



# The New York State Report Card 2011–12

School **J TAYLOR FINLEY MIDDLE SCHOOL**  
School ID **58-04-03-03-0014**  
District **HUNTINGTON UNION FREE SCHOOL DISTRICT**  
Principal **JOHN AMATO**  
Telephone **(631) 673-2020**  
Grades **7-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **J TAYLOR FINLEY MIDDLE SCHOOL**  
School ID **58-04-03-03-0014**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	348	351	341
Grade 8	320	345	352
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>668</b>	<b>696</b>	<b>693</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	29		
<b>Grade 8</b>			
English	24	25	27
Mathematics	25	26	25
Science	25	25	25
Social Studies	25	25	26
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	163	24%	129	19%	123	18%
Reduced Price Lunch	24	4%	23	3%	14	2%
Limited English Proficient	59	9%	50	7%	52	8%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	76	11%	78	11%	74	11%
Hispanic or Latino	178	27%	194	28%	215	31%
Asian or Native Hawaiian/Other Pacific Islander	11	2%	10	1%	12	2%
White	396	59%	399	57%	381	55%
Multiracial	7	1%	15	2%	11	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	51	8%	38	6%	48	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **J TAYLOR FINLEY MIDDLE SCHOOL**  
 School ID **58-04-03-03-0014**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	67	63	58
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	70%	69%
<b>Total Number of Core Classes</b>	244	224	228
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	324	315	284
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	33%	33%
Turnover Rate of All Teachers	6%	10%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	6	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **J TAYLOR FINLEY MIDDLE SCHOOL**  
School ID **58-04-03-03-0014**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

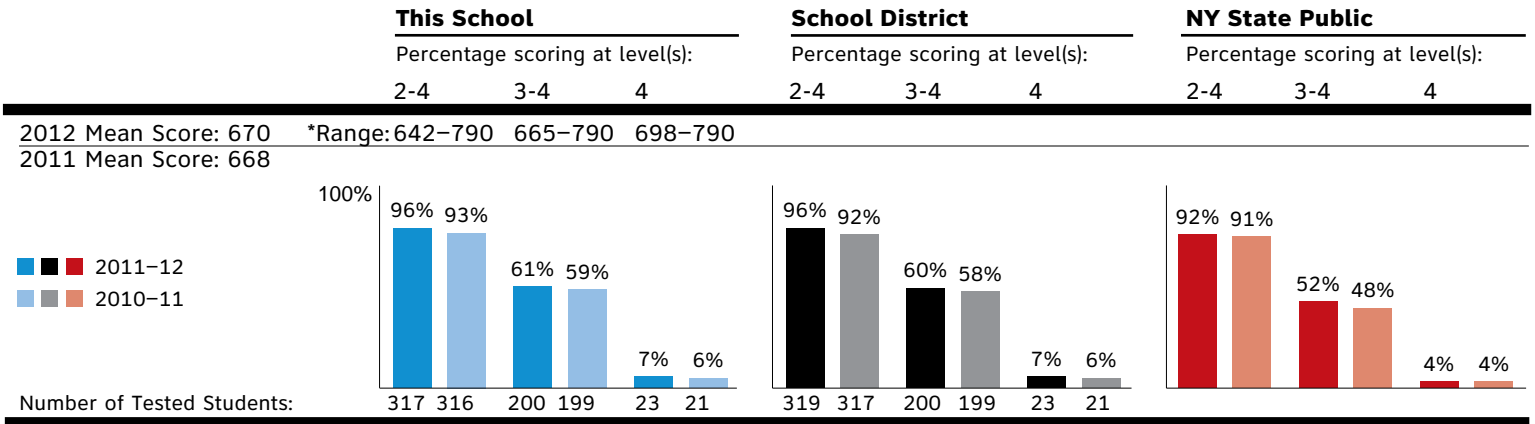
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **J TAYLOR FINLEY MIDDLE SCHOOL**  
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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	330	96%	61%	7%	340	93%	59%	6%
Female	161	97%	65%	8%	155	94%	66%	8%
Male	169	95%	56%	6%	185	92%	52%	4%
American Indian or Alaska Native								
Black or African American	32	94%	38%	0%	35	86%	29%	3%
Hispanic or Latino	95	89%	27%	1%	105	91%	41%	1%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	67%	50%	0%
White	195	99%	81%	10%	184	97%	76%	10%
Multiracial	3	-	-	-	10	80%	40%	10%
Small Group Totals	8	100%	63%	25%				
General-Education Students	288	98%	66%	8%	291	96%	66%	7%
Students with Disabilities	42	81%	24%	2%	49	73%	12%	0%
English Proficient	304	98%	65%	8%	312	96%	64%	7%
Limited English Proficient	26	77%	4%	0%	28	61%	0%	0%
Economically Disadvantaged	117	91%	29%	0%	130	88%	32%	0%
Not Disadvantaged	213	99%	78%	11%	210	96%	75%	10%
Migrant								
Not Migrant	330	96%	61%	7%	340	93%	59%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

