



The New York State Report Card 2011–12

District **WILLIAM FLOYD UNION FREE
SCHOOL DISTRICT**
District ID **58-02-32-03-0000**
Superintendent **PAUL CASCIANO**
Telephone **(631) 874-1201**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	440	440	438
Kindergarten	675	631	701
Grade 1	697	674	625
Grade 2	634	668	652
Grade 3	678	631	662
Grade 4	721	671	649
Grade 5	692	718	677
Grade 6	642	694	713
Ungraded Elementary	49	52	55
Grade 7	667	652	698
Grade 8	718	644	644
Grade 9	730	719	651
Grade 10	773	734	717
Grade 11	775	762	722
Grade 12	898	853	790
Ungraded Secondary	49	75	72
Total K-12	9398	9178	9028

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	25	25
Grade 8			
English	23	24	25
Mathematics	23	24	25
Science	23	26	26
Social Studies	23	26	25
Grade 10			
English	26	27	23
Mathematics	22	27	24
Science	22		22
Social Studies	27	27	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3019	32%	3168	35%	2034	23%
Reduced Price Lunch	712	8%	640	7%	521	6%
Limited English Proficient	321	3%	327	4%	288	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	47	1%	57	1%	55	1%
Black or African American	1298	14%	1277	14%	1257	14%
Hispanic or Latino	1709	18%	1650	18%	1876	21%
Asian or Native Hawaiian/Other Pacific Islander	222	2%	238	3%	242	3%
White	6112	65%	5947	65%	5460	60%
Multiracial	10	0%	9	0%	138	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		92%
Student Suspensions	1406	15%	730	8%	797	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	687	637	600
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	6%	4%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	60%	68%
Total Number of Core Classes	2097	1765	1634
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2618	2409	2240
Percent Taught by Teachers Without Appropriate Certification	1%	0%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	24%	29%
Turnover Rate of All Teachers	10%	16%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	58	45	48
Total Paraprofessionals*	250	201	176
Assistant Principals	19	13	13
Principals	9	9	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

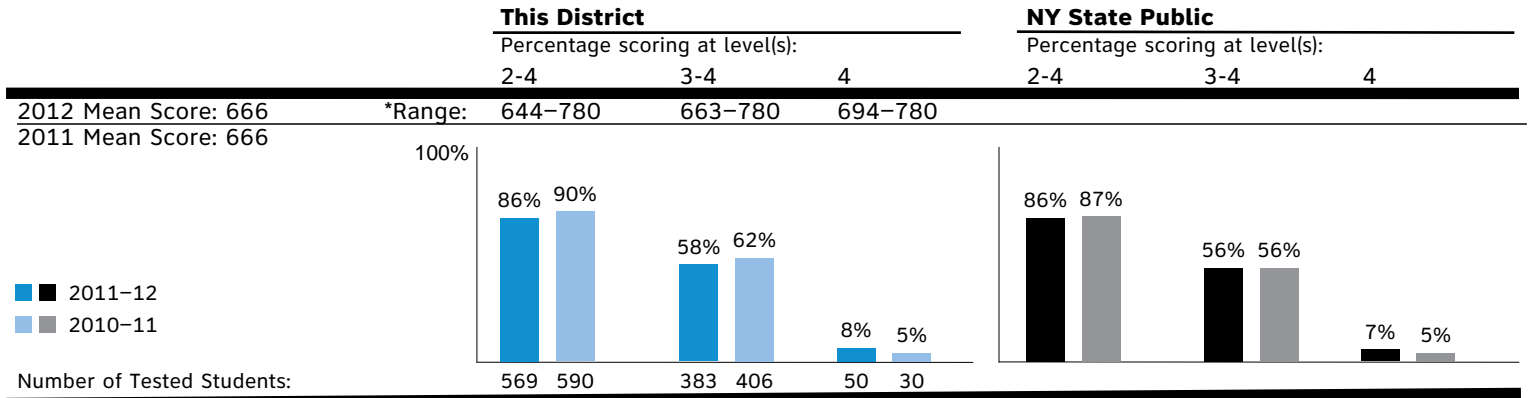
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	663	86%	58%	8%	657	90%	62%	5%
Female	331	89%	63%	10%	325	92%	68%	6%
Male	332	83%	53%	5%	332	87%	56%	3%
American Indian or Alaska Native	5	40%	40%	0%	1	-	-	-
Black or African American	99	73%	37%	2%	91	84%	37%	0%
Hispanic or Latino	154	85%	53%	8%	133	90%	61%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	85%	8%	23	87%	65%	0%
White	377	90%	63%	9%	404	91%	68%	7%
Multiracial	15	80%	80%	13%	5	-	-	-
Small Group Totals					6	83%	17%	0%
General-Education Students	592	90%	62%	8%	590	94%	67%	5%
Students with Disabilities	71	51%	23%	1%	67	54%	19%	1%
English Proficient	633	87%	60%	8%	633	91%	63%	5%
Limited English Proficient	30	63%	20%	3%	24	67%	38%	0%
Economically Disadvantaged	366	81%	48%	5%	349	87%	52%	2%
Not Disadvantaged	297	92%	70%	11%	308	94%	72%	8%
Migrant	2	-	-	-				
Not Migrant	661	-	-	-	657	90%	62%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	12	12	12	10	11	11	11	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

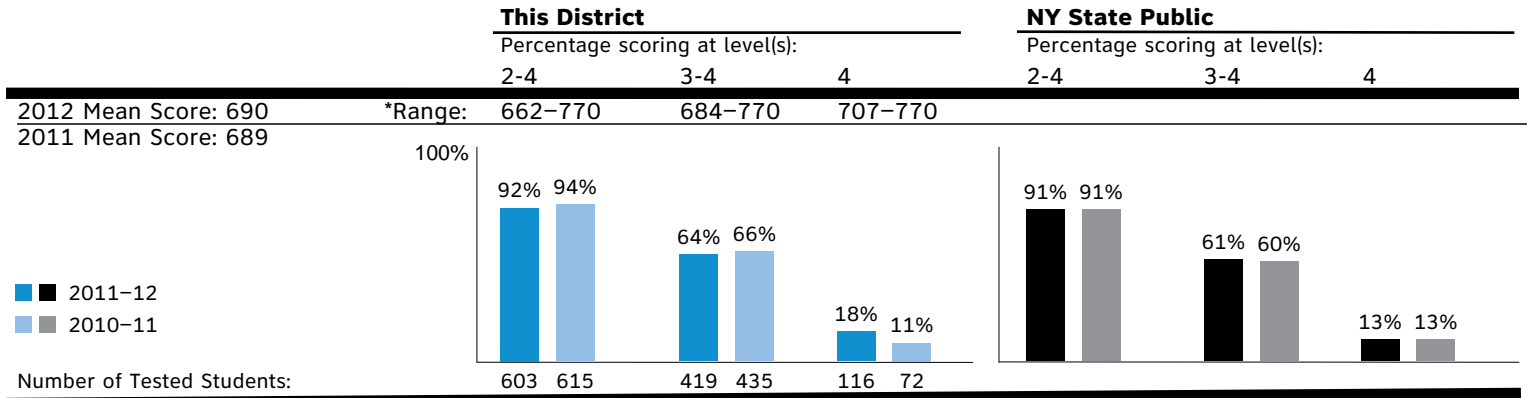
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	658	92%	64%	18%	657	94%	66%	11%
Female	327	91%	62%	15%	325	94%	66%	10%
Male	331	92%	65%	20%	332	93%	66%	12%
American Indian or Alaska Native	5	60%	20%	20%	1	–	–	–
Black or African American	96	80%	41%	4%	92	88%	43%	4%
Hispanic or Latino	153	89%	60%	16%	133	93%	65%	4%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	14%	23	91%	74%	13%
White	375	96%	71%	22%	403	95%	72%	15%
Multiracial	15	93%	67%	20%	5	–	–	–
Small Group Totals					6	83%	33%	0%
General-Education Students	590	93%	67%	18%	590	96%	70%	12%
Students with Disabilities	68	79%	38%	15%	67	75%	33%	4%
English Proficient	626	93%	65%	18%	632	94%	67%	11%
Limited English Proficient	32	72%	34%	3%	25	88%	52%	0%
Economically Disadvantaged	362	86%	53%	10%	348	92%	56%	7%
Not Disadvantaged	296	98%	76%	27%	309	96%	78%	15%
Migrant	2	–	–	–				
Not Migrant	656	–	–	–	657	94%	66%	11%

