



The New York State Report Card 2011–12

District **HARBORFIELDS CENTRAL SCHOOL
DISTRICT**

District ID **58-04-06-06-0000**

Superintendent **DIANA TODARO**

Telephone **(631) 754-5320**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	64	64	64
Kindergarten	232	212	188
Grade 1	275	249	228
Grade 2	229	278	247
Grade 3	275	236	282
Grade 4	289	279	234
Grade 5	292	298	281
Grade 6	319	289	297
Ungraded Elementary	4	10	10
Grade 7	319	321	295
Grade 8	266	314	321
Grade 9	298	255	289
Grade 10	291	306	261
Grade 11	291	288	304
Grade 12	278	290	283
Ungraded Secondary	6	5	7
Total K-12	3664	3630	3527

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	25
Grade 8			
English	22	25	26
Mathematics	24	26	26
Science	23	26	26
Social Studies	24	26	26
Grade 10			
English	26	26	25
Mathematics	21	22	20
Science	24	24	26
Social Studies	26	24	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	183	5%	184	5%	218	7%
Reduced Price Lunch	65	2%	77	2%	77	2%
Limited English Proficient	51	1%	46	1%	40	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	3	0%
Black or African American	190	5%	198	5%	182	5%
Hispanic or Latino	158	4%	178	5%	203	6%
Asian or Native Hawaiian/Other Pacific Islander	131	4%	137	4%	137	4%
White	3162	86%	3071	85%	2937	83%
Multiracial	20	1%	43	1%	65	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	53	1%	76	2%	53	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	258	258	246
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	59%	64%
Total Number of Core Classes	659	623	589
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	915	899	854
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	41%	21%	29%
Turnover Rate of All Teachers	18%	13%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	23	32
Total Paraprofessionals*	85	86	89
Assistant Principals	6	6	6
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

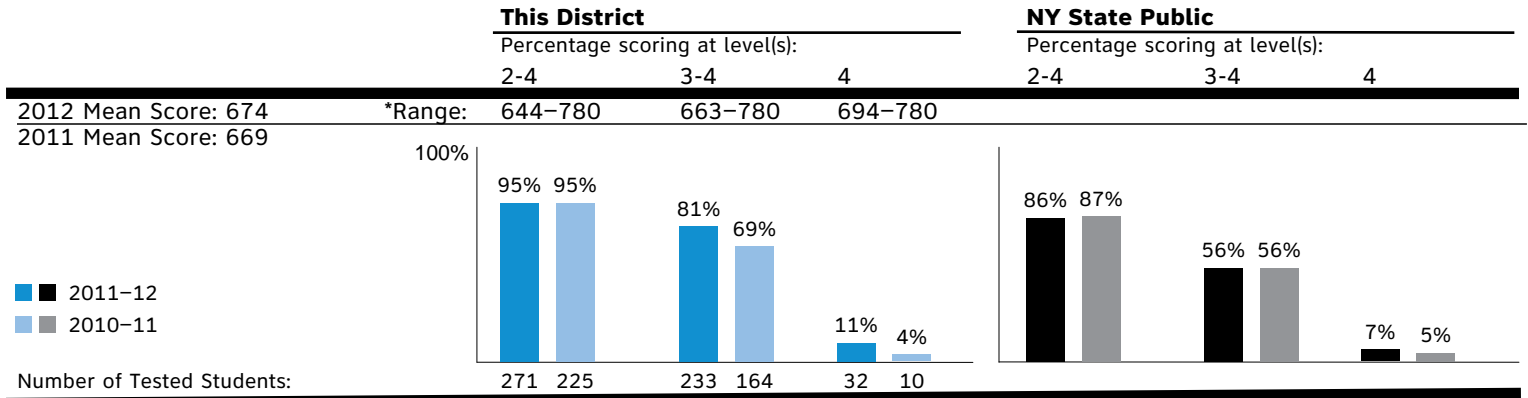
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	95%	81%	11%	238	95%	69%	4%
Female	135	94%	84%	12%	107	97%	82%	7%
Male	151	95%	79%	11%	131	92%	58%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	67%	56%	0%	17	94%	29%	0%
Hispanic or Latino	13	92%	62%	15%	14	86%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	8%	11	-	-	-
White	244	96%	83%	11%	192	95%	76%	5%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	8	88%	75%	13%	15	93%	53%	7%
General-Education Students	243	98%	87%	13%	205	99%	77%	5%
Students with Disabilities	43	74%	49%	0%	33	67%	18%	0%
English Proficient	284	-	-	-	233	95%	70%	4%
Limited English Proficient	2	-	-	-	5	60%	0%	0%
Economically Disadvantaged	25	80%	36%	4%	29	86%	28%	0%
Not Disadvantaged	261	96%	86%	12%	209	96%	75%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	286	95%	81%	11%	238	95%	69%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

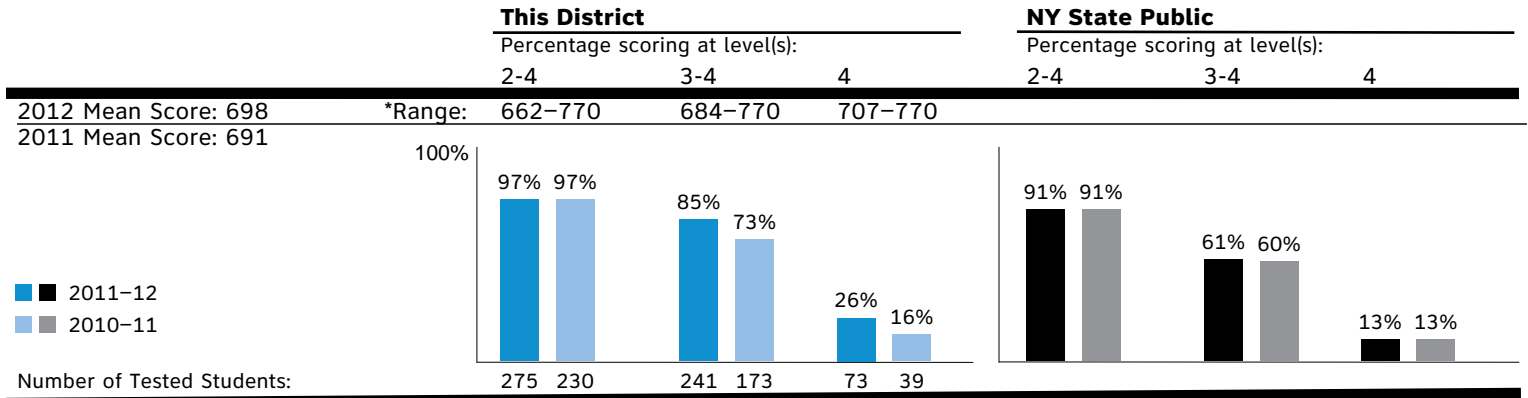
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	284	97%	85%	26%	238	97%	73%	16%
Female	135	97%	85%	24%	107	96%	72%	15%
Male	149	97%	85%	28%	131	97%	73%	18%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	78%	56%	0%	17	88%	47%	6%
Hispanic or Latino	13	100%	54%	15%	14	100%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	17%	11	-	-	-
White	242	97%	87%	27%	192	97%	77%	17%
Multiracial	7	-	-	-	4	-	-	-
Small Group Totals	8	100%	88%	38%	15	93%	80%	27%
General-Education Students	241	99%	89%	27%	205	98%	79%	19%
Students with Disabilities	43	86%	60%	16%	33	91%	33%	0%
English Proficient	282	-	-	-	233	97%	74%	17%
Limited English Proficient	2	-	-	-	5	80%	0%	0%
Economically Disadvantaged	25	88%	44%	8%	29	93%	38%	3%
Not Disadvantaged	259	98%	89%	27%	209	97%	78%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	284	97%	85%	26%	238	97%	73%	16%

