



The New York State Report Card 2011–12

District **HUNTINGTON UNION FREE SCHOOL
DISTRICT**

District ID **58-04-03-03-0000**

Superintendent **JAMES POLANSKY**

Telephone **(631) 673-2038**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	175	192	168
Kindergarten	397	354	340
Grade 1	374	389	343
Grade 2	374	360	373
Grade 3	349	364	334
Grade 4	354	337	358
Grade 5	343	338	317
Grade 6	344	339	333
Ungraded Elementary	0	0	8
Grade 7	348	351	341
Grade 8	335	356	352
Grade 9	382	366	355
Grade 10	310	343	319
Grade 11	268	275	291
Grade 12	267	286	273
Ungraded Secondary	0	0	19
Total K-12	4445	4458	4356

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	25	24
Grade 8			
English	21	25	26
Mathematics	24	26	25
Science	22	24	24
Social Studies	22	25	25
Grade 10			
English	24	25	25
Mathematics	20	23	24
Science	20	24	24
Social Studies	20	22	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1101	25%	1046	23%	895	22%
Reduced Price Lunch	199	4%	179	4%	141	3%
Limited English Proficient	636	14%	650	15%	613	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	2	0%
Black or African American	490	11%	486	11%	427	10%
Hispanic or Latino	1279	29%	1430	32%	1536	35%
Asian or Native Hawaiian/Other Pacific Islander	86	2%	101	2%	103	2%
White	2502	56%	2344	53%	2186	50%
Multiracial	88	2%	97	2%	102	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	244	6%	163	4%	156	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	398	381	349
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	5%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	69%	69%
Total Number of Core Classes	909	872	819
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1197	1213	1121
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	36%	44%	38%
Turnover Rate of All Teachers	14%	17%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	57	50	43
Total Paraprofessionals*	180	173	126
Assistant Principals	2	2	3
Principals	8	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

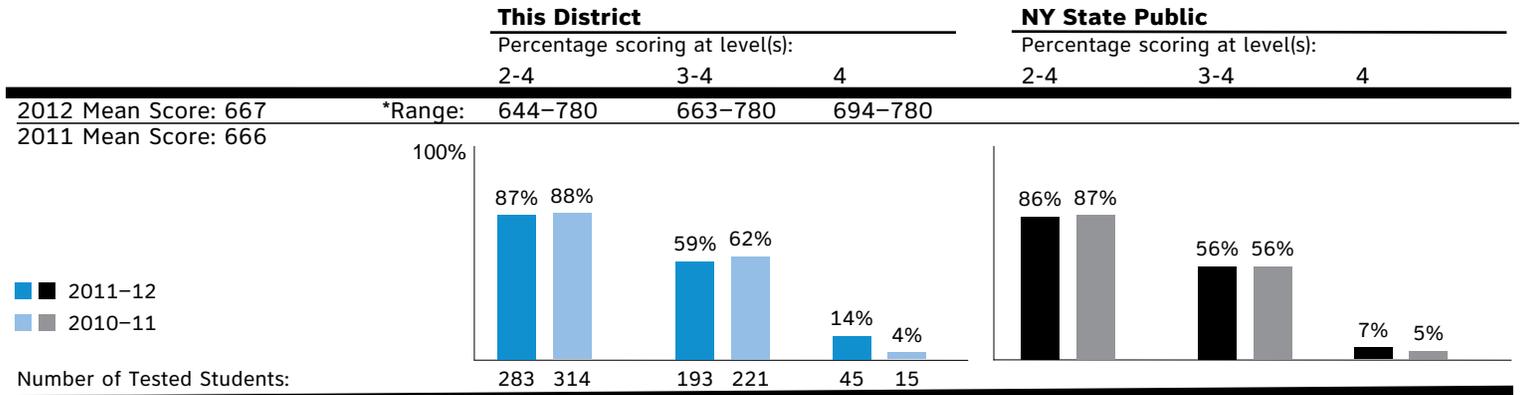
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	87%	59%	14%	356	88%	62%	4%
Female	159	91%	62%	16%	149	91%	66%	6%
Male	167	83%	56%	12%	207	86%	59%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	72%	20%	0%	22	64%	23%	0%
Hispanic or Latino	127	75%	38%	2%	146	80%	47%	1%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	13%	8	100%	88%	0%
White	153	98%	82%	27%	166	98%	80%	7%
Multiracial	13	92%	62%	0%	14	86%	57%	7%
Small Group Totals								
General-Education Students	290	91%	64%	15%	320	91%	65%	5%
Students with Disabilities	36	53%	17%	3%	36	64%	36%	0%
English Proficient	263	94%	70%	17%	290	93%	71%	5%
Limited English Proficient	63	57%	16%	0%	66	67%	21%	0%
Economically Disadvantaged	141	77%	36%	1%	149	74%	40%	0%
Not Disadvantaged	185	95%	77%	23%	207	98%	78%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	326	87%	59%	14%	356	88%	62%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	4	N/A	N/A	N/A

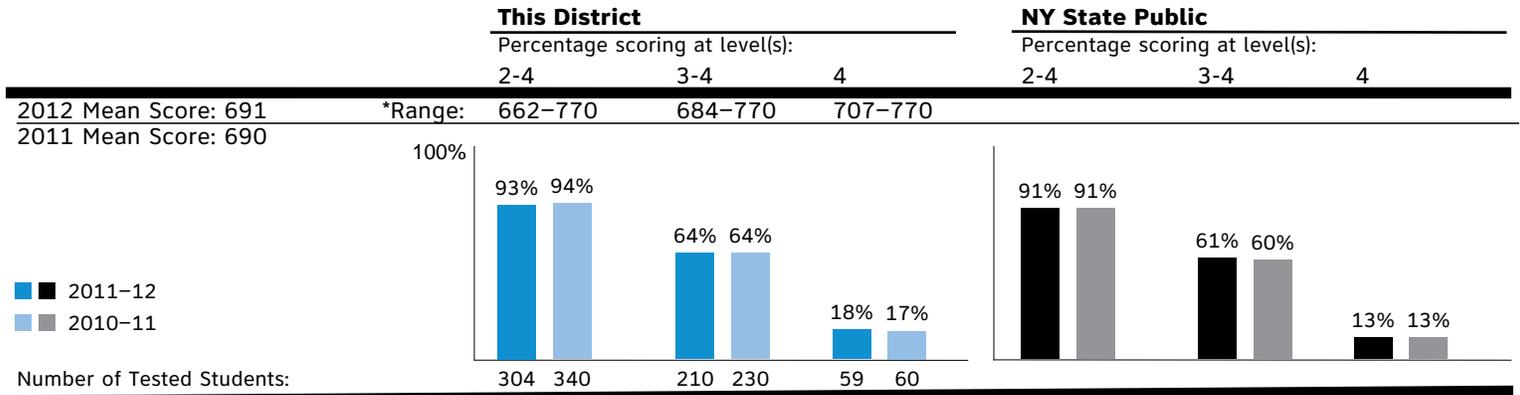
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	327	93%	64%	18%	361	94%	64%	17%
Female	159	94%	64%	21%	150	92%	61%	12%
Male	168	92%	65%	15%	211	96%	65%	20%
American Indian or Alaska Native								
Black or African American	25	80%	28%	0%	22	77%	14%	0%
Hispanic or Latino	128	87%	46%	5%	150	91%	50%	7%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	38%	8	100%	75%	13%
White	153	99%	84%	33%	167	98%	83%	28%
Multiracial	13	100%	77%	0%	14	100%	57%	7%
Small Group Totals								
General-Education Students	291	96%	68%	19%	324	96%	65%	17%
Students with Disabilities	36	69%	33%	8%	37	78%	49%	11%
English Proficient	263	97%	72%	22%	291	96%	73%	20%
Limited English Proficient	64	77%	31%	2%	70	86%	27%	3%
Economically Disadvantaged	142	87%	43%	2%	153	90%	43%	6%
Not Disadvantaged	185	98%	81%	30%	208	98%	79%	25%
Migrant								
Not Migrant	327	93%	64%	18%	361	94%	64%	17%