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Other Assessments

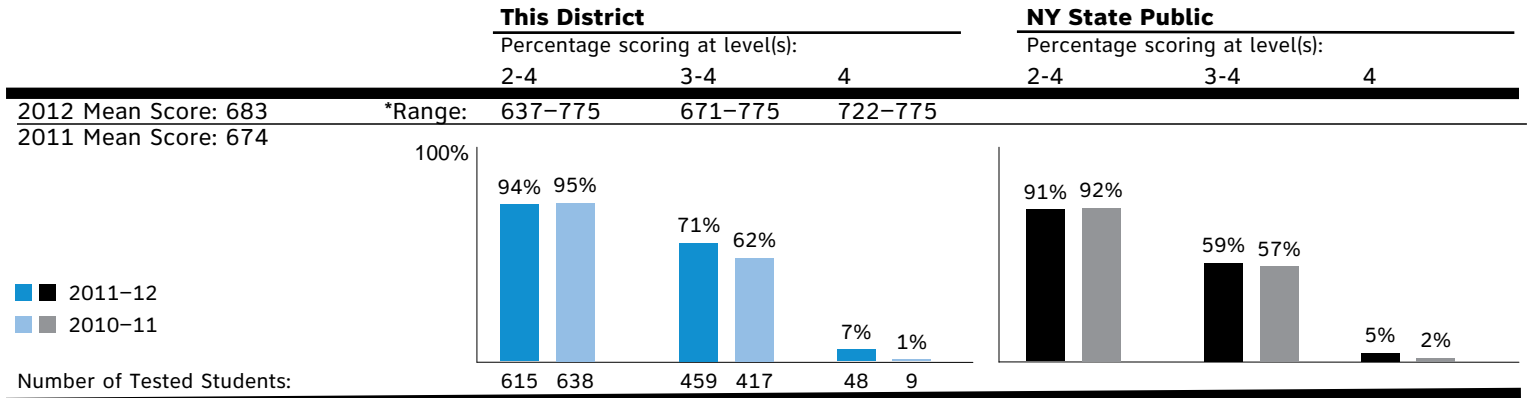
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	12	12	12	8	11	11	11	10

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	651	94%	71%	7%	674	95%	62%	1%
Female	336	96%	76%	9%	315	96%	65%	2%
Male	315	93%	64%	5%	359	93%	59%	1%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	97	93%	60%	4%	100	88%	42%	1%
Hispanic or Latino	134	93%	65%	4%	141	96%	63%	1%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	17	100%	71%	0%
White	395	96%	75%	9%	410	96%	66%	1%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	25	88%	64%	4%	6	83%	33%	0%
General-Education Students	579	98%	77%	8%	600	97%	68%	2%
Students with Disabilities	72	69%	19%	0%	74	73%	12%	0%
English Proficient	635	95%	72%	8%	657	95%	63%	1%
Limited English Proficient	16	75%	6%	0%	17	94%	29%	0%
Economically Disadvantaged	360	93%	64%	5%	338	91%	55%	0%
Not Disadvantaged	291	97%	78%	10%	336	98%	69%	2%
Migrant								
Not Migrant	651	94%	71%	7%	674	95%	62%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	15	15	15	15	13	13	13	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

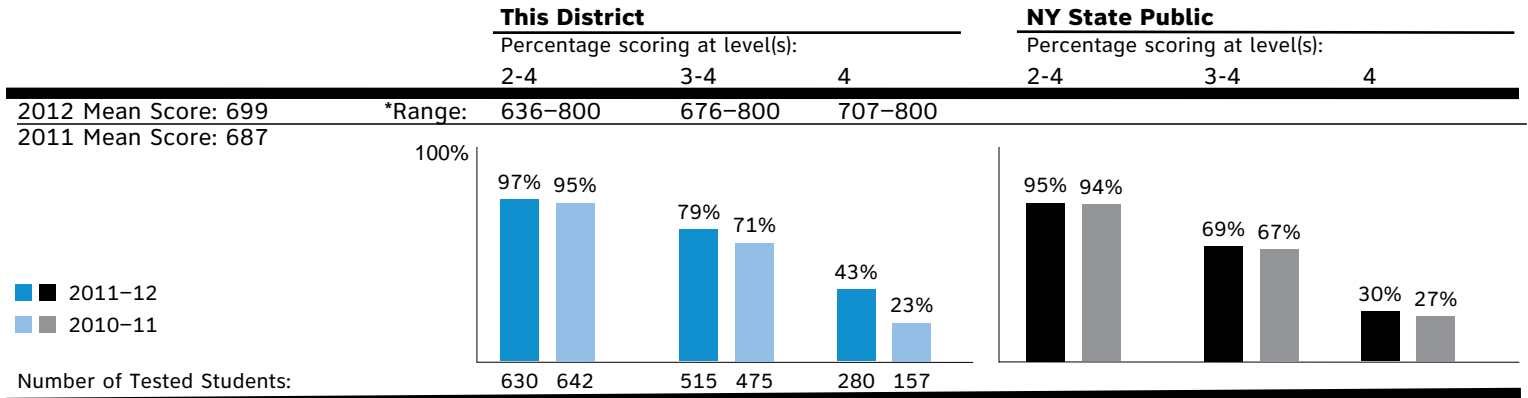
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	650	97%	79%	43%	673	95%	71%	23%
Female	335	97%	78%	41%	314	95%	70%	24%
Male	315	97%	81%	45%	359	96%	71%	23%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	97	94%	67%	27%	101	92%	55%	9%
Hispanic or Latino	134	96%	73%	43%	142	96%	71%	28%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	17	100%	94%	12%
White	393	98%	84%	47%	407	96%	74%	26%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	26	100%	88%	42%	6	83%	33%	0%
General-Education Students	579	98%	82%	46%	600	98%	77%	26%
Students with Disabilities	71	86%	61%	15%	73	75%	22%	4%
English Proficient	634	97%	80%	43%	655	95%	71%	24%
Limited English Proficient	16	88%	63%	31%	18	94%	39%	0%
Economically Disadvantaged	361	96%	73%	38%	339	92%	62%	17%
Not Disadvantaged	289	99%	87%	49%	334	99%	80%	29%
Migrant								
Not Migrant	650	97%	79%	43%	673	95%	71%	23%

