



The New York State Report Card 2011–12

District **EAST HAMPTON UNION FREE
SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Superintendent **RICHARD BURNS**

Telephone **(631) 329-4104**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	58	50
Kindergarten	74	96	92
Grade 1	89	79	95
Grade 2	93	99	90
Grade 3	99	98	106
Grade 4	88	104	116
Grade 5	81	92	106
Grade 6	115	88	109
Ungraded Elementary	0	0	2
Grade 7	97	126	93
Grade 8	134	104	132
Grade 9	219	240	196
Grade 10	244	231	224
Grade 11	248	244	233
Grade 12	237	244	230
Ungraded Secondary	0	0	17
Total K-12	1818	1845	1841

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	21	21
Grade 8			
English	21	17	19
Mathematics	15	20	22
Science	16	21	18
Social Studies	20	26	26
Grade 10			
English	22	22	22
Mathematics	16	18	15
Science	15	24	26
Social Studies	20	22	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	182	10%	221	12%	319	17%
Reduced Price Lunch	103	6%	125	7%	135	7%
Limited English Proficient	217	12%	212	11%	224	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	0	0%
Black or African American	111	6%	97	5%	100	5%
Hispanic or Latino	656	36%	704	38%	748	41%
Asian or Native Hawaiian/Other Pacific Islander	28	2%	32	2%	41	2%
White	1014	56%	997	54%	932	51%
Multiracial	6	0%	12	1%	20	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	42	2%	147	8%	86	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	196	188	192
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	2%	1%	1%
Percent with Fewer than Three Years of Experience	4%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	56%	58%
Total Number of Core Classes	599	528	540
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	788	762	766
Percent Taught by Teachers Without Appropriate Certification	3%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	25%	25%
Turnover Rate of All Teachers	10%	15%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	33	28	29
Total Paraprofessionals*	69	62	63
Assistant Principals	4	4	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

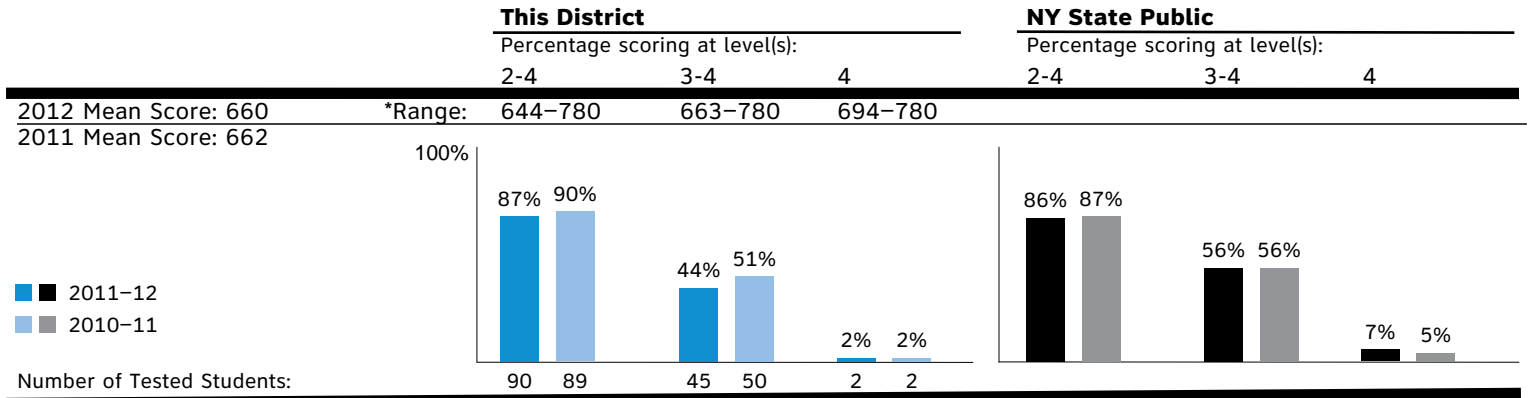
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	87%	44%	2%	99	90%	51%	2%
Female	46	89%	43%	0%	44	93%	48%	2%
Male	57	86%	44%	4%	55	87%	53%	2%
American Indian or Alaska Native								
Black or African American	11	-	-	-	8	-	-	-
Hispanic or Latino	45	84%	29%	0%	49	90%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	43	95%	70%	5%	39	92%	67%	5%
Multiracial	1	-	-	-				
Small Group Totals	15	73%	13%	0%	11	82%	55%	0%
General-Education Students	90	91%	47%	2%	88	92%	55%	2%
Students with Disabilities	13	62%	23%	0%	11	73%	18%	0%
English Proficient	88	93%	48%	2%	77	96%	61%	3%
Limited English Proficient	15	53%	20%	0%	22	68%	14%	0%
Economically Disadvantaged	41	78%	22%	0%	24	96%	33%	0%
Not Disadvantaged	62	94%	58%	3%	75	88%	56%	3%
Migrant								
Not Migrant	103	87%	44%	2%	99	90%	51%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

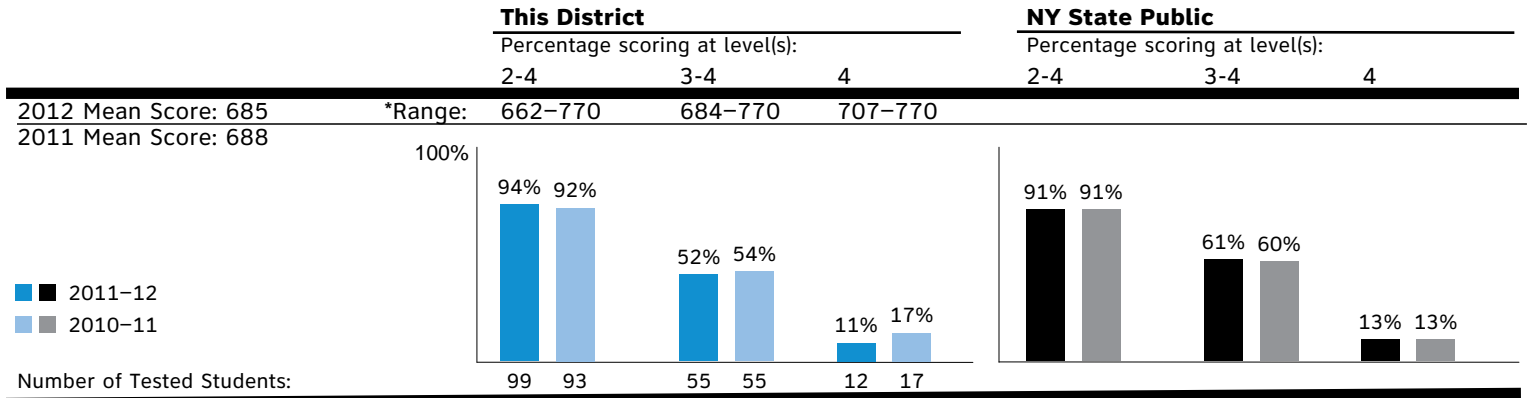
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	94%	52%	11%	101	92%	54%	17%
Female	46	91%	46%	9%	45	98%	53%	22%
Male	59	97%	58%	14%	56	88%	55%	13%
American Indian or Alaska Native								
Black or African American	11	–	–	–	8	–	–	–
Hispanic or Latino	47	96%	43%	6%	51	88%	41%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	43	98%	72%	21%	39	100%	72%	28%
Multiracial	1	–	–	–				
Small Group Totals	15	80%	27%	0%	11	82%	55%	18%
General-Education Students	92	95%	53%	13%	90	94%	59%	18%
Students with Disabilities	13	92%	46%	0%	11	73%	18%	9%
English Proficient	88	94%	57%	14%	77	99%	70%	22%
Limited English Proficient	17	94%	29%	0%	24	71%	4%	0%
Economically Disadvantaged	42	88%	36%	2%	26	81%	38%	4%
Not Disadvantaged	63	98%	63%	17%	75	96%	60%	21%
Migrant								
Not Migrant	105	94%	52%	11%	101	92%	54%	17%

