



The New York State Report Card 2011–12

District **SPRINGS UNION FREE SCHOOL
DISTRICT**
District ID **58-03-04-02-0000**
Superintendent **MICHAEL HARTNER**
Telephone **(631) 324-0144**
Grades **PK-8, UE**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	40	56	63
Kindergarten	68	77	98
Grade 1	89	72	77
Grade 2	68	91	65
Grade 3	68	71	80
Grade 4	64	70	65
Grade 5	60	66	70
Grade 6	69	57	63
Ungraded Elementary	6	8	12
Grade 7	57	67	52
Grade 8	53	57	68
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
Total K-12	603	636	650

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	21
Grade 8			
English	12	10	16
Mathematics	12	14	14
Science	14	14	17
Social Studies	13	14	16
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	0	0%	105	17%	104	16%
Reduced Price Lunch	0	0%	53	8%	52	8%
Limited English Proficient	44	7%	54	8%	59	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	10	2%	13	2%	11	2%
Hispanic or Latino	273	45%	297	47%	330	51%
Asian or Native Hawaiian/Other Pacific Islander	19	3%	20	3%	12	2%
White	299	50%	299	47%	293	45%
Multiracial	2	0%	7	1%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	11	2%	2	0%	4	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	61	59	60
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	5%	2%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	58%	60%
Total Number of Core Classes	129	132	90
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	211	230	132
Percent Taught by Teachers Without Appropriate Certification	1%	0%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	46%	25%	20%
Turnover Rate of All Teachers	14%	11%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	9	27
Total Paraprofessionals*	24	26	23
Assistant Principals	0	0	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

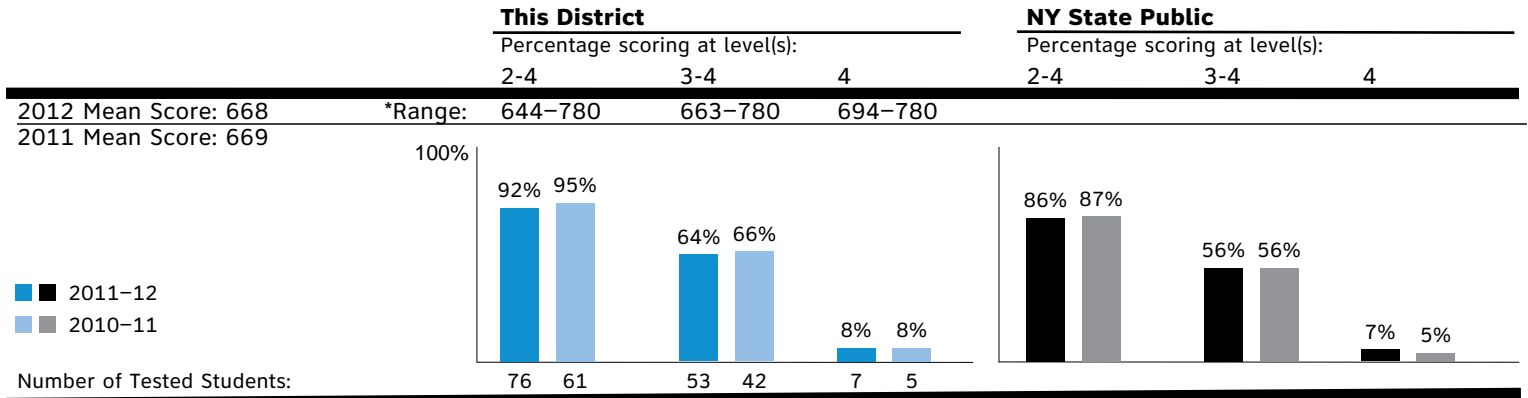
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	92%	64%	8%	64	95%	66%	8%
Female	46	96%	70%	11%	32	97%	75%	13%
Male	37	86%	57%	5%	32	94%	56%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	39	-	-	-	27	89%	44%	7%
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White	43	93%	77%	9%	30	100%	80%	10%
Multiracial					1	-	-	-
Small Group Totals	40	90%	50%	8%	7	100%	86%	0%
General-Education Students	76	95%	68%	9%	59	98%	71%	8%
Students with Disabilities	7	57%	14%	0%	5	60%	0%	0%
English Proficient	78	92%	68%	9%	60	-	-	-
Limited English Proficient	5	80%	0%	0%	4	-	-	-
Economically Disadvantaged	4	-	-	-	1	-	-	-
Not Disadvantaged	79	-	-	-	63	-	-	-
Migrant								
Not Migrant	83	92%	64%	8%	64	95%	66%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

