



The New York State Report Card 2011–12

District **HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Superintendent **KELLY FALLON**

Telephone **(631) 592-3008**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	240	234	211
Kindergarten	607	549	507
Grade 1	690	620	556
Grade 2	647	695	650
Grade 3	691	656	702
Grade 4	851	699	660
Grade 5	805	869	699
Grade 6	816	835	866
Ungraded Elementary	56	41	56
Grade 7	862	844	824
Grade 8	820	872	834
Grade 9	804	785	848
Grade 10	765	820	788
Grade 11	786	773	817
Grade 12	777	777	782
Ungraded Secondary	60	47	67
Total K-12	10037	9882	9656

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	22	24	25
Mathematics	23	24	24
Science	23	23	24
Social Studies	23	25	24
Grade 10			
English	25	24	26
Mathematics	22	23	23
Science	25	24	25
Social Studies	23	23	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	669	7%	737	7%	686	7%
Reduced Price Lunch	299	3%	320	3%	355	4%
Limited English Proficient	163	2%	184	2%	159	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	0%	11	0%	21	0%
Black or African American	1315	13%	1297	13%	1187	12%
Hispanic or Latino	451	4%	510	5%	710	7%
Asian or Native Hawaiian/Other Pacific Islander	1213	12%	1215	12%	1160	12%
White	6965	69%	6742	68%	6362	66%
Multiracial	86	1%	107	1%	216	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	241	2%	224	2%	199	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	790	778	747
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	59%	63%	64%
Total Number of Core Classes	1985	1888	1858
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2785	2711	2646
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	32%	34%
Turnover Rate of All Teachers	12%	12%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	95	92	83
Total Paraprofessionals*	315	317	340
Assistant Principals	20	20	22
Principals	11	11	11

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

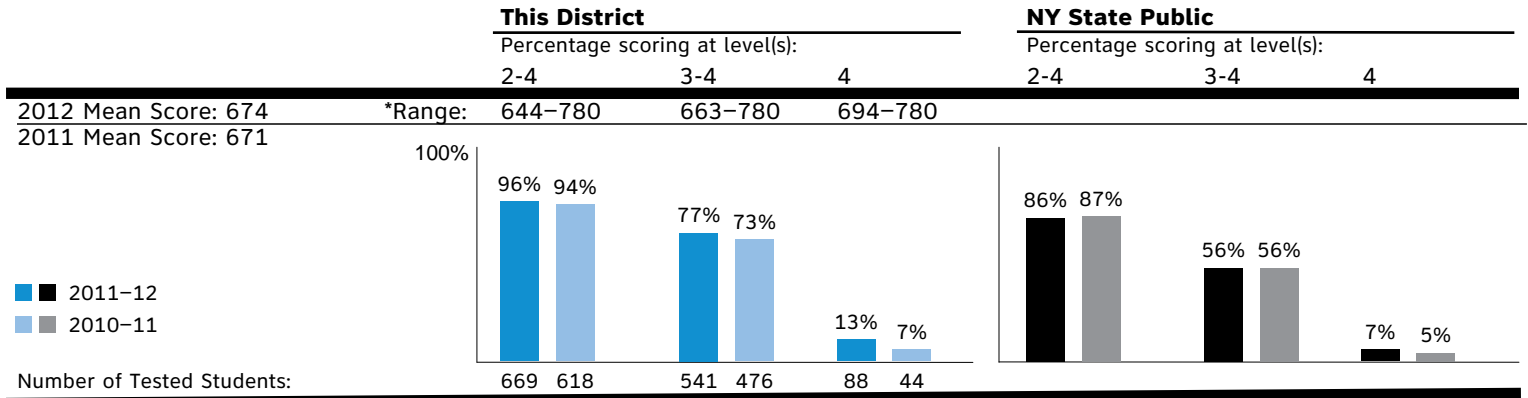
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	700	96%	77%	13%	654	94%	73%	7%
Female	337	98%	84%	17%	306	95%	79%	9%
Male	363	94%	71%	9%	348	94%	67%	5%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	84	92%	62%	8%	58	88%	52%	2%
Hispanic or Latino	49	88%	59%	10%	49	86%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	80	100%	88%	10%	82	98%	84%	5%
White	461	96%	80%	14%	442	96%	75%	8%
Multiracial	24	-	-	-	19	-	-	-
Small Group Totals	26	96%	73%	8%	23	96%	61%	4%
General-Education Students	610	100%	84%	14%	567	99%	80%	8%
Students with Disabilities	90	69%	33%	3%	87	68%	25%	0%
English Proficient	686	96%	78%	13%	645	95%	73%	7%
Limited English Proficient	14	79%	29%	0%	9	89%	56%	0%
Economically Disadvantaged	73	90%	59%	3%	59	80%	42%	2%
Not Disadvantaged	627	96%	79%	14%	595	96%	76%	7%
Migrant								
Not Migrant	700	96%	77%	13%	654	94%	73%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	7	6	4	13	8	7	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	2	N/A	N/A	N/A

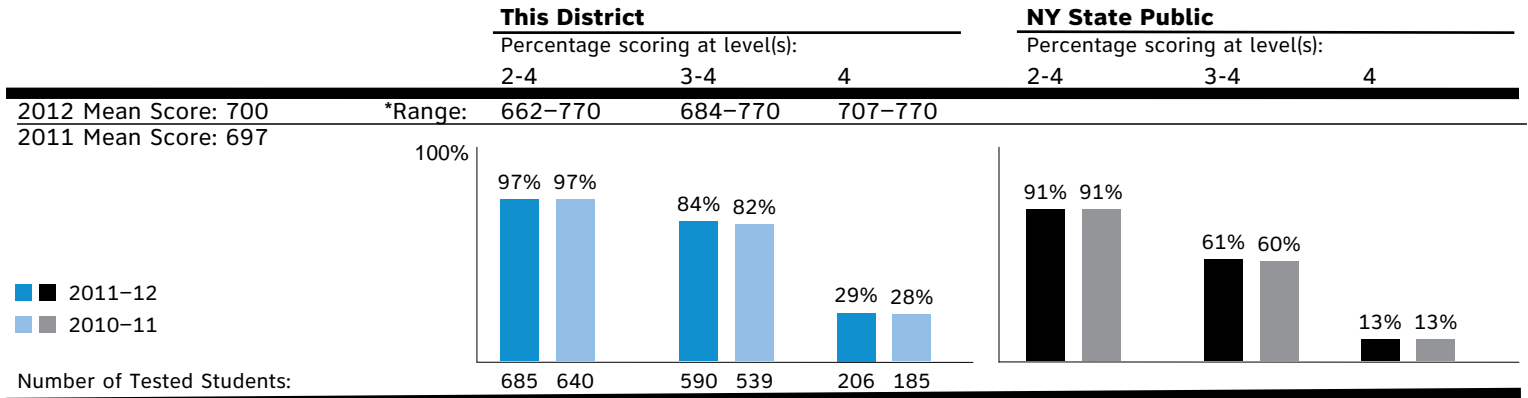
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	703	97%	84%	29%	658	97%	82%	28%
Female	337	99%	86%	30%	307	98%	83%	26%
Male	366	96%	82%	29%	351	96%	81%	30%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	85	93%	71%	16%	59	92%	59%	14%
Hispanic or Latino	51	98%	57%	22%	49	94%	63%	20%
Asian or Native Hawaiian/Other Pacific Islander	80	100%	94%	44%	83	100%	92%	40%
White	461	98%	88%	30%	443	98%	86%	28%
Multiracial	24	–	–	–	20	–	–	–
Small Group Totals	26	96%	77%	27%	24	96%	75%	33%
General-Education Students	612	100%	90%	33%	571	100%	88%	32%
Students with Disabilities	91	81%	45%	8%	87	82%	43%	2%
English Proficient	686	97%	85%	30%	646	97%	82%	29%
Limited English Proficient	17	100%	29%	0%	12	92%	58%	0%
Economically Disadvantaged	75	95%	60%	7%	59	90%	58%	20%
Not Disadvantaged	628	98%	87%	32%	599	98%	84%	29%
Migrant								
Not Migrant	703	97%	84%	29%	658	97%	82%	28%

