



The New York State Report Card 2011–12

School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**
District **MIDDLE COUNTRY CENTRAL SCHOOL
DISTRICT**
Principal **BARBARA PHILLIPSON**
Telephone **(631) 285-8400**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	375	393	394
Ungraded Elementary	16	0	4
Grade 7	377	388	390
Grade 8	419	396	384
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	30	0	16
Total K-12	1217	1177	1188

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	24
Grade 8			
English	20	21	25
Mathematics	21	21	23
Science	21	22	24
Social Studies	22	21	24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SELDEN MIDDLE SCHOOL**
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	173	14%	178	15%	203	17%
Reduced Price Lunch	133	11%	121	10%	144	12%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	51	4%	61	5%	51	4%
Hispanic or Latino	137	11%	113	10%	128	11%
Asian or Native Hawaiian/Other Pacific Islander	58	5%	49	4%	50	4%
White	971	80%	954	81%	952	80%
Multiracial	0	0%	0	0%	7	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	25	2%	38	3%	35	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	88	87	85
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	80%	84%	84%
Total Number of Core Classes	391	348	353
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	467	456	455
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	18%	0%
Turnover Rate of All Teachers	7%	6%	3%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL
DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

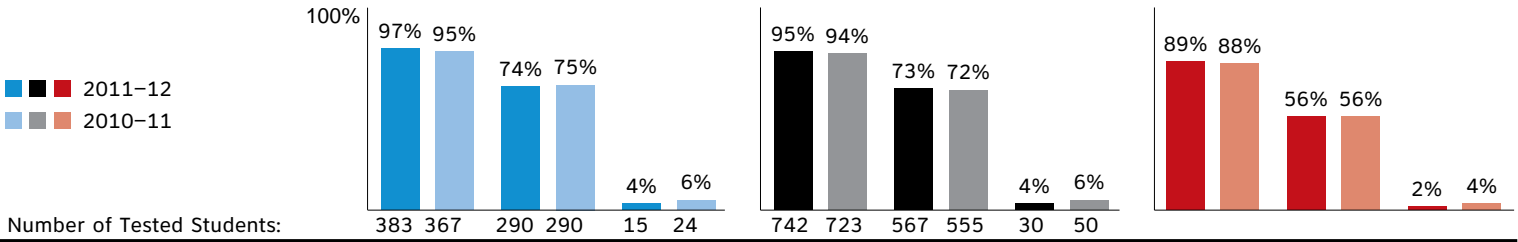
School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 644-785 662-785 694-785
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	97%	74%	4%	386	95%	75%	6%
Female	199	98%	79%	4%	185	96%	78%	8%
Male	195	96%	68%	4%	201	94%	72%	5%
American Indian or Alaska Native								
Black or African American	9	-	-	-	22	100%	77%	14%
Hispanic or Latino	49	94%	67%	2%	38	95%	68%	5%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	84%	16%	20	-	-	-
White	313	98%	74%	4%	305	94%	75%	6%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	13	100%	69%	0%	21	100%	90%	5%
General-Education Students	324	100%	84%	5%	326	100%	85%	7%
Students with Disabilities	70	84%	27%	0%	60	68%	20%	0%
English Proficient	394	97%	74%	4%	386	95%	75%	6%
Limited English Proficient								
Economically Disadvantaged	128	95%	63%	2%	117	92%	65%	3%
Not Disadvantaged	266	98%	79%	5%	269	96%	80%	8%
Migrant								
Not Migrant	394	97%	74%	4%	386	95%	75%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

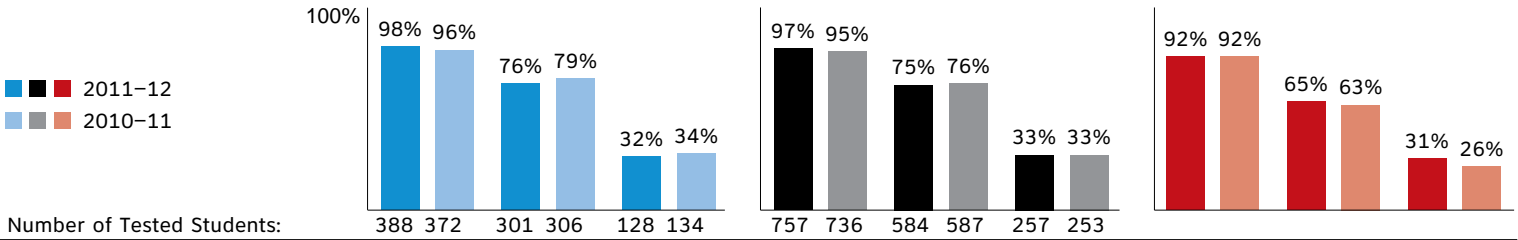
School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 640–780 674–780 700–780
2011 Mean Score: 690



