



The New York State Report Card 2011–12

District **COLD SPRING HARBOR CENTRAL
SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Superintendent **JUDITH WILANSKY**

Telephone **(631) 367-5931**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	110	109	113
Grade 1	120	126	118
Grade 2	128	132	133
Grade 3	165	139	138
Grade 4	153	170	144
Grade 5	169	155	174
Grade 6	150	173	157
Ungraded Elementary	0	0	1
Grade 7	168	155	173
Grade 8	189	167	160
Grade 9	161	170	158
Grade 10	170	167	171
Grade 11	169	168	164
Grade 12	166	168	172
Ungraded Secondary	0	2	1
Total K-12	2018	2001	1977

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	21	21
Grade 8			
English	21	22	22
Mathematics	21	21	20
Science	21	19	20
Social Studies	24	22	22
Grade 10			
English	22	23	22
Mathematics	18	18	17
Science	19	16	21
Social Studies	24	21	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1	0%	2	0%	5	0%
Reduced Price Lunch	3	0%	2	0%	0	0%
Limited English Proficient	6	0%	6	0%	10	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	3	0%
Black or African American	11	1%	13	1%	12	1%
Hispanic or Latino	14	1%	16	1%	32	2%
Asian or Native Hawaiian/Other Pacific Islander	29	1%	46	2%	43	2%
White	1962	97%	1921	96%	1887	95%
Multiracial	1	0%	3	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	11	1%	11	1%	13	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	184	178	173
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	2%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	70%	70%	71%
Total Number of Core Classes	469	456	457
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	610	595	602
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	11%	57%
Turnover Rate of All Teachers	9%	14%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	24	22
Total Paraprofessionals*	56	54	56
Assistant Principals	2	2	2
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

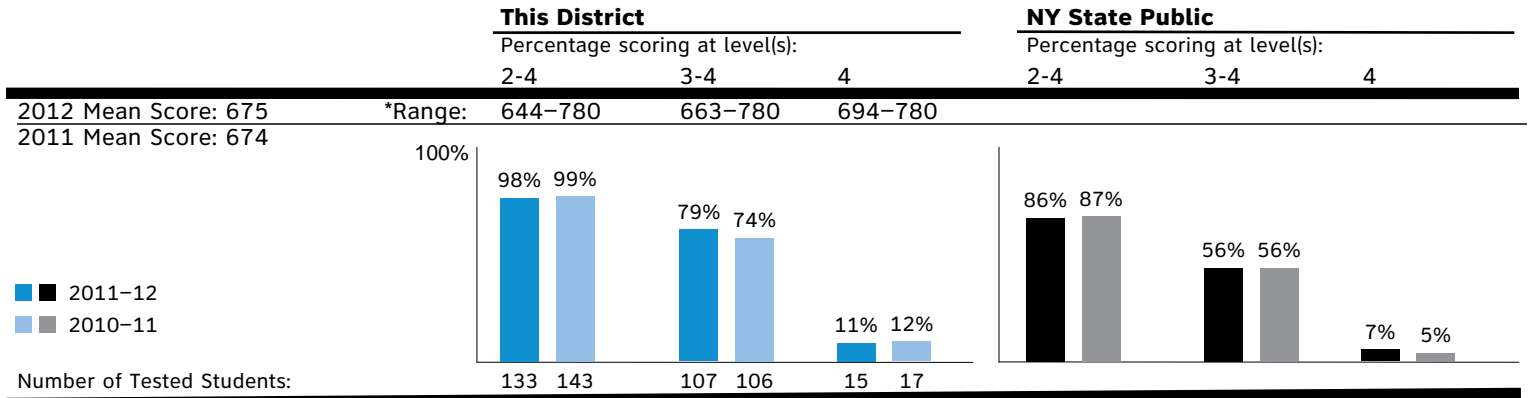
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	98%	79%	11%	144	99%	74%	12%
Female	56	100%	89%	16%	73	99%	75%	12%
Male	80	96%	71%	8%	71	100%	72%	11%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	130	98%	78%	11%	137	99%	74%	12%
Multiracial								
Small Group Totals	6	100%	83%	17%	7	100%	71%	0%
General-Education Students	129	99%	82%	12%	135	100%	76%	13%
Students with Disabilities	7	71%	14%	0%	9	89%	44%	0%
English Proficient	135	-	-	-	143	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	136	98%	79%	11%	143	-	-	-
Migrant								
Not Migrant	136	98%	79%	11%	144	99%	74%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
662-770	684-770	707-770

NY State Public

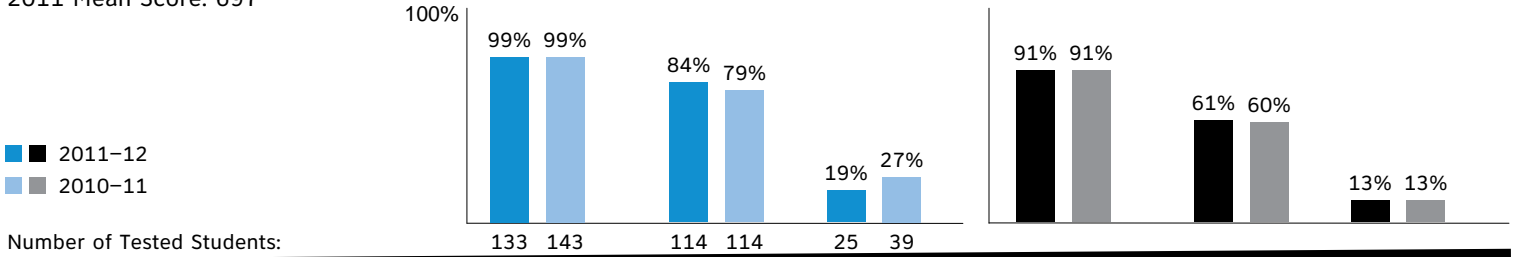
Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 697

*Range:

2011 Mean Score: 697



Number of Tested Students:

