



The New York State Report Card 2011–12

District **CENTER MORICHES UNION FREE
SCHOOL DISTRICT**
District ID **58-02-33-02-0000**
Superintendent **RUSSELL STEWART**
Telephone **(631) 878-0052**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	48	48	60
Kindergarten	109	122	128
Grade 1	98	108	122
Grade 2	113	111	111
Grade 3	131	115	111
Grade 4	104	139	116
Grade 5	106	104	141
Grade 6	113	112	111
Ungraded Elementary	0	3	24
Grade 7	126	112	123
Grade 8	116	126	121
Grade 9	122	152	156
Grade 10	133	122	155
Grade 11	154	134	120
Grade 12	120	144	128
Ungraded Secondary	0	2	14
Total K-12	1545	1606	1681

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	26
Grade 8			
English	23	24	24
Mathematics	23	24	24
Science	23	24	23
Social Studies	23	24	23
Grade 10			
English	22	16	25
Mathematics			20
Science	23	21	23
Social Studies	20	22	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	230	15%	189	12%	264	16%
Reduced Price Lunch	108	7%	87	5%	82	5%
Limited English Proficient	39	3%	39	2%	40	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	70	5%	69	4%	70	4%
Black or African American	79	5%	79	5%	91	5%
Hispanic or Latino	126	8%	133	8%	168	10%
Asian or Native Hawaiian/Other Pacific Islander	26	2%	32	2%	31	2%
White	1241	80%	1286	80%	1319	78%
Multiracial	3	0%	7	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		96%
Student Suspensions	47	3%	66	4%	50	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	127	130	120
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	2%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	59%	63%
Total Number of Core Classes	349	322	310
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	480	475	426
Percent Taught by Teachers Without Appropriate Certification	2%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	0%	36%
Turnover Rate of All Teachers	11%	17%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	17	20
Total Paraprofessionals*	58	67	46
Assistant Principals	0	1	1
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

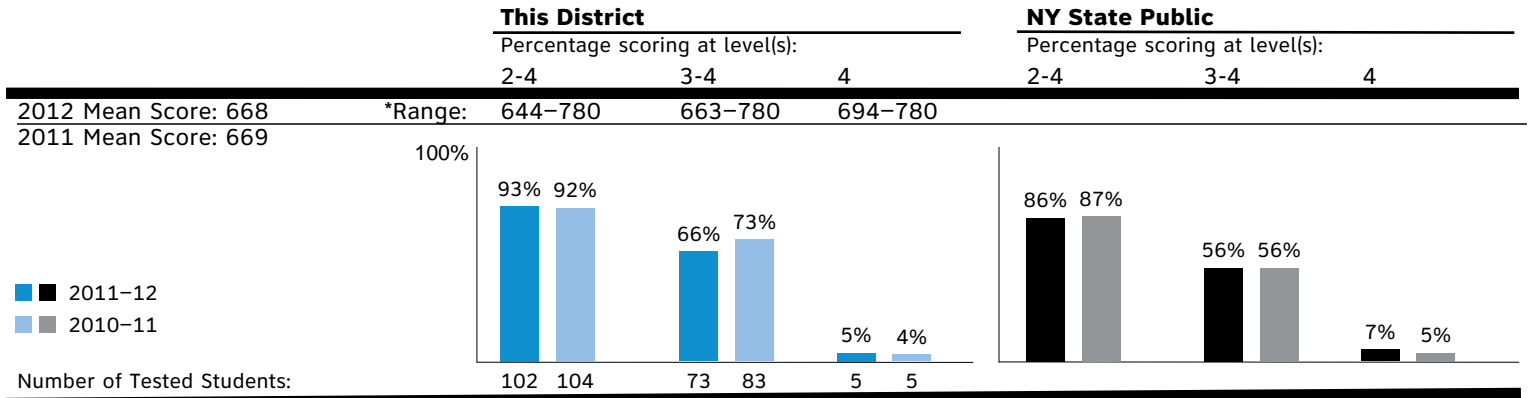
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	93%	66%	5%	113	92%	73%	4%
Female	50	96%	76%	6%	54	93%	76%	7%
Male	60	90%	58%	3%	59	92%	71%	2%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	9	89%	67%	0%	7	–	–	–
Hispanic or Latino	9	89%	56%	0%	9	67%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	86	94%	70%	5%	93	95%	78%	5%
Multiracial								
Small Group Totals	6	83%	33%	17%	11	91%	64%	0%
General-Education Students	101	96%	71%	5%	100	97%	81%	5%
Students with Disabilities	9	56%	11%	0%	13	54%	15%	0%
English Proficient	109	–	–	–	110	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	15	73%	47%	0%	21	62%	29%	0%
Not Disadvantaged	95	96%	69%	5%	92	99%	84%	5%
Migrant								
Not Migrant	110	93%	66%	5%	113	92%	73%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

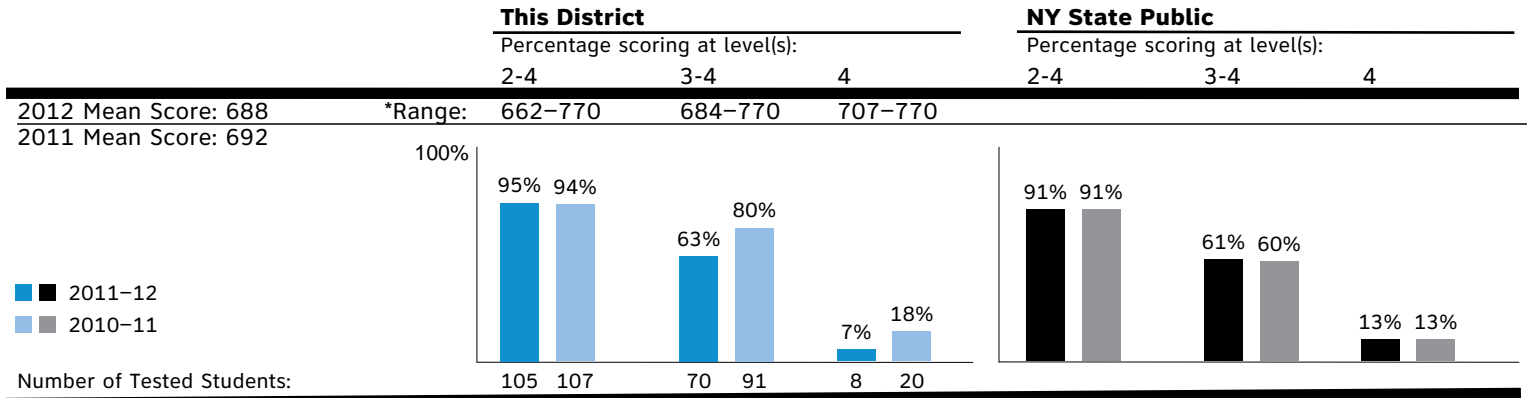
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	95%	63%	7%	114	94%	80%	18%
Female	51	98%	67%	4%	54	94%	76%	17%
Male	60	92%	60%	10%	60	93%	83%	18%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	9	89%	67%	0%	7	–	–	–
Hispanic or Latino	9	89%	67%	0%	9	78%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	87	98%	63%	8%	94	96%	90%	21%
Multiracial								
Small Group Totals	6	67%	50%	17%	11	91%	36%	0%
General-Education Students	101	96%	67%	8%	100	98%	85%	20%
Students with Disabilities	10	80%	20%	0%	14	64%	43%	0%
English Proficient	110	–	–	–	111	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	16	75%	56%	6%	21	71%	38%	0%
Not Disadvantaged	95	98%	64%	7%	93	99%	89%	22%
Migrant								
Not Migrant	111	95%	63%	7%	114	94%	80%	18%

