



The New York State Report Card 2011–12

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Superintendent **DONALD JAMES**

Telephone **(631) 912-2010**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	140	140	140
Kindergarten	498	453	455
Grade 1	499	511	457
Grade 2	563	498	514
Grade 3	568	565	510
Grade 4	584	572	564
Grade 5	595	583	573
Grade 6	653	592	586
Ungraded Elementary	0	0	13
Grade 7	634	646	589
Grade 8	621	631	655
Grade 9	646	612	622
Grade 10	614	644	609
Grade 11	594	608	643
Grade 12	602	594	593
Ungraded Secondary	0	0	12
Total K-12	7671	7509	7395

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	24	24
Grade 8			
English	24	26	26
Mathematics	23	24	25
Science	22	24	24
Social Studies	25	26	26
Grade 10			
English	25	26	26
Mathematics	25	26	25
Science	24	26	24
Social Studies	25	26	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	173	2%	191	3%	210	3%
Reduced Price Lunch	112	1%	97	1%	118	2%
Limited English Proficient	37	0%	32	0%	41	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	9	0%	9	0%
Black or African American	85	1%	94	1%	82	1%
Hispanic or Latino	258	3%	289	4%	337	5%
Asian or Native Hawaiian/Other Pacific Islander	500	7%	484	6%	493	7%
White	6730	88%	6540	87%	6400	87%
Multiracial	90	1%	93	1%	74	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	73	1%	88	1%	81	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	586	563	558
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	4%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	71%	69%
Total Number of Core Classes	1551	1455	1426
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2072	1965	1975
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	27%	25%
Turnover Rate of All Teachers	13%	14%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	45	84	73
Total Paraprofessionals*	189	140	148
Assistant Principals	8	8	8
Principals	8	8	8

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

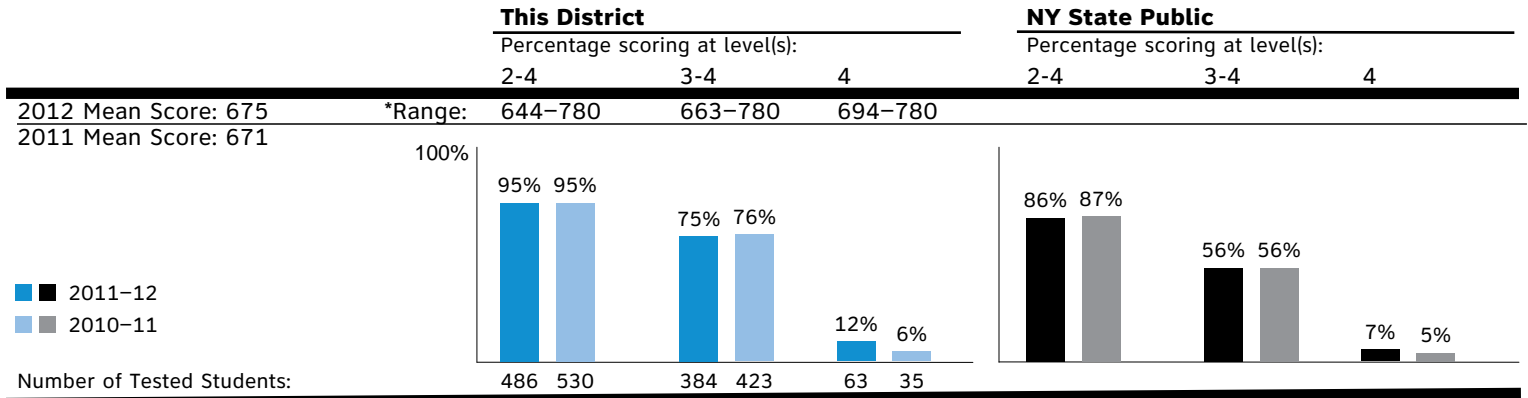
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	511	95%	75%	12%	558	95%	76%	6%
Female	264	96%	80%	16%	266	97%	80%	8%
Male	247	94%	70%	9%	292	93%	72%	5%
American Indian or Alaska Native								
Black or African American	3	-	-	-	7	-	-	-
Hispanic or Latino	23	100%	57%	13%	24	88%	63%	8%
Asian or Native Hawaiian/Other Pacific Islander	37	89%	84%	19%	40	98%	75%	15%
White	435	95%	75%	12%	485	95%	77%	6%
Multiracial	13	-	-	-	2	-	-	-
Small Group Totals	16	100%	94%	6%	9	100%	67%	0%
General-Education Students	442	100%	83%	14%	483	99%	82%	7%
Students with Disabilities	69	67%	28%	0%	75	69%	35%	1%
English Proficient	508	-	-	-	556	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	20	90%	55%	0%	26	88%	54%	0%
Not Disadvantaged	491	95%	76%	13%	532	95%	77%	7%
Migrant								
Not Migrant	511	95%	75%	12%	558	95%	76%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	2	1	6	3	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

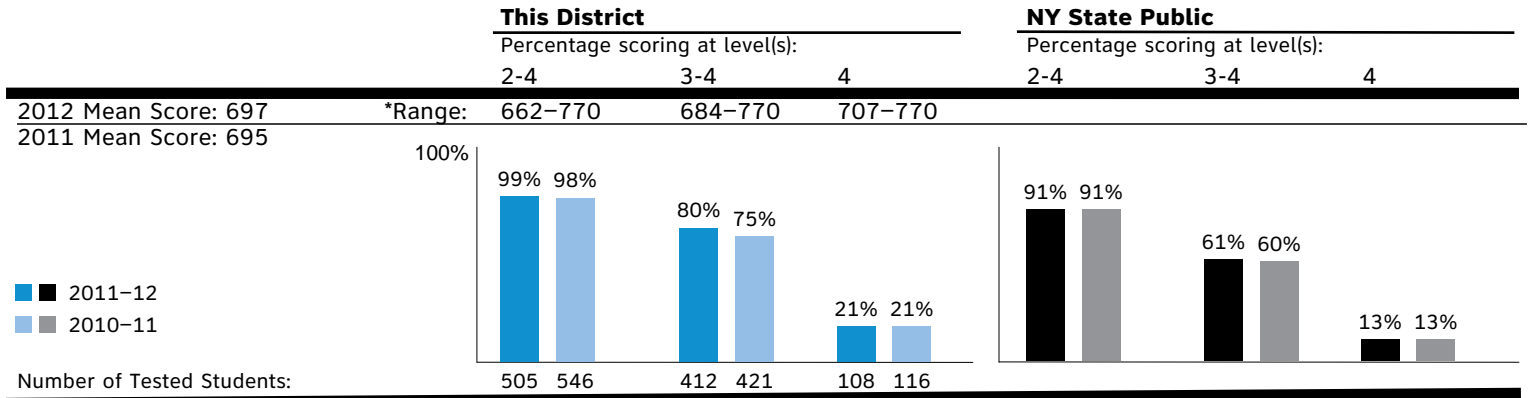
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	512	99%	80%	21%	558	98%	75%	21%
Female	265	99%	80%	18%	267	99%	72%	17%
Male	247	98%	81%	25%	291	97%	79%	24%
American Indian or Alaska Native								
Black or African American	3	–	–	–	7	–	–	–
Hispanic or Latino	23	100%	65%	17%	24	92%	58%	25%
Asian or Native Hawaiian/Other Pacific Islander	37	97%	86%	35%	40	100%	93%	33%
White	436	99%	80%	20%	485	98%	75%	20%
Multiracial	13	–	–	–	2	–	–	–
Small Group Totals	16	100%	94%	19%	9	100%	89%	0%
General-Education Students	443	100%	88%	24%	484	100%	82%	24%
Students with Disabilities	69	90%	29%	3%	74	84%	32%	3%
English Proficient	508	–	–	–	555	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	20	100%	60%	5%	26	92%	62%	12%
Not Disadvantaged	492	99%	81%	22%	532	98%	76%	21%
Migrant								
Not Migrant	512	99%	80%	21%	558	98%	75%	21%