NOTES

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Other Assessments

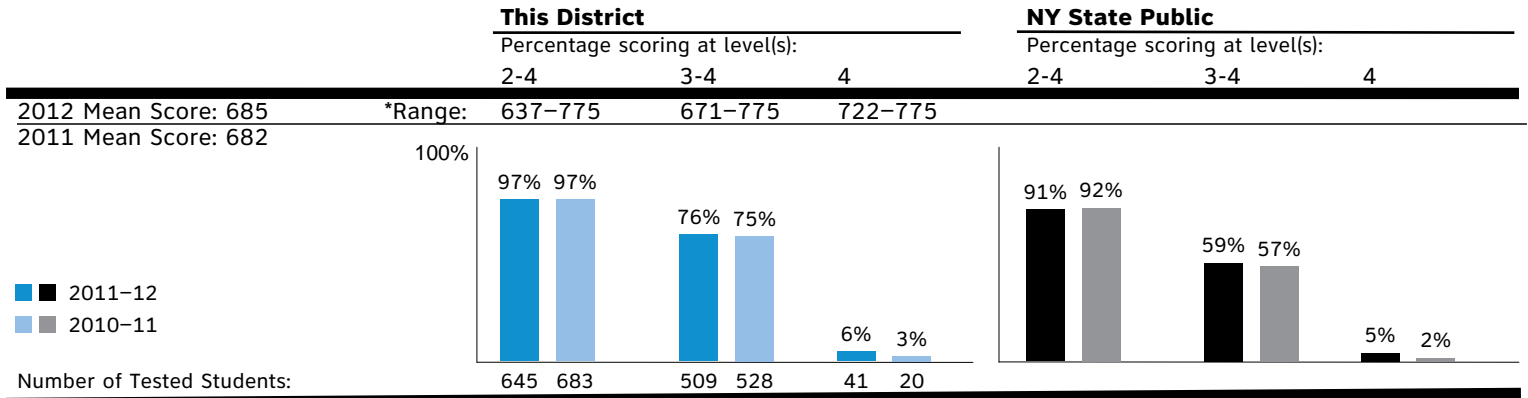
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	6	1	13	12	9	1

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	667	97%	76%	6%	705	97%	75%	3%
Female	312	97%	83%	8%	331	98%	77%	5%
Male	355	97%	70%	5%	374	96%	73%	1%
American Indian or Alaska Native	4	–	–	–	5	100%	80%	0%
Black or African American	59	93%	59%	3%	86	91%	58%	3%
Hispanic or Latino	54	93%	61%	7%	63	94%	60%	2%
Asian or Native Hawaiian/Other Pacific Islander	83	98%	88%	11%	68	97%	79%	3%
White	447	98%	79%	6%	464	98%	79%	3%
Multiracial	20	–	–	–	19	100%	79%	5%
Small Group Totals	24	96%	67%	4%				
General-Education Students	554	100%	86%	7%	610	99%	82%	3%
Students with Disabilities	113	81%	27%	0%	95	81%	31%	0%
English Proficient	659	97%	77%	6%	691	98%	76%	3%
Limited English Proficient	8	88%	50%	0%	14	64%	21%	0%
Economically Disadvantaged	72	85%	50%	4%	93	91%	52%	2%
Not Disadvantaged	595	98%	79%	6%	612	98%	78%	3%
Migrant	1	–	–	–				
Not Migrant	666	–	–	–	705	97%	75%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	14	11	9	3	14	13	10	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

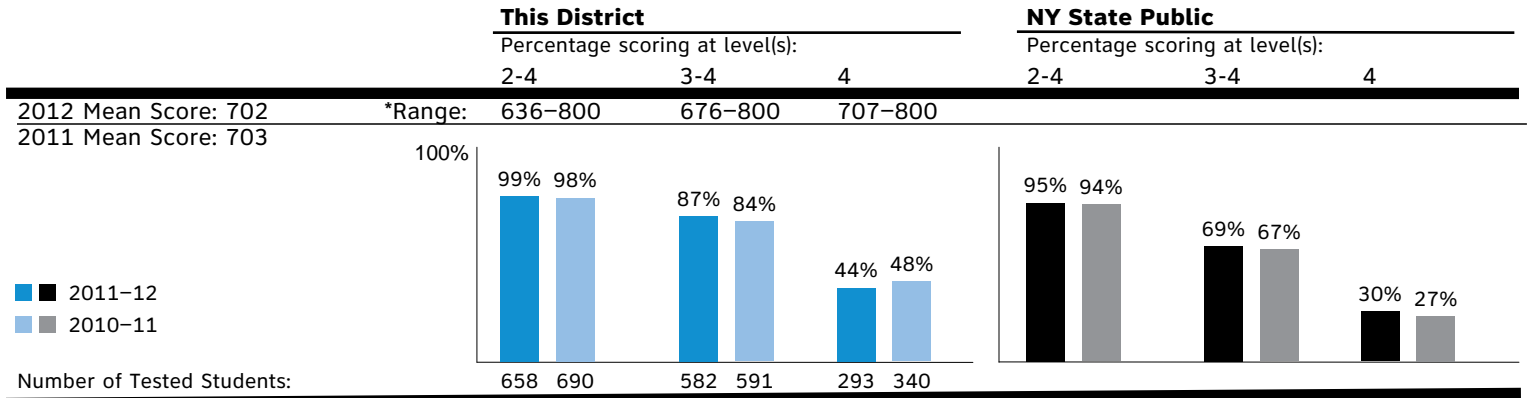
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	666	99%	87%	44%	706	98%	84%	48%
Female	312	99%	87%	43%	331	97%	84%	45%
Male	354	99%	88%	45%	375	98%	84%	51%
American Indian or Alaska Native	4	–	–	–	5	100%	60%	0%
Black or African American	59	97%	73%	25%	86	91%	62%	22%
Hispanic or Latino	54	98%	74%	26%	63	97%	70%	33%
Asian or Native Hawaiian/Other Pacific Islander	82	100%	93%	61%	69	100%	94%	68%
White	447	99%	90%	46%	464	99%	88%	52%
Multiracial	20	–	–	–	19	100%	89%	63%
Small Group Totals	24	96%	83%	42%				
General-Education Students	553	100%	95%	51%	611	100%	90%	54%
Students with Disabilities	113	93%	50%	12%	95	85%	41%	9%
English Proficient	658	99%	88%	45%	691	98%	85%	49%
Limited English Proficient	8	100%	63%	0%	15	87%	40%	7%
Economically Disadvantaged	71	96%	65%	18%	93	91%	58%	15%
Not Disadvantaged	595	99%	90%	47%	613	99%	88%	53%
Migrant	1	–	–	–				
Not Migrant	665	–	–	–	706	98%	84%	48%