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Other Assessments

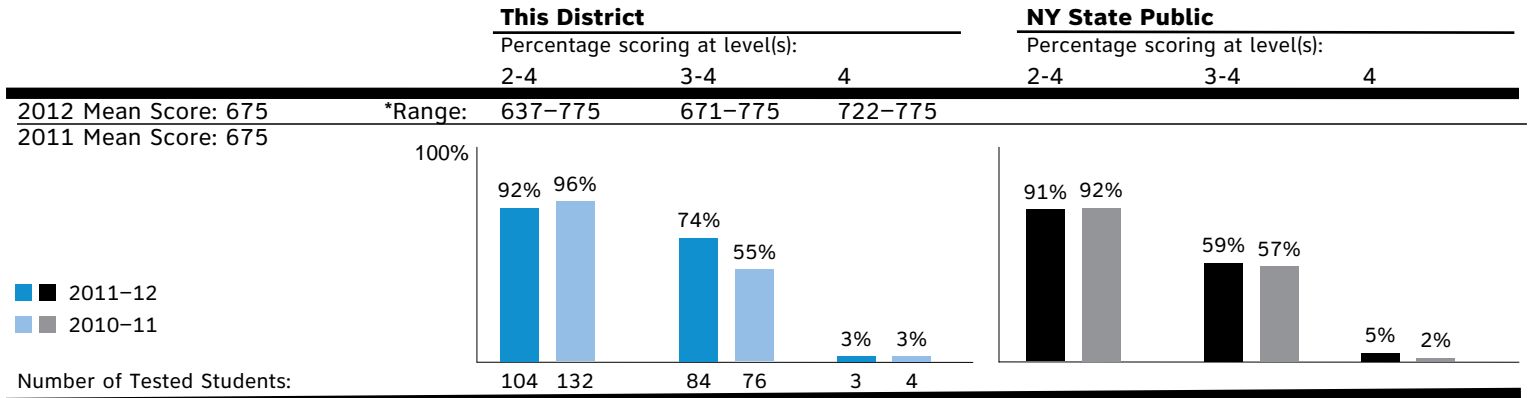
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	92%	74%	3%	138	96%	55%	3%
Female	52	94%	77%	2%	69	97%	62%	4%
Male	61	90%	72%	3%	69	94%	48%	1%
American Indian or Alaska Native	2	–	–	–	6	–	–	–
Black or African American	6	–	–	–	7	100%	43%	0%
Hispanic or Latino	10	80%	40%	0%	19	89%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	93	95%	80%	3%	102	97%	57%	3%
Multiracial								
Small Group Totals	10	80%	60%	0%	10	90%	40%	0%
General-Education Students	97	98%	82%	3%	123	99%	62%	3%
Students with Disabilities	16	56%	25%	0%	15	67%	0%	0%
English Proficient	110	–	–	–	132	95%	58%	3%
Limited English Proficient	3	–	–	–	6	100%	0%	0%
Economically Disadvantaged	20	85%	40%	0%	26	88%	50%	0%
Not Disadvantaged	93	94%	82%	3%	112	97%	56%	4%
Migrant								
Not Migrant	113	92%	74%	3%	138	96%	55%	3%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

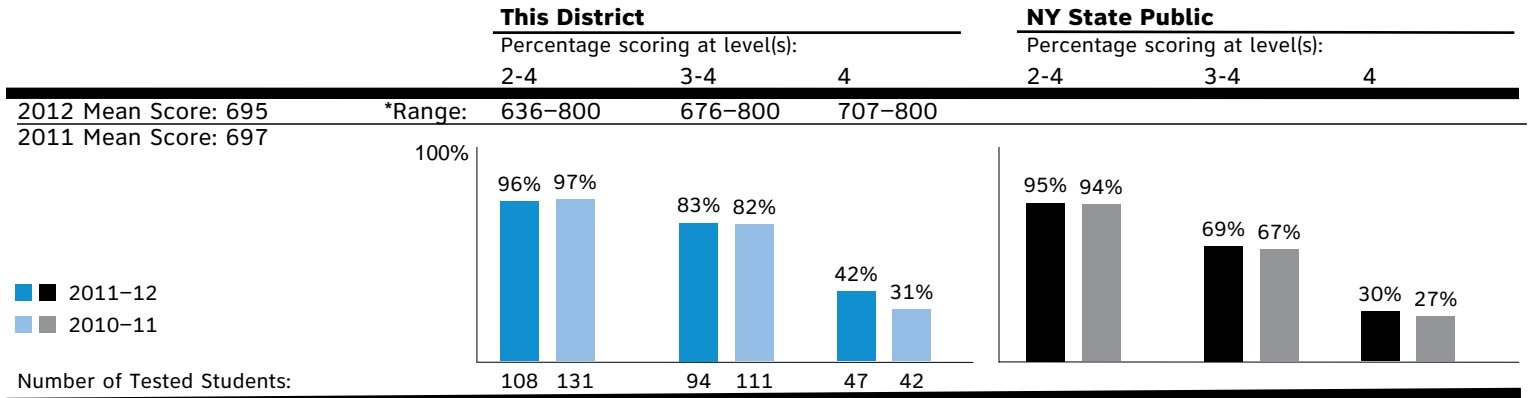
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	96%	83%	42%	135	97%	82%	31%
Female	51	96%	80%	39%	67	97%	85%	24%
Male	62	95%	85%	44%	68	97%	79%	38%
American Indian or Alaska Native	2	–	–	–	6	–	–	–
Black or African American	6	–	–	–	7	100%	71%	43%
Hispanic or Latino	9	89%	44%	0%	18	94%	83%	33%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	94	98%	90%	48%	100	98%	83%	32%
Multiracial								
Small Group Totals	10	80%	50%	20%	10	90%	80%	10%
General-Education Students	96	100%	91%	48%	120	98%	87%	33%
Students with Disabilities	17	71%	41%	6%	15	87%	47%	13%
English Proficient	110	–	–	–	129	97%	83%	32%
Limited English Proficient	3	–	–	–	6	100%	67%	17%
Economically Disadvantaged	20	90%	70%	25%	25	96%	80%	20%
Not Disadvantaged	93	97%	86%	45%	110	97%	83%	34%
Migrant								
Not Migrant	113	96%	83%	42%	135	97%	82%	31%