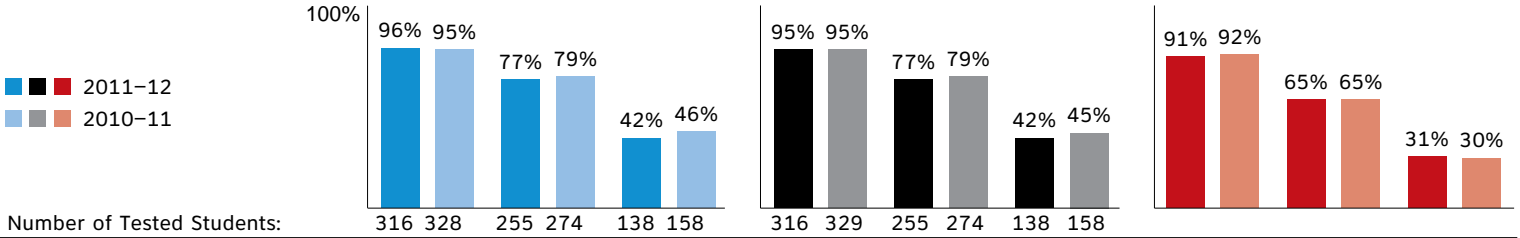
School **J TAYLOR FINLEY MIDDLE SCHOOL**  
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District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 688



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	330	96%	77%	42%	346	95%	79%	46%
Female	160	96%	73%	42%	158	97%	81%	44%
Male	170	95%	81%	42%	188	93%	78%	47%
American Indian or Alaska Native								
Black or African American	31	90%	58%	6%	35	89%	49%	26%
Hispanic or Latino	96	90%	60%	15%	110	96%	74%	25%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	86%	71%	43%
White	195	99%	89%	60%	184	96%	91%	62%
Multiracial	3	–	–	–	10	80%	40%	40%
Small Group Totals	8	100%	63%	63%				
General-Education Students	288	98%	82%	46%	297	99%	88%	51%
Students with Disabilities	42	83%	48%	12%	49	71%	27%	12%
English Proficient	303	97%	81%	45%	313	96%	81%	49%
Limited English Proficient	27	78%	37%	4%	33	85%	61%	12%
Economically Disadvantaged	118	90%	59%	13%	135	93%	62%	20%
Not Disadvantaged	212	99%	87%	58%	211	96%	90%	62%
Migrant								
Not Migrant	330	96%	77%	42%	346	95%	79%	46%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