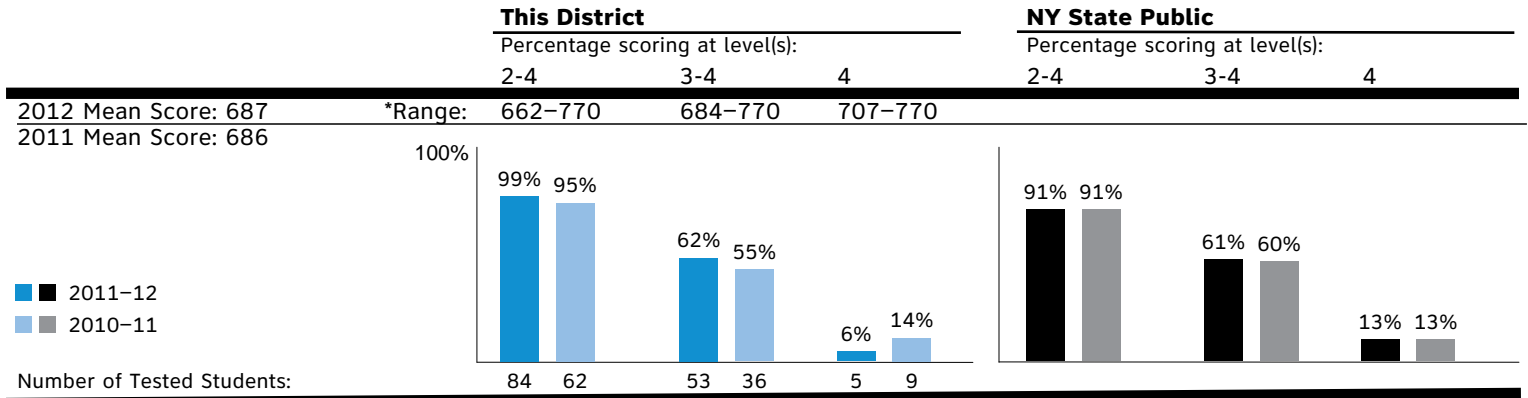
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	99%	62%	6%	65	95%	55%	14%
Female	46	100%	65%	7%	33	94%	61%	15%
Male	39	97%	59%	5%	32	97%	50%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	41	-	-	-	28	89%	39%	7%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	4	-	-	-
White	43	98%	74%	9%	30	100%	73%	20%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	42	100%	50%	2%	7	100%	43%	14%
General-Education Students	78	100%	65%	5%	60	97%	60%	15%
Students with Disabilities	7	86%	29%	14%	5	80%	0%	0%
English Proficient	78	99%	68%	6%	60	98%	60%	15%
Limited English Proficient	7	100%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	4	-	-	-	1	-	-	-
Not Disadvantaged	81	-	-	-	64	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	85	99%	62%	6%	65	95%	55%	14%

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Other Assessments

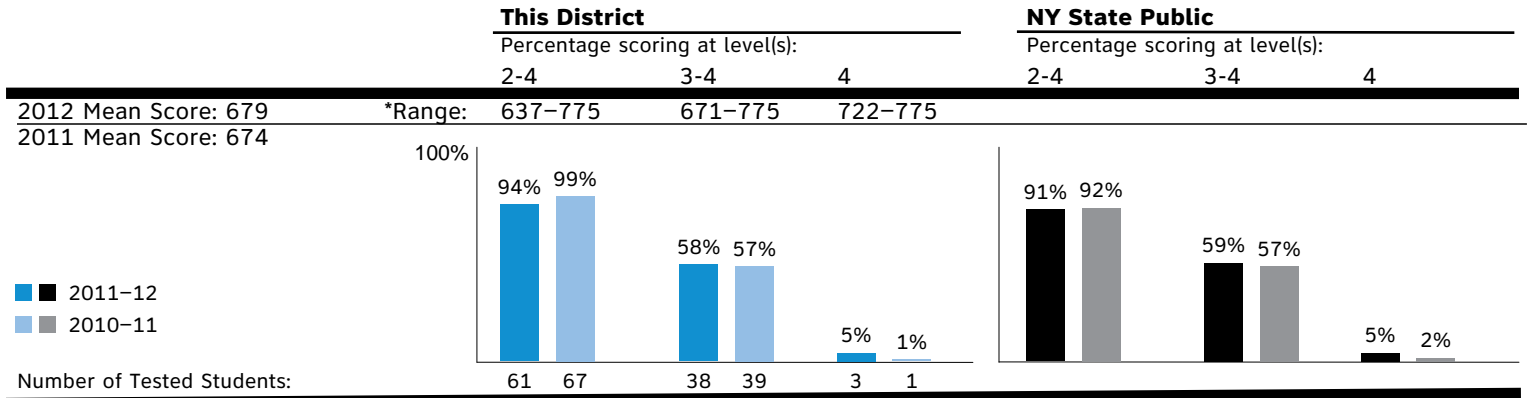
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	65	94%	58%	5%	68	99%	57%	1%
Female	31	97%	61%	6%	35	100%	66%	0%
Male	34	91%	56%	3%	33	97%	48%	3%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	31	87%	45%	6%	38	97%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	27	100%	78%	4%	27	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	43%	0%	30	100%	63%	3%
General-Education Students	58	98%	66%	5%	60	98%	63%	2%
Students with Disabilities	7	57%	0%	0%	8	100%	13%	0%
English Proficient	59	97%	63%	5%	60	100%	63%	2%
Limited English Proficient	6	67%	17%	0%	8	88%	13%	0%
Economically Disadvantaged	5	60%	20%	0%				
Not Disadvantaged	60	97%	62%	5%	68	99%	57%	1%
Migrant								
Not Migrant	65	94%	58%	5%	68	99%	57%	1%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

