



# The New York State Report Card 2011–12

School **COMMACK MIDDLE SCHOOL**  
School ID **58-04-10-03-0019**  
District **COMMACK UNION FREE SCHOOL  
DISTRICT**  
Principal **ANTHONY DAVIDSON**  
Telephone **(631) 858-3505**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **COMMACK MIDDLE SCHOOL**  
School ID **58-04-10-03-0019**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	653	592	586
Ungraded Elementary	0	0	3
Grade 7	634	646	589
Grade 8	621	631	655
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	5
<b>Total K-12</b>	<b>1908</b>	<b>1869</b>	<b>1838</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	24	26	26
Mathematics	24	24	25
Science	22	24	24
Social Studies	26	26	26
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	36	2%	32	2%	40	2%
Reduced Price Lunch	23	1%	23	1%	18	1%
Limited English Proficient	5	0%	6	0%	3	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	4	0%	5	0%
Black or African American	19	1%	24	1%	26	1%
Hispanic or Latino	54	3%	60	3%	66	4%
Asian or Native Hawaiian/Other Pacific Islander	114	6%	115	6%	112	6%
White	1705	89%	1655	89%	1621	88%
Multiracial	13	1%	11	1%	8	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		94%		96%
Student Suspensions	12	1%	9	0%	9	0%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **COMMACK MIDDLE SCHOOL**  
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## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	161	152	149
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	3%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	74%	76%	77%
<b>Total Number of Core Classes</b>	543	517	529
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	747	694	727
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	25%	25%
Turnover Rate of All Teachers	9%	16%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	16	14
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **COMMACK MIDDLE SCHOOL**  
School ID **58-04-10-03-0019**

District **COMMACK UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

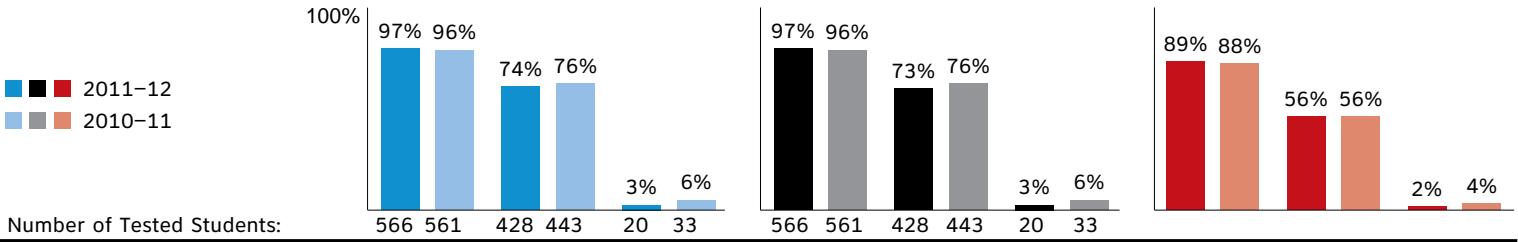
School **COMMACK MIDDLE SCHOOL**  
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## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	582	97%	74%	3%	582	96%	76%	6%
Female	296	98%	78%	5%	279	97%	78%	8%
Male	286	96%	69%	1%	303	95%	74%	4%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	5	100%	100%	0%	12	-	-	-
Hispanic or Latino	17	94%	53%	0%	18	100%	89%	11%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	78%	3%	31	100%	90%	10%
White	522	97%	73%	4%	518	96%	75%	5%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	6	100%	100%	0%	15	93%	80%	7%
General-Education Students	491	100%	83%	4%	508	100%	83%	6%
Students with Disabilities	91	84%	21%	0%	74	74%	31%	0%
English Proficient	580	-	-	-	582	96%	76%	6%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	24	92%	67%	0%	27	96%	63%	0%
Not Disadvantaged	558	97%	74%	4%	555	96%	77%	6%
Migrant								
Not Migrant	582	97%	74%	3%	582	96%	76%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

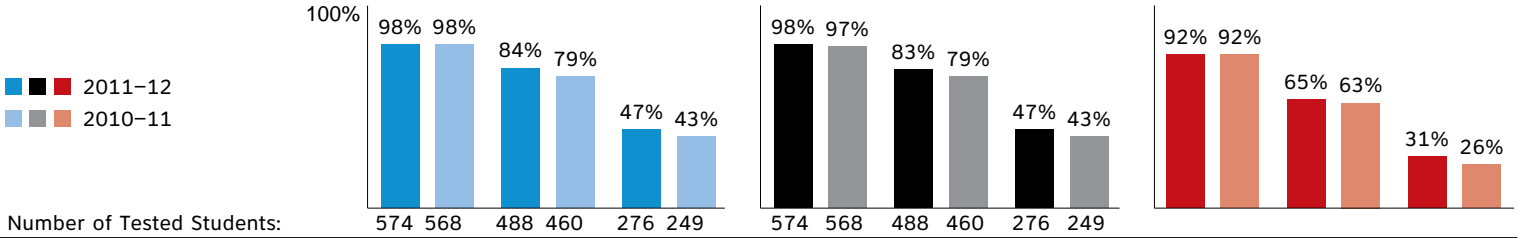
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## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 696



