



# The New York State Report Card 2011–12

District **NORTHPORT-EAST NORTHPORT  
UNION FREE SCHOOL DISTRICT**  
District ID **58-04-04-03-0000**  
Superintendent **MARYLOU MCDERMOTT**  
Telephone **(631) 262-6604**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	31	24	24
Kindergarten	343	355	298
Grade 1	429	439	408
Grade 2	465	443	445
Grade 3	481	482	447
Grade 4	530	478	483
Grade 5	457	540	481
Grade 6	526	459	546
Ungraded Elementary	0	18	16
Grade 7	507	526	455
Grade 8	559	504	528
Grade 9	516	556	490
Grade 10	509	526	548
Grade 11	511	515	529
Grade 12	500	517	524
Ungraded Secondary	0	10	19
<b>Total K-12</b>	<b>6333</b>	<b>6368</b>	<b>6217</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	19	20	20
<b>Grade 8</b>			
English	17	18	20
Mathematics	16	14	15
Science	21	22	23
Social Studies	23	23	23
<b>Grade 10</b>			
English	23	23	23
Mathematics	21	24	22
Science	21	19	22
Social Studies	22	23	21

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	198	3%	248	4%	258	4%
Reduced Price Lunch	100	2%	72	1%	103	2%
Limited English Proficient	72	1%	67	1%	62	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	4	0%	3	0%
Black or African American	33	1%	34	1%	44	1%
Hispanic or Latino	231	4%	245	4%	287	5%
Asian or Native Hawaiian/Other Pacific Islander	188	3%	187	3%	189	3%
White	5832	92%	5840	92%	5647	91%
Multiracial	46	1%	58	1%	47	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	110	2%	102	2%	102	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	591	549	552
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	44%	46%
<b>Total Number of Core Classes</b>	1299	1329	1274
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	2121	2123	2050
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	44%	23%
Turnover Rate of All Teachers	11%	19%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	62	55	59
Total Paraprofessionals*	188	176	180
Assistant Principals	6	6	5
Principals	9	9	9

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

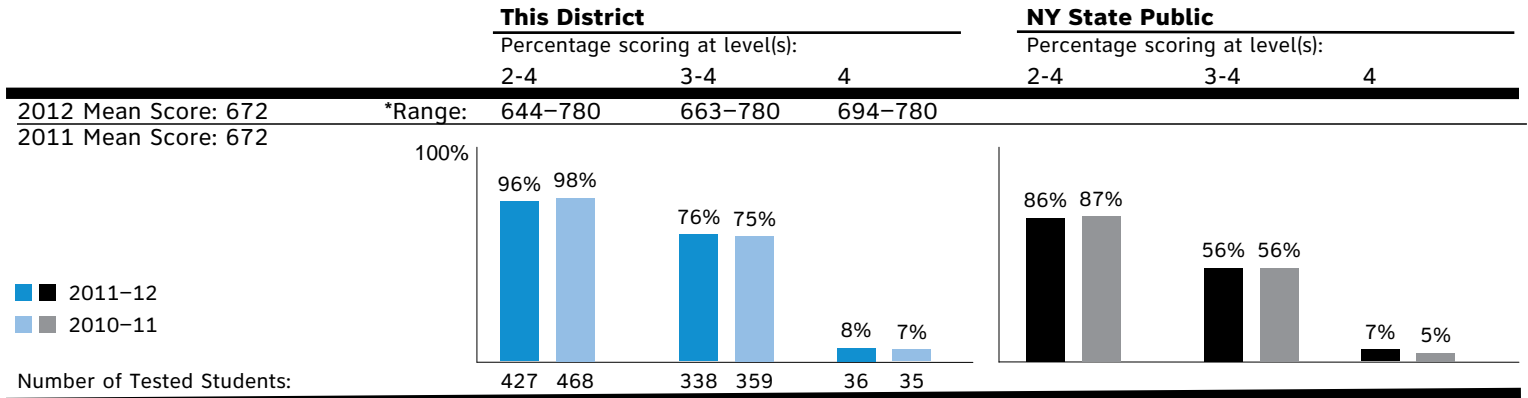
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	446	96%	76%	8%	480	98%	75%	7%
Female	196	96%	79%	10%	237	97%	81%	9%
Male	250	95%	74%	6%	243	98%	68%	5%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	18	83%	61%	6%	19	84%	47%	5%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	71%	7%	11	100%	82%	0%
White	406	96%	77%	8%	438	98%	76%	8%
Multiracial	6	-	-	-	9	-	-	-
Small Group Totals	8	100%	75%	13%	12	100%	83%	0%
General-Education Students	389	98%	83%	9%	416	100%	82%	8%
Students with Disabilities	57	77%	30%	2%	64	84%	30%	2%
English Proficient	443	-	-	-	476	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	39	87%	72%	0%	39	95%	49%	5%
Not Disadvantaged	407	97%	76%	9%	441	98%	77%	7%
Migrant								
Not Migrant	446	96%	76%	8%	480	98%	75%	7%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	6	6	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

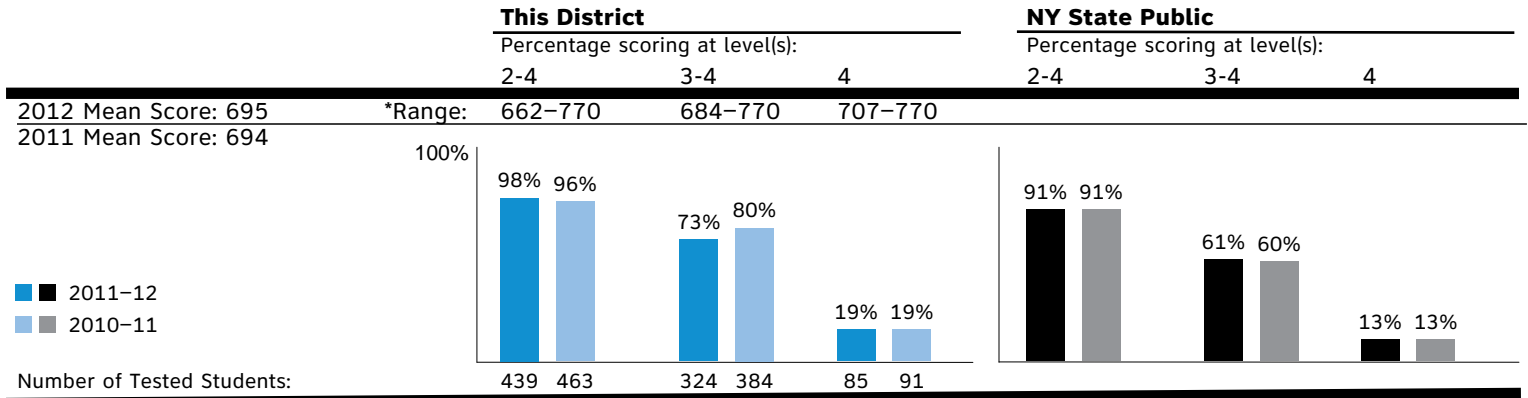
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	446	98%	73%	19%	481	96%	80%	19%
Female	196	98%	69%	16%	237	97%	83%	19%
Male	250	99%	75%	22%	244	95%	77%	19%
American Indian or Alaska Native								
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	18	89%	56%	11%	19	95%	63%	16%
Asian or Native Hawaiian/Other Pacific Islander	15	87%	73%	20%	11	100%	82%	45%
White	405	99%	74%	19%	439	96%	80%	19%
Multiracial	6	-	-	-	9	-	-	-
Small Group Totals	8	100%	63%	25%	12	100%	92%	8%
General-Education Students	389	99%	78%	21%	417	99%	86%	21%
Students with Disabilities	57	91%	33%	5%	64	80%	42%	5%
English Proficient	442	-	-	-	476	96%	80%	19%
Limited English Proficient	4	-	-	-	5	80%	20%	0%
Economically Disadvantaged	40	88%	53%	5%	39	92%	56%	10%
Not Disadvantaged	406	100%	75%	20%	442	97%	82%	20%
Migrant								
Not Migrant	446	98%	73%	19%	481	96%	80%	19%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	6	6	6	5