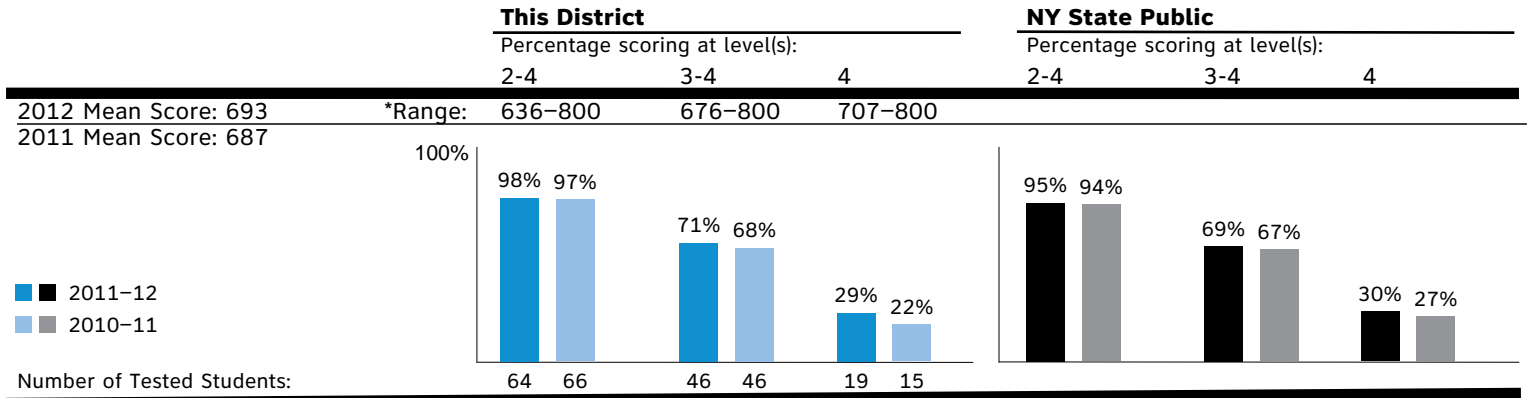
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	98%	71%	29%	68	97%	68%	22%
Female	31	100%	81%	42%	35	100%	71%	29%
Male	34	97%	62%	18%	33	94%	64%	15%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	31	97%	65%	23%	38	95%	58%	16%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-
White	27	100%	74%	33%	27	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	43%	30	100%	80%	30%
General-Education Students	58	100%	76%	33%	60	100%	73%	25%
Students with Disabilities	7	86%	29%	0%	8	75%	25%	0%
English Proficient	59	98%	76%	32%	60	97%	73%	25%
Limited English Proficient	6	100%	17%	0%	8	100%	25%	0%
Economically Disadvantaged	5	100%	40%	20%	-	-	-	-
Not Disadvantaged	60	98%	73%	30%	68	97%	68%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	65	98%	71%	29%	68	97%	68%	22%

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Other Assessments

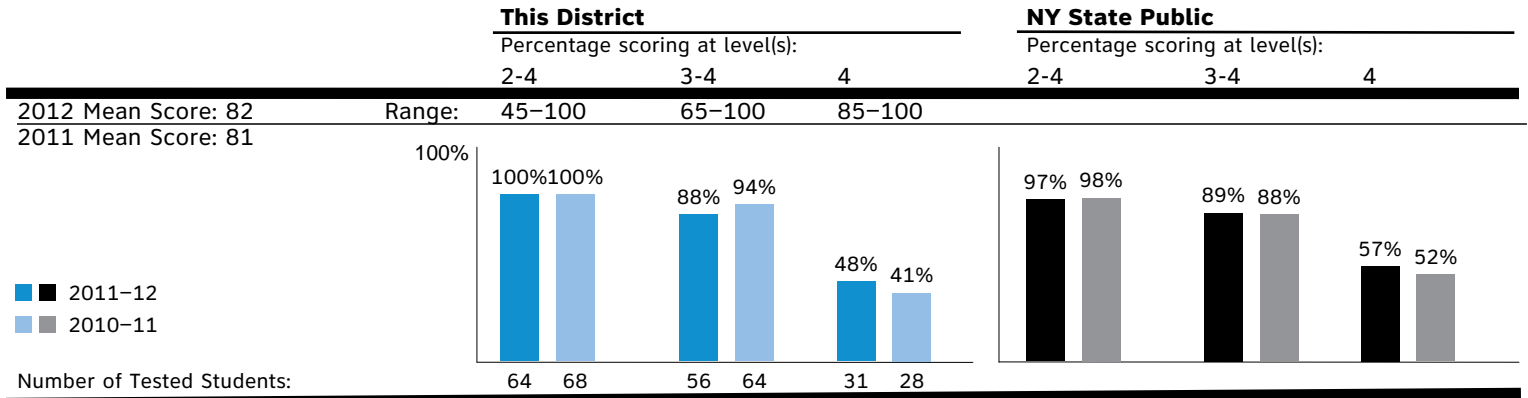
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	4	-	-	-

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	100%	88%	48%	68	100%	94%	41%
Female	29	100%	93%	59%	35	100%	97%	49%
Male	35	100%	83%	40%	33	100%	91%	33%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	29	100%	76%	24%	38	100%	92%	29%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	28	100%	100%	79%	27	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	29%	30	100%	97%	57%
General-Education Students	57	100%	91%	54%	60	100%	93%	45%
Students with Disabilities	7	100%	57%	0%	8	100%	100%	13%
English Proficient	58	100%	93%	53%	60	100%	98%	47%
Limited English Proficient	6	100%	33%	0%	8	100%	63%	0%
Economically Disadvantaged	5	100%	60%	0%				
Not Disadvantaged	59	100%	90%	53%	68	100%	94%	41%
Migrant								
Not Migrant	64	100%	88%	48%	68	100%	94%	41%

