



The New York State Report Card 2011–12

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**
Superintendent **ALLAN GERSTENLAUER**
Telephone **(631) 345-2172**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	262	346	259
Kindergarten	719	691	768
Grade 1	728	704	649
Grade 2	625	732	694
Grade 3	650	647	722
Grade 4	673	649	637
Grade 5	656	669	633
Grade 6	685	672	673
Ungraded Elementary	31	50	54
Grade 7	714	680	672
Grade 8	640	718	677
Grade 9	832	765	800
Grade 10	806	736	671
Grade 11	664	674	654
Grade 12	691	726	685
Ungraded Secondary	40	40	49
Total K-12	9154	9153	9038

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	24	25
Grade 8			
English	22	26	27
Mathematics	23	26	25
Science	22	25	25
Social Studies	23	27	27
Grade 10			
English	25	23	27
Mathematics	21	23	26
Science	22	22	22
Social Studies	25	23	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2376	26%	2430	27%	2738	30%
Reduced Price Lunch	789	9%	761	8%	867	10%
Limited English Proficient	329	4%	366	4%	351	4%
Racial/Ethnic Origin						
American Indian or Alaska Native	27	0%	57	1%	30	0%
Black or African American	1825	20%	1808	20%	1628	18%
Hispanic or Latino	1381	15%	1158	13%	1765	20%
Asian or Native Hawaiian/Other Pacific Islander	391	4%	376	4%	365	4%
White	5483	60%	5630	62%	5004	55%
Multiracial	47	1%	124	1%	246	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	875	10%	743	8%	704	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	675	669	639
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	69%	71%	73%
Total Number of Core Classes	1407	1373	1228
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2175	2102	1950
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	11%	22%
Turnover Rate of All Teachers	4%	10%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	83	82	76
Total Paraprofessionals*	325	310	294
Assistant Principals	18	18	13
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

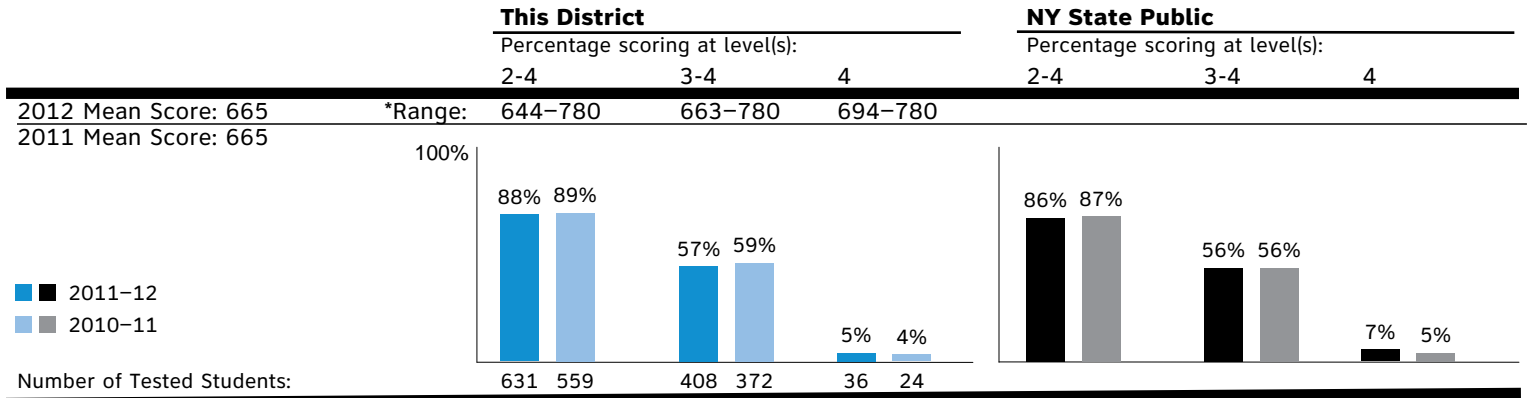
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	716	88%	57%	5%	631	89%	59%	4%
Female	347	92%	64%	7%	324	92%	60%	5%
Male	369	85%	51%	3%	307	85%	57%	3%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	120	83%	48%	2%	104	78%	46%	0%
Hispanic or Latino	129	78%	41%	2%	120	83%	43%	3%
Asian or Native Hawaiian/Other Pacific Islander	28	93%	79%	11%	29	83%	59%	10%
White	416	92%	63%	7%	359	94%	68%	5%
Multiracial	19	-	-	-	18	-	-	-
Small Group Totals	23	91%	52%	0%	19	84%	53%	0%
General-Education Students	625	94%	63%	6%	553	95%	65%	4%
Students with Disabilities	91	48%	16%	0%	78	45%	17%	1%
English Proficient	683	90%	59%	5%	604	90%	61%	4%
Limited English Proficient	33	58%	21%	0%	27	59%	4%	0%
Economically Disadvantaged	342	83%	44%	2%	288	82%	41%	2%
Not Disadvantaged	374	93%	68%	7%	343	94%	74%	5%
Migrant								
Not Migrant	716	88%	57%	5%	631	89%	59%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	13	11	11	10	11	9	9	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A

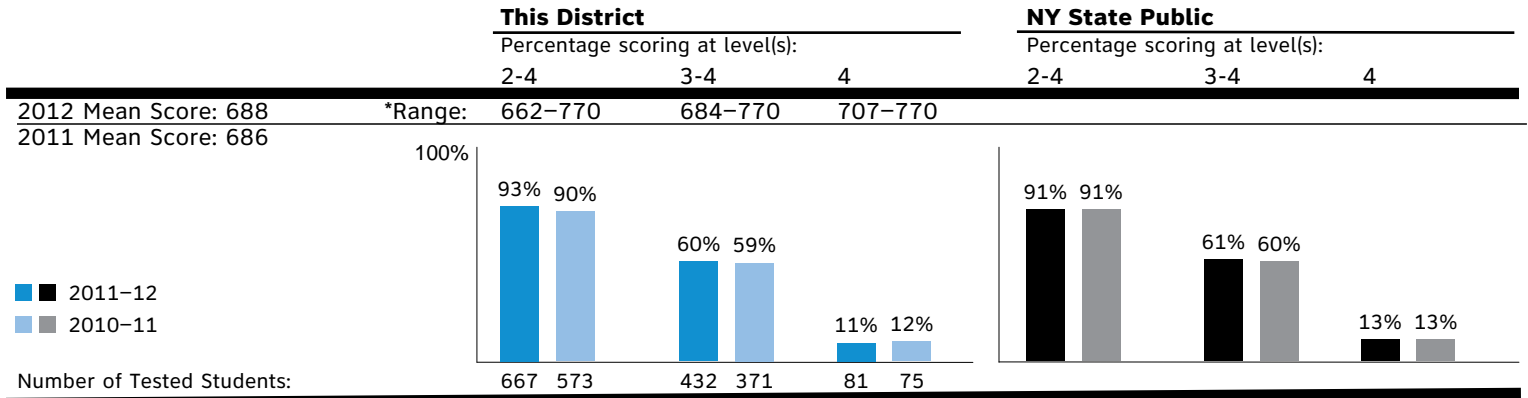
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	715	93%	60%	11%	634	90%	59%	12%
Female	345	93%	60%	12%	325	92%	56%	10%
Male	370	93%	61%	11%	309	89%	61%	13%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	120	88%	46%	3%	103	86%	46%	6%
Hispanic or Latino	129	88%	43%	6%	123	88%	45%	7%
Asian or Native Hawaiian/Other Pacific Islander	28	96%	89%	29%	30	87%	70%	17%
White	415	97%	68%	14%	359	93%	66%	15%
Multiracial	19	–	–	–	18	–	–	–
Small Group Totals	23	83%	61%	22%	19	84%	53%	0%
General-Education Students	626	96%	65%	12%	556	93%	63%	13%
Students with Disabilities	89	74%	29%	4%	78	71%	28%	3%
English Proficient	680	94%	62%	12%	603	92%	61%	12%
Limited English Proficient	35	77%	26%	0%	31	58%	16%	0%
Economically Disadvantaged	342	91%	46%	6%	290	85%	43%	5%
Not Disadvantaged	373	96%	74%	16%	344	95%	71%	17%
Migrant								
Not Migrant	715	93%	60%	11%	634	90%	59%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

