



The New York State Report Card 2011–12

District **ELWOOD UNION FREE SCHOOL
DISTRICT**
District ID **58-04-01-02-0000**
Superintendent **PETER SCORDO**
Telephone **(631) 266-5400**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	182	201	132
Grade 1	183	187	200
Grade 2	174	184	188
Grade 3	175	182	182
Grade 4	195	185	174
Grade 5	223	197	185
Grade 6	216	227	200
Ungraded Elementary	0	2	10
Grade 7	220	213	224
Grade 8	217	222	213
Grade 9	222	207	210
Grade 10	220	218	210
Grade 11	199	213	211
Grade 12	190	202	208
Ungraded Secondary	0	3	9
Total K-12	2616	2643	2556

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	25	26
Grade 8			
English	24	25	26
Mathematics	23	24	25
Science	20	23	26
Social Studies	23	23	23
Grade 10			
English	24	26	21
Mathematics	21	21	20
Science	26	21	24
Social Studies	23	22	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	258	10%	324	12%	323	13%
Reduced Price Lunch	93	4%	81	3%	79	3%
Limited English Proficient	61	2%	74	3%	71	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	0%	2	0%	2	0%
Black or African American	220	8%	216	8%	198	8%
Hispanic or Latino	306	12%	282	11%	293	11%
Asian or Native Hawaiian/Other Pacific Islander	178	7%	193	7%	195	8%
White	1880	72%	1928	73%	1838	72%
Multiracial	22	1%	22	1%	30	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	54	2%	80	3%	82	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	192	193	186
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	6%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	66%	69%
Total Number of Core Classes	530	533	510
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	696	707	652
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	38%	26%
Turnover Rate of All Teachers	10%	11%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	24	22	23
Total Paraprofessionals*	41	64	79
Assistant Principals	4	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

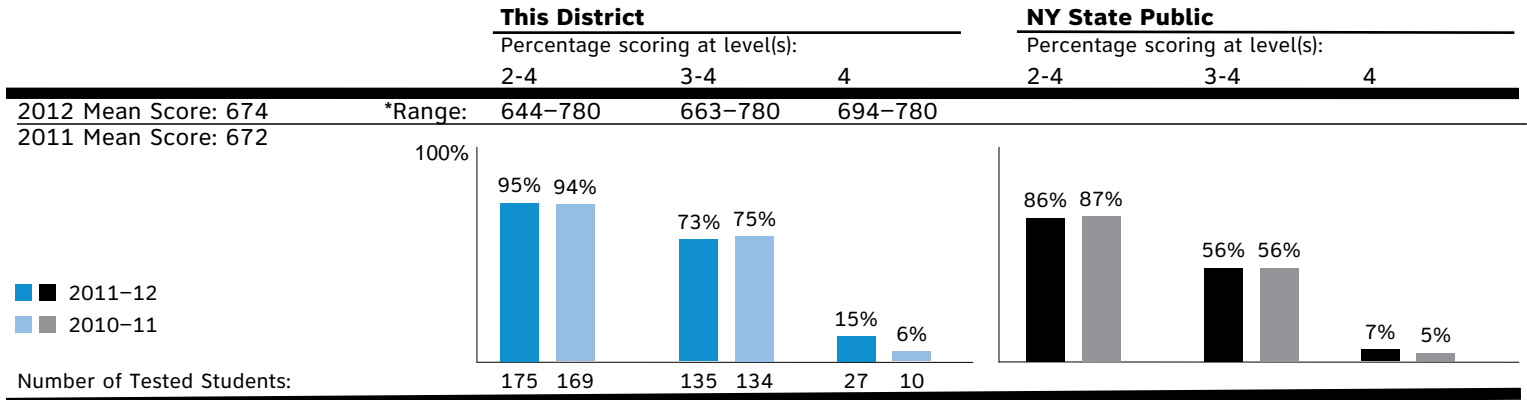
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	185	95%	73%	15%	179	94%	75%	6%
Female	87	93%	80%	21%	92	97%	80%	5%
Male	98	96%	66%	9%	87	92%	69%	6%
American Indian or Alaska Native	8	–	–	–	17	88%	41%	0%
Black or African American	25	96%	64%	4%	22	91%	64%	0%
Hispanic or Latino	14	100%	86%	14%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	134	95%	75%	17%	127	96%	82%	7%
White	4	–	–	–	1	–	–	–
Multiracial	12	83%	58%	8%	13	92%	69%	8%
Small Group Totals	163	98%	80%	17%	163	97%	80%	6%
General-Education Students	22	68%	18%	0%	16	69%	25%	0%
Students with Disabilities	179	95%	74%	15%	174	95%	76%	6%
English Proficient	6	83%	50%	0%	5	60%	20%	0%
Limited English Proficient	32	94%	53%	3%	29	86%	52%	0%
Economically Disadvantaged	153	95%	77%	17%	150	96%	79%	7%
Not Disadvantaged								
Migrant	185	95%	73%	15%	179	94%	75%	6%
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

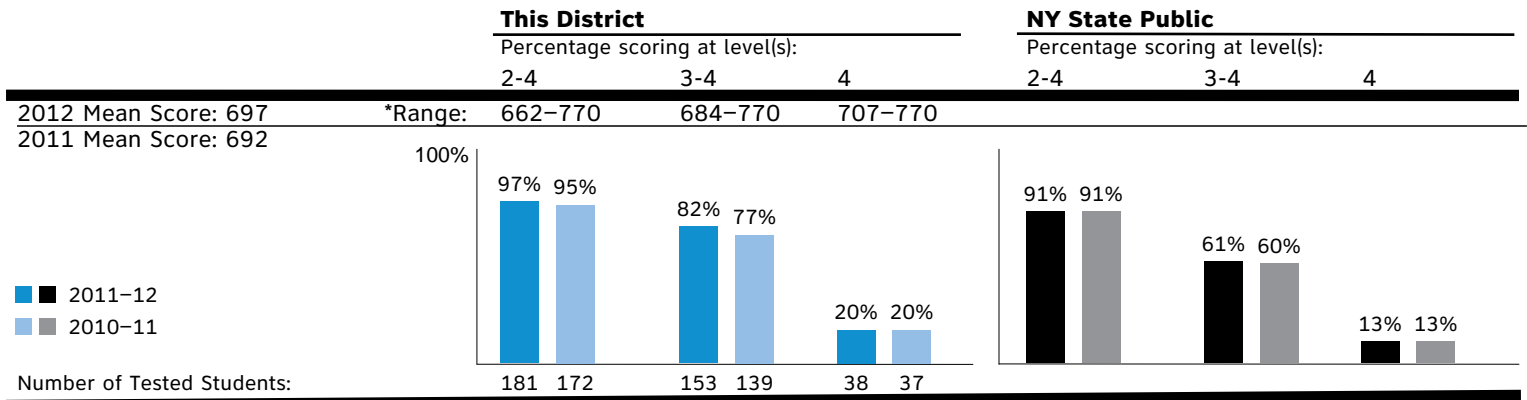
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	97%	82%	20%	181	95%	77%	20%
Female	87	97%	79%	24%	93	96%	81%	16%
Male	99	98%	85%	17%	88	94%	73%	25%
American Indian or Alaska Native	8	-	-	-	19	68%	32%	0%
Black or African American	26	100%	65%	15%	22	95%	64%	9%
Hispanic or Latino	14	100%	86%	43%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	134	97%	87%	19%	127	99%	84%	23%
White	4	-	-	-	1	-	-	-
Multiracial	12	92%	58%	17%	13	92%	92%	46%
Small Group Totals	163	99%	86%	21%	164	96%	80%	21%
General-Education Students	23	83%	57%	17%	17	82%	41%	12%
Students with Disabilities	180	97%	84%	21%	175	97%	78%	21%
English Proficient	6	100%	17%	0%	6	50%	33%	17%
Limited English Proficient	32	97%	53%	16%	30	80%	47%	3%
Economically Disadvantaged	154	97%	88%	21%	151	98%	83%	24%
Not Disadvantaged								
Migrant	186	97%	82%	20%	181	95%	77%	20%
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