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Other Assessments

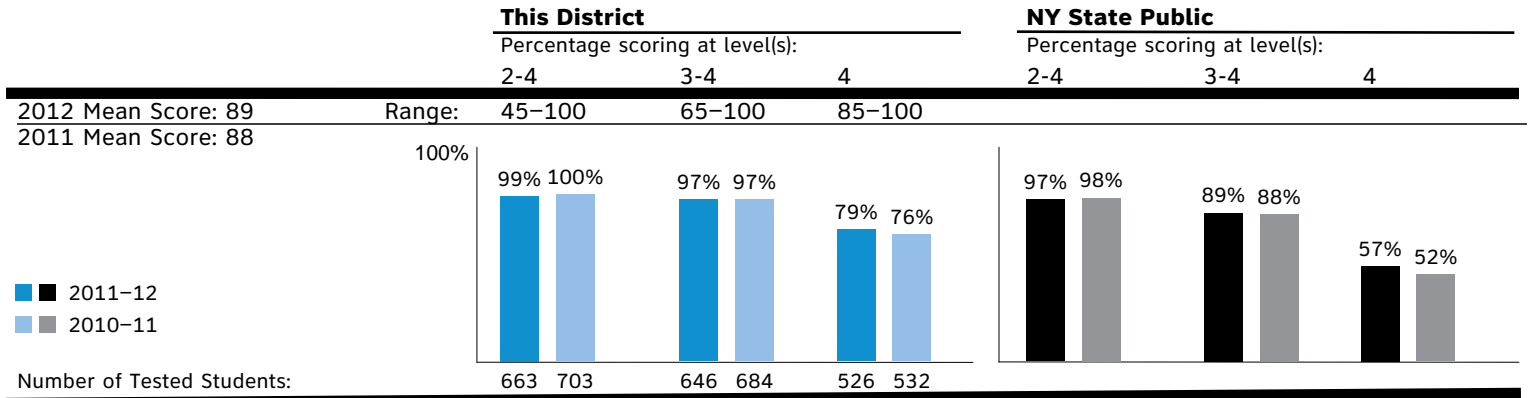
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	14	14	7	2	14	14	10	8

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	667	99%	97%	79%	704	100%	97%	76%
Female	312	100%	97%	79%	330	100%	97%	75%
Male	355	99%	97%	78%	374	100%	97%	76%
American Indian or Alaska Native	4	-	-	-	5	100%	100%	60%
Black or African American	60	100%	90%	65%	85	100%	95%	54%
Hispanic or Latino	54	98%	94%	65%	63	100%	97%	62%
Asian or Native Hawaiian/Other Pacific Islander	82	100%	98%	84%	68	100%	99%	90%
White	447	99%	98%	82%	464	100%	97%	79%
Multiracial	20	-	-	-	19	100%	100%	89%
Small Group Totals	24	100%	96%	75%				
General-Education Students	554	100%	99%	88%	609	100%	99%	82%
Students with Disabilities	113	96%	85%	36%	95	99%	83%	32%
English Proficient	659	99%	97%	79%	689	100%	97%	77%
Limited English Proficient	8	100%	100%	38%	15	100%	87%	27%
Economically Disadvantaged	72	99%	86%	47%	93	100%	94%	46%
Not Disadvantaged	595	99%	98%	83%	611	100%	98%	80%
Migrant	1	-	-	-				
Not Migrant	666	-	-	-	704	100%	97%	76%

NOTES

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Other Assessments

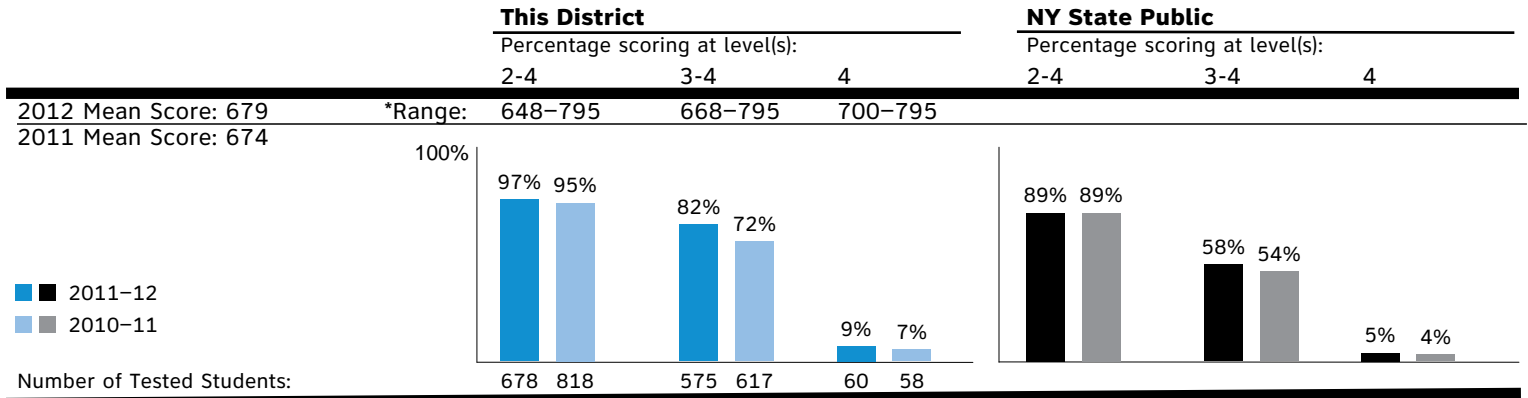
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	14	14	13	8	14	14	14	9

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	702	97%	82%	9%	857	95%	72%	7%
Female	331	98%	83%	12%	414	96%	77%	8%
Male	371	95%	81%	5%	443	95%	67%	5%
American Indian or Alaska Native	5	100%	60%	0%	3	–	–	–
Black or African American	83	89%	66%	5%	94	87%	56%	4%
Hispanic or Latino	63	97%	78%	5%	66	95%	53%	3%
Asian or Native Hawaiian/Other Pacific Islander	67	97%	87%	10%	91	97%	80%	11%
White	461	98%	85%	10%	580	97%	75%	7%
Multiracial	23	100%	83%	9%	23	–	–	–
Small Group Totals					26	96%	77%	0%
General-Education Students	598	99%	88%	10%	738	99%	80%	8%
Students with Disabilities	104	82%	44%	0%	119	76%	21%	0%
English Proficient	690	97%	83%	9%	841	96%	73%	7%
Limited English Proficient	12	75%	17%	0%	16	69%	31%	0%
Economically Disadvantaged	94	93%	57%	6%	96	89%	47%	3%
Not Disadvantaged	608	97%	86%	9%	761	96%	75%	7%
Migrant								
Not Migrant	702	97%	82%	9%	857	95%	72%	7%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	15	15	15	5	9	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

