



The New York State Report Card 2011–12

District **SOUTH COUNTRY CENTRAL SCHOOL
DISTRICT**

District ID **58-02-35-06-0000**

Superintendent **HOWARD KOENIG**

Telephone **(631) 730-1510**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	227	201	233
Kindergarten	362	355	360
Grade 1	359	364	337
Grade 2	325	355	357
Grade 3	352	331	354
Grade 4	320	351	302
Grade 5	344	330	340
Grade 6	339	349	329
Ungraded Elementary	0	0	33
Grade 7	354	327	349
Grade 8	347	362	326
Grade 9	330	345	357
Grade 10	337	343	331
Grade 11	360	328	316
Grade 12	347	345	330
Ungraded Secondary	0	0	17
Total K-12	4476	4485	4438

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	23	21
Grade 8			
English	23	24	23
Mathematics	22	26	22
Science	24	25	24
Social Studies	22	23	21
Grade 10			
English	21	20	23
Mathematics	19	20	18
Science	16	16	18
Social Studies	22	23	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1381	31%	1539	34%	1446	33%
Reduced Price Lunch	321	7%	269	6%	273	6%
Limited English Proficient	264	6%	258	6%	263	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	32	1%	37	1%	29	1%
Black or African American	1169	26%	1121	25%	1056	24%
Hispanic or Latino	1031	23%	1123	25%	1175	26%
Asian or Native Hawaiian/Other Pacific Islander	76	2%	83	2%	91	2%
White	2152	48%	2104	47%	2052	46%
Multiracial	16	0%	17	0%	35	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		93%
Student Suspensions	369	8%	376	8%	385	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	389	387	398
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	4%
Percent with Fewer than Three Years of Experience	4%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	61%	64%
Total Number of Core Classes	1017	1074	1017
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1291	1452	1442
Percent Taught by Teachers Without Appropriate Certification	2%	0%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	12%	22%
Turnover Rate of All Teachers	10%	17%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	31	39	9
Total Paraprofessionals*	126	135	8
Assistant Principals	9	9	9
Principals	6	6	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

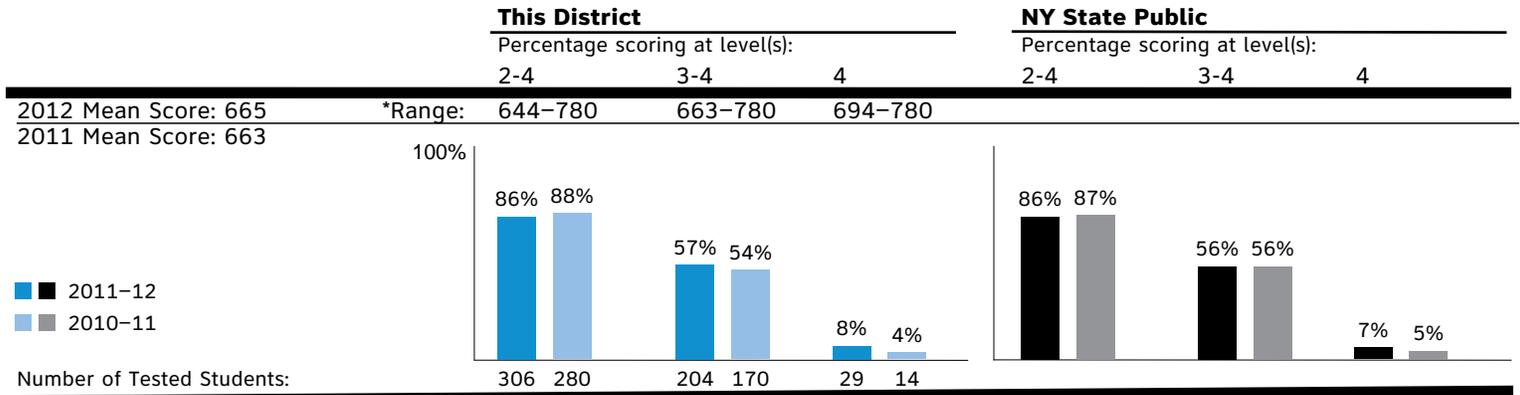
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	86%	57%	8%	317	88%	54%	4%
Female	158	91%	60%	10%	159	90%	58%	6%
Male	197	83%	55%	7%	158	87%	49%	3%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	60	80%	38%	0%	88	81%	41%	0%
Hispanic or Latino	105	78%	39%	4%	86	93%	48%	1%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	50%	0%	10	-	-	-
White	175	94%	77%	14%	129	91%	67%	9%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	7	57%	29%	0%	14	86%	43%	14%
General-Education Students	311	92%	62%	9%	277	94%	60%	5%
Students with Disabilities	44	45%	25%	0%	40	48%	8%	0%
English Proficient	320	89%	63%	9%	294	89%	57%	5%
Limited English Proficient	35	57%	9%	0%	23	78%	9%	0%
Economically Disadvantaged	154	78%	38%	3%	155	86%	41%	1%
Not Disadvantaged	201	93%	72%	12%	162	90%	66%	7%
Migrant								
Not Migrant	355	86%	57%	8%	317	88%	54%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	5	5	4	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

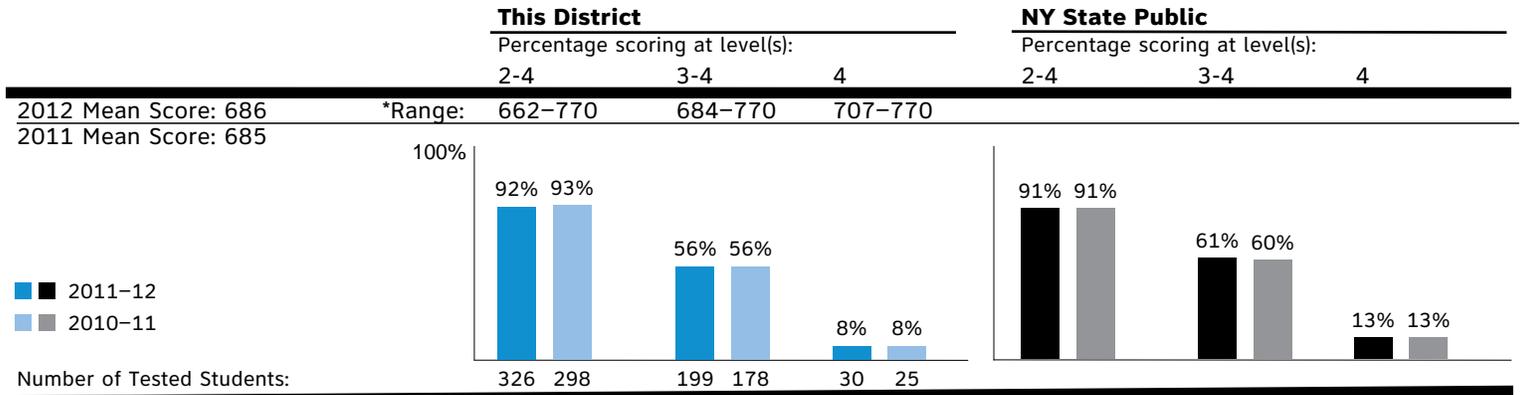
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	356	92%	56%	8%	319	93%	56%	8%
Female	158	91%	53%	8%	161	93%	55%	8%
Male	198	92%	58%	9%	158	94%	56%	8%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	59	80%	29%	2%	88	91%	43%	3%
Hispanic or Latino	106	91%	42%	3%	87	94%	49%	6%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	13%	10	–	–	–
White	176	97%	74%	14%	130	95%	69%	12%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	7	71%	14%	0%	14	93%	50%	14%
General-Education Students	312	93%	58%	10%	279	94%	61%	9%
Students with Disabilities	44	82%	39%	0%	40	88%	18%	0%
English Proficient	320	93%	60%	9%	295	95%	59%	8%
Limited English Proficient	36	83%	19%	3%	24	75%	17%	0%
Economically Disadvantaged	155	86%	35%	4%	157	90%	42%	4%
Not Disadvantaged	201	96%	72%	12%	162	97%	69%	12%
Migrant								
Not Migrant	356	92%	56%	8%	319	93%	56%	8%

