



The New York State Report Card 2011–12

School **EAST HAMPTON HIGH SCHOOL**
School ID **58-03-01-02-0002**
District **EAST HAMPTON UNION FREE
SCHOOL DISTRICT**
Principal **ADAM FINE**
Telephone **(631) 329-4132**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EAST HAMPTON HIGH SCHOOL**
School ID **58-03-01-02-0002**

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	219	240	196
Grade 10	244	231	224
Grade 11	248	244	233
Grade 12	237	244	230
Ungraded Secondary	0	0	14
Total K-12	948	959	897

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	20	22	22
Mathematics	19	18	15
Science	12	24	26
Social Studies	21	22	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	79	8%	119	12%	134	15%
Reduced Price Lunch	43	5%	59	6%	54	6%
Limited English Proficient	84	9%	85	9%	78	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	47	5%	47	5%	45	5%
Hispanic or Latino	330	35%	349	36%	346	39%
Asian or Native Hawaiian/Other Pacific Islander	11	1%	12	1%	14	2%
White	559	59%	547	57%	487	54%
Multiracial	1	0%	4	0%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	31	3%	137	14%	78	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EAST HAMPTON HIGH SCHOOL**
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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	91	90	91
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	64%	61%	59%
Total Number of Core Classes	323	288	293
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	418	411	407
Percent Taught by Teachers Without Appropriate Certification	3%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	11%	11%
Turnover Rate of All Teachers	5%	10%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EAST HAMPTON HIGH SCHOOL**
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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

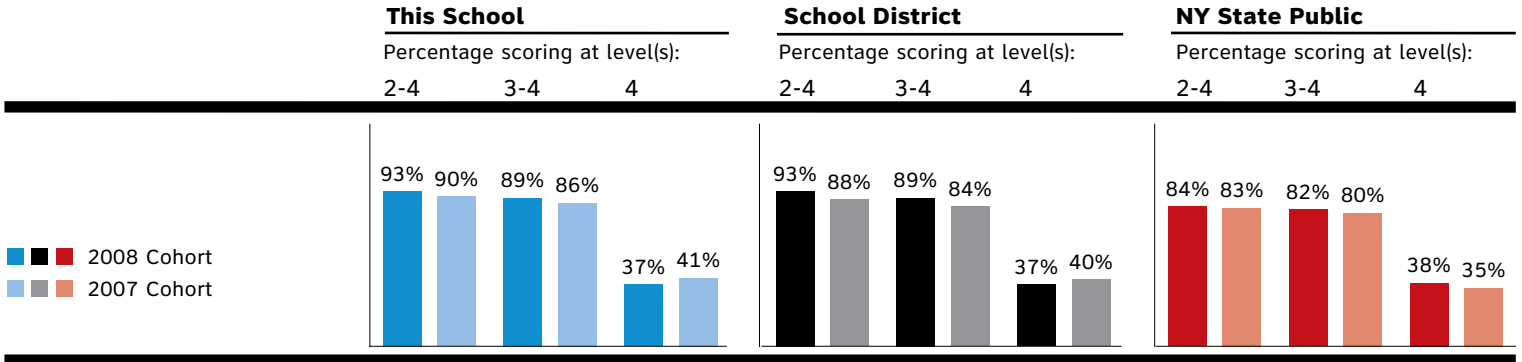
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **EAST HAMPTON HIGH SCHOOL**
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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	93%	89%	37%	259	90%	86%	41%
Female	127	94%	92%	44%	124	94%	91%	52%
Male	110	92%	85%	29%	135	87%	81%	30%
American Indian or Alaska Native								
Black or African American	10	-	-	-	11	-	-	-
Hispanic or Latino	98	87%	79%	21%	87	84%	74%	23%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	126	98%	96%	48%	157	95%	94%	52%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	100%	100%	46%	15	73%	73%	33%
General-Education Students	217	95%	91%	40%	225	93%	90%	45%
Students with Disabilities	20	75%	70%	10%	34	68%	56%	15%
English Proficient	218	95%	93%	40%	240	92%	89%	43%
Limited English Proficient	19	74%	47%	0%	19	68%	47%	16%
Economically Disadvantaged	43	91%	86%	16%	39	74%	67%	21%
Not Disadvantaged	194	94%	90%	42%	220	93%	89%	45%
Migrant								
Not Migrant	237	93%	89%	37%	259	90%	86%	41%