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Other Assessments

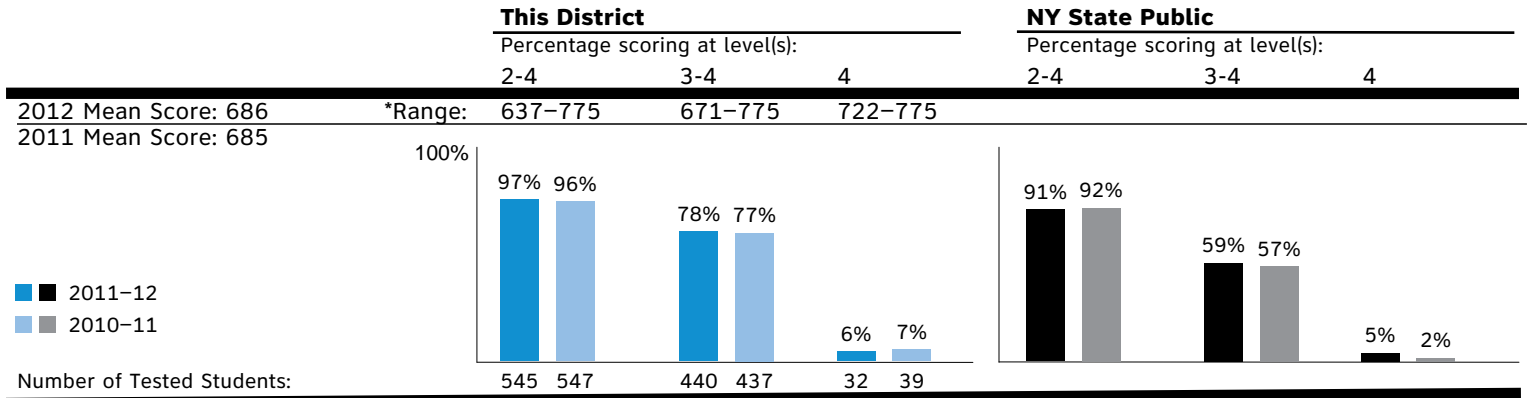
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	5	4	0	6	6	5	3

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	564	97%	78%	6%	568	96%	77%	7%
Female	264	98%	80%	8%	273	98%	82%	9%
Male	300	95%	76%	4%	295	95%	72%	5%
American Indian or Alaska Native								
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	25	92%	64%	0%	27	96%	81%	4%
Asian or Native Hawaiian/Other Pacific Islander	41	100%	90%	17%	42	98%	83%	14%
White	490	97%	78%	5%	492	96%	77%	7%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	8	100%	75%	0%	7	86%	43%	0%
General-Education Students	485	99%	85%	7%	473	100%	87%	8%
Students with Disabilities	79	82%	34%	0%	95	79%	28%	0%
English Proficient	560	-	-	-	567	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	26	100%	65%	0%	27	93%	56%	7%
Not Disadvantaged	538	96%	79%	6%	541	96%	78%	7%
Migrant								
Not Migrant	564	97%	78%	6%	568	96%	77%	7%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	6	4	2	9	9	8	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

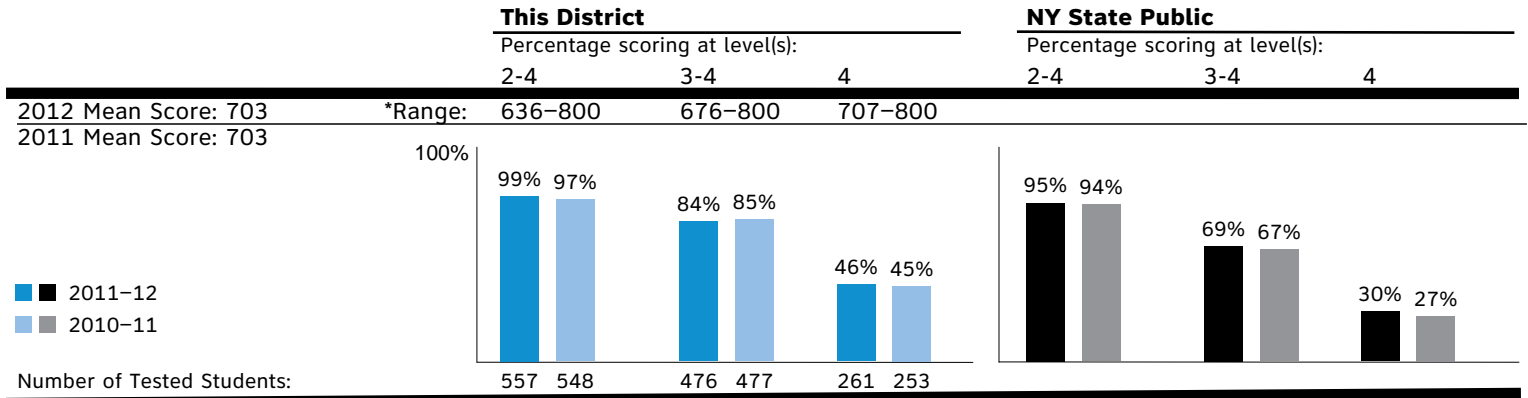
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	565	99%	84%	46%	563	97%	85%	45%
Female	265	100%	83%	42%	273	97%	84%	46%
Male	300	98%	85%	50%	290	97%	85%	44%
American Indian or Alaska Native								
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	25	96%	76%	28%	27	96%	78%	30%
Asian or Native Hawaiian/Other Pacific Islander	42	100%	93%	67%	43	98%	93%	65%
White	490	99%	84%	46%	486	98%	85%	44%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	8	100%	100%	13%	7	71%	57%	14%
General-Education Students	487	100%	91%	52%	475	100%	92%	52%
Students with Disabilities	78	91%	42%	12%	88	83%	45%	8%
English Proficient	560	99%	85%	46%	562	-	-	-
Limited English Proficient	5	100%	40%	20%	1	-	-	-
Economically Disadvantaged	26	100%	73%	42%	26	85%	65%	23%
Not Disadvantaged	539	99%	85%	46%	537	98%	86%	46%
Migrant								
Not Migrant	565	99%	84%	46%	563	97%	85%	45%