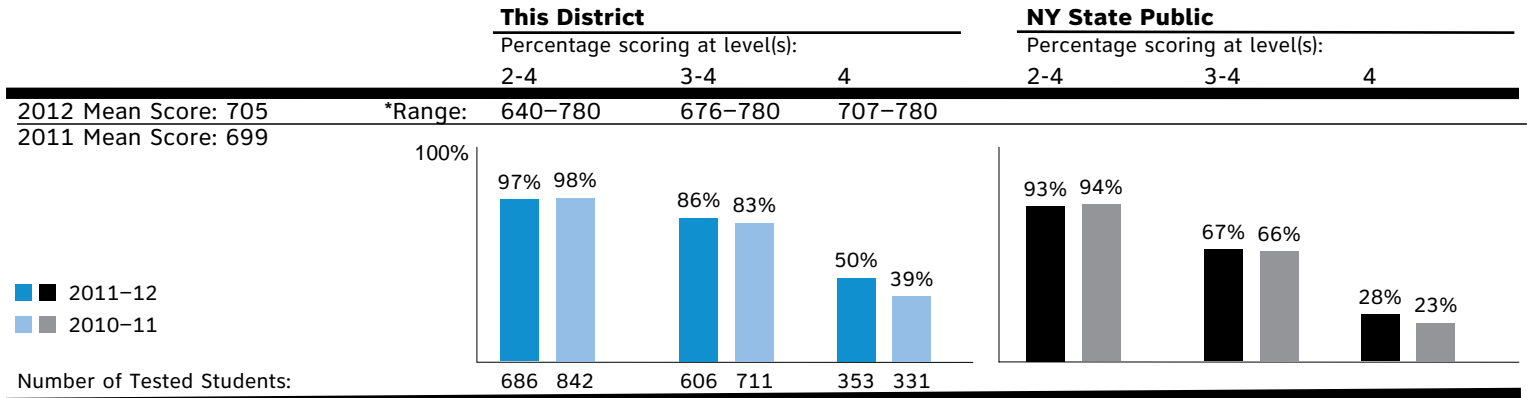
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	705	97%	86%	50%	859	98%	83%	39%
Female	332	98%	85%	50%	415	98%	81%	38%
Male	373	97%	87%	50%	444	98%	84%	39%
American Indian or Alaska Native	5	100%	60%	0%	3	-	-	-
Black or African American	83	92%	65%	29%	95	96%	68%	22%
Hispanic or Latino	63	95%	84%	37%	66	97%	67%	29%
Asian or Native Hawaiian/Other Pacific Islander	69	100%	93%	72%	92	99%	91%	58%
White	462	98%	89%	52%	580	98%	85%	39%
Multiracial	23	91%	87%	65%	23	-	-	-
Small Group Totals					26	96%	92%	42%
General-Education Students	601	100%	92%	57%	740	99%	90%	44%
Students with Disabilities	104	83%	50%	10%	119	89%	37%	5%
English Proficient	692	98%	87%	51%	842	98%	84%	39%
Limited English Proficient	13	77%	31%	8%	17	94%	41%	18%
Economically Disadvantaged	94	94%	66%	21%	96	96%	64%	23%
Not Disadvantaged	611	98%	89%	55%	763	98%	85%	40%
Migrant								
Not Migrant	705	97%	86%	50%	859	98%	83%	39%

NOTES

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Other Assessments

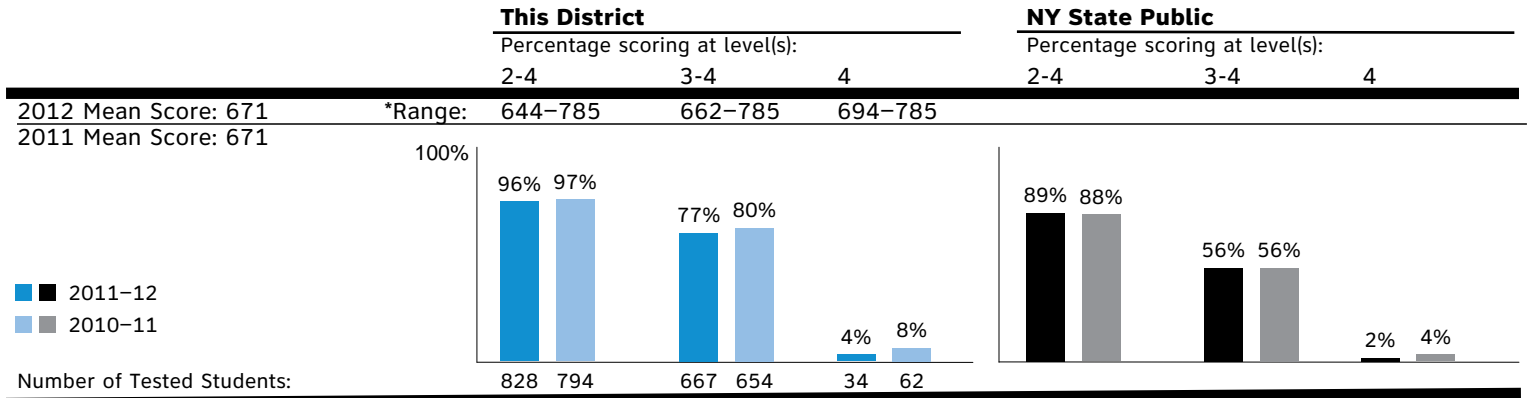
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	15	15	14	7	9	8	8	5

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	863	96%	77%	4%	821	97%	80%	8%
Female	415	97%	82%	4%	391	97%	84%	8%
Male	448	95%	73%	4%	430	97%	76%	7%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	96	92%	58%	2%	100	93%	68%	0%
Hispanic or Latino	71	92%	61%	3%	55	95%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	92	97%	80%	3%	99	97%	84%	11%
White	577	97%	82%	4%	540	97%	82%	9%
Multiracial	24	–	–	–	23	–	–	–
Small Group Totals	27	100%	74%	15%	27	100%	89%	7%
General-Education Students	738	99%	86%	5%	743	99%	85%	8%
Students with Disabilities	125	76%	28%	0%	78	71%	26%	1%
English Proficient	854	97%	78%	4%	813	97%	80%	8%
Limited English Proficient	9	33%	11%	0%	8	50%	13%	0%
Economically Disadvantaged	101	87%	48%	0%	81	91%	54%	4%
Not Disadvantaged	762	97%	81%	4%	740	97%	82%	8%
Migrant	1	–	–	–				
Not Migrant	862	–	–	–	821	97%	80%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	10	10	8	14	14	12	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

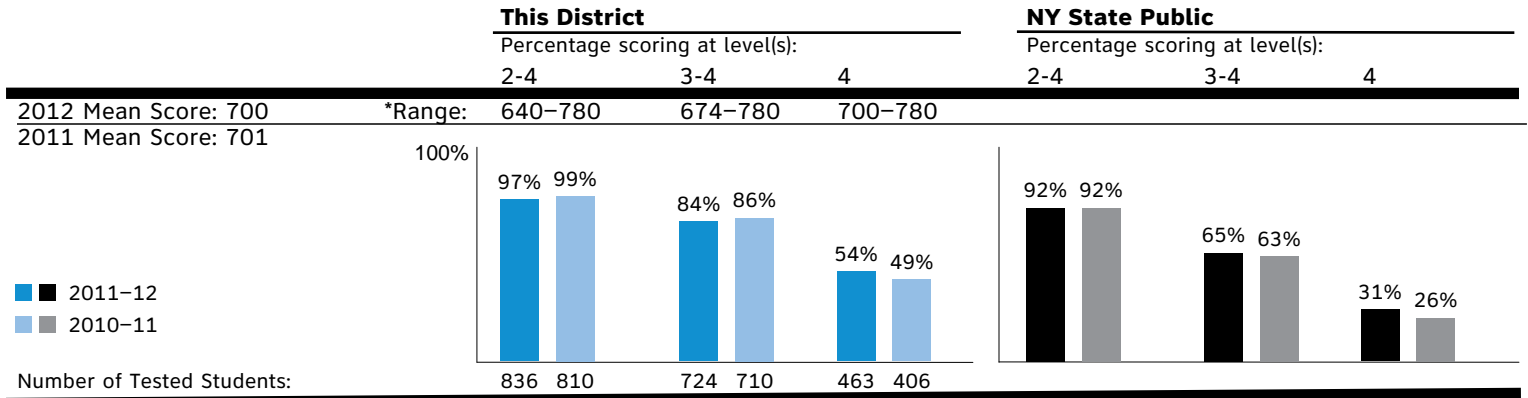
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	865	97%	84%	54%	822	99%	86%	49%
Female	416	97%	84%	55%	392	99%	88%	46%
Male	449	96%	83%	52%	430	98%	85%	52%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	96	94%	72%	30%	100	95%	69%	24%
Hispanic or Latino	73	89%	64%	33%	55	98%	73%	24%
Asian or Native Hawaiian/Other Pacific Islander	92	99%	91%	68%	100	99%	94%	62%
White	577	98%	87%	57%	540	99%	89%	54%
Multiracial	24	–	–	–	23	–	–	–
Small Group Totals	27	100%	89%	67%	27	100%	100%	59%
General-Education Students	738	99%	90%	60%	744	99%	92%	53%
Students with Disabilities	127	82%	46%	14%	78	90%	32%	10%
English Proficient	854	97%	85%	54%	813	99%	87%	50%
Limited English Proficient	11	73%	9%	0%	9	89%	22%	22%
Economically Disadvantaged	102	87%	59%	21%	81	98%	63%	22%
Not Disadvantaged	763	98%	87%	58%	741	99%	89%	52%
Migrant	1	–	–	–				
Not Migrant	864	–	–	–	822	99%	86%	49%