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Other Assessments

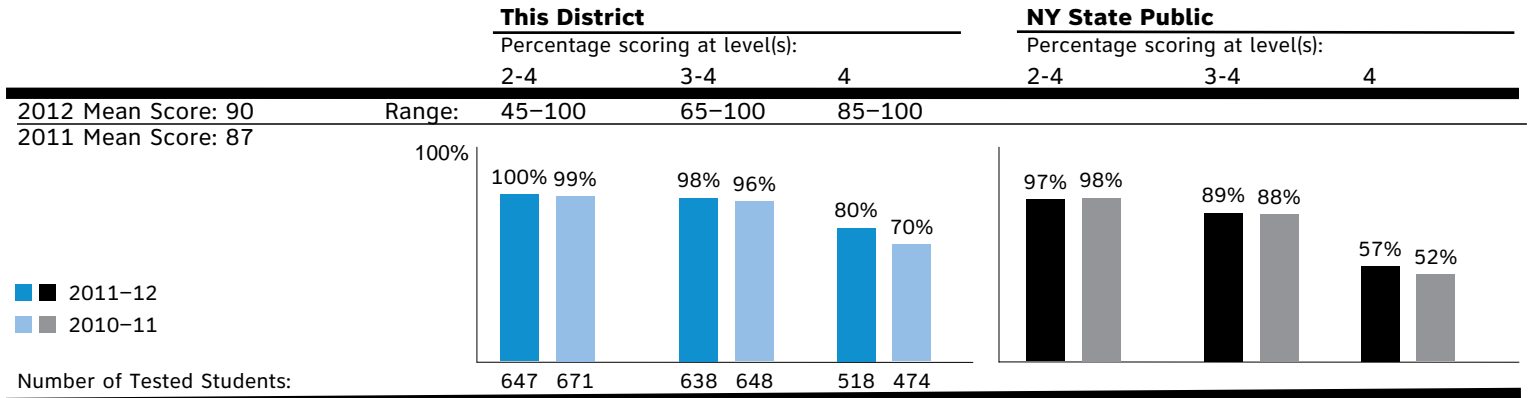
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	15	15	15	13	13	13	12	10

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	649	100%	98%	80%	677	99%	96%	70%
Female	335	100%	98%	79%	315	99%	95%	70%
Male	314	100%	99%	81%	362	99%	96%	70%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	96	99%	97%	70%	101	99%	95%	59%
Hispanic or Latino	133	99%	97%	78%	145	99%	93%	72%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	16	100%	100%	100%
White	394	100%	99%	83%	409	99%	97%	71%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	26	100%	100%	77%	6	100%	100%	50%
General-Education Students	579	100%	99%	82%	603	100%	97%	74%
Students with Disabilities	70	99%	96%	63%	74	96%	86%	38%
English Proficient	633	100%	99%	80%	658	99%	97%	71%
Limited English Proficient	16	94%	81%	56%	19	95%	58%	42%
Economically Disadvantaged	361	100%	98%	77%	337	98%	94%	63%
Not Disadvantaged	288	100%	99%	84%	340	100%	97%	77%
Migrant								
Not Migrant	649	100%	98%	80%	677	99%	96%	70%

NOTES

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Other Assessments

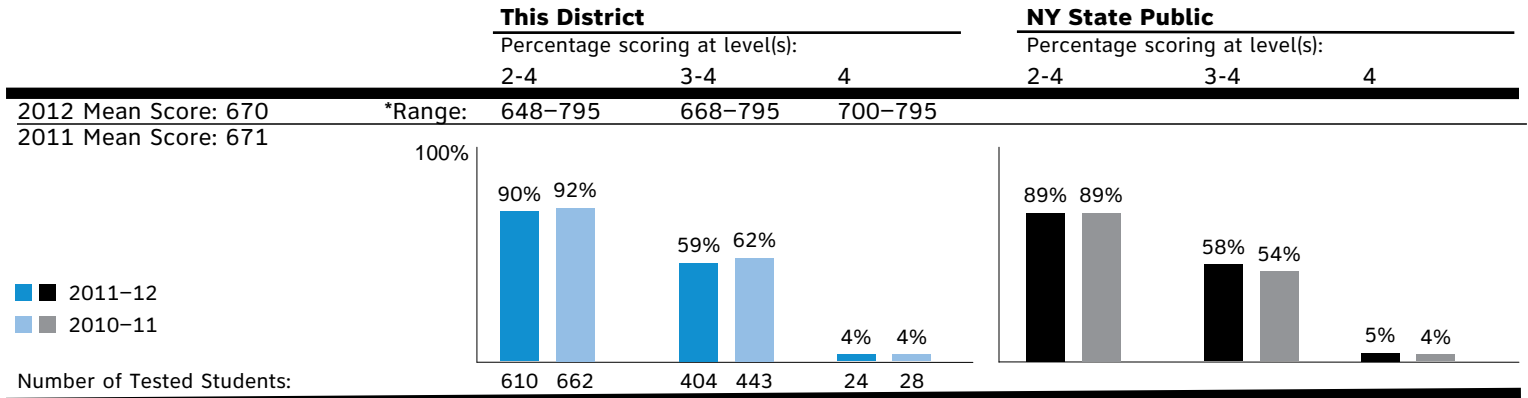
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	15	15	15	15	13	13	12	11

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	680	90%	59%	4%	719	92%	62%	4%
Female	318	91%	64%	4%	368	93%	65%	5%
Male	362	88%	56%	3%	351	91%	58%	3%
American Indian or Alaska Native	2	-	-	-	6	83%	83%	0%
Black or African American	95	84%	49%	1%	97	86%	45%	2%
Hispanic or Latino	147	89%	62%	4%	150	91%	53%	3%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	67%	0%	23	100%	70%	4%
White	410	91%	62%	4%	436	94%	68%	5%
Multiracial	11	-	-	-	7	43%	29%	0%
Small Group Totals	13	85%	23%	0%				
General-Education Students	607	94%	66%	4%	632	97%	68%	4%
Students with Disabilities	73	55%	5%	0%	87	60%	15%	0%
English Proficient	671	90%	60%	4%	697	93%	63%	4%
Limited English Proficient	9	44%	11%	0%	22	64%	9%	0%
Economically Disadvantaged	366	85%	53%	2%	350	89%	52%	3%
Not Disadvantaged	314	95%	67%	5%	369	95%	71%	4%
Migrant								
Not Migrant	680	90%	59%	4%	719	92%	62%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	11	11	11	10	12	12	12	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