NOTES

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Other Assessments

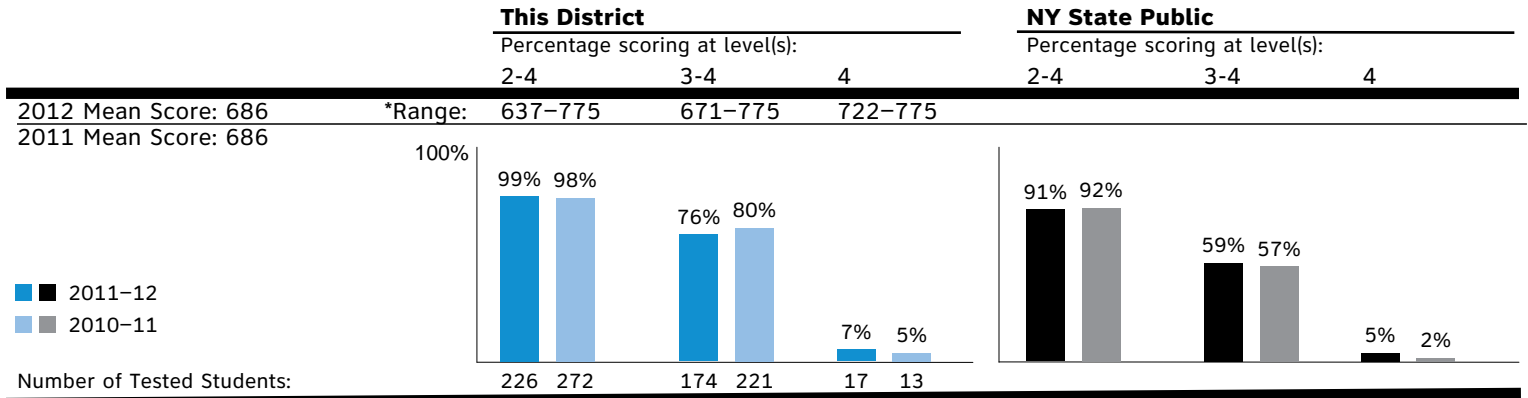
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	4	-	-	-

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	99%	76%	7%	277	98%	80%	5%
Female	105	99%	84%	10%	141	99%	87%	6%
Male	124	98%	69%	6%	136	97%	72%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	17	94%	47%	0%	11	–	–	–
Hispanic or Latino	14	100%	50%	0%	16	100%	75%	6%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	18	94%	89%	6%
White	184	99%	80%	9%	228	99%	83%	5%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	14	93%	79%	0%	15	87%	20%	0%
General-Education Students	194	99%	83%	9%	238	100%	87%	5%
Students with Disabilities	35	94%	37%	0%	39	90%	38%	0%
English Proficient	224	99%	78%	8%	273	–	–	–
Limited English Proficient	5	80%	0%	0%	4	–	–	–
Economically Disadvantaged	27	96%	30%	0%	22	86%	41%	0%
Not Disadvantaged	202	99%	82%	8%	255	99%	83%	5%
Migrant								
Not Migrant	229	99%	76%	7%	277	98%	80%	5%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	3	3	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

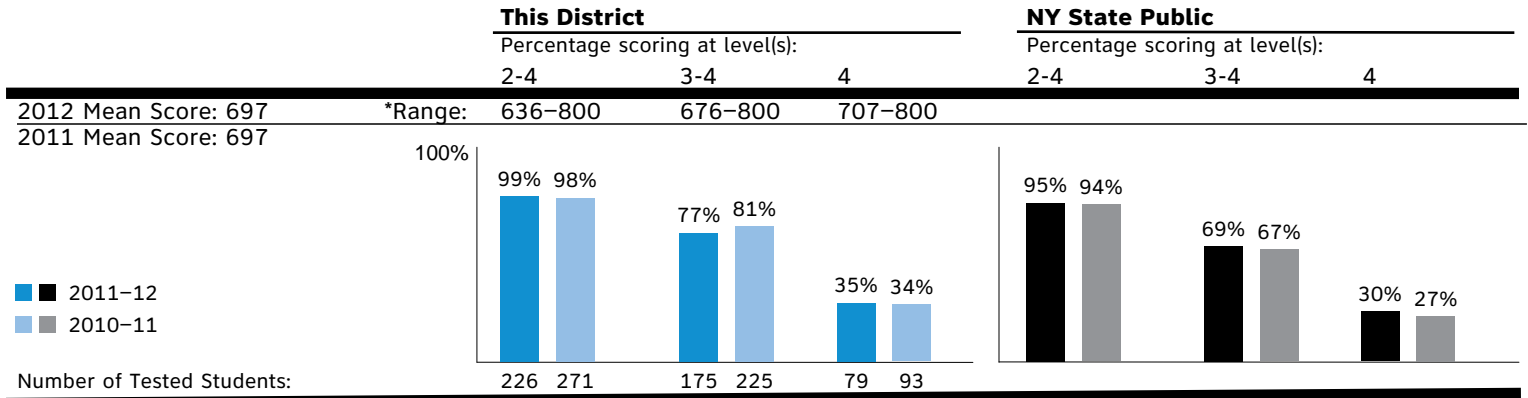
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	99%	77%	35%	277	98%	81%	34%
Female	104	99%	79%	40%	141	99%	83%	33%
Male	124	99%	75%	30%	136	97%	79%	34%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	94%	53%	12%	11	-	-	-
Hispanic or Latino	14	100%	64%	14%	16	100%	81%	19%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	18	94%	89%	61%
White	183	99%	80%	37%	228	99%	84%	34%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	14	100%	79%	50%	15	80%	33%	7%
General-Education Students	193	100%	84%	40%	238	99%	89%	38%
Students with Disabilities	35	94%	37%	6%	39	90%	36%	5%
English Proficient	223	99%	78%	35%	273	-	-	-
Limited English Proficient	5	100%	20%	0%	4	-	-	-
Economically Disadvantaged	27	96%	52%	11%	22	91%	55%	18%
Not Disadvantaged	201	100%	80%	38%	255	98%	84%	35%
Migrant								
Not Migrant	228	99%	77%	35%	277	98%	81%	34%