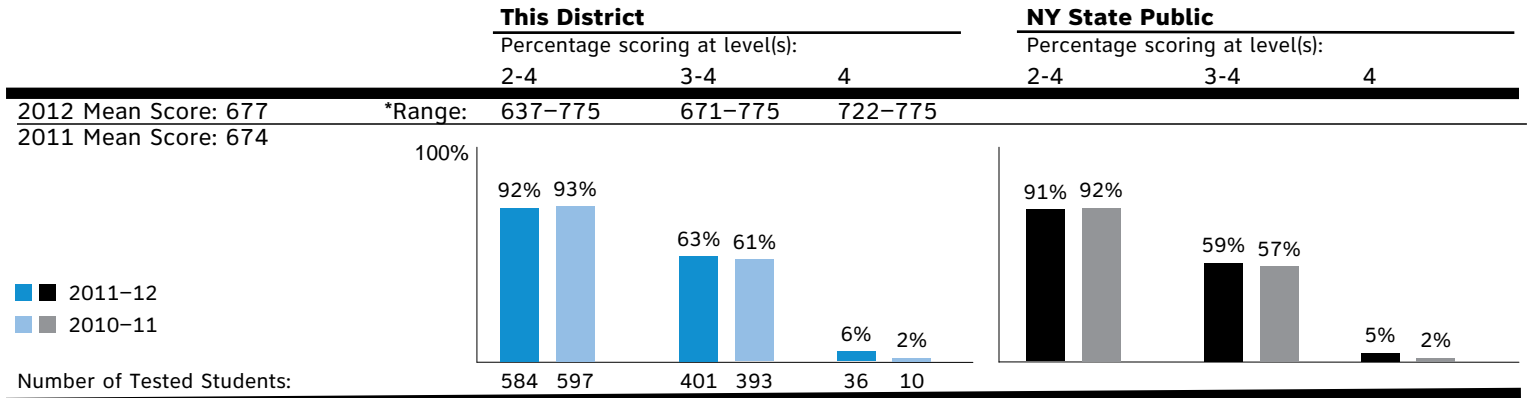
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	13	13	12	10	11	11	9	7

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	634	92%	63%	6%	644	93%	61%	2%
Female	320	94%	66%	6%	304	96%	68%	1%
Male	314	90%	61%	5%	340	90%	54%	2%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	107	84%	49%	2%	110	86%	37%	0%
Hispanic or Latino	128	91%	52%	2%	146	91%	58%	1%
Asian or Native Hawaiian/Other Pacific Islander	31	90%	74%	26%	28	100%	61%	4%
White	350	95%	71%	7%	340	95%	70%	1%
Multiracial	17	–	–	–	19	–	–	–
Small Group Totals	18	94%	56%	6%	20	90%	65%	15%
General-Education Students	555	97%	70%	6%	550	97%	69%	2%
Students with Disabilities	79	54%	16%	0%	94	68%	15%	0%
English Proficient	612	94%	66%	6%	620	94%	63%	2%
Limited English Proficient	22	50%	0%	0%	24	71%	8%	0%
Economically Disadvantaged	308	88%	49%	4%	280	90%	48%	1%
Not Disadvantaged	326	96%	77%	8%	364	95%	71%	2%
Migrant								
Not Migrant	634	92%	63%	6%	644	93%	61%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	10	9	11	10	10	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	2	N/A	N/A	N/A

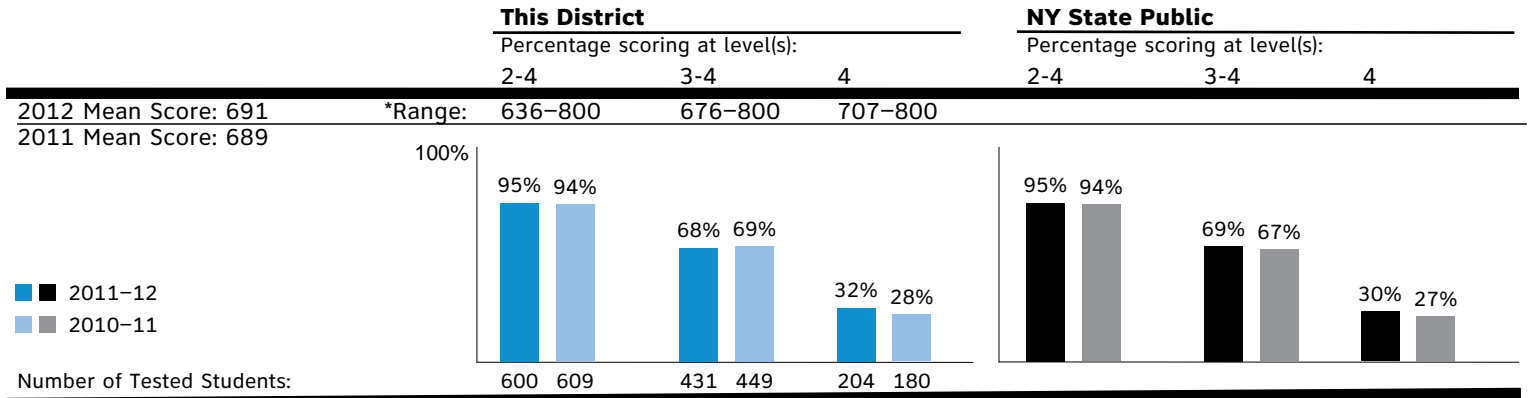
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	633	95%	68%	32%	647	94%	69%	28%
Female	320	96%	69%	31%	307	95%	71%	27%
Male	313	94%	67%	34%	340	93%	68%	28%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	107	91%	58%	17%	110	87%	47%	11%
Hispanic or Latino	129	93%	56%	26%	150	92%	65%	25%
Asian or Native Hawaiian/Other Pacific Islander	31	94%	81%	61%	28	100%	79%	54%
White	348	97%	76%	37%	339	97%	78%	32%
Multiracial	17	-	-	-	19	-	-	-
Small Group Totals	18	94%	50%	22%	20	90%	65%	35%
General-Education Students	554	98%	74%	36%	553	98%	76%	32%
Students with Disabilities	79	75%	25%	8%	94	71%	31%	4%
English Proficient	608	95%	70%	33%	619	95%	72%	29%
Limited English Proficient	25	80%	16%	4%	28	71%	18%	4%
Economically Disadvantaged	307	92%	55%	20%	281	91%	57%	19%
Not Disadvantaged	326	97%	80%	44%	366	97%	79%	35%
Migrant								
Not Migrant	633	95%	68%	32%	647	94%	69%	28%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