NOTES

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Other Assessments

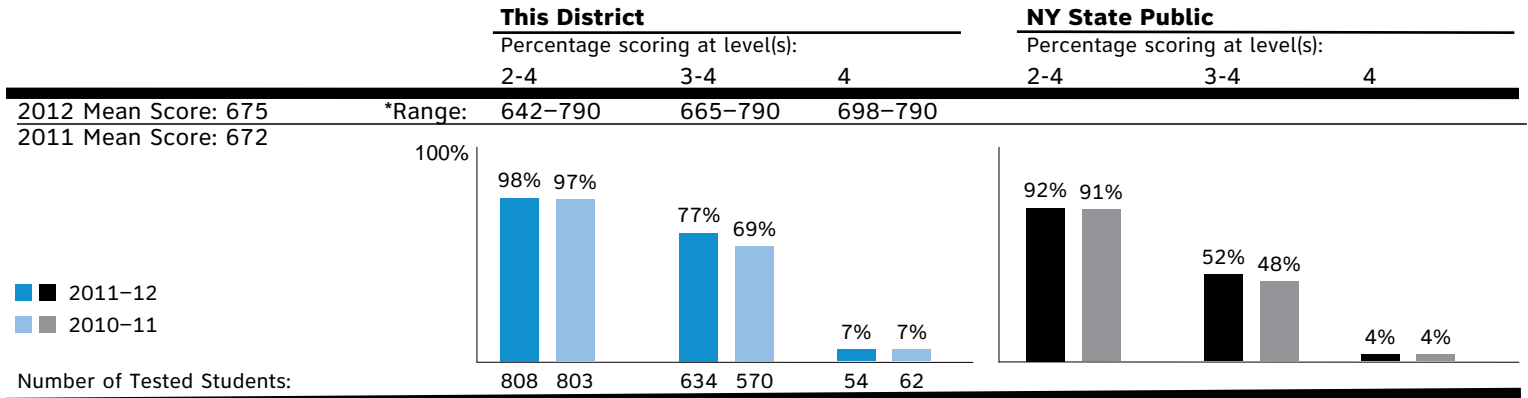
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	10	10	6	14	14	13	10

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	821	98%	77%	7%	827	97%	69%	7%
Female	392	99%	82%	8%	358	98%	76%	9%
Male	429	98%	73%	6%	469	96%	64%	6%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	94	98%	61%	2%	111	92%	50%	2%
Hispanic or Latino	58	95%	60%	7%	42	98%	43%	10%
Asian or Native Hawaiian/Other Pacific Islander	103	100%	84%	15%	82	96%	76%	9%
White	540	99%	81%	6%	581	98%	73%	8%
Multiracial	23	-	-	-	10	-	-	-
Small Group Totals	26	100%	77%	4%	11	100%	64%	9%
General-Education Students	732	100%	83%	7%	717	100%	76%	9%
Students with Disabilities	89	87%	26%	1%	110	81%	21%	0%
English Proficient	813	99%	78%	7%	817	97%	70%	8%
Limited English Proficient	8	63%	0%	0%	10	70%	0%	0%
Economically Disadvantaged	83	96%	53%	1%	97	88%	42%	3%
Not Disadvantaged	738	99%	80%	7%	730	98%	72%	8%
Migrant								
Not Migrant	821	98%	77%	7%	827	97%	69%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	16	16	16	16	9	9	9	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

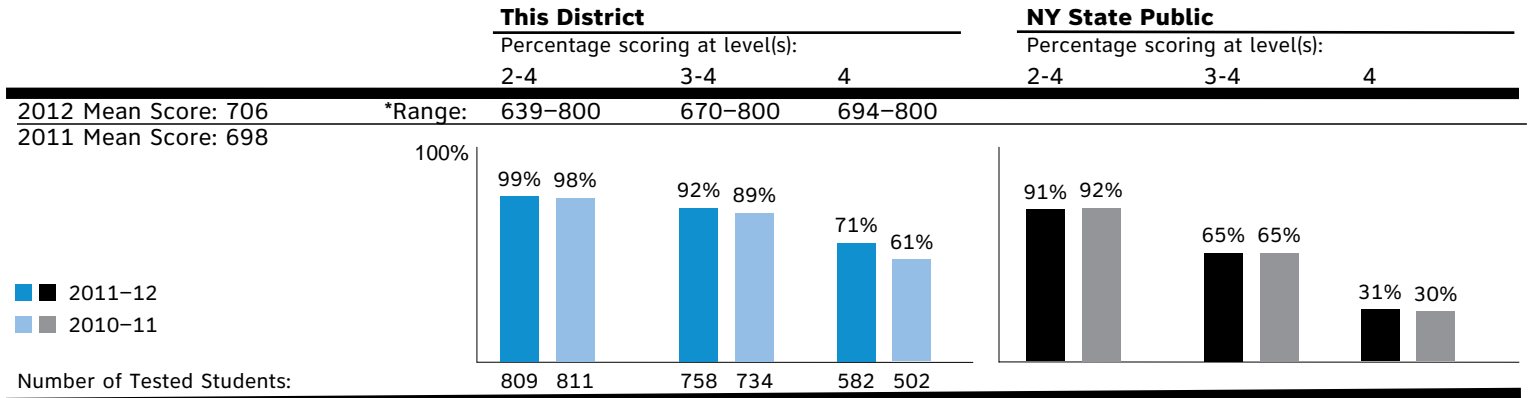
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	821	99%	92%	71%	828	98%	89%	61%
Female	392	99%	94%	73%	358	99%	91%	59%
Male	429	98%	90%	69%	470	97%	87%	61%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	95	97%	81%	45%	111	94%	77%	32%
Hispanic or Latino	58	93%	83%	48%	42	98%	71%	31%
Asian or Native Hawaiian/Other Pacific Islander	103	99%	96%	84%	83	99%	94%	72%
White	539	99%	94%	75%	581	99%	91%	67%
Multiracial	23	-	-	-	10	-	-	-
Small Group Totals	26	100%	100%	85%	11	100%	100%	64%
General-Education Students	731	100%	98%	77%	718	100%	95%	68%
Students with Disabilities	90	87%	48%	22%	110	85%	48%	15%
English Proficient	813	99%	93%	72%	817	98%	89%	61%
Limited English Proficient	8	63%	13%	0%	11	100%	55%	27%
Economically Disadvantaged	84	94%	76%	44%	98	90%	66%	21%
Not Disadvantaged	737	99%	94%	74%	730	99%	92%	66%
Migrant								
Not Migrant	821	99%	92%	71%	828	98%	89%	61%

