



# The New York State Report Card 2011–12

School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**  
District **MIDDLE COUNTRY CENTRAL SCHOOL  
DISTRICT**  
Principal **LINDA PEYSER**  
Telephone **(631) 285-8200**  
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	377	395	385
Ungraded Elementary	0	0	0
Grade 7	407	393	392
Grade 8	423	405	388
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1207</b>	<b>1193</b>	<b>1165</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	21	20	23
Mathematics	23	21	23
Science	23	21	25
Social Studies	23	21	23
<b>Grade 10</b>			
English			25
Mathematics			
Science			23
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **DAWNWOOD MIDDLE SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	162	13%	154	13%	182	16%
Reduced Price Lunch	118	10%	113	9%	106	9%
Limited English Proficient	39	3%	44	4%	41	4%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	36	3%	47	4%	40	3%
Hispanic or Latino	150	12%	140	12%	151	13%
Asian or Native Hawaiian/Other Pacific Islander	70	6%	51	4%	65	6%
White	951	79%	955	80%	909	78%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		87%		96%
Student Suspensions	48	4%	35	3%	46	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	95	90	84
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	3%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	82%	86%	88%
<b>Total Number of Core Classes</b>	374	315	283
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	453	435	394
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	44%	50%
Turnover Rate of All Teachers	4%	9%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

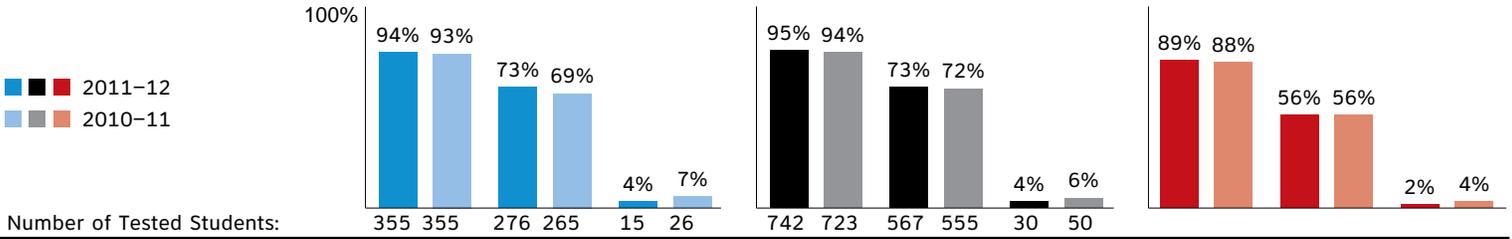
School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	94%	73%	4%	383	93%	69%	7%
Female	180	97%	78%	6%	189	95%	72%	11%
Male	198	91%	69%	2%	194	90%	66%	3%
American Indian or Alaska Native								
Black or African American	14	-	-	-	17	88%	53%	6%
Hispanic or Latino	49	73%	41%	0%	39	72%	56%	5%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	79%	10%	12	100%	75%	8%
White	285	97%	78%	4%	315	95%	71%	7%
Multiracial	1	-	-	-				
Small Group Totals	15	100%	73%	0%				
General-Education Students	325	98%	82%	5%	319	98%	79%	8%
Students with Disabilities	53	72%	21%	0%	64	67%	19%	0%
English Proficient	363	96%	76%	4%	371	95%	71%	7%
Limited English Proficient	15	33%	0%	0%	12	17%	0%	0%
Economically Disadvantaged	107	91%	60%	2%	89	82%	52%	3%
Not Disadvantaged	271	95%	78%	5%	294	96%	74%	8%
Migrant								
Not Migrant	378	94%	73%	4%	383	93%	69%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