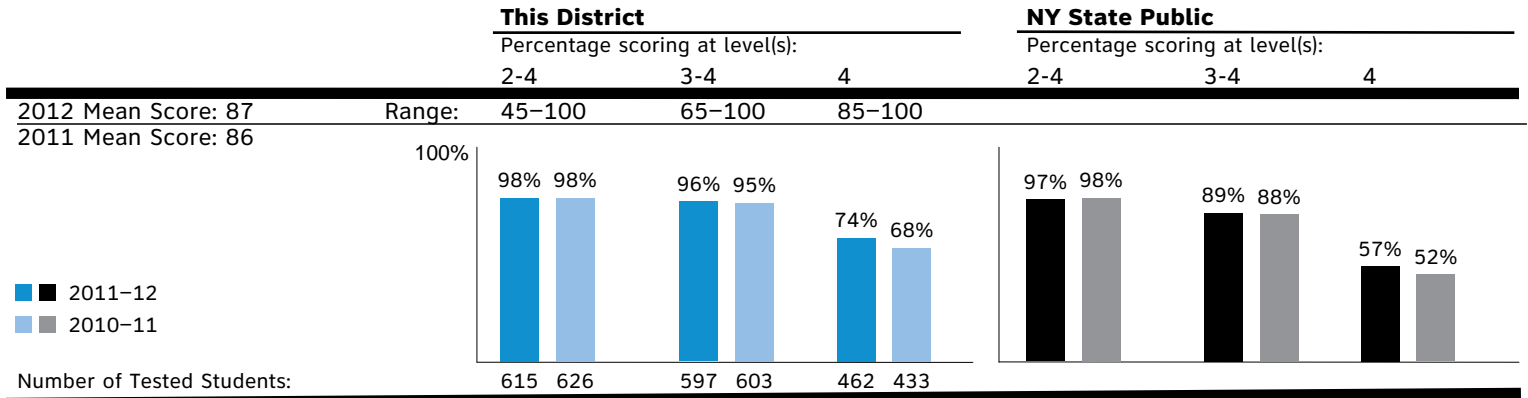
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	9	8	11	11	10	8

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	625	98%	96%	74%	636	98%	95%	68%
Female	312	98%	96%	72%	302	99%	96%	68%
Male	313	98%	96%	75%	334	98%	93%	68%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	103	98%	94%	64%	108	98%	90%	50%
Hispanic or Latino	130	98%	95%	65%	147	98%	94%	63%
Asian or Native Hawaiian/Other Pacific Islander	31	94%	94%	81%	28	100%	100%	64%
White	343	99%	96%	80%	335	99%	96%	76%
Multiracial	17	-	-	-	17	-	-	-
Small Group Totals	18	100%	100%	61%	18	94%	94%	67%
General-Education Students	551	99%	98%	79%	543	100%	98%	75%
Students with Disabilities	74	91%	80%	32%	93	91%	75%	30%
English Proficient	601	99%	96%	75%	608	99%	96%	71%
Limited English Proficient	24	83%	79%	38%	28	86%	79%	4%
Economically Disadvantaged	299	98%	93%	62%	273	99%	93%	53%
Not Disadvantaged	326	99%	98%	85%	363	98%	96%	79%
Migrant								
Not Migrant	625	98%	96%	74%	636	98%	95%	68%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

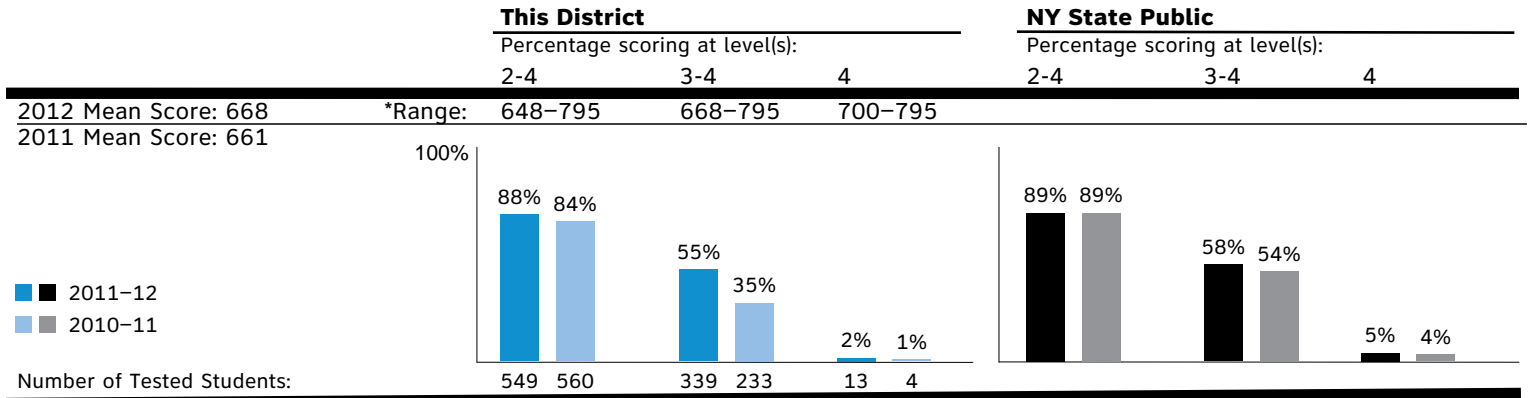
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	10	9	11	11	10	10

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	621	88%	55%	2%	663	84%	35%	1%
Female	308	91%	58%	2%	348	86%	41%	0%
Male	313	86%	51%	2%	315	83%	29%	1%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	114	74%	29%	0%	124	73%	15%	0%
Hispanic or Latino	141	89%	51%	1%	145	81%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	63%	0%	15	–	–	–
White	325	93%	64%	3%	359	91%	43%	1%
Multiracial	16	–	–	–	16	69%	44%	0%
Small Group Totals	17	88%	59%	6%	19	84%	47%	0%
General-Education Students	521	94%	63%	2%	555	91%	40%	1%
Students with Disabilities	100	57%	10%	0%	108	50%	8%	0%
English Proficient	606	89%	56%	2%	639	86%	36%	1%
Limited English Proficient	15	67%	0%	0%	24	42%	0%	0%
Economically Disadvantaged	308	82%	42%	0%	300	74%	25%	0%
Not Disadvantaged	313	94%	67%	4%	363	93%	44%	1%
Migrant								
Not Migrant	621	88%	55%	2%	663	84%	35%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	10	10	9	9	8	8	7	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A

