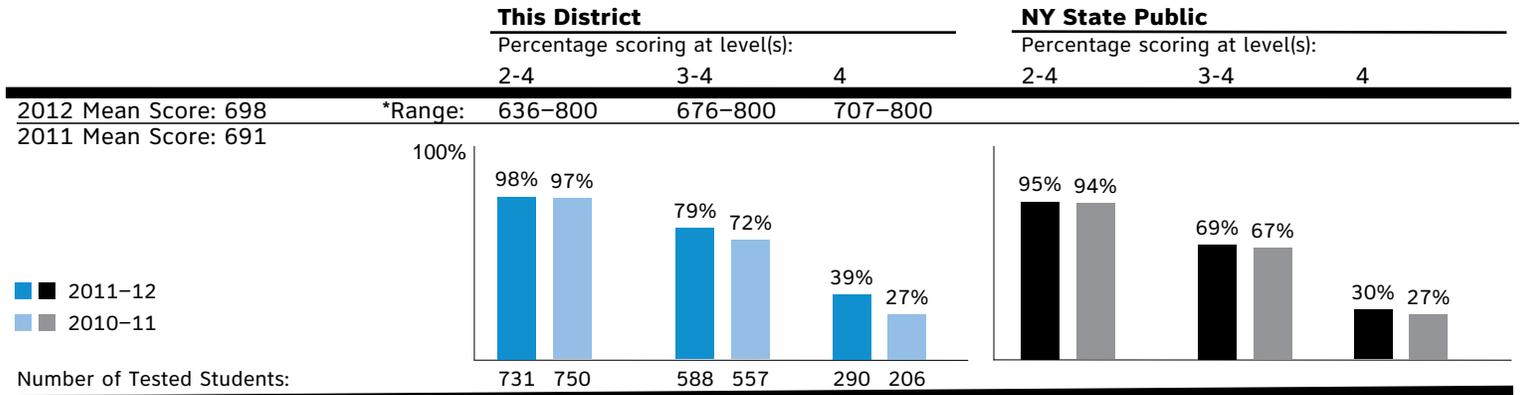
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	749	98%	79%	39%	774	97%	72%	27%
Female	368	98%	79%	38%	393	97%	75%	29%
Male	381	97%	78%	40%	381	96%	69%	24%
American Indian or Alaska Native								
Black or African American	29	–	–	–	31	100%	52%	13%
Hispanic or Latino	94	94%	59%	27%	86	97%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	48	100%	98%	58%	50	90%	76%	36%
White	575	98%	81%	40%	607	97%	76%	29%
Multiracial	3	–	–	–				
Small Group Totals	32	100%	69%	28%				
General-Education Students	622	100%	87%	45%	647	99%	79%	30%
Students with Disabilities	127	88%	36%	6%	127	87%	34%	7%
English Proficient	717	98%	80%	40%	737	98%	75%	28%
Limited English Proficient	32	94%	34%	6%	37	84%	11%	0%
Economically Disadvantaged	206	97%	70%	29%	238	97%	59%	19%
Not Disadvantaged	543	98%	82%	43%	536	97%	78%	30%
Migrant								
Not Migrant	749	98%	79%	39%	774	97%	72%	27%

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Other Assessments

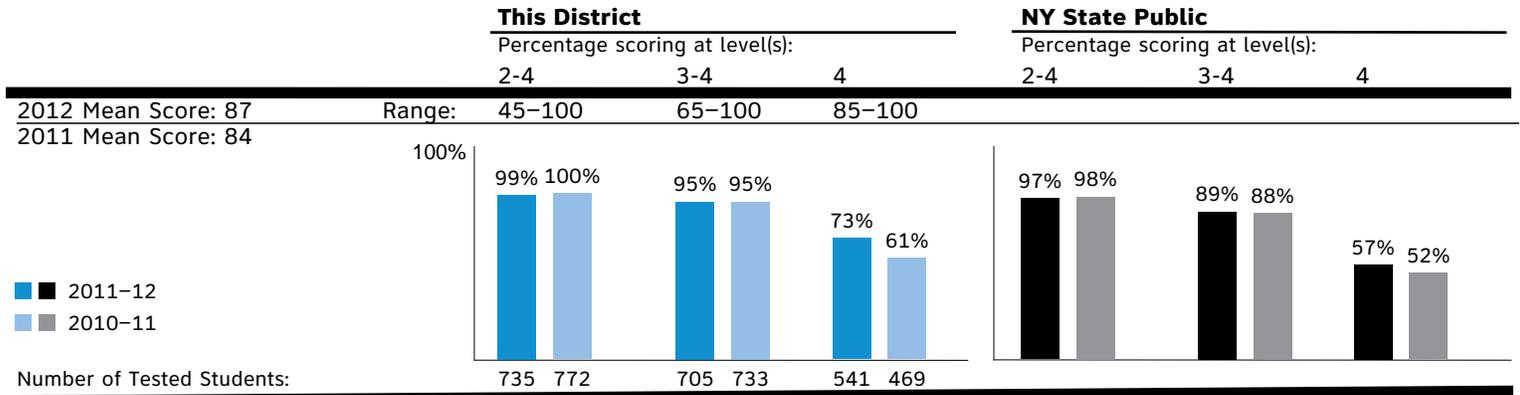
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	18	18	12	6

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	740	99%	95%	73%	774	100%	95%	61%
Female	361	100%	96%	75%	392	100%	96%	64%
Male	379	99%	94%	71%	382	100%	94%	58%
American Indian or Alaska Native								
Black or African American	28	-	-	-	31	100%	100%	45%
Hispanic or Latino	94	97%	88%	57%	86	98%	88%	37%
Asian or Native Hawaiian/Other Pacific Islander	48	100%	100%	85%	50	100%	88%	56%
White	566	100%	96%	75%	607	100%	96%	65%
Multiracial	4	-	-	-				
Small Group Totals	32	100%	97%	63%				
General-Education Students	616	100%	98%	82%	645	100%	97%	66%
Students with Disabilities	124	98%	82%	31%	129	98%	83%	32%
English Proficient	709	100%	96%	75%	737	100%	96%	63%
Limited English Proficient	31	94%	71%	29%	37	97%	65%	5%
Economically Disadvantaged	204	99%	92%	63%	237	100%	91%	51%
Not Disadvantaged	536	100%	97%	77%	537	100%	96%	65%
Migrant								
Not Migrant	740	99%	95%	73%	774	100%	95%	61%