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Other Assessments

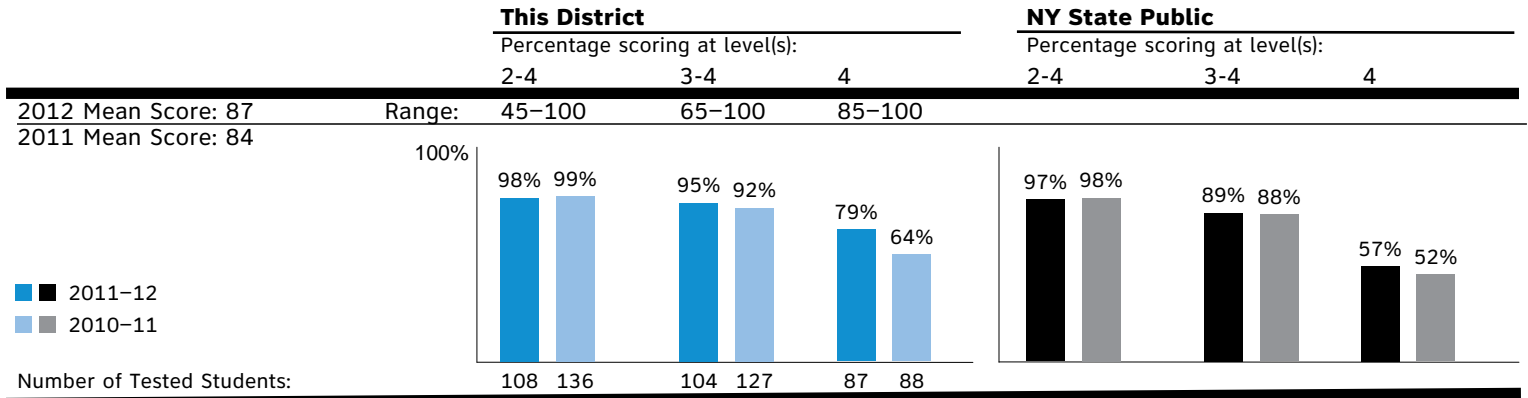
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	98%	95%	79%	138	99%	92%	64%
Female	49	98%	92%	78%	69	99%	94%	58%
Male	61	98%	97%	80%	69	99%	90%	70%
American Indian or Alaska Native	2	-	-	-	6	-	-	-
Black or African American	6	-	-	-	7	100%	100%	57%
Hispanic or Latino	8	100%	88%	50%	19	100%	84%	74%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	92	99%	98%	85%	102	98%	94%	65%
Multiracial								
Small Group Totals	10	90%	70%	50%	10	100%	80%	40%
General-Education Students	93	100%	99%	86%	123	100%	95%	67%
Students with Disabilities	17	88%	71%	41%	15	87%	67%	33%
English Proficient	108	-	-	-	132	98%	92%	65%
Limited English Proficient	2	-	-	-	6	100%	83%	33%
Economically Disadvantaged	19	100%	84%	58%	26	96%	85%	54%
Not Disadvantaged	91	98%	97%	84%	112	99%	94%	66%
Migrant								
Not Migrant	110	98%	95%	79%	138	99%	92%	64%

NOTES

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Other Assessments

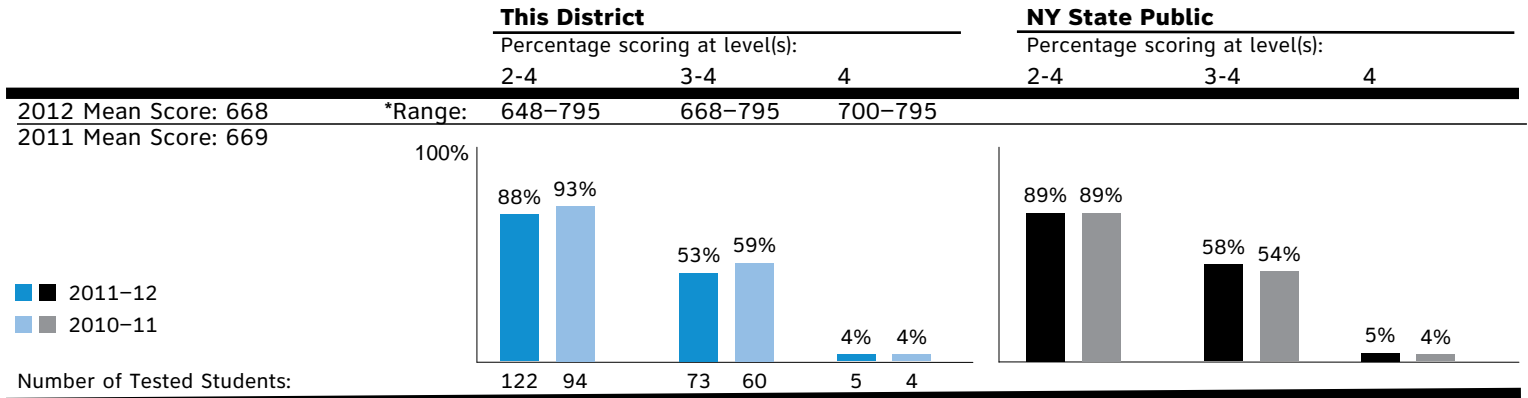
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	88%	53%	4%	101	93%	59%	4%
Female	69	91%	58%	4%	59	95%	63%	5%
Male	69	86%	48%	3%	42	90%	55%	2%
American Indian or Alaska Native	6	–	–	–	2	–	–	–
Black or African American	7	71%	14%	0%	3	–	–	–
Hispanic or Latino	19	84%	53%	0%	14	86%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	102	90%	57%	4%	78	97%	62%	5%
Multiracial								
Small Group Totals	10	90%	40%	10%	9	67%	44%	0%
General-Education Students	123	92%	59%	4%	88	98%	66%	5%
Students with Disabilities	15	60%	7%	0%	13	62%	15%	0%
English Proficient	135	–	–	–	95	94%	59%	4%
Limited English Proficient	3	–	–	–	6	83%	67%	0%
Economically Disadvantaged	19	79%	26%	0%	22	86%	50%	0%
Not Disadvantaged	119	90%	57%	4%	79	95%	62%	5%
Migrant								
Not Migrant	138	88%	53%	4%	101	93%	59%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