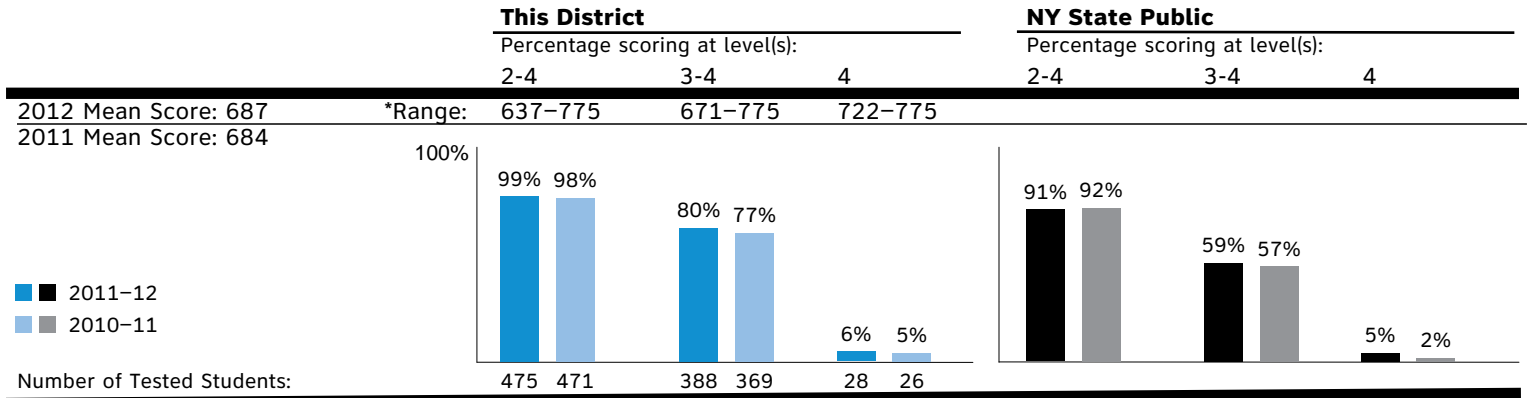


# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	482	99%	80%	6%	481	98%	77%	5%
Female	241	98%	85%	5%	240	99%	77%	7%
Male	241	99%	76%	6%	241	97%	76%	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	5	100%	40%	0%
Hispanic or Latino	20	95%	65%	5%	17	100%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	0%	12	100%	67%	8%
White	436	99%	82%	6%	441	98%	78%	6%
Multiracial	9	100%	78%	11%	6	100%	67%	0%
Small Group Totals	6	100%	50%	17%	-	-	-	-
General-Education Students	423	100%	87%	7%	416	100%	84%	6%
Students with Disabilities	59	92%	31%	0%	65	85%	28%	3%
English Proficient	476	99%	81%	6%	477	-	-	-
Limited English Proficient	6	83%	17%	0%	4	-	-	-
Economically Disadvantaged	52	98%	63%	0%	32	94%	47%	0%
Not Disadvantaged	430	99%	83%	7%	449	98%	79%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	482	99%	80%	6%	481	98%	77%	5%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	6	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

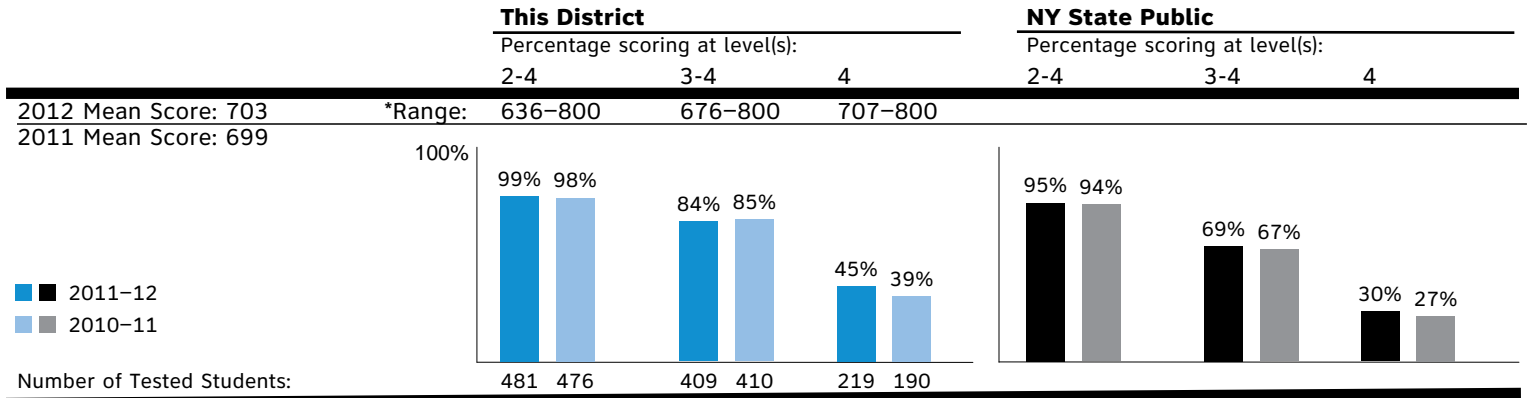


# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	485	99%	84%	45%	484	98%	85%	39%
Female	243	99%	86%	44%	241	100%	84%	36%
Male	242	99%	82%	46%	243	97%	85%	43%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	5	80%	80%	0%
Hispanic or Latino	22	95%	59%	36%	17	100%	65%	24%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	82%	55%	15	93%	67%	33%
White	437	99%	86%	46%	441	99%	86%	41%
Multiracial	9	100%	100%	56%	6	83%	83%	33%
Small Group Totals	6	100%	50%	17%				
General-Education Students	426	100%	90%	50%	418	100%	91%	44%
Students with Disabilities	59	93%	46%	12%	66	91%	44%	8%
English Proficient	478	99%	85%	46%	477	99%	86%	40%
Limited English Proficient	7	86%	29%	14%	7	86%	29%	0%
Economically Disadvantaged	53	98%	64%	36%	33	91%	61%	15%
Not Disadvantaged	432	99%	87%	46%	451	99%	86%	41%
Migrant								
Not Migrant	485	99%	84%	45%	484	98%	85%	39%