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	584	98%	84%	47%	582	98%	79%	43%
Female	298	99%	83%	44%	280	99%	81%	42%
Male	286	98%	84%	50%	302	97%	77%	43%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	5	100%	100%	60%	12	–	–	–
Hispanic or Latino	18	89%	50%	33%	18	94%	83%	50%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	94%	66%	31	100%	90%	61%
White	523	98%	84%	46%	518	98%	78%	42%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	6	100%	100%	67%	15	93%	73%	40%
General-Education Students	493	100%	90%	54%	508	100%	87%	48%
Students with Disabilities	91	89%	48%	11%	74	81%	26%	5%
English Proficient	581	–	–	–	582	98%	79%	43%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	26	96%	73%	27%	26	96%	69%	19%
Not Disadvantaged	558	98%	84%	48%	556	98%	79%	44%
Migrant								
Not Migrant	584	98%	84%	47%	582	98%	79%	43%

#### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			

# 2 Student Performance

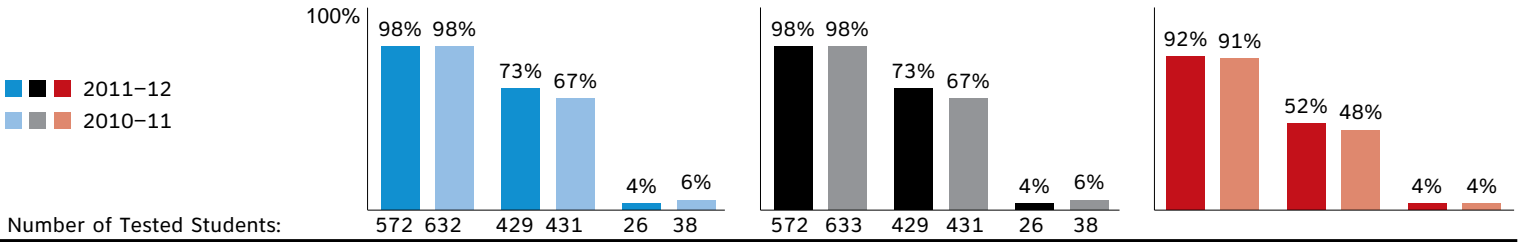
School **COMMACK MIDDLE SCHOOL**  
School ID **58-04-10-03-0019**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 672 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 671



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	586	98%	73%	4%	645	98%	67%	6%
Female	282	98%	79%	4%	323	99%	71%	7%
Male	304	97%	68%	5%	322	97%	63%	5%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	11	-	-	-	10	100%	70%	0%
Hispanic or Latino	24	100%	88%	8%	21	100%	62%	5%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	81%	6%	48	100%	75%	10%
White	517	97%	72%	4%	561	98%	66%	6%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	14	100%	71%	14%	5	100%	100%	0%
General-Education Students	515	100%	81%	5%	571	100%	73%	6%
Students with Disabilities	71	82%	15%	0%	74	84%	19%	1%
English Proficient	586	98%	73%	4%	645	98%	67%	6%
Limited English Proficient								
Economically Disadvantaged	28	96%	54%	0%	32	97%	44%	0%
Not Disadvantaged	558	98%	74%	5%	613	98%	68%	6%
Migrant								
Not Migrant	586	98%	73%	4%	645	98%	67%	6%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

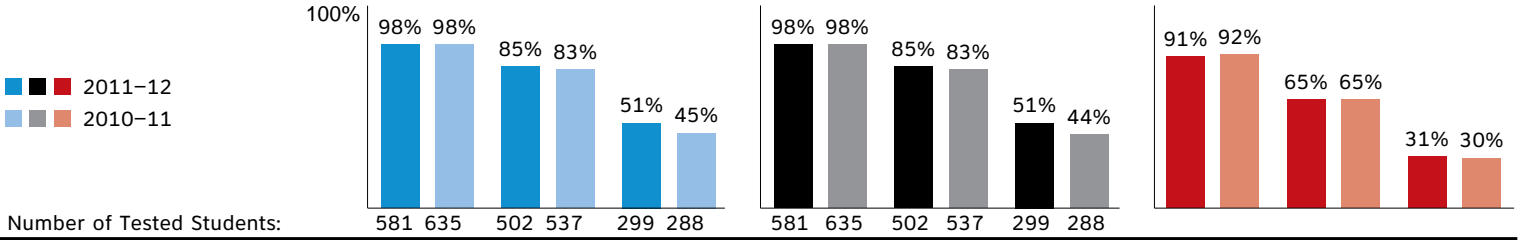
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 691