NOTES

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Other Assessments

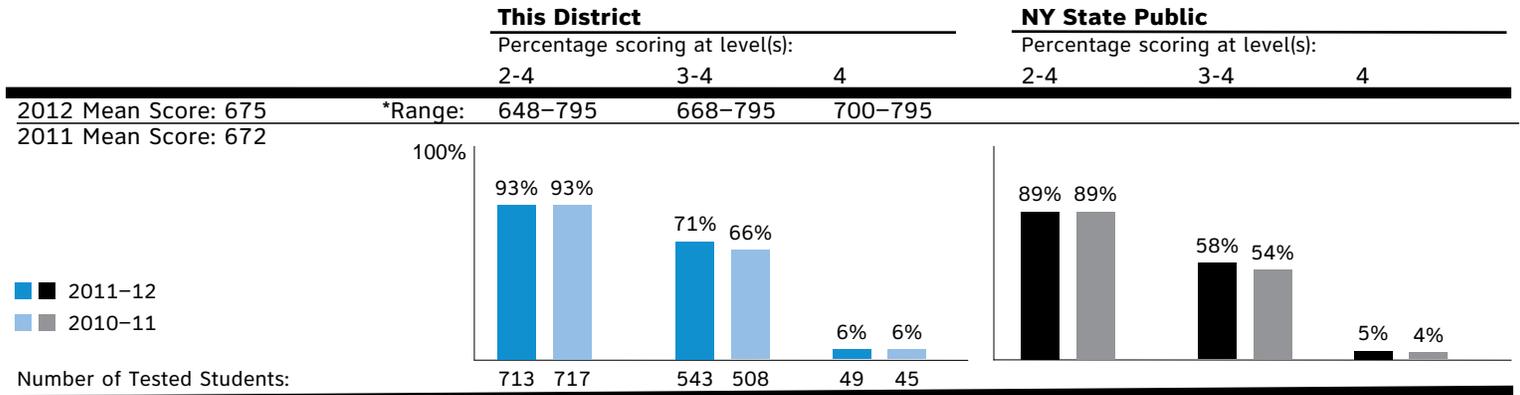
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	18	18	13	9

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	764	93%	71%	6%	773	93%	66%	6%
Female	386	96%	78%	9%	380	95%	72%	7%
Male	378	91%	64%	4%	393	91%	60%	5%
American Indian or Alaska Native								
Black or African American	28	–	–	–	24	–	–	–
Hispanic or Latino	89	83%	52%	2%	90	83%	48%	3%
Asian or Native Hawaiian/Other Pacific Islander	47	94%	83%	9%	53	96%	85%	19%
White	597	95%	74%	7%	604	94%	68%	5%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	31	87%	58%	6%	26	92%	46%	8%
General-Education Students	645	98%	80%	7%	641	98%	76%	7%
Students with Disabilities	119	69%	24%	2%	132	67%	15%	0%
English Proficient	741	94%	73%	7%	758	93%	67%	6%
Limited English Proficient	23	57%	0%	0%	15	60%	13%	0%
Economically Disadvantaged	233	89%	58%	2%	208	89%	57%	5%
Not Disadvantaged	531	95%	77%	8%	565	94%	69%	6%
Migrant								
Not Migrant	764	93%	71%	6%	773	93%	66%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	18	16	8	3	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	3	N/A	N/A	N/A

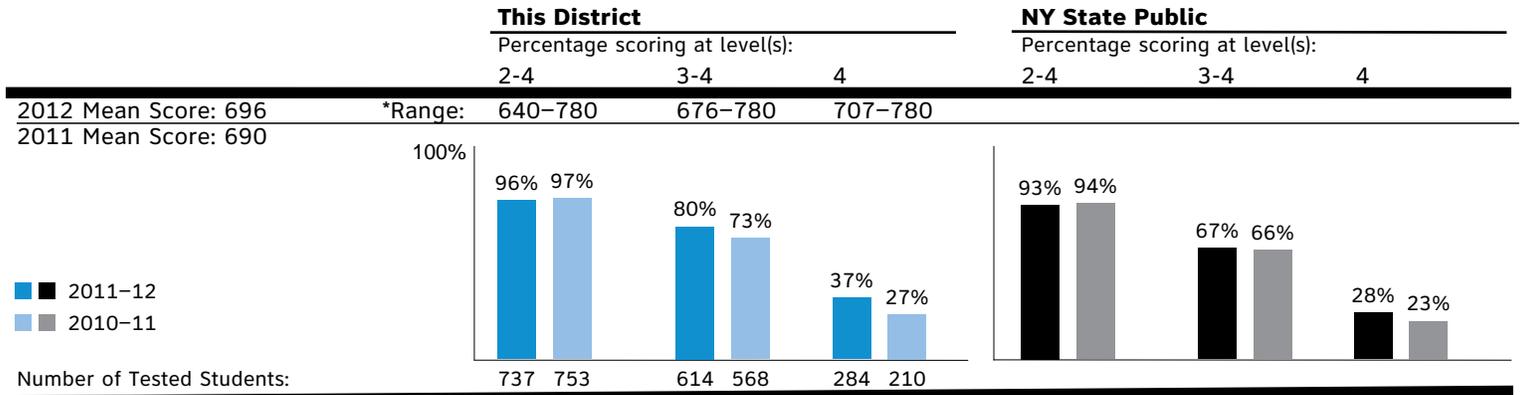
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	765	96%	80%	37%	774	97%	73%	27%
Female	387	98%	83%	41%	380	97%	76%	27%
Male	378	95%	78%	33%	394	97%	71%	27%
American Indian or Alaska Native								
Black or African American	27	-	-	-	24	-	-	-
Hispanic or Latino	89	92%	63%	26%	91	93%	54%	18%
Asian or Native Hawaiian/Other Pacific Islander	47	91%	89%	53%	53	96%	85%	49%
White	599	98%	83%	38%	604	98%	75%	27%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	30	90%	70%	33%	26	96%	69%	8%
General-Education Students	645	99%	87%	43%	642	99%	82%	32%
Students with Disabilities	120	80%	42%	7%	132	89%	30%	2%
English Proficient	742	97%	82%	38%	756	98%	75%	28%
Limited English Proficient	23	74%	30%	0%	18	83%	6%	0%
Economically Disadvantaged	233	93%	69%	28%	210	94%	64%	20%
Not Disadvantaged	532	98%	85%	41%	564	98%	77%	30%
Migrant								
Not Migrant	765	96%	80%	37%	774	97%	73%	27%