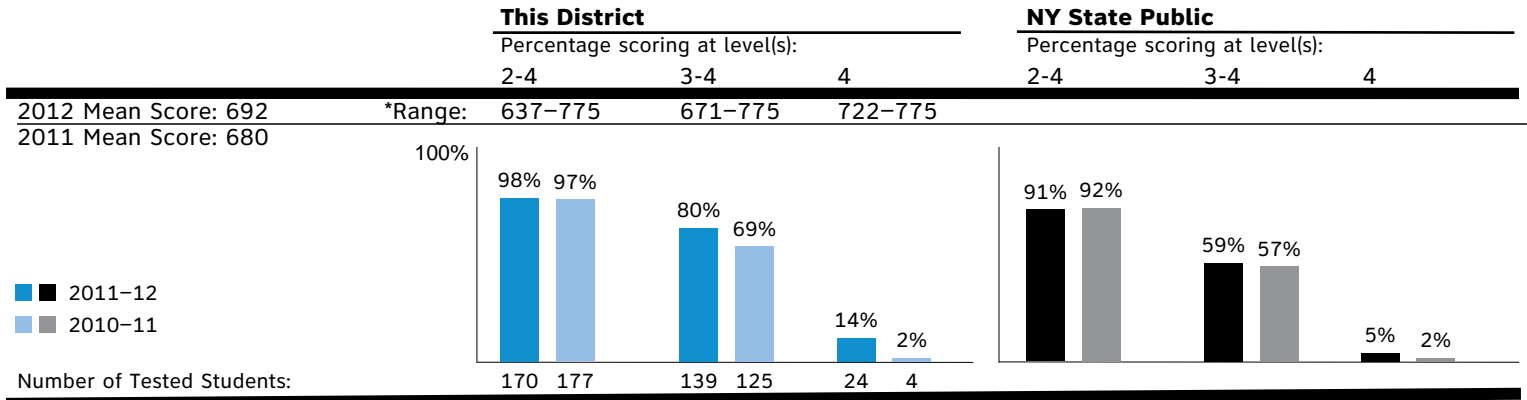
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	2	-	-	-

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	98%	80%	14%	182	97%	69%	2%
Female	91	99%	86%	18%	88	98%	70%	3%
Male	82	98%	74%	10%	94	97%	67%	1%
American Indian or Alaska Native								
Black or African American	16	94%	31%	6%	13	-	-	-
Hispanic or Latino	20	95%	65%	5%	17	100%	59%	6%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	17	100%	88%	6%
White	123	99%	89%	15%	133	97%	70%	1%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	14	100%	86%	29%	15	93%	47%	7%
General-Education Students	159	100%	85%	14%	163	99%	75%	2%
Students with Disabilities	14	79%	29%	14%	19	79%	16%	0%
English Proficient	170	-	-	-	176	97%	70%	2%
Limited English Proficient	3	-	-	-	6	100%	17%	0%
Economically Disadvantaged	28	96%	61%	7%	29	93%	41%	0%
Not Disadvantaged	145	99%	84%	15%	153	98%	74%	3%
Migrant								
Not Migrant	173	98%	80%	14%	182	97%	69%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

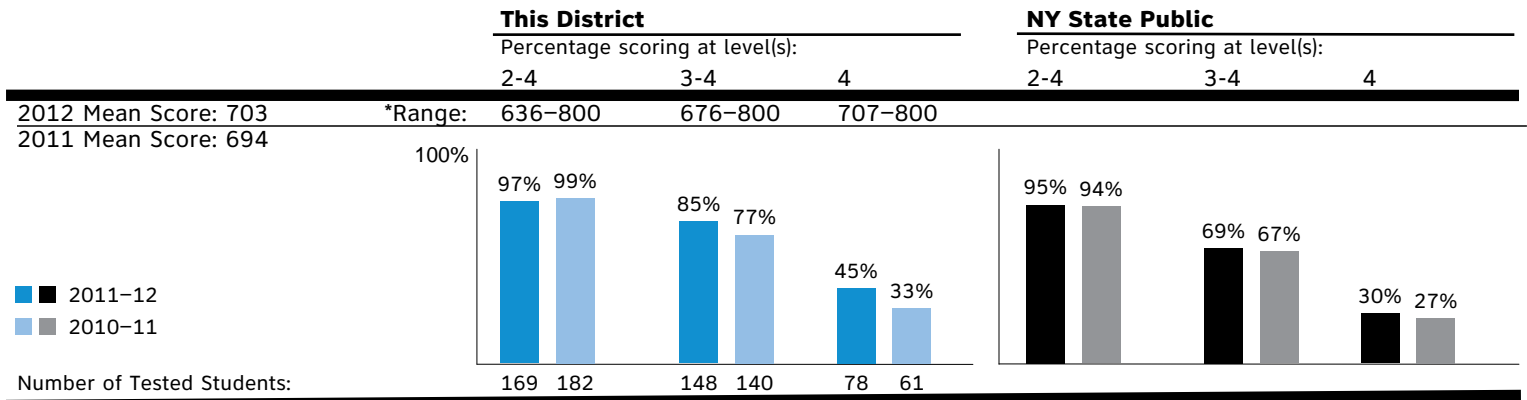
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	174	97%	85%	45%	183	99%	77%	33%
Female	91	97%	87%	41%	88	99%	72%	27%
Male	83	98%	83%	49%	95	100%	81%	39%
American Indian or Alaska Native								
Black or African American	17	82%	47%	6%	13	–	–	–
Hispanic or Latino	20	95%	75%	30%	17	100%	53%	35%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	18	100%	94%	50%
White	123	99%	90%	50%	133	99%	80%	32%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	14	100%	100%	64%	15	100%	53%	27%
General-Education Students	159	99%	89%	47%	164	100%	84%	37%
Students with Disabilities	15	73%	47%	20%	19	95%	11%	0%
English Proficient	171	–	–	–	176	99%	78%	35%
Limited English Proficient	3	–	–	–	7	100%	29%	0%
Economically Disadvantaged	28	93%	71%	25%	29	100%	52%	17%
Not Disadvantaged	146	98%	88%	49%	154	99%	81%	36%
Migrant								
Not Migrant	174	97%	85%	45%	183	99%	77%	33%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