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Other Assessments

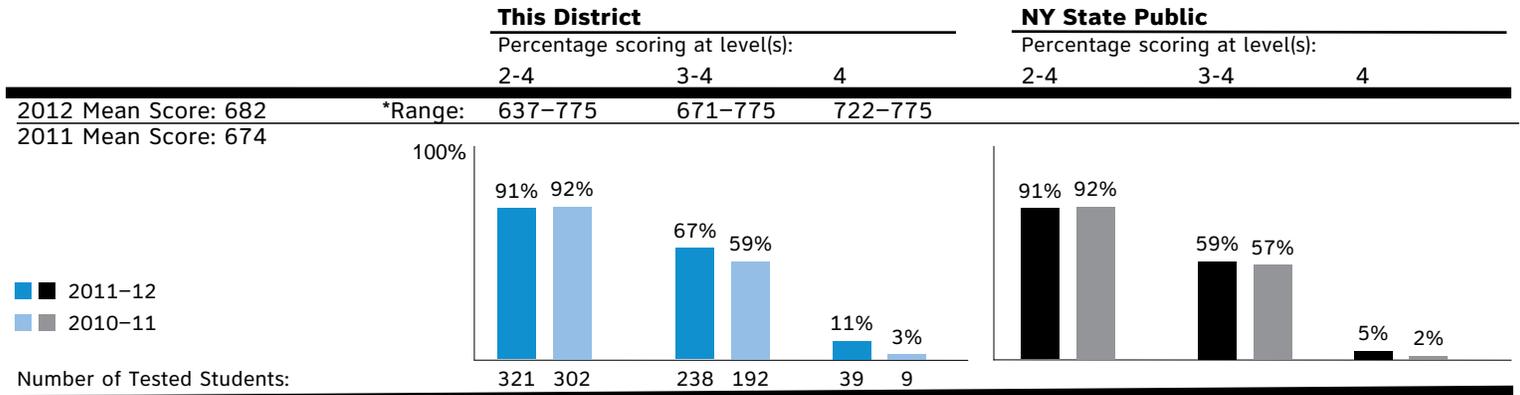
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	353	91%	67%	11%	327	92%	59%	3%
Female	151	93%	72%	15%	156	96%	64%	4%
Male	202	89%	64%	8%	171	89%	54%	2%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	23	78%	39%	0%	41	83%	27%	0%
Hispanic or Latino	153	87%	52%	3%	110	89%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	38%	8	-	-	-
White	157	97%	87%	20%	157	97%	80%	5%
Multiracial	12	75%	58%	8%	10	90%	60%	0%
Small Group Totals					9	100%	89%	0%
General-Education Students	317	94%	73%	12%	280	96%	65%	3%
Students with Disabilities	36	64%	22%	3%	47	72%	23%	0%
English Proficient	297	95%	78%	13%	285	95%	66%	3%
Limited English Proficient	56	68%	11%	0%	42	74%	12%	0%
Economically Disadvantaged	159	84%	45%	3%	141	86%	30%	1%
Not Disadvantaged	194	96%	86%	18%	186	97%	80%	4%
Migrant								
Not Migrant	353	91%	67%	11%	327	92%	59%	3%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A

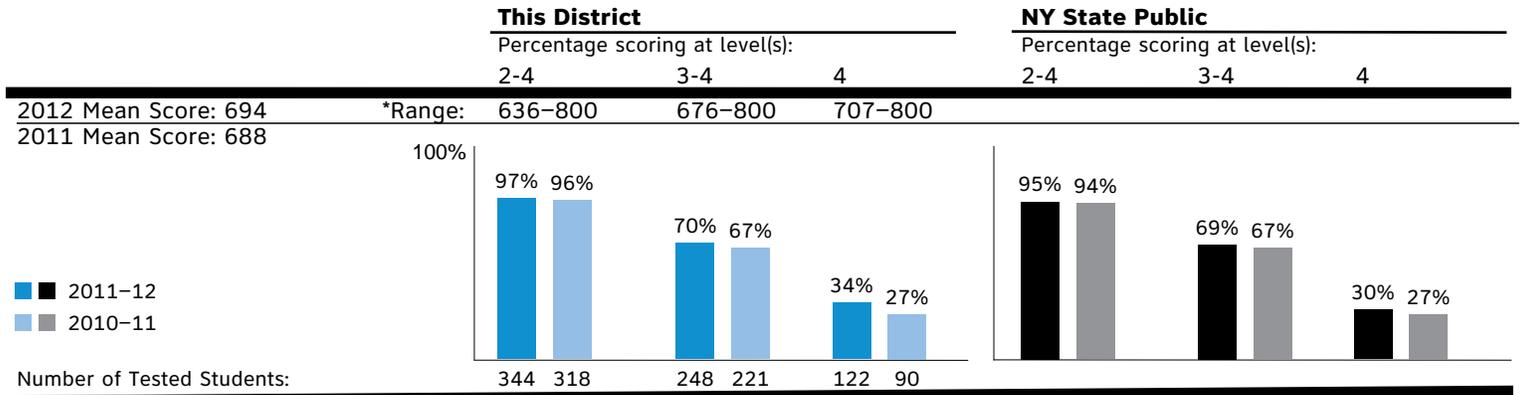
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	97%	70%	34%	332	96%	67%	27%
Female	152	95%	68%	30%	158	96%	66%	25%
Male	203	99%	71%	38%	174	96%	67%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	23	87%	30%	9%	42	88%	29%	2%
Hispanic or Latino	154	95%	57%	21%	114	93%	55%	13%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	38%	8	-	-	-
White	158	99%	87%	51%	157	99%	83%	41%
Multiracial	12	100%	67%	25%	10	100%	70%	40%
Small Group Totals					9	100%	89%	67%
General-Education Students	318	97%	74%	37%	285	98%	72%	30%
Students with Disabilities	37	95%	38%	11%	47	85%	32%	9%
English Proficient	299	98%	78%	40%	285	98%	73%	31%
Limited English Proficient	56	91%	27%	2%	47	85%	28%	4%
Economically Disadvantaged	160	94%	53%	18%	146	91%	42%	11%
Not Disadvantaged	195	99%	84%	48%	186	99%	85%	40%
Migrant								
Not Migrant	355	97%	70%	34%	332	96%	67%	27%