NOTES

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Other Assessments

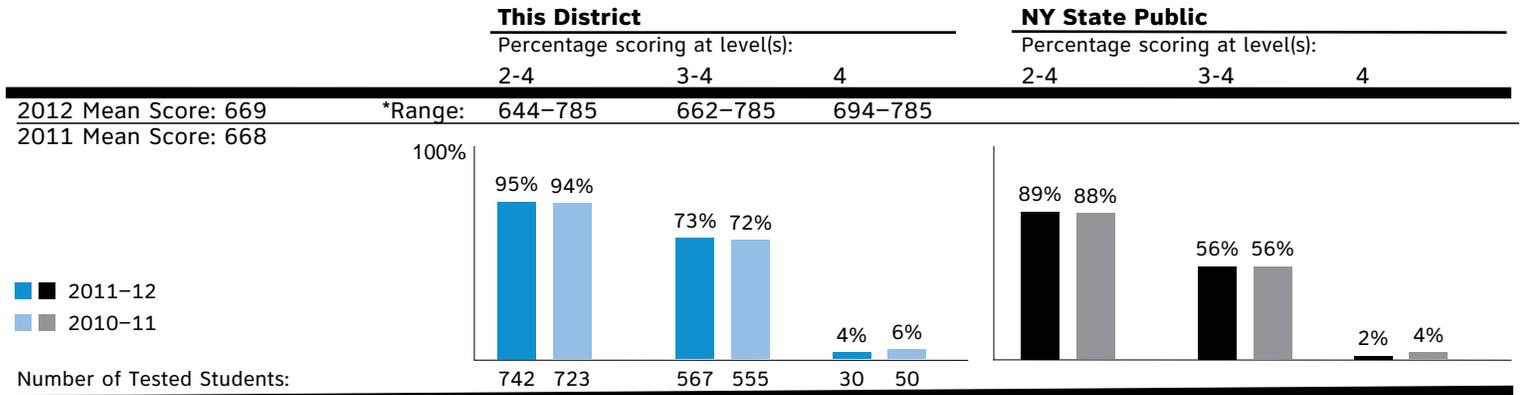
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	18	17	13	3	4	-	-	-

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	779	95%	73%	4%	772	94%	72%	6%
Female	380	97%	78%	5%	374	96%	75%	9%
Male	399	93%	67%	3%	398	92%	69%	4%
American Indian or Alaska Native								
Black or African American	25	100%	60%	0%	39	95%	67%	10%
Hispanic or Latino	99	84%	54%	1%	78	82%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	48	96%	81%	13%	32	-	-	-
White	602	97%	76%	4%	622	95%	73%	6%
Multiracial	5	100%	100%	0%	1	-	-	-
Small Group Totals					33	100%	85%	6%
General-Education Students	649	99%	83%	5%	645	99%	82%	8%
Students with Disabilities	130	78%	24%	0%	127	67%	19%	0%
English Proficient	764	96%	74%	4%	760	95%	73%	7%
Limited English Proficient	15	33%	0%	0%	12	17%	0%	0%
Economically Disadvantaged	236	92%	61%	2%	207	87%	59%	3%
Not Disadvantaged	543	97%	78%	5%	565	96%	77%	8%
Migrant								
Not Migrant	779	95%	73%	4%	772	94%	72%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	5	2	10	10	7	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A

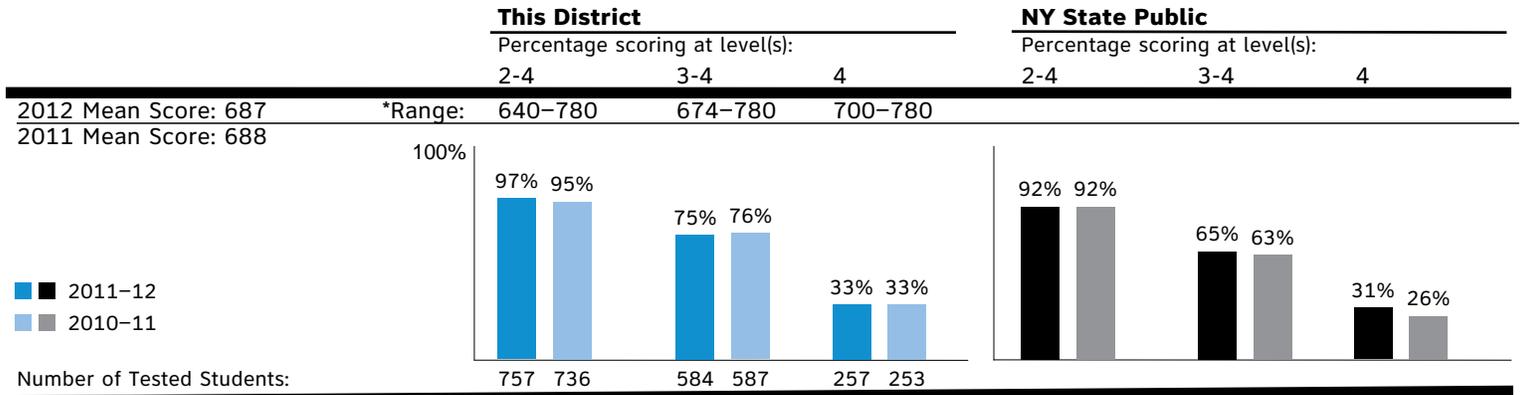
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	782	97%	75%	33%	777	95%	76%	33%
Female	383	98%	79%	34%	377	97%	78%	33%
Male	399	96%	70%	31%	400	93%	73%	32%
American Indian or Alaska Native								
Black or African American	25	92%	64%	24%	39	97%	72%	15%
Hispanic or Latino	100	94%	55%	21%	79	91%	66%	22%
Asian or Native Hawaiian/Other Pacific Islander	50	96%	86%	60%	32	-	-	-
White	602	98%	78%	33%	626	95%	76%	34%
Multiracial	5	100%	40%	20%	1	-	-	-
Small Group Totals					33	100%	91%	58%
General-Education Students	651	99%	84%	39%	648	99%	85%	38%
Students with Disabilities	131	84%	29%	2%	129	74%	29%	5%
English Proficient	764	97%	76%	34%	763	95%	77%	33%
Limited English Proficient	18	89%	22%	6%	14	57%	7%	0%
Economically Disadvantaged	236	95%	63%	22%	209	91%	63%	22%
Not Disadvantaged	546	97%	80%	37%	568	96%	80%	36%
Migrant								
Not Migrant	782	97%	75%	33%	777	95%	76%	33%

