



# The New York State Report Card 2011–12

District **PATCHOGUE-MEDFORD UNION FREE  
SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

Superintendent **MICHAEL LOCANTORE**

Telephone **(631) 687-6380**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	216	216	216
Kindergarten	624	595	576
Grade 1	614	619	583
Grade 2	567	606	618
Grade 3	573	593	598
Grade 4	649	555	586
Grade 5	644	632	543
Grade 6	594	633	623
Ungraded Elementary	7	1	7
Grade 7	643	593	630
Grade 8	650	628	588
Grade 9	609	716	633
Grade 10	708	620	707
Grade 11	700	728	614
Grade 12	725	663	656
Ungraded Secondary	48	6	44
<b>Total K-12</b>	<b>8355</b>	<b>8188</b>	<b>8006</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	23	22	24
<b>Grade 8</b>			
English	26	23	30
Mathematics	27	25	30
Science	27	23	28
Social Studies	27	24	30
<b>Grade 10</b>			
English	28	31	31
Mathematics	27	27	31
Science	28	26	29
Social Studies	23	26	28

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2034	24%	1656	20%	2718	34%
Reduced Price Lunch	769	9%	531	6%	762	10%
Limited English Proficient	849	10%	863	11%	825	10%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	18	0%	22	0%	20	0%
Black or African American	400	5%	399	5%	393	5%
Hispanic or Latino	2080	25%	2287	28%	2369	30%
Asian or Native Hawaiian/Other Pacific Islander	195	2%	190	2%	187	2%
White	5589	67%	5224	64%	4973	62%
Multiracial	73	1%	66	1%	64	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	372	4%	461	6%	413	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	567	572	513
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	69%	70%	74%
<b>Total Number of Core Classes</b>	1266	1312	1240
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1847	1949	1719
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	41%	32%	64%
Turnover Rate of All Teachers	18%	12%	26%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	75	75	72
Total Paraprofessionals*	104	102	108
Assistant Principals	6	6	6
Principals	11	10	11

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

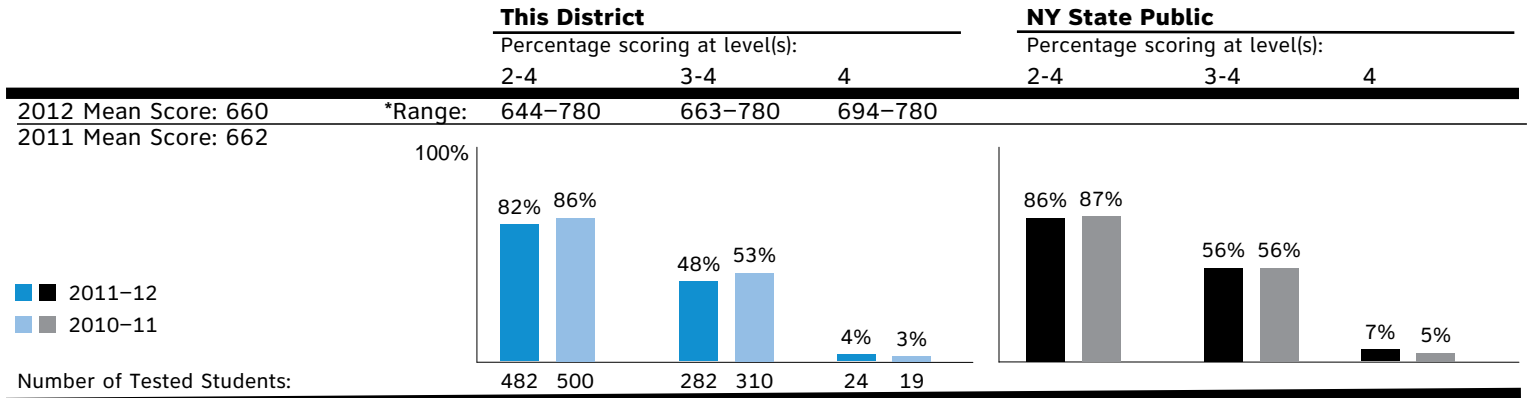
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	590	82%	48%	4%	581	86%	53%	3%
Female	274	82%	50%	5%	289	89%	61%	4%
Male	316	81%	46%	3%	292	83%	46%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	20	80%	25%	0%	26	77%	62%	0%
Hispanic or Latino	193	70%	29%	1%	198	75%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	74%	5%	16	100%	88%	0%
White	351	88%	58%	6%	336	92%	64%	6%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	7	71%	43%	0%	5	100%	80%	0%
General-Education Students	524	87%	53%	5%	518	89%	57%	4%
Students with Disabilities	66	36%	9%	0%	63	62%	24%	0%
English Proficient	504	88%	55%	5%	473	92%	63%	4%
Limited English Proficient	86	48%	7%	0%	108	62%	9%	0%
Economically Disadvantaged	275	72%	31%	2%	270	77%	37%	0%
Not Disadvantaged	315	90%	63%	6%	311	94%	68%	6%
Migrant					1	-	-	-
Not Migrant	590	82%	48%	4%	580	-	-	-

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	4	3	11	8	7	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

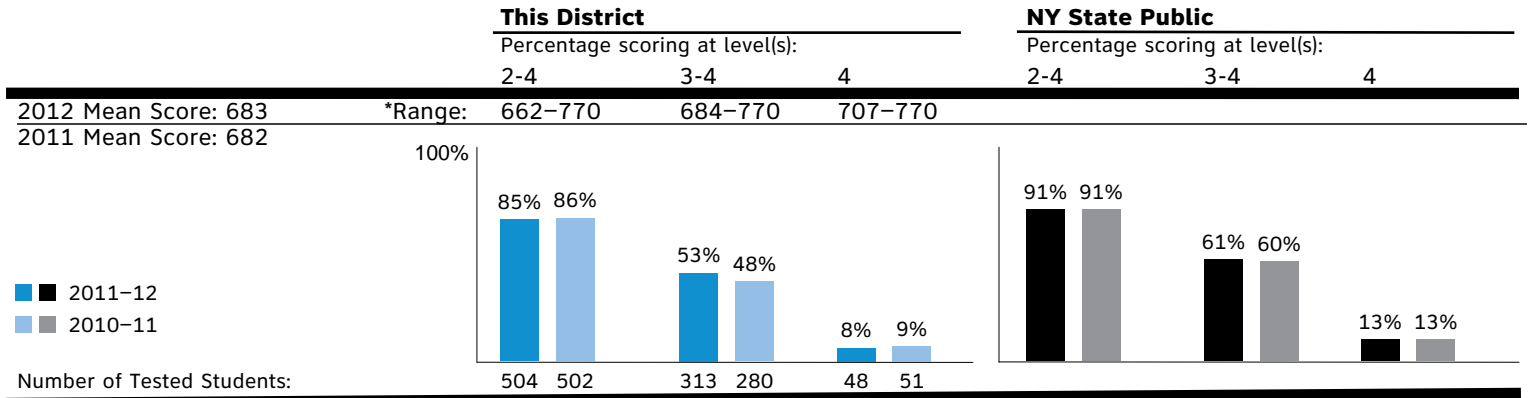
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	591	85%	53%	8%	581	86%	48%	9%
Female	274	85%	47%	5%	288	86%	49%	9%
Male	317	86%	58%	11%	293	86%	48%	9%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	20	80%	20%	5%	26	88%	31%	0%
Hispanic or Latino	194	73%	35%	3%	199	76%	32%	3%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	79%	11%	16	100%	94%	25%
White	351	92%	63%	11%	335	91%	57%	12%
Multiracial	6	-	-	-	4	-	-	-
Small Group Totals	7	86%	71%	0%	5	100%	20%	0%
General-Education Students	525	89%	57%	9%	518	89%	51%	10%
Students with Disabilities	66	55%	18%	0%	63	63%	27%	2%
English Proficient	504	91%	59%	10%	472	92%	56%	10%
Limited English Proficient	87	52%	17%	0%	109	64%	17%	2%
Economically Disadvantaged	275	76%	38%	4%	271	78%	31%	3%
Not Disadvantaged	316	93%	66%	12%	310	94%	63%	14%
Migrant					1	-	-	-
Not Migrant	591	85%	53%	8%	580	-	-	-