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Other Assessments

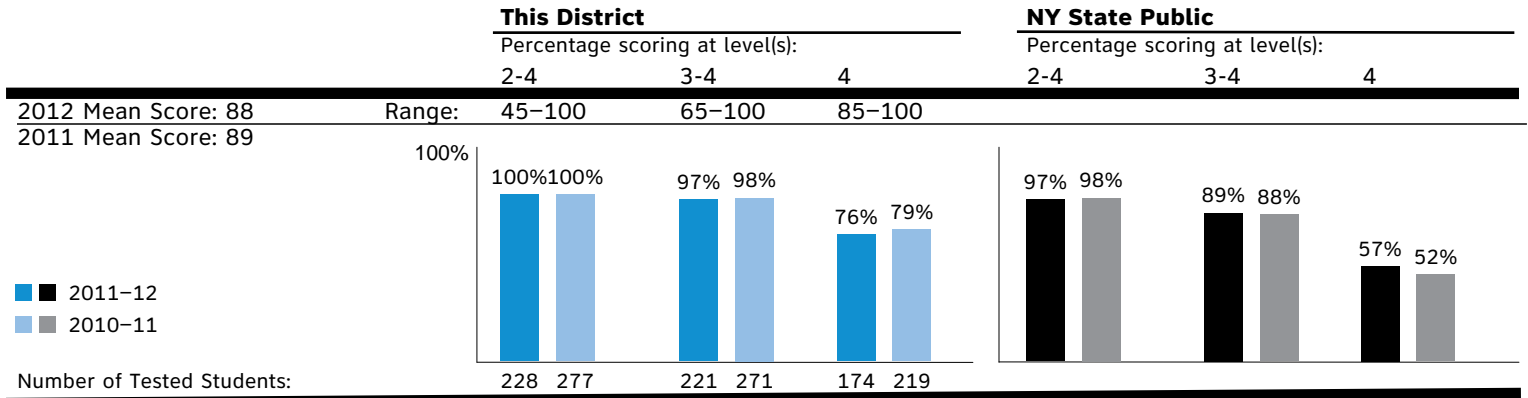
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	2	3	-	-	-

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	229	100%	97%	76%	277	100%	98%	79%
Female	104	100%	96%	84%	142	100%	99%	80%
Male	125	99%	97%	70%	135	100%	96%	79%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	100%	82%	35%	11	-	-	-
Hispanic or Latino	14	100%	100%	50%	16	100%	100%	63%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	19	100%	95%	89%
White	184	99%	97%	81%	227	100%	99%	81%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	14	100%	100%	86%	15	100%	80%	47%
General-Education Students	193	100%	97%	83%	239	100%	99%	85%
Students with Disabilities	36	97%	92%	39%	38	100%	89%	39%
English Proficient	224	100%	96%	77%	273	-	-	-
Limited English Proficient	5	100%	100%	20%	4	-	-	-
Economically Disadvantaged	27	100%	93%	41%	22	100%	91%	45%
Not Disadvantaged	202	100%	97%	81%	255	100%	98%	82%
Migrant								
Not Migrant	229	100%	97%	76%	277	100%	98%	79%

NOTES

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Other Assessments

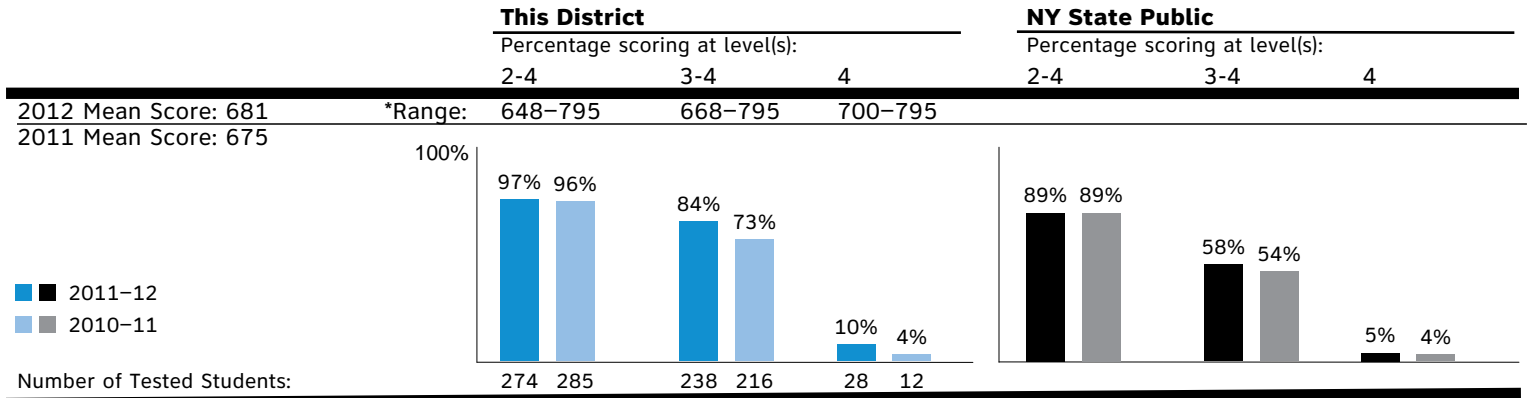
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	4	3	-	-	-

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	282	97%	84%	10%	297	96%	73%	4%
Female	148	98%	89%	10%	149	97%	76%	4%
Male	134	96%	80%	10%	148	95%	70%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	–	–	–	19	79%	37%	0%
Hispanic or Latino	19	89%	68%	11%	13	92%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	95%	11%	10	–	–	–
White	231	99%	87%	10%	252	97%	76%	5%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	13	77%	38%	0%	13	100%	85%	0%
General-Education Students	245	99%	92%	11%	251	100%	83%	5%
Students with Disabilities	37	84%	32%	0%	46	74%	15%	0%
English Proficient	279	–	–	–	290	97%	74%	4%
Limited English Proficient	3	–	–	–	7	71%	14%	0%
Economically Disadvantaged	26	85%	50%	0%	29	83%	31%	0%
Not Disadvantaged	256	98%	88%	11%	268	97%	77%	4%
Migrant								
Not Migrant	282	97%	84%	10%	297	96%	73%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	5	5	5	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