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Other Assessments

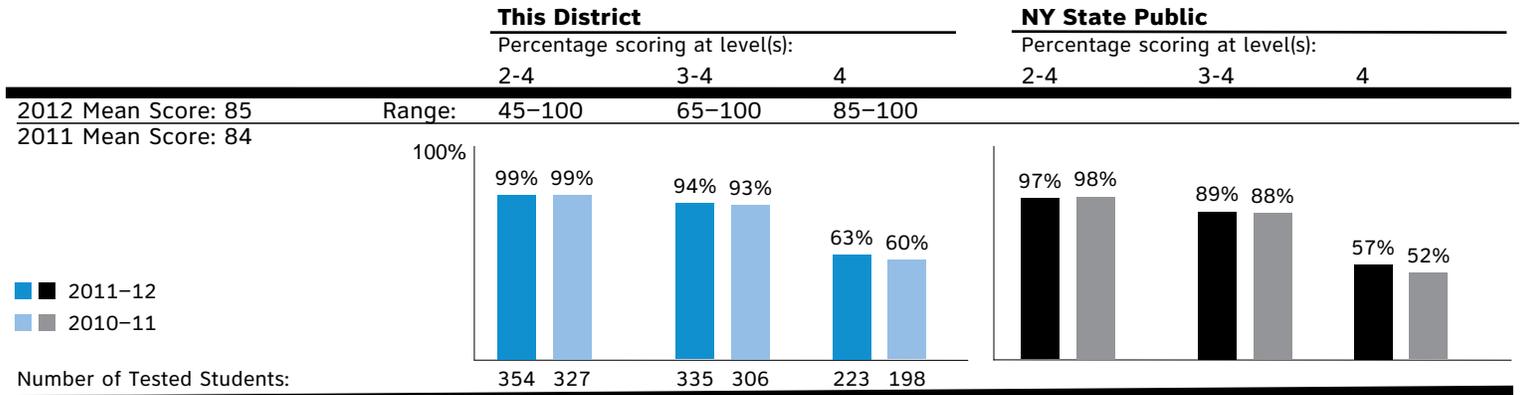
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	356	99%	94%	63%	329	99%	93%	60%
Female	152	99%	95%	62%	157	100%	94%	56%
Male	204	100%	93%	63%	172	99%	92%	64%
American Indian or Alaska Native					1	-	-	-
Black or African American	23	96%	91%	30%	41	98%	80%	22%
Hispanic or Latino	156	99%	90%	49%	113	99%	92%	49%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	100%	75%	7	-	-	-
White	157	100%	98%	82%	157	100%	97%	77%
Multiracial	12	100%	92%	42%	10	100%	90%	60%
Small Group Totals					8	100%	100%	88%
General-Education Students	319	99%	95%	66%	282	99%	96%	64%
Students with Disabilities	37	100%	86%	35%	47	100%	74%	38%
English Proficient	300	100%	97%	71%	282	99%	94%	67%
Limited English Proficient	56	98%	79%	18%	47	100%	85%	21%
Economically Disadvantaged	161	99%	89%	45%	144	99%	88%	38%
Not Disadvantaged	195	99%	98%	77%	185	100%	97%	78%
Migrant								
Not Migrant	356	99%	94%	63%	329	99%	93%	60%

NOTES

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Other Assessments

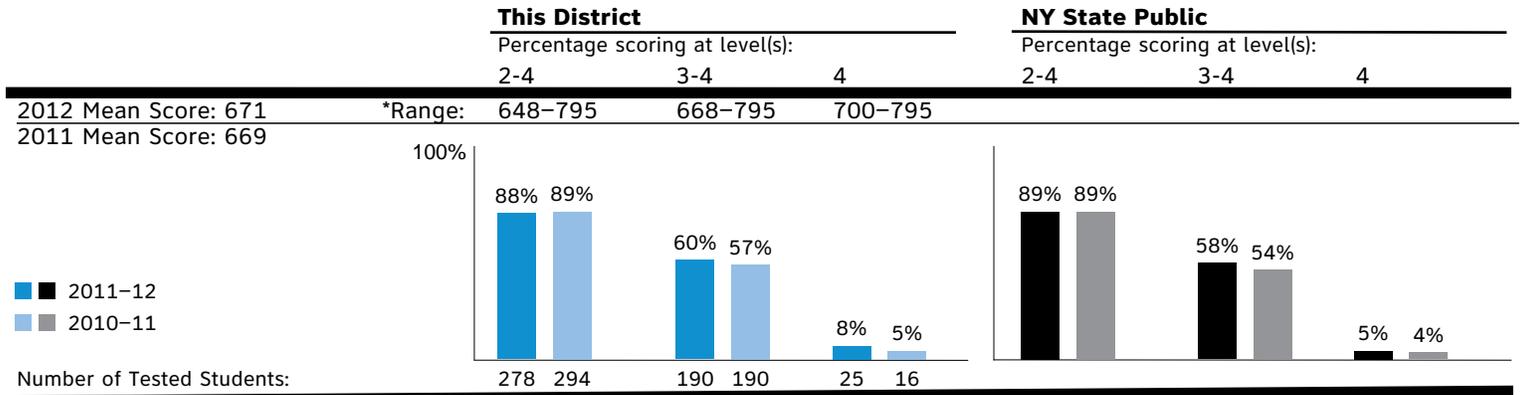
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	88%	60%	8%	332	89%	57%	5%
Female	153	89%	66%	12%	157	91%	63%	5%
Male	163	87%	55%	4%	175	86%	52%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	41	78%	41%	0%	31	58%	16%	0%
Hispanic or Latino	111	80%	40%	1%	94	81%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	4	-	-	-
White	144	97%	80%	14%	194	97%	76%	8%
Multiracial	11	82%	55%	27%	9	-	-	-
Small Group Totals	9	89%	89%	11%	13	92%	54%	0%
General-Education Students	269	92%	66%	9%	296	92%	61%	5%
Students with Disabilities	47	64%	28%	0%	36	58%	22%	0%
English Proficient	277	93%	67%	9%	305	90%	61%	5%
Limited English Proficient	39	54%	13%	0%	27	70%	11%	0%
Economically Disadvantaged	141	77%	38%	1%	119	73%	25%	1%
Not Disadvantaged	175	97%	78%	13%	213	97%	75%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	316	88%	60%	8%	332	89%	57%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	3	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A

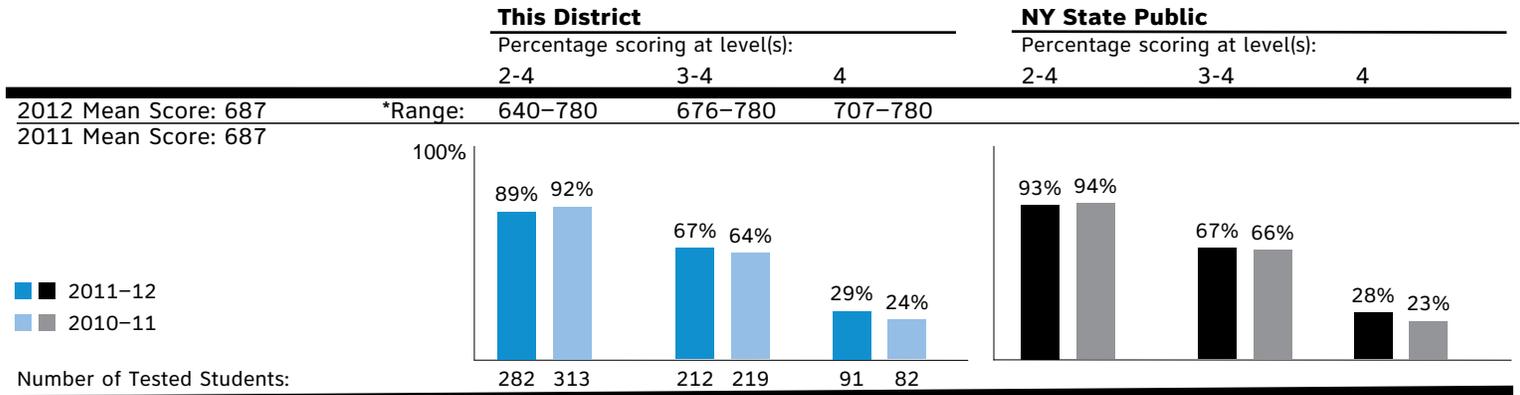
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	317	89%	67%	29%	340	92%	64%	24%
Female	154	90%	66%	27%	158	92%	67%	18%
Male	163	88%	67%	30%	182	92%	62%	29%
American Indian or Alaska Native	1	-	-	-				
Black or African American	41	80%	37%	2%	32	66%	28%	3%
Hispanic or Latino	112	84%	54%	14%	98	89%	50%	9%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	4	-	-	-
White	144	96%	84%	45%	197	97%	78%	34%
Multiracial	11	82%	64%	27%	9	-	-	-
Small Group Totals	9	89%	89%	67%	13	100%	62%	38%
General-Education Students	270	93%	72%	33%	303	95%	68%	26%
Students with Disabilities	47	66%	38%	6%	37	70%	35%	8%
English Proficient	277	93%	73%	33%	309	93%	68%	26%
Limited English Proficient	40	60%	23%	0%	31	81%	32%	6%
Economically Disadvantaged	142	80%	48%	11%	124	83%	40%	7%
Not Disadvantaged	175	96%	82%	43%	216	97%	78%	34%
Migrant								
Not Migrant	317	89%	67%	29%	340	92%	64%	24%