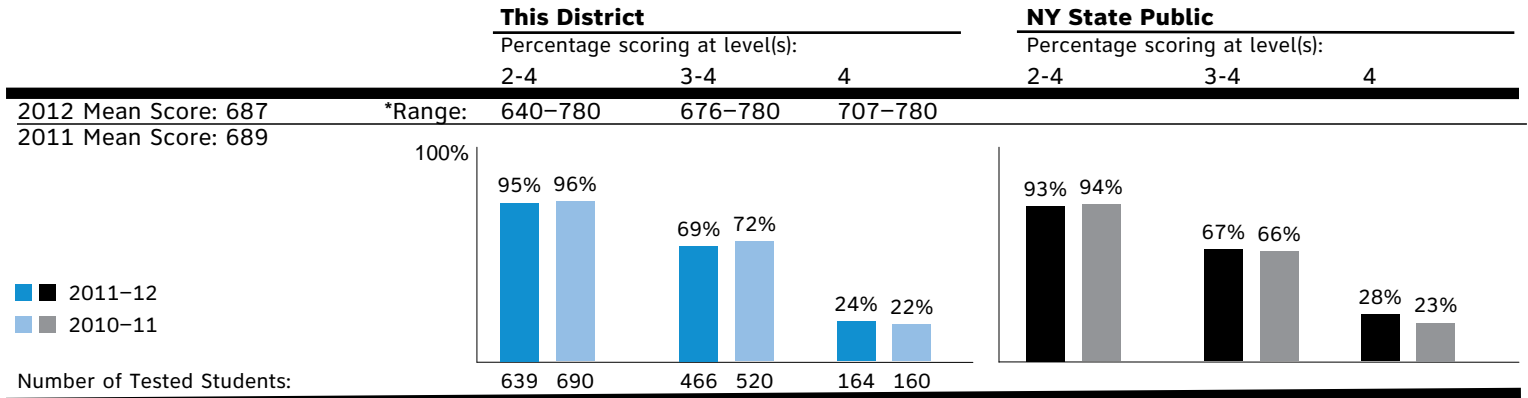
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	676	95%	69%	24%	719	96%	72%	22%
Female	318	95%	68%	25%	370	96%	74%	23%
Male	358	94%	70%	23%	349	96%	70%	22%
American Indian or Alaska Native	2	-	-	-	6	100%	83%	50%
Black or African American	94	90%	57%	9%	98	93%	60%	11%
Hispanic or Latino	148	94%	70%	27%	152	93%	69%	16%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	100%	47%	23	100%	87%	30%
White	406	96%	71%	26%	434	98%	76%	26%
Multiracial	11	-	-	-	6	83%	17%	17%
Small Group Totals	13	69%	31%	15%				
General-Education Students	605	97%	74%	27%	633	97%	78%	25%
Students with Disabilities	71	76%	30%	4%	86	85%	29%	3%
English Proficient	667	95%	70%	25%	694	97%	74%	23%
Limited English Proficient	9	89%	11%	0%	25	68%	20%	0%
Economically Disadvantaged	363	91%	62%	18%	350	96%	66%	15%
Not Disadvantaged	313	98%	77%	32%	369	96%	78%	29%
Migrant								
Not Migrant	676	95%	69%	24%	719	96%	72%	22%

NOTES

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Other Assessments

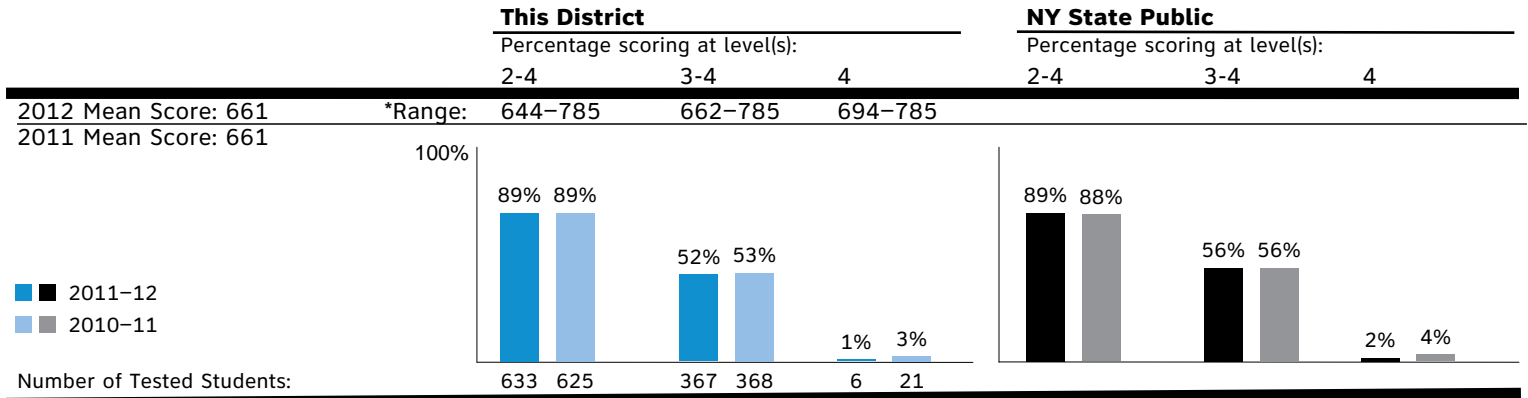
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	11	11	11	11	12	12	10	8

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	709	89%	52%	1%	700	89%	53%	3%
Female	364	91%	56%	1%	340	91%	58%	4%
Male	345	88%	47%	1%	360	88%	48%	3%
American Indian or Alaska Native	6	83%	67%	0%	3	-	-	-
Black or African American	102	80%	34%	1%	113	81%	39%	3%
Hispanic or Latino	154	90%	44%	1%	120	89%	50%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	72%	0%	14	79%	43%	14%
White	422	91%	59%	1%	447	91%	57%	3%
Multiracial	7	57%	14%	0%	3	-	-	-
Small Group Totals					6	100%	83%	0%
General-Education Students	631	94%	58%	1%	600	94%	59%	4%
Students with Disabilities	78	53%	1%	0%	100	61%	13%	0%
English Proficient	688	90%	53%	1%	686	90%	53%	3%
Limited English Proficient	21	57%	0%	0%	14	64%	7%	0%
Economically Disadvantaged	356	86%	41%	1%	340	85%	45%	2%
Not Disadvantaged	353	93%	63%	1%	360	94%	60%	4%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	707	-	-	-	699	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	14	14	13	11	22	22	21	18
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	4	N/A	N/A	N/A

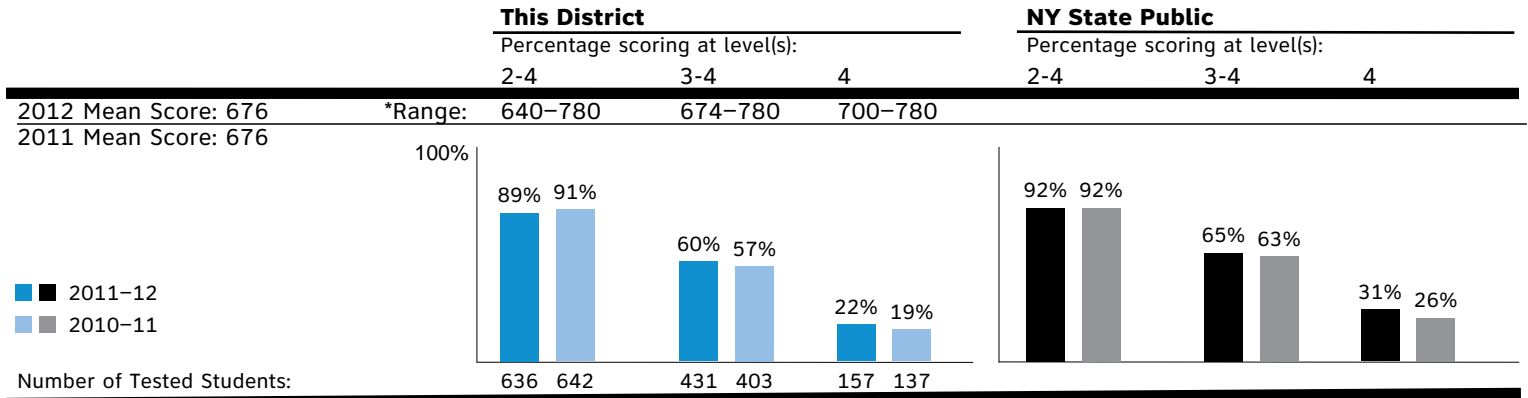
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	714	89%	60%	22%	703	91%	57%	19%
Female	365	92%	65%	25%	341	91%	60%	19%
Male	349	86%	55%	19%	362	91%	55%	20%
American Indian or Alaska Native	6	83%	83%	33%	3	–	–	–
Black or African American	104	80%	39%	10%	113	84%	43%	9%
Hispanic or Latino	158	90%	58%	14%	121	93%	49%	12%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	84%	58%	15	93%	67%	33%
White	420	91%	66%	27%	448	93%	63%	23%
Multiracial	7	71%	14%	0%	3	–	–	–
Small Group Totals					6	100%	83%	50%
General-Education Students	633	92%	65%	25%	604	95%	63%	22%
Students with Disabilities	81	64%	22%	1%	99	69%	21%	3%
English Proficient	690	90%	62%	22%	685	92%	58%	20%
Limited English Proficient	24	67%	25%	8%	18	72%	17%	0%
Economically Disadvantaged	362	86%	53%	14%	341	88%	49%	14%
Not Disadvantaged	352	92%	68%	30%	362	94%	65%	25%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	712	–	–	–	702	–	–	–