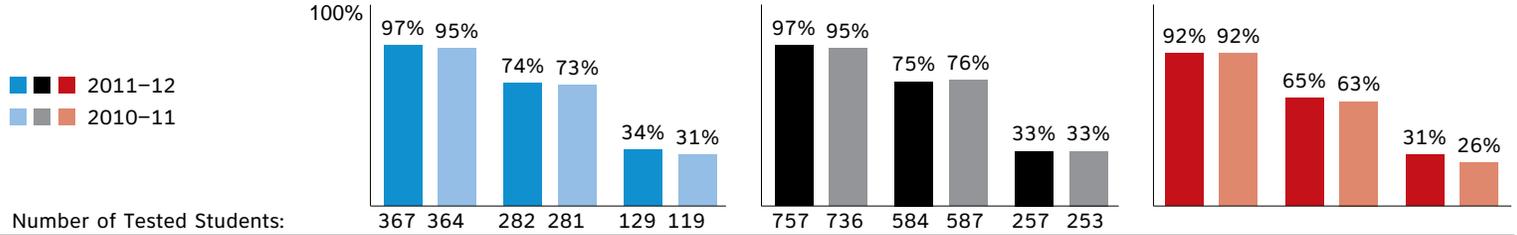
School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 687



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	380	97%	74%	34%	385	95%	73%	31%
Female	181	97%	79%	35%	190	96%	75%	34%
Male	199	96%	70%	33%	195	93%	71%	28%
American Indian or Alaska Native								
Black or African American	14	-	-	-	17	94%	53%	12%
Hispanic or Latino	50	92%	50%	18%	40	90%	55%	20%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	87%	65%	12	100%	100%	67%
White	284	97%	77%	33%	316	95%	75%	32%
Multiracial	1	-	-	-				
Small Group Totals	15	100%	67%	33%				
General-Education Students	327	99%	82%	39%	320	98%	82%	36%
Students with Disabilities	53	83%	25%	0%	65	78%	28%	5%
English Proficient	362	97%	77%	35%	371	96%	75%	32%
Limited English Proficient	18	89%	22%	6%	14	57%	7%	0%
Economically Disadvantaged	107	94%	60%	24%	90	89%	56%	20%
Not Disadvantaged	273	97%	80%	38%	295	96%	78%	34%
Migrant								
Not Migrant	380	97%	74%	34%	385	95%	73%	31%

#### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

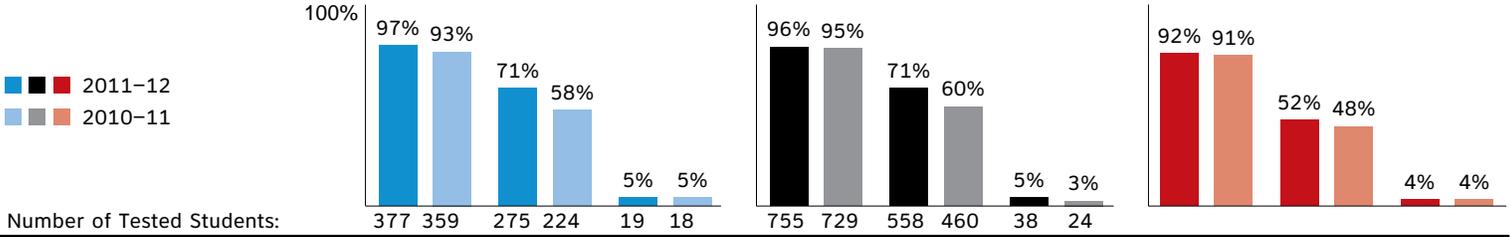
School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	97%	71%	5%	386	93%	58%	5%
Female	188	98%	77%	6%	175	94%	65%	5%
Male	202	95%	65%	3%	211	92%	53%	5%
American Indian or Alaska Native								
Black or African American	20	95%	55%	5%	10	100%	60%	0%
Hispanic or Latino	45	91%	53%	0%	56	84%	61%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	20	100%	65%	15%
White	309	97%	72%	6%	300	94%	57%	5%
Multiracial	1	-	-	-				
Small Group Totals	16	100%	100%	0%				
General-Education Students	329	99%	80%	5%	320	98%	69%	6%
Students with Disabilities	61	85%	20%	2%	66	70%	6%	0%
English Proficient	379	97%	73%	5%	377	94%	59%	5%
Limited English Proficient	11	73%	0%	0%	9	33%	0%	0%
Economically Disadvantaged	96	94%	52%	0%	108	86%	54%	1%
Not Disadvantaged	294	98%	77%	6%	278	96%	60%	6%
Migrant								
Not Migrant	390	97%	71%	5%	386	93%	58%	5%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

