



# The New York State Report Card 2011–12

School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**  
District **WILLIAM FLOYD UNION FREE  
SCHOOL DISTRICT**  
Principal **CAROLYN SCHICK**  
Telephone **(631) 874-5505**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	336	384	388
Ungraded Elementary	6	15	5
Grade 7	365	319	384
Grade 8	426	326	317
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	18	16
<b>Total K-12</b>	<b>1138</b>	<b>1062</b>	<b>1110</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	23	25	26
Mathematics	25	24	25
Science	27	27	26
Social Studies	27	26	25
<b>Grade 10</b>			
English	26	29	24
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **WILLIAM FLOYD MIDDLE SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	347	30%	361	34%	205	18%
Reduced Price Lunch	104	9%	89	8%	83	7%
Limited English Proficient	35	3%	27	3%	30	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	6	1%	3	0%	5	0%
Black or African American	147	13%	139	13%	153	14%
Hispanic or Latino	235	21%	212	20%	243	22%
Asian or Native Hawaiian/Other Pacific Islander	29	3%	33	3%	34	3%
White	720	63%	675	64%	666	60%
Multiracial	1	0%	0	0%	9	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	121	10%	147	13%	106	10%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **WILLIAM FLOYD MIDDLE SCHOOL**  
 School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	98	92	85
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	7%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	55%	61%
<b>Total Number of Core Classes</b>	365	311	285
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	478	426	399
Percent Taught by Teachers Without Appropriate Certification	0%	0%	8%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	20%	25%
Turnover Rate of All Teachers	6%	12%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

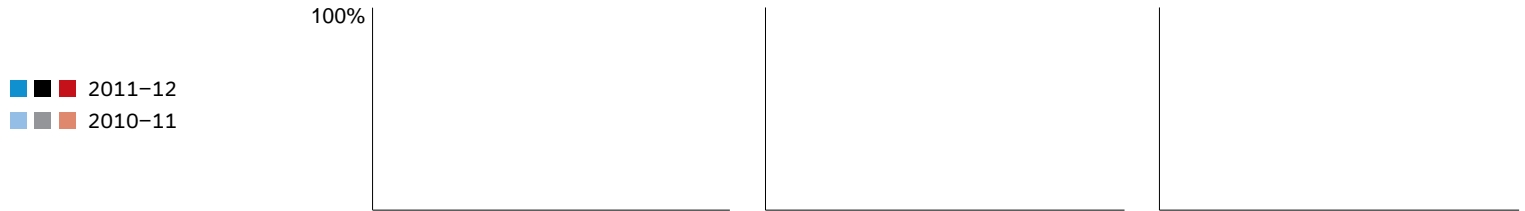
School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

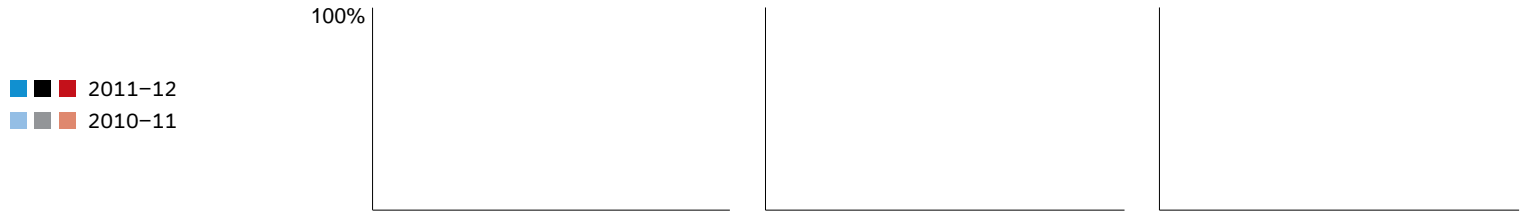
School **WILLIAM FLOYD MIDDLE SCHOOL**  
 School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