NOTES

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Other Assessments

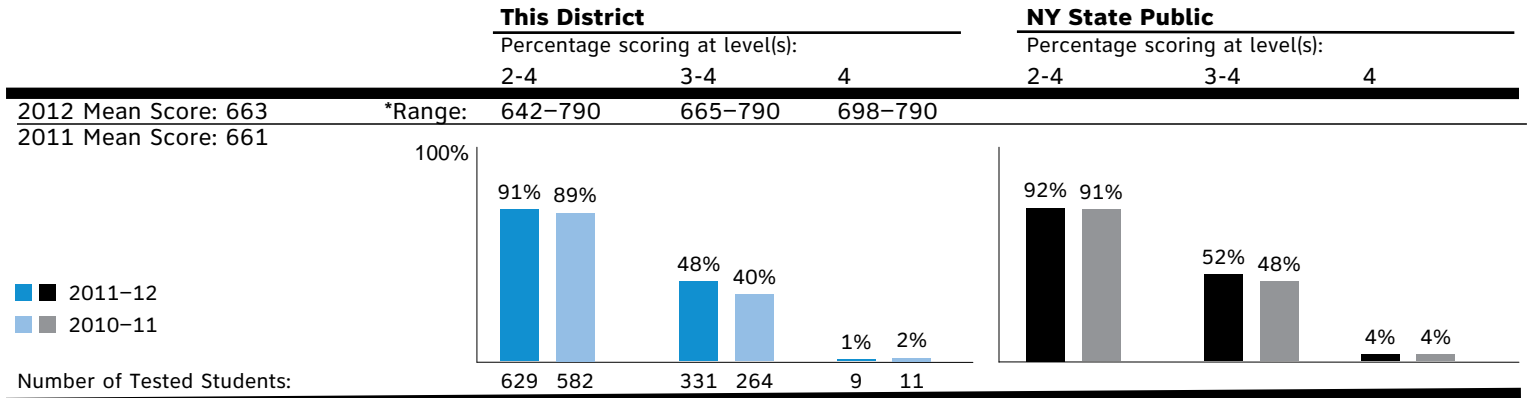
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	14	14	13	12	22	22	21	18

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	690	91%	48%	1%	653	89%	40%	2%
Female	344	92%	54%	1%	317	92%	46%	2%
Male	346	90%	42%	2%	336	86%	35%	1%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	102	87%	33%	2%	98	76%	20%	0%
Hispanic or Latino	117	89%	44%	0%	125	86%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	50%	0%	19	–	–	–
White	444	93%	52%	2%	408	93%	46%	3%
Multiracial	10	–	–	–	2	–	–	–
Small Group Totals	13	85%	46%	0%	22	91%	55%	0%
General-Education Students	597	97%	54%	2%	557	95%	47%	2%
Students with Disabilities	93	56%	11%	0%	96	53%	4%	0%
English Proficient	677	92%	49%	1%	643	90%	41%	2%
Limited English Proficient	13	62%	8%	0%	10	40%	0%	0%
Economically Disadvantaged	348	90%	42%	0%	313	85%	30%	0%
Not Disadvantaged	342	92%	54%	2%	340	93%	50%	3%
Migrant	1	–	–	–	–	–	–	–
Not Migrant	689	–	–	–	653	89%	40%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	25	25	24	22	16	16	16	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A

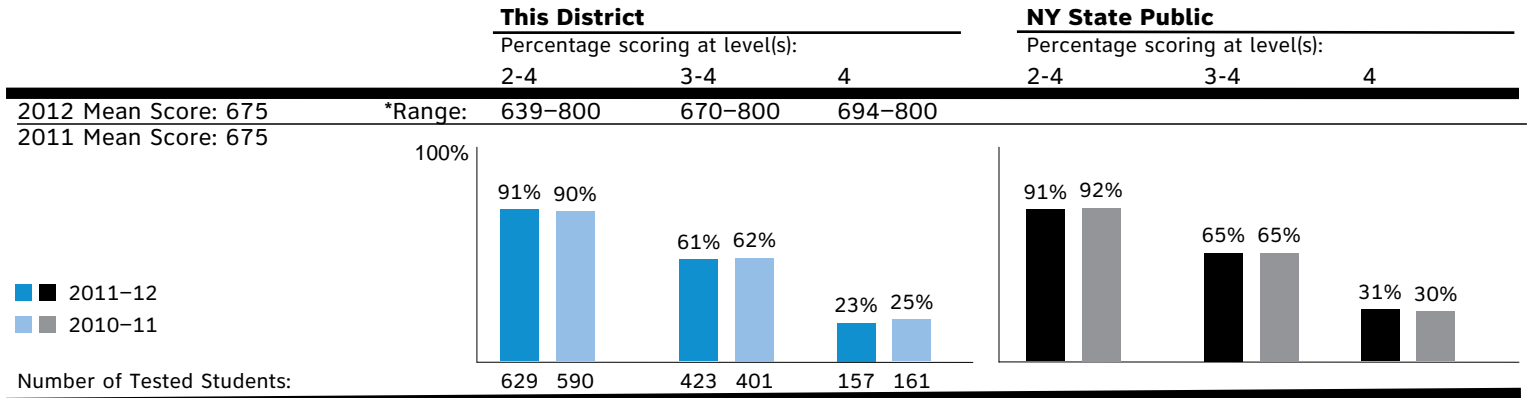
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	690	91%	61%	23%	652	90%	62%	25%
Female	344	91%	60%	23%	317	91%	62%	23%
Male	346	91%	63%	22%	335	90%	61%	27%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	103	84%	44%	14%	97	74%	32%	6%
Hispanic or Latino	117	91%	58%	15%	126	89%	56%	17%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	71%	43%	19	-	-	-
White	443	93%	66%	27%	407	94%	69%	30%
Multiracial	10	-	-	-	2	-	-	-
Small Group Totals	13	85%	62%	8%	22	100%	82%	45%
General-Education Students	598	95%	67%	26%	557	95%	70%	28%
Students with Disabilities	92	64%	26%	4%	95	62%	14%	3%
English Proficient	676	92%	62%	23%	640	91%	62%	25%
Limited English Proficient	14	71%	21%	0%	12	50%	17%	0%
Economically Disadvantaged	348	89%	56%	18%	313	88%	53%	18%
Not Disadvantaged	342	94%	67%	27%	339	93%	70%	31%
Migrant	1	-	-	-				
Not Migrant	689	-	-	-	652	90%	62%	25%