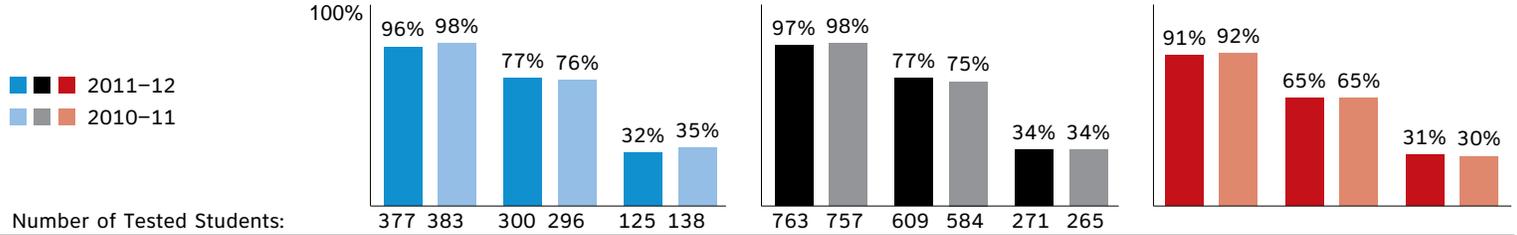
School **DAWNWOOD MIDDLE SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 684



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	392	96%	77%	32%	390	98%	76%	35%
Female	189	97%	79%	34%	176	99%	76%	34%
Male	203	96%	74%	30%	214	97%	76%	37%
American Indian or Alaska Native								
Black or African American	20	95%	55%	20%	10	100%	80%	30%
Hispanic or Latino	48	85%	60%	21%	56	98%	64%	23%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	21	100%	81%	43%
White	309	98%	79%	33%	303	98%	78%	37%
Multiracial	1	–	–	–				
Small Group Totals	15	100%	100%	53%				
General-Education Students	331	98%	86%	37%	323	99%	86%	42%
Students with Disabilities	61	84%	26%	5%	67	94%	25%	1%
English Proficient	377	98%	79%	33%	378	99%	78%	36%
Limited English Proficient	15	60%	13%	7%	12	75%	17%	8%
Economically Disadvantaged	98	93%	65%	28%	109	96%	67%	21%
Not Disadvantaged	294	97%	80%	33%	281	99%	79%	41%
Migrant								
Not Migrant	392	96%	77%	32%	390	98%	76%	35%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

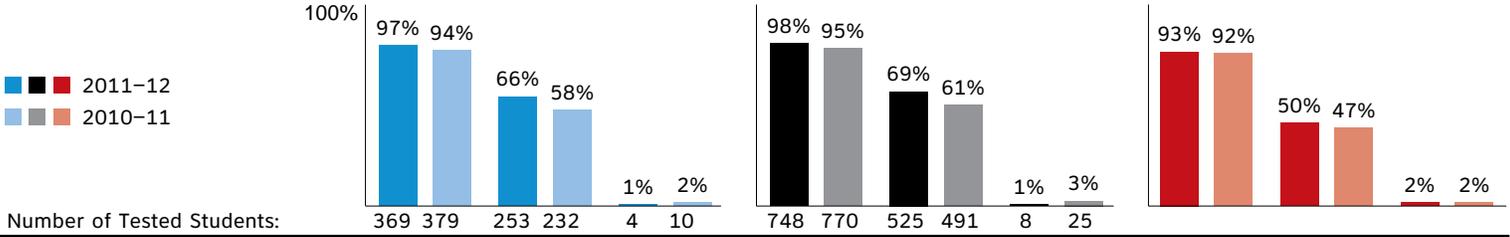
School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 663 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 659