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Other Assessments

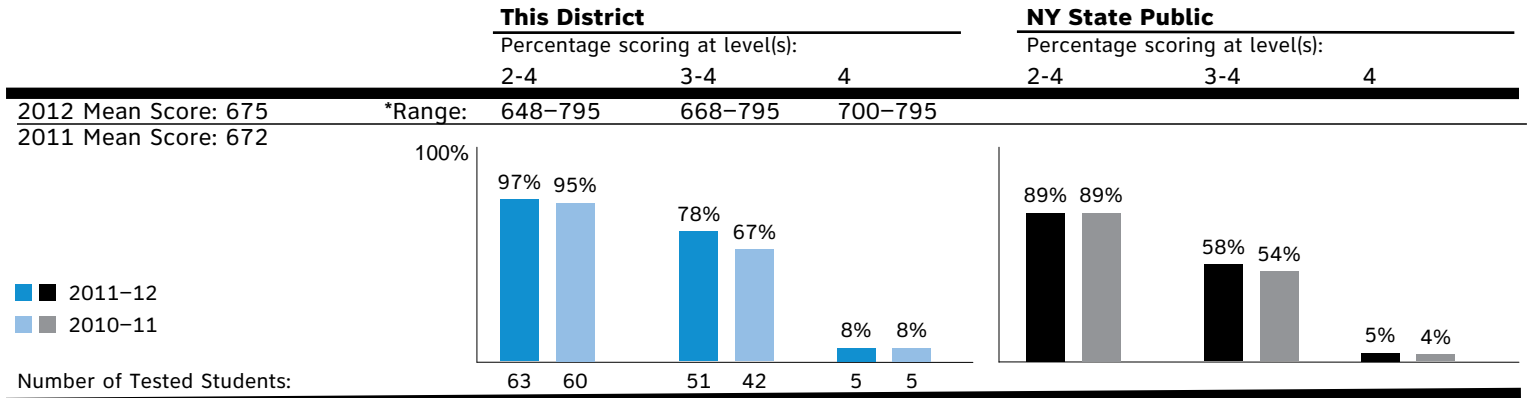
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				4	-	-	-

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	97%	78%	8%	63	95%	67%	8%
Female	34	100%	88%	15%	26	96%	69%	12%
Male	31	94%	68%	0%	37	95%	65%	5%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	35	94%	77%	3%	20	95%	60%	10%
Asian or Native Hawaiian/Other Pacific Islander								
White	28	-	-	-	43	95%	70%	7%
Multiracial	1	-	-	-				
Small Group Totals	30	100%	80%	13%				
General-Education Students	56	100%	88%	9%	59	-	-	-
Students with Disabilities	9	78%	22%	0%	4	-	-	-
English Proficient	59	100%	83%	8%	61	-	-	-
Limited English Proficient	6	67%	33%	0%	2	-	-	-
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	65	97%	78%	8%	62	-	-	-
Migrant								
Not Migrant	65	97%	78%	8%	63	95%	67%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

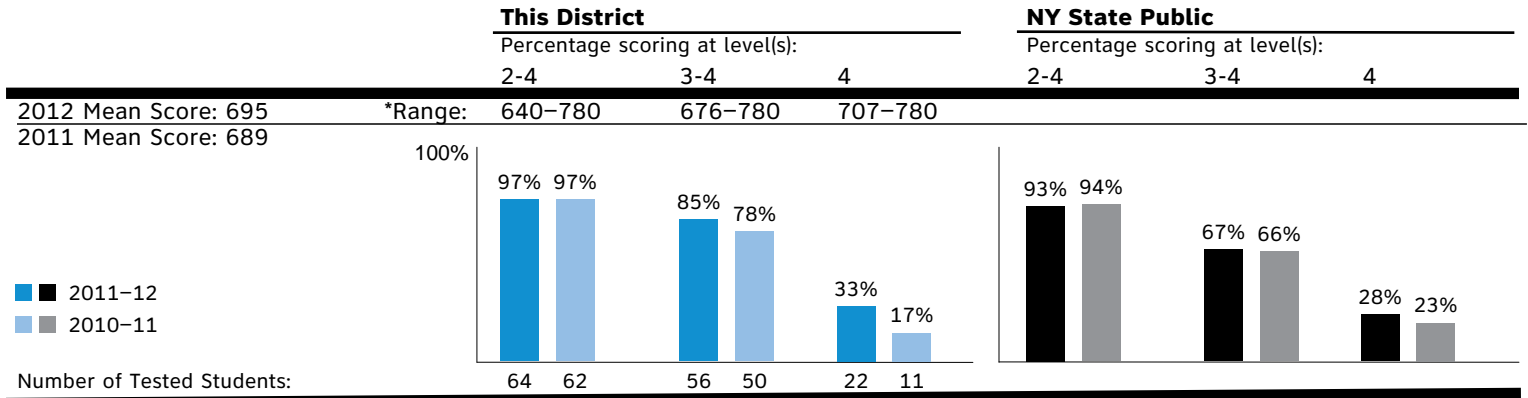
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	97%	85%	33%	64	97%	78%	17%
Female	35	97%	91%	43%	26	100%	73%	19%
Male	31	97%	77%	23%	38	95%	82%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	36	94%	81%	25%	21	90%	76%	10%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	28	-	-	-	43	100%	79%	21%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	30	100%	90%	43%	-	-	-	-
General-Education Students	57	98%	89%	35%	60	-	-	-
Students with Disabilities	9	89%	56%	22%	4	-	-	-
English Proficient	60	98%	88%	37%	61	-	-	-
Limited English Proficient	6	83%	50%	0%	3	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	66	97%	85%	33%	63	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	66	97%	85%	33%	64	97%	78%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