NOTES

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Other Assessments

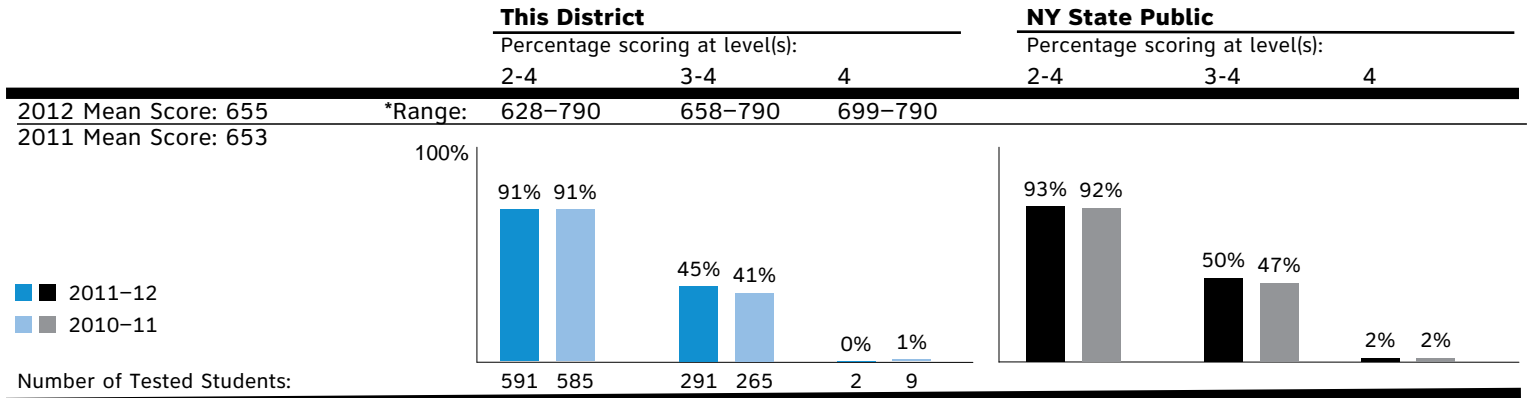
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	25	23	22	18	16	15	15	11

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	648	91%	45%	0%	645	91%	41%	1%
Female	305	95%	51%	1%	320	95%	49%	2%
Male	343	88%	39%	0%	325	87%	33%	1%
American Indian or Alaska Native	1	–	–	–	5	–	–	–
Black or African American	104	80%	22%	0%	97	87%	29%	0%
Hispanic or Latino	130	90%	40%	0%	133	88%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	89%	61%	0%	21	100%	76%	10%
White	389	95%	52%	1%	388	92%	46%	2%
Multiracial	6	–	–	–	1	–	–	–
Small Group Totals	7	86%	43%	0%	6	83%	33%	0%
General-Education Students	551	96%	52%	0%	547	96%	47%	2%
Students with Disabilities	97	63%	3%	0%	98	61%	7%	0%
English Proficient	640	92%	45%	0%	634	91%	42%	1%
Limited English Proficient	8	25%	0%	0%	11	64%	0%	0%
Economically Disadvantaged	318	88%	35%	0%	313	87%	34%	0%
Not Disadvantaged	330	94%	55%	1%	332	94%	48%	2%
Migrant	1	–	–	–				
Not Migrant	647	–	–	–	645	91%	41%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	16	16	15	13	9	9	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	3	N/A	N/A	N/A

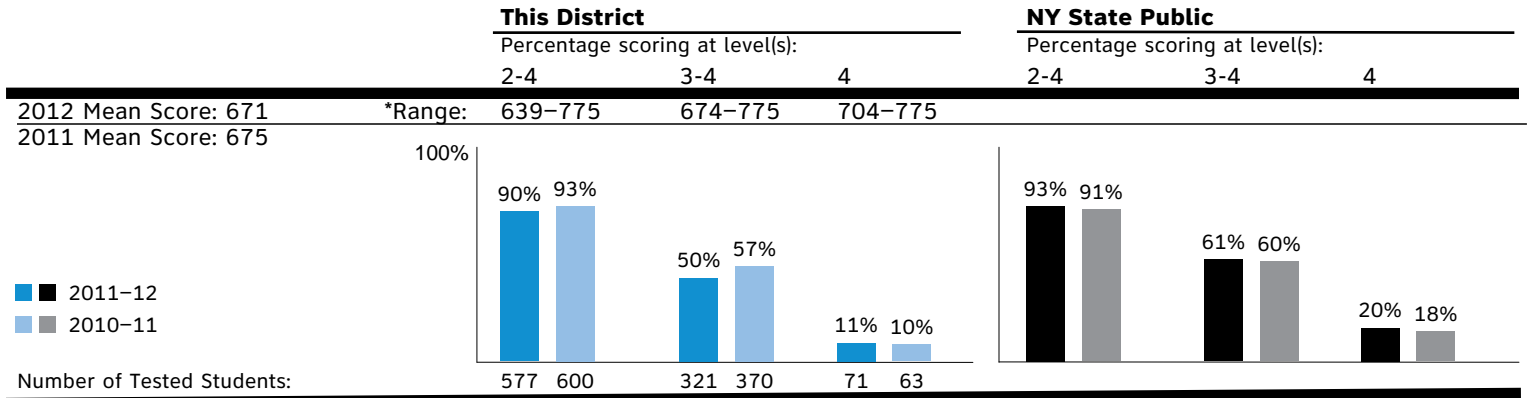
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	643	90%	50%	11%	647	93%	57%	10%
Female	302	91%	51%	10%	318	96%	63%	10%
Male	341	88%	49%	12%	329	89%	52%	9%
American Indian or Alaska Native	1	–	–	–	5	–	–	–
Black or African American	102	80%	21%	3%	95	89%	46%	1%
Hispanic or Latino	127	84%	47%	7%	132	92%	48%	6%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	28%	23	96%	83%	26%
White	388	94%	57%	14%	391	93%	61%	12%
Multiracial	7	–	–	–	1	–	–	–
Small Group Totals	8	88%	13%	0%	6	100%	50%	17%
General-Education Students	546	94%	57%	13%	549	96%	64%	11%
Students with Disabilities	97	68%	9%	0%	98	76%	19%	0%
English Proficient	635	90%	50%	11%	633	93%	58%	10%
Limited English Proficient	8	38%	25%	0%	14	71%	21%	0%
Economically Disadvantaged	314	87%	41%	6%	312	92%	48%	6%
Not Disadvantaged	329	93%	58%	16%	335	94%	65%	13%
Migrant	1	–	–	–				
Not Migrant	642	–	–	–	647	93%	57%	10%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	16	14	14	11	9	9	9	8

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

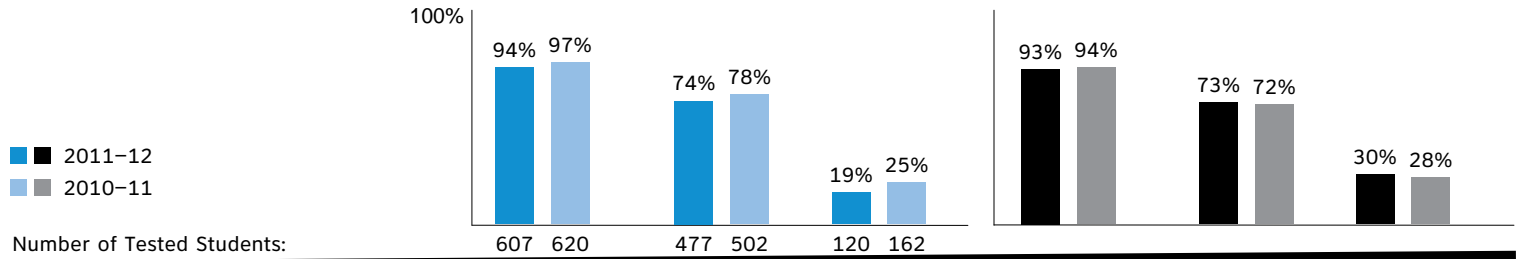
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	638	95%	74%	19%	636	97%	78%	25%
Female	295	96%	76%	19%	317	98%	78%	24%
Male	343	93%	73%	19%	319	96%	79%	26%
American Indian or Alaska Native	1	-	-	-	5	-	-	-
Black or African American	99	82%	53%	7%	94	97%	65%	12%
Hispanic or Latino	131	92%	69%	15%	131	95%	69%	15%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	39%	23	96%	96%	61%
White	383	99%	81%	23%	382	98%	84%	30%
Multiracial	6	-	-	-	1	-	-	-
Small Group Totals	7	86%	71%	0%	6	100%	83%	17%
General-Education Students	543	97%	82%	22%	541	99%	84%	29%
Students with Disabilities	95	79%	32%	0%	95	88%	48%	4%
English Proficient	630	95%	75%	19%	622	98%	79%	26%
Limited English Proficient	8	50%	13%	0%	14	64%	43%	0%
Economically Disadvantaged	309	92%	66%	11%	304	96%	73%	18%
Not Disadvantaged	329	97%	82%	26%	332	98%	84%	32%
Migrant	1	-	-	-				
Not Migrant	637	-	-	-	636	97%	78%	25%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	16	16	14	13	9	9	8	8
Regents Science	5	3	3	0	5	3	3	1