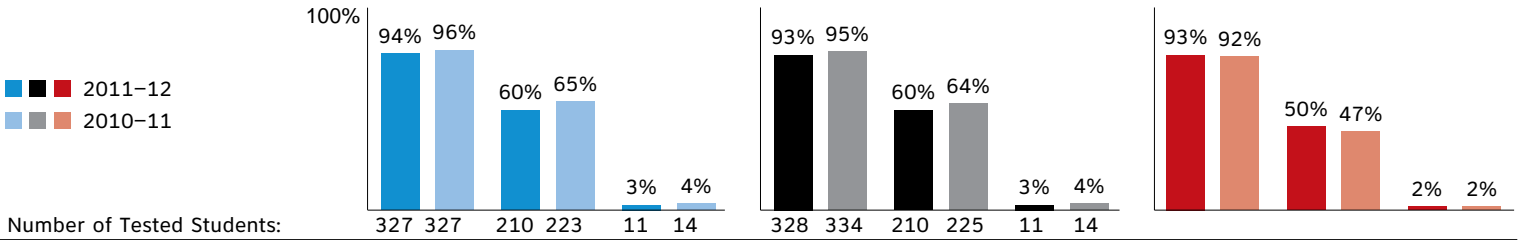
School **J TAYLOR FINLEY MIDDLE SCHOOL**  
School ID **58-04-03-03-0014**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	349	94%	60%	3%	342	96%	65%	4%
Female	158	96%	67%	6%	164	99%	67%	6%
Male	191	92%	54%	1%	178	93%	63%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	38	89%	34%	0%	41	85%	22%	0%
Hispanic or Latino	113	92%	41%	2%	76	93%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	67%	33%	0%	6	83%	50%	0%
White	184	97%	79%	5%	212	99%	83%	6%
Multiracial	8	75%	50%	0%	7	100%	86%	0%
Small Group Totals								
General-Education Students	293	97%	70%	4%	291	99%	72%	5%
Students with Disabilities	56	77%	11%	0%	51	78%	25%	0%
English Proficient	325	96%	64%	3%	329	97%	68%	4%
Limited English Proficient	24	67%	4%	0%	13	69%	0%	0%
Economically Disadvantaged	136	89%	29%	0%	114	91%	33%	1%
Not Disadvantaged	213	97%	80%	5%	228	98%	81%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	349	94%	60%	3%	342	96%	65%	4%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

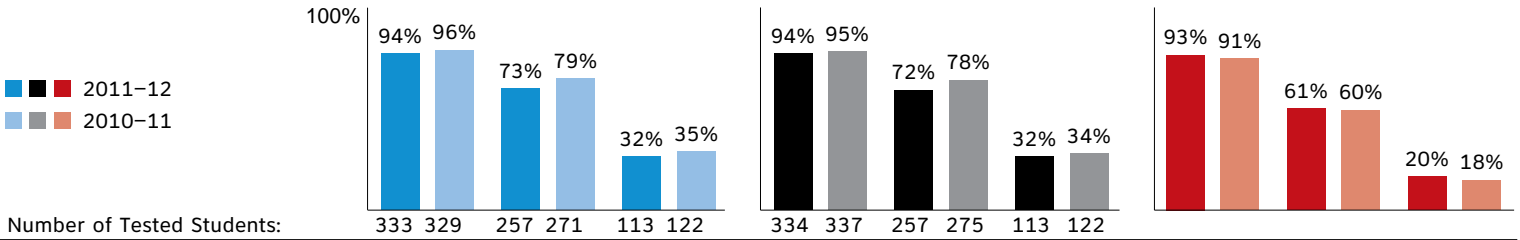
School **J TAYLOR FINLEY MIDDLE SCHOOL**  
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## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 692



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	353	94%	73%	32%	344	96%	79%	35%
Female	160	98%	78%	34%	166	97%	82%	33%
Male	193	92%	69%	31%	178	94%	76%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	38	95%	53%	16%	41	80%	41%	7%
Hispanic or Latino	118	92%	59%	16%	79	94%	68%	20%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	50%	6	100%	67%	33%
White	184	96%	86%	45%	212	99%	90%	47%
Multiracial	7	86%	71%	43%	6	100%	83%	33%
Small Group Totals								
General-Education Students	298	97%	81%	36%	293	99%	85%	40%
Students with Disabilities	55	78%	27%	9%	51	76%	41%	10%
English Proficient	325	96%	76%	34%	328	96%	79%	36%
Limited English Proficient	28	75%	36%	14%	16	81%	69%	25%
Economically Disadvantaged	140	91%	51%	13%	117	88%	56%	16%
Not Disadvantaged	213	97%	87%	45%	227	100%	90%	45%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	353	94%	73%	32%	344	96%	79%	35%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	4	-	-	-