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Other Assessments

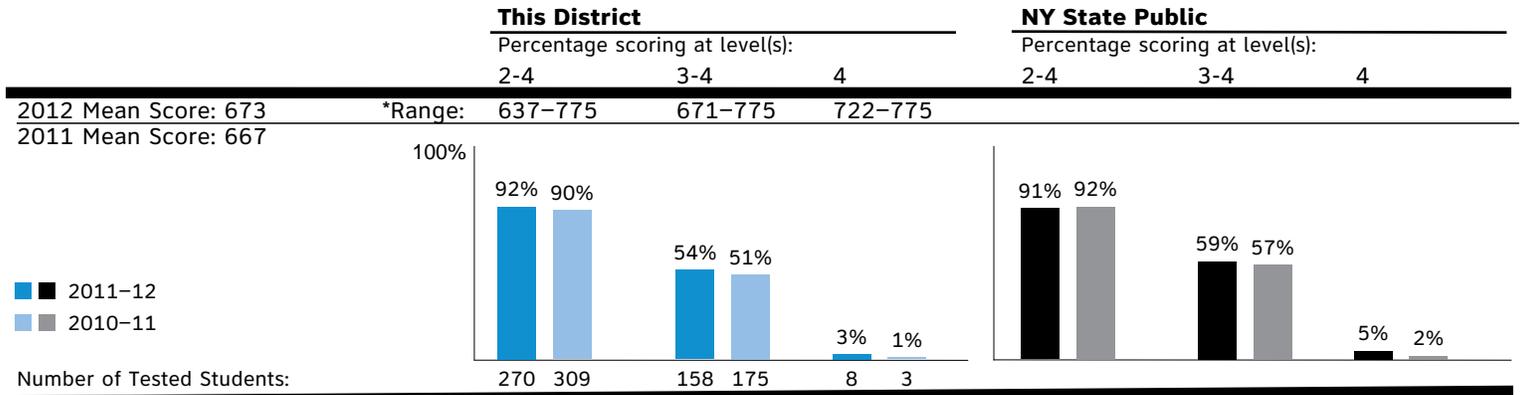
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	5	4	5	5	5	4

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	295	92%	54%	3%	343	90%	51%	1%
Female	150	94%	60%	3%	161	94%	51%	1%
Male	145	89%	47%	3%	182	87%	51%	1%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	82	83%	33%	1%	78	78%	32%	1%
Hispanic or Latino	80	95%	48%	1%	98	92%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	8	–	–	–
White	120	95%	72%	4%	155	95%	64%	1%
Multiracial	1	–	–	–				
Small Group Totals	13	92%	54%	8%	12	83%	58%	0%
General-Education Students	258	95%	59%	3%	299	94%	56%	1%
Students with Disabilities	37	70%	19%	0%	44	66%	18%	0%
English Proficient	276	92%	56%	3%	317	91%	54%	1%
Limited English Proficient	19	84%	21%	0%	26	73%	15%	0%
Economically Disadvantaged	152	88%	37%	1%	164	84%	36%	1%
Not Disadvantaged	143	95%	71%	4%	179	96%	65%	1%
Migrant								
Not Migrant	295	92%	54%	3%	343	90%	51%	1%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	5	5	7	5	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

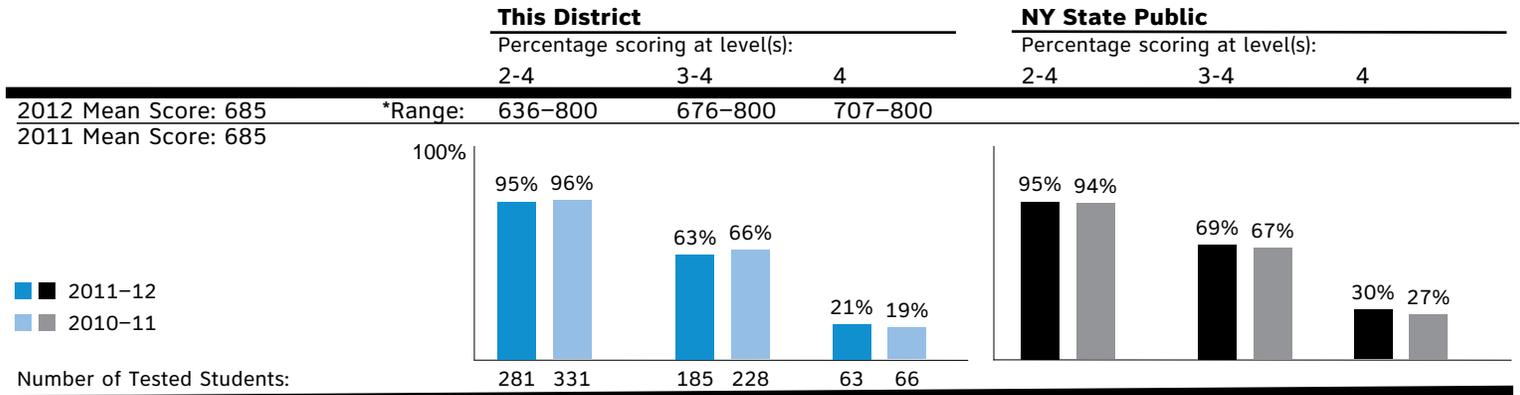
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	296	95%	63%	21%	345	96%	66%	19%
Female	151	97%	62%	21%	162	96%	62%	15%
Male	145	93%	63%	21%	183	96%	70%	22%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	82	85%	50%	10%	79	87%	44%	6%
Hispanic or Latino	80	99%	56%	11%	99	98%	67%	10%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	8	-	-	-
White	121	98%	74%	33%	155	99%	77%	31%
Multiracial	1	-	-	-				
Small Group Totals	13	100%	69%	46%	12	100%	67%	25%
General-Education Students	259	98%	67%	23%	301	97%	68%	21%
Students with Disabilities	37	73%	30%	8%	44	91%	50%	7%
English Proficient	277	95%	66%	22%	317	96%	68%	21%
Limited English Proficient	19	100%	16%	5%	28	93%	46%	0%
Economically Disadvantaged	153	92%	49%	10%	166	93%	57%	10%
Not Disadvantaged	143	98%	77%	33%	179	98%	75%	27%
Migrant								
Not Migrant	296	95%	63%	21%	345	96%	66%	19%