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	381	97%	66%	1%	403	94%	58%	2%
Female	172	97%	69%	1%	178	96%	65%	4%
Male	209	97%	64%	1%	225	93%	52%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	100%	80%	0%	17	94%	35%	0%
Hispanic or Latino	56	93%	66%	0%	43	91%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	68%	0%	20	90%	65%	5%
White	296	98%	66%	1%	323	95%	60%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	328	99%	75%	1%	347	98%	65%	3%
Students with Disabilities	53	83%	15%	0%	56	70%	13%	0%
English Proficient	370	98%	68%	1%	384	96%	60%	3%
Limited English Proficient	11	73%	0%	0%	19	58%	0%	0%
Economically Disadvantaged	110	95%	59%	1%	89	85%	38%	0%
Not Disadvantaged	271	97%	69%	1%	314	96%	63%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	381	97%	66%	1%	403	94%	58%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

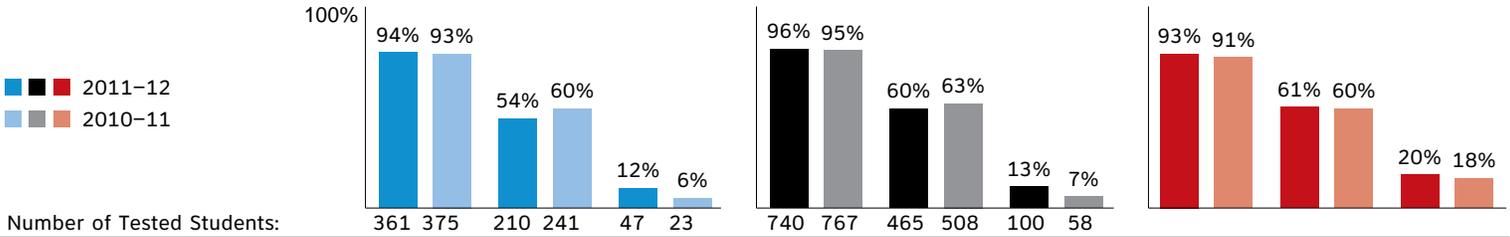
School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 674



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	386	94%	54%	12%	404	93%	60%	6%
Female	176	93%	51%	11%	180	94%	61%	7%
Male	210	94%	57%	13%	224	92%	58%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	90%	50%	0%	18	83%	39%	0%
Hispanic or Latino	59	90%	46%	5%	44	86%	50%	2%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	75%	35%	20	90%	70%	25%
White	297	94%	55%	12%	322	94%	61%	5%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	333	97%	62%	14%	348	96%	67%	7%
Students with Disabilities	53	74%	8%	0%	56	71%	14%	0%
English Proficient	371	94%	56%	12%	382	95%	63%	6%
Limited English Proficient	15	73%	27%	7%	22	50%	9%	0%
Economically Disadvantaged	112	95%	41%	3%	90	81%	47%	2%
Not Disadvantaged	274	93%	60%	16%	314	96%	63%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	386	94%	54%	12%	404	93%	60%	6%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-