NOTES

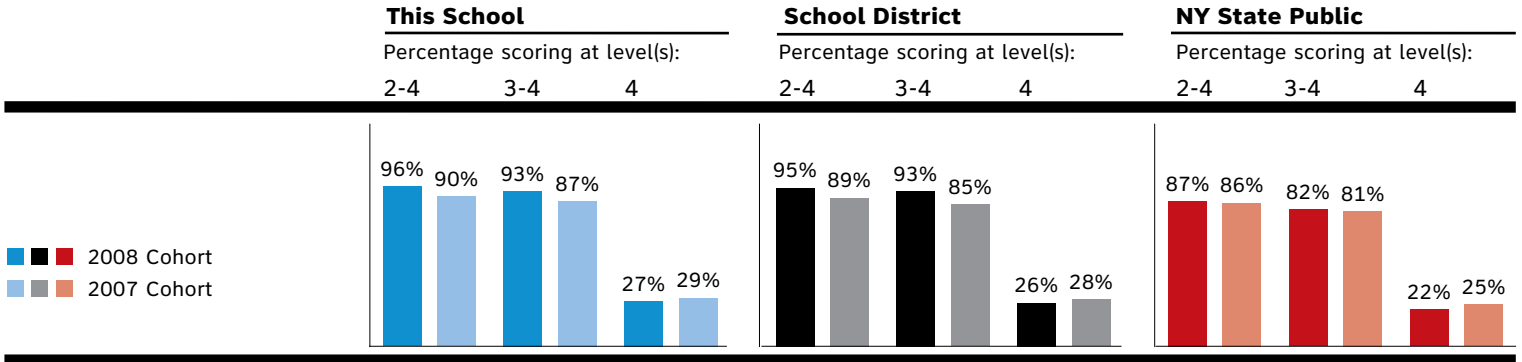
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2 Student Performance

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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	96%	93%	27%	259	90%	87%	29%
Female	127	97%	95%	28%	124	92%	90%	30%
Male	110	95%	91%	25%	135	89%	84%	28%
American Indian or Alaska Native								
Black or African American	10	-	-	-	11	-	-	-
Hispanic or Latino	98	93%	88%	11%	87	82%	77%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	126	98%	97%	38%	157	96%	93%	40%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	13	100%	100%	31%	15	87%	80%	13%
General-Education Students	217	97%	96%	29%	225	94%	92%	33%
Students with Disabilities	20	85%	65%	5%	34	65%	56%	0%
English Proficient	218	97%	94%	29%	240	93%	90%	31%
Limited English Proficient	19	79%	79%	0%	19	58%	53%	0%
Economically Disadvantaged	43	95%	93%	16%	39	72%	67%	21%
Not Disadvantaged	194	96%	93%	29%	220	94%	90%	30%
Migrant								
Not Migrant	237	96%	93%	27%	259	90%	87%	29%

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2 Student Performance

School **EAST HAMPTON HIGH SCHOOL**
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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	237	3%	45%	45%	217	2%	44%	48%	20	10%	60%	10%
U.S. History and Government	237	1%	51%	40%	217	1%	51%	42%	20	5%	50%	20%
Science	237	3%	43%	49%	217	1%	42%	52%	20	15%	50%	15%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