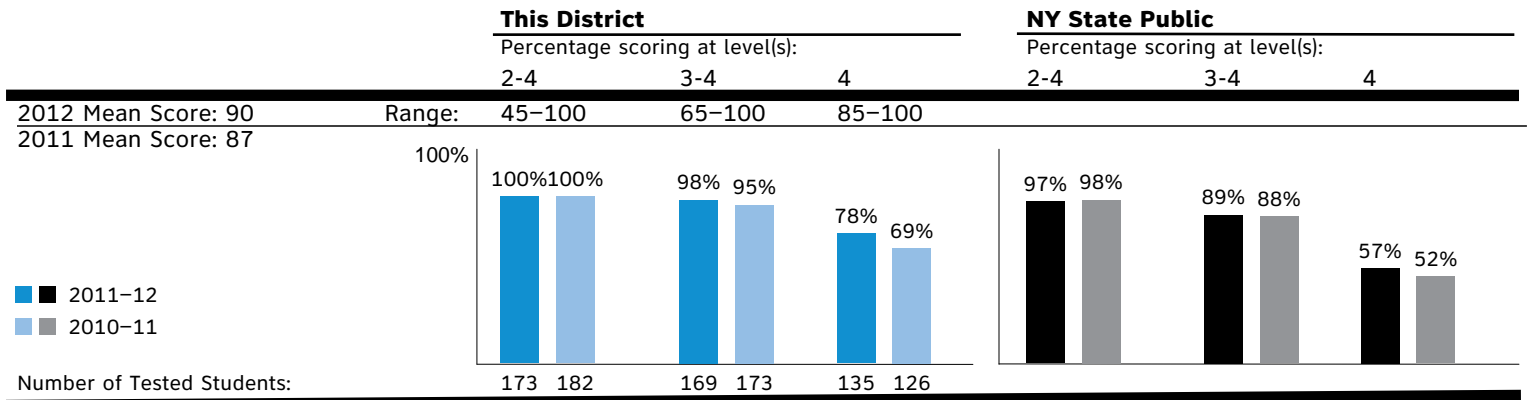
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	100%	98%	78%	182	100%	95%	69%
Female	91	100%	98%	79%	87	100%	95%	69%
Male	82	100%	98%	77%	95	100%	95%	69%
American Indian or Alaska Native								
Black or African American	16	100%	88%	38%	13	-	-	-
Hispanic or Latino	20	100%	90%	60%	17	100%	94%	53%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	18	100%	94%	83%
White	123	100%	100%	87%	132	100%	96%	71%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	14	100%	100%	71%	15	100%	87%	53%
General-Education Students	159	100%	99%	81%	163	100%	97%	76%
Students with Disabilities	14	100%	79%	43%	19	100%	79%	11%
English Proficient	170	-	-	-	175	100%	95%	71%
Limited English Proficient	3	-	-	-	7	100%	86%	14%
Economically Disadvantaged	28	100%	93%	57%	29	100%	86%	45%
Not Disadvantaged	145	100%	99%	82%	153	100%	97%	74%
Migrant								
Not Migrant	173	100%	98%	78%	182	100%	95%	69%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

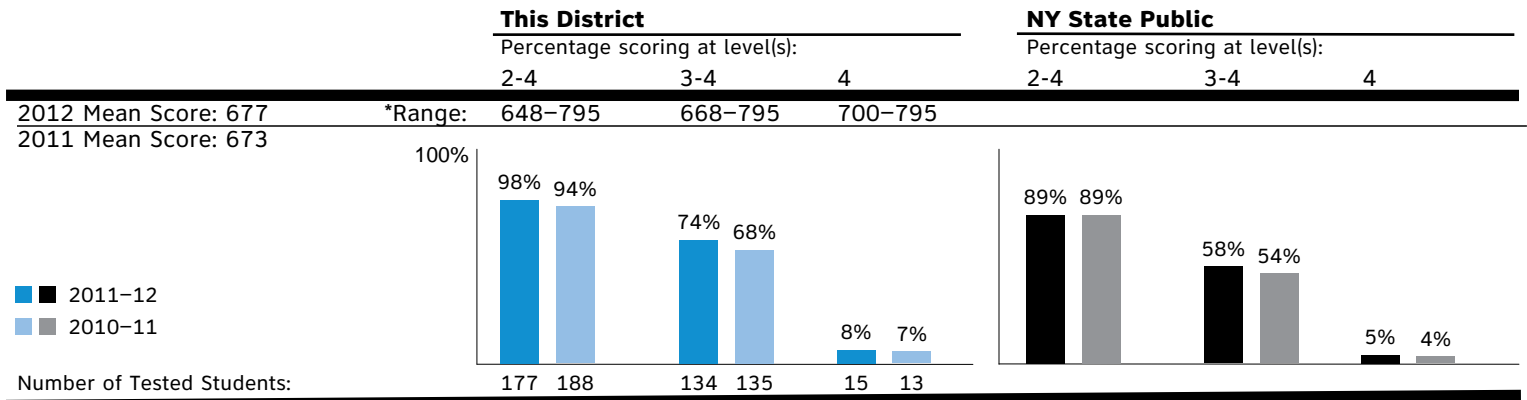
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	180	98%	74%	8%	199	94%	68%	7%
Female	88	100%	74%	8%	98	97%	74%	7%
Male	92	97%	75%	9%	101	92%	61%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	13	–	–	–	15	53%	33%	7%
Hispanic or Latino	15	100%	60%	7%	21	90%	33%	5%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	17%	15	–	–	–
White	132	98%	77%	8%	146	99%	75%	8%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	15	100%	53%	7%	17	59%	41%	6%
General-Education Students	167	100%	80%	9%	182	98%	74%	7%
Students with Disabilities	13	77%	8%	0%	17	53%	6%	0%
English Proficient	175	98%	76%	9%	192	95%	70%	7%
Limited English Proficient	5	100%	20%	0%	7	71%	14%	0%
Economically Disadvantaged	25	96%	48%	8%	27	74%	22%	0%
Not Disadvantaged	155	99%	79%	8%	172	98%	75%	8%
Migrant								
Not Migrant	180	98%	74%	8%	199	94%	68%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