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Other Assessments

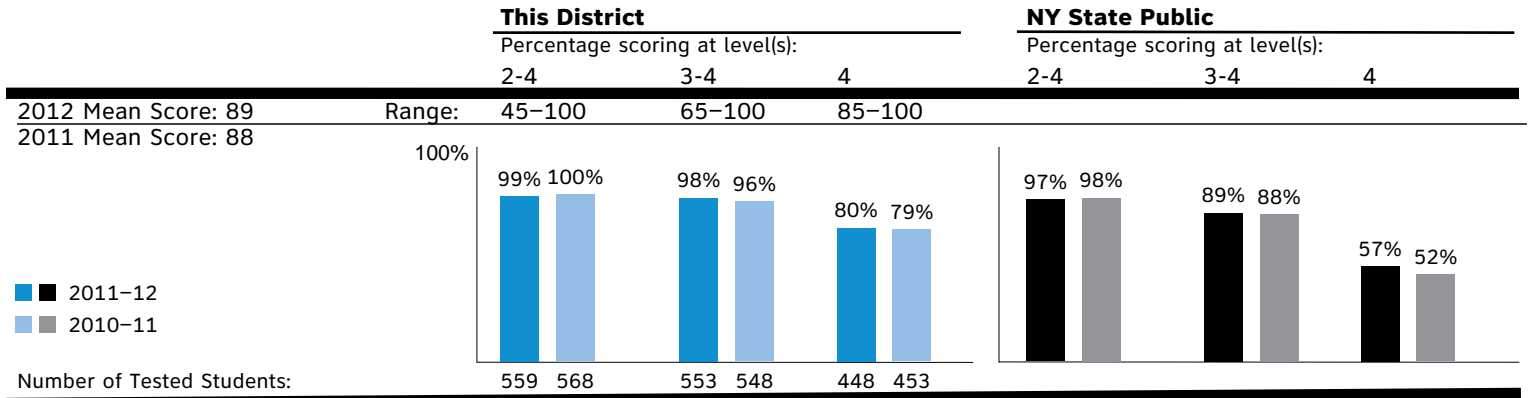
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	5	3	9	9	8	4

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	562	99%	98%	80%	570	100%	96%	79%
Female	261	100%	98%	79%	274	100%	96%	81%
Male	301	99%	99%	81%	296	100%	97%	78%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	25	100%	100%	72%	27	100%	89%	74%
Asian or Native Hawaiian/Other Pacific Islander	42	100%	98%	90%	43	98%	98%	88%
White	487	99%	98%	79%	493	100%	97%	79%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	8	100%	100%	88%	7	100%	86%	86%
General-Education Students	484	100%	100%	87%	475	100%	99%	88%
Students with Disabilities	78	96%	91%	36%	95	98%	80%	35%
English Proficient	557	99%	98%	80%	569	-	-	-
Limited English Proficient	5	100%	100%	60%	1	-	-	-
Economically Disadvantaged	27	100%	100%	70%	27	96%	93%	52%
Not Disadvantaged	535	99%	98%	80%	543	100%	96%	81%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	562	99%	98%	80%	570	100%	96%	79%

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Other Assessments

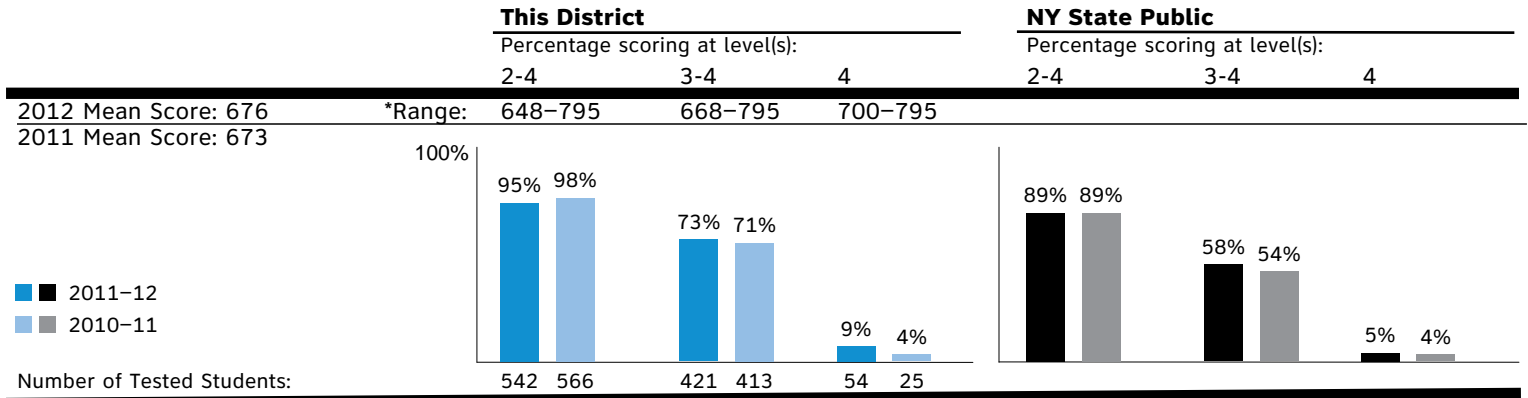
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	5	9	9	9	8

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	573	95%	73%	9%	579	98%	71%	4%
Female	275	97%	79%	13%	295	98%	75%	5%
Male	298	92%	68%	6%	284	98%	68%	3%
American Indian or Alaska Native					2	-	-	-
Black or African American	4	-	-	-	5	100%	80%	0%
Hispanic or Latino	27	96%	63%	4%	16	88%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	44	95%	82%	9%	29	97%	72%	7%
White	495	95%	74%	10%	524	98%	71%	4%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	7	86%	43%	0%	5	100%	80%	0%
General-Education Students	469	100%	85%	11%	487	100%	81%	5%
Students with Disabilities	104	71%	21%	1%	92	88%	21%	0%
English Proficient	572	-	-	-	579	98%	71%	4%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	23	74%	35%	4%	22	91%	55%	0%
Not Disadvantaged	550	95%	75%	10%	557	98%	72%	4%
Migrant								
Not Migrant	573	95%	73%	9%	579	98%	71%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	7	2	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