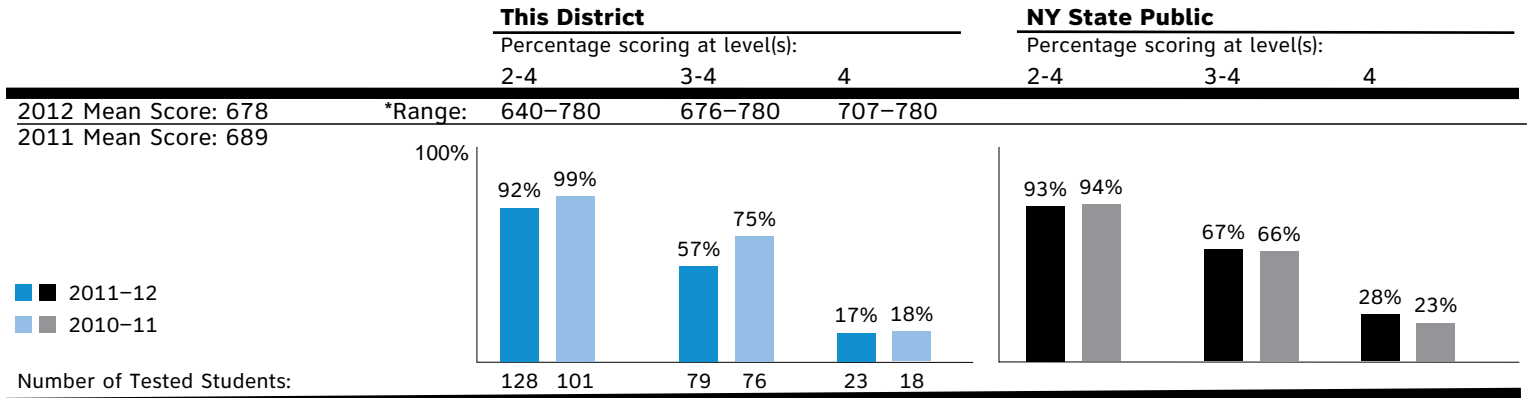
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	92%	57%	17%	102	99%	75%	18%
Female	69	94%	67%	13%	59	98%	66%	14%
Male	70	90%	47%	20%	43	100%	86%	23%
American Indian or Alaska Native	6	–	–	–	2	–	–	–
Black or African American	7	100%	29%	14%	3	–	–	–
Hispanic or Latino	20	85%	45%	5%	15	100%	80%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	102	93%	61%	20%	78	99%	76%	19%
Multiracial								
Small Group Totals	10	90%	60%	10%	9	100%	56%	11%
General-Education Students	124	95%	62%	19%	89	100%	79%	20%
Students with Disabilities	15	67%	13%	0%	13	92%	46%	0%
English Proficient	136	–	–	–	95	99%	75%	17%
Limited English Proficient	3	–	–	–	7	100%	71%	29%
Economically Disadvantaged	19	95%	42%	5%	23	100%	78%	13%
Not Disadvantaged	120	92%	59%	18%	79	99%	73%	19%
Migrant								
Not Migrant	139	92%	57%	17%	102	99%	75%	18%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

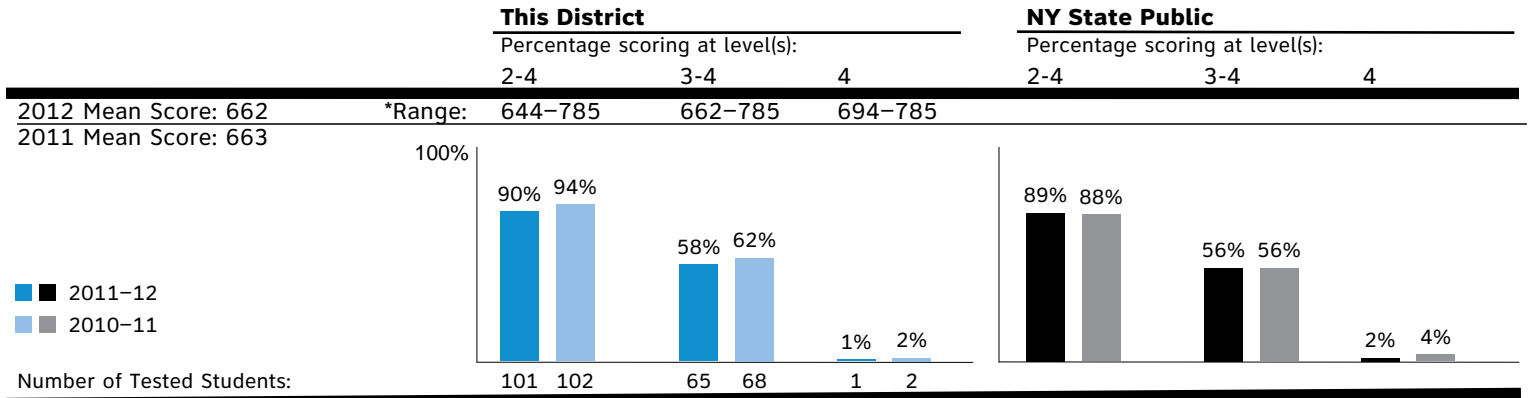
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	90%	58%	1%	109	94%	62%	2%
Female	63	95%	65%	2%	53	96%	75%	4%
Male	49	84%	49%	0%	56	91%	50%	0%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	19	84%	42%	0%	11	91%	73%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	84	93%	63%	1%	90	94%	63%	2%
Multiracial								
Small Group Totals	9	78%	44%	0%	8	88%	38%	0%
General-Education Students	98	94%	64%	1%	97	97%	68%	2%
Students with Disabilities	14	64%	14%	0%	12	67%	17%	0%
English Proficient	110	–	–	–	109	94%	62%	2%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	23	74%	35%	0%	21	100%	57%	0%
Not Disadvantaged	89	94%	64%	1%	88	92%	64%	2%
Migrant								
Not Migrant	112	90%	58%	1%	109	94%	62%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