NOTES

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Other Assessments

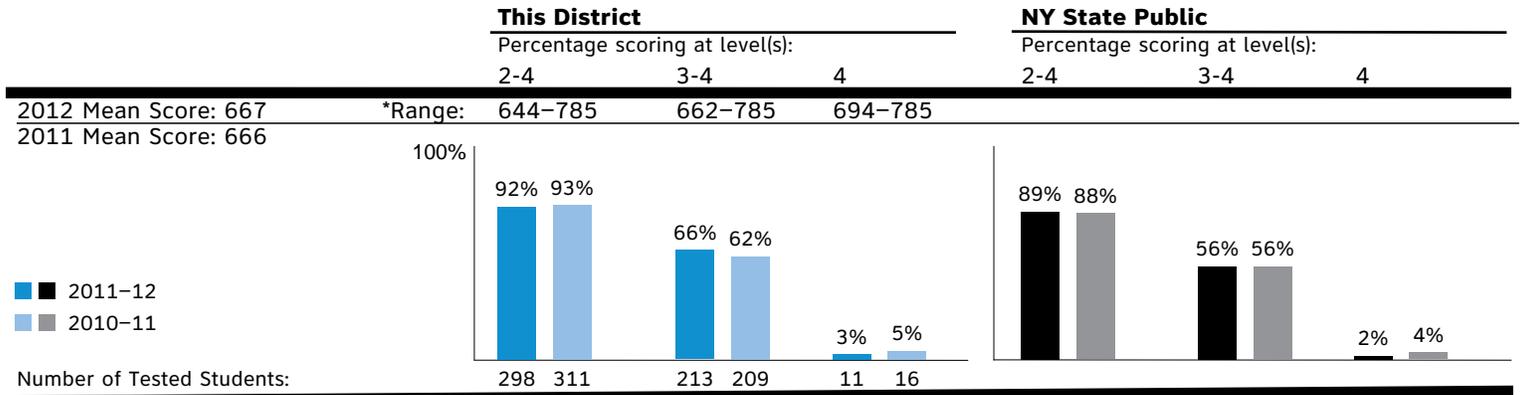
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	5	2	-	-	-

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	92%	66%	3%	335	93%	62%	5%
Female	153	94%	74%	4%	165	93%	64%	4%
Male	172	90%	58%	3%	170	92%	61%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	24	83%	17%	0%	33	85%	30%	0%
Hispanic or Latino	101	85%	43%	1%	99	82%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	6	100%	83%	17%
White	187	96%	83%	5%	192	99%	83%	7%
Multiracial	9	-	-	-	5	100%	40%	0%
Small Group Totals	13	92%	85%	0%				
General-Education Students	289	95%	70%	4%	298	97%	68%	5%
Students with Disabilities	36	64%	31%	0%	37	59%	16%	0%
English Proficient	305	95%	70%	4%	302	97%	69%	5%
Limited English Proficient	20	40%	5%	0%	33	55%	6%	0%
Economically Disadvantaged	123	85%	36%	1%	128	82%	30%	0%
Not Disadvantaged	202	96%	84%	5%	207	100%	82%	8%
Migrant								
Not Migrant	325	92%	66%	3%	335	93%	62%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

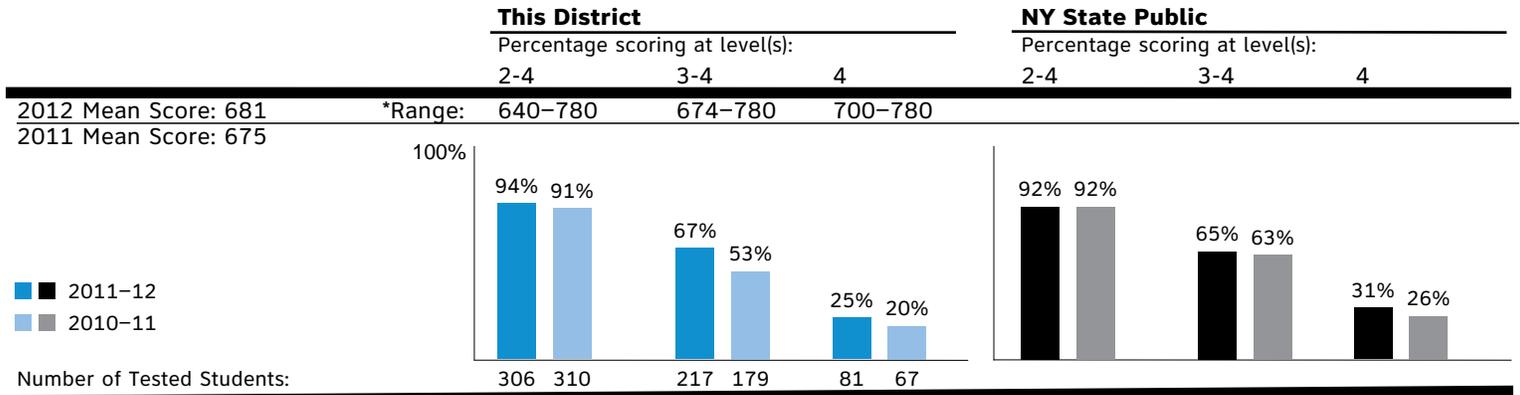
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	326	94%	67%	25%	340	91%	53%	20%
Female	152	96%	69%	21%	167	89%	51%	18%
Male	174	92%	64%	28%	173	93%	54%	21%
American Indian or Alaska Native								
Black or African American	25	72%	20%	4%	35	86%	17%	0%
Hispanic or Latino	102	92%	47%	9%	101	80%	20%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	100%	57%	14%
White	186	97%	83%	37%	192	98%	77%	33%
Multiracial	9	-	-	-	5	80%	40%	20%
Small Group Totals	13	100%	77%	23%				
General-Education Students	288	97%	70%	27%	301	93%	58%	22%
Students with Disabilities	38	68%	39%	8%	39	74%	10%	5%
English Proficient	305	95%	70%	27%	304	95%	59%	22%
Limited English Proficient	21	81%	19%	0%	36	61%	0%	0%
Economically Disadvantaged	124	89%	41%	8%	133	80%	20%	2%
Not Disadvantaged	202	97%	82%	35%	207	98%	74%	31%
Migrant								
Not Migrant	326	94%	67%	25%	340	91%	53%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