NOTES

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Other Assessments

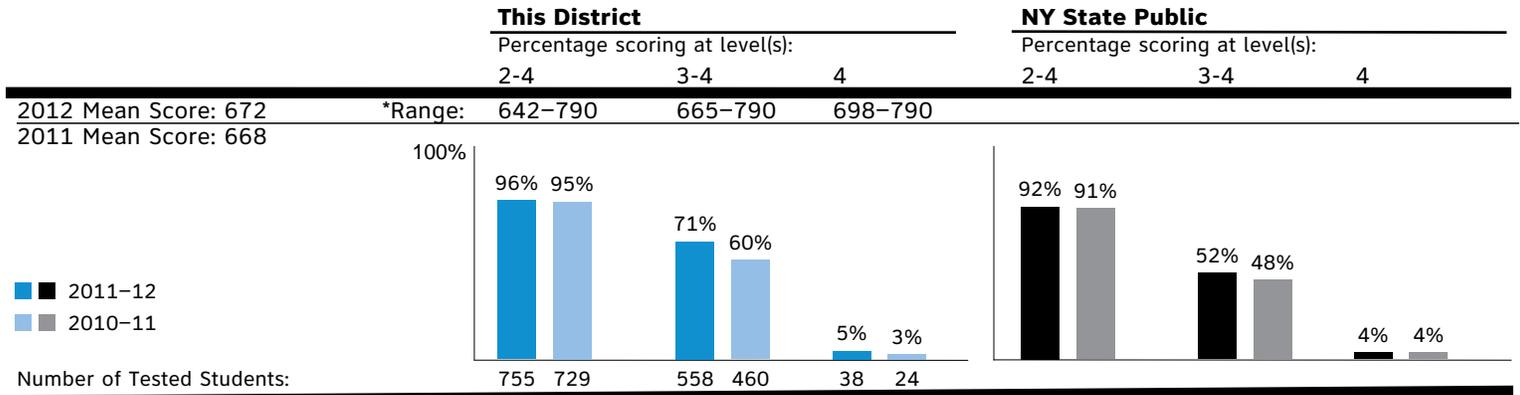
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	2	10	10	9	5

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	784	96%	71%	5%	771	95%	60%	3%
Female	382	98%	78%	6%	341	97%	67%	3%
Male	402	95%	65%	3%	430	93%	53%	3%
American Indian or Alaska Native								
Black or African American	43	98%	58%	9%	28	–	–	–
Hispanic or Latino	86	93%	59%	2%	88	89%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	34	–	–	–	32	100%	66%	9%
White	618	96%	73%	5%	622	95%	60%	3%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	37	100%	89%	0%	29	93%	62%	0%
General-Education Students	663	99%	81%	6%	654	99%	69%	4%
Students with Disabilities	121	80%	17%	1%	117	70%	9%	0%
English Proficient	773	97%	72%	5%	762	95%	60%	3%
Limited English Proficient	11	73%	0%	0%	9	33%	0%	0%
Economically Disadvantaged	219	95%	58%	1%	213	89%	54%	0%
Not Disadvantaged	565	97%	76%	6%	558	97%	62%	4%
Migrant								
Not Migrant	784	96%	71%	5%	771	95%	60%	3%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	16	16	15	13	10	10	8	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A