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Other Assessments

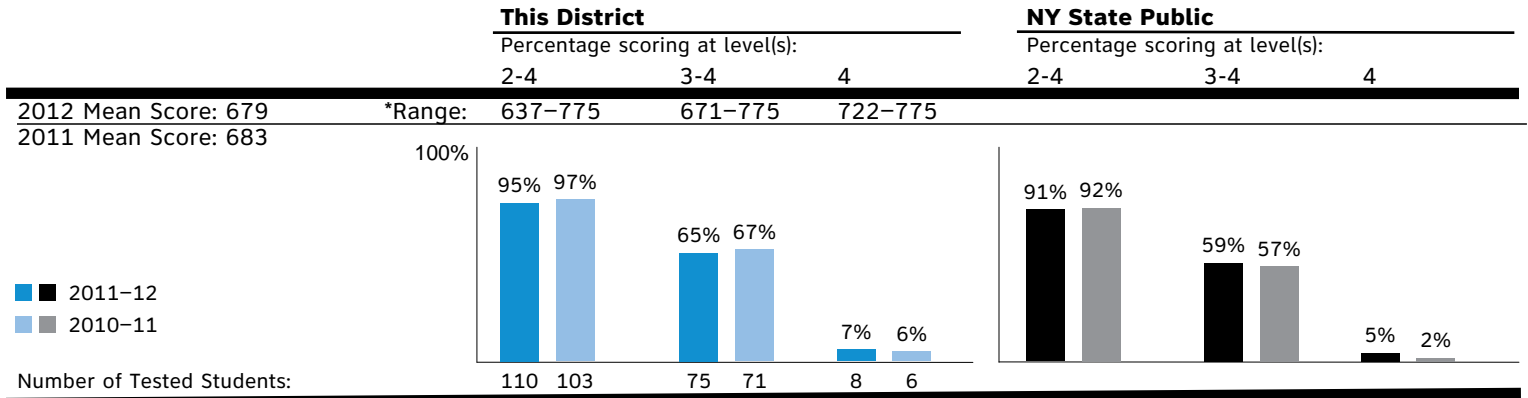
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	95%	65%	7%	106	97%	67%	6%
Female	58	97%	64%	10%	60	100%	75%	3%
Male	58	93%	66%	3%	46	93%	57%	9%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	9	100%	78%	0%	7	71%	57%	0%
Hispanic or Latino	53	92%	45%	4%	38	100%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	48	98%	83%	13%	55	98%	78%	9%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	83%	67%	0%	6	100%	67%	17%
General-Education Students	105	94%	68%	8%	89	99%	73%	7%
Students with Disabilities	11	100%	36%	0%	17	88%	35%	0%
English Proficient	98	98%	76%	8%	97	97%	71%	6%
Limited English Proficient	18	78%	6%	0%	9	100%	22%	0%
Economically Disadvantaged	39	95%	49%	3%	17	94%	53%	0%
Not Disadvantaged	77	95%	73%	9%	89	98%	70%	7%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	116	95%	65%	7%	106	97%	67%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A

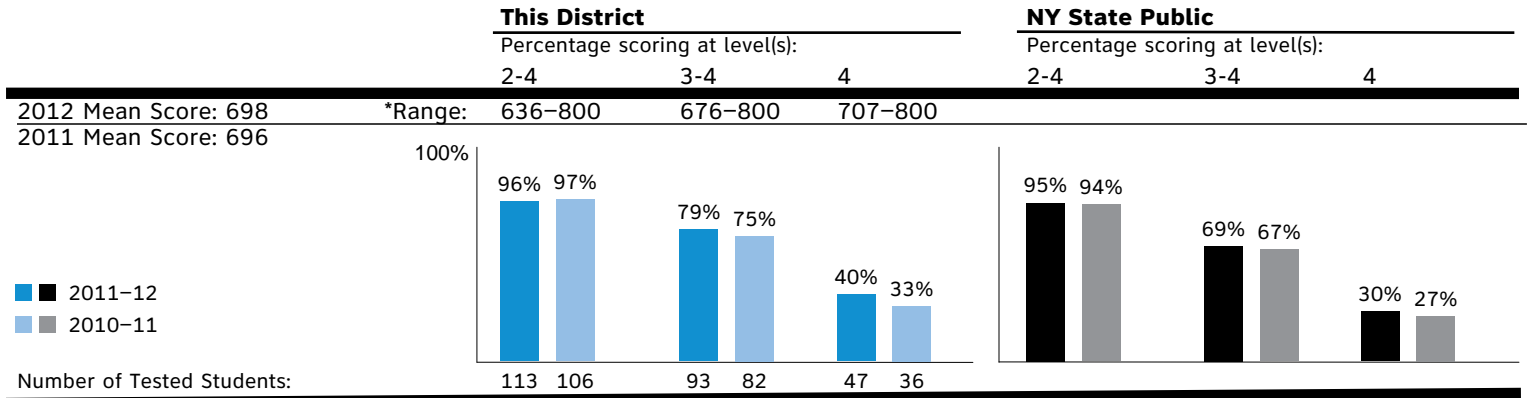
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	96%	79%	40%	109	97%	75%	33%
Female	59	98%	78%	32%	63	100%	76%	30%
Male	59	93%	80%	47%	46	93%	74%	37%
American Indian or Alaska Native	1	-	-	-				
Black or African American	9	89%	78%	44%	7	86%	57%	14%
Hispanic or Latino	54	93%	70%	26%	40	100%	68%	18%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	49	100%	90%	57%	55	96%	82%	45%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	6	100%	67%	17%	7	100%	86%	43%
General-Education Students	106	97%	82%	42%	92	100%	85%	38%
Students with Disabilities	12	83%	50%	25%	17	82%	24%	6%
English Proficient	98	98%	87%	48%	97	97%	82%	37%
Limited English Proficient	20	85%	40%	0%	12	100%	17%	0%
Economically Disadvantaged	39	95%	74%	28%	20	95%	50%	15%
Not Disadvantaged	79	96%	81%	46%	89	98%	81%	37%
Migrant								
Not Migrant	118	96%	79%	40%	109	97%	75%	33%