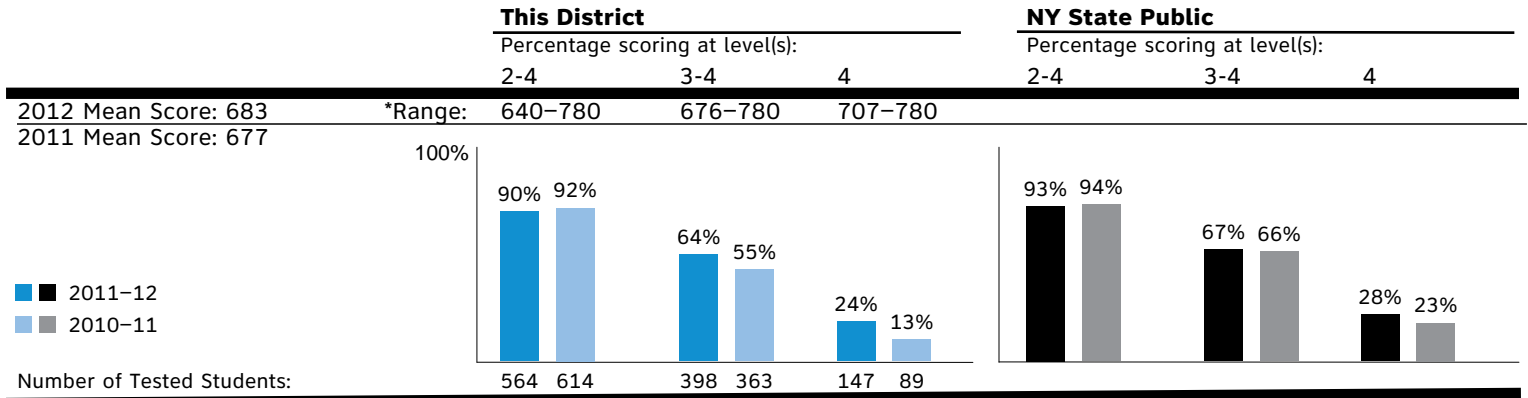
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	624	90%	64%	24%	665	92%	55%	13%
Female	309	91%	67%	22%	348	93%	57%	12%
Male	315	90%	61%	25%	317	91%	52%	15%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	114	77%	39%	11%	124	89%	39%	7%
Hispanic or Latino	143	89%	62%	18%	146	87%	47%	8%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	84%	52%	17	88%	76%	47%
White	325	95%	72%	28%	358	96%	63%	16%
Multiracial	16	-	-	-	16	-	-	-
Small Group Totals	17	82%	71%	35%	20	85%	45%	10%
General-Education Students	524	96%	72%	27%	557	95%	61%	16%
Students with Disabilities	100	63%	19%	3%	108	79%	22%	2%
English Proficient	607	91%	65%	24%	639	94%	57%	14%
Limited English Proficient	17	59%	24%	6%	26	62%	4%	0%
Economically Disadvantaged	308	84%	52%	13%	301	88%	41%	9%
Not Disadvantaged	316	97%	76%	34%	364	96%	66%	17%
Migrant								
Not Migrant	624	90%	64%	24%	665	92%	55%	13%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

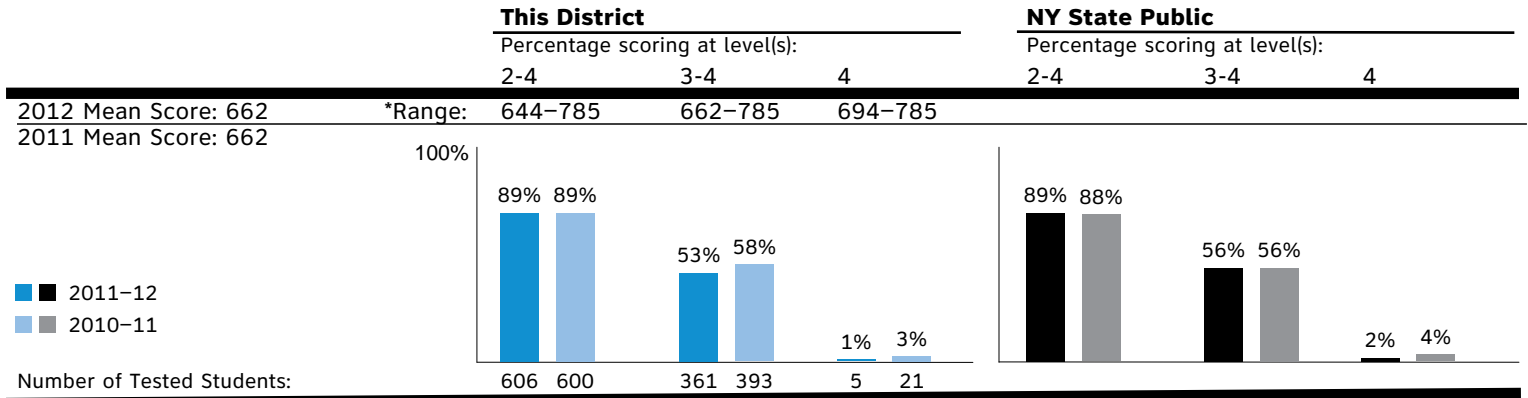
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	10	10	9	8	8	8	7	3

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	680	89%	53%	1%	673	89%	58%	3%
Female	355	94%	59%	1%	331	93%	63%	5%
Male	325	84%	46%	0%	342	86%	54%	2%
American Indian or Alaska Native	4	–	–	–	5	100%	40%	0%
Black or African American	128	83%	38%	0%	123	82%	42%	0%
Hispanic or Latino	148	89%	45%	0%	147	84%	49%	2%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	63%	0%	25	92%	72%	12%
White	365	92%	61%	1%	345	93%	67%	4%
Multiracial	16	–	–	–	28	93%	61%	4%
Small Group Totals	20	70%	50%	5%				
General-Education Students	568	96%	61%	1%	570	97%	68%	4%
Students with Disabilities	112	54%	13%	0%	103	45%	8%	0%
English Proficient	661	90%	55%	1%	656	90%	60%	3%
Limited English Proficient	19	42%	0%	0%	17	41%	0%	0%
Economically Disadvantaged	361	85%	39%	1%	287	81%	43%	1%
Not Disadvantaged	319	94%	70%	1%	386	95%	70%	4%
Migrant								
Not Migrant	680	89%	53%	1%	673	89%	58%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	10	8	4	6	6	6	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	5	N/A	N/A	N/A

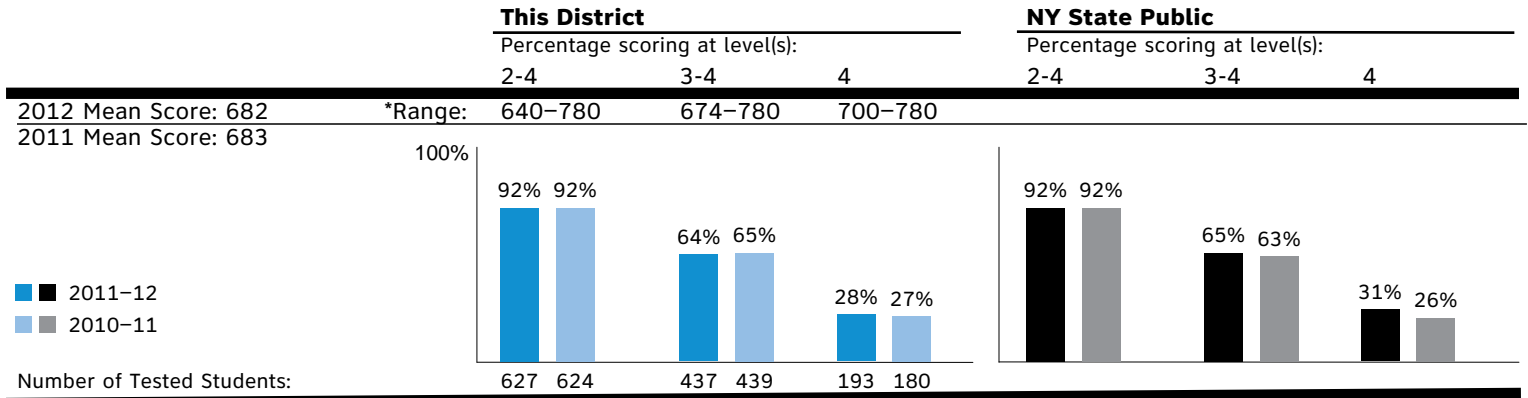
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	684	92%	64%	28%	677	92%	65%	27%
Female	358	94%	68%	30%	334	93%	66%	28%
Male	326	89%	59%	26%	343	92%	63%	25%
American Indian or Alaska Native	4	–	–	–	6	100%	33%	17%
Black or African American	128	85%	45%	16%	123	88%	49%	14%
Hispanic or Latino	153	90%	58%	22%	149	89%	58%	18%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	89%	58%	27	93%	81%	52%
White	364	94%	73%	34%	344	94%	73%	34%
Multiracial	16	–	–	–	28	96%	61%	14%
Small Group Totals	20	95%	50%	15%				
General-Education Students	571	95%	72%	33%	574	98%	75%	31%
Students with Disabilities	113	75%	25%	2%	103	61%	11%	1%
English Proficient	662	93%	66%	29%	655	93%	67%	27%
Limited English Proficient	22	50%	9%	0%	22	59%	14%	0%
Economically Disadvantaged	363	88%	51%	21%	291	87%	48%	16%
Not Disadvantaged	321	96%	79%	37%	386	96%	77%	35%
Migrant								
Not Migrant	684	92%	64%	28%	677	92%	65%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