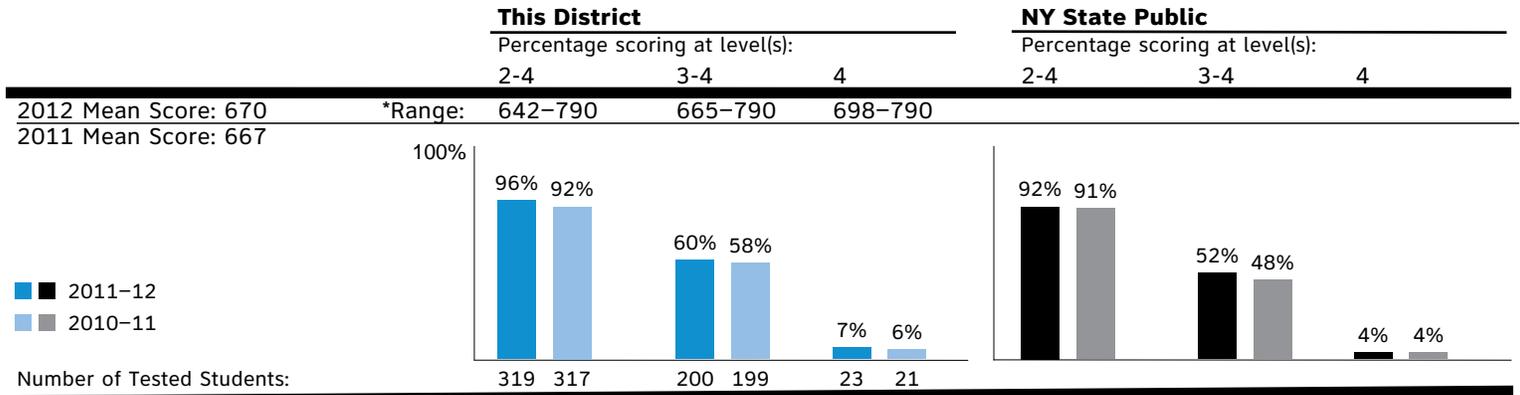
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	96%	60%	7%	343	92%	58%	6%
Female	163	97%	64%	8%	156	94%	65%	8%
Male	169	95%	56%	6%	187	91%	52%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	33	94%	36%	0%	35	86%	29%	3%
Hispanic or Latino	95	89%	27%	1%	107	90%	40%	1%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	67%	50%	0%
White	195	99%	81%	10%	185	97%	75%	10%
Multiracial	4	-	-	-	10	80%	40%	10%
Small Group Totals	9	100%	56%	22%				
General-Education Students	288	98%	66%	8%	291	96%	66%	7%
Students with Disabilities	44	82%	23%	2%	52	71%	12%	0%
English Proficient	306	98%	65%	8%	314	96%	63%	7%
Limited English Proficient	26	77%	4%	0%	29	59%	0%	0%
Economically Disadvantaged	119	91%	29%	0%	130	88%	32%	0%
Not Disadvantaged	213	99%	78%	11%	213	95%	74%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	332	96%	60%	7%	343	92%	58%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	5	N/A	N/A	N/A

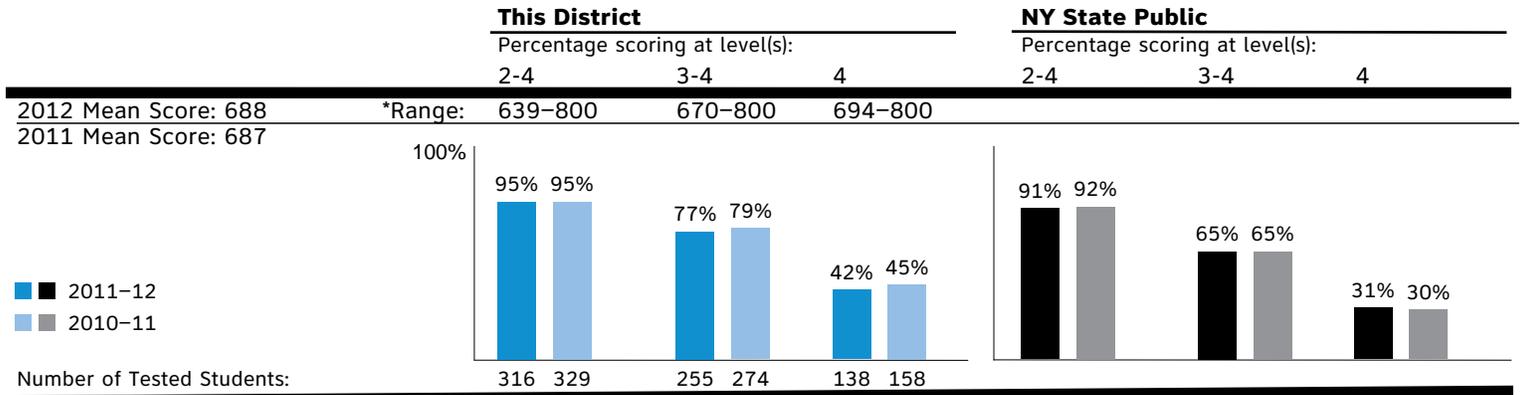
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	95%	77%	42%	348	95%	79%	45%
Female	162	95%	72%	41%	159	97%	81%	44%
Male	170	95%	81%	42%	189	93%	77%	47%
American Indian or Alaska Native								
Black or African American	32	88%	56%	6%	35	89%	49%	26%
Hispanic or Latino	96	90%	60%	15%	111	95%	73%	25%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	86%	71%	43%
White	195	99%	89%	60%	185	96%	90%	62%
Multiracial	4	–	–	–	10	80%	40%	40%
Small Group Totals	9	89%	56%	56%				
General-Education Students	288	98%	82%	46%	297	99%	88%	51%
Students with Disabilities	44	80%	45%	11%	51	71%	25%	12%
English Proficient	305	97%	80%	45%	315	96%	81%	49%
Limited English Proficient	27	78%	37%	4%	33	85%	61%	12%
Economically Disadvantaged	120	88%	58%	13%	135	93%	62%	20%
Not Disadvantaged	212	99%	87%	58%	213	96%	89%	62%
Migrant								
Not Migrant	332	95%	77%	42%	348	95%	79%	45%