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Other Assessments

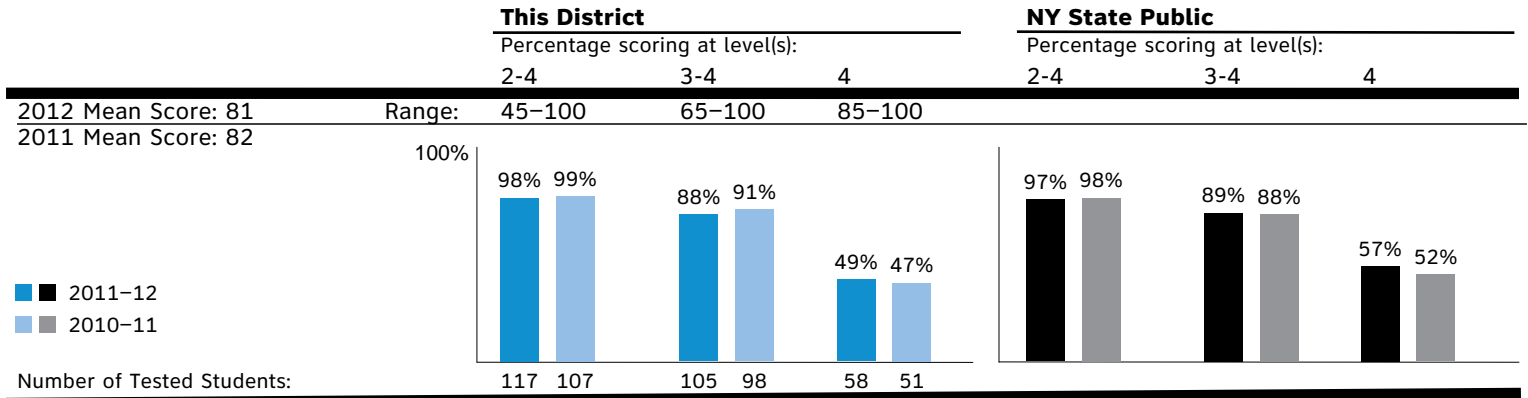
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-

2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	98%	88%	49%	108	99%	91%	47%
Female	59	100%	88%	44%	63	98%	89%	46%
Male	60	97%	88%	53%	45	100%	93%	49%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	100%	78%	56%	7	100%	86%	57%
Hispanic or Latino	55	96%	80%	29%	39	97%	85%	23%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	49	100%	100%	73%	55	100%	96%	64%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	6	100%	83%	17%	7	100%	86%	43%
General-Education Students	107	98%	91%	51%	91	99%	91%	51%
Students with Disabilities	12	100%	67%	25%	17	100%	88%	29%
English Proficient	99	100%	95%	59%	96	100%	96%	53%
Limited English Proficient	20	90%	55%	0%	12	92%	50%	0%
Economically Disadvantaged	40	98%	80%	38%	19	95%	68%	11%
Not Disadvantaged	79	99%	92%	54%	89	100%	96%	55%
Migrant								
Not Migrant	119	98%	88%	49%	108	99%	91%	47%

NOTES

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Other Assessments

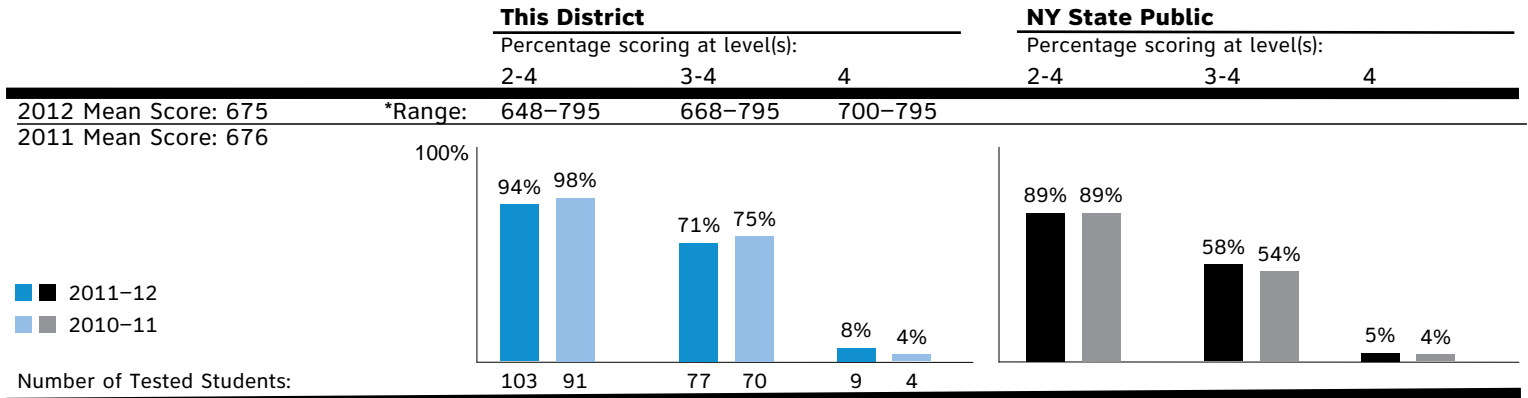
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	94%	71%	8%	93	98%	75%	4%
Female	64	97%	78%	11%	41	98%	80%	2%
Male	45	91%	60%	4%	52	98%	71%	6%
American Indian or Alaska Native								
Black or African American	11	91%	55%	0%	6	100%	50%	0%
Hispanic or Latino	38	95%	61%	0%	39	95%	67%	3%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	54	94%	80%	17%	43	100%	88%	7%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	100%	83%	0%	5	100%	60%	0%
General-Education Students	94	96%	77%	10%	75	97%	83%	5%
Students with Disabilities	15	87%	33%	0%	18	100%	44%	0%
English Proficient	104	95%	73%	9%	86	100%	77%	5%
Limited English Proficient	5	80%	20%	0%	7	71%	57%	0%
Economically Disadvantaged	23	96%	57%	4%	13	100%	62%	8%
Not Disadvantaged	86	94%	74%	9%	80	98%	78%	4%
Migrant								
Not Migrant	109	94%	71%	8%	93	98%	75%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A