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	395	98%	76%	32%	389	96%	79%	34%
Female	201	99%	80%	34%	187	97%	81%	33%
Male	194	97%	73%	31%	202	95%	76%	36%
American Indian or Alaska Native								
Black or African American	9	–	–	–	22	100%	86%	18%
Hispanic or Latino	49	96%	61%	24%	38	95%	79%	24%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	84%	53%	20	–	–	–
White	314	99%	79%	33%	308	95%	78%	36%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	13	100%	62%	15%	21	100%	86%	52%
General-Education Students	324	100%	85%	39%	328	100%	87%	40%
Students with Disabilities	71	90%	34%	4%	61	72%	33%	7%
English Proficient	395	98%	76%	32%	389	96%	79%	34%
Limited English Proficient								
Economically Disadvantaged	128	97%	66%	21%	118	94%	69%	24%
Not Disadvantaged	267	99%	81%	38%	271	96%	83%	39%
Migrant								
Not Migrant	395	98%	76%	32%	389	96%	79%	34%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

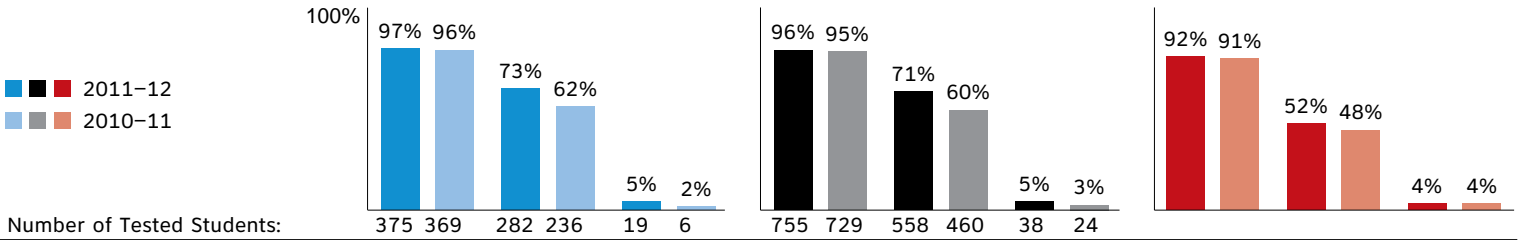
School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 642-790 665-790 698-790
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	388	97%	73%	5%	383	96%	62%	2%
Female	194	98%	79%	6%	166	99%	70%	2%
Male	194	95%	66%	4%	217	94%	55%	1%
American Indian or Alaska Native								
Black or African American	23	100%	61%	13%	18	89%	61%	0%
Hispanic or Latino	40	98%	68%	5%	32	97%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	-	-	-	12	-	-	-
White	304	96%	74%	5%	320	97%	63%	2%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	21	100%	81%	0%	13	100%	69%	0%
General-Education Students	334	100%	82%	6%	334	100%	69%	2%
Students with Disabilities	54	78%	15%	0%	49	71%	12%	0%
English Proficient	388	97%	73%	5%	383	96%	62%	2%
Limited English Proficient								
Economically Disadvantaged	123	96%	63%	2%	105	92%	55%	0%
Not Disadvantaged	265	97%	77%	6%	278	98%	64%	2%
Migrant								
Not Migrant	388	97%	73%	5%	383	96%	62%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	10	10	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

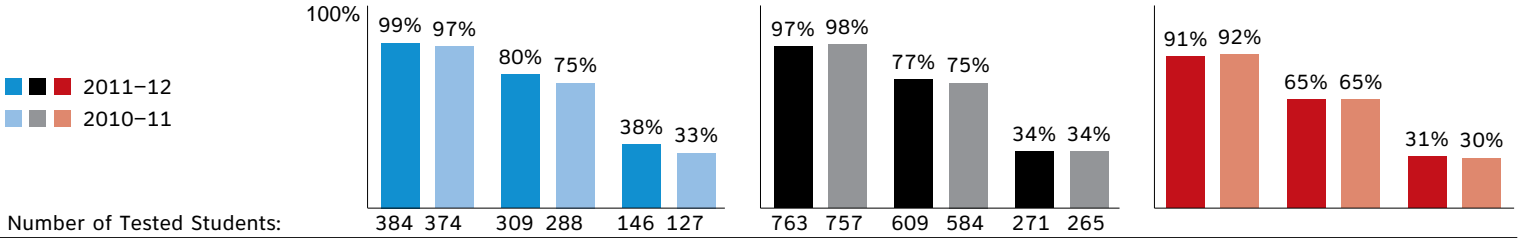
School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639–800 670–800 694–800
2011 Mean Score: 683