#### NOTES

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### Other Assessments

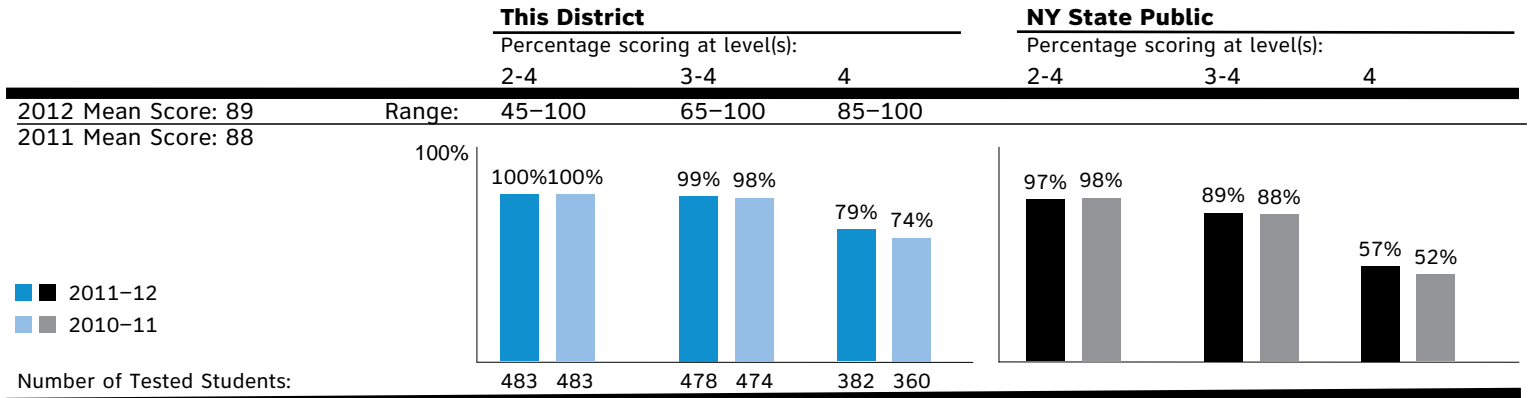
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	6	4	–	–	–

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>484</b>	<b>100%</b>	<b>99%</b>	<b>79%</b>	<b>485</b>	<b>100%</b>	<b>98%</b>	<b>74%</b>
Female	243	100%	98%	79%	242	100%	98%	75%
Male	241	100%	99%	78%	243	100%	97%	73%
American Indian or Alaska Native	1	-	-	-				
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	22	95%	91%	68%	17	100%	100%	41%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	82%	15	93%	93%	60%
White	436	100%	99%	80%	443	100%	98%	76%
Multiracial	9	100%	100%	89%	6	-	-	-
Small Group Totals	6	100%	100%	33%	10	90%	80%	70%
General-Education Students	425	100%	100%	84%	419	100%	99%	81%
Students with Disabilities	59	98%	93%	41%	66	98%	89%	32%
English Proficient	477	100%	99%	79%	478	100%	98%	75%
Limited English Proficient	7	86%	86%	43%	7	86%	86%	29%
Economically Disadvantaged	53	98%	96%	70%	33	97%	91%	42%
Not Disadvantaged	431	100%	99%	80%	452	100%	98%	77%
Migrant								
Not Migrant	484	100%	99%	79%	485	100%	98%	74%

#### NOTES

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### Other Assessments

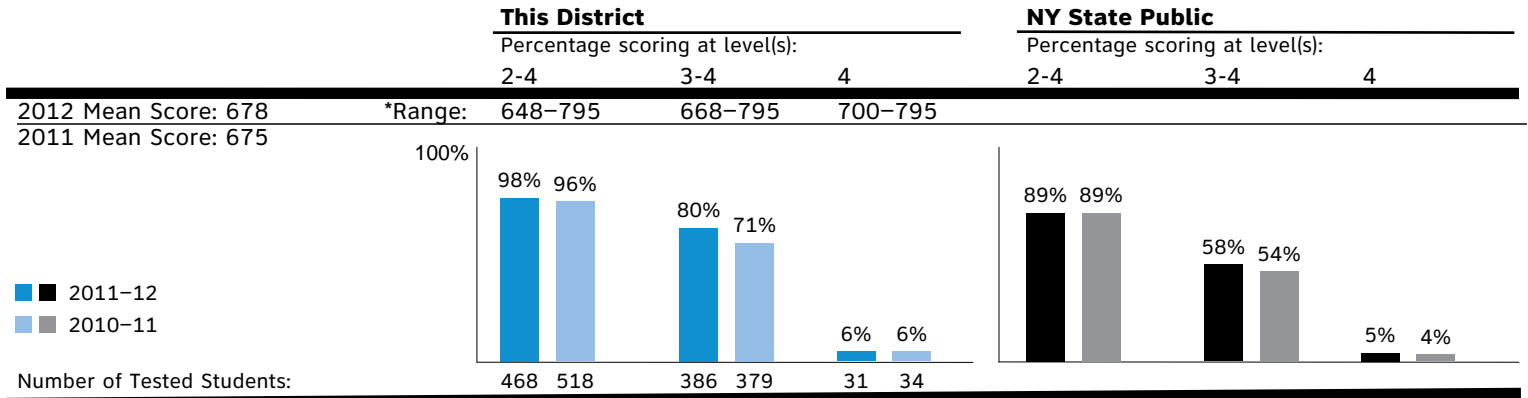
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	6	6	4	-	-	-

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	480	98%	80%	6%	537	96%	71%	6%
Female	236	99%	83%	11%	250	99%	74%	6%
Male	244	96%	77%	2%	287	94%	67%	7%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	18	94%	56%	0%	20	85%	45%	5%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	64%	14%	22	100%	64%	9%
White	440	98%	83%	6%	486	97%	72%	6%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	8	100%	50%	13%	9	100%	56%	0%
General-Education Students	410	100%	88%	8%	441	99%	81%	7%
Students with Disabilities	70	86%	36%	0%	96	83%	23%	1%
English Proficient	478	-	-	-	529	97%	72%	6%
Limited English Proficient	2	-	-	-	8	63%	0%	0%
Economically Disadvantaged	44	95%	55%	5%	52	85%	29%	2%
Not Disadvantaged	436	98%	83%	7%	485	98%	75%	7%
Migrant								
Not Migrant	480	98%	80%	6%	537	96%	71%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	9	9	9	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