NOTES

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Other Assessments

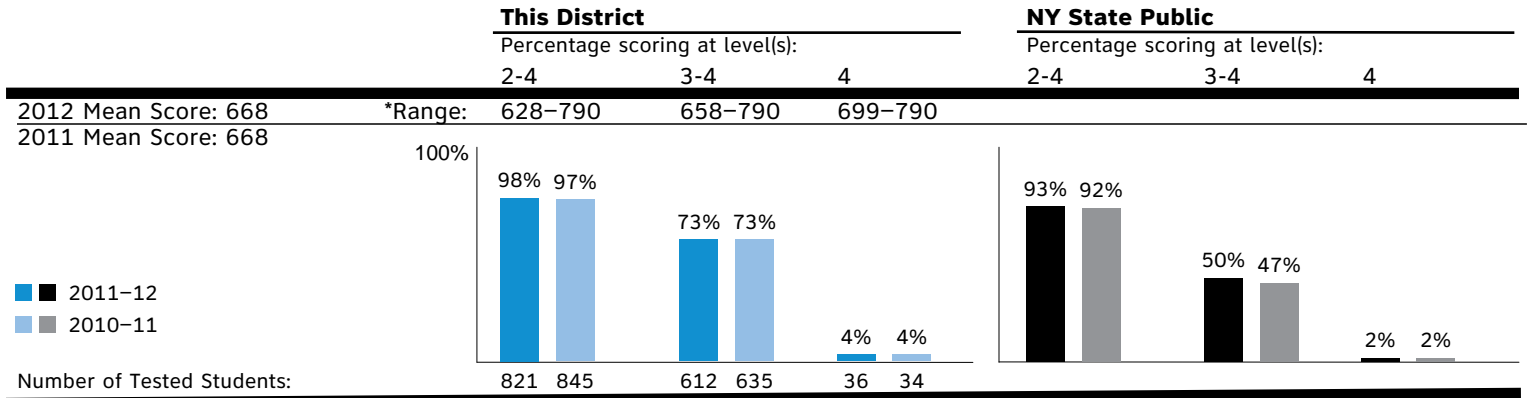
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	16	16	15	10	9	9	9	6

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	835	98%	73%	4%	867	97%	73%	4%
Female	359	99%	79%	7%	412	99%	79%	5%
Male	476	97%	69%	2%	455	96%	68%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	111	95%	56%	0%	127	94%	60%	1%
Hispanic or Latino	50	98%	50%	4%	44	91%	50%	2%
Asian or Native Hawaiian/Other Pacific Islander	88	99%	78%	7%	104	99%	79%	11%
White	576	99%	78%	5%	585	98%	77%	4%
Multiracial	10	100%	80%	10%	6	-	-	-
Small Group Totals					7	100%	100%	0%
General-Education Students	713	100%	82%	5%	772	100%	80%	4%
Students with Disabilities	122	89%	24%	0%	95	79%	16%	0%
English Proficient	825	98%	74%	4%	862	98%	74%	4%
Limited English Proficient	10	90%	10%	0%	5	60%	0%	0%
Economically Disadvantaged	109	94%	49%	1%	75	91%	43%	3%
Not Disadvantaged	726	99%	77%	5%	792	98%	76%	4%
Migrant								
Not Migrant	835	98%	73%	4%	867	97%	73%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	8	22	22	21	19
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

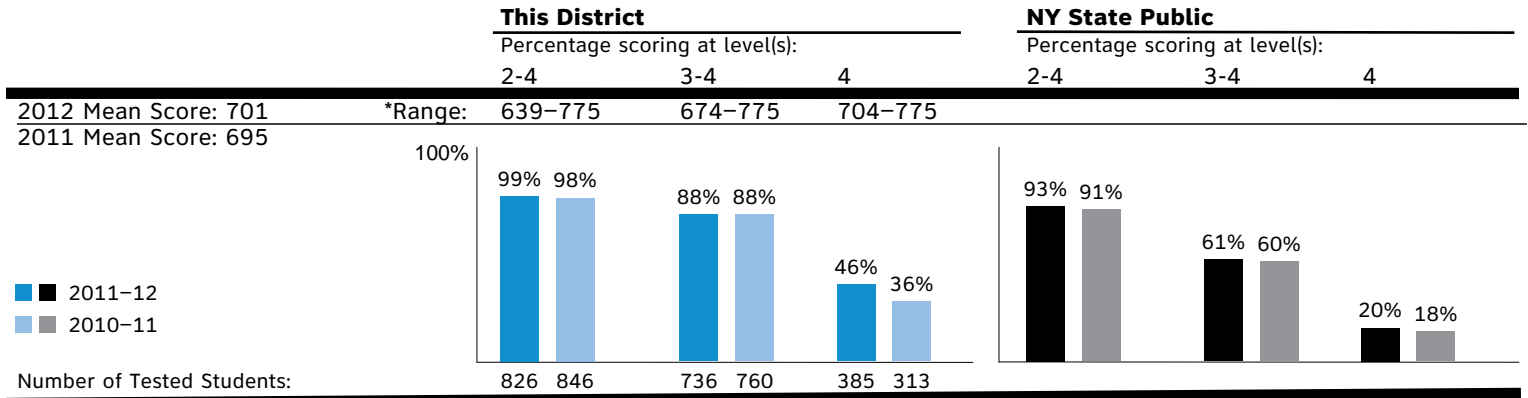
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	838	99%	88%	46%	866	98%	88%	36%
Female	360	99%	90%	42%	412	98%	89%	34%
Male	478	98%	86%	49%	454	97%	87%	38%
American Indian or Alaska Native					1	-	-	-
Black or African American	112	95%	76%	24%	127	96%	76%	17%
Hispanic or Latino	50	96%	78%	26%	44	89%	77%	14%
Asian or Native Hawaiian/Other Pacific Islander	88	100%	94%	57%	105	100%	94%	55%
White	578	99%	90%	50%	583	98%	90%	39%
Multiracial	10	100%	100%	70%	6	-	-	-
Small Group Totals					7	100%	86%	29%
General-Education Students	716	100%	95%	53%	772	100%	94%	40%
Students with Disabilities	122	92%	47%	6%	94	81%	39%	4%
English Proficient	828	99%	88%	46%	860	98%	88%	36%
Limited English Proficient	10	90%	60%	20%	6	83%	50%	33%
Economically Disadvantaged	112	96%	70%	16%	76	91%	58%	17%
Not Disadvantaged	726	99%	91%	51%	790	98%	91%	38%
Migrant								
Not Migrant	838	99%	88%	46%	866	98%	88%	36%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	7	22	22	21	17

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

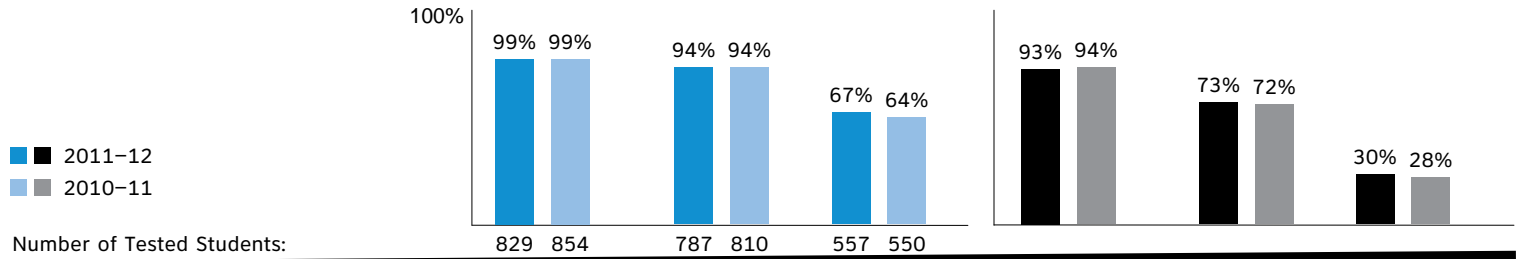
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	467	99%	90%	42%	408	99%	88%	33%
Female	209	100%	92%	42%	193	100%	89%	26%
Male	258	98%	88%	42%	215	97%	87%	39%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	92	96%	82%	27%	98	99%	80%	30%
Hispanic or Latino	40	100%	93%	25%	32	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	37	-	-	-	36	100%	92%	31%
White	294	100%	93%	50%	240	99%	91%	37%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	41	100%	85%	34%	34	94%	82%	15%
General-Education Students	349	100%	95%	51%	321	100%	95%	38%
Students with Disabilities	118	96%	74%	15%	87	93%	60%	13%
English Proficient	458	99%	91%	43%	403	99%	88%	33%
Limited English Proficient	9	100%	56%	0%	5	100%	40%	0%
Economically Disadvantaged	98	97%	80%	22%	63	98%	73%	21%
Not Disadvantaged	369	99%	93%	47%	345	99%	90%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	467	99%	90%	42%	408	99%	88%	33%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	22	22	22	20
Regents Science	367	367	367	361	452	452	452	416