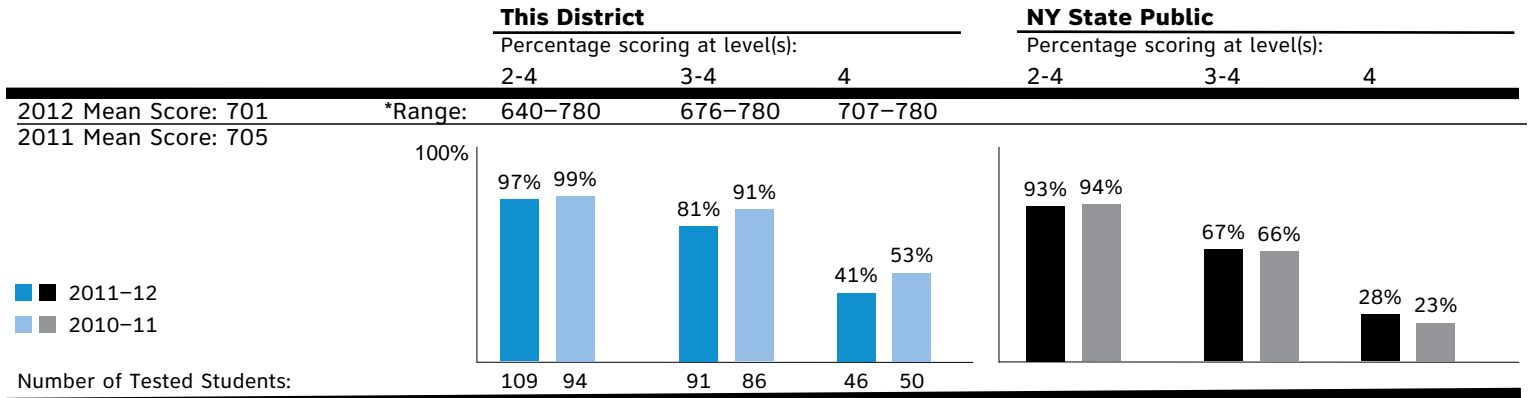
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	97%	81%	41%	95	99%	91%	53%
Female	66	97%	79%	42%	42	98%	88%	45%
Male	46	98%	85%	39%	53	100%	92%	58%
American Indian or Alaska Native								
Black or African American	11	100%	82%	18%	6	100%	83%	50%
Hispanic or Latino	39	95%	74%	28%	41	98%	83%	34%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	3	-	-	-
White	55	98%	85%	55%	43	100%	100%	74%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	7	100%	86%	43%	5	100%	80%	20%
General-Education Students	97	98%	82%	47%	77	99%	91%	53%
Students with Disabilities	15	93%	73%	0%	18	100%	89%	50%
English Proficient	105	99%	84%	44%	86	100%	94%	57%
Limited English Proficient	7	71%	43%	0%	9	89%	56%	11%
Economically Disadvantaged	25	96%	60%	24%	15	93%	73%	33%
Not Disadvantaged	87	98%	87%	46%	80	100%	94%	56%
Migrant								
Not Migrant	112	97%	81%	41%	95	99%	91%	53%

NOTES

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Other Assessments

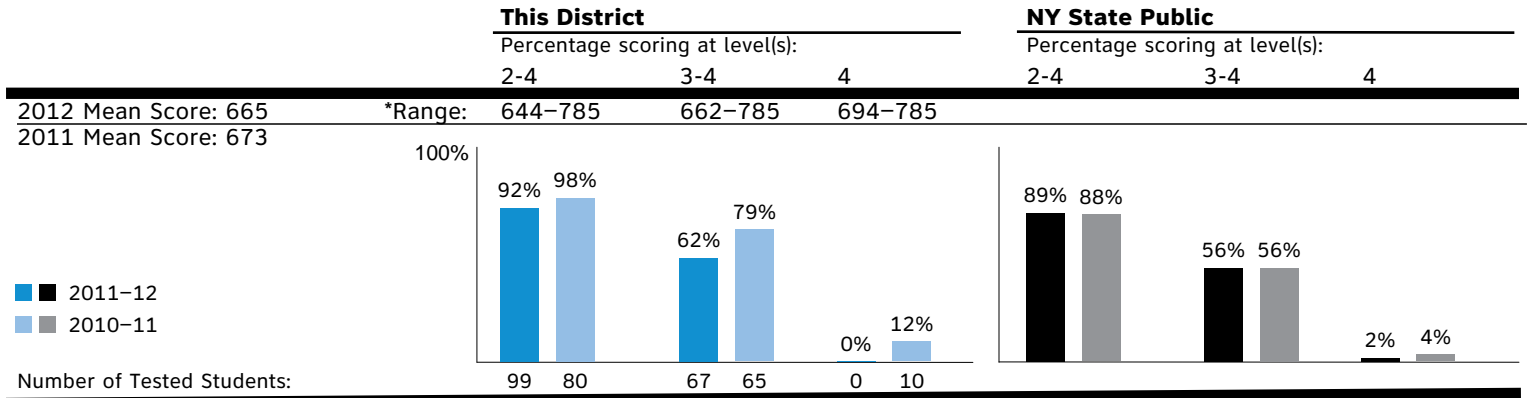
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	92%	62%	0%	82	98%	79%	12%
Female	46	98%	63%	0%	48	96%	81%	17%
Male	62	87%	61%	0%	34	100%	76%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	8	63%	25%	0%	1	-	-	-
Hispanic or Latino	47	89%	45%	0%	29	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	47	98%	85%	0%	51	100%	86%	14%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	0%	31	94%	68%	10%
General-Education Students	92	96%	71%	0%	72	99%	86%	14%
Students with Disabilities	16	69%	13%	0%	10	90%	30%	0%
English Proficient	102	94%	66%	0%	77	100%	84%	13%
Limited English Proficient	6	50%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	30	80%	37%	0%	13	85%	54%	8%
Not Disadvantaged	78	96%	72%	0%	69	100%	84%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	92%	62%	0%	82	98%	79%	12%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

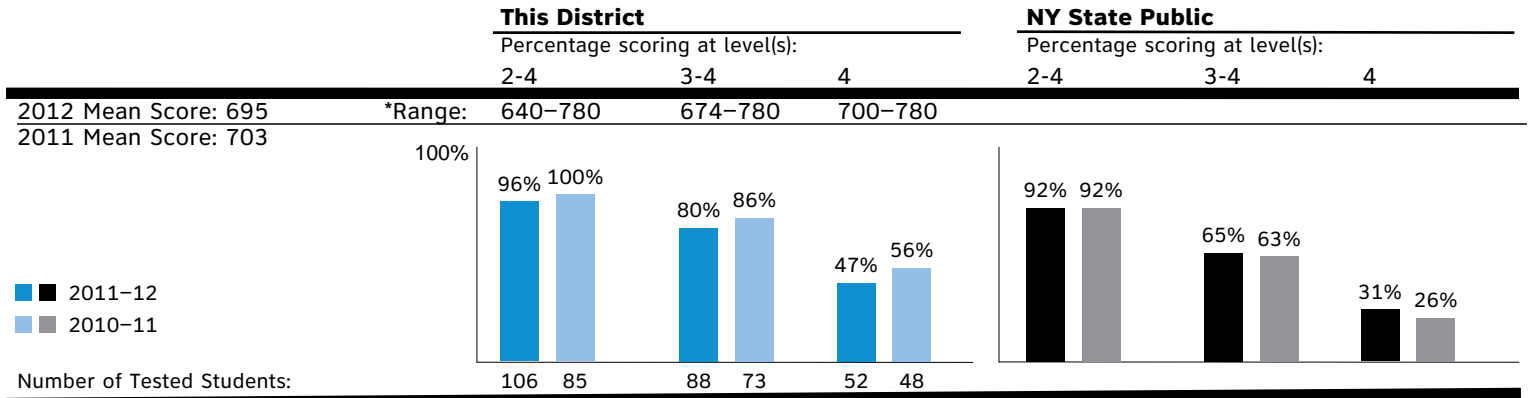
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	96%	80%	47%	85	100%	86%	56%
Female	48	96%	81%	44%	49	100%	86%	57%
Male	62	97%	79%	50%	36	100%	86%	56%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	86%	43%	0%	1	-	-	-
Hispanic or Latino	49	94%	73%	33%	30	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	48	100%	92%	73%	52	100%	87%	62%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	6	100%	83%	17%	33	100%	85%	48%
General-Education Students	95	99%	88%	55%	75	100%	93%	63%
Students with Disabilities	15	80%	27%	0%	10	100%	30%	10%
English Proficient	102	98%	85%	51%	79	100%	87%	59%
Limited English Proficient	8	75%	13%	0%	6	100%	67%	17%
Economically Disadvantaged	32	94%	66%	25%	15	100%	53%	20%
Not Disadvantaged	78	97%	86%	56%	70	100%	93%	64%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	110	96%	80%	47%	85	100%	86%	56%