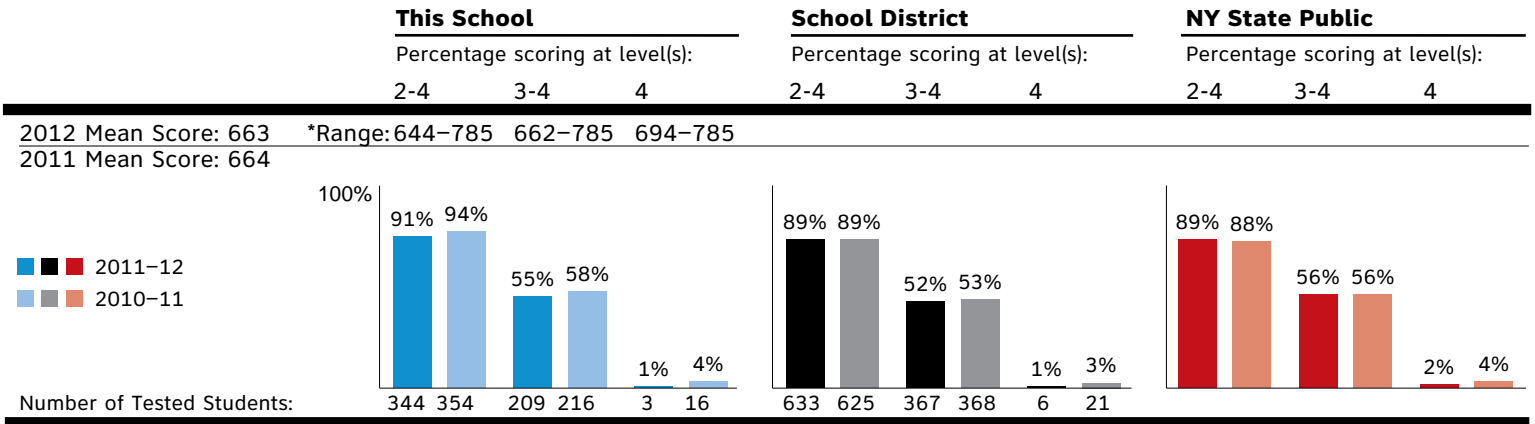
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	378	91%	55%	1%	375	94%	58%	4%
Female	201	90%	58%	1%	185	96%	62%	5%
Male	177	92%	52%	1%	190	93%	54%	3%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	47	85%	49%	2%	54	89%	41%	4%
Hispanic or Latino	91	89%	42%	0%	70	97%	57%	4%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	71%	0%	9	-	-	-
White	221	93%	61%	1%	239	95%	62%	4%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	5	100%	60%	0%	12	83%	50%	17%
General-Education Students	337	94%	62%	1%	331	97%	63%	5%
Students with Disabilities	41	66%	2%	0%	44	73%	20%	0%
English Proficient	362	93%	58%	1%	365	95%	59%	4%
Limited English Proficient	16	56%	0%	0%	10	70%	0%	0%
Economically Disadvantaged	174	87%	46%	0%	165	91%	48%	2%
Not Disadvantaged	204	95%	63%	1%	210	97%	65%	6%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	376	-	-	-	375	94%	58%	4%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	15	15	15	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