2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

District ID 58-04-05-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

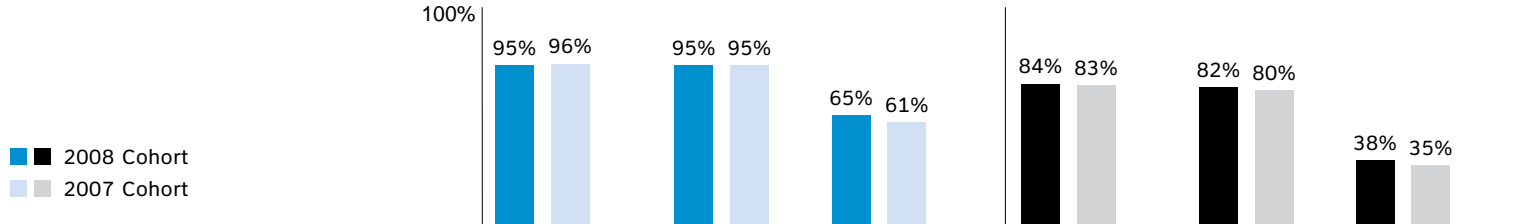
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	811	95%	95%	65%	793	96%	95%	61%
Female	378	98%	98%	71%	366	97%	96%	67%
Male	433	93%	92%	59%	427	95%	93%	55%
American Indian or Alaska Native					1	-	-	-
Black or African American	120	90%	90%	38%	109	89%	86%	29%
Hispanic or Latino	56	86%	86%	48%	54	87%	83%	35%
Asian or Native Hawaiian/Other Pacific Islander	105	100%	100%	82%	85	99%	99%	72%
White	520	96%	96%	69%	539	98%	97%	68%
Multiracial	10	90%	70%	50%	5	-	-	-
Small Group Totals					6	100%	83%	50%
General-Education Students	677	99%	99%	73%	660	99%	98%	70%
Students with Disabilities	134	77%	74%	21%	133	82%	76%	17%
English Proficient	806	95%	95%	65%	786	96%	95%	61%
Limited English Proficient	5	40%	40%	0%	7	86%	71%	0%
Economically Disadvantaged	104	90%	88%	39%	80	91%	86%	28%
Not Disadvantaged	707	96%	96%	68%	713	97%	96%	65%
Migrant								
Not Migrant	811	95%	95%	65%	793	96%	95%	61%

NOTES

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2 Student Performance

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

District ID 58-04-05-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

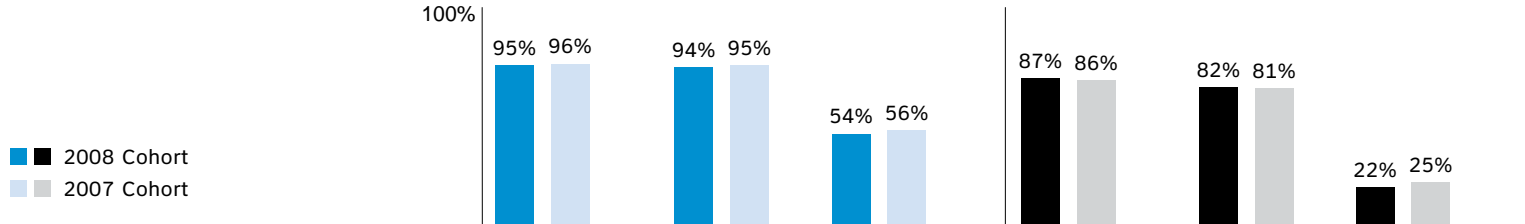
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	811	95%	94%	54%	793	96%	95%	56%
Female	378	97%	97%	56%	366	98%	98%	58%
Male	433	92%	91%	51%	427	95%	94%	54%
American Indian or Alaska Native					1	-	-	-
Black or African American	120	88%	84%	23%	109	88%	85%	30%
Hispanic or Latino	56	89%	86%	29%	54	94%	93%	33%
Asian or Native Hawaiian/Other Pacific Islander	105	98%	98%	74%	85	99%	99%	75%
White	520	96%	96%	59%	539	98%	97%	61%
Multiracial	10	80%	80%	40%	5	-	-	-
Small Group Totals					6	83%	83%	67%
General-Education Students	677	99%	98%	62%	660	99%	99%	64%
Students with Disabilities	134	75%	72%	13%	133	80%	77%	18%
English Proficient	806	95%	94%	54%	786	96%	95%	56%
Limited English Proficient	5	60%	40%	0%	7	100%	100%	29%
Economically Disadvantaged	104	87%	84%	30%	80	93%	90%	24%
Not Disadvantaged	707	96%	95%	57%	713	96%	96%	60%
Migrant								
Not Migrant	811	95%	94%	54%	793	96%	95%	56%

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2 Student Performance

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

District ID 58-04-05-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	811	1%	28%	64%	677	0%	25%	72%	134	6%	43%	23%
U.S. History and Government	811	1%	18%	75%	677	0%	15%	83%	134	9%	31%	37%
Science	811	2%	24%	69%	677	0%	18%	79%	134	7%	54%	19%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	7	0	0	1	6
Mathematics	7	0	0	1	6
Social Studies	7	0	0	2	5
Science	7	0	0	1	6