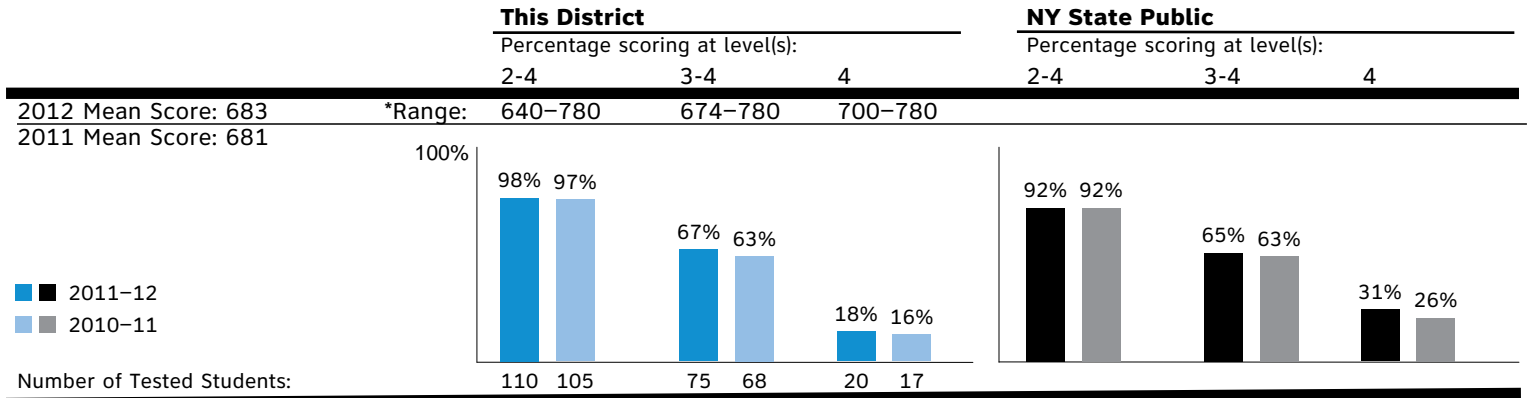
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	98%	67%	18%	108	97%	63%	16%
Female	63	97%	68%	19%	52	98%	71%	15%
Male	49	100%	65%	16%	56	96%	55%	16%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	19	100%	58%	5%	11	91%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–				
White	84	99%	71%	21%	89	98%	66%	18%
Multiracial								
Small Group Totals	9	89%	44%	11%	8	100%	25%	13%
General-Education Students	98	99%	76%	20%	96	98%	68%	17%
Students with Disabilities	14	93%	7%	0%	12	92%	25%	8%
English Proficient	110	–	–	–	108	97%	63%	16%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	23	96%	52%	9%	21	95%	48%	5%
Not Disadvantaged	89	99%	71%	20%	87	98%	67%	18%
Migrant								
Not Migrant	112	98%	67%	18%	108	97%	63%	16%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

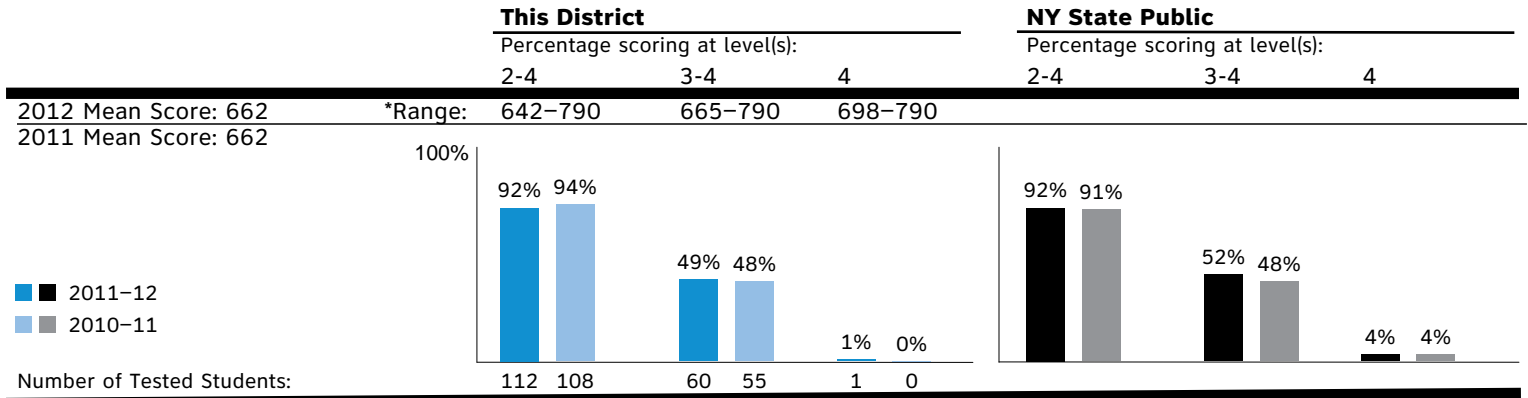
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	92%	49%	1%	115	94%	48%	0%
Female	58	95%	59%	2%	50	94%	66%	0%
Male	64	89%	41%	0%	65	94%	34%	0%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	7	-	-	-	7	71%	14%	0%
Hispanic or Latino	14	79%	36%	0%	10	80%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	97	95%	56%	1%	93	97%	54%	0%
Multiracial								
Small Group Totals	11	82%	9%	0%	5	100%	20%	0%
General-Education Students	108	96%	55%	1%	101	98%	54%	0%
Students with Disabilities	14	57%	7%	0%	14	64%	0%	0%
English Proficient	120	-	-	-	113	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	28	93%	32%	0%	28	86%	25%	0%
Not Disadvantaged	94	91%	54%	1%	87	97%	55%	0%
Migrant								
Not Migrant	122	92%	49%	1%	115	94%	48%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

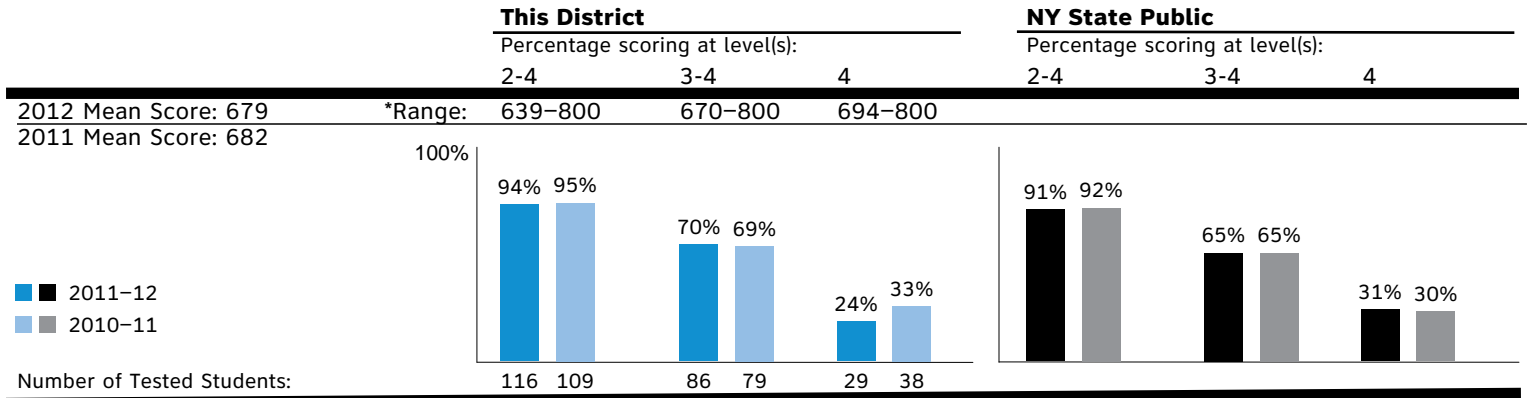
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	94%	70%	24%	115	95%	69%	33%
Female	59	93%	71%	24%	50	96%	82%	38%
Male	64	95%	69%	23%	65	94%	58%	29%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	7	–	–	–	7	71%	14%	0%
Hispanic or Latino	14	79%	64%	14%	10	80%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	98	98%	73%	27%	93	98%	73%	38%
Multiracial								
Small Group Totals	11	82%	45%	9%	5	100%	80%	40%
General-Education Students	109	97%	75%	27%	101	98%	77%	38%
Students with Disabilities	14	71%	29%	0%	14	71%	7%	0%
English Proficient	121	–	–	–	113	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	28	93%	61%	11%	27	85%	56%	7%
Not Disadvantaged	95	95%	73%	27%	88	98%	73%	41%
Migrant								
Not Migrant	123	94%	70%	24%	115	95%	69%	33%