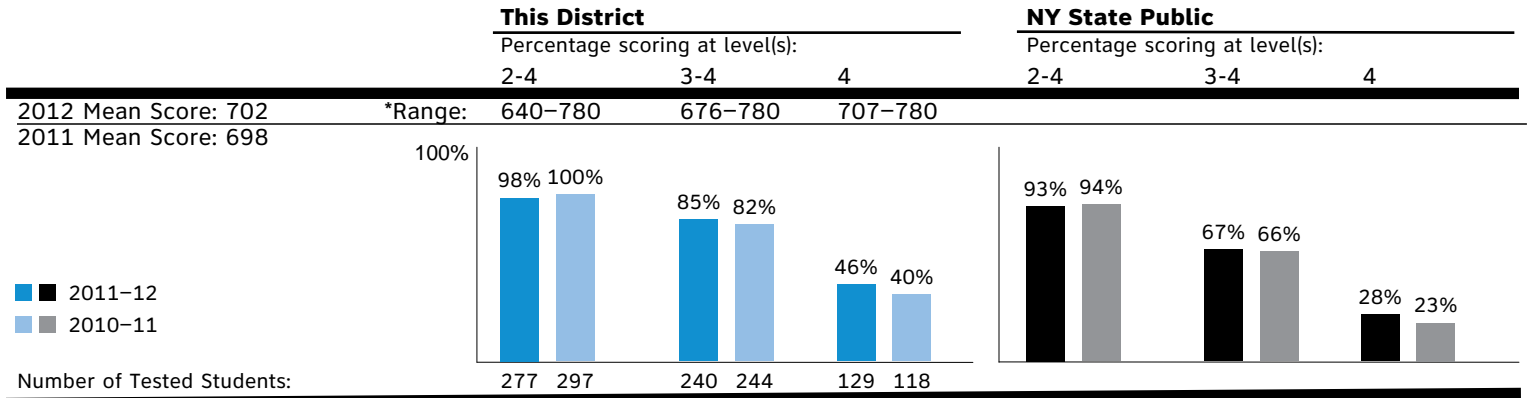
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	282	98%	85%	46%	298	100%	82%	40%
Female	148	98%	87%	48%	150	99%	80%	38%
Male	134	99%	83%	43%	148	100%	84%	41%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	10	–	–	–	19	100%	58%	16%
Hispanic or Latino	19	100%	68%	32%	14	100%	64%	21%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	95%	63%	10	–	–	–
White	231	100%	88%	46%	252	100%	84%	43%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	13	69%	38%	31%	13	100%	100%	23%
General-Education Students	245	100%	92%	52%	252	100%	92%	46%
Students with Disabilities	37	86%	41%	3%	46	98%	26%	2%
English Proficient	279	–	–	–	290	100%	83%	41%
Limited English Proficient	3	–	–	–	8	100%	25%	0%
Economically Disadvantaged	26	88%	50%	27%	29	100%	48%	10%
Not Disadvantaged	256	99%	89%	48%	269	100%	86%	43%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	282	98%	85%	46%	298	100%	82%	40%

NOTES

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Other Assessments

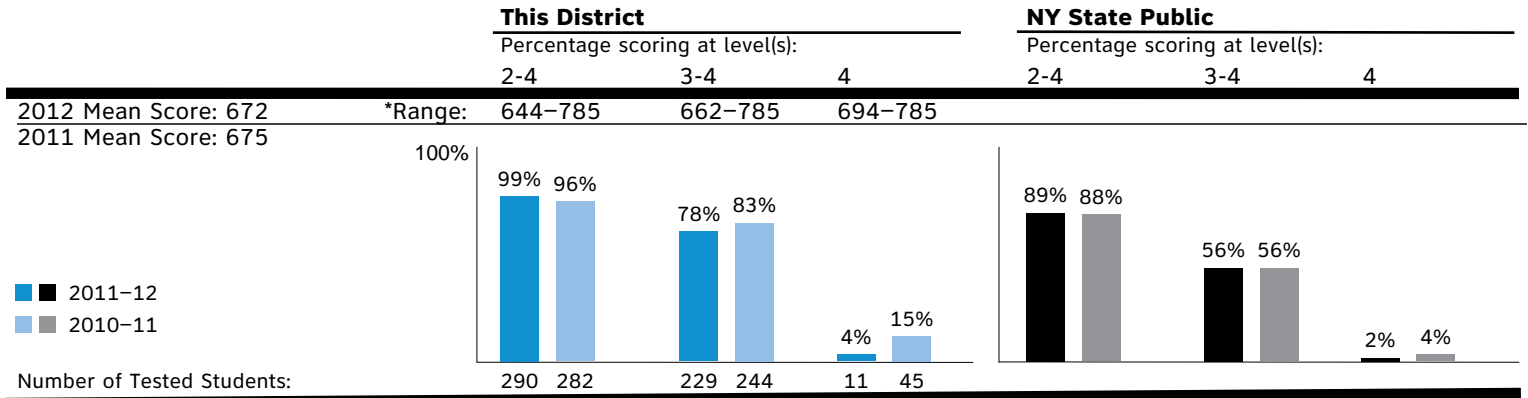
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	6	3	–	–	–

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	294	99%	78%	4%	293	96%	83%	15%
Female	146	99%	82%	7%	153	98%	85%	18%
Male	148	98%	74%	1%	140	94%	81%	12%
American Indian or Alaska Native								
Black or African American	15	87%	60%	0%	6	-	-	-
Hispanic or Latino	15	100%	73%	7%	18	83%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	4	-	-	-
White	250	99%	78%	4%	265	97%	87%	17%
Multiracial	4	-	-	-				
Small Group Totals	14	100%	93%	0%	10	90%	40%	0%
General-Education Students	251	100%	88%	4%	252	100%	92%	17%
Students with Disabilities	43	91%	19%	0%	41	76%	32%	2%
English Proficient	292	-	-	-	288	97%	85%	16%
Limited English Proficient	2	-	-	-	5	60%	0%	0%
Economically Disadvantaged	25	92%	56%	0%	16	75%	38%	6%
Not Disadvantaged	269	99%	80%	4%	277	97%	86%	16%
Migrant								
Not Migrant	294	99%	78%	4%	293	96%	83%	15%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