2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

District ID 58-02-32-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

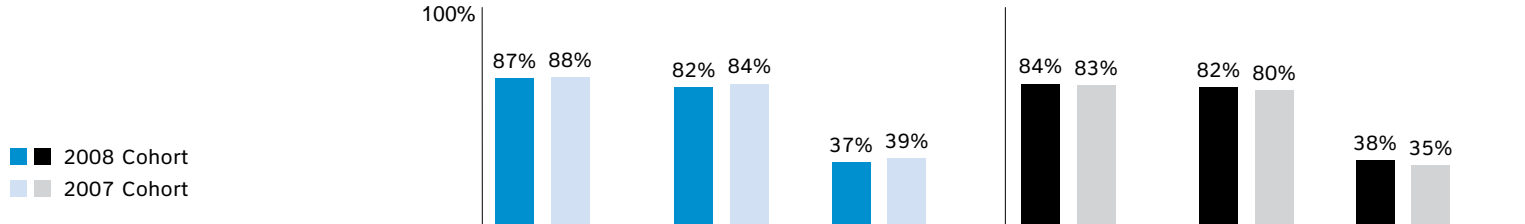
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	759	87%	82%	37%	767	88%	84%	39%
Female	344	90%	87%	43%	362	90%	88%	49%
Male	415	84%	79%	33%	405	87%	81%	30%
American Indian or Alaska Native	11	-	-	-	3	-	-	-
Black or African American	106	82%	69%	17%	91	77%	71%	24%
Hispanic or Latino	128	81%	78%	23%	121	88%	80%	29%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	44%	14	-	-	-
White	495	89%	86%	46%	538	91%	87%	44%
Multiracial	3	-	-	-				
Small Group Totals	14	86%	79%	21%	17	88%	82%	41%
General-Education Students	678	92%	88%	41%	683	94%	91%	44%
Students with Disabilities	81	46%	33%	4%	84	43%	27%	0%
English Proficient	750	87%	83%	38%	758	89%	85%	39%
Limited English Proficient	9	33%	11%	0%	9	67%	56%	0%
Economically Disadvantaged	306	85%	77%	27%	247	87%	80%	28%
Not Disadvantaged	453	88%	85%	45%	520	89%	86%	44%
Migrant								
Not Migrant	759	87%	82%	37%	767	88%	84%	39%

NOTES

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2 Student Performance

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

District ID 58-02-32-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

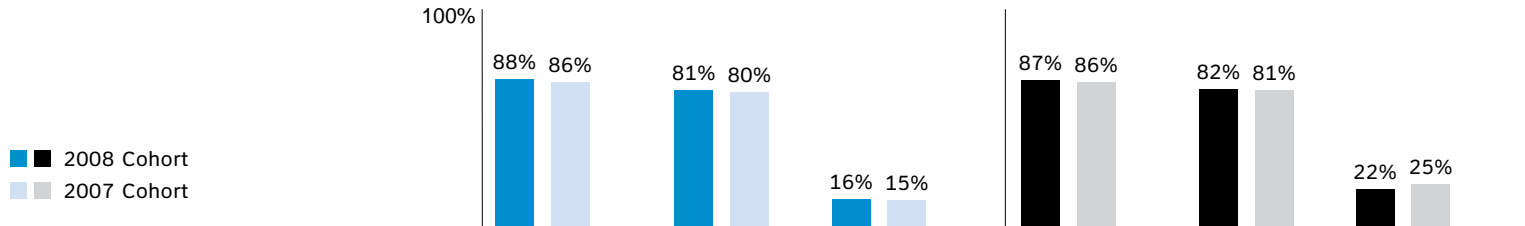
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	759	88%	81%	16%	767	86%	80%	15%
Female	344	91%	84%	15%	362	91%	85%	18%
Male	415	86%	78%	18%	405	83%	75%	13%
American Indian or Alaska Native	11	-	-	-	3	-	-	-
Black or African American	106	82%	66%	8%	91	74%	65%	10%
Hispanic or Latino	128	83%	73%	12%	121	83%	72%	9%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	94%	38%	14	-	-	-
White	495	91%	86%	19%	538	89%	84%	17%
Multiracial	3	-	-	-				
Small Group Totals	14	86%	71%	14%	17	88%	82%	24%
General-Education Students	678	94%	88%	18%	683	94%	88%	17%
Students with Disabilities	81	44%	23%	0%	84	29%	14%	0%
English Proficient	750	89%	81%	17%	758	87%	80%	15%
Limited English Proficient	9	44%	33%	0%	9	78%	56%	0%
Economically Disadvantaged	306	86%	72%	12%	247	83%	73%	10%
Not Disadvantaged	453	90%	87%	20%	520	88%	83%	18%
Migrant								
Not Migrant	759	88%	81%	16%	767	86%	80%	15%

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2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	759	6%	48%	29%	678	5%	50%	33%	81	14%	27%	1%
U.S. History and Government	759	3%	31%	47%	678	2%	32%	52%	81	10%	23%	5%
Science	759	4%	50%	32%	678	2%	52%	35%	81	17%	30%	4%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	13	0	1	0	12
Mathematics	13	0	1	1	11
Social Studies	13	1	0	0	12
Science	13	0	1	0	12