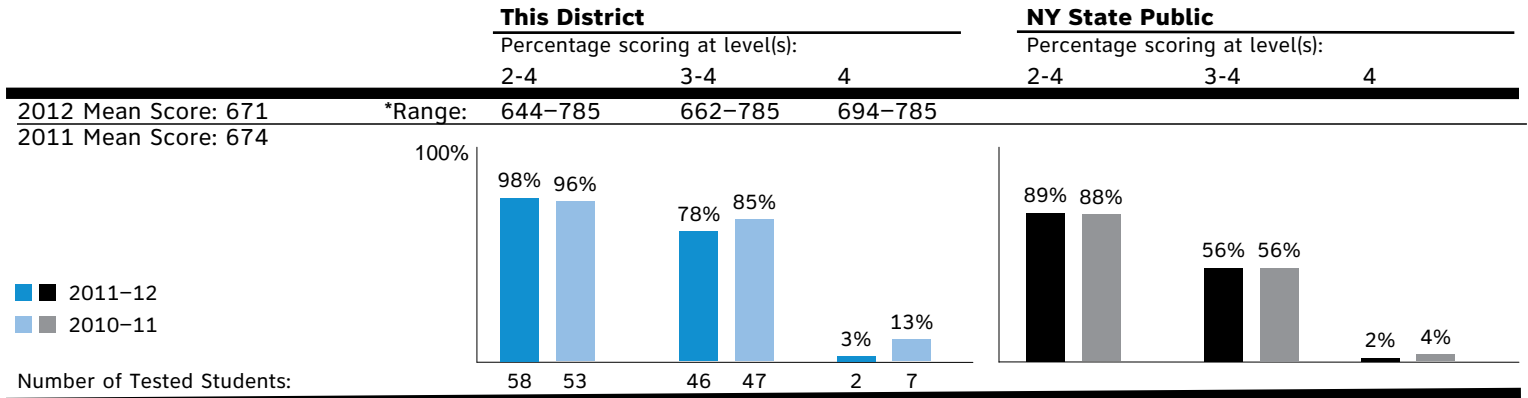
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	59	98%	78%	3%	55	96%	85%	13%
Female	25	96%	76%	8%	34	94%	82%	12%
Male	34	100%	79%	0%	21	100%	90%	14%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	22	95%	73%	5%	22	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	37	100%	81%	3%	29	100%	86%	17%
Multiracial								
Small Group Totals					26	92%	85%	8%
General-Education Students	55	-	-	-	47	96%	91%	15%
Students with Disabilities	4	-	-	-	8	100%	50%	0%
English Proficient	56	-	-	-	53	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	5	80%	60%	20%				
Not Disadvantaged	54	100%	80%	2%	55	96%	85%	13%
Migrant								
Not Migrant	59	98%	78%	3%	55	96%	85%	13%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

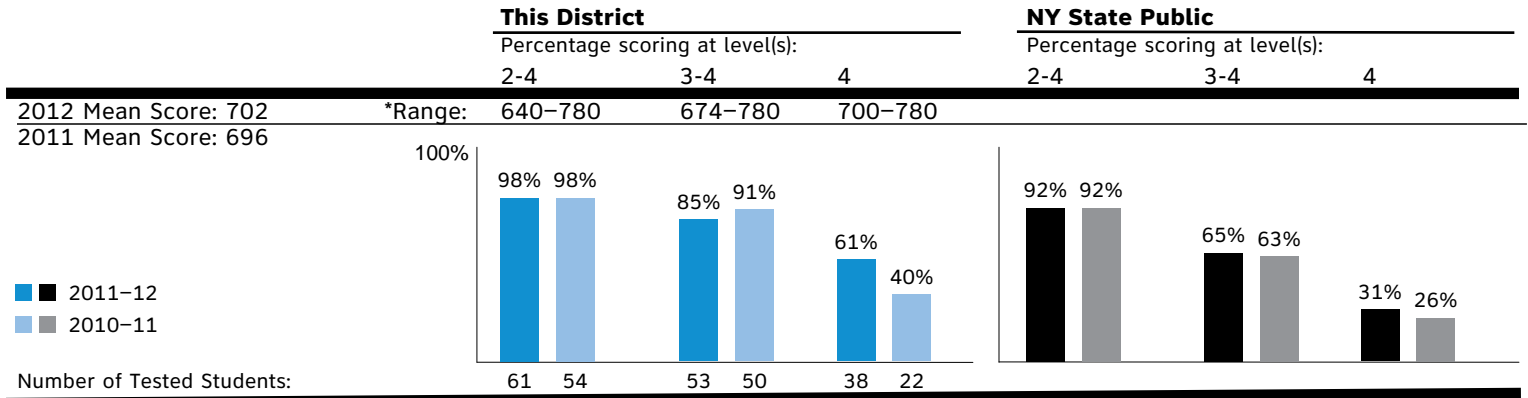
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	98%	85%	61%	55	98%	91%	40%
Female	27	96%	89%	59%	34	97%	88%	35%
Male	35	100%	83%	63%	21	100%	95%	48%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	25	100%	80%	48%	22	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	37	97%	89%	70%	29	100%	93%	48%
Multiracial								
Small Group Totals					26	96%	88%	31%
General-Education Students	58	-	-	-	47	98%	96%	45%
Students with Disabilities	4	-	-	-	8	100%	63%	13%
English Proficient	56	98%	91%	66%	53	-	-	-
Limited English Proficient	6	100%	33%	17%	2	-	-	-
Economically Disadvantaged	5	100%	60%	40%				
Not Disadvantaged	57	98%	88%	63%	55	98%	91%	40%
Migrant								
Not Migrant	62	98%	85%	61%	55	98%	91%	40%