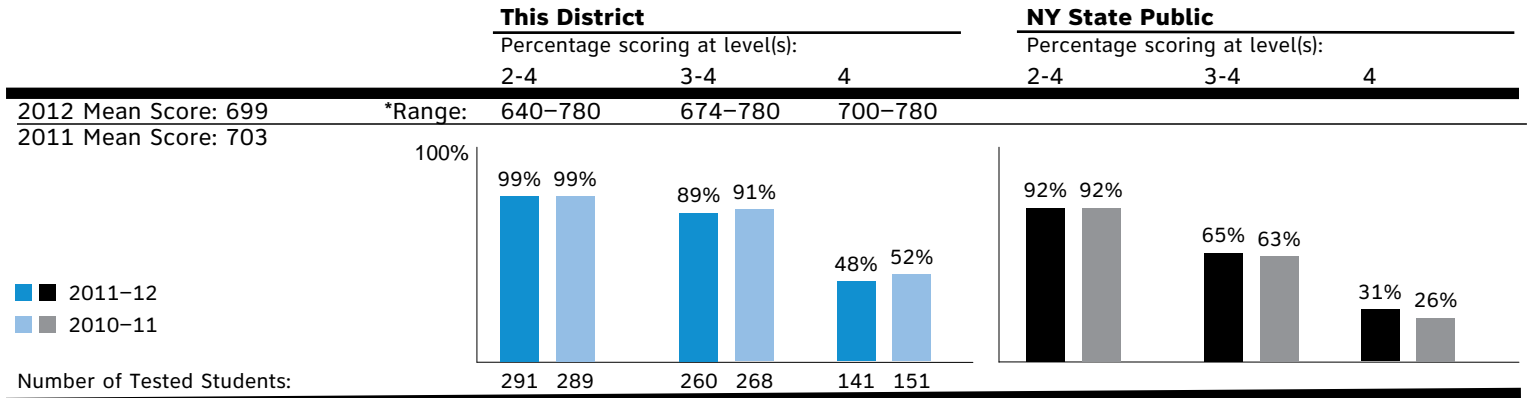
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	293	99%	89%	48%	293	99%	91%	52%
Female	146	99%	88%	46%	153	99%	95%	51%
Male	147	99%	90%	50%	140	98%	88%	52%
American Indian or Alaska Native								
Black or African American	16	94%	63%	19%	6	-	-	-
Hispanic or Latino	15	100%	93%	53%	18	94%	72%	22%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	4	-	-	-
White	248	100%	90%	48%	265	99%	93%	55%
Multiracial	4	-	-	-				
Small Group Totals	14	100%	100%	71%	10	100%	90%	20%
General-Education Students	251	100%	95%	54%	252	100%	98%	58%
Students with Disabilities	42	95%	50%	12%	41	90%	54%	10%
English Proficient	291	-	-	-	288	99%	92%	52%
Limited English Proficient	2	-	-	-	5	80%	60%	20%
Economically Disadvantaged	26	96%	73%	19%	16	88%	69%	25%
Not Disadvantaged	267	100%	90%	51%	277	99%	93%	53%
Migrant								
Not Migrant	293	99%	89%	48%	293	99%	91%	52%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

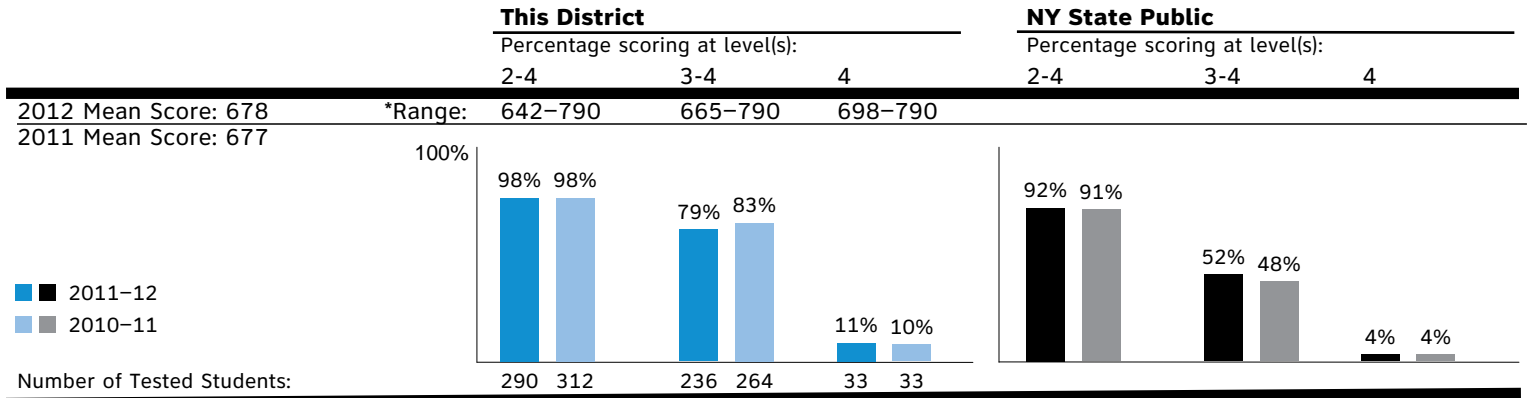
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	297	98%	79%	11%	317	98%	83%	10%
Female	156	99%	85%	13%	173	99%	88%	12%
Male	141	96%	74%	9%	144	98%	77%	9%
American Indian or Alaska Native								
Black or African American	7	100%	14%	0%	15	87%	33%	0%
Hispanic or Latino	20	95%	75%	0%	12	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	12	100%	92%	17%
White	264	98%	82%	12%	273	99%	86%	11%
Multiracial	2	–	–	–	5	100%	80%	0%
Small Group Totals	6	100%	67%	17%				
General-Education Students	256	100%	89%	13%	284	100%	88%	12%
Students with Disabilities	41	83%	22%	0%	33	85%	42%	0%
English Proficient	295	–	–	–	317	98%	83%	10%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	19	89%	63%	5%	23	87%	52%	0%
Not Disadvantaged	278	98%	81%	12%	294	99%	86%	11%
Migrant								
Not Migrant	297	98%	79%	11%	317	98%	83%	10%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

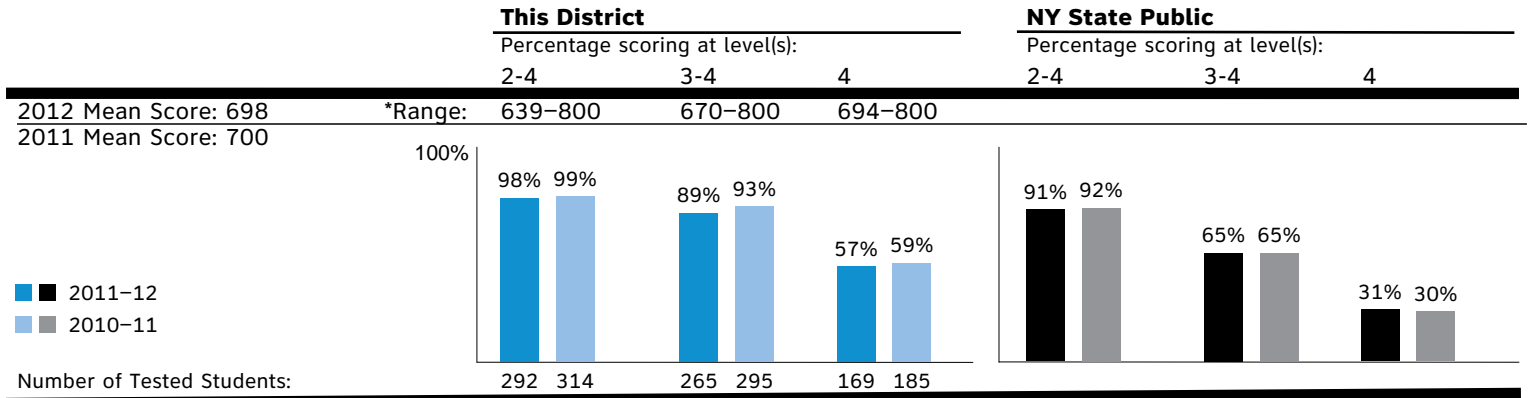
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	297	98%	89%	57%	316	99%	93%	59%
Female	156	99%	95%	56%	173	99%	93%	57%
Male	141	97%	83%	58%	143	99%	94%	60%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	7	100%	71%	0%	14	93%	71%	36%
Hispanic or Latino	20	95%	80%	45%	12	100%	92%	25%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	12	100%	100%	83%
White	264	98%	90%	59%	273	100%	94%	60%
Multiracial	2	-	-	-	5	100%	100%	60%
Small Group Totals	6	100%	100%	67%	-	-	-	-
General-Education Students	256	100%	97%	65%	284	100%	97%	64%
Students with Disabilities	41	88%	39%	7%	32	94%	63%	9%
English Proficient	295	-	-	-	316	99%	93%	59%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	19	89%	68%	37%	22	91%	77%	23%
Not Disadvantaged	278	99%	91%	58%	294	100%	95%	61%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	297	98%	89%	57%	316	99%	93%	59%