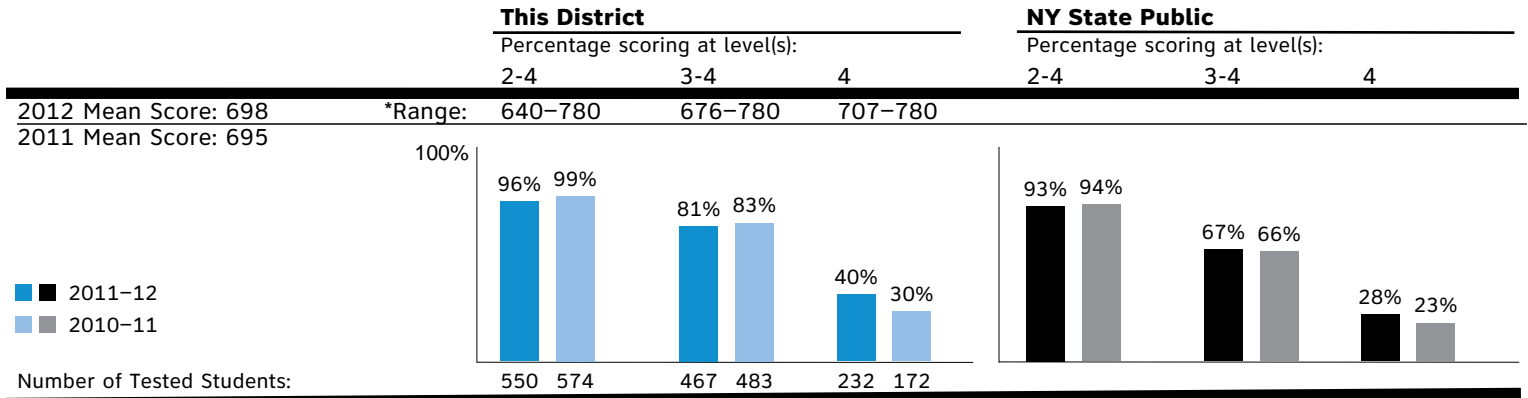
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	574	96%	81%	40%	582	99%	83%	30%
Female	275	95%	81%	41%	298	99%	81%	24%
Male	299	97%	82%	40%	284	98%	85%	35%
American Indian or Alaska Native					2	-	-	-
Black or African American	4	-	-	-	5	100%	100%	0%
Hispanic or Latino	27	96%	74%	26%	16	100%	69%	13%
Asian or Native Hawaiian/Other Pacific Islander	44	98%	95%	66%	30	97%	83%	43%
White	496	96%	81%	40%	525	99%	83%	29%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	7	86%	57%	0%	6	100%	100%	50%
General-Education Students	470	100%	90%	48%	489	100%	91%	34%
Students with Disabilities	104	78%	41%	7%	93	91%	40%	6%
English Proficient	572	-	-	-	582	99%	83%	30%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	23	83%	35%	13%	23	96%	61%	17%
Not Disadvantaged	551	96%	83%	42%	559	99%	84%	30%
Migrant								
Not Migrant	574	96%	81%	40%	582	99%	83%	30%

NOTES

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Other Assessments

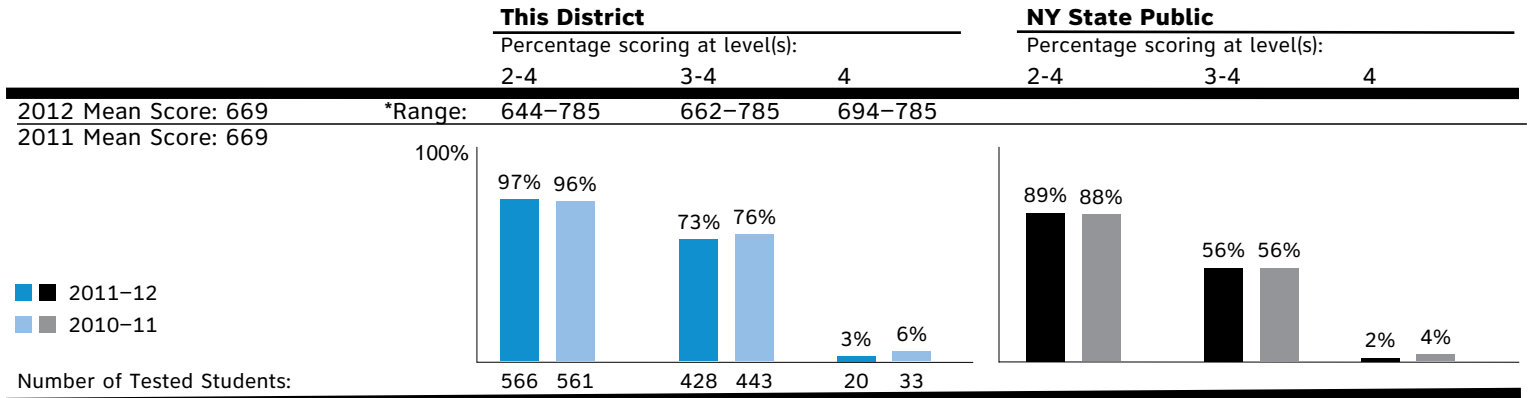
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	7	4	5	5	5	5

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	583	97%	73%	3%	583	96%	76%	6%
Female	297	98%	78%	5%	279	97%	78%	8%
Male	286	96%	69%	1%	304	95%	74%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	5	100%	100%	0%	12	-	-	-
Hispanic or Latino	17	94%	53%	0%	18	100%	89%	11%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	76%	3%	31	100%	90%	10%
White	522	97%	73%	4%	519	96%	75%	5%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	0%	15	93%	80%	7%
General-Education Students	491	100%	83%	4%	508	100%	83%	6%
Students with Disabilities	92	83%	21%	0%	75	73%	31%	0%
English Proficient	581	-	-	-	583	96%	76%	6%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	24	92%	67%	0%	27	96%	63%	0%
Not Disadvantaged	559	97%	74%	4%	556	96%	77%	6%
Migrant								
Not Migrant	583	97%	73%	3%	583	96%	76%	6%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