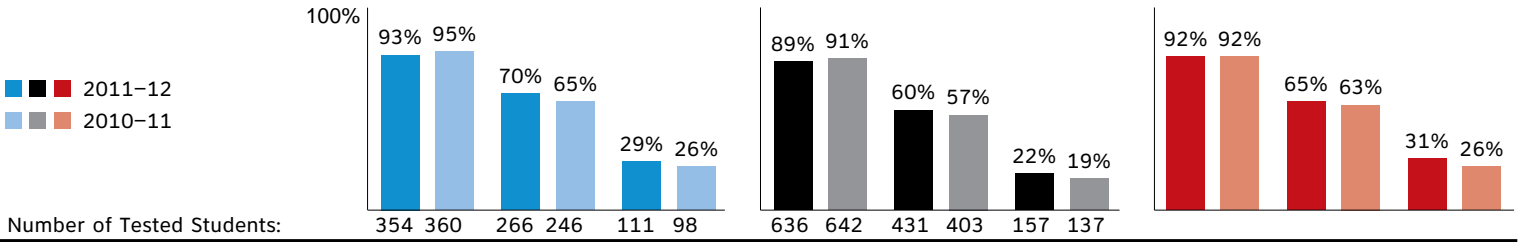
School **WILLIAM FLOYD MIDDLE SCHOOL**  
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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 685 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 683



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>381</b>	<b>93%</b>	<b>70%</b>	<b>29%</b>	<b>378</b>	<b>95%</b>	<b>65%</b>	<b>26%</b>
Female	200	94%	74%	33%	186	95%	68%	24%
Male	181	92%	66%	25%	192	95%	63%	28%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	47	87%	53%	17%	54	91%	50%	11%
Hispanic or Latino	95	87%	60%	14%	72	96%	57%	19%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	60%	10	-	-	-
White	219	96%	76%	36%	239	96%	71%	31%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	5	100%	80%	40%	13	100%	69%	31%
General-Education Students	339	94%	74%	32%	334	96%	69%	29%
Students with Disabilities	42	86%	38%	2%	44	91%	32%	5%
English Proficient	362	94%	72%	30%	365	96%	67%	27%
Limited English Proficient	19	68%	32%	11%	13	85%	23%	0%
Economically Disadvantaged	178	90%	63%	21%	167	93%	58%	19%
Not Disadvantaged	203	95%	76%	36%	211	97%	71%	31%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	379	-	-	-	378	95%	65%	26%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	15	15	15	15

# 2 Student Performance

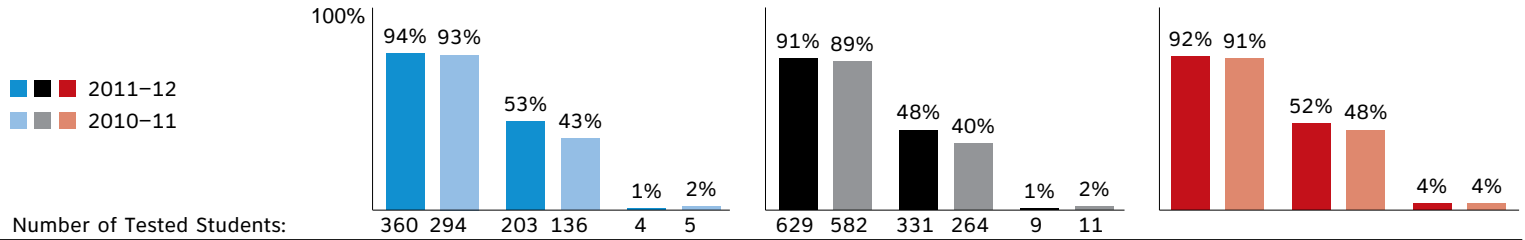
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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 663



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	382	94%	53%	1%	316	93%	43%	2%
Female	188	96%	57%	1%	154	95%	49%	3%
Male	194	93%	49%	1%	162	91%	38%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	48	94%	44%	2%	40	88%	28%	0%
Hispanic or Latino	75	91%	51%	0%	73	92%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	33%	0%	9	100%	56%	0%
White	242	95%	57%	1%	194	94%	48%	3%
Multiracial	7	-	-	-				
Small Group Totals	8	88%	38%	0%				
General-Education Students	335	98%	58%	1%	273	97%	49%	2%
Students with Disabilities	47	66%	21%	0%	43	67%	7%	0%
English Proficient	371	95%	54%	1%	313	-	-	-
Limited English Proficient	11	64%	9%	0%	3	-	-	-
Economically Disadvantaged	175	92%	46%	1%	141	89%	34%	1%
Not Disadvantaged	207	96%	59%	1%	175	97%	50%	2%
Migrant								
Not Migrant	382	94%	53%	1%	316	93%	43%	2%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	13	13	13	13	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