133	143	114	114	25	39
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Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	99%	84%	19%	144	99%	79%	27%
Female	56	100%	91%	16%	73	99%	74%	21%
Male	79	97%	80%	20%	71	100%	85%	34%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	129	98%	84%	19%	137	99%	79%	28%
Multiracial								
Small Group Totals	6	100%	100%	17%	7	100%	86%	14%
General-Education Students	128	99%	88%	20%	135	100%	81%	29%
Students with Disabilities	7	86%	29%	0%	9	89%	44%	0%
English Proficient	134	-	-	-	143	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	135	99%	84%	19%	143	-	-	-
Migrant								
Not Migrant	135	99%	84%	19%	144	99%	79%	27%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

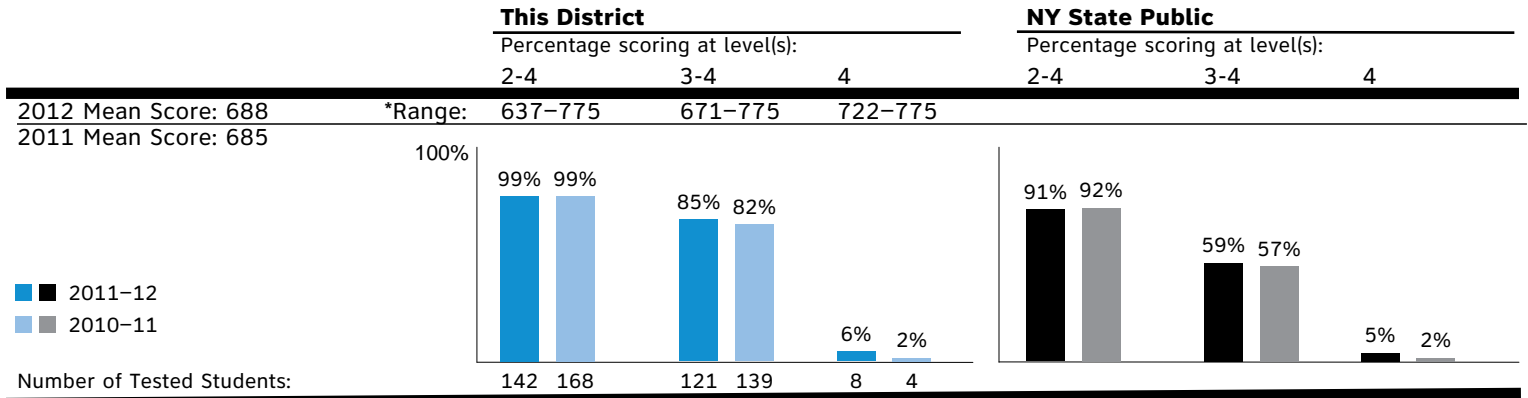
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	99%	85%	6%	170	99%	82%	2%
Female	71	99%	85%	7%	85	100%	88%	4%
Male	72	100%	85%	4%	85	98%	75%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	3	-	-	-
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	83%	0%
White	137	99%	85%	6%	156	99%	82%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	0%	8	100%	75%	0%
General-Education Students	132	100%	88%	6%	154	100%	86%	3%
Students with Disabilities	11	91%	45%	0%	16	88%	44%	0%
English Proficient	143	99%	85%	6%	170	99%	82%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-
Not Disadvantaged	142	-	-	-	170	99%	82%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	143	99%	85%	6%	170	99%	82%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

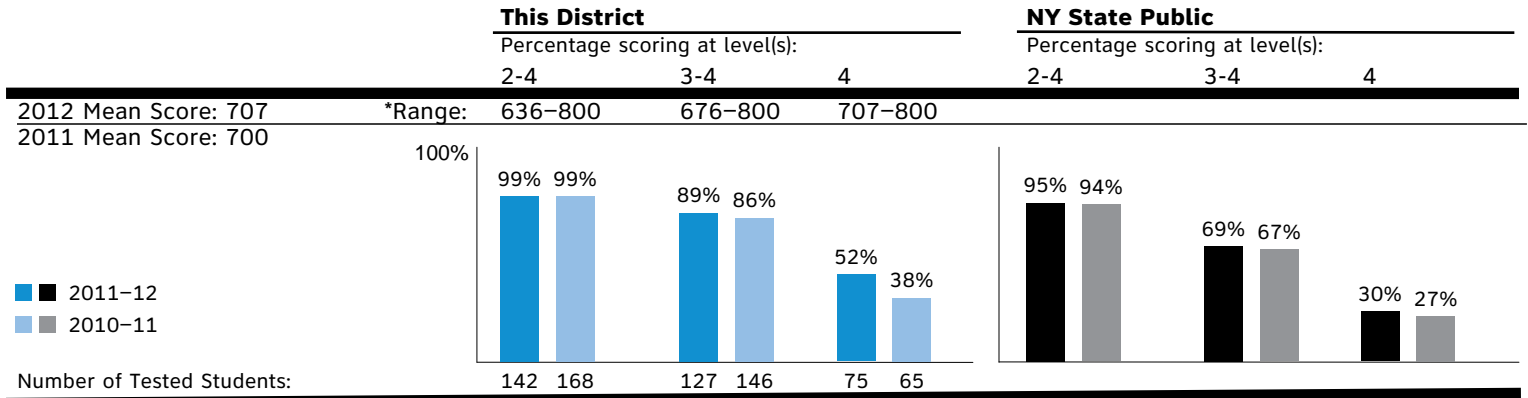
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	143	99%	89%	52%	170	99%	86%	38%
Female	71	99%	83%	44%	85	99%	89%	32%
Male	72	100%	94%	61%	85	99%	82%	45%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	–	–	–	–	3	–	–	–
Hispanic or Latino	3	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	100%	100%	33%
White	137	99%	89%	53%	156	99%	86%	39%
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	6	100%	83%	50%	8	100%	75%	25%
General-Education Students	132	100%	91%	56%	154	100%	90%	42%
Students with Disabilities	11	91%	64%	9%	16	88%	44%	6%
English Proficient	143	99%	89%	52%	170	99%	86%	38%
Limited English Proficient	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–
Not Disadvantaged	142	–	–	–	170	99%	86%	38%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	143	99%	89%	52%	170	99%	86%	38%