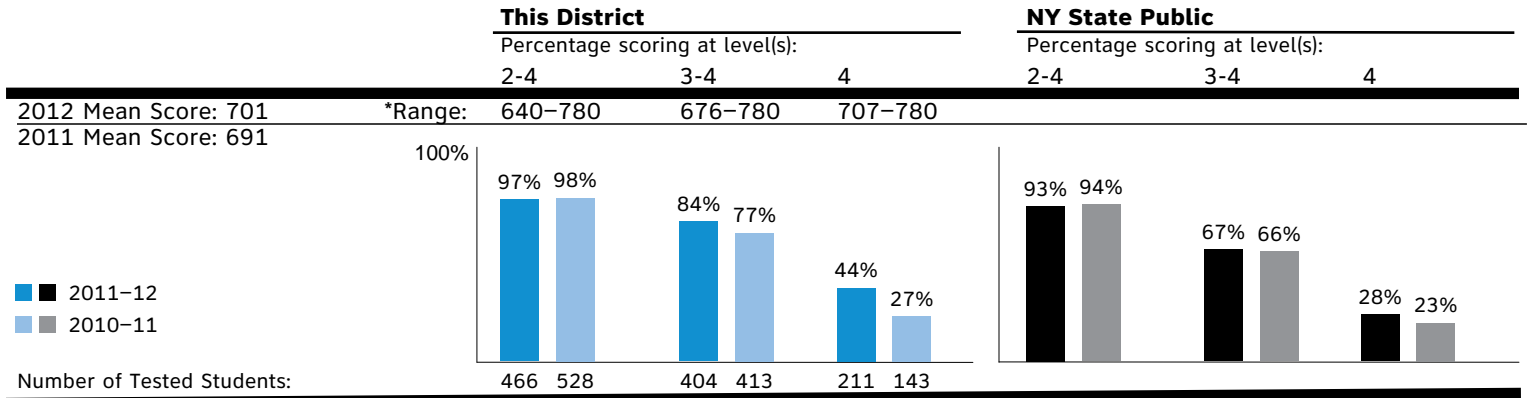
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>481</b>	<b>97%</b>	<b>84%</b>	<b>44%</b>	<b>538</b>	<b>98%</b>	<b>77%</b>	<b>27%</b>
Female	237	98%	87%	44%	250	99%	75%	21%
Male	244	96%	81%	43%	288	98%	78%	32%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	18	94%	61%	22%	20	90%	60%	20%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	79%	57%	22	95%	59%	27%
White	441	97%	85%	45%	487	99%	79%	27%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	8	88%	63%	25%	9	100%	56%	22%
General-Education Students	411	100%	92%	50%	442	100%	86%	31%
Students with Disabilities	70	81%	36%	10%	96	90%	36%	4%
English Proficient	479	-	-	-	530	99%	78%	27%
Limited English Proficient	2	-	-	-	8	63%	25%	0%
Economically Disadvantaged	44	91%	57%	16%	52	90%	52%	10%
Not Disadvantaged	437	97%	87%	47%	486	99%	79%	28%
Migrant								
Not Migrant	481	97%	84%	44%	538	98%	77%	27%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

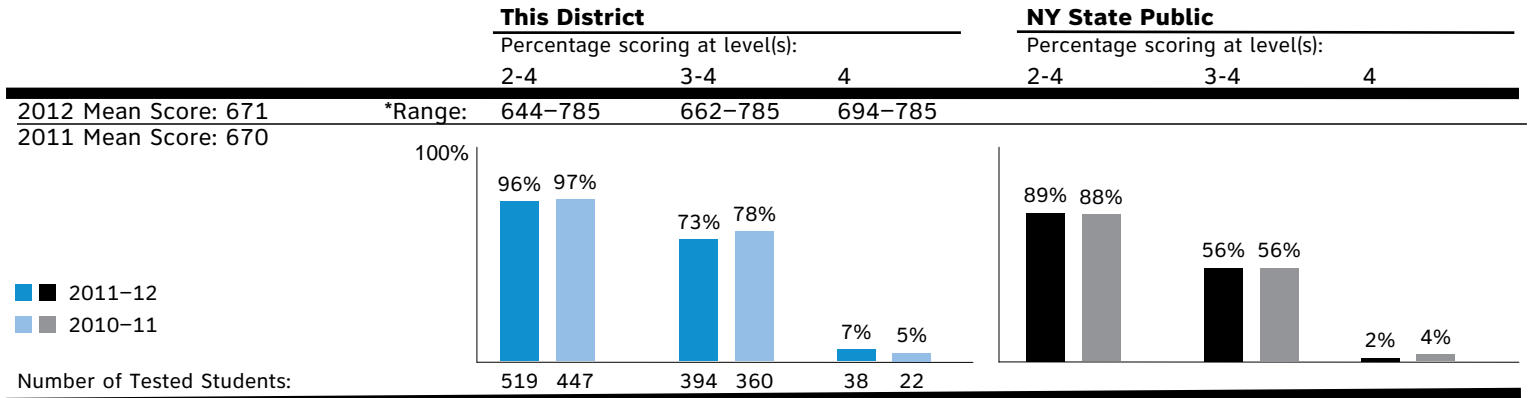
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	9	9	9	4

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	543	96%	73%	7%	460	97%	78%	5%
Female	256	98%	75%	9%	237	98%	85%	5%
Male	287	94%	70%	6%	223	96%	71%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	-	-	-	4	-	-	-
Hispanic or Latino	22	95%	59%	5%	18	100%	67%	6%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	74%	16%	13	92%	92%	15%
White	492	96%	74%	7%	419	97%	79%	4%
Multiracial	4	-	-	-	5	100%	80%	20%
Small Group Totals	10	90%	50%	10%	5	80%	60%	0%
General-Education Students	452	100%	83%	8%	405	100%	84%	5%
Students with Disabilities	91	75%	22%	0%	55	80%	33%	0%
English Proficient	539	-	-	-	460	97%	78%	5%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	55	84%	42%	2%	25	96%	64%	0%
Not Disadvantaged	488	97%	76%	8%	435	97%	79%	5%
Migrant								
Not Migrant	543	96%	73%	7%	460	97%	78%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	7	5	7	7	7	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

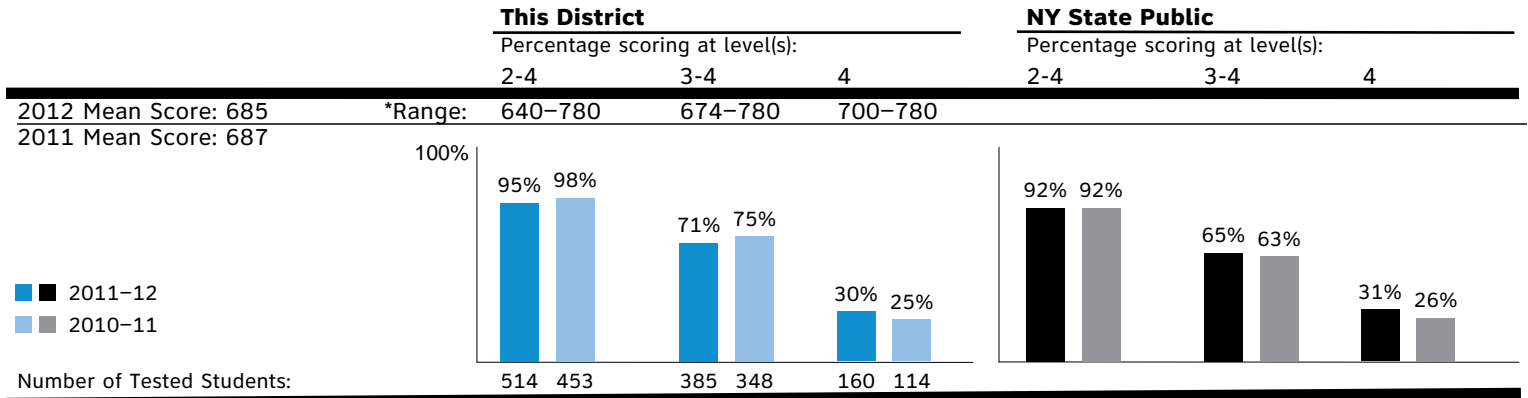
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>542</b>	<b>95%</b>	<b>71%</b>	<b>30%</b>	<b>461</b>	<b>98%</b>	<b>75%</b>	<b>25%</b>
Female	256	95%	72%	27%	238	99%	79%	26%
Male	286	95%	70%	32%	223	98%	71%	23%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	-	-	-	4	-	-	-
Hispanic or Latino	22	77%	59%	36%	18	100%	61%	17%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	74%	42%	14	93%	93%	43%
White	491	96%	72%	29%	419	98%	76%	24%
Multiracial	4	-	-	-	5	100%	80%	20%
Small Group Totals	10	100%	60%	10%	5	100%	60%	40%
General-Education Students	451	99%	80%	35%	406	100%	81%	28%
Students with Disabilities	91	75%	24%	2%	55	87%	38%	0%
English Proficient	538	-	-	-	460	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	55	80%	42%	11%	25	96%	52%	12%
Not Disadvantaged	487	97%	74%	32%	436	98%	77%	25%
Migrant								
Not Migrant	542	95%	71%	30%	461	98%	75%	25%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