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	4	11	11	9	6

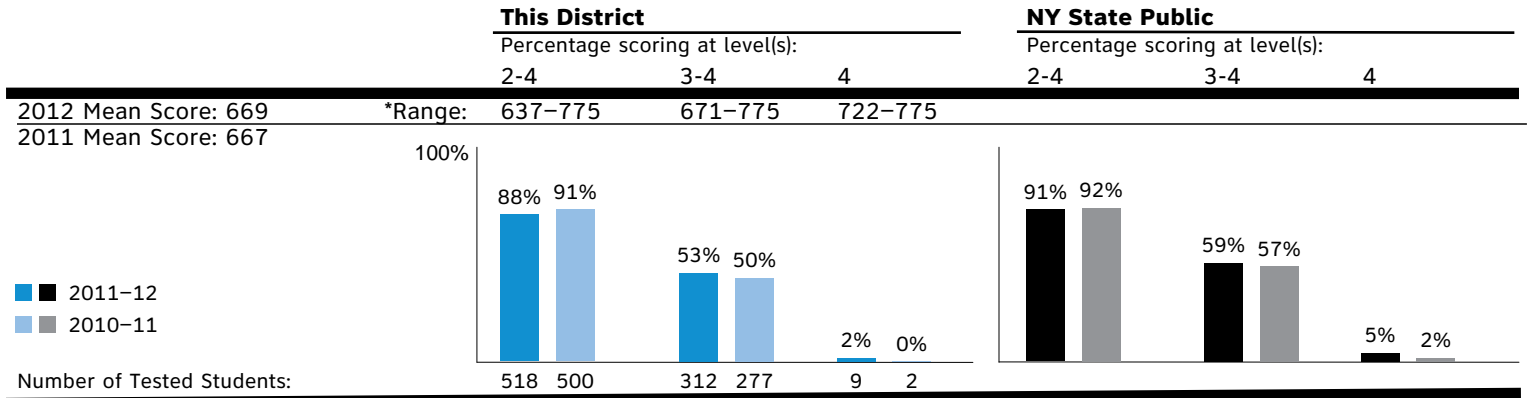


# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>588</b>	<b>88%</b>	<b>53%</b>	<b>2%</b>	<b>551</b>	<b>91%</b>	<b>50%</b>	<b>0%</b>
Female	294	90%	60%	2%	285	92%	52%	0%
Male	294	86%	46%	1%	266	90%	49%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	30	87%	53%	0%	37	95%	41%	0%
Hispanic or Latino	206	81%	31%	0%	161	83%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	79%	0%	15	–	–	–
White	331	92%	66%	2%	335	94%	61%	0%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	7	100%	57%	0%	18	100%	78%	11%
General-Education Students	526	92%	58%	2%	494	94%	55%	0%
Students with Disabilities	62	53%	11%	0%	57	63%	5%	0%
English Proficient	489	92%	62%	2%	478	94%	57%	0%
Limited English Proficient	99	69%	9%	0%	73	71%	7%	0%
Economically Disadvantaged	302	83%	37%	0%	238	85%	34%	0%
Not Disadvantaged	286	94%	70%	3%	313	95%	63%	1%
Migrant	1	–	–	–				
Not Migrant	587	–	–	–	551	91%	50%	0%

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	7	7	6	7	4	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

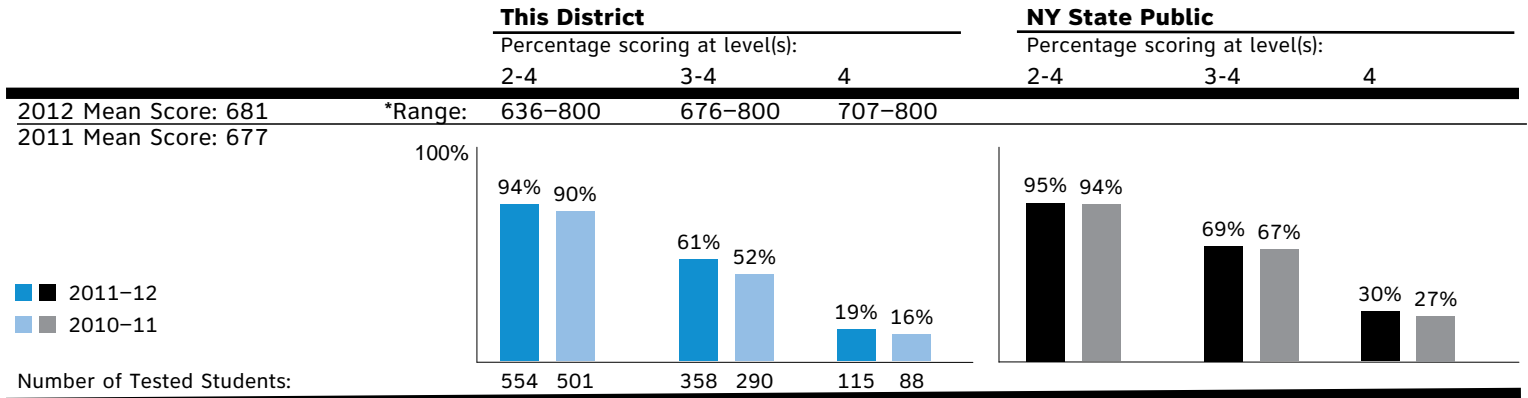


# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	591	94%	61%	19%	559	90%	52%	16%
Female	296	93%	59%	20%	289	90%	48%	13%
Male	295	95%	62%	19%	270	89%	56%	19%
American Indian or Alaska Native	2	-	-	-				
Black or African American	30	93%	50%	10%	37	95%	38%	3%
Hispanic or Latino	210	88%	46%	9%	169	79%	27%	7%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	57%	15	-	-	-
White	330	97%	70%	26%	335	94%	64%	20%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	7	100%	57%	0%	18	100%	78%	44%
General-Education Students	529	95%	65%	21%	501	92%	56%	18%
Students with Disabilities	62	82%	26%	3%	58	69%	16%	0%
English Proficient	489	97%	69%	23%	478	94%	60%	18%
Limited English Proficient	102	78%	19%	1%	81	65%	2%	0%
Economically Disadvantaged	303	90%	47%	9%	247	82%	33%	9%
Not Disadvantaged	288	97%	75%	31%	312	96%	67%	21%
Migrant	1	-	-	-				
Not Migrant	590	-	-	-	559	90%	52%	16%