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Other Assessments

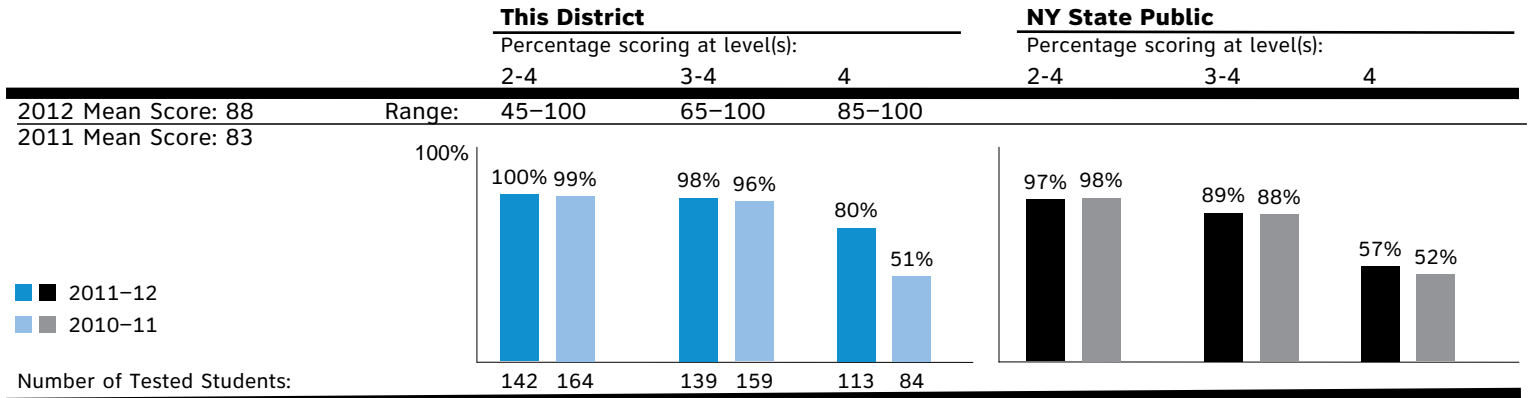
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	100%	98%	80%	166	99%	96%	51%
Female	71	100%	96%	73%	83	100%	99%	55%
Male	71	100%	100%	86%	83	98%	93%	46%
American Indian or Alaska Native	1	-	-	-				
Black or African American					3	-	-	-
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	100%	67%
White	136	100%	99%	80%	152	99%	96%	50%
Multiracial								
Small Group Totals	6	100%	83%	67%	8	100%	88%	50%
General-Education Students	131	100%	98%	82%	151	100%	98%	54%
Students with Disabilities	11	100%	91%	45%	15	87%	73%	13%
English Proficient	142	100%	98%	80%	166	99%	96%	51%
Limited English Proficient								
Economically Disadvantaged	1	-	-	-				
Not Disadvantaged	141	-	-	-	166	99%	96%	51%
Migrant								
Not Migrant	142	100%	98%	80%	166	99%	96%	51%

NOTES

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Other Assessments

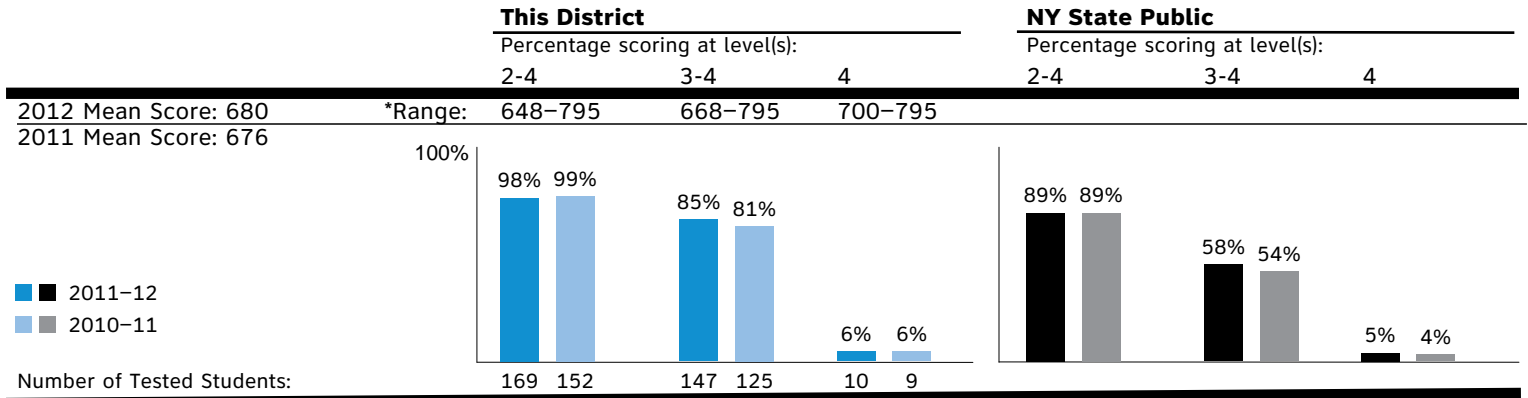
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	98%	85%	6%	154	99%	81%	6%
Female	88	99%	91%	9%	81	98%	83%	6%
Male	85	96%	79%	2%	73	100%	79%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	1	-	-	-
White	159	98%	86%	6%	149	99%	83%	6%
Multiracial								
Small Group Totals	8	88%	63%	0%	5	100%	40%	0%
General-Education Students	152	100%	91%	7%	140	99%	88%	6%
Students with Disabilities	21	81%	43%	0%	14	93%	14%	0%
English Proficient	173	98%	85%	6%	153	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged					1	-	-	-
Not Disadvantaged	173	98%	85%	6%	153	-	-	-
Migrant								
Not Migrant	173	98%	85%	6%	154	99%	81%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 5 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
640-780	676-780	707-780