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	388	99%	80%	38%	384	97%	75%	33%
Female	194	99%	82%	32%	167	99%	78%	32%
Male	194	98%	77%	43%	217	96%	72%	34%
American Indian or Alaska Native								
Black or African American	23	100%	70%	13%	19	89%	74%	32%
Hispanic or Latino	40	100%	80%	38%	32	100%	56%	25%
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	12	–	–	–
White	304	99%	80%	38%	320	98%	76%	33%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	21	100%	81%	67%	13	100%	100%	46%
General-Education Students	334	100%	86%	43%	335	99%	81%	37%
Students with Disabilities	54	93%	41%	7%	49	84%	33%	6%
English Proficient	388	99%	80%	38%	384	97%	75%	33%
Limited English Proficient								
Economically Disadvantaged	123	99%	77%	28%	105	97%	66%	27%
Not Disadvantaged	265	99%	81%	42%	279	97%	78%	35%
Migrant								
Not Migrant	388	99%	80%	38%	384	97%	75%	33%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	10	10	10	4	–	–	–

2 Student Performance

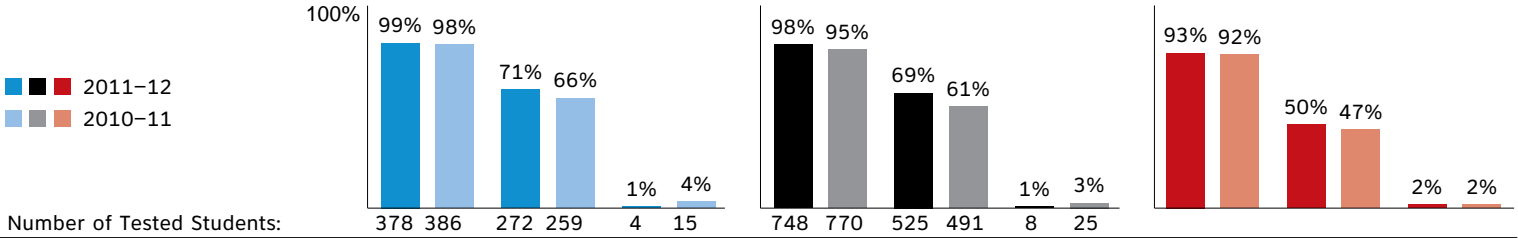
School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 666 *Range: 628-790 658-790 699-790
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	99%	71%	1%	394	98%	66%	4%
Female	169	99%	78%	2%	193	98%	74%	4%
Male	213	99%	66%	0%	201	98%	58%	4%
American Indian or Alaska Native								
Black or African American	17	100%	82%	0%	21	100%	57%	5%
Hispanic or Latino	34	97%	74%	3%	46	96%	52%	4%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	17	100%	76%	29%
White	315	99%	70%	1%	310	98%	68%	2%
Multiracial	3	-	-	-				
Small Group Totals	16	100%	88%	0%				
General-Education Students	338	100%	78%	1%	340	100%	73%	4%
Students with Disabilities	44	91%	23%	0%	54	87%	22%	0%
English Proficient	382	99%	71%	1%	394	98%	66%	4%
Limited English Proficient								
Economically Disadvantaged	116	98%	68%	1%	104	98%	67%	7%
Not Disadvantaged	266	99%	73%	1%	290	98%	65%	3%
Migrant								
Not Migrant	382	99%	71%	1%	394	98%	66%	4%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