NOTES

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Other Assessments

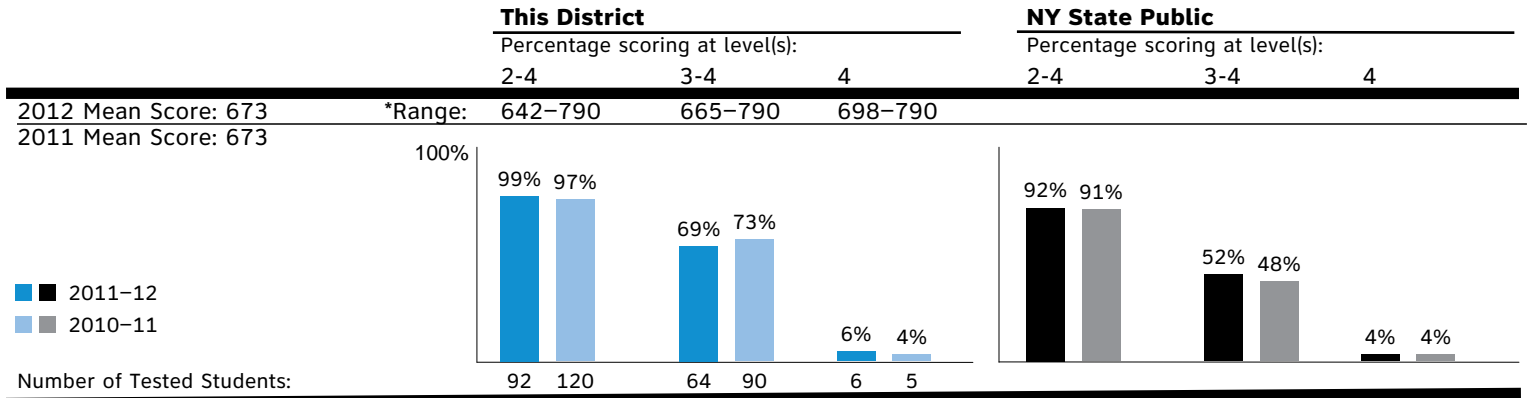
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	93	99%	69%	6%	124	97%	73%	4%
Female	52	100%	77%	8%	63	98%	76%	3%
Male	41	98%	59%	5%	61	95%	69%	5%
American Indian or Alaska Native								
Black or African American	4	–	–	–	9	–	–	–
Hispanic or Latino	31	100%	45%	3%	37	92%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	55	100%	84%	9%	74	99%	84%	5%
Multiracial					1	–	–	–
Small Group Totals	7	86%	57%	0%	13	100%	54%	8%
General-Education Students	82	100%	74%	7%	110	99%	78%	5%
Students with Disabilities	11	91%	27%	0%	14	79%	29%	0%
English Proficient	87	99%	74%	7%	119	99%	76%	4%
Limited English Proficient	6	100%	0%	0%	5	40%	0%	0%
Economically Disadvantaged	22	100%	59%	0%	14	79%	29%	0%
Not Disadvantaged	71	99%	72%	8%	110	99%	78%	5%
Migrant								
Not Migrant	93	99%	69%	6%	124	97%	73%	4%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A

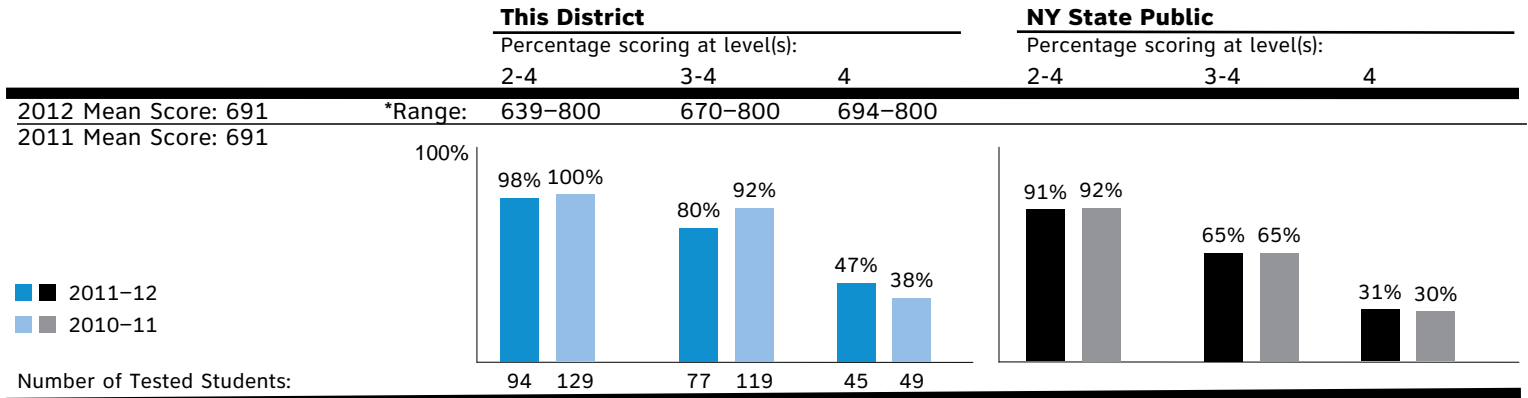
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	98%	80%	47%	129	100%	92%	38%
Female	53	100%	83%	47%	64	100%	91%	30%
Male	43	95%	77%	47%	65	100%	94%	46%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	9	100%	78%	11%
Hispanic or Latino	34	94%	71%	29%	40	100%	93%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	55	100%	89%	56%	75	100%	95%	48%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	57%	57%	5	100%	80%	80%
General-Education Students	85	99%	88%	53%	114	100%	92%	41%
Students with Disabilities	11	91%	18%	0%	15	100%	93%	13%
English Proficient	87	100%	85%	52%	123	100%	93%	40%
Limited English Proficient	9	78%	33%	0%	6	100%	83%	0%
Economically Disadvantaged	24	96%	63%	25%	17	100%	71%	12%
Not Disadvantaged	72	99%	86%	54%	112	100%	96%	42%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	96	98%	80%	47%	129	100%	92%	38%