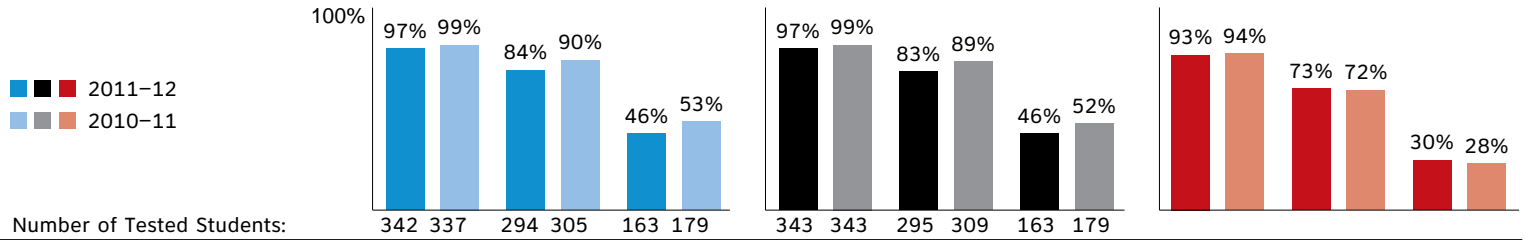
# 2 Student Performance

School **J TAYLOR FINLEY MIDDLE SCHOOL**  
School ID **58-04-03-03-0014**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	97%	79%	30%	253	99%	86%	38%
Female	115	97%	78%	26%	117	99%	85%	36%
Male	151	97%	79%	32%	136	99%	88%	39%
American Indian or Alaska Native								
Black or African American	35	91%	54%	17%	39	95%	59%	8%
Hispanic or Latino	109	97%	75%	20%	68	100%	81%	19%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	114	98%	89%	45%	136	100%	97%	55%
Multiracial	4	-	-	-	6	-	-	-
Small Group Totals	8	88%	75%	0%	10	90%	80%	40%
General-Education Students	214	98%	86%	34%	204	99%	90%	41%
Students with Disabilities	52	90%	50%	13%	49	98%	71%	22%
English Proficient	238	97%	84%	33%	238	99%	87%	39%
Limited English Proficient	28	89%	32%	0%	15	93%	67%	7%
Economically Disadvantaged	138	96%	69%	18%	108	98%	74%	16%
Not Disadvantaged	128	98%	89%	42%	145	99%	95%	54%
Migrant								
Not Migrant	266	97%	79%	30%	253	99%	86%	38%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				4	-	-	-
Regents Science	85	85	85	84	87	87	87	84

# 2 Student Performance

School **J TAYLOR FINLEY MIDDLE SCHOOL**  
 School ID **58-04-03-03-0014**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	78	100%	100%	94%	76	-	-	-	2	-	-	-
	2010-11	75	100%	100%	97%	72	-	-	-	3	-	-	-
	2009-10	87	100%	100%	94%	87	100%	100%	94%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	-	-	-	1	-	-	-	0	-	-	-
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	85	100%	100%	99%	83	-	-	-	2	-	-	-
	2010-11	87	100%	100%	97%	86	-	-	-	1	-	-	-
	2009-10	82	100%	100%	95%	82	100%	100%	95%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **J TAYLOR FINLEY MIDDLE SCHOOL**  
School ID **58-04-03-03-0014**

District **HUNTINGTON UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	56	2%	5%	20%	73%	38	3%	8%	24%	66%	18	0%	0%	11%	89%
	2010-11	51	6%	12%	18%	65%	42	5%	14%	19%	62%	9	11%	0%	11%	78%
	2009-10	55	4%	9%	20%	67%	41	5%	10%	22%	63%	14	0%	7%	14%	79%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	56	9%	23%	34%	34%	38	11%	24%	32%	34%	18	6%	22%	39%	33%
	2010-11	51	22%	18%	31%	29%	42	21%	19%	26%	33%	9	22%	11%	56%	11%
	2009-10	55	16%	22%	27%	35%	41	15%	22%	27%	37%	14	21%	21%	29%	29%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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