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2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	841	98%	96%	61%	727	99%	98%	68%	114	89%	81%	16%
	2010-11	781	100%	98%	67%	676	100%	99%	73%	105	98%	94%	28%
	2009-10	793	98%	96%	61%	671	100%	98%	69%	122	90%	82%	15%
Integrated Algebra	2011-12	820	98%	94%	56%	702	99%	98%	64%	118	91%	74%	11%
	2010-11	929	98%	96%	58%	807	99%	98%	65%	122	95%	87%	16%
	2009-10	887	96%	93%	50%	772	98%	97%	56%	115	83%	70%	5%
Geometry	2011-12	767	99%	97%	59%	712	99%	97%	62%	55	98%	89%	20%
	2010-11	721	98%	95%	53%	678	99%	95%	56%	43	93%	93%	16%
	2009-10	747	99%	97%	47%	710	99%	97%	49%	37	97%	92%	11%
Algebra 2/Trigonometry	2011-12	671	96%	89%	55%	645	96%	89%	56%	26	88%	69%	31%
	2010-11	718	96%	92%	48%	687	97%	92%	49%	31	90%	84%	32%
	2009-10	656	96%	92%	55%	621	96%	93%	56%	35	94%	83%	40%
Global History and Geography	2011-12	844	95%	90%	57%	695	98%	96%	66%	149	82%	63%	15%
	2010-11	846	97%	93%	64%	731	99%	97%	72%	115	85%	69%	11%
	2009-10	810	96%	94%	65%	691	99%	98%	72%	119	79%	71%	25%
U.S. History and Government	2011-12	845	98%	96%	77%	725	99%	98%	84%	120	88%	78%	33%
	2010-11	781	99%	97%	78%	682	100%	99%	83%	99	92%	82%	48%
	2009-10	783	99%	98%	83%	660	100%	99%	88%	123	96%	93%	57%
Living Environment	2011-12	876	99%	97%	74%	746	100%	99%	84%	130	91%	82%	22%
	2010-11	845	99%	96%	63%	713	100%	98%	71%	132	94%	83%	18%
	2009-10	863	99%	97%	70%	755	100%	99%	78%	108	91%	77%	18%
Physical Setting/Earth Science	2011-12	788	98%	94%	67%	685	100%	97%	74%	103	87%	69%	16%
	2010-11	875	97%	92%	61%	773	99%	95%	67%	102	84%	75%	18%
	2009-10	832	96%	91%	60%	723	98%	94%	67%	109	86%	72%	17%
Physical Setting/Chemistry	2011-12	620	98%	89%	37%	595	99%	90%	38%	25	88%	76%	12%
	2010-11	720	99%	92%	35%	696	99%	93%	36%	24	96%	88%	17%
	2009-10	652	99%	90%	32%	615	99%	90%	34%	37	97%	76%	5%
Physical Setting/Physics	2011-12	502	99%	92%	53%	484	99%	93%	54%	18	94%	67%	17%
	2010-11	432	97%	93%	48%	418	98%	93%	50%	14	86%	86%	7%
	2009-10	413	98%	94%	54%	399	97%	93%	55%	14	100%	100%	29%

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2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	45%	0		20	45%
	2010-11	55	60%	1	—	54	—
	2009-10	77	56%	2	—	75	—
Science	2011-12	18	72%	0		18	72%
	2010-11	20	45%	0		20	45%
	2009-10	10	40%	1	—	9	—
Reading	2011-12	26	88%	0		26	88%
	2010-11	17	76%	0		17	76%
	2009-10	18	78%	0		18	78%
Writing	2011-12	21	95%	0		21	95%
	2010-11	24	92%	0		24	92%
	2009-10	17	100%	0		17	100%
Global Studies	2011-12	26	27%	2	—	24	—
	2010-11	26	42%	0		26	42%
	2009-10	23	30%	1	—	22	—
U.S. History and Government	2011-12	14	36%	0		14	36%
	2010-11	14	64%	0		14	64%
	2009-10	7	14%	0		7	14%

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2 Student Performance

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	53	4%	13%	34%	49%	43	5%	7%	37%	51%	10	0%	40%	20%	40%
	2010-11	73	1%	18%	45%	36%	63	2%	16%	44%	38%	10	0%	30%	50%	20%
	2009-10	59	2%	15%	36%	47%	51	2%	14%	31%	53%	8	0%	25%	63%	13%
Reading and Writing (Grades K-1)	2011-12	53	34%	32%	17%	17%	43	30%	33%	19%	19%	10	50%	30%	10%	10%
	2010-11	73	38%	27%	26%	8%	63	35%	25%	30%	10%	10	60%	40%	0%	0%
	2009-10	59	41%	32%	10%	17%	51	35%	33%	12%	20%	8	75%	25%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	59	0%	5%	24%	71%	47	0%	6%	19%	74%	12	0%	0%	42%	58%
	2010-11	44	0%	7%	39%	55%	35	0%	9%	40%	51%	9	0%	0%	33%	67%
	2009-10	54	4%	2%	30%	65%	41	5%	2%	29%	63%	13	0%	0%	31%	69%
Reading and Writing (Grades 2-4)	2011-12	59	12%	24%	42%	22%	47	9%	19%	45%	28%	12	25%	42%	33%	0%
	2010-11	44	11%	30%	36%	23%	35	11%	23%	37%	29%	9	11%	56%	33%	0%
	2009-10	54	9%	19%	44%	28%	41	7%	12%	44%	37%	13	15%	38%	46%	0%
Listening and Speaking (Grades 5-6)	2011-12	24	4%	8%	33%	54%	10	10%	20%	30%	40%	14	0%	0%	36%	64%
	2010-11	26	0%	8%	15%	77%	15	0%	13%	13%	73%	11	0%	0%	18%	82%
	2009-10	23	0%	4%	39%	57%	14	0%	7%	29%	64%	9	0%	0%	56%	44%
Reading and Writing (Grades 5-6)	2011-12	24	4%	33%	21%	42%	10	0%	40%	0%	60%	14	7%	29%	36%	29%
	2010-11	26	8%	12%	38%	42%	15	7%	13%	33%	47%	11	9%	9%	45%	36%
	2009-10	23	9%	26%	52%	13%	14	7%	14%	64%	14%	9	11%	44%	33%	11%
Listening and Speaking (Grades 7-8)	2011-12	18	0%	0%	11%	89%	7	0%	0%	14%	86%	11	0%	0%	9%	91%
	2010-11	17	0%	6%	12%	82%	10	0%	10%	20%	70%	7	0%	0%	0%	100%
	2009-10	15	7%	7%	7%	80%	9	11%	11%	11%	67%	6	0%	0%	0%	100%
Reading and Writing (Grades 7-8)	2011-12	18	0%	22%	56%	22%	7	0%	14%	29%	57%	11	0%	27%	73%	0%
	2010-11	17	6%	12%	53%	29%	10	10%	10%	40%	40%	7	0%	14%	71%	14%
	2009-10	15	13%	20%	20%	47%	9	22%	11%	22%	44%	6	0%	33%	17%	50%
Listening and Speaking (Grades 9-12)	2011-12	12	0%	0%	42%	58%	8	—	—	—	—	4	—	—	—	—
	2010-11	23	0%	0%	35%	65%	18	0%	0%	39%	61%	5	0%	0%	20%	80%
	2009-10	27	7%	22%	26%	44%	24	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	12	0%	25%	42%	33%	8	—	—	—	—	4	—	—	—	—
	2010-11	23	0%	57%	17%	26%	18	0%	56%	17%	28%	5	0%	60%	20%	20%
	2009-10	27	7%	48%	41%	4%	24	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

District ID 58-04-05-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	770		668		102	
	2010-11	758		650		108	
	2009-10	761		674		87	
Receiving a Regents Diploma	2011-12	748	97%	667	100%	81	79%
	2010-11	737	97%	646	99%	91	84%
	2009-10	737	97%	668	99%	69	79%
Receiving a Regents Diploma with Advanced Designation	2011-12	556	72%	530	79%	26	25%
	2010-11	543	72%	514	79%	29	27%
	2009-10	548	72%	529	78%	19	22%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	14	N/A	0		14	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	13	N/A	0		13	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	14	0%	10	0%	4	1%
	2010-11	14	0%	9	0%	5	1%
	2009-10	9	0%	6	0%	3	0%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	3	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	17	1%	13	0%	4	1%
	2010-11	15	0%	10	0%	5	1%
	2009-10	11	0%	8	0%	3	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	634	81%	584	87%	50	43%
To 2-year College	97	12%	56	8%	41	35%
To Other Post-secondary	4	1%	2	0%	2	2%
To the Military	3	0%	2	0%	1	1%
To Employment	23	3%	16	2%	7	6%
To Adult Services	3	0%	0	0%	3	3%
To Other Known Plans	16	2%	4	1%	12	10%
Plan Unknown	4	1%	4	1%	0	0%