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### Other Assessments

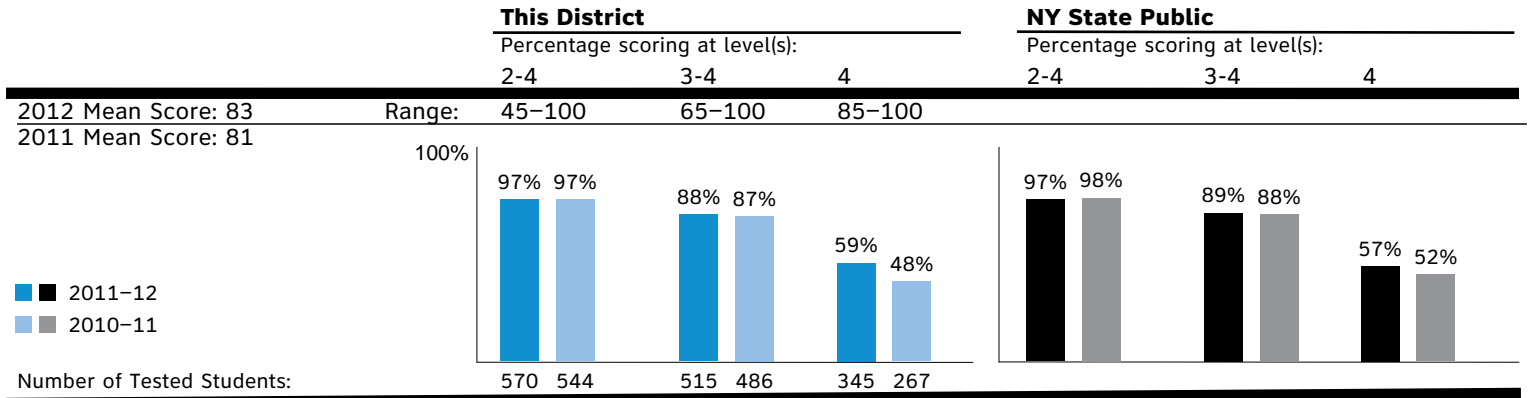
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	9	6	2	7	7	4	3

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>585</b>	<b>97%</b>	<b>88%</b>	<b>59%</b>	<b>559</b>	<b>97%</b>	<b>87%</b>	<b>48%</b>
Female	294	98%	86%	60%	288	97%	85%	47%
Male	291	97%	90%	58%	271	98%	89%	48%
American Indian or Alaska Native	2	-	-	-				
Black or African American	30	93%	90%	53%	36	97%	92%	33%
Hispanic or Latino	208	94%	73%	37%	170	92%	72%	26%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	86%	15	-	-	-
White	327	100%	97%	73%	335	100%	93%	59%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	6	100%	100%	50%	18	100%	100%	78%
General-Education Students	524	98%	89%	62%	501	97%	87%	50%
Students with Disabilities	61	95%	82%	34%	58	98%	86%	24%
English Proficient	484	99%	95%	68%	478	99%	93%	55%
Limited English Proficient	101	90%	53%	17%	81	86%	53%	5%
Economically Disadvantaged	299	96%	80%	41%	247	94%	78%	30%
Not Disadvantaged	286	99%	97%	77%	312	100%	94%	62%
Migrant	1	-	-	-				
Not Migrant	584	-	-	-	559	97%	87%	48%

#### NOTES

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### Other Assessments

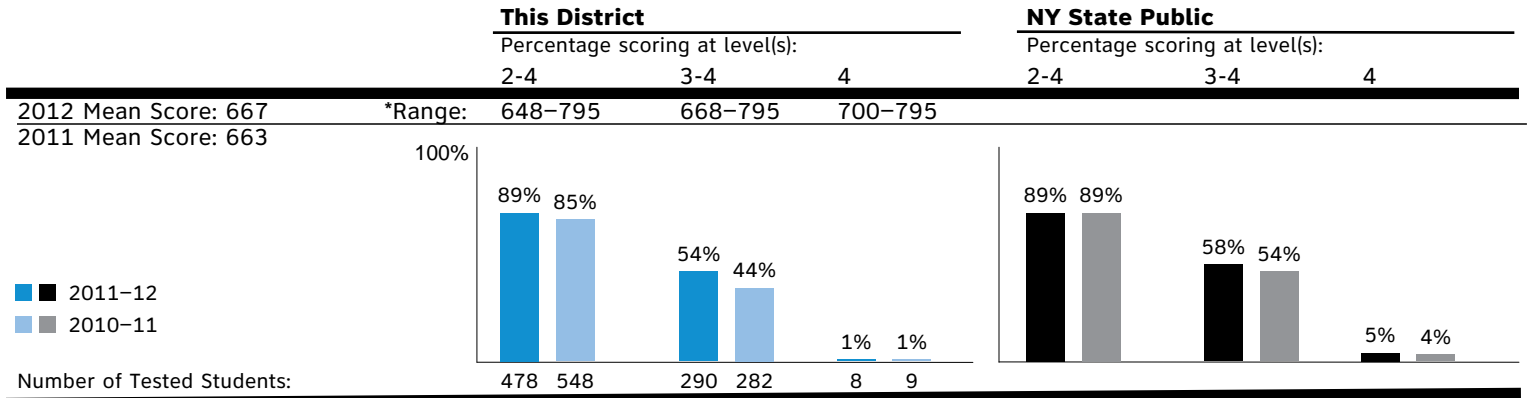
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	10	10	7	6	7	7	4	4

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	538	89%	54%	1%	644	85%	44%	1%
Female	277	90%	55%	1%	312	87%	48%	1%
Male	261	88%	53%	2%	332	83%	39%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	34	88%	41%	0%	36	67%	28%	3%
Hispanic or Latino	157	79%	33%	1%	192	74%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	18	–	–	–
White	328	93%	64%	2%	394	92%	52%	1%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	19	95%	74%	11%	22	91%	73%	9%
General-Education Students	473	93%	60%	2%	568	90%	49%	2%
Students with Disabilities	65	62%	12%	0%	76	47%	5%	0%
English Proficient	475	92%	60%	2%	577	89%	49%	2%
Limited English Proficient	63	63%	6%	0%	67	51%	0%	0%
Economically Disadvantaged	235	83%	37%	0%	271	74%	27%	1%
Not Disadvantaged	303	94%	67%	2%	373	93%	56%	2%
Migrant					1	–	–	–
Not Migrant	538	89%	54%	1%	643	–	–	–

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	5	2	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