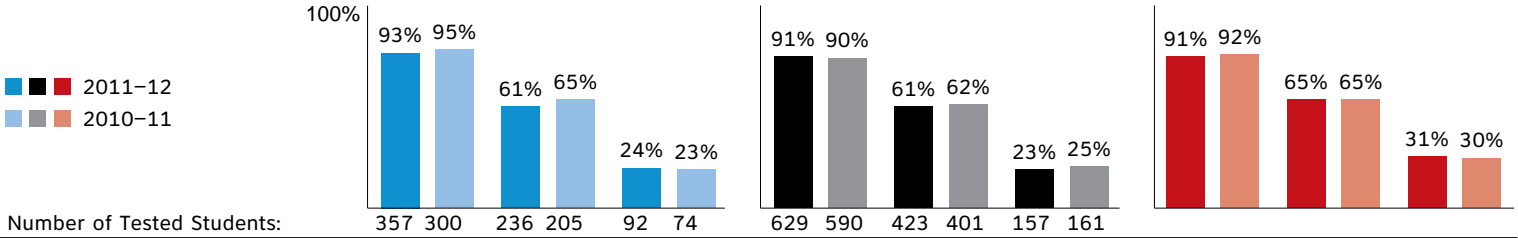
School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 678



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	385	93%	61%	24%	317	95%	65%	23%
Female	191	92%	59%	21%	155	96%	65%	23%
Male	194	93%	63%	26%	162	93%	64%	24%
American Indian or Alaska Native	1	–	–	–				
Black or African American	50	88%	40%	10%	40	88%	38%	10%
Hispanic or Latino	76	93%	58%	17%	74	95%	59%	12%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	22%	9	100%	89%	44%
White	242	94%	67%	29%	194	96%	71%	29%
Multiracial	7	–	–	–				
Small Group Totals	8	75%	63%	13%				
General-Education Students	338	96%	65%	26%	274	97%	72%	26%
Students with Disabilities	47	72%	34%	9%	43	77%	16%	5%
English Proficient	373	94%	63%	25%	312	95%	66%	24%
Limited English Proficient	12	67%	17%	0%	5	60%	0%	0%
Economically Disadvantaged	178	89%	55%	18%	142	93%	58%	20%
Not Disadvantaged	207	96%	67%	29%	175	96%	70%	26%
Migrant								
Not Migrant	385	93%	61%	24%	317	95%	65%	23%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	13	13	13	12	7	7	7	7

