



The New York State Report Card 2011–12

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**
District **HUNTINGTON UNION FREE SCHOOL DISTRICT**
Principal **CARMELA LEONARDI**
Telephone **(631) 673-2003**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	15	11	0
Grade 9	382	366	355
Grade 10	310	343	319
Grade 11	268	275	291
Grade 12	267	286	273
Ungraded Secondary	0	0	19
Total K-12	1242	1281	1257

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21		
Grade 8			
English			10
Mathematics	7		
Science	14	8	
Social Studies	7		11
Grade 10			
English	24	25	25
Mathematics	22	23	24
Science	20	24	24
Social Studies	22	22	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	256	21%	169	13%	160	13%
Reduced Price Lunch	44	4%	29	2%	36	3%
Limited English Proficient	105	8%	118	9%	103	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	167	13%	183	14%	148	12%
Hispanic or Latino	291	23%	329	26%	345	27%
Asian or Native Hawaiian/Other Pacific Islander	34	3%	37	3%	37	3%
White	741	60%	719	56%	707	56%
Multiracial	9	1%	13	1%	19	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		93%
Student Suspensions	160	14%	108	9%	85	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HUNTINGTON HIGH SCHOOL**
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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	101	97	93
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	4%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	60%	55%
Total Number of Core Classes	432	414	357
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	488	473	437
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	27%	17%
Turnover Rate of All Teachers	9%	14%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	12	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

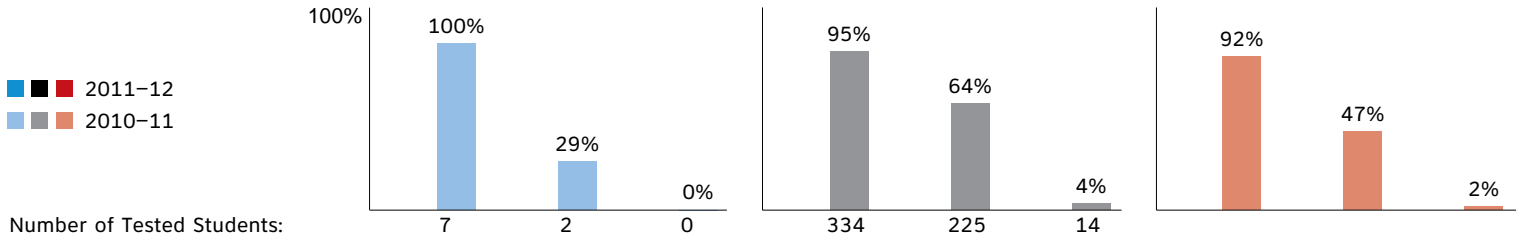
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

*Range: 628–790 658–790 699–790

2011 Mean Score: 654



Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students					7	100%	29%	0%
Female					3	–	–	–
Male					4	–	–	–
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino					4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					7	100%	29%	0%
General-Education Students					7	100%	29%	0%
Students with Disabilities								
English Proficient					7	100%	29%	0%
Limited English Proficient								
Economically Disadvantaged					6	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant					7	100%	29%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

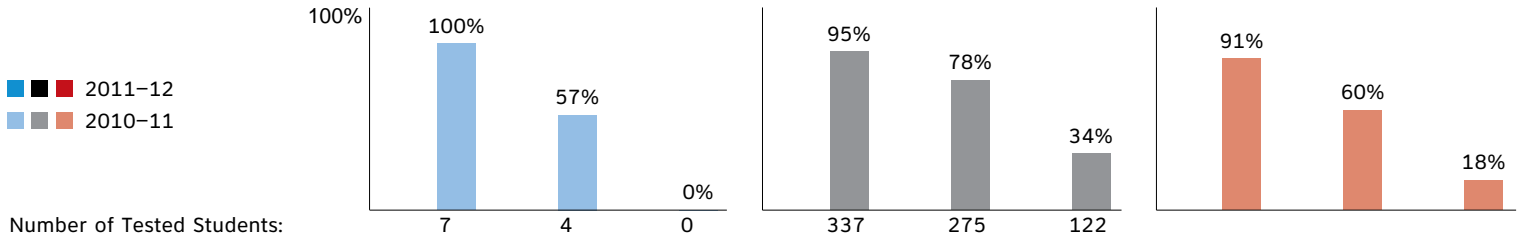
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