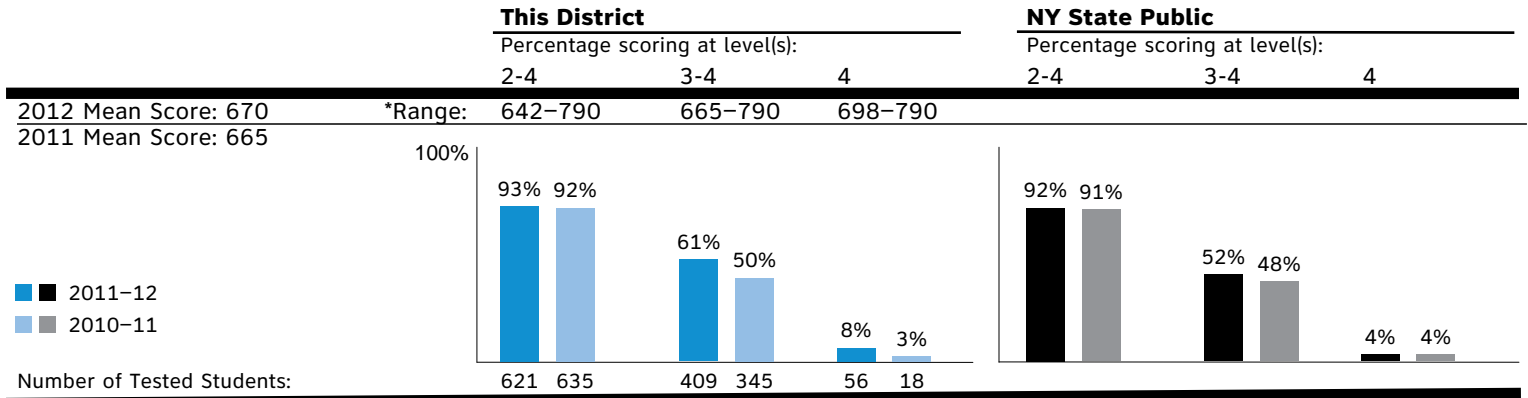
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	10	9	8	6	6	6	3

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	666	93%	61%	8%	688	92%	50%	3%
Female	321	96%	68%	10%	321	95%	57%	2%
Male	345	91%	55%	7%	367	90%	44%	3%
American Indian or Alaska Native	5	100%	80%	0%	6	100%	50%	0%
Black or African American	131	87%	43%	2%	142	85%	25%	1%
Hispanic or Latino	144	92%	50%	6%	115	90%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	28	89%	79%	18%	28	96%	75%	7%
White	332	96%	73%	11%	378	95%	61%	3%
Multiracial	26	92%	50%	8%	19	95%	42%	5%
Small Group Totals								
General-Education Students	553	99%	72%	10%	579	97%	57%	3%
Students with Disabilities	113	66%	9%	0%	109	66%	13%	0%
English Proficient	648	94%	63%	9%	677	93%	51%	3%
Limited English Proficient	18	72%	11%	0%	11	45%	18%	0%
Economically Disadvantaged	320	89%	47%	4%	302	88%	33%	2%
Not Disadvantaged	346	97%	75%	12%	386	96%	63%	3%
Migrant								
Not Migrant	666	93%	61%	8%	688	92%	50%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	8	7	6	7	7	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	0	N/A	N/A	N/A

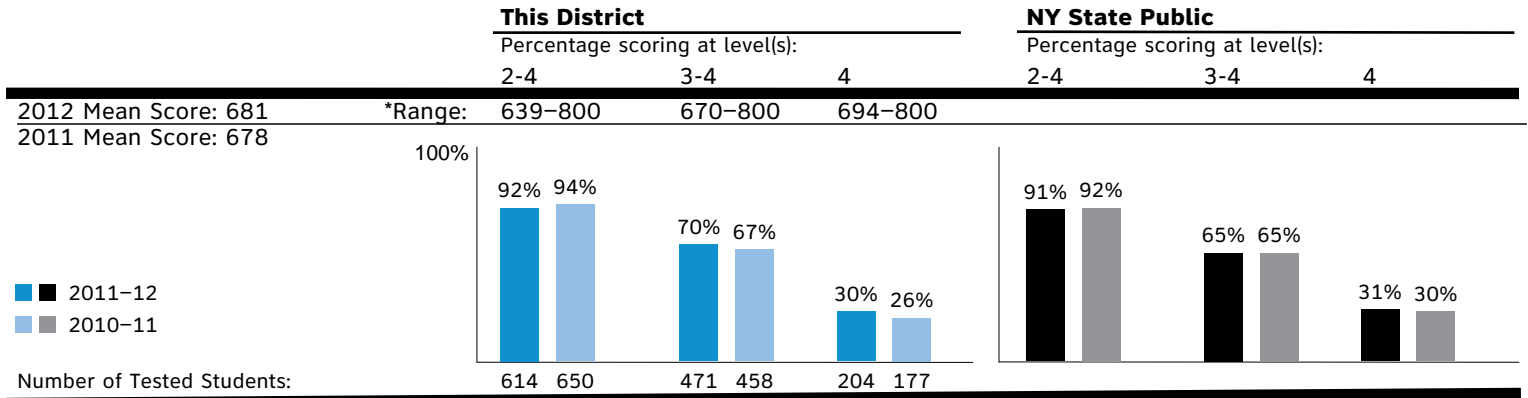
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	671	92%	70%	30%	688	94%	67%	26%
Female	324	93%	73%	31%	320	95%	67%	25%
Male	347	90%	68%	29%	368	94%	66%	26%
American Indian or Alaska Native	5	100%	60%	20%	6	100%	83%	0%
Black or African American	130	83%	48%	12%	141	89%	48%	11%
Hispanic or Latino	147	89%	63%	20%	116	95%	60%	18%
Asian or Native Hawaiian/Other Pacific Islander	29	90%	72%	52%	28	96%	96%	50%
White	335	96%	82%	41%	378	97%	73%	32%
Multiracial	25	92%	64%	20%	19	89%	63%	32%
Small Group Totals								
General-Education Students	557	97%	79%	36%	579	98%	72%	29%
Students with Disabilities	114	64%	26%	1%	109	76%	37%	8%
English Proficient	649	92%	72%	31%	677	95%	67%	26%
Limited English Proficient	22	77%	27%	5%	11	91%	36%	9%
Economically Disadvantaged	322	86%	56%	17%	301	91%	50%	16%
Not Disadvantaged	349	96%	83%	43%	387	97%	79%	33%
Migrant								
Not Migrant	671	92%	70%	30%	688	94%	67%	26%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