NOTES

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Other Assessments

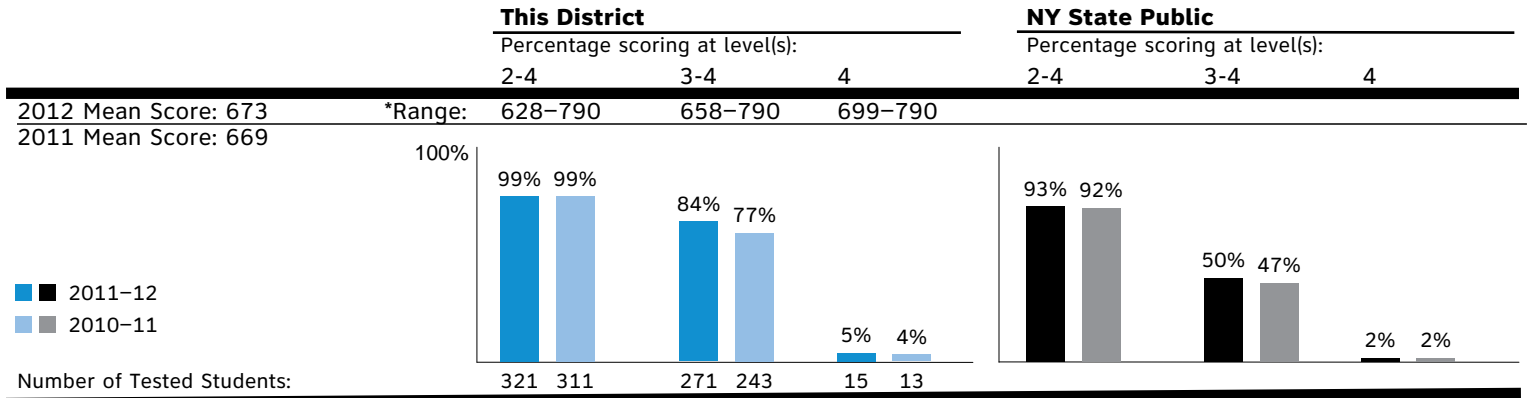
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	1	-	-	-

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	324	99%	84%	5%	314	99%	77%	4%
Female	176	100%	86%	6%	167	99%	84%	5%
Male	148	98%	81%	3%	147	99%	69%	3%
American Indian or Alaska Native								
Black or African American	14	93%	50%	0%	16	88%	50%	0%
Hispanic or Latino	12	100%	83%	8%	17	94%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	8%	7	-	-	-
White	279	99%	85%	4%	272	100%	81%	4%
Multiracial	7	100%	86%	14%	2	-	-	-
Small Group Totals					9	100%	100%	22%
General-Education Students	297	100%	88%	5%	278	100%	83%	4%
Students with Disabilities	27	89%	37%	0%	36	94%	31%	3%
English Proficient	324	99%	84%	5%	312	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	25	100%	56%	0%	20	85%	35%	0%
Not Disadvantaged	299	99%	86%	5%	294	100%	80%	4%
Migrant								
Not Migrant	324	99%	84%	5%	314	99%	77%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

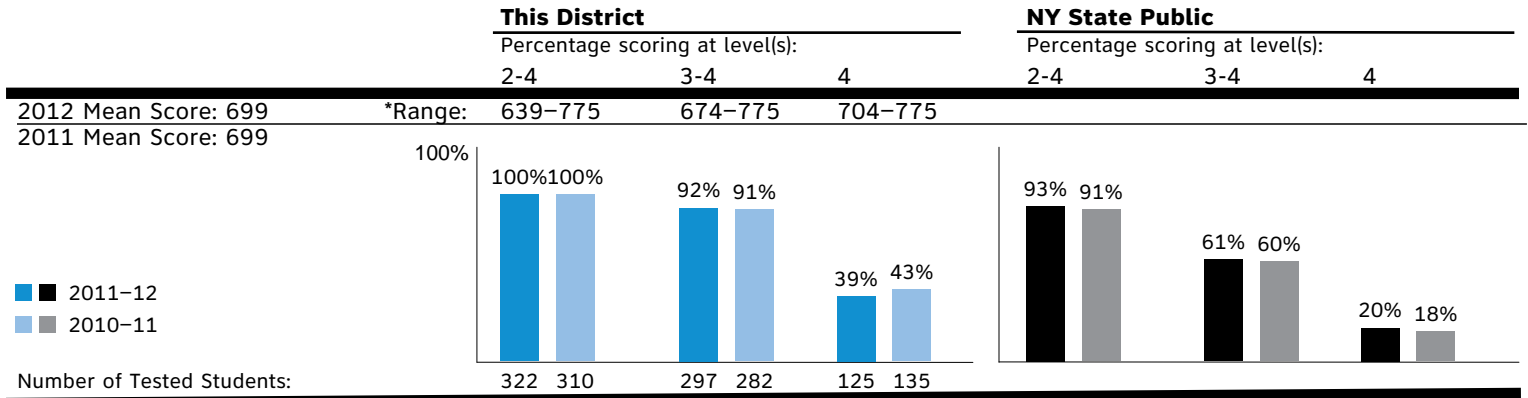
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	100%	92%	39%	311	100%	91%	43%
Female	176	100%	91%	36%	167	100%	95%	44%
Male	146	100%	93%	42%	144	99%	86%	43%
American Indian or Alaska Native								
Black or African American	13	100%	77%	31%	16	94%	69%	13%
Hispanic or Latino	12	100%	83%	17%	17	100%	82%	18%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	58%	7	–	–	–
White	278	100%	93%	40%	269	100%	92%	45%
Multiracial	7	100%	100%	29%	2	–	–	–
Small Group Totals					9	100%	100%	100%
General-Education Students	296	100%	96%	41%	277	100%	97%	49%
Students with Disabilities	26	100%	50%	12%	34	97%	41%	0%
English Proficient	322	100%	92%	39%	309	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	24	100%	79%	21%	20	95%	70%	10%
Not Disadvantaged	298	100%	93%	40%	291	100%	92%	46%
Migrant								
Not Migrant	322	100%	92%	39%	311	100%	91%	43%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