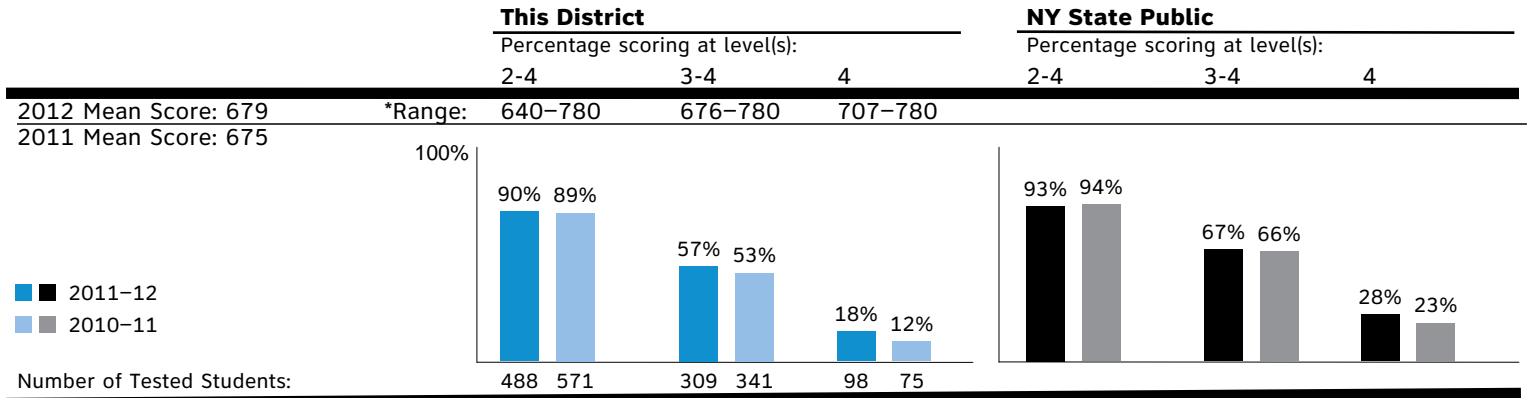
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	540	90%	57%	18%	644	89%	53%	12%
Female	277	91%	59%	16%	312	87%	54%	13%
Male	263	89%	55%	21%	332	90%	52%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	34	88%	44%	6%	36	78%	36%	11%
Hispanic or Latino	159	81%	39%	8%	192	80%	34%	4%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	18	-	-	-
White	328	95%	66%	23%	394	94%	63%	15%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	19	95%	79%	42%	22	91%	68%	27%
General-Education Students	475	92%	61%	20%	568	92%	58%	13%
Students with Disabilities	65	75%	29%	5%	76	67%	13%	1%
English Proficient	475	94%	64%	21%	577	92%	58%	13%
Limited English Proficient	65	66%	11%	0%	67	58%	12%	1%
Economically Disadvantaged	237	83%	41%	11%	272	82%	38%	6%
Not Disadvantaged	303	96%	70%	24%	372	94%	64%	16%
Migrant					1	-	-	-
Not Migrant	540	90%	57%	18%	643	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

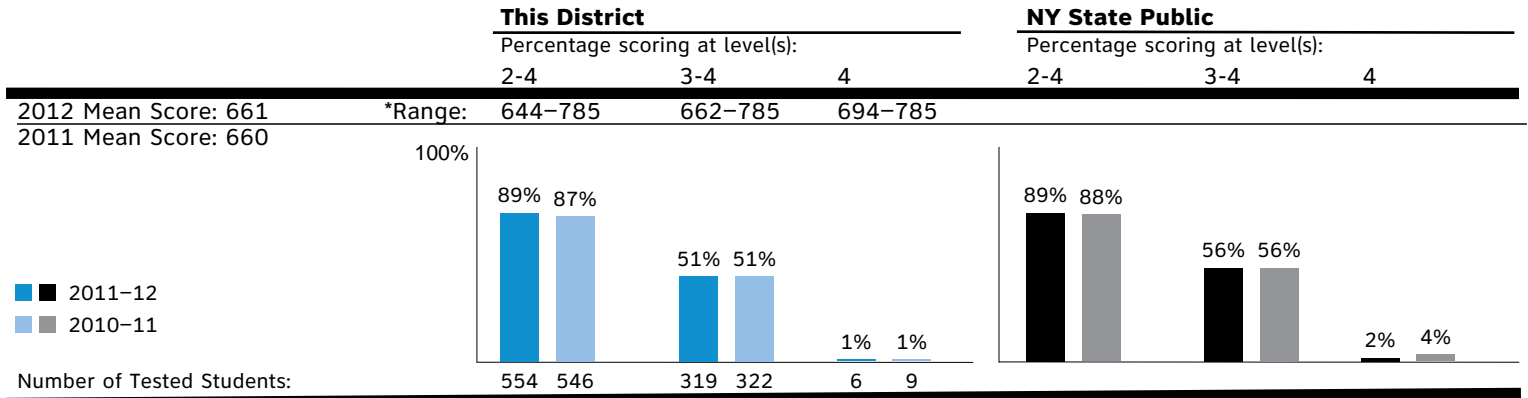
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	3	2	2	-	-	-

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	625	89%	51%	1%	627	87%	51%	1%
Female	302	90%	55%	2%	317	91%	58%	2%
Male	323	87%	47%	0%	310	83%	45%	1%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	30	73%	43%	0%	31	74%	29%	0%
Hispanic or Latino	187	79%	31%	0%	165	73%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	95%	65%	0%	16	94%	56%	6%
White	383	94%	61%	2%	410	94%	61%	2%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	5	80%	60%	0%	5	80%	60%	0%
General-Education Students	548	94%	57%	1%	534	93%	59%	2%
Students with Disabilities	77	53%	10%	0%	93	54%	9%	0%
English Proficient	576	92%	55%	1%	575	91%	56%	2%
Limited English Proficient	49	49%	2%	0%	52	44%	2%	0%
Economically Disadvantaged	273	82%	38%	0%	251	76%	33%	0%
Not Disadvantaged	352	94%	61%	1%	376	94%	64%	2%
Migrant								
Not Migrant	625	89%	51%	1%	627	87%	51%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	6	6	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A

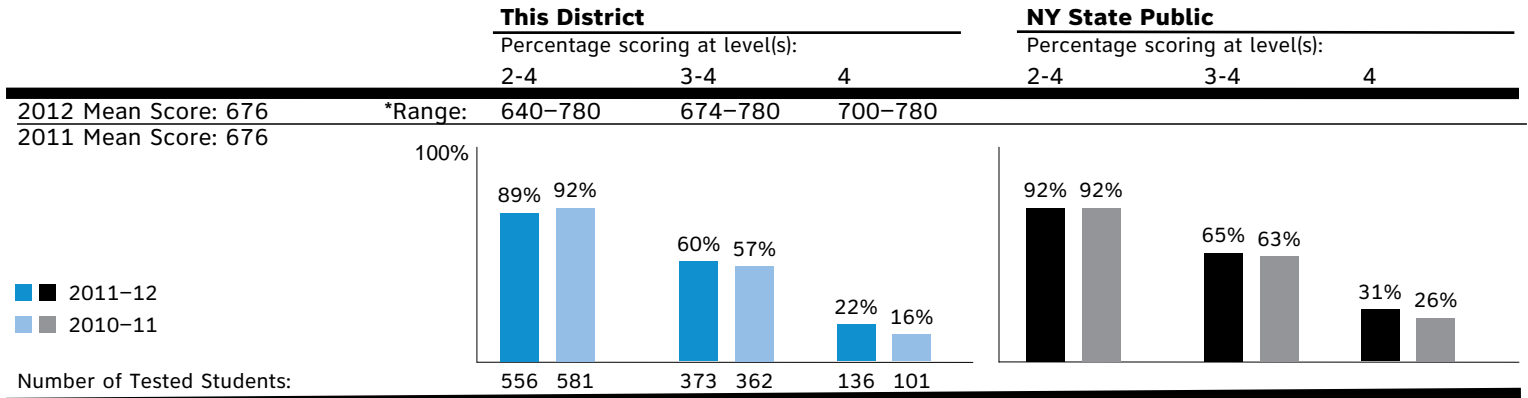
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	626	89%	60%	22%	632	92%	57%	16%
Female	302	88%	61%	24%	319	93%	60%	17%
Male	324	90%	58%	19%	313	91%	55%	15%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	30	87%	50%	20%	31	77%	23%	3%
Hispanic or Latino	188	82%	44%	11%	168	83%	39%	9%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	85%	35%	16	100%	69%	31%
White	383	91%	67%	27%	412	96%	67%	19%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	5	100%	40%	0%	5	100%	80%	0%
General-Education Students	549	93%	66%	24%	539	95%	64%	18%
Students with Disabilities	77	57%	14%	3%	93	72%	18%	3%
English Proficient	575	92%	63%	23%	575	95%	62%	18%
Limited English Proficient	51	55%	18%	4%	57	61%	9%	0%
Economically Disadvantaged	274	83%	47%	11%	255	86%	40%	9%
Not Disadvantaged	352	93%	69%	30%	377	96%	69%	21%
Migrant								
Not Migrant	626	89%	60%	22%	632	92%	57%	16%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