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	592	98%	85%	51%	647	98%	83%	45%
Female	286	98%	87%	49%	326	99%	82%	42%
Male	306	98%	83%	52%	321	98%	84%	47%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	11	–	–	–	10	100%	60%	20%
Hispanic or Latino	25	100%	92%	56%	22	100%	82%	32%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	94%	69%	48	100%	94%	73%
White	521	98%	84%	49%	562	98%	83%	43%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	14	93%	86%	50%	5	100%	80%	40%
General-Education Students	521	100%	93%	57%	575	100%	89%	49%
Students with Disabilities	71	85%	28%	4%	72	83%	36%	6%
English Proficient	589	–	–	–	646	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	29	97%	72%	14%	33	100%	67%	39%
Not Disadvantaged	563	98%	85%	52%	614	98%	84%	45%
Migrant								
Not Migrant	592	98%	85%	51%	647	98%	83%	45%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

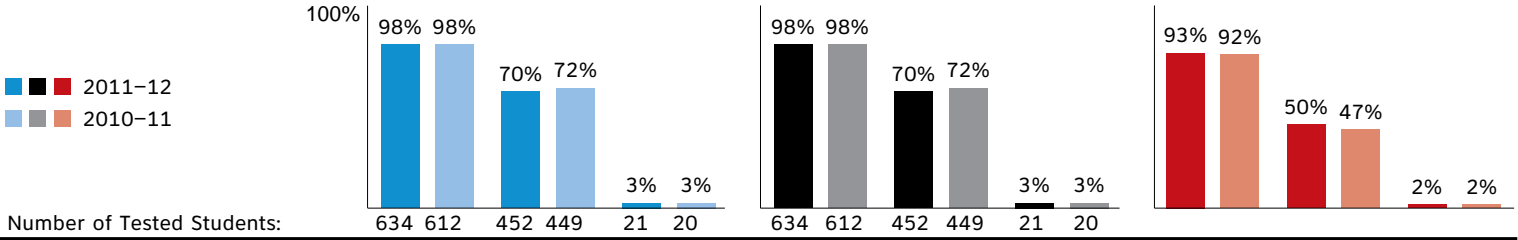
School **COMMACK MIDDLE SCHOOL**  
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## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 667



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	645	98%	70%	3%	625	98%	72%	3%
Female	324	100%	75%	6%	306	99%	78%	5%
Male	321	97%	65%	0%	319	97%	66%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	10	-	-	-	3	-	-	-
Hispanic or Latino	25	100%	68%	0%	23	91%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	84%	4%	38	97%	89%	3%
White	556	98%	69%	3%	554	98%	71%	3%
Multiracial	3	-	-	-	6	-	-	-
Small Group Totals	14	100%	57%	0%	10	100%	80%	0%
General-Education Students	572	100%	76%	4%	543	100%	79%	4%
Students with Disabilities	73	85%	22%	0%	82	85%	23%	0%
English Proficient	644	-	-	-	620	98%	72%	3%
Limited English Proficient	1	-	-	-	5	60%	0%	0%
Economically Disadvantaged	35	91%	46%	0%	35	91%	57%	9%
Not Disadvantaged	610	99%	71%	3%	590	98%	73%	3%
Migrant								
Not Migrant	645	98%	70%	3%	625	98%	72%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

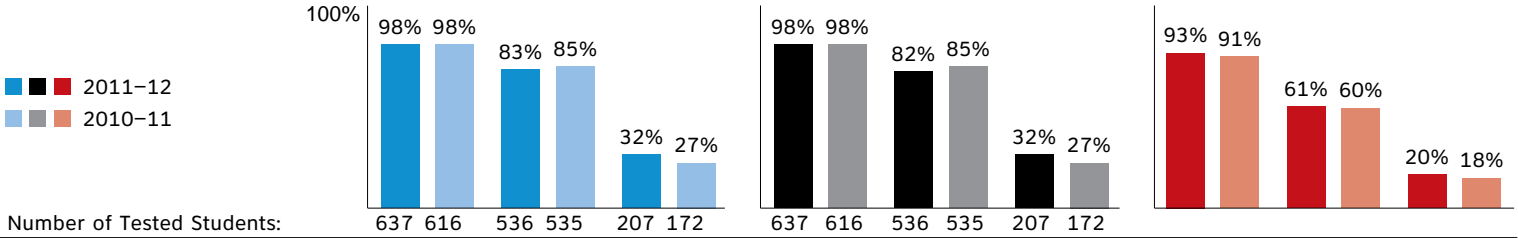
School **COMMACK MIDDLE SCHOOL**  
School ID **58-04-10-03-0019**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 692