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Other Assessments

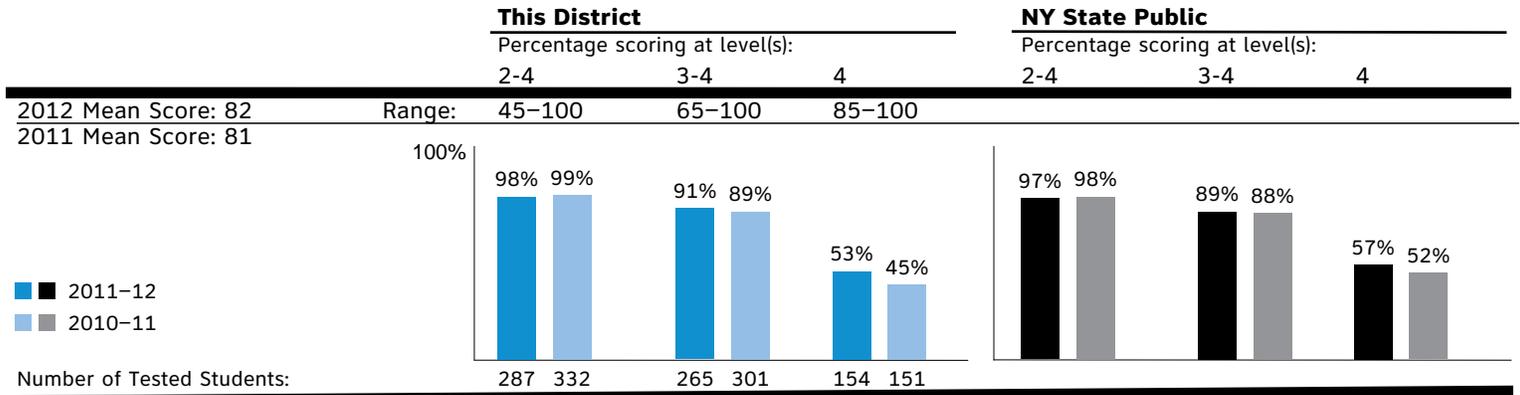
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	5	7	6	5	4

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	98%	91%	53%	337	99%	89%	45%
Female	148	99%	90%	51%	156	99%	88%	41%
Male	144	98%	92%	55%	181	98%	90%	48%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	80	95%	80%	33%	75	97%	79%	29%
Hispanic or Latino	80	99%	89%	45%	97	97%	91%	35%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	8	-	-	-
White	119	100%	98%	70%	153	100%	93%	59%
Multiracial	1	-	-	-				
Small Group Totals	13	100%	100%	69%	12	100%	100%	42%
General-Education Students	257	99%	92%	55%	294	99%	90%	46%
Students with Disabilities	35	94%	80%	37%	43	98%	86%	37%
English Proficient	272	98%	92%	55%	310	99%	90%	47%
Limited English Proficient	20	100%	80%	20%	27	89%	81%	15%
Economically Disadvantaged	150	97%	84%	35%	160	98%	84%	29%
Not Disadvantaged	142	100%	98%	71%	177	99%	94%	59%
Migrant								
Not Migrant	292	98%	91%	53%	337	99%	89%	45%

NOTES

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Other Assessments

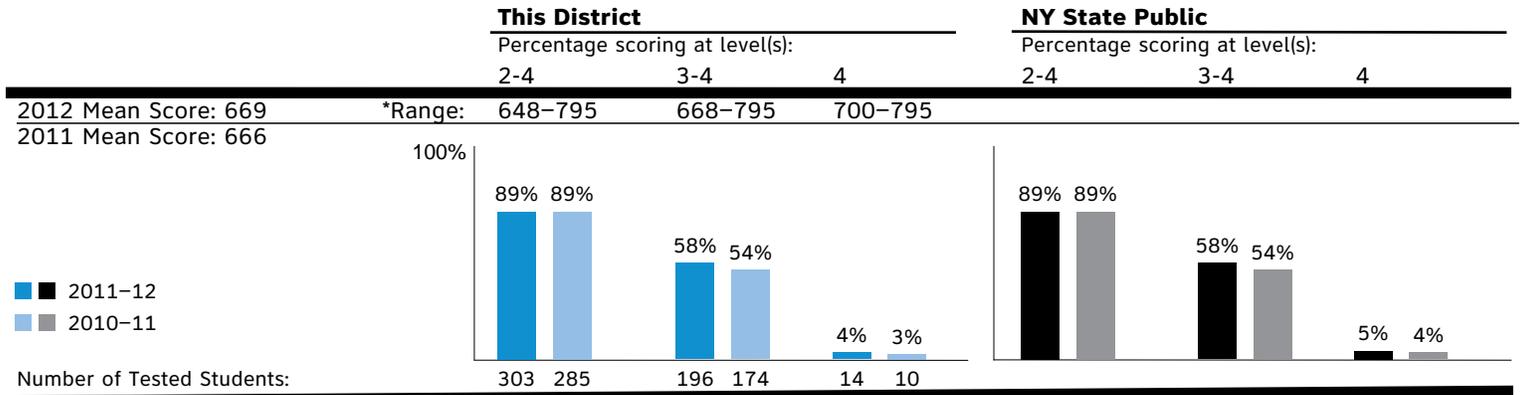
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	5	5	7	7	4	4

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	89%	58%	4%	322	89%	54%	3%
Female	160	91%	58%	5%	170	94%	61%	4%
Male	179	88%	58%	3%	152	83%	47%	3%
American Indian or Alaska Native	4	–	–	–	5	80%	40%	0%
Black or African American	79	84%	37%	1%	81	78%	40%	2%
Hispanic or Latino	99	90%	52%	2%	85	84%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	88%	50%	13%	6	100%	83%	0%
White	147	93%	74%	6%	145	97%	66%	6%
Multiracial	2	–	–	–				
Small Group Totals	6	83%	50%	17%				
General-Education Students	297	93%	64%	5%	276	94%	61%	4%
Students with Disabilities	42	67%	17%	0%	46	54%	11%	0%
English Proficient	326	91%	60%	4%	313	90%	56%	3%
Limited English Proficient	13	38%	8%	0%	9	22%	0%	0%
Economically Disadvantaged	168	85%	45%	1%	157	82%	43%	0%
Not Disadvantaged	171	94%	70%	8%	165	95%	64%	6%
Migrant								
Not Migrant	339	89%	58%	4%	322	89%	54%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	6	7	7	7	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