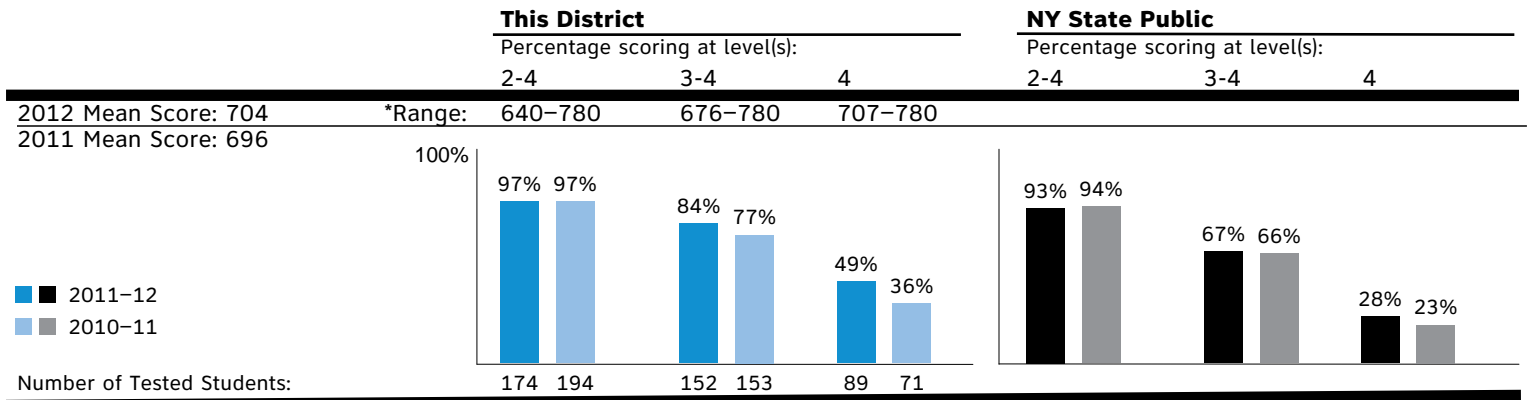
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	180	97%	84%	49%	200	97%	77%	36%
Female	88	94%	80%	42%	99	98%	78%	38%
Male	92	99%	89%	57%	101	96%	75%	33%
American Indian or Alaska Native					1	–	–	–
Black or African American	13	–	–	–	15	–	–	–
Hispanic or Latino	15	93%	60%	40%	21	100%	48%	14%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	100%	78%	16	100%	75%	19%
White	132	97%	87%	48%	146	99%	85%	42%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	15	93%	67%	33%	17	71%	41%	18%
General-Education Students	167	99%	89%	53%	183	99%	82%	39%
Students with Disabilities	13	69%	31%	0%	17	71%	18%	0%
English Proficient	175	97%	86%	50%	192	97%	79%	36%
Limited English Proficient	5	100%	40%	20%	8	88%	13%	13%
Economically Disadvantaged	25	92%	60%	36%	27	85%	33%	19%
Not Disadvantaged	155	97%	88%	52%	173	99%	83%	38%
Migrant								
Not Migrant	180	97%	84%	49%	200	97%	77%	36%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

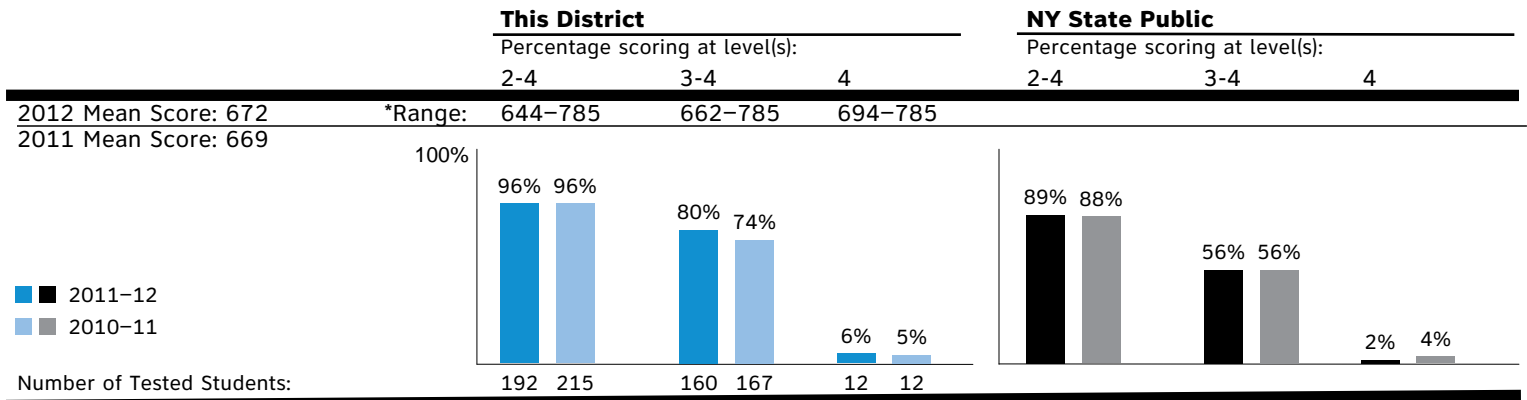
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	199	96%	80%	6%	225	96%	74%	5%
Female	98	100%	85%	6%	106	97%	76%	8%
Male	101	93%	76%	6%	119	94%	72%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	–	–	–	12	92%	58%	0%
Hispanic or Latino	22	91%	55%	0%	23	100%	65%	4%
Asian or Native Hawaiian/Other Pacific Islander	17	94%	71%	12%	11	–	–	–
White	145	99%	89%	7%	178	96%	77%	6%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	15	80%	47%	0%	12	83%	67%	8%
General-Education Students	185	99%	85%	6%	200	98%	81%	6%
Students with Disabilities	14	64%	14%	0%	25	76%	24%	0%
English Proficient	195	–	–	–	221	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	28	89%	46%	4%	32	84%	44%	0%
Not Disadvantaged	171	98%	86%	6%	193	97%	79%	6%
Migrant								
Not Migrant	199	96%	80%	6%	225	96%	74%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