# 2 Student Performance

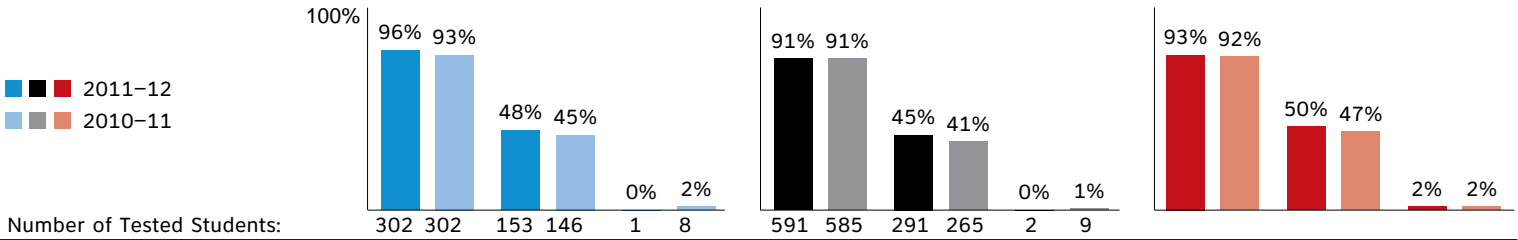
School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	96%	48%	0%	323	93%	45%	2%
Female	149	98%	56%	1%	163	97%	58%	4%
Male	167	93%	42%	0%	160	90%	32%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	42	90%	36%	0%	41	95%	49%	0%
Hispanic or Latino	75	93%	43%	0%	74	89%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	13	-	-	-
White	190	97%	53%	1%	193	94%	50%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	67%	0%	15	100%	73%	13%
General-Education Students	275	99%	55%	0%	280	97%	51%	3%
Students with Disabilities	41	76%	2%	0%	43	72%	5%	0%
English Proficient	315	-	-	-	314	94%	46%	3%
Limited English Proficient	1	-	-	-	9	67%	0%	0%
Economically Disadvantaged	141	92%	40%	0%	146	91%	36%	0%
Not Disadvantaged	175	98%	55%	1%	177	95%	53%	5%
Migrant								
Not Migrant	316	96%	48%	0%	323	93%	45%	2%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

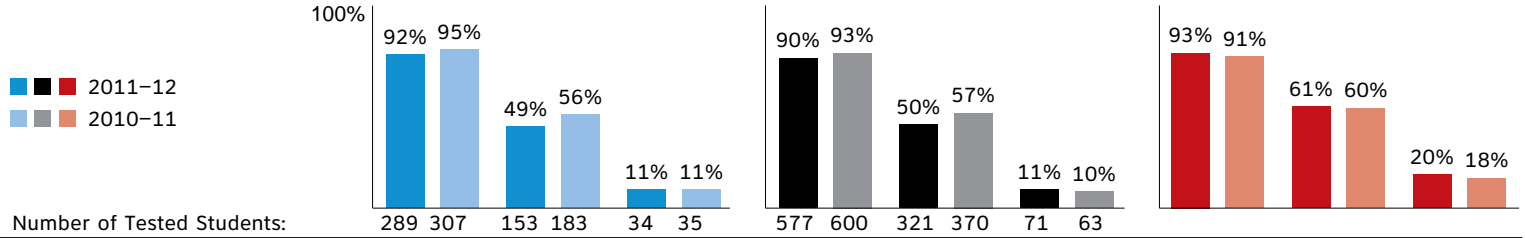
School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 676



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	314	92%	49%	11%	324	95%	56%	11%
Female	147	94%	50%	11%	163	98%	64%	11%
Male	167	90%	47%	11%	161	92%	48%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	42	86%	24%	5%	41	90%	56%	2%
Hispanic or Latino	74	92%	50%	7%	74	93%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	13	-	-	-
White	189	93%	52%	14%	194	96%	59%	14%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	78%	11%	15	100%	93%	27%
General-Education Students	273	94%	55%	12%	281	96%	62%	12%
Students with Disabilities	41	78%	10%	0%	43	86%	19%	0%
English Proficient	313	-	-	-	314	96%	58%	11%
Limited English Proficient	1	-	-	-	10	70%	20%	0%
Economically Disadvantaged	141	89%	45%	7%	147	93%	47%	5%
Not Disadvantaged	173	94%	52%	14%	177	96%	64%	15%
Migrant								
Not Migrant	314	92%	49%	11%	324	95%	56%	11%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	5	5	5	5