*Range: 639-775 674-775 704-775

2011 Mean Score: 677



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students	7	100% 57% 0%	7	100% 57% 0%
Female	3	- - -	3	- - -
Male	4	- - -	4	- - -
American Indian or Alaska Native				
Black or African American	3	- - -	3	- - -
Hispanic or Latino	4	- - -	4	- - -
Asian or Native Hawaiian/Other Pacific Islander				
White				
Multiracial				
Small Group Totals	7	100% 57% 0%	7	100% 57% 0%
General-Education Students	7	100% 57% 0%	7	100% 57% 0%
Students with Disabilities				
English Proficient	7	100% 57% 0%	7	100% 57% 0%
Limited English Proficient				
Economically Disadvantaged	6	- - -	6	- - -
Not Disadvantaged	1	- - -	1	- - -
Migrant				
Not Migrant	7	100% 57% 0%	7	100% 57% 0%

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0		1	- - -
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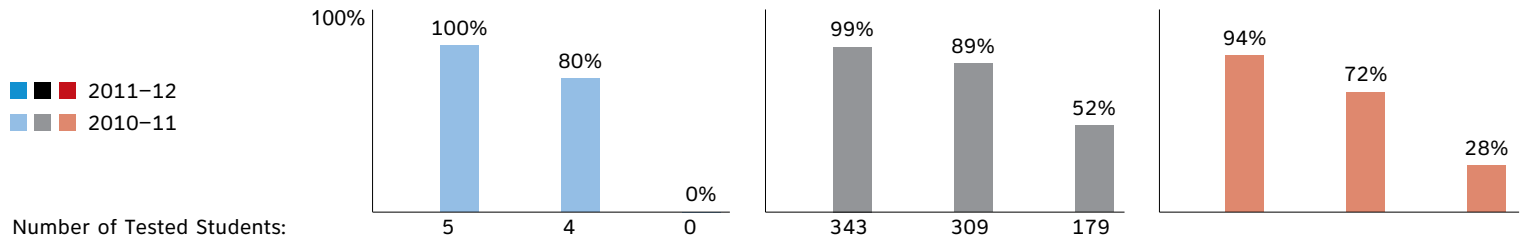
2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students					5	100%	80%	0%
Female					2	–	–	–
Male					3	–	–	–
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino					3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					5	100%	80%	0%
General-Education Students					5	100%	80%	0%
Students with Disabilities								
English Proficient					5	100%	80%	0%
Limited English Proficient								
Economically Disadvantaged					5	100%	80%	0%
Not Disadvantaged								
Migrant								
Not Migrant					5	100%	80%	0%

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Other Assessments

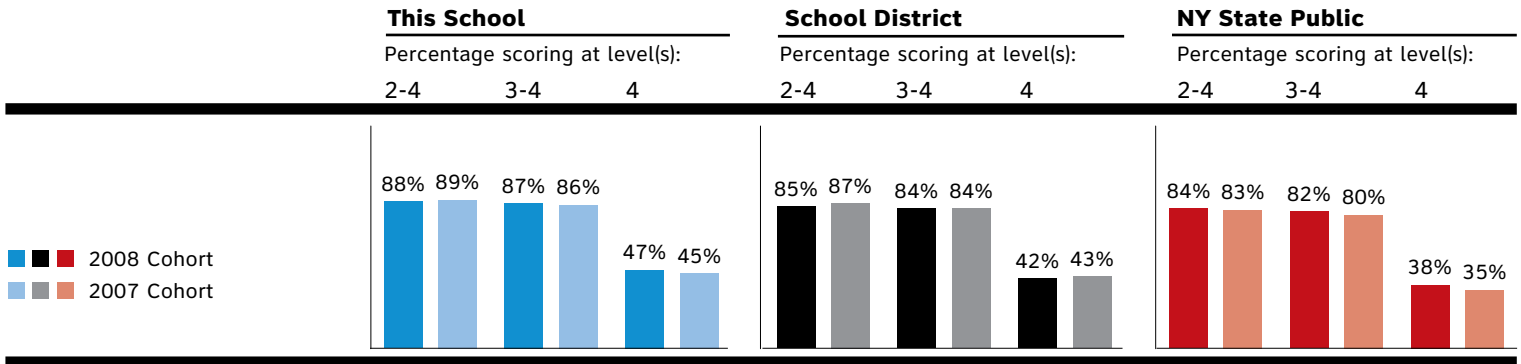
Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	279	88%	87%	47%	282	89%	86%	45%
Female	139	88%	86%	49%	116	93%	91%	56%
Male	140	88%	87%	44%	166	86%	83%	38%
American Indian or Alaska Native								
Black or African American	26	88%	88%	27%	28	79%	68%	18%
Hispanic or Latino	85	69%	67%	18%	57	68%	63%	23%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	3	–	–	–
White	157	97%	97%	65%	190	97%	96%	56%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	11	91%	91%	55%	7	71%	71%	57%
General-Education Students	233	91%	90%	53%	237	92%	91%	52%
Students with Disabilities	46	74%	72%	15%	45	71%	60%	11%
English Proficient	249	94%	94%	52%	264	94%	92%	48%
Limited English Proficient	30	33%	27%	0%	18	17%	0%	0%
Economically Disadvantaged	79	75%	72%	16%	50	82%	76%	30%
Not Disadvantaged	200	93%	93%	59%	232	91%	88%	49%
Migrant								
Not Migrant	279	88%	87%	47%	282	89%	86%	45%