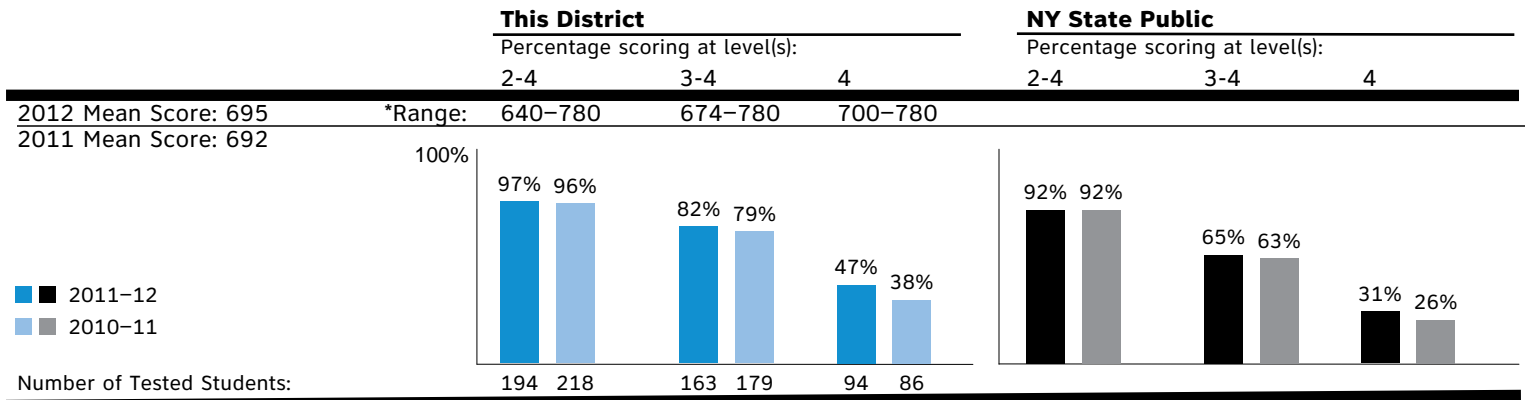
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	199	97%	82%	47%	226	96%	79%	38%
Female	98	100%	84%	47%	106	96%	82%	41%
Male	101	95%	80%	48%	120	97%	77%	36%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	–	–	–	12	92%	75%	25%
Hispanic or Latino	23	96%	52%	22%	24	100%	79%	25%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	88%	35%	11	–	–	–
White	144	99%	89%	54%	178	96%	79%	39%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	15	87%	53%	33%	12	100%	83%	58%
General-Education Students	185	99%	86%	50%	201	99%	87%	42%
Students with Disabilities	14	71%	29%	7%	25	76%	20%	4%
English Proficient	194	98%	84%	48%	221	96%	81%	39%
Limited English Proficient	5	80%	20%	0%	5	100%	20%	0%
Economically Disadvantaged	29	90%	52%	21%	33	94%	55%	9%
Not Disadvantaged	170	99%	87%	52%	193	97%	83%	43%
Migrant								
Not Migrant	199	97%	82%	47%	226	96%	79%	38%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

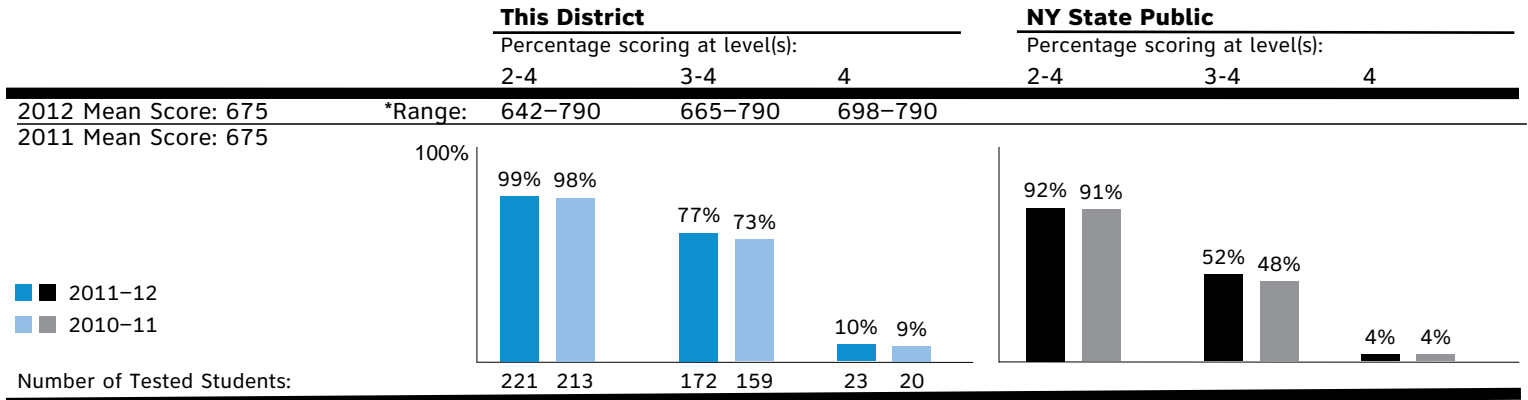
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	5	5	5	4

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	224	99%	77%	10%	217	98%	73%	9%
Female	109	100%	81%	12%	100	98%	85%	12%
Male	115	97%	73%	9%	117	98%	63%	7%
American Indian or Alaska Native								
Black or African American	16	88%	44%	0%	20	100%	40%	5%
Hispanic or Latino	26	100%	62%	12%	19	100%	47%	5%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	14	93%	86%	7%
White	170	99%	83%	11%	164	98%	79%	10%
Multiracial	2	–	–	–				
Small Group Totals	12	100%	67%	8%				
General-Education Students	205	100%	81%	11%	199	99%	78%	10%
Students with Disabilities	19	84%	26%	0%	18	83%	17%	0%
English Proficient	219	99%	79%	11%	214	–	–	–
Limited English Proficient	5	80%	0%	0%	3	–	–	–
Economically Disadvantaged	33	100%	45%	3%	33	97%	55%	3%
Not Disadvantaged	191	98%	82%	12%	184	98%	77%	10%
Migrant								
Not Migrant	224	99%	77%	10%	217	98%	73%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

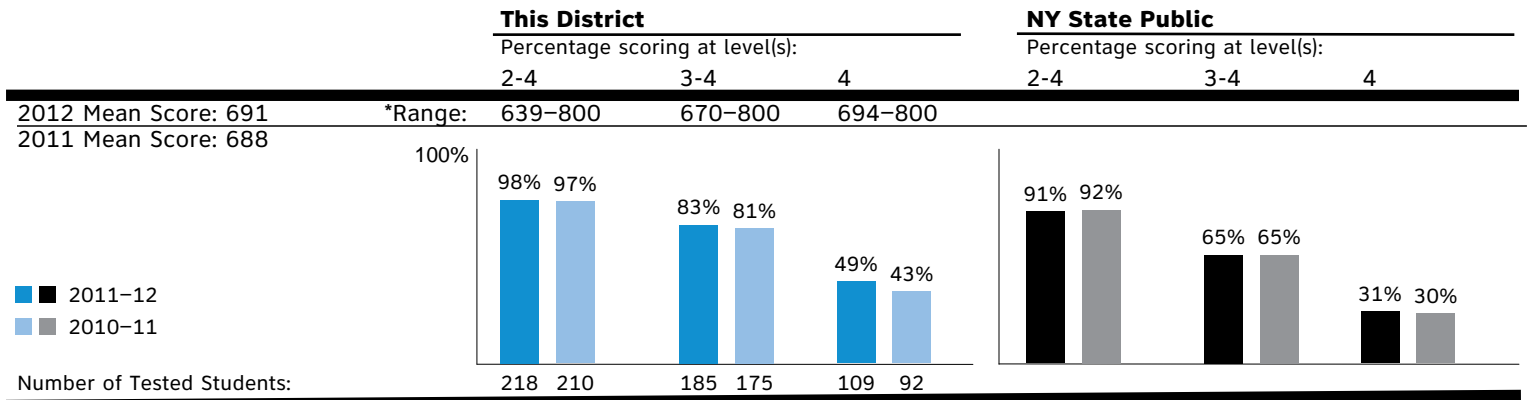
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	223	98%	83%	49%	216	97%	81%	43%
Female	108	98%	83%	48%	99	98%	87%	54%
Male	115	97%	83%	50%	117	97%	76%	33%
American Indian or Alaska Native								
Black or African American	16	94%	69%	19%	20	95%	50%	5%
Hispanic or Latino	25	92%	76%	28%	19	95%	58%	11%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	14	100%	79%	64%
White	170	99%	85%	54%	163	98%	88%	49%
Multiracial	2	–	–	–				
Small Group Totals	12	100%	83%	58%				
General-Education Students	206	100%	87%	52%	199	99%	85%	46%
Students with Disabilities	17	76%	29%	6%	17	71%	29%	0%
English Proficient	217	99%	84%	50%	213	–	–	–
Limited English Proficient	6	67%	50%	0%	3	–	–	–
Economically Disadvantaged	33	94%	58%	15%	33	94%	58%	21%
Not Disadvantaged	190	98%	87%	55%	183	98%	85%	46%
Migrant								
Not Migrant	223	98%	83%	49%	216	97%	81%	43%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