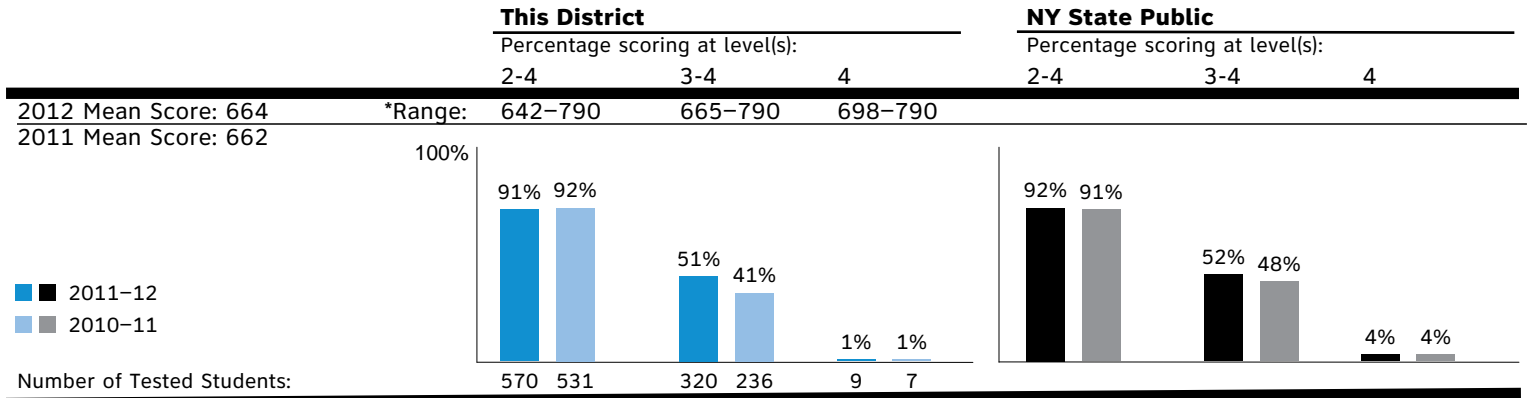
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	6	6	6	5

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	629	91%	51%	1%	577	92%	41%	1%
Female	322	93%	61%	2%	311	95%	46%	1%
Male	307	88%	40%	0%	266	89%	35%	2%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	32	91%	31%	0%	26	77%	15%	0%
Hispanic or Latino	163	83%	29%	0%	140	84%	24%	1%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	18	-	-	-
White	417	93%	61%	2%	390	96%	47%	1%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	17	100%	53%	0%	21	95%	71%	5%
General-Education Students	534	95%	58%	2%	510	96%	46%	1%
Students with Disabilities	95	66%	11%	0%	67	64%	4%	0%
English Proficient	590	93%	54%	2%	542	94%	43%	1%
Limited English Proficient	39	54%	5%	0%	35	57%	3%	0%
Economically Disadvantaged	250	83%	31%	0%	240	87%	31%	0%
Not Disadvantaged	379	96%	64%	2%	337	96%	48%	2%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	629	91%	51%	1%	576	-	-	-

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	7	8	8	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

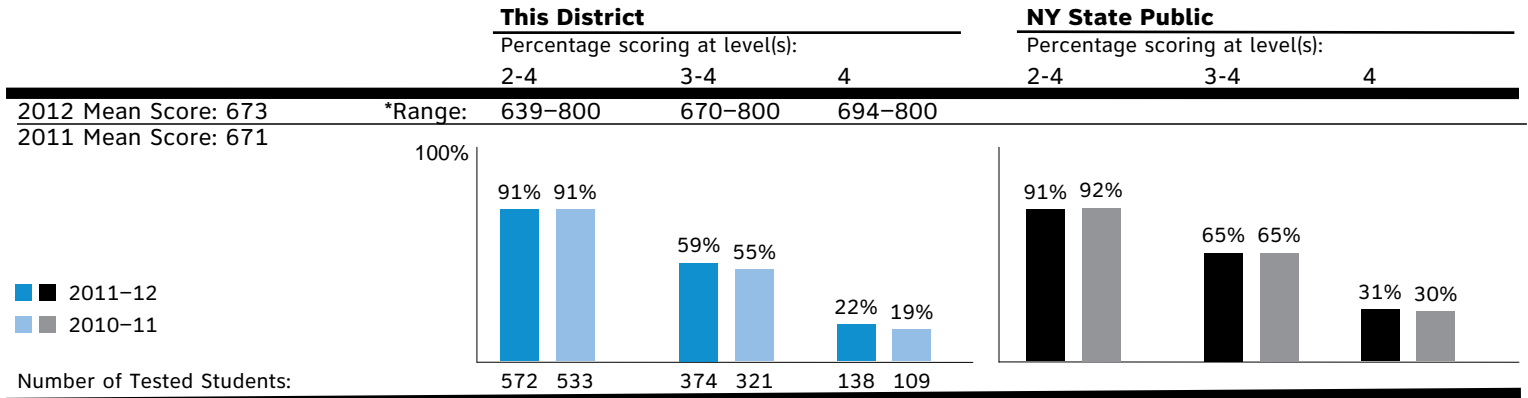


# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	631	91%	59%	22%	583	91%	55%	19%
Female	323	91%	63%	23%	314	93%	55%	19%
Male	308	90%	56%	21%	269	89%	55%	18%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	32	69%	31%	9%	26	85%	19%	0%
Hispanic or Latino	165	84%	41%	12%	143	85%	41%	12%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	19	-	-	-
White	417	95%	68%	26%	392	94%	61%	21%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	17	100%	82%	41%	22	95%	77%	45%
General-Education Students	536	95%	66%	25%	516	95%	60%	21%
Students with Disabilities	95	68%	21%	3%	67	64%	16%	3%
English Proficient	590	92%	63%	23%	542	93%	58%	20%
Limited English Proficient	41	68%	12%	0%	41	68%	17%	0%
Economically Disadvantaged	252	83%	42%	13%	245	86%	40%	10%
Not Disadvantaged	379	96%	70%	28%	338	95%	66%	25%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	631	91%	59%	22%	582	-	-	-