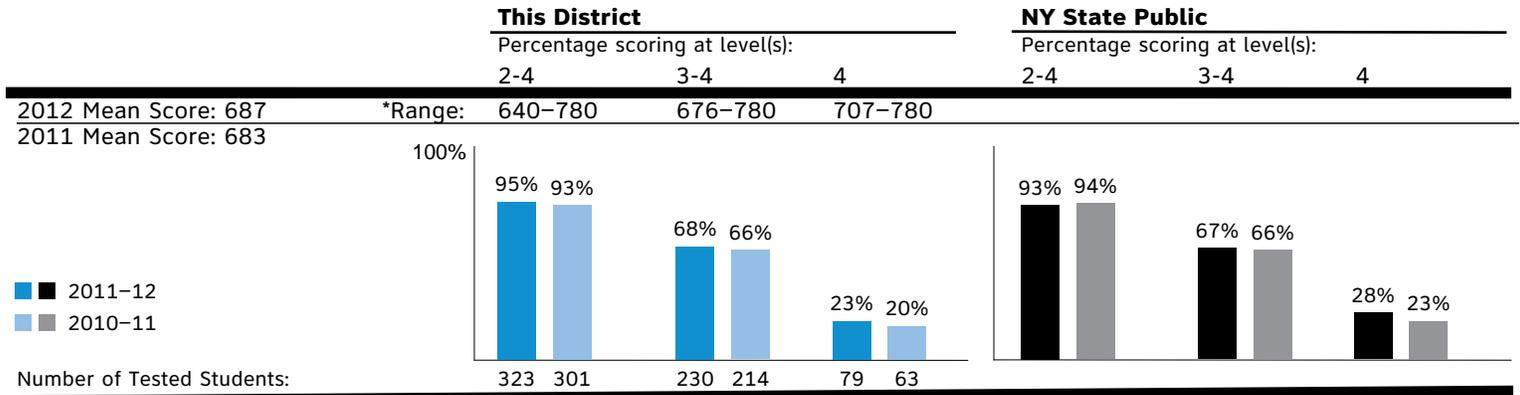
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	339	95%	68%	23%	323	93%	66%	20%
Female	160	96%	64%	21%	171	96%	70%	18%
Male	179	94%	71%	25%	152	89%	63%	22%
American Indian or Alaska Native	4	-	-	-	5	100%	80%	20%
Black or African American	78	92%	49%	6%	81	86%	47%	10%
Hispanic or Latino	99	96%	65%	16%	86	90%	58%	10%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	22%	6	100%	100%	67%
White	147	96%	80%	37%	145	99%	80%	28%
Multiracial	2	-	-	-				
Small Group Totals	6	100%	50%	17%				
General-Education Students	297	97%	72%	26%	277	97%	73%	22%
Students with Disabilities	42	86%	38%	2%	46	70%	28%	4%
English Proficient	325	96%	69%	24%	313	95%	68%	20%
Limited English Proficient	14	71%	36%	0%	10	40%	0%	0%
Economically Disadvantaged	167	94%	59%	14%	158	89%	52%	8%
Not Disadvantaged	172	97%	76%	33%	165	98%	80%	31%
Migrant								
Not Migrant	339	95%	68%	23%	323	93%	66%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

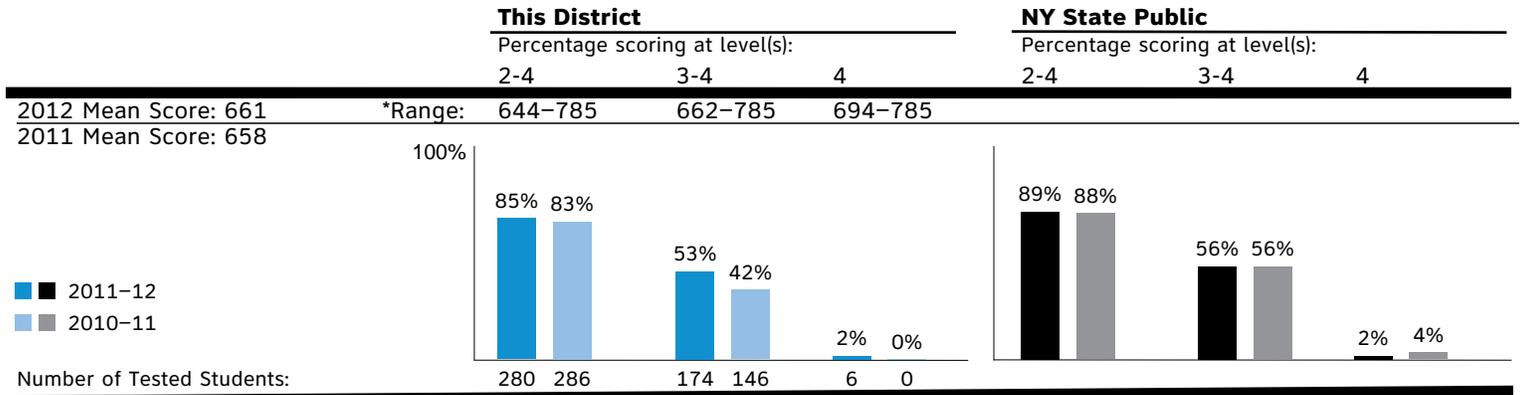
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	4	7	7	7	3

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	331	85%	53%	2%	344	83%	42%	0%
Female	175	89%	60%	3%	176	87%	49%	0%
Male	156	79%	44%	1%	168	79%	36%	0%
American Indian or Alaska Native	6	33%	17%	0%	2	–	–	–
Black or African American	74	82%	30%	1%	90	70%	20%	0%
Hispanic or Latino	94	78%	38%	0%	74	82%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	17%	10	–	–	–
White	151	91%	72%	3%	168	90%	58%	0%
Multiracial								
Small Group Totals					12	83%	58%	0%
General-Education Students	288	91%	59%	2%	294	92%	48%	0%
Students with Disabilities	43	42%	9%	0%	50	32%	8%	0%
English Proficient	324	86%	54%	2%	338	85%	43%	0%
Limited English Proficient	7	14%	0%	0%	6	0%	0%	0%
Economically Disadvantaged	152	77%	36%	0%	155	75%	23%	0%
Not Disadvantaged	179	91%	66%	3%	189	89%	58%	0%
Migrant								
Not Migrant	331	85%	53%	2%	344	83%	42%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	8	8	7	6	7	7	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	0	N/A	N/A	N/A

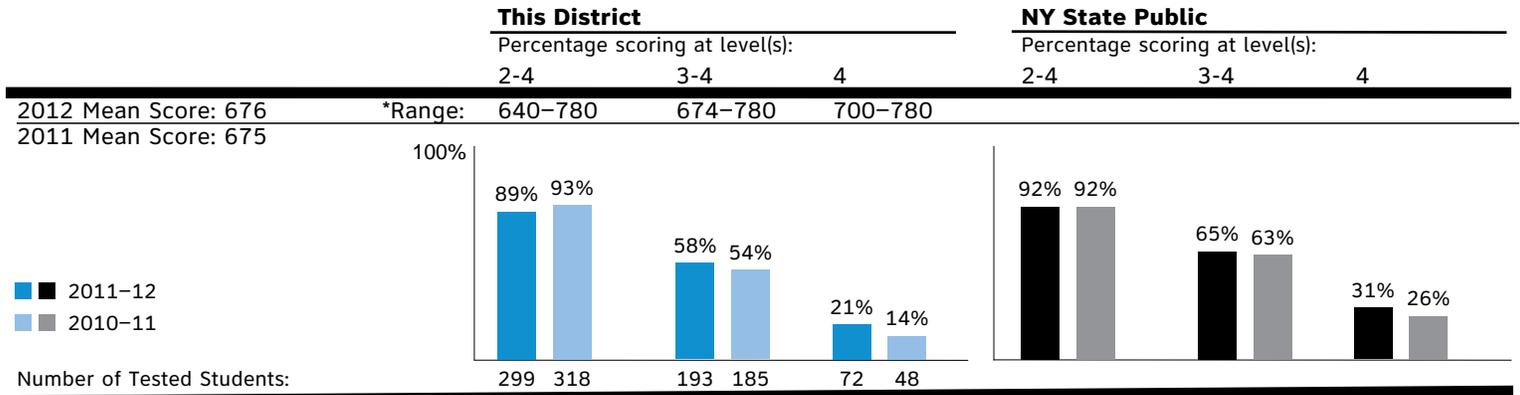
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	335	89%	58%	21%	343	93%	54%	14%
Female	178	96%	63%	22%	175	93%	58%	12%
Male	157	82%	52%	21%	168	92%	49%	16%
American Indian or Alaska Native	6	83%	17%	17%	1	-	-	-
Black or African American	72	82%	40%	10%	90	80%	23%	3%
Hispanic or Latino	99	86%	47%	15%	74	96%	53%	7%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	10	-	-	-
White	152	95%	72%	30%	168	98%	70%	22%
Multiracial								
Small Group Totals					11	100%	64%	27%
General-Education Students	292	96%	64%	24%	293	97%	61%	16%
Students with Disabilities	43	42%	14%	7%	50	68%	12%	4%
English Proficient	322	90%	60%	22%	337	93%	55%	14%
Limited English Proficient	13	77%	8%	0%	6	67%	0%	0%
Economically Disadvantaged	155	84%	40%	10%	154	88%	35%	6%
Not Disadvantaged	180	94%	73%	31%	189	96%	69%	21%
Migrant								
Not Migrant	335	89%	58%	21%	343	93%	54%	14%