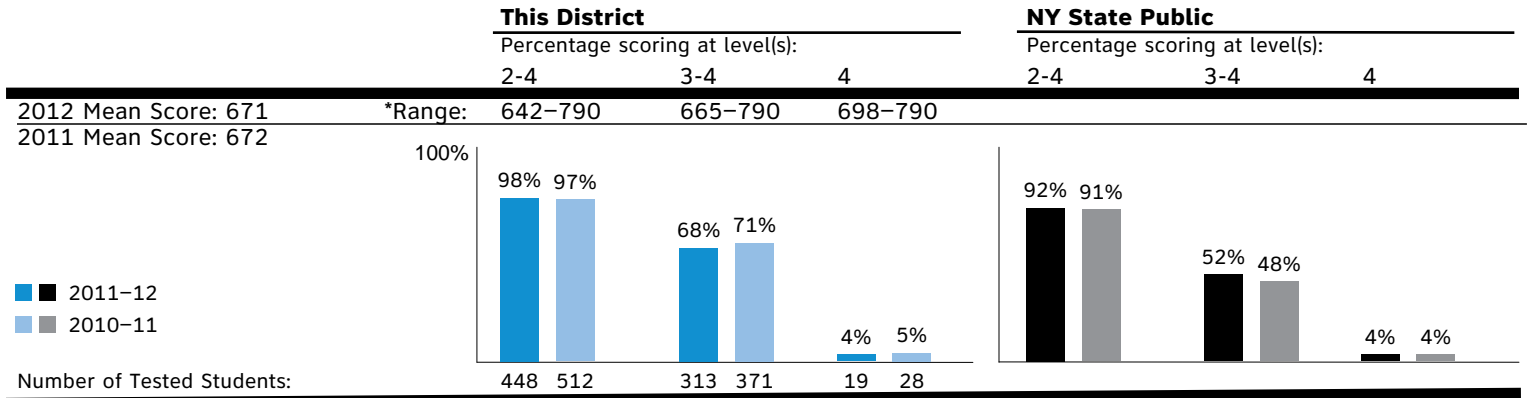
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	8	6	7	7	7	3

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	458	98%	68%	4%	526	97%	71%	5%
Female	234	99%	78%	5%	259	99%	76%	8%
Male	224	96%	58%	4%	267	96%	65%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	18	100%	56%	6%	26	92%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	79%	14%	14	-	-	-
White	416	98%	69%	4%	484	98%	73%	5%
Multiracial	5	100%	40%	0%	1	-	-	-
Small Group Totals	5	100%	60%	0%	16	100%	63%	13%
General-Education Students	405	100%	75%	5%	451	99%	79%	6%
Students with Disabilities	53	83%	21%	0%	75	87%	21%	0%
English Proficient	457	-	-	-	522	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	27	100%	56%	0%	38	92%	34%	5%
Not Disadvantaged	431	98%	69%	4%	488	98%	73%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	458	98%	68%	4%	526	97%	71%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	6	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

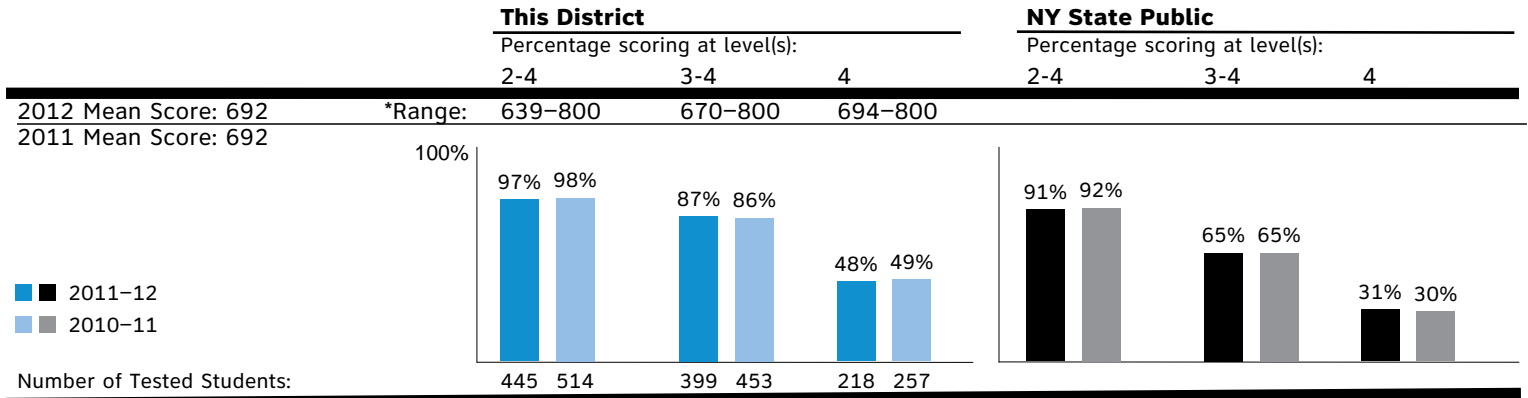


# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	458	97%	87%	48%	526	98%	86%	49%
Female	234	99%	91%	50%	259	99%	90%	55%
Male	224	96%	83%	46%	267	97%	82%	43%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	1	-	-	-
Hispanic or Latino	18	100%	83%	33%	26	85%	54%	23%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	93%	79%	14	-	-	-
White	416	97%	88%	47%	484	98%	87%	50%
Multiracial	5	100%	80%	40%	1	-	-	-
Small Group Totals	5	100%	60%	40%	16	100%	100%	69%
General-Education Students	405	100%	92%	53%	451	100%	92%	55%
Students with Disabilities	53	75%	51%	9%	75	87%	51%	9%
English Proficient	457	-	-	-	522	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	27	96%	85%	44%	38	92%	66%	26%
Not Disadvantaged	431	97%	87%	48%	488	98%	88%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	458	97%	87%	48%	526	98%	86%	49%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