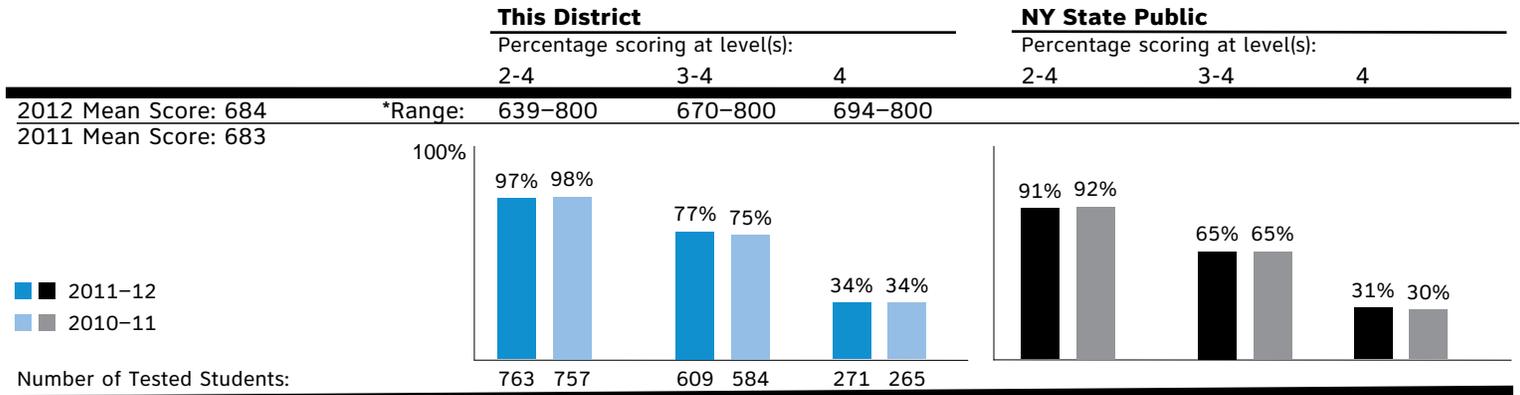
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	786	97%	77%	34%	775	98%	75%	34%
Female	383	98%	80%	33%	343	99%	77%	33%
Male	403	96%	75%	36%	432	96%	74%	35%
American Indian or Alaska Native								
Black or African American	43	98%	63%	16%	29	-	-	-
Hispanic or Latino	89	91%	69%	28%	88	99%	61%	24%
Asian or Native Hawaiian/Other Pacific Islander	33	-	-	-	33	100%	88%	45%
White	618	98%	79%	35%	624	98%	77%	35%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	36	100%	89%	61%	30	93%	77%	30%
General-Education Students	665	99%	86%	40%	658	99%	84%	40%
Students with Disabilities	121	85%	31%	6%	117	89%	28%	3%
English Proficient	771	98%	79%	35%	763	98%	76%	35%
Limited English Proficient	15	60%	13%	7%	12	75%	17%	8%
Economically Disadvantaged	221	96%	72%	28%	214	97%	66%	24%
Not Disadvantaged	565	97%	80%	37%	561	98%	79%	38%
Migrant								
Not Migrant	786	97%	77%	34%	775	98%	75%	34%

NOTES

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Other Assessments

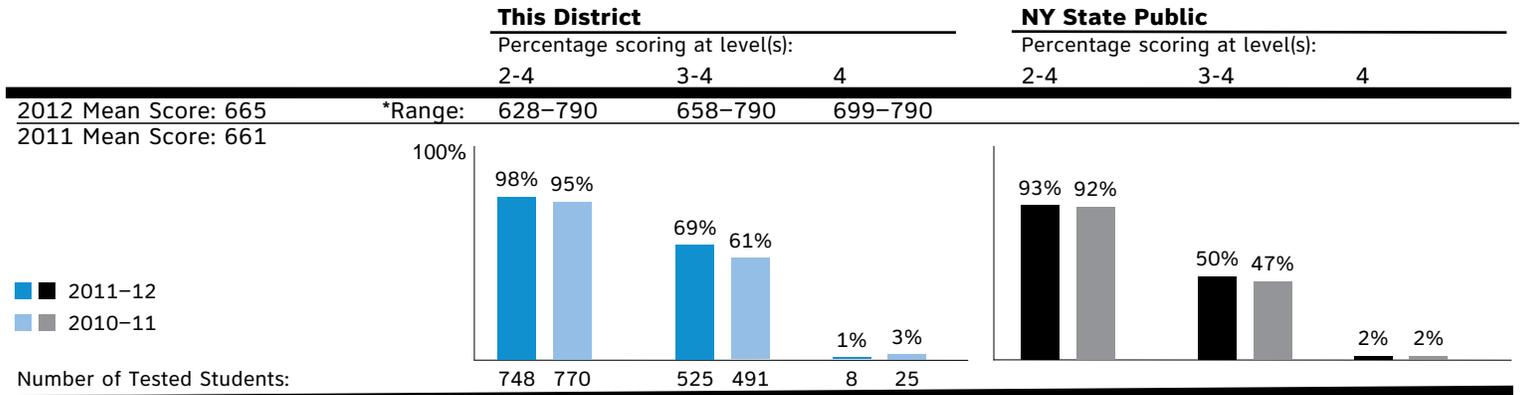
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	16	14	14	11	10	10	8	8

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	766	98%	69%	1%	808	95%	61%	3%
Female	341	98%	73%	1%	374	97%	69%	4%
Male	425	97%	65%	1%	434	94%	54%	3%
American Indian or Alaska Native								
Black or African American	27	–	–	–	38	97%	47%	3%
Hispanic or Latino	90	94%	69%	1%	90	92%	49%	2%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	78%	0%	37	95%	70%	16%
White	614	98%	67%	1%	643	96%	63%	2%
Multiracial	3	–	–	–				
Small Group Totals	30	100%	80%	0%				
General-Education Students	666	100%	76%	1%	687	99%	69%	4%
Students with Disabilities	100	85%	18%	0%	121	75%	16%	0%
English Proficient	755	98%	70%	1%	789	96%	62%	3%
Limited English Proficient	11	73%	0%	0%	19	58%	0%	0%
Economically Disadvantaged	226	97%	64%	1%	194	92%	54%	4%
Not Disadvantaged	540	98%	71%	1%	614	96%	63%	3%
Migrant								
Not Migrant	766	98%	69%	1%	808	95%	61%	3%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	12	12	11	9	9	7	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A