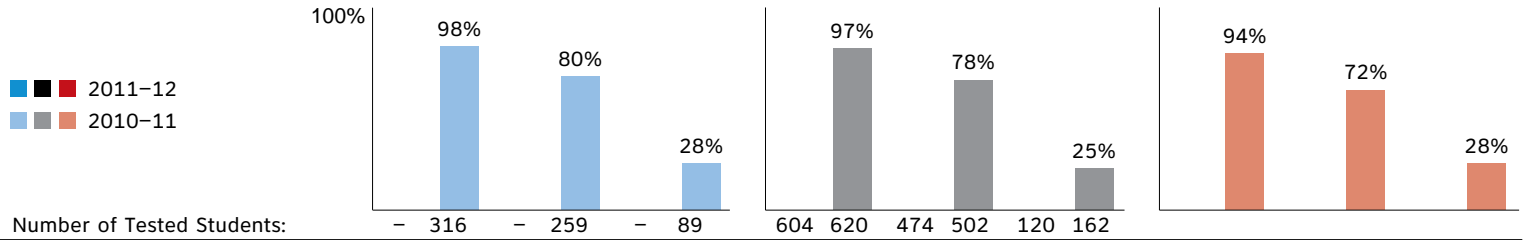
# 2 Student Performance

School **WILLIAM FLOYD MIDDLE SCHOOL**  
School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	96%	76%	19%	323	98%	80%	28%
Female	147	97%	78%	18%	164	99%	80%	27%
Male	168	95%	75%	20%	159	97%	81%	28%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	41	88%	59%	10%	41	100%	76%	22%
Hispanic or Latino	76	95%	72%	17%	74	95%	64%	8%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	13	-	-	-
White	189	98%	80%	22%	193	98%	86%	33%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	100%	22%	15	100%	100%	67%
General-Education Students	274	98%	82%	22%	281	98%	82%	31%
Students with Disabilities	41	83%	39%	0%	42	95%	67%	5%
English Proficient	314	-	-	-	313	99%	81%	28%
Limited English Proficient	1	-	-	-	10	60%	40%	0%
Economically Disadvantaged	141	94%	69%	11%	146	97%	74%	22%
Not Disadvantaged	174	98%	82%	26%	177	99%	85%	32%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	315	96%	76%	19%	323	98%	80%	28%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	5	5	5	5
Regents Science	2	-	-	-	0	-	-	-

# 2 Student Performance

School **WILLIAM FLOYD MIDDLE SCHOOL**  
 School ID **58-02-32-03-0010**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	249	91%	76%	12%	236	92%	77%	13%	13	85%	62%	0%
	2010-11	271	91%	77%	14%	247	93%	81%	15%	24	71%	38%	0%
	2009-10	367	86%	69%	7%	332	87%	73%	8%	35	69%	37%	0%
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	212	98%	91%	33%	196	98%	91%	34%	16	100%	88%	13%
	2010-11	253	96%	93%	35%	222	96%	94%	39%	31	97%	87%	6%
	2009-10	339	93%	83%	22%	295	96%	89%	24%	44	73%	48%	5%
Physical Setting/Earth Science	2011-12	31	100%	100%	61%	31	100%	100%	61%	0			
	2010-11	23	100%	100%	83%	23	100%	100%	83%	0			
	2009-10	34	100%	100%	68%	34	100%	100%	68%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	11	9%	1	—	10	—
Science	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	36	22%	3	—	33	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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# 2 Student Performance

School **WILLIAM FLOYD MIDDLE SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	19	16%	11%	37%	37%	16	—	—	—	—	3	—	—	—	—
	2010-11	15	13%	13%	67%	7%	11	—	—	—	—	4	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	19	16%	26%	32%	26%	16	—	—	—	—	3	—	—	—	—
	2010-11	15	33%	27%	40%	0%	11	—	—	—	—	4	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	13	0%	15%	54%	31%	10	—	—	—	—	3	—	—	—	—
	2010-11	16	13%	19%	25%	44%	13	—	—	—	—	3	—	—	—	—
	2009-10	27	4%	22%	33%	41%	25	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	13	8%	54%	38%	0%	10	—	—	—	—	3	—	—	—	—
	2010-11	16	19%	25%	13%	44%	13	—	—	—	—	3	—	—	—	—
	2009-10	27	7%	33%	15%	44%	25	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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