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	649	98%	83%	32%	626	98%	85%	27%
Female	325	99%	80%	29%	306	99%	85%	27%
Male	324	97%	85%	35%	320	98%	86%	28%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	10	-	-	-	3	-	-	-
Hispanic or Latino	25	100%	84%	32%	23	96%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	96%	66%	38	100%	92%	50%
White	560	98%	81%	29%	555	98%	85%	26%
Multiracial	3	-	-	-	6	-	-	-
Small Group Totals	14	93%	79%	14%	10	100%	90%	30%
General-Education Students	575	100%	89%	36%	544	100%	91%	31%
Students with Disabilities	74	84%	34%	3%	82	88%	49%	4%
English Proficient	648	-	-	-	621	98%	86%	28%
Limited English Proficient	1	-	-	-	5	100%	40%	20%
Economically Disadvantaged	37	86%	54%	19%	35	94%	63%	26%
Not Disadvantaged	612	99%	84%	33%	591	99%	87%	28%
Migrant								
Not Migrant	649	98%	83%	32%	626	98%	85%	27%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-

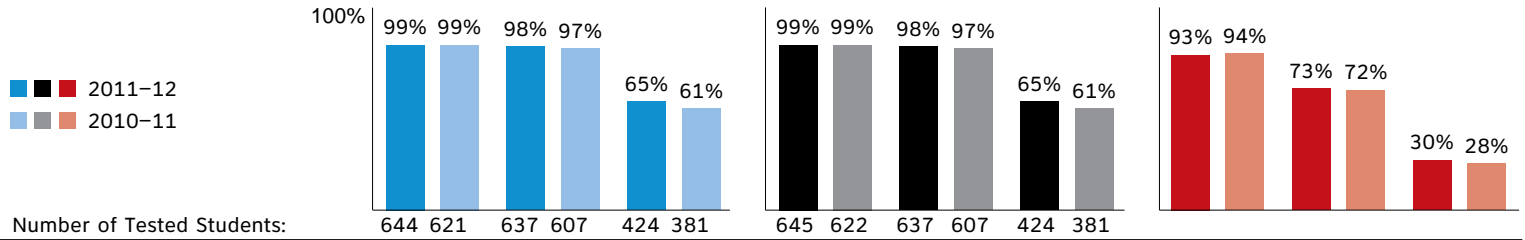
# 2 Student Performance

School **COMMACK MIDDLE SCHOOL**  
School ID **58-04-10-03-0019**

District **COMMACK UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	10	50%	10%	0%	9	78%	11%	0%
Female	1	-	-	-	1	-	-	-
Male	9	-	-	-	8	-	-	-
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	10	50%	10%	0%	9	78%	11%	0%
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities	10	50%	10%	0%	9	78%	11%	0%
English Proficient	10	50%	10%	0%	9	78%	11%	0%
Limited English Proficient								
Economically Disadvantaged	2	-	-	-	2	-	-	-
Not Disadvantaged	8	-	-	-	7	-	-	-
Migrant								
Not Migrant	10	50%	10%	0%	9	78%	11%	0%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	640	639	636	424	618	614	606	381

# 2 Student Performance

School **COMMACK MIDDLE SCHOOL**  
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District **COMMACK UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	208	100%	100%	97%	207	—	—	—	1	—	—	—
	2010-11	246	100%	100%	94%	241	100%	100%	94%	5	100%	100%	100%
	2009-10	220	100%	100%	87%	220	100%	100%	87%	0			
Geometry	2011-12	0				0				0			
	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	374	100%	99%	48%	312	100%	100%	54%	62	98%	94%	18%
	2010-11	331	99%	96%	42%	262	100%	98%	48%	69	96%	88%	19%
	2009-10	104	97%	88%	12%	52	100%	96%	15%	52	94%	79%	8%
Physical Setting/Earth Science	2011-12	266	100%	100%	92%	264	—	—	—	2	—	—	—
	2010-11	287	100%	100%	84%	284	—	—	—	3	—	—	—
	2009-10	515	100%	98%	57%	499	100%	99%	57%	16	100%	81%	38%
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **COMMACK MIDDLE SCHOOL**  
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District **COMMACK UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0				
	2010-11	6	0%	0%	50%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0				
	2010-11	6	17%	33%	0%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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