#### NOTES

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### Other Assessments

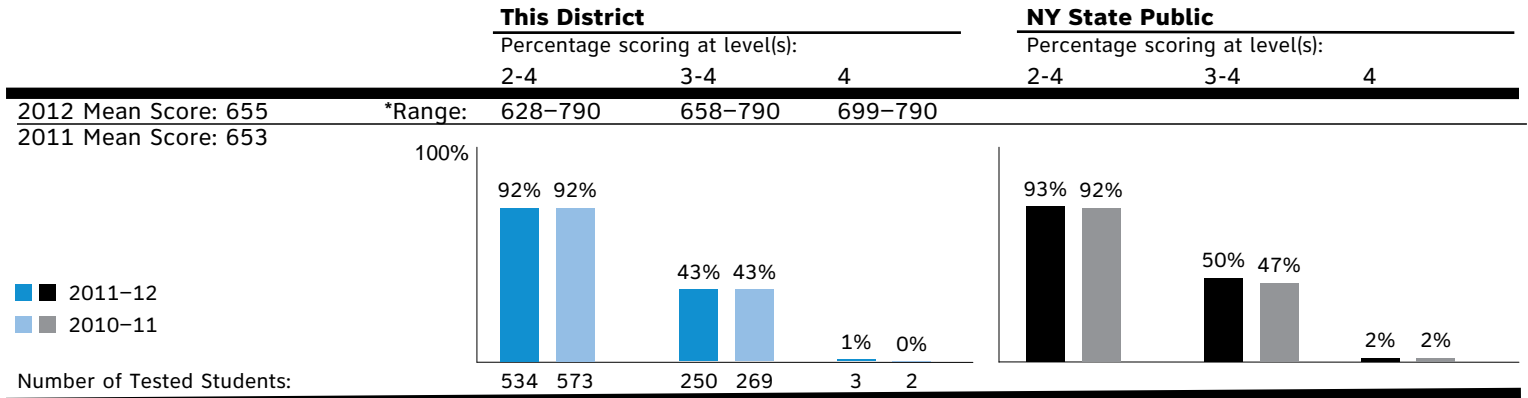
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	0	8	7	6	0

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	578	92%	43%	1%	621	92%	43%	0%
Female	314	96%	51%	1%	318	97%	53%	1%
Male	264	88%	34%	0%	303	87%	33%	0%
American Indian or Alaska Native					3	–	–	–
Black or African American	25	84%	16%	0%	29	79%	28%	0%
Hispanic or Latino	147	84%	27%	0%	137	89%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	12	100%	75%	0%
White	387	96%	49%	1%	438	94%	48%	0%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	19	89%	79%	5%	5	80%	60%	0%
General-Education Students	516	96%	48%	1%	543	96%	48%	0%
Students with Disabilities	62	65%	5%	0%	78	67%	8%	0%
English Proficient	549	95%	45%	1%	600	94%	45%	0%
Limited English Proficient	29	48%	3%	0%	21	52%	0%	0%
Economically Disadvantaged	238	87%	31%	0%	207	86%	30%	0%
Not Disadvantaged	340	96%	52%	1%	414	95%	50%	0%
Migrant								
Not Migrant	578	92%	43%	1%	621	92%	43%	0%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	7	14	13	12	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

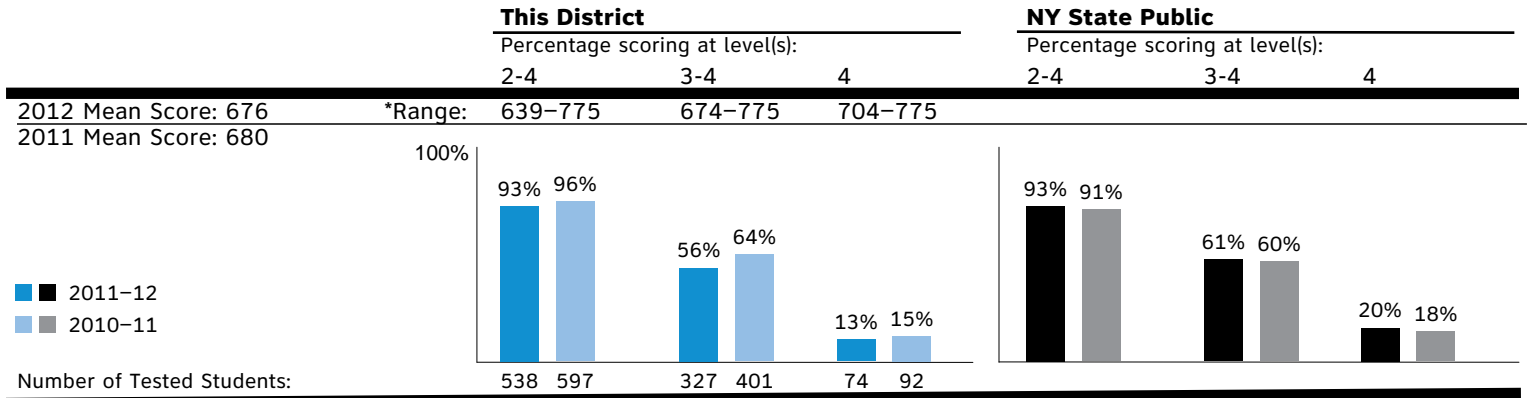
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>580</b>	<b>93%</b>	<b>56%</b>	<b>13%</b>	<b>625</b>	<b>96%</b>	<b>64%</b>	<b>15%</b>
Female	315	95%	60%	14%	322	96%	68%	16%
Male	265	91%	52%	11%	303	95%	60%	14%
American Indian or Alaska Native					4	–	–	–
Black or African American	25	76%	36%	0%	29	97%	48%	7%
Hispanic or Latino	149	87%	41%	3%	138	91%	54%	7%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	13	100%	92%	31%
White	387	96%	62%	16%	439	97%	67%	17%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	19	100%	89%	47%	6	83%	67%	17%
General-Education Students	518	96%	61%	14%	547	97%	71%	17%
Students with Disabilities	62	68%	16%	5%	78	82%	18%	1%
English Proficient	549	94%	58%	13%	601	96%	66%	15%
Limited English Proficient	31	68%	26%	0%	24	83%	13%	0%
Economically Disadvantaged	239	88%	48%	7%	210	91%	55%	7%
Not Disadvantaged	341	96%	62%	17%	415	98%	69%	19%
Migrant								
Not Migrant	580	93%	56%	13%	625	96%	64%	15%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	8	3	14	11	11	4

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

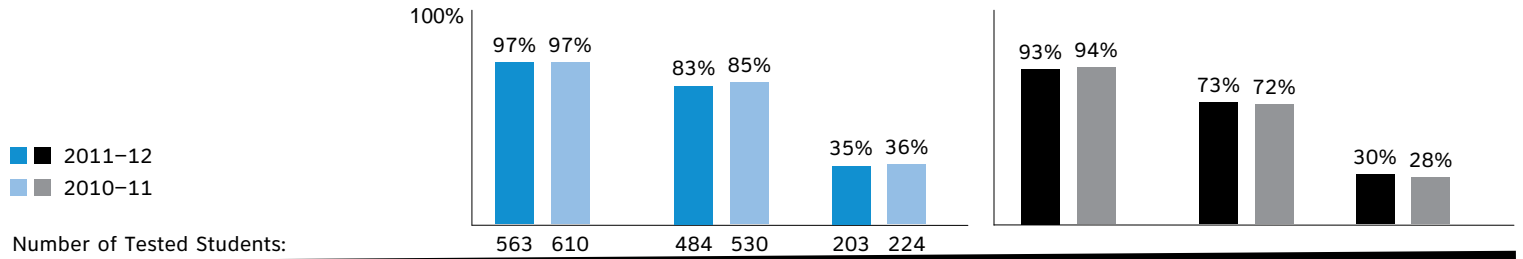
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	438	96%	78%	23%	460	97%	79%	25%
Female	234	98%	79%	21%	223	97%	83%	20%
Male	204	94%	77%	25%	237	96%	76%	30%
American Indian or Alaska Native					2	-	-	-
Black or African American	24	88%	58%	13%	26	100%	69%	19%
Hispanic or Latino	133	92%	61%	9%	123	93%	75%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	8	-	-	-
White	274	99%	88%	31%	299	98%	82%	28%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	7	100%	100%	0%	12	92%	75%	42%
General-Education Students	378	98%	83%	25%	385	98%	86%	28%
Students with Disabilities	60	83%	45%	7%	75	89%	44%	8%
English Proficient	408	97%	81%	25%	436	98%	82%	26%
Limited English Proficient	30	80%	37%	0%	24	75%	25%	0%
Economically Disadvantaged	207	94%	70%	16%	179	95%	70%	15%
Not Disadvantaged	231	98%	86%	29%	281	98%	85%	31%
Migrant								
Not Migrant	438	96%	78%	23%	460	97%	79%	25%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	8	8	14	14	13	10
Regents Science	143	142	142	103	166	166	165	110