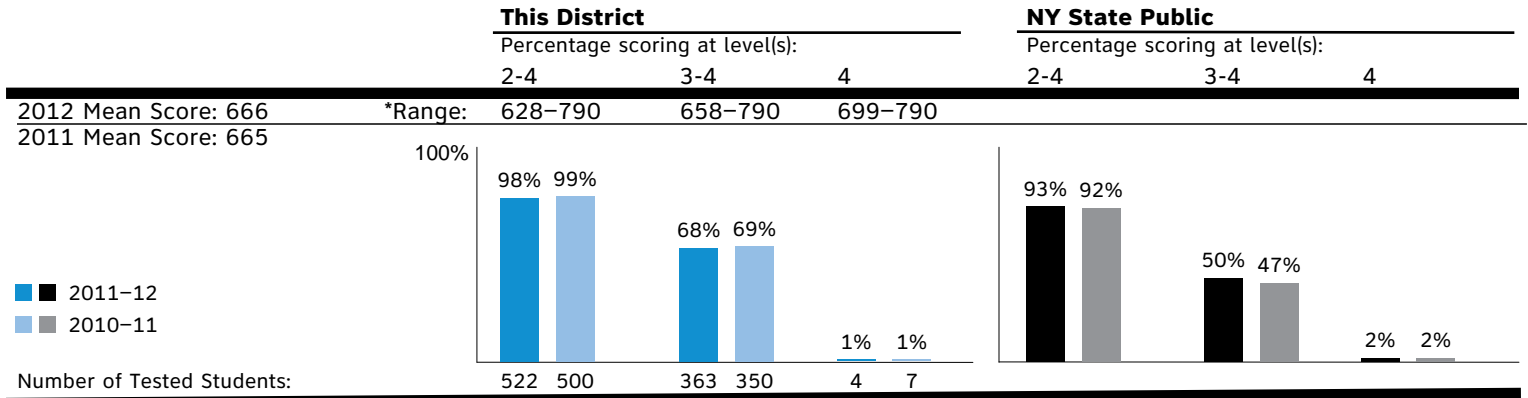
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	7	2	3	-	-	-

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	533	98%	68%	1%	504	99%	69%	1%
Female	260	98%	75%	1%	236	100%	73%	2%
Male	273	97%	62%	0%	268	99%	66%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	25	84%	28%	0%	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	23	100%	70%	4%
White	489	99%	70%	1%	462	99%	70%	1%
Multiracial	1	–	–	–				
Small Group Totals	19	100%	68%	0%	19	95%	53%	0%
General-Education Students	457	100%	76%	1%	459	100%	75%	2%
Students with Disabilities	76	88%	18%	0%	45	93%	18%	0%
English Proficient	530	–	–	–	501	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	49	92%	45%	0%	33	94%	58%	3%
Not Disadvantaged	484	99%	70%	1%	471	100%	70%	1%
Migrant								
Not Migrant	533	98%	68%	1%	504	99%	69%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	6	5	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

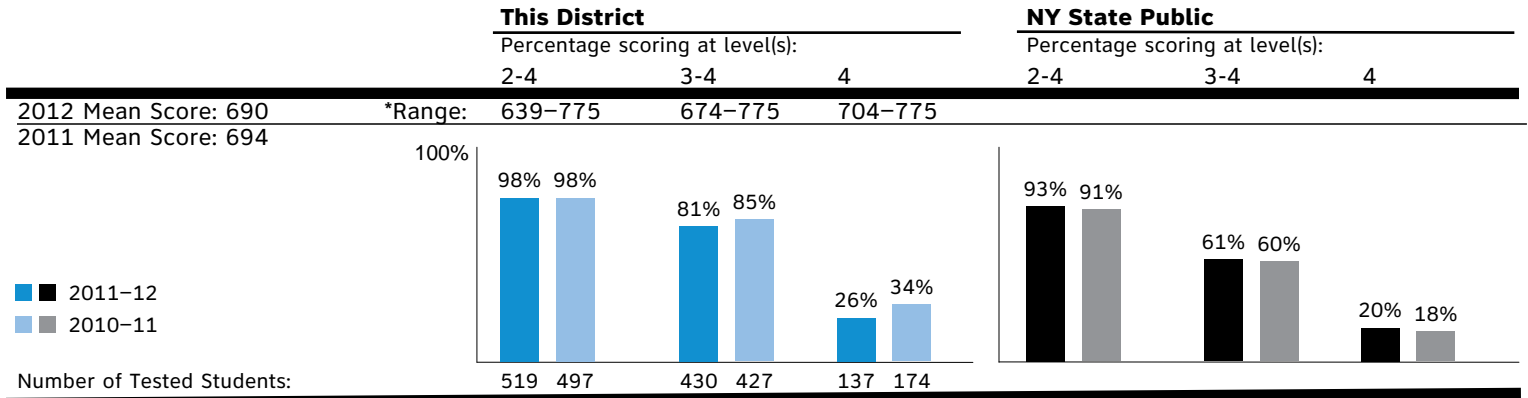
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	532	98%	81%	26%	505	98%	85%	34%
Female	260	98%	84%	28%	237	98%	85%	33%
Male	272	97%	78%	24%	268	99%	84%	35%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	25	84%	52%	4%	17	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	23	100%	87%	65%
White	488	98%	82%	26%	462	98%	85%	34%
Multiracial	1	-	-	-				
Small Group Totals	19	100%	89%	47%	20	100%	70%	20%
General-Education Students	457	100%	87%	30%	460	100%	88%	37%
Students with Disabilities	75	83%	45%	1%	45	82%	44%	7%
English Proficient	529	-	-	-	501	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	48	92%	60%	10%	33	97%	73%	21%
Not Disadvantaged	484	98%	83%	27%	472	99%	85%	35%
Migrant								
Not Migrant	532	98%	81%	26%	505	98%	85%	34%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	5	5	2

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

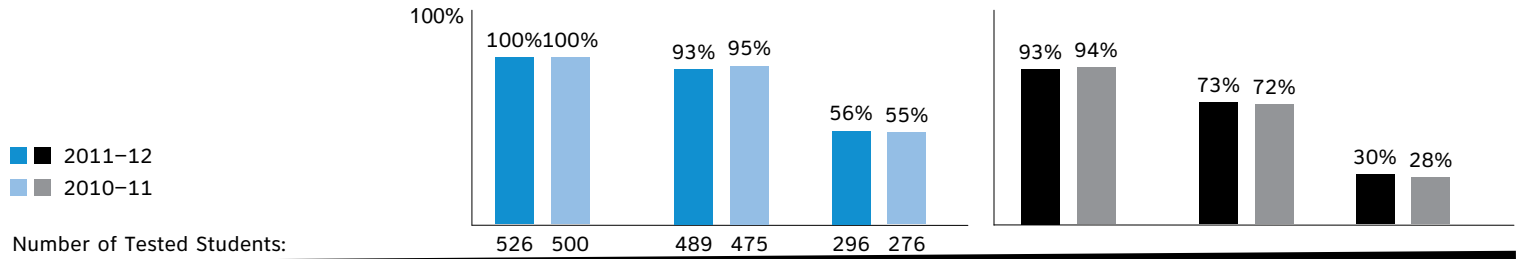
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	99%	87%	28%	292	100%	91%	30%
Female	130	99%	88%	25%	143	99%	92%	27%
Male	175	99%	86%	30%	149	100%	91%	34%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	23	96%	57%	13%	14	100%	86%	21%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	11	-	-	-
White	273	100%	90%	29%	265	100%	92%	31%
Multiracial	1	-	-	-				
Small Group Totals	9	100%	89%	22%	13	100%	85%	38%
General-Education Students	237	100%	94%	33%	249	100%	96%	33%
Students with Disabilities	68	99%	63%	9%	43	98%	65%	16%
English Proficient	303	-	-	-	288	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	40	98%	63%	10%	22	100%	100%	32%
Not Disadvantaged	265	100%	91%	30%	270	100%	90%	30%
Migrant								
Not Migrant	305	99%	87%	28%	292	100%	91%	30%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	4	3
Regents Science	223	223	223	212	209	209	209	187