NOTES

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Other Assessments

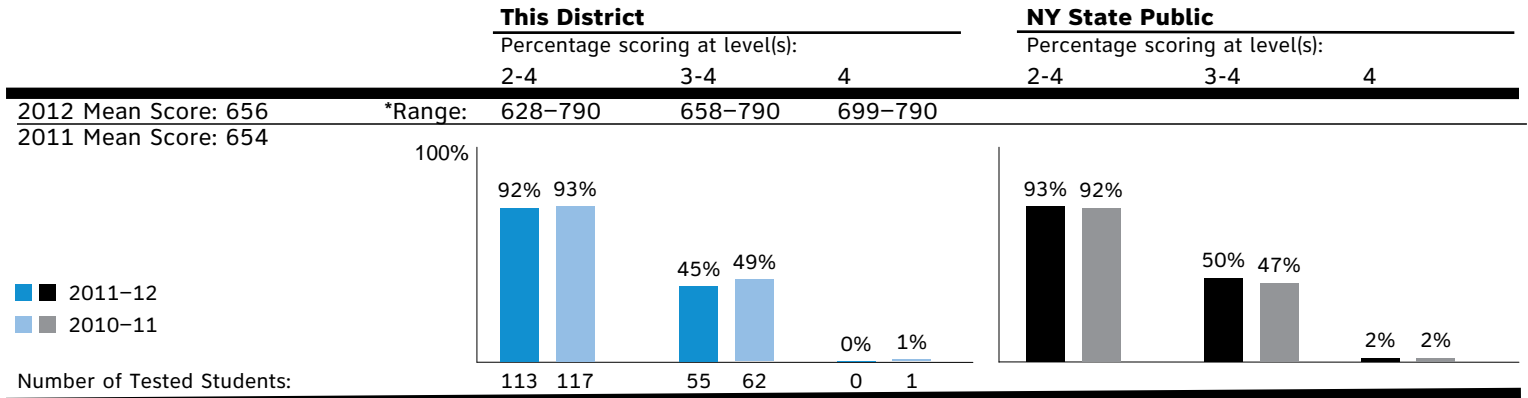
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	123	92%	45%	0%	126	93%	49%	1%
Female	51	94%	61%	0%	66	91%	44%	2%
Male	72	90%	33%	0%	60	95%	55%	0%
American Indian or Alaska Native	3	–	–	–	11	64%	18%	0%
Black or African American	9	78%	0%	0%	8	–	–	–
Hispanic or Latino	12	92%	25%	0%	11	100%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	97	94%	53%	0%	95	97%	53%	1%
Multiracial								
Small Group Totals	5	80%	20%	0%	9	78%	33%	0%
General-Education Students	109	96%	50%	0%	103	98%	59%	1%
Students with Disabilities	14	57%	7%	0%	23	70%	4%	0%
English Proficient	121	–	–	–	126	93%	49%	1%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	27	93%	19%	0%	23	78%	30%	0%
Not Disadvantaged	96	92%	52%	0%	103	96%	53%	1%
Migrant								
Not Migrant	123	92%	45%	0%	126	93%	49%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

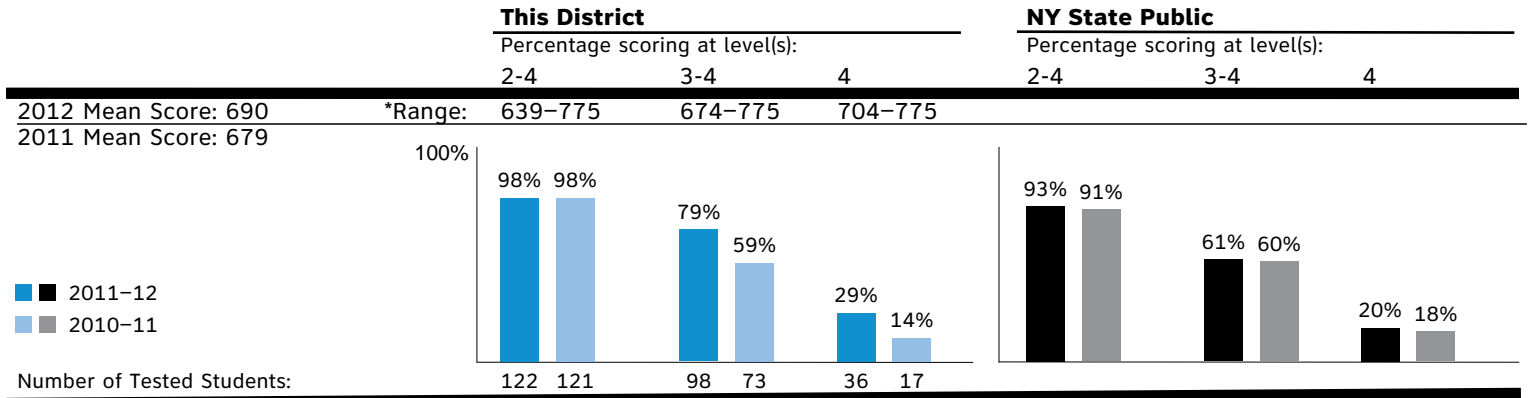
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	98%	79%	29%	124	98%	59%	14%
Female	51	100%	84%	41%	64	98%	61%	13%
Male	73	97%	75%	21%	60	97%	57%	15%
American Indian or Alaska Native	3	-	-	-	10	90%	40%	10%
Black or African American	9	100%	33%	0%	8	-	-	-
Hispanic or Latino	13	92%	62%	8%	11	100%	64%	18%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	97	99%	86%	34%	94	98%	62%	14%
Multiracial								
Small Group Totals	5	100%	80%	40%	9	100%	44%	11%
General-Education Students	110	99%	84%	33%	101	100%	69%	17%
Students with Disabilities	14	93%	43%	0%	23	87%	13%	0%
English Proficient	121	-	-	-	124	98%	59%	14%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	28	96%	68%	7%	22	91%	36%	0%
Not Disadvantaged	96	99%	82%	35%	102	99%	64%	17%
Migrant								
Not Migrant	124	98%	79%	29%	124	98%	59%	14%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