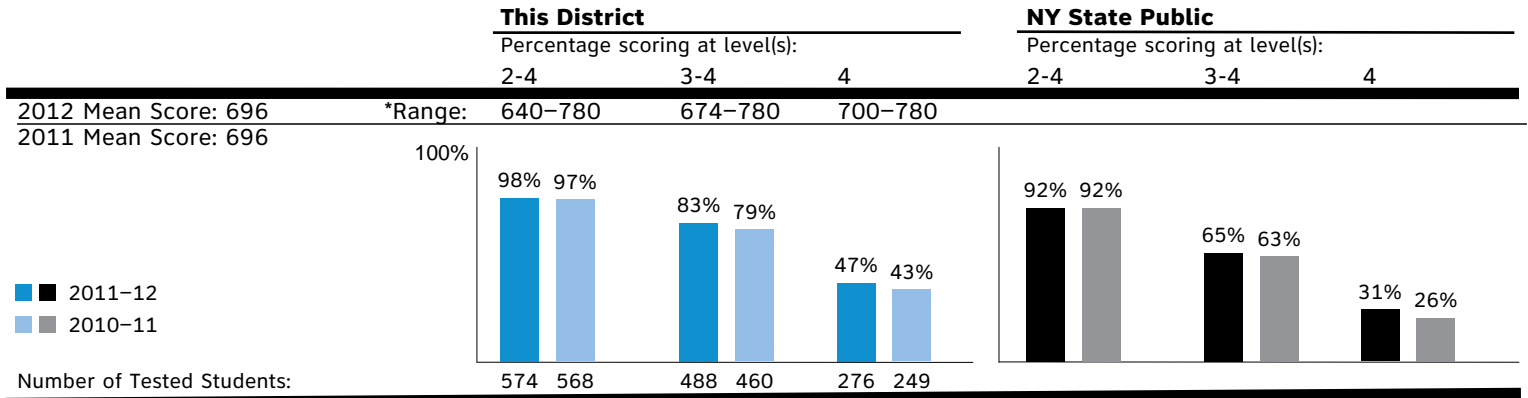
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	585	98%	83%	47%	583	97%	79%	43%
Female	299	98%	83%	44%	280	99%	81%	42%
Male	286	98%	84%	50%	303	96%	77%	43%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	5	100%	100%	60%	12	-	-	-
Hispanic or Latino	18	89%	50%	33%	18	94%	83%	50%
Asian or Native Hawaiian/Other Pacific Islander	33	97%	91%	64%	31	100%	90%	61%
White	523	98%	84%	46%	519	97%	78%	41%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	67%	15	93%	73%	40%
General-Education Students	493	100%	90%	54%	508	100%	87%	48%
Students with Disabilities	92	88%	48%	11%	75	80%	25%	5%
English Proficient	582	-	-	-	583	97%	79%	43%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	26	96%	73%	27%	26	96%	69%	19%
Not Disadvantaged	559	98%	84%	48%	557	97%	79%	44%
Migrant								
Not Migrant	585	98%	83%	47%	583	97%	79%	43%

NOTES

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Other Assessments

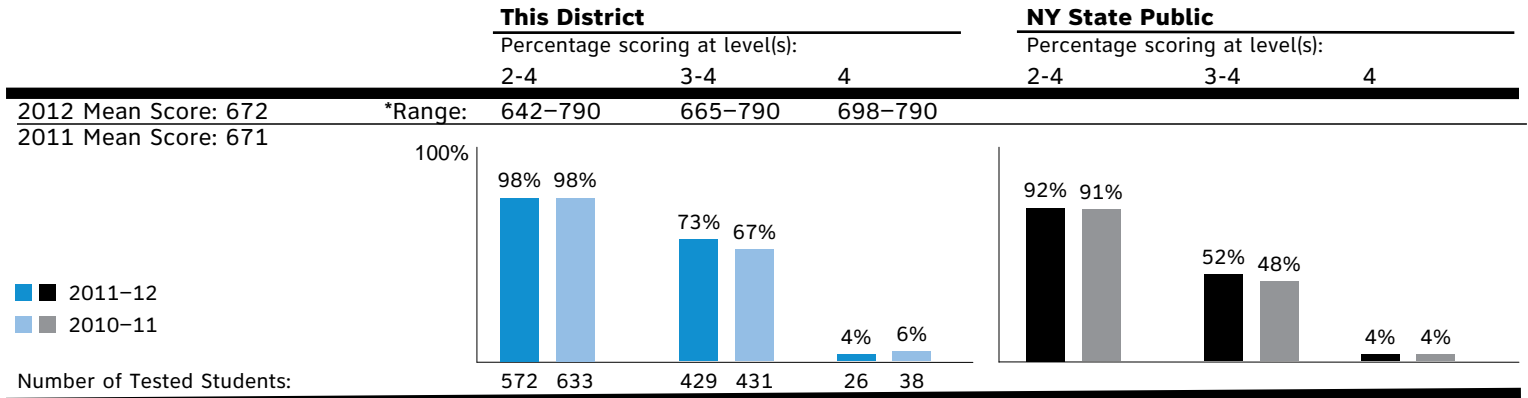
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	4	-	-	-

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	586	98%	73%	4%	646	98%	67%	6%
Female	282	98%	79%	4%	323	99%	71%	7%
Male	304	97%	68%	5%	323	97%	63%	5%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	11	–	–	–	11	100%	64%	0%
Hispanic or Latino	24	100%	88%	8%	21	100%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	81%	6%	48	100%	75%	10%
White	517	97%	72%	4%	561	98%	66%	6%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	14	100%	71%	14%	5	100%	100%	0%
General-Education Students	515	100%	81%	5%	571	100%	73%	6%
Students with Disabilities	71	82%	15%	0%	75	84%	19%	1%
English Proficient	586	98%	73%	4%	646	98%	67%	6%
Limited English Proficient								
Economically Disadvantaged	28	96%	54%	0%	32	97%	44%	0%
Not Disadvantaged	558	98%	74%	5%	614	98%	68%	6%
Migrant								
Not Migrant	586	98%	73%	4%	646	98%	67%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	4	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

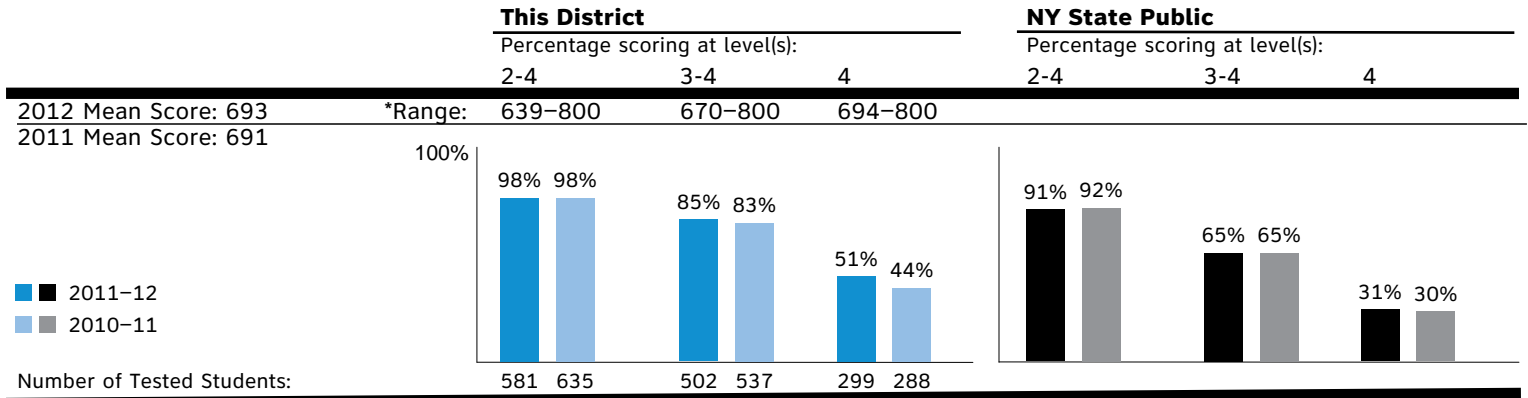
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	592	98%	85%	51%	648	98%	83%	44%
Female	286	98%	87%	49%	326	99%	82%	42%
Male	306	98%	83%	52%	322	97%	84%	47%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	11	–	–	–	11	91%	55%	18%
Hispanic or Latino	25	100%	92%	56%	22	100%	82%	32%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	94%	69%	48	100%	94%	73%
White	521	98%	84%	49%	562	98%	83%	43%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	14	93%	86%	50%	5	100%	80%	40%
General-Education Students	521	100%	93%	57%	575	100%	89%	49%
Students with Disabilities	71	85%	28%	4%	73	82%	36%	5%
English Proficient	589	–	–	–	647	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	29	97%	72%	14%	33	100%	67%	39%
Not Disadvantaged	563	98%	85%	52%	615	98%	84%	45%
Migrant								
Not Migrant	592	98%	85%	51%	648	98%	83%	44%