NOTES

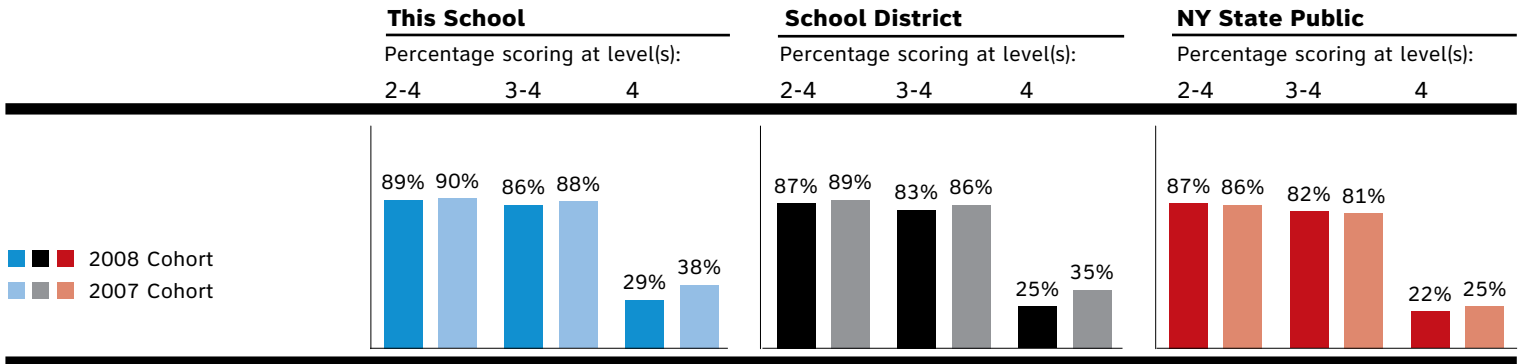
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2 Student Performance

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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	279	89%	86%	29%	282	90%	88%	38%
Female	139	88%	87%	28%	116	91%	90%	41%
Male	140	90%	86%	29%	166	90%	87%	36%
American Indian or Alaska Native								
Black or African American	26	88%	73%	12%	28	82%	75%	7%
Hispanic or Latino	85	73%	69%	12%	57	74%	68%	19%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	3	–	–	–
White	157	98%	97%	40%	190	96%	96%	47%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	11	91%	91%	36%	7	100%	86%	57%
General-Education Students	233	93%	92%	33%	237	94%	92%	43%
Students with Disabilities	46	72%	59%	9%	45	71%	64%	9%
English Proficient	249	95%	92%	32%	264	95%	93%	41%
Limited English Proficient	30	43%	37%	0%	18	28%	11%	0%
Economically Disadvantaged	79	80%	73%	13%	50	90%	82%	20%
Not Disadvantaged	200	93%	92%	35%	232	91%	89%	42%
Migrant								
Not Migrant	279	89%	86%	29%	282	90%	88%	38%