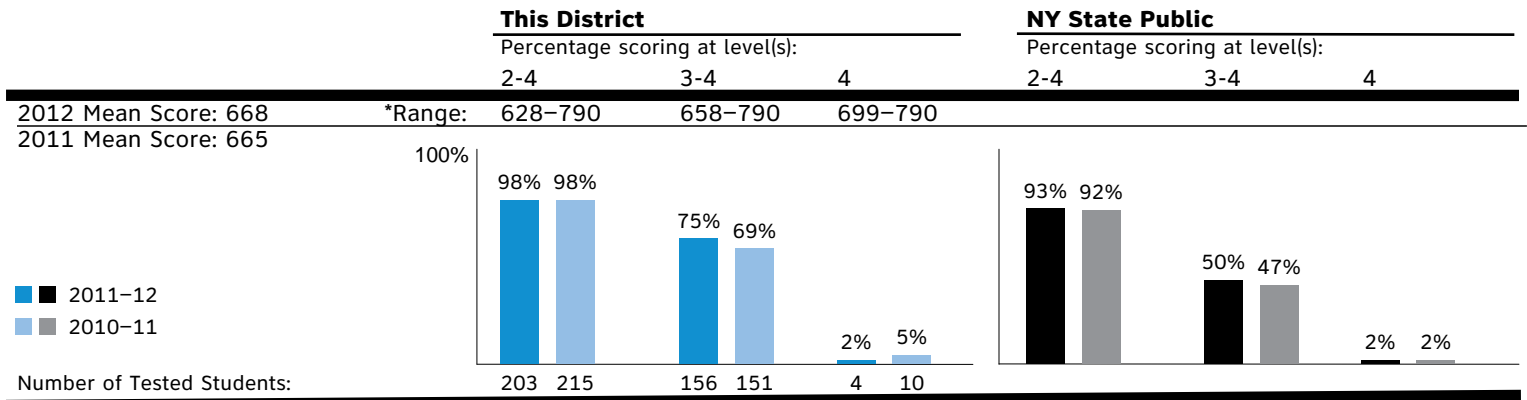
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	3	–	–	–

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	207	98%	75%	2%	220	98%	69%	5%
Female	95	98%	85%	2%	104	99%	74%	7%
Male	112	98%	67%	2%	116	97%	64%	3%
American Indian or Alaska Native								
Black or African American	18	100%	50%	0%	24	92%	50%	4%
Hispanic or Latino	15	100%	40%	0%	17	100%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	17	100%	71%	12%
White	160	98%	81%	3%	162	98%	73%	4%
Multiracial	1	–	–	–				
Small Group Totals	14	100%	79%	0%				
General-Education Students	189	100%	82%	2%	203	99%	74%	5%
Students with Disabilities	18	78%	6%	0%	17	82%	6%	0%
English Proficient	205	–	–	–	217	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	28	100%	54%	0%	18	89%	22%	0%
Not Disadvantaged	179	98%	79%	2%	202	99%	73%	5%
Migrant								
Not Migrant	207	98%	75%	2%	220	98%	69%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

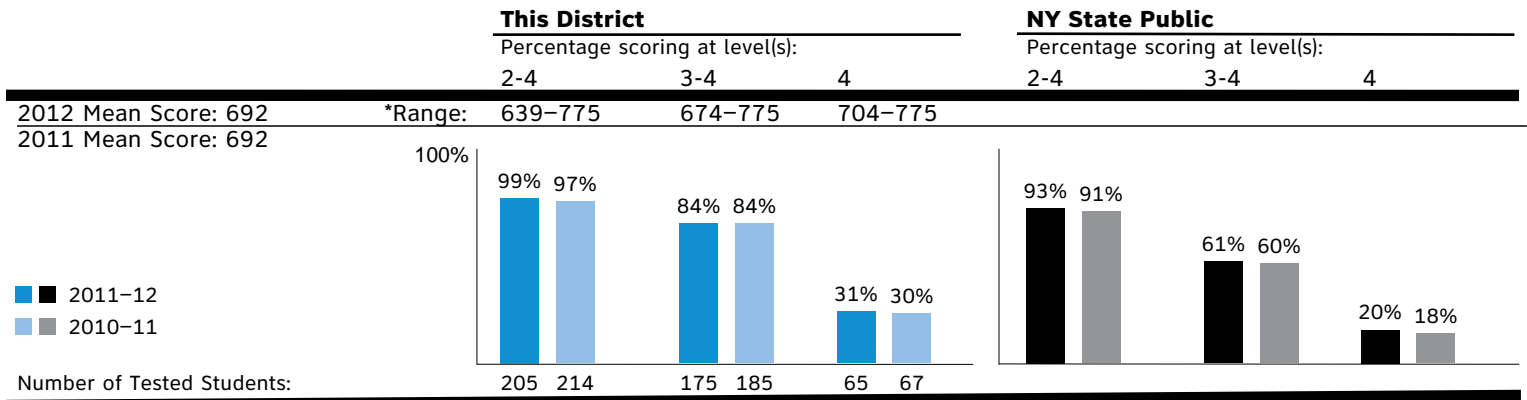
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	99%	84%	31%	221	97%	84%	30%
Female	95	99%	89%	37%	105	97%	89%	30%
Male	113	98%	80%	27%	116	97%	79%	30%
American Indian or Alaska Native								
Black or African American	18	100%	61%	0%	24	100%	79%	17%
Hispanic or Latino	18	100%	61%	17%	17	94%	65%	24%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	18	100%	94%	50%
White	158	98%	89%	35%	162	96%	85%	31%
Multiracial	1	-	-	-				
Small Group Totals	14	100%	93%	43%				
General-Education Students	190	100%	89%	34%	203	100%	89%	33%
Students with Disabilities	18	83%	28%	0%	18	67%	28%	0%
English Proficient	204	-	-	-	218	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	30	100%	67%	17%	18	89%	61%	11%
Not Disadvantaged	178	98%	87%	34%	203	98%	86%	32%
Migrant								
Not Migrant	208	99%	84%	31%	221	97%	84%	30%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Results in Grade 8 Science