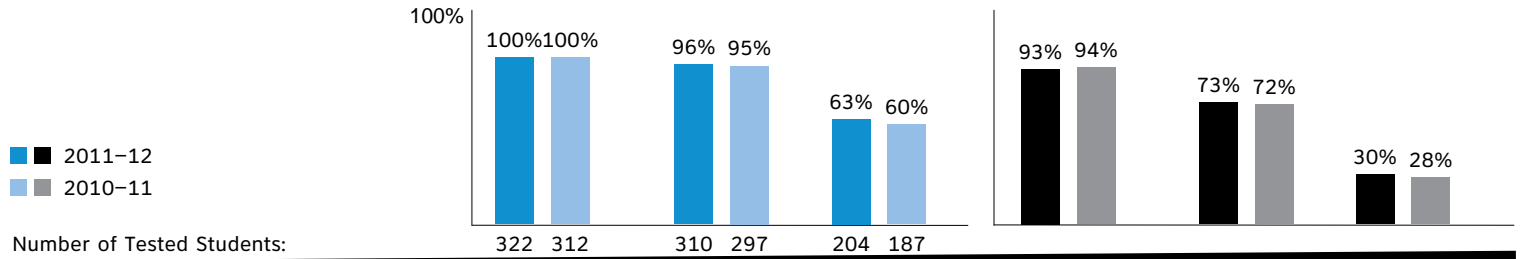
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	99%	93%	38%	173	100%	91%	31%
Female	95	100%	92%	32%	82	100%	89%	26%
Male	90	99%	94%	44%	91	100%	93%	35%
American Indian or Alaska Native								
Black or African American	12	92%	75%	8%	14	100%	79%	7%
Hispanic or Latino	11	100%	91%	27%	13	100%	85%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	155	100%	95%	41%	146	100%	93%	36%
Multiracial	4	-	-	-				
Small Group Totals	7	100%	86%	29%				
General-Education Students	160	100%	97%	42%	137	100%	95%	34%
Students with Disabilities	25	96%	68%	12%	36	100%	78%	17%
English Proficient	185	99%	93%	38%	172	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	22	95%	73%	18%	17	100%	76%	12%
Not Disadvantaged	163	100%	96%	40%	156	100%	93%	33%
Migrant								
Not Migrant	185	99%	93%	38%	173	100%	91%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	138	138	138	134	139	139	139	134

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

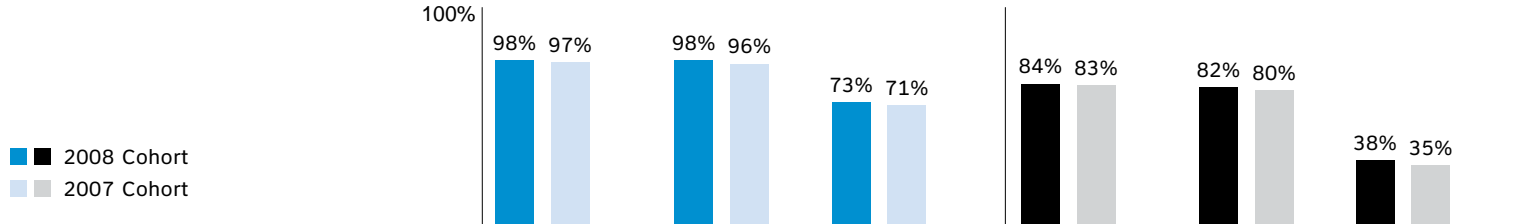
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	98%	98%	73%	304	97%	96%	71%
Female	140	98%	98%	77%	155	99%	97%	79%
Male	150	98%	97%	69%	149	95%	95%	62%
American Indian or Alaska Native								
Black or African American	18	94%	89%	39%	20	80%	75%	20%
Hispanic or Latino	12	100%	100%	42%	14	100%	93%	43%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	9	-	-	-
White	253	98%	98%	77%	260	98%	98%	75%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	71%	10	100%	100%	90%
General-Education Students	251	100%	100%	82%	256	100%	100%	80%
Students with Disabilities	39	85%	82%	15%	48	83%	77%	19%
English Proficient	289	-	-	-	303	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	30	97%	93%	40%	28	86%	79%	29%
Not Disadvantaged	260	98%	98%	77%	276	98%	98%	75%
Migrant								
Not Migrant	290	98%	98%	73%	304	97%	96%	71%

NOTES

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2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

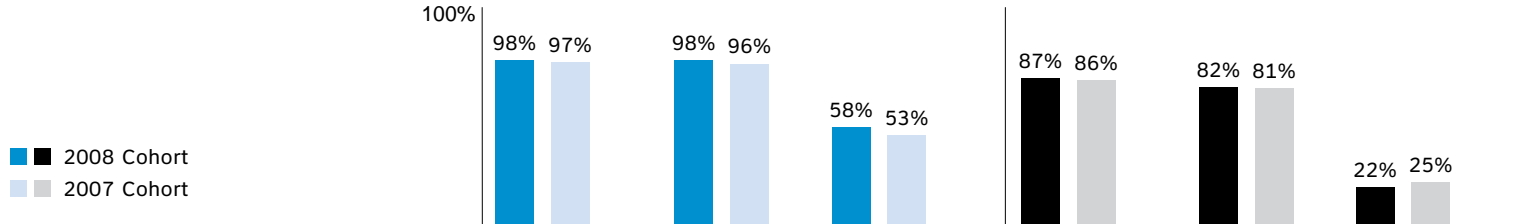
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	290	98%	98%	58%	304	97%	96%	53%
Female	140	99%	99%	60%	155	99%	99%	56%
Male	150	98%	97%	56%	149	94%	93%	50%
American Indian or Alaska Native								
Black or African American	18	89%	89%	17%	20	85%	80%	15%
Hispanic or Latino	12	100%	100%	8%	14	93%	93%	21%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	9	-	-	-
White	253	99%	98%	62%	260	98%	97%	56%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	100%	86%	10	100%	100%	100%
General-Education Students	251	100%	100%	67%	256	100%	100%	63%
Students with Disabilities	39	87%	82%	3%	48	79%	75%	2%
English Proficient	289	-	-	-	303	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	30	97%	97%	10%	28	86%	82%	18%
Not Disadvantaged	260	98%	98%	63%	276	98%	97%	57%
Migrant								
Not Migrant	290	98%	98%	58%	304	97%	96%	53%