NOTES

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Other Assessments

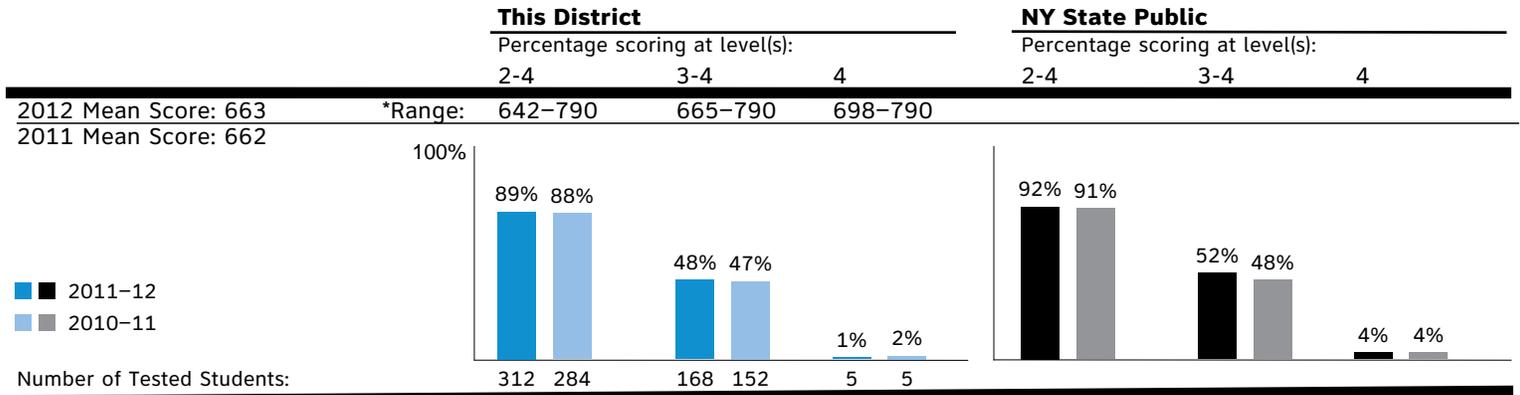
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	8	8	7	5	7	7	6	6

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	351	89%	48%	1%	323	88%	47%	2%
Female	179	92%	55%	2%	160	88%	57%	3%
Male	172	85%	40%	1%	163	88%	37%	1%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	93	78%	23%	0%	84	75%	33%	1%
Hispanic or Latino	77	87%	45%	0%	79	87%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	4	–	–	–
White	169	95%	63%	3%	149	95%	61%	3%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	12	100%	50%	0%	11	91%	73%	0%
General-Education Students	292	96%	57%	2%	283	94%	53%	2%
Students with Disabilities	59	54%	5%	0%	40	45%	8%	0%
English Proficient	344	90%	49%	1%	320	–	–	–
Limited English Proficient	7	43%	0%	0%	3	–	–	–
Economically Disadvantaged	167	84%	29%	0%	141	81%	28%	1%
Not Disadvantaged	184	93%	65%	3%	182	93%	62%	2%
Migrant								
Not Migrant	351	89%	48%	1%	323	88%	47%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	4	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	4	N/A	N/A	N/A

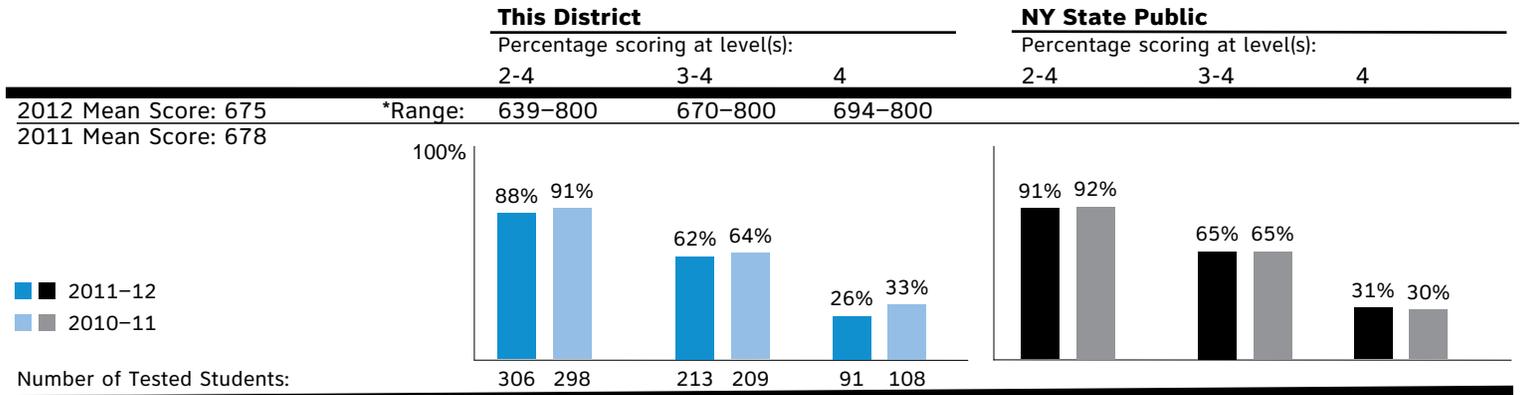
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	346	88%	62%	26%	328	91%	64%	33%
Female	174	89%	63%	28%	164	92%	66%	34%
Male	172	88%	60%	24%	164	90%	61%	32%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	91	73%	27%	5%	85	82%	44%	18%
Hispanic or Latino	77	91%	61%	19%	82	88%	51%	18%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	5	100%	100%	80%
White	166	95%	78%	40%	149	97%	81%	48%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	12	100%	92%	33%	7	86%	57%	43%
General-Education Students	288	95%	69%	31%	288	95%	69%	37%
Students with Disabilities	58	53%	22%	2%	40	60%	25%	3%
English Proficient	339	89%	63%	27%	321	92%	64%	34%
Limited English Proficient	7	71%	14%	0%	7	57%	29%	0%
Economically Disadvantaged	164	84%	46%	15%	145	83%	43%	14%
Not Disadvantaged	182	92%	75%	37%	183	97%	80%	48%
Migrant								
Not Migrant	346	88%	62%	26%	328	91%	64%	33%