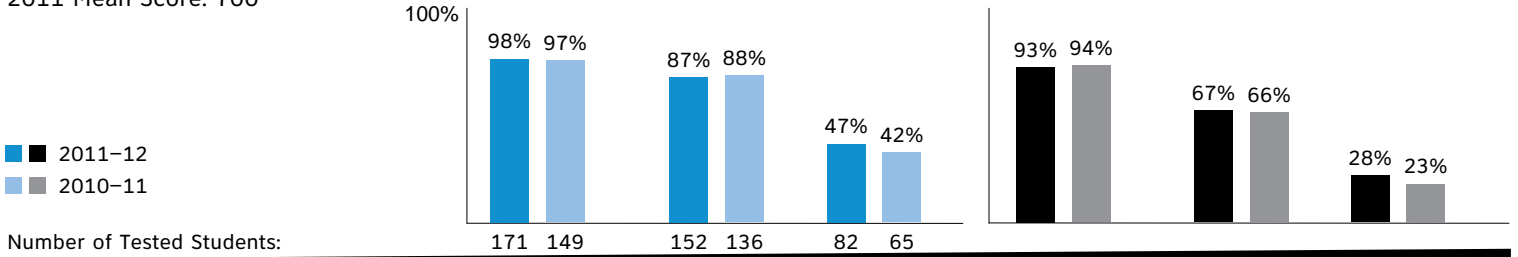
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
-----	-----	---

2012 Mean Score: 701
2011 Mean Score: 700

*Range:



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	174	98%	87%	47%	154	97%	88%	42%
Female	89	99%	91%	51%	81	94%	86%	33%
Male	85	98%	84%	44%	73	100%	90%	52%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	1	-	-	-
White	160	98%	88%	48%	149	97%	89%	43%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	100%	75%	50%	5	100%	80%	20%
General-Education Students	153	100%	95%	53%	140	99%	93%	46%
Students with Disabilities	21	86%	29%	5%	14	71%	43%	7%
English Proficient	173	-	-	-	153	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	-	-	-	-	1	-	-	-
Not Disadvantaged	174	98%	87%	47%	153	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	174	98%	87%	47%	154	97%	88%	42%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

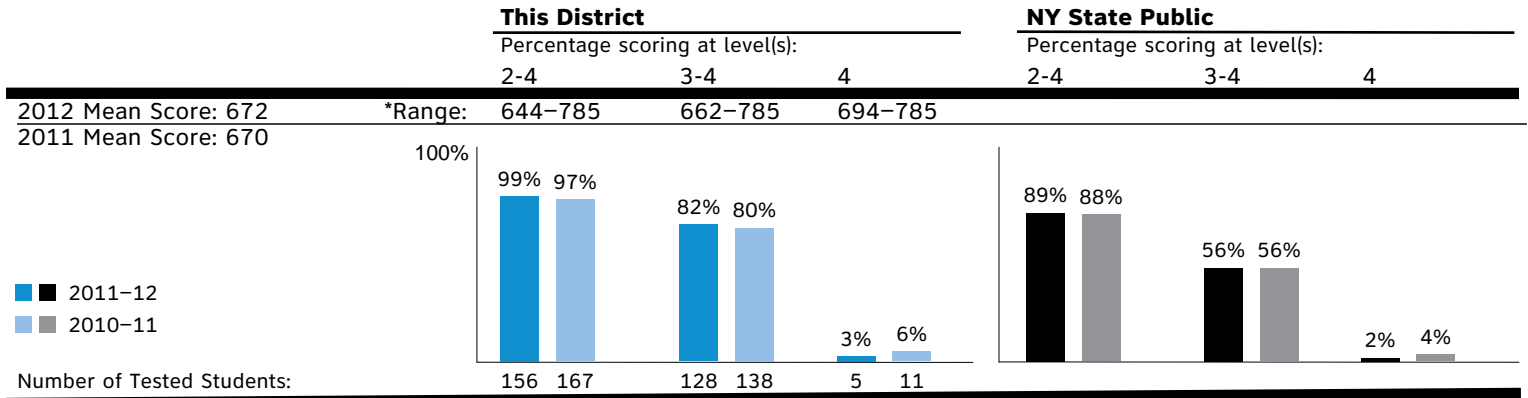
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	99%	82%	3%	172	97%	80%	6%
Female	81	100%	84%	4%	84	96%	77%	8%
Male	76	99%	79%	3%	88	98%	83%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	7	-	-	-
White	152	100%	82%	3%	162	97%	79%	6%
Multiracial								
Small Group Totals	5	80%	60%	0%	10	100%	100%	10%
General-Education Students	142	100%	88%	4%	154	99%	88%	7%
Students with Disabilities	15	93%	20%	0%	18	78%	17%	0%
English Proficient	156	-	-	-	171	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	1	-	-	-	2	-	-	-
Not Disadvantaged	156	-	-	-	170	-	-	-
Migrant								
Not Migrant	157	99%	82%	3%	172	97%	80%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