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2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	290	1%	27%	70%	251	0%	21%	79%	39	5%	64%	15%
U.S. History and Government	290	1%	22%	74%	251	0%	18%	81%	39	5%	49%	28%
Science	290	1%	23%	74%	251	0%	17%	83%	39	5%	64%	21%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	311	98%	95%	72%	274	100%	98%	80%	37	84%	73%	14%
	2010-11	292	98%	97%	73%	254	99%	99%	81%	38	92%	87%	18%
	2009-10	300	99%	97%	72%	258	100%	100%	81%	42	93%	81%	19%
Integrated Algebra	2011-12	309	100%	97%	58%	265	100%	99%	66%	44	98%	86%	5%
	2010-11	325	96%	93%	53%	271	98%	97%	62%	54	87%	70%	9%
	2009-10	307	96%	94%	54%	264	98%	98%	62%	43	81%	70%	5%
Geometry	2011-12	289	99%	96%	50%	256	100%	98%	56%	33	94%	79%	6%
	2010-11	290	97%	89%	38%	254	98%	94%	43%	36	89%	56%	3%
	2009-10	331	97%	94%	43%	297	99%	98%	47%	34	79%	59%	0%
Algebra 2/Trigonometry	2011-12	228	99%	95%	42%	223	99%	96%	43%	5	100%	60%	0%
	2010-11	290	95%	88%	49%	279	96%	90%	51%	11	64%	45%	0%
	2009-10	163	99%	96%	62%	162	—	—	—	1	—	—	—
Global History and Geography	2011-12	298	97%	92%	59%	244	100%	98%	70%	54	83%	69%	11%
	2010-11	321	96%	88%	56%	279	99%	94%	64%	42	79%	48%	2%
	2009-10	293	97%	95%	69%	247	100%	98%	78%	46	80%	76%	20%
U.S. History and Government	2011-12	312	98%	94%	75%	274	100%	98%	82%	38	82%	66%	26%
	2010-11	299	97%	96%	73%	258	98%	98%	79%	41	90%	85%	39%
	2009-10	302	98%	96%	77%	260	99%	98%	83%	42	93%	79%	40%
Living Environment	2011-12	305	98%	97%	75%	261	100%	100%	83%	44	89%	80%	27%
	2010-11	291	98%	95%	67%	253	99%	97%	74%	38	87%	82%	21%
	2009-10	322	99%	98%	74%	281	100%	99%	82%	41	95%	85%	17%
Physical Setting/Earth Science	2011-12	313	98%	96%	74%	277	99%	99%	82%	36	86%	75%	17%
	2010-11	321	97%	94%	69%	279	98%	96%	76%	42	86%	76%	19%
	2009-10	292	97%	92%	63%	254	99%	96%	70%	38	84%	61%	18%
Physical Setting/Chemistry	2011-12	239	100%	95%	22%	231	100%	97%	23%	8	88%	50%	0%
	2010-11	279	98%	89%	27%	267	98%	90%	28%	12	92%	67%	0%
	2009-10	248	98%	84%	33%	242	98%	84%	34%	6	100%	83%	17%
Physical Setting/Physics	2011-12	42	95%	86%	24%	41	—	—	—	1	—	—	—
	2010-11	49	86%	76%	35%	49	86%	76%	35%	0	—	—	—
	2009-10	50	100%	94%	28%	48	—	—	—	2	—	—	—

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2 Student Performance

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	8	50%	0	—	8	50%
	2009-10	9	89%	0	—	9	89%
Science	2011-12	9	78%	0	—	9	78%
	2010-11	11	45%	0	—	11	45%
	2009-10	6	17%	0	—	6	17%
Reading	2011-12	9	78%	0	—	9	78%
	2010-11	6	100%	0	—	6	100%
	2009-10	3	—	0	—	3	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	7	14%	0	—	7	14%
	2010-11	10	0%	0	—	10	0%
	2009-10	14	50%	0	—	14	50%
U.S. History and Government	2011-12	10	60%	0	—	10	60%
	2010-11	5	40%	1	—	4	—
	2009-10	6	33%	0	—	6	33%

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2 Student Performance

District HARBORFIELDS CENTRAL SCHOOL DISTRICT

District ID 58-04-06-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	25%	50%	25%	6	-	-	-	-	2	-	-	-	-
	2010-11	13	8%	23%	46%	23%	11	-	-	-	-	2	-	-	-	-
	2009-10	11	0%	27%	36%	36%	10	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	8	75%	0%	0%	25%	6	-	-	-	-	2	-	-	-	-
	2010-11	13	54%	8%	15%	23%	11	-	-	-	-	2	-	-	-	-
	2009-10	11	18%	45%	9%	27%	10	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	14	0%	7%	21%	71%	9	0%	0%	11%	89%	5	0%	20%	40%	40%
	2010-11	12	0%	0%	17%	83%	8	-	-	-	-	4	-	-	-	-
	2009-10	19	0%	5%	32%	63%	12	0%	8%	25%	67%	7	0%	0%	43%	57%
Reading and Writing (Grades 2-4)	2011-12	14	14%	21%	43%	21%	9	0%	22%	44%	33%	5	40%	20%	40%	0%
	2010-11	12	0%	8%	58%	33%	8	-	-	-	-	4	-	-	-	-
	2009-10	19	16%	26%	42%	16%	12	0%	25%	50%	25%	7	43%	29%	29%	0%
Listening and Speaking (Grades 5-6)	2011-12	6	0%	0%	67%	33%	3	-	-	-	-	3	-	-	-	-
	2010-11	13	0%	0%	46%	54%	8	0%	0%	25%	75%	5	0%	0%	80%	20%
	2009-10	8	0%	0%	50%	50%	6	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	6	17%	0%	33%	50%	3	-	-	-	-	3	-	-	-	-
	2010-11	13	0%	23%	23%	54%	8	0%	13%	13%	75%	5	0%	40%	40%	20%
	2009-10	8	0%	0%	50%	50%	6	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	17%	17%	67%	3	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	6	17%	33%	17%	33%	3	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	7	0%	43%	29%	29%	6	-	-	-	-	1	-	-	-	-
	2010-11	9	11%	22%	22%	44%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	22%	11%	67%	7	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	7	0%	43%	29%	29%	6	-	-	-	-	1	-	-	-	-
	2010-11	9	11%	44%	22%	22%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	11%	11%	78%	7	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District HARBORFIELDS CENTRAL SCHOOL DISTRICT

District ID 58-04-06-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	288		254		34	
	2010-11	293		252		41	
	2009-10	286		253		33	
Receiving a Regents Diploma	2011-12	278	97%	253	100%	25	74%
	2010-11	283	97%	250	99%	33	80%
	2009-10	271	95%	252	100%	19	58%
Receiving a Regents Diploma with Advanced Designation	2011-12	216	75%	214	84%	2	6%
	2010-11	198	68%	192	76%	6	15%
	2009-10	205	72%	200	79%	5	15%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	1	0%	1	1%
	2010-11	4	0%	0	0%	4	2%
	2009-10	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	2	0%	1	0%	1	1%
	2010-11	4	0%	0	0%	4	2%
	2009-10	1	0%	0	0%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	236	82%	226	89%	10	29%
To 2-year College	42	15%	22	9%	20	57%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	8	3%	3	1%	5	14%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%