NOTES

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Other Assessments

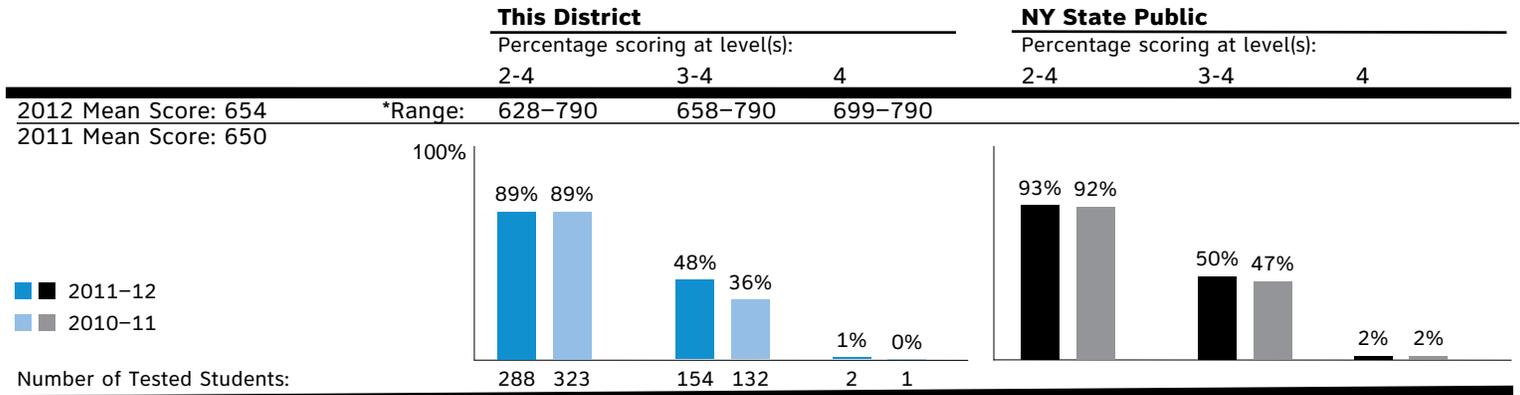
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	4	3	–	–	–

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	89%	48%	1%	362	89%	36%	0%
Female	154	93%	58%	1%	197	92%	43%	1%
Male	169	86%	38%	0%	165	85%	29%	0%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	87	79%	31%	0%	121	86%	25%	0%
Hispanic or Latino	77	88%	27%	1%	72	88%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	-	-	-
White	147	95%	66%	1%	158	92%	51%	1%
Multiracial	5	100%	60%	0%	3	-	-	-
Small Group Totals	7	86%	86%	0%	11	100%	36%	0%
General-Education Students	282	93%	53%	1%	310	95%	42%	0%
Students with Disabilities	41	61%	10%	0%	52	54%	6%	0%
English Proficient	318	90%	48%	1%	356	90%	37%	0%
Limited English Proficient	5	40%	0%	0%	6	17%	0%	0%
Economically Disadvantaged	153	83%	31%	1%	168	85%	17%	0%
Not Disadvantaged	170	95%	63%	1%	194	93%	53%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	323	89%	48%	1%	362	89%	36%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A

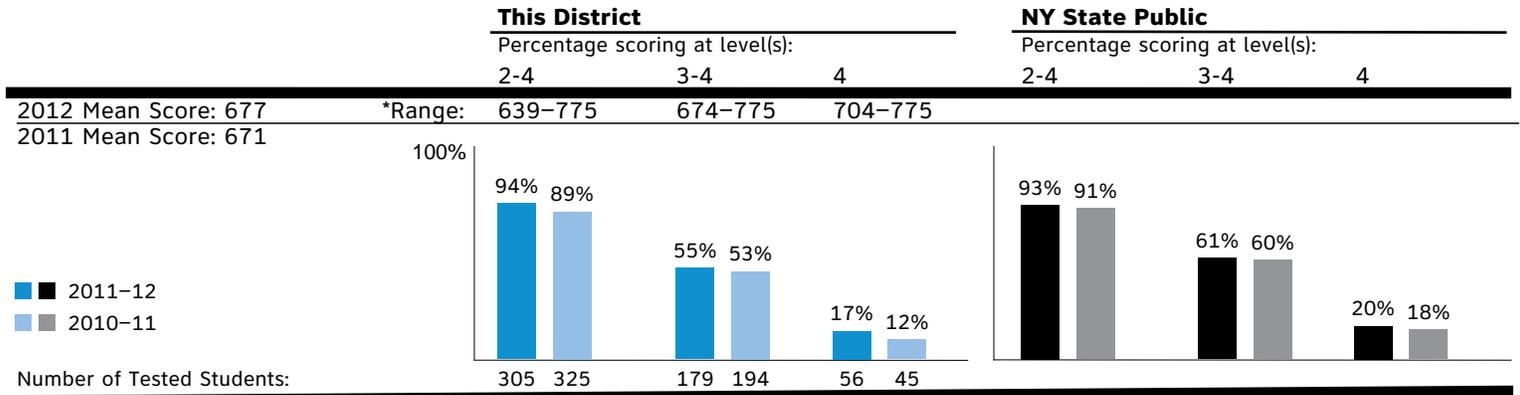
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	324	94%	55%	17%	366	89%	53%	12%
Female	156	97%	58%	19%	199	91%	61%	13%
Male	168	92%	52%	15%	167	86%	44%	11%
American Indian or Alaska Native	3	–	–	–				
Black or African American	86	86%	40%	10%	122	80%	41%	4%
Hispanic or Latino	79	96%	39%	9%	74	89%	45%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	147	98%	70%	24%	159	95%	65%	20%
Multiracial	5	100%	100%	40%	3	–	–	–
Small Group Totals	7	86%	86%	43%	11	100%	64%	18%
General-Education Students	283	96%	61%	19%	314	91%	59%	14%
Students with Disabilities	41	78%	12%	2%	52	75%	19%	0%
English Proficient	317	94%	56%	18%	357	89%	54%	13%
Limited English Proficient	7	86%	14%	0%	9	78%	22%	0%
Economically Disadvantaged	154	92%	37%	8%	170	85%	39%	4%
Not Disadvantaged	170	96%	72%	26%	196	92%	65%	19%
Migrant								
Not Migrant	324	94%	55%	17%	366	89%	53%	12%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

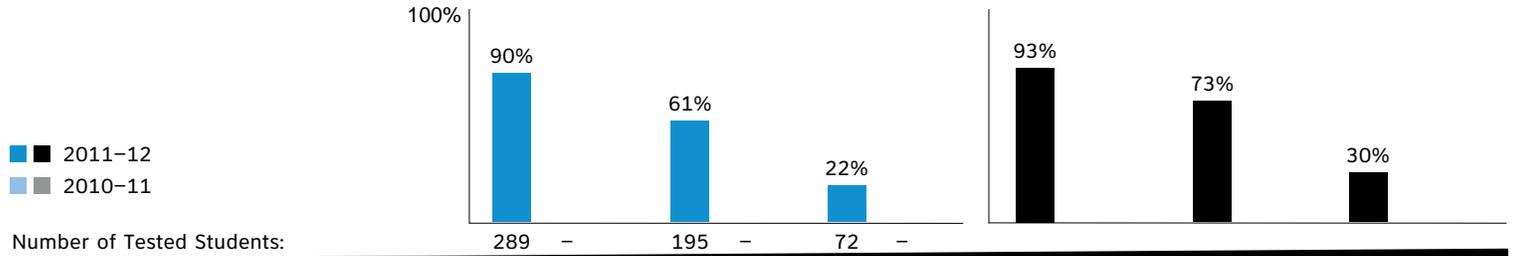
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	90%	61%	22%	356	94%	64%	19%
Female	154	90%	63%	23%	194	96%	65%	20%
Male	168	90%	58%	21%	162	91%	63%	17%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	86	80%	41%	15%	118	90%	52%	6%
Hispanic or Latino	79	86%	39%	11%	74	96%	59%	14%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	-	-	-
White	145	97%	81%	31%	153	95%	75%	29%
Multiracial	5	100%	100%	20%	3	-	-	-
Small Group Totals	7	86%	86%	57%	11	100%	82%	45%
General-Education Students	280	92%	67%	25%	309	96%	71%	21%
Students with Disabilities	42	74%	19%	5%	47	77%	21%	0%
English Proficient	313	90%	62%	23%	348	95%	65%	19%
Limited English Proficient	9	67%	0%	0%	8	63%	25%	13%
Economically Disadvantaged	151	83%	42%	8%	167	92%	49%	5%
Not Disadvantaged	171	96%	77%	35%	189	96%	77%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	322	90%	61%	22%	356	94%	64%	19%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	4	-	-	-
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