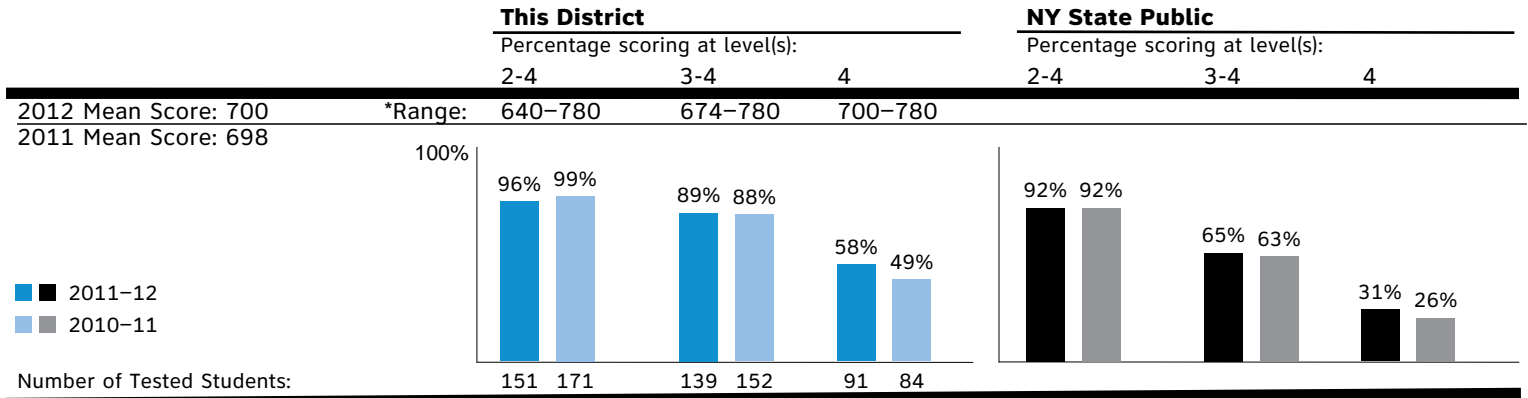
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	96%	89%	58%	172	99%	88%	49%
Female	81	96%	90%	52%	84	100%	86%	43%
Male	76	96%	87%	64%	88	99%	91%	55%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	7	-	-	-
White	152	97%	89%	59%	162	99%	88%	49%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	80%	60%	40%	10	100%	100%	40%
General-Education Students	142	99%	94%	63%	154	100%	95%	55%
Students with Disabilities	15	73%	33%	7%	18	94%	33%	0%
English Proficient	156	-	-	-	171	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	1	-	-	-	2	-	-	-
Not Disadvantaged	156	-	-	-	170	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	157	96%	89%	58%	172	99%	88%	49%

NOTES

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Other Assessments

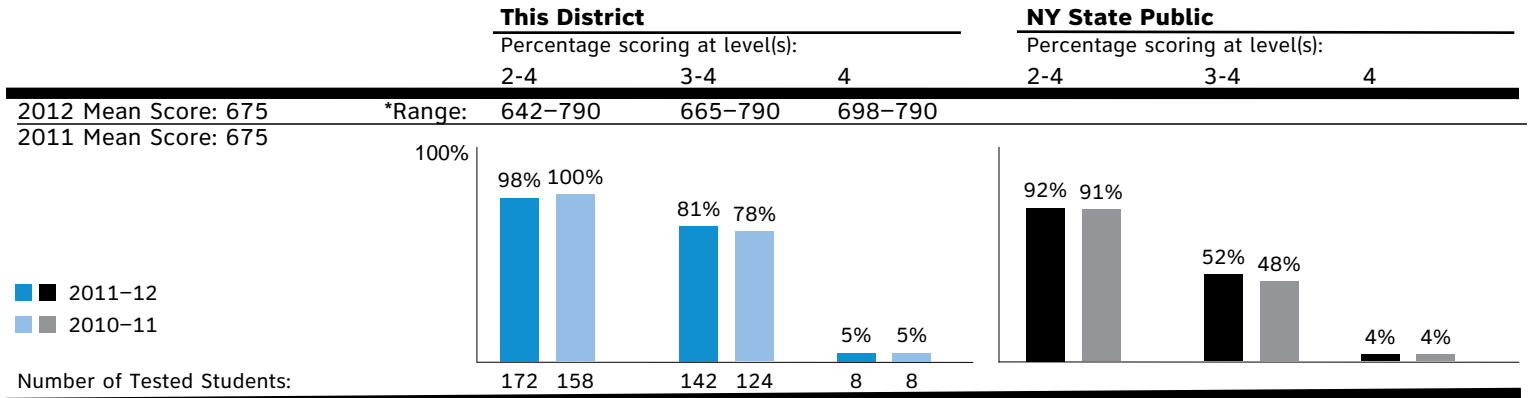
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	98%	81%	5%	158	100%	78%	5%
Female	83	100%	78%	5%	92	100%	77%	7%
Male	93	96%	83%	4%	66	100%	80%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	166	98%	80%	5%	155	-	-	-
Multiracial								
Small Group Totals	10	100%	90%	0%	158	100%	78%	5%
General-Education Students	160	100%	88%	5%	146	100%	82%	5%
Students with Disabilities	16	75%	13%	0%	12	100%	33%	0%
English Proficient	175	-	-	-	157	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	2	-	-	-				
Not Disadvantaged	174	-	-	-	158	100%	78%	5%
Migrant								
Not Migrant	176	98%	81%	5%	158	100%	78%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

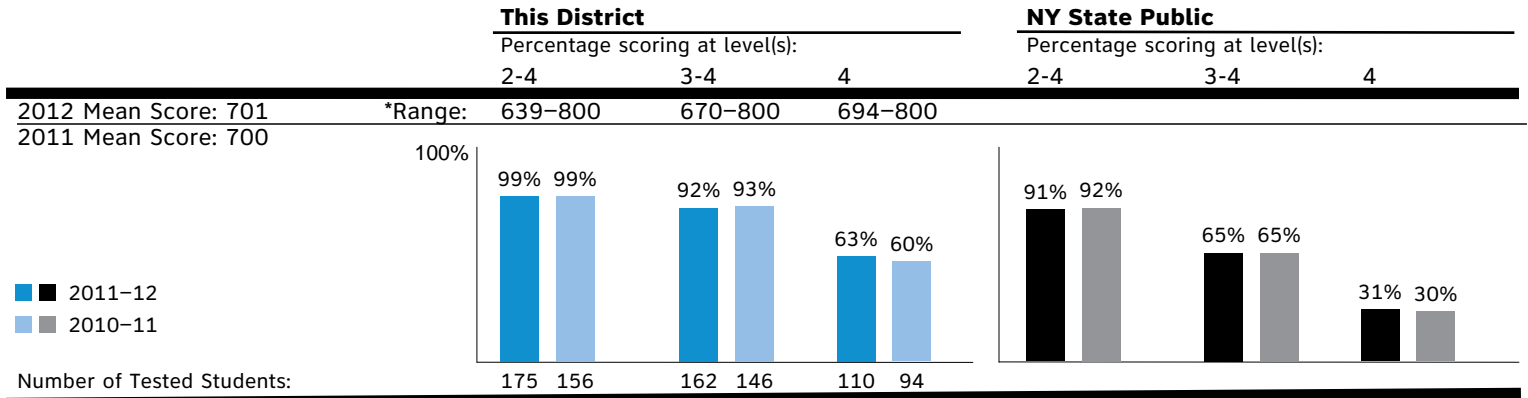
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	99%	92%	63%	157	99%	93%	60%
Female	83	100%	90%	57%	91	100%	92%	59%
Male	93	99%	94%	68%	66	98%	94%	61%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	166	99%	92%	63%	154	-	-	-
Multiracial								
Small Group Totals	10	100%	100%	60%	157	99%	93%	60%
General-Education Students	160	100%	98%	69%	145	100%	96%	64%
Students with Disabilities	16	94%	31%	0%	12	92%	58%	8%
English Proficient	175	-	-	-	156	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	2	-	-	-				
Not Disadvantaged	174	-	-	-	157	99%	93%	60%
Migrant								
Not Migrant	176	99%	92%	63%	157	99%	93%	60%