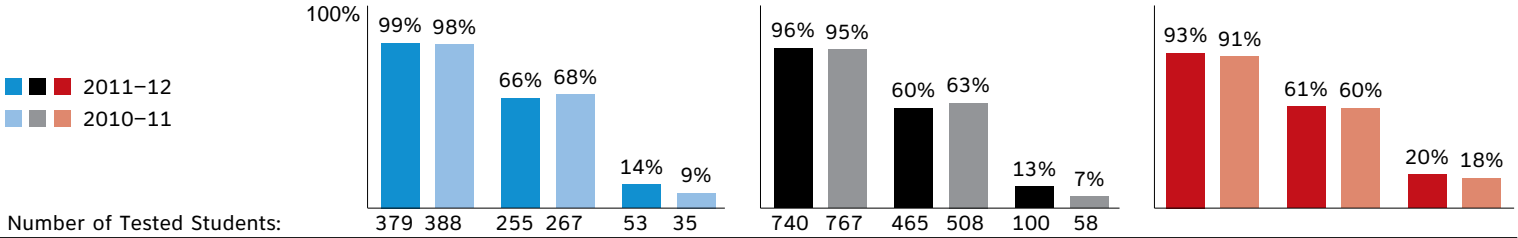
School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 639-775 674-775 704-775
2011 Mean Score: 681



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	99%	66%	14%	394	98%	68%	9%
Female	170	98%	71%	14%	193	99%	72%	7%
Male	214	99%	63%	14%	201	98%	64%	11%
American Indian or Alaska Native								
Black or African American	17	100%	53%	12%	21	95%	67%	14%
Hispanic or Latino	34	97%	65%	6%	46	100%	61%	4%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	17	100%	94%	35%
White	317	99%	67%	15%	310	98%	67%	8%
Multiracial	3	-	-	-				
Small Group Totals	16	94%	81%	19%				
General-Education Students	340	100%	70%	16%	340	99%	73%	10%
Students with Disabilities	44	89%	36%	0%	54	94%	35%	0%
English Proficient	384	99%	66%	14%	394	98%	68%	9%
Limited English Proficient								
Economically Disadvantaged	117	100%	63%	9%	104	99%	67%	8%
Not Disadvantaged	267	98%	68%	16%	290	98%	68%	9%
Migrant								
Not Migrant	384	99%	66%	14%	394	98%	68%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	0			

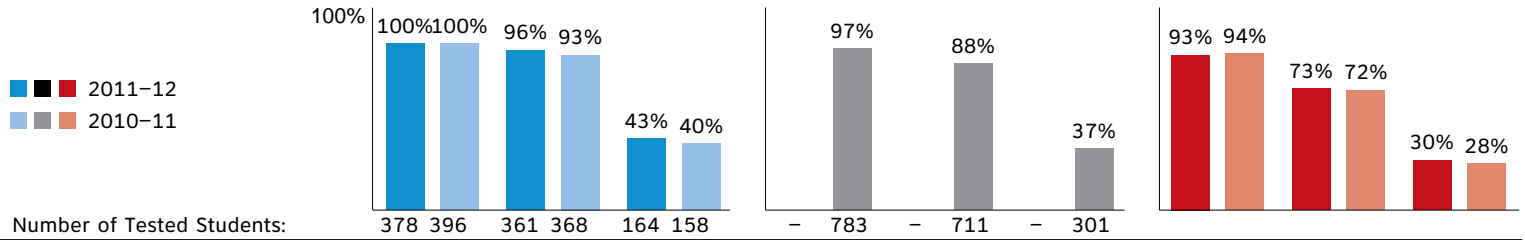
2 Student Performance

School **SELDEN MIDDLE SCHOOL**
School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	100%	96%	43%	396	100%	93%	40%
Female	167	100%	95%	41%	192	100%	96%	33%
Male	211	100%	96%	45%	204	100%	90%	46%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	100%	100%	47%	21	100%	100%	38%
Hispanic or Latino	34	100%	94%	38%	46	100%	93%	26%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	18	100%	94%	61%
White	311	100%	95%	44%	311	100%	92%	41%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	16	100%	100%	38%	-	-	-	-
General-Education Students	338	100%	97%	47%	342	100%	97%	46%
Students with Disabilities	40	100%	80%	10%	54	100%	69%	4%
English Proficient	378	100%	96%	43%	396	100%	93%	40%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	116	100%	93%	35%	103	100%	93%	32%
Not Disadvantaged	262	100%	97%	47%	293	100%	93%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	378	100%	96%	43%	396	100%	93%	40%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	7	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **SELDEN MIDDLE SCHOOL**
 School ID **58-02-11-06-0011**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	366	99%	96%	22%	338	99%	96%	23%	28	93%	89%	0%
	2010-11	381	98%	95%	25%	340	99%	96%	27%	41	90%	83%	5%
	2009-10	393	98%	94%	19%	370	99%	96%	21%	23	83%	57%	0%
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	89	100%	100%	92%	88	—	—	—	1	—	—	—
	2010-11	104	100%	100%	87%	104	100%	100%	87%	0			
	2009-10	105	100%	100%	92%	105	100%	100%	92%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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