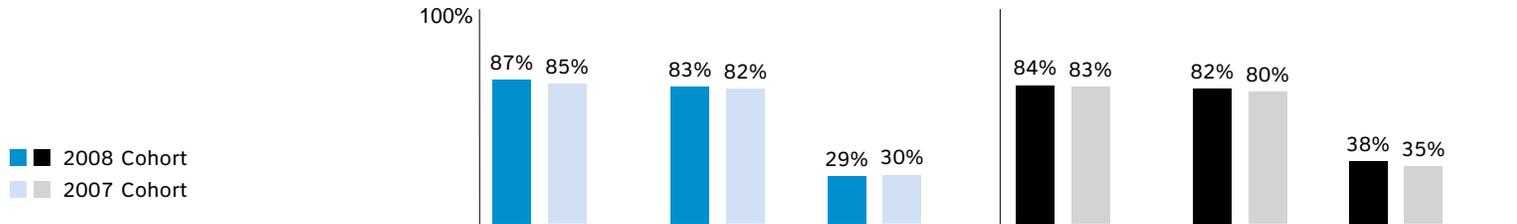
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	87%	83%	29%	326	85%	82%	30%
Female	149	91%	87%	34%	171	89%	87%	37%
Male	174	84%	79%	25%	155	81%	76%	22%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	77	75%	69%	13%	105	77%	70%	14%
Hispanic or Latino	68	84%	79%	18%	58	83%	83%	28%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	5	-	-	-
White	168	95%	91%	40%	155	92%	88%	40%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	80%	70%	40%	8	88%	88%	50%
General-Education Students	266	94%	91%	35%	286	88%	86%	34%
Students with Disabilities	57	56%	42%	4%	40	63%	53%	0%
English Proficient	312	89%	84%	30%	320	86%	83%	30%
Limited English Proficient	11	36%	36%	9%	6	33%	17%	0%
Economically Disadvantaged	132	83%	77%	15%	114	82%	79%	15%
Not Disadvantaged	191	91%	87%	39%	212	87%	83%	38%
Migrant								
Not Migrant	323	87%	83%	29%	326	85%	82%	30%

NOTES

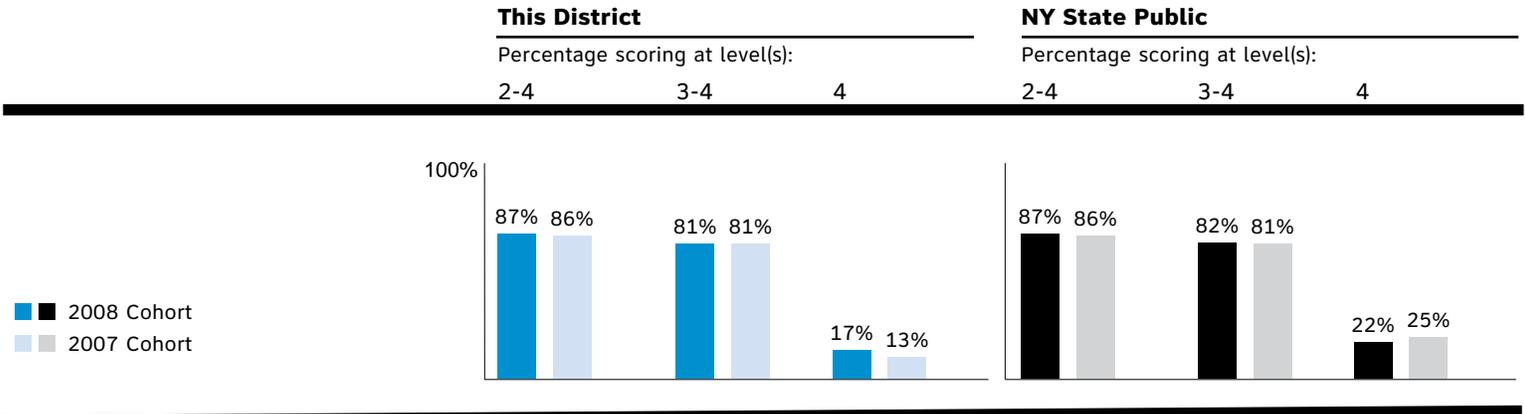
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2 Student Performance

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-35-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	87%	81%	17%	326	86%	81%	13%
Female	149	89%	85%	17%	171	91%	85%	15%
Male	174	84%	78%	16%	155	81%	77%	11%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	77	75%	66%	4%	105	79%	71%	1%
Hispanic or Latino	68	84%	79%	9%	58	86%	84%	7%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	5	-	-	-
White	168	93%	90%	25%	155	91%	86%	23%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	80%	70%	30%	8	88%	88%	25%
General-Education Students	266	94%	91%	20%	286	91%	87%	15%
Students with Disabilities	57	51%	35%	2%	40	53%	38%	0%
English Proficient	312	88%	83%	17%	320	87%	82%	13%
Limited English Proficient	11	45%	45%	0%	6	67%	50%	0%
Economically Disadvantaged	132	80%	73%	7%	114	85%	78%	4%
Not Disadvantaged	191	91%	87%	24%	212	87%	83%	18%
Migrant								
Not Migrant	323	87%	81%	17%	326	86%	81%	13%