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2 Student Performance

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	791	92%	86%	46%	689	96%	91%	52%	102	71%	49%	4%
	2010-11	809	93%	84%	36%	710	95%	88%	41%	99	77%	54%	5%
	2009-10	851	89%	82%	35%	732	95%	90%	41%	119	52%	33%	0%
Integrated Algebra	2011-12	1016	83%	60%	8%	848	88%	67%	10%	168	58%	24%	0%
	2010-11	1183	79%	60%	6%	975	84%	67%	8%	208	54%	25%	0%
	2009-10	1381	76%	56%	6%	1121	82%	64%	7%	260	48%	23%	1%
Geometry	2011-12	591	87%	72%	14%	578	88%	72%	14%	13	62%	62%	0%
	2010-11	642	79%	61%	7%	632	79%	61%	7%	10	80%	70%	10%
	2009-10	821	88%	66%	8%	809	89%	66%	8%	12	42%	25%	0%
Algebra 2/Trigonometry	2011-12	381	81%	58%	14%	377	—	—	—	4	—	—	—
	2010-11	522	75%	57%	11%	519	—	—	—	3	—	—	—
	2009-10	476	55%	39%	14%	473	—	—	—	3	—	—	—
Global History and Geography	2011-12	933	75%	62%	18%	779	82%	70%	22%	154	40%	23%	3%
	2010-11	888	79%	65%	18%	768	84%	73%	20%	120	43%	15%	2%
	2009-10	955	78%	64%	24%	808	84%	71%	28%	147	42%	27%	3%
U.S. History and Government	2011-12	775	91%	86%	45%	683	95%	91%	49%	92	65%	47%	12%
	2010-11	684	94%	88%	52%	616	97%	93%	57%	68	65%	44%	12%
	2009-10	756	95%	89%	55%	666	97%	94%	61%	90	77%	53%	10%
Living Environment	2011-12	791	89%	75%	23%	665	93%	82%	26%	126	64%	43%	4%
	2010-11	898	91%	81%	27%	759	95%	86%	31%	139	73%	57%	5%
	2009-10	1471	91%	80%	25%	1250	96%	88%	29%	221	64%	38%	5%
Physical Setting/Earth Science	2011-12	812	80%	66%	23%	720	84%	71%	26%	92	49%	28%	4%
	2010-11	827	82%	61%	16%	720	87%	67%	18%	107	50%	22%	4%
	2009-10	869	83%	70%	23%	795	85%	73%	25%	74	51%	34%	1%
Physical Setting/Chemistry	2011-12	311	94%	77%	14%	307	—	—	—	4	—	—	—
	2010-11	589	93%	74%	11%	588	—	—	—	1	—	—	—
	2009-10	273	95%	69%	3%	272	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	170	92%	78%	28%	169	—	—	—	1	—	—	—
	2010-11	104	86%	73%	22%	104	86%	73%	22%	0	—	—	—
	2009-10	93	88%	75%	19%	93	88%	75%	19%	0	—	—	—

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2 Student Performance

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

District ID 58-02-32-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	62	24%	6	33%	56	23%
	2010-11	120	37%	8	75%	112	34%
	2009-10	189	33%	14	36%	175	33%
Science	2011-12	78	35%	5	60%	73	33%
	2010-11	100	34%	5	60%	95	33%
	2009-10	229	28%	12	42%	217	27%
Reading	2011-12	76	42%	6	83%	70	39%
	2010-11	64	52%	7	71%	57	49%
	2009-10	55	47%	3	—	52	—
Writing	2011-12	62	68%	4	—	58	—
	2010-11	54	65%	8	63%	46	65%
	2009-10	42	79%	4	—	38	—
Global Studies	2011-12	133	33%	16	44%	117	32%
	2010-11	92	28%	7	57%	85	26%
	2009-10	97	31%	13	62%	84	26%
U.S. History and Government	2011-12	71	44%	12	42%	59	44%
	2010-11	54	39%	8	38%	46	39%
	2009-10	43	44%	6	33%	37	46%

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2 Student Performance

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

District ID 58-02-32-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	97	3%	7%	51%	39%	93	-	-	-	-	4	-	-	-	-
	2010-11	100	1%	15%	38%	46%	92	0%	15%	38%	47%	8	13%	13%	38%	38%
	2009-10	114	3%	14%	39%	44%	104	2%	13%	39%	46%	10	10%	30%	40%	20%
Reading and Writing (Grades K-1)	2011-12	97	22%	36%	16%	26%	93	-	-	-	-	4	-	-	-	-
	2010-11	100	24%	28%	21%	27%	92	23%	28%	22%	27%	8	38%	25%	13%	25%
	2009-10	114	26%	34%	16%	24%	104	25%	34%	17%	24%	10	40%	40%	0%	20%
Listening and Speaking (Grades 2-4)	2011-12	88	0%	2%	23%	75%	72	0%	1%	19%	79%	16	0%	6%	38%	56%
	2010-11	83	1%	0%	17%	82%	72	1%	0%	14%	85%	11	0%	0%	36%	64%
	2009-10	92	0%	2%	27%	71%	77	0%	1%	22%	77%	15	0%	7%	53%	40%
Reading and Writing (Grades 2-4)	2011-12	88	7%	28%	39%	26%	72	4%	26%	39%	31%	16	19%	38%	38%	6%
	2010-11	83	6%	25%	31%	37%	72	6%	21%	33%	40%	11	9%	55%	18%	18%
	2009-10	92	9%	23%	37%	32%	77	3%	19%	42%	36%	15	40%	40%	13%	7%
Listening and Speaking (Grades 5-6)	2011-12	33	9%	9%	36%	45%	26	12%	12%	38%	38%	7	0%	0%	29%	71%
	2010-11	43	9%	7%	49%	35%	34	12%	9%	41%	38%	9	0%	0%	78%	22%
	2009-10	31	10%	16%	26%	48%	24	13%	17%	21%	50%	7	0%	14%	43%	43%
Reading and Writing (Grades 5-6)	2011-12	33	15%	18%	45%	21%	26	15%	12%	50%	23%	7	14%	43%	29%	14%
	2010-11	43	23%	14%	40%	23%	34	24%	12%	35%	29%	9	22%	22%	56%	0%
	2009-10	31	23%	16%	45%	16%	24	25%	13%	42%	21%	7	14%	29%	57%	0%
Listening and Speaking (Grades 7-8)	2011-12	22	0%	14%	45%	41%	18	-	-	-	-	4	-	-	-	-
	2010-11	28	7%	18%	32%	43%	23	4%	22%	39%	35%	5	20%	0%	0%	80%
	2009-10	37	5%	24%	27%	43%	34	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	22	14%	50%	36%	0%	18	-	-	-	-	4	-	-	-	-
	2010-11	28	25%	21%	25%	29%	23	26%	26%	22%	26%	5	20%	0%	40%	40%
	2009-10	37	16%	27%	16%	41%	34	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	50	10%	16%	26%	48%	45	9%	18%	24%	49%	5	20%	0%	40%	40%
	2010-11	51	8%	25%	24%	43%	48	-	-	-	-	3	-	-	-	-
	2009-10	56	7%	18%	25%	50%	51	6%	18%	27%	49%	5	20%	20%	0%	60%
Reading and Writing (Grades 9-12)	2011-12	50	12%	50%	22%	16%	45	13%	51%	20%	16%	5	0%	40%	40%	20%
	2010-11	51	14%	49%	20%	18%	48	-	-	-	-	3	-	-	-	-
	2009-10	56	9%	59%	20%	13%	51	8%	59%	20%	14%	5	20%	60%	20%	0%

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3 Student Outcomes

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

District ID 58-02-32-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	604		560		44	
	2010-11	660		624		36	
	2009-10	692		642		50	
Receiving a Regents Diploma	2011-12	542	90%	530	95%	12	27%
	2010-11	561	85%	554	89%	7	19%
	2009-10	554	80%	539	84%	15	30%
Receiving a Regents Diploma with Advanced Designation	2011-12	206	34%	206	37%	0	0%
	2010-11	195	30%	195	31%	0	0%
	2009-10	204	29%	203	32%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	20	N/A	0		20	N/A
	2010-11	8	N/A	0		8	N/A
	2009-10	11	N/A	0		11	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	82	3%	63	2%	19	4%
	2010-11	89	2%	75	2%	14	2%
	2009-10	82	2%	64	2%	18	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	82	3%	63	2%	19	4%
	2010-11	89	2%	75	2%	14	2%
	2009-10	82	2%	64	2%	18	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	189	30%	186	33%	3	5%
To 2-year College	256	41%	239	43%	17	27%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	27	4%	26	5%	1	2%
To Employment	40	6%	32	6%	8	13%
To Adult Services	2	0%	0	0%	2	3%
To Other Known Plans	22	4%	13	2%	9	14%
Plan Unknown	88	14%	64	11%	24	38%