NOTES

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Other Assessments

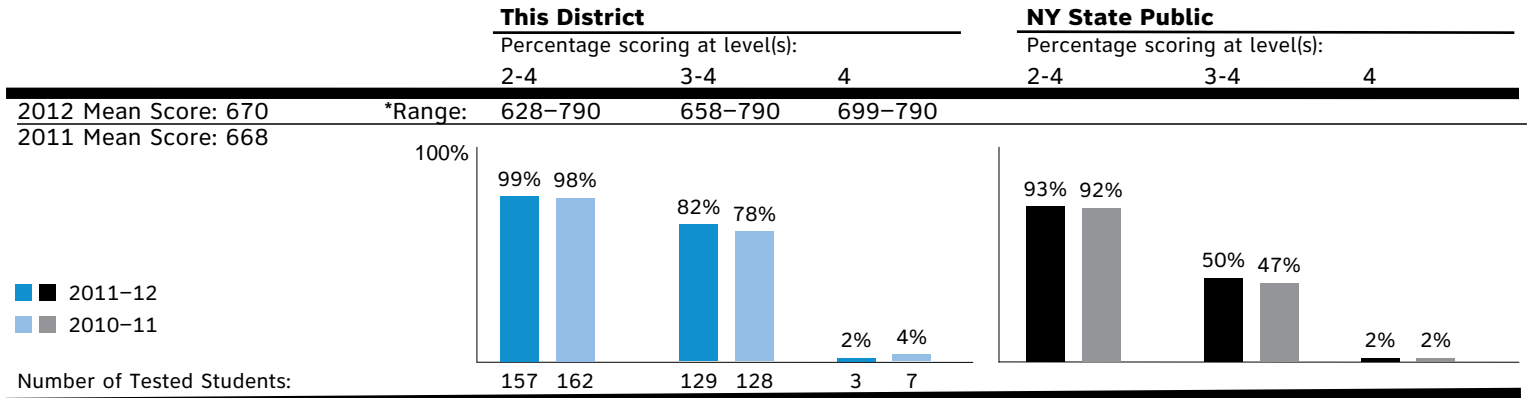
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	99%	82%	2%	165	98%	78%	4%
Female	91	100%	81%	2%	76	97%	78%	4%
Male	67	99%	82%	1%	89	99%	78%	4%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	154	-	-	-	160	98%	77%	4%
Multiracial								
Small Group Totals	158	99%	82%	2%	5	100%	100%	20%
General-Education Students	144	100%	88%	2%	145	100%	84%	5%
Students with Disabilities	14	93%	21%	0%	20	85%	30%	0%
English Proficient	157	-	-	-	165	98%	78%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged								
Not Disadvantaged	158	99%	82%	2%	165	98%	78%	4%
Migrant								
Not Migrant	158	99%	82%	2%	165	98%	78%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

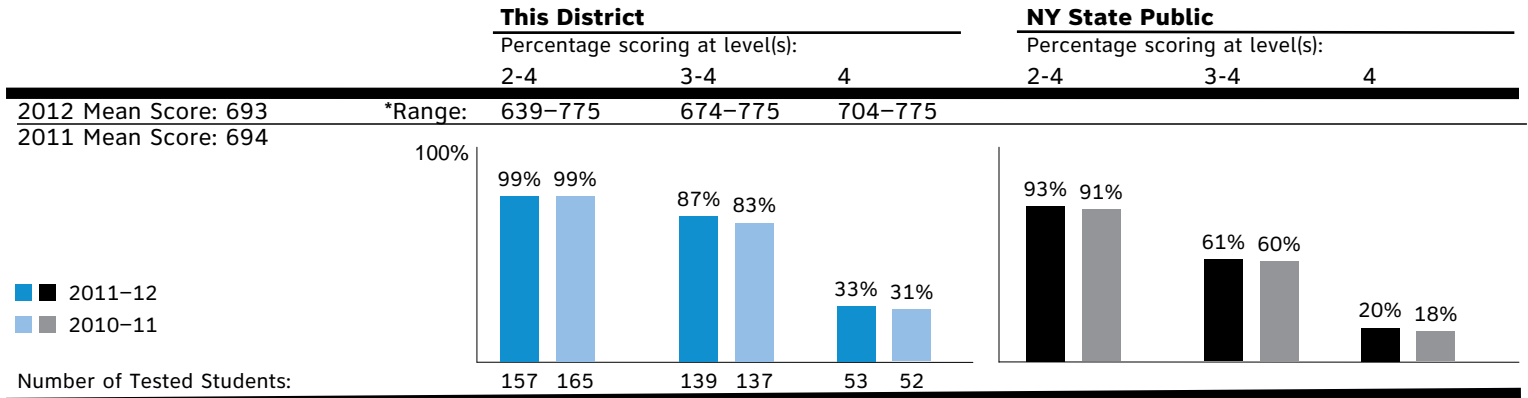
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	99%	87%	33%	166	99%	83%	31%
Female	92	100%	85%	29%	76	100%	84%	29%
Male	67	97%	91%	39%	90	99%	81%	33%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	155	-	-	-	161	99%	83%	30%
Multiracial								
Small Group Totals	159	99%	87%	33%	5	100%	80%	60%
General-Education Students	145	100%	93%	37%	146	100%	88%	35%
Students with Disabilities	14	86%	29%	0%	20	95%	40%	5%
English Proficient	158	-	-	-	166	99%	83%	31%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged								
Not Disadvantaged	159	99%	87%	33%	166	99%	83%	31%
Migrant								
Not Migrant	159	99%	87%	33%	166	99%	83%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