This District

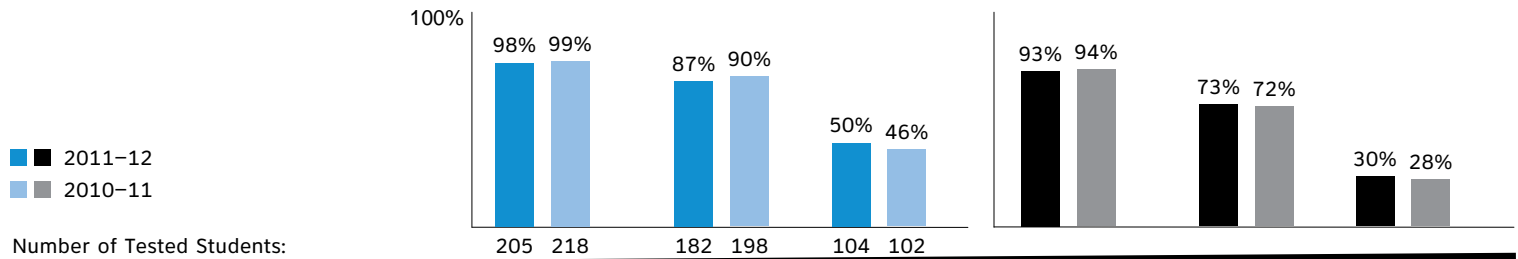
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students	134	97% 80% 22%	133	98% 84% 20%
Female	53	96% 81% 19%	57	98% 89% 14%
Male	81	98% 79% 25%	76	99% 80% 24%
American Indian or Alaska Native				
Black or African American	17	100% 65% 6%	19	100% 74% 5%
Hispanic or Latino	17	100% 59% 12%	11	100% 82% 18%
Asian or Native Hawaiian/Other Pacific Islander	8	- - -	10	100% 100% 30%
White	91	96% 88% 26%	93	98% 85% 22%
Multiracial	1	- - -		
Small Group Totals	9	100% 67% 33%		
General-Education Students	116	100% 86% 26%	117	100% 88% 22%
Students with Disabilities	18	78% 39% 0%	16	88% 56% 0%
English Proficient	130	- - -	130	- - -
Limited English Proficient	4	- - -	3	- - -
Economically Disadvantaged	26	100% 62% 15%	19	100% 53% 16%
Not Disadvantaged	108	96% 84% 24%	114	98% 89% 20%
Migrant				
Not Migrant	134	97% 80% 22%	133	98% 84% 20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	Number scoring at level(s): 2-4 3-4 4	Total Tested	Number scoring at level(s): 2-4 3-4 4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	- - -	0	
Regents Science	75	75 75 74	87	87 86 76

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

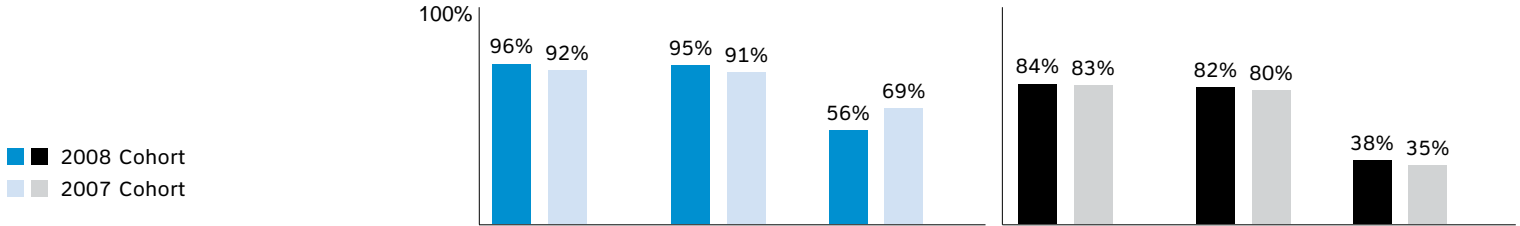
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	215	96%	95%	56%	210	92%	91%	69%
Female	100	94%	93%	68%	103	96%	96%	83%
Male	115	97%	97%	46%	107	89%	87%	55%
American Indian or Alaska Native								
Black or African American	22	82%	82%	32%	24	75%	71%	46%
Hispanic or Latino	21	86%	81%	43%	19	63%	63%	21%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	16	–	–	–
White	157	99%	99%	61%	150	98%	97%	76%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	15	93%	93%	60%	17	100%	100%	94%
General-Education Students	195	97%	97%	61%	181	97%	97%	79%
Students with Disabilities	20	85%	75%	15%	29	62%	55%	7%
English Proficient	214	–	–	–	208	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	28	82%	82%	36%	29	72%	72%	38%
Not Disadvantaged	187	98%	97%	59%	181	96%	94%	74%
Migrant								
Not Migrant	215	96%	95%	56%	210	92%	91%	69%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