NOTES

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Other Assessments

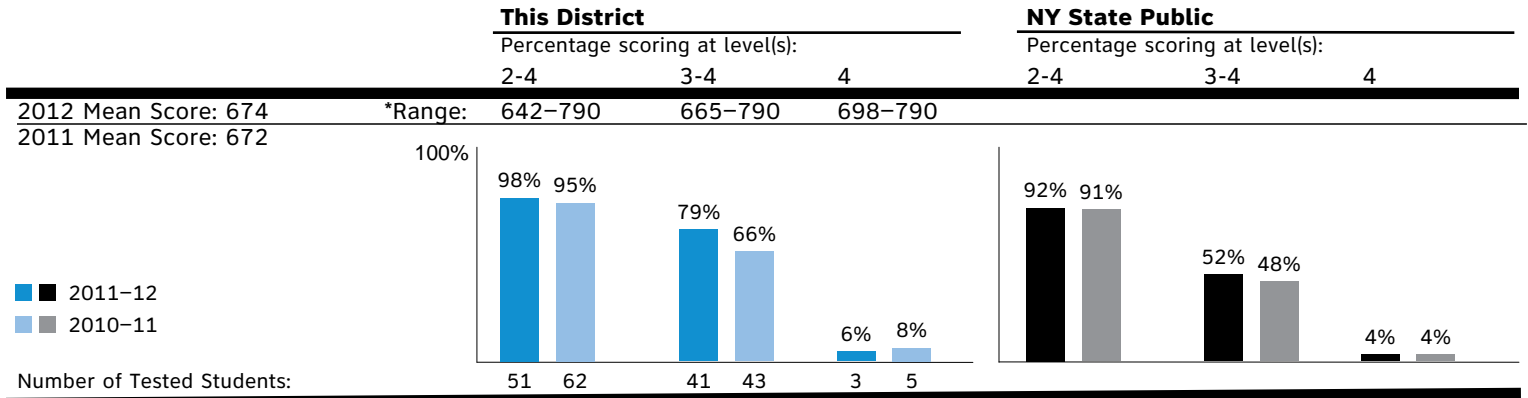
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	52	98%	79%	6%	65	95%	66%	8%
Female	31	100%	81%	6%	32	94%	69%	9%
Male	21	95%	76%	5%	33	97%	64%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	20	-	-	-	27	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	28	96%	79%	11%	36	97%	83%	14%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	24	100%	79%	0%	29	93%	45%	0%
General-Education Students	43	100%	88%	5%	54	94%	72%	9%
Students with Disabilities	9	89%	33%	11%	11	100%	36%	0%
English Proficient	51	-	-	-	62	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-
Not Disadvantaged	52	98%	79%	6%	65	95%	66%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	52	98%	79%	6%	65	95%	66%	8%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

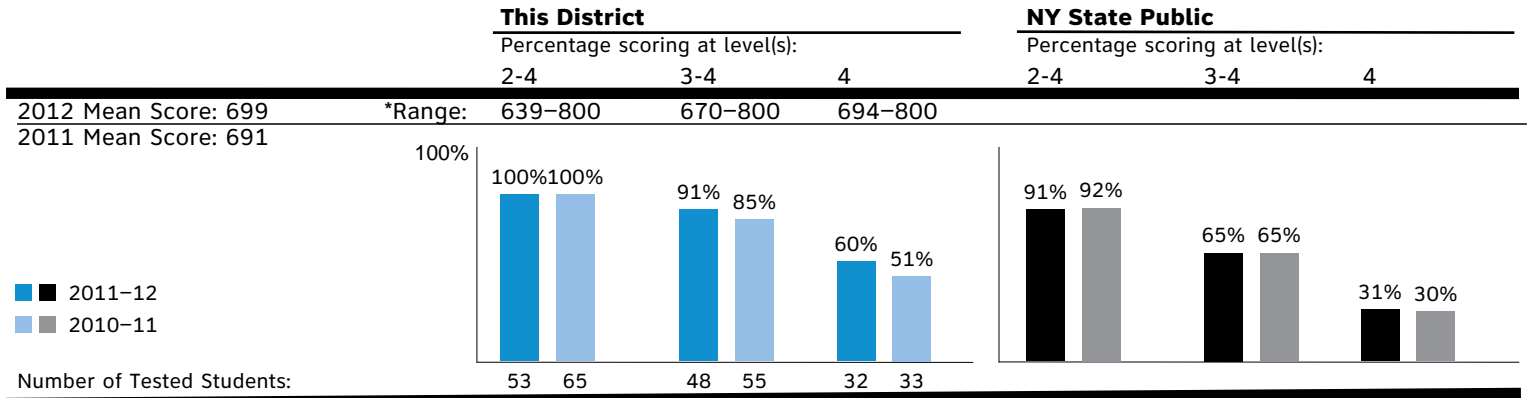
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	53	100%	91%	60%	65	100%	85%	51%
Female	31	100%	97%	65%	32	100%	81%	50%
Male	22	100%	82%	55%	33	100%	88%	52%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	21	-	-	-	27	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	28	100%	89%	75%	36	100%	86%	61%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	25	100%	92%	44%	29	100%	83%	38%
General-Education Students	44	100%	95%	66%	54	100%	93%	59%
Students with Disabilities	9	100%	67%	33%	11	100%	45%	9%
English Proficient	51	-	-	-	62	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-
Not Disadvantaged	53	100%	91%	60%	65	100%	85%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	53	100%	91%	60%	65	100%	85%	51%