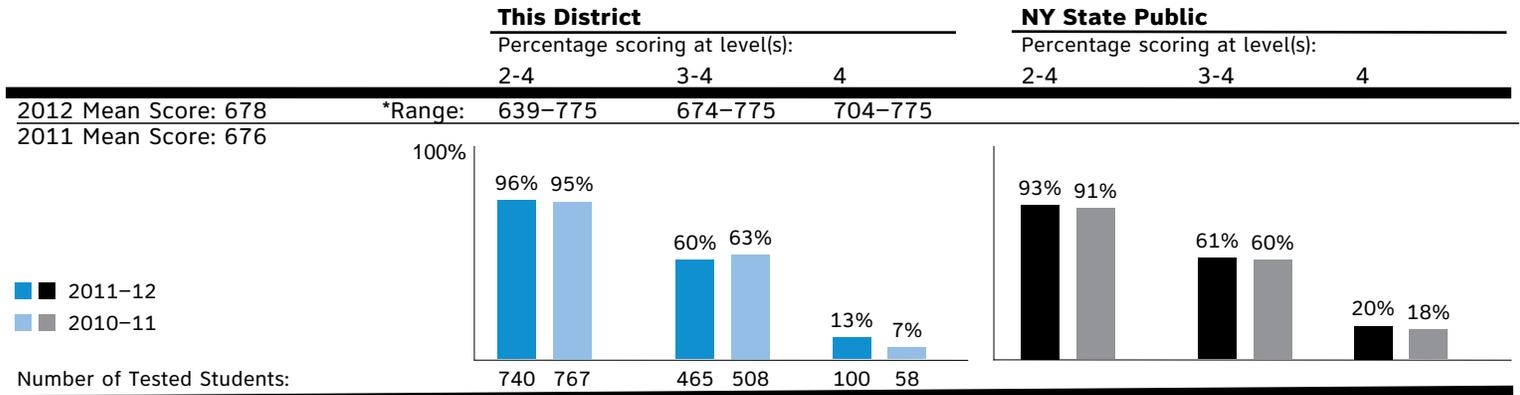
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	773	96%	60%	13%	809	95%	63%	7%
Female	346	96%	61%	12%	376	96%	66%	7%
Male	427	96%	60%	13%	433	94%	60%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	27	-	-	-	39	90%	54%	8%
Hispanic or Latino	93	92%	53%	5%	91	92%	55%	3%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	85%	30%	37	95%	81%	30%
White	617	96%	61%	13%	642	95%	63%	6%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	30	93%	47%	7%	-	-	-	-
General-Education Students	673	98%	66%	15%	688	98%	70%	8%
Students with Disabilities	100	78%	20%	0%	121	79%	22%	0%
English Proficient	758	96%	61%	13%	787	96%	64%	7%
Limited English Proficient	15	73%	27%	7%	22	50%	9%	0%
Economically Disadvantaged	229	97%	52%	6%	195	90%	57%	5%
Not Disadvantaged	544	95%	63%	16%	614	96%	64%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	773	96%	60%	13%	809	95%	63%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	10	9	9	9	8	6	3

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

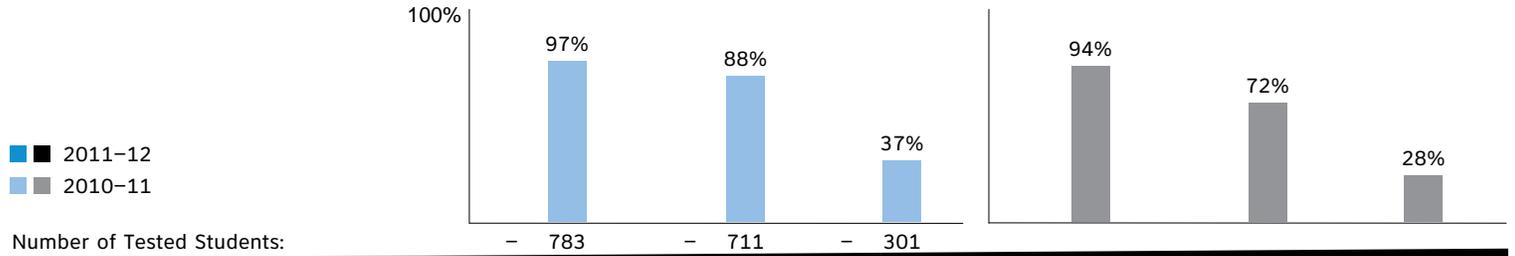
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	762	99%	90%	43%	805	97%	88%	37%
Female	341	99%	90%	38%	373	97%	90%	32%
Male	421	98%	90%	47%	432	97%	87%	42%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	27	-	-	-	38	97%	84%	29%
Hispanic or Latino	91	97%	82%	42%	90	93%	79%	30%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	91%	48%	38	97%	89%	53%
White	608	99%	91%	43%	639	98%	90%	38%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	30	97%	93%	33%	-	-	-	-
General-Education Students	666	100%	95%	48%	687	99%	95%	43%
Students with Disabilities	96	91%	58%	6%	118	88%	52%	4%
English Proficient	747	99%	92%	44%	784	98%	90%	38%
Limited English Proficient	15	87%	20%	0%	21	52%	14%	0%
Economically Disadvantaged	225	98%	87%	30%	191	93%	82%	26%
Not Disadvantaged	537	99%	92%	48%	614	99%	90%	41%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	762	99%	90%	43%	805	97%	88%	37%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	13	9	8	9	8	6	6
Regents Science	1	-	-	-	0	-	-	-

2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-11-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

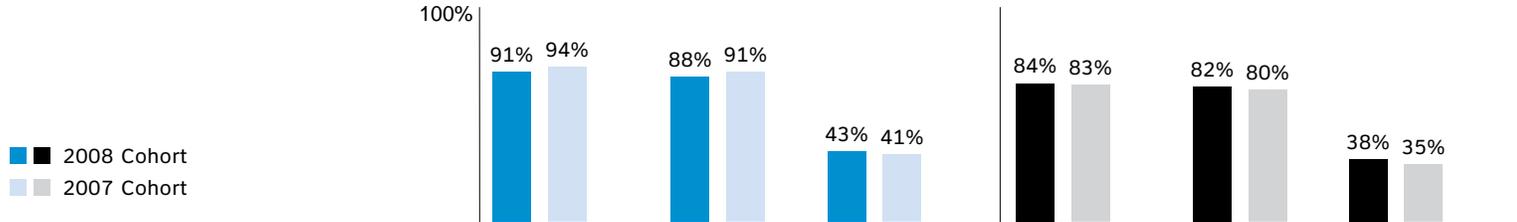
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	887	91%	88%	43%	853	94%	91%	41%
Female	432	94%	91%	48%	397	96%	92%	49%
Male	455	88%	85%	37%	456	93%	91%	34%
American Indian or Alaska Native					3	-	-	-
Black or African American	43	88%	84%	21%	47	91%	89%	23%
Hispanic or Latino	113	80%	75%	23%	100	89%	89%	32%
Asian or Native Hawaiian/Other Pacific Islander	40	-	-	-	35	-	-	-
White	689	93%	90%	46%	668	95%	91%	42%
Multiracial	2	-	-	-				
Small Group Totals	42	93%	93%	62%	38	100%	97%	71%
General-Education Students	755	96%	95%	49%	752	97%	96%	47%
Students with Disabilities	132	62%	47%	6%	101	72%	53%	1%
English Proficient	865	92%	89%	44%	843	95%	92%	42%
Limited English Proficient	22	50%	32%	0%	10	50%	50%	0%
Economically Disadvantaged	217	94%	90%	37%	180	95%	91%	32%
Not Disadvantaged	670	90%	87%	44%	673	94%	91%	44%
Migrant								
Not Migrant	887	91%	88%	43%	853	94%	91%	41%