## 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

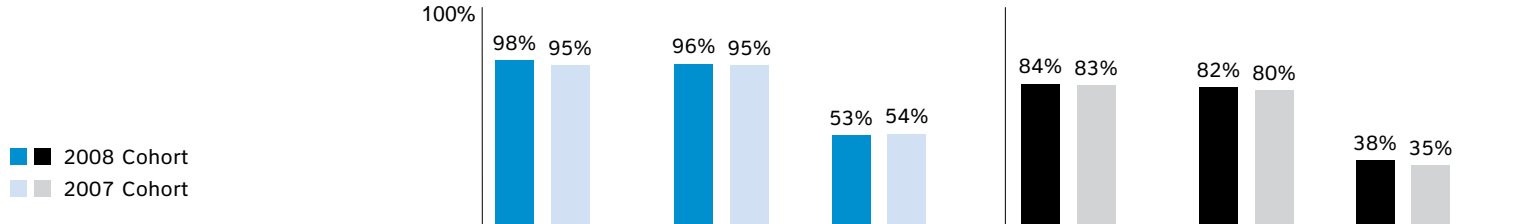
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>525</b>	<b>98%</b>	<b>96%</b>	<b>53%</b>	<b>534</b>	<b>95%</b>	<b>95%</b>	<b>54%</b>
Female	266	99%	97%	61%	256	97%	96%	60%
Male	259	96%	95%	46%	278	94%	93%	49%
American Indian or Alaska Native	1	–	–	–				
Black or African American	4	–	–	–	5	–	–	–
Hispanic or Latino	24	88%	83%	46%	25	84%	84%	36%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	21	100%	100%	76%
White	485	98%	96%	54%	482	96%	95%	54%
Multiracial					1	–	–	–
Small Group Totals	5	100%	100%	20%	6	100%	100%	67%
General-Education Students	469	100%	100%	58%	459	98%	98%	62%
Students with Disabilities	56	79%	66%	13%	75	79%	75%	7%
English Proficient	523	–	–	–	529	96%	95%	55%
Limited English Proficient	2	–	–	–	5	20%	20%	0%
Economically Disadvantaged	50	98%	94%	32%	32	91%	88%	22%
Not Disadvantaged	475	97%	96%	56%	502	96%	95%	57%
Migrant								
Not Migrant	525	98%	96%	53%	534	95%	95%	54%

#### NOTES

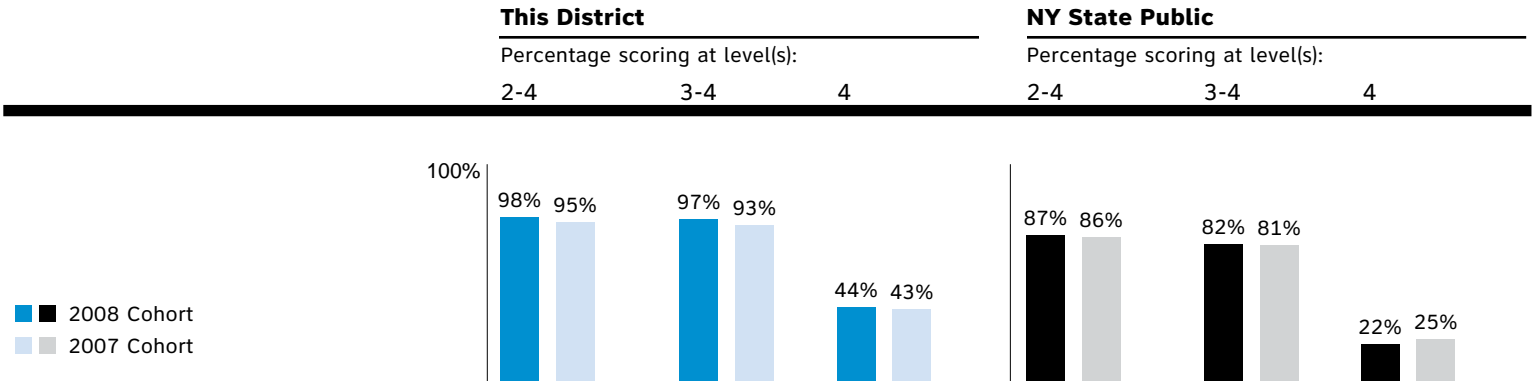
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# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>525</b>	<b>98%</b>	<b>97%</b>	<b>44%</b>	<b>534</b>	<b>95%</b>	<b>93%</b>	<b>43%</b>
Female	266	99%	97%	49%	256	97%	96%	47%
Male	259	97%	96%	39%	278	93%	90%	39%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	24	88%	83%	21%	25	92%	88%	24%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	100%	64%	21	100%	95%	62%
White	485	98%	97%	45%	482	95%	93%	43%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	80%	40%	6	100%	100%	50%
General-Education Students	469	100%	99%	49%	459	99%	98%	48%
Students with Disabilities	56	82%	75%	0%	75	73%	60%	9%
English Proficient	523	-	-	-	529	95%	93%	43%
Limited English Proficient	2	-	-	-	5	80%	60%	0%
Economically Disadvantaged	50	98%	96%	30%	32	91%	81%	28%
Not Disadvantaged	475	98%	97%	46%	502	95%	93%	44%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	525	98%	97%	44%	534	95%	93%	43%

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# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	525	1%	29%	66%	469	0%	27%	72%	56	13%	46%	16%
<b>U.S. History and Government</b>	525	1%	19%	77%	469	0%	16%	83%	56	9%	48%	21%
<b>Science</b>	525	1%	20%	76%	469	0%	16%	83%	56	11%	54%	16%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	0	6
Social Studies	6	0	0	2	4
Science	6	0	0	0	6