NOTES

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Other Assessments

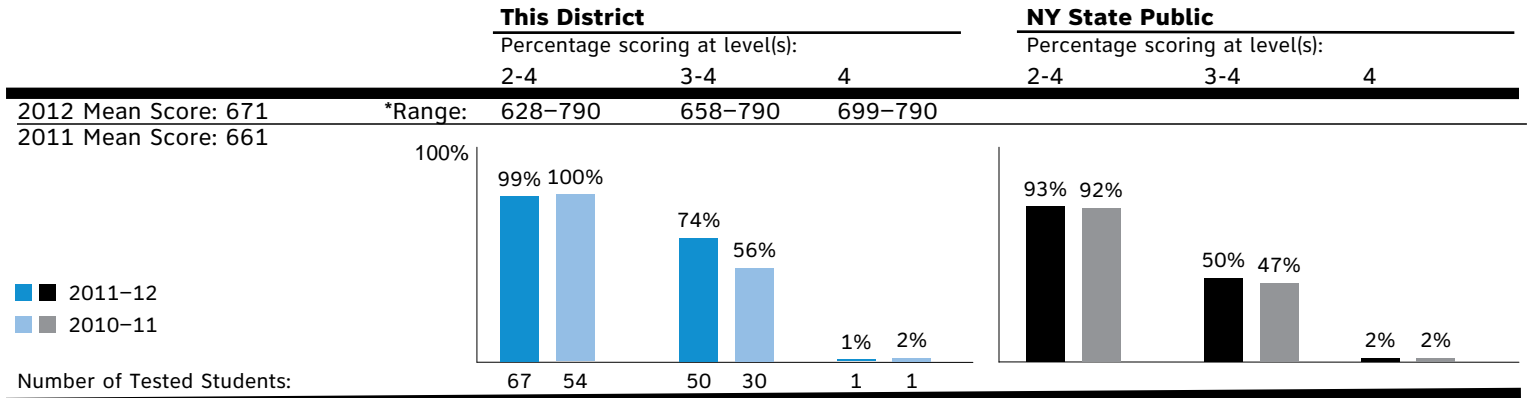
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	2	-	-	-

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	68	99%	74%	1%	54	100%	56%	2%
Female	34	97%	65%	3%	23	100%	61%	4%
Male	34	100%	82%	0%	31	100%	52%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	30	-	-	-	26	100%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	36	100%	83%	3%	24	-	-	-
Multiracial								
Small Group Totals	32	97%	63%	0%	28	100%	75%	4%
General-Education Students	58	98%	81%	2%	49	100%	59%	2%
Students with Disabilities	10	100%	30%	0%	5	100%	20%	0%
English Proficient	65	-	-	-	50	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	3	-	-	-				
Not Disadvantaged	65	-	-	-	54	100%	56%	2%
Migrant								
Not Migrant	68	99%	74%	1%	54	100%	56%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

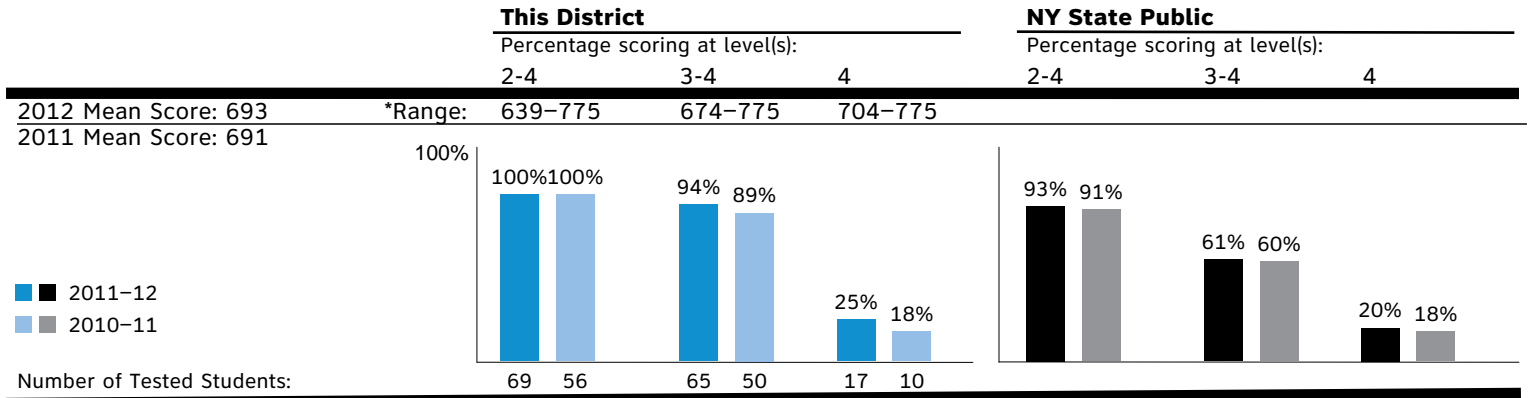
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	100%	94%	25%	56	100%	89%	18%
Female	34	100%	91%	24%	24	100%	100%	17%
Male	35	100%	97%	26%	32	100%	81%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	31	-	-	-	28	100%	89%	11%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	36	100%	97%	42%	24	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	33	100%	91%	6%	28	100%	89%	25%
General-Education Students	59	100%	98%	29%	51	100%	92%	20%
Students with Disabilities	10	100%	70%	0%	5	100%	60%	0%
English Proficient	65	-	-	-	50	100%	90%	20%
Limited English Proficient	4	-	-	-	6	100%	83%	0%
Economically Disadvantaged	3	-	-	-	-	-	-	-
Not Disadvantaged	66	-	-	-	56	100%	89%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	69	100%	94%	25%	56	100%	89%	18%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