NOTES

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Other Assessments

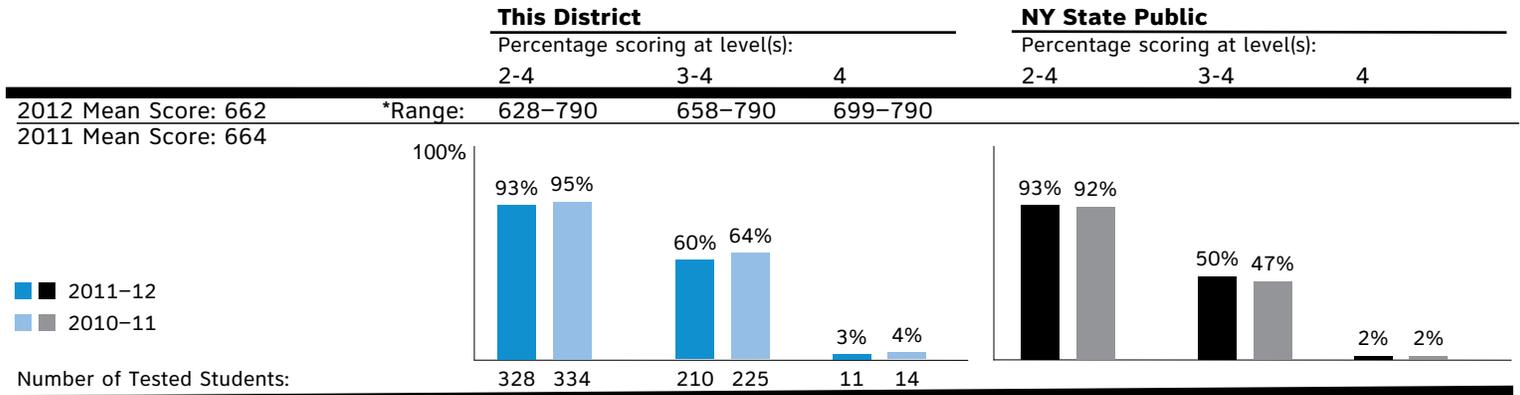
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	2	–	–	–

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	352	93%	60%	3%	352	95%	64%	4%
Female	158	96%	67%	6%	167	99%	66%	6%
Male	194	91%	54%	1%	185	91%	62%	2%
American Indian or Alaska Native								
Black or African American	38	89%	34%	0%	45	84%	22%	0%
Hispanic or Latino	115	90%	40%	2%	81	93%	37%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	67%	33%	0%	6	83%	50%	0%
White	185	97%	78%	5%	213	98%	83%	6%
Multiracial	8	75%	50%	0%	7	100%	86%	0%
Small Group Totals								
General-Education Students	293	97%	70%	4%	298	99%	71%	5%
Students with Disabilities	59	75%	10%	0%	54	74%	24%	0%
English Proficient	327	95%	64%	3%	339	96%	66%	4%
Limited English Proficient	25	64%	4%	0%	13	69%	0%	0%
Economically Disadvantaged	137	88%	29%	0%	123	89%	33%	1%
Not Disadvantaged	215	96%	79%	5%	229	98%	81%	6%
Migrant								
Not Migrant	352	93%	60%	3%	352	95%	64%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	7	7	7	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	2	N/A	N/A	N/A

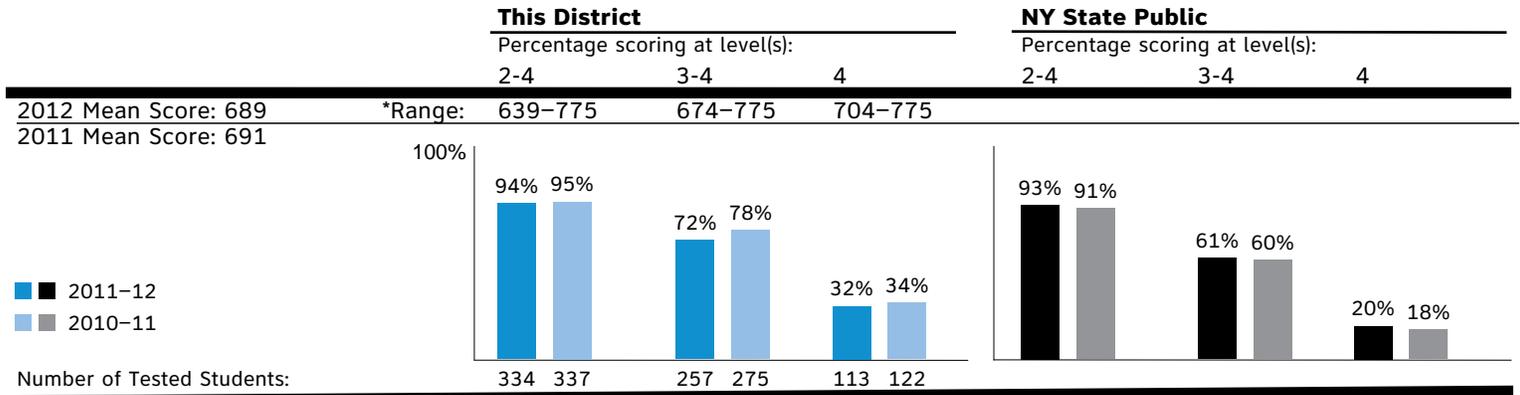
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	355	94%	72%	32%	354	95%	78%	34%
Female	160	98%	78%	34%	169	97%	82%	33%
Male	195	91%	68%	30%	185	94%	74%	36%
American Indian or Alaska Native								
Black or African American	38	95%	53%	16%	45	82%	40%	7%
Hispanic or Latino	119	91%	59%	16%	84	93%	68%	19%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	50%	6	100%	67%	33%
White	185	96%	86%	44%	213	99%	90%	46%
Multiracial	7	86%	71%	43%	6	100%	83%	33%
Small Group Totals								
General-Education Students	298	97%	81%	36%	300	99%	85%	39%
Students with Disabilities	57	77%	26%	9%	54	74%	39%	9%
English Proficient	327	96%	76%	33%	338	96%	78%	35%
Limited English Proficient	28	75%	36%	14%	16	81%	69%	25%
Economically Disadvantaged	140	91%	51%	13%	126	87%	56%	15%
Not Disadvantaged	215	96%	86%	44%	228	100%	90%	45%
Migrant								
Not Migrant	355	94%	72%	32%	354	95%	78%	34%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	7	7	7	4

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

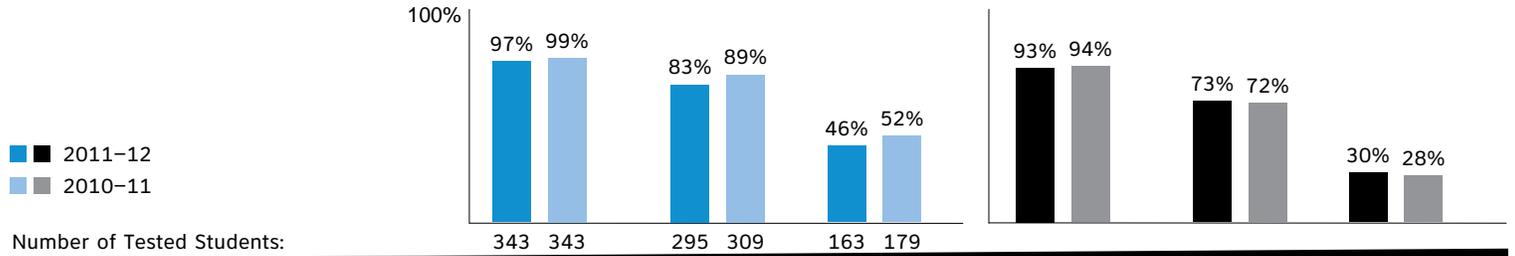
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	269	96%	78%	29%	260	98%	85%	37%
Female	115	97%	78%	26%	119	99%	85%	35%
Male	154	95%	78%	32%	141	98%	86%	38%
American Indian or Alaska Native								
Black or African American	35	91%	54%	17%	42	95%	57%	7%
Hispanic or Latino	111	95%	74%	20%	71	100%	82%	18%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	115	98%	90%	44%	137	99%	96%	55%
Multiracial	4	-	-	-	6	-	-	-
Small Group Totals	8	88%	75%	0%	10	90%	80%	40%
General-Education Students	214	98%	86%	34%	209	99%	89%	40%
Students with Disabilities	55	87%	49%	13%	51	96%	69%	22%
English Proficient	240	97%	84%	33%	245	99%	87%	38%
Limited English Proficient	29	86%	31%	0%	15	93%	67%	7%
Economically Disadvantaged	139	95%	68%	18%	115	97%	73%	15%
Not Disadvantaged	130	97%	88%	42%	145	99%	95%	54%
Migrant								
Not Migrant	269	96%	78%	29%	260	98%	85%	37%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	7	7	6	5
Regents Science	85	85	85	84	87	87	87	84