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2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	279	5%	42%	40%	233	3%	40%	46%	46	15%	50%	9%
U.S. History and Government	279	4%	22%	59%	233	3%	21%	65%	46	11%	24%	33%
Science	279	2%	41%	47%	233	2%	38%	52%	46	4%	52%	22%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	308	95%	90%	54%	255	99%	96%	62%	53	77%	57%	15%
	2010–11	336	93%	88%	47%	282	96%	92%	54%	54	78%	69%	11%
	2009–10	294	92%	86%	43%	247	96%	93%	50%	47	68%	51%	9%
Integrated Algebra	2011–12	323	90%	74%	14%	255	94%	81%	17%	68	75%	47%	0%
	2010–11	308	87%	75%	12%	243	95%	83%	14%	65	58%	46%	2%
	2009–10	304	86%	75%	10%	245	95%	85%	11%	59	47%	34%	5%
Geometry	2011–12	250	92%	81%	32%	230	93%	83%	34%	20	80%	55%	10%
	2010–11	250	97%	88%	33%	231	97%	89%	35%	19	100%	79%	11%
	2009–10	224	99%	93%	29%	205	99%	93%	32%	19	100%	95%	0%
Algebra 2/Trigonometry	2011–12	253	88%	70%	27%	238	89%	71%	29%	15	73%	53%	7%
	2010–11	163	87%	74%	23%	157	86%	74%	24%	6	100%	83%	0%
	2009–10	136	90%	76%	32%	133	—	—	—	3	—	—	—
Global History and Geography	2011–12	393	89%	75%	37%	317	94%	83%	44%	76	67%	43%	7%
	2010–11	368	82%	70%	34%	305	87%	76%	40%	63	59%	41%	5%
	2009–10	327	77%	69%	33%	268	83%	76%	39%	59	49%	34%	5%
U.S. History and Government	2011–12	325	94%	89%	64%	278	97%	95%	71%	47	72%	57%	26%
	2010–11	269	93%	85%	58%	216	95%	91%	66%	53	83%	60%	26%
	2009–10	275	93%	89%	59%	235	94%	92%	66%	40	83%	70%	18%
Living Environment	2011–12	357	95%	88%	52%	310	96%	89%	57%	47	91%	79%	17%
	2010–11	354	92%	85%	48%	294	95%	90%	55%	60	78%	60%	13%
	2009–10	373	94%	88%	47%	315	97%	93%	54%	58	79%	59%	9%
Physical Setting/Earth Science	2011–12	201	86%	65%	27%	171	88%	68%	29%	30	70%	50%	13%
	2010–11	175	90%	77%	21%	149	91%	79%	19%	26	85%	69%	35%
	2009–10	166	95%	84%	25%	141	94%	82%	26%	25	100%	96%	20%
Physical Setting/Chemistry	2011–12	197	94%	82%	24%	185	95%	82%	25%	12	92%	83%	8%
	2010–11	244	98%	92%	36%	232	99%	92%	38%	12	92%	83%	8%
	2009–10	189	99%	93%	23%	184	99%	93%	23%	5	100%	80%	0%
Physical Setting/Physics	2011–12	108	81%	56%	4%	101	82%	58%	4%	7	71%	14%	0%
	2010–11	147	90%	79%	30%	144	—	—	—	3	—	—	—
	2009–10	138	88%	81%	25%	134	—	—	—	4	—	—	—

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2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	22%	0		9	22%
	2010-11	20	20%	0		20	20%
	2009-10	37	51%	0		37	51%
Science	2011-12	7	14%	0		7	14%
	2010-11	12	25%	0		12	25%
	2009-10	35	31%	0		35	31%
Reading	2011-12	12	58%	0		12	58%
	2010-11	10	40%	0		10	40%
	2009-10	15	67%	0		15	67%
Writing	2011-12	9	100%	0		9	100%
	2010-11	7	86%	0		7	86%
	2009-10	10	70%	0		10	70%
Global Studies	2011-12	17	41%	0		17	41%
	2010-11	25	52%	0		25	52%
	2009-10	29	24%	0		29	24%
U.S. History and Government	2011-12	18	67%	0		18	67%
	2010-11	15	53%	0		15	53%
	2009-10	4	—	0		4	—

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2 Student Performance

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	88	10%	27%	15%	48%	69	12%	33%	16%	39%	19	5%	5%	11%	79%
	2010–11	100	4%	24%	27%	45%	76	5%	29%	29%	37%	24	0%	8%	21%	71%
	2009–10	100	9%	28%	22%	41%	79	10%	34%	22%	34%	21	5%	5%	24%	67%
Reading and Writing (Grades 9–12)	2011–12	89	17%	39%	27%	17%	69	19%	39%	26%	16%	20	10%	40%	30%	20%
	2010–11	100	11%	48%	25%	16%	76	12%	53%	21%	14%	24	8%	33%	38%	21%
	2009–10	100	12%	51%	22%	15%	79	11%	56%	18%	15%	21	14%	33%	38%	14%

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3 Student Outcomes

School **HUNTINGTON HIGH SCHOOL**
School ID **58-04-03-03-0013**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	242		201		41	
	2010–11	247		216		31	
	2009–10	237		206		31	
Receiving a Regents Diploma	2011–12	220	91%	198	99%	22	54%
	2010–11	229	93%	210	97%	19	61%
	2009–10	210	89%	200	97%	10	32%
Receiving a Regents Diploma with Advanced Designation	2011–12	117	48%	108	54%	9	22%
	2010–11	117	47%	113	52%	4	13%
	2009–10	121	51%	118	57%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	6	N/A	0		6	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	20	2%	17	2%	3	1%
	2010–11	36	3%	30	3%	6	3%
	2009–10	38	3%	30	3%	8	4%
Entered Approved High School Equivalency Preparation Program	2011–12	6	0%	6	1%	0	0%
	2010–11	1	0%	1	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	26	2%	23	2%	3	1%
	2010–11	37	3%	31	3%	6	3%
	2009–10	38	3%	30	3%	8	4%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	143	58%	129	64%	14	30%
To 2-year College	84	34%	62	31%	22	47%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	6	2%	4	2%	2	4%
To Adult Services	5	2%	0	0%	5	11%
To Other Known Plans	3	1%	2	1%	1	2%
Plan Unknown	6	2%	3	1%	3	6%