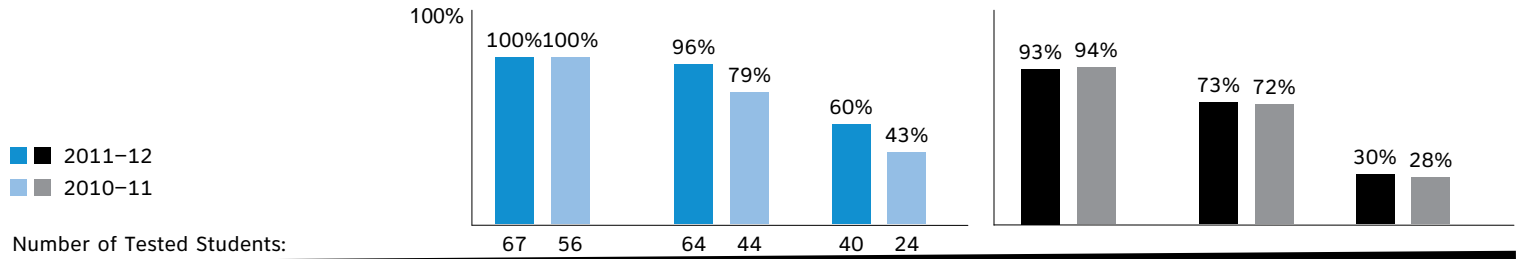
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	67	100%	96%	60%	56	100%	79%	43%
Female	32	100%	94%	56%	24	100%	71%	38%
Male	35	100%	97%	63%	32	100%	84%	47%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	31	-	-	-	28	100%	64%	18%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	34	100%	97%	71%	24	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	33	100%	94%	48%	28	100%	93%	68%
General-Education Students	57	100%	96%	65%	51	100%	82%	45%
Students with Disabilities	10	100%	90%	30%	5	100%	40%	20%
English Proficient	63	-	-	-	50	100%	84%	48%
Limited English Proficient	4	-	-	-	6	100%	33%	0%
Economically Disadvantaged	3	-	-	-	-	-	-	-
Not Disadvantaged	64	-	-	-	56	100%	79%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	67	100%	96%	60%	56	100%	79%	43%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-				
Female								
Male	1	-	-	-				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	-	-	-				
General-Education Students								
Students with Disabilities	1	-	-	-				
English Proficient	1	-	-	-				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	-	-	-				
Migrant								
Not Migrant	1	-	-	-				

NOTES

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2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-				
Female								
Male	1	-	-	-				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	-	-	-				
General-Education Students								
Students with Disabilities	1	-	-	-				
English Proficient	1	-	-	-				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	-	-	-				
Migrant								
Not Migrant	1	-	-	-				

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2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment		Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	1	—	—	—	0	—	—	—	1	—	—	—	—
U.S. History and Government	1	—	—	—	0	—	—	—	1	—	—	—	—
Science	1	—	—	—	0	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	22	100%	100%	82%	22	100%	100%	82%	0			
	2010-11	12	100%	100%	67%	12	100%	100%	67%	0			
	2009-10	10	100%	100%	90%	10	100%	100%	90%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	21	100%	100%	100%	21	100%	100%	100%	0			
	2010-11	14	100%	100%	86%	14	100%	100%	86%	0			
	2009-10	16	100%	100%	88%	15	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

District **SPRINGS UNION FREE SCHOOL DISTRICT**

District ID **58-03-04-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	39	10%	10%	46%	33%	33	9%	9%	42%	39%	6	17%	17%	67%	0%
	2010-11	24	4%	21%	21%	54%	24	4%	21%	21%	54%	0				
	2009-10	17	0%	18%	47%	35%	17	0%	18%	47%	35%	0				
Reading and Writing (Grades K-1)	2011-12	39	49%	21%	8%	23%	33	48%	18%	6%	27%	6	50%	33%	17%	0%
	2010-11	24	21%	38%	29%	13%	24	21%	38%	29%	13%	0				
	2009-10	17	41%	35%	12%	12%	17	41%	35%	12%	12%	0				
Listening and Speaking (Grades 2-4)	2011-12	16	0%	6%	6%	88%	13	—	—	—	—	3	—	—	—	—
	2010-11	16	0%	6%	31%	63%	14	—	—	—	—	2	—	—	—	—
	2009-10	22	18%	5%	5%	73%	16	25%	6%	6%	63%	6	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2011-12	16	6%	38%	25%	31%	13	—	—	—	—	3	—	—	—	—
	2010-11	16	6%	38%	44%	13%	14	—	—	—	—	2	—	—	—	—
	2009-10	22	23%	32%	23%	23%	16	31%	13%	25%	31%	6	0%	83%	17%	0%
Listening and Speaking (Grades 5-6)	2011-12	8	0%	0%	38%	63%	5	—	—	—	—	3	—	—	—	—
	2010-11	6	33%	17%	50%	0%	5	—	—	—	—	1	—	—	—	—
	2009-10	7	29%	14%	14%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	8	0%	13%	13%	75%	5	—	—	—	—	3	—	—	—	—
	2010-11	6	50%	17%	33%	0%	5	—	—	—	—	1	—	—	—	—
	2009-10	7	29%	29%	0%	43%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	8	0%	25%	13%	63%	6	—	—	—	—	2	—	—	—	—
	2010-11	9	0%	0%	67%	33%	9	0%	0%	67%	33%	0	—	—	—	—
	2009-10	9	56%	11%	0%	33%	9	56%	11%	0%	33%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	8	25%	25%	13%	38%	6	—	—	—	—	2	—	—	—	—
	2010-11	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0	—	—	—	—
	2009-10	9	56%	22%	22%	0%	9	56%	22%	22%	0%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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