2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

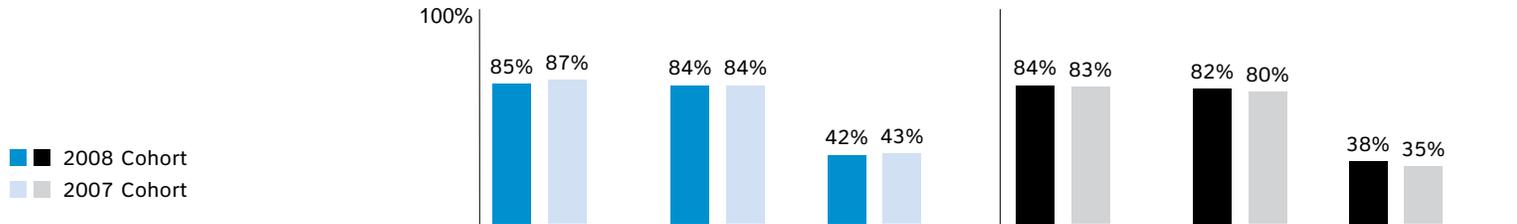
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	85%	84%	42%	302	87%	84%	43%
Female	153	88%	86%	45%	125	92%	89%	53%
Male	162	83%	81%	39%	177	84%	80%	36%
American Indian or Alaska Native								
Black or African American	37	73%	73%	22%	37	73%	62%	14%
Hispanic or Latino	98	71%	69%	16%	59	68%	63%	22%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	3	-	-	-
White	169	95%	94%	60%	198	96%	94%	54%
Multiracial	2	-	-	-	5	-	-	-
Small Group Totals	11	91%	91%	55%	8	75%	75%	63%
General-Education Students	252	90%	90%	50%	244	92%	91%	51%
Students with Disabilities	63	63%	60%	11%	58	66%	53%	10%
English Proficient	285	91%	90%	46%	283	92%	89%	46%
Limited English Proficient	30	33%	27%	0%	19	16%	0%	0%
Economically Disadvantaged	89	74%	72%	15%	57	81%	74%	26%
Not Disadvantaged	226	89%	88%	53%	245	89%	86%	47%
Migrant								
Not Migrant	315	85%	84%	42%	302	87%	84%	43%

NOTES

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2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

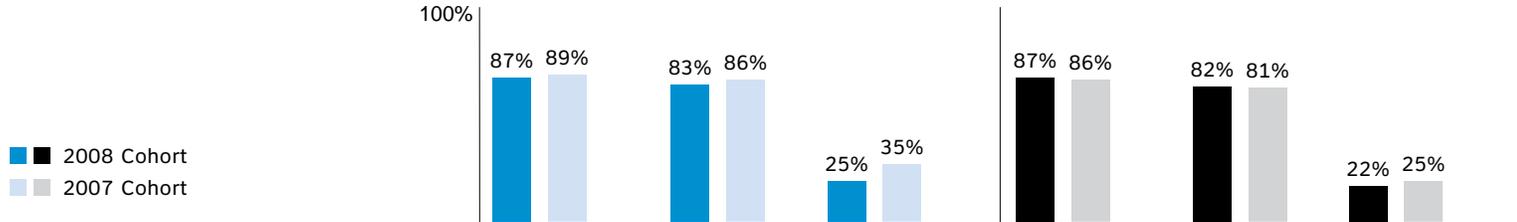
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	87%	83%	25%	302	89%	86%	35%
Female	153	88%	86%	25%	125	90%	89%	38%
Male	162	86%	81%	25%	177	89%	84%	34%
American Indian or Alaska Native								
Black or African American	37	76%	62%	8%	37	81%	70%	5%
Hispanic or Latino	98	77%	71%	10%	59	73%	68%	19%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	3	-	-	-
White	169	96%	95%	37%	198	95%	94%	45%
Multiracial	2	-	-	-	5	-	-	-
Small Group Totals	11	91%	91%	36%	8	100%	88%	50%
General-Education Students	252	93%	91%	30%	244	94%	92%	42%
Students with Disabilities	63	63%	52%	6%	58	71%	60%	7%
English Proficient	285	92%	88%	28%	283	94%	91%	38%
Limited English Proficient	30	43%	37%	0%	19	26%	11%	0%
Economically Disadvantaged	89	79%	72%	11%	57	88%	79%	18%
Not Disadvantaged	226	91%	88%	31%	245	90%	88%	40%
Migrant								
Not Migrant	315	87%	83%	25%	302	89%	86%	35%

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2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	315	5%	44%	36%	252	4%	43%	43%	63	11%	46%	6%
U.S. History and Government	315	4%	25%	53%	252	4%	24%	61%	63	8%	29%	24%
Science	315	2%	43%	43%	252	2%	42%	49%	63	3%	48%	17%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	0	6
Social Studies	6	0	0	5	1
Science	6	0	0	0	6

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2 Student Performance

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	332	94%	88%	51%	269	99%	97%	60%	63	73%	52%	13%
	2010-11	349	93%	89%	46%	292	97%	93%	52%	57	77%	67%	11%
	2009-10	319	91%	84%	40%	259	96%	92%	48%	60	67%	53%	8%
Integrated Algebra	2011-12	420	91%	76%	28%	345	95%	83%	34%	75	75%	47%	1%
	2010-11	395	89%	78%	28%	322	96%	85%	33%	73	62%	49%	5%
	2009-10	404	89%	79%	28%	340	96%	88%	32%	64	52%	34%	5%
Geometry	2011-12	251	92%	81%	32%	231	93%	83%	34%	20	80%	55%	10%
	2010-11	250	97%	88%	33%	231	97%	89%	35%	19	100%	79%	11%
	2009-10	226	99%	93%	30%	206	99%	93%	33%	20	100%	90%	0%
Algebra 2/Trigonometry	2011-12	254	87%	70%	27%	238	89%	71%	29%	16	69%	50%	6%
	2010-11	163	87%	74%	23%	157	86%	74%	24%	6	100%	83%	0%
	2009-10	137	91%	77%	32%	133	—	—	—	4	—	—	—
Global History and Geography	2011-12	422	88%	74%	35%	337	94%	82%	42%	85	65%	42%	6%
	2010-11	389	81%	69%	32%	316	86%	75%	39%	73	59%	44%	5%
	2009-10	339	77%	68%	32%	275	84%	76%	39%	64	48%	33%	5%
U.S. History and Government	2011-12	355	93%	87%	59%	296	97%	93%	67%	59	73%	58%	22%
	2010-11	282	93%	85%	56%	225	95%	90%	64%	57	84%	63%	25%
	2009-10	298	93%	88%	56%	249	94%	91%	63%	49	86%	71%	20%
Living Environment	2011-12	371	94%	87%	50%	320	96%	88%	55%	51	86%	75%	16%
	2010-11	369	92%	84%	46%	302	95%	89%	54%	67	76%	60%	13%
	2009-10	381	93%	86%	46%	319	96%	92%	53%	62	77%	56%	8%
Physical Setting/Earth Science	2011-12	292	89%	74%	47%	255	92%	78%	52%	37	68%	49%	16%
	2010-11	268	92%	84%	45%	235	94%	86%	47%	33	79%	64%	30%
	2009-10	248	97%	90%	48%	223	96%	89%	52%	25	100%	96%	20%
Physical Setting/Chemistry	2011-12	198	94%	82%	24%	185	95%	82%	25%	13	92%	85%	8%
	2010-11	245	98%	91%	36%	232	99%	92%	38%	13	85%	77%	8%
	2009-10	190	99%	93%	23%	184	99%	93%	23%	6	100%	83%	0%
Physical Setting/Physics	2011-12	108	81%	56%	4%	101	82%	58%	4%	7	71%	14%	0%
	2010-11	147	90%	79%	30%	144	—	—	—	3	—	—	—
	2009-10	138	88%	81%	25%	134	—	—	—	4	—	—	—