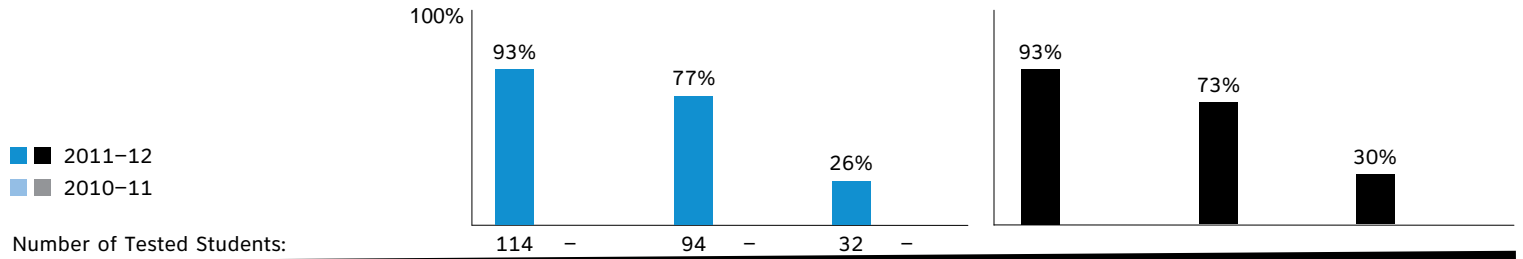
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	122	93%	77%	26%	124	98%	86%	35%
Female	51	96%	84%	31%	65	98%	85%	26%
Male	71	92%	72%	23%	59	98%	88%	44%
American Indian or Alaska Native	3	-	-	-	10	90%	50%	10%
Black or African American	9	78%	22%	0%	8	-	-	-
Hispanic or Latino	12	75%	50%	0%	11	100%	91%	36%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	96	97%	86%	32%	94	100%	90%	40%
Multiracial								
Small Group Totals	5	100%	60%	20%	9	89%	78%	0%
General-Education Students	110	95%	83%	29%	102	100%	95%	39%
Students with Disabilities	12	75%	25%	0%	22	91%	45%	14%
English Proficient	119	-	-	-	124	98%	86%	35%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	26	88%	69%	4%	22	91%	73%	14%
Not Disadvantaged	96	95%	79%	32%	102	100%	89%	39%
Migrant								
Not Migrant	122	93%	77%	26%	124	98%	86%	35%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				1	-	-	-

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

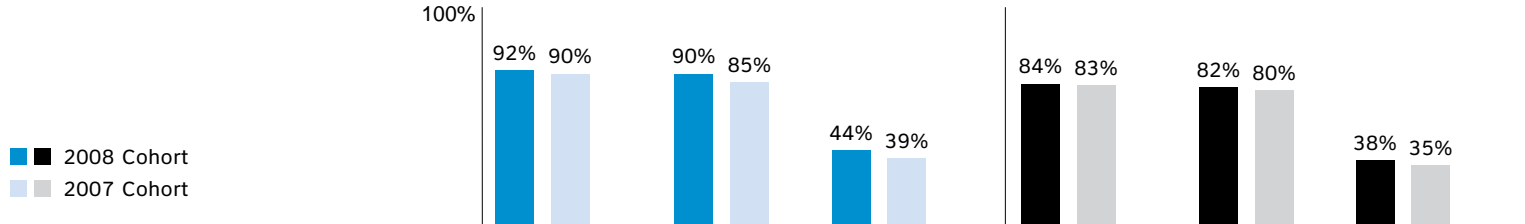
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	92%	90%	44%	152	90%	85%	39%
Female	63	95%	95%	57%	72	92%	86%	44%
Male	79	89%	86%	33%	80	89%	84%	34%
American Indian or Alaska Native	11	82%	73%	0%	10	90%	60%	0%
Black or African American	7	-	-	-	8	100%	88%	0%
Hispanic or Latino	8	88%	88%	38%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	114	94%	93%	51%	125	90%	86%	46%
Multiracial								
Small Group Totals	9	78%	78%	11%	9	89%	89%	22%
General-Education Students	125	94%	93%	49%	124	98%	97%	47%
Students with Disabilities	17	76%	71%	6%	28	57%	32%	4%
English Proficient	140	-	-	-	149	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	26	88%	81%	27%	27	85%	70%	15%
Not Disadvantaged	116	92%	92%	47%	125	91%	88%	44%
Migrant								
Not Migrant	142	92%	90%	44%	152	90%	85%	39%

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2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

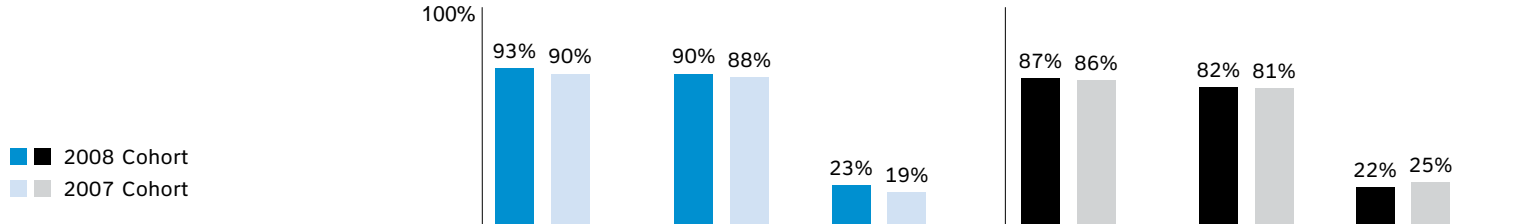
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	93%	90%	23%	152	90%	88%	19%
Female	63	94%	90%	29%	72	90%	90%	24%
Male	79	92%	90%	19%	80	90%	86%	15%
American Indian or Alaska Native	11	100%	100%	0%	10	90%	90%	0%
Black or African American	7	-	-	-	8	100%	100%	0%
Hispanic or Latino	8	88%	88%	38%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	114	94%	90%	25%	125	90%	87%	22%
Multiracial								
Small Group Totals	9	78%	78%	11%	9	89%	89%	11%
General-Education Students	125	98%	96%	26%	124	98%	98%	23%
Students with Disabilities	17	59%	47%	0%	28	54%	46%	0%
English Proficient	140	-	-	-	149	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	26	85%	81%	12%	27	81%	78%	7%
Not Disadvantaged	116	95%	92%	26%	125	92%	90%	22%
Migrant								
Not Migrant	142	93%	90%	23%	152	90%	88%	19%