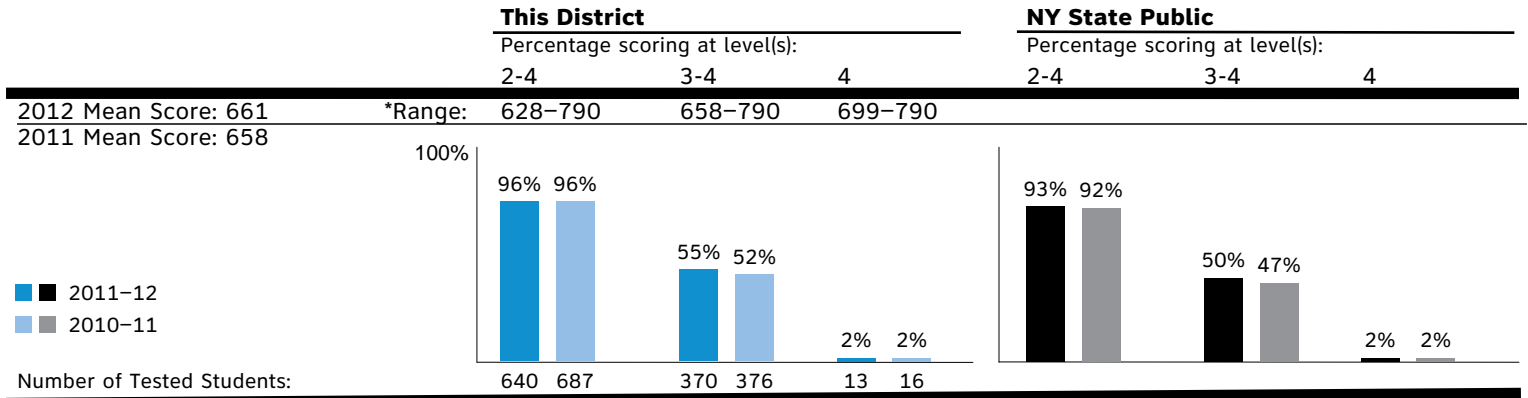
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	8	2	7	5	5	4

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	669	96%	55%	2%	719	96%	52%	2%
Female	310	96%	60%	2%	353	98%	61%	3%
Male	359	96%	51%	2%	366	93%	44%	1%
American Indian or Alaska Native	5	100%	80%	0%	2	-	-	-
Black or African American	134	90%	35%	1%	135	94%	36%	1%
Hispanic or Latino	113	95%	44%	1%	134	94%	44%	2%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	86%	0%	19	-	-	-
White	378	97%	64%	3%	409	96%	60%	2%
Multiracial	17	100%	53%	6%	20	95%	45%	0%
Small Group Totals					21	100%	62%	5%
General-Education Students	557	99%	64%	2%	609	99%	59%	2%
Students with Disabilities	112	79%	11%	0%	110	79%	16%	1%
English Proficient	661	96%	56%	2%	709	96%	53%	2%
Limited English Proficient	8	63%	0%	0%	10	70%	0%	0%
Economically Disadvantaged	333	93%	41%	1%	288	92%	43%	1%
Not Disadvantaged	336	98%	70%	3%	431	98%	59%	3%
Migrant								
Not Migrant	669	96%	55%	2%	719	96%	52%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	7	7	9	9	7	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	1	N/A	N/A	N/A

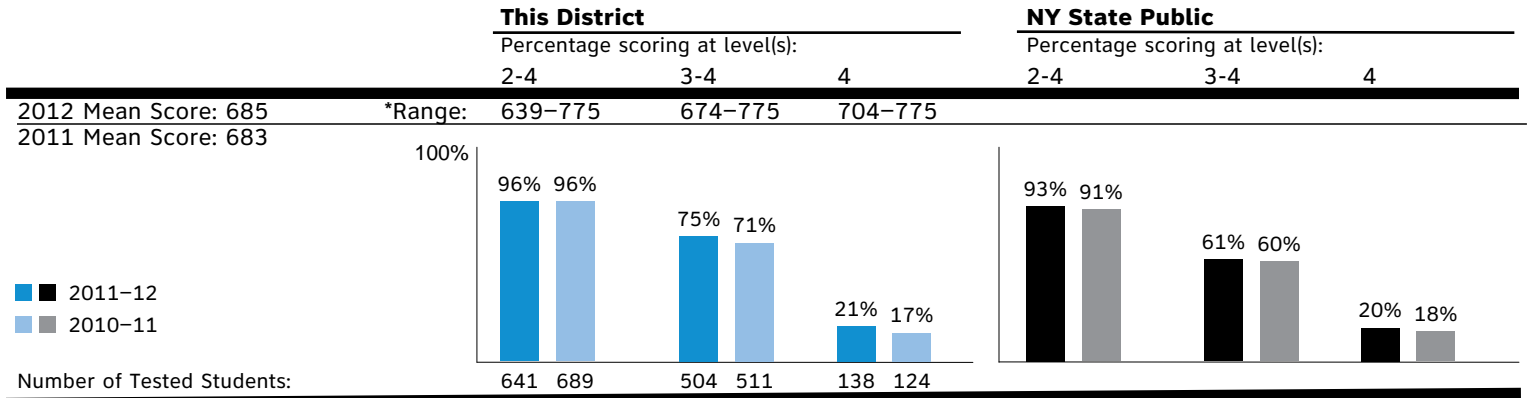
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	670	96%	75%	21%	721	96%	71%	17%
Female	307	96%	78%	19%	355	97%	75%	15%
Male	363	95%	73%	22%	366	95%	67%	19%
American Indian or Alaska Native	5	100%	80%	20%	2	-	-	-
Black or African American	136	88%	60%	9%	136	93%	57%	8%
Hispanic or Latino	113	96%	74%	17%	134	96%	65%	16%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	48%	19	-	-	-
White	376	98%	80%	24%	410	96%	76%	20%
Multiracial	17	88%	71%	35%	20	100%	80%	5%
Small Group Totals					21	95%	90%	33%
General-Education Students	559	98%	84%	24%	611	98%	76%	20%
Students with Disabilities	111	82%	33%	3%	110	80%	41%	4%
English Proficient	660	96%	76%	21%	710	96%	71%	17%
Limited English Proficient	10	70%	20%	10%	11	91%	36%	9%
Economically Disadvantaged	333	93%	66%	11%	290	93%	60%	10%
Not Disadvantaged	337	98%	85%	30%	431	97%	78%	22%
Migrant								
Not Migrant	670	96%	75%	21%	721	96%	71%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	7	7	5	9	7	7	0

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

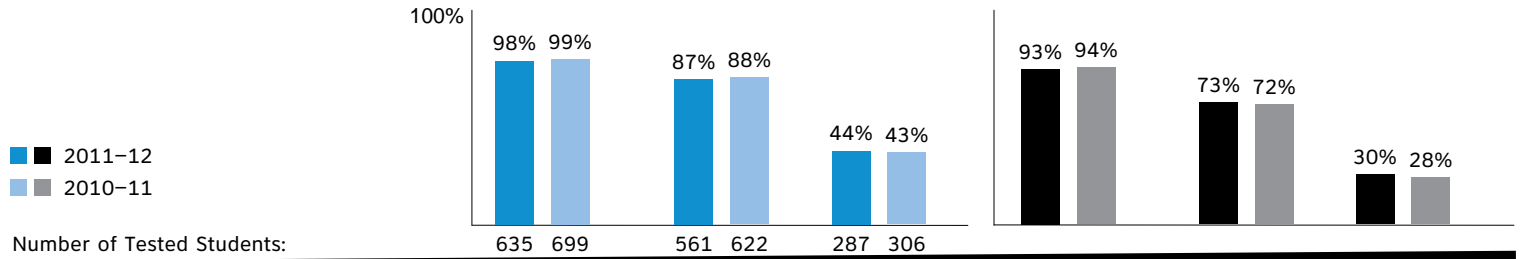
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	507	98%	83%	30%	557	98%	84%	29%
Female	237	99%	81%	30%	278	98%	84%	26%
Male	270	97%	85%	30%	279	98%	85%	32%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	115	97%	70%	17%	115	96%	74%	18%
Hispanic or Latino	93	96%	77%	20%	113	98%	83%	27%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	10	-	-	-
White	271	99%	90%	38%	298	99%	88%	33%
Multiracial	13	100%	77%	31%	19	100%	95%	32%
Small Group Totals	15	100%	100%	47%	12	92%	83%	25%
General-Education Students	409	99%	87%	34%	452	99%	89%	33%
Students with Disabilities	98	95%	69%	13%	105	93%	65%	12%
English Proficient	498	99%	84%	30%	547	98%	86%	29%
Limited English Proficient	9	56%	22%	11%	10	100%	20%	0%
Economically Disadvantaged	279	96%	75%	22%	248	96%	78%	24%
Not Disadvantaged	228	100%	93%	40%	309	100%	90%	33%
Migrant								
Not Migrant	507	98%	83%	30%	557	98%	84%	29%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	7	7	9	9	7	5
Regents Science	139	139	139	135	152	152	152	146