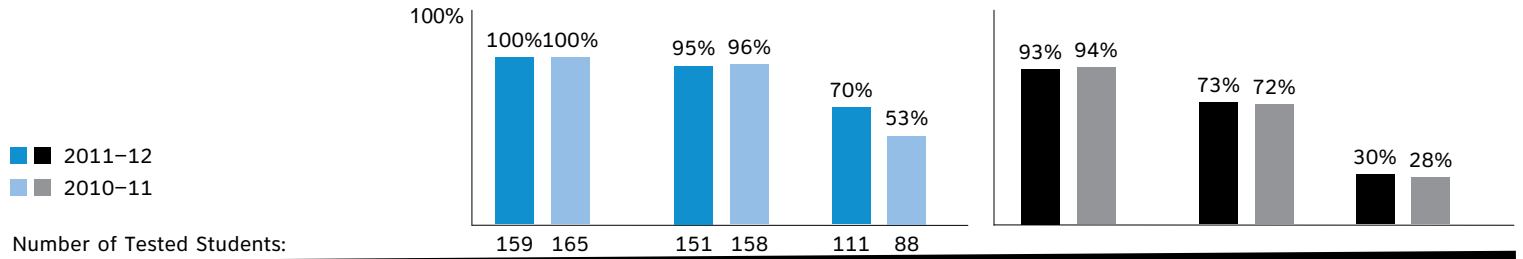
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	57	100%	86%	28%	100	100%	93%	25%
Female	31	100%	81%	13%	48	100%	96%	13%
Male	26	100%	92%	46%	52	100%	90%	37%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	56	-	-	-	99	-	-	-
Multiracial								
Small Group Totals	57	100%	86%	28%	100	100%	93%	25%
General-Education Students	43	100%	98%	33%	81	100%	99%	27%
Students with Disabilities	14	100%	50%	14%	19	100%	68%	16%
English Proficient	56	-	-	-	100	100%	93%	25%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged								
Not Disadvantaged	57	100%	86%	28%	100	100%	93%	25%
Migrant								
Not Migrant	57	100%	86%	28%	100	100%	93%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	102	102	102	95	65	65	65	63

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

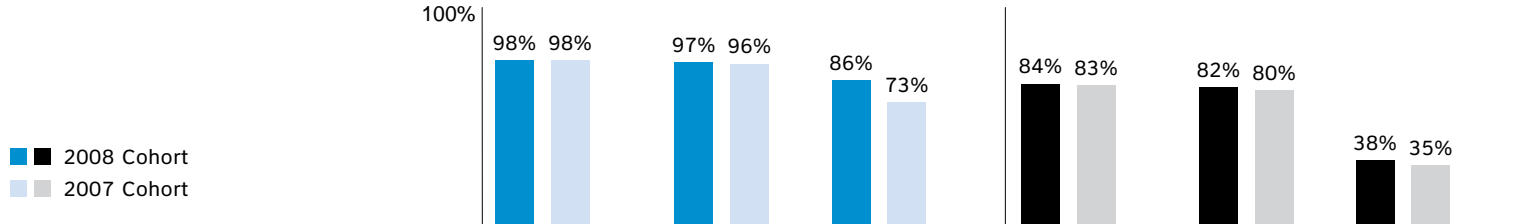
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	98%	97%	86%	169	98%	96%	73%
Female	86	98%	98%	88%	73	97%	97%	79%
Male	87	98%	97%	84%	96	98%	96%	69%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	1	-	-	-
White	163	98%	97%	85%	166	-	-	-
Multiracial								
Small Group Totals	5	100%	100%	100%	169	98%	96%	73%
General-Education Students	155	99%	99%	90%	147	99%	99%	80%
Students with Disabilities	18	89%	83%	50%	22	86%	82%	27%
English Proficient	172	-	-	-	169	98%	96%	73%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	1	-	-	-	1	-	-	-
Not Disadvantaged	172	-	-	-	168	-	-	-
Migrant								
Not Migrant	173	98%	97%	86%	169	98%	96%	73%