NOTES

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2 Student Performance

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-11-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

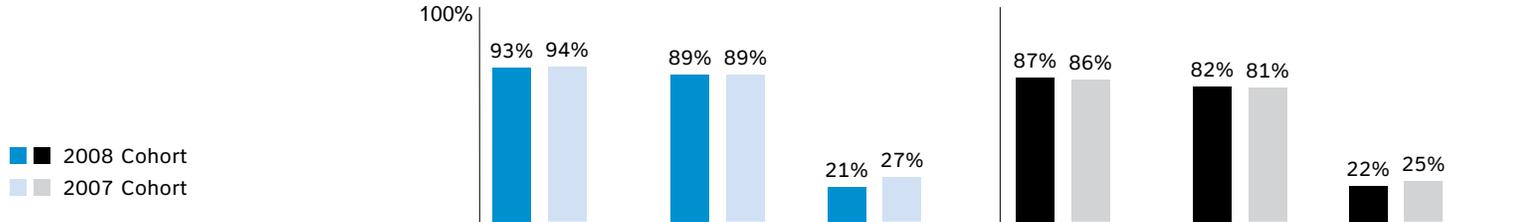
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	887	93%	89%	21%	853	94%	89%	27%
Female	432	94%	92%	21%	397	94%	88%	30%
Male	455	91%	86%	21%	456	93%	89%	24%
American Indian or Alaska Native					3	-	-	-
Black or African American	43	88%	86%	12%	47	94%	81%	17%
Hispanic or Latino	113	87%	81%	11%	100	91%	85%	15%
Asian or Native Hawaiian/Other Pacific Islander	40	-	-	-	35	-	-	-
White	689	94%	90%	21%	668	94%	90%	28%
Multiracial	2	-	-	-				
Small Group Totals	42	98%	98%	50%	38	97%	95%	45%
General-Education Students	755	97%	97%	25%	752	98%	96%	31%
Students with Disabilities	132	65%	45%	0%	101	64%	39%	0%
English Proficient	865	93%	90%	22%	843	94%	89%	27%
Limited English Proficient	22	77%	64%	0%	10	60%	50%	0%
Economically Disadvantaged	217	97%	92%	15%	180	96%	89%	14%
Not Disadvantaged	670	91%	88%	23%	673	93%	89%	30%
Migrant								
Not Migrant	887	93%	89%	21%	853	94%	89%	27%

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2 Student Performance

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-11-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	887	4%	54%	31%	755	1%	58%	36%	132	20%	33%	4%
U.S. History and Government	887	2%	39%	47%	755	1%	40%	54%	132	11%	33%	6%
Science	887	2%	49%	41%	755	1%	49%	47%	132	11%	48%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	13	0	3	3	7
Mathematics	12	0	4	3	5
Social Studies	12	2	1	3	6
Science	12	0	3	2	7

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2 Student Performance

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	856	96%	93%	58%	744	99%	98%	65%	112	75%	63%	9%
	2010-11	886	95%	89%	41%	743	98%	95%	48%	143	80%	59%	6%
	2009-10	872	94%	87%	40%	769	97%	93%	46%	103	70%	41%	0%
Integrated Algebra	2011-12	1049	93%	79%	15%	850	96%	86%	18%	199	81%	48%	1%
	2010-11	1202	91%	79%	14%	946	96%	87%	18%	256	71%	46%	1%
	2009-10	1518	90%	78%	13%	1311	94%	85%	14%	207	61%	37%	0%
Geometry	2011-12	795	91%	77%	18%	750	93%	79%	19%	45	67%	40%	4%
	2010-11	929	93%	79%	19%	903	93%	80%	19%	26	81%	62%	0%
	2009-10	672	93%	80%	17%	637	94%	82%	18%	35	71%	34%	0%
Algebra 2/Trigonometry	2011-12	671	81%	59%	17%	666	81%	59%	18%	5	80%	60%	0%
	2010-11	711	62%	42%	11%	699	63%	43%	11%	12	17%	8%	0%
	2009-10	670	63%	50%	15%	660	63%	50%	15%	10	10%	10%	0%
Global History and Geography	2011-12	1005	93%	84%	35%	855	96%	90%	40%	150	71%	50%	5%
	2010-11	1003	89%	77%	30%	835	95%	85%	35%	168	61%	37%	2%
	2009-10	987	86%	71%	28%	848	90%	79%	32%	139	61%	27%	1%
U.S. History and Government	2011-12	881	96%	91%	53%	763	98%	96%	59%	118	80%	63%	12%
	2010-11	873	92%	83%	47%	757	97%	90%	54%	116	61%	41%	6%
	2009-10	848	94%	89%	50%	753	96%	92%	55%	95	75%	60%	12%
Living Environment	2011-12	852	94%	87%	40%	710	97%	93%	46%	142	82%	61%	9%
	2010-11	969	93%	87%	37%	801	98%	94%	44%	168	72%	53%	5%
	2009-10	881	91%	86%	37%	770	95%	92%	42%	111	63%	44%	1%
Physical Setting/Earth Science	2011-12	915	92%	81%	42%	808	96%	87%	46%	107	62%	36%	6%
	2010-11	877	90%	79%	37%	753	94%	85%	43%	124	62%	39%	2%
	2009-10	871	88%	74%	33%	746	93%	82%	38%	125	56%	23%	1%
Physical Setting/Chemistry	2011-12	450	94%	75%	13%	446	—	—	—	4	—	—	—
	2010-11	533	92%	61%	9%	529	—	—	—	4	—	—	—
	2009-10	575	92%	68%	8%	574	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	245	93%	81%	29%	243	—	—	—	2	—	—	—
	2010-11	187	89%	77%	23%	187	89%	77%	23%	0	—	—	—
	2009-10	187	94%	88%	33%	187	94%	88%	33%	0	—	—	—