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# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	597	98%	97%	49%	534	100%	99%	54%	63	86%	75%	13%
	2010-11	745	99%	97%	61%	675	100%	99%	65%	70	89%	81%	16%
	2009-10	525	98%	95%	55%	459	100%	99%	61%	66	89%	71%	11%
Integrated Algebra	2011-12	563	98%	93%	39%	489	99%	98%	44%	74	88%	59%	7%
	2010-11	574	96%	92%	39%	491	99%	97%	44%	83	81%	64%	8%
	2009-10	610	97%	94%	41%	530	99%	98%	46%	80	81%	65%	5%
Geometry	2011-12	590	95%	86%	32%	521	97%	89%	36%	69	86%	68%	6%
	2010-11	542	96%	91%	39%	504	97%	93%	42%	38	79%	61%	3%
	2009-10	470	97%	91%	34%	434	98%	93%	37%	36	92%	67%	6%
Algebra 2/Trigonometry	2011-12	451	92%	79%	32%	442	92%	79%	33%	9	89%	89%	0%
	2010-11	433	80%	71%	31%	420	81%	72%	31%	13	69%	46%	23%
	2009-10	377	89%	78%	39%	364	90%	79%	40%	13	69%	54%	15%
Global History and Geography	2011-12	578	97%	93%	55%	488	99%	98%	63%	90	84%	67%	9%
	2010-11	555	97%	92%	53%	485	99%	97%	58%	70	79%	53%	17%
	2009-10	543	97%	94%	64%	471	99%	98%	70%	72	83%	69%	25%
U.S. History and Government	2011-12	549	99%	97%	78%	490	100%	99%	82%	59	92%	81%	39%
	2010-11	522	99%	97%	78%	467	100%	99%	84%	55	95%	73%	33%
	2009-10	515	99%	97%	74%	451	100%	99%	80%	64	94%	89%	30%
Living Environment	2011-12	557	99%	96%	66%	486	100%	99%	73%	71	92%	76%	15%
	2010-11	530	99%	97%	70%	471	100%	99%	75%	59	90%	78%	29%
	2009-10	526	98%	96%	65%	457	100%	100%	71%	69	88%	71%	28%
Physical Setting/Earth Science	2011-12	520	97%	94%	66%	473	98%	95%	68%	47	91%	77%	36%
	2010-11	551	97%	92%	56%	497	99%	95%	60%	54	83%	61%	17%
	2009-10	528	98%	96%	65%	481	99%	97%	68%	47	91%	81%	26%
Physical Setting/Chemistry	2011-12	449	100%	93%	33%	427	100%	93%	34%	22	100%	86%	14%
	2010-11	451	99%	92%	28%	427	99%	93%	29%	24	96%	83%	8%
	2009-10	442	99%	91%	30%	418	99%	93%	31%	24	96%	63%	13%
Physical Setting/Physics	2011-12	258	98%	93%	50%	254	—	—	—	4	—	—	—
	2010-11	249	99%	96%	52%	243	99%	97%	53%	6	100%	83%	33%
	2009-10	183	99%	95%	60%	181	—	—	—	2	—	—	—

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# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	25	32%	0		25	32%
	2010-11	10	70%	1	—	9	—
	2009-10	20	55%	0		20	55%
Science	2011-12	10	50%	0		10	50%
	2010-11	4	—	0		4	—
	2009-10	9	56%	0		9	56%
Reading	2011-12	11	64%	0		11	64%
	2010-11	5	80%	0		5	80%
	2009-10	7	86%	0		7	86%
Writing	2011-12	8	75%	0		8	75%
	2010-11	8	75%	0		8	75%
	2009-10	7	86%	0		7	86%
Global Studies	2011-12	18	33%	0		18	33%
	2010-11	12	50%	1	—	11	—
	2009-10	15	40%	0		15	40%
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	4	—	0		4	—
	2009-10	5	80%	0		5	80%

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# 2 Student Performance

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	25	0%	16%	52%	32%	17	0%	24%	53%	24%	8	0%	0%	50%	50%
	2010-11	24	0%	8%	38%	54%	17	0%	12%	35%	53%	7	0%	0%	43%	57%
	2009-10	24	4%	0%	13%	83%	18	6%	0%	6%	89%	6	0%	0%	33%	67%
<b>Reading and Writing (Grades K-1)</b>	2011-12	25	44%	28%	8%	20%	17	35%	29%	12%	24%	8	63%	25%	0%	13%
	2010-11	24	21%	21%	25%	33%	17	24%	18%	12%	47%	7	14%	29%	57%	0%
	2009-10	24	21%	29%	17%	33%	18	17%	22%	17%	44%	6	33%	50%	17%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	14	0%	7%	36%	57%	5	0%	0%	60%	40%	9	0%	11%	22%	67%
	2010-11	18	0%	6%	17%	78%	13	0%	8%	23%	69%	5	0%	0%	0%	100%
	2009-10	25	8%	8%	8%	76%	16	13%	13%	0%	75%	9	0%	0%	22%	78%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	14	21%	14%	43%	21%	5	20%	20%	20%	40%	9	22%	11%	56%	11%
	2010-11	18	6%	17%	39%	39%	13	8%	15%	23%	54%	5	0%	20%	80%	0%
	2009-10	24	8%	25%	42%	25%	15	13%	13%	33%	40%	9	0%	44%	56%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	8	0%	13%	25%	63%	3	-	-	-	-	5	-	-	-	-
	2010-11	11	0%	9%	45%	45%	4	-	-	-	-	7	-	-	-	-
	2009-10	7	14%	0%	43%	43%	4	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	8	13%	25%	50%	13%	3	-	-	-	-	5	-	-	-	-
	2010-11	11	9%	27%	18%	45%	4	-	-	-	-	7	-	-	-	-
	2009-10	7	14%	0%	57%	29%	4	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	9	11%	11%	44%	33%	8	-	-	-	-	1	-	-	-	-
	2009-10	7	29%	0%	29%	43%	6	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	9	11%	22%	33%	33%	8	-	-	-	-	1	-	-	-	-
	2009-10	7	29%	14%	29%	29%	6	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	16	13%	44%	13%	31%	16	13%	44%	13%	31%	0	-	-	-	-
	2010-11	12	17%	42%	17%	25%	10	-	-	-	-	2	-	-	-	-
	2009-10	17	12%	29%	12%	47%	16	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	15	20%	40%	13%	27%	15	20%	40%	13%	27%	0	-	-	-	-
	2010-11	13	23%	46%	8%	23%	11	-	-	-	-	2	-	-	-	-
	2009-10	17	18%	35%	12%	35%	16	-	-	-	-	1	-	-	-	-

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# 3 Student Outcomes

District **NORTHPORT-EAST NORTHPORT UNION FREE SCHOOL DISTRICT**

District ID **58-04-04-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	504		461		43	
	2010-11	505		446		59	
	2009-10	482		424		58	
<b>Receiving a Regents Diploma</b>	2011-12	493	98%	461	100%	32	74%
	2010-11	485	96%	442	99%	43	73%
	2009-10	445	92%	414	98%	31	53%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	316	63%	315	68%	1	2%
	2010-11	294	58%	286	64%	8	14%
	2009-10	282	59%	279	66%	3	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	5	N/A	0		5	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	5	0%	1	0%	4	2%
	2010-11	6	0%	2	0%	4	1%
	2009-10	8	0%	6	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	5	0%	1	0%	4	2%
	2010-11	6	0%	2	0%	4	1%
	2009-10	8	0%	6	0%	2	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	372	73%	361	78%	11	23%
<b>To 2-year College</b>	103	20%	78	17%	25	52%
<b>To Other Post-secondary</b>	3	1%	1	0%	2	4%
<b>To the Military</b>	6	1%	5	1%	1	2%
<b>To Employment</b>	10	2%	7	2%	3	6%
<b>To Adult Services</b>	4	1%	0	0%	4	8%
<b>To Other Known Plans</b>	5	1%	5	1%	0	0%
<b>Plan Unknown</b>	6	1%	4	1%	2	4%