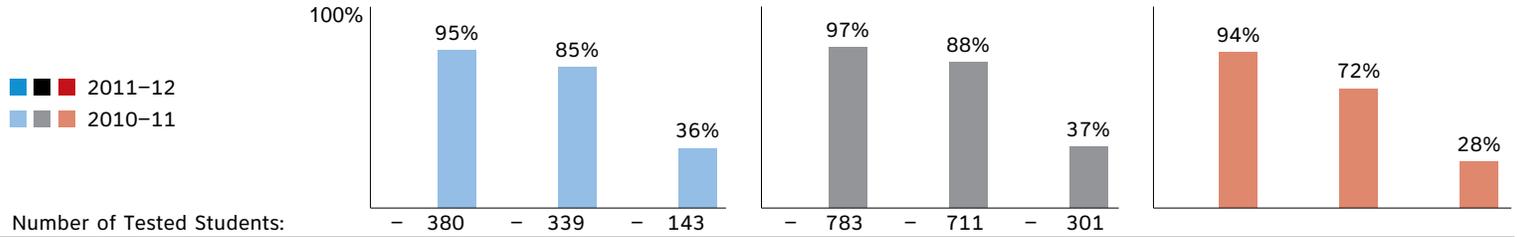
# 2 Student Performance

School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	381	98%	86%	43%	399	95%	85%	36%
Female	174	98%	86%	36%	178	94%	85%	30%
Male	207	98%	86%	49%	221	96%	85%	40%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	90%	80%	20%	17	94%	65%	18%
Hispanic or Latino	57	95%	75%	44%	43	86%	65%	35%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	85%	50%	20	95%	85%	45%
White	294	99%	88%	43%	319	97%	89%	36%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	328	100%	92%	49%	345	98%	92%	41%
Students with Disabilities	53	87%	45%	4%	54	80%	37%	6%
English Proficient	366	98%	88%	45%	378	98%	89%	38%
Limited English Proficient	15	87%	20%	0%	21	52%	14%	0%
Economically Disadvantaged	109	96%	80%	25%	87	85%	69%	18%
Not Disadvantaged	272	99%	88%	50%	312	98%	89%	41%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	381	98%	86%	43%	399	95%	85%	36%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	1	-	-	-	0	-	-	-

# 2 Student Performance

School **DAWNWOOD MIDDLE SCHOOL**  
 School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	358	94%	82%	20%	329	95%	84%	21%	29	86%	59%	3%
	2010-11	381	95%	86%	19%	344	97%	89%	21%	37	78%	59%	0%
	2009-10	385	97%	89%	22%	355	98%	92%	23%	30	83%	57%	3%
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	95	100%	100%	74%	94	—	—	—	1	—	—	—
	2010-11	129	100%	100%	61%	128	—	—	—	1	—	—	—
	2009-10	131	100%	100%	81%	131	100%	100%	81%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **DAWNWOOD MIDDLE SCHOOL**  
School ID **58-02-11-06-0009**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	19	11%	26%	26%	37%	15	—	—	—	—	4	—	—	—	—	—
	2010-11	14	7%	29%	36%	29%	9	0%	44%	44%	11%	5	20%	0%	20%	60%	—
	2009-10	12	8%	0%	50%	42%	10	—	—	—	—	2	—	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	19	11%	21%	47%	21%	15	—	—	—	—	4	—	—	—	—	—
	2010-11	14	14%	29%	21%	36%	9	11%	44%	11%	33%	5	20%	0%	40%	40%	—
	2009-10	12	8%	17%	50%	25%	10	—	—	—	—	2	—	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	30	13%	17%	30%	40%	24	17%	21%	33%	29%	6	0%	0%	17%	83%	—
	2010-11	34	12%	15%	21%	53%	25	16%	20%	24%	40%	9	0%	0%	11%	89%	—
	2009-10	32	6%	22%	9%	63%	27	7%	26%	7%	59%	5	0%	0%	20%	80%	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	30	20%	37%	33%	10%	24	25%	38%	33%	4%	6	0%	33%	33%	33%	—
	2010-11	34	18%	26%	26%	29%	25	24%	28%	20%	28%	9	0%	22%	44%	33%	—
	2009-10	32	16%	22%	41%	22%	27	19%	22%	37%	22%	5	0%	20%	60%	20%	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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