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2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	142	3%	47%	39%	125	0%	49%	44%	17	24%	35%	6%
U.S. History and Government	142	2%	42%	46%	125	0%	41%	52%	17	18%	47%	6%
Science	142	3%	37%	55%	125	2%	34%	61%	17	6%	53%	12%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	118	99%	95%	37%	109	100%	97%	39%	9	89%	67%	11%
	2010-11	144	97%	90%	44%	121	98%	94%	51%	23	87%	65%	4%
	2009-10	104	89%	79%	19%	80	98%	94%	24%	24	63%	29%	4%
Integrated Algebra	2011-12	169	89%	73%	17%	144	90%	78%	19%	25	80%	44%	0%
	2010-11	180	94%	87%	13%	157	94%	88%	15%	23	91%	83%	0%
	2009-10	132	95%	89%	11%	120	95%	88%	12%	12	92%	92%	0%
Geometry	2011-12	180	81%	69%	11%	160	80%	68%	11%	20	85%	75%	5%
	2010-11	145	92%	78%	16%	134	92%	79%	17%	11	91%	64%	0%
	2009-10	104	98%	91%	18%	100	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	93	86%	72%	17%	92	—	—	—	1	—	—	—
	2010-11	97	75%	66%	18%	96	—	—	—	1	—	—	—
	2009-10	73	66%	52%	12%	73	66%	52%	12%	0	—	—	—
Global History and Geography	2011-12	169	91%	84%	40%	144	92%	88%	46%	25	84%	64%	4%
	2010-11	147	88%	81%	31%	128	89%	85%	35%	19	79%	53%	5%
	2009-10	144	91%	81%	38%	117	96%	90%	45%	27	70%	41%	4%
U.S. History and Government	2011-12	122	95%	92%	52%	111	95%	93%	55%	11	91%	82%	27%
	2010-11	143	94%	89%	45%	122	97%	93%	52%	21	76%	67%	5%
	2009-10	157	94%	87%	51%	129	97%	95%	61%	28	79%	50%	4%
Living Environment	2011-12	244	95%	93%	46%	201	98%	95%	53%	43	86%	81%	16%
	2010-11	132	98%	96%	62%	124	98%	96%	64%	8	100%	100%	38%
	2009-10	140	96%	91%	52%	116	98%	94%	59%	24	88%	79%	17%
Physical Setting/Earth Science	2011-12	43	84%	79%	60%	40	—	—	—	3	—	—	—
	2010-11	150	93%	81%	29%	127	96%	86%	34%	23	74%	57%	0%
	2009-10	128	95%	83%	30%	115	97%	87%	33%	13	77%	46%	8%
Physical Setting/Chemistry	2011-12	98	91%	80%	9%	95	—	—	—	3	—	—	—
	2010-11	91	93%	70%	13%	90	—	—	—	1	—	—	—
	2009-10	94	95%	74%	18%	94	95%	74%	18%	0	—	—	—
Physical Setting/Physics	2011-12	39	82%	62%	21%	38	—	—	—	1	—	—	—
	2010-11	12	58%	50%	0%	12	58%	50%	0%	0	—	—	—
	2009-10	20	100%	100%	25%	20	100%	100%	25%	0	—	—	—

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2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	15	100%	1	—	14	—
	2009-10	24	54%	0		24	54%
Science	2011-12	5	40%	0		5	40%
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Reading	2011-12	1	—	0		1	—
	2010-11	17	65%	3	—	14	—
	2009-10	14	71%	1	—	13	—
Writing	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	10	80%	1	—	9	—
Global Studies	2011-12	6	83%	1	—	5	—
	2010-11	4	—	0		4	—
	2009-10	9	56%	0		9	56%
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	3	—	0		3	—
	2009-10	8	75%	1	—	7	—

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2 Student Performance

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	5	0%	40%	0%	60%	5	0%	40%	0%	60%	0				
	2010-11	11	0%	0%	64%	36%	10	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	27%	45%	27%	11	0%	27%	45%	27%	0				
Reading and Writing (Grades K-1)	2011-12	5	40%	40%	0%	20%	5	40%	40%	0%	20%	0				
	2010-11	11	9%	9%	55%	27%	10	—	—	—	—	1	—	—	—	—
	2009-10	11	27%	45%	9%	18%	11	27%	45%	9%	18%	0				
Listening and Speaking (Grades 2-4)	2011-12	11	0%	0%	18%	82%	8	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	0%	38%	63%	7	—	—	—	—	1	—	—	—	—
	2009-10	14	7%	7%	7%	79%	14	7%	7%	7%	79%	0				
Reading and Writing (Grades 2-4)	2011-12	11	18%	36%	45%	0%	8	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	25%	63%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	14	7%	21%	21%	50%	14	7%	21%	21%	50%	0				
Listening and Speaking (Grades 5-6)	2011-12	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2011-12	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0				
	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2011-12	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	6	50%	17%	17%	17%	5	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	2	—	—	—	—	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	11	18%	45%	18%	18%	11	18%	45%	18%	18%	0				
	2010-11	11	0%	36%	9%	55%	9	—	—	—	—	2	—	—	—	—
	2009-10	8	13%	25%	38%	25%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	11	18%	73%	0%	9%	11	18%	73%	0%	9%	0				
	2010-11	11	9%	64%	0%	27%	9	—	—	—	—	2	—	—	—	—
	2009-10	8	13%	63%	25%	0%	6	—	—	—	—	2	—	—	—	—

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3 Student Outcomes

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	128		116		12	
	2010-11	141		117		24	
	2009-10	111		102		9	
Receiving a Regents Diploma	2011-12	123	96%	114	98%	9	75%
	2010-11	123	87%	116	99%	7	29%
	2009-10	98	88%	98	96%	0	0%
Receiving a Regents Diploma with Advanced Designation	2011-12	55	43%	55	47%	0	0%
	2010-11	45	32%	45	38%	0	0%
	2009-10	33	30%	33	32%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	13	2%	10	2%	3	4%
	2010-11	7	1%	6	1%	1	1%
	2009-10	5	1%	0	0%	5	5%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	13	2%	10	2%	3	4%
	2010-11	7	1%	6	1%	1	1%
	2009-10	5	1%	0	0%	5	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	59	46%	58	50%	1	8%
To 2-year College	55	43%	48	41%	7	54%
To Other Post-secondary	4	3%	3	3%	1	8%
To the Military	5	4%	5	4%	0	0%
To Employment	5	4%	2	2%	3	23%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	8%
Plan Unknown	0	0%	0	0%	0	0%