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2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	13%	0		15	13%
	2010-11	28	18%	0		28	18%
	2009-10	40	48%	0		40	48%
Science	2011-12	15	33%	0		15	33%
	2010-11	18	39%	0		18	39%
	2009-10	39	36%	0		39	36%
Reading	2011-12	17	65%	0		17	65%
	2010-11	11	36%	0		11	36%
	2009-10	19	68%	0		19	68%
Writing	2011-12	13	92%	0		13	92%
	2010-11	10	90%	0		10	90%
	2009-10	14	64%	0		14	64%
Global Studies	2011-12	26	27%	0		26	27%
	2010-11	30	43%	0		30	43%
	2009-10	35	26%	0		35	26%
U.S. History and Government	2011-12	22	64%	0		22	64%
	2010-11	17	59%	0		17	59%
	2009-10	5	40%	0		5	40%

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2 Student Performance

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	191	5%	16%	47%	32%	180	5%	16%	46%	34%	11	0%	18%	73%	9%
	2010-11	225	3%	16%	44%	38%	199	3%	15%	44%	39%	26	4%	27%	38%	31%
	2009-10	222	1%	14%	43%	42%	201	1%	12%	43%	44%	21	5%	29%	43%	24%
Reading and Writing (Grades K-1)	2011-12	191	44%	23%	14%	19%	180	43%	24%	14%	19%	11	64%	9%	18%	9%
	2010-11	225	26%	35%	21%	18%	199	23%	37%	22%	19%	26	50%	19%	19%	12%
	2009-10	222	15%	42%	18%	25%	201	14%	41%	19%	26%	21	29%	52%	5%	14%
Listening and Speaking (Grades 2-4)	2011-12	208	0%	3%	34%	63%	181	0%	2%	30%	69%	27	0%	15%	59%	26%
	2010-11	196	1%	5%	32%	62%	168	1%	2%	29%	68%	28	0%	21%	50%	29%
	2009-10	172	1%	2%	22%	75%	147	1%	1%	16%	81%	25	0%	8%	52%	40%
Reading and Writing (Grades 2-4)	2011-12	209	7%	34%	35%	23%	182	5%	32%	36%	26%	27	22%	48%	26%	4%
	2010-11	196	10%	23%	46%	20%	168	5%	22%	49%	24%	28	39%	32%	29%	0%
	2009-10	172	8%	26%	43%	23%	147	4%	25%	45%	26%	25	28%	32%	32%	8%
Listening and Speaking (Grades 5-6)	2011-12	65	5%	6%	23%	66%	46	4%	2%	15%	78%	19	5%	16%	42%	37%
	2010-11	69	4%	3%	32%	61%	47	6%	2%	30%	62%	22	0%	5%	36%	59%
	2009-10	77	4%	8%	44%	44%	60	5%	7%	45%	43%	17	0%	12%	41%	47%
Reading and Writing (Grades 5-6)	2011-12	65	12%	22%	40%	26%	46	7%	11%	46%	37%	19	26%	47%	26%	0%
	2010-11	69	6%	16%	49%	29%	47	4%	11%	51%	34%	22	9%	27%	45%	18%
	2009-10	77	5%	23%	53%	18%	60	5%	15%	58%	22%	17	6%	53%	35%	6%
Listening and Speaking (Grades 7-8)	2011-12	57	2%	5%	19%	74%	38	3%	8%	24%	66%	19	0%	0%	11%	89%
	2010-11	53	8%	11%	19%	62%	43	5%	14%	21%	60%	10	20%	0%	10%	70%
	2009-10	56	5%	9%	20%	66%	41	5%	10%	22%	63%	15	7%	7%	13%	73%
Reading and Writing (Grades 7-8)	2011-12	57	9%	23%	35%	33%	38	11%	24%	32%	34%	19	5%	21%	42%	32%
	2010-11	52	23%	17%	31%	29%	42	21%	19%	26%	33%	10	30%	10%	50%	10%
	2009-10	56	18%	21%	27%	34%	41	15%	22%	27%	37%	15	27%	20%	27%	27%
Listening and Speaking (Grades 9-12)	2011-12	91	11%	27%	14%	47%	69	12%	33%	16%	39%	22	9%	9%	9%	73%
	2010-11	102	4%	25%	27%	44%	76	5%	29%	29%	37%	26	0%	12%	23%	65%
	2009-10	101	10%	28%	22%	41%	79	10%	34%	22%	34%	22	9%	5%	23%	64%
Reading and Writing (Grades 9-12)	2011-12	92	18%	39%	26%	16%	69	19%	39%	26%	16%	23	17%	39%	26%	17%
	2010-11	102	13%	47%	25%	16%	76	12%	53%	21%	14%	26	15%	31%	35%	19%
	2009-10	101	13%	50%	22%	15%	79	11%	56%	18%	15%	22	18%	32%	36%	14%

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3 Student Outcomes

District HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-03-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	262		215		47	
	2010-11	262		224		38	
	2009-10	256		219		37	
Receiving a Regents Diploma	2011-12	238	91%	212	99%	26	55%
	2010-11	239	91%	216	96%	23	61%
	2009-10	223	87%	209	95%	14	38%
Receiving a Regents Diploma with Advanced Designation	2011-12	117	45%	108	50%	9	19%
	2010-11	118	45%	113	50%	5	13%
	2009-10	123	48%	118	54%	5	14%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	11	N/A	0		11	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	5	N/A	0		5	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	27	2%	20	2%	7	3%
	2010-11	48	3%	33	2%	15	5%
	2009-10	41	3%	32	2%	9	3%
Entered Approved High School Equivalency Preparation Program	2011-12	6	0%	6	1%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	33	2%	26	2%	7	3%
	2010-11	49	3%	34	3%	15	5%
	2009-10	41	3%	32	2%	9	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	143	52%	129	60%	14	24%
To 2-year College	93	34%	68	32%	25	43%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	1	0%	1	0%	0	0%
To Employment	7	3%	4	2%	3	5%
To Adult Services	9	3%	0	0%	9	16%
To Other Known Plans	5	2%	4	2%	1	2%
Plan Unknown	14	5%	9	4%	5	9%