NOTES

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Other Assessments

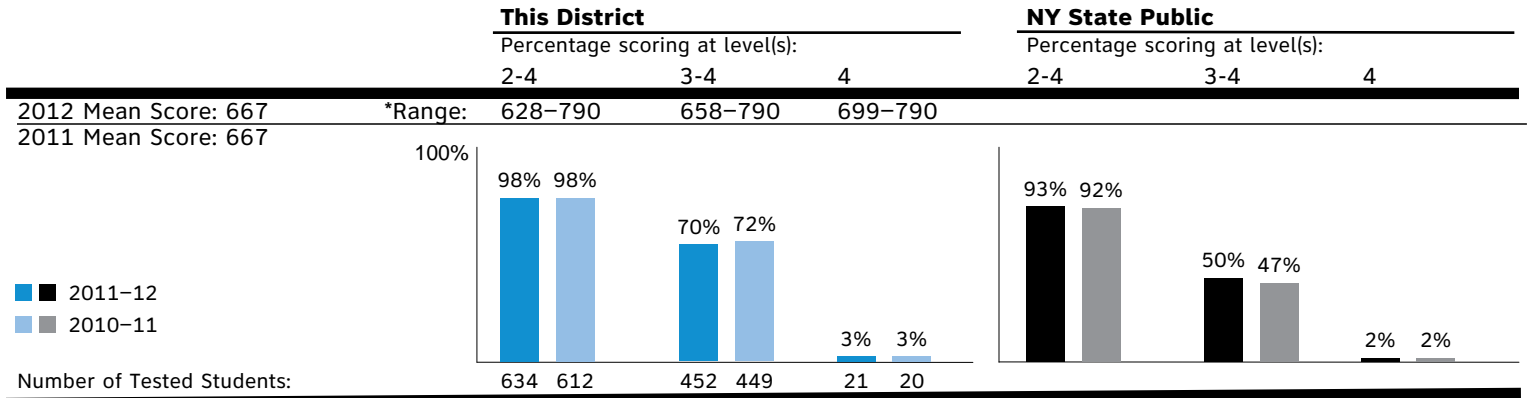
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	4	4	4

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	646	98%	70%	3%	627	98%	72%	3%
Female	324	100%	75%	6%	307	99%	78%	5%
Male	322	97%	65%	0%	320	96%	66%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	-	-	-	3	-	-	-
Hispanic or Latino	25	100%	68%	0%	23	91%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	84%	4%	38	97%	89%	3%
White	556	98%	69%	3%	556	98%	71%	3%
Multiracial	3	-	-	-	6	-	-	-
Small Group Totals	15	93%	53%	0%	10	100%	80%	0%
General-Education Students	572	100%	76%	4%	543	100%	79%	4%
Students with Disabilities	74	84%	22%	0%	84	83%	23%	0%
English Proficient	645	-	-	-	622	98%	72%	3%
Limited English Proficient	1	-	-	-	5	60%	0%	0%
Economically Disadvantaged	35	91%	46%	0%	36	89%	56%	8%
Not Disadvantaged	611	99%	71%	3%	591	98%	73%	3%
Migrant								
Not Migrant	646	98%	70%	3%	627	98%	72%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	2	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

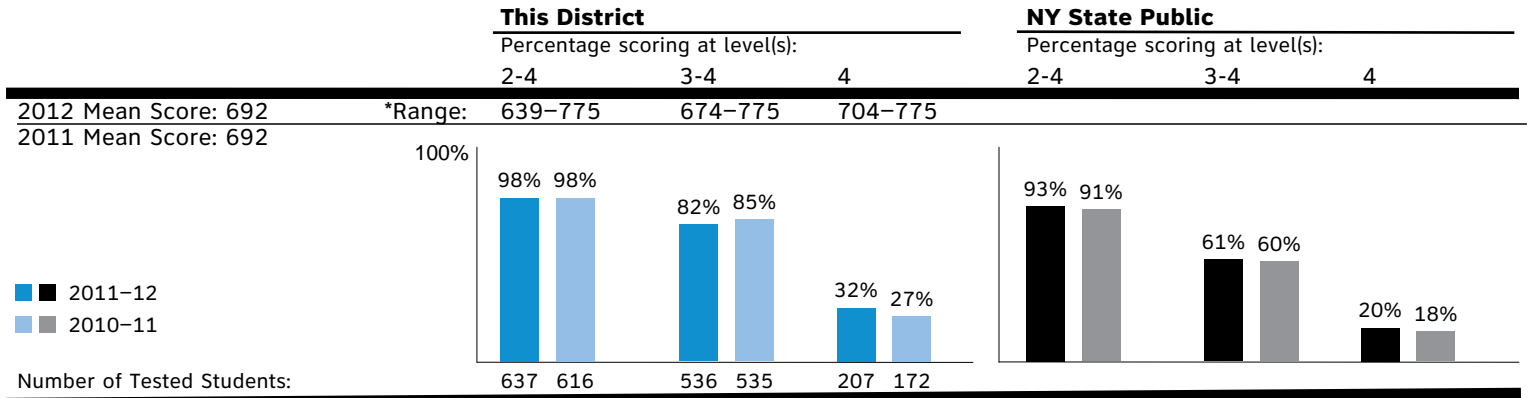
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	650	98%	82%	32%	628	98%	85%	27%
Female	325	99%	80%	29%	307	98%	84%	27%
Male	325	97%	85%	34%	321	98%	86%	28%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	11	–	–	–	3	–	–	–
Hispanic or Latino	25	100%	84%	32%	23	96%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	96%	66%	38	100%	92%	50%
White	560	98%	81%	29%	557	98%	85%	26%
Multiracial	3	–	–	–	6	–	–	–
Small Group Totals	15	87%	73%	13%	10	100%	90%	30%
General-Education Students	575	100%	89%	36%	544	100%	91%	31%
Students with Disabilities	75	83%	33%	3%	84	86%	48%	4%
English Proficient	649	–	–	–	623	98%	86%	27%
Limited English Proficient	1	–	–	–	5	100%	40%	20%
Economically Disadvantaged	37	86%	54%	19%	36	92%	61%	25%
Not Disadvantaged	613	99%	84%	33%	592	98%	87%	28%
Migrant								
Not Migrant	650	98%	82%	32%	628	98%	85%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	2	4	–	–	–