NOTES

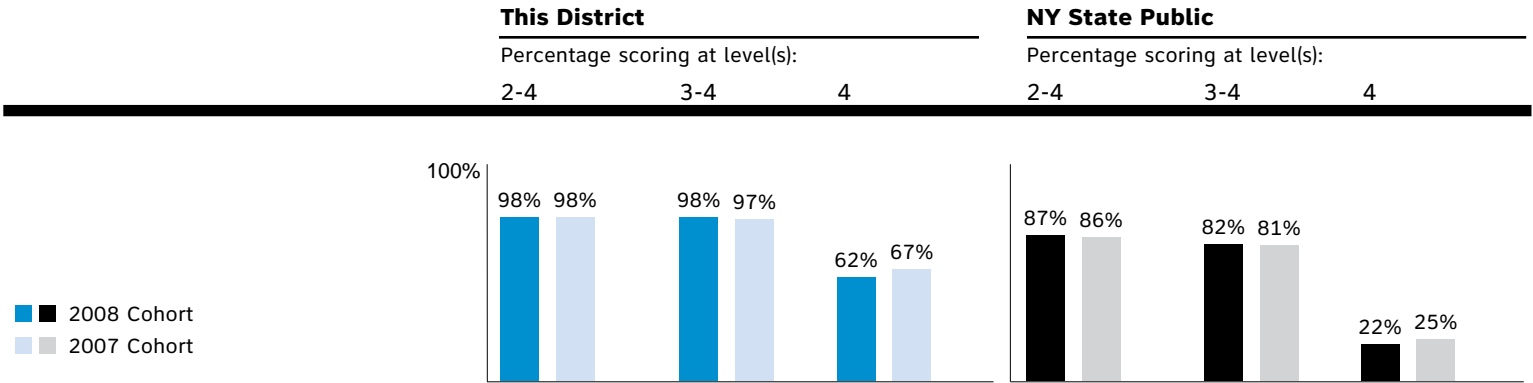
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2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	98%	98%	62%	169	98%	97%	67%
Female	86	100%	99%	65%	73	97%	97%	63%
Male	87	97%	97%	60%	96	99%	97%	70%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	80%	80%	60%	1	-	-	-
White	163	99%	98%	63%	166	-	-	-
Multiracial								
Small Group Totals	5	100%	100%	60%	169	98%	97%	67%
General-Education Students	155	98%	97%	67%	147	99%	99%	74%
Students with Disabilities	18	100%	100%	22%	22	91%	82%	18%
English Proficient	172	-	-	-	169	98%	97%	67%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	1	-	-	-	1	-	-	-
Not Disadvantaged	172	-	-	-	168	-	-	-
Migrant								
Not Migrant	173	98%	98%	62%	169	98%	97%	67%

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2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	173	2%	26%	68%	155	1%	25%	70%	18	11%	39%	50%
U.S. History and Government	173	1%	14%	83%	155	1%	12%	86%	18	0%	28%	61%
Science	173	1%	16%	82%	155	1%	12%	86%	18	6%	50%	44%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	170	99%	97%	69%	146	100%	99%	77%	24	92%	88%	21%
	2010-11	174	100%	97%	86%	154	100%	99%	90%	20	100%	85%	55%
	2009-10	169	100%	99%	77%	151	100%	99%	82%	18	100%	94%	33%
Integrated Algebra	2011-12	188	99%	96%	59%	162	100%	99%	65%	26	92%	77%	19%
	2010-11	173	100%	99%	46%	148	100%	99%	53%	25	100%	100%	0%
	2009-10	197	99%	98%	60%	175	99%	99%	65%	22	95%	91%	27%
Geometry	2011-12	163	99%	95%	44%	146	99%	98%	49%	17	94%	71%	0%
	2010-11	174	99%	96%	52%	161	99%	98%	55%	13	92%	77%	15%
	2009-10	154	99%	98%	46%	140	99%	98%	50%	14	100%	100%	7%
Algebra 2/Trigonometry	2011-12	167	96%	92%	52%	156	96%	92%	54%	11	91%	82%	27%
	2010-11	152	97%	94%	52%	142	97%	94%	54%	10	100%	100%	20%
	2009-10	0				0				0			
Global History and Geography	2011-12	177	99%	97%	64%	152	100%	99%	72%	25	92%	84%	20%
	2010-11	167	99%	96%	62%	146	99%	99%	67%	21	100%	81%	24%
	2009-10	175	99%	98%	71%	154	99%	99%	75%	21	95%	86%	43%
U.S. History and Government	2011-12	166	99%	96%	76%	144	99%	97%	81%	22	95%	91%	41%
	2010-11	172	100%	100%	85%	154	100%	100%	87%	18	100%	100%	67%
	2009-10	170	99%	99%	85%	151	100%	100%	89%	19	95%	89%	58%
Living Environment	2011-12	350	100%	99%	76%	308	100%	100%	81%	42	98%	98%	36%
	2010-11	176	99%	98%	69%	154	100%	99%	75%	22	95%	91%	32%
	2009-10	145	99%	99%	70%	126	99%	99%	76%	19	100%	95%	32%
Physical Setting/Earth Science	2011-12	4	—	—	—	2	—	—	—	2	—	—	—
	2010-11	153	99%	94%	65%	130	99%	98%	73%	23	96%	74%	17%
	2009-10	195	99%	96%	71%	172	100%	98%	78%	23	96%	83%	22%
Physical Setting/Chemistry	2011-12	145	100%	99%	34%	137	100%	99%	35%	8	100%	100%	25%
	2010-11	143	100%	97%	40%	135	100%	97%	42%	8	100%	100%	0%
	2009-10	142	100%	98%	25%	132	100%	98%	27%	10	100%	100%	10%
Physical Setting/Physics	2011-12	103	88%	75%	40%	98	89%	76%	42%	5	80%	60%	0%
	2010-11	122	97%	87%	43%	117	97%	86%	43%	5	100%	100%	40%
	2009-10	142	96%	87%	51%	137	98%	88%	52%	5	60%	60%	20%

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2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Science	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	1	—	0	
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	2	—	1	—	1	—
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
U.S. History and Government	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	170		152		18	
	2010-11	164		144		20	
	2009-10	164		149		15	
Receiving a Regents Diploma	2011-12	168	99%	151	99%	17	94%
	2010-11	161	98%	143	99%	18	90%
	2009-10	163	99%	148	99%	15	100%
Receiving a Regents Diploma with Advanced Designation	2011-12	141	83%	131	86%	10	56%
	2010-11	134	82%	127	88%	7	35%
	2009-10	127	77%	122	82%	5	33%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	0	0%	2	2%
	2010-11	1	0%	0	0%	1	1%
	2009-10	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	2	0%	0	0%	2	2%
	2010-11	1	0%	0	0%	1	1%
	2009-10	1	0%	0	0%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	156	92%	142	93%	14	78%
To 2-year College	8	5%	5	3%	3	17%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	1%	1	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	6%
Plan Unknown	3	2%	3	2%	0	0%