NOTES

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Other Assessments

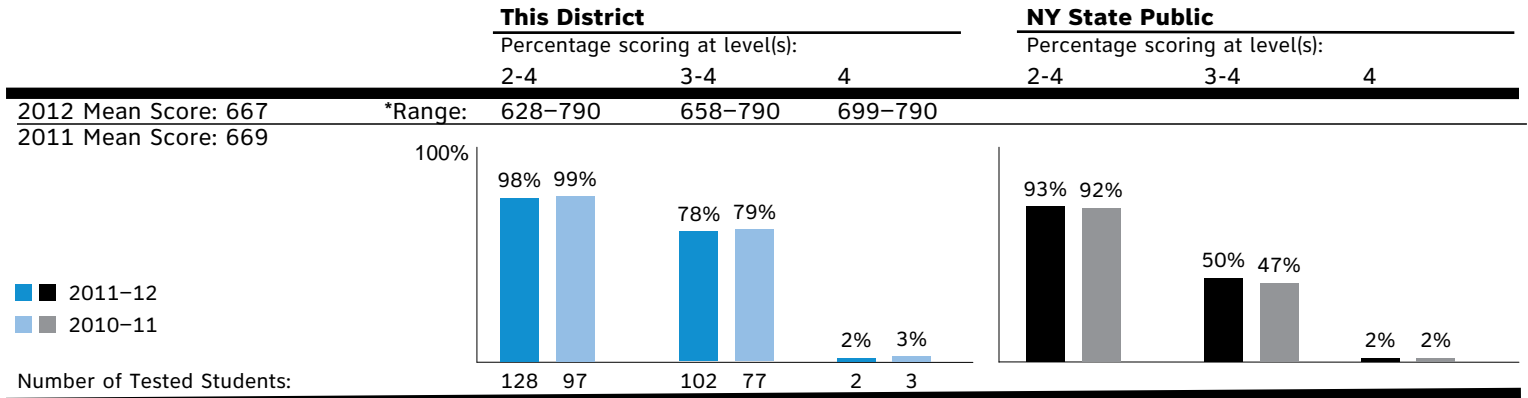
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	98%	78%	2%	98	99%	79%	3%
Female	67	100%	88%	1%	47	100%	83%	6%
Male	64	95%	67%	2%	51	98%	75%	0%
American Indian or Alaska Native								
Black or African American	11	100%	55%	0%	4	-	-	-
Hispanic or Latino	37	95%	70%	0%	28	96%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	78	99%	85%	3%	62	100%	90%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	0%	8	100%	63%	0%
General-Education Students	119	99%	84%	2%	86	99%	84%	3%
Students with Disabilities	12	83%	17%	0%	12	100%	42%	0%
English Proficient	126	99%	81%	2%	93	100%	83%	3%
Limited English Proficient	5	60%	0%	0%	5	80%	0%	0%
Economically Disadvantaged	21	90%	43%	0%	12	92%	33%	0%
Not Disadvantaged	110	99%	85%	2%	86	100%	85%	3%
Migrant								
Not Migrant	131	98%	78%	2%	98	99%	79%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

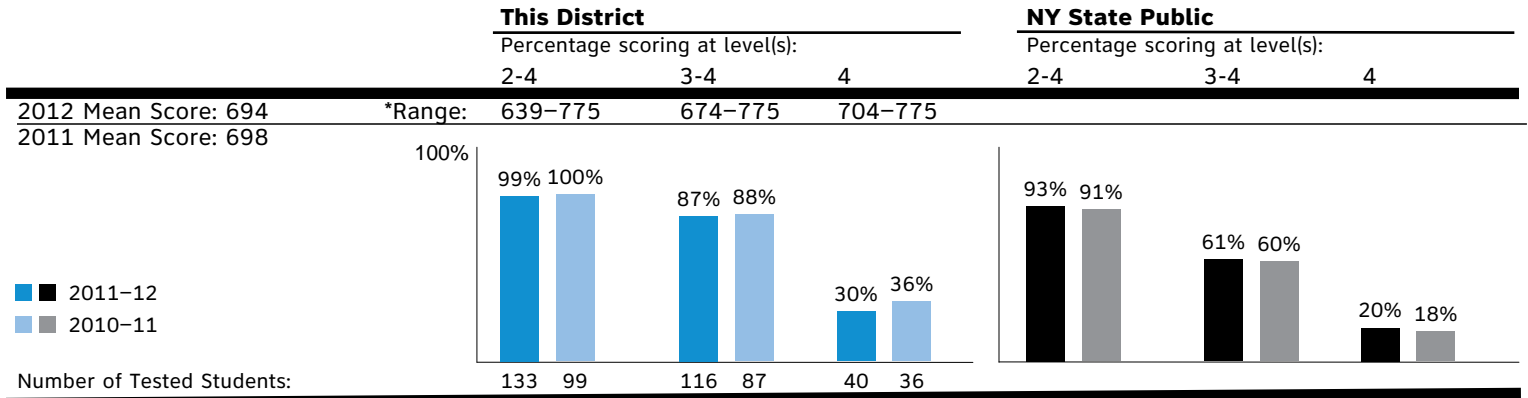
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	99%	87%	30%	99	100%	88%	36%
Female	70	99%	86%	24%	46	100%	87%	37%
Male	64	100%	88%	36%	53	100%	89%	36%
American Indian or Alaska Native								
Black or African American	11	100%	73%	18%	4	-	-	-
Hispanic or Latino	40	98%	85%	23%	30	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	78	100%	90%	33%	61	100%	93%	46%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	60%	8	100%	75%	25%
General-Education Students	122	99%	89%	33%	87	100%	91%	41%
Students with Disabilities	12	100%	58%	0%	12	100%	67%	0%
English Proficient	126	100%	90%	32%	92	100%	91%	39%
Limited English Proficient	8	88%	38%	0%	7	100%	43%	0%
Economically Disadvantaged	22	95%	59%	9%	13	100%	69%	0%
Not Disadvantaged	112	100%	92%	34%	86	100%	91%	42%
Migrant								
Not Migrant	134	99%	87%	30%	99	100%	88%	36%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Results in Grade 8 Science