School **EAST HAMPTON HIGH SCHOOL**
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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	240	92%	79%	24%	219	96%	83%	26%	21	52%	33%	0%
	2010-11	267	97%	86%	33%	242	98%	87%	35%	25	96%	80%	8%
	2009-10	270	96%	85%	38%	237	97%	87%	40%	33	88%	70%	24%
Integrated Algebra	2011-12	199	92%	78%	8%	156	95%	85%	10%	43	84%	53%	0%
	2010-11	227	95%	83%	7%	195	95%	87%	8%	32	91%	63%	0%
	2009-10	231	90%	78%	9%	192	92%	81%	10%	39	79%	64%	0%
Geometry	2011-12	236	92%	78%	30%	218	94%	81%	33%	18	67%	33%	0%
	2010-11	232	94%	78%	25%	217	94%	80%	27%	15	87%	60%	7%
	2009-10	235	97%	86%	15%	219	98%	87%	16%	16	94%	69%	6%
Algebra 2/Trigonometry	2011-12	167	69%	47%	18%	162	70%	48%	19%	5	20%	0%	0%
	2010-11	182	67%	55%	13%	174	67%	55%	14%	8	63%	50%	0%
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Global History and Geography	2011-12	275	88%	80%	35%	232	92%	87%	41%	43	70%	42%	7%
	2010-11	262	95%	81%	29%	235	97%	83%	32%	27	81%	63%	0%
	2009-10	265	92%	81%	42%	238	93%	83%	45%	27	81%	67%	15%
U.S. History and Government	2011-12	240	95%	90%	48%	220	96%	91%	51%	20	80%	70%	15%
	2010-11	244	93%	89%	41%	222	94%	90%	43%	22	82%	77%	23%
	2009-10	263	99%	96%	59%	231	100%	97%	62%	32	97%	91%	34%
Living Environment	2011-12	309	97%	92%	41%	272	97%	93%	46%	37	97%	84%	8%
	2010-11	244	98%	94%	49%	225	98%	94%	51%	19	100%	95%	21%
	2009-10	226	97%	95%	41%	207	97%	96%	43%	19	95%	84%	11%
Physical Setting/Earth Science	2011-12	71	89%	59%	18%	56	89%	61%	21%	15	87%	53%	7%
	2010-11	169	95%	73%	17%	134	96%	80%	20%	35	94%	46%	3%
	2009-10	175	90%	80%	20%	146	92%	84%	23%	29	76%	62%	3%
Physical Setting/Chemistry	2011-12	144	94%	77%	22%	142	—	—	—	2	—	—	—
	2010-11	152	94%	68%	13%	148	—	—	—	4	—	—	—
	2009-10	164	93%	77%	17%	159	94%	79%	18%	5	80%	20%	0%
Physical Setting/Physics	2011-12	68	96%	79%	38%	68	96%	79%	38%	0			
	2010-11	41	98%	95%	49%	41	98%	95%	49%	0			
	2009-10	43	98%	88%	49%	43	98%	88%	49%	0			

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2 Student Performance

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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	100%	1	—	4	—
	2010-11	7	71%	0	—	7	71%
	2009-10	6	83%	0	—	6	83%
Science	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Reading	2011-12	5	20%	0	—	5	20%
	2010-11	5	60%	0	—	5	60%
	2009-10	4	—	0	—	4	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	13	31%	1	—	12	—
	2010-11	5	40%	0	—	5	40%
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	6	33%	0	—	6	33%
	2010-11	6	33%	0	—	6	33%
	2009-10	1	—	0	—	1	—

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New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 7-8)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 7-8)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 9-12)	2011-12	78	6%	28%	24%	41%	70	6%	30%	27%	37%	8	13%	13%	0%	75%	
	2010-11	87	11%	28%	20%	41%	80	13%	29%	20%	39%	7	0%	14%	14%	71%	
	2009-10	90	9%	17%	20%	54%	85	9%	16%	21%	53%	5	0%	20%	0%	80%	
Reading and Writing (Grades 9-12)	2011-12	77	6%	45%	27%	21%	71	7%	49%	27%	17%	6	0%	0%	33%	67%	
	2010-11	87	15%	54%	20%	11%	80	16%	56%	15%	13%	7	0%	29%	71%	0%	
	2009-10	90	8%	48%	29%	16%	85	7%	47%	31%	15%	5	20%	60%	0%	20%	

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3 Student Outcomes

School **EAST HAMPTON HIGH SCHOOL**
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District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	223		205		18	
	2010-11	240		215		25	
	2009-10	227		205		22	
Receiving a Regents Diploma	2011-12	208	93%	197	96%	11	61%
	2010-11	214	89%	196	91%	18	72%
	2009-10	201	89%	187	91%	14	64%
Receiving a Regents Diploma with Advanced Designation	2011-12	94	42%	92	45%	2	11%
	2010-11	85	35%	83	39%	2	8%
	2009-10	97	43%	94	46%	3	14%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	17	2%	14	2%	3	3%
	2010-11	23	2%	22	3%	1	1%
	2009-10	8	1%	8	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	4	0%	2	0%	2	2%
	2010-11	1	0%	1	0%	0	0%
	2009-10	5	1%	4	0%	1	1%
Total Non-completers	2011-12	21	2%	16	2%	5	4%
	2010-11	24	3%	23	3%	1	1%
	2009-10	13	1%	12	1%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	117	52%	113	55%	4	19%
To 2-year College	69	31%	61	30%	8	38%
To Other Post-secondary	6	3%	5	2%	1	5%
To the Military	4	2%	4	2%	0	0%
To Employment	28	12%	21	10%	7	33%
To Adult Services	1	0%	0	0%	1	5%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%