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

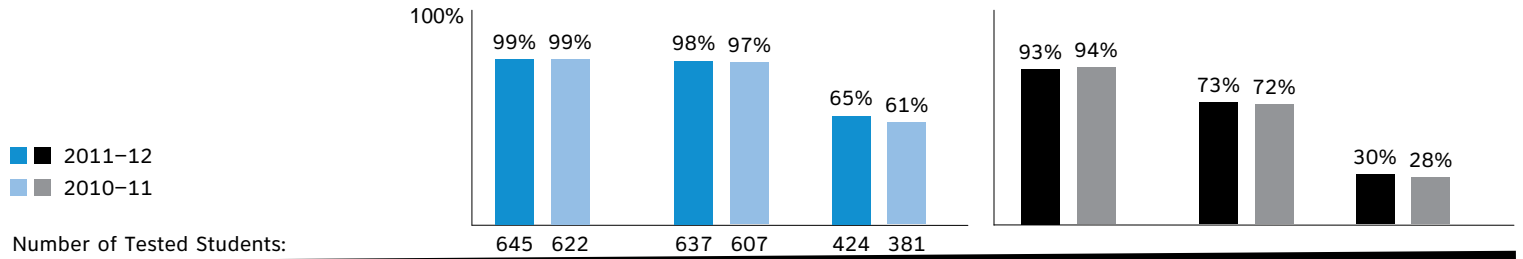
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	11	55%	9%	0%	11	73%	9%	0%
Female	1	-	-	-	2	-	-	-
Male	10	-	-	-	9	-	-	-
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	10	-	-	-	11	73%	9%	0%
Multiracial								
Small Group Totals	11	55%	9%	0%				
General-Education Students								
Students with Disabilities	11	55%	9%	0%	11	73%	9%	0%
English Proficient	11	55%	9%	0%	11	73%	9%	0%
Limited English Proficient								
Economically Disadvantaged	2	-	-	-	3	-	-	-
Not Disadvantaged	9	-	-	-	8	-	-	-
Migrant								
Not Migrant	11	55%	9%	0%	11	73%	9%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	4	-	-	-
Regents Science	640	639	636	424	618	614	606	381

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

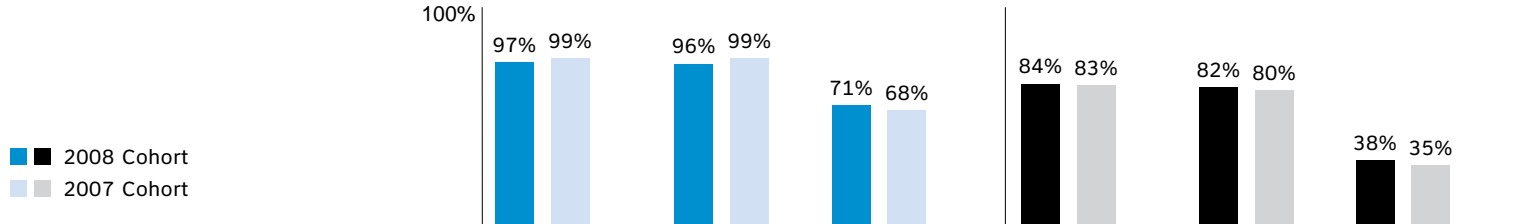
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	613	97%	96%	71%	601	99%	99%	68%
Female	281	97%	97%	78%	284	98%	98%	76%
Male	332	96%	96%	65%	317	99%	99%	62%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	12	92%	92%	33%	12	100%	100%	33%
Hispanic or Latino	29	100%	100%	76%	35	97%	97%	60%
Asian or Native Hawaiian/Other Pacific Islander	44	93%	93%	70%	45	96%	96%	76%
White	522	97%	97%	71%	504	99%	99%	69%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	6	83%	83%	67%	5	100%	100%	80%
General-Education Students	528	100%	100%	79%	530	99%	99%	76%
Students with Disabilities	85	79%	76%	20%	71	96%	96%	13%
English Proficient	612	-	-	-	599	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	31	90%	90%	58%	21	95%	95%	57%
Not Disadvantaged	582	97%	97%	71%	580	99%	99%	69%
Migrant								
Not Migrant	613	97%	96%	71%	601	99%	99%	68%

NOTES

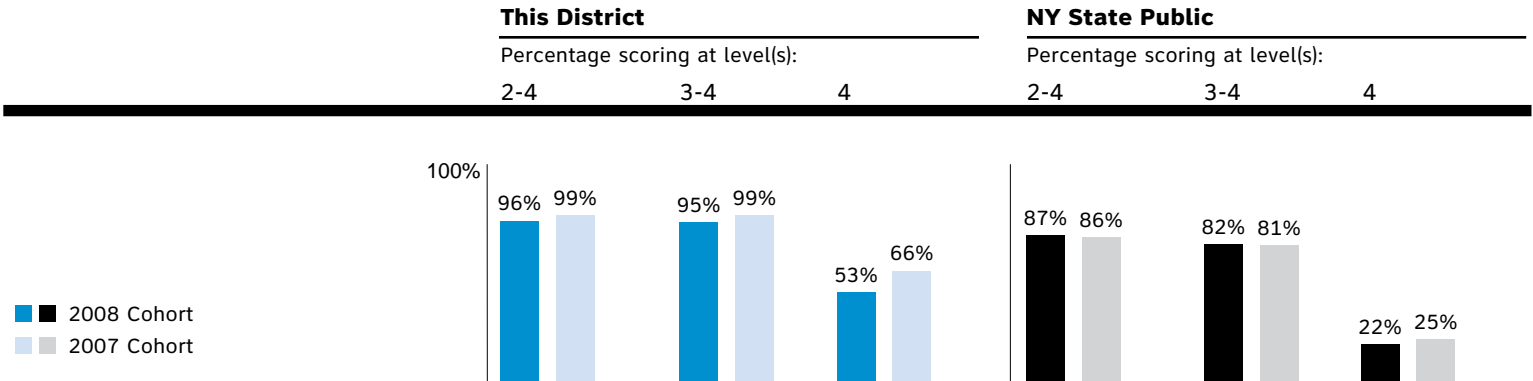
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2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	613	96%	95%	53%	601	99%	99%	66%
Female	281	96%	96%	53%	284	99%	98%	66%
Male	332	96%	95%	53%	317	99%	99%	66%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	12	92%	92%	42%	12	100%	100%	50%
Hispanic or Latino	29	100%	100%	62%	35	97%	97%	60%
Asian or Native Hawaiian/Other Pacific Islander	44	95%	95%	70%	45	93%	93%	84%
White	522	97%	96%	51%	504	100%	99%	65%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	6	83%	67%	33%	5	100%	100%	40%
General-Education Students	528	100%	100%	59%	530	99%	99%	72%
Students with Disabilities	85	76%	69%	13%	71	97%	94%	17%
English Proficient	612	-	-	-	599	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	31	94%	87%	42%	21	95%	95%	62%
Not Disadvantaged	582	97%	96%	53%	580	99%	99%	66%
Migrant								
Not Migrant	613	96%	95%	53%	601	99%	99%	66%