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2 Student Performance

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-11-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	55%	0		20	55%
	2010-11	27	41%	1	—	26	—
	2009-10	37	59%	1	—	36	—
Science	2011-12	27	56%	1	—	26	—
	2010-11	23	30%	0		23	30%
	2009-10	39	54%	0		39	54%
Reading	2011-12	21	48%	0		21	48%
	2010-11	16	31%	0		16	31%
	2009-10	26	62%	0		26	62%
Writing	2011-12	18	50%	0		18	50%
	2010-11	16	69%	0		16	69%
	2009-10	23	83%	0		23	83%
Global Studies	2011-12	31	39%	0		31	39%
	2010-11	41	29%	1	—	40	—
	2009-10	50	28%	3	—	47	—
U.S. History and Government	2011-12	32	63%	0		32	63%
	2010-11	22	68%	0		22	68%
	2009-10	18	56%	2	—	16	—

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2 Student Performance

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-11-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	120	3%	4%	19%	74%	110	3%	4%	16%	77%	10	0%	10%	50%	40%
	2010-11	111	1%	8%	24%	67%	104	1%	8%	25%	66%	7	0%	14%	14%	71%
	2009-10	132	2%	4%	27%	68%	122	2%	4%	24%	70%	10	0%	0%	60%	40%
Reading and Writing (Grades K-1)	2011-12	119	20%	29%	26%	25%	109	17%	29%	27%	27%	10	50%	20%	20%	10%
	2010-11	111	18%	23%	22%	38%	104	18%	22%	23%	37%	7	14%	29%	0%	57%
	2009-10	132	17%	29%	15%	39%	122	16%	29%	14%	41%	10	30%	30%	30%	10%
Listening and Speaking (Grades 2-4)	2011-12	95	2%	4%	17%	77%	83	2%	5%	18%	75%	12	0%	0%	8%	92%
	2010-11	114	0%	4%	26%	69%	87	0%	5%	24%	71%	27	0%	4%	33%	63%
	2009-10	108	1%	3%	23%	73%	91	0%	3%	24%	73%	17	6%	0%	18%	76%
Reading and Writing (Grades 2-4)	2011-12	94	9%	22%	43%	27%	82	10%	20%	43%	28%	12	0%	42%	42%	17%
	2010-11	113	12%	26%	41%	22%	86	7%	22%	44%	27%	27	26%	37%	30%	7%
	2009-10	108	12%	27%	34%	27%	91	11%	24%	35%	30%	17	18%	41%	29%	12%
Listening and Speaking (Grades 5-6)	2011-12	43	7%	12%	28%	53%	28	7%	18%	32%	43%	15	7%	0%	20%	73%
	2010-11	33	3%	27%	33%	36%	22	0%	36%	36%	27%	11	9%	9%	27%	55%
	2009-10	32	3%	19%	34%	44%	28	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	43	14%	12%	47%	28%	28	11%	11%	39%	39%	15	20%	13%	60%	7%
	2010-11	33	18%	24%	27%	30%	22	18%	27%	23%	32%	11	18%	18%	36%	27%
	2009-10	32	16%	28%	25%	31%	28	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	31	13%	19%	29%	39%	24	17%	21%	33%	29%	7	0%	14%	14%	71%
	2010-11	34	12%	15%	21%	53%	25	16%	20%	24%	40%	9	0%	0%	11%	89%
	2009-10	32	6%	22%	9%	63%	27	7%	26%	7%	59%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2011-12	31	23%	35%	32%	10%	24	25%	38%	33%	4%	7	14%	29%	29%	29%
	2010-11	34	18%	26%	26%	29%	25	24%	28%	20%	28%	9	0%	22%	44%	33%
	2009-10	32	16%	22%	41%	22%	27	19%	22%	37%	22%	5	0%	20%	60%	20%
Listening and Speaking (Grades 9-12)	2011-12	60	10%	22%	27%	42%	54	9%	24%	28%	39%	6	17%	0%	17%	67%
	2010-11	52	2%	19%	37%	42%	47	2%	19%	38%	40%	5	0%	20%	20%	60%
	2009-10	60	8%	18%	25%	48%	57	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	60	13%	43%	23%	20%	54	13%	44%	20%	22%	6	17%	33%	50%	0%
	2010-11	52	12%	56%	19%	13%	47	11%	55%	19%	15%	5	20%	60%	20%	0%
	2009-10	60	7%	53%	22%	18%	57	-	-	-	-	3	-	-	-	-

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3 Student Outcomes

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-11-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	790		717		73	
	2010-11	780		704		76	
	2009-10	810		724		86	
Receiving a Regents Diploma	2011-12	742	94%	709	99%	33	45%
	2010-11	679	87%	663	94%	16	21%
	2009-10	684	84%	662	91%	22	26%
Receiving a Regents Diploma with Advanced Designation	2011-12	273	35%	273	38%	0	0%
	2010-11	305	39%	305	43%	0	0%
	2009-10	304	38%	303	42%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	10	N/A	0		10	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	52	2%	30	1%	22	4%
	2010-11	31	1%	23	1%	8	1%
	2009-10	48	1%	31	1%	17	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	3	0%	3	0%	0	0%
Total Non-completers	2011-12	52	2%	30	1%	22	4%
	2010-11	31	1%	23	1%	8	1%
	2009-10	51	1%	34	1%	17	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	281	35%	275	38%	6	7%
To 2-year College	364	46%	327	46%	37	45%
To Other Post-secondary	27	3%	23	3%	4	5%
To the Military	15	2%	13	2%	2	2%
To Employment	103	13%	75	10%	28	34%
To Adult Services	4	1%	0	0%	4	5%
To Other Known Plans	5	1%	3	0%	2	2%
Plan Unknown	1	0%	1	0%	0	0%