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

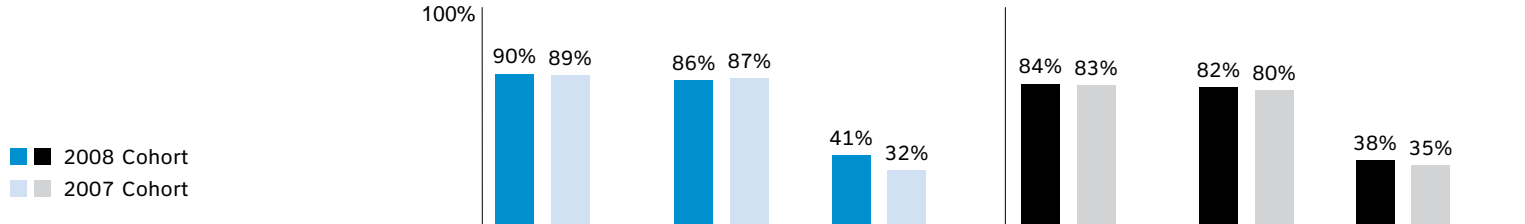
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>711</b>	<b>90%</b>	<b>86%</b>	<b>41%</b>	<b>714</b>	<b>89%</b>	<b>87%</b>	<b>32%</b>
Female	347	93%	90%	49%	339	95%	93%	37%
Male	364	87%	82%	34%	375	84%	81%	26%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	46	91%	89%	35%	44	80%	75%	11%
Hispanic or Latino	157	83%	76%	21%	169	79%	75%	20%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	9	-	-	-
White	493	92%	89%	48%	489	94%	92%	37%
Multiracial	2	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>15</b>	<b>80%</b>	<b>80%</b>	<b>47%</b>	<b>12</b>	<b>92%</b>	<b>92%</b>	<b>50%</b>
General-Education Students	619	93%	91%	47%	628	93%	92%	36%
Students with Disabilities	92	66%	53%	4%	86	60%	50%	0%
English Proficient	678	91%	89%	43%	678	91%	89%	33%
Limited English Proficient	33	58%	36%	0%	36	50%	44%	0%
Economically Disadvantaged	221	82%	79%	26%	254	82%	79%	18%
Not Disadvantaged	490	93%	90%	48%	460	93%	91%	39%
Migrant					1	-	-	-
Not Migrant	711	90%	86%	41%	713	-	-	-

#### NOTES

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# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

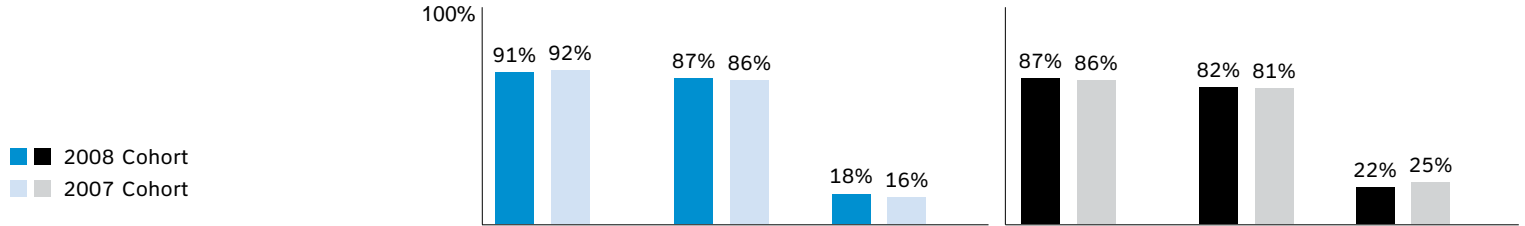
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>711</b>	<b>91%</b>	<b>87%</b>	<b>18%</b>	<b>714</b>	<b>92%</b>	<b>86%</b>	<b>16%</b>
Female	347	94%	90%	21%	339	96%	91%	17%
Male	364	88%	85%	15%	375	89%	82%	14%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	46	91%	91%	7%	44	84%	75%	7%
Hispanic or Latino	157	82%	76%	8%	169	85%	74%	7%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	9	-	-	-
White	493	94%	91%	21%	489	95%	91%	19%
Multiracial	2	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>15</b>	<b>93%</b>	<b>80%</b>	<b>53%</b>	<b>12</b>	<b>100%</b>	<b>100%</b>	<b>17%</b>
General-Education Students	619	95%	93%	21%	628	96%	92%	18%
Students with Disabilities	92	62%	48%	0%	86	66%	44%	1%
English Proficient	678	93%	90%	19%	678	93%	88%	16%
Limited English Proficient	33	58%	42%	3%	36	67%	50%	0%
Economically Disadvantaged	221	88%	82%	10%	254	88%	79%	7%
Not Disadvantaged	490	93%	90%	22%	460	94%	90%	20%
Migrant					1	-	-	-
Not Migrant	711	91%	87%	18%	713	-	-	-

### NOTES

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# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	711	4%	46%	39%	619	1%	48%	44%	92	24%	37%	3%
<b>U.S. History and Government</b>	711	1%	34%	52%	619	0%	33%	59%	92	9%	43%	8%
<b>Science</b>	711	3%	47%	41%	619	2%	46%	47%	92	12%	49%	7%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	8	1	0	0	7
Mathematics	8	0	0	1	7
Social Studies	8	0	0	0	8
Science	8	0	0	0	8