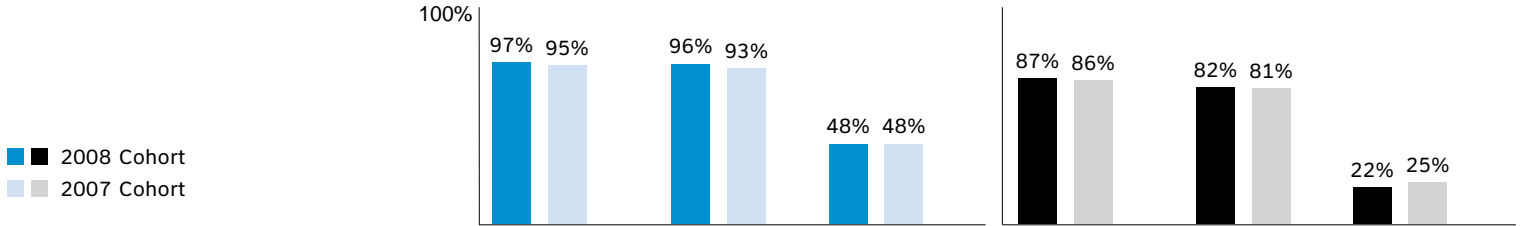
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	215	97%	96%	48%	210	95%	93%	48%
Female	100	95%	94%	54%	103	99%	97%	56%
Male	115	99%	98%	43%	107	92%	89%	40%
American Indian or Alaska Native								
Black or African American	22	91%	86%	27%	24	83%	79%	21%
Hispanic or Latino	21	86%	81%	29%	19	79%	63%	21%
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	16	–	–	–
White	157	100%	100%	52%	150	99%	98%	53%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	15	93%	93%	60%	17	100%	100%	76%
General-Education Students	195	98%	98%	52%	181	98%	98%	56%
Students with Disabilities	20	90%	80%	10%	29	76%	62%	0%
English Proficient	214	–	–	–	208	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	28	93%	86%	32%	29	86%	76%	17%
Not Disadvantaged	187	98%	98%	50%	181	97%	96%	53%
Migrant								
Not Migrant	215	97%	96%	48%	210	95%	93%	48%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	215	1%	20%	74%	195	1%	18%	78%	20	10%	45%	30%
U.S. History and Government	215	1%	14%	81%	195	0%	12%	85%	20	10%	40%	40%
Science	215	0%	40%	55%	195	0%	38%	59%	20	0%	65%	15%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	210	99%	96%	49%	193	100%	98%	52%	17	88%	65%	12%
	2010-11	220	99%	96%	55%	192	100%	100%	62%	28	89%	68%	11%
	2009-10	203	96%	94%	73%	176	100%	100%	83%	27	67%	52%	7%
Integrated Algebra	2011-12	218	99%	93%	46%	195	98%	94%	52%	23	100%	87%	0%
	2010-11	260	98%	95%	43%	225	98%	96%	49%	35	100%	89%	3%
	2009-10	225	97%	92%	43%	201	99%	96%	48%	24	79%	63%	4%
Geometry	2011-12	216	89%	81%	38%	203	92%	83%	40%	13	46%	38%	0%
	2010-11	185	98%	90%	43%	177	98%	92%	45%	8	88%	50%	13%
	2009-10	210	96%	89%	39%	200	97%	89%	41%	10	80%	80%	0%
Algebra 2/Trigonometry	2011-12	157	92%	82%	36%	156	—	—	—	1	—	—	—
	2010-11	186	88%	82%	42%	182	—	—	—	4	—	—	—
	2009-10	166	88%	80%	49%	163	—	—	—	3	—	—	—
Global History and Geography	2011-12	206	98%	95%	76%	181	100%	99%	85%	25	80%	68%	16%
	2010-11	224	99%	98%	72%	203	99%	99%	76%	21	95%	95%	33%
	2009-10	229	97%	93%	69%	199	99%	98%	77%	30	83%	60%	20%
U.S. History and Government	2011-12	215	99%	97%	78%	194	100%	99%	82%	21	86%	76%	33%
	2010-11	215	99%	98%	81%	190	100%	100%	87%	25	88%	80%	32%
	2009-10	206	98%	96%	82%	178	99%	99%	89%	28	89%	71%	36%
Living Environment	2011-12	205	99%	94%	54%	183	99%	97%	59%	22	95%	73%	14%
	2010-11	230	96%	93%	42%	199	97%	95%	48%	31	87%	77%	3%
	2009-10	218	97%	95%	50%	195	99%	98%	56%	23	78%	65%	4%
Physical Setting/Earth Science	2011-12	232	94%	86%	47%	203	96%	89%	53%	29	86%	69%	7%
	2010-11	233	93%	82%	41%	217	94%	85%	44%	16	81%	44%	0%
	2009-10	249	90%	82%	43%	220	95%	88%	48%	29	52%	31%	3%
Physical Setting/Chemistry	2011-12	158	99%	90%	32%	157	—	—	—	1	—	—	—
	2010-11	171	99%	89%	26%	168	—	—	—	3	—	—	—
	2009-10	172	96%	84%	29%	168	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	128	91%	80%	35%	128	91%	80%	35%	0			
	2010-11	106	87%	71%	30%	106	87%	71%	30%	0			
	2009-10	107	93%	82%	25%	106	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	1	—	0	—
	2010-11	4	—	0	—	4	—
	2009-10	8	75%	0	—	8	75%
Science	2011-12	10	60%	0	—	10	60%
	2010-11	8	13%	0	—	8	13%
	2009-10	6	67%	0	—	6	67%
Reading	2011-12	4	—	0	—	4	—
	2010-11	0	—	0	—	0	—
	2009-10	12	50%	0	—	12	50%
Writing	2011-12	1	—	0	—	1	—
	2010-11	3	—	0	—	3	—
	2009-10	6	83%	0	—	6	83%
Global Studies	2011-12	6	67%	1	—	5	—
	2010-11	6	67%	0	—	6	67%
	2009-10	7	14%	0	—	7	14%
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	5	80%	0	—	5	80%
	2009-10	0	—	0	—	0	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	13	0%	8%	46%	46%	12	—	—	—	—	1	—	—	—	—
	2010-11	25	0%	8%	36%	56%	25	0%	8%	36%	56%	0	—	—	—	—
	2009-10	22	5%	5%	50%	41%	21	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	13	38%	23%	0%	38%	12	—	—	—	—	1	—	—	—	—
	2010-11	25	12%	32%	20%	36%	25	12%	32%	20%	36%	0	—	—	—	—
	2009-10	22	14%	64%	9%	14%	21	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	20	0%	0%	15%	85%	20	0%	0%	15%	85%	0	—	—	—	—
	2010-11	20	0%	5%	45%	50%	17	—	—	—	—	3	—	—	—	—
	2009-10	22	5%	9%	45%	41%	20	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	20	0%	5%	45%	50%	20	0%	5%	45%	50%	0	—	—	—	—
	2010-11	20	15%	10%	55%	20%	17	—	—	—	—	3	—	—	—	—
	2009-10	22	14%	23%	41%	23%	20	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	12	8%	8%	33%	50%	10	—	—	—	—	2	—	—	—	—
	2010-11	14	0%	14%	64%	21%	13	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	0%	78%	22%	6	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	12	8%	8%	33%	50%	10	—	—	—	—	2	—	—	—	—
	2010-11	14	14%	14%	43%	29%	13	—	—	—	—	1	—	—	—	—
	2009-10	9	11%	22%	44%	22%	6	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	10	0%	0%	40%	60%	9	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	8%	25%	67%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	10	0%	20%	30%	50%	9	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	50%	17%	33%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	9	11%	0%	44%	44%	6	—	—	—	—	3	—	—	—	—
	2010-11	12	8%	8%	0%	83%	9	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	38%	0%	63%	8	0%	38%	0%	63%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	9	11%	44%	22%	22%	6	—	—	—	—	3	—	—	—	—
	2010-11	12	8%	67%	8%	17%	9	—	—	—	—	3	—	—	—	—
	2009-10	8	13%	38%	13%	38%	8	13%	38%	13%	38%	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **ELWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-04-01-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	208		189		19	
	2010-11	200		176		24	
	2009-10	190		177		13	
Receiving a Regents Diploma	2011-12	203	98%	188	99%	15	79%
	2010-11	190	95%	174	99%	16	67%
	2009-10	183	96%	174	98%	9	69%
Receiving a Regents Diploma with Advanced Designation	2011-12	134	64%	131	69%	3	16%
	2010-11	120	60%	118	67%	2	8%
	2009-10	138	73%	135	76%	3	23%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	1%	6	1%	1	1%
	2010-11	1	0%	0	0%	1	1%
	2009-10	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	2	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	9	1%	8	1%	1	1%
	2010-11	1	0%	0	0%	1	1%
	2009-10	1	0%	1	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	160	77%	155	82%	5	26%
To 2-year College	41	20%	29	15%	12	63%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	5	2%	3	2%	2	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%