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District LONGWOOD CENTRAL SCHOOL DISTRICT

District ID 58-02-12-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

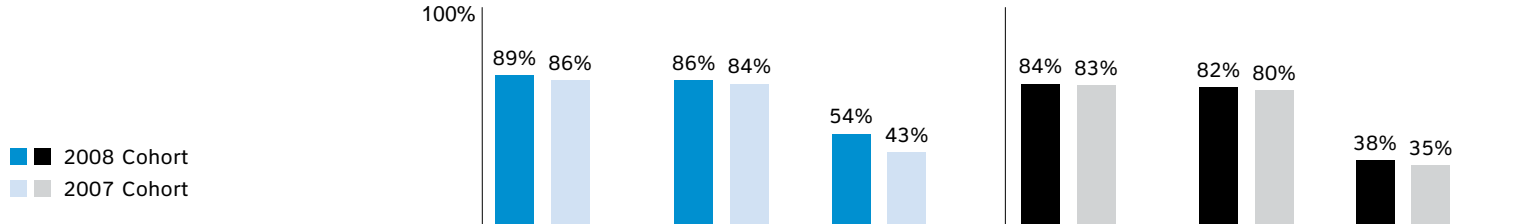
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	751	89%	86%	54%	736	86%	84%	43%
Female	342	91%	89%	59%	335	89%	87%	47%
Male	409	87%	83%	49%	401	83%	80%	39%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	141	84%	81%	42%	164	76%	71%	27%
Hispanic or Latino	125	85%	82%	43%	117	81%	80%	32%
Asian or Native Hawaiian/Other Pacific Islander	25	88%	88%	64%	21	100%	100%	57%
White	452	91%	89%	60%	427	91%	89%	51%
Multiracial	5	-	-	-	4	-	-	-
Small Group Totals	8	75%	75%	38%	7	57%	57%	29%
General-Education Students	609	94%	94%	64%	610	92%	91%	50%
Students with Disabilities	142	64%	51%	11%	126	57%	47%	6%
English Proficient	740	89%	87%	55%	725	87%	85%	43%
Limited English Proficient	11	45%	36%	0%	11	0%	0%	0%
Economically Disadvantaged	307	85%	81%	39%	250	85%	82%	32%
Not Disadvantaged	444	91%	89%	64%	486	87%	84%	48%
Migrant								
Not Migrant	751	89%	86%	54%	736	86%	84%	43%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District LONGWOOD CENTRAL SCHOOL DISTRICT

District ID 58-02-12-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

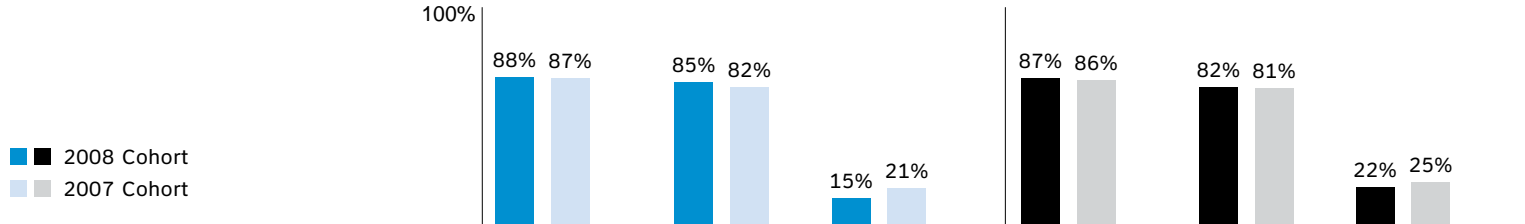
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	751	88%	85%	15%	736	87%	82%	21%
Female	342	91%	88%	14%	335	90%	86%	20%
Male	409	86%	82%	15%	401	85%	78%	21%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	141	82%	75%	4%	164	77%	65%	12%
Hispanic or Latino	125	83%	81%	11%	117	85%	79%	10%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	92%	32%	21	100%	100%	33%
White	452	92%	89%	18%	427	92%	88%	27%
Multiracial	5	-	-	-	4	-	-	-
Small Group Totals	8	63%	63%	0%	7	57%	57%	0%
General-Education Students	609	96%	95%	18%	610	94%	91%	24%
Students with Disabilities	142	53%	43%	1%	126	54%	38%	4%
English Proficient	740	88%	85%	15%	725	88%	82%	21%
Limited English Proficient	11	73%	73%	0%	11	45%	36%	0%
Economically Disadvantaged	307	84%	79%	6%	250	86%	78%	12%
Not Disadvantaged	444	91%	89%	21%	486	88%	84%	26%
Migrant								
Not Migrant	751	88%	85%	15%	736	87%	82%	21%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District LONGWOOD CENTRAL SCHOOL DISTRICT

District ID 58-02-12-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	751	4%	48%	36%	609	2%	50%	42%	142	13%	36%	10%
U.S. History and Government	751	3%	44%	38%	609	2%	45%	46%	142	10%	37%	8%
Science	751	3%	51%	35%	609	2%	53%	42%	142	11%	44%	9%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	15	0	1	1	13
Mathematics	15	0	1	4	10
Social Studies	15	0	1	1	13
Science	15	0	1	0	14