NOTES

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2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	613	1%	39%	56%	528	0%	36%	63%	85	7%	58%	16%
U.S. History and Government	613	0%	19%	77%	528	0%	16%	84%	85	1%	38%	40%
Science	613	1%	38%	58%	528	0%	35%	65%	85	7%	59%	19%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	658	99%	98%	79%	573	100%	99%	85%	85	96%	91%	34%
	2010-11	600	100%	99%	73%	520	100%	100%	80%	80	96%	93%	26%
	2009-10	596	99%	99%	69%	530	100%	100%	76%	66	97%	97%	11%
Integrated Algebra	2011-12	615	100%	98%	50%	525	100%	100%	57%	90	99%	89%	6%
	2010-11	666	100%	98%	53%	582	100%	99%	58%	84	99%	94%	18%
	2009-10	661	99%	98%	45%	569	100%	100%	50%	92	92%	84%	9%
Geometry	2011-12	620	99%	96%	50%	563	100%	98%	53%	57	95%	79%	21%
	2010-11	615	99%	97%	42%	552	99%	98%	46%	63	98%	92%	5%
	2009-10	583	100%	96%	43%	536	100%	98%	46%	47	98%	83%	9%
Algebra 2/Trigonometry	2011-12	608	92%	83%	41%	563	94%	85%	44%	45	76%	53%	4%
	2010-11	576	92%	85%	41%	535	94%	88%	43%	41	76%	56%	10%
	2009-10	233	99%	97%	69%	231	—	—	—	2	—	—	—
Global History and Geography	2011-12	649	99%	97%	56%	559	100%	99%	62%	90	92%	84%	19%
	2010-11	685	98%	94%	53%	579	99%	97%	60%	106	93%	75%	12%
	2009-10	648	97%	92%	54%	547	99%	97%	62%	101	89%	67%	15%
U.S. History and Government	2011-12	658	100%	99%	80%	575	100%	100%	84%	83	98%	95%	52%
	2010-11	601	100%	97%	79%	522	100%	98%	84%	79	97%	89%	49%
	2009-10	608	99%	98%	75%	534	100%	100%	82%	74	93%	85%	31%
Living Environment	2011-12	700	99%	97%	63%	611	100%	100%	70%	89	93%	81%	16%
	2010-11	865	99%	97%	53%	756	100%	99%	58%	109	94%	80%	17%
	2009-10	781	98%	96%	56%	627	100%	99%	66%	154	93%	82%	13%
Physical Setting/Earth Science	2011-12	620	97%	93%	63%	527	99%	97%	71%	93	84%	70%	20%
	2010-11	424	96%	90%	58%	345	98%	96%	70%	79	85%	62%	6%
	2009-10	560	99%	96%	53%	529	99%	97%	54%	31	100%	87%	26%
Physical Setting/Chemistry	2011-12	568	98%	84%	26%	536	99%	85%	27%	32	88%	56%	9%
	2010-11	607	99%	89%	29%	566	99%	90%	31%	41	88%	68%	7%
	2009-10	591	96%	86%	15%	547	97%	89%	16%	44	82%	59%	0%
Physical Setting/Physics	2011-12	359	98%	95%	45%	350	98%	96%	46%	9	89%	78%	22%
	2010-11	357	95%	89%	37%	341	95%	90%	38%	16	88%	81%	13%
	2009-10	399	97%	91%	44%	388	97%	91%	45%	11	100%	91%	9%

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2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	13	62%	0	—	13	62%
	2010-11	7	14%	1	—	6	—
	2009-10	14	57%	0	—	14	57%
Science	2011-12	6	83%	0	—	6	83%
	2010-11	5	40%	0	—	5	40%
	2009-10	3	—	0	—	3	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	11	64%	1	—	10	—
	2009-10	3	—	0	—	3	—
Writing	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	6	0%	0	—	6	0%
	2010-11	6	67%	0	—	6	67%
	2009-10	10	50%	0	—	10	50%
U.S. History and Government	2011-12	3	—	0	—	3	—
	2010-11	4	—	1	—	3	—
	2009-10	3	—	0	—	3	—

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2 Student Performance

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	9	0%	0%	78%	22%	8	-	-	-	-	1	-	-	-	-
	2010-11	14	0%	7%	50%	43%	10	-	-	-	-	4	-	-	-	-
	2009-10	16	0%	6%	75%	19%	13	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	9	44%	22%	11%	22%	8	-	-	-	-	1	-	-	-	-
	2010-11	14	29%	36%	29%	7%	10	-	-	-	-	4	-	-	-	-
	2009-10	15	33%	40%	0%	27%	12	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	17	0%	6%	29%	65%	14	-	-	-	-	3	-	-	-	-
	2010-11	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0	-	-	-	-
	2009-10	7	14%	0%	29%	57%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	18	11%	11%	44%	33%	14	-	-	-	-	4	-	-	-	-
	2010-11	8	13%	0%	50%	38%	8	13%	0%	50%	38%	0	-	-	-	-
	2009-10	6	0%	33%	33%	33%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	5	0%	20%	80%	0%	4	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	6	0%	0%	50%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	6	17%	33%	0%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	10	0%	30%	10%	60%	9	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	10	10%	20%	30%	40%	9	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0	-	-	-	-

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3 Student Outcomes

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	592		526		66	
	2010-11	591		524		67	
	2009-10	603		533		70	
Receiving a Regents Diploma	2011-12	580	98%	526	100%	54	82%
	2010-11	583	99%	524	100%	59	88%
	2009-10	596	99%	533	100%	63	90%
Receiving a Regents Diploma with Advanced Designation	2011-12	469	79%	452	86%	17	26%
	2010-11	487	82%	466	89%	21	31%
	2009-10	486	81%	465	87%	21	30%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	2	N/A	0		2	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	0%	1	0%	1	0%
	2010-11	4	0%	4	0%	0	0%
	2009-10	8	0%	6	0%	2	0%
Entered Approved High School Equivalency Preparation Program	2011-12	8	0%	3	0%	5	1%
	2010-11	5	0%	2	0%	3	1%
	2009-10	1	0%	1	0%	0	0%
Total Non-completers	2011-12	10	0%	4	0%	6	2%
	2010-11	9	0%	6	0%	3	1%
	2009-10	9	0%	7	0%	2	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	466	78%	441	84%	25	36%
To 2-year College	109	18%	74	14%	35	50%
To Other Post-secondary	7	1%	3	1%	4	6%
To the Military	2	0%	2	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	12	2%	6	1%	6	9%