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# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	642	95%	88%	36%	551	98%	93%	41%	91	76%	56%	4%
	2010-11	709	95%	89%	41%	633	97%	93%	45%	76	83%	54%	5%
	2009-10	632	93%	89%	36%	562	95%	93%	40%	70	73%	59%	1%
Integrated Algebra	2011-12	706	91%	76%	10%	616	94%	80%	12%	90	70%	44%	1%
	2010-11	876	90%	70%	10%	759	93%	74%	11%	117	72%	39%	1%
	2009-10	1002	86%	73%	9%	858	89%	77%	11%	144	67%	46%	0%
Geometry	2011-12	504	97%	82%	25%	491	97%	82%	26%	13	100%	85%	8%
	2010-11	446	94%	85%	21%	434	94%	85%	22%	12	92%	92%	0%
	2009-10	466	94%	82%	17%	460	94%	83%	18%	6	67%	33%	0%
Algebra 2/Trigonometry	2011-12	357	69%	50%	22%	353	—	—	—	4	—	—	—
	2010-11	349	80%	67%	13%	346	—	—	—	3	—	—	—
	2009-10	378	64%	49%	14%	375	—	—	—	3	—	—	—
Global History and Geography	2011-12	761	93%	87%	36%	653	96%	93%	40%	108	70%	47%	9%
	2010-11	705	92%	83%	29%	609	95%	89%	33%	96	75%	45%	5%
	2009-10	744	88%	79%	38%	669	91%	84%	41%	75	69%	40%	8%
U.S. History and Government	2011-12	636	97%	94%	53%	551	99%	99%	58%	85	84%	65%	15%
	2010-11	665	97%	94%	56%	603	98%	97%	61%	62	89%	74%	13%
	2009-10	665	97%	92%	59%	595	98%	95%	65%	70	86%	67%	11%
Living Environment	2011-12	705	94%	87%	39%	615	97%	91%	42%	90	78%	59%	12%
	2010-11	773	95%	87%	42%	684	96%	90%	46%	89	83%	63%	8%
	2009-10	724	94%	88%	31%	643	95%	91%	33%	81	81%	64%	12%
Physical Setting/Earth Science	2011-12	513	96%	91%	45%	488	98%	92%	46%	25	76%	64%	24%
	2010-11	451	98%	95%	45%	438	98%	95%	44%	13	100%	85%	54%
	2009-10	460	97%	91%	44%	448	98%	92%	44%	12	92%	83%	17%
Physical Setting/Chemistry	2011-12	274	93%	76%	19%	272	—	—	—	2	—	—	—
	2010-11	261	96%	80%	12%	260	—	—	—	1	—	—	—
	2009-10	365	95%	74%	13%	363	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	130	80%	64%	16%	130	80%	64%	16%	0	—	—	—
	2010-11	146	84%	75%	26%	144	—	—	—	2	—	—	—
	2009-10	161	81%	67%	15%	160	—	—	—	1	—	—	—

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# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	36	47%	2	—	34	—
	2010-11	47	49%	0	—	47	49%
	2009-10	43	42%	0	—	43	42%
Science	2011-12	30	53%	0	—	30	53%
	2010-11	15	33%	1	—	14	—
	2009-10	18	39%	0	—	18	39%
Reading	2011-12	20	55%	1	—	19	—
	2010-11	11	73%	0	—	11	73%
	2009-10	28	68%	1	—	27	—
Writing	2011-12	13	77%	1	—	12	—
	2010-11	11	73%	0	—	11	73%
	2009-10	22	82%	0	—	22	82%
Global Studies	2011-12	44	23%	0	—	44	23%
	2010-11	38	24%	4	—	34	—
	2009-10	30	7%	3	—	27	—
U.S. History and Government	2011-12	14	43%	0	—	14	43%
	2010-11	15	47%	1	—	14	—
	2009-10	14	14%	2	—	12	—

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# 2 Student Performance

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	238	3%	18%	52%	27%	215	2%	16%	52%	30%	23	13%	35%	52%	0%
	2010-11	241	3%	14%	44%	40%	219	2%	11%	43%	44%	22	9%	45%	45%	0%
	2009-10	243	2%	16%	52%	30%	229	2%	14%	53%	32%	14	7%	50%	43%	0%
<b>Reading and Writing (Grades K-1)</b>	2011-12	238	39%	32%	16%	13%	215	37%	31%	17%	15%	23	57%	43%	0%	0%
	2010-11	241	29%	34%	19%	17%	219	26%	34%	21%	19%	22	59%	41%	0%	0%
	2009-10	243	34%	43%	12%	12%	229	31%	45%	12%	13%	14	79%	14%	7%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	283	0%	5%	34%	61%	251	0%	3%	31%	66%	32	0%	22%	50%	28%
	2010-11	283	1%	4%	34%	62%	257	1%	4%	30%	66%	26	0%	4%	73%	23%
	2009-10	291	0%	2%	34%	63%	270	0%	1%	32%	66%	21	0%	14%	62%	24%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	283	11%	29%	50%	10%	251	8%	27%	55%	11%	32	34%	50%	13%	3%
	2010-11	283	8%	33%	46%	14%	257	5%	31%	49%	15%	26	31%	50%	15%	4%
	2009-10	291	14%	35%	37%	14%	270	11%	34%	39%	15%	21	43%	48%	10%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	116	3%	4%	31%	62%	98	3%	1%	29%	67%	18	0%	22%	44%	33%
	2010-11	125	0%	5%	41%	54%	109	0%	5%	37%	59%	16	0%	6%	69%	25%
	2009-10	109	4%	3%	44%	50%	91	4%	2%	40%	54%	18	0%	6%	67%	28%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	116	6%	16%	34%	44%	98	3%	12%	36%	49%	18	22%	33%	28%	17%
	2010-11	125	5%	15%	47%	33%	109	4%	14%	45%	38%	16	13%	25%	63%	0%
	2009-10	109	6%	17%	59%	18%	91	3%	15%	62%	20%	18	17%	28%	44%	11%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	75	4%	4%	32%	60%	57	5%	2%	26%	67%	18	0%	11%	50%	39%
	2010-11	67	1%	7%	27%	64%	52	2%	8%	23%	67%	15	0%	7%	40%	53%
	2009-10	50	4%	10%	22%	64%	41	2%	12%	24%	61%	9	11%	0%	11%	78%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	75	11%	29%	41%	19%	57	11%	25%	42%	23%	18	11%	44%	39%	6%
	2010-11	67	9%	30%	28%	33%	52	8%	23%	29%	40%	15	13%	53%	27%	7%
	2009-10	50	12%	36%	28%	24%	41	10%	32%	32%	27%	9	22%	56%	11%	11%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	118	8%	35%	14%	43%	101	9%	39%	16%	37%	17	0%	12%	6%	82%
	2010-11	122	7%	33%	30%	30%	110	8%	32%	32%	28%	12	0%	42%	17%	42%
	2009-10	138	5%	38%	18%	38%	126	6%	40%	19%	35%	12	0%	17%	8%	75%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	117	20%	47%	26%	7%	100	22%	49%	23%	6%	17	6%	35%	47%	12%
	2010-11	121	17%	56%	18%	8%	109	17%	54%	19%	9%	12	17%	75%	8%	0%
	2009-10	138	13%	50%	25%	12%	126	13%	51%	24%	12%	12	8%	42%	33%	17%

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# 3 Student Outcomes

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	643		580		63	
	2010-11	651		598		53	
	2009-10	647		601		46	
<b>Receiving a Regents Diploma</b>	2011-12	598	93%	569	98%	29	46%
	2010-11	573	88%	551	92%	22	42%
	2009-10	564	87%	553	92%	11	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	213	33%	213	37%	0	0%
	2010-11	204	31%	202	34%	2	4%
	2009-10	145	22%	144	24%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	7	N/A	0		7	N/A
	2010-11	9	N/A	0		9	N/A
	2009-10	9	N/A	0		9	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	83	3%	61	3%	22	6%
	2010-11	89	3%	66	2%	23	5%
	2009-10	73	2%	54	2%	19	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011-12	83	3%	61	3%	22	6%
	2010-11	89	3%	66	2%	23	5%
	2009-10	74	2%	55	2%	19	4%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	233	36%	233	40%	0	0%
<b>To 2-year College</b>	293	45%	257	44%	36	51%
<b>To Other Post-secondary</b>	25	4%	15	3%	10	14%
<b>To the Military</b>	14	2%	13	2%	1	1%
<b>To Employment</b>	80	12%	62	11%	18	26%
<b>To Adult Services</b>	3	0%	0	0%	3	4%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	0%	0	0%	2	3%