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	733	95%	91%	58%	604	99%	97%	68%	129	78%	64%	15%
	2010-11	732	96%	91%	56%	609	99%	97%	65%	123	77%	60%	12%
	2009-10	701	94%	91%	46%	595	98%	96%	53%	106	72%	62%	9%
Integrated Algebra	2011-12	840	95%	85%	14%	690	98%	90%	16%	150	83%	61%	3%
	2010-11	940	90%	79%	17%	797	94%	85%	20%	143	66%	43%	2%
	2009-10	828	88%	78%	16%	690	94%	84%	19%	138	59%	43%	1%
Geometry	2011-12	466	94%	82%	22%	447	95%	83%	22%	19	68%	53%	11%
	2010-11	471	92%	80%	17%	450	93%	81%	17%	21	71%	48%	5%
	2009-10	446	92%	78%	11%	420	92%	78%	12%	26	88%	73%	4%
Algebra 2/Trigonometry	2011-12	446	76%	53%	17%	434	77%	53%	18%	12	50%	25%	0%
	2010-11	329	66%	47%	15%	317	66%	47%	15%	12	75%	50%	8%
	2009-10	248	74%	60%	14%	240	74%	60%	14%	8	88%	63%	0%
Global History and Geography	2011-12	770	90%	80%	35%	642	94%	87%	41%	128	70%	47%	5%
	2010-11	813	87%	75%	31%	669	91%	83%	37%	144	65%	39%	5%
	2009-10	792	89%	81%	35%	634	94%	88%	42%	158	65%	51%	10%
U.S. History and Government	2011-12	771	94%	86%	45%	646	98%	93%	52%	125	73%	49%	9%
	2010-11	757	91%	82%	39%	625	95%	88%	46%	132	70%	53%	9%
	2009-10	687	95%	92%	52%	581	98%	96%	59%	106	82%	68%	14%
Living Environment	2011-12	691	92%	87%	41%	550	98%	96%	50%	141	70%	51%	4%
	2010-11	742	96%	92%	41%	618	99%	96%	48%	124	85%	70%	6%
	2009-10	767	94%	88%	31%	645	98%	95%	35%	122	74%	54%	7%
Physical Setting/Earth Science	2011-12	751	91%	81%	39%	673	91%	83%	41%	78	85%	69%	23%
	2010-11	772	87%	76%	33%	649	92%	82%	39%	123	63%	46%	5%
	2009-10	818	80%	67%	29%	690	85%	73%	34%	128	52%	35%	3%
Physical Setting/Chemistry	2011-12	374	93%	69%	10%	360	94%	71%	10%	14	57%	21%	7%
	2010-11	419	94%	74%	10%	404	94%	75%	10%	15	87%	53%	0%
	2009-10	291	93%	79%	7%	283	94%	80%	7%	8	50%	50%	13%
Physical Setting/Physics	2011-12	189	95%	73%	17%	186	—	—	—	3	—	—	—
	2010-11	161	80%	68%	16%	157	—	—	—	4	—	—	—
	2009-10	177	95%	86%	25%	177	95%	86%	25%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	45	60%	4	—	41	—
	2010-11	74	57%	2	—	72	—
	2009-10	86	48%	1	—	85	—
Science	2011-12	35	71%	2	—	33	—
	2010-11	53	51%	0	—	53	51%
	2009-10	67	51%	1	—	66	—
Reading	2011-12	52	56%	2	—	50	—
	2010-11	43	63%	1	—	42	—
	2009-10	45	76%	0	—	45	76%
Writing	2011-12	37	86%	1	—	36	—
	2010-11	46	89%	1	—	45	—
	2009-10	45	76%	0	—	45	76%
Global Studies	2011-12	78	41%	5	60%	73	40%
	2010-11	93	47%	4	—	89	—
	2009-10	86	45%	2	—	84	—
U.S. History and Government	2011-12	67	51%	2	—	65	—
	2010-11	71	65%	2	—	69	—
	2009-10	35	43%	0	—	35	43%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	127	2%	16%	28%	54%	120	2%	14%	28%	56%	7	0%	43%	29%	29%
	2010-11	139	1%	8%	22%	69%	129	2%	8%	21%	70%	10	0%	10%	30%	60%
	2009-10	133	4%	14%	38%	44%	126	3%	13%	37%	46%	7	14%	29%	43%	14%
Reading and Writing (Grades K-1)	2011-12	128	28%	27%	20%	25%	121	27%	26%	20%	26%	7	43%	29%	29%	0%
	2010-11	139	22%	24%	23%	32%	129	21%	23%	23%	33%	10	30%	30%	20%	20%
	2009-10	133	25%	49%	11%	16%	126	25%	48%	10%	17%	7	29%	57%	14%	0%
Listening and Speaking (Grades 2-4)	2011-12	101	4%	4%	26%	66%	88	3%	2%	24%	70%	13	8%	15%	38%	38%
	2010-11	112	2%	8%	30%	60%	95	2%	7%	26%	64%	17	0%	12%	53%	35%
	2009-10	107	1%	7%	24%	68%	92	1%	8%	22%	70%	15	0%	0%	40%	60%
Reading and Writing (Grades 2-4)	2011-12	101	9%	31%	36%	25%	88	6%	30%	36%	28%	13	31%	38%	31%	0%
	2010-11	112	12%	27%	33%	29%	95	7%	27%	34%	32%	17	35%	24%	29%	12%
	2009-10	107	7%	30%	34%	29%	92	8%	28%	35%	29%	15	7%	40%	27%	27%
Listening and Speaking (Grades 5-6)	2011-12	39	8%	5%	28%	59%	32	6%	6%	22%	66%	7	14%	0%	57%	29%
	2010-11	50	4%	10%	32%	54%	33	3%	15%	27%	55%	17	6%	0%	41%	53%
	2009-10	31	0%	16%	26%	58%	17	0%	29%	24%	47%	14	0%	0%	29%	71%
Reading and Writing (Grades 5-6)	2011-12	39	10%	21%	33%	36%	32	9%	19%	31%	41%	7	14%	29%	43%	14%
	2010-11	50	18%	18%	44%	20%	33	18%	15%	39%	27%	17	18%	24%	53%	6%
	2009-10	31	10%	42%	29%	19%	17	6%	29%	29%	35%	14	14%	57%	29%	0%
Listening and Speaking (Grades 7-8)	2011-12	34	6%	18%	18%	59%	19	11%	32%	11%	47%	15	0%	0%	27%	73%
	2010-11	23	0%	4%	26%	70%	16	0%	6%	31%	63%	7	0%	0%	14%	86%
	2009-10	30	0%	13%	13%	73%	24	0%	17%	13%	71%	6	0%	0%	17%	83%
Reading and Writing (Grades 7-8)	2011-12	34	18%	35%	38%	9%	19	26%	26%	32%	16%	15	7%	47%	47%	0%
	2010-11	23	0%	22%	30%	48%	16	0%	13%	25%	63%	7	0%	43%	43%	14%
	2009-10	30	3%	43%	23%	30%	24	4%	42%	21%	33%	6	0%	50%	33%	17%
Listening and Speaking (Grades 9-12)	2011-12	46	2%	22%	13%	63%	40	3%	23%	13%	63%	6	0%	17%	17%	67%
	2010-11	43	7%	14%	21%	58%	37	8%	16%	24%	51%	6	0%	0%	0%	100%
	2009-10	45	2%	33%	18%	47%	44	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	48	13%	35%	42%	10%	42	14%	33%	40%	12%	6	0%	50%	50%	0%
	2010-11	43	12%	49%	21%	19%	37	14%	49%	24%	14%	6	0%	50%	0%	50%
	2009-10	45	9%	47%	24%	20%	44	—	—	—	—	1	—	—	—	—

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District LONGWOOD CENTRAL SCHOOL DISTRICT

District ID 58-02-12-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	650		551		99	
	2010-11	641		547		94	
	2009-10	638		546		92	
Receiving a Regents Diploma	2011-12	585	90%	540	98%	45	45%
	2010-11	546	85%	509	93%	37	39%
	2009-10	533	84%	495	91%	38	41%
Receiving a Regents Diploma with Advanced Designation	2011-12	155	24%	148	27%	7	7%
	2010-11	176	27%	173	32%	3	3%
	2009-10	182	29%	181	33%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	17	N/A	0		17	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	10	N/A	0		10	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	107	4%	73	3%	34	6%
	2010-11	96	3%	69	2%	27	4%
	2009-10	105	3%	73	2%	32	5%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	108	4%	73	3%	35	6%
	2010-11	96	3%	69	2%	27	4%
	2009-10	105	3%	73	2%	32	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	199	30%	193	35%	6	5%
To 2-year College	323	48%	264	48%	59	51%
To Other Post-secondary	35	5%	23	4%	12	10%
To the Military	20	3%	17	3%	3	3%
To Employment	60	9%	41	7%	19	16%
To Adult Services	13	2%	0	0%	13	11%
To Other Known Plans	3	0%	1	0%	2	2%
Plan Unknown	14	2%	12	2%	2	2%