This District

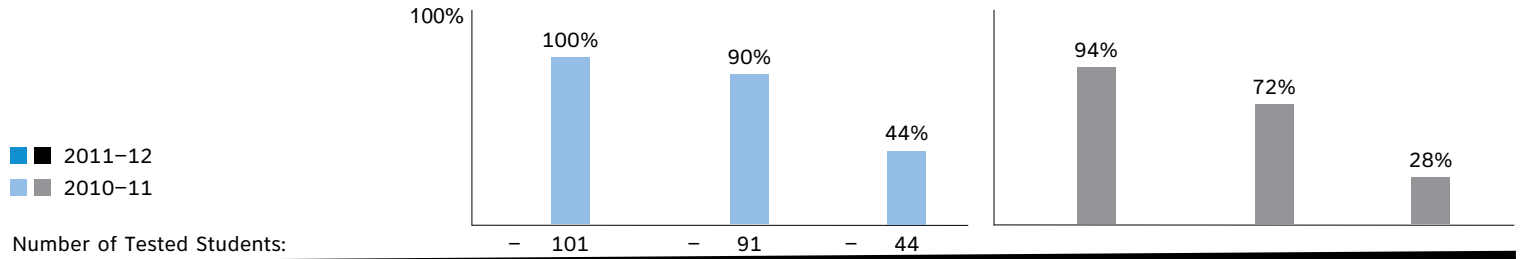
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	99%	93%	39%	101	100%	90%	44%
Female	68	99%	93%	32%	48	100%	85%	38%
Male	64	100%	94%	47%	53	100%	94%	49%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	100%	91%	0%	4	-	-	-
Hispanic or Latino	40	98%	85%	18%	31	100%	77%	19%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	76	100%	99%	55%	62	100%	97%	55%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	60%	8	100%	88%	50%
General-Education Students	121	99%	94%	40%	89	100%	92%	47%
Students with Disabilities	11	100%	82%	27%	12	100%	75%	17%
English Proficient	124	100%	96%	42%	94	100%	94%	47%
Limited English Proficient	8	88%	50%	0%	7	100%	43%	0%
Economically Disadvantaged	23	96%	74%	13%	13	100%	77%	0%
Not Disadvantaged	109	100%	97%	45%	88	100%	92%	50%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	132	99%	93%	39%	101	100%	90%	44%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	2	-	-	-	0	-	-	-

2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

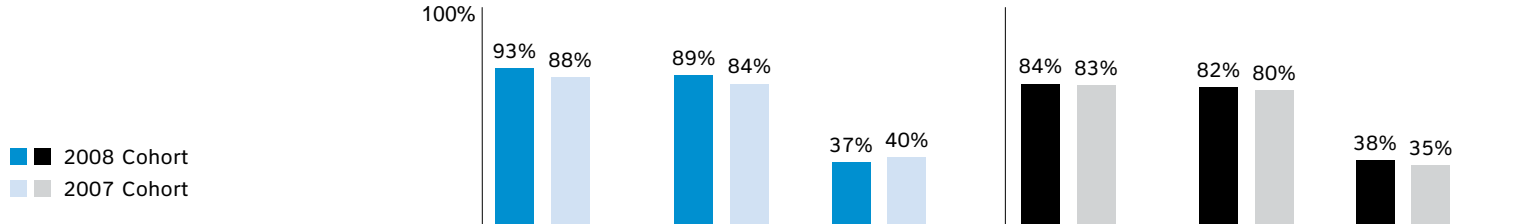
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	93%	89%	37%	264	88%	84%	40%
Female	127	94%	92%	44%	124	94%	91%	52%
Male	111	91%	85%	29%	140	84%	78%	29%
American Indian or Alaska Native								
Black or African American	10	-	-	-	11	82%	82%	36%
Hispanic or Latino	98	87%	79%	21%	88	83%	73%	23%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	127	97%	95%	48%	160	93%	92%	51%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	13	100%	100%	46%	5	40%	40%	20%
General-Education Students	218	94%	90%	39%	226	93%	90%	45%
Students with Disabilities	20	75%	70%	10%	38	61%	50%	13%
English Proficient	219	95%	92%	40%	245	90%	87%	42%
Limited English Proficient	19	74%	47%	0%	19	68%	47%	16%
Economically Disadvantaged	43	91%	86%	16%	39	74%	67%	21%
Not Disadvantaged	195	93%	89%	42%	225	91%	87%	44%
Migrant								
Not Migrant	238	93%	89%	37%	264	88%	84%	40%

NOTES

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2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

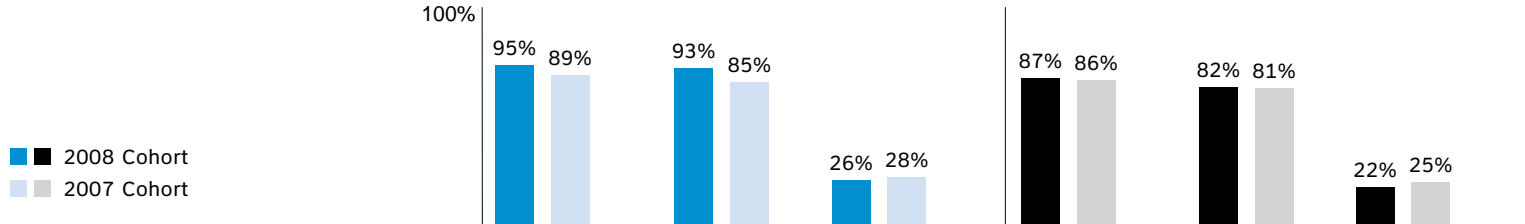
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	95%	93%	26%	264	89%	85%	28%
Female	127	97%	95%	28%	124	92%	90%	30%
Male	111	94%	90%	24%	140	86%	81%	27%
American Indian or Alaska Native								
Black or African American	10	-	-	-	11	91%	82%	18%
Hispanic or Latino	98	93%	88%	11%	88	81%	76%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	127	97%	96%	38%	160	94%	91%	39%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	13	100%	100%	31%	5	60%	60%	0%
General-Education Students	218	96%	95%	28%	226	94%	91%	33%
Students with Disabilities	20	85%	65%	5%	38	61%	50%	0%
English Proficient	219	97%	94%	29%	245	91%	88%	31%
Limited English Proficient	19	79%	79%	0%	19	58%	53%	0%
Economically Disadvantaged	43	95%	93%	16%	39	72%	67%	21%
Not Disadvantaged	195	95%	93%	29%	225	92%	88%	30%
Migrant								
Not Migrant	238	95%	93%	26%	264	89%	85%	28%