NOTES
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2 Student Performance

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-35-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	323	6%	54%	25%	266	3%	59%	29%	57	19%	28%	5%
U.S. History and Government	323	5%	39%	41%	266	3%	41%	47%	57	14%	28%	12%
Science	323	5%	56%	24%	266	3%	61%	27%	57	12%	33%	11%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	358	92%	86%	38%	306	98%	94%	43%	52	56%	40%	10%
	2010-11	363	89%	82%	25%	309	94%	88%	29%	54	61%	46%	6%
	2009-10	317	92%	86%	32%	279	94%	89%	37%	38	82%	63%	0%
Integrated Algebra	2011-12	536	80%	61%	10%	421	86%	71%	13%	115	57%	26%	0%
	2010-11	615	84%	67%	10%	511	90%	75%	12%	104	56%	29%	1%
	2009-10	432	87%	76%	8%	380	92%	81%	9%	52	54%	38%	0%
Geometry	2011-12	309	82%	68%	25%	286	84%	71%	26%	23	57%	26%	4%
	2010-11	191	98%	88%	27%	186	98%	89%	28%	5	80%	60%	0%
	2009-10	131	96%	92%	28%	127	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	151	64%	50%	16%	150	—	—	—	1	—	—	—
	2010-11	117	79%	68%	16%	115	—	—	—	2	—	—	—
	2009-10	110	73%	66%	18%	109	—	—	—	1	—	—	—
Global History and Geography	2011-12	468	85%	69%	24%	387	92%	77%	28%	81	51%	31%	4%
	2010-11	413	83%	63%	17%	352	89%	69%	19%	61	51%	28%	2%
	2009-10	430	82%	66%	21%	359	87%	73%	24%	71	52%	32%	6%
U.S. History and Government	2011-12	329	90%	80%	35%	284	95%	85%	39%	45	60%	49%	7%
	2010-11	328	91%	78%	40%	280	94%	84%	45%	48	73%	44%	15%
	2009-10	335	93%	85%	41%	301	96%	89%	45%	34	71%	47%	12%
Living Environment	2011-12	476	86%	71%	20%	398	90%	77%	24%	78	64%	38%	4%
	2010-11	420	93%	82%	23%	359	97%	86%	26%	61	74%	56%	5%
	2009-10	389	90%	77%	16%	328	95%	83%	19%	61	64%	44%	3%
Physical Setting/Earth Science	2011-12	334	85%	71%	26%	296	88%	74%	28%	38	63%	47%	11%
	2010-11	290	85%	73%	22%	255	89%	79%	24%	35	60%	29%	6%
	2009-10	284	87%	67%	19%	261	88%	68%	20%	23	74%	61%	13%
Physical Setting/Chemistry	2011-12	141	97%	79%	14%	138	—	—	—	3	—	—	—
	2010-11	114	95%	82%	9%	113	—	—	—	1	—	—	—
	2009-10	107	96%	75%	9%	107	96%	75%	9%	0	—	—	—
Physical Setting/Physics	2011-12	71	96%	83%	24%	70	—	—	—	1	—	—	—
	2010-11	67	88%	78%	28%	67	88%	78%	28%	0	—	—	—
	2009-10	58	97%	81%	21%	58	97%	81%	21%	0	—	—	—

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2 Student Performance

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-35-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	34	47%	3	—	31	—
	2010-11	36	31%	1	—	35	—
	2009-10	16	31%	1	—	15	—
Science	2011-12	24	54%	1	—	23	—
	2010-11	27	44%	0	—	27	44%
	2009-10	12	58%	0	—	12	58%
Reading	2011-12	18	72%	0	—	18	72%
	2010-11	24	63%	0	—	24	63%
	2009-10	14	57%	0	—	14	57%
Writing	2011-12	14	79%	0	—	14	79%
	2010-11	16	88%	0	—	16	88%
	2009-10	14	86%	0	—	14	86%
Global Studies	2011-12	42	17%	0	—	42	17%
	2010-11	62	32%	4	—	58	—
	2009-10	51	14%	1	—	50	—
U.S. History and Government	2011-12	21	29%	1	—	20	—
	2010-11	16	50%	1	—	15	—
	2009-10	20	40%	1	—	19	—

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2 Student Performance

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

District ID **58-02-35-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	111	1%	14%	37%	48%	106	1%	14%	37%	48%	5	0%	20%	40%	40%
	2010-11	106	4%	21%	43%	32%	100	3%	20%	43%	34%	6	17%	33%	50%	0%
	2009-10	98	2%	8%	38%	52%	96	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	111	22%	39%	14%	25%	106	21%	39%	14%	26%	5	40%	40%	20%	0%
	2010-11	105	40%	22%	21%	17%	100	38%	22%	22%	18%	5	80%	20%	0%	0%
	2009-10	98	32%	36%	8%	24%	96	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	87	1%	0%	24%	75%	75	1%	0%	21%	77%	12	0%	0%	42%	58%
	2010-11	88	0%	3%	27%	69%	74	0%	3%	24%	73%	14	0%	7%	43%	50%
	2009-10	88	1%	6%	19%	74%	74	1%	4%	19%	76%	14	0%	14%	21%	64%
Reading and Writing (Grades 2-4)	2011-12	87	1%	26%	41%	31%	75	1%	20%	43%	36%	12	0%	67%	33%	0%
	2010-11	88	5%	41%	30%	25%	74	4%	38%	32%	26%	14	7%	57%	14%	21%
	2009-10	88	7%	28%	33%	32%	74	7%	23%	39%	31%	14	7%	57%	0%	36%
Listening and Speaking (Grades 5-6)	2011-12	28	18%	4%	36%	43%	22	23%	5%	32%	41%	6	0%	0%	50%	50%
	2010-11	16	0%	19%	38%	44%	11	0%	27%	27%	45%	5	0%	0%	60%	40%
	2009-10	18	0%	6%	22%	72%	14	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	28	14%	29%	29%	29%	22	18%	23%	23%	36%	6	0%	50%	50%	0%
	2010-11	16	25%	25%	25%	25%	11	27%	0%	36%	36%	5	20%	80%	0%	0%
	2009-10	18	0%	28%	28%	44%	14	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	16	19%	13%	31%	38%	12	—	—	—	—	4	—	—	—	—
	2010-11	16	13%	13%	13%	63%	14	—	—	—	—	2	—	—	—	—
	2009-10	24	4%	4%	21%	71%	20	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	16	31%	31%	31%	6%	12	—	—	—	—	4	—	—	—	—
	2010-11	16	19%	38%	25%	19%	14	—	—	—	—	2	—	—	—	—
	2009-10	24	13%	13%	25%	50%	20	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	34	9%	44%	12%	35%	31	—	—	—	—	3	—	—	—	—
	2010-11	36	14%	19%	25%	42%	32	—	—	—	—	4	—	—	—	—
	2009-10	30	3%	30%	20%	47%	29	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	34	15%	50%	24%	12%	31	—	—	—	—	3	—	—	—	—
	2010-11	36	31%	36%	17%	17%	32	—	—	—	—	4	—	—	—	—
	2009-10	30	17%	40%	33%	10%	29	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

District ID 58-02-35-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	268		238		30	
	2010-11	282		252		30	
	2009-10	302		271		31	
Receiving a Regents Diploma	2011-12	239	89%	227	95%	12	40%
	2010-11	242	86%	229	91%	13	43%
	2009-10	248	82%	238	88%	10	32%
Receiving a Regents Diploma with Advanced Designation	2011-12	68	25%	65	27%	3	10%
	2010-11	80	28%	80	32%	0	0%
	2009-10	90	30%	88	32%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	12	N/A	0		12	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	41	3%	31	3%	10	4%
	2010-11	66	4%	47	3%	19	7%
	2009-10	64	4%	44	3%	20	7%
Entered Approved High School Equivalency Preparation Program	2011-12	4	0%	4	0%	0	0%
	2010-11	2	0%	2	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	45	3%	35	3%	10	4%
	2010-11	68	4%	49	3%	19	7%
	2009-10	66	4%	46	3%	20	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	110	41%	108	45%	2	6%
To 2-year College	108	40%	92	39%	16	48%
To Other Post-secondary	12	4%	4	2%	8	24%
To the Military	9	3%	9	4%	0	0%
To Employment	29	11%	24	10%	5	15%
To Adult Services	2	1%	0	0%	2	6%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	0%	1	0%	0	0%