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2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	238	3%	45%	45%	218	2%	44%	48%	20	10%	60%	10%
U.S. History and Government	238	1%	50%	40%	218	1%	50%	42%	20	5%	50%	20%
Science	238	3%	43%	49%	218	1%	42%	52%	20	15%	50%	15%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-03-01-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	240	92%	79%	24%	219	96%	83%	26%	21	52%	33%	0%
	2010-11	267	97%	86%	33%	242	98%	87%	35%	25	96%	80%	8%
	2009-10	273	95%	84%	38%	237	97%	87%	40%	36	83%	67%	22%
Integrated Algebra	2011-12	245	93%	81%	22%	201	96%	88%	27%	44	82%	52%	0%
	2010-11	269	96%	86%	18%	236	96%	89%	21%	33	91%	64%	0%
	2009-10	280	91%	82%	23%	239	93%	85%	26%	41	80%	63%	2%
Geometry	2011-12	237	92%	78%	30%	218	94%	81%	33%	19	68%	37%	5%
	2010-11	233	94%	79%	26%	218	94%	80%	27%	15	87%	60%	7%
	2009-10	236	97%	86%	16%	220	98%	87%	16%	16	94%	69%	6%
Algebra 2/Trigonometry	2011-12	167	69%	47%	18%	162	70%	48%	19%	5	20%	0%	0%
	2010-11	182	67%	55%	13%	174	67%	55%	14%	8	63%	50%	0%
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Global History and Geography	2011-12	278	88%	79%	35%	233	91%	86%	40%	45	69%	42%	7%
	2010-11	262	95%	81%	29%	235	97%	83%	32%	27	81%	63%	0%
	2009-10	265	92%	81%	42%	238	93%	83%	45%	27	81%	67%	15%
U.S. History and Government	2011-12	240	95%	90%	48%	220	96%	91%	51%	20	80%	70%	15%
	2010-11	244	93%	89%	41%	222	94%	90%	43%	22	82%	77%	23%
	2009-10	265	99%	95%	58%	231	100%	97%	62%	34	94%	88%	32%
Living Environment	2011-12	311	97%	91%	41%	272	97%	93%	46%	39	97%	82%	8%
	2010-11	244	98%	94%	49%	225	98%	94%	51%	19	100%	95%	21%
	2009-10	226	97%	95%	41%	207	97%	96%	43%	19	95%	84%	11%
Physical Setting/Earth Science	2011-12	110	93%	74%	40%	95	94%	77%	45%	15	87%	53%	7%
	2010-11	214	96%	79%	29%	178	97%	85%	35%	36	94%	47%	3%
	2009-10	229	92%	85%	33%	199	94%	88%	37%	30	77%	63%	7%
Physical Setting/Chemistry	2011-12	144	94%	77%	22%	142	—	—	—	2	—	—	—
	2010-11	152	94%	68%	13%	148	—	—	—	4	—	—	—
	2009-10	164	93%	77%	17%	159	94%	79%	18%	5	80%	20%	0%
Physical Setting/Physics	2011-12	68	96%	79%	38%	68	96%	79%	38%	0			
	2010-11	41	98%	95%	49%	41	98%	95%	49%	0			
	2009-10	43	98%	88%	49%	43	98%	88%	49%	0			

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2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	100%	1	—	4	—
	2010-11	9	78%	1	—	8	—
	2009-10	8	88%	0	—	8	88%
Science	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—
Reading	2011-12	5	20%	0	—	5	20%
	2010-11	5	60%	0	—	5	60%
	2009-10	6	67%	0	—	6	67%
Writing	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	13	31%	1	—	12	—
	2010-11	6	33%	0	—	6	33%
	2009-10	5	80%	0	—	5	80%
U.S. History and Government	2011-12	6	33%	0	—	6	33%
	2010-11	6	33%	0	—	6	33%
	2009-10	1	—	0	—	1	—

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2 Student Performance

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	66	2%	11%	32%	56%	65	-	-	-	-	1	-	-	-	-
	2010-11	53	2%	9%	42%	47%	49	-	-	-	-	4	-	-	-	-
	2009-10	57	0%	11%	37%	53%	53	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	66	23%	35%	9%	33%	65	-	-	-	-	1	-	-	-	-
	2010-11	53	8%	30%	23%	40%	49	-	-	-	-	4	-	-	-	-
	2009-10	57	11%	26%	18%	46%	53	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	60	5%	3%	17%	75%	49	6%	4%	14%	76%	11	0%	0%	27%	73%
	2010-11	55	2%	7%	16%	75%	47	2%	9%	13%	77%	8	0%	0%	38%	63%
	2009-10	52	4%	4%	13%	79%	49	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	60	7%	35%	42%	17%	49	8%	29%	45%	18%	11	0%	64%	27%	9%
	2010-11	55	5%	29%	38%	27%	47	4%	30%	36%	30%	8	13%	25%	50%	13%
	2009-10	52	6%	29%	37%	29%	49	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	15	7%	13%	13%	67%	12	-	-	-	-	3	-	-	-	-
	2010-11	15	7%	20%	13%	60%	12	-	-	-	-	3	-	-	-	-
	2009-10	14	14%	7%	21%	57%	10	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	15	7%	27%	40%	27%	12	-	-	-	-	3	-	-	-	-
	2010-11	15	13%	13%	27%	47%	12	-	-	-	-	3	-	-	-	-
	2009-10	14	14%	29%	43%	14%	10	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	17	18%	12%	18%	53%	12	25%	17%	8%	50%	5	0%	0%	40%	60%
	2010-11	13	0%	8%	38%	54%	9	-	-	-	-	4	-	-	-	-
	2009-10	14	14%	0%	14%	71%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	17	41%	24%	24%	12%	12	50%	8%	25%	17%	5	20%	60%	20%	0%
	2010-11	13	15%	38%	15%	31%	9	-	-	-	-	4	-	-	-	-
	2009-10	14	36%	21%	21%	21%	12	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	79	6%	28%	25%	41%	71	6%	30%	28%	37%	8	13%	13%	0%	75%
	2010-11	88	11%	27%	20%	41%	81	12%	28%	21%	38%	7	0%	14%	14%	71%
	2009-10	90	9%	17%	20%	54%	85	9%	16%	21%	53%	5	0%	20%	0%	80%
Reading and Writing (Grades 9-12)	2011-12	78	6%	45%	27%	22%	72	7%	49%	26%	18%	6	0%	0%	33%	67%
	2010-11	88	15%	55%	19%	11%	81	16%	57%	15%	12%	7	0%	29%	71%	0%
	2009-10	90	8%	48%	29%	16%	85	7%	47%	31%	15%	5	20%	60%	0%	20%

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3 Student Outcomes

District EAST HAMPTON UNION FREE SCHOOL DISTRICT

District ID 58-03-01-02-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	223		205		18	
	2010-11	241		215		26	
	2009-10	231		205		26	
Receiving a Regents Diploma	2011-12	208	93%	197	96%	11	61%
	2010-11	214	89%	196	91%	18	69%
	2009-10	202	87%	187	91%	15	58%
Receiving a Regents Diploma with Advanced Designation	2011-12	94	42%	92	45%	2	11%
	2010-11	85	35%	83	39%	2	8%
	2009-10	97	42%	94	46%	3	12%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	2%	14	2%	3	2%
	2010-11	23	2%	22	2%	1	1%
	2009-10	8	1%	8	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	4	0%	2	0%	2	2%
	2010-11	2	0%	1	0%	1	1%
	2009-10	6	1%	4	0%	2	1%
Total Non-completers	2011-12	21	2%	16	2%	5	4%
	2010-11	25	2%	23	2%	2	1%
	2009-10	14	1%	12	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	117	52%	113	55%	4	19%
To 2-year College	69	31%	61	30%	8	38%
To Other Post-secondary	6	3%	5	2%	1	5%
To the Military	4	2%	4	2%	0	0%
To Employment	28	12%	21	10%	7	33%
To Adult Services	1	0%	0	0%	1	5%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%